

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 211 1</b>
<b>Title:</b>	<b>Cultural Anthropology</b>
<b>Instructor:</b>	<b>Grieves,Margare</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	0	3	5	14	4.21	975/1520	4.37	4.49	4.31	4.36	4.21
2. Did the instructor make clear the expected goals	0	0	0	1	2	9	12	4.33	809/1520	4.43	4.17	4.27	4.34	4.33
3. Did the exam questions reflect the expected goals	0	0	0	2	2	6	14	4.33	756/1291	4.59	4.41	4.33	4.44	4.33
4. Did other evaluations reflect the expected goals	0	2	1	0	2	8	11	4.27	778/1483	4.47	4.35	4.23	4.28	4.27
5. Did assigned readings contribute to what you learned	0	0	0	2	2	9	11	4.21	659/1417	4.41	4.48	4.08	4.14	4.21
6. Did written assignments contribute to what you learned	0	0	1	1	7	6	9	3.88	985/1405	4.33	4.35	4.12	4.13	3.88
7. Was the grading system clearly explained	0	0	1	2	6	5	10	3.88	1125/1504	4.23	4.24	4.16	4.15	3.88
8. How many times was class cancelled	0	0	0	0	1	15	8	4.29	1286/1519	4.43	4.57	4.70	4.64	4.29
9. How would you grade the overall teaching effectiveness	7	0	1	2	3	6	5	3.71	1174/1495	4.13	4.16	4.11	4.16	3.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	1	3	8	9	4.05	1214/1459	4.46	4.43	4.47	4.52	4.05
2. Did the instructor seem interested in the subject	2	0	0	2	0	4	16	4.55	1165/1460	4.82	4.82	4.74	4.80	4.55
3. Was lecture material presented and explained clearly	2	0	0	2	1	7	12	4.32	865/1455	4.44	4.31	4.32	4.39	4.32
4. Did the lectures contribute to what you learned	3	0	1	2	0	6	12	4.24	963/1456	4.53	4.47	4.34	4.46	4.24
5. Did audiovisual techniques enhance your understanding	6	1	1	1	2	5	8	4.06	698/1316	4.04	3.86	4.03	4.18	4.06
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	2	0	5	4	4.00	766/1243	4.26	4.23	4.17	4.22	4.00
2. Were all students actively encouraged to participate	13	0	0	2	4	1	4	3.64	1100/1241	4.32	4.37	4.33	4.38	3.64
3. Did the instructor encourage fair and open discussion	13	0	0	3	1	2	5	3.82	1048/1236	4.50	4.60	4.40	4.45	3.82

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 211 1</b>
<b>Title:</b>	<b>Cultural Anthropology</b>
<b>Instructor:</b>	<b>Grieves, Margare</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	13	2	1	2	2	2	2	3.22	785/889	3.62	3.62	4.02	3.99	3.22

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	15	Required for Majors	6	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	4	C	0	General	5	Under-grad	24	Non-major	22
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 211 2</b>
<b>Title:</b>	<b>Cultural Anthropology</b>
<b>Instructor:</b>	<b>Chapin,Bambi L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>49</b>
<b>Questionnaires:</b>	<b>35</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	5	8	21	4.37	790/1520	4.37	4.49	4.31	4.36	4.37
2. Did the instructor make clear the expected goals	0	0	0	2	3	13	17	4.29	865/1520	4.43	4.17	4.27	4.34	4.29
3. Did the exam questions reflect the expected goals	0	7	0	0	2	6	20	4.64	404/1291	4.59	4.41	4.33	4.44	4.64
4. Did other evaluations reflect the expected goals	0	0	0	3	3	7	22	4.37	669/1483	4.47	4.35	4.23	4.28	4.37
5. Did assigned readings contribute to what you learned	0	0	0	1	3	7	24	4.54	330/1417	4.41	4.48	4.08	4.14	4.54
6. Did written assignments contribute to what you learned	1	1	0	1	2	8	22	4.55	344/1405	4.33	4.35	4.12	4.13	4.55
7. Was the grading system clearly explained	0	0	1	1	5	7	21	4.31	681/1504	4.23	4.24	4.16	4.15	4.31
8. How many times was class cancelled	1	0	0	0	0	6	28	4.82	753/1519	4.43	4.57	4.70	4.64	4.82
9. How would you grade the overall teaching effectiveness	6	0	1	0	3	14	11	4.17	749/1495	4.13	4.16	4.11	4.16	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	2	0	2	11	18	4.30	1055/1459	4.46	4.43	4.47	4.52	4.30
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	31	4.91	489/1460	4.82	4.82	4.74	4.80	4.91
3. Was lecture material presented and explained clearly	2	0	1	2	0	16	14	4.21	955/1455	4.44	4.31	4.32	4.39	4.21
4. Did the lectures contribute to what you learned	2	0	1	1	2	7	22	4.45	735/1456	4.53	4.47	4.34	4.46	4.45
5. Did audiovisual techniques enhance your understanding	1	1	2	0	4	7	20	4.30	489/1316	4.04	3.86	4.03	4.18	4.30
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	1	0	1	7	10	4.32	581/1243	4.26	4.23	4.17	4.22	4.32
2. Were all students actively encouraged to participate	16	0	0	0	2	5	12	4.53	546/1241	4.32	4.37	4.33	4.38	4.53
