Student Course Evaluation Questionnaires

Course-Section: DANC 110 1	Term - Fall 2010	Enrollment: 32
Title: Begin Mod Danc Tech I		Questionnaires: 25
Instructor: Hamby,Douglas		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	8	17	4.68	405/1528	4.68	4.45	4.31	4.16	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	4	7	14	4.40	737/1527	4.40	4.32	4.28	4.23	4.40
3. Did the exam questions reflect the expected goals	0	17	0	0	1	2	5	4.50	564/1333	4.50	4.72	4.34	4.26	4.50
4. Did other evaluations reflect the expected goals	0	15	0	0	0	2	8	4.80	177/1495	4.80	4.48	4.25	4.11	4.80
5. Did assigned readings contribute to what you learned	0	23	0	0	2	0	0	3.00	****/1439	****	4.18	4.11	3.97	****
6. Did written assignments contribute to what you learned	0	21	0	1	1	0	2	3.75	****/1425	****	3.92	4.12	3.93	****
7. Was the grading system clearly explained	1	7	3	1	2	5	6	3.59	1297/1508	3.59	4.03	4.18	4.11	3.59
8. How many times was class cancelled	1	0	0	0	0	15	9	4.38	1185/1526	4.38	4.62	4.66	4.57	4.38
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	16	3	4.10	845/1490	4.10	4.29	4.11	4.02	4.10
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	1	3	10	4.64	669/1428	4.64	4.65	4.49	4.43	4.64
2. Did the instructor seem interested in the subject	10	0	0	0	0	5	10	4.67	1043/1436	4.67	4.89	4.74	4.70	4.67
3. Was lecture material presented and explained clearly	11	0	0	1	1	3	9	4.43	742/1427	4.43	4.49	4.32	4.27	4.43
4. Did the lectures contribute to what you learned	12	1	0	0	2	2	8	4.50	667/1425	4.50	4.60	4.34	4.31	4.50
5. Did audiovisual techniques enhance your understanding	9	10	0	1	0	1	4	4.33	****/1291	****	4.39	4.05	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	19	0	1	0	2	1	2	3.50	****/1271	****	4.55	4.16	3.98	****
2. Were all students actively encouraged to participate	19	0	0	1	1	0	4	4.17	****/1276	****	4.72	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	20	0	1	0	1	1	2	3.60	****/1273	****	4.64	4.38	4.18	****
4. Were special techniques successful	18	5	0	0	0	1	1	4.50	****/922	****	4.41	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 110 1
Title:	Begin Mod Danc Tech I
Instructor:	Hamby,Douglas

Term - Fall 2010

Enrollment:	32
Questionnaires:	25

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	18	Required for Majors	0	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	2	C	0	General	20	Under-grad	25	Non-major	25
84-150	8	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	1			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: DANC 116 1	Term - Fall 2010	Enrollment: 20
Title: Ballet I (Elementary)		Questionnaires: 14
Instructor: Lacy,Sandra L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	12	4.86	199/1528	4.86	4.45	4.31	4.16	4.86
2. Did the instructor make clear the expected goals	1	0	0	0	4	2	7	4.23	922/1527	4.23	4.32	4.28	4.23	4.23
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	5	4.83	210/1333	4.83	4.72	4.34	4.26	4.83
4. Did other evaluations reflect the expected goals	0	4	0	1	1	2	6	4.30	785/1495	4.30	4.48	4.25	4.11	4.30
5. Did assigned readings contribute to what you learned	0	12	0	0	0	0	2	5.00	****/1439	****	4.18	4.11	3.97	****
6. Did written assignments contribute to what you learned	0	4	2	0	2	2	4	3.60	1167/1425	3.60	3.92	4.12	3.93	3.60
7. Was the grading system clearly explained	0	2	2	1	2	1	6	3.67	1270/1508	3.67	4.03	4.18	4.11	3.67
8. How many times was class cancelled	0	0	0	0	0	6	8	4.57	1002/1526	4.57	4.62	4.66	4.57	4.57
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	5	5	4.36	542/1490	4.36	4.29	4.11	4.02	4.36
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	2	1	6	4.44	920/1428	4.44	4.65	4.49	4.43	4.44
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	10	4.91	516/1436	4.91	4.89	4.74	4.70	4.91
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	7	4.78	270/1427	4.78	4.49	4.32	4.27	4.78
4. Did the lectures contribute to what you learned	5	0	0	0	1	0	8	4.78	320/1425	4.78	4.60	4.34	4.31	4.78
5. Did audiovisual techniques enhance your understanding	4	6	0	0	0	1	3	4.75	143/1291	4.75	4.39	4.05	3.97	4.75
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	2	5.00	****/1271	****	4.55	4.16	3.98	****
2. Were all students actively encouraged to participate	12	0	0	0	0	0	2	5.00	****/1276	****	4.72	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	2	5.00	****/1273	****	4.64	4.38	4.18	****
4. Were special techniques successful	12	1	0	0	0	0	1	5.00	****/922	****	4.41	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 116 1									Term - Fall 2010							Enrollment: 20	
Title:	Ballet I (Elementary)																Questionnaires: 14	
Instructor:	Lacy,Sandra L																	

