```
                                                     Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions                       NR  NA  1   2   3   4   5  Mean    Rank       Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------------

               General
1. Did you gain new insights,skills from this course  0   0   0   0   2  11  17  4.50   598/1509    4.45  4.47  4.31  4.18  4.50
2. Did the instructor make clear the expected goals   0   0   0   0   0  11  19  4.63   390/1509    4.68  4.60  4.26  4.25  4.63
3. Did the exam questions reflect the expected goals  0   3   0   0   2   7  18  4.59   435/1287    4.72  4.66  4.30  4.24  4.59
4. Did other evaluations reflect the expected goals   0   0   0   0   3  10  17  4.47   520/1459    4.63  4.51  4.22  4.11  4.47
5. Did assigned readings contribute to what you learned 2 0   1   0   0   5  22  4.68   215/1406    4.67  4.46  4.09  4.02  4.68
6. Did written assignments contribute to what you learned 2 0 0 0 1   5  22  4.75   149/1384    4.68  4.51  4.11  3.98  4.75
7. Was the grading system clearly explained           2   0   0   1   0   4  23  4.75   192/1489    4.54  4.47  4.17  4.20  4.75
8. How many times was class cancelled                 2   0   0   0   0   7  21  4.75   845/1506    4.73  4.50  4.67  4.66  4.75
9. How would you grade the overall teaching effectiveness 7 0 0 0 2 8  13  4.48   367/1463    4.47  4.42  4.09  4.02  4.48


               Lecture
1. Were the instructor's lectures well prepared       3   0   0   0   1   4  22  4.78   413/1438    4.74  4.72  4.46  4.44  4.78
2. Did the instructor seem interested in the subject  3   0   0   0   0   3  24  4.89   588/1421    4.91  4.89  4.73  4.66  4.89
3. Was lecture material presented and explained clearly 3 0 0   0   0   4  23  4.85   190/1411    4.81  4.65  4.31  4.27  4.85
4. Did the lectures contribute to what you learned    3   0   0   0   1   6  20  4.70   406/1405    4.77  4.65  4.32  4.27  4.70
5. Did audiovisual techniques enhance your understanding 4 0 0 0 1 8  17  4.62   205/1236    4.65  4.45  4.00  3.87  4.62


               Discussion
1. Did class discussions contribute to what you learned 7 0 0   0   4   6  13  4.39   512/1260    4.45  4.56  4.14  3.95  4.39
2. Were all students actively encouraged to participate 7 0 1   0   2   6  14  4.39   673/1255    4.60  4.71  4.33  4.15  4.39
3. Did the instructor encourage fair and open discussion 7 0 0 0 3 4  16  4.57   577/1258    4.63  4.75  4.38  4.18  4.57
4. Were special techniques successful                 7   0   0   1   5   9   8  4.04   432/ 873    4.32  4.19  4.03  3.89  4.04


               Laboratory
1. Did the lab increase understanding of the material 27  0   0   0   0   1   2  4.67 ****/ 184    ****  ****  4.16  4.06  ****
2. Were you provided with adequate background information 27 0 0 0 0 1 2  4.67 ****/ 198    ****  ****  4.22  4.14  ****
3. Were necessary materials available for lab activities 27 0 0 0 0 1 2  4.67 ****/ 184    ****  ****  4.48  4.48  ****
4. Did the lab instructor provide assistance          27  0   0   0   0   1   2  4.67 ****/ 177    ****  ****  4.36  4.29  ****
5. Were requirements for lab reports clearly specified 27 0   0   0   0   1   2  4.67 ****/ 165    ****  ****  4.18  4.15  ****


               Seminar
1. Were assigned topics relevant to the announced theme 27 0 0 0 0 1 2  4.67 ****/  89    ****  5.00  4.49  4.31  ****
2. Was the instructor available for individual attention 27 0 0 0 0 1 2  4.67 ****/  92    ****  5.00  4.54  4.16  ****
3. Did research projects contribute to what you learned 27 0 0 0 0 1 2  4.67 ****/  90    ****  5.00  4.50  4.21  ****
4. Did presentations contribute to what you learned   27  0   0   0   0   1   2  4.67 ****/  92    ****  4.88  4.38  4.21  ****
5. Were criteria for grading made clear               27  0   0   0   0   1   2  4.67 ****/  93    ****  5.00  4.06  3.92  ****


               Field Work
1. Did field experience contribute to what you learned 27 0 0 0 0 1 2  4.67 ****/  48    ****  ****  4.39  3.75  ****
2. Did you clearly understand your evaluation criteria 27 0 0 0 0 1 2  4.67 ****/  48    ****  ****  4.41  4.29  ****
3. Was the instructor available for consultation      27  0   0   0   0   1   2  4.67 ****/  47    ****  ****  4.51  4.53  ****
4. To what degree could you discuss your evaluations  27  0   0   0   0   1   2  4.67 ****/  47    ****  ****  4.18  4.26  ****
5. Did conferences help you carry out field activities 27 0 0 0 0 1 2  4.67 ****/  44    ****  ****  4.32  4.12  ****


               Self  Paced
1. Did self-paced system contribute to what you learned 27 0 0 0 0 1 2  4.67 ****/  49    ****  5.00  4.26  4.28  ****
2. Did study questions make clear the expected goal   27  0   0   0   0   1   2  4.67 ****/  41    ****  ****  4.14  4.13  ****
3. Were your contacts with the instructor helpful     27  0   0   0   0   1   2  4.67 ****/  46    ****  5.00  4.31  4.52  ****
4. Was the feedback/tutoring by proctors helpful      27  0   0   0   0   1   2  4.67 ****/  37    ****  ****  4.05  4.47  ****
5. Were there enough proctors for all the students    27  0   0   0   0   1   2  4.67 ****/  30    ****  ****  4.27  4.21  ****
```

```
Title          Ideas/Images:Amer Cult                Baltimore County                          MAR 22, 2010
Instructor:    King,Paula Nico                       Fall   2009                               Job IRBR3029
Enrollment:     39
Questionnaires:  30                       Student Course Evaluation Questionnaire
```

