

Student Course Evaluation Questionnaires

Course-Section:	CHIN 101 01
Title:	Elementary Chinese I
Instructor:	Huang,Hui Chih

Term - Fall 2012

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	12	4.59	544/1589	4.63	4.47	4.32	4.20	4.59
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	11	4.56	525/1589	4.52	4.43	4.29	4.28	4.56
3. Did the exam questions reflect the expected goals	0	0	1	0	1	3	12	4.47	639/1391	4.57	4.54	4.34	4.29	4.47
4. Did other evaluations reflect the expected goals	0	0	0	1	4	0	12	4.35	731/1552	4.40	4.42	4.25	4.16	4.35
5. Did assigned readings contribute to what you learned	1	0	1	0	2	2	11	4.38	564/1495	4.52	4.40	4.14	4.07	4.38
6. Did written assignments contribute to what you learned	0	1	1	0	3	1	11	4.31	617/1457	4.31	4.34	4.15	3.99	4.31
7. Was the grading system clearly explained	0	0	1	3	3	1	9	3.82	1247/1572	4.19	4.30	4.21	4.18	3.82
8. How many times was class cancelled	1	0	0	0	0	1	15	4.94	327/1589	4.74	4.69	4.66	4.59	4.94
9. How would you grade the overall teaching effectiveness	6	1	0	0	1	6	3	4.20	754/1569	4.18	4.22	4.13	4.08	4.20
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	10	4.60	745/1530	4.58	4.55	4.49	4.45	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	1	3	11	4.67	1100/1533	4.72	4.81	4.75	4.69	4.67
3. Was lecture material presented and explained clearly	2	0	0	0	0	7	8	4.53	657/1528	4.49	4.44	4.35	4.31	4.53
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	12	4.80	321/1529	4.67	4.55	4.36	4.31	4.80
5. Did audiovisual techniques enhance your understanding	2	0	1	0	3	2	9	4.20	629/1393	4.46	4.21	4.06	3.99	4.20
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	1	2	4	4.13	759/1337	4.23	4.30	4.17	4.01	4.13
2. Were all students actively encouraged to participate	9	0	0	2	0	0	6	4.25	824/1331	4.25	4.58	4.35	4.18	4.25
3. Did the instructor encourage fair and open discussion	9	0	0	1	1	1	5	4.25	884/1333	4.31	4.51	4.40	4.22	4.25

Student Course Evaluation Questionnaires

Course-Section:	CHIN 101 01
Title:	Elementary Chinese I
Instructor:	Huang,Hui Chih

Term - Fall 2012

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	2	0	0	0	2	3	4.60	205/1014	4.25	4.21	4.05	3.91	4.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 5	Required for Majors	4 Graduate 0 Major 5
28-55	1	1.00-1.99	0 B 4		
56-83	0	2.00-2.99	0 C 3	General	6 Under-grad 17 Non-major 12
84-150	1	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	2
			P 0		
			I 0	Other	1
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	CHIN 101 02
Title:	Elementary Chinese I
Instructor:	Zhou,Chengcheng

Term - Fall 2012

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	5	14	4.65	449/1589	4.63	4.47	4.32	4.20	4.65
2. Did the instructor make clear the expected goals	1	0	0	0	0	7	13	4.65	411/1589	4.52	4.43	4.29	4.28	4.65
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	19	4.95	78/1391	4.57	4.54	4.34	4.29	4.95
4. Did other evaluations reflect the expected goals	1	2	0	0	2	0	16	4.78	213/1552	4.40	4.42	4.25	4.16	4.78
5. Did assigned readings contribute to what you learned	0	4	0	0	2	2	13	4.65	273/1495	4.52	4.40	4.14	4.07	4.65
6. Did written assignments contribute to what you learned	0	5	0	0	1	3	12	4.69	228/1457	4.31	4.34	4.15	3.99	4.69
7. Was the grading system clearly explained	1	0	0	0	0	2	18	4.90	98/1572	4.19	4.30	4.21	4.18	4.90
8. How many times was class cancelled	1	0	0	0	0	13	7	4.35	1258/1589	4.74	4.69	4.66	4.59	4.35
9. How would you grade the overall teaching effectiveness	3	0	1	0	1	6	10	4.33	596/1569	4.18	4.22	4.13	4.08	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	6	13	4.55	816/1530	4.58	4.55	4.49	4.45	4.55
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	21	5.00	1/1533	4.72	4.81	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	2	5	13	4.43	792/1528	4.49	4.44	4.35	4.31	4.43
4. Did the lectures contribute to what you learned	0	0	1	1	0	3	16	4.52	714/1529	4.67	4.55	4.36	4.31	4.52
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	7	13	4.48	374/1393	4.46	4.21	4.06	3.99	4.48
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	4	13	4.58	400/1337	4.23	4.30	4.17	4.01	4.58
2. Were all students actively encouraged to participate	2	0	0	1	1	3	14	4.58	567/1331	4.25	4.58	4.35	4.18	4.58
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	16	4.84	325/1333	4.31	4.51	4.40	4.22	4.84

