

Course-Section: DANC 110 0101
 Title BEGIN MOD DANC TECH I
 Instructor: LACY, SANDRA L
 Enrollment: 30
 Questionnaires: 19

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	1	0	2	5	11	4.32	769/1481	4.32	4.48	4.29	4.14	4.32	
2. Did the instructor make clear the expected goals	0	0	0	1	1	5	12	4.47	560/1481	4.47	4.47	4.23	4.18	4.47	
3. Did the exam questions reflect the expected goals	0	12	0	0	1	0	6	4.71	278/1249	4.71	4.61	4.27	4.14	4.71	
4. Did other evaluations reflect the expected goals	1	7	0	1	0	2	8	4.55	395/1424	4.55	4.11	4.21	4.06	4.55	
5. Did assigned readings contribute to what you learned	0	15	0	0	1	0	3	4.50	****/1396	****	4.30	3.98	3.89	****	
6. Did written assignments contribute to what you learned	0	4	2	2	5	0	6	3.40	1166/1342	3.40	3.71	4.07	3.88	3.40	
7. Was the grading system clearly explained	0	5	0	1	5	3	5	3.86	1086/1459	3.86	4.00	4.16	4.17	3.86	
8. How many times was class cancelled	0	0	0	0	0	7	12	4.63	974/1480	4.63	4.58	4.68	4.64	4.63	
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	5	11	4.69	203/1450	4.69	4.36	4.09	3.97	4.69	
Lecture															
1. Were the instructor's lectures well prepared	5	0	0	0	1	1	12	4.79	367/1409	4.79	4.54	4.42	4.36	4.79	
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	14	5.00	1/1407	5.00	4.86	4.69	4.57	5.00	
3. Was lecture material presented and explained clearly	7	0	0	0	0	2	10	4.83	187/1399	4.83	4.34	4.26	4.23	4.83	
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	14	5.00	1/1400	5.00	4.54	4.27	4.19	5.00	
5. Did audiovisual techniques enhance your understanding	5	8	0	1	0	1	4	4.33	384/1179	4.33	4.18	3.96	3.85	4.33	
Discussion															
1. Did class discussions contribute to what you learned	15	0	0	0	0	1	3	4.75	****/1262	****	4.39	4.05	3.77	****	
2. Were all students actively encouraged to participate	15	0	0	0	0	0	4	5.00	****/1259	****	4.57	4.29	4.06	****	
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	0	3	5.00	****/1256	****	4.61	4.30	4.08	****	
4. Were special techniques successful	15	2	0	0	0	0	2	5.00	****/ 788	****	4.38	4.00	3.80	****	
Self Paced															
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/ 55	****	****	4.55	4.48	****	
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/ 31	****	****	4.75	4.42	****	
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/ 51	****	****	4.65	4.63	****	
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/ 34	****	****	4.83	4.67	****	
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/ 24	****	****	4.82	4.58	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 13	Required for Majors	3
28-55	1	1.00-1.99	B 4		Graduate 0
56-83	2	2.00-2.99	C 1	General	10
84-150	9	3.00-3.49	D 0		Under-grad 19
Grad.	0	3.50-4.00	F 0	Electives	3
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	2
			? 0		

Course-Section: DANC 202 0101
 Title DANCE HIST II: CONTEMP
 Instructor: WALTON, ELIZABE
 Enrollment: 27
 Questionnaires: 23

