```
Enrollment:   25
Questionnaires:  16               Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA   1  2  3  4  5  Mean      Rank       Mean  Mean  Mean  Mean  Mean
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               General
1. Did you gain new insights,skills from this course    1  0  1  3  2  4  5  3.60 1511/1670  3.60  4.28  4.31  4.32  3.60
2. Did the instructor make clear the expected goals     1  0  1  4  5  4  1  3.00 1603/1666  3.00  3.95  4.27  4.27  3.00
3. Did the exam questions reflect the expected goals    1  0  1  1  6  6  1  3.33 1314/1406  3.33  4.07  4.32  4.39  3.33
4. Did other evaluations reflect the expected goals     1  7  1  1  3  2  1  3.13 1557/1615  3.13  4.00  4.24  4.29  3.13
5. Did assigned readings contribute to what you learned 2  6  2  1  5  0  0  2.38 1545/1566  2.38  3.60  4.07  4.00  2.38
6. Did written assignments contribute to what you learned 2  7  1  1  4  1  0  2.71 1498/1528  2.71  3.64  4.12  4.11  2.71
7. Was the grading system clearly explained             2  2  2  2  6  2  0  2.67 1615/1650  2.67  3.70  4.22  4.20  2.67
8. How many times was class cancelled                   2  0  0  0  0  1 13  4.93  540/1667  4.93  4.73  4.67  4.64  4.93
9. How would you grade the overall teaching effectiveness 3  0  2  2  6  1  2  2.92 1555/1626  2.92  3.98  4.11  4.06  2.92


               Lecture
1. Were the instructor's lectures well prepared         1  0  1  2  4  7  1  3.33 1489/1559  3.33  4.25  4.46  4.40  3.33
2. Did the instructor seem interested in the subject    1  0  0  0  1  3 11  4.67 1090/1560  4.67  4.67  4.72  4.73  4.67
3. Was lecture material presented and explained clearly 1  0  4  0 10  1  0  2.53 1524/1549  2.53  3.80  4.31  4.25  2.53
4. Did the lectures contribute to what you learned      1  0  2  1  3  7  2  3.40 1411/1546  3.40  3.89  4.32  4.30  3.40
5. Did audiovisual techniques enhance your understanding 1  3  2  2  3  3  2  3.08 1174/1323  3.08  3.94  4.00  4.08  3.08


               Discussion
1. Did class discussions contribute to what you learned 10  0  3  0  1  2  0  2.33 1352/1384  2.33  3.80  4.10  4.07  2.33
2. Were all students actively encouraged to participate 10  0  0  4  0  1  1  2.83 1331/1378  2.83  4.17  4.29  4.25  2.83
3. Did the instructor encourage fair and open discussion 10  0  1  1  2  1  1  3.00 1304/1378  3.00  4.02  4.31  4.26  3.00
4. Were special techniques successful                   10  4  1  1  0  0  0  1.50 ****/ 904  ****  3.86  4.03  4.01  ****


               Laboratory
1. Did the lab increase understanding of the material   12  0  1  0  1  2  0  3.00  226/ 232  3.00  3.75  4.19  4.35  3.00
2. Were you provided with adequate background information 12  0  2  2  0  0  0  1.50  238/ 239  1.50  3.42  4.21  4.33  1.50
3. Were necessary materials available for lab activities 12  0  2  1  1  0  0  1.75  229/ 230  1.75  3.65  4.44  4.61  1.75
4. Did the lab instructor provide assistance            12  0  1  2  0  1  0  2.25  230/ 231  2.25  3.68  4.31  4.52  2.25
5. Were requirements for lab reports clearly specified  12  0  2  1  1  0  0  1.75  217/ 218  1.75  3.48  4.18  4.25  1.75

                            Frequency Distribution


Credits Earned        Cum. GPA          Expected Grades           Reasons              Type               Majors
------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0      A    2     Required for Majors  0     Graduate      0     Major       15
  28-55      4      1.00-1.99    0      B   11                                Under-grad   16     Non-major    1
  56-83      2      2.00-2.99    2      C    1     General              0
  84-150     0      3.00-3.49    5      D    0
  Grad.      0      3.50-4.00    0      F    0     Electives            0     #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0     Other               14
                                        ?    1
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Enrollment:     14
Questionnaires: 12                    Student Course Evaluation Questionnaire
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		Frequencies						Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

General

Questions	NR	NA	1	2	3	4	5	Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	5	4.25	996/1670	4.25	4.28	4.31	4.24	4.25
2. Did the instructor make clear the expected goals	0	0	0	1	1	5	5	4.17	1070/1666	4.17	3.95	4.27	4.18	4.17
3. Did the exam questions reflect the expected goals	0	0	0	1	5	4	2	3.58	1255/1406	3.58	4.07	4.32	4.22	3.58
4. Did other evaluations reflect the expected goals	0	3	0	0	2	3	4	4.22	910/1615	4.22	4.00	4.24	4.18	4.22
5. Did assigned readings contribute to what you learned	0	3	1	0	3	3	2	3.56	1257/1566	3.56	3.60	4.07	4.04	3.56
6. Did written assignments contribute to what you learned	1	2	0	0	3	5	1	3.78	1140/1528	3.78	3.64	4.12	4.07	3.78
7. Was the grading system clearly explained	0	0	0	1	2	5	4	4.00	1135/1650	4.00	3.70	4.22	4.12	4.00
8. How many times was class cancelled	0	1	0	0	0	0	11	5.00	1/1667	5.00	4.73	4.67	4.67	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	5	3	4.10	900/1626	4.10	3.98	4.11	4.06	4.10

Lecture

Questions	NR	NA	1	2	3	4	5	Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
1. Were the instructor's lectures well prepared	0	0	0	0	3	6	3	4.00	1280/1559	4.00	4.25	4.46	4.40	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	7	4.50	1248/1560	4.50	4.67	4.72	4.67	4.50
3. Was lecture material presented and explained clearly	1	0	1	0	1	8	1	3.73	1322/1549	3.73	3.80	4.31	4.25	3.73
4. Did the lectures contribute to what you learned	0	0	1	1	1	3	6	4.00	1139/1546	4.00	3.89	4.32	4.24	4.00
5. Did audiovisual techniques enhance your understanding	1	1	1	0	1	5	3	3.90	820/1323	3.90	3.94	4.00	3.99	3.90

Discussion

Questions	NR	NA	1	2	3	4	5	Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	1	4.50	****/1384	****	3.80	4.10	4.12	****
2. Were all students actively encouraged to participate	9	0	0	0	1	0	2	4.33	797/1378	4.33	4.17	4.29	4.30	4.33
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	0	1	3.67	1147/1378	3.67	4.02	4.31	4.33	3.67
4. Were special techniques successful	9	0	0	0	1	0	2	4.33	328/ 904	4.33	3.86	4.03	4.03	4.33

Laboratory

Questions	NR	NA	1	2	3	4	5	Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
1. Did the lab increase understanding of the material	7	0	0	1	2	2	0	3.20	217/ 232	3.20	3.75	4.19	4.04	3.20
2. Were you provided with adequate background information	7	0	0	1	1	3	0	3.40	222/ 239	3.40	3.42	4.21	3.99	3.40
3. Were necessary materials available for lab activities	7	0	0	0	2	2	1	3.80	204/ 230	3.80	3.65	4.44	4.25	3.80
4. Did the lab instructor provide assistance	7	0	0	1	3	0	1	3.20	219/ 231	3.20	3.68	4.31	4.11	3.20
5. Were requirements for lab reports clearly specified	7	0	0	0	2	2	1	3.80	178/ 218	3.80	3.48	4.18	3.93	3.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	0	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	4	General	0	Under-grad	12	Non-major	3
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	12				
				?	0						

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Course-Section: CMPE 310  0101              University of Maryland                        Page  412
Title      SYSTEMS DESIGN & PROG                Baltimore County                        AUG  6, 2008
Instructor:  MOHAMMADPOURRAD                    Spring 2008                             Job IRBR3029
Enrollment:     17
Questionnaires:  12                    Student Course Evaluation Questionnaire
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                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  5  1  6  4.08 1172/1670  4.04 4.28  4.31 4.24  4.08
2. Did the instructor make clear the expected goals    0   0  0  2  6  2  2  3.33 1564/1666  3.92 3.95  4.27 4.18  3.33
3. Did the exam questions reflect the expected goals   0   0  1  3  2  3  3  3.33 1314/1406  3.67 4.07  4.32 4.22  3.33
4. Did other evaluations reflect the expected goals    0   3  1  2  1  2  3  3.44 1476/1615  4.22 4.00  4.24 4.18  3.44
5. Did assigned readings contribute to what you learned 0  4  0  2  2  2  2  3.50 1285/1566  3.75 3.60  4.07 4.04  3.50
6. Did written assignments contribute to what you learned 0 5 0 3 2 0 2 3.14 1429/1528  3.57 3.64  4.12 4.07  3.14
7. Was the grading system clearly explained            0   0  2  2  3  3  2  3.08 1570/1650  3.54 3.70  4.22 4.12  3.08
8. How many times was class cancelled                  0   0  0  0  0  4  8  4.67 1022/1667  4.83 4.73  4.67 4.67  4.67
9. How would you grade the overall teaching effectiveness 0 0 0 2 5 4 1 3.33 1462/1626  3.67 3.98  4.11 4.06  3.33

              Lecture
1. Were the instructor's lectures well prepared        0   0  0  1  4  3  4  3.83 1382/1559  4.42 4.25  4.46 4.40  3.83
2. Did the instructor seem interested in the subject   0   0  0  2  3  3  4  3.75 1504/1560  3.88 4.67  4.72 4.67  3.75
3. Was lecture material presented and explained clearly 0  0  0  3  5  2  2  3.25 1459/1549  3.63 3.80  4.31 4.25  3.25
4. Did the lectures contribute to what you learned     0   0  1  1  5  2  3  3.42 1407/1546  3.71 3.89  4.32 4.24  3.42
5. Did audiovisual techniques enhance your understanding 0 3 0 3 2 2 2 3.33 1099/1323  3.92 3.94  4.00 3.99  3.33

              Discussion
1. Did class discussions contribute to what you learned 1  0  0  1  6  1  3  3.55 1084/1384  3.52 3.80  4.10 4.12  3.55
2. Were all students actively encouraged to participate 1  0  0  3  4  1  3  3.36 1239/1378  3.43 4.17  4.29 4.30  3.36
3. Did the instructor encourage fair and open discussion 1 0 0 2 3 3 3 3.64 1156/1378  3.57 4.02  4.31 4.33  3.64
4. Were special techniques successful                  1  10  0  0  0  0  1  5.00 ****/ 904  3.50 3.86  4.03 4.03  ****

              Laboratory
1. Did the lab increase understanding of the material  1   0  0  2  1  5  3  3.82  178/ 232  3.66 3.75  4.19 4.04  3.82
2. Were you provided with adequate background information 1 0 2 3 3 1 2 2.82  234/ 239  3.16 3.42  4.21 3.99  2.82
3. Were necessary materials available for lab activities 1 0 2 1 4 3 1 3.00  226/ 230  3.25 3.65  4.44 4.25  3.00
4. Did the lab instructor provide assistance           1   0  0  1  2  4  4  4.00  159/ 231  3.75 3.68  4.31 4.11  4.00
5. Were requirements for lab reports clearly specified  1   2  0  2  3  1  3  3.56  187/ 218  3.53 3.48  4.18 3.93  3.56

                                        Frequency Distribution
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Credits Earned          Cum. GPA          Expected Grades         Reasons                 Type                    Majors
------------------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99    0        A   3        Required for Majors   0        Graduate      0        Major       12
 28-55      1        1.00-1.99    0        B   4                                       Under-grad   12        Non-major    0
 56-83      2        2.00-2.99    0        C   3        General               0
 84-150     5        3.00-3.49    1        D   0                                       #### - Means there are not enough
 Grad.      0        3.50-4.00    6        F   0        Electives             0               responses to be significant
                                           P   0
                                           I   0        Other                12
                                           ?   1
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Course-Section: CMPE 310  0102                University of Maryland                              Page  413
Title       SYSTEMS DESIGN & PROG               Baltimore County                                 AUG  6, 2008
Instructor:    MOHAMMADPOURRAD                    Spring 2008                                     Job IRBR3029
Enrollment:     2
Questionnaires:  2                        Student Course Evaluation Questionnaire
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                                                   Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  1  0  1  4.00 1216/1670  4.04  4.28  4.31 4.24  4.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  1  1  4.50  622/1666  3.92  3.95  4.27 4.18  4.50
3. Did the exam questions reflect the expected goals    0   0  0  0  1  0  1  4.00 1057/1406  3.67  4.07  4.32 4.22  4.00
4. Did other evaluations reflect the expected goals     0   1  0  0  0  0  1  5.00    1/1615  4.22  4.00  4.24 4.18  5.00
5. Did assigned readings contribute to what you learned 0   0  0  0  0  2  0  4.00  851/1566  3.75  3.60  4.07 4.04  4.00
6. Did written assignments contribute to what you learned 0 1  0  0  0  1  0  4.00  899/1528  3.57  3.64  4.12 4.07  4.00
7. Was the grading system clearly explained             0   0  0  0  0  2  0  4.00 1135/1650  3.54  3.70  4.22 4.12  4.00
8. How many times was class cancelled                   0   0  0  0  0  0  2  5.00    1/1667  4.83  4.73  4.67 4.67  5.00
9. How would you grade the overall teaching effectiveness 1 0  0  0  0  1  0  4.00  953/1626  3.67  3.98  4.11 4.06  4.00

                 Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  0  2  5.00    1/1559  4.42  4.25  4.46 4.40  5.00
2. Did the instructor seem interested in the subject    0   0  0  0  0  2  0  4.00 1467/1560  3.88  4.67  4.72 4.67  4.00
3. Was lecture material presented and explained clearly 0   0  0  0  0  2  0  4.00 1146/1549  3.63  3.80  4.31 4.25  4.00
4. Did the lectures contribute to what you learned      0   0  0  0  0  2  0  4.00 1139/1546  3.71  3.89  4.32 4.24  4.00
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  1  1  4.50  326/1323  3.92  3.94  4.00 3.99  4.50

                 Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  1  1  0  3.50 1103/1384  3.52  3.80  4.10 4.12  3.50
2. Were all students actively encouraged to participate 0   0  0  0  1  1  0  3.50 1193/1378  3.43  4.17  4.29 4.30  3.50
3. Did the instructor encourage fair and open discussion 0  0  0  0  1  1  0  3.50 1189/1378  3.57  4.02  4.31 4.33  3.50
4. Were special techniques successful                   0   0  0  0  1  1  0  3.50  718/ 904  3.50  3.86  4.03 4.03  3.50

                 Laboratory
1. Did the lab increase understanding of the material   0   0  0  0  1  1  0  3.50  202/ 232  3.66  3.75  4.19 4.04  3.50
2. Were you provided with adequate background information 0 0  0  0  1  1  0  3.50  215/ 239  3.16  3.42  4.21 3.99  3.50
3. Were necessary materials available for lab activities 0  0  0  0  1  1  0  3.50  217/ 230  3.25  3.65  4.44 4.25  3.50
4. Did the lab instructor provide assistance            0   0  0  0  1  1  0  3.50  204/ 231  3.75  3.68  4.31 4.11  3.50
5. Were requirements for lab reports clearly specified  0   0  0  0  1  1  0  3.50  189/ 218  3.53  3.48  4.18 3.93  3.50

                 Field Work
1. Did field experience contribute to what you learned  1   0  1  0  0  0  0  1.00   41/  41  1.00  1.00  4.50 4.44  1.00
2. Did you clearly understand your evaluation criteria  1   0  1  0  0  0  0  1.00   38/  38  1.00  1.00  4.19 3.96  1.00
3. Was the instructor available for consultation        1   0  0  0  0  0  1  5.00    1/  38  5.00  5.00  4.62 4.68  5.00

                 Self  Paced
1. Did self-paced system contribute to what you learned 1   0  1  0  0  0  0  1.00   28/  28  1.00  1.00  4.64 3.33  1.00
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	2	Non-major	0
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	0						

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Course-Section: CMPE 314  0101                University of Maryland                           Page  414
Title        PRIN OF ELECTRONIC CIR               Baltimore County                          AUG  6, 2008
Instructor:  ROBUCCI, RYAN W                       Spring 2008                              Job IRBR3029
Enrollment:   18
Questionnaires: 16                    Student Course Evaluation Questionnaire
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                                                   Frequencies       Instructor   Course Dept  UMBC Level  Sect
               Questions                   NR  NA   1   2   3   4   5  Mean   Rank   Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course  0   0   0   0   5   6   5  4.00 1216/1670  4.00 4.28  4.31 4.24  4.00
2. Did the instructor make clear the expected goals   0   0   0   2   5   5   4  3.69 1443/1666  3.69 3.95  4.27 4.18  3.69
3. Did the exam questions reflect the expected goals  0   0   1   1   3   4   7  3.94 1108/1406  3.94 4.07  4.32 4.22  3.94
4. Did other evaluations reflect the expected goals   1   2   0   1   5   3   4  3.77 1318/1615  3.77 4.00  4.24 4.18  3.77
5. Did assigned readings contribute to what you learned 2  5   0   2   4   1   2  3.33 1373/1566  3.33 3.60  4.07 4.04  3.33
6. Did written assignments contribute to what you learned 1 5  0   4   2   4   4.00  899/1528  4.00 3.64  4.12 4.07  4.00
7. Was the grading system clearly explained           1   2   2   0   3   5   3  3.54 1451/1650  3.54 3.70  4.22 4.12  3.54
8. How many times was class cancelled                 1   1   0   0   0   1  13  4.93  540/1667  4.93 4.73  4.67 4.67  4.93
9. How would you grade the overall teaching effectiveness 4 0  0   2   2   5   3  3.75 1254/1626  3.75 3.98  4.11 4.06  3.75


               Lecture
1. Were the instructor's lectures well prepared       1   0   0   0   3   6   6  4.20 1199/1559  4.20 4.25  4.46 4.40  4.20
2. Did the instructor seem interested in the subject  0   0   0   0   0   3  13  4.81  829/1560  4.81 4.67  4.72 4.67  4.81
3. Was lecture material presented and explained clearly 0 0  0   3   5   4   4  3.56 1374/1549  3.56 3.80  4.31 4.25  3.56
4. Did the lectures contribute to what you learned    0   1   1   0   4   4   6  3.93 1204/1546  3.93 3.89  4.32 4.24  3.93
5. Did audiovisual techniques enhance your understanding 1 5  1   2   3   3   1  3.10 1173/1323  3.10 3.94  4.00 3.99  3.10


               Discussion
1. Did class discussions contribute to what you learned 12 0  0   1   2   0   1  3.25 1200/1384  3.25 3.80  4.10 4.12  3.25
2. Were all students actively encouraged to participate 12 0  0   0   0   1   3  4.75  400/1378  4.75 4.17  4.29 4.30  4.75
3. Did the instructor encourage fair and open discussion 12 0 1  0   0   1   2  3.75 1110/1378  3.75 4.02  4.31 4.33  3.75


               Laboratory
1. Did the lab increase understanding of the material  5  0   1   2   2   6   0  3.18  218/ 232  3.18 3.75  4.19 4.04  3.18
2. Were you provided with adequate background information 5 0  1   0   3   5   2  3.64  206/ 239  3.64 3.42  4.21 3.99  3.64
3. Were necessary materials available for lab activities 5 0  1   0   2   3   5  4.00  188/ 230  4.00 3.65  4.44 4.25  4.00
4. Did the lab instructor provide assistance           5  0   2   2   3   3   1  2.91  225/ 231  2.91 3.68  4.31 4.11  2.91
5. Were requirements for lab reports clearly specified  5  0   3   2   3   2   1  2.64  209/ 218  2.64 3.48  4.18 3.93  2.64

               Seminar
4. Did presentations contribute to what you learned   15   0   1   0   0   0   0  1.00 ****/  79  **** ****  4.45 3.68  ****
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                         Frequency Distribution

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Credits Earned         Cum. GPA          Expected Grades          Reasons                  Type                 Majors
-----------------------------------------------------------------------------------------------------------------
00-27     0       0.00-0.99    0          A    2        Required for Majors   0     Graduate     0      Major        15
28-55     0       1.00-1.99    0          B    4
56-83     2       2.00-2.99    3          C    5        General               0     Under-grad  16      Non-major     1
84-150    6       3.00-3.49    7          D    0
Grad.     0       3.50-4.00    2          F    0        Electives             0     #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0        Other                14
                                          ?    4
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Course-Section: CMPE 315  0101                University of Maryland                          Page 415
Title         PRIN VLSI DESIGN                    Baltimore County                           AUG  6, 2008
Instructor:   PATEL, CHINTAN  (Instr. A)          Spring 2008                                Job IRBR3029
Enrollment:   19
Questionnaires: 16                       Student Course Evaluation Questionnaire
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                                              Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4   5  Mean     Rank     Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0  0  0  0  0  4  12  4.75  363/1670  4.56  4.28  4.31  4.24  4.75
2. Did the instructor make clear the expected goals    0  0  0  0  0  6  10  4.63  465/1666  4.47  3.95  4.27  4.18  4.63
3. Did the exam questions reflect the expected goals   0  0  0  0  1  7   8  4.44  679/1406  4.58  4.07  4.32  4.22  4.44
4. Did other evaluations reflect the expected goals    0  0  0  0  2  5   9  4.44  646/1615  4.08  4.00  4.24  4.18  4.44
5. Did assigned readings contribute to what you learned 1  6  1  0  0  5  3  4.00  851/1566  3.50  3.60  4.07  4.04  4.00
6. Did written assignments contribute to what you learned 1 1 0 0 3 5 6  4.21  742/1528  3.66  3.64  4.12  4.07  4.21
7. Was the grading system clearly explained            1  0  0  0  1  6   8  4.47  630/1650  4.10  3.70  4.22  4.12  4.47
8. How many times was class cancelled                  2  0  0  0  0  1  13  4.93  540/1667  4.95  4.73  4.67  4.67  4.93
9. How would you grade the overall teaching effectiveness 3 0 0 0 0 4 9  4.69  255/1626  4.85  3.98  4.11  4.06  4.69


              Lecture
1. Were the instructor's lectures well prepared        1  0  0  0  0  3  12  4.80  435/1559  4.40  4.25  4.46  4.40  4.80
2. Did the instructor seem interested in the subject   1  0  0  0  0  1  14  4.93  417/1560  4.97  4.67  4.72  4.67  4.93
3. Was lecture material presented and explained clearly 1 0  0  0  1  4  10  4.60  562/1549  3.80  3.80  4.31  4.25  4.60
4. Did the lectures contribute to what you learned     1  0  0  0  1  4  10  4.60  595/1546  4.30  3.89  4.32  4.24  4.60
5. Did audiovisual techniques enhance your understanding 2 0 0 0 3 5 6  4.21  575/1323  4.55  3.94  4.00  3.99  4.40


              Discussion
1. Did class discussions contribute to what you learned 6  0  0  0  2  3   5  4.30  638/1384  4.30  3.80  4.10  4.12  4.30
2. Were all students actively encouraged to participate 6  0  0  0  2  2   6  4.40  718/1378  4.40  4.17  4.29  4.30  4.40
3. Did the instructor encourage fair and open discussion 6 0 0 1 2 2 5  4.10  948/1378  4.10  4.02  4.31  4.33  4.10
4. Were special techniques successful                  6  4  0  1  1  1   3  4.00  461/ 904  4.00  3.86  4.03  4.03  4.00


              Laboratory
1. Did the lab increase understanding of the material  14  0  0  0  0  0   2  5.00 ****/ 232  ****  3.75  4.19  4.04  ****
2. Were you provided with adequate background information 14 0 1 0 0 0 1  3.00 ****/ 239  ****  3.42  4.21  3.99  ****
3. Were necessary materials available for lab activities 14 0 0 0 0 0 2  5.00 ****/ 230  ****  3.65  4.44  4.25  ****
4. Did the lab instructor provide assistance           14  0  0  0  0  0   2  5.00 ****/ 231  ****  3.68  4.31  4.11  ****
5. Were requirements for lab reports clearly specified 14  0  0  0  0  0   2  5.00 ****/ 218  ****  3.48  4.18  3.93  ****

                                  Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades         Reasons              Type                 Majors
--------------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99    0        A   7       Required for Majors   0     Graduate     0      Major        16
  28-55     0      1.00-1.99    0        B   4                                                       
  56-83     0      2.00-2.99    2        C   2       General               0     Under-grad  16      Non-major     0
  84-150    7      3.00-3.49    5        D   0
  Grad.     0      3.50-4.00    2        F   0       Electives             0     #### - Means there are not enough
                                        P   0                                    responses to be significant
                                        I   0       Other                13
                                        ?   0
```

