

Student Course Evaluation Questionnaires

Course-Section:	AGNG 100 1
Title:	Revolutionizing Aging
Instructor:	Madjaroff,Galin

Term - Spring 2012

Enrollment:	78
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	3	3	7	17	4.16	1051/1542	4.16	4.64	4.33	4.18	4.16
2. Did the instructor make clear the expected goals	4	0	3	1	3	8	15	4.03	1108/1542	4.03	4.55	4.29	4.23	4.03
3. Did the exam questions reflect the expected goals	3	0	2	1	4	7	17	4.16	896/1339	4.16	4.54	4.32	4.14	4.16
4. Did other evaluations reflect the expected goals	4	0	2	1	0	12	15	4.23	874/1498	4.23	4.52	4.26	4.08	4.23
5. Did assigned readings contribute to what you learned	4	0	3	2	6	4	15	3.87	1015/1428	3.87	4.43	4.12	3.98	3.87
6. Did written assignments contribute to what you learned	4	0	3	0	3	4	20	4.27	673/1407	4.27	4.50	4.15	3.92	4.27
7. Was the grading system clearly explained	4	0	2	2	4	6	16	4.07	1016/1521	4.07	4.56	4.20	4.09	4.07
8. How many times was class cancelled	4	0	0	0	0	10	20	4.67	994/1541	4.67	4.83	4.70	4.66	4.67
9. How would you grade the overall teaching effectiveness	9	0	3	1	4	6	11	3.84	1100/1518	3.84	4.45	4.11	4.00	3.84
Lecture														
1. Were the instructor's lectures well prepared	4	0	3	1	0	5	21	4.33	1022/1472	4.33	4.62	4.46	4.38	4.33
2. Did the instructor seem interested in the subject	5	0	1	1	0	1	26	4.72	951/1475	4.72	4.83	4.72	4.63	4.72
3. Was lecture material presented and explained clearly	5	0	1	2	2	4	20	4.38	821/1471	4.38	4.59	4.32	4.23	4.38
4. Did the lectures contribute to what you learned	5	0	2	1	1	8	17	4.28	943/1470	4.28	4.62	4.33	4.21	4.28
5. Did audiovisual techniques enhance your understanding	5	0	1	2	0	4	22	4.52	316/1310	4.52	4.37	4.06	3.93	4.52
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	0	0	4	17	4.48	457/1210	4.48	4.57	4.18	3.91	4.48
2. Were all students actively encouraged to participate	11	0	1	1	1	7	13	4.30	764/1211	4.30	4.71	4.37	4.15	4.30
3. Did the instructor encourage fair and open discussion	11	0	2	0	0	5	16	4.43	694/1207	4.43	4.70	4.41	4.12	4.43
4. Were special techniques successful	11	3	2	0	4	5	9	3.95	512/859	3.95	4.35	4.08	3.95	3.95

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Title:	Revolutionizing Aging
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Term - Spring 2012

Enrollment:	78
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	32	0	2	0	0	0	0	1.00	****/210	****	****	4.17	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	0	0	0	0	1	1	4.50	****/69	****	****	4.56	4.27	****
2. Was the instructor available for individual attention	32	0	0	0	0	2	0	4.00	****/69	****	5.00	4.60	4.28	****
3. Did research projects contribute to what you learned	32	0	0	0	0	1	1	4.50	****/68	****	5.00	4.50	4.15	****
4. Did presentations contribute to what you learned	32	0	0	0	0	1	1	4.50	****/73	****	5.00	4.54	4.22	****
5. Were criteria for grading made clear	32	0	0	0	0	1	1	4.50	****/67	****	5.00	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	1	1	0	3.50	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	1	0	1	4.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	32	0	0	0	1	0	1	4.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	32	0	0	0	1	0	1	4.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	32	0	0	0	1	0	1	4.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	1	1	4.50	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	32	0	0	0	0	1	1	4.50	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	32	0	0	0	0	1	1	4.50	****/29	****	****	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	32	0	0	0	0	1	1	4.50	****/18	****	****	4.25	4.80	****

Student Course Evaluation Questionnaires

Course-Section:	AGNG 100 1
Title:	Revolutionizing Aging
Instructor:	Madjaroff,Galin

Term - Spring 2012

Enrollment:	78
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	32	0	0	0	0	1	1	4.50	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 13	Required for Majors 7	Graduate 0
28-55	2	1.00-1.99 0	B 7		
56-83	2	2.00-2.99 3	C 5	General 7	Under-grad 34
84-150	0	3.00-3.49 2	D 0		Non-major 32
Grad.	0	3.50-4.00 4	F 0	Electives 11	
			P 0		
			I 0	Other 0	
			? 9		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 1
Title:	Agng People, Pol & Mngt
Instructor:	Ash,Jeffrey R

Term - Spring 2012

Enrollment:	50
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	1	2	10	8	4.05	1145/1542	4.33	4.64	4.33	4.35	4.05
2. Did the instructor make clear the expected goals	2	0	0	1	2	8	11	4.32	855/1542	4.53	4.55	4.29	4.29	4.32
3. Did the exam questions reflect the expected goals	2	0	1	1	3	6	11	4.14	919/1339	4.45	4.54	4.32	4.40	4.14
4. Did other evaluations reflect the expected goals	2	0	0	2	6	8	6	3.82	1210/1498	4.28	4.52	4.26	4.31	3.82
5. Did assigned readings contribute to what you learned	2	0	3	1	5	5	8	3.64	1173/1428	4.08	4.43	4.12	4.17	3.64
6. Did written assignments contribute to what you learned	2	0	1	1	5	7	8	3.91	973/1407	4.33	4.50	4.15	4.14	3.91
7. Was the grading system clearly explained	2	0	0	0	5	5	12	4.32	772/1521	4.50	4.56	4.20	4.22	4.32
8. How many times was class cancelled	2	0	0	0	2	16	4	4.09	1431/1541	4.35	4.83	4.70	4.68	4.09
9. How would you grade the overall teaching effectiveness	4	1	0	0	6	7	6	4.00	920/1518	4.25	4.45	4.11	4.12	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	4	3	15	4.50	817/1472	4.72	4.62	4.46	4.53	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	3	3	16	4.59	1126/1475	4.80	4.83	4.72	4.79	4.59
3. Was lecture material presented and explained clearly	2	0	0	0	5	6	11	4.27	930/1471	4.60	4.59	4.32	4.37	4.27
4. Did the lectures contribute to what you learned	2	0	1	1	3	5	12	4.18	1016/1470	4.49	4.62	4.33	4.40	4.18
5. Did audiovisual techniques enhance your understanding	3	0	1	1	2	5	12	4.24	596/1310	4.48	4.37	4.06	4.19	4.24
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	1	4	6	4.17	696/1210	4.51	4.57	4.18	4.18	4.17
2. Were all students actively encouraged to participate	12	0	0	0	0	3	9	4.75	352/1211	4.73	4.71	4.37	4.34	4.75
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	10	4.75	402/1207	4.85	4.70	4.41	4.40	4.75
4. Were special techniques successful	12	2	0	0	2	4	4	4.20	388/859	4.54	4.35	4.08	4.07	4.20

