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Course-Section: DANC 110  0101              University of Maryland                              Page  478
Title       BEGIN MOD DANC TECH I            Baltimore County                                   FEB 11, 2009
Instructor:  WALTON, ELIZABE                  Fall  2008                                        Job IRBR3029
Enrollment:     26
Questionnaires:  17                   Student Course Evaluation Questionnaire

                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   0   1   1   3  12  4.53   617/1649  4.53  4.44  4.28  4.11  4.53
2. Did the instructor make clear the expected goals    0   0   1   0   0   2  14  4.65   388/1648  4.65  4.10  4.23  4.16  4.65
3. Did the exam questions reflect the expected goals   2  11   0   0   0   1   3  4.75  ****/1375  ****  4.68  4.27  4.10  ****
4. Did other evaluations reflect the expected goals    0   5   0   1   0   2   9  4.58   405/1595  4.58  3.81  4.20  4.03  4.58
5. Did assigned readings contribute to what you learned 1  14   1   0   0   0   1  3.00  ****/1533  ****  4.31  4.04  3.87  ****
6. Did written assignments contribute to what you learned 1 14   0   0   0   0   2  5.00  ****/1512  ****  4.10  4.10  3.86  ****
7. Was the grading system clearly explained            1   2   0   3   2   1   8  4.00  1029/1623  4.00  4.04  4.16  4.08  4.00
8. How many times was class cancelled                  0   0   0   0   0  15   2  4.12  1498/1646  4.12  4.68  4.69  4.67  4.12
9. How would you grade the overall teaching effectiveness 2 0   0   0   1   6   8  4.47   428/1621  4.47  4.24  4.06  3.96  4.47

            Lecture
1. Were the instructor's lectures well prepared        9   0   0   0   0   0   8  5.00     1/1568  5.00  4.41  4.43  4.39  5.00
2. Did the instructor seem interested in the subject   9   0   0   0   0   0   8  5.00     1/1572  5.00  4.64  4.70  4.64  5.00
3. Was lecture material presented and explained clearly 9  0   0   0   0   3   5  4.63   524/1564  4.63  4.26  4.28  4.20  4.63
4. Did the lectures contribute to what you learned     9   0   0   0   0   1   7  4.88   238/1559  4.88  4.52  4.29  4.20  4.88
5. Did audiovisual techniques enhance your understanding 9 4   1   0   0   0   3  4.00  ****/1352  ****  4.41  3.98  3.86  ****


                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades         Reasons                 Type              Majors
-------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0        A   11      Required for Majors   7      Graduate      0      Major        0
  28-55      3        1.00-1.99    0        B    0
  56-83      3        2.00-2.99    0        C    0      General               4      Under-grad   17      Non-major   17
  84-150     1        3.00-3.49    2        D    0
  Grad.      0        3.50-4.00    5        F    0      Electives             1      #### - Means there are not enough
                                            P    2                                  responses to be significant
                                            I    0      Other                 2
                                            ?    0
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Course-Section: DANC 116  0101              University of Maryland                        Page  479
Title        BALLET I (ELEMENTARY)              Baltimore County                       FEB 11, 2009
Instructor:   LACY, SANDRA L                     Fall  2008                             Job IRBR3029
Enrollment:    21
Questionnaires: 19                    Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean   Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
            General
 1. Did you gain new insights,skills from this course   1   0   0  1  2  2 13  4.50  644/1649  4.50  4.44  4.28  4.11  4.50
 2. Did the instructor make clear the expected goals    1   0   0  0  0  5 13  4.72  291/1648  4.72  4.10  4.23  4.16  4.72
 3. Did the exam questions reflect the expected goals   1  14   0  0  0  0  4  5.00 ****/1375  ****  4.68  4.27  4.10  ****
 4. Did other evaluations reflect the expected goals    2   6   1  1  1  2  6  4.00 1067/1595  4.00  3.81  4.20  4.03  4.00
 5. Did assigned readings contribute to what you learned 1  15   0  0  0  0  3  5.00 ****/1533  ****  4.31  4.04  3.87  ****
 6. Did written assignments contribute to what you learned 1  3   0  2  5  3  5  3.73 1131/1512  3.73  4.10  4.10  3.86  3.73
 7. Was the grading system clearly explained            1   1   1  1  2  2 11  4.24  838/1623  4.24  4.04  4.16  4.08  4.24
 8. How many times was class cancelled                  2   0   0  0  0 12  5  4.29 1370/1646  4.29  4.68  4.69  4.67  4.29
 9. How would you grade the overall teaching effectiveness 3 0  0  0  1  4 11  4.63  270/1621  4.63  4.24  4.06  3.96  4.63


            Lecture
 1. Were the instructor's lectures well prepared        1   0   0  0  1  2 15  4.78  442/1568  4.78  4.41  4.43  4.39  4.78
 2. Did the instructor seem interested in the subject   1   0   0  0  0  2 16  4.89  640/1572  4.89  4.64  4.70  4.64  4.89
 3. Was lecture material presented and explained clearly 2  0   0  0  1  4 12  4.65  498/1564  4.65  4.26  4.28  4.20  4.65
 4. Did the lectures contribute to what you learned     1   0   0  0  0  4 14  4.78  361/1559  4.78  4.52  4.29  4.20  4.78
 5. Did audiovisual techniques enhance your understanding 2 15  0  0  0  0  2  5.00 ****/1352  ****  4.41  3.98  3.86  ****


            Discussion
 1. Did class discussions contribute to what you learned 18 0  0  0  0  1  0  4.00 ****/1384  ****  3.28  4.08  3.86  ****
 2. Were all students actively encouraged to participate 18 0  0  0  0  0  1  5.00 ****/1382  ****  3.48  4.29  4.03  ****
 3. Did the instructor encourage fair and open discussion 18 0  0  0  1  0  0  3.00 ****/1368  ****  3.92  4.30  4.01  ****


                                  Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99   0      A  10      Required for Majors  4     Graduate     0      Major        1
 28-55      1      1.00-1.99   0      B   3
 56-83      5      2.00-2.99   1      C   0      General              5     Under-grad  19      Non-major   18
 84-150     2      3.00-3.49   4      D   0
 Grad.      0      3.50-4.00   4      F   0      Electives            3     #### - Means there are not enough
                                     P   1                                 responses to be significant
                                     I   0      Other                4
                                     ?   2
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Course-Section: DANC 202  0101            University of Maryland                                    Page  480
Title         DANCE HIST II: CONTEMP        Baltimore County                                      FEB 11, 2009
Instructor:   WALTON, ELIZABE                 Fall  2008                                           Job IRBR3029
Enrollment:      42
Questionnaires:  21                   Student Course Evaluation Questionnaire


                                      Frequencies          Instructor   Course Dept  UMBC Level  Sect
            Questions                NR NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------

            General
1. Did you gain new insights,skills from this course    0  0  0  0  2  5 14  4.57  550/1649  4.57  4.44  4.28  4.29  4.57
2. Did the instructor make clear the expected goals     0  0  0  0  2  4 15  4.62  427/1648  4.62  4.10  4.23  4.25  4.62
3. Did the exam questions reflect the expected goals    0  0  0  0  2  2 17  4.71  347/1375  4.71  4.68  4.27  4.37  4.71
4. Did other evaluations reflect the expected goals     0  0  0  0  2  6 13  4.52  474/1595  4.52  3.81  4.20  4.22  4.52
5. Did assigned readings contribute to what you learned 1  0  1  1  4  4 10  4.05  781/1533  4.05  4.31  4.04  4.04  4.05
6. Did written assignments contribute to what you learned 0 2 0 0 3 5 11 4.42 493/1512 4.42 4.10 4.10 4.14 4.42
7. Was the grading system clearly explained             0  0  0  0  5  4 12  4.33  720/1623  4.33  4.04  4.16  4.21  4.33
8. How many times was class cancelled                   0  0  0  0  0  0 21  5.00    1/1646  5.00  4.68  4.69  4.63  5.00
9. How would you grade the overall teaching effectiveness 4 0 0 0 3 9 5 4.12 847/1621 4.12 4.24 4.06 4.01 4.12


            Lecture
1. Were the instructor's lectures well prepared         0  0  0  1  1  5 14  4.52  827/1568  4.52  4.41  4.43  4.39  4.52
2. Did the instructor seem interested in the subject    0  0  0  0  1  1 19  4.86  715/1572  4.86  4.64  4.70  4.73  4.86
3. Was lecture material presented and explained clearly 0  0  0  0  4  4 13  4.43  754/1564  4.43  4.26  4.28  4.27  4.43
4. Did the lectures contribute to what you learned      0  0  0  1  2  2 16  4.57  618/1559  4.57  4.52  4.29  4.33  4.57
5. Did audiovisual techniques enhance your understanding 0 0 0 0 3 1 17 4.67 208/1352 4.67 4.41 3.98 4.07 4.67


