Student Course Evaluation Questionnaires

Course-Section:	AMST 100 01	Term - Fall 2012		Enrollment: 40
Title:	Intro. to American Studi			Questionnaires: 30
Instructor:	King,Paula Nico			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	8	17	4.33	871/1589	4.16	4.60	4.32	4.20	4.33
2. Did the instructor make clear the expected goals	1	0	0	1	3	7	18	4.45	704/1589	4.26	4.62	4.29	4.28	4.45
3. Did the exam questions reflect the expected goals	1	0	1	0	5	4	19	4.38	761/1391	4.40	4.68	4.34	4.29	4.38
4. Did other evaluations reflect the expected goals	0	0	0	0	2	8	20	4.60	405/1552	4.40	4.62	4.25	4.16	4.60
5. Did assigned readings contribute to what you learned	1	0	0	0	2	7	20	4.62	291/1495	4.25	4.63	4.14	4.07	4.62
6. Did written assignments contribute to what you learned	1	0	0	0	3	6	20	4.59	326/1457	4.19	4.57	4.15	3.99	4.59
7. Was the grading system clearly explained	1	0	0	0	0	5	24	4.83	160/1572	4.36	4.54	4.21	4.18	4.83
8. How many times was class cancelled	1	0	0	0	4	12	13	4.31	1294/1589	4.31	4.26	4.66	4.59	4.31
9. How would you grade the overall teaching effectiveness	4	0	1	2	3	9	11	4.04	933/1569	3.81	4.38	4.13	4.08	4.04
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	25	4.83	346/1530	4.29	4.70	4.49	4.45	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	29	4.97	235/1533	4.70	4.88	4.75	4.69	4.97
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	26	4.87	216/1528	4.36	4.70	4.35	4.31	4.87
4. Did the lectures contribute to what you learned	0	0	0	0	2	5	23	4.70	474/1529	4.32	4.73	4.36	4.31	4.70
5. Did audiovisual techniques enhance your understanding	1	0	0	0	4	7	18	4.48	366/1393	4.21	4.44	4.06	3.99	4.48
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	1	3	8	4.58	393/1337	4.22	4.58	4.17	4.01	4.58
2. Were all students actively encouraged to participate	18	0	0	0	0	1	11	4.92	195/1331	4.64	4.69	4.35	4.18	4.92
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	1	11	4.92	227/1333	4.76	4.79	4.40	4.22	4.92
4. Were special techniques successful	18	0	1	0	1	4	6	4.17	460/1014	3.81	4.26	4.05	3.91	4.17

Student Course Evaluation Questionnaires

Course-Section:	AMST 100 01		Term - Fall 2012								Enrollment: 40			
Title:	Intro. to American Studi										Questionnaires: 30			
Instructor:	King,Paula Nico													

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/61	****	4.83	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	1	5.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	AMST 100 01	Term - Fall 2012		Enrollment:	40
Title:	Intro. to American Studi			Questionnaires:	30
Instructor:	King,Paula Nico				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	29	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	16	Required for Majors	2	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	2	C	2	General	16	Under-grad	30	Non-major	30
84-150	4	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: AMST 100 02	Term - Fall 2012	Enrollment: 36
Title: Intro. to American Studi		Questionnaires: 13
Instructor: King,Paula Nico		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	9	4.69	393/1589	4.16	4.60	4.32	4.20	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	12	4.85	191/1589	4.26	4.62	4.29	4.28	4.85
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	11	4.77	291/1391	4.40	4.68	4.34	4.29	4.77
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	10	4.77	225/1552	4.40	4.62	4.25	4.16	4.77
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	9	4.54	383/1495	4.25	4.63	4.14	4.07	4.54
6. Did written assignments contribute to what you learned	0	0	0	1	0	4	8	4.46	443/1457	4.19	4.57	4.15	3.99	4.46
7. Was the grading system clearly explained	0	0	0	0	0	1	12	4.92	78/1572	4.36	4.54	4.21	4.18	4.92
8. How many times was class cancelled	0	0	0	1	0	3	9	4.54	1084/1589	4.31	4.26	4.66	4.59	4.54
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	4	7	4.33	596/1569	3.81	4.38	4.13	4.08	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	11	4.77	470/1530	4.29	4.70	4.49	4.45	4.77
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	469/1533	4.70	4.88	4.75	4.69	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	12	4.92	139/1528	4.36	4.70	4.35	4.31	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	10	4.83	282/1529	4.32	4.73	4.36	4.31	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	10	4.69	199/1393	4.21	4.44	4.06	3.99	4.69
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	4	4.67	337/1337	4.22	4.58	4.17	4.01	4.67
2. Were all students actively encouraged to participate	7	0	0	0	0	1	5	4.83	290/1331	4.64	4.69	4.35	4.18	4.83
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	6	5.00	1/1333	4.76	4.79	4.40	4.22	5.00

Student Course Evaluation Questionnaires

Course-Section: AMST 100 02		Term - Fall 2012			Enrollment: 36
Title: Intro. to American Studi					Questionnaires: 13
Instructor: King,Paula Nico					