Student Course Evaluation Questionnaires

Course-Section: CHIN 101 02	Term - Fall 2012	Enrollment: 25
Title: Elementary Chinese I		Questionnaires: 21
Instructor: Zhou,Chengcheng		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	3	1	0	3	1	11	4.31	355/1014	4.25	4.21	4.05	3.91	4.31

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	0	A	14	Required for Majors	2	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	0	C	0	General	9	Under-grad	21	Non-major	20
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 101 03
Title:	Elementary Chinese I
Instructor:	Huang,Hui Chih

Term - Fall 2012

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	10	4.64	463/1589	4.63	4.47	4.32	4.20	4.64
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	8	4.36	828/1589	4.52	4.43	4.29	4.28	4.36
3. Did the exam questions reflect the expected goals	0	0	0	1	3	1	9	4.29	846/1391	4.57	4.54	4.34	4.29	4.29
4. Did other evaluations reflect the expected goals	1	0	0	1	3	3	6	4.08	1030/1552	4.40	4.42	4.25	4.16	4.08
5. Did assigned readings contribute to what you learned	0	1	0	1	0	3	9	4.54	383/1495	4.52	4.40	4.14	4.07	4.54
6. Did written assignments contribute to what you learned	0	0	1	1	3	2	7	3.93	975/1457	4.31	4.34	4.15	3.99	3.93
7. Was the grading system clearly explained	0	0	1	1	4	1	7	3.86	1226/1572	4.19	4.30	4.21	4.18	3.86
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	373/1589	4.74	4.69	4.66	4.59	4.93
9. How would you grade the overall teaching effectiveness	5	0	0	1	2	2	4	4.00	957/1569	4.18	4.22	4.13	4.08	4.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	0	1	8	4.60	745/1530	4.58	4.55	4.49	4.45	4.60
2. Did the instructor seem interested in the subject	4	0	0	0	2	1	7	4.50	1261/1533	4.72	4.81	4.75	4.69	4.50
3. Was lecture material presented and explained clearly	4	0	0	1	0	2	7	4.50	695/1528	4.49	4.44	4.35	4.31	4.50
4. Did the lectures contribute to what you learned	4	0	0	0	1	1	8	4.70	474/1529	4.67	4.55	4.36	4.31	4.70
5. Did audiovisual techniques enhance your understanding	4	0	0	1	0	0	9	4.70	192/1393	4.46	4.21	4.06	3.99	4.70
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	3	4	5	4.00	823/1337	4.23	4.30	4.17	4.01	4.00
2. Were all students actively encouraged to participate	1	0	1	1	2	3	6	3.92	1063/1331	4.25	4.58	4.35	4.18	3.92
3. Did the instructor encourage fair and open discussion	1	0	1	1	3	2	6	3.85	1102/1333	4.31	4.51	4.40	4.22	3.85

Student Course Evaluation Questionnaires

Course-Section:	CHIN 101 03
Title:	Elementary Chinese I
Instructor:	Huang,Hui Chih

Term - Fall 2012

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	1	1	2	1	2	6	3.83	672/1014	4.25	4.21	4.05	3.91	3.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 5	Required for Majors	4 Graduate 0 Major 3
28-55	1	1.00-1.99	0 B 3		
56-83	1	2.00-2.99	0 C 3	General	4 Under-grad 14 Non-major 11
84-150	1	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	CHIN 201 01
Title:	Intermediate Chinese I
Instructor:	Zhou,Chengcheng