Questions			Frequencies						Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	10	Required for Majors	3	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	14	Non-major	14
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	DANC 202 1	Term - Fall 2010	Enrollment:	34
Title:	Dance Hist II: Contemp		Questionnaires:	19
Instructor:	Leblanc,Elizabe			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	12	4.53	613/1528	4.53	4.45	4.31	4.34	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	3	6	10	4.37	783/1527	4.37	4.32	4.28	4.32	4.37
3. Did the exam questions reflect the expected goals	0	0	0	1	2	7	9	4.26	823/1333	4.26	4.72	4.34	4.40	4.26
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	12	4.58	407/1495	4.58	4.48	4.25	4.28	4.58
5. Did assigned readings contribute to what you learned	0	0	3	0	4	5	7	3.68	1117/1439	3.68	4.18	4.11	4.12	3.68
6. Did written assignments contribute to what you learned	0	0	0	0	3	7	9	4.32	603/1425	4.32	3.92	4.12	4.11	4.32
7. Was the grading system clearly explained	0	0	0	0	2	4	13	4.58	380/1508	4.58	4.03	4.18	4.19	4.58
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	340/1526	4.95	4.62	4.66	4.64	4.95
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	4	10	4.50	344/1490	4.50	4.29	4.11	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	17	4.89	237/1428	4.89	4.65	4.49	4.48	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	548/1436	4.89	4.89	4.74	4.76	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	13	4.68	392/1427	4.68	4.49	4.32	4.33	4.68
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	17	4.89	174/1425	4.89	4.60	4.34	4.37	4.89
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	5	13	4.72	161/1291	4.72	4.39	4.05	4.14	4.72
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	2	3	3	4.13	733/1271	4.13	4.55	4.16	4.21	4.13
2. Were all students actively encouraged to participate	11	0	0	0	3	1	4	4.13	879/1276	4.13	4.72	4.33	4.37	4.13
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	2	4	4.25	828/1273	4.25	4.64	4.38	4.43	4.25
4. Were special techniques successful	11	3	1	0	1	1	2	3.60	691/922	3.60	4.41	4.02	4.11	3.60

Student Course Evaluation Questionnaires

Course-Section:	DANC 202 1	Term - Fall 2010		Enrollment:	34
Title:	Dance Hist II: Contemp			Questionnaires:	19
Instructor:	Leblanc,Elizabe				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	12	Required for Majors	8	Graduate	1	Major	6
28-55	2	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	1	General	5	Under-grad	18	Non-major	13
84-150	1	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: DANC 216 1	Term - Fall 2010	Enrollment: 19
Title: Ballet II (Intermediate)		Questionnaires: 13
Instructor: Lacy,Sandra L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	10	4.77	293/1528	4.77	4.45	4.31	4.34	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	10	4.69	326/1527	4.69	4.32	4.28	4.32	4.69
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	7	4.88	174/1333	4.88	4.72	4.34	4.40	4.88
4. Did other evaluations reflect the expected goals	2	1	0	0	1	2	7	4.60	369/1495	4.60	4.48	4.25	4.28	4.60
5. Did assigned readings contribute to what you learned	0	9	0	0	0	1	3	4.75	168/1439	4.75	4.18	4.11	4.12	4.75
6. Did written assignments contribute to what you learned	0	4	1	0	0	2	6	4.33	583/1425	4.33	3.92	4.12	4.11	4.33
7. Was the grading system clearly explained	0	0	0	1	2	3	7	4.23	808/1508	4.23	4.03	4.18	4.19	4.23
8. How many times was class cancelled	0	0	0	0	0	8	5	4.38	1178/1526	4.38	4.62	4.66	4.64	4.38
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	5	4	4.44	434/1490	4.44	4.29	4.11	4.11	4.44
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	9	4.90	221/1428	4.90	4.65	4.49	4.48	4.90
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	10	5.00	1/1436	5.00	4.89	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	8	4.80	230/1427	4.80	4.49	4.32	4.33	4.80
4. Did the lectures contribute to what you learned	3	0	0	0	1	1	8	4.70	422/1425	4.70	4.60	4.34	4.37	4.70
5. Did audiovisual techniques enhance your understanding	2	7	0	1	1	0	2	3.75	937/1291	3.75	4.39	4.05	4.14	3.75
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	0	2	4.00	780/1271	4.00	4.55	4.16	4.21	4.00
2. Were all students actively encouraged to participate	9	0	0	0	1	1	2	4.25	805/1276	4.25	4.72	4.33	4.37	4.25
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	1	1	3.75	1083/1273	3.75	4.64	4.38	4.43	3.75
4. Were special techniques successful	8	1	0	0	1	1	2	4.25	360/922	4.25	4.41	4.02	4.11	4.25

