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Course-Section: AFST 100  01                    University of Maryland                                      Page    6
Title       Intro Black Experience              Baltimore County                                       JUN 28, 2010
Instructor:   Mack-Shelton,Ki                   Spring 2010                                            Job IRBR3029
Enrollment:    49
Questionnaires: 34                       Student Course Evaluation Questionnaire


                                                       Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                      NR  NA   1   2   3   4   5  Mean    Rank   Mean Mean  Mean Mean  Mean
         -------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0   0   0   0   2  32  4.94   89/1447   4.08 4.44  4.31 4.18  4.94
2. Did the instructor make clear the expected goals     0   0   0   0   0   4  30  4.88  128/1447   3.97 4.27  4.27 4.30  4.88
3. Did the exam questions reflect the expected goals    0   0   0   0   1   3  30  4.85  186/1241   4.20 4.36  4.33 4.25  4.85
4. Did other evaluations reflect the expected goals     0   0   0   0   0   6  28  4.82  150/1402   4.07 4.36  4.24 4.15  4.82
5. Did assigned readings contribute to what you learned 0   0   0   1   3   5  25  4.59  293/1358   4.02 4.33  4.11 4.03  4.59
6. Did written assignments contribute to what you learned 0  0   0   0   5   2  27  4.65  256/1316   3.85 4.18  4.14 3.99  4.65
7. Was the grading system clearly explained             1   0   0   0   1   4  28  4.82  147/1427   4.04 4.09  4.19 4.24  4.82
8. How many times was class cancelled                   0   0   0   0   0   1  33  4.97  146/1447   4.75 4.71  4.69 4.68  4.97
9. How would you grade the overall teaching effectiveness 0  0   0   0   0   0  34  5.00    1/1434   3.70 4.10  4.10 4.10  5.00


                Lecture
1. Were the instructor's lectures well prepared         0   0   0   0   0   1  33  4.97   60/1387   4.12 4.47  4.46 4.46  4.97
2. Did the instructor seem interested in the subject    0   0   0   0   0   1  33  4.97  159/1387   4.37 4.80  4.73 4.71  4.97
3. Was lecture material presented and explained clearly 0   0   0   0   0   3  31  4.91  122/1386   4.01 4.36  4.32 4.32  4.91
4. Did the lectures contribute to what you learned      1   0   0   0   1   2  30  4.88  193/1380   3.83 4.40  4.32 4.31  4.88
5. Did audiovisual techniques enhance your understanding 0  0   0   0   1   7  26  4.74  143/1193   4.15 3.90  4.02 3.99  4.74


                Discussion
1. Did class discussions contribute to what you learned 0   0   0   0   0   1  33  4.97   37/1172   4.14 4.42  4.15 3.95  4.97
2. Were all students actively encouraged to participate 0   0   0   0   0   5  29  4.85  250/1182   3.98 4.53  4.35 4.18  4.85
3. Did the instructor encourage fair and open discussion 0  0   0   0   0   1  33  4.97   67/1170   4.21 4.52  4.38 4.17  4.97
4. Were special techniques successful                   0   5   3   2   8   9   7  3.52  652/ 800   3.68 4.02  4.06 3.95  3.52


                Laboratory
1. Did the lab increase understanding of the material  31   1   0   0   1   0   1  4.00  ****/ 189  **** ****  4.34 4.18  ****
2. Were you provided with adequate background information 32 0  0   0   1   0   1  4.00  ****/ 192  **** ****  4.34 4.31  ****
3. Were necessary materials available for lab activities 33 0  0   1   0   0   0  2.00  ****/ 186  **** ****  4.48 4.46  ****
4. Did the lab instructor provide assistance           33   0   1   0   0   0   0  1.00  ****/ 187  **** ****  4.33 4.37  ****
5. Were requirements for lab reports clearly specified 33   0   0   0   0   0   1  5.00  ****/ 168  **** ****  4.20 4.29  ****


                Seminar
1. Were assigned topics relevant to the announced theme 30  0   0   0   0   0   4  5.00  ****/  66  **** ****  4.58 3.95  ****
2. Was the instructor available for individual attention 32 0  0   0   0   0   2  5.00  ****/  62  **** ****  4.56 4.08  ****
3. Did research projects contribute to what you learned 32  0   0   0   0   1   1  4.50  ****/  58  **** ****  4.41 3.88  ****
4. Did presentations contribute to what you learned    32   0   0   0   0   1   1  4.50  ****/  65  **** ****  4.42 3.78  ****
5. Were criteria for grading made clear                32   0   0   0   1   0   1  4.00  ****/  64  **** ****  4.09 3.75  ****


                Field Work
1. Did field experience contribute to what you learned 32   0   0   0   0   1   1  4.50  ****/  38  **** ****  4.49 3.83  ****
2. Did you clearly understand your evaluation criteria 33   0   0   0   0   1   0  4.00  ****/  36  **** ****  4.25 4.26  ****
3. Was the instructor available for consultation       33   0   0   0   1   0   0  3.00  ****/  28  **** ****  4.52 3.84  ****
4. To what degree could you discuss your evaluations   33   0   0   0   0   0   1  5.00  ****/  30  **** ****  4.30 3.64  ****
5. Did conferences help you carry out field activities 33   0   0   0   0   0   1  5.00  ****/  27  **** ****  4.43 3.73  ****


                Self  Paced
1. Did self-paced system contribute to what you learned 32  0   0   0   0   0   2  5.00  ****/  31  **** ****  4.72 4.50  ****
2. Did study questions make clear the expected goal    32   0   0   0   0   0   2  5.00  ****/  21  **** ****  4.57 4.38  ****
3. Were your contacts with the instructor helpful      33   0   0   0   0   1   0  4.00  ****/  31  **** ****  4.64 4.65  ****
4. Was the feedback/tutoring by proctors helpful       33   0   0   0   1   0   0  3.00  ****/  20  **** ****  4.60 4.49  ****
5. Were there enough proctors for all the students     33   0   0   0   0   0   1  5.00  ****/  15  **** ****  4.61 4.31  ****
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                                         Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades              Reasons                     Type                    Majors
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00-27      4        0.00-0.99    0        A    9          Required for Majors   1      Graduate      0        Major        0
28-55      0        1.00-1.99    0        B   16
56-83      4        2.00-2.99    0        C    7          General              25      Under-grad   34        Non-major   34
84-150     2        3.00-3.49    5        D    0
Grad.      0        3.50-4.00    4        F    0          Electives             6      #### - Means there are not enough
                                          P    0                                       responses to be significant
                                          I    0          Other                 2
                                          ?    2
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Course-Section: AFST 100  02                 University of Maryland                            Page     7
Title         Intro Black Experience          Baltimore County                          JUN 28, 2010
Instructor:   Sutton,Karen E.                     Spring 2010                            Job IRBR3029
Enrollment:     41
Questionnaires: 22                  Student Course Evaluation Questionnaire


                                    Frequencies      Instructor   Course Dept  UMBC Level   Sect
             Questions          NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   3   0  5  2  2  4  6  3.21 1387/1447  4.08  4.44  4.31  4.18  3.21
2. Did the instructor make clear the expected goals    3   0  5  2  3  5  4  3.05 1395/1447  3.97  4.27  4.27  4.30  3.05
3. Did the exam questions reflect the expected goals   4   0  3  2  3  2  8  3.56 1129/1241  4.20  4.36  4.33  4.25  3.56
4. Did other evaluations reflect the expected goals    3   0  5  1  4  1  8  3.32 1313/1402  4.07  4.36  4.24  4.15  3.32
5. Did assigned readings contribute to what you learned 3  1  2  3  3  5  5  3.44 1195/1358  4.02  4.33  4.11  4.03  3.44
6. Did written assignments contribute to what you learned 3 2  5  2  2  3  5  3.06 1253/1316  3.85  4.18  4.14  3.99  3.06
7. Was the grading system clearly explained            3   0  5  0  5  3  6  3.26 1329/1427  4.04  4.09  4.19  4.24  3.26
8. How many times was class cancelled                  5   0  0  1  0  5 11  4.53 1066/1447  4.75  4.71  4.69  4.68  4.53
9. How would you grade the overall teaching effectiveness 7 0 6 2  3  3  1  2.40 1412/1434  3.70  4.10  4.10  4.10  2.40