            Discussion
1. Did class discussions contribute to what you learned 12 0  2  0  2  2  3  3.44 1105/1384  3.44  3.28  4.08  3.99  3.44
2. Were all students actively encouraged to participate 12 0  1  2  1  2  3  3.44 1226/1382  3.44  3.48  4.29  4.19  3.44
3. Did the instructor encourage fair and open discussion 12 0 0 1 1 2 5 4.22 860/1368 4.22 3.92 4.30 4.21 4.22
4. Were special techniques successful                   12 8  0  0  1  0  0  3.00 ****/ 948  ****  2.81  3.95  3.89  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 20 0  0  0  0  0  1  5.00 ****/  53  ****  5.00  4.30  4.07  ****
2. Did study questions make clear the expected goal     20 0  0  0  0  1  0  4.00 ****/  30  ****  ****  4.16  1.50  ****
3. Were your contacts with the instructor helpful       20 0  0  0  1  0  0  3.00 ****/  41  ****  5.00  4.43  3.50  ****
4. Was the feedback/tutoring by proctors helpful        20 0  0  0  0  1  0  4.00 ****/  24  ****  ****  4.42  2.00  ****

                            Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                Majors
-----------------------------------------------------------------------------------------------------------
 00-27      3        0.00-0.99   1      A   12        Required for Majors  6      Graduate      0      Major        6
 28-55      1        1.00-1.99   0      B    4
 56-83      3        2.00-2.99   0      C    0        General              5      Under-grad   21      Non-major   15
 84-150     0        3.00-3.49   0      D    0
 Grad.      0        3.50-4.00   2      F    0        Electives            0      #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                7
                                        ?    1
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Course-Section: DANC 202H 0101          University of Maryland                          Page  481
Title      DANCE HIST II - HONORS        Baltimore County                              FEB 11, 2009
Instructor:  WALTON, ELIZABE             Fall   2008                                    Job IRBR3029
Enrollment:      6
Questionnaires:  4                   Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions              NR  NA  1  2  3  4  5  Mean    Rank  Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  4  5.00     1/1649  5.00  4.44  4.28  4.29  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  1  0  3  4.50   556/1648  4.50  4.10  4.23  4.25  4.50
3. Did the exam questions reflect the expected goals    0   0  0  0  1  0  3  4.50   546/1375  4.50  4.68  4.27  4.37  4.50
4. Did other evaluations reflect the expected goals     0   1  0  0  0  1  2  4.67   321/1595  4.67  3.81  4.20  4.22  4.67
5. Did assigned readings contribute to what you learned 0   0  0  0  2  0  2  4.00   815/1533  4.00  4.31  4.04  4.04  4.00
6. Did written assignments contribute to what you learned 0 0  0  0  0  2  2  4.50   380/1512  4.50  4.10  4.10  4.14  4.50
7. Was the grading system clearly explained             0   0  0  0  0  2  2  4.50   502/1623  4.50  4.04  4.16  4.21  4.50
8. How many times was class cancelled                   0   0  1  0  0  1  2  3.75  1621/1646  3.75  4.68  4.69  4.63  3.75
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  2  2  4.50   374/1621  4.50  4.24  4.06  4.01  4.50

               Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  1  3  4.75   480/1568  4.75  4.41  4.43  4.39  4.75
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  4  5.00     1/1572  5.00  4.64  4.70  4.73  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  0  1  3  4.75   342/1564  4.75  4.26  4.28  4.27  4.75
4. Did the lectures contribute to what you learned      0   0  0  0  0  0  4  5.00     1/1559  5.00  4.52  4.29  4.33  5.00
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  0  4  5.00     1/1352  5.00  4.41  3.98  4.07  5.00

               Discussion
1. Did class discussions contribute to what you learned 1   0  1  0  1  0  1  3.00  1254/1384  3.00  3.28  4.08  3.99  3.00
2. Were all students actively encouraged to participate 1   0  0  0  1  0  2  4.33   774/1382  4.33  3.48  4.29  4.19  4.33
3. Did the instructor encourage fair and open discussion 1  0  1  0  1  0  1  3.00  1286/1368  3.00  3.92  4.30  4.21  3.00


                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
--------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0       A    3       Required for Majors  2     Graduate      0      Major        1
  28-55      0      1.00-1.99    0       B    1
  56-83      1      2.00-2.99    0       C    0       General              1     Under-grad    4      Non-major    3
  84-150     1      3.00-3.49    0       D    0
  Grad.      0      3.50-4.00    2       F    0       Electives            1     #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0       Other                1
                                         ?    0
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Course-Section: DANC 216  0101              University of Maryland                                    Page  482
Title        BALLET II (INTERMEDIAT          Baltimore County                                        FEB 11, 2009
Instructor:  DOLID, LAURA                    Fall  2008                                              Job IRBR3029
Enrollment:     21
Questionnaires: 13                    Student Course Evaluation Questionnaire
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	4	6	4.08	1136/1649	4.08	4.44	4.28	4.29	4.08
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	9	4.46	614/1648	4.46	4.10	4.23	4.25	4.46
3. Did the exam questions reflect the expected goals	2	10	0	0	0	1	0	4.00	****/1375	****	4.68	4.27	4.37	****
4. Did other evaluations reflect the expected goals	0	1	0	0	4	4	4	4.00	1067/1595	4.00	3.81	4.20	4.22	4.00
5. Did assigned readings contribute to what you learned	0	12	0	0	0	1	0	4.00	****/1533	****	4.31	4.04	4.04	****
6. Did written assignments contribute to what you learned	0	0	2	0	5	3	3	3.38	1327/1512	3.38	4.10	4.10	4.14	3.38
7. Was the grading system clearly explained	0	2	0	0	1	4	6	4.45	568/1623	4.45	4.04	4.16	4.21	4.45
8. How many times was class cancelled	0	0	0	0	0	11	2	4.15	1469/1646	4.15	4.68	4.69	4.63	4.15
9. How would you grade the overall teaching effectiveness	1	0	0	1	3	6	2	3.75	1192/1621	3.75	4.24	4.06	4.01	3.75
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	1	0	2	4.33	****/1568	****	4.41	4.43	4.39	****
2. Did the instructor seem interested in the subject	10	0	0	0	0	2	1	4.33	****/1572	****	4.64	4.70	4.73	****
3. Was lecture material presented and explained clearly	10	0	0	0	0	1	2	4.67	****/1564	****	4.26	4.28	4.27	****
4. Did the lectures contribute to what you learned	10	0	0	0	0	1	2	4.67	****/1559	****	4.52	4.29	4.33	****
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	1	5.00	****/1384	****	3.28	4.08	3.99	****
2. Were all students actively encouraged to participate	12	0	0	0	0	0	1	5.00	****/1382	****	3.48	4.29	4.19	****
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	1	5.00	****/1368	****	3.92	4.30	4.21	****
4. Were special techniques successful	12	0	0	0	0	0	1	5.00	****/ 948	****	2.81	3.95	3.89	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	0	Graduate	0	Major	6
28-55	2	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	13	Non-major	7
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	9				
				?	2						

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Course-Section: DANC 220  0101            University of Maryland                        Page  483
Title      BEGIN MOD DANCE TECH I         Baltimore County                             FEB 11, 2009
Instructor:   HAMBY, DOUGLAS              Fall  2008                                   Job IRBR3029
Enrollment:   11
Questionnaires:  9                     Student Course Evaluation Questionnaire


                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions            NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0  1  1  3  4 4.11 1106/1649  4.11  4.44  4.28 4.29  4.11
2. Did the instructor make clear the expected goals    0   0   1  2  1  3  2 3.33 1546/1648  3.33  4.10  4.23 4.25  3.33
3. Did the exam questions reflect the expected goals   0   2   1  1  0  3  2 3.57 1180/1375  3.57  4.68  4.27 4.37  3.57
4. Did other evaluations reflect the expected goals    0   2   1  0  2  3  1 3.43 1435/1595  3.43  3.81  4.20 4.22  3.43
5. Did assigned readings contribute to what you learned 0  6   1  0  0  0  2 3.67 1139/1533  3.67  4.31  4.04 4.04  3.67
6. Did written assignments contribute to what you learned 0 3  1  2  1  0  2 3.00 1428/1512  3.00  4.10  4.10 4.14  3.00
7. Was the grading system clearly explained            0   0   0  2  2  3  2 3.56 1367/1623  3.56  4.04  4.16 4.21  3.56
8. How many times was class cancelled                  1   0   0  1  0  4  3 4.13 1491/1646  4.13  4.68  4.69 4.63  4.13
9. How would you grade the overall teaching effectiveness 3 0  0  0  4  1  1 3.50 1345/1621  3.50  4.24  4.06 4.01  3.50


                Lecture
1. Were the instructor's lectures well prepared        5   0   1  0  1  1  1 3.25 1496/1568  3.25  4.41  4.43 4.39  3.25
2. Did the instructor seem interested in the subject   5   0   0  0  1  1  2 4.25 1400/1572  4.25  4.64  4.70 4.73  4.25
3. Was lecture material presented and explained clearly 5  0   1  0  1  1  1 3.25 1460/1564  3.25  4.26  4.28 4.27  3.25
4. Did the lectures contribute to what you learned     5   0   1  0  0  2  1 3.50 1370/1559  3.50  4.52  4.29 4.33  3.50
5. Did audiovisual techniques enhance your understanding 5 2  1  0  0  1  0 2.50 ****/1352  ****  4.41  3.98 4.07  ****


