Course Section: ARCH 100 0101 University of Maryland Title INTRO TO ARCHAEOLOGY Instructor:

Baltimore County MASON, RICHARD Fall 2006

Enrollment: 84 Student Course Evaluation Questionnaire Questionnaires: 48

Questions						Frequencies						Ins	tructor	Course	e Dept	UMBC	Level	Sect
Did you gain new insights, skills from this course 0 0 2 3 11 15 17 3.88 1307/1669 3.88 4.24 4.23 4.02 3.88 Did the instructor make clear the expected goals 0 0 3 6 6 16 17 3.79 1315/1666 3.79 4.09 4.19 4.11 3.7			Questions		NR	NA		_			5	Mean	Rank		_			
Did you gain new insights, skills from this course 0 0 2 3 11 15 17 3.88 1307/1669 3.88 4.24 4.23 4.02 3.88 Did the instructor make clear the expected goals 0 0 3 6 6 16 17 3.79 1315/1666 3.79 4.09 4.19 4.11 3.7			 General															
Did the instructor make clear the expected goals 0 0 3 6 6 16 17 3.79 1315/1666 3.79 4.09 4.19 4.11 3.77 bid the exam questions reflect the expected goals 0 0 3 2 7 16 20 4.00 969/1421 4.00 4.27 4.24 4.11 4.10 4.00 bid other evaluations reflect the expected goals 0 33 2 1 4 4 4 3.47 1393/1617 3.47 4.02 4.15 3.99 3.4 bid assigned readings contribute to what you learned 1 7 0 2 4 17 17 4.22 584/1555 4.23 4.12 4.00 3.92 4.2 Did written assignments contribute to what you learned 0 38 1 3 1 2 3 3.30 *****/1543 **** 3.89 4.06 3.86 **** **Was the grading system clearly explained 0 0 0 0 2 7 15 24 4.27 839/1647 4.27 4.44 4.12 4.06 4.2 How many times was class cancelled 0 0 0 0 5 39 4 0 2.98 1654/1668 2.98 4.07 4.67 4.62 2.9 How would you grade the overall teaching effectiveness 9 2 0 2 13 17 5 3.68 1267/1605 3.68 3.85 4.07 3.56 3.66 How would you grade the overall teaching effectiveness 9 2 0 0 2 13 17 5 3.68 1267/1605 3.68 3.85 4.07 3.56 3.66 How would you grade the overall teaching effectiveness 9 2 0 0 2 13 17 5 3.68 1267/1605 3.68 3.85 4.07 3.56 3.66 How would you grade the overall teaching effectiveness 9 2 0 0 2 13 17 5 3.68 1267/1605 3.68 3.85 4.07 3.56 3.66 How would you grade the overall teaching effectiveness 9 2 0 0 2 13 17 5 3.68 1267/1605 3.68 3.85 4.07 3.56 3.66 How would you grade the overall teaching effectiveness 9 2 0 0 2 13 17 5 3.68 1267/1605 3.68 3.85 4.07 3.56 3.66 How would you grade the overall teaching effectiveness 9 2 0 0 2 13 17 5 3.68 1267/1605 3.68 3.85 4.07 3.56 3.66 How would you grade the overall teaching effectiveness 9 2 0 0 2 13 17 5 3.68 1267/1605 3.68 3.85 4.07 3.56 3.66 How would you grade the overall teaching effectiveness 9 2 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1. Did you	u gain n		s from this course	0	0	2	3	11	15	17	3.88	1307/1669	3.88	4.24	4.23	4.02	3.88
Did the exam questions reflect the expected goals 0 0 3 2 7 16 20 4.00 969/1421 4.00 4.27 4.24 4.11 4.0 1.01 4.07 1.03 1.04 1.04 1.05 1.05 1.05 1.05 1.05 1.05 1.05 1.05					0	0	3	6	6	16	17						4.11	3.79
Did assigned readings contribute to what you learned 1					0	0	3	2	7	16	20	4.00	969/1421	4.00	4.27	4.24	4.11	4.00
Did assigned readings contribute to what you learned 1 7 0 0 2 4 17 17 4 .22 584/1555 4.23 4.12 4.00 3.92 4.2 Did written assignments contribute to what you learned 0 38 1 3 1 2 3 3.0 ****/1543 **** 3.89 4.06 3.86 ** Was the grading system clearly explained 0 0 0 0 2 7 15 24 4.27 839/1647 4.27 4.44 4.12 4.06 4.2 How many times was class cancelled 0 0 0 0 5 39 4 0 2.98 1654/1668 2.98 4.07 4.67 4.62 2.99 How would you grade the overall teaching effectiveness 9 2 0 2 13 17 5 3.68 1267/1605 3.68 3.85 4.07 3.96 3.6 Lecture	4. Did oth	her eval	uations reflect t	he expected goals	0	33	2	1	4	4	4	3.47	1393/1617	3.47	4.02	4.15	3.99	3.47
