

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 01
Title:	Cultural Anthropology
Instructor:	Grieves,Margare

Term - Spring 2011

Enrollment:	51
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	2	9	12	7	3.63	1320/1449	4.09	4.19	4.33	4.32	3.63
2. Did the instructor make clear the expected goals	1	0	4	1	8	9	10	3.63	1289/1446	4.20	4.18	4.29	4.27	3.63
3. Did the exam questions reflect the expected goals	1	0	1	2	8	8	13	3.94	992/1256	4.41	4.25	4.34	4.36	3.94
4. Did other evaluations reflect the expected goals	1	0	1	4	4	10	13	3.94	1072/1402	4.18	4.25	4.27	4.28	3.94
5. Did assigned readings contribute to what you learned	1	0	4	2	7	7	12	3.66	1097/1358	4.21	4.28	4.13	4.13	3.66
6. Did written assignments contribute to what you learned	1	0	3	3	7	7	12	3.69	1052/1327	3.90	4.07	4.16	4.12	3.69
7. Was the grading system clearly explained	2	0	1	4	4	6	16	4.03	954/1435	4.39	4.22	4.20	4.17	4.03
8. How many times was class cancelled	2	0	0	0	0	21	10	4.32	1159/1446	4.76	4.72	4.67	4.63	4.32
9. How would you grade the overall teaching effectiveness	13	1	2	1	4	9	3	3.53	1236/1437	3.86	3.94	4.12	4.10	3.53
Lecture														
1. Were the instructor's lectures well prepared	3	0	2	0	4	8	16	4.20	1090/1386	4.58	4.40	4.48	4.46	4.20
2. Did the instructor seem interested in the subject	3	0	0	1	2	4	23	4.63	1036/1390	4.58	4.73	4.74	4.76	4.63
3. Was lecture material presented and explained clearly	3	0	2	3	5	6	14	3.90	1124/1379	4.34	4.31	4.34	4.31	3.90
4. Did the lectures contribute to what you learned	3	1	3	2	1	7	16	4.07	1027/1379	4.28	4.22	4.36	4.37	4.07
5. Did audiovisual techniques enhance your understanding	2	0	3	5	4	5	14	3.71	938/1236	3.96	3.96	4.08	4.16	3.71
Discussion														
1. Did class discussions contribute to what you learned	8	0	2	2	4	8	9	3.80	836/1121	4.10	4.16	4.18	4.11	3.80
2. Were all students actively encouraged to participate	8	0	1	1	4	8	11	4.08	837/1122	4.28	4.46	4.36	4.34	4.08
3. Did the instructor encourage fair and open discussion	8	0	1	0	7	4	13	4.12	825/1121	4.65	4.64	4.40	4.39	4.12
4. Were special techniques successful	8	4	4	4	3	4	6	3.19	708/790	3.34	3.43	4.06	4.01	3.19

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 01
Title:	Cultural Anthropology
Instructor:	Grieves,Margare

Term - Spring 2011

Enrollment:	51
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	11	Required for Majors	6	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	1	C	3	General	13	Under-grad	33	Non-major	32
84-150	2	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 02
Title:	Cultural Anthropology
Instructor:	Brazda,Michael

Term - Spring 2011

Enrollment:	54
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	5	13	10	3.94	1162/1449	4.09	4.19	4.33	4.32	3.94
2. Did the instructor make clear the expected goals	1	0	0	0	4	10	17	4.42	690/1446	4.20	4.18	4.29	4.27	4.42
3. Did the exam questions reflect the expected goals	1	0	0	0	2	6	23	4.68	356/1256	4.41	4.25	4.34	4.36	4.68
4. Did other evaluations reflect the expected goals	2	2	1	1	5	11	10	4.00	1022/1402	4.18	4.25	4.27	4.28	4.00
5. Did assigned readings contribute to what you learned	1	0	0	1	6	10	14	4.19	688/1358	4.21	4.28	4.13	4.13	4.19
6. Did written assignments contribute to what you learned	1	3	3	4	5	11	5	3.39	1173/1327	3.90	4.07	4.16	4.12	3.39
7. Was the grading system clearly explained	1	0	0	3	2	6	20	4.39	633/1435	4.39	4.22	4.20	4.17	4.39
8. How many times was class cancelled	1	0	0	0	0	1	30	4.97	211/1446	4.76	4.72	4.67	4.63	4.97
9. How would you grade the overall teaching effectiveness	3	0	0	0	12	14	3	3.69	1162/1437	3.86	3.94	4.12	4.10	3.69
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	5	7	19	4.45	866/1386	4.58	4.40	4.48	4.46	4.45
2. Did the instructor seem interested in the subject	3	0	0	1	5	11	12	4.17	1298/1390	4.58	4.73	4.74	4.76	4.17
3. Was lecture material presented and explained clearly	3	0	0	2	2	10	15	4.31	850/1379	4.34	4.31	4.34	4.31	4.31
4. Did the lectures contribute to what you learned	2	0	1	1	6	10	12	4.03	1040/1379	4.28	4.22	4.36	4.37	4.03
5. Did audiovisual techniques enhance your understanding	2	0	0	4	7	11	8	3.77	904/1236	3.96	3.96	4.08	4.16	3.77
Discussion														
1. Did class discussions contribute to what you learned	17	0	2	0	4	2	7	3.80	836/1121	4.10	4.16	4.18	4.11	3.80
2. Were all students actively encouraged to participate	17	0	1	3	2	1	8	3.80	948/1122	4.28	4.46	4.36	4.34	3.80
3. Did the instructor encourage fair and open discussion	17	0	0	0	3	1	11	4.53	570/1121	4.65	4.64	4.40	4.39	4.53
4. Were special techniques successful	17	9	1	1	0	1	3	3.67	****/790	3.34	3.43	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 02
Title:	Cultural Anthropology
Instructor:	Brazda,Michael