Term - Fall 2012

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	12	4.65	463/1589	3.72	4.47	4.32	4.33	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	10	4.53	584/1589	3.56	4.43	4.29	4.30	4.53
3. Did the exam questions reflect the expected goals	0	0	0	0	3	4	10	4.41	719/1391	3.66	4.54	4.34	4.36	4.41
4. Did other evaluations reflect the expected goals	0	2	0	2	1	5	7	4.13	976/1552	3.42	4.42	4.25	4.26	4.13
5. Did assigned readings contribute to what you learned	0	4	0	0	1	5	7	4.46	462/1495	3.68	4.40	4.14	4.18	4.46
6. Did written assignments contribute to what you learned	0	4	0	0	4	2	7	4.23	701/1457	3.32	4.34	4.15	4.14	4.23
7. Was the grading system clearly explained	0	0	0	1	3	3	10	4.29	787/1572	3.65	4.30	4.21	4.19	4.29
8. How many times was class cancelled	0	0	0	0	1	14	2	4.06	1483/1589	4.48	4.69	4.66	4.63	4.06
9. How would you grade the overall teaching effectiveness	1	2	0	0	2	9	3	4.07	902/1569	3.26	4.22	4.13	4.12	4.07
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	4	4	8	4.25	1169/1530	3.43	4.55	4.49	4.47	4.25
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	11	4.56	1213/1533	3.63	4.81	4.75	4.78	4.56
3. Was lecture material presented and explained clearly	1	0	0	0	4	3	9	4.31	935/1528	3.41	4.44	4.35	4.35	4.31
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	11	4.56	664/1529	3.43	4.55	4.36	4.39	4.56
5. Did audiovisual techniques enhance your understanding	1	3	1	1	3	3	5	3.77	993/1393	3.00	4.21	4.06	4.13	3.77
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	3	5	4.44	510/1337	3.39	4.30	4.17	4.16	4.44
2. Were all students actively encouraged to participate	8	0	1	0	0	1	7	4.44	678/1331	3.89	4.58	4.35	4.32	4.44
3. Did the instructor encourage fair and open discussion	8	0	1	0	1	2	5	4.11	971/1333	3.06	4.51	4.40	4.39	4.11

Student Course Evaluation Questionnaires

Course-Section: CHIN 201 01	Term - Fall 2012	Enrollment: 24
Title: Intermediate Chinese I		Questionnaires: 17
Instructor: Zhou,Chengcheng		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	1	2	2	1	3	3.33	891/1014	3.33	4.21	4.05	4.03	3.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	3	General	5	Under-grad	17	Non-major	14
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 201 02
Title:	Intermediate Chinese I
Instructor:	Huang,Hui Chih

Term - Fall 2012

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	1	2	3	1	2.80	1574/1589	3.72	4.47	4.32	4.33	2.80
2. Did the instructor make clear the expected goals	0	0	3	1	4	1	1	2.60	1576/1589	3.56	4.43	4.29	4.30	2.60
3. Did the exam questions reflect the expected goals	0	0	2	2	3	1	2	2.90	1374/1391	3.66	4.54	4.34	4.36	2.90
4. Did other evaluations reflect the expected goals	0	0	3	0	5	1	1	2.70	1541/1552	3.42	4.42	4.25	4.26	2.70
5. Did assigned readings contribute to what you learned	0	1	2	1	2	4	0	2.89	1456/1495	3.68	4.40	4.14	4.18	2.89
6. Did written assignments contribute to what you learned	0	0	2	2	6	0	0	2.40	1451/1457	3.32	4.34	4.15	4.14	2.40
7. Was the grading system clearly explained	0	0	3	1	2	1	3	3.00	1509/1572	3.65	4.30	4.21	4.19	3.00
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	467/1589	4.48	4.69	4.66	4.63	4.90
9. How would you grade the overall teaching effectiveness	1	0	3	2	2	1	1	2.44	1552/1569	3.26	4.22	4.13	4.12	2.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	3	1	3	3	0	2.60	1523/1530	3.43	4.55	4.49	4.47	2.60
2. Did the instructor seem interested in the subject	0	0	3	0	4	3	0	2.70	1532/1533	3.63	4.81	4.75	4.78	2.70
3. Was lecture material presented and explained clearly	0	0	3	2	3	1	1	2.50	1514/1528	3.41	4.44	4.35	4.35	2.50
4. Did the lectures contribute to what you learned	0	0	3	3	2	2	0	2.30	1518/1529	3.43	4.55	4.36	4.39	2.30
5. Did audiovisual techniques enhance your understanding	0	1	5	0	2	1	1	2.22	1382/1393	3.00	4.21	4.06	4.13	2.22
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	1	0	1	0	2.33	1327/1337	3.39	4.30	4.17	4.16	2.33
2. Were all students actively encouraged to participate	7	0	0	1	1	0	1	3.33	1245/1331	3.89	4.58	4.35	4.32	3.33
3. Did the instructor encourage fair and open discussion	7	0	2	0	0	1	0	2.00	1327/1333	3.06	4.51	4.40	4.39	2.00