Student Course Evaluation Questionnaires

Course-Section: AGNG 200 1		Term - Spring 2012								Enrollment: 50				
Title: Agng People, Pol & Mngt										Questionnaires: 24				
Instructor: Ash,Jeffrey R														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.68	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/69	****	5.00	4.60	4.52	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/68	****	5.00	4.50	4.34	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/73	****	5.00	4.54	4.63	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/67	****	5.00	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 1
Title:	Agng People, Pol & Mngt
Instructor:	Ash,Jeffrey R

Term - Spring 2012

Enrollment:	50
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.50	****
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/13	****	****	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	7	Graduate	0	Major	0
28-55	1	1.00-1.99	1	B	8						
56-83	2	2.00-2.99	1	C	0	General	8	Under-grad	24	Non-major	24
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 2
Title:	Agng People, Pol & Mngt
Instructor:	Madjaroff,Galin

Term - Spring 2012

Enrollment:	72
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	1	0	0	8	22	4.61	499/1542	4.33	4.64	4.33	4.35	4.61
2. Did the instructor make clear the expected goals	4	0	0	0	1	6	24	4.74	311/1542	4.53	4.55	4.29	4.29	4.74
3. Did the exam questions reflect the expected goals	4	5	0	0	1	4	21	4.77	301/1339	4.45	4.54	4.32	4.40	4.77
4. Did other evaluations reflect the expected goals	5	0	0	0	1	6	23	4.73	275/1498	4.28	4.52	4.26	4.31	4.73
5. Did assigned readings contribute to what you learned	4	0	0	1	3	6	21	4.52	381/1428	4.08	4.43	4.12	4.17	4.52
6. Did written assignments contribute to what you learned	4	0	0	0	0	8	23	4.74	186/1407	4.33	4.50	4.15	4.14	4.74
7. Was the grading system clearly explained	4	0	0	0	2	6	23	4.68	317/1521	4.50	4.56	4.20	4.22	4.68
8. How many times was class cancelled	5	0	0	0	0	12	18	4.60	1047/1541	4.35	4.83	4.70	4.68	4.60
9. How would you grade the overall teaching effectiveness	14	1	0	0	2	6	12	4.50	373/1518	4.25	4.45	4.11	4.12	4.50
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	2	28	4.93	146/1472	4.72	4.62	4.46	4.53	4.93
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	30	5.00	1/1475	4.80	4.83	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	28	4.93	114/1471	4.60	4.59	4.32	4.37	4.93
4. Did the lectures contribute to what you learned	5	0	0	0	1	4	25	4.80	311/1470	4.49	4.62	4.33	4.40	4.80
5. Did audiovisual techniques enhance your understanding	6	0	1	0	1	2	25	4.72	158/1310	4.48	4.37	4.06	4.19	4.72
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	1	18	4.85	170/1210	4.51	4.57	4.18	4.18	4.85
2. Were all students actively encouraged to participate	15	0	1	0	0	2	17	4.70	415/1211	4.73	4.71	4.37	4.34	4.70
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	1	20	4.95	117/1207	4.85	4.70	4.41	4.40	4.95

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 2
Title:	Agng People, Pol & Mngt
Instructor:	Madjaroff,Galin

Term - Spring 2012

Enrollment:	72
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	2	0	0	1	0	17	4.89	82/859	4.54	4.35	4.08	4.07	4.89

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 21	Required for Majors	8	Graduate	0	Major	0
28-55	3	1.00-1.99	0 B 3						
56-83	4	2.00-2.99	1 C 0	General	13	Under-grad	35	Non-major	35
84-150	2	3.00-3.49	4 D 0						
Grad.	0	3.50-4.00	5 F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 11						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 301 1
Title:	Intr. Policy Analysis fo
Instructor:	Fox,Nichlas R

Term - Spring 2012

Enrollment:	22
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	2	2	14	4.53	608/1542	4.53	4.64	4.33	4.37	4.53
2. Did the instructor make clear the expected goals	2	0	0	0	2	2	15	4.68	391/1542	4.68	4.55	4.29	4.31	4.68
3. Did the exam questions reflect the expected goals	2	0	1	0	1	1	16	4.63	445/1339	4.63	4.54	4.32	4.36	4.63
4. Did other evaluations reflect the expected goals	2	0	0	0	2	1	16	4.74	275/1498	4.74	4.52	4.26	4.32	4.74
5. Did assigned readings contribute to what you learned	3	0	0	0	1	2	15	4.78	165/1428	4.78	4.43	4.12	4.15	4.78
6. Did written assignments contribute to what you learned	3	2	0	0	1	2	13	4.75	178/1407	4.75	4.50	4.15	4.20	4.75
7. Was the grading system clearly explained	3	0	1	1	0	2	14	4.50	518/1521	4.50	4.56	4.20	4.23	4.50
8. How many times was class cancelled	3	0	0	0	0	1	17	4.94	413/1541	4.94	4.83	4.70	4.71	4.94
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	5	9	4.64	261/1518	4.64	4.45	4.11	4.13	4.64
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	17	4.94	125/1472	4.94	4.62	4.46	4.46	4.94
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	17	4.94	323/1475	4.94	4.83	4.72	4.74	4.94
3. Was lecture material presented and explained clearly	4	0	0	0	1	2	14	4.76	333/1471	4.76	4.59	4.32	4.33	4.76
4. Did the lectures contribute to what you learned	3	0	0	0	2	1	15	4.72	412/1470	4.72	4.62	4.33	4.35	4.72
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	2	14	4.67	201/1310	4.67	4.37	4.06	4.11	4.67
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	12	4.73	266/1210	4.73	4.57	4.18	4.27	4.73
2. Were all students actively encouraged to participate	6	0	0	0	0	2	13	4.87	232/1211	4.87	4.71	4.37	4.45	4.87
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	15	5.00	1/1207	5.00	4.70	4.41	4.51	5.00
4. Were special techniques successful	6	0	0	0	2	2	11	4.60	181/859	4.60	4.35	4.08	4.13	4.60