Term - Spring 2011

Enrollment:	54
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	31	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	31	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	31	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	31	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	31	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	0	0	0	0	0	1	5.00	****/67	****	4.80	4.58	4.48	****
2. Was the instructor available for individual attention	31	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.17	****
3. Did research projects contribute to what you learned	31	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	3.96	****
4. Did presentations contribute to what you learned	31	0	0	0	0	0	1	5.00	****/75	****	4.80	4.32	4.48	****
5. Were criteria for grading made clear	31	0	0	0	1	0	0	3.00	****/73	****	4.00	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	31	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	0	1	5.00	****/35	****	4.50	4.15	3.19	****
3. Was the instructor available for consultation	31	0	0	0	0	0	1	5.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	31	0	0	0	1	0	0	3.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	31	0	0	0	0	1	0	4.00	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	1	0	0	3.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	31	0	0	1	0	0	0	2.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	31	0	0	1	0	0	0	2.00	****/24	****	****	4.34	3.75	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 02
Title:	Cultural Anthropology
Instructor:	Brazda,Michael

Term - Spring 2011

Enrollment:	54
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	31	0	0	0	1	0	0	3.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	31	0	0	1	0	0	0	2.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 22	Required for Majors	5 Graduate 0 Major 0
28-55	5	1.00-1.99	0 B 7		
56-83	3	2.00-2.99	3 C 0	General	19 Under-grad 32 Non-major 32
84-150	7	3.00-3.49	11 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	2 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	3
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 03
Title:	Cultural Anthropology
Instructor:	Brazda,Michael

Term - Spring 2011

Enrollment:	47
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	14	14	4.27	886/1449	4.09	4.19	4.33	4.32	4.27
2. Did the instructor make clear the expected goals	1	0	0	0	2	11	19	4.53	531/1446	4.20	4.18	4.29	4.27	4.53
3. Did the exam questions reflect the expected goals	0	0	0	0	2	9	22	4.61	433/1256	4.41	4.25	4.34	4.36	4.61
4. Did other evaluations reflect the expected goals	1	7	0	1	2	8	14	4.40	670/1402	4.18	4.25	4.27	4.28	4.40
5. Did assigned readings contribute to what you learned	0	0	0	1	4	9	19	4.39	492/1358	4.21	4.28	4.13	4.13	4.39
6. Did written assignments contribute to what you learned	0	8	1	1	4	8	11	4.08	803/1327	3.90	4.07	4.16	4.12	4.08
7. Was the grading system clearly explained	0	1	0	0	3	8	21	4.56	420/1435	4.39	4.22	4.20	4.17	4.56
8. How many times was class cancelled	1	0	0	0	1	5	26	4.78	752/1446	4.76	4.72	4.67	4.63	4.78
9. How would you grade the overall teaching effectiveness	6	0	0	0	10	14	3	3.74	1124/1437	3.86	3.94	4.12	4.10	3.74
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	5	25	4.72	534/1386	4.58	4.40	4.48	4.46	4.72
2. Did the instructor seem interested in the subject	1	0	0	2	3	8	19	4.38	1234/1390	4.58	4.73	4.74	4.76	4.38
3. Was lecture material presented and explained clearly	1	0	0	0	3	6	23	4.63	491/1379	4.34	4.31	4.34	4.31	4.63
4. Did the lectures contribute to what you learned	0	0	1	0	7	4	21	4.33	836/1379	4.28	4.22	4.36	4.37	4.33
5. Did audiovisual techniques enhance your understanding	2	0	0	0	8	7	16	4.26	553/1236	3.96	3.96	4.08	4.16	4.26
Discussion														
1. Did class discussions contribute to what you learned	6	0	3	0	2	8	14	4.11	693/1121	4.10	4.16	4.18	4.11	4.11
2. Were all students actively encouraged to participate	6	0	3	1	4	3	16	4.04	849/1122	4.28	4.46	4.36	4.34	4.04
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	4	22	4.78	361/1121	4.65	4.64	4.40	4.39	4.78
4. Were special techniques successful	6	16	1	1	2	2	5	3.82	540/790	3.34	3.43	4.06	4.01	3.82

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 03
Title:	Cultural Anthropology
Instructor:	Brazda,Michael

Term - Spring 2011

Enrollment:	47
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	31	1	0	0	0	0	1	5.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	32	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	32	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	32	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	32	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	0	0	0	0	0	1	5.00	****/67	****	4.80	4.58	4.48	****
2. Was the instructor available for individual attention	31	0	0	0	0	0	2	5.00	****/66	****	5.00	4.36	4.17	****
3. Did research projects contribute to what you learned	31	0	0	0	0	0	2	5.00	****/64	****	5.00	4.25	3.96	****
4. Did presentations contribute to what you learned	31	0	0	0	0	0	2	5.00	****/75	****	4.80	4.32	4.48	****
5. Were criteria for grading made clear	31	0	0	0	0	0	2	5.00	****/73	****	4.00	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	0	0	1	5.00	****/35	****	4.50	4.15	3.19	****
3. Was the instructor available for consultation	32	0	0	0	0	0	1	5.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	32	0	0	0	0	0	1	5.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	32	0	0	0	0	0	1	5.00	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	32	0	0	0	0	0	1	5.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	32	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.75	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 03
Title:	Cultural Anthropology
Instructor:	Brazda,Michael

Term - Spring 2011

Enrollment:	47
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	32	0	0	0	0	0	1	5.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	32	0	0	0	0	0	1	5.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	19	Required for Majors	6	Graduate	0	Major	2
28-55	6	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	5	C	2	General	23	Under-grad	33	Non-major	31
84-150	2	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 04
Title:	Cultural Anthropology
Instructor:	Donato,Paul E