Student Course Evaluation Questionnaires

Course-Section: DANC 216 1	Term - Fall 2010	Enrollment: 19
Title: Ballet II (Intermediate)		Questionnaires: 13
Instructor: Lacy,Sandra L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	9	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	2	C	0	General	0	Under-grad	13	Non-major	6
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	DANC 220 1	Term - Fall 2010		Enrollment:	14
Title:	Begin Mod Dance Tech II			Questionnaires:	11
Instructor:	Leblanc,Elizabe				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	9	4.73	348/1528	4.73	4.45	4.31	4.34	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	10	4.91	117/1527	4.91	4.32	4.28	4.32	4.91
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	6	5.00	1/1333	5.00	4.72	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	3	0	0	0	0	8	5.00	1/1495	5.00	4.48	4.25	4.28	5.00
5. Did assigned readings contribute to what you learned	0	7	0	0	0	0	4	5.00	1/1439	5.00	4.18	4.11	4.12	5.00
6. Did written assignments contribute to what you learned	1	1	0	0	1	2	6	4.56	348/1425	4.56	3.92	4.12	4.11	4.56
7. Was the grading system clearly explained	0	1	0	0	1	4	5	4.40	586/1508	4.40	4.03	4.18	4.19	4.40
8. How many times was class cancelled	0	0	0	0	0	2	9	4.82	724/1526	4.82	4.62	4.66	4.64	4.82
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	8	5.00	1/1490	5.00	4.29	4.11	4.11	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	10	5.00	1/1428	5.00	4.65	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1436	5.00	4.89	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	10	5.00	1/1427	5.00	4.49	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	9	5.00	1/1425	5.00	4.60	4.34	4.37	5.00
5. Did audiovisual techniques enhance your understanding	1	2	0	0	0	1	7	4.88	89/1291	4.88	4.39	4.05	4.14	4.88
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	3	4.75	246/1271	4.75	4.55	4.16	4.21	4.75
2. Were all students actively encouraged to participate	7	0	0	0	0	0	4	5.00	1/1276	5.00	4.72	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	4	5.00	1/1273	5.00	4.64	4.38	4.43	5.00
4. Were special techniques successful	7	0	0	0	0	0	4	5.00	1/922	5.00	4.41	4.02	4.11	5.00

Student Course Evaluation Questionnaires

Course-Section:	DANC 220 1	Term - Fall 2010		Enrollment:	14
Title:	Begin Mod Dance Tech II			Questionnaires:	11
Instructor:	Leblanc,Elizabe				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	4	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	11	Non-major	9
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	DANC 230 1		Term - Fall 2010								Enrollment:	16
Title:	Improvisation										Questionnaires:	12
Instructor:	Kassabova,Tzvet											

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	12	5.00	1/1528	5.00	4.45	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	10	4.83	179/1527	4.83	4.32	4.28	4.32	4.83
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	7	5.00	1/1333	5.00	4.72	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	4	0	0	0	1	7	4.88	124/1495	4.88	4.48	4.25	4.28	4.88
5. Did assigned readings contribute to what you learned	0	7	0	0	0	1	4	4.80	132/1439	4.80	4.18	4.11	4.12	4.80
6. Did written assignments contribute to what you learned	0	1	1	0	1	1	8	4.36	553/1425	4.36	3.92	4.12	4.11	4.36
7. Was the grading system clearly explained	1	1	0	1	0	1	8	4.60	352/1508	4.60	4.03	4.18	4.19	4.60
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1526	5.00	4.62	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	2	0	1	0	0	1	8	4.50	344/1490	4.50	4.29	4.11	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	0	4	5.00	1/1428	5.00	4.65	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	6	5.00	1/1436	5.00	4.89	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	0	0	4	5.00	1/1427	5.00	4.49	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	5	5.00	1/1425	5.00	4.60	4.34	4.37	5.00
5. Did audiovisual techniques enhance your understanding	8	0	0	0	0	0	4	5.00	1/1291	5.00	4.39	4.05	4.14	5.00
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	4	5.00	1/1271	5.00	4.55	4.16	4.21	5.00
2. Were all students actively encouraged to participate	8	0	0	0	0	0	4	5.00	1/1276	5.00	4.72	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	4	5.00	1/1273	5.00	4.64	4.38	4.43	5.00
4. Were special techniques successful	8	0	0	0	0	0	4	5.00	1/922	5.00	4.41	4.02	4.11	5.00

Student Course Evaluation Questionnaires

Course-Section:	DANC 230 1	Term - Fall 2010	Enrollment:	16
Title:	Improvisation		Questionnaires:	12
Instructor:	Kassabova,Tzvet			

Questions			Frequencies						Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	11	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	12	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