Student Course Evaluation Questionnaires

Course-Section:	AGNG 301 1
Title:	Intr. Policy Analysis fo
Instructor:	Fox,Nichlas R

Term - Spring 2012

Enrollment:	22
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	13	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	21	Non-major	7
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2				
				P	0						
				I	0	Other	0				
				?	5						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	AGNG 310 1
Title:	Intro. To Mgmt. of Agng.
Instructor:	Ash,Jeffrey R

Term - Spring 2012

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	13	4.53	608/1542	4.69	4.64	4.33	4.37	4.53
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	14	4.58	528/1542	4.72	4.55	4.29	4.31	4.58
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	12	4.58	507/1339	4.65	4.54	4.32	4.36	4.58
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	14	4.63	392/1498	4.60	4.52	4.26	4.32	4.63
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	13	4.67	252/1428	4.76	4.43	4.12	4.15	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	2	3	13	4.61	297/1407	4.45	4.50	4.15	4.20	4.61
7. Was the grading system clearly explained	1	0	0	0	1	2	15	4.78	212/1521	4.67	4.56	4.20	4.23	4.78
8. How many times was class cancelled	1	0	0	0	1	7	10	4.50	1124/1541	4.68	4.83	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	10	4.67	244/1518	4.63	4.45	4.11	4.13	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	15	4.78	418/1472	4.72	4.62	4.46	4.46	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	323/1475	4.90	4.83	4.72	4.74	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	15	4.83	244/1471	4.85	4.59	4.32	4.33	4.83
4. Did the lectures contribute to what you learned	2	0	0	0	1	0	16	4.88	203/1470	4.87	4.62	4.33	4.35	4.88
5. Did audiovisual techniques enhance your understanding	3	1	1	0	0	3	11	4.53	300/1310	4.41	4.37	4.06	4.11	4.53
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	0	2	14	4.71	290/1210	4.78	4.57	4.18	4.27	4.71
2. Were all students actively encouraged to participate	2	0	0	0	2	2	13	4.65	470/1211	4.75	4.71	4.37	4.45	4.65
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	16	4.88	256/1207	4.87	4.70	4.41	4.51	4.88
4. Were special techniques successful	2	2	0	0	1	3	11	4.67	158/859	4.42	4.35	4.08	4.13	4.67

Student Course Evaluation Questionnaires

Course-Section:	AGNG 310 1
Title:	Intro. To Mgmt. of Agng.
Instructor:	Ash,Jeffrey R

Term - Spring 2012

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	1	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	17	0	0	0	0	0	2	5.00	****/210	****	****	4.17	4.21	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	1	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	17	1	0	0	0	0	1	5.00	****/69	5.00	5.00	4.60	4.68	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	2	5.00	****/68	5.00	5.00	4.50	4.51	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	2	5.00	****/73	5.00	5.00	4.54	4.55	****
5. Were criteria for grading made clear	17	0	0	0	0	1	1	4.50	****/67	5.00	5.00	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****

Student Course Evaluation Questionnaires

Course-Section: AGNG 310 1	Term - Spring 2012	Enrollment: 25
Title: Intro. To Mgmt. of Agng.		Questionnaires: 19
Instructor: Ash,Jeffrey R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	12	Required for Majors	10	Graduate	0	Major	15
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	1	General	3	Under-grad	19	Non-major	4
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 310 2
Title:	Intro. To Mgmt. of Agng.
Instructor:	Bankoski,Vinson

Term - Spring 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	214/1542	4.69	4.64	4.33	4.37	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	186/1542	4.72	4.55	4.29	4.31	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	5	4.71	361/1339	4.65	4.54	4.32	4.36	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	5	4.57	464/1498	4.60	4.52	4.26	4.32	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	117/1428	4.76	4.43	4.12	4.15	4.86
6. Did written assignments contribute to what you learned	0	0	1	0	0	1	5	4.29	651/1407	4.45	4.50	4.15	4.20	4.29
7. Was the grading system clearly explained	0	0	0	0	1	1	5	4.57	441/1521	4.67	4.56	4.20	4.23	4.57
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	771/1541	4.68	4.83	4.70	4.71	4.86
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	3	4.60	295/1518	4.63	4.45	4.11	4.13	4.60
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	4	4.67	598/1472	4.72	4.62	4.46	4.46	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	673/1475	4.90	4.83	4.72	4.74	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	221/1471	4.85	4.59	4.32	4.33	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	244/1470	4.87	4.62	4.33	4.35	4.86
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	1	5	4.29	546/1310	4.41	4.37	4.06	4.11	4.29
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	6	4.86	170/1210	4.78	4.57	4.18	4.27	4.86
2. Were all students actively encouraged to participate	0	0	0	0	0	1	6	4.86	242/1211	4.75	4.71	4.37	4.45	4.86
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	6	4.86	289/1207	4.87	4.70	4.41	4.51	4.86
4. Were special techniques successful	0	1	1	0	0	1	4	4.17	414/859	4.42	4.35	4.08	4.13	4.17

Student Course Evaluation Questionnaires

Course-Section:	AGNG 310 2
Title:	Intro. To Mgmt. of Agng.
Instructor:	Bankoski,Vinson

Term - Spring 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	1	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	5	0	0	0	0	0	2	5.00	1/69	5.00	5.00	4.60	4.68	5.00
3. Did research projects contribute to what you learned	5	0	0	0	0	0	2	5.00	1/68	5.00	5.00	4.50	4.51	5.00
4. Did presentations contribute to what you learned	5	0	0	0	0	0	2	5.00	1/73	5.00	5.00	4.54	4.55	5.00
5. Were criteria for grading made clear	5	0	0	0	0	0	2	5.00	1/67	5.00	5.00	4.17	4.46	5.00
Field Work														
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
4. To what degree could you discuss your evaluations	6	0	0	0	1	0	0	3.00	****/23	****	****	4.41	3.84	****
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	6	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	6	0	0	0	0	1	0	4.00	****/29	****	****	4.29	2.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	7
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 320 1
Title:	Wellness in Aging Servic
Instructor:	Majeski,Robin A