Term - Spring 2011

Enrollment:	45
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	6	9	11	4.11	1037/1449	4.09	4.19	4.33	4.32	4.11
2. Did the instructor make clear the expected goals	3	0	1	1	7	11	8	3.86	1180/1446	4.20	4.18	4.29	4.27	3.86
3. Did the exam questions reflect the expected goals	2	0	1	1	7	2	18	4.21	819/1256	4.41	4.25	4.34	4.36	4.21
4. Did other evaluations reflect the expected goals	2	1	1	0	9	4	14	4.07	976/1402	4.18	4.25	4.27	4.28	4.07
5. Did assigned readings contribute to what you learned	2	0	0	0	6	7	16	4.34	540/1358	4.21	4.28	4.13	4.13	4.34
6. Did written assignments contribute to what you learned	2	1	0	3	8	4	13	3.96	881/1327	3.90	4.07	4.16	4.12	3.96
7. Was the grading system clearly explained	2	0	0	0	5	2	22	4.59	401/1435	4.39	4.22	4.20	4.17	4.59
8. How many times was class cancelled	3	0	0	0	0	2	26	4.93	421/1446	4.76	4.72	4.67	4.63	4.93
9. How would you grade the overall teaching effectiveness	6	0	0	1	4	14	6	4.00	868/1437	3.86	3.94	4.12	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	6	22	4.72	516/1386	4.58	4.40	4.48	4.46	4.72
2. Did the instructor seem interested in the subject	2	0	0	0	1	4	24	4.79	804/1390	4.58	4.73	4.74	4.76	4.79
3. Was lecture material presented and explained clearly	3	0	0	0	7	7	14	4.25	902/1379	4.34	4.31	4.34	4.31	4.25
4. Did the lectures contribute to what you learned	2	0	1	2	2	7	17	4.28	883/1379	4.28	4.22	4.36	4.37	4.28
5. Did audiovisual techniques enhance your understanding	5	3	0	2	8	7	6	3.74	921/1236	3.96	3.96	4.08	4.16	3.74
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	2	1	3	10	4.31	565/1121	4.10	4.16	4.18	4.11	4.31
2. Were all students actively encouraged to participate	15	0	0	0	0	3	13	4.81	264/1122	4.28	4.46	4.36	4.34	4.81
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	0	15	4.88	246/1121	4.65	4.64	4.40	4.39	4.88
4. Were special techniques successful	15	8	1	0	5	1	1	3.13	723/790	3.34	3.43	4.06	4.01	3.13

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 04
Title:	Cultural Anthropology
Instructor:	Donato,Paul E

Term - Spring 2011

Enrollment:	45
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	2	0	0	0	0	1	5.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	29	0	0	1	0	0	1	3.50	****/205	****	****	4.29	4.10	****
5. Were requirements for lab reports clearly specified	27	3	0	0	1	0	0	3.00	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	2	0	0	1	1	0	3.50	****/67	****	4.80	4.58	4.48	****
2. Was the instructor available for individual attention	27	1	0	0	1	0	2	4.33	****/66	****	5.00	4.36	4.17	****
3. Did research projects contribute to what you learned	27	1	0	0	0	1	2	4.67	****/64	****	5.00	4.25	3.96	****
4. Did presentations contribute to what you learned	27	0	1	0	0	1	2	3.75	****/75	****	4.80	4.32	4.48	****
5. Were criteria for grading made clear	27	0	0	0	3	0	1	3.50	****/73	****	4.00	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	28	0	1	0	0	2	0	3.00	****/34	****	5.00	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	29	0	1	0	1	0	0	2.00	****/35	****	4.50	4.15	3.19	****
3. Was the instructor available for consultation	29	1	0	0	0	1	0	4.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	29	1	1	0	0	0	0	1.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	29	1	0	1	0	0	0	2.00	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	1	1	0	3.50	****/31	****	****	4.34	2.63	****
4. Was the feedback/tutoring by proctors helpful	29	1	0	0	1	0	0	3.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	29	1	0	0	1	0	0	3.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: ANTH 211 04	Term - Spring 2011	Enrollment: 45
Title: Cultural Anthropology		Questionnaires: 31
Instructor: Donato,Paul E		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	1	A	15	Required for Majors	7	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	4	C	1	General	15	Under-grad	31	Non-major	29
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 05
Title:	Cultural Anthropology
Instructor:	Chard,Sarah E

Term - Spring 2011

Enrollment:	46
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	7	22	4.52	580/1449	4.09	4.19	4.33	4.32	4.52
2. Did the instructor make clear the expected goals	2	0	0	1	3	5	23	4.56	492/1446	4.20	4.18	4.29	4.27	4.56
3. Did the exam questions reflect the expected goals	1	0	0	0	2	9	22	4.61	433/1256	4.41	4.25	4.34	4.36	4.61
4. Did other evaluations reflect the expected goals	1	3	0	0	4	8	18	4.47	584/1402	4.18	4.25	4.27	4.28	4.47
5. Did assigned readings contribute to what you learned	1	0	0	3	1	7	22	4.45	427/1358	4.21	4.28	4.13	4.13	4.45
6. Did written assignments contribute to what you learned	1	0	0	1	4	10	18	4.36	562/1327	3.90	4.07	4.16	4.12	4.36
7. Was the grading system clearly explained	1	0	0	2	5	5	21	4.36	655/1435	4.39	4.22	4.20	4.17	4.36
8. How many times was class cancelled	1	0	0	2	0	0	31	4.82	707/1446	4.76	4.72	4.67	4.63	4.82
9. How would you grade the overall teaching effectiveness	7	0	0	0	3	12	12	4.33	550/1437	3.86	3.94	4.12	4.10	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	26	4.78	407/1386	4.58	4.40	4.48	4.46	4.78
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	31	4.91	531/1390	4.58	4.73	4.74	4.76	4.91
3. Was lecture material presented and explained clearly	2	0	0	1	2	6	23	4.59	529/1379	4.34	4.31	4.34	4.31	4.59
4. Did the lectures contribute to what you learned	2	0	0	0	3	4	25	4.69	484/1379	4.28	4.22	4.36	4.37	4.69
5. Did audiovisual techniques enhance your understanding	3	3	1	2	3	3	19	4.32	500/1236	3.96	3.96	4.08	4.16	4.32
Discussion														
1. Did class discussions contribute to what you learned	18	0	1	1	0	1	13	4.50	396/1121	4.10	4.16	4.18	4.11	4.50
2. Were all students actively encouraged to participate	18	0	0	1	0	2	13	4.69	387/1122	4.28	4.46	4.36	4.34	4.69
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	1	15	4.94	148/1121	4.65	4.64	4.40	4.39	4.94
4. Were special techniques successful	19	6	1	2	2	2	2	3.22	702/790	3.34	3.43	4.06	4.01	3.22