             Lecture
1. Were the instructor's lectures well prepared        4   0  1  4  5  5  3  3.28 1331/1387  4.12  4.47  4.46  4.46  3.28
2. Did the instructor seem interested in the subject   4   0  1  2  4  4  7  3.78 1347/1387  4.37  4.80  4.73  4.71  3.78
3. Was lecture material presented and explained clearly 5  0  3  3  3  5  3  3.12 1321/1386  4.01  4.36  4.32  4.32  3.12
4. Did the lectures contribute to what you learned     4   0  5  3  4  3  3  2.78 1339/1380  3.83  4.40  4.32  4.31  2.78
5. Did audiovisual techniques enhance your understanding 4 0 2 3  3  3  7  3.56  943/1193  4.15  3.90  4.02  3.99  3.56


             Discussion
1. Did class discussions contribute to what you learned 12 0  4  0  0  1  5  3.30 1050/1172  4.14  4.42  4.15  3.95  3.30
2. Were all students actively encouraged to participate 12 0  3  2  0  1  4  3.10 1135/1182  3.98  4.53  4.35  4.18  3.10
3. Did the instructor encourage fair and open discussion 13 0 1 2  1  2  3  3.44 1088/1170  4.21  4.52  4.38  4.17  3.44
4. Were special techniques successful                  13   3  1  0  1  1  3  3.83  547/ 800  3.68  4.02  4.06  3.95  3.83

                                    Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades          Reasons                   Type                   Majors
--------------------------------------------------------------------------------------------------------
 00-27      3        0.00-0.99    0        A    8        Required for Majors   1      Graduate     0       Major         0
 28-55      2        1.00-1.99    0        B    5
 56-83      0        2.00-2.99    0        C    0        General               8      Under-grad   22      Non-major     22
 84-150     3        3.00-3.49    2        D    0
 Grad.      0        3.50-4.00    4        F    0        Electives             4      #### - Means there are not enough
                                          P    0                                     responses to be significant
                                          I    1        Other                 0
                                          ?    0
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Course-Section: AFST 201  01                    University of Maryland                              Page    8
Title          Intro Methods/Rsrch Af           Baltimore County                                   JUN 28, 2010
Instructor:    Robinson JR,Tho                  Spring 2010                                         Job IRBR3029
Enrollment:    12
Questionnaires: 10                       Student Course Evaluation Questionnaire
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                                                    Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                       NR  NA  1  2  3  4  5  Mean   Rank     Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  0  0  0  2  8  4.80  254/1447  4.80  4.44  4.31  4.31  4.80
2. Did the instructor make clear the expected goals     0   0  0  0  0  2  8  4.80  196/1447  4.80  4.27  4.27  4.23  4.80
3. Did the exam questions reflect the expected goals    0   0  0  0  0  1  9  4.90  141/1241  4.90  4.36  4.33  4.35  4.90
4. Did other evaluations reflect the expected goals     0   2  0  0  1  2  5  4.50  494/1402  4.50  4.36  4.24  4.24  4.50
5. Did assigned readings contribute to what you learned 0   0  0  0  2  0  8  4.60  280/1358  4.60  4.33  4.11  4.12  4.60
6. Did written assignments contribute to what you learned 0 3  1  0  0  1  5  4.29  590/1316  4.29  4.18  4.14  4.08  4.29
7. Was the grading system clearly explained             0   0  0  0  1  2  7  4.60  337/1427  4.60  4.09  4.19  4.14  4.60
8. How many times was class cancelled                   0   0  0  0  0  0 10  5.00    1/1447  5.00  4.71  4.69  4.70  5.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  3  7  4.70  206/1434  4.70  4.10  4.10  3.97  4.70


              Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  0 10  5.00    1/1387  5.00  4.47  4.46  4.42  5.00
2. Did the instructor seem interested in the subject    0   0  0  0  0  0 10  5.00    1/1387  5.00  4.80  4.73  4.71  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  1  2  7  4.60  510/1386  4.60  4.36  4.32  4.24  4.60
4. Did the lectures contribute to what you learned      0   0  0  0  0  1  9  4.90  159/1380  4.90  4.40  4.32  4.30  4.90
5. Did audiovisual techniques enhance your understanding 0  1  1  0  0  3  5  4.22  501/1193  4.22  3.90  4.02  4.04  4.22


              Discussion
1. Did class discussions contribute to what you learned 4   0  0  0  1  1  4  4.50  377/1172  4.50  4.42  4.15  4.12  4.50
2. Were all students actively encouraged to participate 4   0  0  0  0  1  5  4.83  271/1182  4.83  4.53  4.35  4.30  4.83
3. Did the instructor encourage fair and open discussion 4  0  0  0  1  0  5  4.67  480/1170  4.67  4.52  4.38  4.32  4.67
4. Were special techniques successful                   4   3  0  1  0  0  2  4.00  423/ 800  4.00  4.02  4.06  4.01  4.00
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                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                 Majors
-----------------------------------------------------------------------------------------------------------------
00-27      2      0.00-0.99    0       A   3      Required for Majors   4    Graduate    0       Major        2
28-55      0      1.00-1.99    0       B   4
56-83      0      2.00-2.99    3       C   2      General               2    Under-grad  10      Non-major    8
84-150     3      3.00-3.49    3       D   0
Grad.      0      3.50-4.00    0       F   0      Electives             3    #### - Means there are not enough
                                       P   0                                responses to be significant
                                       I   0      Other                 0
                                       ?   0
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Enrollment: 32
Questionnaires: 17   Student Course Evaluation Questionnaire

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                                               Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
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                 General
1. Did you gain new insights,skills from this course   0   0   0   0   1   2  14  4.76   298/1447  4.76  4.44  4.31  4.31  4.76
2. Did the instructor make clear the expected goals    1   0   0   1   0   4  11  4.56   468/1447  4.56  4.27  4.27  4.23  4.56
3. Did the exam questions reflect the expected goals   0  12   0   0   0   2   3  4.60   451/1241  4.60  4.36  4.33  4.35  4.60
4. Did other evaluations reflect the expected goals    0   1   0   1   1   4  10  4.44   579/1402  4.44  4.36  4.24  4.24  4.44
5. Did assigned readings contribute to what you learned 0   0   0   0   0   3  14  4.82   127/1358  4.82  4.33  4.11  4.12  4.82
6. Did written assignments contribute to what you learned 0 0   0   0   0   6  11  4.65   256/1316  4.65  4.18  4.14  4.08  4.65
7. Was the grading system clearly explained            1   0   0   0   0   4  12  4.75   200/1427  4.75  4.09  4.19  4.14  4.75
8. How many times was class cancelled                  1   0   0   0   0   7   9  4.56  1042/1447  4.56  4.71  4.69  4.70  4.56
9. How would you grade the overall teaching effectiveness 3 0  0   0   0  10   4  4.29   600/1434  4.29  4.10  4.10  3.97  4.29


                 Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   0   1  14  4.93   140/1387  4.93  4.47  4.46  4.42  4.93
2. Did the instructor seem interested in the subject   2   0   0   0   0   1  14  4.93   369/1387  4.93  4.80  4.73  4.71  4.93
3. Was lecture material presented and explained clearly 2  0   0   0   0   2  13  4.87   182/1386  4.87  4.36  4.32  4.24  4.87
4. Did the lectures contribute to what you learned     2   0   0   0   0   4  11  4.73   366/1380  4.73  4.40  4.32  4.30  4.73
5. Did audiovisual techniques enhance your understanding 2 0  1   0   2   6   6  4.07   628/1193  4.07  3.90  4.02  4.04  4.07