	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	12	4.75	363/1670	4.56	4.28	4.31	4.24	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	10	4.63	465/1666	4.47	3.95	4.27	4.18	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	8	4.44	679/1406	4.58	4.07	4.32	4.22	4.44
4. Did other evaluations reflect the expected goals	0	0	0	0	2	5	9	4.44	646/1615	4.08	4.00	4.24	4.18	4.44
5. Did assigned readings contribute to what you learned	1	6	1	0	0	5	3	4.00	851/1566	3.50	3.60	4.07	4.04	4.00
6. Did written assignments contribute to what you learned	1	1	0	0	3	5	6	4.21	742/1528	3.66	3.64	4.12	4.07	4.21
7. Was the grading system clearly explained	1	0	0	0	1	6	8	4.47	630/1650	4.10	3.70	4.22	4.12	4.47
8. How many times was class cancelled	2	0	0	0	0	1	13	4.93	540/1667	4.95	4.73	4.67	4.67	4.93
9. How would you grade the overall teaching effectiveness	13	0	0	0	0	0	3	5.00	****/1626	4.85	3.98	4.11	4.06	4.69
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	0	0	3	5.00	****/1559	4.40	4.25	4.46	4.40	4.80
2. Did the instructor seem interested in the subject	13	0	0	0	0	0	3	5.00	****/1560	4.97	4.67	4.72	4.67	4.93
3. Was lecture material presented and explained clearly	13	0	0	0	0	0	3	5.00	****/1549	3.80	3.80	4.31	4.25	4.60
4. Did the lectures contribute to what you learned	13	0	0	0	0	1	2	4.67	****/1546	4.30	3.89	4.32	4.24	4.60
5. Did audiovisual techniques enhance your understanding	12	0	0	0	0	2	2	4.50	326/1323	4.55	3.94	4.00	3.99	4.40
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	3	5	4.30	638/1384	4.30	3.80	4.10	4.12	4.30
2. Were all students actively encouraged to participate	6	0	0	0	2	2	6	4.40	718/1378	4.40	4.17	4.29	4.30	4.40
3. Did the instructor encourage fair and open discussion	6	0	0	1	2	2	5	4.10	948/1378	4.10	4.02	4.31	4.33	4.10
4. Were special techniques successful	6	4	0	1	1	1	3	4.00	461/ 904	4.00	3.86	4.03	4.03	4.00
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	2	5.00	****/ 232	****	3.75	4.19	4.04	****
2. Were you provided with adequate background information	14	0	1	0	0	0	1	3.00	****/ 239	****	3.42	4.21	3.99	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	2	5.00	****/ 230	****	3.65	4.44	4.25	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	2	5.00	****/ 231	****	3.68	4.31	4.11	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	2	5.00	****/ 218	****	3.48	4.18	3.93	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	0	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	2	General	0	Under-grad	16	Non-major	0
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	13				
				?	0						