. Was the grading system clearly explained 0 0 0 2 7 15 24 4.27 839/1647 4.27 4.44 4.12 4.06 4.27					1	7	0	2	4	17	17	4.22	584/1555	4.23	4.12	4.00	3.92	4.22
How many times was class cancelled 1	6. Did wr	itten as	signments contrib	ute to what you learned	. 0	38	1	3	1	2	3	3.30	****/1543	****	3.89	4.06	3.86	***
Lecture Lect	7. Was the	e gradin	g system clearly	explained	0	0	0	2	7	15	24	4.27	839/1647	4.27	4.44	4.12	4.06	4.27
Lecture . Were the instructor's lectures well prepared . Did the instructor seem interested in the subject . Was lecture material presented and explained clearly . Did the instructor seem interested in the subject . Did the instructor seem interested in the subject . Was lecture material presented and explained clearly . Did the lectures contribute to what you learned . Did the lectures contribute to what you learned . Did the lectures contribute to what you learned . Did audiovisual techniques enhance your understanding . Did audiovisual techniques enhance your understanding . Did class discussions contribute to what you learned . Did class discussions contribute to what you lear	8. How man	ny times	was class cancel	led	0	0	0	5	39	4	0	2.98	1654/1668	2.98	4.07	4.67	4.62	2.98
. Were the instructor's lectures well prepared 1 0 1 0 6 11 29 4.43 923/1514 4.43 4.36 4.39 4.32 4.44 . Did the instructor seem interested in the subject 1 0 0 0 3 2 42 4.83 732/1513 4.83 4.82 4.66 4.55 4.8 . Was lecture material presented and explained clearly 1 0 2 2 7 7 15 21 4.09 1025/1503 4.09 4.10 4.24 4.17 4.0 . Did the lectures contribute to what you learned 1 0 2 2 6 7 30 4.30 876/1506 4.30 4.22 4.26 4.17 4.0 . Did the lectures contribute to what you learned 1 3 0 2 1 16 25 4.45 298/1311 4.45 4.29 3.85 3.68 4.4 . Discussion Discussion Discussion Discussion Did class discussions contribute to what you learned 31 0 8 2 0 5 2 2.47 1435/1490 2.47 3.27 4.05 3.85 2.4 . Were all students actively encouraged to participate 30 0 8 4 3 3 0 2.06 1494/1502 2.06 3.44 4.26 4.06 2.0 . Were special techniques successful 30 14 3 0 1 0 0 1.50 ****/1006 **** 4.00 4.00 3.81 *** Laboratory . Were you provided with adequate background information 47 0 0 0 0 0 0 1.50 ****/1006 **** 4.19 4.09 *** Frequency Distribution redits Earned Cum. GPA Expected Grades Reasons Type Majors ON A 12 Required for Majors 31 Graduate 0 Major 0 28-55 6 1.00-1.99 2 B 21 Graduate 0 Major 0 28-55 6 1.00-1.99 2 B 21 Graduate 0 Major 0 28-55 6 1.00-1.99 2 B 21 Graduate 0 Major 0 38-4150 8 3.00-3.49 10 D 4 Graduate 0 Senior of the control of the cont	9. How wor	teaching effectiveness	9	2	0	2	13	17	5	3.68	1267/1605	3.68	3.85	4.07	3.96	3.68		