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	1	0	1	2	2	3.67	756/1014	3.81	4.26	4.05	3.91	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	3	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	3	C	0	General	8	Under-grad	13	Non-major	12
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: AMST 100 03	Term - Fall 2012	Enrollment: 40
Title: Intro. to American Studi		Questionnaires: 32
Instructor: Poinson,Manouch		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	2	12	7	8	3.47	1510/1589	4.16	4.60	4.32	4.20	3.47
2. Did the instructor make clear the expected goals	0	0	2	4	8	12	6	3.50	1471/1589	4.26	4.62	4.29	4.28	3.50
3. Did the exam questions reflect the expected goals	0	1	0	3	4	12	12	4.06	1027/1391	4.40	4.68	4.34	4.29	4.06
4. Did other evaluations reflect the expected goals	0	1	0	4	8	8	11	3.84	1243/1552	4.40	4.62	4.25	4.16	3.84
5. Did assigned readings contribute to what you learned	1	0	3	5	4	9	10	3.58	1262/1495	4.25	4.63	4.14	4.07	3.58
6. Did written assignments contribute to what you learned	1	0	3	5	6	7	10	3.52	1264/1457	4.19	4.57	4.15	3.99	3.52
7. Was the grading system clearly explained	2	0	0	8	9	8	5	3.33	1456/1572	4.36	4.54	4.21	4.18	3.33
8. How many times was class cancelled	2	0	0	1	3	19	7	4.07	1480/1589	4.31	4.26	4.66	4.59	4.07
9. How would you grade the overall teaching effectiveness	10	1	2	1	13	4	1	3.05	1502/1569	3.81	4.38	4.13	4.08	3.05
Lecture														
1. Were the instructor's lectures well prepared	5	0	2	7	7	4	7	3.26	1495/1530	4.29	4.70	4.49	4.45	3.26
2. Did the instructor seem interested in the subject	4	0	0	1	5	9	13	4.21	1440/1533	4.70	4.88	4.75	4.69	4.21
3. Was lecture material presented and explained clearly	5	0	2	8	4	6	7	3.30	1453/1528	4.36	4.70	4.35	4.31	3.30
4. Did the lectures contribute to what you learned	4	0	2	6	6	6	8	3.43	1424/1529	4.32	4.73	4.36	4.31	3.43
5. Did audiovisual techniques enhance your understanding	6	1	3	5	4	4	9	3.44	1173/1393	4.21	4.44	4.06	3.99	3.44
Discussion														
1. Did class discussions contribute to what you learned	15	0	3	1	5	2	6	3.41	1177/1337	4.22	4.58	4.17	4.01	3.41
2. Were all students actively encouraged to participate	15	0	0	3	2	1	11	4.18	890/1331	4.64	4.69	4.35	4.18	4.18
3. Did the instructor encourage fair and open discussion	15	0	1	1	1	2	12	4.35	817/1333	4.76	4.79	4.40	4.22	4.35
4. Were special techniques successful	15	0	1	3	4	3	6	3.59	797/1014	3.81	4.26	4.05	3.91	3.59

Student Course Evaluation Questionnaires

Course-Section: AMST 100 03	Term - Fall 2012	Enrollment: 40
Title: Intro. to American Studi		Questionnaires: 32
Instructor: Poinson,Manouch		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	30	1	0	0	0	1	0	4.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	30	0	1	0	0	1	0	2.50	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	30	1	0	0	1	0	0	3.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	30	1	0	0	1	0	0	3.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	30	1	0	0	0	1	0	4.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	0	0	0	2	0	0	3.00	****/62	****	5.00	4.46	4.33	****
2. Was the instructor available for individual attention	30	0	1	0	1	0	0	2.00	****/65	****	5.00	4.43	4.13	****
3. Did research projects contribute to what you learned	30	0	1	0	0	1	0	2.50	****/63	****	5.00	4.29	4.12	****
4. Did presentations contribute to what you learned	30	1	0	1	0	0	0	2.00	****/61	****	5.00	4.47	4.61	****
5. Were criteria for grading made clear	30	1	0	0	0	1	0	4.00	****/61	****	4.83	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	2	1	0	3.33	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	29	0	0	1	0	2	0	3.33	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	29	2	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	29	1	0	0	1	0	1	4.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	29	1	0	0	1	0	1	4.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	1	0	1	0	3.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	30	0	2	0	0	0	0	1.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	30	1	0	1	0	0	0	2.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	AMST 100 03	Term - Fall 2012		Enrollment:	40
Title:	Intro. to American Studi			Questionnaires:	32
Instructor:	Poinson,Manouch				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	1	0	1	0	0	0	2.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	30	1	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	13	Required for Majors	6	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	12						
56-83	3	2.00-2.99	2	C	0	General	17	Under-grad	32	Non-major	31
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	AMST 100Y 02	Term - Fall 2012	Enrollment: 16
Title:	Intro. to American Studi		Questionnaires: 13
Instructor:	King,Paula Nico		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	12	4.92	125/1589	4.92	4.60	4.32	4.20	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	10	4.77	279/1589	4.77	4.62	4.29	4.28	4.77
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	10	4.77	291/1391	4.77	4.68	4.34	4.29	4.77
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	10	4.77	225/1552	4.77	4.62	4.25	4.16	4.77
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	10	4.69	228/1495	4.69	4.63	4.14	4.07	4.69
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	11	4.77	161/1457	4.77	4.57	4.15	3.99	4.77
7. Was the grading system clearly explained	1	0	0	0	1	2	9	4.67	329/1572	4.67	4.54	4.21	4.18	4.67
8. How many times was class cancelled	0	0	0	1	0	3	9	4.54	1084/1589	4.54	4.26	4.66	4.59	4.54
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	8	4.73	199/1569	4.73	4.38	4.13	4.08	4.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	13	5.00	1/1530	5.00	4.70	4.49	4.45	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1533	5.00	4.88	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	10	4.77	336/1528	4.77	4.70	4.35	4.31	4.77
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	12	4.92	155/1529	4.92	4.73	4.36	4.31	4.92
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	3	8	4.73	178/1393	4.73	4.44	4.06	3.99	4.73
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	1	2	7	4.27	647/1337	4.27	4.58	4.17	4.01	4.27
2. Were all students actively encouraged to participate	2	0	0	0	1	1	9	4.73	413/1331	4.73	4.69	4.35	4.18	4.73
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	9	4.82	361/1333	4.82	4.79	4.40	4.22	4.82
4. Were special techniques successful	2	0	0	1	0	4	6	4.36	320/1014	4.36	4.26	4.05	3.91	4.36