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Course-Section: CMPE 315  0101                University of Maryland                          Page  417
Title        PRIN VLSI DESIGN                    Baltimore County                          AUG  6, 2008
Instructor:  PATEL, CHINTAN  (Instr. C)           Spring 2008                              Job IRBR3029
Enrollment:     19
Questionnaires: 16                    Student Course Evaluation Questionnaire
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                                                  Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1  2  3  4   5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0  0  0  0  4  12  4.75  363/1670  4.56 4.28  4.31 4.24  4.75
2. Did the instructor make clear the expected goals   0   0  0  0  0  6  10  4.63  465/1666  4.47 3.95  4.27 4.18  4.63
3. Did the exam questions reflect the expected goals  0   0  0  0  1  7   8  4.44  679/1406  4.58 4.07  4.32 4.22  4.44
4. Did other evaluations reflect the expected goals   0   0  0  0  2  5   9  4.44  646/1615  4.08 4.00  4.24 4.18  4.44
5. Did assigned readings contribute to what you learned 1 6  1  0  0  5   3  4.00  851/1566  3.50 3.60  4.07 4.04  4.00
6. Did written assignments contribute to what you learned 1 1 0  0  3  5   6  4.21  742/1528  3.66 3.64  4.12 4.07  4.21
7. Was the grading system clearly explained           1   0  0  0  1  6   8  4.47  630/1650  4.10 3.70  4.22 4.12  4.47
8. How many times was class cancelled                 2   0  0  0  0  1  13  4.93  540/1667  4.95 4.73  4.67 4.67  4.93
9. How would you grade the overall teaching effectiveness 13 0 0  0  0  0   3  5.00  ****/1626  4.85 3.98  4.11 4.06  4.69

