```
Course-Section: DANC 110  0101                University of Maryland                              Page  463
Title       BEGIN MOD DANC TECH I              Baltimore County                                  FEB 13, 2008
Instructor:  WALTON, ELIZABE                   Fall  2007                                         Job IRBR3029
Enrollment:     21
Questionnaires:  21                  Student Course Evaluation Questionnaire

                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean  Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    6   0  0  0  0  1 14  4.93  120/1639  4.93  4.27  4.27  4.08  4.93
2. Did the instructor make clear the expected goals     6   0  0  0  2  1 12  4.67  349/1639  4.67  4.09  4.22  4.17  4.67
3. Did the exam questions reflect the expected goals    7  11  0  0  0  0  3  5.00  ****/1397  ****  4.63  4.28  4.18  ****
4. Did other evaluations reflect the expected goals     6   7  0  0  1  1  6  4.63  355/1583  4.63  4.29  4.19  4.01  4.63
7. Was the grading system clearly explained             7   2  0  1  3  3  5  4.00 1044/1612  4.00  3.85  4.16  4.10  4.00
8. How many times was class cancelled                   7   0  0  0  0  1 13  4.93  529/1635  4.93  4.67  4.65  4.56  4.93
9. How would you grade the overall teaching effectiveness 7  0  0  0  0  3 11  4.79  152/1579  4.79  4.25  4.08  3.95  4.79

              Lecture
1. Were the instructor's lectures well prepared        13   0  0  0  0  1  7  4.88  257/1518  4.88  4.61  4.43  4.38  4.88
2. Did the instructor seem interested in the subject   13   0  0  0  0  0  8  5.00    1/1520  5.00  4.84  4.70  4.61  5.00
3. Was lecture material presented and explained clearly 13  0  0  0  1  1  6  4.63  451/1517  4.63  4.47  4.27  4.20  4.63
4. Did the lectures contribute to what you learned     13   0  0  0  1  0  7  4.75  351/1550  4.75  4.58  4.22  4.17  4.75
5. Did audiovisual techniques enhance your understanding 13 2  0  0  3  0  3  4.00  623/1295  4.00  4.04  3.94  3.84  4.00

              Discussion
1. Did class discussions contribute to what you learned 17  0  0  0  0  1  3  4.75  ****/1398  ****  3.86  4.07  3.85  ****
2. Were all students actively encouraged to participate 17  0  0  0  0  1  3  4.75  ****/1391  ****  4.01  4.30  4.07  ****
3. Did the instructor encourage fair and open discussion 17 0  0  1  0  0  3  4.25  ****/1388  ****  4.36  4.28  4.01  ****
4. Were special techniques successful                  17   1  0  0  0  0  3  5.00  ****/ 958  ****  4.18  3.93  3.71  ****

                                   Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades        Reasons              Type              Majors
---------------------------------------------------------------------------------------------------------------
  00-27    0         0.00-0.99   0        A  11       Required for Majors  2   Graduate      0      Major       0
  28-55    3         1.00-1.99   0        B   1
  56-83    3         2.00-2.99   2        C   0       General              7   Under-grad   21      Non-major  21
  84-150   2         3.00-3.49   3        D   0
  Grad.    0         3.50-4.00   5        F   0       Electives            3   #### - Means there are not enough
                                          P   1                               responses to be significant
                                          I   0       Other                1
                                          ?   0
```

```
Course-Section: DANC 116  0101            University of Maryland                             Page  464
Title      BALLET I (ELEMENTARY)          Baltimore County                                  FEB 13, 2008
Instructor:   LACY, SANDRA L              Fall   2007                                        Job IRBR3029
Enrollment:   22
Questionnaires: 21                  Student Course Evaluation Questionnaire


                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions               NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   1   0  1  0  0  3 16  4.65   443/1639   4.65  4.27  4.27  4.08  4.65
2. Did the instructor make clear the expected goals    1   0  0  0  0  2 18  4.90   128/1639   4.90  4.09  4.22  4.17  4.90
3. Did the exam questions reflect the expected goals   1  15  0  0  0  0  5  5.00  ****/1397   ****  4.63  4.28  4.18  ****
4. Did other evaluations reflect the expected goals    2   9  0  1  2  2  5  4.10   939/1583   4.10  4.29  4.19  4.01  4.10
5. Did assigned readings contribute to what you learned 1 16  0  0  2  0  2  4.00  ****/1532   ****  4.20  4.01  3.88  ****
6. Did written assignments contribute to what you learned 1  1  2  3  6  5  3  3.21  1354/1504   3.21  3.63  4.05  3.78  3.21
7. Was the grading system clearly explained            1   1  0  0  1  4 14  4.68   293/1612   4.68  3.85  4.16  4.10  4.68
8. How many times was class cancelled                  1   0  0  0  0 18  2  4.10  1454/1635   4.10  4.67  4.65  4.56  4.10
9. How would you grade the overall teaching effectiveness 5 1 0 1 0  5  9  4.47   427/1579   4.47  4.25  4.08  3.95  4.47


            Lecture
1. Were the instructor's lectures well prepared        3   0  0  0  0  2 16  4.89   242/1518   4.89  4.61  4.43  4.38  4.89
2. Did the instructor seem interested in the subject   3   0  0  0  0  1 17  4.94   328/1520   4.94  4.84  4.70  4.61  4.94
3. Was lecture material presented and explained clearly 5  0  0  0  0  1 15  4.94   110/1517   4.94  4.47  4.27  4.20  4.94
4. Did the lectures contribute to what you learned     4   0  0  0  0  2 15  4.88   196/1550   4.88  4.58  4.22  4.17  4.88
5. Did audiovisual techniques enhance your understanding 6 12  0  0  2  0  1  3.67  ****/1295   ****  4.04  3.94  3.84  ****


            Discussion
1. Did class discussions contribute to what you learned 17  0  0  0  1  1  2  4.25  ****/1398   ****  3.86  4.07  3.85  ****
2. Were all students actively encouraged to participate 17  0  0  0  0  0  4  5.00  ****/1391   ****  4.01  4.30  4.07  ****
3. Did the instructor encourage fair and open discussion 17 0 1  0  0  0  3  4.00  ****/1388   ****  4.36  4.28  4.01  ****
4. Were special techniques successful                  17   1  0  0  0  1  2  4.67  ****/ 958   ****  4.18  3.93  3.71  ****


                                  Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades          Reasons              Type               Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0      A   15       Required for Majors  4     Graduate     0      Major       1
  28-55      1      1.00-1.99    0      B    3
  56-83      1      2.00-2.99    3      C    0       General          5     Under-grad  21      Non-major  20
  84-150     5      3.00-3.49    2      D    0
  Grad.      0      3.50-4.00    4      F    0       Electives        4     #### - Means there are not enough
                                       P    0                              responses to be significant
                                       I    0       Other            3
                                       ?    0
```

```
Course-Section: DANC 202  0101            University of Maryland                            Page  465
Title        DANC HIST II: CONTEMP         Baltimore County                                 FEB 13, 2008
Instructor:  WALTON, ELIZABE               Fall   2007                                      Job IRBR3029
Enrollment:      21
Questionnaires:  20                    Student Course Evaluation Questionnaire


                                            Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    9   0  0  1  2  1  7  4.27  870/1639  4.27 4.27  4.27 4.35  4.27
2. Did the instructor make clear the expected goals     9   0  1  1  1  3  5  3.91 1262/1639  3.91 4.09  4.22 4.27  3.91
3. Did the exam questions reflect the expected goals    9   0  1  1  1  1  7  4.09  938/1397  4.09 4.63  4.28 4.39  4.09
4. Did other evaluations reflect the expected goals     9   0  1  0  2  0  8  4.27  771/1583  4.27 4.29  4.19 4.28  4.27
5. Did assigned readings contribute to what you learned 9   0  1  0  2  0  8  4.27  562/1532  4.27 4.20  4.01 4.09  4.27
6. Did written assignments contribute to what you learned 9 0  1  0  2  0  8  4.27  594/1504  4.27 3.63  4.05 4.09  4.27
7. Was the grading system clearly explained             9   0  1  0  2  2  6  4.09  982/1612  4.09 3.85  4.16 4.21  4.09
8. How many times was class cancelled                   9   0  0  0  0  0 11  5.00    1/1635  5.00 4.67  4.65 4.63  5.00
9. How would you grade the overall teaching effectiveness 10 0 0  0  2  5  3  4.10  830/1579  4.10 4.25  4.08 4.14  4.10


                 Lecture
1. Were the instructor's lectures well prepared        10   0  0  0  1  3  6  4.50  807/1518  4.50 4.61  4.43 4.48  4.50
2. Did the instructor seem interested in the subject   10   0  0  0  0  2  8  4.80  802/1520  4.80 4.84  4.70 4.78  4.80
3. Was lecture material presented and explained clearly 10  0  1  0  1  2  6  4.20  947/1517  4.20 4.47  4.27 4.34  4.20
4. Did the lectures contribute to what you learned     10   0  1  0  1  2  6  4.20  944/1550  4.20 4.58  4.22 4.33  4.20
5. Did audiovisual techniques enhance your understanding 10 0 1  0  2  1  6  4.10  577/1295  4.10 4.04  3.94 4.07  4.10


                 Discussion
1. Did class discussions contribute to what you learned 12  0  1  1  1  1  4  3.75  965/1398  3.75 3.86  4.07 4.14  3.75
2. Were all students actively encouraged to participate 12  0  0  0  1  3  4  4.38  719/1391  4.38 4.01  4.30 4.35  4.38
3. Did the instructor encourage fair and open discussion 12 0 0  1  0  2  5  4.38  758/1388  4.38 4.36  4.28 4.37  4.38
4. Were special techniques successful                  12   3  0  0  1  1  3  4.40  267/ 958  4.40 4.18  3.93 4.00  4.40


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                  Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27     0      0.00-0.99    0        A    5        Required for Majors  2      Graduate     0        Major       3
 28-55     1      1.00-1.99    0        B    1                                                                     
 56-83     1      2.00-2.99    0        C    1        General              2      Under-grad  20        Non-major  17
 84-150    0      3.00-3.49    3        D    0
 Grad.     0      3.50-4.00    0        F    0        Electives            0      #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0        Other                5
                                        ?    1
```

```
                                          Frequencies       Instructor     Course Dept  UMBC Level  Sect
                Questions            NR NA  1  2  3  4  5  Mean    Rank     Mean  Mean   Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
```

