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Course-Section: AFST 100  0201                 University of Maryland                              Page   14
Title       INTRO BLACK EXPERIENCE              Baltimore County                                  JAN 21, 2006
Instructor:    TEMPLE, CHRISTE                    Fall   2005                                       Job IRBR3029
Enrollment:     47
Questionnaires: 38                         Student Course Evaluation Questionnaire
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                                                   Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                      NR  NA  1  2  3  4  5  Mean    Rank   Mean   Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------

                 General
1. Did you gain new insights,skills from this course    0   0   0   2   0   4  32  4.74  320/1674  4.77  4.23  4.27  4.07  4.74
2. Did the instructor make clear the expected goals     0   0   1   0   5  11  21  4.34  816/1674  4.47  4.26  4.23  4.16  4.34
3. Did the exam questions reflect the expected goals    0   0   0   0   4   7  27  4.61  459/1423  4.50  4.36  4.27  4.16  4.61
4. Did other evaluations reflect the expected goals     0   0   0   3   4   9  22  4.32  771/1609  4.56  4.23  4.22  4.05  4.32
5. Did assigned readings contribute to what you learned 1   0   0   0   4   8  25  4.57  289/1585  4.58  4.04  3.96  3.88  4.57
6. Did written assignments contribute to what you learned 1 0   0   1   6  14  16  4.22  715/1535  4.41  4.08  4.08  3.89  4.22
7. Was the grading system clearly explained             1   1   3   2   9  10  12  3.72 1345/1651  3.96  4.20  4.18  4.10  3.72
8. How many times was class cancelled                   1   0   0   0   0  22  15  4.41 1311/1673  4.30  4.65  4.69  4.67  4.41
9. How would you grade the overall teaching effectiveness 9 0   1   0   0  10  18  4.52  373/1656  4.38  4.06  4.07  3.96  4.52

                 Lecture
1. Were the instructor's lectures well prepared         1   0   0   0   1   7  29  4.76  496/1586  4.78  4.43  4.43  4.37  4.76
2. Did the instructor seem interested in the subject    1   0   0   0   0   0  37  5.00    1/1585  5.00  4.72  4.69  4.60  5.00
3. Was lecture material presented and explained clearly 1   0   1   0   4  11  21  4.38  808/1582  4.59  4.30  4.26  4.17  4.38
4. Did the lectures contribute to what you learned      1   0   0   0   3   6  28  4.68  481/1575  4.74  4.32  4.27  4.17  4.68
5. Did audiovisual techniques enhance your understanding 1  1   0   0   2  10  24  4.61  234/1380  4.18  3.94  3.94  3.78  4.61

                 Discussion
1. Did class discussions contribute to what you learned 3   0   1   0   0   3  31  4.80  191/1520  4.90  4.14  4.01  3.76  4.80
2. Were all students actively encouraged to participate 3   0   0   1   0   9  25  4.66  493/1515  4.83  4.37  4.24  3.97  4.66
3. Did the instructor encourage fair and open discussion 3  0   1   1   0   4  29  4.69  488/1511  4.84  4.37  4.27  4.00  4.69
4. Were special techniques successful                   3   7   6   2   7   6   7  3.21  844/ 994  4.11  3.97  3.94  3.73  3.21

                 Laboratory
2. Were you provided with adequate background information 36 0  0   0   0   2   0  4.00 ****/ 278  ****  4.21  4.19  3.97  ****

                 Seminar
1. Were assigned topics relevant to the announced theme 33  1   0   1   0   1   2  4.00 ****/ 103  ****  4.39  4.41  4.33  ****
2. Was the instructor available for individual attention 32 2  0   0   3   1   0  3.25 ****/ 101  ****  4.33  4.48  4.18  ****
3. Did research projects contribute to what you learned 33  2   0   0   1   0   2  4.33 ****/  95  ****  4.15  4.31  3.99  ****
4. Did presentations contribute to what you learned     33  1   0   0   1   0   3  4.50 ****/  99  ****  4.36  4.39  4.10  ****
5. Were criteria for grading made clear                 33  2   1   0   1   0   1  3.00 ****/  97  ****  3.76  4.14  3.69  ****

                 Field Work
1. Did field experience contribute to what you learned  35  0   1   0   1   0   1  3.00 ****/  76  ****  3.36  3.98  3.32  ****
2. Did you clearly understand your evaluation criteria  34  0   1   1   0   0   2  3.25 ****/  77  ****  3.65  3.93  3.42  ****
3. Was the instructor available for consultation        33  2   0   0   2   1   0  3.33 ****/  53  ****  4.19  4.45  4.34  ****
4. To what degree could you discuss your evaluations    34  2   0   0   1   1   0  3.50 ****/  48  ****  3.86  4.12  4.00  ****
5. Did conferences help you carry out field activities  34  2   0   0   1   1   0  3.50 ****/  49  ****  3.74  4.27  4.30  ****

                 Self  Paced
1. Did self-paced system contribute to what you learned 34  0   1   0   1   0   2  3.50 ****/  61  ****  4.03  4.09  3.87  ****
2. Did study questions make clear the expected goal     33  4   0   0   0   0   1  5.00 ****/  52  ****  4.21  4.26  3.91  ****
3. Were your contacts with the instructor helpful       34  2   0   0   1   1   0  3.50 ****/  50  ****  4.23  4.44  4.39  ****
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Title        INTRO BLACK EXPERIENCE                      Baltimore County                                         JAN 21, 2006
Instructor:  TEMPLE, CHRISTE                             Fall   2005                                              Job IRBR3029
Enrollment:     47
Questionnaires: 38                          Student Course Evaluation Questionnaire


                                            Frequency Distribution


| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 10 | 0.00-0.99 | 2 | A | 16 | Required for Majors | 16 | Graduate | 0 | Major | 0 |
| 28-55 | 5 | 1.00-1.99 | 0 | B | 16 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 4 | C | 1 | General | 7 | Under-grad | 38 | Non-major | 12 |
| 84-150 | 3 | 3.00-3.49 | 2 | D | 1 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 3 | F | 0 | Electives | 1 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 10 | | | | |
| | | | | ? | 0 | | | | | | |

Enrollment:   7
Questionnaires:  5                       Student Course Evaluation Questionnaire

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                                                Frequencies      Instructor   Course Dept UMBC Level Sect
            Questions                     NR NA  1  2  3  4  5  Mean   Rank    Mean Mean  Mean Mean Mean
------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0  0  0  0  0  1  4  4.80  243/1674  4.77 4.23 4.27 4.07 4.80
2. Did the instructor make clear the expected goals    0  0  0  0  0  2  3  4.60  460/1674  4.47 4.26 4.23 4.16 4.60
3. Did the exam questions reflect the expected goals   0  0  0  0  0  3  2  4.40  697/1423  4.50 4.36 4.27 4.16 4.40
4. Did other evaluations reflect the expected goals    0  0  0  0  0  1  4  4.80  173/1609  4.56 4.23 4.22 4.05 4.80
5. Did assigned readings contribute to what you learned 0 0  0  0  1  0  4  4.60  265/1585  4.58 4.04 3.96 3.88 4.60
6. Did written assignments contribute to what you learned 0 0 0 0  1  0  4  4.60  283/1535  4.41 4.08 4.08 3.89 4.60
7. Was the grading system clearly explained            0  0  0  1  0  1  3  4.20  934/1651  3.96 4.20 4.18 4.10 4.20
8. How many times was class cancelled                  0  0  0  0  0  4  1  4.20 1463/1673  4.30 4.65 4.69 4.67 4.20
9. How would you grade the overall teaching effectiveness 0 1 0 0  1  1  2  4.25  719/1656  4.38 4.06 4.07 3.96 4.25

            Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  1  4  4.80  389/1586  4.78 4.43 4.43 4.37 4.80
2. Did the instructor seem interested in the subject   0  0  0  0  0  0  5  5.00    1/1585  5.00 4.72 4.69 4.60 5.00
3. Was lecture material presented and explained clearly 0 0  0  0  0  1  4  4.80  246/1582  4.59 4.30 4.26 4.17 4.80
4. Did the lectures contribute to what you learned     0  0  0  0  0  1  4  4.80  279/1575  4.74 4.32 4.27 4.17 4.80
5. Did audiovisual techniques enhance your understanding 0 1 0 1  0  2  1  3.75  902/1380  4.18 3.94 3.94 3.78 3.75

