| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	1	16	4.78	268/1481	4.78	4.34	4.29	4.29	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	16	4.83	162/1481	4.83	4.26	4.23	4.23	4.83
3. Did the exam questions reflect the expected goals	0	15	0	0	0	0	3	5.00	****/1249	****	4.20	4.27	4.28	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	18	5.00	1/1424	5.00	4.37	4.21	4.27	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	15	4.83	102/1396	4.83	4.09	3.98	4.00	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	16	4.83	104/1342	4.83	4.22	4.07	4.12	4.83
7. Was the grading system clearly explained	0	0	0	0	0	0	18	5.00	1/1459	5.00	4.30	4.16	4.17	5.00
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1480	5.00	4.72	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	13	4.75	164/1450	4.75	4.11	4.09	4.10	4.75
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	15	5.00	1/1409	5.00	4.46	4.42	4.43	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	15	5.00	1/1407	5.00	4.79	4.69	4.67	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	14	4.93	90/1399	4.93	4.39	4.26	4.27	4.93
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	15	5.00	1/1400	5.00	4.29	4.27	4.28	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	4	9	4.47	291/1179	4.47	3.92	3.96	4.02	4.47
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	12	5.00	1/1262	5.00	4.41	4.05	4.14	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	12	5.00	1/1259	5.00	4.59	4.29	4.34	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	12	5.00	1/1256	5.00	4.53	4.30	4.34	5.00
4. Were special techniques successful	6	1	0	0	0	2	9	4.82	87/ 788	4.82	4.30	4.00	4.07	4.82
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	2	5.00	****/ 59	****	4.44	4.30	4.48	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	2	5.00	****/ 51	****	4.22	4.00	4.13	****
3. Was the instructor available for consultation	16	0	0	0	0	0	2	5.00	****/ 36	****	4.42	4.60	4.33	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	2	5.00	****/ 41	****	4.19	4.26	3.90	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	2	5.00	****/ 31	****	4.21	4.42	4.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	1	C	1	General	0	Under-grad	18	Non-major	2
84-150	7	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	17				
				?	1						

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Course-Section: EDUC 310  0101            University of Maryland
Title       INQUIRY INTO EDUCATION        Baltimore County
Instructor:   Gaurin, Adell              Spring 2006
Enrollment:    28
Questionnaires:  24                Student Course Evaluation Questionnaire
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Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	4	6	12	4.17	947/1481	4.51	4.34	4.29	4.29	4.17
2. Did the instructor make clear the expected goals	0	0	1	3	4	3	13	4.00	1000/1481	4.43	4.26	4.23	4.23	4.00
3. Did the exam questions reflect the expected goals	0	19	0	0	0	1	4	4.80	****/1249	5.00	4.20	4.27	4.28	****
4. Did other evaluations reflect the expected goals	0	1	0	1	1	10	11	4.35	633/1424	4.60	4.37	4.21	4.27	4.35
5. Did assigned readings contribute to what you learned	1	1	4	2	8	0	8	3.27	1192/1396	3.85	4.09	3.98	4.00	3.27
6. Did written assignments contribute to what you learned	1	0	2	1	3	10	7	3.83	941/1342	4.27	4.22	4.07	4.12	3.83
7. Was the grading system clearly explained	1	0	2	2	3	6	10	3.87	1078/1459	4.43	4.30	4.16	4.17	3.87
8. How many times was class cancelled	1	0	0	0	0	9	14	4.61	997/1480	4.23	4.72	4.68	4.65	4.61
9. How would you grade the overall teaching effectiveness	8	0	0	0	5	6	5	4.00	836/1450	4.10	4.11	4.09	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	2	4	7	9	3.79	1240/1409	4.23	4.46	4.42	4.43	3.79
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	20	4.79	747/1407	4.90	4.79	4.69	4.67	4.79
3. Was lecture material presented and explained clearly	0	0	0	3	6	4	11	3.96	1049/1399	4.48	4.39	4.26	4.27	3.96
4. Did the lectures contribute to what you learned	0	0	3	1	5	4	11	3.79	1125/1400	4.31	4.29	4.27	4.28	3.79
5. Did audiovisual techniques enhance your understanding	1	5	3	1	1	6	7	3.72	813/1179	3.53	3.92	3.96	4.02	3.72
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	1	5	11	4.39	457/1262	4.69	4.41	4.05	4.14	4.39
2. Were all students actively encouraged to participate	6	0	0	1	0	3	14	4.67	451/1259	4.83	4.59	4.29	4.34	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	6	12	4.67	457/1256	4.83	4.53	4.30	4.34	4.67
4. Were special techniques successful	6	2	1	0	5	3	7	3.94	459/ 788	4.47	4.30	4.00	4.07	3.94
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	1	0	2	2	4.00	****/ 68	****	4.37	4.49	4.70	****
2. Was the instructor available for individual attention	19	0	0	0	3	1	1	3.60	****/ 69	****	4.50	4.53	4.66	****
3. Did research projects contribute to what you learned	19	0	0	0	0	2	3	4.60	****/ 63	****	4.59	4.44	4.56	****
4. Did presentations contribute to what you learned	19	0	0	0	2	2	1	3.80	****/ 69	****	4.30	4.35	4.48	****
5. Were criteria for grading made clear	19	0	0	0	0	2	3	4.60	****/ 68	****	4.53	3.92	4.43	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	2	0	1	7	4.30	36/ 59	4.65	4.44	4.30	4.48	4.30
2. Did you clearly understand your evaluation criteria	15	0	0	1	1	3	4	4.11	27/ 51	4.56	4.22	4.00	4.13	4.11
3. Was the instructor available for consultation	15	4	0	0	1	1	3	4.40	****/ 36	5.00	4.42	4.60	4.33	****
4. To what degree could you discuss your evaluations	15	2	0	2	2	1	2	3.43	35/ 41	4.09	4.19	4.26	3.90	3.43
5. Did conferences help you carry out field activities	15	3	1	0	0	1	4	4.17	22/ 31	4.58	4.21	4.42	4.00	4.17
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	1	0	0	3.00	****/ 55	****	5.00	4.55	4.88	****
3. Were your contacts with the instructor helpful	23	0	0	1	0	0	0	2.00	****/ 51	****	5.00	4.65	4.88	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	21	Required for Majors	0	Graduate	0	Major	0
28-55	7	1.00-1.99	0	B	2						
56-83	7	2.00-2.99	2	C	0	General	1	Under-grad	24	Non-major	0
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	22				
				?	0						

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Course-Section: EDUC 310  0201                   University of Maryland                              Page  529
Title       INQUIRY INTO EDUCATION                Baltimore County                                   JUN 13, 2006
Instructor:  DANNA, SANDRA                        Spring 2006                                        Job IRBR3029
Enrollment:      7
Questionnaires:  7                       Student Course Evaluation Questionnaire


                                                 Frequencies      Instructor    Course Dept  UMBC Level  Sect
                Questions                    NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  0  1  6 4.86  196/1481 4.51  4.34  4.29 4.29  4.86
2. Did the instructor make clear the expected goals     0   0  0  0  0  1  6 4.86  149/1481 4.43  4.26  4.23 4.23  4.86
3. Did the exam questions reflect the expected goals    0   5  0  0  0  0  2 5.00    1/1249 5.00  4.20  4.27 4.28  5.00
4. Did other evaluations reflect the expected goals     0   0  0  0  0  1  6 4.86  157/1424 4.60  4.37  4.21 4.27  4.86
5. Did assigned readings contribute to what you learned 0   0  0  0  1  2  4 4.43  363/1396 3.85  4.09  3.98 4.00  4.43
6. Did written assignments contribute to what you learned 0 0  0  0  0  2  5 4.71  153/1342 4.27  4.22  4.07 4.12  4.71
7. Was the grading system clearly explained             0   0  0  0  0  0  7 5.00    1/1459 4.43  4.30  4.16 4.17  5.00
8. How many times was class cancelled                   0   0  0  0  1  6  0 3.86 1427/1480 4.23  4.72  4.68 4.65  3.86
9. How would you grade the overall teaching effectiveness 2 0  0  0  0  4  1 4.20  692/1450 4.10  4.11  4.09 4.10  4.20

                Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  2  4 4.67  559/1409 4.23  4.46  4.42 4.43  4.67
2. Did the instructor seem interested in the subject    1   0  0  0  0  0  6 5.00    1/1407 4.90  4.79  4.69 4.67  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  0  6 5.00    1/1399 4.48  4.39  4.26 4.27  5.00
4. Did the lectures contribute to what you learned      1   0  0  0  0  1  5 4.83  218/1400 4.31  4.29  4.27 4.28  4.83
5. Did audiovisual techniques enhance your understanding 1  3  1  0  0  1  1 3.33  972/1179 3.53  3.92  3.96 4.02  3.33

                Discussion
1. Did class discussions contribute to what you learned 4   0  0  0  0  0  3 5.00    1/1262 4.69  4.41  4.05 4.14  5.00
2. Were all students actively encouraged to participate 5   0  0  0  0  0  2 5.00    1/1259 4.83  4.59  4.29 4.34  5.00
3. Did the instructor encourage fair and open discussion 4  0  0  0  0  0  3 5.00    1/1256 4.83  4.53  4.30 4.34  5.00
4. Were special techniques successful                   4   1  0  0  0  0  2 5.00    1/ 788 4.47  4.30  4.00 4.07  5.00

                Field Work
1. Did field experience contribute to what you learned  1   0  0  0  0  0  6 5.00    1/  59 4.65  4.44  4.30 4.48  5.00
2. Did you clearly understand your evaluation criteria  1   0  0  0  0  0  6 5.00    1/  51 4.56  4.22  4.00 4.13  5.00
3. Was the instructor available for consultation        1   2  0  0  0  0  4 5.00    1/  36 5.00  4.42  4.60 4.33  5.00
4. To what degree could you discuss your evaluations    1   2  0  0  0  1  3 4.75   18/  41 4.09  4.19  4.26 3.90  4.75
5. Did conferences help you carry out field activities  1   4  0  0  0  0  2 5.00    1/  31 4.58  4.21  4.42 4.00  5.00

                             Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades      Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99   0       A    5      Required for Majors  0   Graduate     0     Major      0
 28-55      3      1.00-1.99   0       B    2
 56-83      2      2.00-2.99   3       C    0      General              1   Under-grad   7     Non-major  1
 84-150     0      3.00-3.49   1       D    0
 Grad.      0      3.50-4.00   0       F    0      Electives            1   #### - Means there are not enough
                                       P    0                              responses to be significant
                                       I    0      Other                4
                                       ?    0
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Course-Section: EDUC 311  0101                University of Maryland                           Page  530
Title       PSYC FOUNDATION OF EDU              Baltimore County                               JUN 13, 2006
Instructor:   WILLIAMS, VICKI                     Spring 2006                                  Job IRBR3029
Enrollment:    22
Questionnaires:  19                      Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                        NR NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0  0  0  0  2 11  6  4.21  896/1481  4.22  4.34  4.29  4.29  4.21
2. Did the instructor make clear the expected goals    0  0  0  1  3  6  9  4.21  865/1481  4.57  4.26  4.23  4.23  4.21
3. Did the exam questions reflect the expected goals   0  0  0  0  5  2 12  4.37  655/1249  4.60  4.20  4.27  4.28  4.37
4. Did other evaluations reflect the expected goals    0  0  0  0  3  7  9  4.32  671/1424  4.57  4.37  4.21  4.27  4.32
5. Did assigned readings contribute to what you learned 0  0  1  2  5  6  5  3.63 1005/1396  3.89  4.09  3.98  4.00  3.63
6. Did written assignments contribute to what you learned 1 0 0 0 2 9  7  4.28  527/1342  4.29  4.22  4.07  4.12  4.28
7. Was the grading system clearly explained            0  0  0  1  2  2 14  4.53  436/1459  4.72  4.30  4.16  4.17  4.53
8. How many times was class cancelled                  0  0  0  0  0  5 14  4.74  896/1480  4.62  4.72  4.68  4.65  4.74
9. How would you grade the overall teaching effectiveness 6 0 0 1 1 7 4  4.08  797/1450  4.09  4.11  4.09  4.10  4.08

             Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  8 11  4.58  682/1409  4.71  4.46  4.42  4.43  4.58
2. Did the instructor seem interested in the subject   0  0  0  0  2  4 13  4.58 1053/1407  4.79  4.79  4.69  4.67  4.58
3. Was lecture material presented and explained clearly 0 0 0 1 2 4 12  4.42  659/1399  4.67  4.39  4.26  4.27  4.42
4. Did the lectures contribute to what you learned     0  0  0  0  1  7 11  4.53  571/1400  4.55  4.29  4.27  4.28  4.53
5. Did audiovisual techniques enhance your understanding 0 0 0 1 3 5 10  4.26  434/1179  4.17  3.92  3.96  4.02  4.26

