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Course Section: AFST 100  0201              University of Maryland                          Page    7
Title          INTRO BLACK EXPERIENCE         Baltimore County                            JAN 18, 2007
Instructor:    WALLACE, BELIND                Fall   2006                                 Job IRBR3029
Enrollment:     41
Questionnaires: 34                    Student Course Evaluation Questionnaire
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                                        Frequencies       Instructor   Course Dept  UMBC Level  Sect
               Questions              NR NA  1  2  3  4  5 Mean    Rank  Mean  Mean  Mean Mean Mean
-----------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0  0  0  0  2  8 24  4.65  419/1669  4.65  4.40  4.23  4.02  4.65
2. Did the instructor make clear the expected goals    0  0  0  0  4  8 22  4.53  527/1666  4.53  4.18  4.19  4.11  4.53
3. Did the exam questions reflect the expected goals   0  0  0  0  1  6 27  4.76  267/1421  4.76  4.23  4.24  4.11  4.76
4. Did other evaluations reflect the expected goals    1  5  0  1  3 11 13  4.29  770/1617  4.29  4.09  4.15  3.99  4.29
5. Did assigned readings contribute to what you learned 0  0  0  1  1  8 24  4.62  255/1555  4.62  4.41  4.00  3.92  4.62
6. Did written assignments contribute to what you learned 0 17  0  0  5  7  5  4.00  895/1543  4.00  4.17  4.06  3.86  4.00
7. Was the grading system clearly explained            0  0  1  0  7  8 18  4.24  885/1647  4.24  3.99  4.12  4.06  4.24
8. How many times was class cancelled                  1  0  0  2  2 21  8  4.06 1498/1668  4.06  4.48  4.67  4.62  4.06
9. How would you grade the overall teaching effectiveness 8 0  0  0  1 12 13  4.46  423/1605  4.46  3.91  4.07  3.96  4.46

               Lecture
1. Were the instructor's lectures well prepared        1  0  0  0  1  6 26  4.76  441/1514  4.76  4.07  4.39  4.32  4.76
2. Did the instructor seem interested in the subject   1  0  0  0  0  1 32  4.97  205/1551  4.97  4.84  4.66  4.55  4.97
3. Was lecture material presented and explained clearly 2  0  0  0  4 10 18  4.44  670/1503  4.44  4.12  4.24  4.17  4.44
4. Did the lectures contribute to what you learned     1  0  0  1  0  5 27  4.76  353/1506  4.76  4.20  4.26  4.17  4.76
5. Did audiovisual techniques enhance your understanding 1  0  1  0  6 13 13  4.12  525/1311  4.12  3.91  3.85  3.68  4.12

               Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0 10 24  4.71  308/1490  4.71  4.27  4.05  3.85  4.71
2. Were all students actively encouraged to participate 0  0  0  0  2  8 24  4.65  504/1502  4.65  4.40  4.26  4.06  4.65
3. Did the instructor encourage fair and open discussion 0 0  0  1  1  5 27  4.71  490/1489  4.71  4.39  4.29  4.07  4.71
4. Were special techniques successful                  0  3  4  1  8  6 12  3.68  689/1006  3.68  3.99  4.00  3.81  3.68

               Laboratory
2. Were you provided with adequate background information 32 0 2  0  0  0  0  1.00 ****/ 233  ****  ****  4.19  4.09  ****

               Field Work
1. Did field experience contribute to what you learned 30 0  4  0  0  0  0  1.00 ****/  58  ****  5.00  4.22  4.00  ****
2. Did you clearly understand your evaluation criteria 32  0  1  0  1  0  0  2.00 ****/  52  ****  5.00  4.06  3.81  ****
3. Was the instructor available for consultation       32  1  0  0  0  0  1  5.00 ****/  39  ****  5.00  4.39  4.30  ****
5. Did conferences help you carry out field activities 33  0  0  0  0  0  1  5.00 ****/  30  ****  5.00  4.33  4.30  ****

               Self  Paced
1. Did self-paced system contribute to what you learned 30 0  2  1  0  0  1  2.25 ****/  55  ****  ****  4.34  4.17  ****
2. Did study questions make clear the expected goal    31  1  0  0  0  0  2  5.00 ****/  42  ****  ****  4.31  4.08  ****
3. Were your contacts with the instructor helpful      30  2  0  0  0  0  2  5.00 ****/  46  ****  ****  4.45  4.26  ****
4. Was the feedback/tutoring by proctors helpful       31  2  0  0  0  0  1  5.00 ****/  33  ****  ****  4.25  4.25  ****
5. Were there enough proctors for all the students     32  1  0  0  0  0  1  5.00 ****/  29  ****  ****  4.34  4.22  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	14	Required for Majors	19	Graduate	0	Major	0
28-55	7	1.00-1.99	1	B	15						
56-83	4	2.00-2.99	4	C	3	General	7	Under-grad	34	Non-major	34
84-150	0	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	0						

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Course Section: AFST 201  0101           University of Maryland                        Page    8
Title         INTRO METHODS/RSRCH AF      Baltimore County                             JAN 18, 2007
Instructor:   ROBINSON, THOMA            Fall   2006                                   Job IRBR3029
Enrollment:       6
Questionnaires:   6                 Student Course Evaluation Questionnaire
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                                          Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  1  0  2  0  3  3.67 1409/1669  3.67  4.40  4.23 4.34  3.67
2. Did the instructor make clear the expected goals    0   0  0  1  0  0  5  4.50  549/1666  4.50  4.18  4.19 4.29  4.50
3. Did the exam questions reflect the expected goals   0   0  0  0  1  1  4  4.50  557/1421  4.50  4.23  4.24 4.35  4.50
4. Did other evaluations reflect the expected goals    0   4  0  0  0  0  2  5.00    1/1617  5.00  4.09  4.15 4.24  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  1  2  3  4.33  492/1555  4.33  4.41  4.00 3.96  4.33
6. Did written assignments contribute to what you learned 0 4 0  1  0  0  1  3.50 1260/1543  3.50  4.17  4.06 4.10  3.50
7. Was the grading system clearly explained            0   0  0  0  0  0  6  5.00    1/1647  5.00  3.99  4.12 4.19  5.00
8. How many times was class cancelled                  0   0  0  0  0  0  6  5.00    1/1668  5.00  4.48  4.67 4.59  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 1 3 2  4.17  789/1605  4.17  3.91  4.07 4.15  4.17

                Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  1  5  4.83  308/1514  4.83  4.07  4.39 4.39  4.83
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  6  5.00    1/1551  5.00  4.84  4.66 4.72  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  1  1  4  4.50  556/1503  4.50  4.12  4.24 4.29  4.50
4. Did the lectures contribute to what you learned     0   0  0  0  0  2  4  4.67  471/1506  4.67  4.20  4.26 4.33  4.67
5. Did audiovisual techniques enhance your understanding 0 1 1  0  0  2  2  3.80  764/1311  3.80  3.91  3.85 3.96  3.80

                Discussion
1. Did class discussions contribute to what you learned 1  0  1  0  1  1  2  3.60 1117/1490  3.60  4.27  4.05 4.11  3.60
2. Were all students actively encouraged to participate 1  0  0  0  0  0  5  5.00    1/1502  5.00  4.40  4.26 4.31  5.00
3. Did the instructor encourage fair and open discussion 1 0 0  0  3  0  2  3.80 1168/1489  3.80  4.39  4.29 4.36  3.80
4. Were special techniques successful                  1   4  0  0  0  0  1  5.00 ****/1006  ****  3.99  4.00 3.99  ****

                Laboratory
2. Were you provided with adequate background information 5 0 0 0 0 0  1  5.00 ****/ 233  ****  ****  4.19 4.36  ****

