

Course-Section: ASL 102 0101  
 Title AMERICAN SIGN LANG II  
 Instructor: ROBERTSON, DARR  
 Enrollment: 9  
 Questionnaires: 5

University of Maryland  
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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1522	5.00	4.36	4.30	4.14	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	201/1522	4.80	4.33	4.26	4.18	4.80	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1285	5.00	4.45	4.30	4.22	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	178/1476	4.80	4.33	4.22	4.09	4.80	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	4	4.80	137/1412	4.80	4.26	4.06	4.01	4.80	
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1381	5.00	4.19	4.08	3.93	5.00	
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1500	5.00	4.14	4.18	4.16	5.00	
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1517	5.00	4.56	4.65	4.62	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	5	5.00	1/1497	5.00	4.21	4.11	4.02	5.00	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1440	5.00	4.45	4.45	4.40	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1448	5.00	4.79	4.71	4.63	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	5	5.00	1/1436	5.00	4.39	4.29	4.24	5.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1432	5.00	4.47	4.29	4.23	5.00	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	5	5.00	1/1221	5.00	3.91	3.93	3.86	5.00	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1280	5.00	4.28	4.10	3.92	5.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1277	5.00	4.60	4.34	4.13	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1269	5.00	4.47	4.31	4.04	5.00	
4. Were special techniques successful	0	0	0	0	0	0	5	5.00	1/ 854	5.00	4.16	4.02	3.87	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	1	B	2						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	5	Non-major	5
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Course-Section: ASL 201 0101  
 Title AMER SIGN LANGUAGE III  
 Instructor: ROBERTSON, DARR  
 Enrollment: 20  
 Questionnaires: 20

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
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General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	18	4.90	176/1522	4.90	4.36	4.30	4.34	4.90	
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	18	4.90	128/1522	4.90	4.33	4.26	4.29	4.90	
3. Did the exam questions reflect the expected goals	0	0	0	1	2	2	15	4.55	478/1285	4.55	4.45	4.30	4.36	4.55	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	17	4.85	151/1476	4.85	4.33	4.22	4.20	4.85	
5. Did assigned readings contribute to what you learned	1	3	1	0	0	2	13	4.63	265/1412	4.63	4.26	4.06	4.00	4.63	
6. Did written assignments contribute to what you learned	1	1	0	0	1	3	14	4.72	168/1381	4.72	4.19	4.08	3.97	4.72	
7. Was the grading system clearly explained	1	0	0	0	2	3	14	4.63	349/1500	4.63	4.14	4.18	4.20	4.63	
8. How many times was class cancelled	1	0	0	0	1	17	1	4.00	1389/1517	4.00	4.56	4.65	4.63	4.00	
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	11	4.69	248/1497	4.69	4.21	4.11	4.11	4.69	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	15	4.75	452/1440	4.75	4.45	4.45	4.42	4.75	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	20	5.00	1/1448	5.00	4.79	4.71	4.78	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	16	4.70	383/1436	4.70	4.39	4.29	4.29	4.70	
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	18	4.90	161/1432	4.90	4.47	4.29	4.31	4.90	
5. Did audiovisual techniques enhance your understanding	1	1	0	0	3	1	14	4.61	206/1221	4.61	3.91	3.93	4.02	4.61	
Discussion															
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	15	4.88	147/1280	4.88	4.28	4.10	4.08	4.88	
2. Were all students actively encouraged to participate	3	0	0	0	0	0	17	5.00	1/1277	5.00	4.60	4.34	4.33	5.00	
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	2	14	4.76	371/1269	4.76	4.47	4.31	4.33	4.76	
4. Were special techniques successful	3	0	0	0	1	3	13	4.71	125/ 854	4.71	4.16	4.02	4.00	4.71	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	A 8	Required for Majors	5
28-55	1	1.00-1.99	B 9	Graduate	0
56-83	2	2.00-2.99	C 2	General	1
84-150	3	3.00-3.49	D 0	Under-grad	20
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0	#### - Means there are not enough responses to be significant	
			I 0	Other	12
			? 0		