Student Course Evaluation Questionnaires

Course-Section:	ARBC 101 01	Term - Fall 2012		Enrollment:	22
Title:	Elementary Arabic I			Questionnaires:	12
Instructor:	El Omari,Samir				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	12	5.00	1/1589	4.79	4.47	4.32	4.20	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	6	4.25	943/1589	4.22	4.43	4.29	4.28	4.25
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	7	4.42	719/1391	4.49	4.54	4.34	4.29	4.42
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	6	4.50	509/1552	4.50	4.42	4.25	4.16	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	9	4.58	330/1495	4.41	4.40	4.14	4.07	4.58
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	7	4.42	498/1457	4.41	4.34	4.15	3.99	4.42
7. Was the grading system clearly explained	0	0	0	0	1	4	7	4.50	495/1572	4.03	4.30	4.21	4.18	4.50
8. How many times was class cancelled	1	0	0	0	1	8	2	4.09	1470/1589	4.01	4.69	4.66	4.59	4.09
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	5	4.36	559/1569	4.22	4.22	4.13	4.08	4.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	5	5	4.25	1169/1530	4.18	4.55	4.49	4.45	4.25
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	10	4.91	586/1533	4.79	4.81	4.75	4.69	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	3	4	5	4.17	1065/1528	4.22	4.44	4.35	4.31	4.17
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	7	4.58	639/1529	4.39	4.55	4.36	4.31	4.58
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	10	4.91	81/1393	4.49	4.21	4.06	3.99	4.91
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	3	4.50	452/1337	4.42	4.30	4.17	4.01	4.50
2. Were all students actively encouraged to participate	7	0	0	0	0	1	4	4.80	322/1331	4.79	4.58	4.35	4.18	4.80
3. Did the instructor encourage fair and open discussion	7	0	0	1	0	2	2	4.00	1007/1333	4.44	4.51	4.40	4.22	4.00
4. Were special techniques successful	7	1	0	0	2	2	0	3.50	823/1014	4.18	4.21	4.05	3.91	3.50

Student Course Evaluation Questionnaires

Course-Section: ARBC 101 01	Term - Fall 2012	Enrollment: 22
Title: Elementary Arabic I		Questionnaires: 12
Instructor: El Omari,Samir		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	10	0	0	0	0	1	1	4.50	****/194	****	3.40	4.17	4.36	****
3. Were necessary materials available for lab activities	11	0	0	0	0	1	0	4.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	10	0	0	0	1	1	0	3.50	****/181	****	****	4.40	4.54	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	1	0	0	0	0	1	5.00	****/62	****	4.20	4.46	4.33	****
4. Did presentations contribute to what you learned	10	1	0	0	1	0	0	3.00	****/61	****	4.25	4.47	4.61	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	1	4.50	****/40	****	3.20	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	10	0	1	0	0	0	1	3.00	****/40	****	2.80	3.89	3.11	****
3. Was the instructor available for consultation	10	1	0	0	0	1	0	4.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	10	1	0	0	0	1	0	4.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	11	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	1	1	4.50	****/39	****	3.20	4.00	3.52	****
2. Did study questions make clear the expected goal	10	0	0	0	0	2	0	4.00	****/22	****	3.20	4.12	3.23	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	1	1	4.50	****/33	****	3.20	4.42	4.30	****

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	10	1	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	1	General	2	Under-grad	12	Non-major	12
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ARBC 101 02	Term - Fall 2012			Enrollment: 25
Title:	Elementary Arabic I				Questionnaires: 17
Instructor:	El Omari,Samir				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	11	4.59	544/1589	4.79	4.47	4.32	4.20	4.59
2. Did the instructor make clear the expected goals	1	0	1	0	1	7	7	4.19	1015/1589	4.22	4.43	4.29	4.28	4.19
3. Did the exam questions reflect the expected goals	1	0	0	0	1	5	10	4.56	529/1391	4.49	4.54	4.34	4.29	4.56
4. Did other evaluations reflect the expected goals	2	3	0	0	2	2	8	4.50	509/1552	4.50	4.42	4.25	4.16	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	3	4	9	4.24	713/1495	4.41	4.40	4.14	4.07	4.24
6. Did written assignments contribute to what you learned	1	1	1	0	1	3	10	4.40	509/1457	4.41	4.34	4.15	3.99	4.40
7. Was the grading system clearly explained	1	0	2	1	4	4	5	3.56	1382/1572	4.03	4.30	4.21	4.18	3.56
8. How many times was class cancelled	1	0	0	0	4	9	3	3.94	1531/1589	4.01	4.69	4.66	4.59	3.94
9. How would you grade the overall teaching effectiveness	3	1	0	0	3	6	4	4.08	902/1569	4.22	4.22	4.13	4.08	4.08
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	4	4	8	4.12	1273/1530	4.18	4.55	4.49	4.45	4.12
2. Did the instructor seem interested in the subject	2	0	0	0	2	1	12	4.67	1100/1533	4.79	4.81	4.75	4.69	4.67
3. Was lecture material presented and explained clearly	2	0	1	0	1	5	8	4.27	983/1528	4.22	4.44	4.35	4.31	4.27
4. Did the lectures contribute to what you learned	2	0	1	0	3	2	9	4.20	1050/1529	4.39	4.55	4.36	4.31	4.20
5. Did audiovisual techniques enhance your understanding	4	0	0	2	2	2	7	4.08	758/1393	4.49	4.21	4.06	3.99	4.08
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	0	3	5	4.33	601/1337	4.42	4.30	4.17	4.01	4.33
2. Were all students actively encouraged to participate	8	0	0	0	0	2	7	4.78	356/1331	4.79	4.58	4.35	4.18	4.78
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	8	4.89	277/1333	4.44	4.51	4.40	4.22	4.89