                 Discussion
1. Did class discussions contribute to what you learned 6  0   1   1   0   3   6  4.09   675/1172  4.09  4.42  4.15  4.12  4.09
2. Were all students actively encouraged to participate 6  0   0   1   0   3   7  4.45   595/1182  4.45  4.53  4.35  4.30  4.45
3. Did the instructor encourage fair and open discussion 6 0  0   1   1   2   7  4.36   687/1170  4.36  4.52  4.38  4.32  4.36
4. Were special techniques successful                  6   8   0   0   0   2   1  4.33  ****/ 800  ****  4.02  4.06  4.01  ****


                 Seminar
1. Were assigned topics relevant to the announced theme 16 0   0   0   0   0   1  5.00  ****/  66  ****  ****  4.58  4.43  ****
4. Did presentations contribute to what you learned    16   0   0   0   0   0   1  5.00  ****/  65  ****  ****  4.42  4.36  ****
5. Were criteria for grading made clear                16   0   0   0   0   0   1  5.00  ****/  64  ****  ****  4.09  3.70  ****
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                                   Frequency Distribution

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Credits Earned        Cum. GPA         Expected Grades          Reasons                  Type                      Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27     1      0.00-0.99    0       A   5       Required for Majors   4     Graduate      0        Major        0
 28-55     2      1.00-1.99    0       B   9
 56-83     2      2.00-2.99    3       C   0       General               5     Under-grad   17        Non-major   17
 84-150    3      3.00-3.49    2       D   0
 Grad.     0      3.50-4.00    4       F   0       Electives             4     #### - Means there are not enough
                                       P   0                                   responses to be significant
                                       I   0       Other                 2
                                       ?   1
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                                                 Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  1  2  3  5 15  4.19  927/1447  4.19  4.44  4.31  4.31  4.19
2. Did the instructor make clear the expected goals    0   0  3  1  5  3 14  3.92 1123/1447  3.92  4.27  4.27  4.23  3.92
3. Did the exam questions reflect the expected goals   0   0  5  1  4  6 10  3.58 1124/1241  3.58  4.36  4.33  4.35  3.58
4. Did other evaluations reflect the expected goals    2   1  2  1  4  6 10  3.91 1066/1402  3.91  4.36  4.24  4.24  3.91
5. Did assigned readings contribute to what you learned 0  1  3  2  4  3 13  3.84  959/1358  3.84  4.33  4.11  4.12  3.84
6. Did written assignments contribute to what you learned 0 0 1 5 2 4 14  3.96  851/1316  3.96  4.18  4.14  4.08  3.96
7. Was the grading system clearly explained            0   0  6  1  6  4  9  3.35 1309/1427  3.35  4.09  4.19  4.14  3.35
8. How many times was class cancelled                  0   0  0  0  0  3 23  4.88  538/1447  4.88  4.71  4.69  4.70  4.88
9. How would you grade the overall teaching effectiveness 7 0 4 0 3 4 8  3.63 1169/1434  3.63  4.10  4.10  3.97  3.63


                 Lecture
1. Were the instructor's lectures well prepared        1   0  2  2  2  3 16  4.16 1105/1387  4.16  4.47  4.46  4.42  4.16
2. Did the instructor seem interested in the subject   1   0  0  0  1  2 22  4.84  681/1387  4.84  4.80  4.73  4.71  4.84
3. Was lecture material presented and explained clearly 1  0  2  1  4  4 14  4.08 1014/1386  4.08  4.36  4.32  4.24  4.08
4. Did the lectures contribute to what you learned     1   0  1  2  4  1 17  4.24  905/1380  4.24  4.40  4.32  4.30  4.24
5. Did audiovisual techniques enhance your understanding 1 1 1 0 4 8 11  4.17  555/1193  4.17  3.90  4.02  4.04  4.17


                 Discussion
1. Did class discussions contribute to what you learned 7 0 2 2 2 5 8  3.79  868/1172  3.79  4.42  4.15  4.12  3.79
2. Were all students actively encouraged to participate 7 0 1 3 3 2 10  3.89  946/1182  3.89  4.53  4.35  4.30  3.89
3. Did the instructor encourage fair and open discussion 7 0 2 0 5 3 9  3.89  944/1170  3.89  4.52  4.38  4.32  3.89
4. Were special techniques successful                  7  10  1  1  1  0  6  4.00  423/ 800  4.00  4.02  4.06  4.01  4.00


                 Laboratory
1. Did the lab increase understanding of the material  24   1  0  0  1  0  0  3.00 ****/ 189  ****  ****  4.34  4.47  ****
2. Were you provided with adequate background information 24 0 1 1 0 0 0  1.50 ****/ 192  ****  ****  4.34  4.38  ****
3. Were necessary materials available for lab activities 24 1 0 0 1 0 0  3.00 ****/ 186  ****  ****  4.48  4.57  ****
4. Did the lab instructor provide assistance           24   1  0  1  0  0  0  2.00 ****/ 187  ****  ****  4.33  4.46  ****
5. Were requirements for lab reports clearly specified  24  1  0  0  0  1  0  4.00 ****/ 168  ****  ****  4.20  4.15  ****


                 Seminar
1. Were assigned topics relevant to the announced theme 24  1  0  1  0  0  0  2.00 ****/  66  ****  ****  4.58  4.43  ****
2. Was the instructor available for individual attention 24 1 0 1 0 0 0  2.00 ****/  62  ****  ****  4.56  4.28  ****
3. Did research projects contribute to what you learned 24  1  0  0  1  0  0  3.00 ****/  58  ****  ****  4.41  3.79  ****
4. Did presentations contribute to what you learned    24   0  0  1  0  1  0  3.00 ****/  65  ****  ****  4.42  4.36  ****
5. Were criteria for grading made clear                24   0  0  1  1  0  0  2.50 ****/  64  ****  ****  4.09  3.70  ****


                 Field Work
1. Did field experience contribute to what you learned 24   0  1  0  0  1  0  2.50 ****/  38  ****  ****  4.49  2.25  ****
2. Did you clearly understand your evaluation criteria 24   0  1  1  0  0  0  1.50 ****/  36  ****  ****  4.25  3.25  ****
3. Was the instructor available for consultation       24   1  0  0  1  0  0  3.00 ****/  28  ****  ****  4.52  ****  ****
4. To what degree could you discuss your evaluations   24   1  0  0  0  1  0  4.00 ****/  30  ****  ****  4.30  ****  ****
5. Did conferences help you carry out field activities 24   1  0  0  0  1  0  4.00 ****/  27  ****  ****  4.43  ****  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 24  0  1  1  0  0  0  1.50 ****/  31  ****  ****  4.72  ****  ****
2. Did study questions make clear the expected goal    24   0  0  0  1  0  1  4.00 ****/  21  ****  ****  4.57  ****  ****
3. Were your contacts with the instructor helpful      24   0  0  0  1  0  1  4.00 ****/  31  ****  ****  4.64  ****  ****
4. Was the feedback/tutoring by proctors helpful       24   1  0  0  1  0  0  3.00 ****/  20  ****  ****  4.60  ****  ****
5. Were there enough proctors for all the students     24   1  0  1  0  0  0  2.00 ****/  15  ****  ****  4.61  ****  ****
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                                             Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
 00-27   3   0.00-0.99   0   A   8   Required for Majors   6   Graduate   0   Major   0
 28-55   1   1.00-1.99   0   B   10
 56-83   3   2.00-2.99   4   C   1   General   11   Under-grad 26   Non-major 26
 84-150   3   3.00-3.49   9   D   0
 Grad.   0   3.50-4.00   2   F   0   Electives   2   #### - Means there are not enough
                                          P   0   responses to be significant
                                          I   0   Other   1
                                          ?   1

