

Course-Section: CHIN 101 1
 Title Elementary Chinese I
 Instructor: Huang,Hui Chih
 Enrollment: 26
 Questionnaires: 22

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 Fall 2009

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	4	15	4.45	661/1509	4.36	4.42	4.31	4.18	4.45
2. Did the instructor make clear the expected goals	0	0	0	1	5	9	7	4.00	1086/1509	4.18	4.39	4.26	4.25	4.00
3. Did the exam questions reflect the expected goals	0	0	1	0	2	4	15	4.45	578/1287	4.52	4.48	4.30	4.24	4.45
4. Did other evaluations reflect the expected goals	0	4	0	2	3	5	8	4.06	945/1459	3.97	4.32	4.22	4.11	4.06
5. Did assigned readings contribute to what you learned	0	2	0	1	4	6	9	4.15	693/1406	4.42	4.19	4.09	4.02	4.15
6. Did written assignments contribute to what you learned	0	1	0	1	11	3	6	3.67	1107/1384	3.78	4.17	4.11	3.98	3.67
7. Was the grading system clearly explained	0	0	0	1	5	4	12	4.23	791/1489	4.00	4.07	4.17	4.20	4.23
8. How many times was class cancelled	0	0	0	0	0	0	22	5.00	1/1506	5.00	4.55	4.67	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	4	12	2	3.74	1117/1463	4.01	4.16	4.09	4.02	3.74
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	2	7	11	4.29	1047/1438	4.41	4.48	4.46	4.44	4.29
2. Did the instructor seem interested in the subject	1	0	0	0	3	5	13	4.48	1178/1421	4.58	4.75	4.73	4.66	4.48
3. Was lecture material presented and explained clearly	1	0	1	2	2	4	12	4.14	971/1411	4.28	4.39	4.31	4.27	4.14
4. Did the lectures contribute to what you learned	1	0	1	1	2	5	12	4.24	911/1405	4.33	4.45	4.32	4.27	4.24
5. Did audiovisual techniques enhance your understanding	1	0	0	1	6	4	10	4.10	620/1236	3.93	3.92	4.00	3.87	4.10
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	0	4	6	4.36	535/1260	4.35	4.32	4.14	3.95	4.36
2. Were all students actively encouraged to participate	11	0	0	1	1	1	8	4.45	620/1255	4.56	4.53	4.33	4.15	4.45
3. Did the instructor encourage fair and open discussion	11	0	0	0	3	2	6	4.27	807/1258	4.07	4.46	4.38	4.18	4.27
4. Were special techniques successful	12	5	0	1	0	2	2	4.00	****/ 873	4.00	4.14	4.03	3.89	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 13	Required for Majors 2	Graduate 0 Major 0
28-55	2	1.00-1.99 1	B 4		
56-83	3	2.00-2.99 1	C 2	General 8	Under-grad 22 Non-major 22
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 5	F 1	Electives 8	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		