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	0	0	6	5	12	4.26	831/1481	4.26	4.48	4.29	4.40	4.26	
2. Did the instructor make clear the expected goals	0	0	0	4	4	7	8	3.83	1166/1481	3.83	4.47	4.23	4.29	3.83	
3. Did the exam questions reflect the expected goals	0	0	0	2	3	4	14	4.30	703/1249	4.30	4.61	4.27	4.36	4.30	
4. Did other evaluations reflect the expected goals	0	3	0	1	3	6	10	4.25	740/1424	4.25	4.11	4.21	4.28	4.25	
5. Did assigned readings contribute to what you learned	0	0	2	1	3	4	13	4.09	655/1396	4.09	4.30	3.98	3.94	4.09	
6. Did written assignments contribute to what you learned	0	2	1	2	1	5	12	4.19	592/1342	4.19	3.71	4.07	4.05	4.19	
7. Was the grading system clearly explained	0	0	0	0	6	6	11	4.22	809/1459	4.22	4.00	4.16	4.17	4.22	
8. How many times was class cancelled	0	0	0	0	0	0	23	5.00	1/1480	5.00	4.58	4.68	4.68	5.00	
9. How would you grade the overall teaching effectiveness	4	0	0	0	8	5	6	3.89	981/1450	3.89	4.36	4.09	4.15	3.89	
Lecture															
1. Were the instructor's lectures well prepared	3	0	0	0	2	7	11	4.45	839/1409	4.45	4.54	4.42	4.47	4.45	
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	18	4.85	614/1407	4.85	4.86	4.69	4.78	4.85	
3. Was lecture material presented and explained clearly	4	0	1	1	2	7	8	4.05	984/1399	4.05	4.34	4.26	4.29	4.05	
4. Did the lectures contribute to what you learned	3	0	0	1	2	4	13	4.45	658/1400	4.45	4.54	4.27	4.34	4.45	
5. Did audiovisual techniques enhance your understanding	3	0	0	0	3	4	13	4.50	259/1179	4.50	4.18	3.96	4.05	4.50	
Discussion															
1. Did class discussions contribute to what you learned	15	0	0	0	2	3	3	4.13	659/1262	4.13	4.39	4.05	4.11	4.13	
2. Were all students actively encouraged to participate	15	0	1	0	1	2	4	4.00	895/1259	4.00	4.57	4.29	4.34	4.00	
3. Did the instructor encourage fair and open discussion	15	0	0	1	1	2	4	4.13	848/1256	4.13	4.61	4.30	4.28	4.13	
4. Were special techniques successful	15	6	0	0	1	1	0	3.50	****/ 788	****	4.38	4.00	3.98	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 11	Required for Majors 4	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 5		
56-83	7	2.00-2.99 1	C 2	General 3	Under-grad 23 Non-major 4
84-150	4	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 9	F 0	Electives 0	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 12	
			? 2		

Course-Section: DANC 202H 0101
 Title DANCE HIST II - HONORS
 Instructor: WALTON, ELIZABE
 Enrollment: 2
 Questionnaires: 1

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1481	5.00	4.48	4.29	4.40	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1481	5.00	4.47	4.23	4.29	5.00	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1249	5.00	4.61	4.27	4.36	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	959/1424	4.00	4.11	4.21	4.28	4.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	0	4.00	707/1396	4.00	4.30	3.98	3.94	4.00	
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	0	4.00	755/1342	4.00	3.71	4.07	4.05	4.00	
7. Was the grading system clearly explained	0	0	0	0	1	0	0	3.00	1380/1459	3.00	4.00	4.16	4.17	3.00	
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1480	5.00	4.58	4.68	4.68	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	836/1450	4.00	4.36	4.09	4.15	4.00	

Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1409	5.00	4.54	4.42	4.47	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1407	5.00	4.86	4.69	4.78	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	0	4.00	1002/1399	4.00	4.34	4.26	4.29	4.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1400	5.00	4.54	4.27	4.34	5.00	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	0	4.00	590/1179	4.00	4.18	3.96	4.05	4.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Course-Section: DANC 216 0101
 Title BALLET II (INTERMEDIAT
 Instructor: ABEL, CHARLES
 Enrollment: 27
 Questionnaires: 22

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	19	4.82	225/1481	4.82	4.48	4.29	4.40	4.82	
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	18	4.82	176/1481	4.82	4.47	4.23	4.29	4.82	
3. Did the exam questions reflect the expected goals	0	11	0	0	0	1	10	4.91	142/1249	4.91	4.61	4.27	4.36	4.91	
4. Did other evaluations reflect the expected goals	0	7	1	0	0	1	13	4.67	287/1424	4.67	4.11	4.21	4.28	4.67	
5. Did assigned readings contribute to what you learned	0	15	0	1	0	1	5	4.43	363/1396	4.43	4.30	3.98	3.94	4.43	
6. Did written assignments contribute to what you learned	0	13	0	1	1	0	7	4.44	364/1342	4.44	3.71	4.07	4.05	4.44	
7. Was the grading system clearly explained	0	1	0	1	4	5	11	4.24	792/1459	4.24	4.00	4.16	4.17	4.24	
8. How many times was class cancelled	0	0	0	0	0	3	19	4.86	756/1480	4.86	4.58	4.68	4.68	4.86	
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	4	13	4.76	159/1450	4.76	4.36	4.09	4.15	4.76	
Lecture															
1. Were the instructor's lectures well prepared	12	0	0	0	0	1	9	4.90	188/1409	4.90	4.54	4.42	4.47	4.90	
2. Did the instructor seem interested in the subject	13	0	0	0	0	0	9	5.00	1/1407	5.00	4.86	4.69	4.78	5.00	
3. Was lecture material presented and explained clearly	14	0	0	0	1	1	6	4.63	431/1399	4.63	4.34	4.26	4.29	4.63	
4. Did the lectures contribute to what you learned	14	0	0	0	0	0	8	5.00	1/1400	5.00	4.54	4.27	4.34	5.00	
5. Did audiovisual techniques enhance your understanding	14	6	0	0	0	0	2	5.00	****/1179	****	4.18	3.96	4.05	****	
Discussion															
1. Did class discussions contribute to what you learned	16	0	0	0	1	2	3	4.33	507/1262	4.33	4.39	4.05	4.11	4.33	
2. Were all students actively encouraged to participate	16	0	0	0	0	0	6	5.00	1/1259	5.00	4.57	4.29	4.34	5.00	
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	1	4	4.50	571/1256	4.50	4.61	4.30	4.28	4.50	
4. Were special techniques successful	16	4	0	0	0	0	2	5.00	****/ 788	****	4.38	4.00	3.98	****	
Field Work															
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/ 59	****	****	4.30	4.67	****	
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/ 51	****	****	4.00	4.07	****	
3. Was the instructor available for consultation	21	0	0	0	0	0	1	5.00	****/ 36	****	****	4.60	4.64	****	
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/ 41	****	****	4.26	4.69	****	
5. Did conferences help you carry out field activities	21	0	0	0	0	0	1	5.00	****/ 31	****	****	4.42	4.80	****	
Self Paced															
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/ 55	****	****	4.55	4.44	****	
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/ 31	****	****	4.75	4.50	****	
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/ 51	****	****	4.65	4.66	****	
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/ 34	****	****	4.83	4.43	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	1	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	0	C	1	General	5	Under-grad	22	Non-major	2
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	2	#### - Means there are not enough responses to be significant			
				P	1						
				I	1	Other	10				
				?	1						