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	5	13	4.63	534/1236	4.50	4.60	4.40	4.45	4.63
4. Were special techniques successful	16	3	0	1	2	6	7	4.19	372/889	3.62	3.62	4.02	3.99	4.19

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 211 2</b>
<b>Title:</b>	<b>Cultural Anthropology</b>
<b>Instructor:</b>	<b>Chapin,Bambi L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>49</b>
<b>Questionnaires:</b>	<b>35</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	34	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.40	****
4. Did the lab instructor provide assistance	34	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.63	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	32	1	0	0	1	1	0	3.50	****/67	****	****	4.60	4.33	****
2. Was the instructor available for individual attention	32	0	0	0	1	1	1	4.00	****/66	****	****	4.55	4.34	****
3. Did research projects contribute to what you learned	32	0	0	0	2	0	1	3.67	****/62	****	****	4.54	4.48	****
4. Did presentations contribute to what you learned	32	0	0	0	2	0	1	3.67	****/68	****	****	4.59	4.59	****
5. Were criteria for grading made clear	32	0	0	0	1	0	2	4.33	****/66	****	****	4.20	4.34	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	30	0	0	0	2	1	2	4.00	****/32	****	5.00	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	2	0	3	4.20	****/31	****	3.00	4.15	4.11	****
3. Was the instructor available for consultation	30	1	0	0	0	0	4	5.00	****/23	****	5.00	4.48	4.65	****
4. To what degree could you discuss your evaluations	30	1	0	0	0	1	3	4.75	****/27	****	4.00	4.23	4.67	****
5. Did conferences help you carry out field activities	30	1	0	0	0	1	3	4.75	****/20	****	4.00	4.23	4.53	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	34	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	4.60	****
2. Did study questions make clear the expected goal	34	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	34	0	0	0	0	0	1	5.00	****/22	****	4.00	4.07	4.93	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 211 2</b>
<b>Title:</b>	<b>Cultural Anthropology</b>
<b>Instructor:</b>	<b>Chapin,Bambi L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>49</b>
<b>Questionnaires:</b>	<b>35</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	34	0	0	0	0	0	1	5.00	****/15	****	3.00	4.06	4.85	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 17	Required for Majors	8	Graduate	1	Major	0
28-55	4	1.00-1.99	0 B 15						
56-83	3	2.00-2.99	3 C 1	General	14	Under-grad	34	Non-major	35
84-150	3	3.00-3.49	8 D 0						
Grad.	1	3.50-4.00	4 F 0	Electives	10	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 211 3</b>
<b>Title:</b>	<b>Cultural Anthropology</b>
<b>Instructor:</b>	<b>Chard,Sarah E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>47</b>
<b>Questionnaires:</b>	<b>38</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	3	10	23	4.49	636/1520	4.37	4.49	4.31	4.36	4.49
2. Did the instructor make clear the expected goals	1	0	0	1	2	11	23	4.51	569/1520	4.43	4.17	4.27	4.34	4.51
3. Did the exam questions reflect the expected goals	2	0	0	0	3	5	28	4.69	358/1291	4.59	4.41	4.33	4.44	4.69
4. Did other evaluations reflect the expected goals	1	0	0	0	4	8	25	4.57	436/1483	4.47	4.35	4.23	4.28	4.57
5. Did assigned readings contribute to what you learned	1	0	0	2	8	6	21	4.24	623/1417	4.41	4.48	4.08	4.14	4.24
6. Did written assignments contribute to what you learned	1	0	0	2	4	11	20	4.32	585/1405	4.33	4.35	4.12	4.13	4.32
7. Was the grading system clearly explained	1	0	0	1	4	5	27	4.57	373/1504	4.23	4.24	4.16	4.15	4.57
8. How many times was class cancelled	1	0	0	0	0	28	9	4.24	1321/1519	4.43	4.57	4.70	4.64	4.24
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	17	12	4.32	580/1495	4.13	4.16	4.11	4.16	4.32
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	7	30	4.81	356/1459	4.46	4.43	4.47	4.52	4.81
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	33	4.89	596/1460	4.82	4.82	4.74	4.80	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	1	10	25	4.67	450/1455	4.44	4.31	4.32	4.39	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	2	4	30	4.78	356/1456	4.53	4.47	4.34	4.46	4.78
5. Did audiovisual techniques enhance your understanding	2	1	0	2	6	11	16	4.17	611/1316	4.04	3.86	4.03	4.18	4.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	2	4	3	14	4.26	617/1243	4.26	4.23	4.17	4.22	4.26