Term - Spring 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1542	5.00	4.64	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1542	5.00	4.55	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1339	5.00	4.54	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1498	5.00	4.52	4.26	4.32	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1428	5.00	4.43	4.12	4.15	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	4	4.80	141/1407	4.80	4.50	4.15	4.20	4.80
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	185/1521	4.80	4.56	4.20	4.23	4.80
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1541	5.00	4.83	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	4	5.00	1/1518	5.00	4.45	4.11	4.13	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1472	5.00	4.62	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1475	5.00	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	4	4.80	280/1471	4.80	4.59	4.32	4.33	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1470	5.00	4.62	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	4	5.00	1/1310	5.00	4.37	4.06	4.11	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	4	4.80	212/1210	4.80	4.57	4.18	4.27	4.80
2. Were all students actively encouraged to participate	0	0	0	0	0	1	4	4.80	290/1211	4.80	4.71	4.37	4.45	4.80
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1207	5.00	4.70	4.41	4.51	5.00
4. Were special techniques successful	0	0	0	0	0	1	4	4.80	97/859	4.80	4.35	4.08	4.13	4.80

Student Course Evaluation Questionnaires

Course-Section:	AGNG 320 1
Title:	Wellness in Aging Servic
Instructor:	Majeski,Robin A

Term - Spring 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	4	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	4	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	4	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	4	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/69	****	5.00	4.60	4.68	****
3. Did research projects contribute to what you learned	4	0	0	0	0	0	1	5.00	****/68	****	5.00	4.50	4.51	****
4. Did presentations contribute to what you learned	4	0	0	0	0	0	1	5.00	****/73	****	5.00	4.54	4.55	****
5. Were criteria for grading made clear	4	0	0	0	0	0	1	5.00	****/67	****	5.00	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	4	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	4	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	4	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	4	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	AGNG 320 1
Title:	Wellness in Aging Servic
Instructor:	Majeski,Robin A

Term - Spring 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	4	0	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 321 1
Title:	Strength-Based Approache
Instructor:	Johnson,Dorothe

Term - Spring 2012

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	10	5.00	1/1542	5.00	4.64	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	10	5.00	1/1542	5.00	4.55	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	10	5.00	1/1339	5.00	4.54	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	10	5.00	1/1498	5.00	4.52	4.26	4.32	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1428	5.00	4.43	4.12	4.15	5.00
6. Did written assignments contribute to what you learned	1	1	0	0	0	0	9	5.00	1/1407	5.00	4.50	4.15	4.20	5.00
7. Was the grading system clearly explained	1	0	0	0	0	0	10	5.00	1/1521	5.00	4.56	4.20	4.23	5.00
8. How many times was class cancelled	1	0	0	0	0	1	9	4.90	689/1541	4.90	4.83	4.70	4.71	4.90
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	8	4.80	151/1518	4.80	4.45	4.11	4.13	4.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	10	5.00	1/1472	5.00	4.62	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1475	5.00	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	10	5.00	1/1471	5.00	4.59	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1470	5.00	4.62	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	10	5.00	1/1310	5.00	4.37	4.06	4.11	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1210	5.00	4.57	4.18	4.27	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	10	5.00	1/1211	5.00	4.71	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	10	5.00	1/1207	5.00	4.70	4.41	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	AGNG 321 1
Title:	Strength-Based Approache
Instructor:	Johnson,Dorothe

Term - Spring 2012

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	1	0	0	1	8	4.50	216/859	4.50	4.35	4.08	4.13	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	AGNG 361 1
Title:	Technology for Mgmt Agin
Instructor:	Madjaroff,Galin

Term - Spring 2012

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	4	13	4.76	310/1542	4.76	4.64	4.33	4.37	4.76
2. Did the instructor make clear the expected goals	2	0	0	0	0	3	14	4.82	212/1542	4.82	4.55	4.29	4.31	4.82
3. Did the exam questions reflect the expected goals	2	6	0	0	0	2	9	4.82	244/1339	4.82	4.54	4.32	4.36	4.82
4. Did other evaluations reflect the expected goals	2	2	0	0	0	3	12	4.80	194/1498	4.80	4.52	4.26	4.32	4.80
5. Did assigned readings contribute to what you learned	3	3	0	0	2	4	7	4.38	510/1428	4.38	4.43	4.12	4.15	4.38
6. Did written assignments contribute to what you learned	3	3	0	2	0	4	7	4.23	706/1407	4.23	4.50	4.15	4.20	4.23
7. Was the grading system clearly explained	3	1	0	1	1	4	9	4.40	658/1521	4.40	4.56	4.20	4.23	4.40
8. How many times was class cancelled	2	0	0	0	1	5	11	4.59	1062/1541	4.59	4.83	4.70	4.71	4.59
9. How would you grade the overall teaching effectiveness	8	0	0	0	1	2	8	4.64	269/1518	4.64	4.45	4.11	4.13	4.64
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	15	4.88	240/1472	4.88	4.62	4.46	4.46	4.88
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	15	4.94	376/1475	4.94	4.83	4.72	4.74	4.94
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	15	4.94	114/1471	4.94	4.59	4.32	4.33	4.94
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	15	4.94	124/1470	4.94	4.62	4.33	4.35	4.94
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	1	14	4.93	53/1310	4.93	4.37	4.06	4.11	4.93
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	3	9	4.75	251/1210	4.75	4.57	4.18	4.27	4.75
2. Were all students actively encouraged to participate	7	0	0	0	0	3	9	4.75	352/1211	4.75	4.71	4.37	4.45	4.75
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	11	4.92	210/1207	4.92	4.70	4.41	4.51	4.92
4. Were special techniques successful	8	1	0	0	1	2	7	4.60	181/859	4.60	4.35	4.08	4.13	4.60

Student Course Evaluation Questionnaires

Course-Section:	AGNG 361 1
Title:	Technology for Mgmt Agin
Instructor:	Madjaroff,Galin

Term - Spring 2012

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	8	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	3	C	0	General	0	Under-grad	19	Non-major	14
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 422 1
Title:	Research Applications
Instructor:	Ash,Jeffrey R

Term - Spring 2012

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1542	5.00	4.64	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	229/1542	4.80	4.55	4.29	4.33	4.80
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1339	5.00	4.54	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	194/1498	4.80	4.52	4.26	4.35	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1428	5.00	4.43	4.12	4.22	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	4	4.80	141/1407	4.80	4.50	4.15	4.30	4.80
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1521	5.00	4.56	4.20	4.24	5.00
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	1047/1541	4.60	4.83	4.70	4.72	4.60
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	2	4.40	494/1518	4.40	4.45	4.11	4.18	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1472	5.00	4.62	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1475	5.00	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	5	5.00	1/1471	5.00	4.59	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1470	5.00	4.62	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	0	4	4.20	626/1310	4.20	4.37	4.06	4.09	4.20
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	3	4.75	251/1210	4.75	4.57	4.18	4.34	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	0	4	5.00	1/1211	5.00	4.71	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	4	5.00	1/1207	5.00	4.70	4.41	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	AGNG 422 1
Title:	Research Applications
Instructor:	Ash,Jeffrey R