                 Lecture
1. Were the instructor's lectures well prepared      13   0  0  0  0  0   3  5.00  ****/1559  4.40 4.25  4.46 4.40  4.80
2. Did the instructor seem interested in the subject 13   0  0  0  0  0   3  5.00  ****/1560  4.97 4.67  4.72 4.67  4.93
3. Was lecture material presented and explained clearly 13 0 0  0  0  0   3  5.00  ****/1549  3.80 3.80  4.31 4.25  4.60
4. Did the lectures contribute to what you learned   13   0  0  0  0  1   2  4.67  ****/1546  4.30 3.89  4.32 4.24  4.60
5. Did audiovisual techniques enhance your understanding 12 0 0  0  0  2   2  4.50  326/1323  4.55 3.94  4.00 3.99  4.40

                 Discussion
1. Did class discussions contribute to what you learned  6 0 0  0  2  3   5  4.30  638/1384  4.30 3.80  4.10 4.12  4.30
2. Were all students actively encouraged to participate  6 0 0  0  2  2   6  4.40  718/1378  4.40 4.17  4.29 4.30  4.40
3. Did the instructor encourage fair and open discussion 6 0 0  1  2  2   5  4.10  948/1378  4.10 4.02  4.31 4.33  4.10
4. Were special techniques successful                 6   4  0  1  1  1   3  4.00  461/ 904  4.00 3.86  4.03 4.03  4.00

                 Laboratory
1. Did the lab increase understanding of the material 14  0  0  0  0  0   2  5.00  ****/ 232  **** 3.75  4.19 4.04  ****
2. Were you provided with adequate background information 14 0 1 0  0  0   1  3.00  ****/ 239  **** 3.42  4.21 3.99  ****
3. Were necessary materials available for lab activities 14 0 0 0  0  0   2  5.00  ****/ 230  **** 3.65  4.44 4.25  ****
4. Did the lab instructor provide assistance          14  0  0  0  0  0   2  5.00  ****/ 231  **** 3.68  4.31 4.11  ****
5. Were requirements for lab reports clearly specified 14 0 0  0  0  0   2  5.00  ****/ 218  **** 3.48  4.18 3.93  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	0	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	2	General	0	Under-grad	16	Non-major	0
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	13				
				?	0						

