

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 321 01</b>
<b>Title:</b>	<b>Audit Theory &amp; Practice</b>
<b>Instructor:</b>	<b>Broache,Michael</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	1	0	4	7	10	4.14	1077/1542	4.14	4.14	4.33	4.37	4.14
2. Did the instructor make clear the expected goals	2	0	1	0	3	8	11	4.22	979/1542	4.22	4.18	4.29	4.31	4.22
3. Did the exam questions reflect the expected goals	2	1	0	2	1	5	14	4.41	694/1339	4.41	4.46	4.32	4.36	4.41
4. Did other evaluations reflect the expected goals	2	0	1	2	0	7	13	4.26	843/1498	4.26	4.34	4.26	4.32	4.26
5. Did assigned readings contribute to what you learned	2	0	2	1	1	4	15	4.26	619/1428	4.26	4.33	4.12	4.15	4.26
6. Did written assignments contribute to what you learned	2	0	1	0	2	6	14	4.39	539/1407	4.39	4.31	4.15	4.20	4.39
7. Was the grading system clearly explained	2	0	0	2	0	4	17	4.57	452/1521	4.57	4.57	4.20	4.23	4.57
8. How many times was class cancelled	2	0	0	0	0	2	21	4.91	620/1541	4.91	4.71	4.70	4.71	4.91
9. How would you grade the overall teaching effectiveness	9	0	0	1	4	7	4	3.88	1078/1518	3.88	3.84	4.11	4.13	3.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	4	3	14	4.48	858/1472	4.48	4.24	4.46	4.46	4.48
2. Did the instructor seem interested in the subject	4	0	0	0	1	4	16	4.71	969/1475	4.71	4.67	4.72	4.74	4.71
3. Was lecture material presented and explained clearly	4	0	0	1	2	4	14	4.48	681/1471	4.48	4.22	4.32	4.33	4.48
4. Did the lectures contribute to what you learned	4	0	1	1	2	3	14	4.33	886/1470	4.33	4.23	4.33	4.35	4.33
5. Did audiovisual techniques enhance your understanding	8	2	1	1	1	2	10	4.27	566/1310	4.27	4.28	4.06	4.11	4.27
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	2	0	1	0	4	3.57	994/1210	3.57	3.91	4.18	4.27	3.57
2. Were all students actively encouraged to participate	18	0	1	0	1	3	2	3.71	1053/1211	3.71	4.08	4.37	4.45	3.71
3. Did the instructor encourage fair and open discussion	18	0	1	1	1	0	4	3.71	1051/1207	3.71	4.01	4.41	4.51	3.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 321 01</b>
<b>Title:</b>	<b>Audit Theory &amp; Practice</b>
<b>Instructor:</b>	<b>Broache,Michael</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	18	4	1	0	0	0	2	3.67	****/859	****	4.60	4.08	4.13	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	16	Required for Majors	16	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	25	Non-major	12
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 330 01</b>
<b>Title:</b>	<b>Taxation</b>
<b>Instructor:</b>	<b>Cole,Richard M.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	13	4.67	435/1542	4.67	4.14	4.33	4.37	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	11	4.50	615/1542	4.50	4.18	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	2	4	12	4.56	529/1339	4.56	4.46	4.32	4.36	4.56
4. Did other evaluations reflect the expected goals	1	3	0	0	1	3	11	4.67	357/1498	4.67	4.34	4.26	4.32	4.67
5. Did assigned readings contribute to what you learned	2	1	0	0	0	3	13	4.81	137/1428	4.81	4.33	4.12	4.15	4.81
6. Did written assignments contribute to what you learned	2	3	0	0	1	2	11	4.71	208/1407	4.71	4.31	4.15	4.20	4.71
7. Was the grading system clearly explained	2	0	0	1	2	2	12	4.47	560/1521	4.47	4.57	4.20	4.23	4.47
8. How many times was class cancelled	2	0	0	0	0	2	15	4.88	721/1541	4.88	4.71	4.70	4.71	4.88
9. How would you grade the overall teaching effectiveness	4	0	0	0	4	7	4	4.00	920/1518	4.00	3.84	4.11	4.13	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	7	10	4.50	817/1472	4.50	4.24	4.46	4.46	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	6	12	4.67	1039/1475	4.67	4.67	4.72	4.74	4.67
3. Was lecture material presented and explained clearly	1	0	0	0	3	5	10	4.39	809/1471	4.39	4.22	4.32	4.33	4.39
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	13	4.67	498/1470	4.67	4.23	4.33	4.35	4.67
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	8	9	4.33	495/1310	4.33	4.28	4.06	4.11	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	0	1	6	4.86	170/1210	4.86	3.91	4.18	4.27	4.86
2. Were all students actively encouraged to participate	12	0	0	0	1	0	6	4.71	402/1211	4.71	4.08	4.37	4.45	4.71
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	0	5	4.67	499/1207	4.67	4.01	4.41	4.51	4.67
4. Were special techniques successful	13	1	0	0	2	0	3	4.20	388/859	4.20	4.60	4.08	4.13	4.20