Term - Spring 2012

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	1	0	1	2	4.00	478/859	4.00	4.35	4.08	4.19	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	1
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 460 1
Title:	Internship - Aging Servi
Instructor:	Ash,Jeffrey R

Term - Spring 2012

Enrollment:	8
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	232/1542	4.83	4.64	4.33	4.42	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	416/1542	4.67	4.55	4.29	4.33	4.67
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	3	4.75	313/1339	4.75	4.54	4.32	4.44	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	4	4.50	549/1498	4.50	4.52	4.26	4.35	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	3	4.00	851/1428	4.00	4.43	4.12	4.22	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	4	4.50	405/1407	4.50	4.50	4.15	4.30	4.50
7. Was the grading system clearly explained	0	2	0	0	0	0	4	5.00	1/1521	5.00	4.56	4.20	4.24	5.00
8. How many times was class cancelled	0	0	0	0	0	2	4	4.67	994/1541	4.67	4.83	4.70	4.72	4.67
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	3	4.33	588/1518	4.33	4.45	4.11	4.18	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	4	4.67	598/1472	4.67	4.62	4.46	4.50	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	727/1475	4.83	4.83	4.72	4.74	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	4	4.67	463/1471	4.67	4.59	4.32	4.36	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	4	4.67	498/1470	4.67	4.62	4.33	4.38	4.67
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	0	4	5.00	1/1310	5.00	4.37	4.06	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	5	4.83	187/1210	4.83	4.57	4.18	4.34	4.83
2. Were all students actively encouraged to participate	0	0	0	0	0	1	5	4.83	261/1211	4.83	4.71	4.37	4.47	4.83
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	5	4.83	311/1207	4.83	4.70	4.41	4.53	4.83

Student Course Evaluation Questionnaires

Course-Section:	AGNG 460 1
Title:	Internship - Aging Servi
Instructor:	Ash,Jeffrey R

Term - Spring 2012

Enrollment:	8
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	1	1	4	4.50	216/859	4.50	4.35	4.08	4.19	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 0		Major 5
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	2	3.00-3.49 2	D 0		Non-major 1
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 5		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	AGNG 470 1
Title:	Capstone Seminar
Instructor:	Compton,Richard

Term - Spring 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1542	5.00	4.64	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1542	5.00	4.55	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1339	5.00	4.54	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1498	5.00	4.52	4.26	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	1	0	0	4	4.40	494/1428	4.40	4.43	4.12	4.22	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1407	5.00	4.50	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	185/1521	4.80	4.56	4.20	4.24	4.80
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1541	5.00	4.83	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	0	3	5.00	1/1518	5.00	4.45	4.11	4.18	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1472	5.00	4.62	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1475	5.00	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	5	5.00	1/1471	5.00	4.59	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1470	5.00	4.62	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	5	5.00	1/1310	5.00	4.37	4.06	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1210	5.00	4.57	4.18	4.34	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	4	5.00	1/1211	5.00	4.71	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	4	5.00	1/1207	5.00	4.70	4.41	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	AGNG 470 1
Title:	Capstone Seminar
Instructor:	Compton,Richard

Term - Spring 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	0	4	5.00	1/859	5.00	4.35	4.08	4.19	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	5	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 497 1
Title:	Supplemental Practicum
Instructor:	Ash,Jeffrey R

Term - Spring 2012

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1542	5.00	4.64	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1122/1542	4.00	4.55	4.29	4.33	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1058/1498	4.00	4.52	4.26	4.35	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	0	4.00	851/1428	4.00	4.43	4.12	4.22	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1407	5.00	4.50	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	0	4.00	1046/1521	4.00	4.56	4.20	4.24	4.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1541	5.00	4.83	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	920/1518	4.00	4.45	4.11	4.18	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	0	4.00	1222/1472	4.00	4.62	4.46	4.50	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	0	4.00	1397/1475	4.00	4.83	4.72	4.74	4.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	0	4.00	1104/1471	4.00	4.59	4.32	4.36	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	0	4.00	1108/1470	4.00	4.62	4.33	4.38	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	0	4.00	774/1210	4.00	4.57	4.18	4.34	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	0	4.00	918/1211	4.00	4.71	4.37	4.47	4.00

Student Course Evaluation Questionnaires

Course-Section:	AGNG 497 1
Title:	Supplemental Practicum
Instructor:	Ash,Jeffrey R

Term - Spring 2012

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	0	4.00	918/1207	4.00	4.70	4.41	4.53	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 600 1
Title:	Social & Econ Contexts
Instructor:	Ronch, Judah L.

Term - Spring 2012

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	1	10	4.75	322/1542	4.75	4.64	4.33	4.39	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	7	4.58	516/1542	4.58	4.55	4.29	4.31	4.58
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	3	4.60	476/1339	4.60	4.54	4.32	4.31	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	3	3	6	4.25	854/1498	4.25	4.52	4.26	4.25	4.25
5. Did assigned readings contribute to what you learned	2	0	0	0	0	2	8	4.80	142/1428	4.80	4.43	4.12	4.13	4.80
6. Did written assignments contribute to what you learned	2	1	0	0	1	1	7	4.67	252/1407	4.67	4.50	4.15	4.20	4.67
7. Was the grading system clearly explained	1	0	0	0	2	3	6	4.36	708/1521	4.36	4.56	4.20	4.24	4.36
8. How many times was class cancelled	1	0	0	0	0	0	11	5.00	1/1541	5.00	4.83	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	6	3	4.33	588/1518	4.33	4.45	4.11	4.15	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	7	4.42	940/1472	4.42	4.62	4.46	4.48	4.42
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1475	5.00	4.83	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	3	2	7	4.33	870/1471	4.33	4.59	4.32	4.36	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	9	4.75	374/1470	4.75	4.62	4.33	4.34	4.75
5. Did audiovisual techniques enhance your understanding	0	1	1	3	1	5	1	3.18	1189/1310	3.18	4.37	4.06	3.99	3.18
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	1	7	4.50	430/1210	4.50	4.57	4.18	4.28	4.50
2. Were all students actively encouraged to participate	2	0	0	0	1	1	8	4.70	415/1211	4.70	4.71	4.37	4.51	4.70
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	7	4.70	461/1207	4.70	4.70	4.41	4.53	4.70

Student Course Evaluation Questionnaires

Course-Section:	AGNG 600 1
Title:	Social & Econ Contexts
Instructor:	Ronch, Judah L.