            Discussion
1. Did class discussions contribute to what you learned 0 0  0  0  0  0  5  5.00    1/1520  4.90 4.14 4.01 3.76 5.00
2. Were all students actively encouraged to participate 0 0  0  0  0  0  5  5.00    1/1515  4.83 4.37 4.24 3.97 5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0  0  0  5  5.00    1/1511  4.84 4.37 4.27 4.00 5.00
4. Were special techniques successful                  0  1  0  0  0  0  4  5.00    1/ 994  4.11 3.97 3.94 3.73 5.00
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                                        Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades        Reasons               Type                  Majors
-------------------------------------------------------------------------------------------------------------------
 00-27     0        0.00-0.99    0         A   2        Required for Majors  2    Graduate     0        Major       0
 28-55     1        1.00-1.99    0         B   3                                                        
 56-83     0        2.00-2.99    0         C   0        General              2    Under-grad   5        Non-major   2
 84-150    1        3.00-3.49    1         D   0
 Grad.     0        3.50-4.00    0         F   0        Electives            0    #### - Means there are not enough
                                           P   0                                 responses to be significant
                                           I   0        Other                2
                                           ?   0
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Enrollment:      8
Questionnaires:  7                          Student Course Evaluation Questionnaire

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                                                 Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   1   1   5  4.57   521/1674  4.57  4.23  4.27  4.32  4.57
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   6  4.86   176/1674  4.86  4.26  4.23  4.26  4.86
3. Did the exam questions reflect the expected goals   0   0   0   0   0   1   6  4.86   167/1423  4.86  4.36  4.27  4.36  4.86
4. Did other evaluations reflect the expected goals    0   3   0   0   0   0   4  5.00     1/1609  5.00  4.23  4.22  4.23  5.00
5. Did assigned readings contribute to what you learned 0   0   0   0   2   2   3  4.14   662/1585  4.14  4.04  3.96  3.91  4.14
6. Did written assignments contribute to what you learned 0  1  0  0   2   1   3  4.17   767/1535  4.17  4.08  4.08  4.03  4.17
7. Was the grading system clearly explained            0   0   0   0   0   1   6  4.86   145/1651  4.86  4.20  4.18  4.20  4.86
8. How many times was class cancelled                  0   0   0   0   0   0   7  5.00     1/1673  5.00  4.65  4.69  4.67  5.00
9. How would you grade the overall teaching effectiveness 3 0  0  0   0   1   3  4.75   185/1656  4.75  4.06  4.07  4.10  4.75

                Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   0   6  5.00     1/1586  5.00  4.43  4.43  4.48  5.00
2. Did the instructor seem interested in the subject   1   0   0   0   0   0   6  5.00     1/1585  5.00  4.72  4.69  4.76  5.00
3. Was lecture material presented and explained clearly 1  0  0  0   0   0   6  5.00     1/1582  5.00  4.30  4.26  4.35  5.00
4. Did the lectures contribute to what you learned     1   0   0   0   0   0   6  5.00     1/1575  5.00  4.32  4.27  4.39  5.00
5. Did audiovisual techniques enhance your understanding 1  4  0  0   0   1   1  4.50   303/1380  4.50  3.94  3.94  4.03  4.50

                Discussion
1. Did class discussions contribute to what you learned 1  0  0  0   0   1   5  4.83   173/1520  4.83  4.14  4.01  4.03  4.83
2. Were all students actively encouraged to participate 1  0  0  0   0   0   6  5.00     1/1515  5.00  4.37  4.24  4.28  5.00
3. Did the instructor encourage fair and open discussion 1 0  0  0   0   2   4  4.67   507/1511  4.67  4.37  4.27  4.28  4.67
4. Were special techniques successful                  1   5   0   0   0   0   1  5.00  ****/ 994  ****  3.97  3.94  3.98  ****
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Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                  Type                     Majors
-----------------------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99   0          A    4        Required for Majors  0       Graduate      0        Major      0
 28-55      1       1.00-1.99   0          B    1
 56-83      0       2.00-2.99   0          C    1        General              0       Under-grad    7        Non-major  3
 84-150     1       3.00-3.49   2          D    0
 Grad.      0       3.50-4.00   1          F    0        Electives            1       #### - Means there are not enough
                                           P    0                                     responses to be significant
                                           I    0        Other                5
                                           ?    0
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Course-Section: AFST 206  0101            University of Maryland                          Page   17
Title          AFRO-AMER HIST SURVEY       Baltimore County                              JAN 21, 2006
Instructor:    MCANDREW, JENNI                 Fall   2005                                Job IRBR3029
Enrollment:     26
Questionnaires:  9                       Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  9  5.00     1/1674    5.00  4.23  4.27  4.32  5.00
2. Did the instructor make clear the expected goals     0   0  1  1  1  2  4  3.78  1358/1674    3.78  4.26  4.23  4.26  3.78
3. Did the exam questions reflect the expected goals    1   0  0  0  1  2  5  4.50   575/1423    4.50  4.36  4.27  4.36  4.50
4. Did other evaluations reflect the expected goals     0   0  0  0  3  3  3  4.00  1094/1609    4.00  4.23  4.22  4.23  4.00
5. Did assigned readings contribute to what you learned 1   0  0  0  0  2  6  4.75   167/1585    4.75  4.04  3.96  3.91  4.75
6. Did written assignments contribute to what you learned 1 0  1  0  2  2  3  3.75  1147/1535    3.75  4.08  4.08  4.03  3.75
7. Was the grading system clearly explained             1   0  1  1  3  0  3  3.38  1493/1651    3.38  4.20  4.18  4.20  3.38
8. How many times was class cancelled                   2   0  0  0  0  4  3  4.43  1289/1673    4.43  4.65  4.69  4.67  4.43
9. How would you grade the overall teaching effectiveness 3 0  0  0  1  3  2  4.17   827/1656    4.17  4.06  4.07  4.10  4.17


                 Lecture
1. Were the instructor's lectures well prepared         3   0  1  1  0  3  1  3.33  1510/1586    3.33  4.43  4.43  4.48  3.33
2. Did the instructor seem interested in the subject    3   0  0  0  0  1  5  4.83   737/1585    4.83  4.72  4.69  4.76  4.83
3. Was lecture material presented and explained clearly 3   0  0  0  0  2  4  4.67   438/1582    4.67  4.30  4.26  4.35  4.67
4. Did the lectures contribute to what you learned      3   0  0  0  0  1  5  4.83   246/1575    4.83  4.32  4.27  4.39  4.83
5. Did audiovisual techniques enhance your understanding 3  2  0  0  0  2  2  4.50   303/1380    4.50  3.94  3.94  4.03  4.50


                 Discussion
1. Did class discussions contribute to what you learned 3   0  0  0  1  0  5  4.67   295/1520    4.67  4.14  4.01  4.03  4.67
2. Were all students actively encouraged to participate 3   0  0  0  1  1  4  4.50   629/1515    4.50  4.37  4.24  4.28  4.50
3. Did the instructor encourage fair and open discussion 3  0  0  0  1  0  5  4.67   507/1511    4.67  4.37  4.27  4.28  4.67
4. Were special techniques successful                   3   0  1  0  0  1  4  4.17   408/ 994    4.17  3.97  3.94  3.98  4.17


                          Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades            Reasons                  Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99   0          A    3       Required for Majors   0      Graduate      0        Major        0
  28-55      0        1.00-1.99   0          B    3
  56-83      3        2.00-2.99   0          C    1       General               2      Under-grad    9        Non-major    4
  84-150     0        3.00-3.49   3          D    0
  Grad.      0        3.50-4.00   1          F    0       Electives             0      #### - Means there are not enough
                                             P    0                                    responses to be significant
                                             I    0       Other                 4
                                             ?    0
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Course-Section: AFST 230  0101              University of Maryland                        Page   18
Title        COMP AFRICAN RELIGIONS           Baltimore County                          JAN 21, 2006
Instructor:  ANSAH, KWAME                      Fall  2005                                Job IRBR3029
Enrollment:     25
Questionnaires: 20                    Student Course Evaluation Questionnaire
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                                                 Frequencies     Instructor   Course Dept  UMBC Level  Sect
            Questions                     NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0   0  1  0  2  4 13  4.40  768/1674  4.40  4.23  4.27 4.32  4.40
2. Did the instructor make clear the expected goals   0   0  0  1  1  7 11  4.40  737/1674  4.40  4.26  4.23 4.26  4.40
3. Did the exam questions reflect the expected goals  0   0  0  0  2  5 13  4.55  517/1423  4.55  4.36  4.27 4.36  4.55
4. Did other evaluations reflect the expected goals   1   4  2  1  2  1  9  3.93 1185/1609  3.93  4.23  4.22 4.23  3.93
5. Did assigned readings contribute to what you learned 1  0  0  0  0  3 16  4.84  116/1585  4.84  4.04  3.96 3.91  4.84
6. Did written assignments contribute to what you learned 0 9 1  0  2  3  5  4.00  870/1535  4.00  4.08  4.08 4.03  4.00
7. Was the grading system clearly explained           0   0  0  0  3  5 12  4.45  613/1651  4.45  4.20  4.18 4.20  4.45
8. How many times was class cancelled                 0   0  0  0  0  2 18  4.90  706/1673  4.90  4.65  4.69 4.67  4.90
9. How would you grade the overall teaching effectiveness 3 2 0 0 4  4  7  4.20  794/1656  4.20  4.06  4.07 4.10  4.20

            Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  5  4 11  4.30 1104/1586  4.30  4.43  4.43 4.48  4.30
2. Did the instructor seem interested in the subject  0   0  0  0  0  2 18  4.90  567/1585  4.90  4.72  4.69 4.76  4.90
3. Was lecture material presented and explained clearly 0 0 0  0  1  6 13  4.60  525/1582  4.60  4.30  4.26 4.35  4.60
4. Did the lectures contribute to what you learned    0   0  0  1  1  5 13  4.50  692/1575  4.50  4.32  4.27 4.39  4.50
5. Did audiovisual techniques enhance your understanding 0 0 0 1  4  4 11  4.25  489/1380  4.25  3.94  3.94 4.03  4.25

            Discussion
1. Did class discussions contribute to what you learned 2 0 0  1  0  1 16  4.78  213/1520  4.78  4.14  4.01 4.03  4.78
2. Were all students actively encouraged to participate 2 0 0  0  0  2 16  4.89  230/1515  4.89  4.37  4.24 4.28  4.89
3. Did the instructor encourage fair and open discussion 2 0 0 0  0  0 18  5.00    1/1511  5.00  4.37  4.27 4.28  5.00
4. Were special techniques successful                 2  10  2  0  1  3  2  3.38  795/ 994  3.38  3.97  3.94 3.98  3.38

            Seminar
1. Were assigned topics relevant to the announced theme 17 0 0 0  0  0  3  5.00 ****/ 103  ****  4.39  4.41 4.07  ****
2. Was the instructor available for individual attention 17 1 0 0  0  1  1  4.50 ****/ 101  ****  4.33  4.48 4.45  ****
3. Did research projects contribute to what you learned 18 1 0 0  0  0  1  5.00 ****/  95  ****  4.15  4.31 4.33  ****
4. Did presentations contribute to what you learned   18   0  0  0  0  0  2  5.00 ****/  99  ****  4.36  4.39 4.22  ****
5. Were criteria for grading made clear               18   0  0  0  0  0  2  5.00 ****/  97  ****  3.76  4.14 4.63  ****

            Field Work
1. Did field experience contribute to what you learned 19 0 0 0  0  0  1  5.00 ****/  76  ****  3.36  3.98 3.97  ****
2. Did you clearly understand your evaluation criteria 19 0 0 0  0  0  1  5.00 ****/  77  ****  3.65  3.93 4.20  ****
3. Was the instructor available for consultation      19   0  0  0  0  0  1  5.00 ****/  53  ****  4.19  4.45 4.50  ****
4. To what degree could you discuss your evaluations  19   0  0  0  0  0  1  5.00 ****/  48  ****  3.86  4.12 4.50  ****
5. Did conferences help you carry out field activities 19 0 0 0  0  0  1  5.00 ****/  49  ****  3.74  4.27 4.82  ****

            Self  Paced
1. Did self-paced system contribute to what you learned 19 0 0 0  0  0  1  5.00 ****/  61  ****  4.03  4.09 4.23  ****
3. Were your contacts with the instructor helpful     19   0  0  0  0  0  1  5.00 ****/  50  ****  4.23  4.44 4.42  ****
4. Was the feedback/tutoring by proctors helpful      19   0  0  0  0  0  1  5.00 ****/  35  ****  4.22  4.36 4.63  ****
5. Were there enough proctors for all the students    19   0  0  0  0  0  1  5.00 ****/  31  ****  4.25  4.34 4.50  ****
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                                    Frequency Distribution
Credits Earned        Cum. GPA       Expected Grades          Reasons                  Type                   Majors
-------------------------------------------------------------------------------------------------------------------
00-27     1        0.00-0.99    0      A   9         Required for Majors  11     Graduate      0       Major       0
28-55     1        1.00-1.99    0      B   7
56-83     2        2.00-2.99    1      C   0         General               2     Under-grad   20       Non-major   4
84-150    1        3.00-3.49    4      D   1
Grad.     0        3.50-4.00    0      F   0         Electives             1     #### - Means there are not enough
                                       P   0                                     responses to be significant
                                       I   0         Other                 3
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Course-Section: AFST 241  0101            University of Maryland                              Page   19
Title      MAKING OF CARIBBEAN             Baltimore County                                JAN 21, 2006
Instructor:    WALLACE, BELIND             Fall   2005                                     Job IRBR3029
Enrollment:     3
Questionnaires:  2                    Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   2  5.00    1/1674   5.00  4.23  4.27  4.32  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   1  4.50  578/1674   4.50  4.26  4.23  4.26  4.50
4. Did other evaluations reflect the expected goals    0   0   0   0   0   0   2  5.00    1/1609   5.00  4.23  4.22  4.23  5.00
5. Did assigned readings contribute to what you learned 0   0   0   0   0   0   2  5.00    1/1585   5.00  4.04  3.96  3.91  5.00
6. Did written assignments contribute to what you learned 0 0   0   0   0   1   1  4.50  373/1535   4.50  4.08  4.08  4.03  4.50
7. Was the grading system clearly explained            0   0   0   0   2   0   0  3.00 1562/1651   3.00  4.20  4.18  4.20  3.00
8. How many times was class cancelled                  0   0   0   0   0   0   2  5.00    1/1673   5.00  4.65  4.69  4.67  5.00
9. How would you grade the overall teaching effectiveness 0 0 0   0   0   0   2  5.00    1/1656   5.00  4.06  4.07  4.10  5.00


              Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   0   2  5.00    1/1586   5.00  4.43  4.43  4.48  5.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   2  5.00    1/1585   5.00  4.72  4.69  4.76  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   1   1  4.50  632/1582   4.50  4.30  4.26  4.35  4.50
4. Did the lectures contribute to what you learned     0   0   0   0   0   0   2  5.00    1/1575   5.00  4.32  4.27  4.39  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0   0   0   0   2  5.00    1/1380   5.00  3.94  3.94  4.03  5.00


              Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   0   0   2  5.00    1/1520   5.00  4.14  4.01  4.03  5.00
2. Were all students actively encouraged to participate 0  0   0   0   0   0   2  5.00    1/1515   5.00  4.37  4.24  4.28  5.00
3. Did the instructor encourage fair and open discussion 0 0  0   0   0   0   2  5.00    1/1511   5.00  4.37  4.27  4.28  5.00
4. Were special techniques successful                  0   0   0   0   0   1   1  4.50  205/ 994   4.50  3.97  3.94  3.98  4.50

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
 00-27     1        0.00-0.99    0        A    2       Required for Majors   2    Graduate      0      Major        0
 28-55     0        1.00-1.99    0        B    0
 56-83     0        2.00-2.99    0        C    0       General               0    Under-grad    2      Non-major    0
 84-150    0        3.00-3.49    0        D    0
 Grad.     0        3.50-4.00    0        F    0       Electives             0    #### - Means there are not enough
                                          P    0                                 responses to be significant
                                          I    0       Other                 0
                                          ?    0
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Course-Section: AFST 260  0101            University of Maryland                        Page   20
Title      BLACK LITERATURE TO 19          Baltimore County                            JAN 21, 2006
Instructor:  PETERS, JONATHA               Fall   2005                                 Job IRBR3029
Enrollment:     36
Questionnaires: 16                  Student Course Evaluation Questionnaire
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                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  7  7  1  1  0 1.75 1673/1674 1.75  4.23  4.27 4.32  1.75
2. Did the instructor make clear the expected goals     0   0 10  3  1  2  0 1.69 1673/1674 1.69  4.26  4.23 4.26  1.69
3. Did the exam questions reflect the expected goals    0   0  9  2  3  2  0 1.88 1421/1423 1.88  4.36  4.27 4.36  1.88
4. Did other evaluations reflect the expected goals     0   1  6  5  2  2  0 2.00 1607/1609 2.00  4.23  4.22 4.23  2.00
5. Did assigned readings contribute to what you learned 0   0  6  5  3  1  1 2.13 1571/1585 2.13  4.04  3.96 3.91  2.13
6. Did written assignments contribute to what you learned 1  0  7  3  3  1  1 2.07 1523/1535 2.07  4.08  4.08 4.03  2.07
7. Was the grading system clearly explained             1   0 11  3  1  0  0 1.33 1650/1651 1.33  4.20  4.18 4.20  1.33
8. How many times was class cancelled                   2   0  0  0  2 10  2 4.00 1566/1673 4.00  4.65  4.69 4.67  4.00
9. How would you grade the overall teaching effectiveness 2  1  8  3  2  0  0 1.54 1650/1656 1.54  4.06  4.07 4.10  1.54

