| | | Frequencies | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	1	8	8	4.05	1037/1481	4.05	4.21	4.29	4.14	4.05
2. Did the instructor make clear the expected goals	1	0	0	1	4	4	11	4.25	822/1481	4.25	4.21	4.23	4.18	4.25
3. Did the exam questions reflect the expected goals	1	0	0	1	1	9	9	4.30	703/1249	4.30	4.29	4.27	4.14	4.30
4. Did other evaluations reflect the expected goals	1	15	1	1	1	0	2	3.20	****/1424	****	4.37	4.21	4.06	****
5. Did assigned readings contribute to what you learned	1	2	3	0	3	7	5	3.61	1018/1396	3.61	4.23	3.98	3.89	3.61
6. Did written assignments contribute to what you learned	1	11	1	0	0	3	5	4.22	565/1342	4.22	4.19	4.07	3.88	4.22
7. Was the grading system clearly explained	1	0	0	0	2	4	14	4.60	344/1459	4.60	4.30	4.16	4.17	4.60
8. How many times was class cancelled	1	0	0	0	0	0	20	5.00	1/1480	5.00	4.36	4.68	4.64	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	2	3	8	4	3.82	1038/1450	3.82	4.03	4.09	3.97	3.82
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	2	6	10	4.32	990/1409	4.32	4.37	4.42	4.36	4.32
2. Did the instructor seem interested in the subject	2	0	0	0	3	6	10	4.37	1205/1407	4.37	4.79	4.69	4.57	4.37
3. Was lecture material presented and explained clearly	2	0	1	1	3	7	7	3.95	1058/1399	3.95	4.26	4.26	4.23	3.95
4. Did the lectures contribute to what you learned	2	0	3	0	1	7	8	3.89	1092/1400	3.89	4.38	4.27	4.19	3.89
5. Did audiovisual techniques enhance your understanding	2	18	1	0	0	0	0	1.00	****/1179	****	3.41	3.96	3.85	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	1	2	1	2	3.67	931/1262	3.67	4.03	4.05	3.77	3.67
2. Were all students actively encouraged to participate	15	0	0	0	1	2	3	4.33	729/1259	4.33	4.37	4.29	4.06	4.33
3. Did the instructor encourage fair and open discussion	15	0	0	0	2	2	2	4.00	901/1256	4.00	4.38	4.30	4.08	4.00
4. Were special techniques successful	15	5	0	0	1	0	0	3.00	****/ 788	****	3.86	4.00	3.80	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	12	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	8						
56-83	4	2.00-2.99	2	C	3	General	6	Under-grad	21	Non-major	21
84-150	4	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	1	#### - Means there are not enough			
				P	1			responses to be significant			
				I	0	Other	0				
				?	0						