             Discussion
1. Did class discussions contribute to what you learned 7 0 0 0 1 6 5  4.33  507/1262  4.44  4.41  4.05  4.14  4.33
2. Were all students actively encouraged to participate 7 0 0 0 1 4 7  4.50  588/1259  4.75  4.59  4.29  4.34  4.50
3. Did the instructor encourage fair and open discussion 7 0 0 0 1 3 8  4.58  527/1256  4.79  4.53  4.30  4.34  4.58
4. Were special techniques successful                  8  0  0  0  0  4  7  4.64  142/ 788  4.65  4.30  4.00  4.07  4.64
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                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99   0        A   14      Required for Majors  0      Graduate     1     Major        0
28-55      6      1.00-1.99   0        B    4
56-83      3      2.00-2.99   5        C    0      General              0      Under-grad  18     Non-major    4
84-150     2      3.00-3.49   2        D    0
Grad.      1      3.50-4.00   5        F    0      Electives            0      #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0      Other               19
                                       ?    0
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Course-Section: EDUC 311  0201              University of Maryland                           Page  531
Title        PSYC FOUNDATION OF EDU          Baltimore County                              JUN 13, 2006
Instructor:  WILLIAMS, VICKI                  Spring 2006                                  Job IRBR3029
Enrollment:      19
Questionnaires: 13                    Student Course Evaluation Questionnaire


                                        Frequencies        Instructor  Course Dept  UMBC Level  Sect
            Questions                NR NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0  0  0  0  3  4  6  4.23  870/1481  4.22  4.34  4.29  4.29  4.23
2. Did the instructor make clear the expected goals     0  0  0  0  0  1 12  4.92   92/1481  4.57  4.26  4.23  4.23  4.92
3. Did the exam questions reflect the expected goals    1  0  0  0  1  0 11  4.83  184/1249  4.60  4.20  4.27  4.28  4.83
4. Did other evaluations reflect the expected goals     1  0  0  0  0  2 10  4.83  165/1424  4.57  4.37  4.21  4.27  4.83
5. Did assigned readings contribute to what you learned 0  0  0  1  2  4  6  4.15  594/1396  3.89  4.09  3.98  4.00  4.15
6. Did written assignments contribute to what you learned 0 0  0  0  3  3  7  4.31  504/1342  4.29  4.22  4.07  4.12  4.31
7. Was the grading system clearly explained             1  0  0  0  0  1 11  4.92   91/1459  4.72  4.30  4.16  4.17  4.92
8. How many times was class cancelled                   1  0  0  0  0  6  6  4.50 1044/1480  4.62  4.72  4.68  4.65  4.50
9. How would you grade the overall teaching effectiveness 3 0  0  0  2  5  3  4.10  781/1450  4.09  4.11  4.09  4.10  4.10

            Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  2 11  4.85  275/1409  4.71  4.46  4.42  4.43  4.85
2. Did the instructor seem interested in the subject    1  0  0  0  0  0 12  5.00    1/1407  4.79  4.79  4.69  4.67  5.00
3. Was lecture material presented and explained clearly 2  0  0  0  0  1 10  4.91  129/1399  4.67  4.39  4.26  4.27  4.91
4. Did the lectures contribute to what you learned      1  0  0  0  1  3  8  4.58  511/1400  4.55  4.29  4.27  4.28  4.58
5. Did audiovisual techniques enhance your understanding 1 0  2  0  1  1  8  4.08  563/1179  4.17  3.92  3.96  4.02  4.08

            Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  1  3  7  4.55  325/1262  4.44  4.41  4.05  4.14  4.55
2. Were all students actively encouraged to participate 3  0  0  0  0  0 10  5.00    1/1259  4.75  4.59  4.29  4.34  5.00
3. Did the instructor encourage fair and open discussion 3 0  0  0  0  0 10  5.00    1/1256  4.79  4.53  4.30  4.34  5.00
4. Were special techniques successful                   3  1  0  0  1  1  7  4.67  133/ 788  4.65  4.30  4.00  4.07  4.67


                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                 Type                  Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      2        0.00-0.99   1      A   10        Required for Majors   0      Graduate      0       Major       0
  28-55      3        1.00-1.99   0      B    1                                                          
  56-83      1        2.00-2.99   1      C    0        General               1      Under-grad   13       Non-major   0
  84-150     2        3.00-3.49   2      D    0                                                          
  Grad.      0        3.50-4.00   4      F    0        Electives             0      #### - Means there are not enough
                                         P    0                                     responses to be significant
                                         I    0        Other                10
                                         ?    0
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Course-Section: EDUC 312  0101              University of Maryland                           Page  532
Title       ANALYSIS OF TCHNG & LR           Baltimore County                              JUN 13, 2006
Instructor:  WILLIAMS, VICKI                    Spring 2006                                Job IRBR3029
Enrollment:     24
Questionnaires:  17                     Student Course Evaluation Questionnaire
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                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   3   0   0  2  1  5  6  4.07 1024/1481  4.37  4.34  4.29  4.29  4.07
2. Did the instructor make clear the expected goals    3   0   0  0  3  5  6  4.21  865/1481  4.54  4.26  4.23  4.23  4.21
3. Did the exam questions reflect the expected goals   5   7   0  0  1  0  4  4.60  405/1249  4.72  4.20  4.27  4.28  4.60
4. Did other evaluations reflect the expected goals    3   0   0  0  2  4  8  4.43  533/1424  4.65  4.37  4.21  4.27  4.43
5. Did assigned readings contribute to what you learned 2  1   1  3  4  0  6  3.50 1083/1396  3.82  4.09  3.98  4.00  3.50
6. Did written assignments contribute to what you learned 3 0  0  1  1  5  7  4.29  519/1342  4.41  4.22  4.07  4.12  4.29
7. Was the grading system clearly explained            2   0   0  1  1  4  9  4.40  611/1459  4.67  4.30  4.16  4.17  4.40
8. How many times was class cancelled                  2   0   0  0  0  6  9  4.60  997/1480  4.50  4.72  4.68  4.65  4.60
9. How would you grade the overall teaching effectiveness 5 0  0  0  3  6  3  4.00  836/1450  4.45  4.11  4.09  4.10  4.00

                 Lecture
1. Were the instructor's lectures well prepared        4   0   0  1  0  5  7  4.38  913/1409  4.65  4.46  4.42  4.43  4.38
2. Did the instructor seem interested in the subject   4   0   0  0  0  1 12  4.92  400/1407  4.92  4.79  4.69  4.67  4.92
3. Was lecture material presented and explained clearly 4  0   0  0  0  4  9  4.69  335/1399  4.81  4.39  4.26  4.27  4.69
4. Did the lectures contribute to what you learned     4   0   0  1  0  5  7  4.38  729/1400  4.62  4.29  4.27  4.28  4.38
5. Did audiovisual techniques enhance your understanding 4 0  1  0  1  2  9  4.38  352/1179  4.41  3.92  3.96  4.02  4.38

                 Discussion
1. Did class discussions contribute to what you learned 7  0   1  1  1  3  4  3.80  862/1262  4.26  4.41  4.05  4.14  3.80
2. Were all students actively encouraged to participate 7  0   0  0  1  2  7  4.60  509/1259  4.80  4.59  4.29  4.34  4.60
3. Did the instructor encourage fair and open discussion 7 0  1  0  1  1  7  4.30  742/1256  4.65  4.53  4.30  4.34  4.30
4. Were special techniques successful                  7   2   0  0  2  1  5  4.38  233/ 788  4.64  4.30  4.00  4.07  4.38

                                         Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                  Majors
------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99   0      A   15        Required for Majors  0    Graduate      0      Major        0
  28-55      3       1.00-1.99   0      B    0
  56-83      6       2.00-2.99   1      C    0        General              0    Under-grad   17      Non-major    2
  84-150     1       3.00-3.49   4      D    0
  Grad.      0       3.50-4.00   7      F    0        Electives            0    #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0        Other               15
                                       ?    0
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Course-Section: EDUC 312  0201                    University of Maryland                             Page  533
Title       ANALYSIS OF TCHNG & LR                Baltimore County                                  JUN 13, 2006
Instructor:  SMITH, JACQUES                        Spring 2006                                       Job IRBR3029
Enrollment:      17
Questionnaires: 15                       Student Course Evaluation Questionnaire

                                                 Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                   NR  NA  1  2  3  4  5   Mean    Rank     Mean  Mean   Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  1  3 11  4.67  395/1481   4.37  4.34  4.29  4.29  4.67
2. Did the instructor make clear the expected goals    0   0  0  0  0  2 13  4.87  142/1481   4.54  4.26  4.23  4.23  4.87
3. Did the exam questions reflect the expected goals   0   9  0  0  0  1  5  4.83  184/1249   4.72  4.20  4.27  4.28  4.83
4. Did other evaluations reflect the expected goals    0   0  0  0  1  0 14  4.87  152/1424   4.65  4.37  4.21  4.27  4.87
5. Did assigned readings contribute to what you learned 0   0  0  0  4  5  6  4.13  613/1396   3.82  4.09  3.98  4.00  4.13
6. Did written assignments contribute to what you learned 0  0  0  1  0  4 10  4.53  283/1342   4.41  4.22  4.07  4.12  4.53
7. Was the grading system clearly explained            0   0  0  0  0  1 14  4.93   71/1459   4.67  4.30  4.16  4.17  4.93
8. How many times was class cancelled                  0   0  0  0  0  9  6  4.40 1114/1480   4.50  4.72  4.68  4.65  4.40
9. How would you grade the overall teaching effectiveness 4  0  0  0  0  1 10  4.91   99/1450   4.45  4.11  4.09  4.10  4.91

              Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  0  1 12  4.92  150/1409   4.65  4.46  4.42  4.43  4.92
2. Did the instructor seem interested in the subject   2   0  0  0  0  1 12  4.92  400/1407   4.92  4.79  4.69  4.67  4.92
3. Was lecture material presented and explained clearly 2  0  0  0  0  1 12  4.92  103/1399   4.81  4.39  4.26  4.27  4.92
4. Did the lectures contribute to what you learned     2   0  0  0  0  2 11  4.85  208/1400   4.62  4.29  4.27  4.28  4.85
5. Did audiovisual techniques enhance your understanding 2  4  0  0  2  1  6  4.44  307/1179   4.41  3.92  3.96  4.02  4.44

              Discussion
1. Did class discussions contribute to what you learned 4  0  0  0  1  1  9  4.73  228/1262   4.26  4.41  4.05  4.14  4.73
2. Were all students actively encouraged to participate 4  0  0  0  0  0 11  5.00    1/1259   4.80  4.59  4.29  4.34  5.00
3. Did the instructor encourage fair and open discussion 4  0  0  0  0  0 11  5.00    1/1256   4.65  4.53  4.30  4.34  5.00
4. Were special techniques successful                  4   1  0  0  0  1  9  4.90   78/ 788   4.64  4.30  4.00  4.07  4.90

              Field Work
1. Did field experience contribute to what you learned 14  0  0  0  0  0  1  5.00 ****/  59   ****  4.44  4.30  4.48  ****
2. Did you clearly understand your evaluation criteria 14  0  0  0  0  0  1  5.00 ****/  51   ****  4.22  4.00  4.13  ****
4. To what degree could you discuss your evaluations   14  0  0  0  0  1  0  4.00 ****/  41   ****  4.19  4.26  3.90  ****
5. Did conferences help you carry out field activities 14  0  0  0  0  0  1  5.00 ****/  31   ****  4.21  4.42  4.00  ****

                                       Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                 Type               Majors
---------------------------------------------------------------------------------------------------------------
00-27      1      0.00-0.99    0        A   14       Required for Majors  0      Graduate     1      Major        0
28-55      0      1.00-1.99    0        B    0
56-83      1      2.00-2.99    0        C    0       General              0      Under-grad  14      Non-major    1
84-150     3      3.00-3.49    3        D    0
Grad.      1      3.50-4.00    1        F    0       Electives            0      #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0       Other               13
                                        ?    0
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Enrollment:        3
Questionnaires:  3                       Student Course Evaluation Questionnaire
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                                          Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean     Rank     Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------

                 General
1. Did you gain new insights,skills from this course   1   0  0  0  0  1  1  4.50   549/1481  4.50  4.34  4.29  4.29  4.50
2. Did the instructor make clear the expected goals    1   0  0  0  1  1  0  3.50  1320/1481  3.50  4.26  4.23  4.23  3.50
3. Did the exam questions reflect the expected goals   1   0  0  0  1  1  0  3.50  1118/1249  3.50  4.20  4.27  4.28  3.50
4. Did other evaluations reflect the expected goals    1   0  0  0  0  1  1  4.50   437/1424  4.50  4.37  4.21  4.27  4.50
5. Did assigned readings contribute to what you learned 1   0  0  0  0  1  1  4.50   297/1396  4.50  4.09  3.98  4.00  4.50
6. Did written assignments contribute to what you learned 1  0  0  0  0  1  1  4.50   303/1342  4.50  4.22  4.07  4.12  4.50
7. Was the grading system clearly explained            1   0  0  0  0  1  1  4.50   460/1459  4.50  4.30  4.16  4.17  4.50
8. How many times was class cancelled                  1   0  0  0  0  1  1  4.50  1044/1480  4.50  4.72  4.68  4.65  4.50
9. How would you grade the overall teaching effectiveness 1  0  0  0  0  2  0  4.00   836/1450  4.00  4.11  4.09  4.10  4.00

                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0  2  5.00     1/1409  5.00  4.46  4.42  4.43  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  2  5.00     1/1407  5.00  4.79  4.69  4.67  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  1  1  4.50   567/1399  4.50  4.39  4.26  4.27  4.50
4. Did the lectures contribute to what you learned     1   0  0  0  0  1  1  4.50   591/1400  4.50  4.29  4.27  4.28  4.50
5. Did audiovisual techniques enhance your understanding 1 0  0  0  1  1  0  3.50   894/1179  3.50  3.92  3.96  4.02  3.50