Student Course Evaluation Questionnaires

Course-Section:	AMST 100Y 02	Term - Fall 2012		Enrollment: 16
Title:	Intro. to American Studi			Questionnaires: 13
Instructor:	King,Paula Nico			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	0	1	1	4.50	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	11	0	0	0	0	0	2	5.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	11	0	0	0	0	0	2	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	11	0	0	0	0	0	2	5.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	11	0	0	0	0	0	2	5.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	2	5.00	****/62	****	5.00	4.46	4.33	****
2. Was the instructor available for individual attention	11	1	0	0	0	0	1	5.00	****/65	****	5.00	4.43	4.13	****
3. Did research projects contribute to what you learned	11	1	0	0	0	0	1	5.00	****/63	****	5.00	4.29	4.12	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	2	5.00	****/61	****	5.00	4.47	4.61	****
5. Were criteria for grading made clear	11	0	0	0	0	0	2	5.00	****/61	****	4.83	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	2	5.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	2	5.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	11	1	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	11	1	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	11	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	2	5.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	11	0	0	0	0	0	2	5.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	2	5.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	AMST 100Y 02	Term - Fall 2012		Enrollment:	16
Title:	Intro. to American Studi			Questionnaires:	13
Instructor:	King,Paula Nico				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	11	1	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	11	1	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	2	A	7	Required for Majors	3	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	9	Under-grad	13	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	AMST 200 01		Term - Fall 2012								Enrollment: 40				
Title:	What is an American?										Questionnaires: 32				
Instructor:	Bhalla,Tamara A														

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	12	16	4.38	819/1589	4.33	4.60	4.32	4.33	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	3	8	21	4.56	525/1589	4.42	4.62	4.29	4.30	4.56
3. Did the exam questions reflect the expected goals	0	0	0	1	2	7	22	4.56	529/1391	4.57	4.68	4.34	4.36	4.56
4. Did other evaluations reflect the expected goals	0	1	0	1	0	13	17	4.48	540/1552	4.47	4.62	4.25	4.26	4.48
5. Did assigned readings contribute to what you learned	0	0	0	1	1	10	20	4.53	383/1495	4.52	4.63	4.14	4.18	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	3	16	13	4.31	617/1457	4.26	4.57	4.15	4.14	4.31
7. Was the grading system clearly explained	0	0	0	0	4	8	20	4.50	495/1572	4.41	4.54	4.21	4.19	4.50
8. How many times was class cancelled	0	0	1	0	1	22	8	4.13	1452/1589	4.30	4.26	4.66	4.63	4.13
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	12	14	4.43	481/1569	4.33	4.38	4.13	4.12	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	7	23	4.66	661/1530	4.57	4.70	4.49	4.47	4.66
2. Did the instructor seem interested in the subject	0	0	0	1	1	4	26	4.72	1029/1533	4.77	4.88	4.75	4.78	4.72
3. Was lecture material presented and explained clearly	2	0	0	1	0	8	21	4.63	524/1528	4.58	4.70	4.35	4.35	4.63
4. Did the lectures contribute to what you learned	0	0	0	2	0	7	23	4.59	627/1529	4.59	4.73	4.36	4.39	4.59
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	10	19	4.52	340/1393	4.38	4.44	4.06	4.13	4.52
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	3	6	12	4.27	647/1337	4.26	4.58	4.17	4.16	4.27
2. Were all students actively encouraged to participate	10	0	0	1	3	4	14	4.41	715/1331	4.25	4.69	4.35	4.32	4.41
3. Did the instructor encourage fair and open discussion	10	0	0	1	3	4	14	4.41	781/1333	4.37	4.79	4.40	4.39	4.41

Student Course Evaluation Questionnaires

Course-Section:	AMST 200 01	Term - Fall 2012	Enrollment: 40
Title:	What is an American?		Questionnaires: 32
Instructor:	Bhalla,Tamara A		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	3	0	2	3	6	8	4.05	530/1014	4.15	4.26	4.05	4.03	4.05

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	1	A	19	Required for Majors	8	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	5	C	1	General	17	Under-grad	32	Non-major	28
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	AMST 200 02		Term - Fall 2012								Enrollment: 40			
Title:	What is an American?										Questionnaires: 29			
Instructor:	Bhalla,Tamara A													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	11	13	4.28	938/1589	4.33	4.60	4.32	4.33	4.28
2. Did the instructor make clear the expected goals	0	0	0	1	4	10	14	4.28	922/1589	4.42	4.62	4.29	4.30	4.28
3. Did the exam questions reflect the expected goals	0	0	0	0	2	8	19	4.59	505/1391	4.57	4.68	4.34	4.36	4.59
4. Did other evaluations reflect the expected goals	0	0	0	1	4	5	19	4.45	604/1552	4.47	4.62	4.25	4.26	4.45
5. Did assigned readings contribute to what you learned	0	0	0	0	2	10	17	4.52	405/1495	4.52	4.63	4.14	4.18	4.52
6. Did written assignments contribute to what you learned	0	1	0	0	5	12	11	4.21	721/1457	4.26	4.57	4.15	4.14	4.21
7. Was the grading system clearly explained	0	0	0	1	5	7	16	4.31	761/1572	4.41	4.54	4.21	4.19	4.31
8. How many times was class cancelled	0	0	0	0	2	11	16	4.48	1135/1589	4.30	4.26	4.66	4.63	4.48
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	15	9	4.22	730/1569	4.33	4.38	4.13	4.12	4.22
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	11	16	4.48	912/1530	4.57	4.70	4.49	4.47	4.48
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	25	4.83	814/1533	4.77	4.88	4.75	4.78	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	2	10	17	4.52	682/1528	4.58	4.70	4.35	4.35	4.52
4. Did the lectures contribute to what you learned	0	0	0	1	0	9	19	4.59	639/1529	4.59	4.73	4.36	4.39	4.59
5. Did audiovisual techniques enhance your understanding	2	2	0	1	3	10	11	4.24	594/1393	4.38	4.44	4.06	4.13	4.24
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	2	5	5	4.25	663/1337	4.26	4.58	4.17	4.16	4.25
2. Were all students actively encouraged to participate	17	0	0	0	4	3	5	4.08	964/1331	4.25	4.69	4.35	4.32	4.08
3. Did the instructor encourage fair and open discussion	17	0	0	0	2	4	6	4.33	832/1333	4.37	4.79	4.40	4.39	4.33
4. Were special techniques successful	17	0	0	0	2	5	5	4.25	395/1014	4.15	4.26	4.05	4.03	4.25