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Course-Section: AFST 213  01                   University of Maryland                              Page   11
Title      Africa: Cult/Developmn              Baltimore County                                    JUN 28, 2010
Instructor:   Chuku,Gloria If                  Spring 2010                                         Job IRBR3029
Enrollment:      29
Questionnaires:  24                    Student Course Evaluation Questionnaire
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                                                   Frequencies        Instructor    Course Dept  UMBC Level  Sect
                     Questions              NR  NA  1  2  3  4   5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course      0   0  0  0  2  6  16  4.58  496/1447   4.58  4.44  4.31 4.31  4.58
2. Did the instructor make clear the expected goals       0   0  0  3  1  7  13  4.25  853/1447   4.25  4.27  4.27 4.23  4.25
3. Did the exam questions reflect the expected goals      0   1  0  0  5  1  17  4.52  523/1241   4.52  4.36  4.33 4.35  4.52
4. Did other evaluations reflect the expected goals       0   0  0  1  1  9  13  4.42  603/1402   4.42  4.36  4.24 4.24  4.42
5. Did assigned readings contribute to what you learned   1   0  1  0  3  6  13  4.30  563/1358   4.30  4.33  4.11 4.12  4.30
6. Did written assignments contribute to what you learned 0   0  0  0  3 10  11  4.33  549/1316   4.33  4.18  4.14 4.08  4.33
7. Was the grading system clearly explained               0   0  1  0  4  4  15  4.33  680/1427   4.33  4.09  4.19 4.14  4.33
8. How many times was class cancelled                     0   0  0  0  0 15   9  4.38 1175/1447   4.38  4.71  4.69 4.70  4.38
9. How would you grade the overall teaching effectiveness 3   1  1  0  1 15   3  3.95  916/1434   3.95  4.10  4.10 3.97  3.95


                 Lecture
1. Were the instructor's lectures well prepared           1   0  0  0  2  2  19  4.74  460/1387   4.74  4.47  4.46 4.42  4.74
2. Did the instructor seem interested in the subject      1   0  0  0  1  1  21  4.87  630/1387   4.87  4.80  4.73 4.71  4.87
3. Was lecture material presented and explained clearly   1   0  1  0  2  3  17  4.52  587/1386   4.52  4.36  4.32 4.24  4.52
4. Did the lectures contribute to what you learned        1   0  0  1  1  3  18  4.65  477/1380   4.65  4.40  4.32 4.30  4.65
5. Did audiovisual techniques enhance your understanding  1   1  0  2  1  6  13  4.36  401/1193   4.36  3.90  4.02 4.04  4.36


                 Discussion
1. Did class discussions contribute to what you learned   5   0  1  0  1  6  11  4.37  496/1172   4.37  4.42  4.15 4.12  4.37
2. Were all students actively encouraged to participate   5   0  1  0  1  4  13  4.47  578/1182   4.47  4.53  4.35 4.30  4.47
3. Did the instructor encourage fair and open discussion  5   0  0  2  0  4  13  4.47  600/1170   4.47  4.52  4.38 4.32  4.47
4. Were special techniques successful                     5   1  0  0  1  6  11  4.56  177/ 800   4.56  4.02  4.06 4.01  4.56


                 Seminar
1. Were assigned topics relevant to the announced theme  23   0  0  0  0  0   1  5.00 ****/  66   ****  ****  4.58 4.43  ****
2. Was the instructor available for individual attention 23   0  0  0  0  0   1  5.00 ****/  62   ****  ****  4.56 4.28  ****
3. Did research projects contribute to what you learned  23   0  0  0  0  0   1  5.00 ****/  58   ****  ****  4.41 3.79  ****
4. Did presentations contribute to what you learned      23   0  0  0  0  0   1  5.00 ****/  65   ****  ****  4.42 4.36  ****
5. Were criteria for grading made clear                  23   0  0  0  0  0   1  5.00 ****/  64   ****  ****  4.09 3.70  ****
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons                    Type              Majors
------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0       A   8         Required for Majors   2     Graduate    0       Major        0
28-55      1        1.00-1.99    0       B   7
56-83      2        2.00-2.99    4       C   5         General              14     Under-grad  24      Non-major   24
84-150     6        3.00-3.49    5       D   0
Grad.      0        3.50-4.00    3       F   0         Electives             4     #### - Means there are not enough
                                         P   0                                     responses to be significant
                                         I   0         Other                 1
                                         ?   0
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Course-Section: AFST 215  01                     University of Maryland                                   Page   12
Title        Intro To African Dance              Baltimore County                                        JUN 28, 2010
Instructor:  Ansah-Brew,Kwam                     Spring 2010                                             Job IRBR3029
Enrollment:     43
Questionnaires:  24                     Student Course Evaluation Questionnaire
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                                                Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    2   0  1  0  1  3  17  4.59  485/1447  4.59  4.44  4.31  4.31  4.59
2. Did the instructor make clear the expected goals     2   0  1  0  1  4  16  4.55  489/1447  4.55  4.27  4.27  4.23  4.55
3. Did the exam questions reflect the expected goals    2  13  0  0  0  1   8  4.89  159/1241  4.89  4.36  4.33  4.35  4.89
4. Did other evaluations reflect the expected goals     3   4  0  0  0  1  16  4.94   56/1402  4.94  4.36  4.24  4.24  4.94
5. Did assigned readings contribute to what you learned 3  12  0  1  0  1   7  4.56  312/1358  4.56  4.33  4.11  4.12  4.56
6. Did written assignments contribute to what you learned 3  3  0  2  2  4  10  4.22  644/1316  4.22  4.18  4.14  4.08  4.22
7. Was the grading system clearly explained             2   3  1  1  1  4  12  4.32  704/1427  4.32  4.09  4.19  4.14  4.32
8. How many times was class cancelled                   4   1  0  0  0  1  18  4.95  291/1447  4.95  4.71  4.69  4.70  4.95
9. How would you grade the overall teaching effectiveness 5  3  0  0  1  8   7  4.38  491/1434  4.38  4.10  4.10  3.97  4.38


                Lecture
1. Were the instructor's lectures well prepared        10   0  0  0  2  2  10  4.57  698/1387  4.57  4.47  4.46  4.42  4.57
2. Did the instructor seem interested in the subject   10   0  0  0  0  0  14  5.00    1/1387  5.00  4.80  4.73  4.71  5.00
3. Was lecture material presented and explained clearly 11  0  0  0  2  2   9  4.54  577/1386  4.54  4.36  4.32  4.24  4.54
4. Did the lectures contribute to what you learned     10   0  0  0  1  1  12  4.79  299/1380  4.79  4.40  4.32  4.30  4.79
5. Did audiovisual techniques enhance your understanding 10  1  0  1  0  0  12  4.77  124/1193  4.77  3.90  4.02  4.04  4.77


                Discussion
1. Did class discussions contribute to what you learned 13  0  1  0  1  1   8  4.36  496/1172  4.36  4.42  4.15  4.12  4.36
2. Were all students actively encouraged to participate 13  0  0  0  0  0  11  5.00    1/1182  5.00  4.53  4.35  4.30  5.00
3. Did the instructor encourage fair and open discussion 12  0  0  0  0  3   9  4.75  390/1170  4.75  4.52  4.38  4.32  4.75
4. Were special techniques successful                  13   3  0  0  1  1   6  4.63  150/ 800  4.63  4.02  4.06  4.01  4.63


                Laboratory
2. Were you provided with adequate background information 23  0  0  0  0  0   1  5.00 ****/ 192  ****  ****  4.34  4.38  ****
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                                        Frequency Distribution

