Student Course Evaluation Questionnaires

Course-Section:	CYBR 620 01		Term - Spring 2011			Enrollment:	27
Title:	Introduction to Cybersec					Questionnaires:	25
Instructor:	Huhn,Michael S						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	6	2	13	4.00	1106/1449	4.30	4.43	4.33	4.41	4.00
2. Did the instructor make clear the expected goals	0	0	0	9	1	10	5	3.44	1346/1446	3.95	4.22	4.29	4.30	3.44
3. Did the exam questions reflect the expected goals	0	0	5	4	5	8	3	3.00	1236/1256	3.38	3.84	4.34	4.30	3.00
4. Did other evaluations reflect the expected goals	0	0	1	6	6	5	7	3.44	1293/1402	3.57	4.09	4.27	4.26	3.44
5. Did assigned readings contribute to what you learned	0	0	10	3	5	4	3	2.48	1344/1358	3.37	3.56	4.13	4.18	2.48
6. Did written assignments contribute to what you learned	0	2	2	2	10	5	4	3.30	1208/1327	3.56	3.79	4.16	4.29	3.30
7. Was the grading system clearly explained	0	0	0	4	6	6	9	3.80	1143/1435	4.11	4.09	4.20	4.23	3.80
8. How many times was class cancelled	0	0	0	0	0	2	23	4.92	421/1446	4.96	4.83	4.67	4.81	4.92
9. How would you grade the overall teaching effectiveness	7	1	1	5	3	8	0	3.06	1361/1437	3.53	3.79	4.12	4.17	3.06
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	5	6	7	5	3.42	1330/1386	4.21	4.31	4.48	4.47	3.42
2. Did the instructor seem interested in the subject	1	0	0	1	1	4	18	4.63	1047/1390	4.79	4.87	4.74	4.77	4.63
3. Was lecture material presented and explained clearly	1	0	2	4	5	9	4	3.38	1299/1379	3.94	4.24	4.34	4.34	3.38
4. Did the lectures contribute to what you learned	1	0	3	2	5	7	7	3.54	1244/1379	4.12	4.06	4.36	4.35	3.54
5. Did audiovisual techniques enhance your understanding	1	0	0	6	5	6	7	3.58	986/1236	3.71	3.40	4.08	3.94	3.58
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	3	6	5	6	3.70	872/1121	4.21	4.11	4.18	4.29	3.70
2. Were all students actively encouraged to participate	5	0	1	2	1	7	9	4.05	845/1122	4.14	4.46	4.36	4.44	4.05
3. Did the instructor encourage fair and open discussion	5	0	0	2	3	4	11	4.20	793/1121	4.49	4.49	4.40	4.52	4.20
4. Were special techniques successful	5	16	2	0	0	1	1	2.75	****/790	3.86	3.77	4.06	4.08	****

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Instructor:	Huhn,Michael S													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	2	0	0	0	1	0	4.00	****/200	****	****	4.28	3.91	****
2. Were you provided with adequate background information	23	0	1	0	0	1	0	2.50	****/205	****	****	4.29	3.54	****
3. Were necessary materials available for lab activities	23	1	0	0	0	1	0	4.00	****/201	****	****	4.51	4.10	****
4. Did the lab instructor provide assistance	23	1	0	0	0	1	0	4.00	****/202	****	****	4.42	4.30	****
5. Were requirements for lab reports clearly specified	23	1	0	0	0	1	0	4.00	****/196	****	****	4.25	4.16	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	1	0	0	0	1	0	4.00	****/67	****	****	4.58	4.67	****
2. Was the instructor available for individual attention	23	1	0	0	0	1	0	4.00	****/66	3.60	3.60	4.36	4.36	****
3. Did research projects contribute to what you learned	23	0	1	0	0	1	0	2.50	****/64	4.20	4.20	4.25	4.32	****
4. Did presentations contribute to what you learned	23	0	1	0	0	1	0	2.50	****/75	****	****	4.32	4.37	****
5. Were criteria for grading made clear	23	0	1	0	0	1	0	2.50	****/73	****	****	4.00	4.02	****
Field Work														
1. Did field experience contribute to what you learned	23	0	1	0	1	0	0	2.00	****/34	****	****	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	23	0	1	0	0	1	0	2.50	****/35	****	****	4.15	3.87	****
3. Was the instructor available for consultation	23	1	0	0	0	1	0	4.00	****/30	****	****	4.09	3.81	****
4. To what degree could you discuss your evaluations	23	1	0	1	0	0	0	2.00	****/30	****	****	4.04	3.79	****
5. Did conferences help you carry out field activities	23	1	1	0	0	0	0	1.00	****/27	****	****	4.13	3.92	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	1	0	0	0	0	1.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	23	1	1	0	0	0	0	1.00	****/18	****	****	4.13	4.22	****
3. Were your contacts with the instructor helpful	23	1	1	0	0	0	0	1.00	****/24	****	****	4.34	4.63	****