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Course-Section: CMPE 315  0102            University of Maryland                              Page  418
Title        PRIN VLSI DESIGN               Baltimore County                                 AUG  6, 2008
Instructor:  PATEL, CHINTAN                   Spring 2008                                    Job IRBR3029
Enrollment:     1
Questionnaires:  1                 Student Course Evaluation Questionnaire


                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions               NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course    0   0   0   0   0   1   0  4.00 1216/1670  4.56  4.28  4.31  4.24  4.00
2. Did the instructor make clear the expected goals     0   0   0   0   0   1   0  4.00 1199/1666  4.47  3.95  4.27  4.18  4.00
3. Did the exam questions reflect the expected goals    0   0   0   0   0   0   1  5.00    1/1406  4.58  4.07  4.32  4.22  5.00
4. Did other evaluations reflect the expected goals     0   0   0   0   1   0   0  3.00 1565/1615  4.08  4.00  4.24  4.18  3.00
5. Did assigned readings contribute to what you learned 0   0   0   1   0   0   0  2.00 1551/1566  3.50  3.60  4.07  4.04  2.00
6. Did written assignments contribute to what you learned 0 0   0   1   0   0   0  2.00 1515/1528  3.66  3.64  4.12  4.07  2.00
7. Was the grading system clearly explained             0   0   0   0   1   0   0  3.00 1580/1650  4.10  3.70  4.22  4.12  3.00
8. How many times was class cancelled                   0   0   0   0   0   0   1  5.00    1/1667  4.95  4.73  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 0 0   0   0   0   0   1  5.00    1/1626  4.85  3.98  4.11  4.06  5.00


               Lecture
1. Were the instructor's lectures well prepared         0   0   0   0   0   1   0  4.00 1280/1559  4.40  4.25  4.46  4.40  4.00
2. Did the instructor seem interested in the subject    0   0   0   0   0   0   1  5.00    1/1560  4.97  4.67  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 0   0   0   0   1   0   0  3.00 1489/1549  3.80  3.80  4.31  4.25  3.00
4. Did the lectures contribute to what you learned      0   0   0   0   0   1   0  4.00 1139/1546  4.30  3.89  4.32  4.24  4.00
5. Did audiovisual techniques enhance your understanding 0  0   0   0   0   0   1  5.00    1/1323  4.55  3.94  4.00  3.99  5.00


                                       Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades         Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------
00-27     0        0.00-0.99    0       A   0       Required for Majors  0    Graduate   0     Major      1
28-55     0        1.00-1.99    0       B   0
56-83     0        2.00-2.99    0       C   1       General              0    Under-grad 1     Non-major  0
84-150    1        3.00-3.49    0       D   0
Grad.     0        3.50-4.00    0       F   0       Electives            0    #### - Means there are not enough
                                        P   0                                responses to be significant
                                        I   0       Other                1
                                        ?   0
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Enrollment:     35
Questionnaires: 22                         Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA   1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0  5  8  6  3  3.32 1588/1670  3.32  4.28  4.31  4.24  3.32
2. Did the instructor make clear the expected goals    0   0   1  6  8  4  3  3.09 1597/1666  3.09  3.95  4.27  4.18  3.09
3. Did the exam questions reflect the expected goals   0   0   1  5  5  7  4  3.36 1311/1406  3.36  4.07  4.32  4.22  3.36
4. Did other evaluations reflect the expected goals    0   2   3  3  4  4  6  3.35 1507/1615  3.35  4.00  4.24  4.18  3.35
5. Did assigned readings contribute to what you learned 0  9   1  5  1  3  3  3.15 1444/1566  3.15  3.60  4.07  4.04  3.15
6. Did written assignments contribute to what you learned 0 10 0 2 5 4 1  3.33 1368/1528  3.33  3.64  4.12  4.07  3.33
7. Was the grading system clearly explained            0   0   2  6  8  2  4  3.00 1580/1650  3.00  3.70  4.22  4.12  3.00
8. How many times was class cancelled                  0   0   0  0  1 14  7  4.27 1354/1667  4.27  4.73  4.67  4.67  4.27
9. How would you grade the overall teaching effectiveness 4 0 1 3 9 5 0  3.00 1534/1626  3.00  3.98  4.11  4.06  3.00


                 Lecture
1. Were the instructor's lectures well prepared        2   0   0  2  8  5  5  3.65 1434/1559  3.65  4.25  4.46  4.40  3.65
2. Did the instructor seem interested in the subject   2   0   0  0  3  4 13  4.50 1248/1560  4.50  4.67  4.72  4.67  4.50
3. Was lecture material presented and explained clearly 2  0   4  2  6  7  1  2.95 1498/1549  2.95  3.80  4.31  4.25  2.95
4. Did the lectures contribute to what you learned     2   1   3  3  8  4  1  2.84 1502/1546  2.84  3.89  4.32  4.24  2.84
5. Did audiovisual techniques enhance your understanding 2 13 0 3 2 2 0   2.86 1234/1323  2.86  3.94  4.00  3.99  2.86


                              Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades           Reasons                  Type                Majors
---------------------------------------------------------------------------------------------------------------
00-27        2        0.00-0.99    0        A   6       Required for Majors  0      Graduate     0       Major       21
28-55        0        1.00-1.99    0        B   9
56-83        0        2.00-2.99    6        C   5       General              0      Under-grad  22       Non-major    1
84-150      10        3.00-3.49    7        D   0
Grad.        0        3.50-4.00    4        F   0       Electives            0      #### - Means there are not enough
                                            P   0                                  responses to be significant
                                            I   0       Other               21
                                            ?   1
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Course-Section: CMPE 321  0101            University of Maryland                        Page  420
Title        COMMUNICATION LABORATO         Baltimore County                        AUG  6, 2008
Instructor:  CHOA, FOW-SEN                    Spring 2008                           Job IRBR3029
Enrollment:    11
Questionnaires:  11                Student Course Evaluation Questionnaire


                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions              NR NA  1  2  3  4  5 Mean    Rank   Mean Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0  0  0  0  0  2  9 4.82  290/1670  4.82 4.28  4.31 4.24  4.82
2. Did the instructor make clear the expected goals    0  0  0  0  3  5  3 4.00 1199/1666  4.00 3.95  4.27 4.18  4.00
3. Did the exam questions reflect the expected goals   0  9  0  0  0  0  2 5.00 ****/1406  **** 4.07  4.32 4.22  ****
4. Did other evaluations reflect the expected goals    0  1  0  0  0  2  8 4.80  245/1615  4.80 4.00  4.24 4.18  4.80
5. Did assigned readings contribute to what you learned 0  5  1  0  0  2  3 4.00  851/1566  4.00 3.60  4.07 4.04  4.00
6. Did written assignments contribute to what you learned 1  2  0  0  1  2  5 4.50  421/1528  4.50 3.64  4.12 4.07  4.50
7. Was the grading system clearly explained            0  0  0  0  3  4  4 4.09 1084/1650  4.09 3.70  4.22 4.12  4.09
8. How many times was class cancelled                  0  0  0  0  0  0 11 5.00    1/1667  5.00 4.73  4.67 4.67  5.00
9. How would you grade the overall teaching effectiveness 2 0  0  0  0  7  2 4.22  762/1626  4.22 3.98  4.11 4.06  4.22


            Lecture
1. Were the instructor's lectures well prepared        4  0  0  0  0  3  4 4.57  809/1559  4.57 4.25  4.46 4.40  4.57
2. Did the instructor seem interested in the subject   3  0  0  0  0  0  8 5.00    1/1560  5.00 4.67  4.72 4.67  5.00
3. Was lecture material presented and explained clearly 4  0  0  0  1  2  4 4.43  789/1549  4.43 3.80  4.31 4.25  4.43
4. Did the lectures contribute to what you learned     4  0  0  1  1  2  3 4.00 1139/1546  4.00 3.89  4.32 4.24  4.00
5. Did audiovisual techniques enhance your understanding 5 3  0  0  0  0  3 5.00    1/1323  5.00 3.94  4.00 3.99  5.00