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	13	Required for Majors	4	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	0	C	1	General	13	Under-grad	30	Non-major	28
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	8	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				
				?	1						

```
Course-Section: AMST 100  2                    University of Maryland                              Page   25
Title        Ideas/Images:Amer Cult             Baltimore County                                 MAR 22, 2010
Instructor:  King,Paula Nico                     Fall  2009                                      Job IRBR3029
Enrollment:     39
Questionnaires: 16                     Student Course Evaluation Questionnaire
```

```
                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA   1  2  3  4   5   Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1   0   0  0  1  7   7   4.40  724/1509  4.45  4.47  4.31  4.18  4.40
2. Did the instructor make clear the expected goals    1   0   0  0  0  4  11   4.73  278/1509  4.68  4.60  4.26  4.25  4.73
3. Did the exam questions reflect the expected goals   1   2   0  0  0  2  11   4.85  175/1287  4.72  4.66  4.30  4.24  4.85
4. Did other evaluations reflect the expected goals    1   0   0  0  0  3  12   4.80  146/1459  4.63  4.51  4.22  4.11  4.80
5. Did assigned readings contribute to what you learned 1  0   0  0  2  1  12   4.67  223/1406  4.67  4.46  4.09  4.02  4.67
6. Did written assignments contribute to what you learned 1 0  0  0  1  4  10   4.60  278/1384  4.68  4.51  4.11  3.98  4.60
7. Was the grading system clearly explained            1   0   0  0  4  2   9   4.33  674/1489  4.54  4.47  4.17  4.20  4.33
8. How many times was class cancelled                  2   0   0  0  0  4  10   4.71  896/1506  4.73  4.50  4.67  4.66  4.71
9. How would you grade the overall teaching effectiveness 5 0 0  0  0  6   5   4.45  396/1463  4.47  4.42  4.09  4.02  4.45


              Lecture
1. Were the instructor's lectures well prepared        3   0   0  0  1  2  10   4.69  545/1438  4.74  4.72  4.46  4.44  4.69
2. Did the instructor seem interested in the subject   3   0   0  0  0  1  12   4.92  429/1421  4.91  4.89  4.73  4.66  4.92
3. Was lecture material presented and explained clearly 3  0   0  0  0  3  10   4.77  291/1411  4.81  4.65  4.31  4.27  4.77
4. Did the lectures contribute to what you learned     3   0   0  0  0  2  11   4.85  239/1405  4.77  4.65  4.32  4.27  4.85
5. Did audiovisual techniques enhance your understanding 3 0  0  0  0  4   9   4.69  158/1236  4.65  4.45  4.00  3.87  4.69


              Discussion
1. Did class discussions contribute to what you learned 6  0   0  0  1  3   6   4.50  415/1260  4.45  4.56  4.14  3.95  4.50
2. Were all students actively encouraged to participate 6  0   0  0  0  2   8   4.80  287/1255  4.60  4.71  4.33  4.15  4.80
3. Did the instructor encourage fair and open discussion 6 0  0  0  0  3   7   4.70  486/1258  4.63  4.75  4.38  4.18  4.70
4. Were special techniques successful                  6   0   0  0  0  4   6   4.60  178/ 873  4.32  4.19  4.03  3.89  4.60


              Self  Paced
1. Did self-paced system contribute to what you learned 15 0  0  0  0  1   0   4.00 ****/  49  ****  5.00  4.26  4.28  ****
2. Did study questions make clear the expected goal    15   0   0  0  0  1   0   4.00 ****/  41  ****  ****  4.14  4.13  ****
3. Were your contacts with the instructor helpful      15   0   0  0  0  1   0   4.00 ****/  46  ****  5.00  4.31  4.52  ****
4. Was the feedback/tutoring by proctors helpful       15   0   0  0  0  1   0   4.00 ****/  37  ****  ****  4.05  4.47  ****

                                   Frequency Distribution
```

```
Credits Earned         Cum. GPA          Expected Grades        Reasons              Type               Majors
-------------------------------------------------------------------------------------------------------------------
  00-27      2       0.00-0.99    0        A    6        Required for Majors  3     Graduate      0      Major        1
  28-55      0       1.00-1.99    0        B    4
  56-83      2       2.00-2.99    3        C    1        General              7     Under-grad   16      Non-major   15
  84-150     1       3.00-3.49    3        D    0
  Grad.      0       3.50-4.00    0        F    0        Electives            1     #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0        Other                0
                                          ?    0
```

```
Course-Section: AMST 100Y 2              University of Maryland                        Page   26
Title      Ideas/Images:Amer Cult        Baltimore County                             MAR 22, 2010
Instructor:   King, P. Nicole            Fall   2009                                  Job IRBR3029
Enrollment:   17
Questionnaires: 12                  Student Course Evaluation Questionnaire


                                      Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0  0  0  1  2  5  4  4.00 1114/1509  4.00  4.47  4.31  4.18  4.00
2. Did the instructor make clear the expected goals    1  0  0  0  1  2  8  4.64  390/1509  4.64  4.60  4.26  4.25  4.64
3. Did the exam questions reflect the expected goals   0  1  0  0  0  4  7  4.64  392/1287  4.64  4.66  4.30  4.24  4.64
4. Did other evaluations reflect the expected goals    0  0  0  0  1  6  5  4.33  686/1459  4.33  4.51  4.22  4.11  4.33
5. Did assigned readings contribute to what you learned 0  0  1  1  1  1  8  4.17  683/1406  4.17  4.46  4.09  4.02  4.17
6. Did written assignments contribute to what you learned 0 0 0 1 2 3 6  4.17  701/1384  4.17  4.51  4.11  3.98  4.17
7. Was the grading system clearly explained            0  0  0  0  1  3  8  4.58  364/1489  4.58  4.47  4.17  4.20  4.58
8. How many times was class cancelled                  0  0  0  0  0  5  7  4.58 1006/1506  4.58  4.50  4.67  4.66  4.58
9. How would you grade the overall teaching effectiveness 0 0 0 1 0 6 5 4.25  628/1463  4.25  4.42  4.09  4.02  4.25


            Lecture
1. Were the instructor's lectures well prepared        1  0  0  0  0  1 10  4.91  219/1438  4.91  4.72  4.46  4.44  4.91
2. Did the instructor seem interested in the subject   1  0  0  0  1  1  9  4.73  933/1421  4.73  4.89  4.73  4.66  4.73
3. Was lecture material presented and explained clearly 1  0  0  0  0  2  9  4.82  232/1411  4.82  4.65  4.31  4.27  4.82
4. Did the lectures contribute to what you learned     1  0  0  0  1  5  5  4.36  798/1405  4.36  4.65  4.32  4.27  4.36
5. Did audiovisual techniques enhance your understanding 1 0 0 1 1 4 5  4.18  545/1236  4.18  4.45  4.00  3.87  4.18


            Discussion
1. Did class discussions contribute to what you learned 2  0  2  1  2  2  3  3.30 1108/1260  3.30  4.56  4.14  3.95  3.30
2. Were all students actively encouraged to participate 2  0  0  0  1  1  8  4.70  412/1255  4.70  4.71  4.33  4.15  4.70
3. Did the instructor encourage fair and open discussion 2 0 0 0 0 3 7  4.70  486/1258  4.70  4.75  4.38  4.18  4.70
4. Were special techniques successful                  2  0  0  0  4  1  5  4.10  417/ 873  4.10  4.19  4.03  3.89  4.10


            Laboratory
1. Did the lab increase understanding of the material  11  0  0  0  0  0  1  5.00 ****/ 184  ****  ****  4.16  4.06  ****
2. Were you provided with adequate background information 11 0 0 0 0 1 0 4.00 ****/ 198  ****  ****  4.22  4.14  ****
3. Were necessary materials available for lab activities 11 0 0 0 1 0 0 3.00 ****/ 184  ****  ****  4.48  4.48  ****
4. Did the lab instructor provide assistance           11  0  0  0  0  0  1  5.00 ****/ 177  ****  ****  4.36  4.29  ****
5. Were requirements for lab reports clearly specified 11  0  0  0  0  0  1  5.00 ****/ 165  ****  ****  4.18  4.15  ****


            Seminar
1. Were assigned topics relevant to the announced theme 10  0  0  0  1  1  0  3.50 ****/  89  ****  5.00  4.49  4.31  ****
2. Was the instructor available for individual attention 10 0 0 0 0 2 0 4.00 ****/  92  ****  5.00  4.54  4.16  ****
3. Did research projects contribute to what you learned 10  1  0  0  0  0  1  5.00 ****/  90  ****  5.00  4.50  4.21  ****
4. Did presentations contribute to what you learned    10  0  0  0  1  0  1  4.00 ****/  92  ****  4.88  4.38  4.21  ****
5. Were criteria for grading made clear                10  0  0  0  0  0  2  5.00 ****/  93  ****  5.00  4.06  3.92  ****


            Field Work
1. Did field experience contribute to what you learned 11  0  0  0  0  0  1  5.00 ****/  48  ****  ****  4.39  3.75  ****
2. Did you clearly understand your evaluation criteria 11  0  0  0  0  0  1  5.00 ****/  48  ****  ****  4.41  4.29  ****
3. Was the instructor available for consultation       11  0  0  0  0  0  1  5.00 ****/  47  ****  ****  4.51  4.53  ****
4. To what degree could you discuss your evaluations   11  0  0  0  0  1  0  4.00 ****/  47  ****  ****  4.18  4.26  ****
5. Did conferences help you carry out field activities 11  0  0  0  0  1  0  4.00 ****/  44  ****  ****  4.32  4.12  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 11  0  0  0  0  0  1  5.00 ****/  49  ****  5.00  4.26  4.28  ****
2. Did study questions make clear the expected goal    11  0  0  0  0  0  1  5.00 ****/  41  ****  ****  4.14  4.13  ****
3. Were your contacts with the instructor helpful      11  0  0  0  0  0  1  5.00 ****/  46  ****  5.00  4.31  4.52  ****
4. Was the feedback/tutoring by proctors helpful       11  0  0  0  0  0  1  5.00 ****/  37  ****  ****  4.05  4.47  ****
5. Were there enough proctors for all the students     11  0  0  0  0  0  1  5.00 ****/  30  ****  ****  4.27  4.21  ****
```

```
Course-Section: AMST 100Y 2                    University of Maryland                              Page   26
Title          Ideas/Images:Amer Cult              Baltimore County                            MAR 22, 2010
Instructor:    King, P. Nicole                      Fall   2009                                 Job IRBR3029
Enrollment:    17
Questionnaires: 12                    Student Course Evaluation Questionnaire


                                          Frequency Distribution


Credits Earned          Cum. GPA        Expected Grades          Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------------
 00-27     2        0.00-0.99   0        A    7        Required for Majors  1    Graduate    0     Major        0
 28-55     1        1.00-1.99   0        B    3                                                     
 56-83     0        2.00-2.99   0        C    1        General              4    Under-grad  12    Non-major   12
 84-150    0        3.00-3.49   0        D    0
 Grad.     0        3.50-4.00   1        F    0        Electives            2    #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0        Other                1
                                         ?    0
```

```
Course-Section: AMST 200  1                  University of Maryland                              Page   27
Title      Multicultural America             Baltimore County                                   MAR 22, 2010
Instructor:   Bhalla,Tamara A                Fall   2009                                        Job IRBR3029
Enrollment:    40
Questionnaires: 36                 Student Course Evaluation Questionnaire
```

```
                                                    Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                      NR  NA   1   2   3   4   5 Mean     Rank   Mean Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   2   0   0   0   2  12  20 4.53  574/1509  4.37 4.47  4.31 4.34  4.53
2. Did the instructor make clear the expected goals    2   0   0   0   2   8  24 4.65  378/1509  4.58 4.60  4.26 4.32  4.65
3. Did the exam questions reflect the expected goals   2   2   0   0   2   8  22 4.63  403/1287  4.56 4.66  4.30 4.35  4.63
4. Did other evaluations reflect the expected goals    2   1   0   1   3  10  19 4.42  586/1459  4.40 4.51  4.22 4.30  4.42
5. Did assigned readings contribute to what you learned 2  0   0   0   0   9  25 4.74  175/1406  4.60 4.46  4.09 4.09  4.74
6. Did written assignments contribute to what you learned 2 0  0   0   1  14  19 4.53  334/1384  4.35 4.51  4.11 4.09  4.53
7. Was the grading system clearly explained            2   0   0   1   2  11  20 4.47  499/1489  4.38 4.47  4.17 4.19  4.47
8. How many times was class cancelled                  3   0   0   0   0  20  13 4.39 1171/1506  4.41 4.50  4.67 4.61  4.39
9. How would you grade the overall teaching effectiveness 6 2  0   0   2  13  13 4.39  478/1463  4.43 4.42  4.09 4.08  4.39


            Lecture
1. Were the instructor's lectures well prepared        4   0   0   0   0  12  20 4.63  646/1438  4.62 4.72  4.46 4.48  4.63
2. Did the instructor seem interested in the subject   4   0   0   0   0   3  29 4.91  537/1421  4.86 4.89  4.73 4.76  4.91
3. Was lecture material presented and explained clearly 4  0   0   0   1  15  16 4.47  665/1411  4.50 4.65  4.31 4.37  4.47
4. Did the lectures contribute to what you learned     4   0   0   0   0   8  24 4.75  345/1405  4.64 4.65  4.32 4.39  4.75
5. Did audiovisual techniques enhance your understanding 6 0  0   1   4  11  14 4.27  481/1236  4.33 4.45  4.00 4.11  4.27


            Discussion
1. Did class discussions contribute to what you learned 8  0   0   0   1   7  20 4.68  301/1260  4.67 4.56  4.14 4.19  4.68
2. Were all students actively encouraged to participate 8  0   0   0   1   4  23 4.79  310/1255  4.81 4.71  4.33 4.37  4.79
3. Did the instructor encourage fair and open discussion 8 0  0   0   1   2  25 4.86  299/1258  4.87 4.75  4.38 4.44  4.86
4. Were special techniques successful                  8   1   0   0   3   8  16 4.48  219/ 873  4.30 4.19  4.03 4.04  4.48


            Laboratory
1. Did the lab increase understanding of the material 35   0   0   0   0   0   1 5.00 ****/ 184  **** ****  4.16 4.54  ****
2. Were you provided with adequate background information 35 0 0  0   0   0   1 5.00 ****/ 198  **** ****  4.22 4.51  ****
3. Were necessary materials available for lab activities 35 0 0  0   0   0   1 5.00 ****/ 184  **** ****  4.48 4.62  ****
4. Did the lab instructor provide assistance          35   0   0   0   0   0   1 5.00 ****/ 177  **** ****  4.36 4.65  ****
5. Were requirements for lab reports clearly specified 35   0   0   0   0   0   1 5.00 ****/ 165  **** ****  4.18 4.56  ****


            Seminar
1. Were assigned topics relevant to the announced theme 35  0   0   0   0   0   1 5.00 ****/  89  **** 5.00  4.49 5.00  ****
2. Was the instructor available for individual attention 35 0  0   0   0   0   1 5.00 ****/  92  **** 5.00  4.54 ****  ****
3. Did research projects contribute to what you learned 35  0   0   0   0   0   1 5.00 ****/  90  **** 5.00  4.50 ****  ****
4. Did presentations contribute to what you learned   35   0   0   0   0   0   1 5.00 ****/  92  **** 4.88  4.38 4.00  ****
5. Were criteria for grading made clear               35   0   0   0   0   0   1 5.00 ****/  93  **** 5.00  4.06 2.88  ****


            Field Work
1. Did field experience contribute to what you learned 35  0   0   0   0   0   1 5.00 ****/  48  **** ****  4.39 4.79  ****
2. Did you clearly understand your evaluation criteria 35  0   0   0   0   0   1 5.00 ****/  48  **** ****  4.41 4.50  ****
3. Was the instructor available for consultation      35   0   0   0   0   0   1 5.00 ****/  47  **** ****  4.51 4.83  ****
4. To what degree could you discuss your evaluations  35   0   0   0   0   0   1 5.00 ****/  47  **** ****  4.18 4.56  ****
5. Did conferences help you carry out field activities 35  0   0   0   0   0   1 5.00 ****/  44  **** ****  4.32 4.67  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 35  0   0   0   0   0   1 5.00 ****/  49  **** 5.00  4.26 4.33  ****
2. Did study questions make clear the expected goal   35   0   0   0   0   0   1 5.00 ****/  41  **** ****  4.14 ****  ****
3. Were your contacts with the instructor helpful     35   0   0   0   0   0   1 5.00 ****/  46  **** 5.00  4.31 4.00  ****
4. Was the feedback/tutoring by proctors helpful      35   0   0   0   0   0   1 5.00 ****/  37  **** ****  4.05 ****  ****
5. Were there enough proctors for all the students    35   0   0   0   0   0   1 5.00 ****/  30  **** ****  4.27 ****  ****
```