Course-Section: DANC 260 0101
 Title INTRO TO AFRICAN DANCE
 Instructor: SNEED, DELPHINE
 Enrollment: 26
 Questionnaires: 15

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	13	4.87	188/1481	4.87	4.48	4.29	4.40	4.87	
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	13	4.87	142/1481	4.87	4.47	4.23	4.29	4.87	
3. Did the exam questions reflect the expected goals	0	1	0	0	0	3	11	4.79	219/1249	4.79	4.61	4.27	4.36	4.79	
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	12	4.73	232/1424	4.73	4.11	4.21	4.28	4.73	
5. Did assigned readings contribute to what you learned	1	1	0	0	2	1	10	4.62	233/1396	4.62	4.30	3.98	3.94	4.62	
6. Did written assignments contribute to what you learned	1	0	0	0	2	3	9	4.50	303/1342	4.50	3.71	4.07	4.05	4.50	
7. Was the grading system clearly explained	1	0	0	1	0	2	11	4.64	298/1459	4.64	4.00	4.16	4.17	4.64	
8. How many times was class cancelled	1	0	0	0	0	7	7	4.50	1044/1480	4.50	4.58	4.68	4.68	4.50	
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	1	9	4.90	99/1450	4.90	4.36	4.09	4.15	4.90	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	12	4.92	150/1409	4.92	4.54	4.42	4.47	4.92	
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	14	5.00	1/1407	5.00	4.86	4.69	4.78	5.00	
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	12	4.86	170/1399	4.86	4.34	4.26	4.29	4.86	
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	13	4.93	117/1400	4.93	4.54	4.27	4.34	4.93	
5. Did audiovisual techniques enhance your understanding	1	6	0	0	0	1	7	4.88	94/1179	4.88	4.18	3.96	4.05	4.88	
Discussion															
1. Did class discussions contribute to what you learned	5	0	0	0	1	0	9	4.80	167/1262	4.80	4.39	4.05	4.11	4.80	
2. Were all students actively encouraged to participate	6	0	0	0	0	0	9	5.00	1/1259	5.00	4.57	4.29	4.34	5.00	
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	8	4.70	428/1256	4.70	4.61	4.30	4.28	4.70	
4. Were special techniques successful	5	1	1	1	1	1	5	3.89	492/ 788	3.89	4.38	4.00	3.98	3.89	
Self Paced															
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/ 55	****	****	4.55	4.44	****	
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/ 31	****	****	4.75	4.50	****	
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/ 51	****	****	4.65	4.66	****	
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/ 34	****	****	4.83	4.43	****	
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/ 24	****	****	4.82	5.00	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	1	0.00-0.99	0	A 11	Required for Majors 2	Graduate 0	Major 0
28-55	1	1.00-1.99	0	B 0			
56-83	2	2.00-2.99	0	C 0	General 7	Under-grad 15	Non-major 5
84-150	3	3.00-3.49	3	D 0			
Grad.	0	3.50-4.00	1	F 0	Electives 3	#### - Means there are not enough responses to be significant	
				P 1			
				I 0	Other 1		
				? 1			

Course-Section: DANC 301J 0101
 Title INTER/ADV JAZZ WORKSHO
 Instructor: KATRINIC, KAREN
 Enrollment: 15
 Questionnaires: 11