                 Lecture
1. Were the instructor's lectures well prepared         0   0  7  6  1  2  0 1.88 1584/1586 1.88  4.43  4.43 4.48  1.88
2. Did the instructor seem interested in the subject    0   0  2  2  2  4  6 3.63 1543/1585 3.63  4.72  4.69 4.76  3.63
3. Was lecture material presented and explained clearly 0   0  8  4  2  1  1 1.94 1579/1582 1.94  4.30  4.26 4.35  1.94
4. Did the lectures contribute to what you learned      0   0  8  4  2  0  2 2.00 1562/1575 2.00  4.32  4.27 4.39  2.00
5. Did audiovisual techniques enhance your understanding 1  4  5  2  3  0  1 2.09 1358/1380 2.09  3.94  3.94 4.03  2.09

                 Discussion
1. Did class discussions contribute to what you learned 4   0  5  3  2  1  1 2.17 1500/1520 2.17  4.14  4.01 4.03  2.17
2. Were all students actively encouraged to participate 4   0  2  3  4  2  1 2.75 1460/1515 2.75  4.37  4.24 4.28  2.75
3. Did the instructor encourage fair and open discussion 4  0  1  1  7  2  1 3.08 1408/1511 3.08  4.37  4.27 4.28  3.08
4. Were special techniques successful                   4   8  1  2  1  0  0 2.00  977/ 994 2.00  3.97  3.94 3.98  2.00
```

## Frequency Distribution

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Credits Earned         Cum. GPA         Expected Grades          Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27    1      0.00-0.99    0        A    7       Required for Majors   6      Graduate     0      Major        0
  28-55    3      1.00-1.99    0        B    5
  56-83    1      2.00-2.99    0        C    0       General               4      Under-grad  16      Non-major   10
  84-150   1      3.00-3.49    2        D    0
  Grad.    0      3.50-4.00    3        F    0       Electives             1      #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0       Other                 3
                                        ?    1
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Course-Section: AFST 261  0101            University of Maryland                       Page   21
Title       20TH CENTURY BLACK LIT         Baltimore County                           JAN 21, 2006
Instructor:  TEMPLE, CHRISTE                    Fall   2005                            Job IRBR3029
Enrollment:     30
Questionnaires:  22                      Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
 1. Did you gain new insights,skills from this course    0   0  0  1  0  3 18  4.73  331/1674  4.73  4.23  4.27  4.32  4.73
 2. Did the instructor make clear the expected goals     0   0  0  1  1  7 13  4.45  657/1674  4.45  4.26  4.23  4.26  4.45
 3. Did the exam questions reflect the expected goals    0   5  0  0  1  6 10  4.53  551/1423  4.53  4.36  4.27  4.36  4.53
 4. Did other evaluations reflect the expected goals     0   0  0  1  1  1 19  4.73  252/1609  4.73  4.23  4.22  4.23  4.73
 5. Did assigned readings contribute to what you learned 0   0  0  1  0  0 21  4.86  106/1585  4.86  4.04  3.96  3.91  4.86
 6. Did written assignments contribute to what you learned 0  0  0  1  1  5 15  4.55  337/1535  4.55  4.08  4.08  4.03  4.55
 7. Was the grading system clearly explained             0   0  2  1  4  4 11  3.95 1162/1651  3.95  4.20  4.18  4.20  3.95
 8. How many times was class cancelled                   0   0  0  0  0  1 21  4.95  353/1673  4.95  4.65  4.69  4.67  4.95
 9. How would you grade the overall teaching effectiveness 6  0  0  0  0 10  6  4.38  561/1656  4.38  4.06  4.07  4.10  4.38


              Lecture
 1. Were the instructor's lectures well prepared         0   0  0  0  2  6 14  4.55  816/1586  4.55  4.43  4.43  4.48  4.55
 2. Did the instructor seem interested in the subject    0   0  0  0  0  0 22  5.00    1/1585  5.00  4.72  4.69  4.76  5.00
 3. Was lecture material presented and explained clearly 0   0  0  1  0  7 14  4.55  589/1582  4.55  4.30  4.26  4.35  4.55
 4. Did the lectures contribute to what you learned      0   0  0  0  1  5 16  4.68  467/1575  4.68  4.32  4.27  4.39  4.68
 5. Did audiovisual techniques enhance your understanding 0  3  2  0  1  9  7  4.00  666/1380  4.00  3.94  3.94  4.03  4.00


              Discussion
 1. Did class discussions contribute to what you learned 4   0  0  1  1  2 14  4.61  330/1520  4.61  4.14  4.01  4.03  4.61
 2. Were all students actively encouraged to participate 4   0  0  0  0  1 17  4.94  124/1515  4.94  4.37  4.24  4.28  4.94
 3. Did the instructor encourage fair and open discussion 4  0  0  0  0  2 16  4.89  266/1511  4.89  4.37  4.27  4.28  4.89
 4. Were special techniques successful                   4   1  0  2  3  1 11  4.24  369/ 994  4.24  3.97  3.94  3.98  4.24


                                 Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades        Reasons                Type                  Majors
----------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99    0      A   10     Required for Majors  5    Graduate      0     Major        0
 28-55      4       1.00-1.99    0      B    8
 56-83      6       2.00-2.99    6      C    0     General              5    Under-grad   22     Non-major    9
 84-150     2       3.00-3.49    3      D    0
 Grad.      0       3.50-4.00    6      F    0     Electives            3    #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0     Other                7
                                       ?    2
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Course-Section: AFST 271  0101          University of Maryland                        Page   22
Title      INTRO COMMUNITY INVOLV        Baltimore County                            JAN 21, 2006
Instructor:  MURRAY, DON                 Fall  2005                                   Job IRBR3029
Enrollment:    15
Questionnaires: 12                Student Course Evaluation Questionnaire


                                          Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0  0  3  0  0  2  7  3.83 1366/1674  3.83  4.23  4.27  4.32  3.83
2. Did the instructor make clear the expected goals   1  0  3  1  2  2  3  3.09 1599/1674  3.09  4.26  4.23  4.26  3.09
3. Did the exam questions reflect the expected goals  0  0  3  1  0  4  4  3.42 1296/1423  3.42  4.36  4.27  4.36  3.42
4. Did other evaluations reflect the expected goals   0  1  1  1  1  4  4  3.82 1278/1609  3.82  4.23  4.22  4.23  3.82
5. Did assigned readings contribute to what you learned 1  0  1  0  1  2  7  4.27  539/1585  4.27  4.04  3.96  3.91  4.27
6. Did written assignments contribute to what you learned 1  0  2  0  2  4  3  3.55 1273/1535  3.55  4.08  4.08  4.03  3.55
7. Was the grading system clearly explained           1  0  1  2  3  3  2  3.27 1520/1651  3.27  4.20  4.18  4.20  3.27
8. How many times was class cancelled                 0  0  0  0  0  0 12  5.00    1/1673  5.00  4.65  4.69  4.67  5.00
9. How would you grade the overall teaching effectiveness 3  0  2  1  3  1  2  3.00 1540/1656  3.00  4.06  4.07  4.10  3.00


                Lecture
1. Were the instructor's lectures well prepared       2  0  2  1  1  3  3  3.40 1499/1586  3.40  4.43  4.43  4.48  3.40
2. Did the instructor seem interested in the subject  2  0  0  0  1  2  7  4.60 1142/1585  4.60  4.72  4.69  4.76  4.60
3. Was lecture material presented and explained clearly 3  0  1  1  2  3  2  3.44 1427/1582  3.44  4.30  4.26  4.35  3.44
4. Did the lectures contribute to what you learned    3  0  2  0  0  3  4  3.78 1279/1575  3.78  4.32  4.27  4.39  3.78
5. Did audiovisual techniques enhance your understanding 3  5  0  1  3  0  0  2.75 1290/1380  2.75  3.94  3.94  4.03  2.75


                Discussion
1. Did class discussions contribute to what you learned 3  0  1  1  1  3  3  3.67 1092/1520  3.67  4.14  4.01  4.03  3.67
2. Were all students actively encouraged to participate 3  0  1  0  1  1  6  4.22  922/1515  4.22  4.37  4.24  4.28  4.22
3. Did the instructor encourage fair and open discussion 3  0  1  1  2  1  4  3.67 1265/1511  3.67  4.37  4.27  4.28  3.67
4. Were special techniques successful                 3  3  2  1  1  1  1  2.67  954/ 994  2.67  3.97  3.94  3.98  2.67


                                    Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0        A    4       Required for Majors  1    Graduate      0    Major       0
  28-55      1      1.00-1.99    0        B    3
  56-83      1      2.00-2.99    1        C    0       General             2    Under-grad   12    Non-major    6
  84-150     1      3.00-3.49    2        D    0
  Grad.      0      3.50-4.00    0        F    0       Electives           2    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0       Other               3