                             Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades          Reasons              Type                  Majors
-----------------------------------------------------------------------------------------------------------------
 00-27     0      0.00-0.99   0       A    0       Required for Majors  0    Graduate      0    Major        0
 28-55     0      1.00-1.99   0       B    0
 56-83     0      2.00-2.99   0       C    0       General              0    Under-grad    1    Non-major    1
 84-150    0      3.00-3.49   0       D    0
 Grad.     0      3.50-4.00   0       F    0       Electives            0    #### - Means there are not enough
                                      P    0                                responses to be significant
                                      I    0       Other                0
                                      ?    0
```

```
Course-Section: DANC 216  0101              University of Maryland                        Page  467
Title         BALLET II (INTERMEDIAT              Baltimore County                       FEB 13, 2008
Instructor:   DOLID, LAURA                        Fall   2007                            Job IRBR3029
Enrollment:      8
Questionnaires:  8                      Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------
                 General
 1. Did you gain new insights,skills from this course   1   0  0  0  1  0  6  4.71   366/1639   4.71  4.27  4.27  4.35  4.71
 2. Did the instructor make clear the expected goals    1   0  0  1  1  1  4  4.14   970/1639   4.14  4.09  4.22  4.27  4.14
 3. Did the exam questions reflect the expected goals   1   6  0  0  0  0  1  5.00  ****/1397   ****  4.63  4.28  4.39  ****
 4. Did other evaluations reflect the expected goals    1   0  0  0  3  1  3  4.00  1010/1583   4.00  4.29  4.19  4.28  4.00
 5. Did assigned readings contribute to what you learned 1   6  0  0  0  0  1  5.00  ****/1532   ****  4.20  4.01  4.09  ****
 6. Did written assignments contribute to what you learned 1  0  1  1  1  1  3  3.57  1171/1504   3.57  3.63  4.05  4.09  3.57
 7. Was the grading system clearly explained            1   1  0  1  1  1  3  4.00  1044/1612   4.00  3.85  4.16  4.21  4.00
 8. How many times was class cancelled                  1   0  0  0  0  5  2  4.29  1326/1635   4.29  4.67  4.65  4.63  4.29
 9. How would you grade the overall teaching effectiveness 3  0  0  0  2  1  2  4.00   889/1579   4.00  4.25  4.08  4.14  4.00

                 Lecture
 1. Were the instructor's lectures well prepared        6   0  0  0  0  0  2  5.00     1/1518   5.00  4.61  4.43  4.48  5.00
 2. Did the instructor seem interested in the subject   5   0  0  0  0  0  3  5.00     1/1520   5.00  4.84  4.70  4.78  5.00
 3. Was lecture material presented and explained clearly 6  0  0  0  1  0  1  4.00  1083/1517   4.00  4.47  4.27  4.34  4.00
 4. Did the lectures contribute to what you learned     6   0  0  0  0  1  1  4.50   638/1550   4.50  4.58  4.22  4.33  4.50
 5. Did audiovisual techniques enhance your understanding 5  1  1  0  0  0  1  3.00  1158/1295   3.00  4.04  3.94  4.07  3.00

                 Discussion
 1. Did class discussions contribute to what you learned 6  0  1  0  0  0  1  3.00  1271/1398   3.00  3.86  4.07  4.14  3.00
 2. Were all students actively encouraged to participate 6  0  1  0  0  0  1  3.00  1321/1391   3.00  4.01  4.30  4.35  3.00
 3. Did the instructor encourage fair and open discussion 6  0  0  0  0  0  2  5.00     1/1388   5.00  4.36  4.28  4.37  5.00
 4. Were special techniques successful                  6   1  0  0  0  0  1  5.00  ****/ 958   ****  4.18  3.93  4.00  ****

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type              Majors
--------------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99    0        A    3      Required for Majors  0     Graduate     0      Major       0
 28-55      1      1.00-1.99    0        B    2
 56-83      0      2.00-2.99    0        C    0      General              3     Under-grad   8      Non-major   8
 84-150     2      3.00-3.49    1        D    0
 Grad.      0      3.50-4.00    2        F    0      Electives            3     #### - Means there are not enough
                                         P    1                                responses to be significant
                                         I    0      Other                1
                                         ?    1
```

```
Course-Section: DANC 220  0101                University of Maryland                          Page  468
Title       BEGIN MOD DANCE TECH I             Baltimore County                               FEB 13, 2008
Instructor:  LACY, SANDRA L                    Fall   2007                                    Job IRBR3029
Enrollment:     14
Questionnaires: 14                      Student Course Evaluation Questionnaire

