Title   INTRO TO ANCIENT EGYPT   Baltimore County   FEB 13, 2008
Instructor: MASON, RICHARD   Fall   2007   Job IRBR3029
Enrollment: 108
Questionnaires: 57   Student Course Evaluation Questionnaire

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                                                       Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                   NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean   Mean Mean  Mean
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                General
1. Did you gain new insights,skills from this course   2   0   0   5   9  12  29  4.18   964/1639  4.18  4.25   4.27 4.08  4.18
2. Did the instructor make clear the expected goals    2   0   1   5  16  16  17  3.78  1338/1639  3.78  3.86   4.22 4.17  3.78
3. Did the exam questions reflect the expected goals   2   0   1  11   6  16  21  3.82  1144/1397  3.82  3.84   4.28 4.18  3.82
4. Did other evaluations reflect the expected goals    2  21   4   7  10   5   8  3.18  1503/1583  3.18  3.87   4.19 4.01  3.18
5. Did assigned readings contribute to what you learned 1  0   2  14   9  16  15  3.50  1241/1532  3.50  4.36   4.01 3.88  3.50
6. Did written assignments contribute to what you learned 1 18  6   8  15   4   5  2.84  1441/1504  2.84  3.85   4.05 3.78  2.84
7. Was the grading system clearly explained            1   0   0   5  13  12  26  4.05  1010/1612  4.05  3.45   4.16 4.10  4.05
8. How many times was class cancelled                  1   0   0   1   0   6  49  4.84   766/1635  4.84  4.52   4.65 4.56  4.84
9. How would you grade the overall teaching effectiveness 8 0  1   4  12  17  15  3.84  1109/1579  3.84  4.03   4.08 3.95  3.84


                Lecture
1. Were the instructor's lectures well prepared        3   0   0   1   3  15  35  4.56   745/1518  4.56  4.23   4.43 4.38  4.56
2. Did the instructor seem interested in the subject   3   0   0   0   4   5  45  4.76   890/1520  4.76  4.82   4.70 4.61  4.76
3. Was lecture material presented and explained clearly 3  0   0   2  15  16  21  4.04  1065/1517  4.04  4.18   4.27 4.20  4.04
4. Did the lectures contribute to what you learned     2   0   0   6   5  12  32  4.27   882/1550  4.27  4.16   4.22 4.17  4.27
5. Did audiovisual techniques enhance your understanding 3 0  1   1   5  13  34  4.44   313/1295  4.44  3.20   3.94 3.84  4.44


                Discussion
1. Did class discussions contribute to what you learned 44 0  3   2   2   2   4  3.15  ****/1398  ****  3.99   4.07 3.85  ****
2. Were all students actively encouraged to participate 44 0  3   2   4   0   4  3.00  ****/1391  ****  4.66   4.30 4.07  ****
3. Did the instructor encourage fair and open discussion 43 0 2   2   3   1   6  3.50  ****/1388  ****  4.44   4.28 4.01  ****
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                                               Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades              Reasons                   Type                    Majors
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 00-27      6        0.00-0.99    3        A    8        Required for Majors  34        Graduate      0        Major       3
 28-55     10        1.00-1.99    0        B   22
 56-83      7        2.00-2.99    9        C   20        General              12        Under-grad   57        Non-major  54
 84-150     9        3.00-3.49   14        D    1
 Grad.      0        3.50-4.00    9        F    0        Electives             1        #### - Means there are not enough
                                          P    1                                       responses to be significant
                                          I    0        Other                 6
                                          ?    0
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                                                 Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR NA  1  2  3  4  5  Mean   Rank      Mean  Mean   Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    1  0  0  0  2  6  6  4.29  860/1639   4.29  4.25   4.27  4.28  4.29
2. Did the instructor make clear the expected goals     1  0  0  0  4  3  7  4.21  895/1639   4.21  3.86   4.22  4.20  4.21
3. Did the exam questions reflect the expected goals    1  0  0  0  1  7  6  4.36  705/1397   4.36  3.84   4.28  4.26  4.36
4. Did other evaluations reflect the expected goals     1  0  0  1  3  3  7  4.14  900/1583   4.14  3.87   4.19  4.24  4.14
5. Did assigned readings contribute to what you learned 1  0  0  0  1  0 13  4.86  125/1532   4.86  4.36   4.01  4.05  4.86
6. Did written assignments contribute to what you learned 1 0  0  0  3  4  7  4.29  585/1504   4.29  3.85   4.05  4.12  4.29
7. Was the grading system clearly explained             1  0  1  3  0  4  6  3.79 1263/1612   3.79  3.45   4.16  4.12  3.79
8. How many times was class cancelled                   1  0  0  0  0  8  6  4.43 1215/1635   4.43  4.52   4.65  4.66  4.43
9. How would you grade the overall teaching effectiveness 2 0  0  0  4  7  2  3.85 1102/1579   3.85  4.03   4.08  4.07  3.85