Student Course Evaluation Questionnaires

Course-Section: ANTH 211 05	Term - Spring 2011	Enrollment: 46
Title: Cultural Anthropology		Questionnaires: 34
Instructor: Chard, Sarah E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	33	0	0	0	0	0	1	5.00	****/67	****	4.80	4.58	4.48	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	16	Required for Majors	9	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	3	C	3	General	12	Under-grad	34	Non-major	33
84-150	4	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	9	F	1	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 303 01
Title:	Anthrplgcl Rsrch Mthds
Instructor:	Frankowski,Ann

Term - Spring 2011

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	2	2	10	4	3.48	1363/1449	3.48	4.19	4.33	4.38	3.48
2. Did the instructor make clear the expected goals	0	0	2	2	2	10	5	3.67	1273/1446	3.67	4.18	4.29	4.33	3.67
3. Did the exam questions reflect the expected goals	0	0	2	2	5	5	7	3.62	1143/1256	3.62	4.25	4.34	4.39	3.62
4. Did other evaluations reflect the expected goals	1	2	0	0	4	9	5	4.06	989/1402	4.06	4.25	4.27	4.37	4.06
5. Did assigned readings contribute to what you learned	0	0	3	0	6	4	8	3.67	1092/1358	3.67	4.28	4.13	4.14	3.67
6. Did written assignments contribute to what you learned	0	0	3	0	3	8	7	3.76	1012/1327	3.76	4.07	4.16	4.23	3.76
7. Was the grading system clearly explained	0	0	0	3	5	4	9	3.90	1060/1435	3.90	4.22	4.20	4.25	3.90
8. How many times was class cancelled	1	0	0	0	0	1	19	4.95	263/1446	4.95	4.72	4.67	4.68	4.95
9. How would you grade the overall teaching effectiveness	0	0	1	3	5	10	2	3.43	1279/1437	3.43	3.94	4.12	4.14	3.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	5	6	9	4.10	1148/1386	4.10	4.40	4.48	4.53	4.10
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	17	4.76	855/1390	4.76	4.73	4.74	4.76	4.76
3. Was lecture material presented and explained clearly	1	0	1	1	4	7	7	3.90	1124/1379	3.90	4.31	4.34	4.38	3.90
4. Did the lectures contribute to what you learned	0	0	3	1	4	7	6	3.57	1237/1379	3.57	4.22	4.36	4.40	3.57
5. Did audiovisual techniques enhance your understanding	0	4	1	2	5	4	5	3.59	986/1236	3.59	3.96	4.08	4.18	3.59
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	0	4	4	2	3.33	992/1121	3.33	4.16	4.18	4.31	3.33
2. Were all students actively encouraged to participate	9	0	1	0	0	1	10	4.58	471/1122	4.58	4.46	4.36	4.46	4.58
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	3	8	4.58	537/1121	4.58	4.64	4.40	4.53	4.58
4. Were special techniques successful	9	6	3	1	2	0	0	1.83	789/790	1.83	3.43	4.06	4.11	1.83

Student Course Evaluation Questionnaires

Course-Section:	ANTH 303 01
Title:	Anthrplgcl Rsrch Mthds
Instructor:	Frankowski,Ann

Term - Spring 2011

Enrollment:	25
Questionnaires:	21

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect			
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean			
Laboratory															
1. Did the lab increase understanding of the material	20	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****	
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****	
Seminar															
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/67	****	****	4.80	4.58	5.00	****
2. Was the instructor available for individual attention	20	0	0	0	0	1	0	4.00	****/66	****	****	5.00	4.36	4.70	****
Field Work															
1. Did field experience contribute to what you learned	18	0	0	0	0	0	3	5.00	****/34	****	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	2	1	0	3.33	****/35	****	****	4.50	4.15	4.66	****
3. Was the instructor available for consultation	18	1	0	0	0	1	1	4.50	****/30	****	****	4.09	4.61	****	
4. To what degree could you discuss your evaluations	18	1	0	0	1	0	1	4.00	****/30	****	****	4.04	4.49	****	
5. Did conferences help you carry out field activities	18	0	0	0	1	1	1	4.00	****/27	****	****	4.13	4.33	****	
Self Paced															
1. Did self-paced system contribute to what you learned	20	0	1	0	0	0	0	1.00	****/31	****	****	4.34	4.38	****	
3. Were your contacts with the instructor helpful	20	0	0	0	1	0	0	3.00	****/24	****	****	4.34	5.00	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	19	Graduate	0	Major	13
28-55	2	1.00-1.99	0	B	8						
56-83	5	2.00-2.99	0	C	3	General	0	Under-grad	21	Non-major	8
84-150	5	3.00-3.49	8	D	1						
Grad.	0	3.50-4.00	10	F	0	Electives	1	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section:	ANTH 303 01	Term - Spring 2011	Enrollment:	25
Title:	Anthrplgcl Rsrch Mthds		Questionnaires:	21
Instructor:	Frankowski,Ann			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

	P	0				to be significant
	I	0	Other		0	
	?	1				

Student Course Evaluation Questionnaires

Course-Section:	ANTH 316 01
Title:	Anthropology Of Religion
Instructor:	Kjeldgaard,Erik

