Student Course Evaluation Questionnaires

Course-Section:	CHIN 102 01	Term - Spring 2012	Enrollment: 16
Title:	Elementary Chinese II		Questionnaires: 13
Instructor:	Brown,William I		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	10	4.62	499/1542	4.74	4.46	4.33	4.18	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	11	4.77	283/1542	4.88	4.49	4.29	4.23	4.77
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	10	4.69	383/1339	4.85	4.59	4.32	4.14	4.69
4. Did other evaluations reflect the expected goals	0	3	0	0	1	2	7	4.60	428/1498	4.77	4.48	4.26	4.08	4.60
5. Did assigned readings contribute to what you learned	0	1	0	0	1	2	9	4.67	252/1428	4.80	4.39	4.12	3.98	4.67
6. Did written assignments contribute to what you learned	0	1	1	0	0	3	8	4.42	517/1407	4.71	4.41	4.15	3.92	4.42
7. Was the grading system clearly explained	0	0	0	1	0	4	8	4.46	574/1521	4.70	4.35	4.20	4.09	4.46
8. How many times was class cancelled	0	0	0	0	0	10	3	4.23	1340/1541	4.62	4.68	4.70	4.66	4.23
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	7	5	4.42	481/1518	4.63	4.31	4.11	4.00	4.42
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	10	4.83	319/1472	4.88	4.61	4.46	4.38	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1475	5.00	4.85	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	10	4.83	244/1471	4.88	4.49	4.32	4.23	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	9	4.75	374/1470	4.88	4.59	4.33	4.21	4.75
5. Did audiovisual techniques enhance your understanding	1	1	0	0	4	3	4	4.00	761/1310	4.27	4.22	4.06	3.93	4.00
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	2	2	4.20	667/1210	4.60	4.42	4.18	3.91	4.20
2. Were all students actively encouraged to participate	8	0	0	0	0	1	4	4.80	290/1211	4.90	4.63	4.37	4.15	4.80
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	0	4	4.60	556/1207	4.80	4.59	4.41	4.12	4.60

Student Course Evaluation Questionnaires

Course-Section:	CHIN 102 01	Term - Spring 2012		Enrollment: 16
Title:	Elementary Chinese II			Questionnaires: 13
Instructor:	Brown,William I			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	1	1	0	0	3	3.60	678/859	4.30	4.28	4.08	3.95	3.60

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	1	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	2	C	1	General	6	Under-grad	13	Non-major	10
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 102 02		Term - Spring 2012			Enrollment: 17	
Title:	Elementary Chinese II					Questionnaires: 15	
Instructor:	Shields,Anna M.						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	13	4.87	205/1542	4.74	4.46	4.33	4.18	4.87
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	15	5.00	1/1542	4.88	4.49	4.29	4.23	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	15	5.00	1/1339	4.85	4.59	4.32	4.14	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	14	4.93	89/1498	4.77	4.48	4.26	4.08	4.93
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	14	4.93	65/1428	4.80	4.39	4.12	3.98	4.93
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	14	5.00	1/1407	4.71	4.41	4.15	3.92	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	14	4.93	69/1521	4.70	4.35	4.20	4.09	4.93
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1541	4.62	4.68	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	11	4.85	134/1518	4.63	4.31	4.11	4.00	4.85
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	14	4.93	146/1472	4.88	4.61	4.46	4.38	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1475	5.00	4.85	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	13	4.93	130/1471	4.88	4.49	4.32	4.23	4.93
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	15	5.00	1/1470	4.88	4.59	4.33	4.21	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	3	10	4.53	300/1310	4.27	4.22	4.06	3.93	4.53
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	7	5.00	1/1210	4.60	4.42	4.18	3.91	5.00
2. Were all students actively encouraged to participate	8	0	0	0	0	0	7	5.00	1/1211	4.90	4.63	4.37	4.15	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	7	5.00	1/1207	4.80	4.59	4.41	4.12	5.00

