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Course-Section: ANCS 110  0101               University of Maryland                         Page   52
Title       INTRO TO ANCIENT EGYPT           Baltimore County                               JAN 21, 2006
Instructor:  MASON, RICHARD                      Fall   2005                                 Job IRBR3029
Enrollment:      84
Questionnaires:  51                      Student Course Evaluation Questionnaire
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                                              Frequencies      Instructor     Course Dept  UMBC Level  Sect
             Questions                   NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   1   0  1  2  5 13 29  4.34  841/1674  4.34  4.39  4.27  4.07  4.34
2. Did the instructor make clear the expected goals    1   0  1  5 11 17 16  3.84 1312/1674  3.84  4.08  4.23  4.16  3.84
3. Did the exam questions reflect the expected goals   1   0  2  5  8 16 19  3.90 1107/1423  3.90  4.15  4.27  4.16  3.90
4. Did other evaluations reflect the expected goals    1  42  2  0  2  2  2  3.25 ****/1609  ****  4.22  4.22  4.05  ****
5. Did assigned readings contribute to what you learned 1  2  5  8 13 14  8  3.25 1364/1585  3.25  4.08  3.96  3.88  3.25
6. Did written assignments contribute to what you learned 1 47 0  0  1  1  1  4.00 ****/1535  ****  3.91  4.08  3.89  ****
7. Was the grading system clearly explained            3   0  2  3  6 17 20  4.04 1070/1651  4.04  4.33  4.18  4.10  4.04
8. How many times was class cancelled                  1   1  0  0  0  0 49  5.00    1/1673  5.00  4.62  4.69  4.67  5.00
9. How would you grade the overall teaching effectiveness 8 0 0  2 10 16 15  4.02  942/1656  4.02  4.18  4.07  3.96  4.02

             Lecture
1. Were the instructor's lectures well prepared        1   0  0  2  6 20 22  4.24 1160/1586  4.24  4.47  4.43  4.37  4.24
2. Did the instructor seem interested in the subject   1   0  0  0  0  3 47  4.94  340/1585  4.94  4.90  4.69  4.60  4.94
3. Was lecture material presented and explained clearly 2  0  0  4  9 16 20  4.06 1099/1582  4.06  4.43  4.26  4.17  4.06
4. Did the lectures contribute to what you learned     1   0  2  1  5 10 32  4.38  838/1575  4.38  4.61  4.27  4.17  4.38
5. Did audiovisual techniques enhance your understanding 2  2  1  2  5 14 25  4.28  472/1380  4.28  4.28  3.94  3.78  4.28

             Discussion
1. Did class discussions contribute to what you learned 37 0  0  1  3 10  0  3.64 1104/1520  3.64  4.05  4.01  3.76  3.64
2. Were all students actively encouraged to participate 37 0  0  1  2  7  4  4.00 1024/1515  4.00  4.34  4.24  3.97  4.00
3. Did the instructor encourage fair and open discussion 37 0 0  0  1  6  7  4.43  729/1511  4.43  4.49  4.27  4.00  4.43
4. Were special techniques successful                  37  13  0  0  1  0  0  3.00 ****/ 994  ****  3.00  3.94  3.73  ****
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades         Reasons                  Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0      A   20      Required for Majors  31      Graduate     0      Major        2
28-55      7      1.00-1.99    0      B   16
56-83      5      2.00-2.99   11      C    6      General              11      Under-grad  51      Non-major   49
84-150    12      3.00-3.49   11      D    1
Grad.      0      3.50-4.00   11      F    0      Electives             4      #### - Means there are not enough
                                      P    1                                  responses to be significant
                                      I    0      Other                 2
                                      ?    2
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Title   ISRAEL/ANCIENT NEAR EA   Baltimore County   JAN 21, 2006
Instructor: GARFEIN, SUSANN   Fall   2005   Job IRBR3029
Enrollment: 48
Questionnaires: 33   Student Course Evaluation Questionnaire