Credits Earned      Cum. GPA        Expected Grades         Reasons             Type               Majors
-----------------------------------------------------------------------------------------------------------------
00-27    2      0.00-0.99   0      A  19       Required for Majors  4    Graduate     1     Major       0
28-55    0      1.00-1.99   0      B   1
56-83    0      2.00-2.99   0      C   0       General              3    Under-grad  23     Non-major  24
84-150   6      3.00-3.49   1      D   0
Grad.    1      3.50-4.00   6      F   0       Electives            9    #### - Means there are not enough
                                   P   0                                responses to be significant
                                   I   0       Other                2
                                   ?   0
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Course-Section: AFST 261  01                University of Maryland                         Page   13
Title          20Th Century Black Lit       Baltimore County                              JUN 28, 2010
Instructor:    Temple,Christel              Spring 2010                                    Job IRBR3029
Enrollment:    29
Questionnaires: 23                   Student Course Evaluation Questionnaire
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                                                    Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                     NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0   1   3   7  12  4.30   820/1447  4.30  4.44  4.31  4.31  4.30
2. Did the instructor make clear the expected goals    0   0   1   1   7   9   5  3.70  1250/1447  3.70  4.27  4.27  4.23  3.70
3. Did the exam questions reflect the expected goals   0   1   1   1   2   5  13  4.27   766/1241  4.27  4.36  4.33  4.35  4.27
4. Did other evaluations reflect the expected goals    0   0   0   1   8   5   9  3.96  1026/1402  3.96  4.36  4.24  4.24  3.96
5. Did assigned readings contribute to what you learned 0   0   1   0   2   5  15  4.43   419/1358  4.43  4.33  4.11  4.12  4.43
6. Did written assignments contribute to what you learned 0  0   1   1   8   6   7  3.74  1008/1316  3.74  4.18  4.14  4.08  3.74
7. Was the grading system clearly explained            0   0   1   4   7   5   6  3.48  1268/1427  3.48  4.09  4.19  4.14  3.48
8. How many times was class cancelled                  0   0   0   0   2  14   7  4.22  1275/1447  4.22  4.71  4.69  4.70  4.22
9. How would you grade the overall teaching effectiveness 4  2   0   2   2   8   5  3.94   929/1434  3.94  4.10  4.10  3.97  3.94


              Lecture
1. Were the instructor's lectures well prepared        0   0   1   1   1   9  11  4.22  1071/1387  4.22  4.47  4.46  4.42  4.22
2. Did the instructor seem interested in the subject   0   0   0   0   0   3  20  4.87   630/1387  4.87  4.80  4.73  4.71  4.87
3. Was lecture material presented and explained clearly 0  0   0   3   7   4   9  3.83  1164/1386  3.83  4.36  4.32  4.24  3.83
4. Did the lectures contribute to what you learned     0   0   0   2   2   6  13  4.30   840/1380  4.30  4.40  4.32  4.30  4.30
5. Did audiovisual techniques enhance your understanding 1  15   4   0   3   0   0  1.86  1183/1193  1.86  3.90  4.02  4.04  1.86


              Discussion
1. Did class discussions contribute to what you learned 10  0   1   0   2   7   3  3.85   835/1172  3.85  4.42  4.15  4.12  3.85
2. Were all students actively encouraged to participate 10  0   0   0   2   1  10  4.62   480/1182  4.62  4.53  4.35  4.30  4.62
3. Did the instructor encourage fair and open discussion 10  0  1   0   1   1  10  4.46   608/1170  4.46  4.52  4.38  4.32  4.46
4. Were special techniques successful                  10   1   0   2   6   4   0  3.17   733/ 800  3.17  4.02  4.06  4.01  3.17


              Laboratory
2. Were you provided with adequate background information 22  0  1   0   0   0   0  1.00 ****/ 192  ****  ****  4.34  4.38  ****


              Seminar
1. Were assigned topics relevant to the announced theme 22  0   0   0   1   0   0  3.00 ****/  66  ****  ****  4.58  4.43  ****
2. Was the instructor available for individual attention 22  0   0   0   1   0   0  3.00 ****/  62  ****  ****  4.56  4.28  ****
3. Did research projects contribute to what you learned 22  0   0   0   1   0   0  3.00 ****/  58  ****  ****  4.41  3.79  ****
4. Did presentations contribute to what you learned    22   0   0   0   1   0   0  3.00 ****/  65  ****  ****  4.42  4.36  ****
5. Were criteria for grading made clear                22   0   0   1   0   0   0  2.00 ****/  64  ****  ****  4.09  3.70  ****


              Field Work
1. Did field experience contribute to what you learned 22   0   0   0   1   0   0  3.00 ****/  38  ****  ****  4.49  2.25  ****
2. Did you clearly understand your evaluation criteria 22   0   0   0   1   0   0  3.00 ****/  36  ****  ****  4.25  3.25  ****
3. Was the instructor available for consultation       22   0   0   0   1   0   0  3.00 ****/  28  ****  ****  4.52  ****  ****
4. To what degree could you discuss your evaluations   22   0   0   0   1   0   0  3.00 ****/  30  ****  ****  4.30  ****  ****
5. Did conferences help you carry out field activities 22   0   0   0   1   0   0  3.00 ****/  27  ****  ****  4.43  ****  ****


              Self  Paced
1. Did self-paced system contribute to what you learned 22  0   0   0   1   0   0  3.00 ****/  31  ****  ****  4.72  ****  ****
2. Did study questions make clear the expected goal    22   0   0   0   1   0   0  3.00 ****/  21  ****  ****  4.57  ****  ****
3. Were your contacts with the instructor helpful      22   0   0   0   1   0   0  3.00 ****/  31  ****  ****  4.64  ****  ****
4. Was the feedback/tutoring by proctors helpful       22   0   0   0   1   0   0  3.00 ****/  20  ****  ****  4.60  ****  ****
5. Were there enough proctors for all the students     22   0   0   0   1   0   0  3.00 ****/  15  ****  ****  4.61  ****  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	4	C	4	General	7	Under-grad	23	Non-major	21
84-150	2	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	3	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				
				?	2						

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Course-Section: AFST 314  01                    University of Maryland                              Page   14
Title        Islam In Africa                       Baltimore County                               JUN 28, 2010
Instructor:  Chuku,Gloria If                        Spring 2010                                   Job IRBR3029
Enrollment:     39
Questionnaires: 26                       Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
                    Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean   Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1   0   3   1   3   5  13  3.96 1098/1447  3.96  4.44  4.31  4.32  3.96
2. Did the instructor make clear the expected goals    2   0   1   1   3   9  10  4.08 1005/1447  4.08  4.27  4.27  4.23  4.08
3. Did the exam questions reflect the expected goals   1   2   1   2   2   5  13  4.17  838/1241  4.17  4.36  4.33  4.33  4.17
4. Did other evaluations reflect the expected goals    2   0   3   1   4   7   9  3.75 1163/1402  3.75  4.36  4.24  4.24  3.75
5. Did assigned readings contribute to what you learned 2  0   2   1   4   6  11  3.96  858/1358  3.96  4.33  4.11  4.10  3.96
6. Did written assignments contribute to what you learned 2 0  2   3   1   6  12  3.96  861/1316  3.96  4.18  4.14  4.13  3.96
7. Was the grading system clearly explained            2   0   1   1   2   7  13  4.25  775/1427  4.25  4.09  4.19  4.15  4.25
8. How many times was class cancelled                  3   0   0   0   0   7  16  4.70  928/1447  4.70  4.71  4.69  4.65  4.70
9. How would you grade the overall teaching effectiveness 4 1 3   3   7   6   2  3.05 1345/1434  3.05  4.10  4.10  4.09  3.05


              Lecture
1. Were the instructor's lectures well prepared        2   0   1   1   1   7  14  4.33  970/1387  4.33  4.47  4.46  4.44  4.33
2. Did the instructor seem interested in the subject   2   0   0   0   2   8  14  4.50 1143/1387  4.50  4.80  4.73  4.71  4.50
3. Was lecture material presented and explained clearly 2  0   1   2   6   6   9  3.83 1160/1386  3.83  4.36  4.32  4.30  3.83
4. Did the lectures contribute to what you learned     3   0   2   3   2   7   9  3.78 1159/1380  3.78  4.40  4.32  4.32  3.78
5. Did audiovisual techniques enhance your understanding 4 1  4   1   4   2  10  3.62  921/1193  3.62  3.90  4.02  4.05  3.62


              Discussion
1. Did class discussions contribute to what you learned 5  0   1   1   5   3  11  4.05  694/1172  4.05  4.42  4.15  4.24  4.05
2. Were all students actively encouraged to participate 5  0   0   1   5   3  12  4.24  746/1182  4.24  4.53  4.35  4.42  4.24
3. Did the instructor encourage fair and open discussion 5 0  1   3   2   2  13  4.10  852/1170  4.10  4.52  4.38  4.49  4.10
4. Were special techniques successful                  5   1   1   2   4   4   9  3.90  512/ 800  3.90  4.02  4.06  4.12  3.90