                Discussion
1. Did class discussions contribute to what you learned 6  0   0  0  1  2  0 3.67 1011/1384  3.67  3.28  4.08 3.99  3.67
2. Were all students actively encouraged to participate 6  0   1  0  0  0  2 3.67 1146/1382  3.67  3.48  4.29 4.19  3.67
3. Did the instructor encourage fair and open discussion 6 0  0  1  0  1  1 3.67 1129/1368  3.67  3.92  4.30 4.21  3.67
4. Were special techniques successful                  6   0   1  0  0  1  1 3.33  776/ 948  3.33  2.81  3.95 3.89  3.33


                            Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
 00-27    1       0.00-0.99   0        A   6        Required for Majors  0    Graduate     0    Major       4
 28-55    1       1.00-1.99   0        B   2
 56-83    1       2.00-2.99   0        C   0        General              5    Under-grad   9    Non-major   5
 84-150   1       3.00-3.49   2        D   0
 Grad.    0       3.50-4.00   2        F   0        Electives            0    #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0        Other                3
                                       ?   0
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Course-Section: DANC 230  0101                University of Maryland                          Page  484
Title      IMPROVISATION                       Baltimore County                              FEB 11, 2009
Instructor:   HAMBY, DOUGLAS                       Fall  2008                                 Job IRBR3029
Enrollment:    13
Questionnaires:  13                       Student Course Evaluation Questionnaire
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                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions                   NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0  1  4  3  5  3.92 1254/1649  3.92  4.44  4.28 4.29  3.92
2. Did the instructor make clear the expected goals    1   0   1  0  3  5  3  3.75 1347/1648  3.75  4.10  4.23 4.25  3.75
3. Did the exam questions reflect the expected goals   0  11   0  1  0  1  0  3.00 ****/1375  ****  4.68  4.27 4.37  ****
4. Did other evaluations reflect the expected goals    0   7   0  1  1  3  1  3.67 1335/1595  3.67  3.81  4.20 4.22  3.67
5. Did assigned readings contribute to what you learned 0 10   0  2  0  1  0  2.67 ****/1533  ****  4.31  4.04 4.04  ****
6. Did written assignments contribute to what you learned 1 5  0  0  2  3  2  4.00  883/1512  4.00  4.10  4.10 4.14  4.00
7. Was the grading system clearly explained            1   0   2  3  0  2  5  3.42 1429/1623  3.42  4.04  4.16 4.21  3.42
8. How many times was class cancelled                  1   0   0  0  0  0 12  5.00    1/1646  5.00  4.68  4.69 4.63  5.00
9. How would you grade the overall teaching effectiveness 1 0  1  3  1  4  3  3.42 1399/1621  3.42  4.24  4.06 4.01  3.42

                Lecture
1. Were the instructor's lectures well prepared        2   0   2  0  1  1  7  4.00 1279/1568  4.00  4.41  4.43 4.39  4.00
2. Did the instructor seem interested in the subject   2   0   0  1  2  1  7  4.27 1393/1572  4.27  4.64  4.70 4.73  4.27
3. Was lecture material presented and explained clearly 2  0   1  2  2  1  5  3.64 1348/1564  3.64  4.26  4.28 4.27  3.64
4. Did the lectures contribute to what you learned     2   0   2  1  1  2  5  3.64 1333/1559  3.64  4.52  4.29 4.33  3.64
5. Did audiovisual techniques enhance your understanding 3 5  1  2  0  0  2  3.00 1219/1352  3.00  4.41  3.98 4.07  3.00

                Discussion
1. Did class discussions contribute to what you learned 6  0  1  0  2  1  3  3.71  987/1384  3.71  3.28  4.08 3.99  3.71
2. Were all students actively encouraged to participate 6  0  0  1  2  1  3  3.86 1050/1382  3.86  3.48  4.29 4.19  3.86
3. Did the instructor encourage fair and open discussion 6 0  1  1  3  0  2  3.14 1276/1368  3.14  3.92  4.30 4.21  3.14
4. Were special techniques successful                  6   2   1  2  1  0  1  2.60  905/ 948  2.60  2.81  3.95 3.89  2.60
```

```
                                       Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
 00-27      2      0.00-0.99    0      A    9      Required for Majors  0    Graduate    0      Major      7
 28-55      0      1.00-1.99    0      B    2
 56-83      1      2.00-2.99    0      C    0      General              0    Under-grad  13     Non-major  6
 84-150     0      3.00-3.49    1      D    0
 Grad.      0      3.50-4.00    0      F    0      Electives            0    #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0      Other               11
                                       ?    0
```

```
Course-Section: DANC 280A 0101              University of Maryland                              Page  485
Title      PERFORMANCE PRACTICUM              Baltimore County                                  FEB 11, 2009
Instructor:    HAMBY, DOUGLAS  (Instr. A)        Fall   2008                                    Job IRBR3029
Enrollment:    3
Questionnaires: 3                       Student Course Evaluation Questionnaire
```

| | | Frequencies | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	2	4.33	871/1649	4.50	4.44	4.28	4.29	4.33
2. Did the instructor make clear the expected goals	0	0	1	0	0	1	1	3.33	1546/1648	3.25	4.10	4.23	4.25	3.33
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1375	5.00	4.68	4.27	4.37	5.00
4. Did other evaluations reflect the expected goals	0	2	1	0	0	0	0	1.00	1592/1595	2.00	3.81	4.20	4.22	1.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	1	4.50	380/1512	4.63	4.10	4.10	4.14	4.50
7. Was the grading system clearly explained	0	2	0	0	0	0	1	5.00	1/1623	4.75	4.04	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1646	5.00	4.68	4.69	4.63	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	0	4.00	914/1621	3.50	4.24	4.06	4.01	3.50
Lecture														
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	0	4.00	1463/1572	4.00	4.64	4.70	4.73	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	0	0	0	1.00	1380/1384	1.00	3.28	4.08	3.99	1.00
2. Were all students actively encouraged to participate	2	0	1	0	0	0	0	1.00	1378/1382	1.00	3.48	4.29	4.19	1.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				
				?	0						

```
Course-Section: DANC 280A 0101                 University of Maryland                                    Page  486
Title     PERFORMANCE PRACTICUM                  Baltimore County                                      FEB 11, 2009
Instructor:                 (Instr. B)              Fall   2008                                         Job IRBR3029
Enrollment:      3
Questionnaires:  3                       Student Course Evaluation Questionnaire
```

| | | Frequencies | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	2	4.33	871/1649	4.50	4.44	4.28	4.29	4.33
2. Did the instructor make clear the expected goals	0	0	1	0	0	1	1	3.33	1546/1648	3.25	4.10	4.23	4.25	3.33
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1375	5.00	4.68	4.27	4.37	5.00
4. Did other evaluations reflect the expected goals	0	2	1	0	0	0	0	1.00	1592/1595	2.00	3.81	4.20	4.22	1.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	1	4.50	380/1512	4.63	4.10	4.10	4.14	4.50
7. Was the grading system clearly explained	0	2	0	0	0	0	1	5.00	1/1623	4.75	4.04	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1646	5.00	4.68	4.69	4.63	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	0	0	3.00	1504/1621	3.50	4.24	4.06	4.01	3.50
Lecture														
3. Was lecture material presented and explained clearly	2	0	1	0	0	0	0	1.00	1563/1564	1.00	4.26	4.28	4.27	1.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	0	0	0	1.00	1380/1384	1.00	3.28	4.08	3.99	1.00
2. Were all students actively encouraged to participate	2	0	1	0	0	0	0	1.00	1378/1382	1.00	3.48	4.29	4.19	1.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				
				?	0						

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Course-Section: DANC 280A 0101                University of Maryland                              Page  487
Title      PERFORMANCE PRACTICUM                Baltimore County                                  FEB 11, 2009
Instructor:                  (Instr. C)            Fall   2008                                    Job IRBR3029
Enrollment:     3
Questionnaires:  3                        Student Course Evaluation Questionnaire
```

```
                                                    Frequencies         Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5  Mean     Rank       Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0  0  0  0  1  0  2  4.33   871/1649    4.50  4.44  4.28  4.29  4.33
2. Did the instructor make clear the expected goals    0  0  1  0  0  1  1  3.33  1546/1648    3.25  4.10  4.23  4.25  3.33
3. Did the exam questions reflect the expected goals   0  2  0  0  0  0  1  5.00     1/1375    5.00  4.68  4.27  4.37  5.00
4. Did other evaluations reflect the expected goals    0  2  1  0  0  0  0  1.00  1592/1595    2.00  3.81  4.20  4.22  1.00
6. Did written assignments contribute to what you learned  0  1  0  0  0  1  1  4.50   380/1512    4.63  4.10  4.10  4.14  4.50
7. Was the grading system clearly explained            0  2  0  0  0  0  1  5.00     1/1623    4.75  4.04  4.16  4.21  5.00
8. How many times was class cancelled                  0  0  0  0  0  0  3  5.00     1/1646    5.00  4.68  4.69  4.63  5.00

                 Lecture
1. Were the instructor's lectures well prepared        2  0  0  0  1  0  0  3.00  1515/1568    3.00  4.41  4.43  4.39  3.00

                 Discussion
1. Did class discussions contribute to what you learned  2  0  1  0  0  0  0  1.00  1380/1384    1.00  3.28  4.08  3.99  1.00
2. Were all students actively encouraged to participate  2  0  1  0  0  0  0  1.00  1378/1382    1.00  3.48  4.29  4.19  1.00
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                                       Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades        Reasons              Type                Majors
----------------------------------------------------------------------------------------------------------------
  00-27      1       0.00-0.99    0        A    2      Required for Majors  0    Graduate      0     Major         0
  28-55      0       1.00-1.99    0        B    0
  56-83      1       2.00-2.99    0        C    0      General              2    Under-grad    3     Non-major     3
  84-150     0       3.00-3.49    0        D    0
  Grad.      0       3.50-4.00    1        F    0      Electives            0    #### - Means there are not enough
                                          P    0                                responses to be significant
                                          I    0      Other                0
                                          ?    0
```