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Instructor:	Huhn,Michael S													

Questions			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	1	1	0	0	0	0	1.00	****/15	****	****	4.18	4.75	****
5. Were there enough proctors for all the students	23	1	0	1	0	0	0	2.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	3	A	13	Required for Majors	15	Graduate	9	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	16	Non-major	0
84-150	0	3.00-3.49	2	D	0						
Grad.	9	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	CYBR 622 01	Term - Spring 2011	Enrollment:	21
Title:	Global Cyber Trends		Questionnaires:	21
Instructor:	Thompson,Terry			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	18	4.95	80/1449	4.95	4.43	4.33	4.41	4.95
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	15	4.79	208/1446	4.79	4.22	4.29	4.30	4.79
3. Did the exam questions reflect the expected goals	2	1	0	0	1	2	15	4.78	247/1256	4.78	3.84	4.34	4.30	4.78
4. Did other evaluations reflect the expected goals	2	0	0	0	1	0	18	4.89	115/1402	4.89	4.09	4.27	4.26	4.89
5. Did assigned readings contribute to what you learned	3	0	0	0	1	0	17	4.89	88/1358	4.89	3.56	4.13	4.18	4.89
6. Did written assignments contribute to what you learned	3	0	0	0	0	3	15	4.83	128/1327	4.83	3.79	4.16	4.29	4.83
7. Was the grading system clearly explained	3	0	0	0	1	0	17	4.89	99/1435	4.89	4.09	4.20	4.23	4.89
8. How many times was class cancelled	4	0	0	0	0	6	11	4.65	908/1446	4.65	4.83	4.67	4.81	4.65
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	11	4.65	244/1437	4.65	3.79	4.12	4.17	4.65
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	0	18	4.89	220/1386	4.89	4.31	4.48	4.47	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	18	4.95	319/1390	4.95	4.87	4.74	4.77	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	1	0	18	4.89	139/1379	4.89	4.24	4.34	4.34	4.89
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	17	4.89	197/1379	4.89	4.06	4.36	4.35	4.89
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	4	14	4.78	146/1236	4.78	3.40	4.08	3.94	4.78
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	3	13	4.71	249/1121	4.71	4.11	4.18	4.29	4.71
2. Were all students actively encouraged to participate	4	0	0	0	0	3	14	4.82	254/1122	4.82	4.46	4.36	4.44	4.82
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	16	4.94	127/1121	4.94	4.49	4.40	4.52	4.94
4. Were special techniques successful	4	0	0	0	1	5	11	4.59	166/790	4.59	3.77	4.06	4.08	4.59

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Course-Section:	CYBR 622 01	Term - Spring 2011	Enrollment:	21
Title:	Global Cyber Trends		Questionnaires:	21
Instructor:	Thompson,Terry			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	0	2	5.00	****/205	****	****	4.29	3.54	****
3. Were necessary materials available for lab activities	18	2	0	0	0	0	1	5.00	****/201	****	****	4.51	4.10	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.16	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	4	5.00	****/67	****	****	4.58	4.67	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	3	5.00	****/66	****	3.60	4.36	4.36	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	4	5.00	****/64	****	4.20	4.25	4.32	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	4	5.00	****/75	****	****	4.32	4.37	****
5. Were criteria for grading made clear	17	0	0	0	0	1	3	4.75	****/73	****	****	4.00	4.02	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	2	5.00	****/34	****	****	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/35	****	****	4.15	3.87	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/30	****	****	4.09	3.81	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	2	5.00	****/30	****	****	4.04	3.79	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	2	5.00	****/27	****	****	4.13	3.92	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.22	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	2	5.00	****/24	****	****	4.34	4.63	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/15	****	****	4.18	4.75	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

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Course-Section:	CYBR 622 01		Term - Spring 2011				Enrollment:	21
Title:	Global Cyber Trends						Questionnaires:	21
Instructor:	Thompson,Terry							

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	3	A	15	Required for Majors	12	Graduate	11	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	10	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	11	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						