                                         ?    0
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Course-Section: AFST 275  0101            University of Maryland                          Page   23
Title       CRIM JUST & BLACK AMER          Baltimore County                           JAN 21, 2006
Instructor:  WIGGINS, JAMES                    Fall   2005                              Job IRBR3029
Enrollment:      14
Questionnaires:  10                    Student Course Evaluation Questionnaire
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                                          Frequencies         Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0  0  0  1  2  4  3  3.90 1322/1674  3.90  4.23  4.27 4.32  3.90
2. Did the instructor make clear the expected goals     0  0  0  2  6  2  0  3.00 1608/1674  3.00  4.26  4.23 4.26  3.00
3. Did the exam questions reflect the expected goals    0  0  0  0  4  5  1  3.70 1192/1423  3.70  4.36  4.27 4.36  3.70
4. Did other evaluations reflect the expected goals     0  4  0  0  3  2  1  3.67 1377/1609  3.67  4.23  4.22 4.23  3.67
5. Did assigned readings contribute to what you learned 0  0  0  1  3  2  4  3.90  907/1585  3.90  4.04  3.96 3.91  3.90
6. Did written assignments contribute to what you learned 0 7  0  0  1  1  1  4.00  870/1535  4.00  4.08  4.08 4.03  4.00
7. Was the grading system clearly explained             0  0  0  1  2  3  4  4.00 1097/1651  4.00  4.20  4.18 4.20  4.00
8. How many times was class cancelled                   0  0  0  0  0  0 10  5.00    1/1673  5.00  4.65  4.69 4.67  5.00
9. How would you grade the overall teaching effectiveness 2 0 0  0  3  5  0  3.63 1319/1656  3.63  4.06  4.07 4.10  3.63

                Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  2  5  3  4.10 1250/1586  4.10  4.43  4.43 4.48  4.10
2. Did the instructor seem interested in the subject    0  0  0  0  0  0 10  5.00    1/1585  5.00  4.72  4.69 4.76  5.00
3. Was lecture material presented and explained clearly 0  0  0  1  3  3  3  3.80 1272/1582  3.80  4.30  4.26 4.35  3.80
4. Did the lectures contribute to what you learned      0  0  0  2  1  4  3  3.80 1264/1575  3.80  4.32  4.27 4.39  3.80
5. Did audiovisual techniques enhance your understanding 0 7  1  2  0  0  0  1.67 1372/1380  1.67  3.94  3.94 4.03  1.67

                Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  3  2  5  4.20  700/1520  4.20  4.14  4.01 4.03  4.20
2. Were all students actively encouraged to participate 0  0  0  0  1  2  7  4.60  543/1515  4.60  4.37  4.24 4.28  4.60
3. Did the instructor encourage fair and open discussion 0 0  0  2  2  1  5  3.90 1139/1511  3.90  4.37  4.27 4.28  3.90
4. Were special techniques successful                   0  8  0  1  0  0  1  3.50 ****/ 994  ****  3.97  3.94 3.98  ****

                Laboratory
2. Were you provided with adequate background information 9 0  1  0  0  0  0  1.00 ****/ 278  ****  4.21  4.19 4.36  ****

                Seminar
1. Were assigned topics relevant to the announced theme  8 1  0  0  0  0  1  5.00 ****/ 103  ****  4.39  4.41 4.07  ****

                              Frequency Distribution

Credits Earned        Cum. GPA      Expected Grades        Reasons                Type                Majors
------------------------------------------------------------------------------------------------------------
 00-27    0        0.00-0.99  0       A   5      Required for Majors  1    Graduate      0      Major       0
 28-55    2        1.00-1.99  0       B   4
 56-83    1        2.00-2.99  0       C   0      General              5    Under-grad   10      Non-major   2
 84-150   1        3.00-3.49  5       D   0
 Grad.    0        3.50-4.00  0       F   0      Electives            3    #### - Means there are not enough
                                      P   0                               responses to be significant
                                      I   0      Other                1
                                      ?   0
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Course-Section: AFST 344  0101                   University of Maryland                        Page  24
Title      BLACK FOLKLORE                          Baltimore County                           JAN 21, 2006
Instructor:  PETERS, JONATHA                         Fall  2005                                Job IRBR3029
Enrollment:      22
Questionnaires:  1                          Student Course Evaluation Questionnaire


                                                 Frequencies         Instructor   Course Dept  UMBC Level  Sect
            Questions                     NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   1   0   0   0   0  1.00 1674/1674  1.00  4.23  4.27  4.26  1.00
2. Did the instructor make clear the expected goals    0   0   0   1   0   0   0  2.00 1672/1674  2.00  4.26  4.23  4.21  2.00
4. Did other evaluations reflect the expected goals    0   0   0   0   1   0   0  3.00 1557/1609  3.00  4.23  4.22  4.27  3.00
5. Did assigned readings contribute to what you learned 0  0   1   0   0   0   0  1.00 1583/1585  1.00  4.04  3.96  3.95  1.00
6. Did written assignments contribute to what you learned 0 0  0   0   1   0   0  3.00 1435/1535  3.00  4.08  4.08  4.15  3.00
7. Was the grading system clearly explained            0   0   0   1   0   0   0  2.00 1636/1651  2.00  4.20  4.18  4.16  2.00
8. How many times was class cancelled                  0   0   0   0   0   1   0  4.00 1566/1673  4.00  4.65  4.69  4.68  4.00
9. How would you grade the overall teaching effectiveness 0 0 0  1   0   0   0  2.00 1641/1656  2.00  4.06  4.07  4.07  2.00


                 Lecture
1. Were the instructor's lectures well prepared        0   0   1   0   0   0   0  1.00 1585/1586  1.00  4.43  4.43  4.42  1.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   1   0  4.00 1472/1585  4.00  4.72  4.69  4.66  4.00
3. Was lecture material presented and explained clearly 0  0   1   0   0   0   0  1.00 1581/1582  1.00  4.30  4.26  4.26  1.00
4. Did the lectures contribute to what you learned     0   0   0   1   0   0   0  2.00 1562/1575  2.00  4.32  4.27  4.25  2.00

                 Discussion
1. Did class discussions contribute to what you learned 0  0   0   1   0   0   0  2.00 1507/1520  2.00  4.14  4.01  4.09  2.00
2. Were all students actively encouraged to participate 0  0   0   1   0   0   0  2.00 1493/1515  2.00  4.37  4.24  4.32  2.00
3. Did the instructor encourage fair and open discussion 0 0  0   0   0   1   0  4.00 1050/1511  4.00  4.37  4.27  4.34  4.00


                                          Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                 Type              Majors
-------------------------------------------------------------------------------------------------------------------
  00-27    0        0.00-0.99   0        A   1        Required for Majors   1      Graduate    0      Major       0
  28-55    0        1.00-1.99   0        B   0
  56-83    0        2.00-2.99   0        C   0        General               0      Under-grad  1      Non-major   1
  84-150   0        3.00-3.49   0        D   0
  Grad.    0        3.50-4.00   0        F   0        Electives             0      #### - Means there are not enough
                                         P   0                                    responses to be significant
                                         I   0        Other                 0
                                         ?   0
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Course-Section: AFST 345  0101          University of Maryland                                    Page   25
Title       BLACK AMERICAN MUSIC          Baltimore County                                       JAN 21, 2006
Instructor: DALILI, EFIA                 Fall   2005                                             Job IRBR3029
Enrollment:    22
Questionnaires: 17                  Student Course Evaluation Questionnaire


                                      Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions            NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    1   0   0   0   3   3  10  4.44   719/1674  4.44  4.23  4.27  4.26  4.44
2. Did the instructor make clear the expected goals     1   0   0   0   3   4   9  4.38   776/1674  4.38  4.26  4.23  4.21  4.38
3. Did the exam questions reflect the expected goals    1   1   1   1   3   3   7  3.93  1079/1423  3.93  4.36  4.27  4.27  3.93