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	0	1	3	4	3	3.82	1218/1481	3.82	4.48	4.29	4.29	3.82	
2. Did the instructor make clear the expected goals	0	0	1	0	1	2	7	4.27	801/1481	4.27	4.47	4.23	4.23	4.27	
4. Did other evaluations reflect the expected goals	0	5	2	0	3	1	0	2.50	1415/1424	2.50	4.11	4.21	4.27	2.50	
5. Did assigned readings contribute to what you learned	0	9	1	0	1	0	0	2.00	****/1396	****	4.30	3.98	4.00	****	
6. Did written assignments contribute to what you learned	0	3	3	2	2	1	0	2.13	1339/1342	2.13	3.71	4.07	4.12	2.13	
7. Was the grading system clearly explained	0	0	2	1	2	3	3	3.36	1309/1459	3.36	4.00	4.16	4.17	3.36	
8. How many times was class cancelled	0	0	0	0	0	7	4	4.36	1139/1480	4.36	4.58	4.68	4.65	4.36	
9. How would you grade the overall teaching effectiveness	0	0	2	0	3	5	1	3.27	1301/1450	3.27	4.36	4.09	4.10	3.27	
Lecture															
1. Were the instructor's lectures well prepared	3	0	0	0	2	3	3	4.13	1110/1409	4.13	4.54	4.42	4.43	4.13	
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	8	4.78	785/1407	4.78	4.86	4.69	4.67	4.78	
3. Was lecture material presented and explained clearly	3	0	1	0	3	1	3	3.63	1210/1399	3.63	4.34	4.26	4.27	3.63	
4. Did the lectures contribute to what you learned	3	0	1	0	1	0	6	4.25	867/1400	4.25	4.54	4.27	4.28	4.25	
5. Did audiovisual techniques enhance your understanding	3	4	1	1	2	0	0	2.25	1148/1179	2.25	4.18	3.96	4.02	2.25	
Discussion															
1. Did class discussions contribute to what you learned	9	0	0	0	1	0	1	4.00	****/1262	****	4.39	4.05	4.14	****	
2. Were all students actively encouraged to participate	9	0	1	0	0	0	1	3.00	****/1259	****	4.57	4.29	4.34	****	
3. Did the instructor encourage fair and open discussion	9	0	1	0	0	0	1	3.00	****/1256	****	4.61	4.30	4.34	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	6	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	4	Under-grad	11	Non-major	1
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	2						
				I	0	Other	6				
				?	0						

Course-Section: DANC 301T 0101
 Title INTERMEDIATE TAP
 Instructor: HESS, CAROL A
 Enrollment: 15
 Questionnaires: 6

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1481	5.00	4.48	4.29	4.29	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1481	5.00	4.47	4.23	4.23	5.00	
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	3	5.00	1/1249	5.00	4.61	4.27	4.28	5.00	
4. Did other evaluations reflect the expected goals	0	3	0	0	1	0	2	4.33	645/1424	4.33	4.11	4.21	4.27	4.33	
7. Was the grading system clearly explained	0	1	0	0	3	0	2	3.80	1125/1459	3.80	4.00	4.16	4.17	3.80	
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	797/1480	4.83	4.58	4.68	4.65	4.83	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	5	4.83	127/1450	4.83	4.36	4.09	4.10	4.83	
Lecture															
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	3	5.00	1/1409	5.00	4.54	4.42	4.43	5.00	
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	3	5.00	1/1407	5.00	4.86	4.69	4.67	5.00	
3. Was lecture material presented and explained clearly	3	0	0	0	1	0	2	4.33	753/1399	4.33	4.34	4.26	4.27	4.33	
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1400	5.00	4.54	4.27	4.28	5.00	
5. Did audiovisual techniques enhance your understanding	3	2	0	0	0	1	0	4.00	****/1179	****	4.18	3.96	4.02	****	
Discussion															
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1262	****	4.39	4.05	4.14	****	
2. Were all students actively encouraged to participate	5	0	0	0	0	0	1	5.00	****/1259	****	4.57	4.29	4.34	****	
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	1	5.00	****/1256	****	4.61	4.30	4.34	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 5	Required for Majors	0
28-55	0	1.00-1.99	B 1		
56-83	1	2.00-2.99	C 0	General	2
84-150	1	3.00-3.49	D 0	Under-grad	6
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0	#### - Means there are not enough responses to be significant	
			I 0		
			? 0	Other	3

Course-Section: DANC 310 0101
 Title INTERM MODERN DANCE I
 Instructor: LACY, SANDRA L
 Enrollment: 13
 Questionnaires: 11