Enrollment: 40
Questionnaires: 36   Student Course Evaluation Questionnaire

                                            Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
00-27   5   0.00-0.99   0   A   12   Required for Majors 7   Graduate   0   Major   1
28-55   4   1.00-1.99   0   B   13
56-83   4   2.00-2.99   2   C   2   General   16   Under-grad   36   Non-major 35
84-150   1   3.00-3.49   3   D   1
Grad.   0   3.50-4.00   4   F   0   Electives   5   #### - Means there are not enough
                                            P   0   responses to be significant
                                            I   0   Other   0
                                            ?   2

```
Course-Section: AMST 200  2                   University of Maryland                                   Page   28
Title      Multicultural America              Baltimore County                                         MAR 22, 2010
Instructor:   Bhalla,Tamara A                 Fall   2009                                              Job IRBR3029
Enrollment:    40
Questionnaires: 31                    Student Course Evaluation Questionnaire
```

```
                                                    Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                       NR  NA   1   2   3   4   5  Mean      Rank      Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------

              General
1. Did you gain new insights,skills from this course    2   0   1   1   5   6  16  4.21   931/1509   4.37  4.47  4.31  4.34  4.21
2. Did the instructor make clear the expected goals     2   0   0   0   5   4  20  4.52   531/1509   4.58  4.60  4.26  4.32  4.52
3. Did the exam questions reflect the expected goals    2   1   0   2   2   4  20  4.50   519/1287   4.56  4.66  4.30  4.35  4.50
4. Did other evaluations reflect the expected goals     2   0   0   2   3   6  18  4.38   647/1459   4.40  4.51  4.22  4.30  4.38
5. Did assigned readings contribute to what you learned 3   0   0   2   2   5  19  4.46   377/1406   4.60  4.46  4.09  4.09  4.46
6. Did written assignments contribute to what you learned 3 0   1   2   3   7  15  4.18   693/1384   4.35  4.51  4.11  4.09  4.18
7. Was the grading system clearly explained             4   0   1   2   3   3  18  4.30   717/1489   4.38  4.47  4.17  4.19  4.30
8. How many times was class cancelled                   3   0   1   0   0  12  15  4.43  1146/1506   4.41  4.50  4.67  4.61  4.43
9. How would you grade the overall teaching effectiveness 7 0   0   0   5   3  16  4.46   396/1463   4.43  4.42  4.09  4.08  4.46


              Lecture
1. Were the instructor's lectures well prepared         2   0   0   1   0   8  20  4.62   646/1438   4.62  4.72  4.46  4.48  4.62
2. Did the instructor seem interested in the subject    4   0   0   0   2   1  24  4.81   768/1421   4.86  4.89  4.73  4.76  4.81
3. Was lecture material presented and explained clearly 3   0   0   1   1   8  18  4.54   580/1411   4.50  4.65  4.31  4.37  4.54
4. Did the lectures contribute to what you learned      3   0   0   0   3   7  18  4.54   605/1405   4.64  4.65  4.32  4.39  4.54
5. Did audiovisual techniques enhance your understanding 5  0   0   2   1   8  15  4.38   373/1236   4.33  4.45  4.00  4.11  4.38


              Discussion
1. Did class discussions contribute to what you learned 13  0   0   0   1   4  13  4.67   308/1260   4.67  4.56  4.14  4.19  4.67
2. Were all students actively encouraged to participate 12  0   0   0   0   3  16  4.84   254/1255   4.81  4.71  4.33  4.37  4.84
3. Did the instructor encourage fair and open discussion 13 0   0   0   1   0  17  4.89   261/1258   4.87  4.75  4.38  4.44  4.89
4. Were special techniques successful                   13  1   0   1   5   2   9  4.12   411/ 873   4.30  4.19  4.03  4.04  4.12


              Laboratory
2. Were you provided with adequate background information 29 0  2   0   0   0   0  1.00 ****/ 198   ****  ****  4.22  4.51  ****


              Field Work
1. Did field experience contribute to what you learned  29  0   2   0   0   0   0  1.00 ****/  48   ****  ****  4.39  4.79  ****
2. Did you clearly understand your evaluation criteria  29  0   2   0   0   0   0  1.00 ****/  48   ****  ****  4.41  4.50  ****


              Self  Paced
1. Did self-paced system contribute to what you learned 29  0   1   0   0   0   1  3.00 ****/  49   ****  5.00  4.26  4.33  ****
2. Did study questions make clear the expected goal     29  0   0   0   0   0   2  5.00 ****/  41   ****  ****  4.14  ****  ****
3. Were your contacts with the instructor helpful       29  0   0   0   0   0   2  5.00 ****/  46   ****  5.00  4.31  4.00  ****
4. Was the feedback/tutoring by proctors helpful        29  1   0   0   0   1   0  4.00 ****/  37   ****  ****  4.05  ****  ****
5. Were there enough proctors for all the students      29  1   0   0   1   0   0  3.00 ****/  30   ****  ****  4.27  ****  ****

                                  Frequency Distribution
```

```
Credits Earned          Cum. GPA        Expected Grades           Reasons               Type                Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27     0         0.00-0.99    0       A   11        Required for Majors  6       Graduate     0       Major       1
 28-55     4         1.00-1.99    0       B    8
 56-83     6         2.00-2.99    6       C    2        General              9       Under-grad  31       Non-major  30
 84-150    5         3.00-3.49    6       D    0
 Grad.     0         3.50-4.00    5       F    0        Electives            7       #### - Means there are not enough
                                          P    0                                     responses to be significant
                                          I    0        Other                1
                                          ?    0
```

```
Course-Section: AMST 290  1                 University of Maryland                                Page   29
Title     Approach In Amer Studi            Baltimore County                                    MAR 22, 2010
Instructor:   Bryan,Kathy S                 Fall   2009                                         Job IRBR3029
Enrollment:   20
Questionnaires:  14                  Student Course Evaluation Questionnaire
```

```
                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5 Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  5  9  4.64  434/1509  4.64  4.47  4.31  4.34  4.64
2. Did the instructor make clear the expected goals    0   0  0  0  0  5  9  4.64  378/1509  4.64  4.60  4.26  4.32  4.64
3. Did the exam questions reflect the expected goals   1   6  0  0  1  3  3  4.29  755/1287  4.29  4.66  4.30  4.35  4.29
4. Did other evaluations reflect the expected goals    0   0  0  0  0  5  9  4.64  302/1459  4.64  4.51  4.22  4.30  4.64
5. Did assigned readings contribute to what you learned 0  0  0  0  0  6  8  4.57  287/1406  4.57  4.46  4.09  4.09  4.57
6. Did written assignments contribute to what you learned 0 0 0  0  0  6  8  4.57  299/1384  4.57  4.51  4.11  4.09  4.57
7. Was the grading system clearly explained            0   0  0  0  3  5  6  4.21  802/1489  4.21  4.47  4.17  4.19  4.21
8. How many times was class cancelled                  0   0  0  0  1 12  1  4.00 1383/1506  4.00  4.50  4.67  4.61  4.00
9. How would you grade the overall teaching effectiveness 0 1 0 0  1  4  8  4.54  301/1463  4.54  4.42  4.09  4.08  4.54


                 Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  5  9  4.64  617/1438  4.64  4.72  4.46  4.48  4.64
2. Did the instructor seem interested in the subject   0   0  0  0  0  3 11  4.79  828/1421  4.79  4.89  4.73  4.76  4.79
3. Was lecture material presented and explained clearly 1  0  0  0  1  4  8  4.54  580/1411  4.54  4.65  4.31  4.37  4.54
4. Did the lectures contribute to what you learned     0   0  0  0  0  4 10  4.71  393/1405  4.71  4.65  4.32  4.39  4.71
5. Did audiovisual techniques enhance your understanding 0 1 0 0  5  3  5  4.00  664/1236  4.00  4.45  4.00  4.11  4.00


                 Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  3  9  4.75  244/1260  4.75  4.56  4.14  4.19  4.75
2. Were all students actively encouraged to participate 2  0  0  0  0  3  9  4.75  344/1255  4.75  4.71  4.33  4.37  4.75
3. Did the instructor encourage fair and open discussion 2 0 0  0  0  3  9  4.75  421/1258  4.75  4.75  4.38  4.44  4.75
4. Were special techniques successful                  2   2  0  0  1  4  5  4.40  261/ 873  4.40  4.19  4.03  4.04  4.40


                 Laboratory
2. Were you provided with adequate background information 13 0 1 0 0  0  0  1.00 ****/ 198  **** ****  4.22  4.51  ****


                 Seminar
1. Were assigned topics relevant to the announced theme 12  1  0  0  0  0  1  5.00 ****/  89  **** 5.00  4.49  5.00  ****
2. Was the instructor available for individual attention 12 1  0  0  0  0  1  5.00 ****/  92  **** 5.00  4.54  ****  ****
3. Did research projects contribute to what you learned 12  1  0  0  0  0  1  5.00 ****/  90  **** 5.00  4.50  ****  ****
4. Did presentations contribute to what you learned    12   1  0  0  0  0  1  5.00 ****/  92  **** 4.88  4.38  4.00  ****
5. Were criteria for grading made clear                12   1  0  0  0  0  1  5.00 ****/  93  **** 5.00  4.06  2.88  ****


                 Field Work
1. Did field experience contribute to what you learned 13   0  1  0  0  0  0  1.00 ****/  48  **** ****  4.39  4.79  ****
2. Did you clearly understand your evaluation criteria 13   0  1  0  0  0  0  1.00 ****/  48  **** ****  4.41  4.50  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 12  0  0  0  0  1  1  4.50 ****/  49  **** 5.00  4.26  4.33  ****
2. Did study questions make clear the expected goal    12   0  0  0  0  1  1  4.50 ****/  41  **** ****  4.14  ****  ****
3. Were your contacts with the instructor helpful      12   0  0  0  0  1  1  4.50 ****/  46  **** 5.00  4.31  4.00  ****
4. Was the feedback/tutoring by proctors helpful       12   1  0  0  0  1  0  4.00 ****/  37  **** ****  4.05  ****  ****
5. Were there enough proctors for all the students     12   1  0  0  0  1  0  4.00 ****/  30  **** ****  4.27  ****  ****
```

```
                                  Frequency Distribution


Credits Earned        Cum. GPA          Expected Grades          Reasons                 Type                  Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27     0         0.00-0.99    1       A    5          Required for Majors  13     Graduate      0      Major        8
  28-55     1         1.00-1.99    0       B    4
  56-83     4         2.00-2.99    2       C    1          General               0     Under-grad   14      Non-major    6
  84-150    2         3.00-3.49    1       D    0
  Grad.     0         3.50-4.00    1       F    0          Electives             0     #### - Means there are not enough
```

```
P    0                                        responses to be significant
I    0            Other            0
?    2
```

```
Course-Section: AMST 310  1                        University of Maryland                                    Page   30
Title        Gender And Inequality                 Baltimore County                                          MAR 22, 2010
Instructor:  Taylor,Dabrina                        Fall   2009                                               Job IRBR3029
Enrollment:     38
Questionnaires:  25                         Student Course Evaluation Questionnaire
```

```
                                                       Frequencies       Instructor    Course Dept  UMBC Level  Sect
                 Questions                     NR  NA  1  2  3  4   5  Mean     Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    2   0  1  2  3  4  13  4.13 1010/1509  4.13  4.47  4.31  4.32  4.13
2. Did the instructor make clear the expected goals     2   0  1  2  2  6  12  4.13  982/1509  4.13  4.60  4.26  4.25  4.13
3. Did the exam questions reflect the expected goals    2  11  0  0  1  6   5  4.33  708/1287  4.33  4.66  4.30  4.33  4.33
4. Did other evaluations reflect the expected goals     2   1  1  0  3  5  13  4.32  705/1459  4.32  4.51  4.22  4.26  4.32
5. Did assigned readings contribute to what you learned 2   0  2  0  2  4  15  4.30  527/1406  4.30  4.46  4.09  4.12  4.30
6. Did written assignments contribute to what you learned 2 0  1  1  1  4  16  4.43  412/1384  4.43  4.51  4.11  4.15  4.43
7. Was the grading system clearly explained             2   0  1  1  3  6  12  4.17  844/1489  4.17  4.47  4.17  4.14  4.17
8. How many times was class cancelled                   2   0  0  0  0  0  23  5.00    1/1506  5.00  4.50  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 5 0  1  0  5  8   6  3.90  983/1463  3.90  4.42  4.09  4.08  3.90


                 Lecture
1. Were the instructor's lectures well prepared         6   0  1  0  2  7   9  4.21 1102/1438  4.21  4.72  4.46  4.43  4.21
2. Did the instructor seem interested in the subject    6   0  0  0  2  2  15  4.68  991/1421  4.68  4.89  4.73  4.73  4.68
3. Was lecture material presented and explained clearly 6   0  1  0  3  5  10  4.21  920/1411  4.21  4.65  4.31  4.29  4.21
4. Did the lectures contribute to what you learned      6   0  1  1  2  4  11  4.21  926/1405  4.21  4.65  4.32  4.32  4.21
5. Did audiovisual techniques enhance your understanding 6  0  1  0  0  3  15  4.63  193/1236  4.63  4.45  4.00  4.07  4.63


                 Discussion
1. Did class discussions contribute to what you learned 5   0  0  0  3  5  12  4.45  469/1260  4.45  4.56  4.14  4.22  4.45
2. Were all students actively encouraged to participate 5   0  0  2  3  4  11  4.20  822/1255  4.20  4.71  4.33  4.37  4.20
3. Did the instructor encourage fair and open discussion 5  0  1  1  3  4  11  4.15  873/1258  4.15  4.75  4.38  4.42  4.15
4. Were special techniques successful                   5   6  1  0  4  3   6  3.93  517/ 873  3.93  4.19  4.03  4.08  3.93


                 Laboratory
1. Did the lab increase understanding of the material  24   0  0  0  0  0   1  5.00 ****/ 184  ****  ****  4.16  4.07  ****
2. Were you provided with adequate background information 24 0  0  0  0  0   1  5.00 ****/ 198  ****  ****  4.22  4.17  ****
3. Were necessary materials available for lab activities 24 0  0  0  0  0   1  5.00 ****/ 184  ****  ****  4.48  4.52  ****
4. Did the lab instructor provide assistance           24   0  0  0  0  0   1  5.00 ****/ 177  ****  ****  4.36  4.30  ****
5. Were requirements for lab reports clearly specified 24   0  0  0  0  0   1  5.00 ****/ 165  ****  ****  4.18  4.11  ****


                 Seminar
1. Were assigned topics relevant to the announced theme 24  0  0  0  0  0   1  5.00 ****/  89  ****  5.00  4.49  4.86  ****
2. Was the instructor available for individual attention 24 0  0  0  0  0   1  5.00 ****/  92  ****  5.00  4.54  4.67  ****
3. Did research projects contribute to what you learned 24  0  0  0  0  0   1  5.00 ****/  90  ****  5.00  4.50  4.63  ****
4. Did presentations contribute to what you learned    24   0  0  0  0  0   1  5.00 ****/  92  ****  4.88  4.38  4.73  ****
5. Were criteria for grading made clear                24   0  0  0  0  0   1  5.00 ****/  93  ****  5.00  4.06  3.94  ****


                 Field Work
1. Did field experience contribute to what you learned 24   0  0  0  0  0   1  5.00 ****/  48  ****  ****  4.39  4.61  ****
2. Did you clearly understand your evaluation criteria 24   0  0  0  0  0   1  5.00 ****/  48  ****  ****  4.41  4.34  ****
3. Was the instructor available for consultation       24   0  0  0  0  0   1  5.00 ****/  47  ****  ****  4.51  4.62  ****
4. To what degree could you discuss your evaluations   24   0  0  0  0  0   1  5.00 ****/  47  ****  ****  4.18  4.47  ****
5. Did conferences help you carry out field activities 24   0  0  0  0  0   1  5.00 ****/  44  ****  ****  4.32  4.40  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 24  0  0  0  0  0   1  5.00 ****/  49  ****  5.00  4.26  5.00  ****
2. Did study questions make clear the expected goal    24   0  0  0  0  0   1  5.00 ****/  41  ****  ****  4.14  5.00  ****
3. Were your contacts with the instructor helpful      24   0  0  0  0  0   1  5.00 ****/  46  ****  5.00  4.31  5.00  ****
4. Was the feedback/tutoring by proctors helpful       24   0  0  0  0  0   1  5.00 ****/  37  ****  ****  4.05  5.00  ****
5. Were there enough proctors for all the students     24   0  0  0  0  0   1  5.00 ****/  30  ****  ****  4.27  5.00  ****
```