                                  Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------------
  00-27      1       0.00-0.99    0        A    8       Required for Majors   6      Graduate     0      Major        0
  28-55      1       1.00-1.99    0        B   10
  56-83      3       2.00-2.99    2        C    4       General               3      Under-grad  26      Non-major   26
  84-150     5       3.00-3.49    7        D    0
  Grad.      0       3.50-4.00    2        F    0       Electives            10      #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0       Other                 3
                                          ?    0
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Enrollment:    15
Questionnaires:  11                    Student Course Evaluation Questionnaire


                                           Frequencies      Instructor    Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1 10  4.91  148/1447  4.91  4.44  4.31 4.32  4.91
2. Did the instructor make clear the expected goals    0   0  0  0  0  1 10  4.91  112/1447  4.91  4.27  4.27 4.23  4.91
3. Did the exam questions reflect the expected goals   0   0  0  0  1  1  9  4.73  313/1241  4.73  4.36  4.33 4.33  4.73
4. Did other evaluations reflect the expected goals    1   0  0  0  0  1  9  4.90   93/1402  4.90  4.36  4.24 4.24  4.90
5. Did assigned readings contribute to what you learned 0  0  0  0  0  2  9  4.82  132/1358  4.82  4.33  4.11 4.10  4.82
6. Did written assignments contribute to what you learned 0 0 0  0  0  2  9  4.82  122/1316  4.82  4.18  4.14 4.13  4.82
7. Was the grading system clearly explained            0   0  0  0  1  3  7  4.55  410/1427  4.55  4.09  4.19 4.15  4.55
8. How many times was class cancelled                  0   0  0  0  0  0 11  5.00    1/1447  5.00  4.71  4.69 4.65  5.00
9. How would you grade the overall teaching effectiveness 4 0 0 0  0  0  7  5.00    1/1434  5.00  4.10  4.10 4.09  5.00


                Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  1 10  4.91  200/1387  4.91  4.47  4.46 4.44  4.91
2. Did the instructor seem interested in the subject   0   0  0  0  0  0 11  5.00    1/1387  5.00  4.80  4.73 4.71  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  1  9  4.90  136/1386  4.90  4.36  4.32 4.30  4.90
4. Did the lectures contribute to what you learned     0   0  0  0  0  1 10  4.91  159/1380  4.91  4.40  4.32 4.32  4.91
5. Did audiovisual techniques enhance your understanding 0 0 0  0  1  3  7  4.55  262/1193  4.55  3.90  4.02 4.05  4.55


                Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  2  8  4.80  181/1172  4.80  4.42  4.15 4.24  4.80
2. Were all students actively encouraged to participate 1  0  0  0  0  0 10  5.00    1/1182  5.00  4.53  4.35 4.42  5.00
3. Did the instructor encourage fair and open discussion 1 0 0  0  0  0 10  5.00    1/1170  5.00  4.52  4.38 4.49  5.00
4. Were special techniques successful                  1   3  0  0  0  1  6  4.86   84/ 800  4.86  4.02  4.06 4.12  4.86


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                Type                 Majors
--------------------------------------------------------------------------------------------------------------
00-27     0      0.00-0.99   0         A   6      Required for Majors  4      Graduate    0       Major       3
28-55     0      1.00-1.99   0         B   2
56-83     2      2.00-2.99   1         C   0      General              0      Under-grad  11      Non-major   8
84-150    4      3.00-3.49   4         D   0
Grad.     0      3.50-4.00   1         F   0      Electives            2      #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0      Other                3
                                       ?   0
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| | | Frequencies | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	7	4.88	179/1447	4.88	4.44	4.31	4.32	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	6	4.63	401/1447	4.63	4.27	4.27	4.23	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	7	4.75	282/1241	4.75	4.36	4.33	4.33	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	6	4.75	217/1402	4.75	4.36	4.24	4.24	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	6	4.75	173/1358	4.75	4.33	4.11	4.10	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	5	4.50	392/1316	4.50	4.18	4.14	4.13	4.50
7. Was the grading system clearly explained	0	0	0	0	2	1	5	4.38	632/1427	4.38	4.09	4.19	4.15	4.38
8. How many times was class cancelled	0	0	0	0	0	3	5	4.63	998/1447	4.63	4.71	4.69	4.65	4.63
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	4	4.67	230/1434	4.67	4.10	4.10	4.09	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	6	4.75	429/1387	4.75	4.47	4.46	4.44	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1387	5.00	4.80	4.73	4.71	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	7	4.88	171/1386	4.88	4.36	4.32	4.30	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1380	5.00	4.40	4.32	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	1	2	3	4.33	420/1193	4.33	3.90	4.02	4.05	4.33
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	5	5.00	1/1172	5.00	4.42	4.15	4.24	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	5	5.00	1/1182	5.00	4.53	4.35	4.42	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	5	5.00	1/1170	5.00	4.52	4.38	4.49	5.00
4. Were special techniques successful	3	4	0	0	0	0	1	5.00	****/ 800	****	4.02	4.06	4.12	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	0	General	1	Under-grad	8	Non-major	8
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				
				?	0						

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Course-Section: AFST 370  01                    University of Maryland                              Page   17
Title      Blk Women:Cross-Cult P               Baltimore County                                JUN 28, 2010
Instructor:     Temple,Christel                 Spring 2010                                     Job IRBR3029
Enrollment:     16
Questionnaires: 11                      Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
                                     ------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course     0   0  0  0  1  1  9  4.73   342/1447   4.73  4.44  4.31  4.32  4.73
2. Did the instructor make clear the expected goals      0   0  0  1  0  2  8  4.55   489/1447   4.55  4.27  4.27  4.23  4.55
3. Did the exam questions reflect the expected goals     0   4  0  1  0  0  6  4.57   478/1241   4.57  4.36  4.33  4.33  4.57
4. Did other evaluations reflect the expected goals      0   2  0  0  0  1  8  4.89   107/1402   4.89  4.36  4.24  4.24  4.89
5. Did assigned readings contribute to what you learned  0   0  0  0  0  2  9  4.82   132/1358   4.82  4.33  4.11  4.10  4.82
6. Did written assignments contribute to what you learned 0  0  0  0  1  2  8  4.64   265/1316   4.64  4.18  4.14  4.13  4.64
7. Was the grading system clearly explained              0   0  0  1  1  1  8  4.45   527/1427   4.45  4.09  4.19  4.15  4.45
8. How many times was class cancelled                    0   0  0  0  0  8  3  4.27  1240/1447   4.27  4.71  4.69  4.65  4.27
9. How would you grade the overall teaching effectiveness 3  0  0  1  0  5  2  4.00   849/1434   4.00  4.10  4.10  4.09  4.00


                Lecture
1. Were the instructor's lectures well prepared          0   0  0  0  2  0  9  4.64   611/1387   4.64  4.47  4.46  4.44  4.64
2. Did the instructor seem interested in the subject     0   0  0  0  1  0 10  4.82   758/1387   4.82  4.80  4.73  4.71  4.82
3. Was lecture material presented and explained clearly  0   0  0  0  2  0  9  4.64   470/1386   4.64  4.36  4.32  4.30  4.64
4. Did the lectures contribute to what you learned       0   0  0  0  1  2  8  4.64   506/1380   4.64  4.40  4.32  4.32  4.64
5. Did audiovisual techniques enhance your understanding 0   0  0  0  1  1  9  4.73   149/1193   4.73  3.90  4.02  4.05  4.73


                Discussion
1. Did class discussions contribute to what you learned  1   0  0  0  1  0  9  4.80   181/1172   4.80  4.42  4.15  4.24  4.80
2. Were all students actively encouraged to participate  1   0  0  1  0  0  9  4.70   400/1182   4.70  4.53  4.35  4.42  4.70
3. Did the instructor encourage fair and open discussion 1   0  0  0  1  0  9  4.80   327/1170   4.80  4.52  4.38  4.49  4.80
4. Were special techniques successful                    1   2  1  1  1  2  3  3.63   624/ 800   3.63  4.02  4.06  4.12  3.63