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Course-Section: ANCS 201  0101                University of Maryland                              Page   46
Title          THE ANCIENT GREEKS              Baltimore County                                  JUN 13, 2006
Instructor:    MASON, RICHARD                    Spring 2006                                     Job IRBR3029
Enrollment:    75
Questionnaires: 45                       Student Course Evaluation Questionnaire
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	4	17	22	4.42	665/1481	4.42	4.21	4.29	4.40	4.42
2. Did the instructor make clear the expected goals	2	0	2	4	6	16	15	3.88	1130/1481	3.88	4.21	4.23	4.29	3.88
3. Did the exam questions reflect the expected goals	2	0	2	6	3	20	12	3.79	1026/1249	3.79	4.29	4.27	4.36	3.79
4. Did other evaluations reflect the expected goals	2	34	0	0	2	4	3	4.11	****/1424	****	4.37	4.21	4.28	****
5. Did assigned readings contribute to what you learned	5	0	0	3	6	17	14	4.05	675/1396	4.05	4.23	3.98	3.94	4.05
6. Did written assignments contribute to what you learned	4	37	1	0	1	0	2	3.50	****/1342	****	4.19	4.07	4.05	****
7. Was the grading system clearly explained	4	0	0	1	4	9	27	4.51	448/1459	4.51	4.30	4.16	4.17	4.51
8. How many times was class cancelled	4	0	0	0	0	0	41	5.00	1/1480	5.00	4.36	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	7	1	0	0	8	18	11	4.08	792/1450	4.08	4.03	4.09	4.15	4.08
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	2	9	30	4.60	659/1409	4.60	4.37	4.42	4.47	4.60
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	40	4.95	250/1407	4.95	4.79	4.69	4.78	4.95
3. Was lecture material presented and explained clearly	3	0	1	1	4	18	18	4.21	864/1399	4.21	4.26	4.26	4.29	4.21
4. Did the lectures contribute to what you learned	3	0	0	2	2	10	28	4.52	571/1400	4.52	4.38	4.27	4.34	4.52
5. Did audiovisual techniques enhance your understanding	3	6	1	5	15	6	9	3.47	909/1179	3.47	3.41	3.96	4.05	3.47
Discussion														
1. Did class discussions contribute to what you learned	26	0	4	2	6	1	6	3.16	1113/1262	3.16	4.03	4.05	4.11	3.16
2. Were all students actively encouraged to participate	25	0	3	2	5	6	4	3.30	1140/1259	3.30	4.37	4.29	4.34	3.30
3. Did the instructor encourage fair and open discussion	25	0	3	1	4	5	7	3.60	1084/1256	3.60	4.38	4.30	4.28	3.60
4. Were special techniques successful	27	17	1	0	0	0	0	1.00	****/ 788	****	3.86	4.00	3.98	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	12		Required for Majors| 23	Graduate	0	Major	8
28-55	7	1.00-1.99	1	B	15							
56-83	4	2.00-2.99	3	C	10		General	10	Under-grad	45	Non-major	37
84-150	5	3.00-3.49	8	D	0							
Grad.	0	3.50-4.00	13	F	0		Electives	1	#### - Means there are not enough			
				P	0				responses to be significant			
				I	0		Other	8				
				?	4							

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Course-Section: ANCS 204  0101                    University of Maryland                          Page   47
Title      MASTERPIECES OF ANC LI                    Baltimore County                           JUN 13, 2006
Instructor:   MASON, RICHARD                            Spring 2006                             Job IRBR3029
Enrollment:    13
Questionnaires:  9                        Student Course Evaluation Questionnaire
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                                                  Frequencies       Instructor   Course Dept  UMBC Level  Sect
             Questions                     NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0  0  0  0  0  5  4  4.44  626/1481  4.44  4.21  4.29  4.40  4.44
2. Did the instructor make clear the expected goals   0  0  0  0  1  4  4  4.33  736/1481  4.33  4.21  4.23  4.29  4.33
3. Did the exam questions reflect the expected goals  1  0  0  0  1  2  5  4.50  498/1249  4.50  4.29  4.27  4.36  4.50
4. Did other evaluations reflect the expected goals   0  0  0  0  1  2  6  4.56  385/1424  4.56  4.37  4.21  4.28  4.56
5. Did assigned readings contribute to what you learned 0 0 0 0 0 1 8  4.89   87/1396  4.89  4.23  3.98  3.94  4.89
6. Did written assignments contribute to what you learned 0 0 0 0 2 1 6 4.44 364/1342  4.44  4.19  4.07  4.05  4.44
7. Was the grading system clearly explained           0  0  0  0  2  2  5  4.33  695/1459  4.33  4.30  4.16  4.17  4.33
8. How many times was class cancelled                 0  0  0  0  0  7  2  4.22 1238/1480  4.22  4.36  4.68  4.68  4.22
9. How would you grade the overall teaching effectiveness 0 0 0 0 2 3 4 4.22 662/1450  4.22  4.03  4.09  4.15  4.22

                 Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  1  2  6  4.56  705/1409  4.56  4.37  4.42  4.47  4.56
2. Did the instructor seem interested in the subject  0  0  0  0  0  0  9  5.00    1/1407  5.00  4.79  4.69  4.78  5.00
3. Was lecture material presented and explained clearly 0 0 0 0 0 2 7  4.78  245/1399  4.78  4.26  4.26  4.29  4.78
4. Did the lectures contribute to what you learned    0  0  0  0  0  1  8  4.89  166/1400  4.89  4.38  4.27  4.34  4.89
5. Did audiovisual techniques enhance your understanding 1 7 0 1 0 0 0 2.00 ****/1179  ****  3.41  3.96  4.05  ****