Discussion Did class discussions contribute to what you learned Discussion Did the instructor encourage fair and open discussion Did the instructor encourage fair and open discussion Were special techniques successful Discussion Did the instructor encourage fair and open discussion Were you provided with adequate background information Discussion Readits Earned Cum. GPA Expected Grades Reasons Reasons Type Majors Majors Majors Majors Majors Majors Majors General Did the instructor seem interested in the subject 1 0 0 0 0 3 2 2 42 4.83 732/1551 4.83 4.82 4.66 4.55 4.85 4.82 4.66 4.55 4.85 4.83 732/1551 4.83 732/1551 4.83 4.82 4.66 4.55 4.85 4.90 1025/1503 4.09 4.00 4.10 4.02 4.17 4.01 4.01 4.02 4.17 4.01 4.02 4.17 4.01 4.03 4.30 4.30 4.30 4.30 4.30 8/6/1503 4.09 4.10 Did audiovisual techniques enhance your understanding 1 3 0 2 1 1 6 25 4.45 298/1311 4.45 4.29 3.85 3.68 4.49 Discussion Did class discussions contribute to what you learned 31 0 8 2 0 5 2 2.47 1435/1490 2.47 3.27 4.05 3.85 2.4' Were all students actively encouraged to participate 30 0 8 4 3 3 0 2.06 1494/1502 2.06 3.44 4.26 4.06 2.0' Did the instructor encourage fair and open discussion 30 0 6 1 6 5 0 2.56 1465/1489 2.56 3.68 4.29 4.07 2.56 Were special techniques successful 30 14 3 0 1 0 0 1.50 ****/1006 **** 4.00 4.00 3.81 **** Frequency Distribution Tredits Earned Cum. GPA Expected Grades Reasons Type Majors OO-27 6 0.00-0.99 0 A 12 Required for Majors 31 Graduate 0 Major 0 28-55 6 1.00-1.99 2 B 21 56-83 5 2.00-2.99 6 C 8 General 11 Under-grad 48 Non-major 48 67-63 5 2.00-2.99 6 C 8 General 11 Under-grad 48 Non-major 48 67-64 0 3.50-4.00 8 F 0 Electives 1 #### - Means there are not enough responses to be significant			Lecture															
. Was lecture material presented and explained clearly 1 0 2 2 7 15 21 4.09 1025/1503 4.09 4.10 4.24 4.17 4.00. . Did the lectures contribute to what you learned 1 0 2 2 6 7 30 4.30 876/1506 4.30 4.22 4.26 4.17 4.30. . Did audiovisual techniques enhance your understanding 1 3 0 2 1 16 25 4.45 298/1311 4.45 4.29 3.85 3.68 4.44 Discussion . Discussion . Did class discussions contribute to what you learned 31 0 8 2 0 5 2 2.47 1435/1490 2.47 3.27 4.05 3.85 2.44 . Were all students actively encouraged to participate 30 0 8 4 3 3 0 2.06 1494/1502 2.06 3.44 4.26 4.06 2.0 . Did the instructor encourage fair and open discussion 30 0 6 1 6 5 0 2.56 1465/1489 2.56 3.68 4.29 4.07 2.56 . Were special techniques successful 30 14 3 0 1 0 0 1.50 ****/1006 **** 4.00 4.00 3.81 *** Laboratory . Were you provided with adequate background information 47 0 0 0 0 0 1 5.00 ****/233 **** **** 4.19 4.09 *** Frequency Distribution Predits Earned Cum. GPA Expected Grades Reasons Type Majors OD-27 6 0.00-0.99 0 A 12 Required for Majors 31 Graduate 0 Major 0 28-55 6 1.00-1.99 2 B 21 SC-83 5 2.00-2.99 6 C 8 General 11 Under-grad 48 Non-major 48 84-150 8 3.00-3.49 10 D 4 Grad. 0 3.50-4.00 8 F 0 Electives 1 #### - Means there are not enough P 0 Tesponses to be significant	1. Were th	he instr	uctor's lectures	well prepared	1	0	1	0	6	11	29	4.43	923/1514	4.43	4.36	4.39	4.32	4.43
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Discussion Discussion Discussion Discussion Did class discussions contribute to what you learned 31 0 8 2 0 5 2 2.47 1435/1490 2.47 3.27 4.05 3.85 2.4 Were all students actively encouraged to participate 30 0 8 4 3 3 0 2.06 1494/1502 2.06 3.44 4.26 4.06 2.0 Did the instructor encourage fair and open discussion 30 0 6 1 6 5 0 2.56 1465/1489 2.56 3.68 4.29 4.07 2.55 Were special techniques successful 30 14 3 0 1 0 0 1.50 ****/1006 **** 4.00 4.00 3.81 *** Laboratory Were you provided with adequate background information 47 0 0 0 0 0 1 5.00 ****/233 **** **** 4.19 4.09 *** Frequency Distribution redits Earned Cum. GPA Expected Grades Reasons Type Majors O0-27 6 0.00-0.99 0 A 12 Required for Majors 31 Graduate 0 Major 0 1.50-6-83 5 2.00-2.99 6 C 8 General 11 Under-grad 48 Non-major 48 34-150 8 3.00-3.49 10 D 4 Grad. 0 3.50-4.00 8 F 0 Electives 1 #### - Means there are not enough P 0 Tesponses to be significant	3. Was led	cture ma	terial presented	and explained clearly	1	0	2	2	7	15	21	4.09	1025/1503	4.09	4.10	4.24	4.17	4.09
Discussion Discussion Discussion Discussion Discussion Did class discussions contribute to what you learned Discussion Did class discussions contribute to what you learned Discussion Did class discussions contribute Discussion Did class discussions contribute Discussion Did class discussions contribute Discussion Discusi	4. Did the	e lectur	es contribute to	what you learned	1	0	2	2	6	7	30	4.30	876/1506	4.30	4.22	4.26	4.17	4.30
Did class discussions contribute to what you learned 31 0 8 2 0 5 2 2.47 1435/1490 2.47 3.27 4.05 3.85 2.4 Were all students actively encouraged to participate 30 0 8 4 3 3 0 2.06 1494/1502 2.06 3.44 4.26 4.06 2.0 Did the instructor encourage fair and open discussion 30 0 6 1 6 5 0 2.56 1465/1489 2.56 3.68 4.29 4.07 2.5 Were special techniques successful 30 14 3 0 1 0 0 1.50 ****/1006 **** 4.00 4.00 3.81 *** Laboratory Were you provided with adequate background information 47 0 0 0 0 0 1 5.00 ****/ 233 **** **** 4.19 4.09 *** Frequency Distribution redits Earned Cum. GPA Expected Grades Reasons Type Majors	5. Did aud	diovisua	l techniques enha	nce your understanding	1	3	0	2	1	16	25	4.45	298/1311	4.45	4.29	3.85	3.68	4.45
. Were all students actively encouraged to participate 30 0 8 4 3 3 0 2.06 1494/1502 2.06 3.44 4.26 4.06 2.00 . Did the instructor encourage fair and open discussion 30 0 6 1 6 5 0 2.56 1465/1489 2.56 3.68 4.29 4.07 2.55 . Were special techniques successful 30 14 3 0 1 0 0 1.50 ****/1006 **** 4.00 4.00 3.81 *** Laboratory . Were you provided with adequate background information 47 0 0 0 0 0 1 5.00 ****/ 233 **** **** 4.19 4.09 *** Frequency Distribution redits Earned Cum. GPA Expected Grades Reasons Type Majors			Discussi	on														
Did the instructor encourage fair and open discussion 30 0 6 1 6 5 0 2.56 1465/1489 2.56 3.68 4.29 4.07 2.56 . Were special techniques successful 30 14 3 0 1 0 0 1.50 ****/1006 **** 4.00 4.00 3.81 *** Laboratory Were you provided with adequate background information 47 0 0 0 0 0 1 5.00 ****/ 233 **** **** 4.19 4.09 *** Frequency Distribution Tredits Earned Cum. GPA Expected Grades Reasons Type Majors O0-27 6 0.00-0.99 0 A 12 Required for Majors 31 Graduate 0 Major 0 28-55 6 1.00-1.99 2 B 21 56-83 5 2.00-2.99 6 C 8 General 11 Under-grad 48 Non-major 48 84-150 8 3.00-3.49 10 D 4 Grad. 0 3.50-4.00 8 F 0 Electives 1 #### - Means there are not enough P 0 responses to be significant I 0 Other 2					31	0			0	5					3.27	4.05	3.85	2.47