2. Were all students actively encouraged to participate	16	0	0	0	2	5	15	4.59	484/1241	4.32	4.37	4.33	4.38	4.59
3. Did the instructor encourage fair and open discussion	15	0	0	0	2	2	19	4.74	429/1236	4.50	4.60	4.40	4.45	4.74
4. Were special techniques successful	16	8	3	1	5	2	3	3.07	818/889	3.62	3.62	4.02	3.99	3.07

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 211 3</b>
<b>Title:</b>	<b>Cultural Anthropology</b>
<b>Instructor:</b>	<b>Chard,Sarah E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>47</b>
<b>Questionnaires:</b>	<b>38</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	37	0	1	0	0	0	0	1.00	****/165	****	****	4.19	4.40	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	37	0	1	0	0	0	0	1.00	****/32	****	5.00	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	37	0	1	0	0	0	0	1.00	****/31	****	3.00	4.15	4.11	****
5. Did conferences help you carry out field activities	37	0	0	0	1	0	0	3.00	****/20	****	4.00	4.23	4.53	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	37	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	4.60	****
2. Did study questions make clear the expected goal	37	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	37	0	0	0	0	1	0	4.00	****/22	****	4.00	4.07	4.93	****
5. Were there enough proctors for all the students	37	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.86	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 19	Required for Majors 7	Graduate 0 Major 2
28-55	6	1.00-1.99 0	B 12		
56-83	8	2.00-2.99 2	C 1	General 17	Under-grad 38 Non-major 36
84-150	4	3.00-3.49 10	D 0		
Grad.	0	3.50-4.00 10	F 0	Electives 8	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 6		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 211 4</b>
<b>Title:</b>	<b>Cultural Anthropology</b>
<b>Instructor:</b>	<b>Messinger, Seth</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>48</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	4	5	13	4.41	755/1520	4.37	4.49	4.31	4.36	4.41
2. Did the instructor make clear the expected goals	0	0	0	1	0	6	15	4.59	457/1520	4.43	4.17	4.27	4.34	4.59
3. Did the exam questions reflect the expected goals	0	6	0	0	1	3	12	4.69	367/1291	4.59	4.41	4.33	4.44	4.69
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	16	4.68	299/1483	4.47	4.35	4.23	4.28	4.68
5. Did assigned readings contribute to what you learned	0	0	0	1	0	5	16	4.64	255/1417	4.41	4.48	4.08	4.14	4.64
6. Did written assignments contribute to what you learned	0	0	0	1	0	6	15	4.59	293/1405	4.33	4.35	4.12	4.13	4.59
7. Was the grading system clearly explained	0	0	0	2	4	4	12	4.18	825/1504	4.23	4.24	4.16	4.15	4.18
8. How many times was class cancelled	0	0	0	0	1	12	9	4.36	1240/1519	4.43	4.57	4.70	4.64	4.36
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	6	7	4.33	568/1495	4.13	4.16	4.11	4.16	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	2	16	4.70	552/1459	4.46	4.43	4.47	4.52	4.70
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	20	4.95	272/1460	4.82	4.82	4.74	4.80	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	14	4.55	592/1455	4.44	4.31	4.32	4.39	4.55
4. Did the lectures contribute to what you learned	0	0	0	1	1	3	17	4.64	541/1456	4.53	4.47	4.34	4.46	4.64
5. Did audiovisual techniques enhance your understanding	0	3	3	1	2	7	6	3.63	1003/1316	4.04	3.86	4.03	4.18	3.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	2	2	7	4.45	460/1243	4.26	4.23	4.17	4.22	4.45
2. Were all students actively encouraged to participate	11	0	0	0	1	3	7	4.55	528/1241	4.32	4.37	4.33	4.38	4.55
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	9	4.82	328/1236	4.50	4.60	4.40	4.45	4.82



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 211 4</b>
<b>Title:</b>	<b>Cultural Anthropology</b>
<b>Instructor:</b>	<b>Messinger, Seth</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>48</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	2	0	2	0	3	4	4.00	456/889	3.62	3.62	4.02	3.99	4.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	18	Required for Majors	8	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	9	Under-grad	22	Non-major	17
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 302 1</b>
<b>Title:</b>	<b>Evolution/Phys Anth/Arch</b>
<b>Instructor:</b>	<b>Donato,Paul E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	6	11	4.65	426/1520	4.65	4.49	4.31	4.33	4.65