Term - Spring 2012

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	1	2	2	4	4.00	478/859	4.00	4.35	4.08	4.08	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 8	A 4	Required for Majors 7	Graduate 11
28-55	0	1.00-1.99 0	B 5		Major 10
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 1
84-150	0	3.00-3.49 0	D 0		Non-major 2
Grad.	11	3.50-4.00 0	F 0	Electives 0	
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other 2	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	AGNG 605 1
Title:	Manag & Poli Economics
Instructor:	Gribbin,Joseph

Term - Spring 2012

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	10	4.75	322/1542	4.75	4.64	4.33	4.39	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	8	4.58	516/1542	4.58	4.55	4.29	4.31	4.58
3. Did the exam questions reflect the expected goals	0	5	0	0	3	1	3	4.00	982/1339	4.00	4.54	4.32	4.31	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	7	4.42	674/1498	4.42	4.52	4.26	4.25	4.42
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	9	4.75	181/1428	4.75	4.43	4.12	4.13	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	7	4.42	517/1407	4.42	4.50	4.15	4.20	4.42
7. Was the grading system clearly explained	0	0	0	0	0	4	8	4.67	330/1521	4.67	4.56	4.20	4.24	4.67
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	620/1541	4.92	4.83	4.70	4.75	4.92
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	3	6	4.36	548/1518	4.36	4.45	4.11	4.15	4.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	12	5.00	1/1472	5.00	4.62	4.46	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1475	5.00	4.83	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	8	4.67	463/1471	4.67	4.59	4.32	4.36	4.67
4. Did the lectures contribute to what you learned	0	0	0	1	0	1	10	4.67	498/1470	4.67	4.62	4.33	4.34	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	8	4.58	262/1310	4.58	4.37	4.06	3.99	4.58
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	1	1	2	7	4.08	747/1210	4.08	4.57	4.18	4.28	4.08
2. Were all students actively encouraged to participate	0	0	0	0	1	2	9	4.67	451/1211	4.67	4.71	4.37	4.51	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	1	4	6	1	3.58	1079/1207	3.58	4.70	4.41	4.53	3.58

Student Course Evaluation Questionnaires

Course-Section:	AGNG 605 1
Title:	Manag & Poli Economics
Instructor:	Gribbin,Joseph

Term - Spring 2012

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	6	0	0	3	2	1	3.67	646/859	3.67	4.35	4.08	4.08	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	12	A	5	Required for Majors	9	Graduate	12	Major	12
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	0	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	12	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 610 1
Title:	Leadership & Org Chg I
Instructor:	DeMattos Jr.,Jo

Term - Spring 2012

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	11	4.92	152/1542	4.92	4.64	4.33	4.39	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	11	4.92	129/1542	4.92	4.55	4.29	4.31	4.92
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	6	4.86	205/1339	4.86	4.54	4.32	4.31	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	11	4.92	115/1498	4.92	4.52	4.26	4.25	4.92
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	11	4.92	83/1428	4.92	4.43	4.12	4.13	4.92
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	11	4.83	127/1407	4.83	4.50	4.15	4.20	4.83
7. Was the grading system clearly explained	0	0	0	0	0	1	11	4.92	89/1521	4.92	4.56	4.20	4.24	4.92
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1541	5.00	4.83	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	8	4.73	199/1518	4.73	4.45	4.11	4.15	4.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	8	4.67	598/1472	4.67	4.62	4.46	4.48	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	484/1475	4.92	4.83	4.72	4.76	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	10	4.83	244/1471	4.83	4.59	4.32	4.36	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	10	4.91	177/1470	4.91	4.62	4.33	4.34	4.91
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	1	9	4.42	414/1310	4.42	4.37	4.06	3.99	4.42
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	9	4.90	129/1210	4.90	4.57	4.18	4.28	4.90
2. Were all students actively encouraged to participate	2	0	0	0	0	1	9	4.90	194/1211	4.90	4.71	4.37	4.51	4.90
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	9	4.90	234/1207	4.90	4.70	4.41	4.53	4.90

Student Course Evaluation Questionnaires

Course-Section:	AGNG 610 1
Title:	Leadership & Org Chg I
Instructor:	DeMattos Jr.,Jo

Term - Spring 2012

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	1	0	0	1	7	4.44	250/859	4.44	4.35	4.08	4.08	4.44

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	11	A	6	Required for Majors	8	Graduate	11	Major	12
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	11	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 625 1
Title:	Research & Eval In Aging
Instructor:	Calkins,Margare

Term - Spring 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	5	6	5	3.67	1387/1542	3.67	4.64	4.33	4.39	3.67
2. Did the instructor make clear the expected goals	0	0	0	4	4	5	5	3.61	1370/1542	3.61	4.55	4.29	4.31	3.61
3. Did the exam questions reflect the expected goals	1	12	1	1	0	1	2	3.40	1239/1339	3.40	4.54	4.32	4.31	3.40
4. Did other evaluations reflect the expected goals	0	0	2	2	5	4	5	3.44	1364/1498	3.44	4.52	4.26	4.25	3.44
5. Did assigned readings contribute to what you learned	0	0	1	3	3	5	6	3.67	1156/1428	3.67	4.43	4.12	4.13	3.67
6. Did written assignments contribute to what you learned	0	0	0	3	4	6	5	3.72	1097/1407	3.72	4.50	4.15	4.20	3.72
7. Was the grading system clearly explained	0	0	2	2	3	5	6	3.61	1281/1521	3.61	4.56	4.20	4.24	3.61
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1541	5.00	4.83	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	1	4	6	0	3.45	1310/1518	3.45	4.45	4.11	4.15	3.45
Lecture														
1. Were the instructor's lectures well prepared	0	0	3	4	4	4	3	3.00	1439/1472	3.00	4.62	4.46	4.48	3.00
2. Did the instructor seem interested in the subject	0	0	1	0	2	2	13	4.44	1241/1475	4.44	4.83	4.72	4.76	4.44
3. Was lecture material presented and explained clearly	0	0	2	3	4	7	2	3.22	1388/1471	3.22	4.59	4.32	4.36	3.22
4. Did the lectures contribute to what you learned	0	0	3	2	4	7	2	3.17	1391/1470	3.17	4.62	4.33	4.34	3.17
5. Did audiovisual techniques enhance your understanding	0	0	1	3	6	5	3	3.33	1141/1310	3.33	4.37	4.06	3.99	3.33
Discussion														
1. Did class discussions contribute to what you learned	2	0	2	2	3	5	4	3.44	1033/1210	3.44	4.57	4.18	4.28	3.44
2. Were all students actively encouraged to participate	2	0	0	1	1	5	9	4.38	706/1211	4.38	4.71	4.37	4.51	4.38
3. Did the instructor encourage fair and open discussion	2	0	1	0	3	2	10	4.25	815/1207	4.25	4.70	4.41	4.53	4.25