Student Course Evaluation Questionnaires

Course-Section: CHIN 201 02	Term - Fall 2012	Enrollment: 12
Title: Intermediate Chinese I		Questionnaires: 10
Instructor: Huang,Hui Chih		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	0	1	0	0	1	3.50	****/1014	3.33	4.21	4.05	4.03	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	1	A	3	Required for Majors	3	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	2	General	4	Under-grad	10	Non-major	7
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 301 01	Term - Fall 2012	Enrollment:	25
Title:	Advanced Chinese I		Questionnaires:	20
Instructor:	Brown, William I			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	5	5	10	4.25	957/1589	4.25	4.47	4.32	4.33	4.25
2. Did the instructor make clear the expected goals	0	0	0	2	2	4	12	4.30	891/1589	4.30	4.43	4.29	4.26	4.30
3. Did the exam questions reflect the expected goals	0	0	0	1	1	8	10	4.35	780/1391	4.35	4.54	4.34	4.30	4.35
4. Did other evaluations reflect the expected goals	0	2	0	1	2	6	9	4.28	826/1552	4.28	4.42	4.25	4.24	4.28
5. Did assigned readings contribute to what you learned	0	0	0	1	3	6	10	4.25	693/1495	4.25	4.40	4.14	4.11	4.25
6. Did written assignments contribute to what you learned	0	0	0	0	5	8	7	4.10	823/1457	4.10	4.34	4.15	4.13	4.10
7. Was the grading system clearly explained	0	0	0	1	3	5	11	4.30	774/1572	4.30	4.30	4.21	4.18	4.30
8. How many times was class cancelled	2	0	0	0	0	4	14	4.78	787/1589	4.78	4.69	4.66	4.67	4.78
9. How would you grade the overall teaching effectiveness	8	1	0	0	3	6	2	3.91	1081/1569	3.91	4.22	4.13	4.10	3.91
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	5	13	4.72	541/1530	4.72	4.55	4.49	4.49	4.72
2. Did the instructor seem interested in the subject	2	0	0	0	0	5	13	4.72	1012/1533	4.72	4.81	4.75	4.75	4.72
3. Was lecture material presented and explained clearly	2	0	0	0	3	7	8	4.28	974/1528	4.28	4.44	4.35	4.33	4.28
4. Did the lectures contribute to what you learned	2	1	1	0	2	4	10	4.29	965/1529	4.29	4.55	4.36	4.34	4.29
5. Did audiovisual techniques enhance your understanding	3	0	2	2	1	3	9	3.88	922/1393	3.88	4.21	4.06	4.10	3.88
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	2	2	6	4.18	716/1337	4.18	4.30	4.17	4.20	4.18
2. Were all students actively encouraged to participate	9	0	0	0	3	2	6	4.27	809/1331	4.27	4.58	4.35	4.35	4.27
3. Did the instructor encourage fair and open discussion	10	0	1	1	0	1	7	4.20	914/1333	4.20	4.51	4.40	4.41	4.20
4. Were special techniques successful	10	4	0	2	1	1	2	3.50	823/1014	3.50	4.21	4.05	4.04	3.50

Student Course Evaluation Questionnaires

Course-Section:	CHIN 301 01	Term - Fall 2012	Enrollment:	25
Title:	Advanced Chinese I		Questionnaires:	20
Instructor:	Brown, William I			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	1	0	0	0	1	1	4.50	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	17	0	1	0	0	1	1	3.33	****/194	****	3.40	4.17	4.05	****
3. Were necessary materials available for lab activities	17	1	0	0	0	1	1	4.50	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	17	1	0	0	0	1	1	4.50	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	17	1	0	0	0	1	1	4.50	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	1	0	0	0	1	1	4.50	****/62	****	4.20	4.46	5.00	****
2. Was the instructor available for individual attention	17	1	0	0	0	1	1	4.50	****/65	****	4.25	4.43	4.58	****
3. Did research projects contribute to what you learned	17	1	0	0	0	1	1	4.50	****/63	****	4.00	4.29	4.53	****
4. Did presentations contribute to what you learned	17	1	0	0	1	0	1	4.00	****/61	****	4.25	4.47	5.00	****
5. Were criteria for grading made clear	17	1	0	0	0	1	1	4.50	****/61	****	4.00	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	17	0	1	0	0	1	1	3.33	****/40	****	3.20	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	1	4.50	****/40	****	2.80	3.89	4.16	****
3. Was the instructor available for consultation	18	1	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	1	4.50	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	18	0	0	0	0	1	1	4.50	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	1	4.50	****/39	****	3.20	4.00	4.49	****
2. Did study questions make clear the expected goal	17	1	0	0	1	0	1	4.00	****/22	****	3.20	4.12	5.00	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	1	4.50	****/33	****	3.20	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	CHIN 301 01
Title:	Advanced Chinese I
Instructor:	Brown, William I