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Course-Section: DANC 280A 0201            University of Maryland                              Page  488
Title      PERFORMANCE PRACTICUM           Baltimore County                                   FEB 11, 2009
Instructor:  WALTON, ELIZABE               Fall  2008                                         Job IRBR3029
Enrollment:    1
Questionnaires:  1                     Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions               NR  NA  1  2  3  4  5  Mean    Rank   Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  1  5.00    1/1649   4.50 4.44  4.28 4.29  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  1  0  0  3.00 1591/1648   3.25 4.10  4.23 4.25  3.00
4. Did other evaluations reflect the expected goals     0   0   0  0  0  0  1  5.00    1/1595   2.00 3.81  4.20 4.22  5.00
5. Did assigned readings contribute to what you learned 0   0   0  0  0  0  1  5.00    1/1533   5.00 4.31  4.04 4.04  5.00
6. Did written assignments contribute to what you learned 0 0   0  0  0  0  1  5.00    1/1512   4.63 4.10  4.10 4.14  5.00
7. Was the grading system clearly explained             0   0   0  0  0  1  0  4.00 1029/1623   4.75 4.04  4.16 4.21  4.00
8. How many times was class cancelled                   0   0   0  0  0  0  1  5.00    1/1646   5.00 4.68  4.69 4.63  5.00

                Field Work
1. Did field experience contribute to what you learned  0   0   0  0  0  0  1  5.00    1/  52   5.00 5.00  4.06 3.93  5.00
2. Did you clearly understand your evaluation criteria  0   0   0  0  0  0  1  5.00    1/  48   5.00 5.00  4.09 4.05  5.00
3. Was the instructor available for consultation        0   0   0  0  0  1  0  4.00   28/  39   4.00 4.00  4.47 4.49  4.00
5. Did conferences help you carry out field activities  0   0   0  0  0  1  0  4.00   68/ 312   4.00 4.00  3.68 3.59  4.00

                Self  Paced
1. Did self-paced system contribute to what you learned 0   0   0  0  0  0  1  5.00    1/  53   5.00 5.00  4.30 4.07  5.00
3. Were your contacts with the instructor helpful       0   0   0  0  0  0  1  5.00    1/  41   5.00 5.00  4.43 3.50  5.00


                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades           Reasons                Type                    Majors
------------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99   0        A    1        Required for Majors  0      Graduate     0       Major        0
  28-55     0        1.00-1.99   0        B    0
  56-83     0        2.00-2.99   0        C    0        General              0      Under-grad   1       Non-major    1
  84-150    0        3.00-3.49   0        D    0
  Grad.     0        3.50-4.00   0        F    0        Electives            0      #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0        Other                1
                                          ?    0
```

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Course-Section: DANC 280B 0101                        University of Maryland                                    Page  489
Title       PERFORMANCE PRACTICUM                        Baltimore County                                     FEB 11, 2009
Instructor:   HAMBY, DOUGLAS                               Fall   2008                                         Job IRBR3029
Enrollment:      1
Questionnaires:  1                              Student Course Evaluation Questionnaire
```

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                                                   Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course    0   0   0  0  0  1  0  4.00 1183/1649  4.00  4.44  4.28  4.29  4.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  1  0  4.00 1124/1648  4.00  4.10  4.23  4.25  4.00
7. Was the grading system clearly explained             0   0   0  0  1  0  0  3.00 1533/1623  3.00  4.04  4.16  4.21  3.00
8. How many times was class cancelled                   0   0   0  0  0  0  1  5.00    1/1646  5.00  4.68  4.69  4.63  5.00
9. How would you grade the overall teaching effectiveness 0 0   0  0  0  1  0  4.00  914/1621  4.00  4.24  4.06  4.01  4.00
```

                                          Frequency Distribution

```
Credits Earned          Cum. GPA        Expected Grades          Reasons                   Type                    Majors
--------------------------------------------------------------------------------------------------------------------
 00-27     0        0.00-0.99    0        A   1        Required for Majors  0        Graduate     0        Major        0
 28-55     0        1.00-1.99    0        B   0
 56-83     0        2.00-2.99    0        C   0        General              0        Under-grad   1        Non-major    1
 84-150    0        3.00-3.49    0        D   0
 Grad.     0        3.50-4.00    0        F   0        Electives            1        #### - Means there are not enough
                                          P   0                                      responses to be significant
                                          I   0        Other                0
                                          ?   0
```

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Course-Section: DANC 280C 0101            University of Maryland                                Page  490
Title       PERFORMANCE PRACTICUM          Baltimore County                                   FEB 11, 2009
Instructor:  HAMBY, DOUGLAS                   Fall   2008                                       Job IRBR3029
Enrollment:      3
Questionnaires:  3                  Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5 Mean   Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0  1  0  1  1 3.67 1429/1649  4.33  4.44  4.28 4.29  3.67
2. Did the instructor make clear the expected goals    0   0   0  0  1  1  1 4.00 1124/1648  4.50  4.10  4.23 4.25  4.00
4. Did other evaluations reflect the expected goals    0   0   0  1  0  2  0 3.33 1470/1595  3.33  3.81  4.20 4.22  3.33
6. Did written assignments contribute to what you learned 0  1  0  0  0  1  1 4.50  380/1512  4.75  4.10  4.10 4.14  4.50
7. Was the grading system clearly explained            0   0   0  1  0  1  1 3.67 1318/1623  3.83  4.04  4.16 4.21  3.67
8. How many times was class cancelled                  0   0   0  0  0  1  2 4.67 1037/1646  4.83  4.68  4.69 4.63  4.67
9. How would you grade the overall teaching effectiveness 0  0  0  0  1  2  0 3.67 1261/1621  4.33  4.24  4.06 4.01  3.67


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0  1  0  1  1 3.67 1426/1568  4.33  4.41  4.43 4.39  3.67
2. Did the instructor seem interested in the subject   0   0   0  1  0  0  2 4.00 1463/1572  4.00  4.64  4.70 4.73  4.00
3. Was lecture material presented and explained clearly 0  0  0  1  0  0  2 4.00 1127/1564  4.50  4.26  4.28 4.27  4.00
4. Did the lectures contribute to what you learned     0   0   0  1  0  0  2 4.00 1121/1559  4.50  4.52  4.29 4.33  4.00


                 Discussion
1. Did class discussions contribute to what you learned 1  0  1  0  0  0  1 3.00 1254/1384  4.00  3.28  4.08 3.99  3.00
2. Were all students actively encouraged to participate 1  0  0  1  0  0  1 3.50 1216/1382  4.25  3.48  4.29 4.19  3.50
3. Did the instructor encourage fair and open discussion 1  0  0  1  0  0  1 3.50 1181/1368  4.25  3.92  4.30 4.21  3.50


                            Frequency Distribution


Credits Earned        Cum. GPA         Expected Grades          Reasons                Type                    Majors
-----------------------------------------------------------------------------------------------------------
 00-27     1        0.00-0.99   0         A    2       Required for Majors   0     Graduate      0        Major      1
 28-55     0        1.00-1.99   0         B    0
 56-83     0        2.00-2.99   0         C    0       General               3     Under-grad    3        Non-major  2
 84-150    0        3.00-3.49   0         D    0
 Grad.     0        3.50-4.00   0         F    0       Electives             0     #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0       Other                 0
                                          ?    0
```

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Course-Section: DANC 280C 0201            University of Maryland                          Page  491
Title       PERFORMANCE PRACTICUM          Baltimore County                               FEB 11, 2009
Instructor:  WALTON, ELIZABE                Fall   2008                                    Job IRBR3029
Enrollment:    1
Questionnaires:  1                   Student Course Evaluation Questionnaire


                                          Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0   0   0   0   0   1  5.00    1/1649   4.33  4.44  4.28  4.29  5.00
2. Did the instructor make clear the expected goals   0   0   0   0   0   0   1  5.00    1/1648   4.50  4.10  4.23  4.25  5.00
6. Did written assignments contribute to what you learned  0   0   0   0   0   0   1  5.00    1/1512   4.75  4.10  4.10  4.14  5.00
7. Was the grading system clearly explained           0   0   0   0   0   1   0  4.00 1029/1623   3.83  4.04  4.16  4.21  4.00
8. How many times was class cancelled                 0   0   0   0   0   0   1  5.00    1/1646   4.83  4.68  4.69  4.63  5.00
9. How would you grade the overall teaching effectiveness  0   0   0   0   0   0   1  5.00    1/1621   4.33  4.24  4.06  4.01  5.00