Student Course Evaluation Questionnaires

Course-Section:	AGNG 625 1
Title:	Research & Eval In Aging
Instructor:	Calkins,Margare

Term - Spring 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	7	2	1	1	3	2	3.22	793/859	3.22	4.35	4.08	4.08	3.22

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	15	Required for Majors	13	Graduate	17	Major	16
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	2
84-150	0	3.00-3.49	2	D	0						
Grad.	17	3.50-4.00	9	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 639 1
Title:	Entrepreneurship, Innov
Instructor:	Townsley,Scott

Term - Spring 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	16	4.94	101/1542	4.94	4.64	4.33	4.39	4.94
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	16	4.89	161/1542	4.89	4.55	4.29	4.31	4.89
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	6	5.00	1/1339	5.00	4.54	4.32	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	13	4.67	357/1498	4.67	4.52	4.26	4.25	4.67
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	13	4.76	173/1428	4.76	4.43	4.12	4.13	4.76
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	13	4.76	171/1407	4.76	4.50	4.15	4.20	4.76
7. Was the grading system clearly explained	1	0	0	0	0	3	14	4.82	167/1521	4.82	4.56	4.20	4.24	4.82
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1541	5.00	4.83	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	12	4.86	130/1518	4.86	4.45	4.11	4.15	4.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	18	5.00	1/1472	5.00	4.62	4.46	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	18	5.00	1/1475	5.00	4.83	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	16	4.89	186/1471	4.89	4.59	4.32	4.36	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	17	4.94	106/1470	4.94	4.62	4.33	4.34	4.94
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	4	13	4.56	285/1310	4.56	4.37	4.06	3.99	4.56
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	0	3	13	4.65	339/1210	4.65	4.57	4.18	4.28	4.65
2. Were all students actively encouraged to participate	1	0	0	0	0	1	16	4.94	116/1211	4.94	4.71	4.37	4.51	4.94
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	16	4.94	140/1207	4.94	4.70	4.41	4.53	4.94

Student Course Evaluation Questionnaires

Course-Section:	AGNG 639 1
Title:	Entrepreneurship, Innov
Instructor:	Townsley,Scott

Term - Spring 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	4	1	1	0	2	9	4.31	334/859	4.31	4.35	4.08	4.08	4.31

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	15	Graduate	10	Major	16
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	8	Non-major	2
84-150	0	3.00-3.49	2	D	0						
Grad.	10	3.50-4.00	9	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 645 1
Title:	Mental Wellness in Aging
Instructor:	Ronch, Judah L.

Term - Spring 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	8	10	4.56	572/1542	4.56	4.64	4.33	4.39	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	12	4.50	615/1542	4.50	4.55	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	1	11	0	1	1	1	3	4.00	982/1339	4.00	4.54	4.32	4.31	4.00
4. Did other evaluations reflect the expected goals	1	2	0	0	4	2	9	4.33	767/1498	4.33	4.52	4.26	4.25	4.33
5. Did assigned readings contribute to what you learned	0	0	0	1	1	5	11	4.44	452/1428	4.44	4.43	4.12	4.13	4.44
6. Did written assignments contribute to what you learned	0	0	1	0	2	5	10	4.28	662/1407	4.28	4.50	4.15	4.20	4.28
7. Was the grading system clearly explained	0	0	0	1	3	2	12	4.39	683/1521	4.39	4.56	4.20	4.24	4.39
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1541	5.00	4.83	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	8	4.57	318/1518	4.57	4.45	4.11	4.15	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	3	13	4.56	753/1472	4.56	4.62	4.46	4.48	4.56
2. Did the instructor seem interested in the subject	0	0	0	1	1	2	14	4.61	1105/1475	4.61	4.83	4.72	4.76	4.61
3. Was lecture material presented and explained clearly	0	0	0	1	1	3	13	4.56	587/1471	4.56	4.59	4.32	4.36	4.56
4. Did the lectures contribute to what you learned	0	0	0	2	0	5	11	4.39	834/1470	4.39	4.62	4.33	4.34	4.39
5. Did audiovisual techniques enhance your understanding	1	3	2	0	1	6	5	3.86	893/1310	3.86	4.37	4.06	3.99	3.86
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	2	7	7	4.12	733/1210	4.12	4.57	4.18	4.28	4.12
2. Were all students actively encouraged to participate	1	0	0	1	2	6	8	4.24	809/1211	4.24	4.71	4.37	4.51	4.24
3. Did the instructor encourage fair and open discussion	1	0	0	1	2	6	8	4.24	825/1207	4.24	4.70	4.41	4.53	4.24

Student Course Evaluation Questionnaires

Course-Section:	AGNG 645 1
Title:	Mental Wellness in Aging
Instructor:	Ronch, Judah L.