Laboratory . Were you provided with adequate background information 47 0 0 0 0 1.50 ****/1006 **** 4.00 4.00 3.81 *** Frequency Distribution Tredits Earned Cum. GPA Expected Grades Reasons Type Majors 00-27 6 0.00-0.99 0 A 12 Required for Majors 31 Graduate 0 Major 0 28-55 6 1.00-1.99 2 B 21 56-83 5 2.00-2.99 6 C 8 General 11 Under-grad 48 Non-major 48 84-150 8 3.00-3.49 10 D 4 Grad. 0 3.50-4.00 8 F 0 Electives 1 #### - Means there are not enough responses to be significant 1 0 Other 2					30	0				3	0	2.06	1494/1502	2.06	3.44	4.26	4.06	2.06
Laboratory . Were you provided with adequate background information 47 0 0 0 0 0 1 5.00 ****/ 233 **** **** 4.19 4.09 *** Frequency Distribution redits Earned					30	0	-	1	-	5					3.68	4.29	4.07	2.56
. Were you provided with adequate background information 47 0 0 0 0 0 1 5.00 ****/ 233 **** **** 4.19 4.09 *** Frequency Distribution redits Earned	4. Were sp	pecial t	echniques success	ful	30	14	3	0	1	0	0	1.50	****/1006	****	4.00	4.00	3.81	****
Frequency Distribution Tredits Earned Cum. GPA Expected Grades Reasons Type Majors 00-27 6 0.00-0.99 0 A 12 Required for Majors 31 Graduate 0 Major 0 28-55 6 1.00-1.99 2 B 21 56-83 5 2.00-2.99 6 C 8 General 11 Under-grad 48 Non-major 48 84-150 8 3.00-3.49 10 D 4 Grad. 0 3.50-4.00 8 F 0 Electives 1 #### - Means there are not enough responses to be significant I 0 Other 2				-														
redits Earned Cum. GPA Expected Grades Reasons Type Majors 00-27 6 0.00-0.99 0 A 12 Required for Majors 31 Graduate 0 Major 0 28-55 6 1.00-1.99 2 B 21 56-83 5 2.00-2.99 6 C 8 General 11 Under-grad 48 Non-major 48 84-150 8 3.00-3.49 10 D 4 Grad. 0 3.50-4.00 8 F 0 Electives 1 #### - Means there are not enough P 0 responses to be significant I 0 Other 2	2. Were yo	ou provi	ded with adequate	background information	47	0	0	0	0	0	1	5.00	****/ 233	****	****	4.19	4.09	****
00-27 6 0.00-0.99 0 A 12 Required for Majors 31 Graduate 0 Major 0 28-55 6 1.00-1.99 2 B 21 56-83 5 2.00-2.99 6 C 8 General 11 Under-grad 48 Non-major 48 84-150 8 3.00-3.49 10 D 4 Grad. 0 3.50-4.00 8 F 0 Electives 1 #### - Means there are not enough responses to be significant I 0 Other 2				Freq	uency	/ Dis	trib	utio	n									
28-55 6 1.00-1.99 2 B 21 56-83 5 2.00-2.99 6 C 8 General 11 Under-grad 48 Non-major 48 84-150 8 3.00-3.49 10 D 4 Grad. 0 3.50-4.00 8 F 0 Electives 1 #### - Means there are not enough P 0 I 0 Other 2	Credits Ea	arned	Cum. GPA	Expected Grades				Re	ason	ıs			Ту	pe			Majors	3
28-55 6 1.00-1.99 2 B 21 56-83 5 2.00-2.99 6 C 8 General 11 Under-grad 48 Non-major 48 84-150 8 3.00-3.49 10 D 4 Grad. 0 3.50-4.00 8 F 0 Electives 1 #### - Means there are not enough P 0 I 0 Other 2	00-27	 6	0 00-0 99	 0		 Re	anir	 ed f	 or N	 Iaior		. – – – – . 11	 Graduat	 e		Maic		0
56-83 5 2.00-2.99 6 C 8 General 11 Under-grad 48 Non-major 48 84-150 8 3.00-3.49 10 D 4 Grad. 0 3.50-4.00 8 F 0 Electives 1 #### - Means there are not enough P 0 responses to be significant		-		* ==		100	-1011	ca I	. J. I.	<u> ۱</u>	~ 3	-	Gradat	~	•	1100	-	J
84-150 8 3.00-3.49 10 D 4 Grad. 0 3.50-4.00 8 F 0 Electives 1 #### - Means there are not enough P 0 responses to be significant I 0 Other 2						Ge:	nera	1			1	1	Under-a	rad 4	18	Non-	-maior	48
Grad. 0 3.50-4.00 8 F 0 Electives 1 #### - Means there are not enough P 0 responses to be significant I 0 Other 2		_					u	_			_	_	011001 9			2.021		
P 0 responses to be significant I 0 Other 2								ves				1	#### -	Means t	here a	re not	enous	ιh
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Job IRBR3029