                Lecture
1. Were the instructor's lectures well prepared       0   0   0   0   0   0   1  5.00    1/1568   4.33  4.41  4.43  4.39  5.00
3. Was lecture material presented and explained clearly  0   0   0   0   0   0   1  5.00    1/1564   4.50  4.26  4.28  4.27  5.00
4. Did the lectures contribute to what you learned    0   0   0   0   0   0   1  5.00    1/1559   4.50  4.52  4.29  4.33  5.00
5. Did audiovisual techniques enhance your understanding  0   0   0   0   0   0   1  5.00    1/1352   5.00  4.41  3.98  4.07  5.00


                Discussion
1. Did class discussions contribute to what you learned  0   0   0   0   0   0   1  5.00    1/1384   4.00  3.28  4.08  3.99  5.00
2. Were all students actively encouraged to participate  0   0   0   0   0   0   1  5.00    1/1382   4.25  3.48  4.29  4.19  5.00
3. Did the instructor encourage fair and open discussion  0   0   0   0   0   0   1  5.00    1/1368   4.25  3.92  4.30  4.21  5.00


                             Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                 Type                    Majors
------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0        A    1         Required for Majors  0      Graduate     0        Major       1
  28-55      0       1.00-1.99    0        B    0
  56-83      0       2.00-2.99    0        C    0         General              0      Under-grad   1        Non-major   0
  84-150     0       3.00-3.49    0        D    0
  Grad.      0       3.50-4.00    0        F    0         Electives            0      #### - Means there are not enough
                                           P    0                                     responses to be significant
                                           I    0         Other                1
                                           ?    0
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Course-Section: DANC 290  0101          University of Maryland                              Page  492
Title      INDEP STUDIES IN DANCE           Baltimore County                             FEB 11, 2009
Instructor:    WALTON, ELIZABE                  Fall   2008                               Job IRBR3029
Enrollment:     4
Questionnaires:  4                    Student Course Evaluation Questionnaire

                                      Frequencies       Instructor   Course Dept  UMBC Level  Sect
             Questions            NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0  0  0  0  0  4  5.00   1/1649  5.00  4.44  4.28  4.29  5.00
2. Did the instructor make clear the expected goals   0   0  0  0  0  0  4  5.00   1/1648  5.00  4.10  4.23  4.25  5.00
3. Did the exam questions reflect the expected goals  0   3  0  0  0  0  1  5.00   1/1375  5.00  4.68  4.27  4.37  5.00
4. Did other evaluations reflect the expected goals   0   2  0  0  0  0  2  5.00   1/1595  5.00  3.81  4.20  4.22  5.00
6. Did written assignments contribute to what you learned  0   0  0  0  1  0  3  4.50  380/1512  4.50  4.10  4.10  4.14  4.50
7. Was the grading system clearly explained           0   0  0  0  1  0  3  4.50  502/1623  4.50  4.04  4.16  4.21  4.50
8. How many times was class cancelled                 0   0  0  0  0  0  4  5.00   1/1646  5.00  4.68  4.69  4.63  5.00
9. How would you grade the overall teaching effectiveness  0   0  0  0  0  1  3  4.75  165/1621  4.75  4.24  4.06  4.01  4.75

                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades           Reasons                 Type                    Majors
-----------------------------------------------------------------------------------------------------
   00-27      0      0.00-0.99    0       A    4       Required for Majors  0      Graduate     0      Major        3
   28-55      0      1.00-1.99    0       B    0
   56-83      2      2.00-2.99    0       C    0       General              0      Under-grad   4      Non-major    1
   84-150     0      3.00-3.49    1       D    0
   Grad.      0      3.50-4.00    1       F    0       Electives            0      #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    0       Other                4
                                          ?    0
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Course-Section: DANC 301A 0101           University of Maryland                              Page  493
Title      ALIGNMENT AND IMAGERY         Baltimore County                                   FEB 11, 2009
Instructor:   LACY, SANDRA L             Fall   2008                                         Job IRBR3029
Enrollment:       9
Questionnaires:   9                      Student Course Evaluation Questionnaire


                                             Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                 NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   1   0  1  0  0  1  6  4.38  816/1649  4.38  4.44  4.28  4.27  4.38
2. Did the instructor make clear the expected goals    1   0  0  0  0  3  5  4.63  414/1648  4.63  4.10  4.23  4.18  4.63
3. Did the exam questions reflect the expected goals   2   5  0  0  0  0  2  5.00  ****/1375  ****  4.68  4.27  4.22  ****
4. Did other evaluations reflect the expected goals    1   3  0  1  0  2  2  4.00  1067/1595  4.00  3.81  4.20  4.21  4.00
5. Did assigned readings contribute to what you learned 1  2  0  0  0  1  5  4.83  137/1533  4.83  4.31  4.04  4.05  4.83
6. Did written assignments contribute to what you learned 1 5 0 1  0  1  1  3.67  1170/1512  3.67  4.10  4.10  4.11  3.67
7. Was the grading system clearly explained            1   3  1  0  0  2  2  3.80  1241/1623  3.80  4.04  4.16  4.08  3.80
8. How many times was class cancelled                  1   0  0  0  0  1  7  4.88  714/1646  4.88  4.68  4.69  4.67  4.88
9. How would you grade the overall teaching effectiveness 2 0 0 0  0  2  5  4.71  191/1621  4.71  4.24  4.06  4.02  4.71


                Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  2  6  4.75  480/1568  4.75  4.41  4.43  4.39  4.75
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  8  5.00    1/1572  5.00  4.64  4.70  4.64  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  1  7  4.88  197/1564  4.88  4.26  4.28  4.25  4.88
4. Did the lectures contribute to what you learned     1   0  0  0  0  0  8  5.00    1/1559  5.00  4.52  4.29  4.23  5.00
5. Did audiovisual techniques enhance your understanding 1 4  0  0  1  0  3  4.50  303/1352  4.50  4.41  3.98  3.97  4.50


                Discussion
1. Did class discussions contribute to what you learned 8 0  0  0  0  0  1  5.00  ****/1384  ****  3.28  4.08  4.11  ****
2. Were all students actively encouraged to participate 8 0  0  0  0  0  1  5.00  ****/1382  ****  3.48  4.29  4.37  ****
3. Did the instructor encourage fair and open discussion 8 0 0 0  0  0  1  5.00  ****/1368  ****  3.92  4.30  4.39  ****
4. Were special techniques successful                  8   0  0  0  0  0  1  5.00  ****/ 948  ****  2.81  3.95  4.00  ****


                              Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
  00-27      1     0.00-0.99   0        A    5      Required for Majors  0    Graduate      0    Major       3
  28-55      0     1.00-1.99   0        B    2
  56-83      0     2.00-2.99   0        C    0      General              3    Under-grad    9    Non-major   6
  84-150     2     3.00-3.49   2        D    0
  Grad.      0     3.50-4.00   1        F    0      Electives            2    #### - Means there are not enough
                                        P    0                               responses to be significant
                                        I    0      Other                2
                                        ?    0
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Course-Section: DANC 310  0101              University of Maryland                              Page  494
Title           INTERM MODERN DANCE I       Baltimore County                                   FEB 11, 2009
Instructor:     HESS, CAROL A               Fall  2008                                         Job IRBR3029
Enrollment:     21
Questionnaires: 17                          Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions               NR  NA  1   2   3   4   5  Mean    Rank  Mean   Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   2   4  11  4.53  617/1649  4.53  4.44  4.28  4.27  4.53
2. Did the instructor make clear the expected goals    0   0   0   0   1   6  10  4.53  533/1648  4.53  4.10  4.23  4.18  4.53
3. Did the exam questions reflect the expected goals   0  16   0   0   0   0   1  5.00  ****/1375  ****  4.68  4.27  4.22  ****
4. Did other evaluations reflect the expected goals    1   0   0   0   3   3  10  4.44  594/1595  4.44  3.81  4.20  4.21  4.44
5. Did assigned readings contribute to what you learned 0 15   0   0   0   0   2  5.00  ****/1533  ****  4.31  4.04  4.05  ****
6. Did written assignments contribute to what you learned 0 1  0   2   2   5   7  4.06  854/1512  4.06  4.10  4.10  4.11  4.06
7. Was the grading system clearly explained            1   3   0   1   2   3   7  4.23  838/1623  4.23  4.04  4.16  4.08  4.23
8. How many times was class cancelled                  0   0   0   0   0   4  13  4.76  897/1646  4.76  4.68  4.69  4.67  4.76
9. How would you grade the overall teaching effectiveness 4 0 0  0   0   4   9  4.69  207/1621  4.69  4.24  4.06  4.02  4.69


                Lecture
1. Were the instructor's lectures well prepared        7   0   0   0   0   0  10  5.00    1/1568  5.00  4.41  4.43  4.39  5.00
2. Did the instructor seem interested in the subject   7   0   0   0   0   0  10  5.00    1/1572  5.00  4.64  4.70  4.64  5.00
3. Was lecture material presented and explained clearly 7  0   0   0   0   0  10  5.00    1/1564  5.00  4.26  4.28  4.25  5.00
4. Did the lectures contribute to what you learned     7   0   0   0   0   0  10  5.00    1/1559  5.00  4.52  4.29  4.23  5.00
5. Did audiovisual techniques enhance your understanding 5 6  0   0   1   0   5  4.67  208/1352  4.67  4.41  3.98  3.97  4.67