Title   Gender And Inequality   Baltimore County   MAR 22, 2010
Instructor: Taylor,Dabrina   Fall   2009   Job IRBR3029
Enrollment: 38
Questionnaires: 25   Student Course Evaluation Questionnaire

                                      Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	5	C	4	General	6	Under-grad	25	Non-major	19
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				
				?	2						

```
Course-Section: AMST 320  1                    University of Maryland                              Page   31
Title          Tv In American Culture           Baltimore County                                  MAR 22, 2010
Instructor:    Hummel,Michael                   Fall   2009                                       Job IRBR3029
Enrollment:    42
Questionnaires: 34                     Student Course Evaluation Questionnaire

                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5  Mean    Rank       Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1  0  0  0  2 16 15  4.39  734/1509   4.48 4.47  4.31 4.32  4.39
2. Did the instructor make clear the expected goals    1  0  0  0  0 14 19  4.58  459/1509   4.61 4.60  4.26 4.25  4.58
3. Did the exam questions reflect the expected goals   1  0  0  0  1  7 25  4.73  293/1287   4.83 4.66  4.30 4.33  4.73
4. Did other evaluations reflect the expected goals    2  1  0  1  0  7 23  4.68  269/1459   4.73 4.51  4.22 4.26  4.68
5. Did assigned readings contribute to what you learned 1 0 0  1  7 13 12  4.09  746/1406   4.19 4.46  4.09 4.12  4.09
6. Did written assignments contribute to what you learned 1 0 0 1  4 11 17  4.33  531/1384   4.42 4.51  4.11 4.15  4.33
7. Was the grading system clearly explained            1  0  0  0  0 10 23  4.70  243/1489   4.67 4.47  4.17 4.14  4.70
8. How many times was class cancelled                  1  0  0  0  1 15 17  4.48 1089/1506   4.58 4.50  4.67 4.67  4.48
9. How would you grade the overall teaching effectiveness 8 2 0 0  2 15  7  4.21  678/1463   4.38 4.42  4.09 4.08  4.21


                 Lecture
1. Were the instructor's lectures well prepared        3  0  0  0  0 10 21  4.68  574/1438   4.77 4.72  4.46 4.43  4.68
2. Did the instructor seem interested in the subject   3  0  0  0  0  5 26  4.84  716/1421   4.89 4.89  4.73 4.73  4.84
3. Was lecture material presented and explained clearly 3 0 0  0  0 10 21  4.68  402/1411   4.74 4.65  4.31 4.29  4.68
4. Did the lectures contribute to what you learned     3  0  0  0  0  8 23  4.74  357/1405   4.79 4.65  4.32 4.32  4.74
5. Did audiovisual techniques enhance your understanding 3 0 0 0  2  3 26  4.77  115/1236   4.87 4.45  4.00 4.07  4.77


                 Discussion
1. Did class discussions contribute to what you learned 17 0 0 0  0  6 11  4.65  323/1260   4.53 4.56  4.14 4.22  4.65
2. Were all students actively encouraged to participate 17 0 0 0  3  3 11  4.47  602/1255   4.51 4.71  4.33 4.37  4.47
3. Did the instructor encourage fair and open discussion 17 0 0 0 0  1 16  4.94  142/1258   4.87 4.75  4.38 4.42  4.94
4. Were special techniques successful                  17  5  1  0  0  6  5  4.17  383/ 873   4.11 4.19  4.03 4.08  4.17

                                       Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
00-27       2      0.00-0.99   0     A  18      Required for Majors  13   Graduate     0     Major        4
28-55       3      1.00-1.99   0     B  11
56-83       6      2.00-2.99   7     C   2      General               7   Under-grad  34     Non-major   30
84-150     10      3.00-3.49   8     D   0
Grad.       0      3.50-4.00   7     F   0      Electives            10   #### - Means there are not enough
                                     P   0                                responses to be significant
                                     I   0      Other                 0
                                     ?   0
```

