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Course-Section: ANCS 150  0101              University of Maryland                           Page   58
Title        WORD ROOTS LATIN/GREEK         Baltimore County                               JUL  2, 2009
Instructor:  MASON, RICHARD                 Spring 2009                                     Job IRBR3029
Enrollment:  100
Questionnaires:  30                   Student Course Evaluation Questionnaire
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                                                  Frequencies         Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1   2   3   4   5  Mean   Rank   Mean  Mean  Mean Mean  Mean
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              General
1. Did you gain new insights,skills from this course   1   0   0   0   7   6  16  4.31  882/1576  4.31  4.48  4.30  4.11  4.31
2. Did the instructor make clear the expected goals    0   0   0   0   0   6  24  4.80  222/1576  4.80  4.47  4.27  4.18  4.80
3. Did the exam questions reflect the expected goals   0   0   0   0   1   4  25  4.80  240/1342  4.80  4.50  4.32  4.19  4.80
4. Did other evaluations reflect the expected goals    0  20   0   0   2   0   8  4.60  395/1520  4.60  4.39  4.25  4.09  4.60
5. Did assigned readings contribute to what you learned 0   3   1   0   2   2  22  4.63  290/1465  4.63  4.37  4.12  4.02  4.63
6. Did written assignments contribute to what you learned 0 18   0   0   1   1  10  4.75  193/1434  4.75  4.47  4.14  3.94  4.75
7. Was the grading system clearly explained            0   0   0   0   1   2  27  4.87  148/1547  4.87  4.57  4.19  4.10  4.87
8. How many times was class cancelled                  0   0   0   0   0  16  14  4.47 1128/1574  4.47  4.42  4.64  4.59  4.47
9. How would you grade the overall teaching effectiveness 2 1   0   0   5  11  11  4.22  742/1554  4.22  4.15  4.10  4.01  4.22


              Lecture
1. Were the instructor's lectures well prepared        4   0   0   0   2   7  17  4.58  786/1488  4.58  4.57  4.47  4.41  4.58
2. Did the instructor seem interested in the subject   3   0   0   1   6   3  17  4.33 1321/1493  4.33  4.67  4.73  4.65  4.33
3. Was lecture material presented and explained clearly 4  0   0   0   2   5  19  4.65  484/1486  4.65  4.48  4.32  4.26  4.65
4. Did the lectures contribute to what you learned     4   0   1   0   5   3  17  4.35  877/1489  4.35  4.54  4.32  4.22  4.35
5. Did audiovisual techniques enhance your understanding 4 21  0   1   2   1   1  3.40 ****/1277  ****  3.83  4.03  3.91  ****


              Discussion
1. Did class discussions contribute to what you learned 21 0   0   0   2   1   6  4.44  510/1279  4.44  3.45  4.17  3.96  4.44
2. Were all students actively encouraged to participate 21 0   0   0   0   2   7  4.78  389/1270  4.78  3.51  4.35  4.09  4.78
3. Did the instructor encourage fair and open discussion 21 0  0   0   0   1   8  4.89  299/1269  4.89  3.77  4.35  4.09  4.89
4. Were special techniques successful                  21   8   0   0   0   0   1  5.00 ****/ 878  ****  ****  4.05  3.91  ****


              Seminar
1. Were assigned topics relevant to the announced theme 29  0   0   0   0   1   0  4.00 ****/  85  ****  ****  4.72  4.52  ****
2. Was the instructor available for individual attention 29 0   0   0   0   1   0  4.00 ****/  79  ****  ****  4.69  4.52  ****
3. Did research projects contribute to what you learned 29  0   0   0   0   1   0  4.00 ****/  72  ****  ****  4.64  4.43  ****
4. Did presentations contribute to what you learned    29   0   0   0   0   1   0  4.00 ****/  80  ****  ****  4.61  4.55  ****
5. Were criteria for grading made clear                29   0   0   0   0   1   0  4.00 ****/ 375  ****  ****  4.01  3.78  ****