Course-Section: CHIN 101 2
 Title Elementary Chinese I
 Instructor: Wang,Jieyu
 Enrollment: 26
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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	6	10	4.26	872/1509	4.36	4.42	4.31	4.18	4.26
2. Did the instructor make clear the expected goals	0	0	0	1	1	7	10	4.37	742/1509	4.18	4.39	4.26	4.25	4.37
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	12	4.58	453/1287	4.52	4.48	4.30	4.24	4.58
4. Did other evaluations reflect the expected goals	0	1	0	0	7	6	5	3.89	1103/1459	3.97	4.32	4.22	4.11	3.89
5. Did assigned readings contribute to what you learned	1	5	0	0	0	4	9	4.69	200/1406	4.42	4.19	4.09	4.02	4.69
6. Did written assignments contribute to what you learned	1	0	1	1	3	7	6	3.89	954/1384	3.78	4.17	4.11	3.98	3.89
7. Was the grading system clearly explained	1	0	1	2	3	6	6	3.78	1188/1489	4.00	4.07	4.17	4.20	3.78
8. How many times was class cancelled	1	2	0	0	0	0	16	5.00	1/1506	5.00	4.55	4.67	4.66	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	6	6	4.29	598/1463	4.01	4.16	4.09	4.02	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	3	13	4.53	775/1438	4.41	4.48	4.46	4.44	4.53
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	14	4.68	991/1421	4.58	4.75	4.73	4.66	4.68
3. Was lecture material presented and explained clearly	0	0	0	1	3	2	13	4.42	713/1411	4.28	4.39	4.31	4.27	4.42
4. Did the lectures contribute to what you learned	0	0	0	0	4	3	12	4.42	733/1405	4.33	4.45	4.32	4.27	4.42
5. Did audiovisual techniques enhance your understanding	1	5	0	2	4	2	5	3.77	847/1236	3.93	3.92	4.00	3.87	3.77
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	4	4	4.33	558/1260	4.35	4.32	4.14	3.95	4.33
2. Were all students actively encouraged to participate	10	0	0	0	1	1	7	4.67	443/1255	4.56	4.53	4.33	4.15	4.67
3. Did the instructor encourage fair and open discussion	11	0	1	0	2	1	4	3.88	1025/1258	4.07	4.46	4.38	4.18	3.88
4. Were special techniques successful	10	0	0	1	2	2	4	4.00	442/ 873	4.00	4.14	4.03	3.89	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors		

00-27	2	0.00-0.99	0	A	14	Required for Majors		1	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	1							
56-83	1	2.00-2.99	0	C	1	General		6	Under-grad	19	Non-major	17
84-150	1	3.00-3.49	0	D	0							
Grad.	0	3.50-4.00	6	F	0	Electives		5	#### - Means there are not enough responses to be significant			
				P	0							
				I	0	Other		5				
				?	0							

Course-Section: CHIN 201 1
 Title Intermediate Chinese I
 Instructor: Huang,Hui Chih
 Enrollment: 28
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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	1	0	0	2	1	5	9	4.24	901/1509	4.24	4.42	4.31	4.34	4.24
2. Did the instructor make clear the expected goals	1	0	0	0	3	5	9	4.35	753/1509	4.35	4.39	4.26	4.32	4.35
3. Did the exam questions reflect the expected goals	1	0	0	0	3	4	10	4.41	626/1287	4.41	4.48	4.30	4.35	4.41
4. Did other evaluations reflect the expected goals	1	0	0	2	4	5	6	3.88	1103/1459	3.88	4.32	4.22	4.30	3.88
5. Did assigned readings contribute to what you learned	3	2	0	1	2	6	4	4.00	813/1406	4.00	4.19	4.09	4.09	4.00
6. Did written assignments contribute to what you learned	3	1	1	1	3	3	6	3.86	978/1384	3.86	4.17	4.11	4.09	3.86
7. Was the grading system clearly explained	4	0	0	2	3	2	7	4.00	986/1489	4.00	4.07	4.17	4.19	4.00
8. How many times was class cancelled	4	0	0	0	0	2	12	4.86	682/1506	4.86	4.55	4.67	4.61	4.86
9. How would you grade the overall teaching effectiveness	4	1	0	1	6	4	2	3.54	1230/1463	3.54	4.16	4.09	4.08	3.54
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	3	3	5	4.18	1122/1438	4.18	4.48	4.46	4.48	4.18
2. Did the instructor seem interested in the subject	7	0	0	0	1	4	6	4.45	1189/1421	4.45	4.75	4.73	4.76	4.45
3. Was lecture material presented and explained clearly	7	0	0	0	3	2	6	4.27	867/1411	4.27	4.39	4.31	4.37	4.27
4. Did the lectures contribute to what you learned	7	0	0	0	3	5	3	4.00	1047/1405	4.00	4.45	4.32	4.39	4.00
5. Did audiovisual techniques enhance your understanding	8	2	0	0	1	4	3	4.25	489/1236	4.25	3.92	4.00	4.11	4.25
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	0	3	3	4.14	691/1260	4.14	4.32	4.14	4.19	4.14
2. Were all students actively encouraged to participate	11	0	0	0	2	1	4	4.29	762/1255	4.29	4.53	4.33	4.37	4.29
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	3	3	4.29	802/1258	4.29	4.46	4.38	4.44	4.29
4. Were special techniques successful	11	2	0	1	0	2	2	4.00	442/ 873	4.00	4.14	4.03	4.04	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors		