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	8	4.73	328/1481	4.73	4.48	4.29	4.29	4.73	
2. Did the instructor make clear the expected goals	0	0	0	1	2	1	7	4.27	801/1481	4.27	4.47	4.23	4.23	4.27	
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	3	5.00	1/1249	5.00	4.61	4.27	4.28	5.00	
4. Did other evaluations reflect the expected goals	0	1	2	1	2	0	5	3.50	1275/1424	3.50	4.11	4.21	4.27	3.50	
5. Did assigned readings contribute to what you learned	0	9	0	0	0	1	1	4.50	****/1396	****	4.30	3.98	4.00	****	
6. Did written assignments contribute to what you learned	0	3	1	2	1	1	3	3.38	1174/1342	3.38	3.71	4.07	4.12	3.38	
7. Was the grading system clearly explained	0	1	2	2	0	1	5	3.50	1256/1459	3.50	4.00	4.16	4.17	3.50	
8. How many times was class cancelled	0	0	0	0	0	8	3	4.27	1200/1480	4.27	4.58	4.68	4.65	4.27	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	7	4.70	196/1450	4.70	4.36	4.09	4.10	4.70	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	7	4.60	648/1409	4.60	4.54	4.42	4.43	4.60	
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	9	4.90	500/1407	4.90	4.86	4.69	4.67	4.90	
3. Was lecture material presented and explained clearly	1	0	0	0	2	2	6	4.40	683/1399	4.40	4.34	4.26	4.27	4.40	
4. Did the lectures contribute to what you learned	1	0	0	1	1	2	6	4.30	829/1400	4.30	4.54	4.27	4.28	4.30	
5. Did audiovisual techniques enhance your understanding	2	6	0	0	0	2	1	4.33	384/1179	4.33	4.18	3.96	4.02	4.33	
Discussion															
1. Did class discussions contribute to what you learned	7	0	0	2	0	0	2	3.50	995/1262	3.50	4.39	4.05	4.14	3.50	
2. Were all students actively encouraged to participate	7	0	1	1	0	0	2	3.25	1144/1259	3.25	4.57	4.29	4.34	3.25	
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	1	3	4.20	809/1256	4.20	4.61	4.30	4.34	4.20	
4. Were special techniques successful	6	1	0	1	0	1	2	4.00	394/ 788	4.00	4.38	4.00	4.07	4.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors	0
28-55	2	1.00-1.99 0	B 3		Graduate 0
56-83	1	2.00-2.99 1	C 0	General	1
84-150	0	3.00-3.49 1	D 0		Under-grad 11
Grad.	0	3.50-4.00 6	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	8
			? 0		

Course-Section: DANC 316 0101
 Title BALLET III
 Instructor: DOLID, LAURA
 Enrollment: 8
 Questionnaires: 5

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	1	4.00	1069/1481	4.00	4.48	4.29	4.29	4.00	
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	2	4.00	1000/1481	4.00	4.47	4.23	4.23	4.00	
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	1	4.00	893/1249	4.00	4.61	4.27	4.28	4.00	
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	2	4.50	437/1424	4.50	4.11	4.21	4.27	4.50	
5. Did assigned readings contribute to what you learned	0	4	0	0	0	0	1	5.00	****/1396	****	4.30	3.98	4.00	****	
6. Did written assignments contribute to what you learned	0	0	0	0	3	1	1	3.60	1071/1342	3.60	3.71	4.07	4.12	3.60	
7. Was the grading system clearly explained	0	0	0	1	0	2	2	4.00	961/1459	4.00	4.00	4.16	4.17	4.00	
8. How many times was class cancelled	0	0	0	0	0	5	0	4.00	1349/1480	4.00	4.58	4.68	4.65	4.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	2	4.25	630/1450	4.25	4.36	4.09	4.10	4.25	
Lecture															
1. Were the instructor's lectures well prepared	3	0	0	0	1	0	1	4.00	1152/1409	4.00	4.54	4.42	4.43	4.00	
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	1	4.50	1107/1407	4.50	4.86	4.69	4.67	4.50	
3. Was lecture material presented and explained clearly	3	0	0	0	1	0	1	4.00	1002/1399	4.00	4.34	4.26	4.27	4.00	
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	1	4.50	591/1400	4.50	4.54	4.27	4.28	4.50	
Discussion															
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	0	4.00	****/1262	****	4.39	4.05	4.14	****	
2. Were all students actively encouraged to participate	4	0	0	0	1	0	0	3.00	****/1259	****	4.57	4.29	4.34	****	
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	0	0	1.00	****/1256	****	4.61	4.30	4.34	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	4	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	5	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	0						

Course-Section: DANC 320 0101
 Title INTERM MODERN DANCE II
 Instructor: LACY, SANDRA L
 Enrollment: 18
 Questionnaires: 13