                Seminar
1. Were assigned topics relevant to the announced theme 5  0  0  0  0  0  1  5.00 ****/ 112  ****  5.00  4.38 4.59  ****
2. Was the instructor available for individual attention 5 0  0  1  0  0  0  2.00 ****/  97  ****  4.00  4.36 4.60  ****

                Field Work
1. Did field experience contribute to what you learned 5  0  0  1  0  0  0  2.00 ****/  58  ****  5.00  4.22 4.20  ****
2. Did you clearly understand your evaluation criteria 5  0  1  0  0  0  0  1.00 ****/  52  ****  5.00  4.06 5.00  ****

                Self  Paced
1. Did self-paced system contribute to what you learned 5  0  0  1  0  0  0  2.00 ****/  55  ****  ****  4.34 4.67  ****
2. Did study questions make clear the expected goal    5   0  0  0  1  0  0  3.00 ****/  42  ****  ****  4.31 5.00  ****
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Frequency Distribution

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Credits Earned        Cum. GPA          Expected Grades          Reasons                  Type                 Majors
-------------------------------------------------------------------------------------------------------------------------
00-27     0      0.00-0.99   0        A    2        Required for Majors  1     Graduate     0       Major      3
28-55     1      1.00-1.99   0        B    2                                                        
56-83     1      2.00-2.99   2        C    2        General              0     Under-grad   6       Non-major  3
84-150    1      3.00-3.49   1        D    0
Grad.     0      3.50-4.00   1        F    0        Electives            0     #### - Means there are not enough
                                      P    0                                  responses to be significant
                                      I    0        Other                5
                                      ?    0
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Course Section: AFST 206  0101                University of Maryland                              Page    9
Title           AFRO-AMER HIST SURVEY            Baltimore County                                JAN 18, 2007
Instructor:     MCANDREW, JENNI                      Fall   2006                                 Job IRBR3029
Enrollment:     20
Questionnaires: 15                      Student Course Evaluation Questionnaire
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                                                Frequencies          Instructor     Course Dept  UMBC Level  Sect
            Questions                   NR  NA  1  2  3  4   5   Mean      Rank      Mean   Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0   0  0  0  1  4  10   4.60   478/1669   4.60   4.40  4.23  4.34  4.60
2. Did the instructor make clear the expected goals     0   0  0  0  2  7   6   4.27   868/1666   4.27   4.18  4.19  4.29  4.27
3. Did the exam questions reflect the expected goals    0   0  0  2  2  3   8   4.13   909/1421   4.13   4.23  4.24  4.35  4.13
4. Did other evaluations reflect the expected goals     0   0  0  0  2  9   4   4.13   934/1617   4.13   4.09  4.15  4.24  4.13
5. Did assigned readings contribute to what you learned 0   0  0  0  2  2  11   4.60   262/1555   4.60   4.41  4.00  3.96  4.60
6. Did written assignments contribute to what you learned 0 0  1  0  2  6   6   4.07   857/1543   4.07   4.17  4.06  4.10  4.07
7. Was the grading system clearly explained             0   0  1  1  4  2   7   3.87  1196/1647   3.87   3.99  4.12  4.19  3.87
8. How many times was class cancelled                   0   0  0  0  1  3  11   4.67  1068/1668   4.67   4.48  4.67  4.59  4.67
9. How would you grade the overall teaching effectiveness 3 0  0  0  4  6   2   3.83  1148/1605   3.83   3.91  4.07  4.15  3.83

            Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  2  5   7   4.36  1003/1514   4.36   4.07  4.39  4.39  4.36
2. Did the instructor seem interested in the subject    1   0  0  0  1  1  12   4.79   825/1551   4.79   4.84  4.66  4.72  4.79
3. Was lecture material presented and explained clearly 2   0  0  1  2  4   6   4.15   969/1503   4.15   4.12  4.24  4.29  4.15
4. Did the lectures contribute to what you learned      2   0  0  1  2  2   8   4.31   868/1506   4.31   4.20  4.26  4.33  4.31
5. Did audiovisual techniques enhance your understanding 1  1  2  3  1  5   2   3.15  1088/1311   3.15   3.91  3.85  3.96  3.15

            Discussion
1. Did class discussions contribute to what you learned 5   0  1  0  1  2   6   4.20   742/1490   4.20   4.27  4.05  4.11  4.20
2. Were all students actively encouraged to participate 5   0  1  1  1  2   5   3.90  1117/1502   3.90   4.40  4.26  4.31  3.90
3. Did the instructor encourage fair and open discussion 5  0  0  0  1  1   8   4.70   500/1489   4.70   4.39  4.29  4.36  4.70
4. Were special techniques successful                   5   1  1  0  3  2   3   3.67   694/1006   3.67   3.99  4.00  3.99  3.67
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	4	C	0	General	1	Under-grad	15	Non-major	15
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	8				
				?	0						

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Course Section: AFST 213  0101            University of Maryland                      Page   10
Title          AFRICA: CULT/DEVELOPMN      Baltimore County                          JAN 18, 2007
Instructor:    LAMOUSE-SMITH,              Fall  2006                                 Job IRBR3029
Enrollment:      30
Questionnaires:  23                   Student Course Evaluation Questionnaire
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                                               Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1  2  3  4  5 Mean    Rank  Mean   Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  1  0  5  4 13  4.22  963/1669  4.22  4.40  4.23  4.34  4.22
2. Did the instructor make clear the expected goals    0   0  2  2  8  9  2  3.30 1534/1666  3.30  4.18  4.19  4.29  3.30
3. Did the exam questions reflect the expected goals   1   0  3  3  5  6  5  3.32 1296/1421  3.32  4.23  4.24  4.35  3.32
4. Did other evaluations reflect the expected goals    0   5  3  1  5  6  3  3.28 1467/1617  3.28  4.09  4.15  4.24  3.28
5. Did assigned readings contribute to what you learned 2  0  1  0  5  3 12  4.19  611/1555  4.19  4.41  4.00  3.96  4.19
6. Did written assignments contribute to what you learned 1 5  0  3  6  4  4  3.53 1253/1543  3.53  4.17  4.06  4.10  3.53
7. Was the grading system clearly explained            0   0  4  5  6  4  4  2.96 1537/1647  2.96  3.99  4.12  4.19  2.96
8. How many times was class cancelled                  1   0  0  0  1  2 19  4.82  882/1668  4.82  4.48  4.67  4.59  4.82
9. How would you grade the overall teaching effectiveness 6 0 1  1  5  8  2  3.53 1348/1605  3.53  3.91  4.07  4.15  3.53

              Lecture
1. Were the instructor's lectures well prepared        1   0  1  2  6  7  6  3.68 1346/1514  3.68  4.07  4.39  4.39  3.68
2. Did the instructor seem interested in the subject   1   0  0  0  2  3 17  4.68 1000/1551  4.68  4.84  4.66  4.72  4.68
3. Was lecture material presented and explained clearly 2  0  1  1  7  8  4  3.62 1297/1503  3.62  4.12  4.24  4.29  3.62
4. Did the lectures contribute to what you learned     2   0  0  3  3  7  8  3.95 1121/1506  3.95  4.20  4.26  4.33  3.95
5. Did audiovisual techniques enhance your understanding 2 3  1  2  4  5  6  3.72  807/1311  3.72  3.91  3.85  3.96  3.72

              Discussion
1. Did class discussions contribute to what you learned 5  0  1  0  5  5  7  3.94  913/1490  3.94  4.27  4.05  4.11  3.94
2. Were all students actively encouraged to participate 5  0  1  1  3  1 12  4.22  900/1502  4.22  4.40  4.26  4.31  4.22
3. Did the instructor encourage fair and open discussion 5 0  1  2  1  6  8  4.00 1038/1489  4.00  4.39  4.29  4.36  4.00
4. Were special techniques successful                  5  14  1  1  2  0  0  2.25 ****/1006  ****  3.99  4.00  3.99  ****