Term - Spring 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	8	0	1	4	1	3	3.67	646/859	3.67	4.35	4.08	4.08	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	14	Graduate	12	Major	18
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	6	Non-major	0
84-150	0	3.00-3.49	3	D	0						
Grad.	12	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 661 1
Title:	Introduction to Intertra
Instructor:	Gribbin,Joseph

Term - Spring 2012

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	5	4.25	962/1542	4.25	4.64	4.33	4.39	4.25
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	3	3.83	1257/1542	3.83	4.55	4.29	4.31	3.83
3. Did the exam questions reflect the expected goals	0	7	0	0	1	3	1	4.00	982/1339	4.00	4.54	4.32	4.31	4.00
4. Did other evaluations reflect the expected goals	1	2	0	0	0	4	5	4.56	488/1498	4.56	4.52	4.26	4.25	4.56
5. Did assigned readings contribute to what you learned	0	0	1	1	1	6	3	3.75	1097/1428	3.75	4.43	4.12	4.13	3.75
6. Did written assignments contribute to what you learned	0	5	0	1	1	3	2	3.86	1013/1407	3.86	4.50	4.15	4.20	3.86
7. Was the grading system clearly explained	0	1	0	0	1	4	6	4.45	588/1521	4.45	4.56	4.20	4.24	4.45
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	620/1541	4.92	4.83	4.70	4.75	4.92
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	5	2	4.13	822/1518	4.16	4.45	4.11	4.15	4.16
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	4	5	4.18	1134/1472	4.19	4.62	4.46	4.48	4.19
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	9	4.75	897/1475	4.78	4.83	4.72	4.76	4.78
3. Was lecture material presented and explained clearly	0	0	1	0	2	4	5	4.00	1104/1471	4.05	4.59	4.32	4.36	4.05
4. Did the lectures contribute to what you learned	0	0	0	1	1	2	8	4.42	800/1470	4.34	4.62	4.33	4.34	4.34
5. Did audiovisual techniques enhance your understanding	0	9	1	0	1	1	0	2.67	1271/1310	2.67	4.37	4.06	3.99	2.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	9	4.82	203/1210	4.82	4.57	4.18	4.28	4.82
2. Were all students actively encouraged to participate	1	0	0	0	0	2	9	4.82	280/1211	4.82	4.71	4.37	4.51	4.82
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	9	4.73	437/1207	4.73	4.70	4.41	4.53	4.73

Student Course Evaluation Questionnaires

Course-Section:	AGNG 661 1
Title:	Introduction to Intertra
Instructor:	Gribbin,Joseph

Term - Spring 2012

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	2	0	0	0	2	7	4.78	111/859	4.78	4.35	4.08	4.08	4.78

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	11	A	0	Required for Majors	7	Graduate	11	Major	10
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	11	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	12						
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 661 1
Title:	Introduction to Intertra
Instructor:	Ronch,Judah L.

Term - Spring 2012

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	5	4.25	962/1542	4.25	4.64	4.33	4.39	4.25
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	3	3.83	1257/1542	3.83	4.55	4.29	4.31	3.83
3. Did the exam questions reflect the expected goals	0	7	0	0	1	3	1	4.00	982/1339	4.00	4.54	4.32	4.31	4.00
4. Did other evaluations reflect the expected goals	1	2	0	0	0	4	5	4.56	488/1498	4.56	4.52	4.26	4.25	4.56
5. Did assigned readings contribute to what you learned	0	0	1	1	1	6	3	3.75	1097/1428	3.75	4.43	4.12	4.13	3.75
6. Did written assignments contribute to what you learned	0	5	0	1	1	3	2	3.86	1013/1407	3.86	4.50	4.15	4.20	3.86
7. Was the grading system clearly explained	0	1	0	0	1	4	6	4.45	588/1521	4.45	4.56	4.20	4.24	4.45
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	620/1541	4.92	4.83	4.70	4.75	4.92
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	6	3	4.20	744/1518	4.16	4.45	4.11	4.15	4.16
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	3	5	4.20	1120/1472	4.19	4.62	4.46	4.48	4.19
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	8	4.80	808/1475	4.78	4.83	4.72	4.76	4.78
3. Was lecture material presented and explained clearly	2	0	1	0	1	3	5	4.10	1062/1471	4.05	4.59	4.32	4.36	4.05
4. Did the lectures contribute to what you learned	1	0	1	0	1	2	7	4.27	943/1470	4.34	4.62	4.33	4.34	4.34
5. Did audiovisual techniques enhance your understanding	1	9	1	0	0	1	0	2.50	****/1310	2.67	4.37	4.06	3.99	2.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	9	4.82	203/1210	4.82	4.57	4.18	4.28	4.82
2. Were all students actively encouraged to participate	1	0	0	0	0	2	9	4.82	280/1211	4.82	4.71	4.37	4.51	4.82
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	9	4.73	437/1207	4.73	4.70	4.41	4.53	4.73

Student Course Evaluation Questionnaires

Course-Section:	AGNG 661 1
Title:	Introduction to Intertra
Instructor:	Ronch, Judah L.

Term - Spring 2012

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	2	0	0	0	2	7	4.78	111/859	4.78	4.35	4.08	4.08	4.78

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	11	A	0	Required for Majors	7	Graduate	11	Major	10
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	11	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	12						
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 662 1
Title:	Correlation & Review
Instructor:	Townsley,Scott

Term - Spring 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	13	4.72	360/1542	4.72	4.64	4.33	4.39	4.72
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	16	4.89	161/1542	4.89	4.55	4.29	4.31	4.89
3. Did the exam questions reflect the expected goals	0	11	0	0	0	1	6	4.86	205/1339	4.86	4.54	4.32	4.31	4.86
4. Did other evaluations reflect the expected goals	1	1	1	0	0	3	12	4.56	476/1498	4.56	4.52	4.26	4.25	4.56
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	12	4.44	452/1428	4.44	4.43	4.12	4.13	4.44
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	15	4.78	163/1407	4.78	4.50	4.15	4.20	4.78
7. Was the grading system clearly explained	0	0	0	0	1	2	15	4.78	212/1521	4.78	4.56	4.20	4.24	4.78
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1541	5.00	4.83	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	13	4.87	126/1518	4.87	4.45	4.11	4.15	4.87
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	15	4.88	240/1472	4.88	4.62	4.46	4.48	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	16	4.89	592/1475	4.89	4.83	4.72	4.76	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	15	4.83	244/1471	4.83	4.59	4.32	4.36	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	15	4.83	270/1470	4.83	4.62	4.33	4.34	4.83
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	4	12	4.75	140/1310	4.75	4.37	4.06	3.99	4.75
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	2	3	11	4.35	562/1210	4.35	4.57	4.18	4.28	4.35
2. Were all students actively encouraged to participate	1	0	0	0	0	5	12	4.71	415/1211	4.71	4.71	4.37	4.51	4.71
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	4	13	4.76	390/1207	4.76	4.70	4.41	4.53	4.76

Student Course Evaluation Questionnaires

Course-Section:	AGNG 662 1
Title:	Correlation & Review
Instructor:	Townsley,Scott

Term - Spring 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	4	0	0	1	4	8	4.54	205/859	4.54	4.35	4.08	4.08	4.54

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	13	Graduate	9	Major	16
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	9	Non-major	2
84-150	0	3.00-3.49	3	D	0						
Grad.	9	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						