4. Did other evaluations reflect the expected goals     1   0   0   0   1   6   9  4.50   490/1609  4.50  4.23  4.22  4.27  4.50
5. Did assigned readings contribute to what you learned 1   0   1   0   3   3   9  4.19   622/1585  4.19  4.04  3.96  3.95  4.19
6. Did written assignments contribute to what you learned 1 0  1   0   2   6   7  4.13   807/1535  4.13  4.08  4.08  4.15  4.13
7. Was the grading system clearly explained             1   0   0   0   1   6   9  4.50   524/1651  4.50  4.20  4.18  4.16  4.50
8. How many times was class cancelled                   1   0   0   0   0   0  16  5.00     1/1673  5.00  4.65  4.69  4.68  5.00
9. How would you grade the overall teaching effectiveness 7 1  0   0   4   4   1  3.67  1297/1656  3.67  4.06  4.07  4.07  3.67


             Lecture
1. Were the instructor's lectures well prepared         1   0   0   1   2   2  11  4.44   960/1586  4.44  4.43  4.43  4.42  4.44
2. Did the instructor seem interested in the subject    3   0   0   0   0   1  13  4.93   453/1585  4.93  4.72  4.69  4.66  4.93
3. Was lecture material presented and explained clearly 2   0   0   0   4   2   9  4.33   850/1582  4.33  4.30  4.26  4.26  4.33
4. Did the lectures contribute to what you learned      2   0   0   2   1   2  10  4.33   886/1575  4.33  4.32  4.27  4.25  4.33
5. Did audiovisual techniques enhance your understanding 2  0   0   0   2   3  10  4.53   284/1380  4.53  3.94  3.94  4.01  4.53


             Discussion
1. Did class discussions contribute to what you learned 7   0   0   0   2   1   7  4.50   397/1520  4.50  4.14  4.01  4.09  4.50
2. Were all students actively encouraged to participate 7   0   0   0   1   1   8  4.70   453/1515  4.70  4.37  4.24  4.32  4.70
3. Did the instructor encourage fair and open discussion 7  0   0   0   1   2   7  4.60   563/1511  4.60  4.37  4.27  4.34  4.60
4. Were special techniques successful                   7   1   0   2   0   1   6  4.22   374/ 994  4.22  3.97  3.94  3.96  4.22


             Laboratory
1. Did the lab increase understanding of the material  15   0   0   0   0   0   2  5.00  ****/ 265  ****  4.06  4.23  4.26  ****
2. Were you provided with adequate background information 15 0  0   0   0   0   2  5.00  ****/ 278  ****  4.21  4.19  4.24  ****
3. Were necessary materials available for lab activities 15 0  0   0   0   0   2  5.00  ****/ 260  ****  4.43  4.46  4.49  ****
4. Did the lab instructor provide assistance           15   0   0   0   0   0   2  5.00  ****/ 259  ****  4.21  4.33  4.33  ****
5. Were requirements for lab reports clearly specified 15   0   0   0   0   0   2  5.00  ****/ 233  ****  4.36  4.20  4.18  ****


             Seminar
1. Were assigned topics relevant to the announced theme 15  0   0   0   0   0   2  5.00  ****/ 103  ****  4.39  4.41  4.10  ****
2. Was the instructor available for individual attention 15 0  0   0   0   0   2  5.00  ****/ 101  ****  4.33  4.48  4.30  ****
3. Did research projects contribute to what you learned 15  0   0   0   0   0   2  5.00  ****/  95  ****  4.15  4.31  3.91  ****
4. Did presentations contribute to what you learned    15   0   0   0   0   0   2  5.00  ****/  99  ****  4.36  4.39  4.29  ****
5. Were criteria for grading made clear                15   0   0   0   0   0   2  5.00  ****/  97  ****  3.76  4.14  3.48  ****


             Field Work
1. Did field experience contribute to what you learned 15   0   0   0   0   0   2  5.00  ****/  76  ****  3.36  3.98  4.03  ****
2. Did you clearly understand your evaluation criteria 15   0   0   0   0   0   2  5.00  ****/  77  ****  3.65  3.93  3.70  ****
3. Was the instructor available for consultation       15   0   0   0   0   0   2  5.00  ****/  53  ****  4.19  4.45  3.87  ****
4. To what degree could you discuss your evaluations   15   0   0   0   0   0   2  5.00  ****/  48  ****  3.86  4.12  3.67  ****
5. Did conferences help you carry out field activities 15   0   0   0   0   0   2  5.00  ****/  49  ****  3.74  4.27  3.27  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 15  0   0   0   0   0   2  5.00  ****/  61  ****  4.03  4.09  3.20  ****
2. Did study questions make clear the expected goal    15   0   0   0   0   0   2  5.00  ****/  52  ****  4.21  4.26  3.50  ****
3. Were your contacts with the instructor helpful      15   0   0   0   0   0   2  5.00  ****/  50  ****  4.23  4.44  3.82  ****
4. Was the feedback/tutoring by proctors helpful       15   0   0   0   0   0   2  5.00  ****/  35  ****  4.22  4.36  3.29  ****
5. Were there enough proctors for all the students     15   0   0   0   0   0   2  5.00  ****/  31  ****  4.25  4.34  4.29  ****
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                                              Frequency Distribution


Credits Earned            Cum. GPA          Expected Grades              Reasons                    Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0          A    6          Required for Majors  6       Graduate     0         Major      0
28-55      2        1.00-1.99    0          B    6
56-83      4        2.00-2.99    3          C    0          General              1       Under-grad  17         Non-major  5
84-150     4        3.00-3.49    5          D    0
Grad.      0        3.50-4.00    1          F    0          Electives            0       #### - Means there are not enough
                                            P    0                                       responses to be significant
                                            I    0          Other                4
                                            ?    0

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Course-Section: AFST 361  0101              University of Maryland                                    Page   26
Title         STUDIES IN BLACK DRAMA        Baltimore County                                         JAN 21, 2006
Instructor:   PETERS, JONATHA                    Fall   2005                                         Job IRBR3029
Enrollment:      6
Questionnaires:  4                          Student Course Evaluation Questionnaire
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                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0  0  0  0  0  2  2  4.50   607/1674  4.50  4.23  4.27  4.26  4.50
2. Did the instructor make clear the expected goals    0  0  0  0  0  2  2  4.50   578/1674  4.50  4.26  4.23  4.21  4.50
3. Did the exam questions reflect the expected goals   1  0  0  0  0  1  2  4.67   376/1423  4.67  4.36  4.27  4.27  4.67
4. Did other evaluations reflect the expected goals    0  0  0  0  1  0  3  4.50   490/1609  4.50  4.23  4.22  4.27  4.50
5. Did assigned readings contribute to what you learned 0  0  0  0  0  3  1  4.25   557/1585  4.25  4.04  3.96  3.95  4.25
6. Did written assignments contribute to what you learned 0 0 0 0 0 1 3 4.75    169/1535  4.75  4.08  4.08  4.15  4.75
7. Was the grading system clearly explained            0  0  0  0  0  2  2  4.50   524/1651  4.50  4.20  4.18  4.16  4.50
8. How many times was class cancelled                  0  0  0  0  0  2  2  4.50  1203/1673  4.50  4.65  4.69  4.68  4.50
9. How would you grade the overall teaching effectiveness 2 0 0 0 0 1 1 4.50   381/1656  4.50  4.06  4.07  4.07  4.50

                 Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  3  1  4.25  1144/1586  4.25  4.43  4.43  4.42  4.25
2. Did the instructor seem interested in the subject   0  0  0  0  0  1  3  4.75   917/1585  4.75  4.72  4.69  4.66  4.75
3. Was lecture material presented and explained clearly 0 0 0 0 0 3 1 4.25    935/1582  4.25  4.30  4.26  4.26  4.25
4. Did the lectures contribute to what you learned     0  0  0  0  0  2  2  4.50   692/1575  4.50  4.32  4.27  4.25  4.50
5. Did audiovisual techniques enhance your understanding 0 0 0 0 0 2 2 4.50   303/1380  4.50  3.94  3.94  4.01  4.50

                 Discussion
1. Did class discussions contribute to what you learned 1 0 0 0 0 1 2 4.67   295/1520  4.67  4.14  4.01  4.09  4.67
2. Were all students actively encouraged to participate 1 0 0 0 0 1 2 4.67   483/1515  4.67  4.37  4.24  4.32  4.67
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 1 2 4.67  507/1511  4.67  4.37  4.27  4.34  4.67
4. Were special techniques successful                  1  1  0  0  0  0  2  5.00     1/ 994  5.00  3.97  3.94  3.96  5.00
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                                          Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type               Majors
----------------------------------------------------------------------------------------------------------------