                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                   NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   3   0  0  0  3  0  8  4.45  684/1639  4.45 4.27  4.27 4.35  4.45
2. Did the instructor make clear the expected goals    4   0  1  0  1  1  7  4.30  813/1639  4.30 4.09  4.22 4.27  4.30
3. Did the exam questions reflect the expected goals   4   6  0  0  0  1  3  4.75  282/1397  4.75 4.63  4.28 4.39  4.75
4. Did other evaluations reflect the expected goals    4   5  1  1  0  0  3  3.60 1367/1583  3.60 4.29  4.19 4.28  3.60
5. Did assigned readings contribute to what you learned 4  9  0  0  0  0  1  5.00 ****/1532  **** 4.20  4.01 4.09  ****
6. Did written assignments contribute to what you learned 3 2  1  2  0  0  6  3.89  958/1504  3.89 3.63  4.05 4.09  3.89
7. Was the grading system clearly explained            4   2  1  0  2  1  4  3.88 1198/1612  3.88 3.85  4.16 4.21  3.88
8. How many times was class cancelled                  4   0  0  0  0  5  5  4.50 1135/1635  4.50 4.67  4.65 4.63  4.50
9. How would you grade the overall teaching effectiveness 6 0  0  0  1  0  7  4.75  175/1579  4.75 4.25  4.08 4.14  4.75

            Lecture
1. Were the instructor's lectures well prepared        5   0  2  0  0  0  7  4.11 1196/1518  4.11 4.61  4.43 4.48  4.11
2. Did the instructor seem interested in the subject   4   0  0  0  0  1  9  4.90  546/1520  4.90 4.84  4.70 4.78  4.90
3. Was lecture material presented and explained clearly 8  0  1  0  0  1  4  4.17  973/1517  4.17 4.47  4.27 4.34  4.17
4. Did the lectures contribute to what you learned     6   0  0  0  1  1  6  4.63  500/1550  4.63 4.58  4.22 4.33  4.63
5. Did audiovisual techniques enhance your understanding 6 3  0  0  0  0  5  5.00    1/1295  5.00 4.04  3.94 4.07  5.00

            Discussion
1. Did class discussions contribute to what you learned 13 0  0  0  0  1  0  4.00 ****/1398  **** 3.86  4.07 4.14  ****
2. Were all students actively encouraged to participate 13 0  0  0  0  0  1  5.00 ****/1391  **** 4.01  4.30 4.35  ****

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades       Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0      A    8     Required for Majors  1    Graduate     0      Major      1
28-55      4       1.00-1.99    0      B    2
56-83      0       2.00-2.99    1      C    0     General              3    Under-grad  14      Non-major 13
84-150     2       3.00-3.49    4      D    0
Grad.      0       3.50-4.00    3      F    0     Electives            2    #### - Means there are not enough
                                       P    0                              responses to be significant
                                       I    0     Other                4
                                       ?    0
```

```
Course-Section: DANC 230  0101          University of Maryland                              Page  469
Title         IMPROVISATION               Baltimore County                              FEB 13, 2008
Instructor:   PAINE, CATHY                   Fall   2007                                 Job IRBR3029
Enrollment:      11
Questionnaires:  10                Student Course Evaluation Questionnaire


                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions                NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  1   0  0  0  2  1  6  4.44  698/1639  4.44  4.27  4.27  4.35  4.44
2. Did the instructor make clear the expected goals   1   0  0  0  1  3  5  4.44  617/1639  4.44  4.09  4.22  4.27  4.44
4. Did other evaluations reflect the expected goals   1   7  0  0  0  1  1  4.50 ****/1583  ****  4.29  4.19  4.28  ****
7. Was the grading system clearly explained           1   2  0  2  1  2  2  3.57 1371/1612  3.57  3.85  4.16  4.21  3.57
8. How many times was class cancelled                 1   0  0  0  0  1  8  4.89  691/1635  4.89  4.67  4.65  4.63  4.89
9. How would you grade the overall teaching effectiveness 1 0 0 0 1 5 3 4.22  691/1579  4.22  4.25  4.08  4.14  4.22


              Lecture
1. Were the instructor's lectures well prepared       9   0  0  0  0  0  1  5.00 ****/1518  ****  4.61  4.43  4.48  ****
2. Did the instructor seem interested in the subject  8   0  0  0  0  0  2  5.00 ****/1520  ****  4.84  4.70  4.78  ****
3. Was lecture material presented and explained clearly 9 0 0 0 0 1 0 4.00 ****/1517  ****  4.47  4.27  4.34  ****
4. Did the lectures contribute to what you learned    9   0  0  0  0  1  0  4.00 ****/1550  ****  4.58  4.22  4.33  ****
5. Did audiovisual techniques enhance your understanding 9 0 0 0 0 0 1 5.00 ****/1295  ****  4.04  3.94  4.07  ****

              Discussion
1. Did class discussions contribute to what you learned 9 0 0 0 0 0 1 5.00 ****/1398  ****  3.86  4.07  4.14  ****
2. Were all students actively encouraged to participate 9 0 0 0 0 0 1 5.00 ****/1391  ****  4.01  4.30  4.35  ****


                                   Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades          Reasons              Type                 Majors
------------------------------------------------------------------------------------------------------------
  00-27    1       0.00-0.99   0        A    7       Required for Majors  1    Graduate    0      Major       3
  28-55    3       1.00-1.99   0        B    0                                                   
  56-83    0       2.00-2.99   1        C    0       General              0    Under-grad  10     Non-major   7
  84-150   1       3.00-3.49   1        D    0                                                   
  Grad.    0       3.50-4.00   0        F    0       Electives            1    #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0       Other                7
                                        ?    0
```

```
Course-Section: DANC 280A 0101            University of Maryland                        Page  470
Title        PERFORMANCE PRACTICUM         Baltimore County                           FEB 13, 2008
Instructor:  HAMBY, DOUGLAS                   Fall   2007                             Job IRBR3029
Enrollment:    1
Questionnaires:  1                  Student Course Evaluation Questionnaire
```

```
                                        Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                NR NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course   0  0  0  0  1  0  0 3.00 1599/1639 3.00 4.27 4.27 4.35 3.00
2. Did the instructor make clear the expected goals    0  0  0  1  0  0  0 2.00 1637/1639 2.00 4.09 4.22 4.27 2.00
4. Did other evaluations reflect the expected goals    0  0  0  0  0  0  1 5.00    1/1583 5.00 4.29 4.19 4.28 5.00
6. Did written assignments contribute to what you learned 0 0 0  0  1  0  0 3.00 1415/1504 3.00 3.63 4.05 4.09 3.00
7. Was the grading system clearly explained            0  0  0  0  0  0  1 5.00    1/1612 5.00 3.85 4.16 4.21 5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0  0  1  0 4.00  889/1579 4.00 4.25 4.08 4.14 4.00
```

```
                                        Frequency Distribution
```

```
Credits Earned           Cum. GPA          Expected Grades          Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------------
00-27       0        0.00-0.99    0         A    0          Required for Majors   0    Graduate     0       Major        1
28-55       0        1.00-1.99    0         B    0
56-83       0        2.00-2.99    0         C    0          General               1    Under-grad   1       Non-major    0
84-150      0        3.00-3.49    0         D    0
Grad.       0        3.50-4.00    0         F    0          Electives             0    #### - Means there are not enough
                                            P    0                                     responses to be significant
                                            I    0          Other                 0
                                            ?    0
```