            Discussion
1. Did class discussions contribute to what you learned 10 0  0  0  0  0  1 5.00 ****/1384  **** 3.80  4.10 4.12  ****
2. Were all students actively encouraged to participate  9 0  0  0  0  0  2 5.00 ****/1378  **** 4.17  4.29 4.30  ****
3. Did the instructor encourage fair and open discussion 9 0  0  0  0  0  2 5.00 ****/1378  **** 4.02  4.31 4.33  ****
4. Were special techniques successful                 10  0  0  0  0  0  1 5.00 ****/ 904  **** 3.86  4.03 4.03  ****


            Laboratory
1. Did the lab increase understanding of the material  2  4  0  0  0  2  3 4.60   64/ 232  4.60 3.75  4.19 4.04  4.60
2. Were you provided with adequate background information 2 0  0  0  2  3  4 4.22  136/ 239  4.22 3.42  4.21 3.99  4.22
3. Were necessary materials available for lab activities 2 0  0  0  0  0  9 5.00    1/ 230  5.00 3.65  4.44 4.25  5.00
4. Did the lab instructor provide assistance           2  0  0  0  0  2  7 4.78   65/ 231  4.78 3.68  4.31 4.11  4.78
5. Were requirements for lab reports clearly specified 2  0  0  0  0  5  4 4.44   90/ 218  4.44 3.48  4.18 3.93  4.44

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type               Majors
----------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99    0     A   8     Required for Majors   0    Graduate      0     Major        11
  28-55     0        1.00-1.99    0     B   2
  56-83     0        2.00-2.99    0     C   0     General               7    Under-grad   11     Non-major     0
  84-150    4        3.00-3.49    5     D   0
  Grad.     0        3.50-4.00    0     F   0     Electives             0    #### - Means there are not enough
                                        P   0                               responses to be significant
                                        I   0     Other                 4
                                        ?   1
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Enrollment:    26
Questionnaires: 24                       Student Course Evaluation Questionnaire
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| | | | | Frequencies | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	4	8	11	4.30	943/1670	4.30	4.28	4.31	4.24	4.30
2. Did the instructor make clear the expected goals	1	0	0	1	7	5	10	4.04	1173/1666	4.04	3.95	4.27	4.18	4.04
3. Did the exam questions reflect the expected goals	0	0	0	0	7	6	11	4.17	948/1406	4.17	4.07	4.32	4.22	4.17
4. Did other evaluations reflect the expected goals	0	1	4	2	4	8	5	3.35	1509/1615	3.35	4.00	4.24	4.18	3.35
5. Did assigned readings contribute to what you learned	0	2	0	0	8	5	9	4.05	826/1566	4.05	3.60	4.07	4.04	4.05
6. Did written assignments contribute to what you learned	0	0	4	1	8	7	4	3.25	1399/1528	3.25	3.64	4.12	4.07	3.25
7. Was the grading system clearly explained	0	1	1	3	4	9	6	3.70	1392/1650	3.70	3.70	4.22	4.12	3.70
8. How many times was class cancelled	0	1	0	0	1	3	19	4.78	885/1667	4.78	4.73	4.67	4.67	4.78
9. How would you grade the overall teaching effectiveness	4	0	2	1	10	5	2	3.20	1509/1626	3.20	3.98	4.11	4.06	3.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	7	13	4.43	984/1559	4.43	4.25	4.46	4.40	4.43
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	21	4.83	777/1560	4.83	4.67	4.72	4.67	4.83
3. Was lecture material presented and explained clearly	0	0	1	2	5	8	8	3.83	1270/1549	3.83	3.80	4.31	4.25	3.83
4. Did the lectures contribute to what you learned	1	0	3	4	5	4	7	3.35	1423/1546	3.35	3.89	4.32	4.24	3.35
5. Did audiovisual techniques enhance your understanding	2	2	3	2	2	5	8	3.65	965/1323	3.65	3.94	4.00	3.99	3.65
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	1	0	1	4.00	****/1384	****	3.80	4.10	4.12	****
2. Were all students actively encouraged to participate	22	0	0	0	0	1	1	4.50	****/1378	****	4.17	4.29	4.30	****
3. Did the instructor encourage fair and open discussion	22	0	0	0	0	1	1	4.50	****/1378	****	4.02	4.31	4.33	****
4. Were special techniques successful	22	1	0	0	0	0	1	5.00	****/ 904	****	3.86	4.03	4.03	****
Laboratory														
2. Were you provided with adequate background information	23	0	1	0	0	0	0	1.00	****/ 239	****	3.42	4.21	3.99	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/ 28	****	1.00	4.64	3.33	****
2. Did study questions make clear the expected goal	23	0	0	0	0	1	0	4.00	****/ 16	****	****	4.67	4.00	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/ 27	****	****	4.54	2.63	****
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	1	0	4.00	****/ 10	****	****	4.84	****	****
5. Were there enough proctors for all the students	23	0	0	0	1	0	0	3.00	****/ 6	****	****	4.92	****	****

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                                   Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	0	Graduate	0	Major	24
28-55	0	1.00-1.99	0	B	13						
56-83	0	2.00-2.99	2	C	3	General	0	Under-grad	24	Non-major	0
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	22				
				?	1						

| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	1	4.20	1060/1670	4.20	4.28	4.31	4.45	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	1	3.80	1383/1666	3.80	3.95	4.27	4.35	3.80
3. Did the exam questions reflect the expected goals	0	0	0	1	0	1	3	4.20	924/1406	4.20	4.07	4.32	4.48	4.20
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	1	4.33	775/1615	4.33	4.00	4.24	4.37	4.33
5. Did assigned readings contribute to what you learned	0	1	0	0	1	1	2	4.25	643/1566	4.25	3.60	4.07	4.17	4.25
6. Did written assignments contribute to what you learned	0	1	0	0	2	0	2	4.00	899/1528	4.00	3.64	4.12	4.26	4.00
7. Was the grading system clearly explained	0	0	0	0	2	0	3	4.20	973/1650	4.20	3.70	4.22	4.28	4.20
8. How many times was class cancelled	0	0	0	0	0	4	1	4.20	1409/1667	4.20	4.73	4.67	4.73	4.20
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	2	1	3.80	1220/1626	3.80	3.98	4.11	4.28	3.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	0	3	4.00	1280/1559	4.00	4.25	4.46	4.58	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	4	4.80	855/1560	4.80	4.67	4.72	4.80	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	2	4.00	1146/1549	4.00	3.80	4.31	4.43	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	2	4.40	849/1546	4.40	3.89	4.32	4.43	4.40
5. Did audiovisual techniques enhance your understanding	0	1	1	0	3	0	0	2.50	1269/1323	2.50	3.94	4.00	4.10	2.50
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	0	4.00	****/1384	****	3.80	4.10	4.32	****
2. Were all students actively encouraged to participate	4	0	0	0	0	0	1	5.00	****/1378	****	4.17	4.29	4.55	****
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	1	5.00	****/1378	****	4.02	4.31	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	1	General	3	Under-grad	5	Non-major	2
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				
				?	0						

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Course-Section: CMPE 451  0101                       University of Maryland                                    Page  423
Title          CAPSTONE II                            Baltimore County                                        AUG  6, 2008
Instructor:    PINKSTON, JOHN                          Spring 2008                                            Job IRBR3029
Enrollment:    35
Questionnaires: 28                              Student Course Evaluation Questionnaire


                                                 Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1   2   3   4   5  Mean    Rank       Mean  Mean  Mean  Mean  Mean
           ------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0   0   1   1   7  18  4.56   611/1670   4.56  4.28  4.31  4.45  4.56
2. Did the instructor make clear the expected goals    3   0   3   0   8   8   6  3.56  1490/1666   3.56  3.95  4.27  4.35  3.56
3. Did the exam questions reflect the expected goals   3  20   0   0   2   1   2  4.00  ****/1406   ****  4.07  4.32  4.48  ****
4. Did other evaluations reflect the expected goals    3   0   1   0   5  11   8  4.00  1083/1615   4.00  4.00  4.24  4.37  4.00
5. Did assigned readings contribute to what you learned 2  13   2   2   3   4   2  3.15  1444/1566   3.15  3.60  4.07  4.17  3.15
6. Did written assignments contribute to what you learned 2  3   3   4   4  10   4  3.17  1421/1528   3.17  3.64  4.12  4.26  3.17
7. Was the grading system clearly explained            2   5   4   4   5   6   2  2.90  1603/1650   2.90  3.70  4.22  4.28  2.90
8. How many times was class cancelled                  5   1   2   0   0   2  18  4.55  1127/1667   4.55  4.73  4.67  4.73  4.55
9. How would you grade the overall teaching effectiveness 5 2  0   0   3  10   8  4.24   751/1626   4.24  3.98  4.11  4.28  4.24