Enrollment: 41
Questionnaires: 39   Student Course Evaluation Questionnaire

```
                                                     Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA   1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0   0   0   2  13  24  4.56  528/1509  4.48  4.47  4.31  4.32  4.56
2. Did the instructor make clear the expected goals   0   0   0   0   2  10  27  4.64  378/1509  4.61  4.60  4.26  4.25  4.64
3. Did the exam questions reflect the expected goals  0   0   0   0   0   3  36  4.92  101/1287  4.83  4.66  4.30  4.33  4.92
4. Did other evaluations reflect the expected goals   0   1   0   0   1   6  31  4.79  164/1459  4.73  4.51  4.22  4.26  4.79
5. Did assigned readings contribute to what you learned 0  1  0   3   4  10  21  4.29  551/1406  4.19  4.46  4.09  4.12  4.29
6. Did written assignments contribute to what you learned 0 0 0 0  4  11  24  4.51  341/1384  4.42  4.51  4.11  4.15  4.51
7. Was the grading system clearly explained           0   0   0   0   3   8  28  4.64  297/1489  4.67  4.47  4.17  4.14  4.64
8. How many times was class cancelled                 0   0   0   0   0  13  26  4.67  941/1506  4.58  4.50  4.67  4.67  4.67
9. How would you grade the overall teaching effectiveness 6 0 0 0  2  11  20  4.55  294/1463  4.38  4.42  4.09  4.08  4.55


                 Lecture
1. Were the instructor's lectures well prepared       3   0   0   0   0   5  31  4.86  276/1438  4.77  4.72  4.46  4.43  4.86
2. Did the instructor seem interested in the subject  3   0   0   0   0   2  34  4.94  322/1421  4.89  4.89  4.73  4.73  4.94
3. Was lecture material presented and explained clearly 3 0  0   0   0   7  29  4.81  243/1411  4.74  4.65  4.31  4.29  4.81
4. Did the lectures contribute to what you learned    4   0   0   0   0   6  29  4.83  262/1405  4.79  4.65  4.32  4.32  4.83
5. Did audiovisual techniques enhance your understanding 5 0 0 0  0   1  33  4.97   20/1236  4.87  4.45  4.00  4.07  4.97


                 Discussion
1. Did class discussions contribute to what you learned 15 0 0  1   3   5  15  4.42  496/1260  4.53  4.56  4.14  4.22  4.42
2. Were all students actively encouraged to participate 15 0 0  0   2   7  15  4.54  547/1255  4.51  4.71  4.33  4.37  4.54
3. Did the instructor encourage fair and open discussion 15 0 0 0  1   3  20  4.79  374/1258  4.87  4.75  4.38  4.42  4.79
4. Were special techniques successful                 15   3   1   2   2   6  10  4.05  432/ 873  4.11  4.19  4.03  4.08  4.05
```

                               Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades          Reasons                      Type                   Majors
-------------------------------------------------------------------------------------------------------------------------------
00-27      2        0.00-0.99    0        A   18         Required for Majors  11    Graduate     0       Major        3
28-55      1        1.00-1.99    1        B   17
56-83      7        2.00-2.99    4        C    0         General              10    Under-grad  39       Non-major   36
84-150     9        3.00-3.49   13        D    0
Grad.      0        3.50-4.00    5        F    1         Electives            12    #### - Means there are not enough
                                         P    0                                     responses to be significant
                                         I    0         Other                 0
                                         ?    0
```

```
                                                 Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions                   NR  NA   1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------

              General
1. Did you gain new insights,skills from this course   0   0   0   1   3   4  14  4.41   724/1509  4.41  4.47  4.31 4.32  4.41
2. Did the instructor make clear the expected goals    0   0   1   2   2   5  12  4.14   982/1509  4.14  4.60  4.26 4.25  4.14
3. Did the exam questions reflect the expected goals   0  12   0   0   2   3   5  4.30   739/1287  4.30  4.66  4.30 4.33  4.30
4. Did other evaluations reflect the expected goals    0   0   1   2   3   8   8  3.91  1088/1459  3.91  4.51  4.22 4.26  3.91
5. Did assigned readings contribute to what you learned 0   0   0   0   2   7  13  4.50   332/1406  4.50  4.46  4.09 4.12  4.50
6. Did written assignments contribute to what you learned 0 0  1   0   4   7  10  4.14   726/1384  4.14  4.51  4.11 4.15  4.14
7. Was the grading system clearly explained            0   0   1   0   7   3  11  4.05   958/1489  4.05  4.47  4.17 4.14  4.05
8. How many times was class cancelled                  0   0   0   0   0   0  22  5.00     1/1506  5.00  4.50  4.67 4.67  5.00
9. How would you grade the overall teaching effectiveness 8 0  0   0   2   8   4  4.14   750/1463  4.14  4.42  4.09 4.08  4.14


              Lecture
1. Were the instructor's lectures well prepared        2   0   1   0   1   4  14  4.50   800/1438  4.50  4.72  4.46 4.43  4.50
2. Did the instructor seem interested in the subject   0   0   0   0   0   0  22  5.00     1/1421  5.00  4.89  4.73 4.73  5.00
3. Was lecture material presented and explained clearly 2  0   2   0   1   7  10  4.15   964/1411  4.15  4.65  4.31 4.29  4.15
4. Did the lectures contribute to what you learned     1   0   0   1   1   4  15  4.57   568/1405  4.57  4.65  4.32 4.32  4.57
5. Did audiovisual techniques enhance your understanding 1 0  1   1   0   3  16  4.52   261/1236  4.52  4.45  4.00 4.07  4.52


              Discussion
1. Did class discussions contribute to what you learned 3  0   0   1   1   5  12  4.47   442/1260  4.47  4.56  4.14 4.22  4.47
2. Were all students actively encouraged to participate 3  0   0   0   1   2  16  4.79   310/1255  4.79  4.71  4.33 4.37  4.79
3. Did the instructor encourage fair and open discussion 3 0  0   1   2   1  15  4.58   570/1258  4.58  4.75  4.38 4.42  4.58
4. Were special techniques successful                  3   7   2   0   2   3   5  3.75   610/ 873  3.75  4.19  4.03 4.08  3.75
```

                                    Frequency Distribution

```
Credits Earned          Cum. GPA        Expected Grades        Reasons                    Type                   Majors
-----------------------------------------------------------------------------------------------------------------------

  00-27      0         0.00-0.99    0       A    8       Required for Majors   0      Graduate     0        Major        0
  28-55      0         1.00-1.99    0       B    5                                                          
  56-83      3         2.00-2.99    0       C    2       General               2      Under-grad  22        Non-major   22
  84-150     2         3.00-3.49    2       D    0                                                          
  Grad.      0         3.50-4.00    4       F    0       Electives            12      #### - Means there are not enough
                                            P    0                                   responses to be significant
                                            I    0       Other                 0
                                            ?    1
```

```
Course-Section: AMST 357  1                      University of Maryland                              Page   34
Title        Sp Topics:Comm,Media,A              Baltimore County                                   MAR 22, 2010
Instructor:  Moffitt,Kimberl                     Fall  2009                                         Job IRBR3029
Enrollment:     35
Questionnaires: 31                       Student Course Evaluation Questionnaire
```

```
                                                    Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1  2  3  4   5  Mean     Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    1   0  0  0  4  10  16  4.40   724/1509  4.40  4.47  4.31  4.32  4.40
2. Did the instructor make clear the expected goals     2   0  0  1  4   6  18  4.41   683/1509  4.41  4.60  4.26  4.25  4.41
3. Did the exam questions reflect the expected goals    1   0  0  0  1  11  18  4.57   463/1287  4.57  4.66  4.30  4.33  4.57
4. Did other evaluations reflect the expected goals     1   0  0  0  2  13  15  4.43   569/1459  4.43  4.51  4.22  4.26  4.43
5. Did assigned readings contribute to what you learned 2   0  0  1  4   7  17  4.38   470/1406  4.38  4.46  4.09  4.12  4.38
6. Did written assignments contribute to what you learned 2 1  0  0  3  10  15  4.43   421/1384  4.43  4.51  4.11  4.15  4.43
7. Was the grading system clearly explained             2   0  0  1  3  10  15  4.34   663/1489  4.34  4.47  4.17  4.14  4.34
8. How many times was class cancelled                   2   1  0  0  2  21   5  4.11  1346/1506  4.11  4.50  4.67  4.67  4.11
9. How would you grade the overall teaching effectiveness 9 1  0  1  2   7  11  4.33   545/1463  4.33  4.42  4.09  4.08  4.33


                 Lecture
1. Were the instructor's lectures well prepared         5   0  0  0  2   7  17  4.58   712/1438  4.58  4.72  4.46  4.43  4.58
2. Did the instructor seem interested in the subject    5   0  0  0  0   1  25  4.96   215/1421  4.96  4.89  4.73  4.73  4.96
3. Was lecture material presented and explained clearly 5   0  0  0  1   8  17  4.62   482/1411  4.62  4.65  4.31  4.29  4.62
4. Did the lectures contribute to what you learned      5   0  0  0  2   6  18  4.62   526/1405  4.62  4.65  4.32  4.32  4.62
5. Did audiovisual techniques enhance your understanding 5  0  0  0  1   6  19  4.69   158/1236  4.69  4.45  4.00  4.07  4.69


                 Discussion
1. Did class discussions contribute to what you learned 9   0  0  0  2   7  13  4.50   415/1260  4.50  4.56  4.14  4.22  4.50
2. Were all students actively encouraged to participate 9   0  0  0  2   3  17  4.68   422/1255  4.68  4.71  4.33  4.37  4.68
3. Did the instructor encourage fair and open discussion 9  0  0  0  1   4  17  4.73   456/1258  4.73  4.75  4.38  4.42  4.73
4. Were special techniques successful                  10   7  1  1  1   5   6  4.00   442/ 873  4.00  4.19  4.03  4.08  4.00


                 Laboratory
1. Did the lab increase understanding of the material  29   1  0  0  0   1   0  4.00  ****/ 184  ****  ****  4.16  4.07  ****
2. Were you provided with adequate background information 29 0 0  0  0   1   1  4.50  ****/ 198  ****  ****  4.22  4.17  ****
3. Were necessary materials available for lab activities 29 0  0  0  0   2   0  4.00  ****/ 184  ****  ****  4.48  4.52  ****
4. Did the lab instructor provide assistance           29   0  0  0  0   2   0  4.00  ****/ 177  ****  ****  4.36  4.30  ****
5. Were requirements for lab reports clearly specified 29   0  0  0  0   2   0  4.00  ****/ 165  ****  ****  4.18  4.11  ****


                 Seminar
1. Were assigned topics relevant to the announced theme 28  0  0  0  1   1   1  4.00  ****/  89  ****  5.00  4.49  4.86  ****
2. Was the instructor available for individual attention 28 0 0  1  0   1   1  3.67  ****/  92  ****  5.00  4.54  4.67  ****
3. Did research projects contribute to what you learned 28  1  0  1  0   1   0  3.00  ****/  90  ****  5.00  4.50  4.63  ****
4. Did presentations contribute to what you learned    28   0  0  1  1   0   1  3.33  ****/  92  ****  4.88  4.38  4.73  ****
5. Were criteria for grading made clear                28   0  0  0  2   0   1  3.67  ****/  93  ****  5.00  4.06  3.94  ****