Course Section: ARCH 120 0101 University of Maryland Title WORLD ARCHAEOLOGY

Baltimore County Fall 2006

Instructor: READ, ESTHER DO Enrollment: 97

Questionnaires: 34

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Ctudant	('Ollred	Evaluation	Ougetion	ם אינ כמר

					Fre	equei	ncie	s		Inst	tructor	Course	e Dept	UMBC	UMBC Level	
	Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
	General															
1. Did you gain	1	0	0	0	4	15	14	4.30	852/1669	4.30	4.24	4.23	4.02	4.30		
	ructor make clear the		1	0	0	1	2	16	14	4.30	814/1666	4.30	4.09	4.19	4.11	4.30
3. Did the exam	2	0	0	0	1	11	20	4.59	475/1421	4.59	4.27	4.24	4.11	4.59		
	aluations reflect the		1	11	0	0	5	12	5		1029/1617	4.00	4.02	4.15	3.99	4.00
	readings contribute		2	0	2	4	8	11	7		1212/1555	3.53	4.12	4.00	3.92	3.53
		te to what you learned	1	17	2	1	2	8	3		1239/1543	3.56	3.89	4.06	3.86	3.56
	ing system clearly ex		2	0	1	0	0	10	21		412/1647	4.56	4.44	4.12	4.06	4.56
	es was class cancelle		1	0	0	0	4	28			1594/1668	3.91		4.67		3.91
		eaching effectiveness	9	1	0	0	2	14	8		690/1605		3.85	4.07		4.25
	Lecture															
1 Were the inc	tructor's lectures we	all prepared	2	0	0	1	2	15	14	4 31	1042/1514	4.31	4.36	4.39	4.32	4.31
	ructor seem interest		2	0	0	0	1	8	23		1000/1551	4.69	4.82	4.66	4.55	4.69
	material presented a		2	0	0	0	2	18	12	4.31		4.31	4.10	4.24	4.17	4.31
	ures contribute to wh		2	0	0	0	3	7	22	4.59		4.59	4.22	4.26	4.17	4.59
		ce your understanding	3	2	1	0	4	13	11		519/1311		4.29		3.68	
J. Dia addiovis	dai ecciniiques ciniain	ce your understanding	3	2	_	O	-	13		1.11	317/1311	1.11	1.20	3.03	3.00	1.11
	scussions contribute	1	32	0	0	0	0	0	2		****/1490	****	3.27	4.05	3.85	****
	dents actively encour	3 1 1	31	0	0	1	1	0	1		****/1502	****	3.44	4.26	4.06	****
3. Did the inst	ructor encourage fair	and open discussion	32	0	0	0	0	0	2	5.00	****/1489	****	3.68	4.29	4.07	****
	Laboratory	7														
2. Were you pro	vided with adequate l	packground information	33	0	1	0	0	0	0	1.00	****/ 233	****	****	4.19	4.09	****
5. Were require	ments for lab reports	s clearly specified	33	0	0	0	0	0	1	5.00	****/ 206	****	****	4.15	4.01	****
	Self Pace	ed														
2. Did study qu	estions make clear th	ne expected goal	33	0	0	0	0	1	0	4.00	****/ 42	****	****	4.31	4.08	****
		Frequ	ıency	Dis	trib	utio	n									
Consider Brown	G GDA	Down and all Consider				D -									20-2	
Credits Earned	Cum. GPA	Expected Grades				ке:	ason	.s 			ТУ.	<i>r</i> pe 			Majors 	
00-27 3	0.00-0.99 0	A 13		Red	quir	ed fo	or M	ajor	s 1	.4	Graduat	е	0	Majo	or	0
28-55 1	1.00-1.99 0	В 7														
56-83 2	2.00-2.99 1	C 2		Gei	nera	1				3	Under-g	rad 3	34	Non-	-major	34
84-150 4	3.00-3.49 3	D 0														
Grad. 0	3.50-4.00 4	F 0		Ele	ecti	ves				2	#### - 1					jh
P 0											respons	es to k	oe sigr	nificar	ıt	
		I 0						2								
? 0																