                 Lecture
1. Were the instructor's lectures well prepared       13   0   0   0   2   6   7  4.33  1092/1559   4.33  4.25  4.46  4.58  4.33
2. Did the instructor seem interested in the subject  12   0   0   0   2   6   8  4.38  1347/1560   4.38  4.67  4.72  4.80  4.38
3. Was lecture material presented and explained clearly 13 0  1   1   2   4   7  4.00  1146/1549   4.00  3.80  4.31  4.43  4.00
4. Did the lectures contribute to what you learned    12   0   6   1   2   5   2  2.75  1511/1546   2.75  3.89  4.32  4.43  2.75
5. Did audiovisual techniques enhance your understanding 15 6 1   1   2   0   3  3.43  1073/1323   3.43  3.94  4.00  4.10  3.43


                 Discussion
1. Did class discussions contribute to what you learned 26 0  0   0   1   0   1  4.00  ****/1384   ****  3.80  4.10  4.32  ****
2. Were all students actively encouraged to participate 26 0  0   0   1   0   1  4.00  ****/1378   ****  4.17  4.29  4.55  ****
3. Did the instructor encourage fair and open discussion 27 0 0   1   0   0   0  2.00  ****/1378   ****  4.02  4.31  4.60  ****


                 Laboratory
1. Did the lab increase understanding of the material  26  0   0   0   0   1   1  4.50  ****/ 232   ****  3.75  4.19  4.35  ****
2. Were you provided with adequate background information 26 0 0   0   2   0   0  3.00  ****/ 239   ****  3.42  4.21  4.26  ****
3. Were necessary materials available for lab activities 26 0  0   1   1   0   0  2.50  ****/ 230   ****  3.65  4.44  4.30  ****
4. Did the lab instructor provide assistance           26  1   0   0   0   0   1  5.00  ****/ 231   ****  3.68  4.31  4.24  ****
5. Were requirements for lab reports clearly specified  26 0   0   0   0   1   1  4.50  ****/ 218   ****  3.48  4.18  4.09  ****


                 Field Work
1. Did field experience contribute to what you learned  26  0   0   0   0   0   2  5.00  ****/  41   ****  1.00  4.50  4.98  ****
2. Did you clearly understand your evaluation criteria  26  0   0   0   0   2   0  4.00  ****/  38   ****  1.00  4.19  4.36  ****
3. Was the instructor available for consultation        26  0   0   0   0   1   1  4.50  ****/  38   ****  5.00  4.62  4.58  ****
4. To what degree could you discuss your evaluations    26  0   0   0   0   0   2  5.00  ****/  39   ****  ****  4.27  4.02  ****
5. Did conferences help you carry out field activities  26  0   0   0   0   0   2  5.00  ****/  31   ****  ****  4.47  4.49  ****

                                                 Frequency Distribution


Credits Earned          Cum. GPA         Expected Grades           Reasons                 Type                Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      3      0.00-0.99    0        A    7        Required for Majors   0        Graduate      0        Major       24
  28-55      0      1.00-1.99    0        B   12
  56-83      0      2.00-2.99    3        C    3        General               0        Under-grad   28        Non-major    4
  84-150     8      3.00-3.49    8        D    0
  Grad.      0      3.50-4.00    4        F    0        Electives             0        #### - Means there are not enough
                                          P    0                                       responses to be significant
                                          I    0        Other                25
                                          ?    2
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Course-Section: CMPE 491A 0101              University of Maryland                        Page 424
Title          SPEC TOPIC IN COMP ENG        Baltimore County                            AUG 6, 2008
Instructor:    PHATAK, DHANANJ               Spring 2008                                 Job IRBR3029
Enrollment:    9
Questionnaires: 8                    Student Course Evaluation Questionnaire
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                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions               NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  2  3  3  4.13 1139/1670  4.13  4.28  4.31  4.45  4.13
2. Did the instructor make clear the expected goals     0   0  1  1  2  2  2  3.38 1552/1666  3.38  3.95  4.27  4.35  3.38
3. Did the exam questions reflect the expected goals    0   7  0  1  0  0  0  2.00 ****/1406  ****  4.07  4.32  4.48  ****
4. Did other evaluations reflect the expected goals     0   5  0  1  0  1  1  3.67 1380/1615  3.67  4.00  4.24  4.37  3.67
5. Did assigned readings contribute to what you learned 0   2  0  0  3  2  1  3.67 1200/1566  3.67  3.60  4.07  4.17  3.67
6. Did written assignments contribute to what you learned 0 5  0  1  1  0  1  3.33 1368/1528  3.33  3.64  4.12  4.26  3.33
7. Was the grading system clearly explained             0   5  1  1  0  0  1  2.67 1615/1650  2.67  3.70  4.22  4.28  2.67
8. How many times was class cancelled                   0   1  0  0  0  3  4  4.57 1104/1667  4.57  4.73  4.67  4.73  4.57
9. How would you grade the overall teaching effectiveness 1 2 0  0  0  3  2  4.40  563/1626  4.40  3.98  4.11  4.28  4.40


                Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  2  4  2  4.00 1280/1559  4.00  4.25  4.46  4.58  4.00
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  8  5.00    1/1560  5.00  4.67  4.72  4.80  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  1  5  2  4.13 1087/1549  4.13  3.80  4.31  4.43  4.13
4. Did the lectures contribute to what you learned      0   1  0  0  0  4  3  4.43  822/1546  4.43  3.89  4.32  4.43  4.43
5. Did audiovisual techniques enhance your understanding 1  3  0  0  0  2  2  4.50  326/1323  4.50  3.94  4.00  4.10  4.50


                Discussion
1. Did class discussions contribute to what you learned 6   0  0  0  0  1  1  4.50  434/1384  4.50  3.80  4.10  4.32  4.50
2. Were all students actively encouraged to participate 6   0  0  0  0  1  1  4.50  603/1378  4.50  4.17  4.29  4.55  4.50
3. Did the instructor encourage fair and open discussion 6  0  0  0  0  0  2  5.00    1/1378  5.00  4.02  4.31  4.60  5.00
4. Were special techniques successful                   6   1  0  0  0  0  1  5.00 ****/ 904  ****  3.86  4.03  4.22  ****
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                                    Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades         Reasons                    Type                   Majors
-----------------------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0        A    2       Required for Majors   0      Graduate      4        Major        8
  28-55      0      1.00-1.99    0        B    2                                                           
  56-83      0      2.00-2.99    0        C    0       General               4      Under-grad    4        Non-major    0
  84-150     0      3.00-3.49    2        D    0
  Grad.      4      3.50-4.00    1        F    0       Electives             1      #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0       Other                 1
                                         ?    2
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Course-Section: CMPE 640  0101            University of Maryland                         Page  425
Title      ADVANCED VLSI DESIGN             Baltimore County                         AUG  6, 2008
Instructor:  PATEL, CHINTAN                  Spring 2008                            Job IRBR3029
Enrollment:     5
Questionnaires:  5                 Student Course Evaluation Questionnaire