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	7	4.31	780/1481	4.31	4.48	4.29	4.29	4.31	
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	8	4.33	736/1481	4.33	4.47	4.23	4.23	4.33	
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	2	5.00	****/1249	****	4.61	4.27	4.28	****	
4. Did other evaluations reflect the expected goals	0	4	1	2	1	2	3	3.44	1288/1424	3.44	4.11	4.21	4.27	3.44	
5. Did assigned readings contribute to what you learned	0	11	1	0	0	0	1	3.00	****/1396	****	4.30	3.98	4.00	****	
6. Did written assignments contribute to what you learned	0	3	2	2	1	4	1	3.00	1269/1342	3.00	3.71	4.07	4.12	3.00	
7. Was the grading system clearly explained	0	3	1	1	2	3	3	3.60	1228/1459	3.60	4.00	4.16	4.17	3.60	
8. How many times was class cancelled	0	0	0	0	0	12	1	4.08	1331/1480	4.08	4.58	4.68	4.65	4.08	
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	10	1	4.09	786/1450	4.09	4.36	4.09	4.10	4.09	
Lecture															
1. Were the instructor's lectures well prepared	3	0	0	0	1	4	5	4.40	891/1409	4.40	4.54	4.42	4.43	4.40	
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	10	4.75	823/1407	4.75	4.86	4.69	4.67	4.75	
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	5	4.27	810/1399	4.27	4.34	4.26	4.27	4.27	
4. Did the lectures contribute to what you learned	1	0	0	1	1	4	6	4.25	867/1400	4.25	4.54	4.27	4.28	4.25	
5. Did audiovisual techniques enhance your understanding	2	10	0	0	0	0	1	5.00	****/1179	****	4.18	3.96	4.02	****	
Discussion															
1. Did class discussions contribute to what you learned	10	0	0	0	1	0	2	4.33	****/1262	****	4.39	4.05	4.14	****	
2. Were all students actively encouraged to participate	10	0	0	0	0	1	2	4.67	****/1259	****	4.57	4.29	4.34	****	
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	3	5.00	****/1256	****	4.61	4.30	4.34	****	
4. Were special techniques successful	10	2	0	0	0	0	1	5.00	****/ 788	****	4.38	4.00	4.07	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	3	0.00-0.99 0	A 9	Required for Majors	1	Graduate 0	Major 0
28-55	1	1.00-1.99 0	B 2				
56-83	2	2.00-2.99 1	C 0	General	1	Under-grad 13	Non-major 0
84-150	2	3.00-3.49 3	D 0				
Grad.	0	3.50-4.00 6	F 0	Electives	0	#### - Means there are not enough responses to be significant	
			P 0				
			I 0	Other	10		
			? 1				

Course-Section: DANC 330 0101
 Title DANCE COMPOSITION I
 Instructor: HAMBY, DOUGLAS
 Enrollment: 11
 Questionnaires: 9

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	1	1	2	2	3	3.56	1341/1481	3.56	4.48	4.29	4.29	3.56	
2. Did the instructor make clear the expected goals	0	0	0	1	3	3	2	3.67	1253/1481	3.67	4.47	4.23	4.23	3.67	
3. Did the exam questions reflect the expected goals	0	3	1	2	1	0	2	3.00	1193/1249	3.00	4.61	4.27	4.28	3.00	
4. Did other evaluations reflect the expected goals	0	2	0	0	3	1	3	4.00	959/1424	4.00	4.11	4.21	4.27	4.00	
5. Did assigned readings contribute to what you learned	0	6	1	0	0	0	2	3.67	985/1396	3.67	4.30	3.98	4.00	3.67	
6. Did written assignments contribute to what you learned	1	7	0	0	0	0	1	5.00	****/1342	****	3.71	4.07	4.12	****	
7. Was the grading system clearly explained	0	4	1	1	1	0	2	3.20	1348/1459	3.20	4.00	4.16	4.17	3.20	
8. How many times was class cancelled	0	0	0	0	0	3	6	4.67	951/1480	4.67	4.58	4.68	4.65	4.67	
9. How would you grade the overall teaching effectiveness	1	0	0	1	3	2	2	3.63	1179/1450	3.63	4.36	4.09	4.10	3.63	
Lecture															
1. Were the instructor's lectures well prepared	5	0	0	1	2	0	1	3.25	1338/1409	3.25	4.54	4.42	4.43	3.25	
2. Did the instructor seem interested in the subject	5	0	0	0	1	1	2	4.25	1257/1407	4.25	4.86	4.69	4.67	4.25	
3. Was lecture material presented and explained clearly	5	0	0	1	2	0	1	3.25	1294/1399	3.25	4.34	4.26	4.27	3.25	
4. Did the lectures contribute to what you learned	5	0	2	1	0	0	1	2.25	1387/1400	2.25	4.54	4.27	4.28	2.25	
5. Did audiovisual techniques enhance your understanding	5	3	0	0	0	1	0	4.00	****/1179	****	4.18	3.96	4.02	****	
Discussion															
1. Did class discussions contribute to what you learned	4	0	0	1	1	0	3	4.00	708/1262	4.00	4.39	4.05	4.14	4.00	
2. Were all students actively encouraged to participate	4	0	0	0	0	0	5	5.00	1/1259	5.00	4.57	4.29	4.34	5.00	
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	5	5.00	1/1256	5.00	4.61	4.30	4.34	5.00	
4. Were special techniques successful	4	2	0	0	1	1	1	4.00	394/ 788	4.00	4.38	4.00	4.07	4.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors	0
28-55	0	1.00-1.99 0	B 0		Graduate 0
56-83	1	2.00-2.99 0	C 0	General	0
84-150	1	3.00-3.49 2	D 0		Under-grad 9
Grad.	0	3.50-4.00 2	F 0	Electives	1
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	6
			? 1		