| Course-Section: | DANC 280 1 | | Term - Fall 2010 | | | Enrollment: | 6 |

| Title: | Performance Practicum | | | Questionnaires: | 6 |

| Instructor: | Hamby,Douglas |

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	0	2	2	3.80	1280/1528	3.80	4.45	4.31	4.34	3.80
2. Did the instructor make clear the expected goals	1	0	0	0	4	0	1	3.40	1425/1527	3.40	4.32	4.28	4.32	3.40
4. Did other evaluations reflect the expected goals	1	3	0	0	0	1	1	4.50	496/1495	4.50	4.48	4.25	4.28	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	3	1	1	3.60	1167/1425	3.60	3.92	4.12	4.11	3.60
7. Was the grading system clearly explained	1	0	0	0	1	0	4	4.60	352/1508	4.60	4.03	4.18	4.19	4.60
8. How many times was class cancelled	1	0	0	0	0	0	5	5.00	1/1526	5.00	4.62	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	1	2	0	0	2	1	0	3.33	1337/1490	3.33	4.29	4.11	4.11	3.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: DANC 301 1	Term - Fall 2010	Enrollment: 4
Title: Special Studies In Dance		Questionnaires: 4
Instructor: Williams,Mark H		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	1	0	2.75	1509/1528	2.75	4.45	4.31	4.34	2.75
2. Did the instructor make clear the expected goals	0	0	1	1	2	0	0	2.25	1521/1527	2.25	4.32	4.28	4.27	2.25
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	3	4.75	294/1333	4.75	4.72	4.34	4.34	4.75
4. Did other evaluations reflect the expected goals	0	2	0	0	2	0	0	3.00	1453/1495	3.00	4.48	4.25	4.28	3.00
5. Did assigned readings contribute to what you learned	0	2	0	2	0	0	0	2.00	1431/1439	2.00	4.18	4.11	4.13	2.00
6. Did written assignments contribute to what you learned	0	2	0	1	1	0	0	2.50	1399/1425	2.50	3.92	4.12	4.17	2.50
7. Was the grading system clearly explained	0	1	0	2	1	0	0	2.33	1490/1508	2.33	4.03	4.18	4.17	2.33
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1526	5.00	4.62	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	3	1	0	3.25	1361/1490	3.25	4.29	4.11	4.11	3.25
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	0	4.00	1202/1428	4.00	4.65	4.49	4.48	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	2	5.00	1/1436	5.00	4.89	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	0	3.50	1300/1427	3.50	4.49	4.32	4.31	3.50
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	0	4.00	1076/1425	4.00	4.60	4.34	4.34	4.00
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	0	1	5.00	1/1291	5.00	4.39	4.05	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1271	5.00	4.55	4.16	4.19	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	1	5.00	1/1276	5.00	4.72	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	1	5.00	1/1273	5.00	4.64	4.38	4.40	5.00

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	DANC 301 1	Term - Fall 2010	Enrollment: 4
Title:	Special Studies In Dance		Questionnaires: 4
Instructor:	Williams,Mark H		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: DANC 310 1	Term - Fall 2010	Enrollment: 21
Title: Interm Modern Dance I		Questionnaires: 17
Instructor: Hess-Vait,Carol		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	0	15	4.81	230/1528	4.81	4.45	4.31	4.34	4.81
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	14	4.88	143/1527	4.88	4.32	4.28	4.27	4.88
3. Did the exam questions reflect the expected goals	1	12	0	0	1	2	1	4.00	****/1333	****	4.72	4.34	4.34	****
4. Did other evaluations reflect the expected goals	1	1	0	0	3	2	10	4.47	560/1495	4.47	4.48	4.25	4.28	4.47
5. Did assigned readings contribute to what you learned	1	11	0	0	1	0	4	4.60	292/1439	4.60	4.18	4.11	4.13	4.60
6. Did written assignments contribute to what you learned	1	0	0	0	2	6	8	4.38	543/1425	4.38	3.92	4.12	4.17	4.38
7. Was the grading system clearly explained	1	0	0	0	3	6	7	4.25	783/1508	4.25	4.03	4.18	4.17	4.25
8. How many times was class cancelled	1	0	0	0	0	13	3	4.19	1344/1526	4.19	4.62	4.66	4.68	4.19
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	3	8	4.73	177/1490	4.73	4.29	4.11	4.11	4.73
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	15	4.94	155/1428	4.94	4.65	4.49	4.48	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	15	4.94	361/1436	4.94	4.89	4.74	4.74	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	14	4.88	165/1427	4.88	4.49	4.32	4.31	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	14	4.88	197/1425	4.88	4.60	4.34	4.34	4.88
5. Did audiovisual techniques enhance your understanding	1	1	0	1	2	2	10	4.40	425/1291	4.40	4.39	4.05	4.09	4.40
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	7	4.78	229/1271	4.78	4.55	4.16	4.19	4.78
2. Were all students actively encouraged to participate	8	0	0	0	0	1	8	4.89	212/1276	4.89	4.72	4.33	4.37	4.89
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	1	7	4.67	507/1273	4.67	4.64	4.38	4.40	4.67
4. Were special techniques successful	8	1	0	0	2	1	5	4.38	290/922	4.38	4.41	4.02	4.02	4.38

Student Course Evaluation Questionnaires

Course-Section: DANC 310 1	Term - Fall 2010	Enrollment: 21
Title: Interm Modern Dance I		Questionnaires: 17
Instructor: Hess-Vait,Carol		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	15	1	0	0	0	0	1	5.00	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	15	0	0	0	0	0	2	5.00	****/208	****	****	4.27	4.31	****
5. Were requirements for lab reports clearly specified	15	1	0	0	0	0	1	5.00	****/176	****	****	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	1	0	0	0	0	1	5.00	****/76	****	****	4.51	4.02	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	2	5.00	****/74	****	****	4.31	3.86	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	2	5.00	****/66	****	****	4.27	4.00	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	2	5.00	****/76	****	****	4.27	3.68	****
5. Were criteria for grading made clear	15	0	0	0	0	0	2	5.00	****/73	****	****	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	DANC 310 1		Term - Fall 2010									Enrollment:	21
Title:	Interm Modern Dance I											Questionnaires:	17
Instructor:	Hess-Vait,Carol												

						Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced															

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	12	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	17	Non-major	8
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: DANC 316 1	Term - Fall 2010	Enrollment: 24
Title: Ballet III		Questionnaires: 18
Instructor: Lacy,Sandra L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	13	4.67	434/1528	4.67	4.45	4.31	4.34	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	14	4.67	368/1527	4.67	4.32	4.28	4.27	4.67
3. Did the exam questions reflect the expected goals	0	13	0	0	1	0	4	4.60	458/1333	4.60	4.72	4.34	4.34	4.60
4. Did other evaluations reflect the expected goals	0	1	0	1	3	4	9	4.24	867/1495	4.24	4.48	4.25	4.28	4.24
5. Did assigned readings contribute to what you learned	1	15	0	0	0	1	1	4.50	****/1439	****	4.18	4.11	4.13	****
6. Did written assignments contribute to what you learned	1	1	3	2	5	4	2	3.00	1345/1425	3.00	3.92	4.12	4.17	3.00
7. Was the grading system clearly explained	1	1	0	2	1	5	8	4.19	870/1508	4.19	4.03	4.18	4.17	4.19
8. How many times was class cancelled	1	0	0	0	0	12	5	4.29	1248/1526	4.29	4.62	4.66	4.68	4.29
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	5	8	4.62	258/1490	4.62	4.29	4.11	4.11	4.62
Lecture														
1. Were the instructor's lectures well prepared	16	0	0	0	0	0	2	5.00	****/1428	****	4.65	4.49	4.48	****
2. Did the instructor seem interested in the subject	16	0	0	0	0	0	2	5.00	****/1436	****	4.89	4.74	4.74	****
3. Was lecture material presented and explained clearly	16	0	0	0	0	0	2	5.00	****/1427	****	4.49	4.32	4.31	****
4. Did the lectures contribute to what you learned	16	0	0	0	0	0	2	5.00	****/1425	****	4.60	4.34	4.34	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	11	Required for Majors	15	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	8
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section:	DANC 316 1
Title:	Ballet III
Instructor:	Lacy,Sandra L

Term - Fall 2010

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Lecture														

P   1   to be significant
I   0   Other   0
?   2

Student Course Evaluation Questionnaires

Course-Section: DANC 320 1	Term - Fall 2010	Enrollment: 11
Title: Interm Modern Dance II		Questionnaires: 10
Instructor: Martinell,Nicol		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	6	4.40	765/1528	4.40	4.45	4.31	4.34	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	312/1527	4.70	4.32	4.28	4.27	4.70
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	5	4.83	210/1333	4.83	4.72	4.34	4.34	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	6	4.50	496/1495	4.50	4.48	4.25	4.28	4.50
5. Did assigned readings contribute to what you learned	1	8	0	0	0	0	1	5.00	****/1439	****	4.18	4.11	4.13	****
6. Did written assignments contribute to what you learned	0	1	1	2	0	1	5	3.78	1075/1425	3.78	3.92	4.12	4.17	3.78
7. Was the grading system clearly explained	0	0	0	0	1	2	7	4.60	352/1508	4.60	4.03	4.18	4.17	4.60
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	742/1526	4.80	4.62	4.66	4.68	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	2	4	4.25	675/1490	4.25	4.29	4.11	4.11	4.25
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	3	5.00	1/1428	5.00	4.65	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	4	5.00	1/1436	5.00	4.89	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	0	0	2	5.00	****/1427	****	4.49	4.32	4.31	****
4. Did the lectures contribute to what you learned	8	0	0	0	0	0	2	5.00	****/1425	****	4.60	4.34	4.34	****
5. Did audiovisual techniques enhance your understanding	8	0	0	0	1	0	1	4.00	****/1291	****	4.39	4.05	4.09	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	1	4.50	****/1271	****	4.55	4.16	4.19	****
2. Were all students actively encouraged to participate	8	0	0	0	0	0	2	5.00	****/1276	****	4.72	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	0	0	3.00	****/1273	****	4.64	4.38	4.40	****
4. Were special techniques successful	8	0	0	0	1	1	0	3.50	****/922	****	4.41	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: DANC 320 1	Term - Fall 2010	Enrollment: 11
Title: Interm Modern Dance II		Questionnaires: 10
Instructor: Martinell,Nicol		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	9	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	2
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: DANC 331 1	Term - Fall 2010	Enrollment: 14
Title: Dance Composition II		Questionnaires: 13
Instructor: Hess-Vait,Carol		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	3	6	4.25	919/1528	4.25	4.45	4.31	4.34	4.25
2. Did the instructor make clear the expected goals	1	0	0	0	3	2	7	4.33	818/1527	4.33	4.32	4.28	4.27	4.33
3. Did the exam questions reflect the expected goals	1	6	0	0	0	1	5	4.83	210/1333	4.83	4.72	4.34	4.34	4.83
4. Did other evaluations reflect the expected goals	1	0	0	0	0	5	7	4.58	394/1495	4.58	4.48	4.25	4.28	4.58
5. Did assigned readings contribute to what you learned	1	8	0	0	1	1	2	4.25	657/1439	4.25	4.18	4.11	4.13	4.25
6. Did written assignments contribute to what you learned	1	1	0	1	2	4	4	4.00	891/1425	4.00	3.92	4.12	4.17	4.00
7. Was the grading system clearly explained	2	1	0	1	3	1	5	4.00	1050/1508	4.00	4.03	4.18	4.17	4.00
8. How many times was class cancelled	1	0	0	0	0	8	4	4.33	1216/1526	4.33	4.62	4.66	4.68	4.33
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	4	4.33	579/1490	4.33	4.29	4.11	4.11	4.33
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	2	4	4.67	637/1428	4.67	4.65	4.49	4.48	4.67
2. Did the instructor seem interested in the subject	7	0	0	0	0	1	5	4.83	742/1436	4.83	4.89	4.74	4.74	4.83
3. Was lecture material presented and explained clearly	7	0	0	0	0	2	4	4.67	420/1427	4.67	4.49	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	7	0	0	0	0	2	4	4.67	475/1425	4.67	4.60	4.34	4.34	4.67
5. Did audiovisual techniques enhance your understanding	7	1	0	0	1	2	2	4.20	574/1291	4.20	4.39	4.05	4.09	4.20
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	2	2	4.20	669/1271	4.20	4.55	4.16	4.19	4.20
2. Were all students actively encouraged to participate	8	0	0	0	0	1	4	4.80	302/1276	4.80	4.72	4.33	4.37	4.80
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	4	4.80	345/1273	4.80	4.64	4.38	4.40	4.80
4. Were special techniques successful	8	1	0	0	0	3	1	4.25	360/922	4.25	4.41	4.02	4.02	4.25