 00-27     0      0.00-0.99    0        A    2      Required for Majors  0    Graduate      0     Major       0
 28-55     0      1.00-1.99    0        B    1
 56-83     0      2.00-2.99    0        C    0      General              2    Under-grad    4     Non-major   1
 84-150    1      3.00-3.49    1        D    0
 Grad.     0      3.50-4.00    0        F    0      Electives            0    #### - Means there are not enough
                                        P    0                               responses to be significant
                                        I    0      Other                1
                                        ?    0
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Course-Section: AFST 369  0101            University of Maryland                              Page   27
Title       BLACK FAMILIES IN U.S.         Baltimore County                                 JAN 21, 2006
Instructor:    KING, SHARON                    Fall  2005                                    Job IRBR3029
Enrollment:     14
Questionnaires: 12                     Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
        Questions                   NR  NA  1  2  3  4  5  Mean     Rank   Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    0   0  1  1  4  3  3  3.50 1511/1674  3.50  4.23  4.27  4.26  3.50
2. Did the instructor make clear the expected goals     0   0  1  0  5  3  3  3.58 1460/1674  3.58  4.26  4.23  4.21  3.58
3. Did the exam questions reflect the expected goals    0   0  0  1  2  4  5  4.08  968/1423  4.08  4.36  4.27  4.27  4.08
4. Did other evaluations reflect the expected goals     0   1  0  0  4  4  3  3.91 1224/1609  3.91  4.23  4.22  4.27  3.91
5. Did assigned readings contribute to what you learned 0   0  2  0  2  2  6  3.83  976/1585  3.83  4.04  3.96  3.95  3.83
6. Did written assignments contribute to what you learned 1 0  1  1  3  1  5  3.73 1170/1535  3.73  4.08  4.08  4.15  3.73
7. Was the grading system clearly explained             0   1  1  1  3  2  4  3.64 1390/1651  3.64  4.20  4.18  4.16  3.64
8. How many times was class cancelled                   1   0  0  1  0  4  6  4.36 1339/1673  4.36  4.65  4.69  4.68  4.36
9. How would you grade the overall teaching effectiveness 7 0 0  0  2  0  3  4.20  794/1656  4.20  4.06  4.07  4.07  4.20


             Lecture
1. Were the instructor's lectures well prepared         3   0  0  1  3  2  3  3.78 1409/1586  3.78  4.43  4.43  4.42  3.78
2. Did the instructor seem interested in the subject    3   0  0  0  0  1  8  4.89  615/1585  4.89  4.72  4.69  4.66  4.89
3. Was lecture material presented and explained clearly 3   0  0  1  1  4  3  4.00 1129/1582  4.00  4.30  4.26  4.26  4.00
4. Did the lectures contribute to what you learned      3   0  2  0  1  3  3  3.56 1358/1575  3.56  4.32  4.27  4.25  3.56
5. Did audiovisual techniques enhance your understanding 3  0  0  1  1  1  6  4.33  426/1380  4.33  3.94  3.94  4.01  4.33


             Discussion
1. Did class discussions contribute to what you learned 2   0  0  2  1  2  5  4.00  810/1520  4.00  4.14  4.01  4.09  4.00
2. Were all students actively encouraged to participate 2   0  0  0  0  3  7  4.70  453/1515  4.70  4.37  4.24  4.32  4.70
3. Did the instructor encourage fair and open discussion 2  0  0  0  0  2  8  4.80  358/1511  4.80  4.37  4.27  4.34  4.80
4. Were special techniques successful                   2   0  0  0  2  2  6  4.40  287/ 994  4.40  3.97  3.94  3.96  4.40


             Laboratory
2. Were you provided with adequate background information 11 0 0  0  0  0  1  5.00 ****/ 278  ****  4.21  4.19  4.24  ****


             Seminar
2. Was the instructor available for individual attention 11 0 0  0  0  0  1  5.00 ****/ 101  ****  4.33  4.48  4.30  ****
3. Did research projects contribute to what you learned 11  0  0  0  0  0  1  5.00 ****/  95  ****  4.15  4.31  3.91  ****
4. Did presentations contribute to what you learned     11  0  0  0  0  0  1  5.00 ****/  99  ****  4.36  4.39  4.29  ****
5. Were criteria for grading made clear                 11  0  0  0  0  0  1  5.00 ****/  97  ****  3.76  4.14  3.48  ****


             Field Work
1. Did field experience contribute to what you learned  11  0  0  0  0  0  1  5.00 ****/  76  ****  3.36  3.98  4.03  ****
2. Did you clearly understand your evaluation criteria  11  0  0  0  0  0  1  5.00 ****/  77  ****  3.65  3.93  3.70  ****
3. Was the instructor available for consultation        11  0  0  0  0  0  1  5.00 ****/  53  ****  4.19  4.45  3.87  ****
4. To what degree could you discuss your evaluations    11  0  0  0  0  0  1  5.00 ****/  48  ****  3.86  4.12  3.67  ****
5. Did conferences help you carry out field activities  11  0  0  0  0  0  1  5.00 ****/  49  ****  3.74  4.27  3.27  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 11  0  0  0  0  0  1  5.00 ****/  61  ****  4.03  4.09  3.20  ****
2. Did study questions make clear the expected goal     11  0  0  0  0  0  1  5.00 ****/  52  ****  4.21  4.26  3.50  ****
3. Were your contacts with the instructor helpful       11  0  0  0  0  0  1  5.00 ****/  50  ****  4.23  4.44  3.82  ****
4. Was the feedback/tutoring by proctors helpful        11  0  0  0  0  0  1  5.00 ****/  35  ****  4.22  4.36  3.29  ****
5. Were there enough proctors for all the students      11  0  0  0  0  0  1  5.00 ****/  31  ****  4.25  4.34  4.29  ****
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                                              Frequency Distribution


Credits Earned              Cum. GPA              Expected Grades              Reasons                   Type                     Majors
--------------------------------------------------------------------------------------------------------------------------------------
 00-27      1        0.00-0.99      0         A     6         Required for Majors   2       Graduate      0         Major        0
 28-55      1        1.00-1.99      0         B     4
 56-83      1        2.00-2.99      1         C     0         General               3       Under-grad   12         Non-major    6
 84-150     2        3.00-3.49      3         D     0
 Grad.      0        3.50-4.00      2         F     0         Electives             1       #### - Means there are not enough
                                              P     0                                       responses to be significant
                                              I     0         Other                 3
                                              ?     0

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Course-Section: AFST 375  0101               University of Maryland                                Page   28
Title       THE BLACK CHURCH                 Baltimore County                                      JAN 21, 2006
Instructor:   KING, SHARON                   Fall   2005                                           Job IRBR3029
Enrollment:     15
Questionnaires: 11                       Student Course Evaluation Questionnaire


                                         Frequencies         Instructor   Course Dept  UMBC Level  Sect
             Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
             General
 1. Did you gain new insights,skills from this course   0   0   0   3   2   2   4  3.64 1464/1674  3.64  4.23  4.27  4.26  3.64
 2. Did the instructor make clear the expected goals    0   0   0   2   3   2   4  3.73 1388/1674  3.73  4.26  4.23  4.21  3.73
 3. Did the exam questions reflect the expected goals   0   2   0   0   5   2   2  3.67 1214/1423  3.67  4.36  4.27  4.27  3.67
 4. Did other evaluations reflect the expected goals    0   0   1   2   2   3   3  3.45 1468/1609  3.45  4.23  4.22  4.27  3.45
 5. Did assigned readings contribute to what you learned 0   1   1   2   1   1   5  3.70 1093/1585  3.70  4.04  3.96  3.95  3.70
 6. Did written assignments contribute to what you learned 0  1   1   2   3   1   3  3.30 1366/1535  3.30  4.08  4.08  4.15  3.30
 7. Was the grading system clearly explained            0   1   2   1   3   2   2  3.10 1555/1651  3.10  4.20  4.18  4.16  3.10
 8. How many times was class cancelled                  0   0   0   0   0   3   8  4.73 1001/1673  4.73  4.65  4.69  4.68  4.73
 9. How would you grade the overall teaching effectiveness 6  1  0   1   0   2   1  3.75 1237/1656  3.75  4.06  4.07  4.07  3.75


             Lecture
 1. Were the instructor's lectures well prepared        2   0   0   1   1   2   5  4.22 1168/1586  4.22  4.43  4.43  4.42  4.22