Term - Spring 2011

Enrollment:	41
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	1	4	12	7	3.81	1237/1449	3.81	4.19	4.33	4.38	3.81
2. Did the instructor make clear the expected goals	1	0	1	2	8	5	10	3.81	1209/1446	3.81	4.18	4.29	4.33	3.81
3. Did the exam questions reflect the expected goals	0	0	1	3	3	6	14	4.07	907/1256	4.07	4.25	4.34	4.39	4.07
4. Did other evaluations reflect the expected goals	0	7	1	3	3	3	10	3.90	1094/1402	3.90	4.25	4.27	4.37	3.90
5. Did assigned readings contribute to what you learned	0	0	2	2	3	6	14	4.04	811/1358	4.04	4.28	4.13	4.14	4.04
6. Did written assignments contribute to what you learned	0	4	2	2	3	5	11	3.91	924/1327	3.91	4.07	4.16	4.23	3.91
7. Was the grading system clearly explained	0	0	1	4	4	7	11	3.85	1101/1435	3.85	4.22	4.20	4.25	3.85
8. How many times was class cancelled	0	0	0	0	0	0	27	5.00	1/1446	5.00	4.72	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	5	0	1	0	11	8	2	3.45	1266/1437	3.45	3.94	4.12	4.14	3.45
Lecture														
1. Were the instructor's lectures well prepared	3	0	2	1	5	10	6	3.71	1289/1386	3.71	4.40	4.48	4.53	3.71
2. Did the instructor seem interested in the subject	3	0	0	0	1	5	18	4.71	958/1390	4.71	4.73	4.74	4.76	4.71
3. Was lecture material presented and explained clearly	3	0	1	3	7	4	9	3.71	1209/1379	3.71	4.31	4.34	4.38	3.71
4. Did the lectures contribute to what you learned	4	0	1	2	3	7	10	4.00	1053/1379	4.00	4.22	4.36	4.40	4.00
5. Did audiovisual techniques enhance your understanding	3	3	1	1	3	7	9	4.05	695/1236	4.05	3.96	4.08	4.18	4.05
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	2	1	3	8	4.21	630/1121	4.21	4.16	4.18	4.31	4.21
2. Were all students actively encouraged to participate	13	0	0	0	3	1	10	4.50	537/1122	4.50	4.46	4.36	4.46	4.50
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	2	11	4.71	427/1121	4.71	4.64	4.40	4.53	4.71
4. Were special techniques successful	13	2	0	1	4	2	5	3.92	491/790	3.92	3.43	4.06	4.11	3.92

Student Course Evaluation Questionnaires

Course-Section:	ANTH 316 01
Title:	Anthropology Of Religion
Instructor:	Kjeldgaard,Erik

Term - Spring 2011

Enrollment:	41
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	9	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	13						
56-83	2	2.00-2.99	3	C	1	General	4	Under-grad	27	Non-major	19
84-150	9	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 318 01
Title:	Anthropology Of Science
Instructor:	Donato,Paul E

Term - Spring 2011

Enrollment:	38
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	20	4.83	201/1449	4.83	4.19	4.33	4.38	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	3	1	19	4.70	311/1446	4.70	4.18	4.29	4.33	4.70
3. Did the exam questions reflect the expected goals	0	0	0	1	1	1	20	4.74	291/1256	4.74	4.25	4.34	4.39	4.74
4. Did other evaluations reflect the expected goals	0	0	1	0	0	2	20	4.74	258/1402	4.74	4.25	4.27	4.37	4.74
5. Did assigned readings contribute to what you learned	0	0	0	0	4	4	15	4.48	404/1358	4.48	4.28	4.13	4.14	4.48
6. Did written assignments contribute to what you learned	0	1	0	0	1	4	17	4.73	202/1327	4.73	4.07	4.16	4.23	4.73
7. Was the grading system clearly explained	0	0	0	1	1	5	16	4.57	420/1435	4.57	4.22	4.20	4.25	4.57
8. How many times was class cancelled	0	0	0	0	1	0	22	4.91	473/1446	4.91	4.72	4.67	4.68	4.91
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	4	13	4.76	147/1437	4.76	3.94	4.12	4.14	4.76
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	21	4.95	102/1386	4.95	4.40	4.48	4.53	4.95
2. Did the instructor seem interested in the subject	0	0	0	1	0	0	22	4.87	633/1390	4.87	4.73	4.74	4.76	4.87
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	19	4.82	235/1379	4.82	4.31	4.34	4.38	4.82
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	20	4.86	225/1379	4.86	4.22	4.36	4.40	4.86
5. Did audiovisual techniques enhance your understanding	3	17	1	0	1	0	1	3.00	****/1236	****	3.96	4.08	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	0	1	15	4.76	198/1121	4.76	4.16	4.18	4.31	4.76
2. Were all students actively encouraged to participate	6	0	0	0	2	1	14	4.71	370/1122	4.71	4.46	4.36	4.46	4.71
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	2	14	4.76	372/1121	4.76	4.64	4.40	4.53	4.76
4. Were special techniques successful	6	14	0	0	2	0	1	3.67	****/790	****	3.43	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 318 01
Title:	Anthropology Of Science
Instructor:	Donato,Paul E

Term - Spring 2011

Enrollment:	38
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	3	1	0	0	0	0	1.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	22	0	0	1	0	0	0	2.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	22	0	0	0	1	0	0	3.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	22	0	1	0	0	0	0	1.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	22	0	0	0	1	0	0	3.00	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	2	0	0	1	0	2	4.33	****/67	****	4.80	4.58	5.00	****
2. Was the instructor available for individual attention	21	0	1	1	0	0	0	1.50	****/66	****	5.00	4.36	4.70	****
3. Did research projects contribute to what you learned	21	0	1	0	0	0	1	3.00	****/64	****	5.00	4.25	4.48	****
4. Did presentations contribute to what you learned	21	0	0	1	0	0	1	3.50	****/75	****	4.80	4.32	4.80	****
5. Were criteria for grading made clear	21	0	1	0	1	0	0	2.00	****/73	****	4.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	20	0	1	0	2	0	0	2.33	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	22	0	0	1	0	0	0	2.00	****/35	****	4.50	4.15	4.66	****
3. Was the instructor available for consultation	22	0	0	0	0	1	0	4.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	22	0	1	0	0	0	0	1.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	22	0	0	0	1	0	0	3.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	1	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	22	0	0	1	0	0	0	2.00	****/18	****	****	4.13	****	****
5. Were there enough proctors for all the students	22	0	1	0	0	0	0	1.00	****/13	****	****	4.07	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 318 01
Title:	Anthropology Of Science
Instructor:	Donato,Paul E