                 Field Work
1. Did field experience contribute to what you learned 29   0  0  0  0   2   0  4.00  ****/  48  ****  ****  4.39  4.61  ****
2. Did you clearly understand your evaluation criteria 29   0  0  0  0   1   1  4.50  ****/  48  ****  ****  4.41  4.34  ****
3. Was the instructor available for consultation       29   0  0  0  0   0   2  5.00  ****/  47  ****  ****  4.51  4.62  ****
4. To what degree could you discuss your evaluations   29   0  0  0  0   1   1  4.50  ****/  47  ****  ****  4.18  4.47  ****
5. Did conferences help you carry out field activities 29   0  0  0  0   1   1  4.50  ****/  44  ****  ****  4.32  4.40  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 29  0  0  0  0   0   2  5.00  ****/  49  ****  5.00  4.26  5.00  ****
2. Did study questions make clear the expected goal    29   0  0  0  0   1   1  4.50  ****/  41  ****  ****  4.14  5.00  ****
3. Were your contacts with the instructor helpful      29   0  0  0  1   0   1  4.00  ****/  46  ****  5.00  4.31  5.00  ****
4. Was the feedback/tutoring by proctors helpful       29   0  0  0  1   0   1  4.00  ****/  37  ****  ****  4.05  5.00  ****
5. Were there enough proctors for all the students     29   0  0  0  0   1   1  4.50  ****/  30  ****  ****  4.27  5.00  ****
```

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	13						
56-83	2	2.00-2.99	4	C	1	General	2	Under-grad	31	Non-major	30
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	12	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				
				?	0						

```
Course-Section: AMST 372  1                    University of Maryland                              Page   35
Title      American Food                        Baltimore County                                  MAR 22, 2010
Instructor:  Belasco,Warren                      Fall   2009                                      Job IRBR3029
Enrollment:    39
Questionnaires:  24                   Student Course Evaluation Questionnaire

                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1   2   3   4   5  Mean      Rank       Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course   1   0   1   0   1   5  16  4.52   574/1509   4.52  4.47  4.31  4.32  4.52
2. Did the instructor make clear the expected goals    2   0   0   0   2   5  15  4.59   435/1509   4.59  4.60  4.26  4.25  4.59
3. Did the exam questions reflect the expected goals   4  12   0   0   0   1   7  4.88   151/1287   4.88  4.66  4.30  4.33  4.88
4. Did other evaluations reflect the expected goals    2   1   0   0   1   5  15  4.67   280/1459   4.67  4.51  4.22  4.26  4.67
5. Did assigned readings contribute to what you learned 2  0   0   0   0   1  21  4.95    45/1406   4.95  4.46  4.09  4.12  4.95
6. Did written assignments contribute to what you learned 2 0  0   0   1   4  17  4.73   174/1384   4.73  4.51  4.11  4.15  4.73
7. Was the grading system clearly explained            2   0   0   0   0   3  19  4.86   115/1489   4.86  4.47  4.17  4.14  4.86
8. How many times was class cancelled                  2   0   0   0   0  11  11  4.50  1070/1506   4.50  4.50  4.67  4.67  4.50
9. How would you grade the overall teaching effectiveness 4 1  0   0   1   8  10  4.47   367/1463   4.47  4.42  4.09  4.08  4.47


           Lecture
1. Were the instructor's lectures well prepared        6   0   0   0   1   5  12  4.61   660/1438   4.61  4.72  4.46  4.43  4.61
2. Did the instructor seem interested in the subject   6   0   0   0   0   0  18  5.00     1/1421   5.00  4.89  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 6  0   0   0   2   3  13  4.61   482/1411   4.61  4.65  4.31  4.29  4.61
4. Did the lectures contribute to what you learned     6   0   1   0   0   5  12  4.50   634/1405   4.50  4.65  4.32  4.32  4.50
5. Did audiovisual techniques enhance your understanding 8 0  0   0   2   3  11  4.56   236/1236   4.56  4.45  4.00  4.07  4.56


           Discussion
1. Did class discussions contribute to what you learned 14 0  0   0   1   1   8  4.70   287/1260   4.70  4.56  4.14  4.22  4.70
2. Were all students actively encouraged to participate 14 0  0   0   1   1   8  4.70   412/1255   4.70  4.71  4.33  4.37  4.70
3. Did the instructor encourage fair and open discussion 14 0 0  0   0   1   9  4.90   236/1258   4.90  4.75  4.38  4.42  4.90
4. Were special techniques successful                  14   0   1   0   1   4   4  4.00   442/ 873   4.00  4.19  4.03  4.08  4.00

                                 Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades           Reasons                    Type                      Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27       1      0.00-0.99    3       A   14       Required for Majors   4        Graduate      0        Major        7
  28-55       1      1.00-1.99    0       B    1
  56-83       3      2.00-2.99    4       C    2       General               2        Under-grad   24        Non-major   17
  84-150      4      3.00-3.49    2       D    0
  Grad.       0      3.50-4.00    4       F    0       Electives            13        #### - Means there are not enough
                                          P    2                                     responses to be significant
                                          I    0       Other                 1
                                          ?    0
```

```
                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1   2   3   4   5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0   1   1   2   6  14  4.29  842/1509  4.29  4.47  4.31  4.32  4.29
2. Did the instructor make clear the expected goals   0   0   0   1   2   6  15  4.46  621/1509  4.46  4.60  4.26  4.25  4.46
3. Did the exam questions reflect the expected goals  0   0   0   1   3   4  16  4.46  578/1287  4.46  4.66  4.30  4.33  4.46
4. Did other evaluations reflect the expected goals   0   0   0   3   1   6  14  4.29  726/1459  4.29  4.51  4.22  4.26  4.29
5. Did assigned readings contribute to what you learned 0  0   0   1   5   5  13  4.25  587/1406  4.25  4.46  4.09  4.12  4.25
6. Did written assignments contribute to what you learned 0 0 1  1   3   6  13  4.21  669/1384  4.21  4.51  4.11  4.15  4.21
7. Was the grading system clearly explained           0   0   1   2   2   6  13  4.17  854/1489  4.17  4.47  4.17  4.14  4.17
8. How many times was class cancelled                 0   0   0   0   0   7  17  4.71  909/1506  4.71  4.50  4.67  4.67  4.71
9. How would you grade the overall teaching effectiveness 6 0 0  0   2   9   7  4.28  608/1463  4.28  4.42  4.09  4.08  4.28

                 Lecture
1. Were the instructor's lectures well prepared       0   0   0   0   3   3  18  4.63  646/1438  4.63  4.72  4.46  4.43  4.63
2. Did the instructor seem interested in the subject  0   0   0   0   0   4  20  4.83  716/1421  4.83  4.89  4.73  4.73  4.83
3. Was lecture material presented and explained clearly 0  0   0   0   3   5  16  4.54  568/1411  4.54  4.65  4.31  4.29  4.54
4. Did the lectures contribute to what you learned    0   0   1   1   2   5  15  4.33  828/1405  4.33  4.65  4.32  4.32  4.33
5. Did audiovisual techniques enhance your understanding 0 1 0  1   8   7   7  3.87  794/1236  3.87  4.45  4.00  4.07  3.87

                 Discussion
1. Did class discussions contribute to what you learned 4 0  0   0   2   7  11  4.45  469/1260  4.45  4.56  4.14  4.22  4.45
2. Were all students actively encouraged to participate 4 0  0   0   1   2  17  4.80  287/1255  4.80  4.71  4.33  4.37  4.80
3. Did the instructor encourage fair and open discussion 4 0  0   0   0   2  18  4.90  236/1258  4.90  4.75  4.38  4.42  4.90
4. Were special techniques successful                 5   2   2   1   5   3   6  3.59  677/ 873  3.59  4.19  4.03  4.08  3.59

                 Seminar
1. Were assigned topics relevant to the announced theme 22 1 0  0   0   0   1  5.00 ****/  89  ****  5.00  4.49  4.86  ****
2. Was the instructor available for individual attention 22 1 0  0   0   0   1  5.00 ****/  92  ****  5.00  4.54  4.67  ****
3. Did research projects contribute to what you learned 22 1 0  0   0   0   1  5.00 ****/  90  ****  5.00  4.50  4.63  ****
4. Did presentations contribute to what you learned   22  1   0   0   1   0   0  3.00 ****/  92  ****  4.88  4.38  4.73  ****
5. Were criteria for grading made clear               22  1   0   0   1   0   0  3.00 ****/  93  ****  5.00  4.06  3.94  ****
```

                            Frequency Distribution

```
Credits Earned         Cum. GPA          Expected Grades        Reasons                 Type                    Majors
------------------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0        A    6      Required for Majors   7     Graduate      0       Major        1
28-55      0       1.00-1.99    0        B    7                                 Under-grad   24       Non-major   23
56-83      2       2.00-2.99    1        C    4      General               4
84-150     4       3.00-3.49    6        D    0                                 #### - Means there are not enough
Grad.      0       3.50-4.00    3        F    0      Electives             4            responses to be significant
                                         P    0
                                         I    0      Other                 2
                                         ?    0
```

```
Course-Section: AMST 382  1                     University of Maryland                              Page   37
Title       Perspectives on Family                  Baltimore County                             MAR 22, 2010
Instructor:  Bryan,Kathy S                          Fall   2009                                  Job IRBR3029
Enrollment:     39
Questionnaires:  25                     Student Course Evaluation Questionnaire


                                            Frequencies          Instructor   Course Dept  UMBC Level  Sect
                  Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
          -------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   0   0  0  1  2  8 14  4.40   724/1509  4.40 4.47  4.31 4.32  4.40
2. Did the instructor make clear the expected goals    0   0  0  0  3  5 17  4.56   471/1509  4.56 4.60  4.26 4.25  4.56
3. Did the exam questions reflect the expected goals   0  20  0  0  0  1  4  4.80  ****/1287  **** 4.66  4.30 4.33  ****
4. Did other evaluations reflect the expected goals    0   0  1  0  2  5 17  4.48   487/1459  4.48 4.51  4.22 4.26  4.48
5. Did assigned readings contribute to what you learned 0  0  0  1  0  8 16  4.56   294/1406  4.56 4.46  4.09 4.12  4.56
6. Did written assignments contribute to what you learned 0 0 0 0 2 6 17  4.60   278/1384  4.60 4.51  4.11 4.15  4.60
7. Was the grading system clearly explained            0   0  0  1  4  5 15  4.36   641/1489  4.36 4.47  4.17 4.14  4.36
8. How many times was class cancelled                  0   0  0  0  0 23  2  4.08  1353/1506  4.08 4.50  4.67 4.67  4.08
9. How would you grade the overall teaching effectiveness 5 0 1 0 4 8 7  4.00   853/1463  4.00 4.42  4.09 4.08  4.00