Course-Section: DANC 350 0101
 Title DANCE WORKSHOP
 Instructor: WALTON, ELIZABE
 Enrollment: 12
 Questionnaires: 10

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	6	4.50	549/1481	4.50	4.48	4.29	4.29	4.50	
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	183/1481	4.80	4.47	4.23	4.23	4.80	
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	3	5.00	1/1249	5.00	4.61	4.27	4.28	5.00	
4. Did other evaluations reflect the expected goals	0	4	0	1	0	1	4	4.33	645/1424	4.33	4.11	4.21	4.27	4.33	
5. Did assigned readings contribute to what you learned	0	8	0	0	0	0	2	5.00	****/1396	****	4.30	3.98	4.00	****	
6. Did written assignments contribute to what you learned	1	5	0	0	1	2	1	4.00	755/1342	4.00	3.71	4.07	4.12	4.00	
7. Was the grading system clearly explained	1	3	0	0	0	0	6	5.00	1/1459	5.00	4.00	4.16	4.17	5.00	
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1480	5.00	4.58	4.68	4.65	5.00	
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	5	4.71	184/1450	4.71	4.36	4.09	4.10	4.71	
Lecture															
1. Were the instructor's lectures well prepared	7	0	0	0	0	2	1	4.33	968/1409	4.33	4.54	4.42	4.43	4.33	
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	3	5.00	1/1407	5.00	4.86	4.69	4.67	5.00	
3. Was lecture material presented and explained clearly	7	0	0	0	0	1	2	4.67	376/1399	4.67	4.34	4.26	4.27	4.67	
4. Did the lectures contribute to what you learned	7	0	0	0	0	1	2	4.67	421/1400	4.67	4.54	4.27	4.28	4.67	
5. Did audiovisual techniques enhance your understanding	7	1	0	0	1	0	1	4.00	****/1179	****	4.18	3.96	4.02	****	
Discussion															
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	4	5.00	1/1262	5.00	4.39	4.05	4.14	5.00	
2. Were all students actively encouraged to participate	6	0	0	0	0	1	3	4.75	358/1259	4.75	4.57	4.29	4.34	4.75	
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	3	4.75	357/1256	4.75	4.61	4.30	4.34	4.75	
4. Were special techniques successful	6	0	0	0	0	0	4	5.00	1/ 788	5.00	4.38	4.00	4.07	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 0	Graduate 0 Major 0
28-55	2	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 1	C 0	General 1	Under-grad 10 Non-major 1
84-150	2	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 1	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 6	
			? 0		

Course-Section: DANC 416 0101
 Title ADVANCED BALLET
 Instructor: LACY, SANDRA L
 Enrollment: 11
 Questionnaires: 7

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	5	4.71	340/1481	4.71	4.48	4.29	4.45	4.71	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	7	5.00	1/1481	5.00	4.47	4.23	4.32	5.00	
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1249	****	4.61	4.27	4.44	****	
4. Did other evaluations reflect the expected goals	0	5	0	0	1	0	1	4.00	959/1424	4.00	4.11	4.21	4.35	4.00	
5. Did assigned readings contribute to what you learned	0	6	0	0	0	0	1	5.00	****/1396	****	4.30	3.98	4.09	****	
6. Did written assignments contribute to what you learned	0	2	1	1	2	0	1	2.80	1318/1342	2.80	3.71	4.07	4.21	2.80	
7. Was the grading system clearly explained	0	2	0	0	0	2	3	4.60	344/1459	4.60	4.00	4.16	4.25	4.60	
8. How many times was class cancelled	0	0	0	0	0	4	3	4.43	1100/1480	4.43	4.58	4.68	4.74	4.43	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	3	4.50	334/1450	4.50	4.36	4.09	4.28	4.50	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	4	4.80	334/1409	4.80	4.54	4.42	4.51	4.80	
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1407	5.00	4.86	4.69	4.79	5.00	
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	4	4.80	212/1399	4.80	4.34	4.26	4.36	4.80	
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1400	5.00	4.54	4.27	4.38	5.00	
5. Did audiovisual techniques enhance your understanding	2	3	0	0	0	0	2	5.00	1/1179	5.00	4.18	3.96	4.07	5.00	
Discussion															
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1262	****	4.39	4.05	4.33	****	
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1259	****	4.57	4.29	4.57	****	
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1256	****	4.61	4.30	4.60	****	
4. Were special techniques successful	6	0	0	0	0	0	1	5.00	****/ 788	****	4.38	4.00	4.26	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2	Required for Majors 0	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 3		
56-83	2	2.00-2.99 1	C 0	General 2	Under-grad 7 Non-major 2
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 0		