                 Discussion
1. Did class discussions contribute to what you learned 4 0 0 0 0 0 5  5.00    1/1262  5.00  4.03  4.05  4.11  5.00
2. Were all students actively encouraged to participate 4 0 0 0 0 0 5  5.00    1/1259  5.00  4.37  4.29  4.34  5.00
3. Did the instructor encourage fair and open discussion 4 0 0 0 0 0 5 5.00    1/1256  5.00  4.38  4.30  4.28  5.00
4. Were special techniques successful                 4  4  0  0  0  1  0  4.00 ****/ 788  ****  3.86  4.00  3.98  ****
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                             Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons                 Type                   Majors
-----------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99   0        A    7        Required for Majors  6     Graduate     0        Major      0
28-55      0       1.00-1.99   0        B    2
56-83      1       2.00-2.99   2        C    0        General              2     Under-grad   9        Non-major  9
84-150     4       3.00-3.49   3        D    0
Grad.      0       3.50-4.00   2        F    0        Electives            1     #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0        Other                0
                                        ?    0
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Course-Section: ANCS 220  0101                University of Maryland                                    Page    48
Title          JUDAISM: JESUS & HILLE         Baltimore County                                         JUN 13, 2006
Instructor:    GARFEIN, SUSANN                Spring 2006                                              Job IRBR3029
Enrollment:    42
Questionnaires: 29                        Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
          Questions                       NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   0  10  19  4.66  406/1481  4.66  4.21  4.29  4.40  4.66
2. Did the instructor make clear the expected goals    0   0   0   1   0  11  17  4.52  505/1481  4.52  4.21  4.23  4.29  4.52
3. Did the exam questions reflect the expected goals   0   0   0   1   1   7  20  4.59  423/1249  4.59  4.29  4.27  4.36  4.59
4. Did other evaluations reflect the expected goals    0   8   0   1   1   8  11  4.38  582/1424  4.38  4.37  4.21  4.28  4.38
5. Did assigned readings contribute to what you learned 0  0   1   0   2   6  20  4.52  291/1396  4.52  4.23  3.98  3.94  4.52
6. Did written assignments contribute to what you learned 0 17  0   1   3   2   6  4.08  707/1342  4.08  4.19  4.07  4.05  4.08
7. Was the grading system clearly explained            0   0   0   0   5   5  19  4.48  490/1459  4.48  4.30  4.16  4.17  4.48
8. How many times was class cancelled                  0   0   0   1   4  18   6  4.00 1349/1480  4.00  4.36  4.68  4.68  4.00
9. How would you grade the overall teaching effectiveness 7 0  0   0   0  12  10  4.45  403/1450  4.45  4.03  4.09  4.15  4.45

                Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   3  26  4.90  202/1409  4.90  4.37  4.42  4.47  4.90
2. Did the instructor seem interested in the subject   1   0   0   0   0   3  25  4.89  522/1407  4.89  4.79  4.69  4.78  4.89
3. Was lecture material presented and explained clearly 2  0   0   1   0  10  16  4.52  556/1399  4.52  4.26  4.26  4.29  4.52
4. Did the lectures contribute to what you learned     2   0   0   1   0   4  22  4.74  324/1400  4.74  4.38  4.27  4.34  4.74
5. Did audiovisual techniques enhance your understanding 3 18  2   0   3   2   1  3.00 1041/1179  3.00  3.41  3.96  4.05  3.00

                Discussion
1. Did class discussions contribute to what you learned 10 0   0   0   2   9   8  4.32  527/1262  4.32  4.03  4.05  4.11  4.32
2. Were all students actively encouraged to participate 10 0   0   0   0   5  14  4.74  380/1259  4.74  4.37  4.29  4.34  4.74
3. Did the instructor encourage fair and open discussion 10 0  0   0   1   4  14  4.68  438/1256  4.68  4.38  4.30  4.28  4.68
4. Were special techniques successful                  10  16  0   1   1   0   1  3.33 ****/ 788  ****  3.86  4.00  3.98  ****