              Laboratory
2. Were you provided with adequate background information 22 0 1  0  0  0  0  1.00 ****/ 233  ****  ****  4.19  4.36  ****

              Seminar
1. Were assigned topics relevant to the announced theme 21 0  0  0  1  1  0  3.50 ****/ 112  ****  5.00  4.38  4.59  ****
2. Was the instructor available for individual attention 21 0 0  0  2  0  0  3.00 ****/  97  ****  4.00  4.36  4.60  ****
3. Did research projects contribute to what you learned 21 0  0  0  1  1  0  3.50 ****/  92  ****  3.00  4.22  4.50  ****
4. Did presentations contribute to what you learned    21  0  0  0  2  0  0  3.00 ****/ 105  ****  4.00  4.20  4.63  ****
5. Were criteria for grading made clear                21  0  0  0  2  0  0  3.00 ****/  98  ****  4.00  3.95  4.20  ****

              Field Work
1. Did field experience contribute to what you learned 22  0  0  0  1  0  0  3.00 ****/  58  ****  5.00  4.22  4.20  ****
2. Did you clearly understand your evaluation criteria 21  0  0  1  0  0  1  3.50 ****/  52  ****  5.00  4.06  5.00  ****
3. Was the instructor available for consultation       22  0  0  1  0  0  0  2.00 ****/  39  ****  5.00  4.39  5.00  ****
4. To what degree could you discuss your evaluations   22  0  0  1  0  0  0  2.00 ****/  40  ****  5.00  3.97  5.00  ****
5. Did conferences help you carry out field activities 22  0  1  0  0  0  0  1.00 ****/  30  ****  5.00  4.33  5.00  ****

              Self  Paced
1. Did self-paced system contribute to what you learned 22 0  0  1  0  0  0  2.00 ****/  55  ****  ****  4.34  4.67  ****
2. Did study questions make clear the expected goal    22  0  1  0  0  0  0  1.00 ****/  42  ****  ****  4.31  5.00  ****
3. Were your contacts with the instructor helpful      21  1  0  1  0  0  0  2.00 ****/  46  ****  ****  4.45  5.00  ****
4. Was the feedback/tutoring by proctors helpful       22  0  0  1  0  0  0  2.00 ****/  33  ****  ****  4.25  5.00  ****
5. Were there enough proctors for all the students     22  0  0  1  0  0  0  2.00 ****/  29  ****  ****  4.34  5.00  ****
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Course Section: AFST 213  0101                    University of Maryland                          Page   10
Title          AFRICA: CULT/DEVELOPMN              Baltimore County                               JAN 18, 2007
Instructor:    LAMOUSE-SMITH,                      Fall   2006                                     Job IRBR3029
Enrollment:      30
Questionnaires: 23                        Student Course Evaluation Questionnaire
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                              Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	9	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	7						
56-83	4	2.00-2.99	4	C	2	General	3	Under-grad	23	Non-major	22
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	4				
				?	1						

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Course Section: AFST 215  0101            University of Maryland                      Page   11
Title      INTRO TO AFRICAN DANCE          Baltimore County                           JAN 18, 2007
Instructor:   ANSAHBREW, KWAM              Fall   2006                                 Job IRBR3029
Enrollment:      8
Questionnaires:  1                  Student Course Evaluation Questionnaire
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	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1669	5.00	4.40	4.23	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1666	5.00	4.18	4.19	4.29	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1421	5.00	4.23	4.24	4.35	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1617	5.00	4.09	4.15	4.24	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1555	5.00	4.41	4.00	3.96	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1543	5.00	4.17	4.06	4.10	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1647	5.00	3.99	4.12	4.19	5.00
8. How many times was class cancelled	0	0	0	0	1	0	0	3.00	1654/1668	3.00	4.48	4.67	4.59	3.00
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	1	5.00	1/ 112	5.00	5.00	4.38	4.59	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	1	0	4.00	68/ 97	4.00	4.00	4.36	4.60	4.00
3. Did research projects contribute to what you learned	0	0	0	0	1	0	0	3.00	77/ 92	3.00	3.00	4.22	4.50	3.00
4. Did presentations contribute to what you learned	0	0	0	0	0	1	0	4.00	72/ 105	4.00	4.00	4.20	4.63	4.00
5. Were criteria for grading made clear	0	0	0	0	0	1	0	4.00	46/ 98	4.00	4.00	3.95	4.20	4.00
Field Work														
1. Did field experience contribute to what you learned	0	0	0	0	0	0	1	5.00	1/ 58	5.00	5.00	4.22	4.20	5.00
2. Did you clearly understand your evaluation criteria	0	0	0	0	0	0	1	5.00	1/ 52	5.00	5.00	4.06	5.00	5.00
3. Was the instructor available for consultation	0	0	0	0	0	0	1	5.00	1/ 39	5.00	5.00	4.39	5.00	5.00
4. To what degree could you discuss your evaluations	0	0	0	0	0	0	1	5.00	1/ 40	5.00	5.00	3.97	5.00	5.00
5. Did conferences help you carry out field activities	0	0	0	0	0	0	1	5.00	1/ 30	5.00	5.00	4.33	5.00	5.00

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                                    Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				
				?	0						

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Course Section: AFST 230  0101                  University of Maryland                    Page   12
Title          COMP AFRICAN RELIGIONS              Baltimore County                       JAN 18, 2007
Instructor:    ANSAHBREW, KWAM                        Fall  2006                          Job IRBR3029
Enrollment:      30
Questionnaires: 18                          Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                       NR  NA  1   2   3   4   5  Mean   Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0  0   0   3   2  13  4.56  534/1669   4.56  4.40  4.23 4.34  4.56
2. Did the instructor make clear the expected goals   1   0  1   0   2   4  10  4.29  827/1666   4.29  4.18  4.19 4.29  4.29
3. Did the exam questions reflect the expected goals  1   0  0   0   3   2  12  4.53  538/1421   4.53  4.23  4.24 4.35  4.53
4. Did other evaluations reflect the expected goals   0   0  1   1   1   3  12  4.33  717/1617   4.33  4.09  4.15 4.24  4.33
5. Did assigned readings contribute to what you learned 0 0  0   0   1   3  14  4.72  189/1555   4.72  4.41  4.00 3.96  4.72
6. Did written assignments contribute to what you learned 1 3 0 0   3   2   9  4.43  490/1543   4.43  4.17  4.06 4.10  4.43
7. Was the grading system clearly explained           0   0  1   1   4   3   9  4.00 1043/1647   4.00  3.99  4.12 4.19  4.00
8. How many times was class cancelled                 1   0  0   0   5   7   5  4.00 1530/1668   4.00  4.48  4.67 4.59  4.00
9. How would you grade the overall teaching effectiveness 4 1 1 0   2   2   8  4.23  713/1605   4.23  3.91  4.07 4.15  4.23

                Lecture
1. Were the instructor's lectures well prepared       1   0  1   1   1   8   6  4.00 1199/1514   4.00  4.07  4.39 4.39  4.00
2. Did the instructor seem interested in the subject  0   0  0   0   0   1  17  4.94  307/1551   4.94  4.84  4.66 4.72  4.94
3. Was lecture material presented and explained clearly 1 0 0   1   1   5  10  4.41  702/1503   4.41  4.12  4.24 4.29  4.41
4. Did the lectures contribute to what you learned    0   0  0   0   1   4  13  4.67  471/1506   4.67  4.20  4.26 4.33  4.67
5. Did audiovisual techniques enhance your understanding 1 1 1 0   3   4   8  4.13  525/1311   4.13  3.91  3.85 3.96  4.13