2. Did the instructor make clear the expected goals	1	0	0	0	4	6	7	4.18	964/1520	4.18	4.17	4.27	4.26	4.18
3. Did the exam questions reflect the expected goals	1	0	1	3	2	5	6	3.71	1121/1291	3.71	4.41	4.33	4.32	3.71
4. Did other evaluations reflect the expected goals	1	1	0	0	3	3	10	4.44	593/1483	4.44	4.35	4.23	4.25	4.44
5. Did assigned readings contribute to what you learned	1	0	0	0	3	5	9	4.35	521/1417	4.35	4.48	4.08	4.07	4.35
6. Did written assignments contribute to what you learned	1	2	0	0	6	3	6	4.00	843/1405	4.00	4.35	4.12	4.13	4.00
7. Was the grading system clearly explained	1	0	0	0	2	2	13	4.65	291/1504	4.65	4.24	4.16	4.15	4.65
8. How many times was class cancelled	1	0	0	0	0	2	15	4.88	632/1519	4.88	4.57	4.70	4.69	4.88
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	10	4.60	262/1495	4.60	4.16	4.11	4.07	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	14	4.82	339/1459	4.82	4.43	4.47	4.47	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1460	5.00	4.82	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	10	4.53	614/1455	4.53	4.31	4.32	4.31	4.53
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	12	4.65	528/1456	4.65	4.47	4.34	4.32	4.65
5. Did audiovisual techniques enhance your understanding	1	5	0	1	5	2	4	3.75	927/1316	3.75	3.86	4.03	4.08	3.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	1	3	6	4.50	405/1243	4.50	4.23	4.17	4.16	4.50
2. Were all students actively encouraged to participate	8	0	0	0	0	3	7	4.70	375/1241	4.70	4.37	4.33	4.34	4.70
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	10	5.00	1/1236	5.00	4.60	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 302 1</b>
<b>Title:</b>	<b>Evolution/Phys Anth/Arch</b>
<b>Instructor:</b>	<b>Donato,Paul E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	9	0	0	1	0	0	3.00	****/889	****	3.62	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	1	C	1	General	6	Under-grad	18	Non-major	16
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 304 01</b>
<b>Title:</b>	<b>Kin, Community&amp;Ethnicity</b>
<b>Instructor:</b>	<b>Chapin,Bambi L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	7	3	10	4.05	1094/1520	4.05	4.49	4.31	4.33	4.05
2. Did the instructor make clear the expected goals	0	0	0	4	4	3	10	3.90	1189/1520	3.90	4.17	4.27	4.26	3.90
3. Did the exam questions reflect the expected goals	0	16	0	0	3	1	1	3.60	****/1291	****	4.41	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	0	0	2	4	6	9	4.05	990/1483	4.05	4.35	4.23	4.25	4.05
5. Did assigned readings contribute to what you learned	0	0	0	1	4	5	11	4.24	632/1417	4.24	4.48	4.08	4.07	4.24
6. Did written assignments contribute to what you learned	0	0	1	1	6	4	9	3.90	961/1405	3.90	4.35	4.12	4.13	3.90
7. Was the grading system clearly explained	0	0	2	1	3	6	9	3.90	1101/1504	3.90	4.24	4.16	4.15	3.90
8. How many times was class cancelled	0	0	0	0	1	12	8	4.33	1260/1519	4.33	4.57	4.70	4.69	4.33
9. How would you grade the overall teaching effectiveness	4	0	0	2	2	6	7	4.06	856/1495	4.06	4.16	4.11	4.07	4.06
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	4	8	7	4.16	1162/1459	4.16	4.43	4.47	4.47	4.16
2. Did the instructor seem interested in the subject	2	0	0	0	1	3	15	4.74	942/1460	4.74	4.82	4.74	4.72	4.74
3. Was lecture material presented and explained clearly	2	0	0	0	5	6	8	4.16	996/1455	4.16	4.31	4.32	4.31	4.16
4. Did the lectures contribute to what you learned	1	0	0	3	3	3	11	4.10	1052/1456	4.10	4.47	4.34	4.32	4.10
5. Did audiovisual techniques enhance your understanding	3	7	1	0	7	0	3	3.36	1120/1316	3.36	3.86	4.03	4.08	3.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	2	4	5	4	3.73	946/1243	3.73	4.23	4.17	4.16	3.73
2. Were all students actively encouraged to participate	6	0	0	2	1	5	7	4.13	859/1241	4.13	4.37	4.33	4.34	4.13
3. Did the instructor encourage fair and open discussion	6	0	0	0	5	3	7	4.13	898/1236	4.13	4.60	4.40	4.41	4.13
4. Were special techniques successful	6	2	1	0	6	4	2	3.46	720/889	3.46	3.62	4.02	4.02	3.46

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 304 01</b>
<b>Title:</b>	<b>Kin, Community&amp;Ethnicity</b>