Student Course Evaluation Questionnaires

Course-Section: DANC 331 1	Term - Fall 2010	Enrollment: 14
Title: Dance Composition II		Questionnaires: 13
Instructor: Hess-Vait,Carol		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	2	C	0	General	0	Under-grad	13	Non-major	4
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	DANC 350 1	Term - Fall 2010		Enrollment:	11
Title:	Dance Workshop			Questionnaires:	7
Instructor:	Kassabova,Tzvet				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	2	2	3.71	1327/1528	3.71	4.45	4.31	4.34	3.71
2. Did the instructor make clear the expected goals	0	0	0	2	1	1	3	3.71	1332/1527	3.71	4.32	4.28	4.27	3.71
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1333	****	4.72	4.34	4.34	****
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	4	4.50	496/1495	4.50	4.48	4.25	4.28	4.50
6. Did written assignments contribute to what you learned	0	1	0	0	2	2	2	4.00	891/1425	4.00	3.92	4.12	4.17	4.00
7. Was the grading system clearly explained	0	0	0	1	2	1	3	3.86	1171/1508	3.86	4.03	4.18	4.17	3.86
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1526	5.00	4.62	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	2	3	0	3.17	1383/1490	3.17	4.29	4.11	4.11	3.17
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	1	1	4.00	1202/1428	4.00	4.65	4.49	4.48	4.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	1	4.33	1290/1436	4.33	4.89	4.74	4.74	4.33
3. Was lecture material presented and explained clearly	4	0	0	1	0	1	1	3.67	1259/1427	3.67	4.49	4.32	4.31	3.67
4. Did the lectures contribute to what you learned	4	0	0	1	0	1	1	3.67	1255/1425	3.67	4.60	4.34	4.34	3.67
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	1	1	4.50	327/1291	4.50	4.39	4.05	4.09	4.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	0	4.00	****/1271	****	4.55	4.16	4.19	****
2. Were all students actively encouraged to participate	6	0	0	0	0	1	0	4.00	****/1276	****	4.72	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	0	4.00	****/1273	****	4.64	4.38	4.40	****
4. Were special techniques successful	6	0	0	0	0	1	0	4.00	****/922	****	4.41	4.02	4.02	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	DANC 350 1		Term - Fall 2010			Enrollment:	11
Title:	Dance Workshop					Questionnaires:	7
Instructor:	Kassabova,Tzvet						

Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	7	Non-major	4
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: DANC 410 1	Term - Fall 2010	Enrollment: 14
Title: Adv Dance Technique I		Questionnaires: 11
Instructor: Kassabova,Tzvet		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	9	4.82	230/1528	4.82	4.45	4.31	4.39	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	6	4.36	783/1527	4.36	4.32	4.28	4.30	4.36
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	4	5.00	1/1333	5.00	4.72	4.34	4.37	5.00
4. Did other evaluations reflect the expected goals	0	1	1	0	2	2	5	4.00	1047/1495	4.00	4.48	4.25	4.33	4.00
5. Did assigned readings contribute to what you learned	0	8	0	0	1	0	2	4.33	573/1439	4.33	4.18	4.11	4.20	4.33
6. Did written assignments contribute to what you learned	0	1	0	1	2	3	4	4.00	891/1425	4.00	3.92	4.12	4.26	4.00
7. Was the grading system clearly explained	0	0	0	4	3	1	3	3.27	1386/1508	3.27	4.03	4.18	4.24	3.27
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	566/1526	4.91	4.62	4.66	4.71	4.91
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	3	6	4.30	616/1490	4.30	4.29	4.11	4.19	4.30
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	1	0	4.00	****/1428	****	4.65	4.49	4.54	****
2. Did the instructor seem interested in the subject	9	0	0	0	0	1	1	4.50	****/1436	****	4.89	4.74	4.75	****
3. Was lecture material presented and explained clearly	9	0	0	0	1	1	0	3.50	****/1427	****	4.49	4.32	4.37	****
4. Did the lectures contribute to what you learned	9	0	0	0	1	0	1	4.00	****/1425	****	4.60	4.34	4.37	****
5. Did audiovisual techniques enhance your understanding	9	0	0	0	1	0	1	4.00	****/1291	****	4.39	4.05	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	0	4.00	****/1271	****	4.55	4.16	4.33	****
2. Were all students actively encouraged to participate	10	0	0	0	1	0	0	3.00	****/1276	****	4.72	4.33	4.49	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	0	4.00	****/1273	****	4.64	4.38	4.55	****
4. Were special techniques successful	10	0	0	0	0	1	0	4.00	****/922	****	4.41	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section: DANC 410 1	Term - Fall 2010	Enrollment: 14
Title: Adv Dance Technique I		Questionnaires: 11
Instructor: Kassabova,Tzvet		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	0	1	0	0	3.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	10	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.21	****
3. Were necessary materials available for lab activities	10	0	0	1	0	0	0	2.00	****/194	****	****	4.56	4.52	****
4. Did the lab instructor provide assistance	10	0	0	0	1	0	0	3.00	****/194	****	****	4.37	4.45	****
5. Were requirements for lab reports clearly specified	10	0	0	0	1	0	0	3.00	****/176	****	****	4.23	3.87	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	1	0	4.00	****/76	****	****	4.51	4.83	****
2. Was the instructor available for individual attention	10	0	0	0	1	0	0	3.00	****/74	****	****	4.31	4.42	****
4. Did presentations contribute to what you learned	10	0	0	0	0	1	0	4.00	****/76	****	****	4.27	4.42	****
5. Were criteria for grading made clear	10	0	0	0	0	1	0	4.00	****/73	****	****	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	0	4.00	****/42	****	****	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	0	4.00	****/41	****	****	4.06	4.33	****
3. Was the instructor available for consultation	10	0	0	1	0	0	0	2.00	****/30	****	****	4.74	4.57	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.24	****
5. Did conferences help you carry out field activities	10	0	0	0	1	0	0	3.00	****/29	****	****	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	1	0	4.00	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	10	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	10	0	0	1	0	0	0	2.00	****/36	****	****	4.43	4.38	****
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	0	1	0	4.00	****/21	****	****	4.54	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 410 1		Term - Fall 2010								Enrollment: 14			
Title:	Adv Dance Technique I										Questionnaires: 11			
Instructor:	Kassabova,Tzvet													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	10	0	0	0	1	0	0	3.00	****/20	****	****	4.45	4.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	11	Non-major	3
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	DANC 416 1
Title:	Advanced Ballet
Instructor:	Abel,Charles E

Term - Fall 2010

Enrollment: 14
Questionnaires: 13

Questions	NR	NA	\multicolumn{5}{c}{Frequencies}	\multicolumn{2}{c}{Instructor}	Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	2	9	4.58	544/1528	4.58	4.45	4.31	4.39	4.58
2. Did the instructor make clear the expected goals	1	0	0	1	0	1	10	4.67	368/1527	4.67	4.32	4.28	4.30	4.67
3. Did the exam questions reflect the expected goals	2	6	1	0	0	0	4	4.20	863/1333	4.20	4.72	4.34	4.37	4.20
4. Did other evaluations reflect the expected goals	1	3	0	0	0	3	6	4.67	313/1495	4.67	4.48	4.25	4.33	4.67
5. Did assigned readings contribute to what you learned	1	11	0	0	0	0	1	5.00	****/1439	****	4.18	4.11	4.20	****
6. Did written assignments contribute to what you learned	1	10	0	0	0	1	1	4.50	****/1425	****	3.92	4.12	4.26	****
7. Was the grading system clearly explained	1	0	1	0	1	4	6	4.17	895/1508	4.17	4.03	4.18	4.24	4.17
8. How many times was class cancelled	1	0	0	0	0	9	3	4.25	1285/1526	4.25	4.62	4.66	4.71	4.25
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	2	6	4.56	305/1490	4.56	4.29	4.11	4.19	4.56
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	3	3	4.50	854/1428	4.50	4.65	4.49	4.54	4.50
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	6	5.00	1/1436	5.00	4.89	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	7	0	0	1	1	2	2	3.83	1192/1427	3.83	4.49	4.32	4.37	3.83
4. Did the lectures contribute to what you learned	7	0	0	0	0	2	4	4.67	475/1425	4.67	4.60	4.34	4.37	4.67
5. Did audiovisual techniques enhance your understanding	7	4	0	0	0	1	1	4.50	****/1291	****	4.39	4.05	4.10	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	13	Non-major	4
84-150	3	3.00-3.49	0	D	0						

Student Course Evaluation Questionnaires

Course-Section: DANC 416 1	Term - Fall 2010	Enrollment: 14
Title: Advanced Ballet		Questionnaires: 13
Instructor: Abel,Charles E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														

Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses
				P	0			to be significant
				I	0	Other	0	
				?	1			