Term - Spring 2011

Enrollment:	38
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	12	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	4	C	0	General	1	Under-grad	23	Non-major	15
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 326 01
Title:	American Indian Cultures
Instructor:	Edwards-Hewitt,

Term - Spring 2011

Enrollment:	34
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	3	3	18	4.38	758/1449	4.38	4.19	4.33	4.38	4.38
2. Did the instructor make clear the expected goals	0	0	1	1	5	4	15	4.19	926/1446	4.02	4.18	4.29	4.33	4.19
3. Did the exam questions reflect the expected goals	0	0	2	2	5	3	14	3.96	968/1256	3.94	4.25	4.34	4.39	3.96
4. Did other evaluations reflect the expected goals	0	2	1	1	3	5	14	4.25	810/1402	4.17	4.25	4.27	4.37	4.25
5. Did assigned readings contribute to what you learned	1	0	0	1	2	5	17	4.52	353/1358	4.45	4.28	4.13	4.14	4.52
6. Did written assignments contribute to what you learned	1	0	1	1	2	3	18	4.44	476/1327	4.30	4.07	4.16	4.23	4.44
7. Was the grading system clearly explained	1	0	1	2	4	5	13	4.08	928/1435	4.08	4.22	4.20	4.25	4.08
8. How many times was class cancelled	1	0	0	1	0	20	4	4.08	1324/1446	4.54	4.72	4.67	4.68	4.08
9. How would you grade the overall teaching effectiveness	3	0	1	1	4	7	10	4.04	842/1437	3.97	3.94	4.12	4.14	4.04
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	5	4	14	4.20	1090/1386	4.10	4.40	4.48	4.53	4.20
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	23	4.88	582/1390	4.94	4.73	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	1	0	1	0	5	7	12	4.16	974/1379	4.20	4.31	4.34	4.38	4.16
4. Did the lectures contribute to what you learned	1	0	0	2	4	5	14	4.24	909/1379	4.16	4.22	4.36	4.40	4.24
5. Did audiovisual techniques enhance your understanding	1	0	0	4	1	6	14	4.20	591/1236	4.35	3.96	4.08	4.18	4.20
Discussion														
1. Did class discussions contribute to what you learned	2	0	2	1	3	4	14	4.13	687/1121	4.36	4.16	4.18	4.31	4.13
2. Were all students actively encouraged to participate	2	0	2	0	5	3	14	4.13	821/1122	4.46	4.46	4.36	4.46	4.13
3. Did the instructor encourage fair and open discussion	2	0	2	0	3	3	16	4.29	752/1121	4.45	4.64	4.40	4.53	4.29
4. Were special techniques successful	2	9	3	2	2	3	5	3.33	681/790	3.67	3.43	4.06	4.11	3.33

Student Course Evaluation Questionnaires

Course-Section:	ANTH 326 01
Title:	American Indian Cultures
Instructor:	Edwards-Hewitt,

Term - Spring 2011

Enrollment:	34
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	2	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	22	0	0	0	0	1	3	4.75	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	22	2	0	0	0	0	2	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	22	2	0	0	0	0	2	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	22	2	0	0	0	0	2	5.00	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	1	0	0	1	0	1	4.00	****/67	****	4.80	4.58	5.00	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	3	5.00	****/66	****	5.00	4.36	4.70	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	3	5.00	****/64	****	5.00	4.25	4.48	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	4	5.00	****/75	****	4.80	4.32	4.80	****
5. Were criteria for grading made clear	22	0	0	0	0	1	3	4.75	****/73	****	4.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	1	1	1	4.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	1	1	2	4.25	****/35	****	4.50	4.15	4.66	****
3. Was the instructor available for consultation	22	2	0	0	0	0	2	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	23	2	0	0	0	0	1	5.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	22	2	0	0	0	0	2	5.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	1	3	4.75	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	22	0	0	0	1	0	3	4.50	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	22	2	0	0	0	0	2	5.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 326 01
Title:	American Indian Cultures
Instructor:	Edwards-Hewitt,

Term - Spring 2011

Enrollment:	34
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	2	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	23	2	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 9	Required for Majors	2 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 7		
56-83	1	2.00-2.99	1 C 1	General	4 Under-grad 26 Non-major 26
84-150	5	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	7 F 0	Electives	12
			P 0		
			I 0	Other	0
			? 9		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ANTH 326 02
Title:	American Indian Cultures
Instructor:	Grieves,Margare

Term - Spring 2011

Enrollment:	27
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	7	4.38	758/1449	4.38	4.19	4.33	4.38	4.38
2. Did the instructor make clear the expected goals	0	0	1	0	4	3	5	3.85	1185/1446	4.02	4.18	4.29	4.33	3.85
3. Did the exam questions reflect the expected goals	0	0	0	2	2	4	5	3.92	1000/1256	3.94	4.25	4.34	4.39	3.92
4. Did other evaluations reflect the expected goals	1	0	0	1	3	2	6	4.08	970/1402	4.17	4.25	4.27	4.37	4.08
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	7	4.38	502/1358	4.45	4.28	4.13	4.14	4.38
6. Did written assignments contribute to what you learned	0	0	0	1	1	6	5	4.15	748/1327	4.30	4.07	4.16	4.23	4.15
7. Was the grading system clearly explained	1	0	1	0	1	5	5	4.08	928/1435	4.08	4.22	4.20	4.25	4.08
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1446	4.54	4.72	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	5	2	3.90	1016/1437	3.97	3.94	4.12	4.14	3.90
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	3	3	6	4.00	1177/1386	4.10	4.40	4.48	4.53	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1390	4.94	4.73	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	1	5	6	4.23	919/1379	4.20	4.31	4.34	4.38	4.23
4. Did the lectures contribute to what you learned	0	0	1	0	3	2	7	4.08	1023/1379	4.16	4.22	4.36	4.40	4.08
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	4	7	4.50	331/1236	4.35	3.96	4.08	4.18	4.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	4	6	4.60	335/1121	4.36	4.16	4.18	4.31	4.60
2. Were all students actively encouraged to participate	3	0	0	0	0	2	8	4.80	275/1122	4.46	4.46	4.36	4.46	4.80
3. Did the instructor encourage fair and open discussion	3	0	0	1	0	1	8	4.60	524/1121	4.45	4.64	4.40	4.53	4.60
4. Were special techniques successful	3	0	1	0	1	4	4	4.00	425/790	3.67	3.43	4.06	4.11	4.00