                Laboratory
1. Did the lab increase understanding of the material  26   2  0   0   0   0   1  5.00 ****/ 246  ****  ****  4.20  4.51  ****
2. Were you provided with adequate background information 27 0  0   0   0   0   2  5.00 ****/ 249  ****  ****  4.11  4.32  ****
3. Were necessary materials available for lab activities 26 2  0   0   0   0   1  5.00 ****/ 242  ****  ****  4.40  4.63  ****
4. Did the lab instructor provide assistance           27   1  0   0   0   0   1  5.00 ****/ 240  ****  ****  4.20  4.58  ****
5. Were requirements for lab reports clearly specified 27   1  0   0   0   0   1  5.00 ****/ 217  ****  ****  4.04  4.28  ****

                Seminar
1. Were assigned topics relevant to the announced theme 26  1  0   0   0   0   2  5.00 ****/  68  ****  ****  4.49  5.00  ****
2. Was the instructor available for individual attention 26 1  0   0   0   0   2  5.00 ****/  69  ****  ****  4.53  4.83  ****
3. Did research projects contribute to what you learned 26  1  0   0   0   1   1  4.50 ****/  63  ****  ****  4.44  4.00  ****
4. Did presentations contribute to what you learned    26   1  0   0   0   1   1  4.50 ****/  69  ****  ****  4.35  4.72  ****
5. Were criteria for grading made clear                26   1  0   0   1   0   1  4.00 ****/  68  ****  ****  3.92  3.55  ****

                Field Work
1. Did field experience contribute to what you learned 27   0  0   0   0   0   2  5.00 ****/  59  ****  4.00  4.30  4.67  ****
2. Did you clearly understand your evaluation criteria 27   0  0   0   0   0   2  5.00 ****/  51  ****  3.83  4.00  4.07  ****
3. Was the instructor available for consultation       27   1  0   0   0   0   1  5.00 ****/  36  ****  4.00  4.60  4.64  ****
4. To what degree could you discuss your evaluations   27   0  0   0   0   0   2  5.00 ****/  41  ****  3.75  4.26  4.69  ****
5. Did conferences help you carry out field activities 27   1  0   0   0   0   1  5.00 ****/  31  ****  3.75  4.42  4.80  ****

                Self  Paced
1. Did self-paced system contribute to what you learned 27  0  0   0   0   0   2  5.00 ****/  55  ****  ****  4.55  4.44  ****
2. Did study questions make clear the expected goal    27   0  0   0   0   0   2  5.00 ****/  31  ****  ****  4.75  4.50  ****
3. Were your contacts with the instructor helpful      27   0  0   0   0   0   2  5.00 ****/  51  ****  ****  4.65  4.66  ****
4. Was the feedback/tutoring by proctors helpful       27   0  0   0   0   0   2  5.00 ****/  34  ****  ****  4.83  4.43  ****
5. Were there enough proctors for all the students     27   0  0   0   0   0   2  5.00 ****/  24  ****  ****  4.82  5.00  ****
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Enrollment: 42
Questionnaires: 29   Student Course Evaluation Questionnaire

                                           Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
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00-27   5   0.00-0.99   1   A   15   Required for Majors 11   Graduate   0   Major   1
28-55   6   1.00-1.99   0   B   6
56-83   4   2.00-2.99   3   C   3   General   10   Under-grad   29   Non-major   28
84-150   3   3.00-3.49   4   D   0
Grad.   0   3.50-4.00   7   F   0   Electives   1   #### - Means there are not enough
                                           P   0   responses to be significant
                                           I   0   Other   5
                                           ?   3

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Course-Section: ANCS 320  0101                    University of Maryland                              Page   49
Title        WOMEN & GENDER                        Baltimore County                                  JUN 13, 2006
Instructor:  GOLDBERG, MARIL                        Spring 2006                                       Job IRBR3029
Enrollment:      20
Questionnaires:  13                          Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                      NR  NA  1  2  3  4  5  Mean   Rank      Mean  Mean  Mean  Mean  Mean
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              General
 1. Did you gain new insights,skills from this course  0  0  0  2  6  2  3  3.46 1369/1481  3.46  4.21  4.29  4.29  3.46
 2. Did the instructor make clear the expected goals   0  0  0  1  2  5  5  4.08  971/1481  4.08  4.21  4.23  4.23  4.08
 3. Did the exam questions reflect the expected goals  0  5  0  0  2  2  4  4.25  742/1249  4.25  4.29  4.27  4.28  4.25
 4. Did other evaluations reflect the expected goals   0  1  0  1  2  3  6  4.17  840/1424  4.17  4.37  4.21  4.27  4.17
 5. Did assigned readings contribute to what you learned 1  0  0  0  3  5  4  4.08  655/1396  4.08  4.23  3.98  4.00  4.08
 6. Did written assignments contribute to what you learned 1 0 0 1 2 5 4 4.00  755/1342  4.00  4.19  4.07  4.12  4.00
 7. Was the grading system clearly explained           1  0  0  0  8  1  3  3.58 1233/1459  3.58  4.30  4.16  4.17  3.58
 8. How many times was class cancelled                 1  0  0  1  5  4  2  3.58 1450/1480  3.58  4.36  4.68  4.65  3.58
 9. How would you grade the overall teaching effectiveness 2 0 0 0 5 6 0 3.55 1209/1450  3.55  4.03  4.09  4.10  3.55