                Discussion
1. Did class discussions contribute to what you learned 1 0 0   0   0   2  15  4.88  155/1490   4.88  4.27  4.05 4.11  4.88
2. Were all students actively encouraged to participate 1 0 0   0   0   1  16  4.94  142/1502   4.94  4.40  4.26 4.31  4.94
3. Did the instructor encourage fair and open discussion 1 0 0 0   0   0  17  5.00    1/1489   5.00  4.39  4.29 4.36  5.00
4. Were special techniques successful                 1   9  0   0   2   0   6  4.50  235/1006   4.50  3.99  4.00 3.99  4.50

                Seminar
1. Were assigned topics relevant to the announced theme 17 0 0 0   0   0   1  5.00 ****/ 112   ****  5.00  4.38 4.59  ****
2. Was the instructor available for individual attention 17 0 0 1   0   0   0  2.00 ****/  97   ****  4.00  4.36 4.60  ****
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Frequency Distribution

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Credits Earned          Cum. GPA        Expected Grades         Reasons               Type                Majors
-----------------------------------------------------------------------------------------------------------------------
00-27    2          0.00-0.99   0       A   5           Required for Majors  5    Graduate      0       Major       0
28-55    1          1.00-1.99   1       B   7
56-83    1          2.00-2.99   0       C   0           General              4    Under-grad   18       Non-major  18
84-150   1          3.00-3.49   0       D   0
Grad.    0          3.50-4.00   1       F   0           Electives            0    #### - Means there are not enough
                                        P   0                                     responses to be significant
                                        I   0           Other                3
                                        ?   0
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Course Section: AFST 245  0101              University of Maryland                              Page   13
Title        INTRO TO BLACK MUSIC              Baltimore County                               JAN 18, 2007
Instructor:  DALILI, EFIA                         Fall   2006                                  Job IRBR3029
Enrollment:     26
Questionnaires:  20                      Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
          Questions                          NR  NA  1  2  3  4  5  Mean      Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------

              General
1. Did you gain new insights,skills from this course   0   0   0  1  3  6 10  4.25  914/1669  4.25  4.40  4.23 4.34  4.25
2. Did the instructor make clear the expected goals    0   0   0  0  4  7  9  4.25  881/1666  4.25  4.18  4.19 4.29  4.25
3. Did the exam questions reflect the expected goals   0   0   0  2  6  4  8  3.90 1061/1421  3.90  4.23  4.24 4.35  3.90
4. Did other evaluations reflect the expected goals    0   0   1  1  1  7 10  4.20  863/1617  4.20  4.09  4.15 4.24  4.20
5. Did assigned readings contribute to what you learned 0  0   0  1  2  7 10  4.30  516/1555  4.30  4.41  4.00 3.96  4.30
6. Did written assignments contribute to what you learned 0 0  0  1  2  7 10  4.30  608/1543  4.30  4.17  4.06 4.10  4.30
7. Was the grading system clearly explained            0   0   1  2  1  7  9  4.05 1017/1647  4.05  3.99  4.12 4.19  4.05
8. How many times was class cancelled                  0   0   0  0  0  1 19  4.95  428/1668  4.95  4.48  4.67 4.59  4.95
9. How would you grade the overall teaching effectiveness 5 3 0  0  3  6  3  4.00  918/1605  4.00  3.91  4.07 4.15  4.00

              Lecture
1. Were the instructor's lectures well prepared        2   0   0  1  1  9  7  4.22 1100/1514  4.22  4.07  4.39 4.39  4.22
2. Did the instructor seem interested in the subject   0   0   0  0  0  2 18  4.90  512/1551  4.90  4.84  4.66 4.72  4.90
3. Was lecture material presented and explained clearly 0  0   0  0  2 11  7  4.25  879/1503  4.25  4.12  4.24 4.29  4.25
4. Did the lectures contribute to what you learned     0   0   0  0  1  6 13  4.60  547/1506  4.60  4.20  4.26 4.33  4.60
5. Did audiovisual techniques enhance your understanding 0 0  1  0  0  2 17  4.70  174/1311  4.70  3.91  3.85 3.96  4.70

              Discussion
1. Did class discussions contribute to what you learned 8  0   0  0  2  3  7  4.42  546/1490  4.42  4.27  4.05 4.11  4.42
2. Were all students actively encouraged to participate 8  0   0  0  3  3  6  4.25  880/1502  4.25  4.40  4.26 4.31  4.25
3. Did the instructor encourage fair and open discussion 8 0  0  0  0  2 10  4.83  348/1489  4.83  4.39  4.29 4.36  4.83
4. Were special techniques successful                  8   1   2  0  0  4  5  3.91  607/1006  3.91  3.99  4.00 3.99  3.91

              Laboratory
1. Did the lab increase understanding of the material  18  1   0  0  1  0  0  3.00 ****/ 226  ****  ****  4.20 4.42  ****
2. Were you provided with adequate background information 18 0 1  0  0  1  0  2.50 ****/ 233  ****  ****  4.19 4.36  ****
3. Were necessary materials available for lab activities 19 0  0  0  1  0  0  3.00 ****/ 225  ****  ****  4.50 4.74  ****
4. Did the lab instructor provide assistance           19  0   0  0  0  1  0  4.00 ****/ 223  ****  ****  4.35 4.71  ****
5. Were requirements for lab reports clearly specified  19  0   0  0  0  1  0  4.00 ****/ 206  ****  ****  4.15 4.59  ****

              Seminar
1. Were assigned topics relevant to the announced theme 19 0  0  0  1  0  0  3.00 ****/ 112  ****  5.00  4.38 4.59  ****
2. Was the instructor available for individual attention 19 0 0  0  1  0  0  3.00 ****/  97  ****  4.00  4.36 4.60  ****
3. Did research projects contribute to what you learned 19 0  0  0  1  0  0  3.00 ****/  92  ****  3.00  4.22 4.50  ****
4. Did presentations contribute to what you learned    19  0   0  0  0  1  0  4.00 ****/ 105  ****  4.00  4.20 4.63  ****
5. Were criteria for grading made clear                19  0   0  0  0  1  0  4.00 ****/  98  ****  4.00  3.95 4.20  ****

              Field Work
1. Did field experience contribute to what you learned 19 0  0  0  0  1  0  4.00 ****/  58  ****  5.00  4.22 4.20  ****
2. Did you clearly understand your evaluation criteria  18  0   1  0  1  0  0  2.00 ****/  52  ****  5.00  4.06 5.00  ****
3. Was the instructor available for consultation       19  0   0  0  0  1  0  4.00 ****/  39  ****  5.00  4.39 5.00  ****
4. To what degree could you discuss your evaluations   19  0   0  0  0  0  1  5.00 ****/  40  ****  5.00  3.97 5.00  ****
5. Did conferences help you carry out field activities  19  0   0  0  0  0  1  5.00 ****/  30  ****  5.00  4.33 5.00  ****

              Self  Paced
1. Did self-paced system contribute to what you learned 19 0  0  0  0  1  0  4.00 ****/  55  ****  ****  4.34 4.67  ****
2. Did study questions make clear the expected goal    19  0   0  0  0  1  0  4.00 ****/  42  ****  ****  4.31 5.00  ****
3. Were your contacts with the instructor helpful      19  0   0  0  0  1  0  4.00 ****/  46  ****  ****  4.45 5.00  ****
4. Was the feedback/tutoring by proctors helpful       19  0   0  1  0  0  0  2.00 ****/  33  ****  ****  4.25 5.00  ****
5. Were there enough proctors for all the students     19  0   0  0  0  1  0  4.00 ****/  29  ****  ****  4.34 5.00  ****
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Course Section: AFST 245  0101                    University of Maryland                        Page   13
Title         INTRO TO BLACK MUSIC                  Baltimore County                           JAN 18, 2007
Instructor:   DALILI, EFIA                          Fall   2006                                Job IRBR3029
Enrollment:      26
Questionnaires:  20                           Student Course Evaluation Questionnaire