Term - Fall 2012

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	2	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	18	0	0	0	0	1	1	4.50	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10	Required for Majors 4	Graduate 0 Major 2
28-55	1	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 1	C 3	General 4	Under-grad 20 Non-major 18
84-150	4	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 6	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	CHIN 309 01	Term - Fall 2012	Enrollment:	16
Title:	Business Chinese		Questionnaires:	13
Instructor:	Brown, William I			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	10	4.69	393/1589	4.69	4.47	4.32	4.33	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	10	4.77	279/1589	4.77	4.43	4.29	4.26	4.77
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	13	5.00	1/1391	5.00	4.54	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	11	4.85	149/1552	4.85	4.42	4.25	4.24	4.85
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	10	4.77	176/1495	4.77	4.40	4.14	4.11	4.77
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	10	4.69	218/1457	4.69	4.34	4.15	4.13	4.69
7. Was the grading system clearly explained	0	0	0	1	2	2	8	4.31	774/1572	4.31	4.30	4.21	4.18	4.31
8. How many times was class cancelled	0	0	0	1	0	1	11	4.69	929/1589	4.69	4.69	4.66	4.67	4.69
9. How would you grade the overall teaching effectiveness	1	1	1	0	1	4	5	4.09	886/1569	4.09	4.22	4.13	4.10	4.09
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	10	4.75	488/1530	4.75	4.55	4.49	4.49	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1533	5.00	4.81	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	12	4.92	139/1528	4.92	4.44	4.35	4.33	4.92
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	12	4.85	270/1529	4.85	4.55	4.36	4.34	4.85
5. Did audiovisual techniques enhance your understanding	1	0	1	1	1	3	6	4.00	796/1393	4.00	4.21	4.06	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	0	6	4.71	300/1337	4.71	4.30	4.17	4.20	4.71
2. Were all students actively encouraged to participate	6	0	0	1	0	3	3	4.14	919/1331	4.14	4.58	4.35	4.35	4.14
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	5	4.71	490/1333	4.71	4.51	4.40	4.41	4.71
4. Were special techniques successful	8	0	0	1	1	1	2	3.80	686/1014	3.80	4.21	4.05	4.04	3.80

Student Course Evaluation Questionnaires

Course-Section:	CHIN 309 01
Title:	Business Chinese
Instructor:	Brown, William I

Term - Fall 2012

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	11	0	1	0	0	0	1	3.00	****/194	****	3.40	4.17	4.05	****
3. Were necessary materials available for lab activities	11	1	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	11	1	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	11	1	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	1	0	0	0	0	1	5.00	****/62	****	4.20	4.46	5.00	****
2. Was the instructor available for individual attention	11	1	0	0	0	0	1	5.00	****/65	****	4.25	4.43	4.58	****
3. Did research projects contribute to what you learned	11	1	0	0	0	0	1	5.00	****/63	****	4.00	4.29	4.53	****
4. Did presentations contribute to what you learned	11	1	0	0	0	0	1	5.00	****/61	****	4.25	4.47	5.00	****
5. Were criteria for grading made clear	11	1	0	0	0	0	1	5.00	****/61	****	4.00	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	11	0	1	0	0	0	1	3.00	****/40	****	3.20	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	1	0	1	4.00	****/40	****	2.80	3.89	4.16	****
3. Was the instructor available for consultation	11	1	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	11	1	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	11	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	1	0	1	4.00	****/39	****	3.20	4.00	4.49	****
2. Did study questions make clear the expected goal	11	0	0	0	0	0	2	5.00	****/22	****	3.20	4.12	5.00	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	1	1	4.50	****/33	****	3.20	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	CHIN 309 01
Title:	Business Chinese
Instructor:	Brown, William I

Term - Fall 2012

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	11	1	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	11	1	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	13	Non-major	13
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						