              Lecture
 1. Were the instructor's lectures well prepared       1  0  1  1  5  1  4  3.50 1293/1409  3.50  4.37  4.42  4.43  3.50
 2. Did the instructor seem interested in the subject  1  0  0  0  1  1 10  4.75  823/1407  4.75  4.79  4.69  4.67  4.75
 3. Was lecture material presented and explained clearly 1 0 0 1 4 3 4  3.83 1130/1399  3.83  4.26  4.26  4.27  3.83
 4. Did the lectures contribute to what you learned    1  0  0  1  5  1  5  3.83 1110/1400  3.83  4.38  4.27  4.28  3.83
 5. Did audiovisual techniques enhance your understanding 2 3 0 1 3 1 3  3.75  793/1179  3.75  3.41  3.96  4.02  3.75

              Discussion
 1. Did class discussions contribute to what you learned 5 0 0 0 2 4 2  4.00  708/1262  4.00  4.03  4.05  4.14  4.00
 2. Were all students actively encouraged to participate 5 0 0 1 0 1 6  4.50  588/1259  4.50  4.37  4.29  4.34  4.50
 3. Did the instructor encourage fair and open discussion 5 0 0 0 1 1 6 4.63  496/1256  4.63  4.38  4.30  4.34  4.63
 4. Were special techniques successful                 5  1  0  0  2  4  1  3.86  501/ 788  3.86  3.86  4.00  4.07  3.86

              Seminar
 1. Were assigned topics relevant to the announced theme 12 0 0 0 0 1 0 4.00 ****/  68  ****  ****  4.49  4.70  ****
 2. Was the instructor available for individual attention 12 0 0 0 0 0 1 5.00 ****/  69  ****  ****  4.53  4.66  ****
 3. Did research projects contribute to what you learned 12 0 0 0 0 1 0 4.00 ****/  63  ****  ****  4.44  4.56  ****
 4. Did presentations contribute to what you learned   12  0  0  0  0  1  0  4.00 ****/  69  ****  ****  4.35  4.48  ****
 5. Were criteria for grading made clear               12  0  0  0  0  1  0  4.00 ****/  68  ****  ****  3.92  4.43  ****

              Field Work
 1. Did field experience contribute to what you learned 7 0 0 1 1 1 3  4.00   39/  59  4.00  4.00  4.30  4.48  4.00
 2. Did you clearly understand your evaluation criteria 7 0 0 0 2 3 1  3.83   37/  51  3.83  3.83  4.00  4.13  3.83
 3. Was the instructor available for consultation      7  2  0  0  0  4  0  4.00   27/  36  4.00  4.00  4.60  4.33  4.00
 4. To what degree could you discuss your evaluations  7  2  0  0  1  3  0  3.75   28/  41  3.75  3.75  4.26  3.90  3.75
 5. Did conferences help you carry out field activities 7 2 0 0 2 1 1  3.75   27/  31  3.75  3.75  4.42  4.00  3.75
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
----------------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99   0      A   4       Required for Majors  5    Graduate     0      Major       3
28-55      0       1.00-1.99   0      B   5
56-83      2       2.00-2.99   5      C   2       General              4    Under-grad  13      Non-major  10
84-150     3       3.00-3.49   3      D   0
Grad.      0       3.50-4.00   0      F   0       Electives            0    #### - Means there are not enough
                                      P   0                                responses to be significant
                                      I   0       Other                2
                                      ?   0
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