```
Course-Section: DANC 280B 0101           University of Maryland                                   Page  471
Title      PERFORMANCE PRACTICUM          Baltimore County                                        FEB 13, 2008
Instructor:   HAMBY, DOUGLAS                  Fall   2007                                          Job IRBR3029
Enrollment:      3
Questionnaires:  3                        Student Course Evaluation Questionnaire


                                              Frequencies         Instructor   Course Dept  UMBC Level  Sect
              Questions                   NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course   1   0   0  0  0  0  2  5.00    1/1639   5.00  4.27  4.27  4.35  5.00
2. Did the instructor make clear the expected goals    1   0   0  0  1  0  1  4.00 1090/1639   4.00  4.09  4.22  4.27  4.00
3. Did the exam questions reflect the expected goals   1   1   0  0  0  0  1  5.00    1/1397   5.00  4.63  4.28  4.39  5.00
4. Did other evaluations reflect the expected goals    1   0   0  0  0  1  1  4.50  476/1583   4.50  4.29  4.19  4.28  4.50
5. Did assigned readings contribute to what you learned 1  1   0  0  0  0  1  5.00    1/1532   5.00  4.20  4.01  4.09  5.00
6. Did written assignments contribute to what you learned 1 0  0  0  0  1  1  4.50  367/1504   4.50  3.63  4.05  4.09  4.50
7. Was the grading system clearly explained            1   0   0  1  0  0  1  3.50 1399/1612   3.50  3.85  4.16  4.21  3.50
8. How many times was class cancelled                  1   0   0  0  0  1  1  4.50 1135/1635   4.50  4.67  4.65  4.63  4.50
9. How would you grade the overall teaching effectiveness 1 0  0  0  0  2  0  4.00  889/1579   4.00  4.25  4.08  4.14  4.00


                   Lecture
1. Were the instructor's lectures well prepared        2   0   0  0  0  0  1  5.00    1/1518   5.00  4.61  4.43  4.48  5.00
2. Did the instructor seem interested in the subject   2   0   0  0  0  0  1  5.00    1/1520   5.00  4.84  4.70  4.78  5.00
3. Was lecture material presented and explained clearly 2  0   0  0  0  0  1  5.00    1/1517   5.00  4.47  4.27  4.34  5.00
4. Did the lectures contribute to what you learned     2   0   0  0  0  0  1  5.00    1/1550   5.00  4.58  4.22  4.33  5.00


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99   0        A    2        Required for Majors  0    Graduate     0    Major       2
  28-55     1        1.00-1.99   0        B    0                                  Under-grad   3
  56-83     0        2.00-2.99   0        C    0        General              1    Under-grad   3    Non-major   1
  84-150    0        3.00-3.49   1        D    0
  Grad.     0        3.50-4.00   0        F    0        Electives            0    #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    0        Other                1
                                          ?    0
```

```
Course-Section: DANC 301M 0101           University of Maryland                            Page  472
Title       THE MIND BODY CONNECTI        Baltimore County                                 FEB 13, 2008
Instructor:   LACY, SANDRA L              Fall   2007                                      Job IRBR3029
Enrollment:      8
Questionnaires:  8                     Student Course Evaluation Questionnaire


                                                 Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    1   0   0  0  1  2  4  4.43   726/1639  4.43  4.27  4.27  4.28  4.43
2. Did the instructor make clear the expected goals     1   0   0  0  0  4  3  4.43   650/1639  4.43  4.09  4.22  4.20  4.43
3. Did the exam questions reflect the expected goals    1   6   0  0  0  0  1  5.00  ****/1397  ****  4.63  4.28  4.26  ****
4. Did other evaluations reflect the expected goals     1   5   0  0  0  0  2  5.00     1/1583  5.00  4.29  4.19  4.24  5.00
5. Did assigned readings contribute to what you learned 2   0   0  0  0  1  5  4.83   133/1532  4.83  4.20  4.01  4.05  4.83
7. Was the grading system clearly explained             1   3   0  2  1  0  1  3.00  1519/1612  3.00  3.85  4.16  4.12  3.00
8. How many times was class cancelled                   1   0   0  0  0  0  7  5.00     1/1635  5.00  4.67  4.65  4.66  5.00
9. How would you grade the overall teaching effectiveness 1 0  0  0  0  2  5  4.71   205/1579  4.71  4.25  4.08  4.07  4.71


                 Lecture
1. Were the instructor's lectures well prepared         3   0   0  0  0  0  5  5.00     1/1518  5.00  4.61  4.43  4.39  5.00
2. Did the instructor seem interested in the subject    3   0   0  0  0  0  5  5.00     1/1520  5.00  4.84  4.70  4.68  5.00
3. Was lecture material presented and explained clearly 3   0   0  0  1  0  4  4.60   474/1517  4.60  4.47  4.27  4.23  4.60
4. Did the lectures contribute to what you learned      3   0   0  0  0  1  4  4.80   288/1550  4.80  4.58  4.22  4.20  4.80
5. Did audiovisual techniques enhance your understanding 3  3   0  0  0  1  1  4.50   265/1295  4.50  4.04  3.94  3.95  4.50


                 Discussion
1. Did class discussions contribute to what you learned 6   0   0  0  0  1  1  4.50   426/1398  4.50  3.86  4.07  4.13  4.50
2. Were all students actively encouraged to participate 6   0   0  0  0  0  2  5.00     1/1391  5.00  4.01  4.30  4.35  5.00
3. Did the instructor encourage fair and open discussion 6  0   0  0  0  0  2  5.00     1/1388  5.00  4.36  4.28  4.34  5.00
4. Were special techniques successful                   6   1   0  0  1  0  0  3.00  ****/ 958  ****  4.18  3.93  3.97  ****


                                       Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons               Type                    Majors
-----------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99   0       A    6       Required for Majors  0     Graduate     0       Major       4
 28-55      2       1.00-1.99   0       B    0
 56-83      1       2.00-2.99   0       C    0       General              3     Under-grad   8       Non-major   4
 84-150     0       3.00-3.49   1       D    0
 Grad.      0       3.50-4.00   3       F    0       Electives            0     #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0       Other                3
                                        ?    0
```

```
Course-Section: DANC 310  0101            University of Maryland                          Page  473
Title       INTERM MODERN DANCE I         Baltimore County                             FEB 13, 2008
Instructor:    HAMBY, DOUGLAS                  Fall   2007                             Job IRBR3029
Enrollment:    11
Questionnaires: 11                   Student Course Evaluation Questionnaire


                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions             NR NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0  0  0  0  1  0 10 4.82  248/1639  4.82  4.27  4.27  4.28  4.82
2. Did the instructor make clear the expected goals    0  0  0  0  1  6  4 4.27  840/1639  4.27  4.09  4.22  4.20  4.27
3. Did the exam questions reflect the expected goals   0  2  0  0  1  4  4 4.33  722/1397  4.33  4.63  4.28  4.26  4.33
4. Did other evaluations reflect the expected goals    0  3  0  0  1  2  5 4.50  476/1583  4.50  4.29  4.19  4.24  4.50
5. Did assigned readings contribute to what you learned 0  0  0  3  1  1  6 3.91  911/1532  3.91  4.20  4.01  4.05  3.91
6. Did written assignments contribute to what you learned 0 5 2 1 0 0 3 3.17 1371/1504 3.17  3.63  4.05  4.12  3.17
7. Was the grading system clearly explained            0  0  0  0  3  5  3 4.00 1044/1612  4.00  3.85  4.16  4.12  4.00
8. How many times was class cancelled                  0  0  0  0  2  6  3 4.09 1458/1635  4.09  4.67  4.65  4.66  4.09
9. How would you grade the overall teaching effectiveness 1 0 0 0 1 4 5 4.40  496/1579  4.40  4.25  4.08  4.07  4.40