Student Course Evaluation Questionnaires

Course-Section: ARBC 101 02	Term - Fall 2012	Enrollment: 25
Title: Elementary Arabic I		Questionnaires: 17
Instructor: El Omari,Samir		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	8	2	0	0	0	1	6	4.86	98/1014	4.18	4.21	4.05	3.91	4.86

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	1	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	2	General	4	Under-grad	17	Non-major	14
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ARBC 201 01	Term - Fall 2012	Enrollment: 28
Title: Intermediate Arabic I		Questionnaires: 17
Instructor: El Omari,Samir		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	4	6	5	3.94	1260/1589	3.94	4.47	4.32	4.33	3.94
2. Did the instructor make clear the expected goals	1	0	0	1	6	5	4	3.75	1363/1589	3.75	4.43	4.29	4.30	3.75
3. Did the exam questions reflect the expected goals	1	0	0	4	1	2	9	4.00	1061/1391	4.00	4.54	4.34	4.36	4.00
4. Did other evaluations reflect the expected goals	2	0	0	1	4	3	7	4.07	1037/1552	4.07	4.42	4.25	4.26	4.07
5. Did assigned readings contribute to what you learned	2	0	1	1	4	3	6	3.80	1115/1495	3.80	4.40	4.14	4.18	3.80
6. Did written assignments contribute to what you learned	2	0	1	1	4	3	6	3.80	1087/1457	3.80	4.34	4.15	4.14	3.80
7. Was the grading system clearly explained	2	0	0	1	6	2	6	3.87	1218/1572	3.87	4.30	4.21	4.19	3.87
8. How many times was class cancelled	3	0	0	0	1	5	8	4.50	1116/1589	4.50	4.69	4.66	4.63	4.50
9. How would you grade the overall teaching effectiveness	4	0	0	2	2	4	5	3.92	1056/1569	3.92	4.22	4.13	4.12	3.92
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	2	3	2	7	3.80	1420/1530	3.80	4.55	4.49	4.47	3.80
2. Did the instructor seem interested in the subject	2	0	0	0	1	4	10	4.60	1181/1533	4.60	4.81	4.75	4.78	4.60
3. Was lecture material presented and explained clearly	2	0	0	3	3	3	6	3.80	1311/1528	3.80	4.44	4.35	4.35	3.80
4. Did the lectures contribute to what you learned	2	0	1	3	2	3	6	3.67	1368/1529	3.67	4.55	4.36	4.39	3.67
5. Did audiovisual techniques enhance your understanding	2	0	0	1	6	5	3	3.67	1057/1393	3.67	4.21	4.06	4.13	3.67
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	2	2	4.20	702/1337	4.20	4.30	4.17	4.16	4.20
2. Were all students actively encouraged to participate	11	0	0	0	1	2	3	4.33	766/1331	4.33	4.58	4.35	4.32	4.33
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	1	3	4.17	939/1333	4.17	4.51	4.40	4.39	4.17

Student Course Evaluation Questionnaires

Course-Section: ARBC 201 01	Term - Fall 2012	Enrollment: 28
Title: Intermediate Arabic I		Questionnaires: 17
Instructor: El Omari,Samir		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	2	0	0	1	1	2	4.25	****/1014	****	4.21	4.05	4.03	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	5	Under-grad	17	Non-major	17
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	6						