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                                                   Frequencies        Instructor    Course Dept  UMBC Level  Sect
               Questions                     NR  NA  1  2  3  4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
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               General
1. Did you gain new insights,skills from this course    0  0  1  1  3   6  22  4.42  735/1674  4.42  4.39  4.27  4.32  4.42
2. Did the instructor make clear the expected goals     0  0  1  1  7  10  14  4.06 1104/1674  4.06  4.08  4.23  4.26  4.06
3. Did the exam questions reflect the expected goals    0  0  1  1  2  11  18  4.33  771/1423  4.33  4.15  4.27  4.36  4.33
4. Did other evaluations reflect the expected goals     0  7  3  2  3   8  10  3.77 1313/1609  3.77  4.22  4.22  4.23  3.77
5. Did assigned readings contribute to what you learned 0  0  2  1  8   3  19  4.09  708/1585  4.09  4.08  3.96  3.91  4.09
6. Did written assignments contribute to what you learned 0 9  3  2  6   5   8  3.54 1273/1535  3.54  3.91  4.08  4.03  3.54
7. Was the grading system clearly explained             0  0  1  1  0   8  23  4.55  471/1651  4.55  4.33  4.18  4.20  4.55
8. How many times was class cancelled                   1  0  1  6  4  13   8  3.66 1647/1673  3.66  4.62  4.69  4.67  3.66
9. How would you grade the overall teaching effectiveness 1 3  2  0  2  15  10  4.07  918/1656  4.07  4.18  4.07  4.10  4.07

               Lecture
1. Were the instructor's lectures well prepared         1  0  1  1  2   1  27  4.63  723/1586  4.63  4.47  4.43  4.48  4.63
2. Did the instructor seem interested in the subject    1  0  1  0  0   0  31  4.88  640/1585  4.88  4.90  4.69  4.76  4.88
3. Was lecture material presented and explained clearly 1  0  1  1  3   6  21  4.41  777/1582  4.41  4.43  4.26  4.35  4.41
4. Did the lectures contribute to what you learned      1  0  1  1  0   3  27  4.69  467/1575  4.69  4.61  4.27  4.39  4.69
5. Did audiovisual techniques enhance your understanding 4 24  3  1  1   0   0  1.60 ****/1380  ****  4.28  3.94  4.03  ****

               Discussion
1. Did class discussions contribute to what you learned 18 0  2  2  3   3   5  3.47 1189/1520  3.47  4.05  4.01  4.03  3.47
2. Were all students actively encouraged to participate 18 0  1  0  3   3   8  4.13  976/1515  4.13  4.34  4.24  4.28  4.13
3. Did the instructor encourage fair and open discussion 19 0  0  2  2   4   6  4.00 1050/1511  4.00  4.49  4.27  4.28  4.00
4. Were special techniques successful                   18 13  1  0  0   0   1  3.00 ****/ 994  ****  3.00  3.94  3.98  ****
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                                         Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons                 Type                    Majors
--------------------------------------------------------------------------------------------------------------------------
  00-27      3      0.00-0.99   0     A   13        Required for Majors  18    Graduate     0      Major        2
  28-55      3      1.00-1.99   1     B   15
  56-83      7      2.00-2.99   7     C    3        General               7    Under-grad  33      Non-major   31
  84-150     9      3.00-3.49   7     D    0
  Grad.      0      3.50-4.00   5     F    0        Electives             2    #### - Means there are not enough
                                      P    1                                   responses to be significant
                                      I    0        Other                 4
                                      ?    1
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Course-Section: ANCS 202  0101            University of Maryland                              Page   54
Title        THE ROMAN WORLD               Baltimore County                                 JAN 21, 2006
Instructor:  HOFFMAN, CHRIST                 Fall   2005                                    Job IRBR3029
Enrollment:      38
Questionnaires:  22                    Student Course Evaluation Questionnaire