                 Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  0  1  5.00     1/1262  5.00  4.41  4.05  4.14  5.00
2. Were all students actively encouraged to participate 2  0  0  0  0  0  1  5.00     1/1259  5.00  4.59  4.29  4.34  5.00
3. Did the instructor encourage fair and open discussion 2 0  0  0  0  0  1  5.00     1/1256  5.00  4.53  4.30  4.34  5.00
4. Were special techniques successful                  2   0  0  0  0  1  0  4.00   394/ 788  4.00  4.30  4.00  4.07  4.00
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                                    Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades          Reasons                 Type                    Majors
---------------------------------------------------------------------------------------------------------------------------
  00-27       0       0.00-0.99    0       A    2        Required for Majors   0      Graduate      0       Major      0
  28-55       0       1.00-1.99    0       B    0
  56-83       0       2.00-2.99    1       C    0        General               0      Under-grad    3       Non-major  1
  84-150      1       3.00-3.49    1       D    0
  Grad.       0       3.50-4.00    0       F    0        Electives             0      #### - Means there are not enough
                                           P    0                                     responses to be significant
                                           I    0        Other                 2
                                           ?    0
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Course-Section: EDUC 318  0101            University of Maryland                      Page  535
Title           INSTRUCTION OF READING      Baltimore County                          JUN 13, 2006
Instructor:     TILLES, ALYSON              Spring 2006                               Job IRBR3029
Enrollment:     3
Questionnaires: 2                  Student Course Evaluation Questionnaire
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                                           Frequencies       Instructor   Course Dept  UMBC Level Sect
              Questions                NR NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  2 5.00    1/1481  5.00  4.34  4.29 4.29  5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  1  1 4.50  517/1481  4.50  4.26  4.23 4.23  4.50
4. Did other evaluations reflect the expected goals    0  0  0  0  0  0  2 5.00    1/1424  5.00  4.37  4.21 4.27  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  2 5.00    1/1396  5.00  4.09  3.98 4.00  5.00
6. Did written assignments contribute to what you learned 0  0  0  0  0  0  2 5.00    1/1342  5.00  4.22  4.07 4.12  5.00
7. Was the grading system clearly explained            0  0  0  0  0  1  1 4.50  460/1459  4.50  4.30  4.16 4.17  4.50
8. How many times was class cancelled                  0  0  0  0  0  2  0 4.00 1349/1480  4.00  4.72  4.68 4.65  4.00
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  0  2 5.00    1/1450  5.00  4.11  4.09 4.10  5.00

              Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  0  2 5.00    1/1409  5.00  4.46  4.42 4.43  5.00
2. Did the instructor seem interested in the subject   0  0  0  0  0  0  2 5.00    1/1407  5.00  4.79  4.69 4.67  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  2 5.00    1/1399  5.00  4.39  4.26 4.27  5.00
4. Did the lectures contribute to what you learned     0  0  0  0  0  0  2 5.00    1/1400  5.00  4.29  4.27 4.28  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0  0  0  1  1 4.50  259/1179  4.50  3.92  3.96 4.02  4.50

              Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  2 5.00    1/1262  5.00  4.41  4.05 4.14  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  2 5.00    1/1259  5.00  4.59  4.29 4.34  5.00
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  0  2 5.00    1/1256  5.00  4.53  4.30 4.34  5.00
4. Were special techniques successful                  0  0  0  0  0  0  2 5.00    1/ 788  5.00  4.30  4.00 4.07  5.00

              Field Work
1. Did field experience contribute to what you learned 0  0  0  0  0  0  2 5.00    1/  59  5.00  4.44  4.30 4.48  5.00
2. Did you clearly understand your evaluation criteria 0  0  0  0  0  1  1 4.50   11/  51  4.50  4.22  4.00 4.13  4.50
3. Was the instructor available for consultation       0  1  0  0  0  1  0 4.00   27/  36  4.00  4.42  4.60 4.33  4.00
4. To what degree could you discuss your evaluations   0  0  0  0  0  0  2 5.00    1/  41  5.00  4.19  4.26 3.90  5.00
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                                 Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------
 00-27     1        0.00-0.99    0          A    2        Required for Majors  0     Graduate     0      Major       0
 28-55     0        1.00-1.99    0          B    0
 56-83     0        2.00-2.99    0          C    0        General              0     Under-grad   2      Non-major   0
 84-150    0        3.00-3.49    1          D    0
 Grad.     0        3.50-4.00    1          F    0        Electives            0     #### - Means there are not enough
                                            P    0                                   responses to be significant
                                            I    0        Other                2
                                            ?    0
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Course-Section: EDUC 319  0101                    University of Maryland                              Page  536
Title       ASSESS READING                          Baltimore County                                 JUN 13, 2006
Instructor:  CANTOR, RONNIE                          Spring 2006                                      Job IRBR3029
Enrollment:      24
Questionnaires:  24                      Student Course Evaluation Questionnaire


                                                Frequencies          Instructor    Course Dept  UMBC Level  Sect
                Questions                    NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                General
 1. Did you gain new insights,skills from this course    2   0   1  1  7 12  1  3.50 1358/1481  3.50  4.34  4.29  4.29  3.50
 2. Did the instructor make clear the expected goals     2   0   3  3  8  4  4  3.14 1406/1481  3.14  4.26  4.23  4.23  3.14
 3. Did the exam questions reflect the expected goals    2   0   0  7  8  5  2  3.09 1184/1249  3.09  4.20  4.27  4.28  3.09
 4. Did other evaluations reflect the expected goals     2   1   1  6  4  4  6  3.38 1303/1424  3.38  4.37  4.21  4.27  3.38
 5. Did assigned readings contribute to what you learned 2   0   0  3  3 11  5  3.82  869/1396  3.82  4.09  3.98  4.00  3.82
 6. Did written assignments contribute to what you learned 2  0   0  1  8  7  6  3.82  948/1342  3.82  4.22  4.07  4.12  3.82
 7. Was the grading system clearly explained             2   0   4  5  4  3  6  3.09 1370/1459  3.09  4.30  4.16  4.17  3.09
 8. How many times was class cancelled                   2   0   0  0  0  0 22  5.00    1/1480  5.00  4.72  4.68  4.65  5.00
 9. How would you grade the overall teaching effectiveness 4 0   5  5  6  4  0  2.45 1431/1450  2.45  4.11  4.09  4.10  2.45


                Lecture
 1. Were the instructor's lectures well prepared         4   0   0  2  6  5  7  3.85 1228/1409  3.85  4.46  4.42  4.43  3.85
 2. Did the instructor seem interested in the subject    5   0   0  1  4  6  8  4.11 1294/1407  4.11  4.79  4.69  4.67  4.11
 3. Was lecture material presented and explained clearly 4   0   2  6  2  6  4  3.20 1303/1399  3.20  4.39  4.26  4.27  3.20
 4. Did the lectures contribute to what you learned      4   0   5  5  2  6  2  2.75 1348/1400  2.75  4.29  4.27  4.28  2.75
 5. Did audiovisual techniques enhance your understanding 4  7   3  2  5  2  1  2.69 1110/1179  2.69  3.92  3.96  4.02  2.69


                Discussion
 1. Did class discussions contribute to what you learned 7   0   1  2  6  6  2  3.35 1052/1262  3.35  4.41  4.05  4.14  3.35
 2. Were all students actively encouraged to participate 7   0   1  2  3  7  4  3.65 1071/1259  3.65  4.59  4.29  4.34  3.65
 3. Did the instructor encourage fair and open discussion 7  0   1  4  4  6  2  3.24 1147/1256  3.24  4.53  4.30  4.34  3.24
 4. Were special techniques successful                   7   1   3  1  3  7  2  3.25  690/ 788  3.25  4.30  4.00  4.07  3.25


                Field Work
 1. Did field experience contribute to what you learned 23   0   0  0  0  0  1  5.00 ****/  59  ****  4.44  4.30  4.48  ****
 2. Did you clearly understand your evaluation criteria  23   0   0  0  0  0  1  5.00 ****/  51  ****  4.22  4.00  4.13  ****
 3. Was the instructor available for consultation        23   0   0  0  0  1  0  4.00 ****/  36  ****  4.42  4.60  4.33  ****
 4. To what degree could you discuss your evaluations    23   0   0  0  1  0  0  3.00 ****/  41  ****  4.19  4.26  3.90  ****
 5. Did conferences help you carry out field activities  23   0   0  0  0  1  0  4.00 ****/  31  ****  4.21  4.42  4.00  ****


                                       Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades        Reasons                 Type                  Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99    0       A   16     Required for Majors  0      Graduate      0       Major        0
 28-55      0        1.00-1.99    0       B    4
 56-83      3        2.00-2.99    0       C    0     General              0      Under-grad   24       Non-major    2
 84-150    10        3.00-3.49   11       D    0
 Grad.      0        3.50-4.00    7       F    0     Electives            0      #### - Means there are not enough
                                          P    0                                responses to be significant
                                          I    0     Other               22
                                          ?    2
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Course-Section: EDUC 320  0101            University of Maryland                           Page  537
Title      TEACH MATH IN ELEM SCH          Baltimore County                              JUN 13, 2006
Instructor:   KINACH, BARBARA                 Spring 2006                                Job IRBR3029
Enrollment:      7
Questionnaires:  7                      Student Course Evaluation Questionnaire


                                     Frequencies          Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1   2   3   4   5  Mean      Rank      Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0   0   1   0   1   0   5  4.14  967/1481   4.32  4.34  4.29  4.29  4.14
2. Did the instructor make clear the expected goals     1   0   1   0   1   2   2  3.67 1253/1481   3.83  4.26  4.23  4.23  3.67
4. Did other evaluations reflect the expected goals     0   0   0   0   1   4   2  4.14  863/1424   4.32  4.37  4.21  4.27  4.14
5. Did assigned readings contribute to what you learned 0   0   2   0   0   3   2  3.43 1125/1396   3.71  4.09  3.98  4.00  3.43
6. Did written assignments contribute to what you learned 0 0   1   0   1   4   1  3.57 1084/1342   4.04  4.22  4.07  4.12  3.57
7. Was the grading system clearly explained             0   0   0   1   2   1   3  3.86 1086/1459   3.93  4.30  4.16  4.17  3.86
8. How many times was class cancelled                   0   0   0   0   0   0   7  5.00    1/1480   5.00  4.72  4.68  4.65  5.00
9. How would you grade the overall teaching effectiveness 1 0   0   0   1   5   0  3.83 1030/1450   3.42  4.11  4.09  4.10  3.83


            Lecture
1. Were the instructor's lectures well prepared         6   0   0   0   0   0   1  5.00 ****/1409   ****  4.46  4.42  4.43  ****
2. Did the instructor seem interested in the subject    6   0   0   0   0   0   1  5.00 ****/1407   ****  4.79  4.69  4.67  ****
3. Was lecture material presented and explained clearly 6   0   0   0   0   0   1  5.00 ****/1399   ****  4.39  4.26  4.27  ****
4. Did the lectures contribute to what you learned      6   0   0   0   0   0   1  5.00 ****/1400   ****  4.29  4.27  4.28  ****
5. Did audiovisual techniques enhance your understanding 6  0   0   0   0   0   1  5.00 ****/1179   ****  3.92  3.96  4.02  ****


            Discussion
1. Did class discussions contribute to what you learned 0   0   0   0   1   2   4  4.43  418/1262   4.46  4.41  4.05  4.14  4.43
2. Were all students actively encouraged to participate 0   0   0   0   1   1   5  4.57  532/1259   4.54  4.59  4.29  4.34  4.57
3. Did the instructor encourage fair and open discussion 0  0   0   0   1   1   5  4.57  532/1256   4.54  4.53  4.30  4.34  4.57
4. Were special techniques successful                   0   0   0   1   0   2   4  4.29  278/ 788   4.64  4.30  4.00  4.07  4.29


            Field Work
1. Did field experience contribute to what you learned  0   0   0   0   0   3   4  4.57   27/  59   4.04  4.44  4.30  4.48  4.57
2. Did you clearly understand your evaluation criteria  0   0   0   0   2   1   4  4.29   23/  51   4.14  4.22  4.00  4.13  4.29
3. Was the instructor available for consultation        0   2   1   0   1   1   2  3.60   35/  36   3.80  4.42  4.60  4.33  3.60
4. To what degree could you discuss your evaluations    0   2   1   0   2   1   1  3.20   38/  41   2.85  4.19  4.26  3.90  3.20
5. Did conferences help you carry out field activities  0   3   1   0   1   0   2  3.50   28/  31   2.75  4.21  4.42  4.00  3.50


                                     Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades          Reasons              Type                Majors

 00-27     1       0.00-0.99    0        A    2        Required for Majors  0     Graduate      0      Major         0
 28-55     0       1.00-1.99    0        B    4
 56-83     0       2.00-2.99    0        C    0        General              0     Under-grad    7      Non-major     1
 84-150    2       3.00-3.49    2        D    0
 Grad.     0       3.50-4.00    2        F    0        Electives            0     #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0        Other                6
                                         ?    0
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Course-Section: EDUC 320  0201          University of Maryland                    Page  538
Title          TEACH MATH IN ELEM SCH    Baltimore County                        JUN 13, 2006
Instructor:    KINACH, BARBARA           Spring 2006                             Job IRBR3029
Enrollment:    2
Questionnaires: 2                Student Course Evaluation Questionnaire