                Discussion
1. Did class discussions contribute to what you learned 11 0  0   0   1   1   4  4.50  437/1384  4.50  3.28  4.08  4.11  4.50
2. Were all students actively encouraged to participate 11 0  0   0   0   1   5  4.83  312/1382  4.83  3.48  4.29  4.37  4.83
3. Did the instructor encourage fair and open discussion 11 0 0   1   1   1   3  4.00  948/1368  4.00  3.92  4.30  4.39  4.00
4. Were special techniques successful                 11   5   1   0   0   0   0  1.00  ****/ 948  ****  2.81  3.95  4.00  ****


                Field Work
1. Did field experience contribute to what you learned 16  0   0   0   0   0   1  5.00  ****/  52  ****  5.00  4.06  3.59  ****
2. Did you clearly understand your evaluation criteria 16  0   0   0   0   0   1  5.00  ****/  48  ****  5.00  4.09  4.21  ****
3. Was the instructor available for consultation       16  0   0   0   0   0   1  5.00  ****/  39  ****  4.00  4.47  4.43  ****
4. To what degree could you discuss your evaluations   16  0   0   0   0   0   1  5.00  ****/  39  ****  ****  4.38  4.32  ****
5. Did conferences help you carry out field activities 16  0   0   0   0   0   1  5.00  ****/ 312  ****  4.00  3.68  3.60  ****


                            Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades          Reasons              Type                 Majors
----------------------------------------------------------------------------------------------------------------------
 00-27     2        0.00-0.99   0        A   8        Required for Majors  0      Graduate     0        Major      11
 28-55     1        1.00-1.99   0        B   4                                                          
 56-83     1        2.00-2.99   0        C   1        General              2      Under-grad   17       Non-major   6
 84-150    0        3.00-3.49   0        D   0                                                          
 Grad.     0        3.50-4.00   2        F   0        Electives            0      #### - Means there are not enough
                                         P   0                                   responses to be significant
                                         I   0        Other               14
                                         ?   2
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Course-Section: DANC 316  0101            University of Maryland                              Page  495
Title      BALLET III                       Baltimore County                                FEB 11, 2009
Instructor:   LACY, SANDRA L                   Fall   2008                                   Job IRBR3029
Enrollment:    20
Questionnaires: 13                     Student Course Evaluation Questionnaire
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                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course    0   0  0  0  0  1 12  4.92  149/1649  4.92  4.44  4.28  4.27  4.92
2. Did the instructor make clear the expected goals     0   0  0  0  0  1 12  4.92  118/1648  4.92  4.10  4.23  4.18  4.92
3. Did the exam questions reflect the expected goals    0  10  0  0  0  0  3  5.00  ****/1375  ****  4.68  4.27  4.22  ****
4. Did other evaluations reflect the expected goals     0   1  0  0  0  7  5  4.42  622/1595  4.42  3.81  4.20  4.21  4.42
6. Did written assignments contribute to what you learned  0   3  2  0  1  6  1  3.40 1320/1512  3.40  4.10  4.10  4.11  3.40
7. Was the grading system clearly explained             0   2  0  0  0  4  7  4.64  358/1623  4.64  4.04  4.16  4.08  4.64
8. How many times was class cancelled                   0   0  0  0  0  5  8  4.62 1092/1646  4.62  4.68  4.69  4.67  4.62
9. How would you grade the overall teaching effectiveness  2   0  0  0  0  2  9  4.82  129/1621  4.82  4.24  4.06  4.02  4.82


                  Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  1 12  4.92  196/1568  4.92  4.41  4.43  4.39  4.92
2. Did the instructor seem interested in the subject    0   0  0  0  0  0 13  5.00    1/1572  5.00  4.64  4.70  4.64  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  0 12  5.00    1/1564  5.00  4.26  4.28  4.25  5.00
4. Did the lectures contribute to what you learned      1   0  0  0  0  0 12  5.00    1/1559  5.00  4.52  4.29  4.23  5.00
5. Did audiovisual techniques enhance your understanding 1   9  0  0  0  0  3  5.00  ****/1352  ****  4.41  3.98  3.97  ****


                  Discussion
1. Did class discussions contribute to what you learned 11   0  0  0  0  1  1  4.50  ****/1384  ****  3.28  4.08  4.11  ****
2. Were all students actively encouraged to participate 11   0  0  0  0  0  2  5.00  ****/1382  ****  3.48  4.29  4.37  ****
3. Did the instructor encourage fair and open discussion 11   0  0  0  0  1  1  4.50  ****/1368  ****  3.92  4.30  4.39  ****
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
----------------------------------------------------------------------------------------------------------------
  00-27      2       0.00-0.99   0      A   8       Required for Majors  0     Graduate      0       Major       8
  28-55      0       1.00-1.99   0      B   2
  56-83      0       2.00-2.99   0      C   0       General              2     Under-grad   13       Non-major   5
  84-150     1       3.00-3.49   0      D   0
  Grad.      0       3.50-4.00   1      F   0       Electives            0     #### - Means there are not enough
                                        P   0                                 responses to be significant
                                        I   0       Other                8
                                        ?   0
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Course-Section: DANC 320  0101              University of Maryland                              Page  496
Title      INTERM MODERN DANCE II            Baltimore County                                 FEB 11, 2009
Instructor:    HESS, CAROL A                   Fall   2008                                     Job IRBR3029
Enrollment:      5
Questionnaires:  3                     Student Course Evaluation Questionnaire

                                       Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   3  5.00    1/1649   5.00  4.44  4.28  4.27  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   2  4.67   362/1648  4.67  4.10  4.23  4.18  4.67
4. Did other evaluations reflect the expected goals    0   0   0   0   1   1   1  4.00  1067/1595  4.00  3.81  4.20  4.21  4.00
6. Did written assignments contribute to what you learned 1  0  0  1  0  0  1  3.50  1266/1512  3.50  4.10  4.10  4.11  3.50
7. Was the grading system clearly explained            0   1   0   0   0   1   1  4.50   502/1623  4.50  4.04  4.16  4.08  4.50
8. How many times was class cancelled                  0   0   0   0   0   2   1  4.33  1340/1646  4.33  4.68  4.69  4.67  4.33
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  1  2  4.67   234/1621  4.67  4.24  4.06  4.02  4.67

                Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   0   2  5.00    1/1568   5.00  4.41  4.43  4.39  5.00
2. Did the instructor seem interested in the subject   1   0   0   0   0   0   2  5.00    1/1572   5.00  4.64  4.70  4.64  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  1  1  4.50   651/1564  4.50  4.26  4.28  4.25  4.50
4. Did the lectures contribute to what you learned     1   0   0   0   0   1   1  4.50   695/1559  4.50  4.52  4.29  4.23  4.50
5. Did audiovisual techniques enhance your understanding 2 0  0  0  0  0  1  5.00    1/1352   5.00  4.41  3.98  3.97  5.00

                                         Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
--------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0       A    1        Required for Majors  0    Graduate      0     Major        1
  28-55     0      1.00-1.99    0       B    1
  56-83     0      2.00-2.99    0       C    0        General              0    Under-grad    3     Non-major    2
  84-150    0      3.00-3.49    0       D    0
  Grad.     0      3.50-4.00    0       F    0        Electives            0    #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0        Other                2
                                        ?    0
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Course-Section: DANC 331  0101               University of Maryland                                    Page  497
Title       DANCE COMPOSITION II              Baltimore County                                         FEB 11, 2009
Instructor:   HESS, CAROL A                   Fall   2008                                              Job IRBR3029
Enrollment:      9
Questionnaires:  9                    Student Course Evaluation Questionnaire

                                               Frequencies         Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   1   0   8  4.78   306/1649  4.78  4.44  4.28  4.27  4.78
2. Did the instructor make clear the expected goals    0   0   0   1   0   1   7  4.56   498/1648  4.56  4.10  4.23  4.18  4.56
4. Did other evaluations reflect the expected goals    0   2   0   0   0   0   7  5.00     1/1595  5.00  3.81  4.20  4.21  5.00
6. Did written assignments contribute to what you learned  0   8   0   0   0   0   1  5.00  ****/1512  ****  4.10  4.10  4.11  ****
7. Was the grading system clearly explained            0   1   0   0   0   4   4  4.50   502/1623  4.50  4.04  4.16  4.08  4.50
8. How many times was class cancelled                  0   0   0   0   0   7   2  4.22  1419/1646  4.22  4.68  4.69  4.67  4.22
9. How would you grade the overall teaching effectiveness  0   0   0   0   0   3   6  4.67   234/1621  4.67  4.24  4.06  4.02  4.67

                 Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   0   0   7  5.00     1/1568  5.00  4.41  4.43  4.39  5.00
2. Did the instructor seem interested in the subject   2   0   0   0   0   1   6  4.86   715/1572  4.86  4.64  4.70  4.64  4.86
3. Was lecture material presented and explained clearly  2   0   0   0   0   0   7  5.00     1/1564  5.00  4.26  4.28  4.25  5.00
4. Did the lectures contribute to what you learned     2   0   0   0   0   0   7  5.00     1/1559  5.00  4.52  4.29  4.23  5.00
5. Did audiovisual techniques enhance your understanding  2   6   0   0   0   0   1  5.00  ****/1352  ****  4.41  3.98  3.97  ****