Student Course Evaluation Questionnaires

Course-Section:	CHIN 102 02	Term - Spring 2012		Enrollment: 17
Title:	Elementary Chinese II			Questionnaires: 15
Instructor:	Shields,Anna M.			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	8	0	0	0	0	0	7	5.00	1/859	4.30	4.28	4.08	3.95	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	2	C	2	General	5	Under-grad	15	Non-major	13
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: CHIN 302 01	Term - Spring 2012	Enrollment: 25
Title: Advanced Chinese II		Questionnaires: 23
Instructor: Brown,William I		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	7	13	4.50	632/1542	4.50	4.46	4.33	4.37	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	0	7	15	4.68	391/1542	4.68	4.49	4.29	4.31	4.68
3. Did the exam questions reflect the expected goals	1	1	0	0	1	7	13	4.57	507/1339	4.57	4.59	4.32	4.36	4.57
4. Did other evaluations reflect the expected goals	1	1	0	0	1	8	12	4.52	524/1498	4.52	4.48	4.26	4.32	4.52
5. Did assigned readings contribute to what you learned	2	2	0	0	0	7	12	4.63	276/1428	4.63	4.39	4.12	4.15	4.63
6. Did written assignments contribute to what you learned	2	1	1	0	2	8	9	4.20	740/1407	4.20	4.41	4.15	4.20	4.20
7. Was the grading system clearly explained	2	0	0	1	1	6	13	4.48	560/1521	4.48	4.35	4.20	4.23	4.48
8. How many times was class cancelled	2	0	0	0	0	8	13	4.62	1038/1541	4.62	4.68	4.70	4.71	4.62
9. How would you grade the overall teaching effectiveness	9	2	1	0	1	7	3	3.92	1043/1518	3.92	4.31	4.11	4.13	3.92
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	1	2	13	4.75	452/1472	4.75	4.61	4.46	4.46	4.75
2. Did the instructor seem interested in the subject	6	0	0	0	0	3	14	4.82	754/1475	4.82	4.85	4.72	4.74	4.82
3. Was lecture material presented and explained clearly	6	0	0	0	0	4	13	4.76	333/1471	4.76	4.49	4.32	4.33	4.76
4. Did the lectures contribute to what you learned	6	0	0	0	0	4	13	4.76	361/1470	4.76	4.59	4.33	4.35	4.76
5. Did audiovisual techniques enhance your understanding	6	0	0	0	2	5	10	4.47	354/1310	4.47	4.22	4.06	4.11	4.47
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	3	6	4.50	430/1210	4.50	4.42	4.18	4.27	4.50
2. Were all students actively encouraged to participate	13	0	0	0	0	3	7	4.70	415/1211	4.70	4.63	4.37	4.45	4.70
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	2	7	4.78	379/1207	4.78	4.59	4.41	4.51	4.78

Student Course Evaluation Questionnaires

Course-Section:	CHIN 302 01	Term - Spring 2012		Enrollment:	25
Title:	Advanced Chinese II			Questionnaires:	23
Instructor:	Brown,William I				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	13	0	0	1	0	2	7	4.50	216/859	4.50	4.28	4.08	4.13	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	14	Required for Majors	3	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	3	2.00-2.99	0	C	0	General	4	Under-grad	23	Non-major	22
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 319 01	Term - Spring 2012		Enrollment: 16
Title:	Chinese Translation			Questionnaires: 12
Instructor:	Brown,William I			

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	9	4.90	169/1542	4.90	4.46	4.33	4.37	4.90
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	8	4.80	229/1542	4.80	4.49	4.29	4.31	4.80
3. Did the exam questions reflect the expected goals	2	3	0	0	0	0	7	5.00	1/1339	5.00	4.59	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	2	1	1	0	0	0	8	4.56	488/1498	4.56	4.48	4.26	4.32	4.56
5. Did assigned readings contribute to what you learned	2	0	0	0	0	0	10	5.00	1/1428	5.00	4.39	4.12	4.15	5.00
6. Did written assignments contribute to what you learned	2	0	0	1	0	2	7	4.50	405/1407	4.50	4.41	4.15	4.20	4.50
7. Was the grading system clearly explained	2	0	0	0	3	0	7	4.40	658/1521	4.40	4.35	4.20	4.23	4.40
8. How many times was class cancelled	2	1	0	0	0	6	3	4.33	1268/1541	4.33	4.68	4.70	4.71	4.33
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	3	3	4.50	373/1518	4.50	4.31	4.11	4.13	4.50
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	7	4.88	256/1472	4.88	4.61	4.46	4.46	4.88
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	7	4.88	619/1475	4.88	4.85	4.72	4.74	4.88
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	6	4.75	346/1471	4.75	4.49	4.32	4.33	4.75
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	7	4.88	217/1470	4.88	4.59	4.33	4.35	4.88
5. Did audiovisual techniques enhance your understanding	4	1	0	1	0	2	4	4.29	546/1310	4.29	4.22	4.06	4.11	4.29
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	4	4.67	323/1210	4.67	4.42	4.18	4.27	4.67
2. Were all students actively encouraged to participate	6	0	0	0	0	2	4	4.67	451/1211	4.67	4.63	4.37	4.45	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	6	5.00	1/1207	5.00	4.59	4.41	4.51	5.00
4. Were special techniques successful	6	0	0	1	0	1	4	4.33	315/859	4.33	4.28	4.08	4.13	4.33

Student Course Evaluation Questionnaires

Course-Section:	CHIN 319 01		Term - Spring 2012						Enrollment: 16			
Title:	Chinese Translation								Questionnaires: 12			
Instructor:	Brown,William I											

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	11	0	1	0	0	0	0	1.00	****/210	****	5.00	4.17	4.21	****
Seminar														
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	4.46	****
Field Work														
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	1	5.00	****/35	****	4.75	4.36	4.08	****
3. Was the instructor available for consultation	11	0	0	1	0	0	0	2.00	****/25	****	4.50	4.59	4.24	****
Self Paced														
3. Were your contacts with the instructor helpful	11	0	0	1	0	0	0	2.00	****/29	****	4.75	4.29	2.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	1	General	2	Under-grad	12	Non-major	12
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						