Student Course Evaluation Questionnaires

Course-Section:	AMST 200 02		Term - Fall 2012							Enrollment: 40			
Title:	What is an American?									Questionnaires: 29			
Instructor:	Bhalla,Tamara A												

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	0	0	0	1	0	0	3.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	28	0	0	0	1	0	0	3.00	****/194	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	28	0	0	0	1	0	0	3.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	28	0	0	0	1	0	0	3.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	28	0	0	0	1	0	0	3.00	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	28	0	0	0	1	0	0	3.00	****/62	****	5.00	4.46	4.07	****
2. Was the instructor available for individual attention	28	0	0	0	1	0	0	3.00	****/65	****	5.00	4.43	4.06	****
3. Did research projects contribute to what you learned	28	0	0	0	1	0	0	3.00	****/63	****	5.00	4.29	3.83	****
4. Did presentations contribute to what you learned	28	0	0	0	1	0	0	3.00	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	28	0	0	0	1	0	0	3.00	****/61	****	4.83	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	28	0	0	0	1	0	0	3.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	1	0	0	3.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	28	0	0	0	1	0	0	3.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	28	0	0	0	1	0	0	3.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	28	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	1	0	0	3.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	28	0	0	0	1	0	0	3.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	28	0	0	0	1	0	0	3.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	AMST 200 02	Term - Fall 2012		Enrollment:	40
Title:	What is an American?			Questionnaires:	29
Instructor:	Bhalla,Tamara A				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	1	0	0	3.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	28	0	0	0	1	0	0	3.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	22	Required for Majors	5	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	0	General	15	Under-grad	29	Non-major	27
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	AMST 300 01		Term - Fall 2012						Enrollment: 15				
Title:	Approach In Amer Studies								Questionnaires: 12				
Instructor:	Bryan,Kathy S												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	10	4.91	156/1589	4.91	4.60	4.32	4.33	4.91
2. Did the instructor make clear the expected goals	2	0	0	0	0	0	10	5.00	1/1589	5.00	4.62	4.29	4.26	5.00
3. Did the exam questions reflect the expected goals	1	4	0	0	0	1	6	4.86	204/1391	4.86	4.68	4.34	4.30	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	11	4.92	97/1552	4.92	4.62	4.25	4.24	4.92
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	10	4.91	105/1495	4.91	4.63	4.14	4.11	4.91
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	11	5.00	1/1457	5.00	4.57	4.15	4.13	5.00
7. Was the grading system clearly explained	1	0	0	0	1	1	9	4.73	267/1572	4.73	4.54	4.21	4.18	4.73
8. How many times was class cancelled	1	0	0	0	1	4	6	4.45	1164/1589	4.45	4.26	4.66	4.67	4.45
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	0	7	4.50	369/1569	4.50	4.38	4.13	4.10	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	10	4.91	224/1530	4.91	4.70	4.49	4.49	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1533	5.00	4.88	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	10	4.91	174/1528	4.91	4.70	4.35	4.33	4.91
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	11	5.00	1/1529	5.00	4.73	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	1	4	1	1	1	0	4	3.71	1028/1393	3.71	4.44	4.06	4.10	3.71
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	7	5.00	1/1337	5.00	4.58	4.17	4.20	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	7	5.00	1/1331	5.00	4.69	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	7	5.00	1/1333	5.00	4.79	4.40	4.41	5.00
4. Were special techniques successful	5	1	0	0	0	2	4	4.67	180/1014	4.67	4.26	4.05	4.04	4.67

Student Course Evaluation Questionnaires

Course-Section:	AMST 300 01	Term - Fall 2012	Enrollment: 15
Title:	Approach In Amer Studies		Questionnaires: 12
Instructor:	Bryan,Kathy S		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	6	5.00	1/62	5.00	5.00	4.46	5.00	5.00
2. Was the instructor available for individual attention	6	0	0	0	0	0	6	5.00	1/65	5.00	5.00	4.43	4.58	5.00
3. Did research projects contribute to what you learned	6	0	0	0	0	0	6	5.00	1/63	5.00	5.00	4.29	4.53	5.00
4. Did presentations contribute to what you learned	6	0	0	0	0	0	6	5.00	1/61	5.00	5.00	4.47	5.00	5.00
5. Were criteria for grading made clear	6	0	0	0	0	1	5	4.83	11/61	4.83	4.83	4.19	4.80	4.83