                                              Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades            Reasons                    Type                  Majors
-----------------------------------------------------------------------------------------------------------------------------
 00-27     2         0.00-0.99   0         A    13        Required for Majors  11       Graduate    0        Major       0
 28-55     0         1.00-1.99   0         B     6
 56-83     0         2.00-2.99   5         C     0        General               4       Under-grad  20       Non-major  20
 84-150    5         3.00-3.49   3         D     0
 Grad.     0         3.50-4.00   4         F     0        Electives             1       #### - Means there are not enough
                                           P     0                                      responses to be significant
                                           I     0        Other                 4
                                           ?     0
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Course Section: AFST 260  0101            University of Maryland                                    Page   14
Title       BLACK LITERATURE TO 19         Baltimore County                                        JAN 18, 2007
Instructor:  PETERS, JONATHA                   Fall  2006                                          Job IRBR3029
Enrollment:    12
Questionnaires:  8                    Student Course Evaluation Questionnaire
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	Frequencies							Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	2	2	0	2.50	1648/1669	2.50	4.40	4.23	4.34	2.50
2. Did the instructor make clear the expected goals	0	0	4	2	2	0	0	1.75	1664/1666	1.75	4.18	4.19	4.29	1.75
3. Did the exam questions reflect the expected goals	0	1	3	2	0	2	0	2.14	1419/1421	2.14	4.23	4.24	4.35	2.14
4. Did other evaluations reflect the expected goals	0	2	1	2	2	1	0	2.50	1591/1617	2.50	4.09	4.15	4.24	2.50
5. Did assigned readings contribute to what you learned	1	0	1	2	2	2	0	2.71	1497/1555	2.71	4.41	4.00	3.96	2.71
6. Did written assignments contribute to what you learned	1	0	1	2	2	2	0	2.71	1492/1543	2.71	4.17	4.06	4.10	2.71
7. Was the grading system clearly explained	1	0	3	3	1	0	0	1.71	1633/1647	1.71	3.99	4.12	4.19	1.71
8. How many times was class cancelled	1	1	0	0	2	2	2	4.00	1530/1668	4.00	4.48	4.67	4.59	4.00
9. How would you grade the overall teaching effectiveness	5	0	0	2	0	0	1	3.00	1501/1605	3.00	3.91	4.07	4.15	3.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	3	1	2	0	0	1.83	1509/1514	1.83	4.07	4.39	4.39	1.83
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	5	4.57	1135/1551	4.57	4.84	4.66	4.72	4.57
3. Was lecture material presented and explained clearly	1	0	2	3	1	1	0	2.14	1486/1503	2.14	4.12	4.24	4.29	2.14
4. Did the lectures contribute to what you learned	1	1	2	2	1	1	0	2.17	1487/1506	2.17	4.20	4.26	4.33	2.17
5. Did audiovisual techniques enhance your understanding	2	1	2	0	3	0	0	2.20	1264/1311	2.20	3.91	3.85	3.96	2.20
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	2	1	2	0	2.43	1443/1490	2.43	4.27	4.05	4.11	2.43
2. Were all students actively encouraged to participate	1	0	0	3	1	3	0	3.00	1395/1502	3.00	4.40	4.26	4.31	3.00
3. Did the instructor encourage fair and open discussion	1	0	0	4	1	2	0	2.71	1447/1489	2.71	4.39	4.29	4.36	2.71
4. Were special techniques successful	1	5	0	1	1	0	0	2.50	967/1006	2.50	3.99	4.00	3.99	2.50

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                                      Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons                  Type                    Majors
------------------------------------------------------------------------------------------------------------------------
 00-27      1        0.00-0.99   0        A    5       Required for Majors  5      Graduate      0        Major        0
 28-55      0        1.00-1.99   0        B    0
 56-83      0        2.00-2.99   2        C    0       General              1      Under-grad    8        Non-major    8
 84-150     0        3.00-3.49   1        D    0
 Grad.      0        3.50-4.00   1        F    0       Electives            0      #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    0       Other                0
                                          ?    1
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Course Section: AFST 261  0101            University of Maryland                              Page   15
Title       20TH CENTURY BLACK LIT         Baltimore County                                  JAN 18, 2007
Instructor:     WALLACE, BELIND            Fall   2006                                       Job IRBR3029
Enrollment:      20
Questionnaires: 15                       Student Course Evaluation Questionnaire
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Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	15	5.00	1/1669	5.00	4.40	4.23	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	9	4.60	439/1666	4.60	4.18	4.19	4.29	4.60
3. Did the exam questions reflect the expected goals	0	11	0	0	0	2	2	4.50	557/1421	4.50	4.23	4.24	4.35	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	9	4.47	554/1617	4.47	4.09	4.15	4.24	4.47
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	13	4.93	80/1555	4.93	4.41	4.00	3.96	4.93
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	12	4.79	157/1543	4.79	4.17	4.06	4.10	4.79
7. Was the grading system clearly explained	2	0	0	0	3	1	9	4.46	549/1647	4.46	3.99	4.12	4.19	4.46
8. How many times was class cancelled	1	0	0	0	1	8	5	4.29	1364/1668	4.29	4.48	4.67	4.59	4.29
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	7	4.64	268/1605	4.64	3.91	4.07	4.15	4.64
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	10	4.67	584/1514	4.67	4.07	4.39	4.39	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1551	5.00	4.84	4.66	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	11	4.73	300/1503	4.73	4.12	4.24	4.29	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	15	5.00	1/1506	5.00	4.20	4.26	4.33	5.00
5. Did audiovisual techniques enhance your understanding	0	4	2	2	0	2	5	3.55	919/1311	3.55	3.91	3.85	3.96	3.55
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	12	5.00	1/1490	5.00	4.27	4.05	4.11	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	12	5.00	1/1502	5.00	4.40	4.26	4.31	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	12	5.00	1/1489	5.00	4.39	4.29	4.36	5.00
4. Were special techniques successful	3	3	0	0	4	4	1	3.67	694/1006	3.67	3.99	4.00	3.99	3.67
Laboratory														
2. Were you provided with adequate background information	13	0	1	0	1	0	0	2.00	****/ 233	****	****	4.19	4.36	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/ 112	****	5.00	4.38	4.59	****
2. Was the instructor available for individual attention	14	0	1	0	0	0	0	1.00	****/ 97	****	4.00	4.36	4.60	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/ 92	****	3.00	4.22	4.50	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/ 105	****	4.00	4.20	4.63	****
5. Were criteria for grading made clear	14	0	0	0	0	1	0	4.00	****/ 98	****	4.00	3.95	4.20	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	1	0	0	0	2.00	****/ 58	****	5.00	4.22	4.20	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	0	4.00	****/ 52	****	5.00	4.06	5.00	****
3. Was the instructor available for consultation	14	0	0	0	1	0	0	3.00	****/ 39	****	5.00	4.39	5.00	****
4. To what degree could you discuss your evaluations	14	0	0	1	0	0	0	2.00	****/ 40	****	5.00	3.97	5.00	****
5. Did conferences help you carry out field activities	14	0	0	1	0	0	0	2.00	****/ 30	****	5.00	4.33	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	1	0	4.00	****/ 55	****	****	4.34	4.67	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/ 42	****	****	4.31	5.00	****
3. Were your contacts with the instructor helpful	14	0	0	0	1	0	0	3.00	****/ 46	****	****	4.45	5.00	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	1	0	4.00	****/ 33	****	****	4.25	5.00	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/ 29	****	****	4.34	5.00	****

