

Course-Section: ARBC 102 0101
 Title ELEMENTARY ARABIC II
 Instructor: EL OMARI, SAMIR
 Enrollment: 36
 Questionnaires: 17

University of Maryland
 Baltimore County
 Fall 2005

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	13	4.71	354/1674	4.71	4.23	4.27	4.07	4.71	
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	11	4.59	483/1674	4.59	4.26	4.23	4.16	4.59	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	14	4.82	188/1423	4.82	4.36	4.27	4.16	4.82	
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	11	4.59	397/1609	4.59	4.23	4.22	4.05	4.59	
5. Did assigned readings contribute to what you learned	0	2	0	0	3	2	10	4.47	360/1585	4.47	4.04	3.96	3.88	4.47	
6. Did written assignments contribute to what you learned	0	0	0	0	2	6	9	4.41	494/1535	4.41	4.08	4.08	3.89	4.41	
7. Was the grading system clearly explained	0	0	0	2	0	5	10	4.35	741/1651	4.35	4.20	4.18	4.10	4.35	
8. How many times was class cancelled	0	0	0	0	0	5	12	4.71	1030/1673	4.71	4.65	4.69	4.67	4.71	
9. How would you grade the overall teaching effectiveness	0	1	0	0	1	8	7	4.38	561/1656	4.38	4.06	4.07	3.96	4.38	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	12	4.65	693/1586	4.65	4.43	4.43	4.37	4.65	
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	15	4.88	615/1585	4.88	4.72	4.69	4.60	4.88	
3. Was lecture material presented and explained clearly	0	0	0	1	2	4	10	4.35	829/1582	4.35	4.30	4.26	4.17	4.35	
4. Did the lectures contribute to what you learned	0	0	0	1	0	3	13	4.65	523/1575	4.65	4.32	4.27	4.17	4.65	
5. Did audiovisual techniques enhance your understanding	1	2	1	0	3	3	7	4.07	635/1380	4.07	3.94	3.94	3.78	4.07	
Discussion															
1. Did class discussions contribute to what you learned	4	0	0	0	2	4	7	4.38	529/1520	4.38	4.14	4.01	3.76	4.38	
2. Were all students actively encouraged to participate	3	0	0	0	3	3	8	4.36	808/1515	4.36	4.37	4.24	3.97	4.36	
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	3	9	4.62	553/1511	4.62	4.37	4.27	4.00	4.62	
4. Were special techniques successful	4	5	0	1	1	3	3	4.00	474/ 994	4.00	3.97	3.94	3.73	4.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	A 10	Required for Majors	7
28-55	1	1.00-1.99	B 3		Graduate 0
56-83	0	2.00-2.99	C 0	General	5
84-150	6	3.00-3.49	D 1		Under-grad 17
Grad.	0	3.50-4.00	F 1	Electives	2
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	1
			? 0		