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	12	Non-major	4
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: AMST 320 01	Term - Fall 2012	Enrollment: 41
Title: Tv In American Culture		Questionnaires: 31
Instructor: Hummel,Michael		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	12	17	4.48	672/1589	4.48	4.60	4.32	4.33	4.48
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	22	4.65	422/1589	4.65	4.62	4.29	4.26	4.65
3. Did the exam questions reflect the expected goals	0	1	0	0	3	7	20	4.57	529/1391	4.57	4.68	4.34	4.30	4.57
4. Did other evaluations reflect the expected goals	0	0	0	0	1	9	21	4.65	362/1552	4.65	4.62	4.25	4.24	4.65
5. Did assigned readings contribute to what you learned	1	0	0	0	4	9	17	4.43	496/1495	4.43	4.63	4.14	4.11	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	2	8	21	4.61	298/1457	4.61	4.57	4.15	4.13	4.61
7. Was the grading system clearly explained	0	0	0	0	4	10	17	4.42	631/1572	4.42	4.54	4.21	4.18	4.42
8. How many times was class cancelled	1	0	0	0	1	18	11	4.33	1276/1589	4.33	4.26	4.66	4.67	4.33
9. How would you grade the overall teaching effectiveness	5	0	1	0	1	10	14	4.38	534/1569	4.38	4.38	4.13	4.10	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	27	4.84	346/1530	4.84	4.70	4.49	4.49	4.84
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	28	4.87	671/1533	4.87	4.88	4.75	4.75	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	1	7	23	4.71	419/1528	4.71	4.70	4.35	4.33	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	27	4.84	282/1529	4.84	4.73	4.36	4.34	4.84
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	6	22	4.72	178/1393	4.72	4.44	4.06	4.10	4.72
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	3	3	13	4.53	437/1337	4.53	4.58	4.17	4.20	4.53
2. Were all students actively encouraged to participate	12	0	0	0	2	4	13	4.58	567/1331	4.58	4.69	4.35	4.35	4.58
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	2	16	4.79	399/1333	4.79	4.79	4.40	4.41	4.79
4. Were special techniques successful	12	1	0	1	4	5	8	4.11	499/1014	4.11	4.26	4.05	4.04	4.11

Student Course Evaluation Questionnaires

Course-Section: AMST 320 01		Term - Fall 2012		Enrollment: 41
Title: Tv In American Culture				Questionnaires: 31
Instructor: Hummel,Michael				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	30	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	30	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	30	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	30	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	30	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	0	0	0	0	0	1	5.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	30	0	0	0	0	0	1	5.00	****/65	****	5.00	4.43	4.58	****
3. Did research projects contribute to what you learned	30	0	0	0	0	0	1	5.00	****/63	****	5.00	4.29	4.53	****
4. Did presentations contribute to what you learned	30	0	0	0	0	0	1	5.00	****/61	****	5.00	4.47	5.00	****
5. Were criteria for grading made clear	30	0	0	0	0	0	1	5.00	****/61	****	4.83	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	30	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	30	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	30	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	30	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	30	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	30	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	AMST 320 01		Term - Fall 2012								Enrollment: 41		
Title:	Tv In American Culture										Questionnaires: 31		
Instructor:	Hummel,Michael												

					Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	30	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	21	Required for Majors	4	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	3	C	0	General	9	Under-grad	31	Non-major	29
84-150	7	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	11	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: AMST 325 02	Term - Fall 2012	Enrollment: 34
Title: Studies In Popular Cult		Questionnaires: 34
Instructor: Taylor,Dabrina		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	1	1	1	6	19	4.46	699/1589	4.46	4.60	4.32	4.33	4.46
2. Did the instructor make clear the expected goals	7	0	0	1	2	7	17	4.48	644/1589	4.48	4.62	4.29	4.26	4.48
3. Did the exam questions reflect the expected goals	6	9	0	2	2	5	10	4.21	911/1391	4.21	4.68	4.34	4.30	4.21
4. Did other evaluations reflect the expected goals	6	0	0	2	1	13	12	4.25	847/1552	4.25	4.62	4.25	4.24	4.25
5. Did assigned readings contribute to what you learned	8	0	0	0	1	6	19	4.69	228/1495	4.69	4.63	4.14	4.11	4.69
6. Did written assignments contribute to what you learned	8	0	0	1	0	10	15	4.50	400/1457	4.50	4.57	4.15	4.13	4.50
7. Was the grading system clearly explained	8	0	0	0	5	7	14	4.35	723/1572	4.35	4.54	4.21	4.18	4.35
8. How many times was class cancelled	9	0	0	0	0	2	23	4.92	373/1589	4.92	4.26	4.66	4.67	4.92
9. How would you grade the overall teaching effectiveness	13	0	0	1	2	11	7	4.14	829/1569	4.14	4.38	4.13	4.10	4.14
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	1	0	3	20	4.75	488/1530	4.75	4.70	4.49	4.49	4.75
2. Did the instructor seem interested in the subject	8	0	0	0	0	1	25	4.96	235/1533	4.96	4.88	4.75	4.75	4.96
3. Was lecture material presented and explained clearly	10	0	0	1	1	6	16	4.54	645/1528	4.54	4.70	4.35	4.33	4.54
4. Did the lectures contribute to what you learned	8	0	0	0	2	5	19	4.65	544/1529	4.65	4.73	4.36	4.34	4.65
5. Did audiovisual techniques enhance your understanding	10	0	0	2	1	2	19	4.58	282/1393	4.58	4.44	4.06	4.10	4.58
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	4	4	16	4.40	550/1337	4.40	4.58	4.17	4.20	4.40
2. Were all students actively encouraged to participate	9	0	0	1	3	3	18	4.52	607/1331	4.52	4.69	4.35	4.35	4.52
3. Did the instructor encourage fair and open discussion	9	0	0	1	1	2	21	4.72	477/1333	4.72	4.79	4.40	4.41	4.72
4. Were special techniques successful	9	6	0	3	2	5	9	4.05	530/1014	4.05	4.26	4.05	4.04	4.05

Student Course Evaluation Questionnaires

Course-Section:	AMST 325 02	Term - Fall 2012		Enrollment: 34
Title:	Studies In Popular Cult			Questionnaires: 34
Instructor:	Taylor,Dabrina			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	33	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	33	0	0	0	0	1	0	4.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	33	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	33	0	0	0	0	1	0	4.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	33	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	33	0	0	0	0	1	0	4.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	33	0	0	0	0	1	0	4.00	****/65	****	5.00	4.43	4.58	****
3. Did research projects contribute to what you learned	33	0	0	0	0	0	1	5.00	****/63	****	5.00	4.29	4.53	****
4. Did presentations contribute to what you learned	33	0	0	0	0	1	0	4.00	****/61	****	5.00	4.47	5.00	****
5. Were criteria for grading made clear	33	0	0	0	0	0	1	5.00	****/61	****	4.83	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	33	0	0	0	0	1	0	4.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	1	0	4.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	33	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	33	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	33	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	1	0	4.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	33	0	0	0	0	1	0	4.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	33	0	0	0	0	1	0	4.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	AMST 325 02		Term - Fall 2012			Enrollment: 34
Title:	Studies In Popular Cult					**Questionnaires: 34**
Instructor:	Taylor,Dabrina					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	33	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	33	0	0	0	1	0	0	3.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	2	C	0	General	8	Under-grad	34	Non-major	34
84-150	1	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	12	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	14						