                  Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  1  3 20  4.79   379/1438  4.79 4.72  4.46 4.43  4.79
2. Did the instructor seem interested in the subject   1   0  0  0  0  2 22  4.92   483/1421  4.92 4.89  4.73 4.73  4.92
3. Was lecture material presented and explained clearly 1  0  0  1  1  5 17  4.58   520/1411  4.58 4.65  4.31 4.29  4.58
4. Did the lectures contribute to what you learned     1   0  1  0  1  4 18  4.58   558/1405  4.58 4.65  4.32 4.32  4.58
5. Did audiovisual techniques enhance your understanding 2 0 0 0 6 4 13  4.30   451/1236  4.30 4.45  4.00 4.07  4.30


                  Discussion
1. Did class discussions contribute to what you learned 7 0 0 1 0 3 14  4.67   308/1260  4.67 4.56  4.14 4.22  4.67
2. Were all students actively encouraged to participate 7 0 0 0 0 5 13  4.72   379/1255  4.72 4.71  4.33 4.37  4.72
3. Did the instructor encourage fair and open discussion 7 0 0 0 1 4 13  4.67   507/1258  4.67 4.75  4.38 4.42  4.67
4. Were special techniques successful                  7  11  0  2  3  1  1  3.14   787/ 873  3.14 4.19  4.03 4.08  3.14

                                      Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades          Reasons                   Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      1        0.00-0.99   1        A   15          Required for Majors   8     Graduate     0        Major       9
  28-55      1        1.00-1.99   0        B    8
  56-83      3        2.00-2.99   5        C    1          General               6     Under-grad  25        Non-major  16
  84-150    10        3.00-3.49   4        D    0
  Grad.      0        3.50-4.00   5        F    0          Electives            10     #### - Means there are not enough
                                           P    0                                      responses to be significant
                                           I    0          Other                 0
                                           ?    0
```

```
Course-Section: AMST 391  1                    University of Maryland                              Page   38
Title          Studies In American Cu          Baltimore County                                   MAR 22, 2010
Instructor:    Campbell,Duncan                 Fall   2009                                         Job IRBR3029
Enrollment:    37
Questionnaires: 18                     Student Course Evaluation Questionnaire


                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------

                 General
1. Did you gain new insights,skills from this course  3   0  0  0  1  4  10  4.60   482/1509  4.60  4.47  4.31  4.32  4.60
2. Did the instructor make clear the expected goals   2   0  0  0  1  5  10  4.56   471/1509  4.56  4.60  4.26  4.25  4.56
3. Did the exam questions reflect the expected goals  3   3  0  0  0  4   8  4.67   359/1287  4.67  4.66  4.30  4.33  4.67
4. Did other evaluations reflect the expected goals   3   0  0  0  1  6   8  4.47   520/1459  4.47  4.51  4.22  4.26  4.47
5. Did assigned readings contribute to what you learned 2  0  0  0  2  4  10  4.50   332/1406  4.50  4.46  4.09  4.12  4.50
6. Did written assignments contribute to what you learned 3 0 0  0  0  5  10  4.67   225/1384  4.67  4.51  4.11  4.15  4.67
7. Was the grading system clearly explained           3   0  0  1  0  5   9  4.47   513/1489  4.47  4.47  4.17  4.14  4.47
8. How many times was class cancelled                 3   0  0  0  0 13   2  4.13  1330/1506  4.13  4.50  4.67  4.67  4.13
9. How would you grade the overall teaching effectiveness 3 0 0 0  1  7   7  4.40   467/1463  4.40  4.42  4.09  4.08  4.40


                 Lecture
1. Were the instructor's lectures well prepared       4   0  0  0  0  4  10  4.71   514/1438  4.71  4.72  4.46  4.43  4.71
2. Did the instructor seem interested in the subject  4   0  0  0  0  3  11  4.79   828/1421  4.79  4.89  4.73  4.73  4.79
3. Was lecture material presented and explained clearly 4 0  0  0  0  3  11  4.79   267/1411  4.79  4.65  4.31  4.29  4.79
4. Did the lectures contribute to what you learned    4   0  0  0  0  4  10  4.71   393/1405  4.71  4.65  4.32  4.32  4.71
5. Did audiovisual techniques enhance your understanding 5 0 0 0  3  5   5  4.15   572/1236  4.15  4.45  4.00  4.07  4.15


                 Discussion
1. Did class discussions contribute to what you learned 6 0 0  0  0  4   8  4.67   308/1260  4.67  4.56  4.14  4.22  4.67
2. Were all students actively encouraged to participate 6 0 0  0  0  3   9  4.75   344/1255  4.75  4.71  4.33  4.37  4.75
3. Did the instructor encourage fair and open discussion 6 0 0 0  0  2  10  4.83   324/1258  4.83  4.75  4.38  4.42  4.83
4. Were special techniques successful                 7   7  0  1  0  1   2  4.00   ****/ 873  ****  4.19  4.03  4.08  ****


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                  Type                    Majors
-----------------------------------------------------------------------------------------------------------------------

00-27      0      0.00-0.99    0      A    3      Required for Majors  9    Graduate     0      Major        6
28-55      0      1.00-1.99    0      B   10
56-83      3      2.00-2.99    0      C    0      General              0    Under-grad  18      Non-major   12
84-150     0      3.00-3.49    1      D    0
Grad.      0      3.50-4.00    3      F    0      Electives            3    #### - Means there are not enough
                                      P    0                               responses to be significant
                                      I    0      Other                0
                                      ?    0
```

```
                                                       Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                    NR  NA  1  2  3  4  5  Mean     Rank        Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------------

                General
1. Did you gain new insights,skills from this course    0   0  0  0  0  1  6  4.86   201/1509   4.86  4.47  4.31  4.39  4.86
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  7  5.00     1/1509   5.00  4.60  4.26  4.26  5.00
3. Did the exam questions reflect the expected goals    0   4  0  0  0  0  3  5.00     1/1287   5.00  4.66  4.30  4.38  5.00
4. Did other evaluations reflect the expected goals     1   0  0  0  0  0  6  5.00     1/1459   5.00  4.51  4.22  4.32  5.00
5. Did assigned readings contribute to what you learned 0   4  0  0  0  1  2  4.67   223/1406   4.67  4.46  4.09  4.11  4.67
6. Did written assignments contribute to what you learned 0 1  0  0  0  1  5  4.83    96/1384   4.83  4.51  4.11  4.23  4.83
7. Was the grading system clearly explained             0   1  0  0  0  0  6  5.00     1/1489   5.00  4.47  4.17  4.18  5.00
8. How many times was class cancelled                   0   0  0  0  0  2  5  4.71   896/1506   4.71  4.50  4.67  4.67  4.71
9. How would you grade the overall teaching effectiveness 2 0  0  0  0  0  5  5.00     1/1463   5.00  4.42  4.09  4.18  5.00


                Lecture
1. Were the instructor's lectures well prepared         4   0  0  0  0  0  3  5.00     1/1438   5.00  4.72  4.46  4.50  5.00
2. Did the instructor seem interested in the subject    3   0  0  0  0  0  4  5.00     1/1421   5.00  4.89  4.73  4.76  5.00
3. Was lecture material presented and explained clearly 4   0  0  0  0  0  3  5.00     1/1411   5.00  4.65  4.31  4.35  5.00
4. Did the lectures contribute to what you learned      4   0  0  0  0  0  3  5.00     1/1405   5.00  4.65  4.32  4.34  5.00
5. Did audiovisual techniques enhance your understanding 5  1  0  0  0  0  1  5.00  ****/1236   ****  4.45  4.00  4.03  ****


                Discussion
1. Did class discussions contribute to what you learned 1   0  0  0  0  0  6  5.00     1/1260   5.00  4.56  4.14  4.25  5.00
2. Were all students actively encouraged to participate 1   0  0  0  0  0  6  5.00     1/1255   5.00  4.71  4.33  4.46  5.00
3. Did the instructor encourage fair and open discussion 1  0  0  0  0  0  6  5.00     1/1258   5.00  4.75  4.38  4.51  5.00
4. Were special techniques successful                   1   0  0  0  0  1  5  4.83    87/ 873   4.83  4.19  4.03  4.26  4.83


                Seminar
1. Were assigned topics relevant to the announced theme 4   1  0  0  0  0  2  5.00     1/  89   5.00  5.00  4.49  4.71  5.00
2. Was the instructor available for individual attention 4  0  0  0  0  0  3  5.00     1/  92   5.00  5.00  4.54  4.83  5.00
3. Did research projects contribute to what you learned 4   0  0  0  0  0  3  5.00     1/  90   5.00  5.00  4.50  4.69  5.00
4. Did presentations contribute to what you learned     4   0  0  0  0  0  3  5.00     1/  92   5.00  4.88  4.38  4.64  5.00
5. Were criteria for grading made clear                 4   0  0  0  0  0  3  5.00     1/  93   5.00  5.00  4.06  4.32  5.00


                Self  Paced
1. Did self-paced system contribute to what you learned 5   0  0  0  0  0  2  5.00     1/  49   5.00  5.00  4.26  4.67  5.00
2. Did study questions make clear the expected goal     5   1  0  0  0  0  1  5.00  ****/  41   ****  ****  4.14  4.50  ****
3. Were your contacts with the instructor helpful       5   0  0  0  0  0  2  5.00     1/  46   5.00  5.00  4.31  4.67  5.00
4. Was the feedback/tutoring by proctors helpful        6   0  0  0  0  0  1  5.00  ****/  37   ****  ****  4.05  4.67  ****
5. Were there enough proctors for all the students      5   1  0  0  0  0  1  5.00  ****/  30   ****  ****  4.27  4.33  ****
```

                            Frequency Distribution

```
Credits Earned        Cum. GPA         Expected Grades          Reasons                 Type                   Majors
------------------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99    0       A   6      Required for Majors   4      Graduate     0      Major        5
  28-55     0       1.00-1.99    0       B   0
  56-83     1       2.00-2.99    0       C   0      General               1      Under-grad   7      Non-major    2
  84-150    2       3.00-3.49    2       D   0
  Grad.     0       3.50-4.00    1       F   0      Electives             1      #### - Means there are not enough
                                         P   1                                  responses to be significant
                                         I   0      Other                 1
                                         ?   0
```