Student Course Evaluation Questionnaires

Course-Section:	ANTH 326 02	Term - Spring 2011	Enrollment:	27
Title:	American Indian Cultures		Questionnaires:	13
Instructor:	Grieves, Margare			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	4	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	0	General	3	Under-grad	13	Non-major	11
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 397 01
Title:	Sel Topics:Anthropology
Instructor:	Rubinstein,Robe

Term - Spring 2011

Enrollment:	45
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	0	0	2	22	4.76	258/1449	4.44	4.19	4.33	4.38	4.76
2. Did the instructor make clear the expected goals	3	0	1	0	2	4	18	4.52	544/1446	4.35	4.18	4.29	4.33	4.52
3. Did the exam questions reflect the expected goals	3	0	0	1	2	4	18	4.56	467/1256	4.35	4.25	4.34	4.39	4.56
4. Did other evaluations reflect the expected goals	3	1	0	0	2	5	17	4.63	385/1402	4.46	4.25	4.27	4.37	4.63
5. Did assigned readings contribute to what you learned	3	0	0	0	0	4	21	4.84	108/1358	4.61	4.28	4.13	4.14	4.84
6. Did written assignments contribute to what you learned	3	0	0	0	1	7	17	4.64	272/1327	4.12	4.07	4.16	4.23	4.64
7. Was the grading system clearly explained	4	1	0	0	1	9	13	4.52	459/1435	4.48	4.22	4.20	4.25	4.52
8. How many times was class cancelled	3	0	0	0	0	17	8	4.32	1159/1446	4.32	4.72	4.67	4.68	4.32
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	8	14	4.57	313/1437	4.03	3.94	4.12	4.14	4.57
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	3	3	14	4.55	755/1386	4.53	4.40	4.48	4.53	4.55
2. Did the instructor seem interested in the subject	8	0	0	0	0	1	19	4.95	266/1390	4.73	4.73	4.74	4.76	4.95
3. Was lecture material presented and explained clearly	8	0	0	0	4	1	15	4.55	576/1379	4.54	4.31	4.34	4.38	4.55
4. Did the lectures contribute to what you learned	9	0	0	0	4	1	14	4.53	666/1379	4.26	4.22	4.36	4.40	4.53
5. Did audiovisual techniques enhance your understanding	9	11	2	0	0	1	5	3.88	840/1236	3.91	3.96	4.08	4.18	3.88
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	1	1	1	11	4.33	547/1121	4.12	4.16	4.18	4.31	4.33
2. Were all students actively encouraged to participate	13	0	0	0	0	1	14	4.93	119/1122	4.57	4.46	4.36	4.46	4.93
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	2	12	4.73	405/1121	4.72	4.64	4.40	4.53	4.73
4. Were special techniques successful	14	5	2	0	1	0	6	3.89	508/790	3.89	3.43	4.06	4.11	3.89

Student Course Evaluation Questionnaires

Course-Section:	ANTH 397 01	Term - Spring 2011	Enrollment:	45
Title:	Sel Topics:Anthropology		Questionnaires:	28
Instructor:	Rubinstein,Robe			

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	18	Required for Majors	8	Graduate	0	Major	8
28-55	1	1.00-1.99	1	B	1						
56-83	7	2.00-2.99	2	C	3	General	4	Under-grad	28	Non-major	20
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 397 02
Title:	Sel Topics: Anthropology
Instructor:	Knauf,Jocelyn

Term - Spring 2011

Enrollment:	27
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	7	7	4.12	1037/1449	4.44	4.19	4.33	4.38	4.12
2. Did the instructor make clear the expected goals	0	0	0	0	2	10	5	4.18	944/1446	4.35	4.18	4.29	4.33	4.18
3. Did the exam questions reflect the expected goals	0	10	0	0	2	2	3	4.14	864/1256	4.35	4.25	4.34	4.39	4.14
4. Did other evaluations reflect the expected goals	0	0	0	1	2	5	9	4.29	771/1402	4.46	4.25	4.27	4.37	4.29
5. Did assigned readings contribute to what you learned	1	0	1	1	0	3	11	4.38	511/1358	4.61	4.28	4.13	4.14	4.38
6. Did written assignments contribute to what you learned	1	1	2	1	2	6	4	3.60	1089/1327	4.12	4.07	4.16	4.23	3.60
7. Was the grading system clearly explained	1	0	0	0	0	9	7	4.44	572/1435	4.48	4.22	4.20	4.25	4.44
8. How many times was class cancelled	1	0	0	0	0	11	5	4.31	1167/1446	4.32	4.72	4.67	4.68	4.31
9. How would you grade the overall teaching effectiveness	0	1	0	2	6	6	2	3.50	1245/1437	4.03	3.94	4.12	4.14	3.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	8	8	4.50	803/1386	4.53	4.40	4.48	4.53	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	2	4	10	4.50	1162/1390	4.73	4.73	4.74	4.76	4.50
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	10	4.53	599/1379	4.54	4.31	4.34	4.38	4.53
4. Did the lectures contribute to what you learned	0	1	2	0	4	0	10	4.00	1053/1379	4.26	4.22	4.36	4.40	4.00
5. Did audiovisual techniques enhance your understanding	0	1	1	2	1	5	7	3.94	788/1236	3.91	3.96	4.08	4.18	3.94
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	2	3	4	3.90	803/1121	4.12	4.16	4.18	4.31	3.90
2. Were all students actively encouraged to participate	7	0	0	1	2	1	6	4.20	776/1122	4.57	4.46	4.36	4.46	4.20
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	3	7	4.70	439/1121	4.72	4.64	4.40	4.53	4.70
4. Were special techniques successful	8	5	0	0	1	2	1	4.00	****/790	3.89	3.43	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 397 02
Title:	Sel Topics: Anthropology
Instructor:	Knauf,Jocelyn