             Lecture
1. Were the instructor's lectures well prepared        8  0  0  0  0  1  2 4.67  602/1518  4.67  4.61  4.43  4.39  4.67
2. Did the instructor seem interested in the subject   8  0  0  0  0  0  3 5.00    1/1520  5.00  4.84  4.70  4.68  5.00
3. Was lecture material presented and explained clearly 8 0  0  0  0  0  3 5.00    1/1517  5.00  4.47  4.27  4.23  5.00
4. Did the lectures contribute to what you learned     8  0  0  0  0  0  3 5.00    1/1550  5.00  4.58  4.22  4.20  5.00
5. Did audiovisual techniques enhance your understanding 9 0 0 0 0 1 1 4.50 ****/1295  ****  4.04  3.94  3.95  ****


             Discussion
1. Did class discussions contribute to what you learned 9  0  0  0  0  1  1 4.50 ****/1398  ****  3.86  4.07  4.13  ****
2. Were all students actively encouraged to participate 9  0  0  0  0  0  2 5.00 ****/1391  ****  4.01  4.30  4.35  ****
3. Did the instructor encourage fair and open discussion 9 0  0  0  0  1  1 4.50 ****/1388  ****  4.36  4.28  4.34  ****
4. Were special techniques successful                  9  0  0  0  0  0  2 5.00 ****/ 958  ****  4.18  3.93  3.97  ****


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons            Type                Majors
-------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99   0       A    6      Required for Majors  0    Graduate    0      Major       9
  28-55     3      1.00-1.99   0       B    2                               
  56-83     1      2.00-2.99   2       C    0      General              1    Under-grad  11     Non-major   2
  84-150    1      3.00-3.49   0       D    0
  Grad.     0      3.50-4.00   3       F    0      Electives            0    #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0      Other                7
                                       ?    0
```

```
Course-Section: DANC 316  0101                    University of Maryland                                       Page  474
Title       BALLET III                            Baltimore County                                           FEB 13, 2008
Instructor:   LACY, SANDRA L                        Fall   2007                                              Job IRBR3029
Enrollment:     19
Questionnaires: 19                          Student Course Evaluation Questionnaire

                                              Frequencies         Instructor   Course Dept  UMBC Level  Sect
                Questions                   NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   6   0  0  0  0  2 11  4.85  222/1639  4.85  4.27  4.27  4.28  4.85
2. Did the instructor make clear the expected goals    6   0  0  0  0  3 10  4.77  241/1639  4.77  4.09  4.22  4.20  4.77
3. Did the exam questions reflect the expected goals   6  12  0  0  0  0  1  5.00 ****/1397  ****  4.63  4.28  4.26  ****
4. Did other evaluations reflect the expected goals    6   6  0  0  1  2  4  4.43  572/1583  4.43  4.29  4.19  4.24  4.43
5. Did assigned readings contribute to what you learned 6 12  0  0  0  0  1  5.00 ****/1532  ****  4.20  4.01  4.05  ****
6. Did written assignments contribute to what you learned 6  2  1  1  2  2  5  3.82 1003/1504  3.82  3.63  4.05  4.12  3.82
7. Was the grading system clearly explained            6   1  1  0  2  5  4  3.92 1161/1612  3.92  3.85  4.16  4.12  3.92
8. How many times was class cancelled                  6   0  0  0  0  7  6  4.46 1175/1635  4.46  4.67  4.65  4.66  4.46
9. How would you grade the overall teaching effectiveness 6  0  0  0  1  5  7  4.46  427/1579  4.46  4.25  4.08  4.07  4.46

                Lecture
1. Were the instructor's lectures well prepared        9   0  0  0  0  2  8  4.80  360/1518  4.80  4.61  4.43  4.39  4.80
2. Did the instructor seem interested in the subject   8   0  0  0  0  0 11  5.00    1/1520  5.00  4.84  4.70  4.68  5.00
3. Was lecture material presented and explained clearly 9  0  0  0  0  2  8  4.80  239/1517  4.80  4.47  4.27  4.23  4.80
4. Did the lectures contribute to what you learned     9   0  0  0  0  1  9  4.90  174/1550  4.90  4.58  4.22  4.20  4.90
5. Did audiovisual techniques enhance your understanding 9  9  0  0  0  0  1  5.00 ****/1295  ****  4.04  3.94  3.95  ****

                Discussion
1. Did class discussions contribute to what you learned 17 0  0  0  0  0  2  5.00 ****/1398  ****  3.86  4.07  4.13  ****
2. Were all students actively encouraged to participate 17 0  0  0  0  0  2  5.00 ****/1391  ****  4.01  4.30  4.35  ****
3. Did the instructor encourage fair and open discussion 17 0  0  0  1  0  1  4.00 ****/1388  ****  4.36  4.28  4.34  ****

                                          Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99   0      A   10      Required for Majors  0   Graduate      0     Major       10
 28-55      3      1.00-1.99   0      B    2
 56-83      0      2.00-2.99   0      C    0      General              0   Under-grad   19     Non-major    9
 84-150     2      3.00-3.49   2      D    0
 Grad.      0      3.50-4.00   5      F    0      Electives            0   #### - Means there are not enough
                                      P    0                              responses to be significant
                                      I    0      Other               11
                                      ?    0
```

```
Course-Section: DANC 320  0101              University of Maryland                            Page  475
Title        INTERM MODERN DANCE II         Baltimore County                                 FEB 13, 2008
Instructor:  HAMBY, DOUGLAS                     Fall   2007                                   Job IRBR3029
Enrollment:      4
Questionnaires:  3                      Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4  5  Mean  Rank    Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   2   0   0   0   0   0   1  5.00  1/1639  5.00  4.27  4.27  4.28  5.00
2. Did the instructor make clear the expected goals    2   0   0   0   0   0   1  5.00  1/1639  5.00  4.09  4.22  4.20  5.00
3. Did the exam questions reflect the expected goals   2   0   0   0   0   0   1  5.00  1/1397  5.00  4.63  4.28  4.26  5.00
4. Did other evaluations reflect the expected goals    2   0   0   0   0   0   1  5.00  1/1583  5.00  4.29  4.19  4.24  5.00
5. Did assigned readings contribute to what you learned 2  0   0   0   0   0   1  5.00  1/1532  5.00  4.20  4.01  4.05  5.00
6. Did written assignments contribute to what you learned 2 0  0   0   0   0   1  5.00  1/1504  5.00  3.63  4.05  4.12  5.00
7. Was the grading system clearly explained            2   0   0   0   0   0   1  5.00  1/1612  5.00  3.85  4.16  4.12  5.00
8. How many times was class cancelled                  2   0   0   0   0   0   1  5.00  1/1635  5.00  4.67  4.65  4.66  5.00
9. How would you grade the overall teaching effectiveness 2 0  0   0   0   0   1  5.00  1/1579  5.00  4.25  4.08  4.07  5.00


                                          Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                  Type                      Majors
--------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99   0         A    2        Required for Majors   0      Graduate      0        Major        2
  28-55      2        1.00-1.99   0         B    0
  56-83      0        2.00-2.99   1         C    0        General               1      Under-grad    3        Non-major    1
  84-150     0        3.00-3.49   0         D    0
  Grad.      0        3.50-4.00   1         F    0        Electives             0      #### - Means there are not enough
                                           P    0                                     responses to be significant
                                           I    0        Other                 1
                                           ?    0
```