                                        Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5 Mean     Rank    Mean Mean Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0  0  0  0  0  2  3  4.60  557/1670  4.60 4.28 4.31 4.46  4.60
2. Did the instructor make clear the expected goals    0  0  0  0  0  2  3  4.60  490/1666  4.60 3.95 4.27 4.34  4.60
3. Did the exam questions reflect the expected goals   0  0  0  0  0  3  2  4.40  715/1406  4.40 4.07 4.32 4.36  4.40
4. Did other evaluations reflect the expected goals    0  1  0  0  0  2  2  4.50  552/1615  4.50 4.00 4.24 4.33  4.50
5. Did assigned readings contribute to what you learned 0  2  0  0  1  1  1  4.00  851/1566  4.00 3.60 4.07 4.20  4.00
6. Did written assignments contribute to what you learned 0 1 0 0 0 3 1 4.25 706/1528 4.25 3.64 4.12 4.33 4.25
7. Was the grading system clearly explained            0  0  0  0  0  2  3  4.60  429/1650  4.60 3.70 4.22 4.30  4.60
8. How many times was class cancelled                  0  0  0  0  0  4  1  4.20 1409/1667  4.20 4.73 4.67 4.74  4.20
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 1 4 4.80 167/1626 4.80 3.98 4.11 4.20 4.80


              Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  0  5  5.00    1/1559  5.00 4.25 4.46 4.49  5.00
2. Did the instructor seem interested in the subject   0  0  0  0  0  0  5  5.00    1/1560  5.00 4.67 4.72 4.81  5.00
3. Was lecture material presented and explained clearly 0 0 0 0 0 2 3 4.60 562/1549 4.60 3.80 4.31 4.37 4.60
4. Did the lectures contribute to what you learned     0  0  0  0  0  1  4  4.80  345/1546  4.80 3.89 4.32 4.40  4.80
5. Did audiovisual techniques enhance your understanding 0 1 0 0 0 2 2 4.50 326/1323 4.50 3.94 4.00 4.03 4.50


              Discussion
1. Did class discussions contribute to what you learned 0 0 1 0 1 2 1 3.40 1141/1384 3.40 3.80 4.10 4.21 3.40
2. Were all students actively encouraged to participate 0 0 0 0 1 1 3 4.40 718/1378 4.40 4.17 4.29 4.42 4.40
3. Did the instructor encourage fair and open discussion 0 0 0 0 0 3 2 4.40 751/1378 4.40 4.02 4.31 4.51 4.40
4. Were special techniques successful                  0  2  0  1  1  0  1  3.33  779/ 904  3.33 3.86 4.03 4.04  3.33


              Laboratory
1. Did the lab increase understanding of the material  0  0  0  0  1  1  3  4.40   91/ 232  4.40 3.75 4.19 4.30  4.40
2. Were you provided with adequate background information 0 0 0 0 0 1 4 4.80 38/ 239 4.80 3.42 4.21 4.53 4.80
3. Were necessary materials available for lab activities 0 0 0 0 0 1 4 4.80 63/ 230 4.80 3.65 4.44 4.69 4.80
4. Did the lab instructor provide assistance           0  0  0  0  0  0  5  5.00    1/ 231  5.00 3.68 4.31 4.58  5.00
5. Were requirements for lab reports clearly specified 0  0  0  0  0  1  4  4.80   32/ 218  4.80 3.48 4.18 4.47  4.80

                              Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades         Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
  00-27    0       0.00-0.99   0        A   3     Required for Majors   0    Graduate     5     Major         5
  28-55    0       1.00-1.99   0        B   2
  56-83    0       2.00-2.99   0        C   0     General               0    Under-grad   0     Non-major     0
  84-150   0       3.00-3.49   3        D   0
  Grad.    5       3.50-4.00   2        F   0     Electives             0    #### - Means there are not enough
                                        P   0                               responses to be significant
                                        I   0     Other                 5
                                        ?   0
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Course-Section: CMPE 650  0101                   University of Maryland                                  Page  426
Title       DIGITAL SYSTEMS                        Baltimore County                                    AUG  6, 2008
Instructor: PLUSQUELLIC, JA                         Spring 2008                                        Job IRBR3029
Enrollment:    11
Questionnaires:  10                      Student Course Evaluation Questionnaire
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                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  0  0  4  6  4.60   557/1670  4.60  4.28  4.31  4.46  4.60
2. Did the instructor make clear the expected goals    0   0  0  0  2  5  3  4.10  1136/1666  4.10  3.95  4.27  4.34  4.10
3. Did the exam questions reflect the expected goals   0   0  0  0  1  4  5  4.40   715/1406  4.40  4.07  4.32  4.36  4.40
4. Did other evaluations reflect the expected goals    0   3  0  1  1  1  4  4.14   990/1615  4.14  4.00  4.24  4.33  4.14
5. Did assigned readings contribute to what you learned 0  2  0  2  0  0  6  4.25   643/1566  4.25  3.60  4.07  4.20  4.25
6. Did written assignments contribute to what you learned 0 5 1 0 1 0 3  3.80  1122/1528  3.80  3.64  4.12  4.33  3.80
7. Was the grading system clearly explained            0   1  0  0  3  2  4  4.11  1067/1650  4.11  3.70  4.22  4.30  4.11
8. How many times was class cancelled                  0   0  0  0  0  5  5  4.50  1157/1667  4.50  4.73  4.67  4.74  4.50
9. How would you grade the overall teaching effectiveness 0 0 0 0 3 2 5  4.20   797/1626  4.20  3.98  4.11  4.20  4.20


                Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  4  6  4.60   772/1559  4.60  4.25  4.46  4.49  4.60
2. Did the instructor seem interested in the subject   0   0  0  0  0  1  9  4.90   596/1560  4.90  4.67  4.72  4.81  4.90
3. Was lecture material presented and explained clearly 0  0  0  0  1  4  5  4.40   816/1549  4.40  3.80  4.31  4.37  4.40
4. Did the lectures contribute to what you learned     0   0  0  0  1  3  6  4.50   715/1546  4.50  3.89  4.32  4.40  4.50
5. Did audiovisual techniques enhance your understanding 2 1 0 0 1 2 4  4.43   403/1323  4.43  3.94  4.00  4.03  4.43


                Discussion
1. Did class discussions contribute to what you learned 5  0  0  0  0  2  3  4.60   372/1384  4.60  3.80  4.10  4.21  4.60
2. Were all students actively encouraged to participate 5  0  0  0  0  0  5  5.00     1/1378  5.00  4.17  4.29  4.42  5.00
3. Did the instructor encourage fair and open discussion 5 0 0 0 0 0 5  5.00     1/1378  5.00  4.02  4.31  4.51  5.00
4. Were special techniques successful                  5   3  0  0  0  1  1  4.50  ****/ 904  ****  3.86  4.03  4.04  ****


                Laboratory
1. Did the lab increase understanding of the material  4   0  0  0  0  4  2  4.33   102/ 232  4.33  3.75  4.19  4.30  4.33
2. Were you provided with adequate background information 4 0 0 2 1 1 2  3.50   215/ 239  3.50  3.42  4.21  4.53  3.50
3. Were necessary materials available for lab activities 4 0 1 1 1 1 2  3.33   224/ 230  3.33  3.65  4.44  4.69  3.33
4. Did the lab instructor provide assistance           4   0  1  1  0  0  4  3.83   182/ 231  3.83  3.68  4.31  4.58  3.83
5. Were requirements for lab reports clearly specified 4   0  1  1  1  1  2  3.33   196/ 218  3.33  3.48  4.18  4.47  3.33


                Seminar
2. Was the instructor available for individual attention 9 0 0 0 0 0 1  5.00  ****/  79  ****  ****  4.64  4.67  ****
3. Did research projects contribute to what you learned 9 0 0 0 0 0 1  5.00  ****/  75  ****  ****  4.57  4.66  ****


                          Frequency Distribution


Credits Earned       Cum. GPA        Expected Grades        Reasons               Type              Majors
-----------------------------------------------------------------------------------------------------------------
00-27      1     0.00-0.99    0       A    3       Required for Majors   0    Graduate     5    Major        9
28-55      0     1.00-1.99    0       B    4
56-83      0     2.00-2.99    0       C    0       General               3    Under-grad   5    Non-major    1
84-150     1     3.00-3.49    6       D    0
Grad.      5     3.50-4.00    1       F    0       Electives             1    #### - Means there are not enough
                                      P    0                                  responses to be significant
                                      I    0       Other                 7
                                      ?    0
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