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Course Section: AFST 261  0101               University of Maryland                        Page   15
Title         20TH CENTURY BLACK LIT           Baltimore County                           JAN 18, 2007
Instructor:   WALLACE, BELIND                    Fall   2006                              Job IRBR3029
Enrollment:      20
Questionnaires: 15                     Student Course Evaluation Questionnaire


                                        Frequency Distribution


Credits Earned          Cum. GPA           Expected Grades          Reasons              Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
 00-27     0        0.00-0.99    0         A    9       Required for Majors  6     Graduate     0       Major        2
 28-55     2        1.00-1.99    0         B    3
 56-83     1        2.00-2.99    2         C    2       General              3     Under-grad  15       Non-major   13
 84-150    5        3.00-3.49    2         D    0
 Grad.     0        3.50-4.00    4         F    0       Electives            2     #### - Means there are not enough
                                           P    0                                 responses to be significant
                                           I    0       Other                5
                                           ?    0
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Course Section: AFST 271  0101              University of Maryland                        Page   16
Title        INTRO COMMUNITY INVOLV          Baltimore County                             JAN 18, 2007
Instructor:  ALEX, ELIZABETH                 Fall  2006                                   Job IRBR3029
Enrollment:      10
Questionnaires:  7                   Student Course Evaluation Questionnaire
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                                          Frequencies       Instructor   Course Dept UMBC Level  Sect
           Questions                   NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  0  2  5  4.71  318/1669  4.71  4.40  4.23  4.34  4.71
2. Did the instructor make clear the expected goals     0   0  0  0  0  1  6  4.86  142/1666  4.86  4.18  4.19  4.29  4.86
3. Did the exam questions reflect the expected goals    0   2  0  0  0  1  4  4.80  217/1421  4.80  4.23  4.24  4.35  4.80
4. Did other evaluations reflect the expected goals     0   0  0  0  0  1  6  4.86  137/1617  4.86  4.09  4.15  4.24  4.86
5. Did assigned readings contribute to what you learned 0   0  0  1  0  1  5  4.43  418/1555  4.43  4.41  4.00  3.96  4.43
6. Did written assignments contribute to what you learned 0 0  0  0  1  0  6  4.71  210/1543  4.71  4.17  4.06  4.10  4.71
7. Was the grading system clearly explained             0   0  0  0  0  1  6  4.86  139/1647  4.86  3.99  4.12  4.19  4.86
8. How many times was class cancelled                   0   0  0  0  0  2  5  4.71 1017/1668  4.71  4.48  4.67  4.59  4.71
9. How would you grade the overall teaching effectiveness 4 0  0  0  2  1  0  3.33 1428/1605  3.33  3.91  4.07  4.15  3.33

                Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  1  6  4.86  274/1514  4.86  4.07  4.39  4.39  4.86
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  7  5.00    1/1551  5.00  4.84  4.66  4.72  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  0  0  7  5.00    1/1503  5.00  4.12  4.24  4.29  5.00
4. Did the lectures contribute to what you learned      0   0  0  0  1  1  5  4.57  575/1506  4.57  4.20  4.26  4.33  4.57
5. Did audiovisual techniques enhance your understanding 0  2  0  0  0  2  3  4.60  219/1311  4.60  3.91  3.85  3.96  4.60

                Discussion
1. Did class discussions contribute to what you learned 1   0  0  0  0  0  6  5.00    1/1490  5.00  4.27  4.05  4.11  5.00
2. Were all students actively encouraged to participate 1   0  0  0  0  0  6  5.00    1/1502  5.00  4.40  4.26  4.31  5.00
3. Did the instructor encourage fair and open discussion 1  0  0  0  0  0  6  5.00    1/1489  5.00  4.39  4.29  4.36  5.00
4. Were special techniques successful                   1   0  0  0  0  0  6  5.00    1/1006  5.00  3.99  4.00  3.99  5.00
```

Frequency Distribution

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Credits Earned         Cum. GPA          Expected Grades        Reasons                 Type                    Majors
------------------------------------------------------------------------------------------------------------------------
00-27       0       0.00-0.99    0        A     2        Required for Majors   1     Graduate     0       Major       1
28-55       0       1.00-1.99    0        B     2
56-83       1       2.00-2.99    0        C     0        General               0     Under-grad   7       Non-major   6
84-150      1       3.00-3.49    1        D     0
Grad.       0       3.50-4.00    1        F     0        Electives             0     #### - Means there are not enough
                                          P     0                                    responses to be significant
                                          I     0        Other                 3
                                          ?     0
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Title   CRIM JUST & BLACK AMER   Baltimore County   JAN 18, 2007
Instructor: BROOKS, GARY M   Fall   2006   Job IRBR3029
Enrollment: 12
Questionnaires: 10   Student Course Evaluation Questionnaire

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                                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                     NR  NA  1  2  3  4   5  Mean    Rank     Mean  Mean   Mean Mean   Mean
-------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0  0  1  0  1   8  4.60   478/1669   4.60  4.40   4.23 4.34   4.60
2. Did the instructor make clear the expected goals   0   0  0  0  1  2   7  4.60   439/1666   4.60  4.18   4.19 4.29   4.60
3. Did the exam questions reflect the expected goals  0   0  0  0  0  2   8  4.80   217/1421   4.80  4.23   4.24 4.35   4.80
4. Did other evaluations reflect the expected goals   0   4  1  0  1  1   3  3.83  1207/1617   3.83  4.09   4.15 4.24   3.83
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1   9  4.90   100/1555   4.90  4.41   4.00 3.96   4.90
6. Did written assignments contribute to what you learned 0 6 0 1 0 0  3  4.25   659/1543   4.25  4.17   4.06 4.10   4.25
7. Was the grading system clearly explained           0   0  0  0  2  1   7  4.50   481/1647   4.50  3.99   4.12 4.19   4.50
8. How many times was class cancelled                 0   0  0  0  0  5   5  4.50  1190/1668   4.50  4.48   4.67 4.59   4.50
9. How would you grade the overall teaching effectiveness 2 0 0 0 1 6  1  4.00   918/1605   4.00  3.91   4.07 4.15   4.00

              Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  1  1   8  4.70   537/1514   4.70  4.07   4.39 4.39   4.70
2. Did the instructor seem interested in the subject  0   0  0  0  0  0  10  5.00     1/1551   5.00  4.84   4.66 4.72   5.00
3. Was lecture material presented and explained clearly 0  0  0  0  1  3   6  4.50   556/1503   4.50  4.12   4.24 4.29   4.50
4. Did the lectures contribute to what you learned    0   0  1  0  1  0   8  4.40   770/1506   4.40  4.20   4.26 4.33   4.40
5. Did audiovisual techniques enhance your understanding 0 8 1 0 1 0  0  2.00  ****/1311   ****  3.91   3.85 3.96   ****

              Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  1   8  4.89   155/1490   4.89  4.27   4.05 4.11   4.89
2. Were all students actively encouraged to participate 1  0  0  0  0  1   8  4.89   256/1502   4.89  4.40   4.26 4.31   4.89
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 1   8  4.89   299/1489   4.89  4.39   4.29 4.36   4.89
4. Were special techniques successful                 1   7  0  0  0  0   2  5.00  ****/1006   ****  3.99   4.00 3.99   ****
```