                                    Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades          Reasons                   Type                    Majors
------------------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0        A    4      Required for Majors   4      Graduate      0      Major        1
  28-55      1      1.00-1.99    0        B    7
  56-83      1      2.00-2.99    3        C    0      General               3      Under-grad   11      Non-major   10
  84-150     4      3.00-3.49    1        D    0
  Grad.      0      3.50-4.00    1        F    0      Electives             4      #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0      Other                 0
                                         ?    0
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Course-Section: AFST 375  01                   University of Maryland                              Page   18
Title      The Black Church                     Baltimore County                                JUN 28, 2010
Instructor:   King,Sharon M.                       Spring 2010                                   Job IRBR3029
Enrollment:    18
Questionnaires:  11                   Student Course Evaluation Questionnaire
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                                                Frequencies        Instructor    Course Dept  UMBC Level  Sect
                Questions                  NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0   1   1   5   1   3  3.36 1365/1447  3.36  4.44  4.31  4.32  3.36
2. Did the instructor make clear the expected goals     0   0   3   3   3   0   2  2.55 1429/1447  2.55  4.27  4.27  4.23  2.55
3. Did the exam questions reflect the expected goals    0   3   1   4   1   0   2  2.75 1230/1241  2.75  4.36  4.33  4.33  2.75
4. Did other evaluations reflect the expected goals     0   0   2   2   2   2   3  3.18 1345/1402  3.18  4.36  4.24  4.24  3.18
5. Did assigned readings contribute to what you learned 0   0   2   0   5   3   1  3.09 1282/1358  3.09  4.33  4.11  4.10  3.09
6. Did written assignments contribute to what you learned 0 0  2   0   7   1   1  2.91 1269/1316  2.91  4.18  4.14  4.13  2.91
7. Was the grading system clearly explained             0   0   4   3   2   2   0  2.18 1413/1427  2.18  4.09  4.19  4.15  2.18
8. How many times was class cancelled                   0   0   0   0   0   3   8  4.73  885/1447  4.73  4.71  4.69  4.65  4.73
9. How would you grade the overall teaching effectiveness 3 0  1   1   2   2   2  3.38 1283/1434  3.38  4.10  4.10  4.09  3.38


                Lecture
1. Were the instructor's lectures well prepared         0   0   1   1   5   2   2  3.27 1331/1387  3.27  4.47  4.46  4.44  3.27
2. Did the instructor seem interested in the subject    0   0   0   0   1   2   8  4.64 1018/1387  4.64  4.80  4.73  4.71  4.64
3. Was lecture material presented and explained clearly 0   0   2   1   3   3   2  3.18 1309/1386  3.18  4.36  4.32  4.30  3.18
4. Did the lectures contribute to what you learned      0   0   1   0   6   2   2  3.36 1278/1380  3.36  4.40  4.32  4.32  3.36
5. Did audiovisual techniques enhance your understanding 1  0   1   1   3   5   0  3.20 1050/1193  3.20  3.90  4.02  4.05  3.20


                Discussion
1. Did class discussions contribute to what you learned 2   0   0   0   1   5   3  4.22  600/1172  4.22  4.42  4.15  4.24  4.22
2. Were all students actively encouraged to participate 2   0   0   0   3   5   1  3.78 1005/1182  3.78  4.53  4.35  4.42  3.78
3. Did the instructor encourage fair and open discussion 2  0   1   0   2   4   2  3.67 1013/1170  3.67  4.52  4.38  4.49  3.67
4. Were special techniques successful                   2   1   0   0   2   5   1  3.88  527/ 800  3.88  4.02  4.06  4.12  3.88


                Field Work
1. Did field experience contribute to what you learned 10   0   0   0   0   1   0  4.00 ****/  38  ****  ****  4.49  4.73  ****
2. Did you clearly understand your evaluation criteria 10   0   0   0   1   0   0  3.00 ****/  36  ****  ****  4.25  3.81  ****
4. To what degree could you discuss your evaluations   10   0   1   0   0   0   0  1.00 ****/  30  ****  ****  4.30  4.42  ****

                            Frequency Distribution
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Credits Earned          Cum. GPA          Expected Grades          Reasons                 Type                     Majors
--------------------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99    0        A    4       Required for Majors   0       Graduate      0       Major         0
 28-55      0        1.00-1.99    0        B    4
 56-83      2        2.00-2.99    2        C    1       General               2       Under-grad   11       Non-major    11
 84-150     4        3.00-3.49    2        D    0
 Grad.      0        3.50-4.00    0        F    0       Electives             4       #### - Means there are not enough
                                          P    0                                       responses to be significant
                                          I    0       Other                 1
                                          ?    0
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Course-Section: AFST 440  01                    University of Maryland                              Page   19
Title          Topics Afst Studies              Baltimore County                              JUN 28, 2010
Instructor:    Badru,Lateef Ol                  Spring 2010                                   Job IRBR3029
Enrollment:    11
Questionnaires: 10                       Student Course Evaluation Questionnaire


                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5 Mean   Rank   Mean Mean Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0  0  0  1  3  6  4.50  585/1447  4.75 4.44 4.31 4.43  4.50
2. Did the instructor make clear the expected goals   0   0  0  0  1  2  7  4.60  426/1447  4.63 4.27 4.27 4.31  4.60
3. Did the exam questions reflect the expected goals  1   0  0  1  1  1  6  4.33  717/1241  4.42 4.36 4.33 4.41  4.33
4. Did other evaluations reflect the expected goals   0   0  0  0  2  2  6  4.40  616/1402  4.70 4.36 4.24 4.34  4.40
5. Did assigned readings contribute to what you learned 0 0  0  0  1  0  9  4.80  137/1358  4.73 4.33 4.11 4.15  4.80
6. Did written assignments contribute to what you learned 0 0 0  0  1  1  8  4.70  212/1316  4.68 4.18 4.14 4.27  4.70
7. Was the grading system clearly explained           1   0  0  1  0  2  6  4.44  541/1427  4.06 4.09 4.19 4.20  4.44
8. How many times was class cancelled                 0   0  0  1  0  2  7  4.50 1079/1447  4.75 4.71 4.69 4.72  4.50
9. How would you grade the overall teaching effectiveness 3 1 0 0  0  3  3  4.50  341/1434  4.50 4.10 4.10 4.17  4.50


                Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  1  2  7  4.60  656/1387  4.63 4.47 4.46 4.48  4.60
2. Did the instructor seem interested in the subject  0   0  0  0  1  1  8  4.70  946/1387  4.85 4.80 4.73 4.76  4.70
3. Was lecture material presented and explained clearly 0 0  0  0  1  1  8  4.70  392/1386  4.68 4.36 4.32 4.34  4.70
4. Did the lectures contribute to what you learned    0   0  0  1  0  2  7  4.50  659/1380  4.58 4.40 4.32 4.34  4.50
5. Did audiovisual techniques enhance your understanding 1 0 1 0  1  1  6  4.22  501/1193  4.61 3.90 4.02 4.00  4.22


                Discussion
1. Did class discussions contribute to what you learned 3 0 0  0  1  0  6  4.71  247/1172  4.86 4.42 4.15 4.25  4.71
2. Were all students actively encouraged to participate 3 0 0  0  0  1  6  4.86  250/1182  4.93 4.53 4.35 4.49  4.86
3. Did the instructor encourage fair and open discussion 3 0 0 0  1  0  6  4.71  440/1170  4.86 4.52 4.38 4.51  4.71
4. Were special techniques successful                 3   1  0  0  2  0  4  4.33  290/ 800  4.67 4.02 4.06 4.19  4.33


                Laboratory
1. Did the lab increase understanding of the material 9   0  0  1  0  0  0  2.00 ****/ 189  **** **** 4.34 4.74  ****
2. Were you provided with adequate background information 9 0 0 1 0  0  0  2.00 ****/ 192  **** **** 4.34 4.61  ****
3. Were necessary materials available for lab activities 9 0 0 1 0  0  0  2.00 ****/ 186  **** **** 4.48 4.72  ****
4. Did the lab instructor provide assistance          9   0  0  1  0  0  0  2.00 ****/ 187  **** **** 4.33 4.59  ****