                 Discussion
1. Did class discussions contribute to what you learned  6   0   0   0   0   0   3  5.00     1/1384  5.00  3.28  4.08  4.11  5.00
2. Were all students actively encouraged to participate  6   0   0   0   0   0   3  5.00     1/1382  5.00  3.48  4.29  4.37  5.00
3. Did the instructor encourage fair and open discussion  6   0   0   0   0   0   3  5.00     1/1368  5.00  3.92  4.30  4.39  5.00
4. Were special techniques successful                  6   1   0   0   0   0   2  5.00  ****/ 948  ****  2.81  3.95  4.00  ****

                              Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades         Reasons              Type                  Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0        A    8      Required for Majors   0     Graduate      0      Major       7
  28-55     0      1.00-1.99    0        B    0
  56-83     2      2.00-2.99    0        C    0      General               0     Under-grad    9      Non-major   2
  84-150    0      3.00-3.49    2        D    0
  Grad.     0      3.50-4.00    2        F    0      Electives             0     #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0      Other                 7
                                         ?    0
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Course-Section: DANC 350  0101              University of Maryland                              Page  498
Title       DANCE WORKSHOP                    Baltimore County                                  FEB 11, 2009
Instructor:  STAFF                               Fall   2008                                    Job IRBR3029
Enrollment:      6
Questionnaires:  6                      Student Course Evaluation Questionnaire


                                            Frequencies       Instructor    Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5 Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0  1  0  4  1 3.83 1327/1649  3.83  4.44  4.28  4.27  3.83
2. Did the instructor make clear the expected goals    0   0   0  4  1  1  0 2.50 1633/1648  2.50  4.10  4.23  4.18  2.50
4. Did other evaluations reflect the expected goals    0   5   1  0  0  0  0 1.00 ****/1595  ****  3.81  4.20  4.21  ****
5. Did assigned readings contribute to what you learned 0  5   0  0  0  0  1 5.00 ****/1533  ****  4.31  4.04  4.05  ****
6. Did written assignments contribute to what you learned 0 0  1  0  1  1  3 3.83 1068/1512  3.83  4.10  4.10  4.11  3.83
7. Was the grading system clearly explained            0   4   0  1  1  0  0 2.50 1599/1623  2.50  4.04  4.16  4.08  2.50
8. How many times was class cancelled                  0   0   0  0  0  0  6 5.00    1/1646  5.00  4.68  4.69  4.67  5.00
9. How would you grade the overall teaching effectiveness 1 0 0 0  1  4  0 3.80 1151/1621  3.80  4.24  4.06  4.02  3.80


              Lecture
1. Were the instructor's lectures well prepared        5   0   0  0  0  1  0 4.00 ****/1568  ****  4.41  4.43  4.39  ****
2. Did the instructor seem interested in the subject   5   0   0  0  0  1  0 4.00 ****/1572  ****  4.64  4.70  4.64  ****
3. Was lecture material presented and explained clearly 5  0   0  0  0  1  0 4.00 ****/1564  ****  4.26  4.28  4.25  ****
4. Did the lectures contribute to what you learned     5   0   0  1  0  0  0 2.00 ****/1559  ****  4.52  4.29  4.23  ****
5. Did audiovisual techniques enhance your understanding 2 0  0  1  1  0  2 3.75  914/1352  3.75  4.41  3.98  3.97  3.75


              Discussion
1. Did class discussions contribute to what you learned 3  0   0  0  0  1  2 4.67  326/1384  4.67  3.28  4.08  4.11  4.67
2. Were all students actively encouraged to participate 3  0   0  0  1  1  1 4.00  946/1382  4.00  3.48  4.29  4.37  4.00
3. Did the instructor encourage fair and open discussion 3 0  0  1  2  0  0 2.67 1339/1368  2.67  3.92  4.30  4.39  2.67
4. Were special techniques successful                  3   1   1  0  0  1  0 2.50  917/ 948  2.50  2.81  3.95  4.00  2.50


              Field Work
1. Did field experience contribute to what you learned 5  0   0  0  0  0  1 5.00 ****/  52  ****  5.00  4.06  3.59  ****


              Self  Paced
1. Did self-paced system contribute to what you learned 5 0  0  0  1  0  0 3.00 ****/  53  ****  5.00  4.30  4.32  ****


                                        Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------
00-27    1       0.00-0.99   0         A   4       Required for Majors  0     Graduate     0      Major        5
28-55    0       1.00-1.99   0         B   2                                                      Major
56-83    0       2.00-2.99   0         C   0       General              1     Under-grad   6      Non-major    1
84-150   0       3.00-3.49   1         D   0
Grad.    0       3.50-4.00   0         F   0       Electives            0     #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0       Other                5
                                       ?   0
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Course-Section: DANC 400B 0101              University of Maryland                              Page  499
Title       INDEP STUDIES IN DANCE            Baltimore County                                FEB 11, 2009
Instructor:     WALTON, ELIZABE                  Fall   2008                                   Job IRBR3029
Enrollment:     1
Questionnaires:  1                      Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
                   Questions             NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course    0  0  0  0  0  0  1  5.00    1/1649  5.00  4.44  4.28  4.50  5.00
4. Did other evaluations reflect the expected goals     0  0  0  0  0  0  1  5.00    1/1595  5.00  3.81  4.20  4.36  5.00
6. Did written assignments contribute to what you learned 0  0  0  0  0  0  1  5.00    1/1512  5.00  4.10  4.10  4.26  5.00
7. Was the grading system clearly explained             0  0  0  0  0  0  1  5.00    1/1623  5.00  4.04  4.16  4.27  5.00
8. How many times was class cancelled                   0  0  0  0  0  1  0  4.00 1544/1646  4.00  4.68  4.69  4.71  4.00
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  0  1  5.00    1/1621  5.00  4.24  4.06  4.24  5.00


                   Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  0  1  5.00    1/1568  5.00  4.41  4.43  4.54  5.00
2. Did the instructor seem interested in the subject    0  0  0  0  0  0  1  5.00    1/1572  5.00  4.64  4.70  4.79  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  1  5.00    1/1564  5.00  4.26  4.28  4.40  5.00
4. Did the lectures contribute to what you learned      0  0  0  0  0  0  1  5.00    1/1559  5.00  4.52  4.29  4.41  5.00


                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
 00-27     0       0.00-0.99    0       A    1      Required for Majors   0    Graduate     0     Major      1
 28-55     0       1.00-1.99    0       B    0
 56-83     0       2.00-2.99    0       C    0      General               1    Under-grad   1     Non-major  0
 84-150    1       3.00-3.49    1       D    0
 Grad.     0       3.50-4.00    0       F    0      Electives             0    #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0      Other                 0
                                        ?    0
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Course-Section: DANC 410  0101            University of Maryland                              Page  500
Title           ADV DANCE TECHNIQUE I     Baltimore County                                   FEB 11, 2009
Instructor:     STAFF                      Fall   2008                                        Job IRBR3029
Enrollment:     14
Questionnaires: 10                      Student Course Evaluation Questionnaire

                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   1   2   7  4.60   510/1649  4.60  4.44  4.28  4.50  4.60
2. Did the instructor make clear the expected goals    0   0   0   1   3   1   5  4.00  1124/1648  4.00  4.10  4.23  4.36  4.00
4. Did other evaluations reflect the expected goals    0   3   0   2   1   2   2  3.57  1379/1595  3.57  3.81  4.20  4.36  3.57
6. Did written assignments contribute to what you learned  0   0   1   3   4   0   2  2.90  1459/1512  2.90  4.10  4.10  4.26  2.90
7. Was the grading system clearly explained            0   0   0   4   2   4   0  3.00  1533/1623  3.00  4.04  4.16  4.27  3.00
8. How many times was class cancelled                  0   0   0   0   0   0  10  5.00     1/1646  5.00  4.68  4.69  4.71  5.00
9. How would you grade the overall teaching effectiveness  4   0   0   0   0   3   3  4.50   374/1621  4.50  4.24  4.06  4.24  4.50

                 Lecture
1. Were the instructor's lectures well prepared        3   0   0   0   1   2   4  4.43   956/1568  4.43  4.41  4.43  4.54  4.43
2. Did the instructor seem interested in the subject   2   0   0   0   2   1   5  4.38  1339/1572  4.38  4.64  4.70  4.79  4.38
3. Was lecture material presented and explained clearly 3   0   0   0   2   2   3  4.14  1046/1564  4.14  4.26  4.28  4.40  4.14
4. Did the lectures contribute to what you learned     2   0   2   0   0   4   2  3.50  1370/1559  3.50  4.52  4.29  4.41  3.50
5. Did audiovisual techniques enhance your understanding 2   0   0   0   3   1   4  4.13   616/1352  4.13  4.41  3.98  4.07  4.13

                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99   0      A    7        Required for Majors  0     Graduate      0     Major        9
  28-55      0        1.00-1.99   0      B    1
  56-83      3        2.00-2.99   0      C    0        General              1     Under-grad   10     Non-major    1
  84-150     3        3.00-3.49   4      D    0
  Grad.      0        3.50-4.00   2      F    0        Electives            0     #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0        Other                9
                                        ?    2
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Course-Section: DANC 416  0101              University of Maryland                            Page  501
Title     ADVANCED BALLET                      Baltimore County                               FEB 11, 2009
Instructor:  STAFF                               Fall  2008                                   Job IRBR3029
Enrollment:   11
Questionnaires:  8                  Student Course Evaluation Questionnaire