```
Course-Section: AMST 430  1                   University of Maryland                              Page   40
Title       Sem In Cultural Policy             Baltimore County                                 MAR 22, 2010
Instructor: Moffitt,Kimberl                    Fall   2009                                       Job IRBR3029
Enrollment:    10
Questionnaires:  6                  Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course     0   0  0  0  0  1  5  4.83   218/1509   4.83  4.47  4.31  4.39  4.83
2. Did the instructor make clear the expected goals      0   0  0  0  0  0  6  5.00     1/1509   5.00  4.60  4.26  4.26  5.00
3. Did the exam questions reflect the expected goals     0   0  0  0  0  0  6  5.00     1/1287   5.00  4.66  4.30  4.38  5.00
4. Did other evaluations reflect the expected goals      0   0  0  0  0  1  5  4.83   131/1459   4.83  4.51  4.22  4.32  4.83
5. Did assigned readings contribute to what you learned  0   0  0  0  1  1  4  4.50   332/1406   4.50  4.46  4.09  4.11  4.50
6. Did written assignments contribute to what you learned 0  0  0  0  0  2  4  4.67   225/1384   4.67  4.51  4.11  4.23  4.67
7. Was the grading system clearly explained              0   0  0  0  2  0  4  4.33   674/1489   4.33  4.47  4.17  4.18  4.33
8. How many times was class cancelled                    0   0  0  0  0  4  2  4.33  1205/1506   4.33  4.50  4.67  4.67  4.33
9. How would you grade the overall teaching effectiveness 1  0  0  1  0  0  4  4.40   467/1463   4.40  4.42  4.09  4.18  4.40


                 Lecture
1. Were the instructor's lectures well prepared          0   0  0  0  0  0  6  5.00     1/1438   5.00  4.72  4.46  4.50  5.00
2. Did the instructor seem interested in the subject     0   0  0  0  0  0  6  5.00     1/1421   5.00  4.89  4.73  4.76  5.00
3. Was lecture material presented and explained clearly  0   0  0  0  0  1  5  4.83   211/1411   4.83  4.65  4.31  4.35  4.83
4. Did the lectures contribute to what you learned       0   0  0  0  0  1  5  4.83   251/1405   4.83  4.65  4.32  4.34  4.83
5. Did audiovisual techniques enhance your understanding 0   0  0  0  0  1  5  4.83    90/1236   4.83  4.45  4.00  4.03  4.83


                 Discussion
1. Did class discussions contribute to what you learned  0   0  0  0  0  0  6  5.00     1/1260   5.00  4.56  4.14  4.25  5.00
2. Were all students actively encouraged to participate  0   0  0  0  0  0  6  5.00     1/1255   5.00  4.71  4.33  4.46  5.00
3. Did the instructor encourage fair and open discussion 0   0  0  0  0  0  6  5.00     1/1258   5.00  4.75  4.38  4.51  5.00
4. Were special techniques successful                    0   0  0  0  0  1  5  4.83    87/ 873   4.83  4.19  4.03  4.26  4.83

                                     Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades          Reasons                  Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0       A   6        Required for Majors    2      Graduate     0        Major        1
  28-55      0      1.00-1.99    0       B   0                                                            
  56-83      0      2.00-2.99    1       C   0        General                0      Under-grad   6        Non-major    5
  84-150     2      3.00-3.49    1       D   0                                                            
  Grad.      0      3.50-4.00    0       F   0        Electives              3      #### - Means there are not enough
                                         P   0                                      responses to be significant
                                         I   0        Other                  0
                                         ?   0
```

Questionnaires: 7   Student Course Evaluation Questionnaire

```
                                                Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA   1   2   3   4   5  Mean    Rank      Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0   0   0   1   2   4  4.43   698/1509   4.60  4.47  4.31  4.39  4.43
2. Did the instructor make clear the expected goals   0   0   0   0   1   1   5  4.57   459/1509   4.73  4.60  4.26  4.26  4.57
3. Did the exam questions reflect the expected goals  0   6   0   0   0   0   1  5.00  ****/1287   4.83  4.66  4.30  4.38  ****
4. Did other evaluations reflect the expected goals   0   0   1   0   1   1   4  4.00   979/1459   4.39  4.51  4.22  4.32  4.00
5. Did assigned readings contribute to what you learned 0  0   1   1   1   0   4  3.71  1074/1406   4.19  4.46  4.09  4.11  3.71
6. Did written assignments contribute to what you learned 0 0  0   1   0   1   5  4.43   421/1384   4.66  4.51  4.11  4.23  4.43
7. Was the grading system clearly explained           0   0   0   0   1   3   3  4.29   728/1489   4.59  4.47  4.17  4.18  4.29
8. How many times was class cancelled                 0   0   0   0   0   2   5  4.71   896/1506   4.41  4.50  4.67  4.67  4.71
9. How would you grade the overall teaching effectiveness 1 0 0  0   0   1   5  4.83   106/1463   4.86  4.42  4.09  4.18  4.83

              Lecture
1. Were the instructor's lectures well prepared       4   0   0   0   0   0   3  5.00     1/1438   4.94  4.72  4.46  4.50  5.00
2. Did the instructor seem interested in the subject  3   0   0   0   0   0   4  5.00     1/1421   4.94  4.89  4.73  4.76  5.00
3. Was lecture material presented and explained clearly 3 0   0   0   0   1   3  4.75   303/1411   4.82  4.65  4.31  4.35  4.75
4. Did the lectures contribute to what you learned    4   0   0   0   0   1   2  4.67   459/1405   4.78  4.65  4.32  4.34  4.67
5. Did audiovisual techniques enhance your understanding 4 0  0   1   0   0   2  4.00   664/1236   4.28  4.45  4.00  4.03  4.00

              Discussion
1. Did class discussions contribute to what you learned 3 0   0   0   1   0   3  4.50   415/1260   4.69  4.56  4.14  4.25  4.50
2. Were all students actively encouraged to participate 3 0  0   0   0   1   3  4.75   344/1255   4.82  4.71  4.33  4.46  4.75
3. Did the instructor encourage fair and open discussion 3 0 0  0   1   0   3  4.50   620/1258   4.69  4.75  4.38  4.51  4.50
4. Were special techniques successful                 3   0   0   0   0   2   2  4.50   209/ 873   4.69  4.19  4.03  4.26  4.50

              Seminar
1. Were assigned topics relevant to the announced theme 3 0  0   0   0   0   4  5.00     1/  89   5.00  5.00  4.49  4.71  5.00
2. Was the instructor available for individual attention 3 0 0  0   0   0   4  5.00     1/  92   5.00  5.00  4.54  4.83  5.00
3. Did research projects contribute to what you learned 3 0   0   0   0   0   4  5.00     1/  90   5.00  5.00  4.50  4.69  5.00
4. Did presentations contribute to what you learned   3   0   0   0   0   1   3  4.75    25/  92   4.75  4.88  4.38  4.64  4.75
5. Were criteria for grading made clear               3   0   0   0   0   0   4  5.00     1/  93   5.00  5.00  4.06  4.32  5.00
```

                                    Frequency Distribution

```
Credits Earned          Cum. GPA         Expected Grades        Reasons              Type            Majors
--------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99    0       A    3      Required for Majors  6    Graduate     0     Major        5
  28-55     0       1.00-1.99    0       B    3
  56-83     0       2.00-2.99    1       C    0      General              0    Under-grad   7     Non-major    2
  84-150    1       3.00-3.49    1       D    0
  Grad.     0       3.50-4.00    1       F    0      Electives            0    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0      Other                0
                                         ?    0
```

```
Course-Section: AMST 490  2                    University of Maryland                              Page   42
Title      Senior Seminar                         Baltimore County                              MAR 22, 2010
Instructor:   McDermott,Patri                       Fall   2009                                 Job IRBR3029
Enrollment:    10
Questionnaires:  9                    Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                  NR  NA  1   2   3   4   5  Mean     Rank    Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0   0   0   0   2   7  4.78   279/1509  4.60  4.47  4.31  4.39  4.78
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   8  4.89   133/1509  4.73  4.60  4.26  4.26  4.89
3. Did the exam questions reflect the expected goals   0   3   0   0   0   1   5  4.83   183/1287  4.83  4.66  4.30  4.38  4.83
4. Did other evaluations reflect the expected goals    0   0   0   0   0   2   7  4.78   173/1459  4.39  4.51  4.22  4.32  4.78
5. Did assigned readings contribute to what you learned 0   0   0   0   1   1   7  4.67   223/1406  4.19  4.46  4.09  4.11  4.67
6. Did written assignments contribute to what you learned 0 0   0   0   0   1   8  4.89    78/1384  4.66  4.51  4.11  4.23  4.89
7. Was the grading system clearly explained            0   0   0   0   0   1   8  4.89   103/1489  4.59  4.47  4.17  4.18  4.89
8. How many times was class cancelled                  0   0   1   0   0   4   4  4.11  1340/1506  4.41  4.50  4.67  4.67  4.11
9. How would you grade the overall teaching effectiveness 0 0 0   0   0   1   8  4.89    88/1463  4.86  4.42  4.09  4.18  4.89


               Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   1   8  4.89   247/1438  4.94  4.72  4.46  4.50  4.89
2. Did the instructor seem interested in the subject   0   0   0   0   0   1   8  4.89   588/1421  4.94  4.89  4.73  4.76  4.89
3. Was lecture material presented and explained clearly 0  0   0   0   0   1   8  4.89   159/1411  4.82  4.65  4.31  4.35  4.89
4. Did the lectures contribute to what you learned     0   0   0   0   0   1   8  4.89   194/1405  4.78  4.65  4.32  4.34  4.89
5. Did audiovisual techniques enhance your understanding 0 0   0   0   0   4   5  4.56   242/1236  4.28  4.45  4.00  4.03  4.56


               Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   0   1   8  4.89   150/1260  4.69  4.56  4.14  4.25  4.89
2. Were all students actively encouraged to participate 0  0   0   0   0   1   8  4.89   221/1255  4.82  4.71  4.33  4.46  4.89
3. Did the instructor encourage fair and open discussion 0 0  0   0   0   1   8  4.89   261/1258  4.69  4.75  4.38  4.51  4.89
4. Were special techniques successful                  0   0   0   0   0   1   8  4.89    77/ 873  4.69  4.19  4.03  4.26  4.89


               Seminar
1. Were assigned topics relevant to the announced theme 7  0   0   0   0   1   1  4.50  ****/  89  5.00  5.00  4.49  4.71  ****
2. Was the instructor available for individual attention 7 0  0   0   0   1   1  4.50  ****/  92  5.00  5.00  4.54  4.83  ****
3. Did research projects contribute to what you learned 7  0   0   0   0   1   1  4.50  ****/  90  5.00  5.00  4.50  4.69  ****
4. Did presentations contribute to what you learned    7   0   0   0   0   1   1  4.50  ****/  92  4.75  4.88  4.38  4.64  ****
5. Were criteria for grading made clear                7   0   0   0   0   1   1  4.50  ****/  93  5.00  5.00  4.06  4.32  ****


                              Frequency Distribution


Credits Earned        Cum. GPA          Expected Grades          Reasons                Type                    Majors
----------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99     0      A    4       Required for Majors   7    Graduate      0      Major         7
  28-55      0       1.00-1.99     0      B    4                                                      
  56-83      0       2.00-2.99     0      C    1       General               0    Under-grad    9      Non-major     2
  84-150     1       3.00-3.49     1      D    0
  Grad.      0       3.50-4.00     1      F    0       Electives             0    #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0       Other                 0
                                         ?    0
```