<b>Instructor:</b>	<b>Chapin,Bambi L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	1	0	1	0	0	0	2.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	19	0	1	0	1	0	0	2.00	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	19	1	0	0	0	1	0	4.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	19	1	0	0	1	0	0	3.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	19	1	1	0	0	0	0	1.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	17	1	0	0	1	0	2	4.33	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	17	0	0	0	1	1	2	4.25	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	17	0	1	1	0	1	1	3.00	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	17	0	0	0	1	1	2	4.25	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	17	0	0	1	2	0	1	3.25	****/66	****	****	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	1	0	0	1	0	2.50	****/32	****	5.00	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	1	0	4.00	****/31	****	3.00	4.15	3.82	****
3. Was the instructor available for consultation	20	0	0	0	1	0	0	3.00	****/23	****	5.00	4.48	4.77	****
4. To what degree could you discuss your evaluations	20	0	0	0	1	0	0	3.00	****/27	****	4.00	4.23	4.32	****
5. Did conferences help you carry out field activities	20	0	0	1	0	0	0	2.00	****/20	****	4.00	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	0	3.00	****/24	****	5.00	4.17	3.90	****
2. Did study questions make clear the expected goal	20	0	0	1	0	0	0	2.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	20	0	0	0	1	0	0	3.00	****/22	****	4.00	4.07	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 304 01</b>
<b>Title:</b>	<b>Kin, Community&amp;Ethnicity</b>
<b>Instructor:</b>	<b>Chapin,Bambi L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	1	0	0	3.00	****/15	****	3.00	4.06	4.40	****
5. Were there enough proctors for all the students	20	0	1	0	0	0	0	1.00	****/12	****	****	4.16	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	12	Required for Majors	9	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	2	General	3	Under-grad	21	Non-major	17
84-150	5	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 312 1</b>
<b>Title:</b>	<b>Medical Anthropology</b>
<b>Instructor:</b>	<b>Messinger, Seth</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>40</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	4	14	22	4.45	681/1520	4.45	4.49	4.31	4.33	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	8	12	20	4.30	847/1520	4.30	4.17	4.27	4.26	4.30
3. Did the exam questions reflect the expected goals	0	9	0	1	3	7	20	4.48	576/1291	4.48	4.41	4.33	4.32	4.48
4. Did other evaluations reflect the expected goals	0	0	0	0	6	10	24	4.45	564/1483	4.45	4.35	4.23	4.25	4.45
5. Did assigned readings contribute to what you learned	0	0	0	1	0	7	32	4.75	156/1417	4.75	4.48	4.08	4.07	4.75
6. Did written assignments contribute to what you learned	0	0	0	1	1	8	30	4.68	227/1405	4.68	4.35	4.12	4.13	4.68
7. Was the grading system clearly explained	1	1	0	1	6	5	26	4.47	476/1504	4.47	4.24	4.16	4.15	4.47
8. How many times was class cancelled	2	0	0	0	1	24	13	4.32	1273/1519	4.32	4.57	4.70	4.69	4.32
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	14	19	4.53	333/1495	4.53	4.16	4.11	4.07	4.53
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	4	15	20	4.41	953/1459	4.41	4.43	4.47	4.47	4.41
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	38	4.95	326/1460	4.95	4.82	4.74	4.72	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	3	18	18	4.38	784/1455	4.38	4.31	4.32	4.31	4.38
4. Did the lectures contribute to what you learned	1	0	0	3	3	12	21	4.31	900/1456	4.31	4.47	4.34	4.32	4.31
5. Did audiovisual techniques enhance your understanding	3	17	2	1	4	5	8	3.80	889/1316	3.80	3.86	4.03	4.08	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	1	0	4	4	17	4.38	530/1243	4.38	4.23	4.17	4.16	4.38
2. Were all students actively encouraged to participate	14	0	0	0	2	4	20	4.69	385/1241	4.69	4.37	4.33	4.34	4.69
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	4	22	4.85	290/1236	4.85	4.60	4.40	4.41	4.85
4. Were special techniques successful	15	14	0	1	3	2	5	4.00	456/889	4.00	3.62	4.02	4.02	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 312 1</b>
<b>Title:</b>	<b>Medical Anthropology</b>