                                       Frequencies      Instructor   Course Dept UMBC Level  Sect
              Questions               NR NA  1  2  3  4  5 Mean   Rank   Mean  Mean Mean Mean Mean
-----------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0  0  0  0  0  1  1 4.50  549/1481  4.32 4.34 4.29 4.29 4.50
2. Did the instructor make clear the expected goals   0  0  0  0  1  0  1 4.00 1000/1481  3.83 4.26 4.23 4.23 4.00
4. Did other evaluations reflect the expected goals   0  0  0  0  0  1  1 4.50  437/1424  4.32 4.37 4.21 4.27 4.50
5. Did assigned readings contribute to what you learned  0  0  0  0  1  0  1 4.00  707/1396  3.71 4.09 3.98 4.00 4.00
6. Did written assignments contribute to what you learned  0  0  0  0  0  1  1 4.50  303/1342  4.04 4.22 4.07 4.12 4.50
7. Was the grading system clearly explained           0  0  0  0  1  0  1 4.00  961/1459  3.93 4.30 4.16 4.17 4.00
8. How many times was class cancelled                 0  0  0  0  0  0  2 5.00    1/1480  5.00 4.72 4.68 4.65 5.00
9. How would you grade the overall teaching effectiveness  1  0  0  0  1  0  0 3.00 1354/1450  3.42 4.11 4.09 4.10 3.00


              Discussion
1. Did class discussions contribute to what you learned  0  0  0  0  0  1  1 4.50  345/1262  4.46 4.41 4.05 4.14 4.50
2. Were all students actively encouraged to participate  0  0  0  0  0  1  1 4.50  588/1259  4.54 4.59 4.29 4.34 4.50
3. Did the instructor encourage fair and open discussion  0  0  0  0  0  1  1 4.50  571/1256  4.54 4.53 4.30 4.34 4.50
4. Were special techniques successful                 0  1  0  0  0  0  1 5.00    1/ 788  4.64 4.30 4.00 4.07 5.00


              Field Work
1. Did field experience contribute to what you learned  0  0  0  0  1  1  0 3.50   47/ 59  4.04 4.44 4.30 4.48 3.50
2. Did you clearly understand your evaluation criteria  0  0  0  0  1  0  1 4.00   28/ 51  4.14 4.22 4.00 4.13 4.00
3. Was the instructor available for consultation      0  1  0  0  0  1  0 4.00   27/ 36  3.80 4.42 4.60 4.33 4.00
4. To what degree could you discuss your evaluations  0  0  1  0  0  1  0 2.50   41/ 41  2.85 4.19 4.26 3.90 2.50
5. Did conferences help you carry out field activities  0  1  0  1  0  0  0 2.00   30/ 31  2.75 4.21 4.42 4.00 2.00


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------
 00-27     0      0.00-0.99   0         A   1        Required for Majors  0   Graduate     0      Major       0
 28-55     0      1.00-1.99   0         B   0
 56-83     0      2.00-2.99   0         C   1        General              0   Under-grad   2      Non-major   0
 84-150    0      3.00-3.49   1         D   0
 Grad.     0      3.50-4.00   0         F   0        Electives            0   #### - Means there are not enough
                                        P   0                                responses to be significant
                                        I   0        Other                2
                                        ?   0
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Course-Section: EDUC 324  0101            University of Maryland                            Page  539
Title      PROCESS SEM IN ECE-M/S          Baltimore County                                 JUN 13, 2006
Instructor:    BELL, DEBORAH A             Spring 2006                                       Job IRBR3029
Enrollment:    10
Questionnaires: 10                    Student Course Evaluation Questionnaire


                                        Frequencies         Instructor   Course Dept  UMBC Level   Sect
            Questions            NR  NA   1   2   3   4   5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   2   0   0   0   1   1   6  4.63   439/1481  4.63  4.34  4.29  4.29  4.63
2. Did the instructor make clear the expected goals    2   0   0   0   0   4   4  4.50   517/1481  4.50  4.26  4.23  4.23  4.50
3. Did the exam questions reflect the expected goals   2   6   0   0   1   0   1  4.00 ****/1249  ****  4.20  4.27  4.28  ****
4. Did other evaluations reflect the expected goals    2   1   0   0   1   3   3  4.29   706/1424  4.29  4.37  4.21  4.27  4.29
5. Did assigned readings contribute to what you learned 2  0   1   2   1   3   1  3.13  1261/1396  3.13  4.09  3.98  4.00  3.13
6. Did written assignments contribute to what you learned 2 0  0   0   0   5   3  4.38   434/1342  4.38  4.22  4.07  4.12  4.38
7. Was the grading system clearly explained            2   0   0   0   1   2   5  4.50   460/1459  4.50  4.30  4.16  4.17  4.50
8. How many times was class cancelled                  2   0   0   0   0   0   8  5.00     1/1480  5.00  4.72  4.68  4.65  5.00
9. How would you grade the overall teaching effectiveness 3 0  0   0   3   3   1  3.71  1133/1450  3.71  4.11  4.09  4.10  3.71


                  Lecture
1. Were the instructor's lectures well prepared        3   0   0   0   0   0   7  5.00     1/1409  5.00  4.46  4.42  4.43  5.00
2. Did the instructor seem interested in the subject   3   0   0   0   0   0   7  5.00     1/1407  5.00  4.79  4.69  4.67  5.00
3. Was lecture material presented and explained clearly 3  0   0   0   0   1   6  4.86   170/1399  4.86  4.39  4.26  4.27  4.86
4. Did the lectures contribute to what you learned     3   0   0   0   0   2   5  4.71   361/1400  4.71  4.29  4.27  4.28  4.71


                  Discussion
1. Did class discussions contribute to what you learned 3  0   0   0   0   3   4  4.57   310/1262  4.57  4.41  4.05  4.14  4.57
2. Were all students actively encouraged to participate 3  0   0   0   0   0   7  5.00     1/1259  5.00  4.59  4.29  4.34  5.00
3. Did the instructor encourage fair and open discussion 3 0  0   0   1   2   4  4.43   658/1256  4.43  4.53  4.30  4.34  4.43
4. Were special techniques successful                  3   2   0   0   0   0   5  5.00     1/ 788  5.00  4.30  4.00  4.07  5.00


                              Frequency Distribution


Credits Earned         Cum. GPA          Expected Grades          Reasons                Type                    Majors
---------------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0        A     7        Required for Majors   0      Graduate       0      Major         0
  28-55      0       1.00-1.99    0        B     0
  56-83      2       2.00-2.99    0        C     0        General               0      Under-grad    10      Non-major     3
  84-150     3       3.00-3.49    2        D     0
  Grad.      0       3.50-4.00    3        F     0        Electives             0      #### - Means there are not enough
                                           P     0                                     responses to be significant
                                           I     0        Other                 7
                                           ?     0
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Course-Section: EDUC 331  0101           University of Maryland                        Page  540
Title        SOCIAL STUDIES:ELEM SC       Baltimore County                             JUN 13, 2006
Instructor:  FITZHUGH, WILLI              Spring 2006                                  Job IRBR3029
Enrollment:     14
Questionnaires: 12                   Student Course Evaluation Questionnaire


                                          Frequencies        Instructor  Course Dept  UMBC Level  Sect
          Questions                 NR NA  1  2  3  4  5  Mean   Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course  4  0  0  0  0  0  8  5.00   1/1481  5.00  4.34  4.29  4.29  5.00
2. Did the instructor make clear the expected goals   4  0  0  0  0  2  6  4.75 228/1481  4.75  4.26  4.23  4.23  4.75
3. Did the exam questions reflect the expected goals  4  5  0  0  0  1  2  4.67 334/1249  4.67  4.20  4.27  4.28  4.67
4. Did other evaluations reflect the expected goals   4  0  0  0  0  3  5  4.63 318/1424  4.63  4.37  4.21  4.27  4.63
5. Did assigned readings contribute to what you learned 4  0  1  0  1  1  5  4.13 623/1396  4.13  4.09  3.98  4.00  4.13
6. Did written assignments contribute to what you learned 4 1  0  0  0  1  6  4.86  99/1342  4.86  4.22  4.07  4.12  4.86
7. Was the grading system clearly explained           4  0  0  0  2  2  4  4.25 775/1459  4.25  4.30  4.16  4.17  4.25
8. How many times was class cancelled                 4  0  0  0  0  0  8  5.00   1/1480  5.00  4.72  4.68  4.65  5.00
9. How would you grade the overall teaching effectiveness 4 1 1  0  0  3  3  4.00 836/1450  4.00  4.11  4.09  4.10  4.00


          Lecture
1. Were the instructor's lectures well prepared       5  0  0  0  0  1  6  4.86 261/1409  4.86  4.46  4.42  4.43  4.86
2. Did the instructor seem interested in the subject  5  0  0  0  0  0  7  5.00   1/1407  5.00  4.79  4.69  4.67  5.00
3. Was lecture material presented and explained clearly 5 0  0  0  0  1  6  4.86 170/1399  4.86  4.39  4.26  4.27  4.86
4. Did the lectures contribute to what you learned    5  0  0  0  0  1  6  4.86 198/1400  4.86  4.29  4.27  4.28  4.86
5. Did audiovisual techniques enhance your understanding 5 1 0  1  0  0  5  4.50 259/1179  4.50  3.92  3.96  4.02  4.50


          Discussion
1. Did class discussions contribute to what you learned 8 0  0  0  0  0  4  5.00   1/1262  5.00  4.41  4.05  4.14  5.00
2. Were all students actively encouraged to participate 8 0  0  0  0  0  4  5.00   1/1259  5.00  4.59  4.29  4.34  5.00
3. Did the instructor encourage fair and open discussion 8 0 0  0  0  0  4  5.00   1/1256  5.00  4.53  4.30  4.34  5.00
4. Were special techniques successful                 8  0  0  0  0  1  3  4.75 105/ 788  4.75  4.30  4.00  4.07  4.75


                                 Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------
 00-27     0      0.00-0.99   0        A   7          Required for Majors  0    Graduate     0    Major        0
 28-55     0      1.00-1.99   0        B   0
 56-83     0      2.00-2.99   1        C   0          General              0    Under-grad  12    Non-major    5
 84-150    2      3.00-3.49   2        D   0
 Grad.     0      3.50-4.00   1        F   0          Electives            0    #### - Means there are not enough
                                       P   0                                    responses to be significant
                                       I   0          Other                7
                                       ?   0
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Course-Section: EDUC 351  0101              University of Maryland                                    Page  541
Title        SOC,EMO,&ETHICAL DEV Y          Baltimore County                                        JUN 13, 2006
Instructor:  FRYER, MARY                     Spring 2006                                              Job IRBR3029
Enrollment:     18
Questionnaires: 15                     Student Course Evaluation Questionnaire


                                             Frequencies        Instructor    Course Dept  UMBC Level  Sect
               Questions                 NR  NA  1   2   3   4   5  Mean     Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course  1   0   0   2   4   4   4  3.71 1277/1481  3.71  4.34  4.29  4.29  3.71
2. Did the instructor make clear the expected goals   1   0   0   3   5   3   3  3.43 1355/1481  3.43  4.26  4.23  4.23  3.43
3. Did the exam questions reflect the expected goals  1  13   0   0   0   0   1  5.00 ****/1249  ****  4.20  4.27  4.28  ****
4. Did other evaluations reflect the expected goals   2   0   1   0   2   4   6  4.08  923/1424  4.08  4.37  4.21  4.27  4.08
5. Did assigned readings contribute to what you learned 2  0   2   1   4   2   4  3.38 1145/1396  3.38  4.09  3.98  4.00  3.38
6. Did written assignments contribute to what you learned 2 1  0   1   2   3   6  4.17  626/1342  4.17  4.22  4.07  4.12  4.17
7. Was the grading system clearly explained           3   0   0   0   2   6   4  4.17  854/1459  4.17  4.30  4.16  4.17  4.17
8. How many times was class cancelled                 2   0   0   0   0   0  13  5.00    1/1480  5.00  4.72  4.68  4.65  5.00
9. How would you grade the overall teaching effectiveness 4 0  0   1   3   7   0  3.55 1209/1450  3.55  4.11  4.09  4.10  3.55


               Lecture
1. Were the instructor's lectures well prepared       2   0   0   3   5   1   4  3.46 1300/1409  3.46  4.46  4.42  4.43  3.46
2. Did the instructor seem interested in the subject  3   0   0   0   2   3   7  4.42 1176/1407  4.42  4.79  4.69  4.67  4.42
3. Was lecture material presented and explained clearly 2  0   2   2   4   1   4  3.23 1297/1399  3.23  4.39  4.26  4.27  3.23
4. Did the lectures contribute to what you learned    3   0   2   2   0   4   4  3.50 1230/1400  3.50  4.29  4.27  4.28  3.50
5. Did audiovisual techniques enhance your understanding 4 4  2   1   0   1   3  3.29  989/1179  3.29  3.92  3.96  4.02  3.29


               Discussion
1. Did class discussions contribute to what you learned 6  0   1   0   4   1   3  3.56  976/1262  3.56  4.41  4.05  4.14  3.56
2. Were all students actively encouraged to participate 6  0   0   1   0   4   4  4.22  803/1259  4.22  4.59  4.29  4.34  4.22
3. Did the instructor encourage fair and open discussion 6 0  0   1   1   2   5  4.22  791/1256  4.22  4.53  4.30  4.34  4.22
4. Were special techniques successful                 6   1   0   1   2   2   3  3.88  495/ 788  3.88  4.30  4.00  4.07  3.88