Course-Section: DANC 420 0101
 Title ADV DANCE TECHNIQUE II
 Instructor: HAMBY, DOUGLAS
 Enrollment: 10
 Questionnaires: 6

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	3	4.33	749/1481	4.33	4.48	4.29	4.45	4.33	
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	1	3.67	1253/1481	3.67	4.47	4.23	4.32	3.67	
4. Did other evaluations reflect the expected goals	0	1	0	0	2	2	1	3.80	1160/1424	3.80	4.11	4.21	4.35	3.80	
6. Did written assignments contribute to what you learned	0	1	0	1	1	1	2	3.80	956/1342	3.80	3.71	4.07	4.21	3.80	
7. Was the grading system clearly explained	0	3	0	0	1	1	1	4.00	961/1459	4.00	4.00	4.16	4.25	4.00	
8. How many times was class cancelled	0	0	0	0	0	6	0	4.00	1349/1480	4.00	4.58	4.68	4.74	4.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	3	2	4.17	722/1450	4.17	4.36	4.09	4.28	4.17	
Lecture															
1. Were the instructor's lectures well prepared	5	0	0	1	0	0	0	2.00	****/1409	****	4.54	4.42	4.51	****	
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	1	5.00	****/1407	****	4.86	4.69	4.79	****	
3. Was lecture material presented and explained clearly	5	0	1	0	0	0	0	1.00	****/1399	****	4.34	4.26	4.36	****	
4. Did the lectures contribute to what you learned	5	0	1	0	0	0	0	1.00	****/1400	****	4.54	4.27	4.38	****	
Discussion															
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1262	****	4.39	4.05	4.33	****	
2. Were all students actively encouraged to participate	5	0	0	0	0	0	1	5.00	****/1259	****	4.57	4.29	4.57	****	
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	1	5.00	****/1256	****	4.61	4.30	4.60	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 2	Required for Majors	0
28-55	0	1.00-1.99 0	B 2		Graduate 0
56-83	1	2.00-2.99 0	C 0	General	6
84-150	1	3.00-3.49 1	D 0		Non-major 0
Grad.	0	3.50-4.00 2	F 0	Electives	0
			P 0		
			I 0		
			? 2	Other	6

- Means there are not enough responses to be significant

Course-Section: DANC 475 0101
 Title SENIOR PROJECTS IN DAN
 Instructor: WALTON, ELIZABE
 Enrollment: 4
 Questionnaires: 2

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1481	5.00	4.48	4.29	4.45	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1481	5.00	4.47	4.23	4.32	5.00	
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1249	5.00	4.61	4.27	4.44	5.00	
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1424	5.00	4.11	4.21	4.35	5.00	
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1396	5.00	4.30	3.98	4.09	5.00	
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1342	5.00	3.71	4.07	4.21	5.00	
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1459	5.00	4.00	4.16	4.25	5.00	
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1480	5.00	4.58	4.68	4.74	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1450	5.00	4.36	4.09	4.28	5.00	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1409	5.00	4.54	4.42	4.51	5.00	
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1407	5.00	4.86	4.69	4.79	5.00	
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1399	5.00	4.34	4.26	4.36	5.00	
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1400	5.00	4.54	4.27	4.38	5.00	
Discussion															
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1262	5.00	4.39	4.05	4.33	5.00	
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1259	5.00	4.57	4.29	4.57	5.00	
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1256	5.00	4.61	4.30	4.60	5.00	
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/ 788	5.00	4.38	4.00	4.26	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 2	Required for Majors	0
28-55	0	1.00-1.99	B 0		Graduate 0
56-83	0	2.00-2.99	C 0	General	0
84-150	0	3.00-3.49	D 0		Under-grad 2
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0		
			? 0		
					#### - Means there are not enough responses to be significant
					Other 2