```
Course-Section: DANC 331  0101            University of Maryland                           Page 476
Title        DANCE COMPOSITION II          Baltimore County                              FEB 13, 2008
Instructor:  FISHER, KATHLEE               Fall   2007                                    Job IRBR3029
Enrollment:     14
Questionnaires: 13                  Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean   Mean Mean   Mean
----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  0  0  1  2  4  4  2  3.31 1553/1639  3.31  4.27  4.27  4.28  3.31
2. Did the instructor make clear the expected goals   0  0  0  3  6  1  3  3.31 1542/1639  3.31  4.09  4.22  4.20  3.31
4. Did other evaluations reflect the expected goals   0  1  1  2  3  2  4  3.50 1406/1583  3.50  4.29  4.19  4.24  3.50
5. Did assigned readings contribute to what you learned  0  3  3  4  2  0  1  2.20 1518/1532  2.20  4.20  4.01  4.05  2.20
6. Did written assignments contribute to what you learned  0  3  2  3  4  0  1  2.50 1477/1504  2.50  3.63  4.05  4.12  2.50
7. Was the grading system clearly explained           0  1  2  2  3  2  3  3.17 1497/1612  3.17  3.85  4.16  4.12  3.17
8. How many times was class cancelled                 0  0  0  0  0  0 13  5.00    1/1635  5.00  4.67  4.65  4.66  5.00
9. How would you grade the overall teaching effectiveness  2  0  1  2  5  2  1  3.00 1477/1579  3.00  4.25  4.08  4.07  3.00


             Lecture
1. Were the instructor's lectures well prepared       6  0  0  1  0  3  3  4.14 1175/1518  4.14  4.61  4.43  4.39  4.14
2. Did the instructor seem interested in the subject  5  0  0  0  0  3  5  4.63 1087/1520  4.63  4.84  4.70  4.68  4.63
3. Was lecture material presented and explained clearly  6  0  1  0  1  3  2  3.71 1276/1517  3.71  4.47  4.27  4.23  3.71
4. Did the lectures contribute to what you learned    6  0  0  0  2  2  3  4.14  991/1550  4.14  4.58  4.22  4.20  4.14
5. Did audiovisual techniques enhance your understanding  6  1  0  0  3  2  1  3.67  894/1295  3.67  4.04  3.94  3.95  3.67


             Discussion
1. Did class discussions contribute to what you learned  7  0  1  0  1  0  4  4.00  770/1398  4.00  3.86  4.07  4.13  4.00
2. Were all students actively encouraged to participate  7  0  1  0  0  1  4  4.17  887/1391  4.17  4.01  4.30  4.35  4.17
3. Did the instructor encourage fair and open discussion  7  0  0  1  1  1  3  4.00  944/1388  4.00  4.36  4.28  4.34  4.00
4. Were special techniques successful                 7  2  0  0  2  0  2  4.00  456/ 958  4.00  4.18  3.93  3.97  4.00

                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
----------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0      A   11        Required for Majors   0    Graduate     0      Major      11
  28-55      0      1.00-1.99   0      B    2
  56-83      2      2.00-2.99   0      C    0        General               0    Under-grad  13      Non-major   2
  84-150     3      3.00-3.49   2      D    0
  Grad.      0      3.50-4.00   7      F    0        Electives             0    #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0        Other                13
                                       ?    0
```

Title   DANCE WORKSHOP   Baltimore County   FEB 13, 2008
Instructor: FISHER, KATHLEE   Fall   2007   Job IRBR3029
Enrollment: 12
Questionnaires: 12   Student Course Evaluation Questionnaire

```
                                                    Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                      NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   2   0  0  2  1  4  3  3.80 1326/1639  3.80  4.27  4.27 4.28  3.80
2. Did the instructor make clear the expected goals    2   0  0  1  4  2  3  3.70 1388/1639  3.70  4.09  4.22 4.20  3.70
4. Did other evaluations reflect the expected goals    2   7  0  0  0  0  3  5.00    1/1583  5.00  4.29  4.19 4.24  5.00
5. Did assigned readings contribute to what you learned 2  9  0  0  0  0  1  5.00 ****/1532  ****  4.20  4.01 4.05  ****
6. Did written assignments contribute to what you learned 2 6 0 1  2  0  1  3.25 1340/1504  3.25  3.63  4.05 4.12  3.25
7. Was the grading system clearly explained            2   3  0  2  1  3  1  3.43 1432/1612  3.43  3.85  4.16 4.12  3.43
8. How many times was class cancelled                  2   0  0  0  0  1  9  4.90  662/1635  4.90  4.67  4.65 4.66  4.90
9. How would you grade the overall teaching effectiveness 2 1 0 0 5  2  2  3.67 1232/1579  3.67  4.25  4.08 4.07  3.67


              Lecture
1. Were the instructor's lectures well prepared        8   0  0  0  0  2  2  4.50  807/1518  4.50  4.61  4.43 4.39  4.50
2. Did the instructor seem interested in the subject   8   0  0  0  0  1  3  4.75  890/1520  4.75  4.84  4.70 4.68  4.75
3. Was lecture material presented and explained clearly 8  0  0  0  0  1  3  4.75  299/1517  4.75  4.47  4.27 4.23  4.75
4. Did the lectures contribute to what you learned     8   0  0  0  0  1  3  4.75  351/1550  4.75  4.58  4.22 4.20  4.75
5. Did audiovisual techniques enhance your understanding 8 3 0 0  0  0  1  5.00 ****/1295  ****  4.04  3.94 3.95  ****


              Discussion
1. Did class discussions contribute to what you learned 6  0  0  0  1  0  5  4.67  329/1398  4.67  3.86  4.07 4.13  4.67
2. Were all students actively encouraged to participate 6  0  0  0  2  0  4  4.33  752/1391  4.33  4.01  4.30 4.35  4.33
3. Did the instructor encourage fair and open discussion 6 0 0 0 1  0  5  4.67  496/1388  4.67  4.36  4.28 4.34  4.67
4. Were special techniques successful                  6   3  0  0  1  0  2  4.33  307/ 958  4.33  4.18  3.93 3.97  4.33
```

Frequency Distribution

```
Credits Earned        Cum. GPA          Expected Grades          Reasons                   Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99   0        A   9         Required for Majors  0     Graduate      0        Major        4
 28-55      4      1.00-1.99   0        B   1
 56-83      1      2.00-2.99   2        C   0         General              0     Under-grad   12        Non-major    8
 84-150     2      3.00-3.49   1        D   0
 Grad.      0      3.50-4.00   6        F   0         Electives            0     #### - Means there are not enough
                                        P   0                                   responses to be significant
                                        I   0         Other                9
                                        ?   0
```

```
Course-Section: DANC 400A 0101                University of Maryland                               Page  478
Title        INDEP STUDIES IN DANCE            Baltimore County                                    FEB 13, 2008
Instructor:  WALTON, ELIZABE                      Fall   2007                                      Job IRBR3029
Enrollment:    1
Questionnaires:  1                        Student Course Evaluation Questionnaire

                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                     General
1. Did you gain new insights,skills from this course  0  0  0  0  0  1  0  4.00 1138/1639  4.00  4.27  4.27  4.42  4.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  1  0  4.00 1090/1639  4.00  4.09  4.22  4.29  4.00
6. Did written assignments contribute to what you learned  0  0  0  0  0  1  0  4.00  824/1504  4.00  3.63  4.05  4.20  4.00
8. How many times was class cancelled                 0  0  0  0  0  0  1  5.00    1/1635  5.00  4.67  4.65  4.72  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  0  1  5.00    1/1579  5.00  4.25  4.08  4.21  5.00