 2. Did the instructor seem interested in the subject   3   0   1   0   0   0   7  4.50 1225/1585  4.50  4.72  4.69  4.66  4.50
 3. Was lecture material presented and explained clearly 2  0   0   1   1   3   4  4.11 1070/1582  4.11  4.30  4.26  4.26  4.11
 4. Did the lectures contribute to what you learned     2   0   0   1   1   2   5  4.22  983/1575  4.22  4.32  4.27  4.25  4.22
 5. Did audiovisual techniques enhance your understanding 2  0  0   0   1   1   7  4.67  200/1380  4.67  3.94  3.94  4.01  4.67


             Discussion
 1. Did class discussions contribute to what you learned 2  0   0   1   0   1   7  4.56  367/1520  4.56  4.14  4.01  4.09  4.56
 2. Were all students actively encouraged to participate 2  0   0   0   0   0   9  5.00    1/1515  5.00  4.37  4.24  4.32  5.00
 3. Did the instructor encourage fair and open discussion 2  0  0   0   0   0   9  5.00    1/1511  5.00  4.37  4.27  4.34  5.00
 4. Were special techniques successful                  2   0   0   0   0   2   7  4.78  107/ 994  4.78  3.97  3.94  3.96  4.78


             Laboratory
 2. Were you provided with adequate background information 10 0  0   0   1   0   0  3.00 ****/ 278  ****  4.21  4.19  4.24  ****
 3. Were necessary materials available for lab activities 10 0  0   0   0   0   1  5.00 ****/ 260  ****  4.43  4.46  4.49  ****
 4. Did the lab instructor provide assistance           10  0   0   0   0   0   1  5.00 ****/ 259  ****  4.21  4.33  4.33  ****
 5. Were requirements for lab reports clearly specified 10  0   0   0   0   0   1  5.00 ****/ 233  ****  4.36  4.20  4.18  ****


             Seminar
 2. Was the instructor available for individual attention 10 0  0   0   0   0   1  5.00 ****/ 101  ****  4.33  4.48  4.30  ****
 3. Did research projects contribute to what you learned 10 0   0   0   0   0   1  5.00 ****/  95  ****  4.15  4.31  3.91  ****
 4. Did presentations contribute to what you learned    10  0   0   0   0   0   1  5.00 ****/  99  ****  4.36  4.39  4.29  ****
 5. Were criteria for grading made clear                10  0   0   0   0   0   1  5.00 ****/  97  ****  3.76  4.14  3.48  ****


             Field Work
 1. Did field experience contribute to what you learned 10  0   0   0   0   0   1  5.00 ****/  76  ****  3.36  3.98  4.03  ****
 2. Did you clearly understand your evaluation criteria 10  0   0   0   0   0   1  5.00 ****/  77  ****  3.65  3.93  3.70  ****
 3. Was the instructor available for consultation       10  0   0   0   0   0   1  5.00 ****/  53  ****  4.19  4.45  3.87  ****
 4. To what degree could you discuss your evaluations   10  0   0   0   0   0   1  5.00 ****/  48  ****  3.86  4.12  3.67  ****
 5. Did conferences help you carry out field activities 10  0   0   0   0   0   1  5.00 ****/  49  ****  3.74  4.27  3.27  ****


             Self  Paced
 1. Did self-paced system contribute to what you learned 10 0   0   0   0   1   0  4.00 ****/  61  ****  4.03  4.09  3.20  ****
 2. Did study questions make clear the expected goal    10  0   0   0   0   0   1  5.00 ****/  52  ****  4.21  4.26  3.50  ****
 3. Were your contacts with the instructor helpful      10  0   0   0   0   0   1  5.00 ****/  50  ****  4.23  4.44  3.82  ****
 4. Was the feedback/tutoring by proctors helpful       10  0   0   0   0   0   1  5.00 ****/  35  ****  4.22  4.36  3.29  ****
 5. Were there enough proctors for all the students     10  0   0   0   0   0   1  5.00 ****/  31  ****  4.25  4.34  4.29  ****
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Course-Section: AFST 375  0101              University of Maryland                        Page   28
Title           THE BLACK CHURCH             Baltimore County                        JAN 21, 2006
Instructor:     KING, SHARON                 Fall   2005                             Job IRBR3029
Enrollment:     15
Questionnaires: 11                   Student Course Evaluation Questionnaire


                                        Frequency Distribution


Credits Earned           Cum. GPA           Expected Grades          Reasons              Type                 Majors
--------------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99    0        A    4        Required for Majors  1    Graduate     0     Major        0
 28-55      1       1.00-1.99    0        B    4
 56-83      2       2.00-2.99    2        C    0        General              4    Under-grad  11     Non-major    2
 84-150     4       3.00-3.49    1        D    0
 Grad.      0       3.50-4.00    3        F    0        Electives            1    #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0        Other                3
                                         ?    1
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Course-Section: AFST 390  0101                 University of Maryland                                    Page   29
Title        AMER HLTH CARE & BLK C             Baltimore County                                      JAN 21, 2006
Instructor:  REEDER, IRMA C                        Fall   2005                                        Job IRBR3029
Enrollment:     15
Questionnaires: 10                         Student Course Evaluation Questionnaire


                                                  Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                   NR  NA  1  2  3  4  5  Mean   Rank      Mean  Mean   Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  3  7  4.70  367/1674   4.70  4.23   4.27  4.26  4.70
2. Did the instructor make clear the expected goals     0   0  0  0  0  3  7  4.70  338/1674   4.70  4.26   4.23  4.21  4.70
3. Did the exam questions reflect the expected goals    0   0  0  0  0  2  8  4.80  203/1423   4.80  4.36   4.27  4.27  4.80
4. Did other evaluations reflect the expected goals     0   0  0  0  1  2  7  4.60  374/1609   4.60  4.23   4.22  4.27  4.60
5. Did assigned readings contribute to what you learned 0   0  0  0  1  1  8  4.70  204/1585   4.70  4.04   3.96  3.95  4.70
6. Did written assignments contribute to what you learned 0 0  0  1  0  1  8  4.60  283/1535   4.60  4.08   4.08  4.15  4.60
7. Was the grading system clearly explained             0   0  0  0  0  2  8  4.80  175/1651   4.80  4.20   4.18  4.16  4.80
8. How many times was class cancelled                   1   0  0  0  0  0  9  5.00    1/1673   5.00  4.65   4.69  4.68  5.00
9. How would you grade the overall teaching effectiveness 2 0  0  0  0  3  5  4.63  292/1656   4.63  4.06   4.07  4.07  4.63


                 Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  1  8  4.89  249/1586   4.89  4.43   4.43  4.42  4.89
2. Did the instructor seem interested in the subject    1   0  0  0  0  0  9  5.00    1/1585   5.00  4.72   4.69  4.66  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  2  7  4.78  286/1582   4.78  4.30   4.26  4.26  4.78
4. Did the lectures contribute to what you learned      1   0  0  0  0  1  8  4.89  192/1575   4.89  4.32   4.27  4.25  4.89
5. Did audiovisual techniques enhance your understanding 2  3  0  0  1  2  2  4.20  540/1380   4.20  3.94   3.94  4.01  4.20


                 Discussion
1. Did class discussions contribute to what you learned 1   0  0  0  0  2  7  4.78  213/1520   4.78  4.14   4.01  4.09  4.78
2. Were all students actively encouraged to participate 1   0  0  0  0  1  8  4.89  230/1515   4.89  4.37   4.24  4.32  4.89
3. Did the instructor encourage fair and open discussion 1  0  0  0  0  0  9  5.00    1/1511   5.00  4.37   4.27  4.34  5.00
4. Were special techniques successful                   1   1  0  0  1  2  5  4.50  205/ 994   4.50  3.97   3.94  3.96  4.50


                                   Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades          Reasons               Type                Majors
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  00-27      1       0.00-0.99    1        A    5        Required for Majors  3     Graduate     0      Major       0
  28-55      0       1.00-1.99    0        B    3
  56-83      2       2.00-2.99    1        C    0        General              3     Under-grad  10      Non-major   3
  84-150     4       3.00-3.49    2        D    0
  Grad.      0       3.50-4.00    1        F    0        Electives            0     #### - Means there are not enough
                                           P    0                                  responses to be significant
                                           I    0        Other                3
                                           ?    0
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