                                      Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades          Reasons                Type                  Majors
-------------------------------------------------------------------------------------------------------------------
 00-27     1       0.00-0.99    1        A     3      Required for Majors   1     Graduate      0      Major       0
 28-55     1       1.00-1.99    0        B     6
 56-83     0       2.00-2.99    1        C     0      General               6     Under-grad   10      Non-major  10
 84-150    4       3.00-3.49    4        D     0
 Grad.     0       3.50-4.00    1        F     0      Electives             0     #### - Means there are not enough
                                         P     0                                  responses to be significant
                                         I     0      Other                 3
                                         ?     0
```

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Course Section: AFST 344  0101                University of Maryland                              Page   18
Title      BLACK FOLKLORE                       Baltimore County                                 JAN 18, 2007
Instructor:  PETERS, JONATHA                       Fall   2006                                   Job IRBR3029
Enrollment:    18
Questionnaires:  6                      Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1  2  3  4  5  Mean    Rank       Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course  0  0  0  0  3  3  0  3.50 1480/1669  3.50  4.40  4.23  4.28  3.50
2. Did the instructor make clear the expected goals    0  0  0  1  4  1  0  3.00 1578/1666  3.00  4.18  4.19  4.20  3.00
3. Did the exam questions reflect the expected goals   0  0  0  3  1  2  0  2.83 1384/1421  2.83  4.23  4.24  4.25  2.83
4. Did other evaluations reflect the expected goals    0  1  0  1  2  1  1  3.40 1425/1617  3.40  4.09  4.15  4.22  3.40
5. Did assigned readings contribute to what you learned 0  0  0  1  4  1  0  3.00 1427/1555  3.00  4.41  4.00  4.03  3.00
6. Did written assignments contribute to what you learned 0  0  0  1  3  0  2  3.50 1260/1543  3.50  4.17  4.06  4.14  3.50
7. Was the grading system clearly explained            0  0  2  2  2  0  0  2.00 1619/1647  2.00  3.99  4.12  4.14  2.00
8. How many times was class cancelled                  0  0  0  0  0  1  5  4.83  844/1668  4.83  4.48  4.67  4.68  4.83
9. How would you grade the overall teaching effectiveness 0  0  0  2  1  2  1  3.33 1428/1605  3.33  3.91  4.07  4.09  3.33

                   Lecture
1. Were the instructor's lectures well prepared        1  0  1  0  2  1  1  3.20 1438/1514  3.20  4.07  4.39  4.46  3.20
2. Did the instructor seem interested in the subject   1  0  0  0  2  1  2  4.00 1404/1551  4.00  4.84  4.66  4.70  4.00
3. Was lecture material presented and explained clearly 1  0  0  0  3  2  0  3.40 1366/1503  3.40  4.12  4.24  4.28  3.40
4. Did the lectures contribute to what you learned     1  0  1  0  1  2  1  3.40 1347/1506  3.40  4.20  4.26  4.30  3.40
5. Did audiovisual techniques enhance your understanding 1  1  1  0  1  1  1  3.25 1057/1311  3.25  3.91  3.85  3.97  3.25

                   Discussion
1. Did class discussions contribute to what you learned 2  0  1  0  2  1  0  2.75 1404/1490  2.75  4.27  4.05  4.11  2.75
2. Were all students actively encouraged to participate 2  0  1  1  1  0  1  2.75 1450/1502  2.75  4.40  4.26  4.28  2.75
3. Did the instructor encourage fair and open discussion 2  0  1  0  2  1  0  2.75 1441/1489  2.75  4.39  4.29  4.35  2.75
4. Were special techniques successful                  2  3  0  0  0  1  0  4.00 ****/1006  ****  3.99  4.00  4.10  ****
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                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades           Reasons                  Type                    Majors
--------------------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0         A    3         Required for Majors   2      Graduate      2       Major        0
  28-55      0       1.00-1.99    0         B    1
  56-83      0       2.00-2.99    1         C    0         General               1      Under-grad    4       Non-major    6
  84-150     1       3.00-3.49    2         D    0
  Grad.      2       3.50-4.00    1         F    0         Electives             1      #### - Means there are not enough
                                            P    0                                      responses to be significant
                                            I    0         Other                 1
                                            ?    1
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Course Section: AFST 353  0101              University of Maryland                          Page   19
Title        AFR AMER HIST SINCE 18          Baltimore County                              JAN 18, 2007
Instructor:  SUTTON, KAREN E                 Fall   2006                                   Job IRBR3029
Enrollment:      5
Questionnaires:  4                    Student Course Evaluation Questionnaire
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                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                  NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  4  5.00    1/1669   5.00  4.40  4.23  4.28  5.00
2. Did the instructor make clear the expected goals     1   0  0  0  0  2  1  4.33  777/1666   4.33  4.18  4.19  4.20  4.33
3. Did the exam questions reflect the expected goals    0   0  0  0  0  0  4  5.00    1/1421   5.00  4.23  4.24  4.25  5.00
4. Did other evaluations reflect the expected goals     0   0  1  1  0  1  1  3.00 1516/1617   3.00  4.09  4.15  4.22  3.00
5. Did assigned readings contribute to what you learned 0   0  0  0  0  0  4  5.00    1/1555   5.00  4.41  4.00  4.03  5.00
6. Did written assignments contribute to what you learned 0 0  0  0  0  1  3  4.75  180/1543   4.75  4.17  4.06  4.14  4.75
7. Was the grading system clearly explained             0   0  0  0  1  0  3  4.50  481/1647   4.50  3.99  4.12  4.14  4.50
8. How many times was class cancelled                   0   0  0  0  0  0  4  5.00    1/1668   5.00  4.48  4.67  4.68  5.00
9. How would you grade the overall teaching effectiveness 0 1  0  0  0  2  1  4.33  591/1605   4.33  3.91  4.07  4.09  4.33

                Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  2  0  2  4.00 1199/1514   4.00  4.07  4.39  4.46  4.00
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  4  5.00    1/1551   5.00  4.84  4.66  4.70  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  2  0  2  4.00 1066/1503   4.00  4.12  4.24  4.28  4.00
4. Did the lectures contribute to what you learned      0   0  0  1  1  1  1  3.50 1319/1506   3.50  4.20  4.26  4.30  3.50
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  0  4  5.00    1/1311   5.00  3.91  3.85  3.97  5.00

                Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  1  3  4.75  261/1490   4.75  4.27  4.05  4.11  4.75
2. Were all students actively encouraged to participate 0   0  0  0  0  0  4  5.00    1/1502   5.00  4.40  4.26  4.28  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  4  5.00    1/1489   5.00  4.39  4.29  4.35  5.00
4. Were special techniques successful                   0   3  0  0  0  1  0  4.00  479/1006   4.00  3.99  4.00  4.10  4.00
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                                        Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades         Reasons                Type                  Majors
-------------------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99   0          A    3       Required for Majors  2      Graduate      0       Major       1
 28-55      0      1.00-1.99   0          B    0
 56-83      0      2.00-2.99   1          C    0       General              1      Under-grad    4       Non-major   3
 84-150     2      3.00-3.49   2          D    0
 Grad.      0      3.50-4.00   0          F    0       Electives            0      #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0       Other                1
                                         ?    0
```

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Enrollment:      5
Questionnaires:  2                     Student Course Evaluation Questionnaire


                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5 Mean    Rank   Mean Mean   Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  2 5.00   1/1669  5.00 4.40  4.23 4.28  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  2 5.00   1/1666  5.00 4.18  4.19 4.20  5.00
3. Did the exam questions reflect the expected goals   0   0  0  0  0  0  2 5.00   1/1421  5.00 4.23  4.24 4.25  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  2 5.00   1/1617  5.00 4.09  4.15 4.22  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  2 5.00   1/1555  5.00 4.41  4.00 4.03  5.00
6. Did written assignments contribute to what you learned 0 0 0  0  0  0  2 5.00   1/1543  5.00 4.17  4.06 4.14  5.00
7. Was the grading system clearly explained            0   0  0  0  0  0  2 5.00   1/1647  5.00 3.99  4.12 4.14  5.00
8. How many times was class cancelled                  0   0  0  0  0  0  2 5.00   1/1668  5.00 4.48  4.67 4.68  5.00
9. How would you grade the overall teaching effectiveness 0 1 0 0 1  0  0 3.00 1501/1605  3.00 3.91  4.07 4.09  3.00

                Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  2  0  0 3.00 1457/1514  3.00 4.07  4.39 4.46  3.00
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  2 5.00   1/1551  5.00 4.84  4.66 4.70  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  1  0  1 4.00 1066/1503  4.00 4.12  4.24 4.28  4.00
4. Did the lectures contribute to what you learned     0   0  0  0  1  0  1 4.00 1069/1506  4.00 4.20  4.26 4.30  4.00
5. Did audiovisual techniques enhance your understanding 0 0 0  1  0  0  1 3.50  939/1311  3.50 3.91  3.85 3.97  3.50

                Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  1  0  1 4.00  849/1490  4.00 4.27  4.05 4.11  4.00
2. Were all students actively encouraged to participate 0  0  0  0  1  0  1 4.00 1013/1502  4.00 4.40  4.26 4.28  4.00
3. Did the instructor encourage fair and open discussion 0 0 0  0  1  0  1 4.00 1038/1489  4.00 4.39  4.29 4.35  4.00
4. Were special techniques successful                  0   0  0  0  1  0  1 4.00  479/1006  4.00 3.99  4.00 4.10  4.00


                                  Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades          Reasons              Type                Majors
---------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0       A    2          Required for Majors   0    Graduate      0    Major         0
  28-55      0       1.00-1.99    0       B    0
  56-83      0       2.00-2.99    0       C    0          General               0    Under-grad    2    Non-major     2
  84-150     0       3.00-3.49    0       D    0
  Grad.      0       3.50-4.00    0       F    0          Electives             0    #### - Means there are not enough
                                          P    0                                     responses to be significant
                                          I    0          Other                 1
                                          ?    0
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Course Section: AFST 368  0101              University of Maryland              Page   21
Title      AFRICAN RELIGIONS                Baltimore County                   JAN 18, 2007
Instructor:   LAMOUSE-SMITH,                   Fall  2006                       Job IRBR3029
Enrollment:      8
Questionnaires:  5                      Student Course Evaluation Questionnaire
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		Frequencies						Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	207/1669	4.80	4.40	4.23	4.28	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	3	4.40	691/1666	4.40	4.18	4.19	4.20	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	3	4.40	683/1421	4.40	4.23	4.24	4.25	4.40
4. Did other evaluations reflect the expected goals	0	1	0	0	2	0	2	4.00	1029/1617	4.00	4.09	4.15	4.22	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	4	4.80	141/1555	4.80	4.41	4.00	4.03	4.80
6. Did written assignments contribute to what you learned	0	1	0	1	0	1	2	4.00	895/1543	4.00	4.17	4.06	4.14	4.00
7. Was the grading system clearly explained	0	0	0	0	2	1	2	4.00	1043/1647	4.00	3.99	4.12	4.14	4.00
8. How many times was class cancelled	0	0	0	0	1	3	1	4.00	1530/1668	4.00	4.48	4.67	4.68	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	3	4.75	170/1605	4.75	3.91	4.07	4.09	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	3	4.40	955/1514	4.40	4.07	4.39	4.46	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	4	4.80	788/1551	4.80	4.84	4.66	4.70	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	3	4.60	464/1503	4.60	4.12	4.24	4.28	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	3	4.60	547/1506	4.60	4.20	4.26	4.30	4.60
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	0	4	5.00	1/1311	5.00	3.91	3.85	3.97	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	4	4.80	214/1490	4.80	4.27	4.05	4.11	4.80
2. Were all students actively encouraged to participate	0	0	0	0	0	1	4	4.80	336/1502	4.80	4.40	4.26	4.28	4.80
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1489	5.00	4.39	4.29	4.35	5.00
4. Were special techniques successful	0	2	0	0	0	1	2	4.67	178/1006	4.67	3.99	4.00	4.10	4.67

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                                  Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	4	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	0	General	1	Under-grad	5	Non-major	4
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	0						

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Course Section: AFST 375  0101              University of Maryland                    Page   22
Title          THE BLACK CHURCH              Baltimore County                         JAN 18, 2007
Instructor:    KING, SHARON                  Fall   2006                              Job IRBR3029
Enrollment:       17
Questionnaires:   10                    Student Course Evaluation Questionnaire


                                            Frequencies         Instructor    Course Dept  UMBC Level  Sect
                  Questions           NR  NA  1  2  3  4  5  Mean     Rank     Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course  0  0  0  1  1  2  6  4.30   852/1669  4.30  4.40  4.23  4.28  4.30
2. Did the instructor make clear the expected goals   0  0  0  1  2  1  6  4.20   957/1666  4.20  4.18  4.19  4.20  4.20
3. Did the exam questions reflect the expected goals  1  4  1  0  0  1  3  4.00   969/1421  4.00  4.23  4.24  4.25  4.00
4. Did other evaluations reflect the expected goals   0  0  0  0  3  3  4  4.10   970/1617  4.10  4.09  4.15  4.22  4.10
5. Did assigned readings contribute to what you learned 0  0  0  1  3  1  5  4.00   773/1555  4.00  4.41  4.00  4.03  4.00
6. Did written assignments contribute to what you learned 0  1  0  0  2  3  4  4.22   690/1543  4.22  4.17  4.06  4.14  4.22
7. Was the grading system clearly explained           0  1  1  1  2  0  5  3.78  1265/1647  3.78  3.99  4.12  4.14  3.78
8. How many times was class cancelled                 0  0  0  0  0  2  8  4.80   901/1668  4.80  4.48  4.67  4.68  4.80
9. How would you grade the overall teaching effectiveness 1  0  0  0  1  6  2  4.11   840/1605  4.11  3.91  4.07  4.09  4.11


                  Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  2  1  7  4.50   799/1514  4.50  4.07  4.39  4.46  4.50
2. Did the instructor seem interested in the subject  0  0  0  0  0  0 10  5.00     1/1551  5.00  4.84  4.66  4.70  5.00
3. Was lecture material presented and explained clearly 0  0  1  0  2  1  6  4.10  1015/1503  4.10  4.12  4.24  4.28  4.10
4. Did the lectures contribute to what you learned    0  0  0  0  1  4  5  4.40   770/1506  4.40  4.20  4.26  4.30  4.40
5. Did audiovisual techniques enhance your understanding 1  0  0  1  3  0  5  4.00   587/1311  4.00  3.91  3.85  3.97  4.00


                  Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  1  0  6  4.71   298/1490  4.71  4.27  4.05  4.11  4.71
2. Were all students actively encouraged to participate 3  0  0  0  1  1  5  4.57   567/1502  4.57  4.40  4.26  4.28  4.57
3. Did the instructor encourage fair and open discussion 4  0  0  1  0  0  5  4.50   684/1489  4.50  4.39  4.29  4.35  4.50
4. Were special techniques successful                 4  0  0  1  0  1  4  4.33   344/1006  4.33  3.99  4.00  4.10  4.33


                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99   0       A    5        Required for Majors  2    Graduate     0     Major        0
  28-55     0        1.00-1.99   0       B    2
  56-83     1        2.00-2.99   3       C    0        General              3    Under-grad  10     Non-major   10
  84-150    2        3.00-3.49   2       D    0
  Grad.     0        3.50-4.00   0       F    0        Electives            1    #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0        Other                1
                                         ?    0
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