Student Course Evaluation Questionnaires

Course-Section:	DANC 450 1
Title:	Repertory
Instructor:	Kassabova,Tzvet

Term - Fall 2010

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	7	4.64	477/1528	4.64	4.45	4.31	4.39	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	7	4.45	656/1527	4.45	4.32	4.28	4.30	4.45
3. Did the exam questions reflect the expected goals	1	7	0	0	0	1	2	4.67	393/1333	4.67	4.72	4.34	4.37	4.67
4. Did other evaluations reflect the expected goals	1	8	0	1	0	0	1	3.50	****/1495	****	4.48	4.25	4.33	****
5. Did assigned readings contribute to what you learned	0	9	0	0	0	1	1	4.50	****/1439	****	4.18	4.11	4.20	****
6. Did written assignments contribute to what you learned	0	9	0	0	0	1	1	4.50	****/1425	****	3.92	4.12	4.26	****
7. Was the grading system clearly explained	0	3	0	0	3	0	5	4.25	783/1508	4.25	4.03	4.18	4.24	4.25
8. How many times was class cancelled	0	0	0	0	0	5	6	4.55	1027/1526	4.55	4.62	4.66	4.71	4.55
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	10	4.91	82/1490	4.91	4.29	4.11	4.19	4.91
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	1	1	4.50	****/1428	****	4.65	4.49	4.54	****
2. Did the instructor seem interested in the subject	9	0	0	0	1	0	1	4.00	****/1436	****	4.89	4.74	4.75	****
3. Was lecture material presented and explained clearly	9	0	0	0	0	1	1	4.50	****/1427	****	4.49	4.32	4.37	****
4. Did the lectures contribute to what you learned	9	0	0	0	1	0	1	4.00	****/1425	****	4.60	4.34	4.37	****
5. Did audiovisual techniques enhance your understanding	9	1	0	0	0	1	0	4.00	****/1291	****	4.39	4.05	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	0	4.00	****/1271	****	4.55	4.16	4.33	****
2. Were all students actively encouraged to participate	10	0	0	0	0	1	0	4.00	****/1276	****	4.72	4.33	4.49	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	0	3.00	****/1273	****	4.64	4.38	4.55	****
4. Were special techniques successful	10	0	0	0	0	1	0	4.00	****/922	****	4.41	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 450 1	Term - Fall 2010		Enrollment:	13
Title:	Repertory			Questionnaires:	11
Instructor:	Kassabova,Tzvet				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	0	1	0	0	3.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	10	0	0	0	1	0	0	3.00	****/208	****	****	4.27	4.21	****
3. Were necessary materials available for lab activities	10	0	0	1	0	0	0	2.00	****/194	****	****	4.56	4.52	****
4. Did the lab instructor provide assistance	10	0	0	0	0	1	0	4.00	****/194	****	****	4.37	4.45	****
5. Were requirements for lab reports clearly specified	10	0	0	0	1	0	0	3.00	****/176	****	****	4.23	3.87	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	1	0	4.00	****/76	****	****	4.51	4.83	****
2. Was the instructor available for individual attention	10	0	0	0	1	0	0	3.00	****/74	****	****	4.31	4.42	****
3. Did research projects contribute to what you learned	10	0	0	0	0	1	0	4.00	****/66	****	****	4.27	4.26	****
4. Did presentations contribute to what you learned	10	0	0	1	0	0	0	2.00	****/76	****	****	4.27	4.42	****
5. Were criteria for grading made clear	10	0	0	0	0	1	0	4.00	****/73	****	****	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	0	4.00	****/42	****	****	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	0	4.00	****/41	****	****	4.06	4.33	****
3. Was the instructor available for consultation	10	0	0	0	0	1	0	4.00	****/30	****	****	4.74	4.57	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.24	****
5. Did conferences help you carry out field activities	10	0	0	0	0	1	0	4.00	****/29	****	****	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	1	0	0	3.00	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	10	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	1	0	4.00	****/36	****	****	4.43	4.38	****

Student Course Evaluation Questionnaires

| Course-Section: | DANC 450 1 | | Term - Fall 2010 | | | | Enrollment: | 13 |

| Title: | Repertory | | | | | | Questionnaires: | 11 |

| Instructor: | Kassabova,Tzvet |

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	1	0	0	3.00	****/21	****	****	4.54	4.33	****
5. Were there enough proctors for all the students	10	0	0	0	1	0	0	3.00	****/20	****	****	4.45	4.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	11	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	1
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	DANC 475 1		Term - Fall 2010		Enrollment:	5
Title:	Senior Projects In Dance				Questionnaires:	5
Instructor:	Hamby,Douglas					

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	3	4.60	521/1528	4.60	4.45	4.31	4.39	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	3	4.60	453/1527	4.60	4.32	4.28	4.30	4.60
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	4	5.00	1/1495	5.00	4.48	4.25	4.33	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	3	4.40	513/1425	4.40	3.92	4.12	4.26	4.40
7. Was the grading system clearly explained	0	0	0	0	2	1	2	4.00	1050/1508	4.00	4.03	4.18	4.24	4.00
8. How many times was class cancelled	0	0	0	0	0	4	1	4.20	1332/1526	4.20	4.62	4.66	4.71	4.20
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	2	4.50	344/1490	4.50	4.29	4.11	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	2	4.40	965/1428	4.40	4.65	4.49	4.54	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1436	5.00	4.89	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	3	4.60	506/1427	4.60	4.49	4.32	4.37	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	2	4.40	815/1425	4.40	4.60	4.34	4.37	4.40
5. Did audiovisual techniques enhance your understanding	0	2	1	0	1	1	0	2.67	1247/1291	2.67	4.39	4.05	4.10	2.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	1	5.00	****/1271	****	4.55	4.16	4.33	****
2. Were all students actively encouraged to participate	4	0	0	0	0	0	1	5.00	****/1276	****	4.72	4.33	4.49	****
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	1	5.00	****/1273	****	4.64	4.38	4.55	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						

Student Course Evaluation Questionnaires

Course-Section:	DANC 475 1	Term - Fall 2010	Enrollment:	5
Title:	Senior Projects In Dance		Questionnaires:	5
Instructor:	Hamby,Douglas			

Questions			NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion																

56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						