Course Section: ARCH 200 0101 University of Maryland Title GREEK ARCHAEOLOGY Baltimore County

Fall 2006 Instructor: KOEHLER, CAROLY

Enrol	lment:	58
Quest	ionnaires:	39

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	Evaluation	

	Frequencies							Inst	ructor	Course Dept		UMBC Level		Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	Λ	Ω	1	2	6	11	19	4 15	1039/1669	4.15	4.24	4.23	4.34	4.15
2. Did the instructor make clear the expected goals	0	0	1	2	8	18	10		1257/1666	3.87	4.09	4.19	4.29	3.87
3. Did the exam questions reflect the expected goals	0	0	1	4	4	11	19	4.10	932/1421	4.10	4.27	4.24	4.35	4.10
4. Did other evaluations reflect the expected goals	1	4	1	3	4	13	13		1029/1617	4.00	4.02	4.15	4.24	4.00
5. Did assigned readings contribute to what you learned	0	0	1	0	4	13	21	4.36	477/1555	4.36	4.12	4.00	3.96	4.36
6. Did written assignments contribute to what you learned	0	0	3	2	12	12	10		1220/1543	3.62	3.89	4.06	4.10	3.62
7. Was the grading system clearly explained	1	0	0	2	6	- 8	22	4.32	790/1647	4.32	4.44	4.12	4.19	4.32
8. How many times was class cancelled	0	0	0	0	0	1	38	4.97	214/1668	4.97	4.07	4.67	4.59	4.97
9. How would you grade the overall teaching effectiveness	5	1	1	2	9	18	3		1312/1605	3.61	3.85	4.07		3.61
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	4	15	17	4.21	1106/1514	4.21	4.36	4.39	4.39	4.21
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	35	4.87	594/1551	4.87	4.82	4.66	4.72	4.87
3. Was lecture material presented and explained clearly	0	0	1	1	10	12	15	4.00	1066/1503	4.00	4.10	4.24	4.29	4.00
4. Did the lectures contribute to what you learned	0	0	6	0	5	11	17	3.85	1204/1506	3.85	4.22	4.26	4.33	3.85
5. Did audiovisual techniques enhance your understanding	0	0	2	0	6	7	24	4.31	414/1311	4.31	4.29	3.85	3.96	4.31
Discussion														
1. Did class discussions contribute to what you learned	10	0	4	1	13	7	4	3.21	1288/1490	3.21	3.27	4.05	4.11	3.21
2. Were all students actively encouraged to participate	10	0	3	5	7	5	9		1334/1502	3.41	3.44	4.26	4.31	3.41
3. Did the instructor encourage fair and open discussion	10	0	2	3	6	11	7		1232/1489	3.62	3.68	4.29	4.36	3.62
4. Were special techniques successful	10	24	0	1	1	1	2		****/1006		4.00	4.00	3.99	****
Frequ	ency	Dist	rib	utio	n									

Credits E	Earned	Cum. GPA		Expected	d Grades	Reasons		Type	Majors		
00-27	7	0.00-0.99	0	==	11	Required for Majors	18	Graduate	0	Major	0
28-55	3	1.00-1.99	0	В	18	_					
56-83	8	2.00-2.99	4	С	7	General	7	Under-grad	39	Non-major	39
84-150	6	3.00-3.49	9	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	1	#### - Means	there	are not enough	า
				P	1			responses to	be si	gnificant	
				I	0	Other	12				
				?	0						