                                          Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                  Majors
--------------------------------------------------------------------------------------------------------------
 00-27     0       0.00-0.99    0      A   1       Required for Majors  0     Graduate     0      Major       1
 28-55     0       1.00-1.99    0      B   0
 56-83     0       2.00-2.99    1      C   0       General              0     Under-grad   1      Non-major   0
 84-150    0       3.00-3.49    0      D   0
 Grad.     0       3.50-4.00    0      F   0       Electives            0     #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0       Other                1
                                       ?   0
```

```
Course-Section: DANC 400B 0101            University of Maryland                        Page  479
Title      INDEP STUDIES IN DANCE          Baltimore County                            FEB 13, 2008
Instructor:  WALTON, ELIZABE               Fall   2007                                 Job IRBR3029
Enrollment:     4
Questionnaires:  3                    Student Course Evaluation Questionnaire

                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions             NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0  0  0  0  1  1  4.50   615/1639  4.50  4.27  4.27  4.42  4.50
2. Did the instructor make clear the expected goals    1   0  0  0  0  1  1  4.50   517/1639  4.50  4.09  4.22  4.29  4.50
4. Did other evaluations reflect the expected goals    1   1  0  0  0  1  0  4.00  1010/1583  4.00  4.29  4.19  4.31  4.00
6. Did written assignments contribute to what you learned  1  0  0  0  0  1  1  4.50   367/1504  4.50  3.63  4.05  4.20  4.50
7. Was the grading system clearly explained            1   0  0  0  0  1  1  4.50   490/1612  4.50  3.85  4.16  4.18  4.50
8. How many times was class cancelled                  1   0  0  0  0  1  1  4.50  1135/1635  4.50  4.67  4.65  4.72  4.50
9. How would you grade the overall teaching effectiveness  1  0  0  0  0  0  2  5.00     1/1579  5.00  4.25  4.08  4.21  5.00

                 Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  0  0  1  5.00     1/1518  5.00  4.61  4.43  4.51  5.00
2. Did the instructor seem interested in the subject   2   0  0  0  0  0  1  5.00     1/1520  5.00  4.84  4.70  4.75  5.00
3. Was lecture material presented and explained clearly  2  0  0  0  0  0  1  5.00     1/1517  5.00  4.47  4.27  4.34  5.00
4. Did the lectures contribute to what you learned     2   0  0  0  0  0  1  5.00     1/1550  5.00  4.58  4.22  4.24  5.00

                 Discussion
1. Did class discussions contribute to what you learned  2  0  0  0  0  1  0  4.00   770/1398  4.00  3.86  4.07  4.23  4.00
2. Were all students actively encouraged to participate  2  0  0  0  0  1  0  4.00   983/1391  4.00  4.01  4.30  4.48  4.00
3. Did the instructor encourage fair and open discussion  2  0  0  0  0  0  1  5.00     1/1388  5.00  4.36  4.28  4.50  5.00
4. Were special techniques successful                  2   0  0  0  0  1  0  4.00   456/ 958  4.00  4.18  3.93  4.24  4.00

                              Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades        Reasons              Type              Majors
---------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99   0       A    1        Required for Majors  0      Graduate    0      Major       2
  28-55     0        1.00-1.99   0       B    1
  56-83     1        2.00-2.99   0       C    0        General              1      Under-grad  3      Non-major   1
  84-150    0        3.00-3.49   0       D    0
  Grad.     0        3.50-4.00   2       F    0        Electives            0      #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other                1
                                         ?    0
```

```
Course-Section: DANC 410  0101            University of Maryland                              Page  480
Title      ADV DANCE TECHNIQUE I          Baltimore County                                   FEB 13, 2008
Instructor:   FISHER, KATHLEE                Fall  2007                                      Job IRBR3029
Enrollment:    15
Questionnaires:  11                    Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions               NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  3  1  2  5  0 2.82 1621/1639  2.82  4.27  4.27 4.42  2.82
2. Did the instructor make clear the expected goals     0   0  3  1  1  5  1 3.00 1579/1639  3.00  4.09  4.22 4.29  3.00
3. Did the exam questions reflect the expected goals    0  10  0  0  0  1  0 4.00 ****/1397  ****  4.63  4.28 4.38  ****
4. Did other evaluations reflect the expected goals     1   7  0  0  2  1  0 3.33 1465/1583  3.33  4.29  4.19 4.31  3.33
5. Did assigned readings contribute to what you learned 0   9  0  0  1  0  1 4.00 ****/1532  ****  4.20  4.01 4.07  ****
6. Did written assignments contribute to what you learned 0 6  3  1  0  1  0 1.80 1497/1504  1.80  3.63  4.05 4.20  1.80
7. Was the grading system clearly explained             0   2  0  4  1  4  0 3.00 1519/1612  3.00  3.85  4.16 4.18  3.00
8. How many times was class cancelled                   0   0  0  0  0  6  5 4.45 1185/1635  4.45  4.67  4.65 4.72  4.45
9. How would you grade the overall teaching effectiveness 0 0  2  2  5  2  0 2.64 1544/1579  2.64  4.25  4.08 4.21  2.64


              Lecture
1. Were the instructor's lectures well prepared         5   0  0  0  1  2  3 4.33 1021/1518  4.33  4.61  4.43 4.51  4.33
2. Did the instructor seem interested in the subject    5   0  0  0  1  1  4 4.50 1188/1520  4.50  4.84  4.70 4.75  4.50
3. Was lecture material presented and explained clearly 5   0  0  0  2  1  3 4.17  973/1517  4.17  4.47  4.27 4.34  4.17
4. Did the lectures contribute to what you learned      5   0  0  0  1  4  1 4.00 1077/1550  4.00  4.58  4.22 4.24  4.00
5. Did audiovisual techniques enhance your understanding 5  5  0  0  1  0  0 3.00 ****/1295  ****  4.04  3.94 4.01  ****


              Discussion
1. Did class discussions contribute to what you learned 8   0  0  0  1  2  0 3.67 1030/1398  3.67  3.86  4.07 4.23  3.67
2. Were all students actively encouraged to participate 8   0  0  1  0  1  1 3.67 1177/1391  3.67  4.01  4.30 4.48  3.67
3. Did the instructor encourage fair and open discussion 8  0  0  0  1  1  1 4.00  944/1388  4.00  4.36  4.28 4.50  4.00
4. Were special techniques successful                   8   1  0  0  1  1  0 3.50 ****/ 958  ****  4.18  3.93 4.24  ****


                                  Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99   0      A   6       Required for Majors  0    Graduate     0      Major       9
  28-55      0      1.00-1.99   0      B   5
  56-83      2      2.00-2.99   1      C   0       General           0    Under-grad  11      Non-major   2
  84-150     1      3.00-3.49   2      D   0
  Grad.      0      3.50-4.00   6      F   0       Electives         0    #### - Means there are not enough
                                      P   0                                responses to be significant
                                      I   0       Other            11
                                      ?   0
```

```
Course-Section: DANC 416  0101              University of Maryland                           Page  481
Title       ADVANCED BALLET                 Baltimore County                                 FEB 13, 2008
Instructor:   LACY, SANDRA L                    Fall   2007                                  Job IRBR3029
Enrollment:       9
Questionnaires:   8                    Student Course Evaluation Questionnaire