                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                  NR  NA  1  2  3  4  5  Mean    Rank  Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    2   0   0   2   3   7   8  4.05 1155/1674  4.05  4.39  4.27  4.32  4.05
2. Did the instructor make clear the expected goals     2   0   0   1   4   9   6  4.00 1146/1674  4.00  4.08  4.23  4.26  4.00
3. Did the exam questions reflect the expected goals    2   0   0   1   3  12   4  3.95 1061/1423  3.95  4.15  4.27  4.36  3.95
4. Did other evaluations reflect the expected goals     2   0   0   1   3  10   6  4.05 1061/1609  4.05  4.22  4.22  4.23  4.05
5. Did assigned readings contribute to what you learned 2   0   0   2   0   6  12  4.40  413/1585  4.40  4.08  3.96  3.91  4.40
6. Did written assignments contribute to what you learned 1 0   0   2   3  10   6  3.95  946/1535  3.95  3.91  4.08  4.03  3.95
7. Was the grading system clearly explained             2   0   0   0   6   7   7  4.05 1064/1651  4.05  4.33  4.18  4.20  4.05
8. How many times was class cancelled                   4   0   0   0   0   0  18  5.00    1/1673  5.00  4.62  4.69  4.67  5.00
9. How would you grade the overall teaching effectiveness 2 3   0   0   3  11   3  4.00  955/1656  4.00  4.18  4.07  4.10  4.00


            Lecture
1. Were the instructor's lectures well prepared         3   0   0   0   1   5  13  4.63  708/1586  4.63  4.47  4.43  4.48  4.63
2. Did the instructor seem interested in the subject    3   0   0   0   0   2  17  4.89  591/1585  4.89  4.90  4.69  4.76  4.89
3. Was lecture material presented and explained clearly 3   0   0   0   0   7  12  4.63  481/1582  4.63  4.43  4.26  4.35  4.63
4. Did the lectures contribute to what you learned      3   0   0   0   2   6  11  4.47  730/1575  4.47  4.61  4.27  4.39  4.47
5. Did audiovisual techniques enhance your understanding 3 15   0   1   2   1   0  3.00 ****/1380  ****  4.28  3.94  4.03  ****


            Discussion
1. Did class discussions contribute to what you learned 8   0   0   0   2   5   7  4.36  555/1520  4.36  4.05  4.01  4.03  4.36
2. Were all students actively encouraged to participate 8   0   0   0   2   3   9  4.50  629/1515  4.50  4.34  4.24  4.28  4.50
3. Did the instructor encourage fair and open discussion 8  0   0   0   1   2  11  4.71  458/1511  4.71  4.49  4.27  4.28  4.71
4. Were special techniques successful                   8   7   2   1   1   1   2  3.00  881/ 994  3.00  3.00  3.94  3.98  3.00


            Laboratory
2. Were you provided with adequate background information 20 0   0   0   1   0   1  4.00 ****/ 278  ****  ****  4.19  4.36  ****


            Seminar
1. Were assigned topics relevant to the announced theme 20  1   0   0   0   1   0  4.00 ****/ 103  ****  ****  4.41  4.07  ****
2. Was the instructor available for individual attention 20 1   0   0   0   0   1  5.00 ****/ 101  ****  ****  4.48  4.45  ****
3. Did research projects contribute to what you learned 20  1   0   0   0   0   1  5.00 ****/  95  ****  ****  4.31  4.33  ****
4. Did presentations contribute to what you learned     20  1   0   0   0   1   0  4.00 ****/  99  ****  ****  4.39  4.22  ****
5. Were criteria for grading made clear                 20  1   0   0   0   1   0  4.00 ****/  97  ****  ****  4.14  4.63  ****