                Seminar
1. Were assigned topics relevant to the announced theme 8 0 0 1 0  0  1  3.50 ****/  66  **** **** 4.58 4.87  ****
2. Was the instructor available for individual attention 8 0 0 0 1 0  1  4.00 ****/  62  **** **** 4.56 4.80  ****
3. Did research projects contribute to what you learned 8 0 0 1 0  0  1  3.50 ****/  58  **** **** 4.41 4.59  ****
4. Did presentations contribute to what you learned   8   0  0  0  1  0  1  4.00 ****/  65  **** **** 4.42 4.55  ****
5. Were criteria for grading made clear               8   0  0  0  1  0  1  4.00 ****/  64  **** **** 4.09 4.43  ****


                Field Work
5. Did conferences help you carry out field activities 9 0 0  0  1  0  0  3.00 ****/  27  **** **** 4.43 4.62  ****


                               Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons                Type              Majors
------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0       A    4      Required for Majors   0    Graduate     0     Major        0
  28-55      0      1.00-1.99    0       B    2
  56-83      0      2.00-2.99    0       C    0      General               1    Under-grad  10     Non-major   10
  84-150     2      3.00-3.49    0       D    0
  Grad.      0      3.50-4.00    0       F    0      Electives             5    #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0      Other                 1
                                         ?    1
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Course-Section: AFST 440  2                 University of Maryland                              Page   20
Title         Topics Afst Studies            Baltimore County                              JUN 28, 2010
Instructor:   Chuku,Gloria If                Spring 2010                                   Job IRBR3029
Enrollment:      4
Questionnaires:  3                  Student Course Evaluation Questionnaire


                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
                   Questions              NR  NA  1  2  3  4  5  Mean     Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course    0  0  0  0  0  0  3  5.00    1/1447  4.75  4.44  4.31 4.43  5.00
2. Did the instructor make clear the expected goals     0  0  0  0  0  1  2  4.67  352/1447  4.63  4.27  4.27 4.31  4.67
3. Did the exam questions reflect the expected goals    0  1  0  0  0  1  1  4.50  541/1241  4.42  4.36  4.33 4.41  4.50
4. Did other evaluations reflect the expected goals     0  0  0  0  0  0  3  5.00    1/1402  4.70  4.36  4.24 4.34  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  2  4.67  237/1358  4.73  4.33  4.11 4.15  4.67
6. Did written assignments contribute to what you learned 0 0 0  0  0  1  2  4.67  239/1316  4.68  4.18  4.14 4.27  4.67
7. Was the grading system clearly explained             0  0  0  0  2  0  1  3.67 1201/1427  4.06  4.09  4.19 4.20  3.67
8. How many times was class cancelled                   0  0  0  0  0  0  3  5.00    1/1447  4.75  4.71  4.69 4.72  5.00
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  1  1  4.50  341/1434  4.50  4.10  4.10 4.17  4.50


                   Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  1  2  4.67  566/1387  4.63  4.47  4.46 4.48  4.67
2. Did the instructor seem interested in the subject    0  0  0  0  0  0  3  5.00    1/1387  4.85  4.80  4.73 4.76  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  1  2  4.67  431/1386  4.68  4.36  4.32 4.34  4.67
4. Did the lectures contribute to what you learned      0  0  0  0  0  1  2  4.67  463/1380  4.58  4.40  4.32 4.34  4.67
5. Did audiovisual techniques enhance your understanding 0 0 0  0  0  0  3  5.00    1/1193  4.61  3.90  4.02 4.00  5.00


                   Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  3  5.00    1/1172  4.86  4.42  4.15 4.25  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  3  5.00    1/1182  4.93  4.53  4.35 4.49  5.00
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  0  3  5.00    1/1170  4.86  4.52  4.38 4.51  5.00
4. Were special techniques successful                   0  1  0  0  0  0  2  5.00    1/ 800  4.67  4.02  4.06 4.19  5.00


                              Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades           Reasons                 Type               Majors
-------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0        A    0        Required for Majors   1     Graduate    0      Major        0
28-55      0        1.00-1.99    0        B    1
56-83      1        2.00-2.99    0        C    0        General               0     Under-grad  3      Non-major    3
84-150     0        3.00-3.49    0        D    0
Grad.      0        3.50-4.00    0        F    0        Electives             0     #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0        Other                 0
                                          ?    0
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Course-Section: AFST 495  01                University of Maryland                          Page   21
Title        Field Research Afr Stu          Baltimore County                           JUN 28, 2010
Instructor:  Robinson JR,Tho                 Spring 2010                                 Job IRBR3029
Enrollment:        9
Questionnaires:  7                  Student Course Evaluation Questionnaire


                                     Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions         NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
         --------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   2   1   4   4.29   839/1447   4.29  4.44  4.31  4.43  4.29
2. Did the instructor make clear the expected goals    0   0   0   0   0   3   4   4.57   457/1447   4.57  4.27  4.27  4.31  4.57
3. Did the exam questions reflect the expected goals   0   0   0   0   0   2   5   4.71   323/1241   4.71  4.36  4.33  4.41  4.71
4. Did other evaluations reflect the expected goals    0   0   0   0   1   1   5   4.57   414/1402   4.57  4.36  4.24  4.34  4.57
5. Did assigned readings contribute to what you learned 0  0   1   0   1   2   3   3.86   952/1358   3.86  4.33  4.11  4.15  3.86
6. Did written assignments contribute to what you learned 1  2  0   0   2   1   1   3.75   997/1316   3.75  4.18  4.14  4.27  3.75
7. Was the grading system clearly explained            0   0   0   1   0   0   6   4.57   373/1427   4.57  4.09  4.19  4.20  4.57
8. How many times was class cancelled                  0   0   0   0   0   0   7   5.00     1/1447   5.00  4.71  4.69  4.72  5.00
9. How would you grade the overall teaching effectiveness 2  0  0   0   1   2   2   4.20   701/1434   4.20  4.10  4.10  4.17  4.20


                 Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   1   1   4   4.50   798/1387   4.50  4.47  4.46  4.48  4.50
2. Did the instructor seem interested in the subject   0   0   0   0   0   1   6   4.86   656/1387   4.86  4.80  4.73  4.76  4.86
3. Was lecture material presented and explained clearly 0  0   0   0   1   2   4   4.43   719/1386   4.43  4.36  4.32  4.34  4.43
4. Did the lectures contribute to what you learned     0   0   0   0   2   1   4   4.29   858/1380   4.29  4.40  4.32  4.34  4.29
5. Did audiovisual techniques enhance your understanding 0  5  2   0   0   0   0   1.00  1188/1193   1.00  3.90  4.02  4.00  1.00


                 Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   1   5   4.83   163/1172   4.83  4.42  4.15  4.25  4.83
2. Were all students actively encouraged to participate 1  0   0   0   1   0   5   4.67   430/1182   4.67  4.53  4.35  4.49  4.67
3. Did the instructor encourage fair and open discussion 1  0  0   0   0   0   6   5.00     1/1170   5.00  4.52  4.38  4.51  5.00
4. Were special techniques successful                  1   2   2   0   0   0   2   3.00   742/ 800   3.00  4.02  4.06  4.19  3.00

                              Frequency Distribution

Credits Earned      Cum. GPA        Expected Grades          Reasons                Type              Majors
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00-27      0     0.00-0.99   0       A    4      Required for Majors   4   Graduate     0     Major        1
28-55      0     1.00-1.99   0       B    0
56-83      2     2.00-2.99   0       C    0      General               0   Under-grad   7     Non-major    6
84-150     2     3.00-3.49   3       D    0
Grad.      0     3.50-4.00   2       F    0      Electives             0   #### - Means there are not enough
                                     P    0                                responses to be significant
                                     I    0      Other                 1
                                     ?    1
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