Student Course Evaluation Questionnaires

Course-Section:	AMST 375 01	Term - Fall 2012								Enrollment: 41			
Title:	Studies in Asian America									Questionnaires: 28			
Instructor:	Gonzalves,Theod												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	3	23	4.68	421/1589	4.80	4.60	4.32	4.33	4.68
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	23	4.78	266/1589	4.83	4.62	4.29	4.26	4.78
3. Did the exam questions reflect the expected goals	0	2	0	1	0	3	22	4.77	291/1391	4.80	4.68	4.34	4.30	4.77
4. Did other evaluations reflect the expected goals	0	1	0	0	3	2	22	4.70	299/1552	4.75	4.62	4.25	4.24	4.70
5. Did assigned readings contribute to what you learned	1	1	0	1	1	1	23	4.77	176/1495	4.80	4.63	4.14	4.11	4.77
6. Did written assignments contribute to what you learned	0	1	0	1	2	3	21	4.63	288/1457	4.61	4.57	4.15	4.13	4.63
7. Was the grading system clearly explained	0	1	0	1	1	4	21	4.67	329/1572	4.75	4.54	4.21	4.18	4.67
8. How many times was class cancelled	0	0	0	0	1	20	7	4.21	1385/1589	4.31	4.26	4.66	4.67	4.21
9. How would you grade the overall teaching effectiveness	5	0	1	0	1	7	14	4.43	467/1569	4.44	4.38	4.13	4.10	4.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	1	1	24	4.74	505/1530	4.83	4.70	4.49	4.49	4.74
2. Did the instructor seem interested in the subject	1	0	1	0	1	1	24	4.74	977/1533	4.87	4.88	4.75	4.75	4.74
3. Was lecture material presented and explained clearly	2	0	1	0	1	1	23	4.73	377/1528	4.87	4.70	4.35	4.33	4.73
4. Did the lectures contribute to what you learned	2	1	0	0	1	0	24	4.92	155/1529	4.92	4.73	4.36	4.34	4.92
5. Did audiovisual techniques enhance your understanding	3	1	0	1	1	2	20	4.71	192/1393	4.71	4.44	4.06	4.10	4.71
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	0	1	17	4.60	379/1337	4.75	4.58	4.17	4.20	4.60
2. Were all students actively encouraged to participate	8	0	1	0	1	3	15	4.55	583/1331	4.78	4.69	4.35	4.35	4.55
3. Did the instructor encourage fair and open discussion	8	0	2	0	0	1	17	4.55	658/1333	4.78	4.79	4.40	4.41	4.55
4. Were special techniques successful	8	1	2	1	1	6	9	4.00	554/1014	4.25	4.26	4.05	4.04	4.00

Student Course Evaluation Questionnaires

Course-Section:	AMST 375 01		Term - Fall 2012		Enrollment: 41
Title:	Studies in Asian America				Questionnaires: 28
Instructor:	Gonzalves,Theod				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	27	0	0	0	0	1	0	4.00	****/194	****	****	4.17	4.05	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
5. Did conferences help you carry out field activities	27	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	1	0	0	3.00	****/39	****	****	4.00	4.49	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	13	Required for Majors	3	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	3	General	8	Under-grad	28	Non-major	26
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: AMST 375 02	Term - Fall 2012	Enrollment: 38
Title: Studies in Asian America		Questionnaires: 25
Instructor: Gonzalves,Theod		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	23	4.92	125/1589	4.80	4.60	4.32	4.33	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	23	4.88	154/1589	4.83	4.62	4.29	4.26	4.88
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	21	4.84	213/1391	4.80	4.68	4.34	4.30	4.84
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	20	4.80	177/1552	4.75	4.62	4.25	4.24	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	21	4.84	130/1495	4.80	4.63	4.14	4.11	4.84
6. Did written assignments contribute to what you learned	0	0	0	0	1	8	16	4.60	308/1457	4.61	4.57	4.15	4.13	4.60
7. Was the grading system clearly explained	0	0	0	0	0	4	21	4.84	144/1572	4.75	4.54	4.21	4.18	4.84
8. How many times was class cancelled	0	0	0	0	0	15	10	4.40	1213/1589	4.31	4.26	4.66	4.67	4.40
9. How would you grade the overall teaching effectiveness	5	0	0	1	1	6	12	4.45	439/1569	4.44	4.38	4.13	4.10	4.45
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	22	4.92	201/1530	4.83	4.70	4.49	4.49	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	24	5.00	1/1533	4.87	4.88	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	24	5.00	1/1528	4.87	4.70	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	22	4.92	174/1529	4.92	4.73	4.36	4.34	4.92
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	5	18	4.71	192/1393	4.71	4.44	4.06	4.10	4.71
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	17	4.89	154/1337	4.75	4.58	4.17	4.20	4.89
2. Were all students actively encouraged to participate	6	0	0	0	0	0	19	5.00	1/1331	4.78	4.69	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	19	5.00	1/1333	4.78	4.79	4.40	4.41	5.00
4. Were special techniques successful	6	1	1	0	1	3	13	4.50	244/1014	4.25	4.26	4.05	4.04	4.50