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 330 01</b>
<b>Title:</b>	<b>Taxation</b>
<b>Instructor:</b>	<b>Cole,Richard M.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	18	0	0	0	0	1	0	4.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	18	0	0	0	0	1	0	4.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	1	0	4.00	****/199	****	****	4.15	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	0	4.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	18	0	0	0	0	1	0	4.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	18	0	0	0	0	1	0	4.00	****/68	****	****	4.50	4.51	****
5. Were criteria for grading made clear	18	0	0	0	0	1	0	4.00	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	0	4.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	18	0	0	0	0	1	0	4.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	0	4.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	18	0	0	0	0	1	0	4.00	****/17	****	****	4.62	4.17	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	0	4.00	****/29	****	****	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	0	0	3.00	****/18	****	****	4.25	1.00	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 330 01</b>
<b>Title:</b>	<b>Taxation</b>
<b>Instructor:</b>	<b>Cole,Richard M.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	18	0	0	0	1	0	0	3.00	****/13	****	****	4.14	1.00	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	11	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	3	C	2	General	0	Under-grad	19	Non-major	5
84-150	6	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 351 01</b>
<b>Title:</b>	<b>Advanced Cost Acct</b>
<b>Instructor:</b>	<b>Hardy,Timothy W</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	2	4	4.00	1173/1542	4.00	4.14	4.33	4.37	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	1	6	4.50	615/1542	4.50	4.18	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	2	5.00	1/1339	5.00	4.46	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	7	4.75	252/1498	4.75	4.34	4.26	4.32	4.75
5. Did assigned readings contribute to what you learned	0	0	1	0	0	2	5	4.25	629/1428	4.25	4.33	4.12	4.15	4.25
6. Did written assignments contribute to what you learned	0	1	1	0	1	1	4	4.00	874/1407	4.00	4.31	4.15	4.20	4.00
7. Was the grading system clearly explained	0	0	0	0	0	1	7	4.88	124/1521	4.88	4.57	4.20	4.23	4.88
8. How many times was class cancelled	0	0	0	0	0	7	1	4.13	1415/1541	4.13	4.71	4.70	4.71	4.13
9. How would you grade the overall teaching effectiveness	3	0	0	1	0	1	3	4.20	744/1518	4.20	3.84	4.11	4.13	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	1	1	4	4.00	1222/1472	4.00	4.24	4.46	4.46	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1475	5.00	4.67	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	1	0	0	1	5	4.29	922/1471	4.29	4.22	4.32	4.33	4.29
4. Did the lectures contribute to what you learned	1	0	1	0	1	0	5	4.14	1044/1470	4.14	4.23	4.33	4.35	4.14
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	3	4.33	495/1310	4.33	4.28	4.06	4.11	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	1	4.33	578/1210	4.33	3.91	4.18	4.27	4.33
2. Were all students actively encouraged to participate	5	0	0	0	0	0	3	5.00	1/1211	5.00	4.08	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	3	5.00	1/1207	5.00	4.01	4.41	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 351 01</b>
<b>Title:</b>	<b>Advanced Cost Acct</b>
<b>Instructor:</b>	<b>Hardy, Timothy W</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	1	0	0	0	0	2	5.00	1/859	5.00	4.60	4.08	4.13	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	8	Non-major	2
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 401 01</b>
<b>Title:</b>	<b>Advanced Accounting</b>
<b>Instructor:</b>	<b>Hardy,Kendrall</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	3	4	6	8	3.77	1331/1542	3.77	4.14	4.33	4.42	3.77
2. Did the instructor make clear the expected goals	0	0	2	5	2	6	7	3.50	1406/1542	3.50	4.18	4.29	4.33	3.50
3. Did the exam questions reflect the expected goals	0	0	1	3	4	4	10	3.86	1076/1339	3.86	4.46	4.32	4.44	3.86
4. Did other evaluations reflect the expected goals	0	12	1	1	2	2	4	3.70	1263/1498	3.70	4.34	4.26	4.35	3.70
5. Did assigned readings contribute to what you learned	0	5	0	1	4	6	6	4.00	851/1428	4.00	4.33	4.12	4.22	4.00
6. Did written assignments contribute to what you learned	0	14	0	0	2	3	3	4.13	810/1407	4.13	4.31	4.15	4.30	4.13
7. Was the grading system clearly explained	0	0	1	1	1	5	14	4.36	708/1521	4.36	4.57	4.20	4.24	4.36
8. How many times was class cancelled	0	2	0	0	0	2	18	4.90	689/1541	4.90	4.71	4.70	4.72	4.90
9. How would you grade the overall teaching effectiveness	7	1	0	2	7	4	1	3.29	1367/1518	3.29	3.84	4.11	4.18	3.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	3	0	2	4	11	4.00	1222/1472	4.00	4.24	4.46	4.50	4.00
2. Did the instructor seem interested in the subject	2	0	1	1	1	5	12	4.30	1320/1475	4.30	4.67	4.72	4.74	4.30
3. Was lecture material presented and explained clearly	3	0	0	4	3	6	6	3.74	1254/1471	3.74	4.22	4.32	4.36	3.74
4. Did the lectures contribute to what you learned	3	1	1	2	3	6	6	3.78	1230/1470	3.78	4.23	4.33	4.38	3.78
5. Did audiovisual techniques enhance your understanding	4	8	0	0	2	4	4	4.20	626/1310	4.20	4.28	4.06	4.09	4.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	3	1	1	2	2	2.89	1159/1210	2.89	3.91	4.18	4.34	2.89
2. Were all students actively encouraged to participate	13	0	3	1	1	2	2	2.89	1190/1211	2.89	4.08	4.37	4.47	2.89
3. Did the instructor encourage fair and open discussion	13	0	3	2	1	1	2	2.67	1200/1207	2.67	4.01	4.41	4.53	2.67



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 401 01</b>
<b>Title:</b>	<b>Advanced Accounting</b>
<b>Instructor:</b>	<b>Hardy,Kendrall</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	5	0	0	0	1	2	4.67	****/859	****	4.60	4.08	4.19	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	11	Required for Majors	18	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	3	General	0	Under-grad	22	Non-major	5
84-150	12	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						