                                    Frequency Distribution

Credits Earned          Cum. GPA           Expected Grades          Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      1       0.00-0.99    1         A   13        Required for Majors   0     Graduate      0      Major        0
  28-55      0       1.00-1.99    0         B    0
  56-83      4       2.00-2.99    2         C    0        General               0     Under-grad   15      Non-major    2
  84-150     2       3.00-3.49    2         D    0
  Grad.      0       3.50-4.00    4         F    0        Electives             0     #### - Means there are not enough
                                            P    0                                    responses to be significant
                                            I    0        Other                13
                                            ?    0
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Course-Section: EDUC 352  0101               University of Maryland                          Page  542
Title       PROCESS SEM ECE-MEDIA             Baltimore County                               JUN 13, 2006
Instructor:  COSTELLO, MARGA                  Spring 2006                                     Job IRBR3029
Enrollment:      14
Questionnaires:   8                   Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0  0  0  0  1  4  3  4.25  844/1481  4.25  4.34  4.29  4.29  4.25
2. Did the instructor make clear the expected goals   0  0  0  1  0  3  4  4.25  822/1481  4.25  4.26  4.23  4.23  4.25
4. Did other evaluations reflect the expected goals   0  1  0  0  1  4  2  4.14  863/1424  4.14  4.37  4.21  4.27  4.14
5. Did assigned readings contribute to what you learned  0  1  0  1  3  3  0  3.29  1188/1396  3.29  4.09  3.98  4.00  3.29
6. Did written assignments contribute to what you learned  0  1  0  0  2  4  1  3.86  920/1342  3.86  4.22  4.07  4.12  3.86
7. Was the grading system clearly explained           0  0  0  0  0  3  5  4.63  321/1459  4.63  4.30  4.16  4.17  4.63
8. How many times was class cancelled                 0  0  0  0  0  0  8  5.00    1/1480  5.00  4.72  4.68  4.65  5.00
9. How would you grade the overall teaching effectiveness  2  0  0  0  0  3  3  4.50  334/1450  4.50  4.11  4.09  4.10  4.50


              Lecture
1. Were the instructor's lectures well prepared       3  0  0  0  0  4  1  4.20  1068/1409  4.20  4.46  4.42  4.43  4.20
2. Did the instructor seem interested in the subject  2  0  0  0  0  1  5  4.83  659/1407  4.83  4.79  4.69  4.67  4.83
3. Was lecture material presented and explained clearly  2  0  0  0  0  4  2  4.33  753/1399  4.33  4.39  4.26  4.27  4.33
4. Did the lectures contribute to what you learned    2  0  0  0  0  5  1  4.17  937/1400  4.17  4.29  4.27  4.28  4.17
5. Did audiovisual techniques enhance your understanding  2  3  0  0  0  2  1  4.33  384/1179  4.33  3.92  3.96  4.02  4.33


              Discussion
1. Did class discussions contribute to what you learned  5  0  0  0  1  0  2  4.33  507/1262  4.33  4.41  4.05  4.14  4.33
2. Were all students actively encouraged to participate  5  0  0  0  0  0  3  5.00    1/1259  5.00  4.59  4.29  4.34  5.00
3. Did the instructor encourage fair and open discussion  5  0  0  0  0  0  3  5.00    1/1256  5.00  4.53  4.30  4.34  5.00
4. Were special techniques successful                 5  1  0  0  0  1  1  4.50  176/ 788  4.50  4.30  4.00  4.07  4.50


                                      Frequency Distribution


Credits Earned        Cum. GPA         Expected Grades          Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99   0         A    7          Required for Majors  0     Graduate     0      Major        0
  28-55     0       1.00-1.99   0         B    0
  56-83     2       2.00-2.99   0         C    0          General              0     Under-grad   8      Non-major    1
  84-150    3       3.00-3.49   4         D    0
  Grad.     0       3.50-4.00   2         F    0          Electives            0     #### - Means there are not enough
                                          P    0                                     responses to be significant
                                          I    0          Other                6
                                          ?    0
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Course-Section: EDUC 353  0101                University of Maryland                                    Page  543
Title      MATERIALS FOR EARLY LI             Baltimore County                                         JUN 13, 2006
Instructor:  SCULLY, PAT    (Instr. A)        Spring 2006                                              Job IRBR3029
Enrollment:    24
Questionnaires: 15                       Student Course Evaluation Questionnaire


                                                  Frequencies        Instructor   Course Dept UMBC Level  Sect
           Questions                        NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   2   7   6  4.27  831/1481  4.27  4.34  4.29  4.29  4.27
2. Did the instructor make clear the expected goals    0   0   0   0   3   3   9  4.40  661/1481  4.40  4.26  4.23  4.23  4.40
3. Did the exam questions reflect the expected goals   0  14   0   0   0   0   1  5.00  ****/1249  ****  4.20  4.27  4.28  ****
4. Did other evaluations reflect the expected goals    0   0   0   0   1   5   9  4.53  406/1424  4.53  4.37  4.21  4.27  4.53
5. Did assigned readings contribute to what you learned 0  1   2   2   2   3   5  3.50 1083/1396  3.50  4.09  3.98  4.00  3.50
6. Did written assignments contribute to what you learned 0 0  0   1   1   4   9  4.40  405/1342  4.40  4.22  4.07  4.12  4.40
7. Was the grading system clearly explained            0   0   0   1   2   3   9  4.33  695/1459  4.33  4.30  4.16  4.17  4.33
8. How many times was class cancelled                  0   0   0   0   0   0  15  5.00    1/1480  5.00  4.72  4.68  4.65  5.00
9. How would you grade the overall teaching effectiveness 7 0  0   0   0   3   5  4.63  245/1450  4.61  4.11  4.09  4.10  4.61


                Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   3  12  4.80  334/1409  4.80  4.46  4.42  4.43  4.80
2. Did the instructor seem interested in the subject   0   0   0   0   0   2  13  4.87  591/1407  4.93  4.79  4.69  4.67  4.93
3. Was lecture material presented and explained clearly 0  0   0   0   1   6   8  4.47  613/1399  4.63  4.39  4.26  4.27  4.63
4. Did the lectures contribute to what you learned     0   0   0   0   0   5  10  4.67  421/1400  4.83  4.29  4.27  4.28  4.83
5. Did audiovisual techniques enhance your understanding 1 7  2   0   2   0   3  3.29  989/1179  3.29  3.92  3.96  4.02  3.29


                Discussion
1. Did class discussions contribute to what you learned 3  0   0   0   1   4   7  4.50  345/1262  4.50  4.41  4.05  4.14  4.50
2. Were all students actively encouraged to participate 3  0   0   0   0   2  10  4.83  276/1259  4.83  4.59  4.29  4.34  4.83
3. Did the instructor encourage fair and open discussion 3 0  0   0   1   2   9  4.67  457/1256  4.67  4.53  4.30  4.34  4.67
4. Were special techniques successful                  3   1   0   1   1   3   6  4.27  282/ 788  4.27  4.30  4.00  4.07  4.27


                Laboratory
1. Did the lab increase understanding of the material  14  0   0   0   1   0   0  3.00  ****/ 246  ****  4.44  4.20  4.20  ****
2. Were you provided with adequate background information 14 0  0   0   0   0   1  5.00  ****/ 249  ****  4.33  4.11  4.23  ****
4. Did the lab instructor provide assistance           14  0   0   0   1   0   0  3.00  ****/ 240  ****  4.67  4.20  3.96  ****


                Field Work
1. Did field experience contribute to what you learned 14  0   0   0   0   0   1  5.00  ****/  59  ****  4.44  4.30  4.48  ****
2. Did you clearly understand your evaluation criteria 14  0   0   0   0   0   1  5.00  ****/  51  ****  4.22  4.00  4.13  ****
3. Was the instructor available for consultation       14  0   0   0   0   0   1  5.00  ****/  36  ****  4.42  4.60  4.33  ****
4. To what degree could you discuss your evaluations   14  0   0   0   0   0   1  5.00  ****/  41  ****  4.19  4.26  3.90  ****
5. Did conferences help you carry out field activities 14  0   0   0   0   0   1  5.00  ****/  31  ****  4.21  4.42  4.00  ****

                                    Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades         Reasons              Type                 Majors
----------------------------------------------------------------------------------------------------------------
  00-27     1     0.00-0.99    0     A   13     Required for Majors  0     Graduate      0     Major        0
  28-55     0     1.00-1.99    0     B    1
  56-83     5     2.00-2.99    3     C    0     General              0     Under-grad   15     Non-major    0
  84-150    1     3.00-3.49    0     D    0
  Grad.     0     3.50-4.00    6     F    0     Electives            0     #### - Means there are not enough
                                     P    0                               responses to be significant
                                     I    0     Other               15
                                     ?    1
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Course-Section: EDUC 353  0101                University of Maryland                              Page  544
Title      MATERIALS FOR EARLY LI             Baltimore County                                  JUN 13, 2006
Instructor:                 (Instr. B)        Spring 2006                                        Job IRBR3029
Enrollment:     24
Questionnaires: 15                     Student Course Evaluation Questionnaire

                                            Frequencies         Instructor    Course Dept  UMBC Level  Sect
             Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    0   0  0  0  2  7  6  4.27  831/1481  4.27  4.34  4.29  4.29  4.27
2. Did the instructor make clear the expected goals     0   0  0  0  3  3  9  4.40  661/1481  4.40  4.26  4.23  4.23  4.40
3. Did the exam questions reflect the expected goals    0  14  0  0  0  0  1  5.00  ****/1249  ****  4.20  4.27  4.28  ****
4. Did other evaluations reflect the expected goals     0   0  0  0  1  5  9  4.53  406/1424  4.53  4.37  4.21  4.27  4.53
5. Did assigned readings contribute to what you learned 0   1  2  2  2  3  5  3.50 1083/1396  3.50  4.09  3.98  4.00  3.50
6. Did written assignments contribute to what you learned 0  0  0  1  1  4  9  4.40  405/1342  4.40  4.22  4.07  4.12  4.40
7. Was the grading system clearly explained             0   0  0  1  2  3  9  4.33  695/1459  4.33  4.30  4.16  4.17  4.33
8. How many times was class cancelled                   0   0  0  0  0  0 15  5.00    1/1480  5.00  4.72  4.68  4.65  5.00
9. How would you grade the overall teaching effectiveness 10  0  0  0  0  2  3  4.60  259/1450  4.61  4.11  4.09  4.10  4.61

             Lecture
1. Were the instructor's lectures well prepared         10  0  0  0  0  1  4  4.80  334/1409  4.80  4.46  4.42  4.43  4.80
2. Did the instructor seem interested in the subject    10  0  0  0  0  0  5  5.00    1/1407  4.93  4.79  4.69  4.67  4.93
3. Was lecture material presented and explained clearly 10  0  0  0  0  1  4  4.80  212/1399  4.63  4.39  4.26  4.27  4.63
4. Did the lectures contribute to what you learned      10  0  0  0  0  0  5  5.00    1/1400  4.83  4.29  4.27  4.28  4.83
5. Did audiovisual techniques enhance your understanding 10  2  1  0  0  0  2  3.67  ****/1179  3.29  3.92  3.96  4.02  3.29

             Discussion
1. Did class discussions contribute to what you learned  3  0  0  0  1  4  7  4.50  345/1262  4.50  4.41  4.05  4.14  4.50
2. Were all students actively encouraged to participate  3  0  0  0  0  2 10  4.83  276/1259  4.83  4.59  4.29  4.34  4.83
3. Did the instructor encourage fair and open discussion 3  0  0  0  1  2  9  4.67  457/1256  4.67  4.53  4.30  4.34  4.67
4. Were special techniques successful                    3  1  0  1  1  3  6  4.27  282/ 788  4.27  4.30  4.00  4.07  4.27

             Laboratory
1. Did the lab increase understanding of the material   14  0  0  0  1  0  0  3.00  ****/ 246  ****  4.44  4.20  4.20  ****
2. Were you provided with adequate background information 14  0  0  0  0  0  1  5.00  ****/ 249  ****  4.33  4.11  4.23  ****
4. Did the lab instructor provide assistance            14  0  0  0  1  0  0  3.00  ****/ 240  ****  4.67  4.20  3.96  ****

             Field Work
1. Did field experience contribute to what you learned  14  0  0  0  0  0  1  5.00  ****/  59  ****  4.44  4.30  4.48  ****
2. Did you clearly understand your evaluation criteria  14  0  0  0  0  0  1  5.00  ****/  51  ****  4.22  4.00  4.13  ****
3. Was the instructor available for consultation        14  0  0  0  0  0  1  5.00  ****/  36  ****  4.42  4.60  4.33  ****
4. To what degree could you discuss your evaluations    14  0  0  0  0  0  1  5.00  ****/  41  ****  4.19  4.26  3.90  ****
5. Did conferences help you carry out field activities  14  0  0  0  0  0  1  5.00  ****/  31  ****  4.21  4.42  4.00  ****