            Field Work
1. Did field experience contribute to what you learned  20  0   1   0   1   0   0  2.00 ****/  76  ****  ****  3.98  3.97  ****
2. Did you clearly understand your evaluation criteria  20  0   1   0   0   1   0  2.50 ****/  77  ****  ****  3.93  4.20  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 20  0   0   0   0   2   0  4.00 ****/  61  ****  ****  4.09  4.23  ****
2. Did study questions make clear the expected goal     20  0   0   0   1   1   0  3.50 ****/  52  ****  ****  4.26  4.53  ****
4. Was the feedback/tutoring by proctors helpful        20  1   0   0   0   1   0  4.00 ****/  35  ****  ****  4.36  4.63  ****

                                    Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades         Reasons                    Type                   Majors
----------------------------------------------------------------------------------------------------------------------------
00-27       3          0.00-0.99    0        A    1     Required for Majors  8      Graduate      0       Major        5
28-55       2          1.00-1.99    0        B   14
56-83       1          2.00-2.99    2        C    4     General              5      Under-grad   22       Non-major   17
84-150      1          3.00-3.49    1        D    0
Grad.       0          3.50-4.00    1        F    0     Electives            0      #### - Means there are not enough
                                             P    0                                 responses to be significant
                                             I    0     Other                7
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| | | Frequencies | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	9	4.75	298/1674	4.75	4.39	4.27	4.26	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	6	4.42	721/1674	4.42	4.08	4.23	4.21	4.42
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	7	4.42	684/1423	4.42	4.15	4.27	4.27	4.42
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	10	4.83	157/1609	4.83	4.22	4.22	4.27	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	7	4.58	277/1585	4.58	4.08	3.96	3.95	4.58
6. Did written assignments contribute to what you learned	0	0	0	0	2	5	5	4.25	667/1535	4.25	3.91	4.08	4.15	4.25
7. Was the grading system clearly explained	0	0	0	0	0	4	8	4.67	330/1651	4.67	4.33	4.18	4.16	4.67
8. How many times was class cancelled	0	0	0	0	0	2	10	4.83	832/1673	4.83	4.62	4.69	4.68	4.83
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	7	4.64	283/1656	4.64	4.18	4.07	4.07	4.64
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	7	4	4.36	1044/1586	4.36	4.47	4.43	4.42	4.36
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	10	4.91	567/1585	4.91	4.90	4.69	4.66	4.91
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	7	4.64	481/1582	4.64	4.43	4.26	4.26	4.64
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	10	4.91	171/1575	4.91	4.61	4.27	4.25	4.91
5. Did audiovisual techniques enhance your understanding	2	8	1	0	1	0	0	2.00	****/1380	****	4.28	3.94	4.01	****
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	8	4.73	251/1520	4.73	4.05	4.01	4.09	4.73
2. Were all students actively encouraged to participate	1	0	0	0	1	1	9	4.73	420/1515	4.73	4.34	4.24	4.32	4.73
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	9	4.82	346/1511	4.82	4.49	4.27	4.34	4.82
4. Were special techniques successful	1	9	1	0	0	0	1	3.00	****/ 994	****	3.00	3.94	3.96	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	1	Graduate	0	Major	8
28-55	2	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	2	C	2	General	4	Under-grad	12	Non-major	4
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	6				
				?	0						

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Course-Section: ANCS 350H 0101                University of Maryland                      Page   56
Title         Topics in Ancient Stud          Baltimore County                           JAN 21, 2006
Instructor:   Mason Richard                        Fall   2005                            Job IRBR3029
Enrollment:      40
Questionnaires: 40                      Student Course Evaluation Questionnaire
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                                        Frequencies      Instructor    Course Dept  UMBC Level  Sect
              Questions            NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------