<b>Instructor:</b>	<b>Messinger, Seth</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>40</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	38	1	0	0	1	0	0	3.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	38	0	0	0	1	0	1	4.00	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	38	1	0	0	1	0	0	3.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	38	1	0	0	1	0	0	3.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	38	1	0	0	1	0	0	3.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	38	1	0	1	0	0	0	2.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	39	0	0	1	0	0	0	2.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	38	1	0	0	0	0	1	5.00	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	39	0	0	0	1	0	0	3.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	38	0	0	0	1	0	1	4.00	****/66	****	****	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	38	0	0	1	0	0	1	3.50	****/32	****	5.00	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	38	0	0	1	0	0	1	3.50	****/31	****	3.00	4.15	3.82	****
3. Was the instructor available for consultation	38	0	0	0	1	0	1	4.00	****/23	****	5.00	4.48	4.77	****
4. To what degree could you discuss your evaluations	38	1	0	1	0	0	0	2.00	****/27	****	4.00	4.23	4.32	****
5. Did conferences help you carry out field activities	38	1	0	1	0	0	0	2.00	****/20	****	4.00	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	38	0	0	0	1	0	1	4.00	****/24	****	5.00	4.17	3.90	****
2. Did study questions make clear the expected goal	38	0	0	1	0	0	1	3.50	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	38	0	0	1	0	0	1	3.50	****/22	****	4.00	4.07	3.91	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 312 1</b>
<b>Title:</b>	<b>Medical Anthropology</b>
<b>Instructor:</b>	<b>Messinger, Seth</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>40</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	38	0	1	0	0	0	1	3.00	****/15	****	3.00	4.06	4.40	****
5. Were there enough proctors for all the students	38	0	0	1	0	0	1	3.50	****/12	****	****	4.16	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 33	Required for Majors 16	Graduate 0 Major 11
28-55	3	1.00-1.99 0	B 6		
56-83	4	2.00-2.99 3	C 0	General 10	Under-grad 40 Non-major 29
84-150	8	3.00-3.49 11	D 0		
Grad.	0	3.50-4.00 13	F 0	Electives 12	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 320 1</b>
<b>Title:</b>	<b>Witchcraft And Magic</b>
<b>Instructor:</b>	<b>Kjeldgaard,Erik</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	6	12	4.58	517/1520	4.58	4.49	4.31	4.33	4.58
2. Did the instructor make clear the expected goals	1	0	1	0	5	7	6	3.89	1194/1520	3.89	4.17	4.27	4.26	3.89
3. Did the exam questions reflect the expected goals	1	0	0	1	2	6	10	4.32	773/1291	4.32	4.41	4.33	4.32	4.32
4. Did other evaluations reflect the expected goals	1	2	0	1	3	8	5	4.00	1010/1483	4.00	4.35	4.23	4.25	4.00
5. Did assigned readings contribute to what you learned	1	0	0	0	3	2	14	4.58	306/1417	4.58	4.48	4.08	4.07	4.58
6. Did written assignments contribute to what you learned	1	3	1	0	3	6	6	4.00	843/1405	4.00	4.35	4.12	4.13	4.00
7. Was the grading system clearly explained	1	0	0	0	3	7	9	4.32	681/1504	4.32	4.24	4.16	4.15	4.32
8. How many times was class cancelled	1	1	0	0	0	1	17	4.94	355/1519	4.94	4.57	4.70	4.69	4.94
9. How would you grade the overall teaching effectiveness	6	1	0	1	9	3	0	3.15	1396/1495	3.15	4.16	4.11	4.07	3.15
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	5	9	4	3.79	1329/1459	3.79	4.43	4.47	4.47	3.79
2. Did the instructor seem interested in the subject	1	0	0	1	2	6	10	4.32	1313/1460	4.32	4.82	4.74	4.72	4.32
3. Was lecture material presented and explained clearly	1	0	1	0	8	6	4	3.63	1283/1455	3.63	4.31	4.32	4.31	3.63
4. Did the lectures contribute to what you learned	1	0	0	1	4	4	10	4.21	981/1456	4.21	4.47	4.34	4.32	4.21
5. Did audiovisual techniques enhance your understanding	1	8	1	1	3	4	2	3.45	1081/1316	3.45	3.86	4.03	4.08	3.45
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	1	0	3	4	4	3.83	886/1243	3.83	4.23	4.17	4.16	3.83
2. Were all students actively encouraged to participate	8	0	1	1	1	3	6	4.00	922/1241	4.00	4.37	4.33	4.34	4.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	9	4.67	505/1236	4.67	4.60	4.40	4.41	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ANTH 320 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 40
<b>Title:</b> Witchcraft And Magic		<b>Questionnaires:</b> 20
<b>Instructor:</b> Kjeldgaard,Erik		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	4	2	0	1	3	2	3.38	746/889	3.38	3.62	4.02	4.02	3.38

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	1	C	2	General	1	Under-grad	20	Non-major	18