                                        Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades          Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99   0       A   13       Required for Majors  0     Graduate     0      Major       0
  28-55     0        1.00-1.99   0       B    1
  56-83     5        2.00-2.99   3       C    0       General              0     Under-grad  15      Non-major   0
  84-150    1        3.00-3.49   0       D    0
  Grad.     0        3.50-4.00   6       F    0       Electives            0     #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0       Other               15
                                         ?    1
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Course-Section: EDUC 387  0101                    University of Maryland                              Page  545
Title         TUTORING AND LITERACY               Baltimore County                                  JUN 13, 2006
Instructor:   TAYLOR, JOBY B                      Spring 2006                                        Job IRBR3029
Enrollment:      14
Questionnaires:   7                       Student Course Evaluation Questionnaire
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                                                    Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                      NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   6  4.86  196/1481  4.86  4.34  4.29  4.29  4.86
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   6  4.86  149/1481  4.86  4.26  4.23  4.23  4.86
3. Did the exam questions reflect the expected goals   0   2   0   0   0   0   5  5.00    1/1249  5.00  4.20  4.27  4.28  5.00
4. Did other evaluations reflect the expected goals    0   0   1   0   0   1   5  4.29  706/1424  4.29  4.37  4.21  4.27  4.29
5. Did assigned readings contribute to what you learned 0  0   0   0   0   0   7  5.00    1/1396  5.00  4.09  3.98  4.00  5.00
6. Did written assignments contribute to what you learned 0 0  0   0   0   2   5  4.71  153/1342  4.71  4.22  4.07  4.12  4.71
7. Was the grading system clearly explained            0   0   0   0   0   1   6  4.86  131/1459  4.86  4.30  4.16  4.17  4.86
8. How many times was class cancelled                  0   0   0   0   0   0   7  5.00    1/1480  5.00  4.72  4.68  4.65  5.00
9. How would you grade the overall teaching effectiveness 3 0  0   0   0   2   2  4.50  334/1450  4.50  4.11  4.09  4.10  4.50

            Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   2   5  4.71  483/1409  4.71  4.46  4.42  4.43  4.71
2. Did the instructor seem interested in the subject   0   0   0   0   0   1   6  4.86  614/1407  4.86  4.79  4.69  4.67  4.86
3. Was lecture material presented and explained clearly 0  0   0   0   0   1   6  4.86  170/1399  4.86  4.39  4.26  4.27  4.86
4. Did the lectures contribute to what you learned     0   0   0   0   0   1   6  4.86  198/1400  4.86  4.29  4.27  4.28  4.86
5. Did audiovisual techniques enhance your understanding 0 1  0   1   0   1   4  4.33  384/1179  4.33  3.92  3.96  4.02  4.33

            Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   0   0   7  5.00    1/1262  5.00  4.41  4.05  4.14  5.00
2. Were all students actively encouraged to participate 0  0   0   0   0   0   7  5.00    1/1259  5.00  4.59  4.29  4.34  5.00
3. Did the instructor encourage fair and open discussion 0 0  0   0   0   0   7  5.00    1/1256  5.00  4.53  4.30  4.34  5.00
4. Were special techniques successful                  0   1   0   0   1   0   5  4.67  133/ 788  4.67  4.30  4.00  4.07  4.67

                                          Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades         Reasons              Type                 Majors
------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0          A    6        Required for Majors  0    Graduate      0     Major       0
  28-55      1      1.00-1.99    0          B    0
  56-83      1      2.00-2.99    1          C    0        General              6    Under-grad    7     Non-major   0
  84-150     3      3.00-3.49    3          D    0
  Grad.      0      3.50-4.00    1          F    0        Electives            0    #### - Means there are not enough
                                           P    0                                  responses to be significant
                                           I    0        Other                0
                                           ?    0
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Course-Section: EDUC 388  0101            University of Maryland                        Page  546
Title        INCLUSION & INSTRUCTIO        Baltimore County                            JUN 13, 2006
Instructor:  BERGE, NANCY B                Spring 2006                                 Job IRBR3029
Enrollment:    20
Questionnaires: 15                    Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                 NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean Mean
             ------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course    0   0  0  0  2  3 10  4.53  522/1481  4.53  4.34  4.29  4.29  4.53
2. Did the instructor make clear the expected goals     0   0  0  1  1  6  7  4.27  811/1481  4.27  4.26  4.23  4.23  4.27
3. Did the exam questions reflect the expected goals    0  12  0  0  0  1  2  4.67 ****/1249  ****  4.20  4.27  4.28  ****
4. Did other evaluations reflect the expected goals     0   1  0  0  1  4  9  4.57  364/1424  4.57  4.37  4.21  4.27  4.57
5. Did assigned readings contribute to what you learned 0   0  1  0  3  3  8  4.13  613/1396  4.13  4.09  3.98  4.00  4.13
6. Did written assignments contribute to what you learned 0 0  0  0  1  5  9  4.53  283/1342  4.53  4.22  4.07  4.12  4.53
7. Was the grading system clearly explained             0   0  1  0  4  4  6  3.93 1021/1459  3.93  4.30  4.16  4.17  3.93
8. How many times was class cancelled                   0   0  0  0  0  7  8  4.53 1029/1480  4.53  4.72  4.68  4.65  4.53
9. How would you grade the overall teaching effectiveness 0 0  0  1  2 11  1  3.80 1055/1450  3.80  4.11  4.09  4.10  3.80


                  Lecture
1. Were the instructor's lectures well prepared         0   0  0  1  1  3 10  4.47  813/1409  4.47  4.46  4.42  4.43  4.47
2. Did the instructor seem interested in the subject    0   0  0  0  1  1 13  4.80  728/1407  4.80  4.79  4.69  4.67  4.80
3. Was lecture material presented and explained clearly 0   0  0  1  1  4  9  4.40  683/1399  4.40  4.39  4.26  4.27  4.40
4. Did the lectures contribute to what you learned      0   0  2  0  0  2 11  4.33  791/1400  4.33  4.29  4.27  4.28  4.33
5. Did audiovisual techniques enhance your understanding 0  1  0  0  1  5  8  4.50  259/1179  4.50  3.92  3.96  4.02  4.50


                  Discussion
1. Did class discussions contribute to what you learned 6   0  1  1  0  2  5  4.00  708/1262  4.00  4.41  4.05  4.14  4.00
2. Were all students actively encouraged to participate 6   0  0  0  1  1  7  4.67  451/1259  4.67  4.59  4.29  4.34  4.67
3. Did the instructor encourage fair and open discussion 6  0  0  1  0  1  7  4.56  543/1256  4.56  4.53  4.30  4.34  4.56
4. Were special techniques successful                   6   1  0  1  0  2  5  4.38  233/ 788  4.38  4.30  4.00  4.07  4.38


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
-------------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0      A   11      Required for Majors  0    Graduate     0      Major        0
 28-55      0      1.00-1.99    0      B    2
 56-83      6      2.00-2.99    1      C    0      General              0    Under-grad  15      Non-major    0
 84-150     5      3.00-3.49   10      D    0
 Grad.      0      3.50-4.00    3      F    0      Electives            0    #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0      Other               13
                                       ?    1
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Course-Section: EDUC 403  0101              University of Maryland                              Page  547
Title          ELEM INTRNSHP SEMINAR        Baltimore County                                   JUN 13, 2006
Instructor:    BOURNE, BARBARA              Spring 2006                                         Job IRBR3029
Enrollment:       14
Questionnaires:    7                 Student Course Evaluation Questionnaire

                                            Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5 Mean   Rank    Mean  Mean  Mean  Mean  Mean
           ------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  1  2  4  4.43  652/1481  4.43  4.34  4.29  4.45  4.43
2. Did the instructor make clear the expected goals     0   0  0  0  1  1  5  4.57  434/1481  4.57  4.26  4.23  4.32  4.57
3. Did the exam questions reflect the expected goals    0   5  0  0  0  0  2  5.00    1/1249  5.00  4.20  4.27  4.44  5.00
4. Did other evaluations reflect the expected goals     0   0  0  0  1  0  6  4.71  248/1424  4.71  4.37  4.21  4.35  4.71
5. Did assigned readings contribute to what you learned 0   0  1  0  0  2  4  4.14  603/1396  4.14  4.09  3.98  4.09  4.14
6. Did written assignments contribute to what you learned 0 0  0  0  1  1  5  4.57  257/1342  4.57  4.22  4.07  4.21  4.57
7. Was the grading system clearly explained             0   0  0  0  0  1  6  4.86  131/1459  4.86  4.30  4.16  4.25  4.86
8. How many times was class cancelled                   0   0  0  0  0  0  7  5.00    1/1480  5.00  4.72  4.68  4.74  5.00
9. How would you grade the overall teaching effectiveness 1 0  1  0  1  1  3  3.83 1030/1450  3.83  4.11  4.09  4.28  3.83

                 Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  0  7  5.00    1/1409  5.00  4.46  4.42  4.51  5.00
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  7  5.00    1/1407  5.00  4.79  4.69  4.79  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  0  0  7  5.00    1/1399  5.00  4.39  4.26  4.36  5.00
4. Did the lectures contribute to what you learned      0   0  0  0  0  0  7  5.00    1/1400  5.00  4.29  4.27  4.38  5.00
5. Did audiovisual techniques enhance your understanding 1  1  1  0  0  0  4  4.20  487/1179  4.20  3.92  3.96  4.07  4.20

                 Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  0  7  5.00    1/1262  5.00  4.41  4.05  4.33  5.00
2. Were all students actively encouraged to participate 0   0  0  0  0  0  7  5.00    1/1259  5.00  4.59  4.29  4.57  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  7  5.00    1/1256  5.00  4.53  4.30  4.60  5.00
4. Were special techniques successful                   0   0  0  1  0  0  6  4.57  159/ 788  4.57  4.30  4.00  4.26  4.57

                 Seminar
1. Were assigned topics relevant to the announced theme 4   0  0  1  0  0  2  4.00   54/  68  4.00  4.37  4.49  4.68  4.00
2. Was the instructor available for individual attention 4  0  0  1  0  0  2  4.00   58/  69  4.00  4.50  4.53  4.64  4.00
3. Did research projects contribute to what you learned 4   1  0  0  0  0  2  5.00    1/  63  5.00  4.59  4.44  4.49  5.00
4. Did presentations contribute to what you learned     4   0  0  0  0  1  2  4.67   31/  69  4.67  4.30  4.35  4.53  4.67
5. Were criteria for grading made clear                 4   0  0  0  0  0  3  5.00    1/  68  5.00  4.53  3.92  4.10  5.00

                 Field Work
1. Did field experience contribute to what you learned  4   0  0  0  0  0  3  5.00    1/  59  5.00  4.44  4.30  4.93  5.00
2. Did you clearly understand your evaluation criteria  4   0  0  1  0  0  2  4.00   28/  51  4.00  4.22  4.00  4.56  4.00
3. Was the instructor available for consultation        4   0  0  0  0  0  3  5.00    1/  36  5.00  4.42  4.60  4.91  5.00
4. To what degree could you discuss your evaluations    4   0  0  0  0  0  3  5.00    1/  41  5.00  4.19  4.26  4.72  5.00
5. Did conferences help you carry out field activities  4   0  0  0  0  0  3  5.00    1/  31  5.00  4.21  4.42  4.83  5.00

                                        Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons              Type                Majors
------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0        A    7         Required for Majors  0    Graduate     0      Major       0
  28-55      0        1.00-1.99    0        B    0
  56-83      0        2.00-2.99    0        C    0         General              0    Under-grad   7      Non-major   0
  84-150     3        3.00-3.49    1        D    0
  Grad.      0        3.50-4.00    5        F    0         Electives            0    #### - Means there are not enough
                                           P    0                                   responses to be significant
                                           I    0         Other                7
                                           ?    0
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Course-Section: EDUC 408  0101                University of Maryland                         Page  548
Title       SCNDRY INTRNSHP SEMINA            Baltimore County                              JUN 13, 2006
Instructor:  OLIVA, LINDA M.                  Spring 2006                                   Job IRBR3029
Enrollment:    23
Questionnaires: 23                      Student Course Evaluation Questionnaire


                                             Frequencies      Instructor   Course Dept  UMBC Level  Sect
         Questions                       NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course   1   0   4  4  2  8  4  3.18 1429/1481  3.18  4.34  4.29  4.45  3.18
2. Did the instructor make clear the expected goals    2   0   2  2  6  4  7  3.57 1296/1481  3.57  4.26  4.23  4.32  3.57
3. Did the exam questions reflect the expected goals   2  14   0  1  1  1  4  4.14  824/1249  4.14  4.20  4.27  4.44  4.14
4. Did other evaluations reflect the expected goals    1   1   2  4  2  9  4  3.43 1293/1424  3.43  4.37  4.21  4.35  3.43
5. Did assigned readings contribute to what you learned 1   0   7  4  4  4  3  2.64 1355/1396  2.64  4.09  3.98  4.09  2.64
6. Did written assignments contribute to what you learned 1  0   1  6  8  4  3  3.09 1257/1342  3.09  4.22  4.07  4.21  3.09
7. Was the grading system clearly explained            1   0   4  4  1  6  7  3.36 1309/1459  3.36  4.30  4.16  4.25  3.36
8. How many times was class cancelled                  1   0   0  0  0  0 22  5.00    1/1480  5.00  4.72  4.68  4.74  5.00
9. How would you grade the overall teaching effectiveness 6  1   0  3  6  4  3  3.44 1253/1450  3.44  4.11  4.09  4.28  3.44


           Lecture
1. Were the instructor's lectures well prepared        6   0   0  1  3  5  8  4.18 1080/1409  4.18  4.46  4.42  4.51  4.18
2. Did the instructor seem interested in the subject   6   0   0  0  3  3 11  4.47 1130/1407  4.47  4.79  4.69  4.79  4.47
3. Was lecture material presented and explained clearly 6   0   1  3  3  4  6  3.65 1203/1399  3.65  4.39  4.26  4.36  3.65
4. Did the lectures contribute to what you learned     7   0   2  1  5  4  4  3.44 1248/1400  3.44  4.29  4.27  4.38  3.44
5. Did audiovisual techniques enhance your understanding 6  0   1  2  4  6  4  3.59  866/1179  3.59  3.92  3.96  4.07  3.59