Term - Spring 2011

Enrollment:	27
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	16	0	1	0	0	0	0	1.00	****/205	****	****	4.29	4.44	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	1	0	0	0	1	1	4.50	****/67	****	4.80	4.58	5.00	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	3	5.00	****/66	****	5.00	4.36	4.70	****
3. Did research projects contribute to what you learned	14	0	0	0	0	1	2	4.67	****/64	****	5.00	4.25	4.48	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	2	5.00	****/75	****	4.80	4.32	4.80	****
5. Were criteria for grading made clear	15	0	0	0	0	0	2	5.00	****/73	****	4.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	16	0	1	0	0	0	0	1.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	16	0	1	0	0	0	0	1.00	****/35	****	4.50	4.15	4.66	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.49	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
3. Were your contacts with the instructor helpful	16	0	1	0	0	0	0	1.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	1	0	0	3.00	****/15	****	****	4.18	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0 A 10	Required for Majors	6 Graduate 0 Major 7
28-55	2	1.00-1.99	0 B 5		
56-83	2	2.00-2.99	1 C 1	General	2 Under-grad 17 Non-major 10
84-150	2	3.00-3.49	2 D 0		

Student Course Evaluation Questionnaires

Course-Section: ANTH 397 02	Term - Spring 2011	Enrollment: 27
Title: Sel Topics: Anthropology		Questionnaires: 17
Instructor: Knauf,Jocelyn		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Self Paced														
Grad.	0	3.50-4.00	7	F	0	Electives		6	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other	1							
				?	1									

Student Course Evaluation Questionnaires

Course-Section:	ANTH 419 01
Title:	Qual Meth Social Resrch
Instructor:	Eckert,J K

Term - Spring 2011

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	4	9	4.24	920/1449	4.24	4.19	4.33	4.46	4.24
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	11	4.47	610/1446	4.47	4.18	4.29	4.34	4.47
3. Did the exam questions reflect the expected goals	1	13	0	0	0	0	3	5.00	****/1256	****	4.25	4.34	4.43	****
4. Did other evaluations reflect the expected goals	0	1	0	0	1	8	7	4.38	697/1402	4.38	4.25	4.27	4.35	4.38
5. Did assigned readings contribute to what you learned	0	0	0	0	3	7	7	4.24	648/1358	4.24	4.28	4.13	4.21	4.24
6. Did written assignments contribute to what you learned	0	0	0	0	4	5	8	4.24	679/1327	4.24	4.07	4.16	4.28	4.24
7. Was the grading system clearly explained	0	0	0	4	6	2	5	3.47	1271/1435	3.47	4.22	4.20	4.27	3.47
8. How many times was class cancelled	1	0	0	0	0	0	16	5.00	1/1446	5.00	4.72	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	7	5	4.31	585/1437	4.31	3.94	4.12	4.20	4.31
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	5	7	4.36	972/1386	4.36	4.40	4.48	4.55	4.36
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	13	4.93	425/1390	4.93	4.73	4.74	4.78	4.93
3. Was lecture material presented and explained clearly	3	0	0	0	1	6	7	4.43	743/1379	4.43	4.31	4.34	4.40	4.43
4. Did the lectures contribute to what you learned	3	0	0	0	3	6	5	4.14	983/1379	4.14	4.22	4.36	4.44	4.14
5. Did audiovisual techniques enhance your understanding	4	6	0	1	3	1	2	3.57	989/1236	3.57	3.96	4.08	4.13	3.57
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	2	2	8	4.31	575/1121	4.31	4.16	4.18	4.39	4.31
2. Were all students actively encouraged to participate	4	0	0	0	0	3	10	4.77	313/1122	4.77	4.46	4.36	4.54	4.77
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	4	9	4.69	447/1121	4.69	4.64	4.40	4.60	4.69
4. Were special techniques successful	4	5	0	0	3	2	3	4.00	425/790	4.00	3.43	4.06	4.27	4.00

Student Course Evaluation Questionnaires

Course-Section:	ANTH 419 01
Title:	Qual Meth Social Resrch
Instructor:	Eckert,J K

Term - Spring 2011

Enrollment:	22
Questionnaires:	17

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.91	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	1	4	4.80	34/67	4.80	4.80	4.58	4.47	4.80
2. Was the instructor available for individual attention	12	0	0	0	0	0	5	5.00	1/66	5.00	5.00	4.36	4.33	5.00
3. Did research projects contribute to what you learned	12	0	0	0	0	0	5	5.00	1/64	5.00	5.00	4.25	4.24	5.00
4. Did presentations contribute to what you learned	12	0	0	0	0	1	4	4.80	15/75	4.80	4.80	4.32	4.27	4.80
5. Were criteria for grading made clear	12	0	0	0	2	1	2	4.00	39/73	4.00	4.00	4.00	4.09	4.00
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	6	5.00	1/34	5.00	5.00	4.33	4.42	5.00
2. Did you clearly understand your evaluation criteria	11	0	0	0	1	1	4	4.50	15/35	4.50	4.50	4.15	4.16	4.50
3. Was the instructor available for consultation	12	1	0	0	0	0	4	5.00	****/30	****	****	4.09	4.08	****
4. To what degree could you discuss your evaluations	11	2	0	0	1	1	2	4.25	****/30	****	****	4.04	3.96	****
5. Did conferences help you carry out field activities	12	1	0	0	0	0	4	5.00	****/27	****	****	4.13	4.20	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	14	Required for Majors	6	Graduate	6	Major	0
28-55	4	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	11	Non-major	17
84-150	1	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	10	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 419 01
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Instructor:	Eckert,J K

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Enrollment:	22
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														

	I	0	Other											1
	?	1												