                                          Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    2   0  0  0  1  1  4  4.50   615/1639  4.50  4.27  4.27  4.42  4.50
2. Did the instructor make clear the expected goals     2   0  0  0  1  0  5  4.67   349/1639  4.67  4.09  4.22  4.29  4.67
4. Did other evaluations reflect the expected goals     2   3  1  0  0  1  1  3.33  1465/1583  3.33  4.29  4.19  4.31  3.33
6. Did written assignments contribute to what you learned  2  1  1  1  2  0  1  2.80  1445/1504  2.80  3.63  4.05  4.20  2.80
7. Was the grading system clearly explained             2   1  2  0  0  2  1  3.00  1519/1612  3.00  3.85  4.16  4.18  3.00
8. How many times was class cancelled                   2   0  0  0  0  5  1  4.17  1415/1635  4.17  4.67  4.65  4.72  4.17
9. How would you grade the overall teaching effectiveness  4  0  0  0  0  0  4  5.00     1/1579  5.00  4.25  4.08  4.21  5.00

                Lecture
1. Were the instructor's lectures well prepared         4   0  0  0  0  0  4  5.00     1/1518  5.00  4.61  4.43  4.51  5.00
2. Did the instructor seem interested in the subject    3   0  0  0  0  0  5  5.00     1/1520  5.00  4.84  4.70  4.75  5.00
3. Was lecture material presented and explained clearly 3   0  0  0  0  1  4  4.80   239/1517  4.80  4.47  4.27  4.34  4.80
4. Did the lectures contribute to what you learned      3   0  0  0  0  1  4  4.80   288/1550  4.80  4.58  4.22  4.24  4.80


                                   Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades       Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
00-27       0     0.00-0.99    0        A    5     Required for Majors   0     Graduate      0     Major        5
28-55       1     1.00-1.99    0        B    0
56-83       1     2.00-2.99    0        C    0     General               0     Under-grad    8     Non-major    3
84-150      2     3.00-3.49    0        D    0
Grad.       0     3.50-4.00    3        F    0     Electives             1     #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0     Other                 5
                                        ?    0
```

```
Course-Section: DANC 450  0101              University of Maryland                                  Page  482
Title      REPERTORY                        Baltimore County                                   FEB 13, 2008
Instructor:  FISHER, KATHLEE                   Fall   2007                                      Job IRBR3029
Enrollment:     10
Questionnaires:  10                 Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions               NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
 1. Did you gain new insights,skills from this course    0   0  2  0  2  4  2  3.40 1530/1639  3.40  4.27  4.27  4.42  3.40
 2. Did the instructor make clear the expected goals     0   0  2  0  2  4  2  3.40 1522/1639  3.40  4.09  4.22  4.29  3.40
 3. Did the exam questions reflect the expected goals     0   8  1  0  0  1  0  2.50 ****/1397  ****  4.63  4.28  4.38  ****
 4. Did other evaluations reflect the expected goals      0   9  0  0  0  1  0  4.00 ****/1583  ****  4.29  4.19  4.31  ****
 7. Was the grading system clearly explained             0   4  1  1  2  2  0  2.83 1555/1612  2.83  3.85  4.16  4.18  2.83
 8. How many times was class cancelled                   0   0  0  0  0  0 10  5.00    1/1635  5.00  4.67  4.65  4.72  5.00
 9. How would you grade the overall teaching effectiveness 0 0 2  0  2  5  1  3.30 1402/1579  3.30  4.25  4.08  4.21  3.30

                Lecture
 1. Were the instructor's lectures well prepared         4   0  1  0  2  2  1  3.33 1449/1518  3.33  4.61  4.43  4.51  3.33
 2. Did the instructor seem interested in the subject    3   0  1  0  1  0  5  4.14 1388/1520  4.14  4.84  4.70  4.75  4.14
 3. Was lecture material presented and explained clearly 4   0  1  0  2  2  1  3.33 1405/1517  3.33  4.47  4.27  4.34  3.33
 4. Did the lectures contribute to what you learned      4   0  0  1  3  1  1  3.33 1385/1550  3.33  4.58  4.22  4.24  3.33
 5. Did audiovisual techniques enhance your understanding 4  5  0  1  0  0  0  2.00 ****/1295  ****  4.04  3.94  4.01  ****

                Discussion
 1. Did class discussions contribute to what you learned 4   0  2  0  0  2  2  3.33 1183/1398  3.33  3.86  4.07  4.23  3.33
 2. Were all students actively encouraged to participate 4   0  1  0  1  3  1  3.50 1220/1391  3.50  4.01  4.30  4.48  3.50
 3. Did the instructor encourage fair and open discussion 4  0  1  1  2  2  0  2.83 1347/1388  2.83  4.36  4.28  4.50  2.83
 4. Were special techniques successful                   4   5  0  0  0  1  0  4.00 ****/ 958  ****  4.18  3.93  4.24  ****

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type               Majors
-----------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99   0        A   8      Required for Majors  0     Graduate      0      Major       7
 28-55      0      1.00-1.99   0        B   2
 56-83      1      2.00-2.99   1        C   0      General              0     Under-grad   10      Non-major   3
 84-150     2      3.00-3.49   1        D   0
 Grad.      0      3.50-4.00   4        F   0      Electives            0     #### - Means there are not enough
                                        P   0                                responses to be significant
                                        I   0      Other                9
                                        ?   0
```

```
Course-Section: DANC 475  0101                   University of Maryland                              Page  483
Title       SENIOR PROJECTS IN DAN                Baltimore County                                   FEB 13, 2008
Instructor:    HAMBY, DOUGLAS                        Fall   2007                                     Job IRBR3029
Enrollment:      6
Questionnaires:  6                         Student Course Evaluation Questionnaire


                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5 Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0  0  0  0  2  3  4.60   508/1639  4.60  4.27  4.27  4.42  4.60
2. Did the instructor make clear the expected goals    1   0  0  0  0  3  2  4.40   684/1639  4.40  4.09  4.22  4.29  4.40
4. Did other evaluations reflect the expected goals    1   0  0  0  0  1  4  4.80   186/1583  4.80  4.29  4.19  4.31  4.80
6. Did written assignments contribute to what you learned  1  0  0  0  0  1  4  4.80   150/1504  4.80  3.63  4.05  4.20  4.80
7. Was the grading system clearly explained            1   1  0  0  0  2  2  4.50   490/1612  4.50  3.85  4.16  4.18  4.50
8. How many times was class cancelled                  2   0  0  0  0  0  4  5.00     1/1635  5.00  4.67  4.65  4.72  5.00
9. How would you grade the overall teaching effectiveness  1  0  0  0  0  3  2  4.40   496/1579  4.40  4.25  4.08  4.21  4.40


                 Lecture
1. Were the instructor's lectures well prepared        5   0  0  0  0  0  1  5.00  ****/1518  ****  4.61  4.43  4.51  ****
2. Did the instructor seem interested in the subject   5   0  0  0  0  0  1  5.00  ****/1520  ****  4.84  4.70  4.75  ****
3. Was lecture material presented and explained clearly  5  0  0  0  0  0  1  5.00  ****/1517  ****  4.47  4.27  4.34  ****
4. Did the lectures contribute to what you learned     5   0  0  0  0  0  1  5.00  ****/1550  ****  4.58  4.22  4.24  ****


                             Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons               Type                Majors
-------------------------------------------------------------------------------------------------------------
00-27      0     0.00-0.99    0        A    3    Required for Majors   0     Graduate      0      Major        5
28-55      0     1.00-1.99    0        B    0
56-83      0     2.00-2.99    0        C    0    General               0     Under-grad    6      Non-major    1
84-150     1     3.00-3.49    0        D    0
Grad.      0     3.50-4.00    3        F    0    Electives             0     #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0    Other                 5
                                       ?    2
```