           Discussion
1. Did class discussions contribute to what you learned 11  0   1  0  1  5  5  4.08  680/1262  4.08  4.41  4.05  4.33  4.08
2. Were all students actively encouraged to participate 11  0   0  0  1  1 10  4.75  358/1259  4.75  4.59  4.29  4.57  4.75
3. Did the instructor encourage fair and open discussion 11 0   1  0  0  4  7  4.33  723/1256  4.33  4.53  4.30  4.60  4.33
4. Were special techniques successful                  11   3   0  0  3  4  2  3.89  492/ 788  3.89  4.30  4.00  4.26  3.89


           Laboratory
2. Were you provided with adequate background information 22  0   0  0  0  0  1  5.00 ****/ 249  ****  4.33  4.11  3.87  ****
3. Were necessary materials available for lab activities 22  0   0  0  0  0  1  5.00 ****/ 242  ****  4.33  4.40  4.45  ****
4. Did the lab instructor provide assistance           22   0   0  0  0  0  1  5.00 ****/ 240  ****  4.67  4.20  4.43  ****
5. Were requirements for lab reports clearly specified 22   0   0  0  0  0  1  5.00 ****/ 217  ****  4.47  4.04  3.86  ****


           Seminar
1. Were assigned topics relevant to the announced theme 12  0   1  1  3  2  4  3.64   61/  68  3.64  4.37  4.49  4.68  3.64
2. Was the instructor available for individual attention 12  0   0  3  1  2  5  3.82   63/  69  3.82  4.50  4.53  4.64  3.82
3. Did research projects contribute to what you learned 12  0   1  1  2  3  4  3.73   54/  63  3.73  4.59  4.44  4.49  3.73
4. Did presentations contribute to what you learned    12   0   1  3  3  1  3  3.18   65/  69  3.18  4.30  4.35  4.53  3.18
5. Were criteria for grading made clear                12   1   2  1  1  3  3  3.40   50/  68  3.40  4.53  3.92  4.10  3.40


           Field Work
1. Did field experience contribute to what you learned 18  0   0  0  0  0  5  5.00 ****/  59  ****  4.44  4.30  4.93  ****
2. Did you clearly understand your evaluation criteria 18   0   0  0  1  1  3  4.40 ****/  51  ****  4.22  4.00  4.56  ****
3. Was the instructor available for consultation       18   0   0  0  1  1  3  4.40 ****/  36  ****  4.42  4.60  4.91  ****
4. To what degree could you discuss your evaluations   18   0   0  1  0  1  3  4.20 ****/  41  ****  4.19  4.26  4.72  ****
5. Did conferences help you carry out field activities 18   1   0  0  1  0  3  4.50 ****/  31  ****  4.21  4.42  4.83  ****


           Self  Paced
1. Did self-paced system contribute to what you learned 22  0   0  0  0  0  1  5.00 ****/  55  ****  5.00  4.55  4.86  ****
2. Did study questions make clear the expected goal    22   0   0  0  0  0  1  5.00 ****/  31  ****  5.00  4.75  5.00  ****
3. Were your contacts with the instructor helpful      22   0   0  0  0  0  1  5.00 ****/  51  ****  5.00  4.65  4.71  ****
4. Was the feedback/tutoring by proctors helpful       22   0   0  0  0  0  1  5.00 ****/  34  ****  5.00  4.83  5.00  ****
5. Were there enough proctors for all the students     22   0   0  0  0  0  1  5.00 ****/  24  ****  5.00  4.82  5.00  ****
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Enrollment: 23
Questionnaires: 23   Student Course Evaluation Questionnaire

                                                        Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
 00-27   1   0.00-0.99   0   A   18   Required for Majors   0   Graduate   2   Major   0
 28-55   2   1.00-1.99   0   B   2
 56-83   0   2.00-2.99   1   C   0   General   0   Under-grad 21   Non-major   8
 84-150   7   3.00-3.49   7   D   0
 Grad.   2   3.50-4.00   7   F   0   Electives   0   #### - Means there are not enough
                                        P   0   responses to be significant
                                        I   0   Other   19
                                        ?   0

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Course-Section: EDUC 410  0101                   University of Maryland                                    Page  549
Title          READ CONTNT AREA I                 Baltimore County                                        JUN 13, 2006
Instructor:    NORTH-COLEMAN,                        Spring 2006                                           Job IRBR3029
Enrollment:    26
Questionnaires: 20                        Student Course Evaluation Questionnaire


                                                 Frequencies        Instructor    Course Dept  UMBC Level  Sect
             Questions                    NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean   Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    0   0  1  3  2  7  7  3.80 1225/1481  3.80  4.34   4.29 4.45  3.80
2. Did the instructor make clear the expected goals     1   0  1  3  2  8  5  3.68 1242/1481  3.68  4.26   4.23 4.32  3.68
3. Did the exam questions reflect the expected goals    0  16  0  0  0  1  3  4.75 ****/1249  ****  4.20   4.27 4.44  ****
4. Did other evaluations reflect the expected goals     0   0  1  1  4  1 13  4.20  807/1424  4.20  4.37   4.21 4.35  4.20
5. Did assigned readings contribute to what you learned 0   0  3  2  5  8  2  3.20 1218/1396  3.20  4.09   3.98 4.09  3.20
6. Did written assignments contribute to what you learned 1 0  1  0  2  7  9  4.21  573/1342  4.21  4.22   4.07 4.21  4.21
7. Was the grading system clearly explained             1   0  1  1  0  6 11  4.32  719/1459  4.32  4.30   4.16 4.25  4.32
8. How many times was class cancelled                   1   0  0  0  0  0 19  5.00    1/1480  5.00  4.72   4.68 4.74  5.00
9. How would you grade the overall teaching effectiveness 0 1  1  1  3  6  8  4.00  836/1450  4.00  4.11   4.09 4.28  4.00


             Lecture
1. Were the instructor's lectures well prepared         2   0  0  1  2  1 14  4.56  705/1409  4.56  4.46   4.42 4.51  4.56
2. Did the instructor seem interested in the subject    2   0  0  0  1  1 16  4.83  659/1407  4.83  4.79   4.69 4.79  4.83
3. Was lecture material presented and explained clearly 2   0  2  2  2  2 10  3.89 1105/1399  3.89  4.39   4.26 4.36  3.89
4. Did the lectures contribute to what you learned      2   0  2  0  5  4  7  3.78 1135/1400  3.78  4.29   4.27 4.38  3.78
5. Did audiovisual techniques enhance your understanding 1  1  1  0  3  6  8  4.11  549/1179  4.11  3.92   3.96 4.07  4.11


             Discussion
1. Did class discussions contribute to what you learned 4   0  1  0  2  5  8  4.19  617/1262  4.19  4.41   4.05 4.33  4.19
2. Were all students actively encouraged to participate 4   0  1  0  2  3 10  4.31  743/1259  4.31  4.59   4.29 4.57  4.31
3. Did the instructor encourage fair and open discussion 4  0  1  0  1  2 12  4.50  571/1256  4.50  4.53   4.30 4.60  4.50
4. Were special techniques successful                   5   1  0  0  0  5  9  4.64  139/ 788  4.64  4.30   4.00 4.26  4.64


             Laboratory
2. Were you provided with adequate background information 19 0 0  0  0  0  1  5.00 ****/ 249  ****  4.33   4.11 3.87  ****


             Seminar
1. Were assigned topics relevant to the announced theme 19  0  0  0  0  0  1  5.00 ****/  68  ****  4.37   4.49 4.68  ****
2. Was the instructor available for individual attention 19 0  0  0  0  0  1  5.00 ****/  69  ****  4.50   4.53 4.64  ****
3. Did research projects contribute to what you learned 19  0  0  0  0  0  1  5.00 ****/  63  ****  4.59   4.44 4.49  ****
4. Did presentations contribute to what you learned     19  0  0  0  0  0  1  5.00 ****/  69  ****  4.30   4.35 4.53  ****
5. Were criteria for grading made clear                 19  0  0  0  0  0  1  5.00 ****/  68  ****  4.53   3.92 4.10  ****


             Field Work
1. Did field experience contribute to what you learned  15  0  0  0  0  2  3  4.60   27/  59  4.60  4.44   4.30 4.93  4.60
2. Did you clearly understand your evaluation criteria   15  0  0  0  0  3  2  4.40   21/  51  4.40  4.22   4.00 4.56  4.40
3. Was the instructor available for consultation        15  0  0  0  0  2  3  4.60   23/  36  4.60  4.42   4.60 4.91  4.60
4. To what degree could you discuss your evaluations    15  0  1  0  0  0  4  4.20   23/  41  4.20  4.19   4.26 4.72  4.20
5. Did conferences help you carry out field activities  15  1  0  0  0  1  3  4.75 ****/  31  ****  4.21   4.42 4.83  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 19  0  0  0  0  0  1  5.00 ****/  55  ****  5.00   4.55 4.86  ****
3. Were your contacts with the instructor helpful       19  0  0  0  0  0  1  5.00 ****/  51  ****  5.00   4.65 4.71  ****

                                    Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                  Majors
-------------------------------------------------------------------------------------------------------------------
 00-27     1      0.00-0.99   0      A   15      Required for Majors  0     Graduate       0     Major        0
 28-55     0      1.00-1.99   0      B    3
 56-83     5      2.00-2.99   2      C    1      General              0     Under-grad    20     Non-major    0
 84-150    5      3.00-3.49   7      D    0
 Grad.     0      3.50-4.00   7      F    0      Electives            0     #### - Means there are not enough
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P    0                              responses to be significant
I    0          Other           19
?    0
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Course-Section: EDUC 414  0101            University of Maryland                          Page  550
Title     ADOLESCENT LITERATURE            Baltimore County                              JUN 13, 2006
Instructor:  NEUTZE, DONNA                 Spring 2006                                   Job IRBR3029
Enrollment:   23
Questionnaires: 16                  Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
 1. Did you gain new insights,skills from this course   0   0   0   0   0   6  10  4.63  439/1481  4.63  4.34  4.29  4.45  4.63
 2. Did the instructor make clear the expected goals    0   0   0   0   0   7   9  4.56  446/1481  4.56  4.26  4.23  4.32  4.56
 3. Did the exam questions reflect the expected goals   0  14   0   0   0   0   2  5.00 ****/1249  ****  4.20  4.27  4.44  ****
 4. Did other evaluations reflect the expected goals    0   0   0   0   0   3  13  4.81  173/1424  4.81  4.37  4.21  4.35  4.81
 5. Did assigned readings contribute to what you learned 0  0   0   0   0   1  15  4.94   57/1396  4.94  4.09  3.98  4.09  4.94
 6. Did written assignments contribute to what you learned 0 0  0   0   0   6  10  4.63  222/1342  4.63  4.22  4.07  4.21  4.63
 7. Was the grading system clearly explained            0   0   0   0   3   2  11  4.50  460/1459  4.50  4.30  4.16  4.25  4.50
 8. How many times was class cancelled                  0   0   0   0   0   0  16  5.00    1/1480  5.00  4.72  4.68  4.74  5.00
 9. How would you grade the overall teaching effectiveness 3 0  0   0   0   6   7  4.54  311/1450  4.54  4.11  4.09  4.28  4.54

                Lecture
 1. Were the instructor's lectures well prepared        2   0   0   0   0   2  12  4.86  261/1409  4.86  4.46  4.42  4.51  4.86
 2. Did the instructor seem interested in the subject   2   0   0   0   0   0  14  5.00    1/1407  5.00  4.79  4.69  4.79  5.00
 3. Was lecture material presented and explained clearly 2  0   0   0   0   5   9  4.64  404/1399  4.64  4.39  4.26  4.36  4.64
 4. Did the lectures contribute to what you learned     2   1   0   0   0   2  11  4.85  208/1400  4.85  4.29  4.27  4.38  4.85
 5. Did audiovisual techniques enhance your understanding 2 7  0   0   1   2   4  4.43  323/1179  4.43  3.92  3.96  4.07  4.43

                Discussion
 1. Did class discussions contribute to what you learned 2  0   0   0   0   3  11  4.79  182/1262  4.79  4.41  4.05  4.33  4.79
 2. Were all students actively encouraged to participate 2  0   0   0   1   1  12  4.79  325/1259  4.79  4.59  4.29  4.57  4.79
 3. Did the instructor encourage fair and open discussion 2 0  0   0   0   0  14  5.00    1/1256  5.00  4.53  4.30  4.60  5.00
 4. Were special techniques successful                  2   3   0   0   0   3   8  4.73  114/ 788  4.73  4.30  4.00  4.26  4.73


                              Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades        Reasons            Type              Majors
-----------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99    0      A   14       Required for Majors  0     Graduate     0     Major        0
 28-55      0      1.00-1.99    0      B    2
 56-83      0      2.00-2.99    1      C    0       General              6     Under-grad  16     Non-major    0
 84-150    10      3.00-3.49    2      D    0
 Grad.      0      3.50-4.00    8      F    0       Electives            0     #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0       Other               10
                                       ?    0
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Course-Section: EDUC 415  0101            University of Maryland                          Page  551
Title      MATERIALS TCH READ                 Baltimore County                           JUN 13, 2006
Instructor:   Young, Patricia                   Spring 2006                              Job IRBR3029
Enrollment:    12
Questionnaires:  8                       Student Course Evaluation Questionnaire