                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons                Type                  Majors
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  00-27      5         0.00-0.99    1      A   12       Required for Majors  19     Graduate      0      Major       1
  28-55      6         1.00-1.99    1      B   10
  56-83      4         2.00-2.99    2      C    3       General               9     Under-grad   30      Non-major  29
  84-150     3         3.00-3.49    6      D    0
  Grad.      0         3.50-4.00    6      F    0       Electives             0     #### - Means there are not enough
                                           P    1                                  responses to be significant
                                           I    0       Other                 0
                                           ?    0
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Course-Section: ANCS 201  0101            University of Maryland                          Page  59
Title        THE ANCIENT GREEKS            Baltimore County                         JUL  2, 2009
Instructor:  MASON, RICHARD                  Spring 2009                            Job IRBR3029
Enrollment:   103
Questionnaires:  56                  Student Course Evaluation Questionnaire


                                          Frequencies          Instructor   Course Dept  UMBC Level  Sect
               Questions              NR  NA  1   2   3   4   5  Mean   Rank   Mean  Mean  Mean Mean  Mean
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                General
1. Did you gain new insights,skills from this course    1   0   0   2   8   9  36  4.44  742/1576  4.44  4.48  4.30  4.35  4.44
2. Did the instructor make clear the expected goals     1   0   1   1   9  18  26  4.22  978/1576  4.22  4.47  4.27  4.32  4.22
3. Did the exam questions reflect the expected goals    1   0   0   4   4  18  29  4.31  797/1342  4.31  4.50  4.32  4.41  4.31
4. Did other evaluations reflect the expected goals     1  42   1   3   1   2   6  3.69 ****/1520  ****  4.39  4.25  4.26  ****
5. Did assigned readings contribute to what you learned 1   0   0   5   5  21  24  4.16  738/1465  4.16  4.37  4.12  4.09  4.16
6. Did written assignments contribute to what you learned 2 42   2   2   1   2   5  3.50 ****/1434  ****  4.47  4.14  4.06  ****
7. Was the grading system clearly explained             2   0   1   2   4   9  38  4.50  527/1547  4.50  4.57  4.19  4.22  4.50
8. How many times was class cancelled                   1   0   0   0   1  39  15  4.25 1324/1574  4.25  4.42  4.64  4.62  4.25
9. How would you grade the overall teaching effectiveness 9  1   2   0   7  18  19  4.13  838/1554  4.13  4.15  4.10  4.05  4.13


                Lecture
1. Were the instructor's lectures well prepared         3   0   1   0   3  12  37  4.58  774/1488  4.58  4.57  4.47  4.44  4.58
2. Did the instructor seem interested in the subject    2   0   0   1   1   6  46  4.80  829/1493  4.80  4.67  4.73  4.75  4.80
3. Was lecture material presented and explained clearly 3   0   2   0   6  12  33  4.40  831/1486  4.40  4.48  4.32  4.29  4.40
4. Did the lectures contribute to what you learned      3   0   0   2   4  11  36  4.53  672/1489  4.53  4.54  4.32  4.31  4.53
5. Did audiovisual techniques enhance your understanding 2 21   9   3   7   8   6  2.97 1167/1277  2.97  3.83  4.03  4.01  2.97


                Discussion
1. Did class discussions contribute to what you learned 42  0   8   3   1   2   0  1.79 1275/1279  1.79  3.45  4.17  4.14  1.79
2. Were all students actively encouraged to participate 42  0   6   4   3   1   0  1.93 1265/1270  1.93  3.51  4.35  4.30  1.93
3. Did the instructor encourage fair and open discussion 42 0   5   3   3   1   2  2.43 1251/1269  2.43  3.77  4.35  4.29  2.43
4. Were special techniques successful                   42 10   0   0   2   1   1  3.75 ****/ 878  ****  ****  4.05  3.92  ****