00-27	0	0.00-0.99	0	A	4	Required for Majors		2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5							
56-83	2	2.00-2.99	2	C	1	General		10	Under-grad	18	Non-major	18
84-150	1	3.00-3.49	4	D	0							
Grad.	0	3.50-4.00	0	F	0	Electives		0	#### - Means there are not enough responses to be significant			
				P	0							
				I	0	Other		1				
				?	2							

Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	13	4.87	193/1509	4.87	4.42	4.31	4.32	4.87
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	13	4.87	150/1509	4.87	4.39	4.26	4.25	4.87
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	13	4.87	159/1287	4.87	4.48	4.30	4.33	4.87
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	12	4.80	146/1459	4.80	4.32	4.22	4.26	4.80
5. Did assigned readings contribute to what you learned	0	2	0	1	0	2	10	4.62	261/1406	4.62	4.19	4.09	4.12	4.62
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	10	4.67	225/1384	4.67	4.17	4.11	4.15	4.67
7. Was the grading system clearly explained	0	0	0	0	2	2	11	4.60	341/1489	4.60	4.07	4.17	4.14	4.60
8. How many times was class cancelled	0	0	0	0	0	4	11	4.73	870/1506	4.73	4.55	4.67	4.67	4.73
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	10	4.83	106/1463	4.83	4.16	4.09	4.08	4.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	13	4.87	276/1438	4.87	4.48	4.46	4.43	4.87
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	376/1421	4.93	4.75	4.73	4.73	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	13	4.87	180/1411	4.87	4.39	4.31	4.29	4.87
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	12	4.80	285/1405	4.80	4.45	4.32	4.32	4.80
5. Did audiovisual techniques enhance your understanding	2	0	0	0	4	3	6	4.15	572/1236	4.15	3.92	4.00	4.07	4.15
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	5	5.00	1/1260	5.00	4.32	4.14	4.22	5.00
2. Were all students actively encouraged to participate	10	0	0	0	0	0	5	5.00	1/1255	5.00	4.53	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	5	5.00	1/1258	5.00	4.46	4.38	4.42	5.00
4. Were special techniques successful	10	0	0	0	0	1	4	4.80	93/ 873	4.80	4.14	4.03	4.08	4.80
Laboratory														
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/ 198	****	****	4.22	4.17	****
Seminar														
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/ 92	****	4.93	4.54	4.67	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/ 90	****	4.62	4.50	4.63	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/ 92	****	4.93	4.38	4.73	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/ 93	****	4.86	4.06	3.94	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/ 48	****	****	4.39	4.61	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/ 48	****	****	4.41	4.34	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/ 47	****	****	4.51	4.62	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/ 47	****	****	4.18	4.47	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/ 44	****	****	4.32	4.40	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/ 49	****	****	4.26	5.00	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/ 41	****	****	4.14	5.00	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/ 46	****	****	4.31	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	2	0.00-0.99	0	A 12	Required for Majors 0	Graduate 0	Major 0
28-55	1	1.00-1.99	0	B 1			
56-83	2	2.00-2.99	1	C 0	General 5	Under-grad 15	Non-major 15
84-150	2	3.00-3.49	5	D 0			
Grad.	0	3.50-4.00	1	F 0	Electives 5	#### - Means there are not enough	

P	0			responses to be significant
I	0	Other	3	
?	0			