Student Course Evaluation Questionnaires

Course-Section:	AMST 375 02	Term - Fall 2012		Enrollment: 38
Title:	Studies in Asian America			Questionnaires: 25
Instructor:	Gonzalves,Theod			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	24	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	24	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/65	****	5.00	4.43	4.58	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/63	****	5.00	4.29	4.53	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/61	****	5.00	4.47	5.00	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/61	****	4.83	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	24	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	AMST 375 02	Term - Fall 2012		Enrollment:	38
Title:	Studies in Asian America			Questionnaires:	25
Instructor:	Gonzalves,Theod				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	4	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	1	General	1	Under-grad	25	Non-major	23
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	11	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: AMST 382 01	Term - Fall 2012	Enrollment: 41
Title: Perspectives on Family		Questionnaires: 27
Instructor: Bryan,Kathy S		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	6	20	4.67	435/1589	4.73	4.60	4.32	4.33	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	3	5	18	4.58	511/1589	4.71	4.62	4.29	4.26	4.58
3. Did the exam questions reflect the expected goals	0	15	0	0	0	3	9	4.75	301/1391	4.88	4.68	4.34	4.30	4.75
4. Did other evaluations reflect the expected goals	1	1	0	1	1	4	19	4.64	362/1552	4.75	4.62	4.25	4.24	4.64
5. Did assigned readings contribute to what you learned	0	0	0	1	2	4	20	4.59	319/1495	4.72	4.63	4.14	4.11	4.59
6. Did written assignments contribute to what you learned	2	1	0	0	1	4	19	4.75	169/1457	4.83	4.57	4.15	4.13	4.75
7. Was the grading system clearly explained	1	0	0	2	2	5	17	4.42	616/1572	4.61	4.54	4.21	4.18	4.42
8. How many times was class cancelled	0	0	0	7	6	13	1	3.30	1578/1589	3.02	4.26	4.66	4.67	3.30
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	5	17	4.63	272/1569	4.64	4.38	4.13	4.10	4.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	21	4.77	470/1530	4.83	4.70	4.49	4.49	4.77
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	22	4.85	757/1533	4.92	4.88	4.75	4.75	4.85
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	20	4.76	336/1528	4.77	4.70	4.35	4.33	4.76
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	22	4.81	321/1529	4.85	4.73	4.36	4.34	4.81
5. Did audiovisual techniques enhance your understanding	1	5	2	3	2	3	11	3.86	938/1393	3.99	4.44	4.06	4.10	3.86
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	17	5.00	1/1337	4.95	4.58	4.17	4.20	5.00
2. Were all students actively encouraged to participate	10	0	0	0	1	2	14	4.76	367/1331	4.79	4.69	4.35	4.35	4.76
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	15	4.94	177/1333	4.97	4.79	4.40	4.41	4.94
4. Were special techniques successful	10	10	0	0	0	1	6	4.86	98/1014	4.33	4.26	4.05	4.04	4.86

Student Course Evaluation Questionnaires

Course-Section:	AMST 382 01			Term - Fall 2012							Enrollment: 41			
Title:	Perspectives on Family										Questionnaires: 27			
Instructor:	Bryan,Kathy S													

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	1	0	0	3.00	****/180	****	****	4.20	4.08	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	1	0	0	3.00	****/62	****	5.00	4.46	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	13						
56-83	3	2.00-2.99	2	C	1	General	11	Under-grad	27	Non-major	27
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: AMST 382 02		Term - Fall 2012		Enrollment: 40
Title: Perspectives on Family				**Questionnaires: 20**
Instructor: Bryan,Kathy S				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	17	4.80	253/1589	4.73	4.60	4.32	4.33	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	17	4.85	182/1589	4.71	4.62	4.29	4.26	4.85
3. Did the exam questions reflect the expected goals	1	11	0	0	0	0	8	5.00	1/1391	4.88	4.68	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	18	4.85	142/1552	4.75	4.62	4.25	4.24	4.85
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	18	4.85	126/1495	4.72	4.63	4.14	4.11	4.85
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	18	4.90	80/1457	4.83	4.57	4.15	4.13	4.90
7. Was the grading system clearly explained	0	0	0	0	0	4	16	4.80	176/1572	4.61	4.54	4.21	4.18	4.80
8. How many times was class cancelled	0	0	0	13	2	2	3	2.75	1589/1589	3.02	4.26	4.66	4.67	2.75
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	6	11	4.65	257/1569	4.64	4.38	4.13	4.10	4.65
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	17	4.89	241/1530	4.83	4.70	4.49	4.49	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1533	4.92	4.88	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	15	4.79	308/1528	4.77	4.70	4.35	4.33	4.79
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	17	4.89	206/1529	4.85	4.73	4.36	4.34	4.89
5. Did audiovisual techniques enhance your understanding	1	3	1	0	4	2	9	4.13	720/1393	3.99	4.44	4.06	4.10	4.13
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	10	4.91	146/1337	4.95	4.58	4.17	4.20	4.91
2. Were all students actively encouraged to participate	9	0	0	0	1	0	10	4.82	311/1331	4.79	4.69	4.35	4.35	4.82
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	11	5.00	1/1333	4.97	4.79	4.40	4.41	5.00
4. Were special techniques successful	9	6	1	0	1	0	3	3.80	686/1014	4.33	4.26	4.05	4.04	3.80