                                   Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades         Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------------
 00-27      7        0.00-0.99    0        A  18        Required for Majors  20     Graduate      1     Major      9
 28-55     13        1.00-1.99    0        B  12
 56-83      3        2.00-2.99    2        C  12        General              14     Under-grad   55     Non-major 47
 84-150    10        3.00-3.49   10        D   1
 Grad.      1        3.50-4.00   18        F   0        Electives             1     #### - Means there are not enough
                                          P   2                                    responses to be significant
                                          I   0        Other                12
                                          ?   2
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Course-Section: ANCS 202  0101                  University of Maryland                        Page   60
Title        THE ROMAN WORLD                        Baltimore County                         JUL  2, 2009
Instructor:  STORCH, RUDOLPH                          Spring 2009                             Job IRBR3029
Enrollment:    40
Questionnaires:  37                       Student Course Evaluation Questionnaire
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                                                 Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                   NR  NA  1  2  3  4  5 Mean    Rank      Mean Mean   Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  1  9 27 4.70  359/1576  4.70 4.48   4.30 4.35  4.70
2. Did the instructor make clear the expected goals    0   0  0  1  4 12 20 4.38  798/1576  4.38 4.47   4.27 4.32  4.38
3. Did the exam questions reflect the expected goals   0   0  0  2  4  9 22 4.38  735/1342  4.38 4.50   4.32 4.41  4.38
4. Did other evaluations reflect the expected goals    0  21  0  1  3  4  8 4.19  929/1520  4.19 4.39   4.25 4.26  4.19
5. Did assigned readings contribute to what you learned 0  1  1  1  4 10 20 4.31  596/1465  4.31 4.37   4.12 4.09  4.31
6. Did written assignments contribute to what you learned 1 25 0 0 4 1 6 4.18  758/1434  4.18 4.47   4.14 4.06  4.18
7. Was the grading system clearly explained            0   0  1  1  3 11 21 4.35  737/1547  4.35 4.57   4.19 4.22  4.35
8. How many times was class cancelled                  0   0  0  0  0 17 20 4.54 1048/1574  4.54 4.42   4.64 4.62  4.54
9. How would you grade the overall teaching effectiveness 3 0 0 1 5 18 10 4.09  881/1554  4.09 4.15   4.10 4.05  4.09

              Lecture
1. Were the instructor's lectures well prepared        3   0  0  1  1 10 22 4.56  810/1488  4.56 4.57   4.47 4.44  4.56
2. Did the instructor seem interested in the subject   2   0  0  0  1  2 32 4.89  607/1493  4.89 4.67   4.73 4.75  4.89
3. Was lecture material presented and explained clearly 3  0  0  2  2 11 19 4.38  841/1486  4.38 4.48   4.32 4.29  4.38
4. Did the lectures contribute to what you learned     3   0  0  0  1  7 26 4.74  406/1489  4.74 4.54   4.32 4.31  4.74
5. Did audiovisual techniques enhance your understanding 5 0 0 0 3 4 25 4.69  201/1277  4.69 3.83   4.03 4.01  4.69

              Discussion
1. Did class discussions contribute to what you learned 19 0 1 1 3 3 10 4.11  764/1279  4.11 3.45   4.17 4.14  4.11
2. Were all students actively encouraged to participate 19 0 1 1 5 4 7 3.83 1024/1270  3.83 3.51   4.35 4.30  3.83
3. Did the instructor encourage fair and open discussion 19 0 1 2 2 4 9 4.00 928/1269  4.00 3.77   4.35 4.29  4.00
4. Were special techniques successful                  19  10  1  0  3  2  2 3.50 ****/ 878  **** ****   4.05 3.92  ****

              Laboratory
2. Were you provided with adequate background information 36 0 0 0 0 0 1 5.00 ****/ 240  **** ****   4.35 4.47  ****

              Seminar
1. Were assigned topics relevant to the announced theme 35 1 0 0 1 0 0 3.00 ****/  85  **** ****   4.72 4.78  ****
2. Was the instructor available for individual attention 35 1 0 0 1 0 0 3.00 ****/  79  **** ****   4.69 4.72  ****
4. Did presentations contribute to what you learned    35   1  1  0  0  0  0 1.00 ****/  80  **** ****   4.61 4.80  ****
5. Were criteria for grading made clear                35   1  1  0  0  0  0 1.00 ****/ 375  **** ****   4.01 4.21  ****

              Field Work
1. Did field experience contribute to what you learned 36  0  0  0  0  0  1 5.00 ****/  52  **** ****   4.48 4.74  ****
2. Did you clearly understand your evaluation criteria  36  0  0  0  0  0  1 5.00 ****/  48  **** ****   4.40 4.71  ****

              Self  Paced
1. Did self-paced system contribute to what you learned 36 0 0 0 0 0 1 5.00 ****/  40  **** ****   4.60 5.00  ****
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades          Reasons                   Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
00-27      1       0.00-0.99    0      A   12        Required for Majors  18    Graduate      0       Major       5
28-55      3       1.00-1.99    0      B   14
56-83      6       2.00-2.99    5      C    6        General               3    Under-grad   37       Non-major  32
84-150     5       3.00-3.49    6      D    0
Grad.      0       3.50-4.00    8      F    0        Electives             2    #### - Means there are not enough
                                       P    1                                  responses to be significant
                                       I    0        Other                10
                                       ?    0
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