                                        Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0  0  0  2  5  1  3.88 1295/1649  3.88  4.44  4.28  4.50  3.88
2. Did the instructor make clear the expected goals   0   0  0  1  3  3  1  3.50 1481/1648  3.50  4.10  4.23  4.36  3.50
4. Did other evaluations reflect the expected goals   0   7  0  0  0  1  0  4.00 ****/1595  ****  3.81  4.20  4.36  ****
7. Was the grading system clearly explained           1   1  0  2  2  1  1  3.17 1506/1623  3.17  4.04  4.16  4.27  3.17
8. How many times was class cancelled                 0   0  0  0  0  0  8  5.00    1/1646  5.00  4.68  4.69  4.71  5.00
9. How would you grade the overall teaching effectiveness 1  0  0  0  1  6  0  3.86 1105/1621  3.86  4.24  4.06  4.24  3.86


                 Lecture
1. Were the instructor's lectures well prepared       4   0  0  0  1  3  0  3.75 1401/1568  3.75  4.41  4.43  4.54  3.75
2. Did the instructor seem interested in the subject  4   0  0  0  1  3  0  3.75 1517/1572  3.75  4.64  4.70  4.79  3.75
3. Was lecture material presented and explained clearly 4  0  0  0  0  4  0  4.00 1127/1564  4.00  4.26  4.28  4.40  4.00
4. Did the lectures contribute to what you learned    4   0  0  0  0  1  3  4.75  390/1559  4.75  4.52  4.29  4.41  4.75


                 Discussion
1. Did class discussions contribute to what you learned 7  0  0  0  0  0  1  5.00 ****/1384  ****  3.28  4.08  4.35  ****
2. Were all students actively encouraged to participate 7  0  0  0  0  0  1  5.00 ****/1382  ****  3.48  4.29  4.56  ****
3. Did the instructor encourage fair and open discussion 7 0  0  0  0  0  1  5.00 ****/1368  ****  3.92  4.30  4.58  ****


                              Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades           Reasons                Type                     Majors
-------------------------------------------------------------------------------------------------------
  00-27    0       0.00-0.99   0         A   5         Required for Majors   0    Graduate      0        Major       5
  28-55    1       1.00-1.99   0         B   1
  56-83    0       2.00-2.99   0         C   0         General               1    Under-grad    8        Non-major   3
  84-150   1       3.00-3.49   3         D   0
  Grad.    0       3.50-4.00   3         F   0         Electives             1    #### - Means there are not enough
                                         P   0                                    responses to be significant
                                         I   0         Other                 5
                                         ?   1
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Course-Section: DANC 450  0101              University of Maryland                          Page  502
Title         REPERTORY                      Baltimore County                              FEB 11, 2009
Instructor:   STAFF                          Fall   2008                                   Job IRBR3029
Enrollment:      10
Questionnaires:  10                    Student Course Evaluation Questionnaire


                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------
               General
 1. Did you gain new insights,skills from this course    0   0  0  1  3  4  2  3.70 1402/1649  3.70  4.44  4.28  4.50  3.70
 2. Did the instructor make clear the expected goals     0   0  0  1  2  4  3  3.90 1229/1648  3.90  4.10  4.23  4.36  3.90
 3. Did the exam questions reflect the expected goals     0   9  0  0  1  0  0  3.00 ****/1375  ****  4.68  4.27  4.48  ****
 4. Did other evaluations reflect the expected goals      0   8  0  0  1  0  1  4.00 ****/1595  ****  3.81  4.20  4.36  ****
 7. Was the grading system clearly explained             1   5  0  1  2  0  1  3.25 1485/1623  3.25  4.04  4.16  4.27  3.25
 8. How many times was class cancelled                    1   0  0  0  0  0  9  5.00    1/1646  5.00  4.68  4.69  4.71  5.00
 9. How would you grade the overall teaching effectiveness 1  0  0  0  3  5  1  3.78 1175/1621  3.78  4.24  4.06  4.24  3.78

               Lecture
 1. Were the instructor's lectures well prepared          6   0  0  0  2  2  0  3.50 1460/1568  3.50  4.41  4.43  4.54  3.50
 2. Did the instructor seem interested in the subject     5   0  0  0  1  1  3  4.40 1321/1572  4.40  4.64  4.70  4.79  4.40
 3. Was lecture material presented and explained clearly  7   0  0  0  2  0  1  3.67 1336/1564  3.67  4.26  4.28  4.40  3.67
 4. Did the lectures contribute to what you learned       6   0  0  0  2  1  1  3.75 1277/1559  3.75  4.52  4.29  4.41  3.75
 5. Did audiovisual techniques enhance your understanding 6   2  0  0  0  0  2  5.00 ****/1352  ****  4.41  3.98  4.07  ****

               Discussion
 1. Did class discussions contribute to what you learned  9   0  0  0  1  0  0  3.00 ****/1384  ****  3.28  4.08  4.35  ****
 2. Were all students actively encouraged to participate  9   0  1  0  0  0  0  1.00 ****/1382  ****  3.48  4.29  4.56  ****
 3. Did the instructor encourage fair and open discussion 9   0  1  0  0  0  0  1.00 ****/1368  ****  3.92  4.30  4.58  ****


                                     Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades          Reasons                Type                  Majors
---------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99   0        A    6        Required for Majors  0     Graduate     0       Major       6
  28-55      0       1.00-1.99   0        B    0
  56-83      1       2.00-2.99   0        C    0        General              1     Under-grad  10       Non-major   4
  84-150     1       3.00-3.49   1        D    0
  Grad.      0       3.50-4.00   4        F    0        Electives            0     #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0        Other                7
                                          ?    1
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Course-Section: DANC 475  0101                    University of Maryland                                    Page  503
Title        SENIOR PROJECTS IN DAN                Baltimore County                                         FEB 11, 2009
Instructor:  HAMBY, DOUGLAS                        Fall   2008                                              Job IRBR3029
Enrollment:      10
Questionnaires:  9                          Student Course Evaluation Questionnaire
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                                                     Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions                    NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0   1   0   3   5  4.33   871/1649  4.33  4.44  4.28  4.50  4.33
2. Did the instructor make clear the expected goals     0   0   0   1   0   3   5  4.33   797/1648  4.33  4.10  4.23  4.36  4.33
4. Did other evaluations reflect the expected goals     0   0   0   1   0   2   6  4.44   580/1595  4.44  3.81  4.20  4.36  4.44
5. Did assigned readings contribute to what you learned 0   8   0   0   0   0   1  5.00  ****/1533  ****  4.31  4.04  4.14  ****
6. Did written assignments contribute to what you learned 0 0   0   1   2   1   5  4.11   826/1512  4.11  4.10  4.10  4.26  4.11
7. Was the grading system clearly explained             0   0   0   2   2   1   4  3.78  1258/1623  3.78  4.04  4.16  4.27  3.78
8. How many times was class cancelled                   0   0   0   0   0   1   8  4.89   697/1646  4.89  4.68  4.69  4.71  4.89
9. How would you grade the overall teaching effectiveness 1 0   0   0   1   3   4  4.38   547/1621  4.38  4.24  4.06  4.24  4.38


                 Lecture
1. Were the instructor's lectures well prepared         2   0   0   1   0   1   5  4.43   956/1568  4.43  4.41  4.43  4.54  4.43
2. Did the instructor seem interested in the subject    2   0   0   0   0   1   6  4.86   715/1572  4.86  4.64  4.70  4.79  4.86
3. Was lecture material presented and explained clearly 2   0   0   1   0   1   5  4.43   754/1564  4.43  4.26  4.28  4.40  4.43
4. Did the lectures contribute to what you learned      2   0   0   1   0   1   5  4.43   804/1559  4.43  4.52  4.29  4.41  4.43
5. Did audiovisual techniques enhance your understanding 2  5   1   1   0   0   0  1.50  ****/1352  ****  4.41  3.98  4.07  ****


                 Discussion
1. Did class discussions contribute to what you learned 6   0   1   0   0   0   2  3.67  1011/1384  3.67  3.28  4.08  4.35  3.67
2. Were all students actively encouraged to participate 6   0   0   0   0   1   2  4.67   483/1382  4.67  3.48  4.29  4.56  4.67
3. Did the instructor encourage fair and open discussion 6  0   0   0   0   0   3  5.00     1/1368  5.00  3.92  4.30  4.58  5.00
4. Were special techniques successful                   6   2   0   0   0   1   0  4.00  ****/ 948  ****  2.81  3.95  4.31  ****
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                                        Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades         Reasons              Type                 Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99   0        A   6          Required for Majors  0      Graduate     0       Major       8
 28-55      0      1.00-1.99   0        B   1
 56-83      0      2.00-2.99   0        C   0          General              0      Under-grad   9       Non-major   1
 84-150     4      3.00-3.49   3        D   0
 Grad.      0      3.50-4.00   3        F   0          Electives            0      #### - Means there are not enough
                                        P   0                                     responses to be significant
                                        I   0          Other                7
                                        ?   1
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