                 Lecture
1. Were the instructor's lectures well prepared         1  0  0  1  4  3  6  4.00 1237/1518   4.00  4.23   4.43  4.39  4.00
2. Did the instructor seem interested in the subject    1  0  0  0  1  0 13  4.86  674/1520   4.86  4.82   4.70  4.68  4.86
3. Was lecture material presented and explained clearly 1  0  0  0  3  5  6  4.21  928/1517   4.21  4.18   4.27  4.23  4.21
4. Did the lectures contribute to what you learned      1  0  0  0  4  5  5  4.07 1043/1550   4.07  4.16   4.22  4.20  4.07
5. Did audiovisual techniques enhance your understanding 1 2  0  3  1  3  5  3.83  783/1295   3.83  3.20   3.94  3.95  3.83

                 Discussion
1. Did class discussions contribute to what you learned 4  0  1  0  4  2  4  3.73  987/1398   3.73  3.99   4.07  4.13  3.73
2. Were all students actively encouraged to participate 4  0  0  0  0  2  9  4.82  321/1391   4.82  4.66   4.30  4.35  4.82
3. Did the instructor encourage fair and open discussion 4 0  0  0  1  2  8  4.64  533/1388   4.64  4.44   4.28  4.34  4.64
4. Were special techniques successful                   4  0  0  1  1  5  4  4.09  438/ 958   4.09  4.09   3.93  3.97  4.09
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                                    Frequency Distribution

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Credits Earned        Cum. GPA          Expected Grades          Reasons                    Type                      Majors
-------------------------------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99   1      A    8      Required for Majors   5      Graduate     0      Major        3
 28-55      0      1.00-1.99   0      B    2                                                       
 56-83      2      2.00-2.99   1      C    4      General               7      Under-grad  15      Non-major   12
 84-150     3      3.00-3.49   3      D    0
 Grad.      0      3.50-4.00   5      F    0      Electives             0      #### - Means there are not enough
                                      P    0                                  responses to be significant
                                      I    0      Other                 2
                                      ?    0
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Course-Section: ANCS 350H 0101                    University of Maryland                                    Page   89
Title          REDISCOVERY OF ANTIQUI               Baltimore County                                        FEB 13, 2008
Instructor:    MASON, RICHARD                      Fall   2007                                              Job IRBR3029
Enrollment:    9
Questionnaires:  7                          Student Course Evaluation Questionnaire
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                                                     Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                    NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  1  3  3  4.29  860/1639  4.29  4.25  4.27  4.28  4.29
2. Did the instructor make clear the expected goals     0   0  0  1  2  3  1  3.57 1455/1639  3.57  3.86  4.22  4.20  3.57
3. Did the exam questions reflect the expected goals    0   4  0  0  2  1  0  3.33 1318/1397  3.33  3.84  4.28  4.26  3.33
4. Did other evaluations reflect the expected goals     0   0  0  0  1  3  3  4.29  761/1583  4.29  3.87  4.19  4.24  4.29
5. Did assigned readings contribute to what you learned 0   0  0  0  0  2  5  4.71  203/1532  4.71  4.36  4.01  4.05  4.71
6. Did written assignments contribute to what you learned 0 0  0  0  0  4  3  4.43  466/1504  4.43  3.85  4.05  4.12  4.43
7. Was the grading system clearly explained             0   1  2  1  2  0  1  2.50 1576/1612  2.50  3.45  4.16  4.12  2.50
8. How many times was class cancelled                   0   0  0  0  0  5  2  4.29 1326/1635  4.29  4.52  4.65  4.66  4.29
9. How would you grade the overall teaching effectiveness 2 0  0  0  0  3  2  4.40  496/1579  4.40  4.03  4.08  4.07  4.40


                Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  2  2  3  4.14 1175/1518  4.14  4.23  4.43  4.39  4.14
2. Did the instructor seem interested in the subject    0   0  0  0  0  1  6  4.86  674/1520  4.86  4.82  4.70  4.68  4.86
3. Was lecture material presented and explained clearly 0   0  0  0  2  1  4  4.29  854/1517  4.29  4.18  4.27  4.23  4.29
4. Did the lectures contribute to what you learned      0   0  0  1  1  1  4  4.14  991/1550  4.14  4.16  4.22  4.20  4.14
5. Did audiovisual techniques enhance your understanding 1  3  2  1  0  0  0  1.33 1292/1295  1.33  3.20  3.94  3.95  1.33


                Discussion
1. Did class discussions contribute to what you learned 3   0  0  0  1  1  2  4.25  625/1398  4.25  3.99  4.07  4.13  4.25
2. Were all students actively encouraged to participate 3   0  0  0  1  0  3  4.50  616/1391  4.50  4.66  4.30  4.35  4.50
3. Did the instructor encourage fair and open discussion 3  0  0  1  0  0  3  4.25  834/1388  4.25  4.44  4.28  4.34  4.25
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	5	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	7	Non-major	5
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	5				
				?	0						