

Course-Section: ARBC 201 0101
 Title INTERMEDIATE ARABIC I
 Instructor: EL OMARI, SAMIR
 Enrollment: 16
 Questionnaires: 12

University of Maryland
 Baltimore County
 Spring 2006

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	1	5	2	4	3.75	1254/1481	3.75	4.26	4.29	4.40	3.75	
2. Did the instructor make clear the expected goals	0	0	0	4	0	6	2	3.50	1320/1481	3.50	4.26	4.23	4.29	3.50	
3. Did the exam questions reflect the expected goals	0	0	1	0	3	3	5	3.92	971/1249	3.92	4.37	4.27	4.36	3.92	
4. Did other evaluations reflect the expected goals	0	0	1	1	4	2	4	3.58	1248/1424	3.58	4.27	4.21	4.28	3.58	
5. Did assigned readings contribute to what you learned	0	0	4	0	1	5	2	3.08	1276/1396	3.08	4.07	3.98	3.94	3.08	
6. Did written assignments contribute to what you learned	0	0	1	2	1	5	3	3.58	1079/1342	3.58	4.12	4.07	4.05	3.58	
7. Was the grading system clearly explained	0	0	0	3	4	3	2	3.33	1318/1459	3.33	4.19	4.16	4.17	3.33	
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1480	5.00	4.64	4.68	4.68	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	5	5	2	3.75	1098/1450	3.75	4.10	4.09	4.15	3.75	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	1	3	4	2	3.70	1264/1409	3.70	4.46	4.42	4.47	3.70	
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	9	4.90	500/1407	4.90	4.77	4.69	4.78	4.90	
3. Was lecture material presented and explained clearly	2	0	0	3	2	4	1	3.30	1285/1399	3.30	4.30	4.26	4.29	3.30	
4. Did the lectures contribute to what you learned	2	0	0	2	1	4	3	3.80	1120/1400	3.80	4.35	4.27	4.34	3.80	
5. Did audiovisual techniques enhance your understanding	2	1	1	1	2	3	2	3.44	924/1179	3.44	3.94	3.96	4.05	3.44	
Discussion															
1. Did class discussions contribute to what you learned	2	0	0	2	1	5	2	3.70	913/1262	3.70	4.18	4.05	4.11	3.70	
2. Were all students actively encouraged to participate	2	0	0	0	2	1	7	4.50	588/1259	4.50	4.40	4.29	4.34	4.50	
3. Did the instructor encourage fair and open discussion	2	0	0	1	2	1	6	4.20	809/1256	4.20	4.34	4.30	4.28	4.20	
4. Were special techniques successful	2	2	0	2	2	1	3	3.63	577/ 788	3.63	4.03	4.00	3.98	3.63	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 7	Graduate 0 Major 0
28-55	0	1.00-1.99 1	B 3		
56-83	1	2.00-2.99 0	C 0	General 4	Under-grad 12 Non-major 1
84-150	3	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 2	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		