Student Course Evaluation Questionnaires

Course-Section:	AMST 382 02		Term - Fall 2012		Enrollment:	40
Title:	Perspectives on Family				Questionnaires:	20
Instructor:	Bryan,Kathy S					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/65	****	5.00	4.43	4.58	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/63	****	5.00	4.29	4.53	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/61	****	5.00	4.47	5.00	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/61	****	4.83	4.19	4.80	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	13	Required for Majors	5	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	4	C	1	General	8	Under-grad	20	Non-major	17
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	AMST 388 01		Term - Fall 2012								Enrollment: 40			
Title:	Landscape & Culture										Questionnaires: 23			
Instructor:	Turner,Rita J.													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	19	4.74	341/1589	4.74	4.60	4.32	4.33	4.74
2. Did the instructor make clear the expected goals	0	0	0	1	3	1	18	4.57	525/1589	4.57	4.62	4.29	4.26	4.57
3. Did the exam questions reflect the expected goals	1	11	0	1	0	0	10	4.73	330/1391	4.73	4.68	4.34	4.30	4.73
4. Did other evaluations reflect the expected goals	1	0	0	0	3	6	13	4.45	588/1552	4.45	4.62	4.25	4.24	4.45
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	20	4.83	139/1495	4.83	4.63	4.14	4.11	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	3	2	18	4.65	258/1457	4.65	4.57	4.15	4.13	4.65
7. Was the grading system clearly explained	1	0	1	0	3	2	16	4.45	571/1572	4.45	4.54	4.21	4.18	4.45
8. How many times was class cancelled	1	0	0	0	1	5	16	4.68	938/1589	4.68	4.26	4.66	4.67	4.68
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	7	11	4.53	352/1569	4.53	4.38	4.13	4.10	4.53
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	1	17	4.67	644/1530	4.67	4.70	4.49	4.49	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	20	4.95	293/1533	4.95	4.88	4.75	4.75	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	17	4.81	281/1528	4.81	4.70	4.35	4.33	4.81
4. Did the lectures contribute to what you learned	2	0	0	1	1	2	17	4.67	530/1529	4.67	4.73	4.36	4.34	4.67
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	0	18	4.80	124/1393	4.80	4.44	4.06	4.10	4.80
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	3	0	12	4.60	379/1337	4.60	4.58	4.17	4.20	4.60
2. Were all students actively encouraged to participate	8	0	0	0	1	2	12	4.73	401/1331	4.73	4.69	4.35	4.35	4.73
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	0	14	4.87	301/1333	4.87	4.79	4.40	4.41	4.87
4. Were special techniques successful	8	1	0	0	4	0	10	4.43	283/1014	4.43	4.26	4.05	4.04	4.43

Student Course Evaluation Questionnaires

Course-Section:	AMST 388 01	Term - Fall 2012		Enrollment: 40
Title:	Landscape & Culture			Questionnaires: 23
Instructor:	Turner,Rita J.			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/65	****	5.00	4.43	4.58	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	12	Required for Majors	3	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	4	C	0	General	6	Under-grad	23	Non-major	21
84-150	7	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	AMST 420 01				Term - Fall 2012						Enrollment: 25			
Title:	Seminar: GlobalAM										Questionnaires: 19			
Instructor:	Stefano,Michell													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	18	4.84	214/1589	4.84	4.60	4.32	4.46	4.84
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	14	4.68	378/1589	4.68	4.62	4.29	4.35	4.68
3. Did the exam questions reflect the expected goals	0	13	0	0	0	0	6	5.00	1/1391	5.00	4.68	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	1	3	13	4.71	299/1552	4.71	4.62	4.25	4.37	4.71
5. Did assigned readings contribute to what you learned	0	0	1	0	0	1	17	4.74	197/1495	4.74	4.63	4.14	4.25	4.74
6. Did written assignments contribute to what you learned	1	0	0	0	1	5	12	4.61	298/1457	4.61	4.57	4.15	4.30	4.61
7. Was the grading system clearly explained	0	0	0	0	3	4	12	4.47	540/1572	4.47	4.54	4.21	4.28	4.47
8. How many times was class cancelled	0	0	0	0	0	13	6	4.32	1294/1589	4.32	4.26	4.66	4.68	4.32
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	15	4.83	139/1569	4.83	4.38	4.13	4.22	4.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	16	4.79	434/1530	4.79	4.70	4.49	4.56	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	19	5.00	1/1533	5.00	4.88	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	18	4.95	104/1528	4.95	4.70	4.35	4.41	4.95
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	18	4.95	116/1529	4.95	4.73	4.36	4.44	4.95
5. Did audiovisual techniques enhance your understanding	0	1	0	1	0	2	15	4.72	178/1393	4.72	4.44	4.06	4.18	4.72
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	0	13	4.86	186/1337	4.86	4.58	4.17	4.36	4.86
2. Were all students actively encouraged to participate	5	0	0	0	0	0	14	5.00	1/1331	5.00	4.69	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	14	5.00	1/1333	5.00	4.79	4.40	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section:	AMST 420 01		Term - Fall 2012		Enrollment:	25
Title:	Seminar: GlobalAM				Questionnaires:	19
Instructor:	Stefano,Michell					

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	3	0	0	2	0	9	4.64	192/1014	4.64	4.26	4.05	4.32	4.64

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	15	Required for Majors	13	Graduate	3	Major	9
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	2	C	0	General	1	Under-grad	16	Non-major	10
84-150	7	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	5	F	0	Electives	2				
				P	0						
				I	0	Other	1				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: AMST 490 1		Term - Fall 2012					Enrollment: 4					
Title: Senior Seminar							**Questionnaires: 3**					
Instructor: Bhalla,Tamara A												

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1589	5.00	4.60	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1589	5.00	4.62	4.29	4.35	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1391	5.00	4.68	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1552	5.00	4.62	4.25	4.37	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	2	5.00	1/1495	5.00	4.63	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1457	5.00	4.57	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1572	5.00	4.54	4.21	4.28	5.00
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	956/1589	4.67	4.26	4.66	4.68	4.67
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	2	4.67	241/1569	4.67	4.38	4.13	4.22	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1530	5.00	4.70	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1533	5.00	4.88	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1528	5.00	4.70	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1529	5.00	4.73	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	0	2	5.00	1/1393	5.00	4.44	4.06	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1337	5.00	4.58	4.17	4.36	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1331	5.00	4.69	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1333	5.00	4.79	4.40	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section: AMST 490 1	Term - Fall 2012	Enrollment: 4
Title: Senior Seminar		Questionnaires: 3
Instructor: Bhalla,Tamara A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	0	3	5.00	1/1014	5.00	4.26	4.05	4.32	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	3	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						