Course Section: ARCH 330 0101 University of Maryland Title ARCH BRONZE AGE GREECE

Baltimore County Instructor: GOLDBERG, MARIL Fall 2006

Enrollment: 18

Questionnaires: 8 Student Course Evaluation Questionnaire

						Frequencies				Inst	tructor	Course Dept		UMBC Level		Sect		
		Questions	3		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		~																
1 541		General	=		^	0	0	0	0	2	_	4 62	440/1660	4 62	1 0 1	4 00	4 00	4 62
		ew insights,ski			0	0	•	-	U	3	5	4.63	448/1669 727/1666	4.63	4.24	4.23	4.28	4.63
		ctor make clear			0	0	0	0	0 2	5	3	4.38	,		4.09	4.19	4.20	4.38
		uestions reflect			0	0	0	0		1	5		710/1421	4.38	4.27	4.24	4.25	4.38
	4. Did other evaluations reflect the expected goals 5. Did assigned readings contribute to what you learned							0	0 1	3	5	4.63	370/1617		4.02	4.15	4.22	4.63
	_	_		-	0	0	0	0	T	3	4				4.12	4.00	4.03	4.38
		_		what you learned	0	0	0	-	-	4	4				3.89	4.06	4.14	4.50
		g system clearly		ined	0	0	0	0	0	3	5				4.44	4.12	4.14	4.63
		was class cance			Τ	0	0	0	0	4			1257/1668		4.07	4.67	4.68	4.43
9. How wo	ould you	grade the overa.	ll teac	ning effectiveness	0	0	0	0	2	5	1	3.88	1116/1605	3.88	3.85	4.07	4.09	3.88
Lecture 1. Were the instructor's lectures well prepared							0	0	Λ	4	4	4.50	799/1514	4.50	4.36	4.39	4.46	4.50
2. Did the instructor seem interested in the subject					0	0	0	0	0	1	7	4.88	594/1551		4.82	4.66	4.70	4.88
				plained clearly	0	0	0	1	1	3	3		1066/1503		4.10	4.24	4.28	4.00
		es contribute to		-	0	0	0	1	1	2	4		1010/1506		4.22	4.26	4.30	4.13
				our understanding	0	0	0	0	1	4	_	4.25			4.29	3.85	3.97	
5. Did ad	uuiovisua.	r teciniiques em	lance y	our understanding	U	U	U	U		4	3	4.23	445/1311	4.23	4.23	3.03	3.91	4.23
		Discus	sion															
1. Did cl	lass disc			what you learned	1	0	0	0	1	4	2	4.14	778/1490	4.14	3.27	4.05	4.11	4.14
				d to participate	1	0	0	0	0	1	6	4.86	286/1502		3.44	4.26	4.28	4.86
		-	_	d open discussion	1	0	0	0	0	1	6	4.86	329/1489	4.86	3.68	4.29	4.35	4.86
		echniques succes		a open arroadsion	1	0	0	1	0	4	2	4.00	479/1006		4.00	4.00	4.10	4.00
1	opeolar o	cominada pacoci	JD _ U _		_	Ü	Ü	-	ŭ	-	_	1.00	1,3,1000	1.00	1.00	1.00	1.10	1.00
				Freq	ıency	Dis	trib	ution	n									
Credits E	Earned	Cum. GPA		Expected Grades				Rea	asons	5			Ту	pe			Majors	}
				-										- 				
00-27	0	0.00-0.99	0	A 3		Re	quir	ed fo	or Ma	ajors	S	1	Graduat	е	0	Majo	or	0
28-55	0	1.00-1.99	0	в 4														
56-83	2	2.00-2.99	0	C 1		Ger	nera	1				1	Under-g	rad	8	Non-	-major	8
84-150	4	3.00-3.49	2	D 0														
Grad.	0	3.50-4.00	2	F 0		El	ecti	ves				1	#### - 1	Means t	here a	re not	enoug	ŗh
				P 0							respons	es to b	e sign	nificar	ıt			
				I 0		Ot1	her					4						
				? 0														

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