                                 Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99   0         A   0        Required for Majors  0    Graduate    0     Major       0
 28-55      0        1.00-1.99   0         B   0                                   
 56-83      0        2.00-2.99   0         C   0        General              0    Under-grad  40    Non-major   40
 84-150     0        3.00-3.49   0         D   0
 Grad.      0        3.50-4.00   0         F   0        Electives            0    #### - Means there are not enough
                                          P   0                                  responses to be significant
                                          I   0        Other                0
                                          ?   0
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Course-Section: ANCS 350H 0102                University of Maryland                         Page  57
Title      Topics in Ancient Stud                  Baltimore County                          JAN 21, 2006
Instructor:    Glasser, J.                          Fall  2005                               Job IRBR3029
Enrollment:     40
Questionnaires:  40                      Student Course Evaluation Questionnaire
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                                               Frequencies      Instructor    Course Dept  UMBC Level  Sect
               Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
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               General
1. Did you gain new insights,skills from this course  37  0  0  0  0  2  1  4.33 ****/1674  ****  4.39  4.27  4.26  ****
2. Did the instructor make clear the expected goals   38  0  0  0  0  0  2  5.00 ****/1674  ****  4.08  4.23  4.21  ****
3. Did the exam questions reflect the expected goals  38  0  0  0  0  1  1  4.50 ****/1423  ****  4.15  4.27  4.27  ****
4. Did other evaluations reflect the expected goals   39  0  0  0  0  1  0  4.00 ****/1609  ****  4.22  4.22  4.27  ****
5. Did assigned readings contribute to what you learned 39  0  0  0  0  0  1  5.00 ****/1585  ****  4.08  3.96  3.95  ****
6. Did written assignments contribute to what you learned 39  0  0  0  0  1  0  4.00 ****/1535  ****  3.91  4.08  4.15  ****
7. Was the grading system clearly explained           39  0  0  0  0  1  0  4.00 ****/1651  ****  4.33  4.18  4.16  ****
8. How many times was class cancelled                 39  0  0  0  0  0  1  5.00 ****/1673  ****  4.62  4.69  4.68  ****
9. How would you grade the overall teaching effectiveness 39  0  0  0  0  1  0  4.00 ****/1656  ****  4.18  4.07  4.07  ****

               Lecture
1. Were the instructor's lectures well prepared       39  0  0  0  0  1  0  4.00 ****/1586  ****  4.47  4.43  4.42  ****
2. Did the instructor seem interested in the subject  39  0  0  0  0  1  0  4.00 ****/1585  ****  4.90  4.69  4.66  ****
3. Was lecture material presented and explained clearly 39  0  0  0  0  1  0  4.00 ****/1582  ****  4.43  4.26  4.26  ****
4. Did the lectures contribute to what you learned    39  0  0  0  0  0  1  5.00 ****/1575  ****  4.61  4.27  4.25  ****

               Discussion
1. Did class discussions contribute to what you learned 39  0  0  0  0  1  0  4.00 ****/1520  ****  4.05  4.01  4.09  ****
2. Were all students actively encouraged to participate 39  0  0  0  0  1  0  4.00 ****/1515  ****  4.34  4.24  4.32  ****
3. Did the instructor encourage fair and open discussion 39  0  0  0  0  1  0  4.00 ****/1511  ****  4.49  4.27  4.34  ****

               Seminar
1. Were assigned topics relevant to the announced theme 39  0  0  0  0  1  0  4.00 ****/ 103  ****  ****  4.41  4.10  ****
3. Did research projects contribute to what you learned 39  0  0  0  0  1  0  4.00 ****/  95  ****  ****  4.31  3.91  ****
4. Did presentations contribute to what you learned   39  0  0  0  0  1  0  4.00 ****/  99  ****  ****  4.39  4.29  ****
5. Were criteria for grading made clear               39  0  0  0  0  1  0  4.00 ****/  97  ****  ****  4.14  3.48  ****
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                                    Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades          Reasons                  Type                    Majors
----------------------------------------------------------------------------------------------------------------------------
00-27       0         0.00-0.99    0      A    1       Required for Majors   0      Graduate      0      Major        0
28-55       0         1.00-1.99    0      B    2
56-83       0         2.00-2.99    0      C    0       General               0      Under-grad   40      Non-major   40
84-150      0         3.00-3.49    2      D    0
Grad.       0         3.50-4.00    0      F    0       Electives             0      #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0       Other                 2
                                         ?    0
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