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 397 1</b>
<b>Title:</b>	<b>Sel Topics:Anthropology</b>
<b>Instructor:</b>	<b>Chard,Sarah E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	16	4.94	84/1520	4.94	4.49	4.31	4.33	4.94
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	14	4.71	306/1520	4.71	4.17	4.27	4.26	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	14	4.76	278/1291	4.76	4.41	4.33	4.32	4.76
4. Did other evaluations reflect the expected goals	0	0	0	0	3	2	12	4.53	474/1483	4.53	4.35	4.23	4.25	4.53
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	15	4.88	84/1417	4.88	4.48	4.08	4.07	4.88
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	13	4.76	162/1405	4.76	4.35	4.12	4.13	4.76
7. Was the grading system clearly explained	0	0	0	0	0	3	14	4.82	133/1504	4.82	4.24	4.16	4.15	4.82
8. How many times was class cancelled	0	0	0	0	1	8	8	4.41	1205/1519	4.41	4.57	4.70	4.69	4.41
9. How would you grade the overall teaching effectiveness	6	0	0	1	0	2	8	4.55	315/1495	4.55	4.16	4.11	4.07	4.55
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	0	0	15	4.81	356/1459	4.81	4.43	4.47	4.47	4.81
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	16	5.00	1/1460	5.00	4.82	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	0	1	14	4.75	334/1455	4.75	4.31	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	15	4.94	140/1456	4.94	4.47	4.34	4.32	4.94
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	6	6	4.20	587/1316	4.20	3.86	4.03	4.08	4.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	1	1	6	4.63	325/1243	4.63	4.23	4.17	4.16	4.63
2. Were all students actively encouraged to participate	9	0	0	0	0	2	6	4.75	324/1241	4.75	4.37	4.33	4.34	4.75
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	7	4.88	252/1236	4.88	4.60	4.40	4.41	4.88

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ANTH 397 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 31
<b>Title:</b> Sel Topics:Anthropology		<b>Questionnaires:</b> 17
<b>Instructor:</b> Chard,Sarah E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	4	1	0	2	0	1	3.00	****/889	****	3.62	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	8	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	17	Non-major	13
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 400 1</b>
<b>Title:</b>	<b>Anthropological Theory</b>
<b>Instructor:</b>	<b>Donato,Paul E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	0	3	12	4.28	904/1520	4.28	4.49	4.31	4.44	4.28
2. Did the instructor make clear the expected goals	0	0	0	1	4	4	9	4.17	972/1520	4.17	4.17	4.27	4.32	4.17
3. Did the exam questions reflect the expected goals	0	0	2	0	1	7	8	4.06	949/1291	4.06	4.41	4.33	4.38	4.06
4. Did other evaluations reflect the expected goals	0	1	0	1	1	3	12	4.53	474/1483	4.53	4.35	4.23	4.33	4.53
5. Did assigned readings contribute to what you learned	0	0	1	1	2	1	13	4.33	540/1417	4.33	4.48	4.08	4.12	4.33
6. Did written assignments contribute to what you learned	0	0	1	0	3	4	10	4.22	687/1405	4.22	4.35	4.12	4.25	4.22
7. Was the grading system clearly explained	0	0	0	0	2	4	12	4.56	384/1504	4.56	4.24	4.16	4.21	4.56
8. How many times was class cancelled	0	0	0	1	0	4	13	4.61	1012/1519	4.61	4.57	4.70	4.70	4.61
9. How would you grade the overall teaching effectiveness	4	0	1	0	2	2	9	4.29	627/1495	4.29	4.16	4.11	4.21	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	5	10	4.47	873/1459	4.47	4.43	4.47	4.54	4.47
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	17	4.89	596/1460	4.89	4.82	4.74	4.78	4.89
3. Was lecture material presented and explained clearly	0	0	1	2	3	3	9	3.94	1127/1455	3.94	4.31	4.32	4.37	3.94
4. Did the lectures contribute to what you learned	0	0	1	0	2	3	12	4.39	810/1456	4.39	4.47	4.34	4.41	4.39
5. Did audiovisual techniques enhance your understanding	0	15	2	1	0	0	0	1.33	****/1316	****	3.86	4.03	4.12	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	1	1	3	5	4.20	660/1243	4.20	4.23	4.17	4.42	4.20
2. Were all students actively encouraged to participate	8	0	2	0	0	1	7	4.10	882/1241	4.10	4.37	4.33	4.56	4.10
3. Did the instructor encourage fair and open discussion	8	0	0	1	0	2	7	4.50	649/1236	4.50	4.60	4.40	4.64	4.50
4. Were special techniques successful	8	8	1	0	0	1	0	2.50	****/889	****	3.62	4.02	4.26	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 400 1</b>
<b>Title:</b>	<b>Anthropological Theory</b>
<b>Instructor:</b>	<b>Donato,Paul E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	17	0	0	0	1	0	0	3.00	****/164	****	****	4.15	4.36	****
2. Were you provided with adequate background information	17	0	0	1	0	0	0	2.00	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	17	0	0	0	1	0	0	3.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	17	0	0	0	0	1	0	4.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	1	0	4.00	****/150	****	****	4.05	3.93	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	17	0	0	1	0	0	0	2.00	****/67	****	****	4.60	4.59	****
2. Was the instructor available for individual attention	17	0	1	0	0	0	0	1.00	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	17	0	1	0	0	0	0	1.00	****/62	****	****	4.54	4.60	****
4. Did presentations contribute to what you learned	17	0	0	0	1	0	0	3.00	****/68	****	****	4.59	4.56	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	0	0	1	0	0	3.00	****/32	****	5.00	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	0	4.00	****/31	****	3.00	4.15	4.21	****
3. Was the instructor available for consultation	17	0	0	1	0	0	0	2.00	****/23	****	5.00	4.48	4.33	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	0	4.00	****/27	****	4.00	4.23	4.04	****
5. Did conferences help you carry out field activities	17	0	0	0	1	0	0	3.00	****/20	****	4.00	4.23	4.01	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	17	0	0	0	1	0	0	3.00	****/24	****	5.00	4.17	3.99	****
2. Did study questions make clear the expected goal	17	0	0	0	1	0	0	3.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	17	0	0	1	0	0	0	2.00	****/22	****	4.00	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	1	0	0	3.00	****/15	****	3.00	4.06	2.94	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 400 1</b>
<b>Title:</b>	<b>Anthropological Theory</b>
<b>Instructor:</b>	<b>Donato,Paul E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	17	0	0	0	0	1	0	4.00	****/12	****	****	4.16	3.28	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99	0 A 6	Required for Majors	15	Graduate	1	Major	10
28-55	0	1.00-1.99	0 B 5						
56-83	0	2.00-2.99	0 C 3	General	1	Under-grad	17	Non-major	8
84-150	1	3.00-3.49	5 D 0						
Grad.	1	3.50-4.00	7 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 2						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 401H 3</b>
<b>Title:</b>	<b>Honors Thesis Research</b>
<b>Instructor:</b>	<b>Messinger, Seth</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.49	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	0	3.00	1472/1520	3.00	4.17	4.27	4.32	3.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1010/1483	4.00	4.35	4.23	4.33	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1405	5.00	4.35	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	0	3.00	1432/1504	3.00	4.24	4.16	4.21	3.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.57	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	891/1495	4.00	4.16	4.11	4.21	4.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	0	0	0	0	0	0	1	5.00	1/32	5.00	5.00	4.36	4.50	5.00
2. Did you clearly understand your evaluation criteria	0	0	0	0	1	0	0	3.00	28/31	3.00	3.00	4.15	4.21	3.00
3. Was the instructor available for consultation	0	0	0	0	0	0	1	5.00	1/23	5.00	5.00	4.48	4.33	5.00
4. To what degree could you discuss your evaluations	0	0	0	0	0	1	0	4.00	19/27	4.00	4.00	4.23	4.04	4.00
5. Did conferences help you carry out field activities	0	0	0	0	0	1	0	4.00	14/20	4.00	4.00	4.23	4.01	4.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	0	0	0	0	0	0	1	5.00	1/24	5.00	5.00	4.17	3.99	5.00
3. Were your contacts with the instructor helpful	0	0	0	0	0	1	0	4.00	10/22	4.00	4.00	4.07	3.67	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ANTH 401H 3</b>
<b>Title:</b>	<b>Honors Thesis Research</b>
<b>Instructor:</b>	<b>Messinger, Seth</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	0	0	0	0	1	0	0	3.00	13/15	3.00	3.00	4.06	2.94	3.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	1	Required for Majors	Graduate	Major
28-55	0	1.00-1.99	0	B	0			
56-83	0	2.00-2.99	0	C	0	General	Under-grad	Non-major
84-150	1	3.00-3.49	0	D	0			
Grad.	0	3.50-4.00	1	F	0	Electives		
				P	0			
				I	0	Other		
				?	0			

\*\*\*\* - Means there are not enough responses to be significant