                                        Frequencies          Instructor    Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean Mean   Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0   0   0   0   0   4   4  4.50   549/1481   4.50  4.34  4.29  4.45  4.50
2. Did the instructor make clear the expected goals     0   0   0   1   0   0   7  4.63   374/1481   4.63  4.26  4.23  4.32  4.63
3. Did the exam questions reflect the expected goals    1   5   0   0   0   1   1  4.50   498/1249   4.50  4.20  4.27  4.44  4.50
4. Did other evaluations reflect the expected goals     1   1   0   0   0   3   3  4.50   437/1424   4.50  4.37  4.21  4.35  4.50
5. Did assigned readings contribute to what you learned 0   0   0   0   1   2   5  4.50   297/1396   4.50  4.09  3.98  4.09  4.50
6. Did written assignments contribute to what you learned 0  0   0   0   1   1   6  4.63   222/1342   4.63  4.22  4.07  4.21  4.63
7. Was the grading system clearly explained             0   0   0   0   0   3   5  4.63   321/1459   4.63  4.30  4.16  4.25  4.63
8. How many times was class cancelled                   0   0   0   0   0   7   1  4.13  1309/1480   4.13  4.72  4.68  4.74  4.13
9. How would you grade the overall teaching effectiveness 1  0   0   1   1   5   0  3.57  1199/1450   3.57  4.11  4.09  4.28  3.57

            Lecture
1. Were the instructor's lectures well prepared         0   0   0   1   1   1   5  4.25  1031/1409   4.25  4.46  4.42  4.51  4.25
2. Did the instructor seem interested in the subject    0   0   0   0   0   1   7  4.88   568/1407   4.88  4.79  4.69  4.79  4.88
3. Was lecture material presented and explained clearly 0   0   0   0   1   3   4  4.38   713/1399   4.38  4.39  4.26  4.36  4.38
4. Did the lectures contribute to what you learned      0   0   0   0   1   3   4  4.38   741/1400   4.38  4.29  4.27  4.38  4.38
5. Did audiovisual techniques enhance your understanding 0  0   0   0   1   0   7  4.75   134/1179   4.75  3.92  3.96  4.07  4.75

            Discussion
1. Did class discussions contribute to what you learned 1   0   0   0   2   1   4  4.29   550/1262   4.29  4.41  4.05  4.33  4.29
2. Were all students actively encouraged to participate 1   0   0   0   2   1   4  4.29   764/1259   4.29  4.59  4.29  4.57  4.29
3. Did the instructor encourage fair and open discussion 1  0   0   2   0   1   4  4.00   901/1256   4.00  4.53  4.30  4.60  4.00
4. Were special techniques successful                   1   2   0   0   0   3   2  4.40   218/ 788   4.40  4.30  4.00  4.26  4.40

            Field Work
1. Did field experience contribute to what you learned  6   0   0   0   0   0   2  5.00     1/  59   5.00  4.44  4.30  4.93  5.00
2. Did you clearly understand your evaluation criteria  6   0   0   0   0   1   1  4.50    11/  51   4.50  4.22  4.00  4.56  4.50
3. Was the instructor available for consultation        6   1   1   0   0   0   0  1.00  ****/  36   ****  4.42  4.60  4.91  ****

                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades         Reasons              Type                 Majors
--------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0        A    5      Required for Majors  0     Graduate      0      Major        0
  28-55      0      1.00-1.99    0        B    1
  56-83      2      2.00-2.99    0        C    0      General              0     Under-grad    8      Non-major    1
  84-150     0      3.00-3.49    3        D    0
  Grad.      0      3.50-4.00    2        F    0      Electives            0     #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0      Other                6
                                         ?    0
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Course-Section: EDUC 601  0101            University of Maryland                        Page  552
Title      HUMAN LEARNING/COGNITI          Baltimore County                           JUN 13, 2006
Instructor:   OLIVA, LINDA M.                Spring 2006                               Job IRBR3029
Enrollment:     16
Questionnaires: 15                    Student Course Evaluation Questionnaire


                                        Frequencies          Instructor   Course Dept  UMBC Level  Sect
             Questions              NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   1   0  0  0  0  2 12  4.86  196/1481  4.86  4.34  4.29  4.28  4.86
2. Did the instructor make clear the expected goals    1   0  0  0  2  3  9  4.50  517/1481  4.50  4.26  4.23  4.11  4.50
3. Did the exam questions reflect the expected goals   1   5  0  0  1  2  6  4.56  451/1249  4.56  4.20  4.27  4.24  4.56
4. Did other evaluations reflect the expected goals    1   0  0  0  0  3 11  4.79  193/1424  4.79  4.37  4.21  4.16  4.79
5. Did assigned readings contribute to what you learned 1  0  1  1  2  4  6  3.93  782/1396  3.93  4.09  3.98  4.00  3.93
6. Did written assignments contribute to what you learned 1 0 0 0 1 1 12 4.79 121/1342  4.79  4.22  4.07  4.18  4.79
7. Was the grading system clearly explained            1   0  0  1  0  0 13  4.79  175/1459  4.79  4.30  4.16  4.01  4.79
8. How many times was class cancelled                  1   0  0  0  1  0 13  4.86  770/1480  4.86  4.72  4.68  4.74  4.86
9. How would you grade the overall teaching effectiveness 5 2 0 0 0 4  4  4.50  334/1450  4.50  4.11  4.09  3.96  4.50


             Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  4 10  4.71  483/1409  4.71  4.46  4.42  4.36  4.71
2. Did the instructor seem interested in the subject   1   0  0  0  0  1 13  4.93  400/1407  4.93  4.79  4.69  4.73  4.93
3. Was lecture material presented and explained clearly 1  0  0  0  1  3 10  4.64  404/1399  4.64  4.39  4.26  4.16  4.64
4. Did the lectures contribute to what you learned     1   0  0  0  0  3 11  4.79  274/1400  4.79  4.29  4.27  4.17  4.79
5. Did audiovisual techniques enhance your understanding 2 0 1 1 0 4  7  4.15  518/1179  4.15  3.92  3.96  3.81  4.15


             Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  1  2 11  4.71  236/1262  4.71  4.41  4.05  4.07  4.71
2. Were all students actively encouraged to participate 1  0  0  0  2  3  9  4.50  588/1259  4.50  4.59  4.29  4.30  4.50
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 2 12  4.86  256/1256  4.86  4.53  4.30  4.33  4.86
4. Were special techniques successful                  1   0  0  0  2  6  6  4.29  278/ 788  4.29  4.30  4.00  3.97  4.29

             Laboratory
1. Did the lab increase understanding of the material 14   0  0  0  0  0  1  5.00 ****/ 246  ****  4.44  4.20  4.27  ****


                                  Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type              Majors
---------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    1     A    9    Required for Majors  0    Graduate      5    Major      0
  28-55      0      1.00-1.99    0     B    0
  56-83      0      2.00-2.99    0     C    0    General              0    Under-grad   10    Non-major  4
  84-150     0      3.00-3.49    0     D    0
  Grad.      5      3.50-4.00    1     F    0    Electives            0    #### - Means there are not enough
                                        P    0                             responses to be significant
                                        I    0    Other               10
                                        ?    0
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Course-Section: EDUC 601E 0101            University of Maryland                                  Page  553
Title                                       Baltimore County                                    JUN 13, 2006
Instructor:    FRYER, MARY                    Spring 2006                                       Job IRBR3029
Enrollment:      8
Questionnaires:  7                    Student Course Evaluation Questionnaire


                                     Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                NR NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0  0  0  0  0  3  4  4.57  487/1481  4.57  4.34  4.29  4.28  4.57
2. Did the instructor make clear the expected goals    0  0  0  0  2  2  3  4.14  925/1481  4.14  4.26  4.23  4.11  4.14
4. Did other evaluations reflect the expected goals    0  0  0  0  0  3  4  4.57  364/1424  4.57  4.37  4.21  4.16  4.57
5. Did assigned readings contribute to what you learned 0  0  0  0  1  1  5  4.57  257/1396  4.57  4.09  3.98  4.00  4.57
6. Did written assignments contribute to what you learned 0  0  0  0  0  2  5  4.71  153/1342  4.71  4.22  4.07  4.18  4.71
7. Was the grading system clearly explained            0  0  0  0  1  2  4  4.43  580/1459  4.43  4.30  4.16  4.01  4.43
8. How many times was class cancelled                  0  0  0  0  0  0  7  5.00    1/1480  5.00  4.72  4.68  4.74  5.00
9. How would you grade the overall teaching effectiveness 1  0  0  0  3  1  2  3.83 1030/1450  3.83  4.11  4.09  3.96  3.83


             Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  5  2  4.29 1013/1409  4.29  4.46  4.42  4.36  4.29
2. Did the instructor seem interested in the subject   0  0  0  0  0  1  6  4.86  614/1407  4.86  4.79  4.69  4.73  4.86
3. Was lecture material presented and explained clearly 0  0  0  0  2  3  2  4.00 1002/1399  4.00  4.39  4.26  4.16  4.00
4. Did the lectures contribute to what you learned     0  0  0  0  2  2  3  4.14  953/1400  4.14  4.29  4.27  4.17  4.14
5. Did audiovisual techniques enhance your understanding 1  3  0  0  0  1  2  4.67  177/1179  4.67  3.92  3.96  3.81  4.67


             Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  2  2  2  4.00  708/1262  4.00  4.41  4.05  4.07  4.00
2. Were all students actively encouraged to participate 1  0  0  0  0  0  6  5.00    1/1259  5.00  4.59  4.29  4.30  5.00
3. Did the instructor encourage fair and open discussion 1  0  0  0  0  1  5  4.83  272/1256  4.83  4.53  4.30  4.33  4.83
4. Were special techniques successful                  1  1  0  0  1  3  1  4.00  394/ 788  4.00  4.30  4.00  3.97  4.00


             Laboratory
1. Did the lab increase understanding of the material  6  0  0  0  0  1  0  4.00 ****/ 246  ****  4.44  4.20  4.27  ****
2. Were you provided with adequate background information 6  0  0  0  0  1  0  4.00 ****/ 249  ****  4.33  4.11  3.93  ****
4. Did the lab instructor provide assistance           6  0  0  1  0  0  0  2.00 ****/ 240  ****  4.67  4.20  4.15  ****


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
----------------------------------------------------------------------------------------------------------
 00-27     1       0.00-0.99    1       A    7       Required for Majors   0    Graduate     3     Major        0
 28-55     0       1.00-1.99    0       B    0
 56-83     0       2.00-2.99    0       C    0       General               0    Under-grad   4     Non-major    0
 84-150    0       3.00-3.49    1       D    0
 Grad.     3       3.50-4.00    1       F    0       Electives             0    #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0       Other                 7
                                        ?    0
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Course-Section: EDUC 602  0201                    University of Maryland                              Page  554
Title        INSTRUCTIONAL SYS DEV                     Baltimore County                              JUN 13, 2006
Instructor:  SMITH, JACQUES                            Spring 2006                                   Job IRBR3029
Enrollment:     5
Questionnaires:  5                               Student Course Evaluation Questionnaire

                                                   Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                   NR  NA  1  2  3  4  5  Mean    Rank      Mean   Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  0   0  0  0  0  2  3  4.60   461/1481   4.60   4.34  4.29 4.28  4.60
2. Did the instructor make clear the expected goals   0   0  0  0  0  0  5  5.00     1/1481   5.00   4.26  4.23 4.11  5.00
3. Did the exam questions reflect the expected goals  0   2  0  0  0  1  2  4.67   334/1249   4.67   4.20  4.27 4.24  4.67
4. Did other evaluations reflect the expected goals   0   1  0  0  0  0  4  5.00     1/1424   5.00   4.37  4.21 4.16  5.00
5. Did assigned readings contribute to what you learned 0 0 0  0  2  1  2  4.00   707/1396   4.00   4.09  3.98 4.00  4.00
6. Did written assignments contribute to what you learned 0 0 0 0 1  1  3  4.40   405/1342   4.40   4.22  4.07 4.18  4.40
7. Was the grading system clearly explained           0   0  0  0  0  2  3  4.60   344/1459   4.60   4.30  4.16 4.01  4.60
8. How many times was class cancelled                 0   0  0  0  0  3  2  4.40  1114/1480   4.40   4.72  4.68 4.74  4.40
9. How would you grade the overall teaching effectiveness 2 0 0 0 0  1  2  4.67   217/1450   4.67   4.11  4.09 3.96  4.67

             Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  0  1  4  4.80   334/1409   4.80   4.46  4.42 4.36  4.80
2. Did the instructor seem interested in the subject  0   0  0  0  0  1  4  4.80   728/1407   4.80   4.79  4.69 4.73  4.80
3. Was lecture material presented and explained clearly 0 0 0  0  0  1  4  4.80   212/1399   4.80   4.39  4.26 4.16  4.80
4. Did the lectures contribute to what you learned    0   0  0  0  0  2  3  4.60   492/1400   4.60   4.29  4.27 4.17  4.60
5. Did audiovisual techniques enhance your understanding 0 1 1 0 1  1  1  3.25   997/1179   3.25   3.92  3.96 3.81  3.25

             Discussion
1. Did class discussions contribute to what you learned 2 0 0 0 0  1  2  4.67   264/1262   4.67   4.41  4.05 4.07  4.67
2. Were all students actively encouraged to participate 2 0 0 0 1  0  2  4.33   729/1259   4.33   4.59  4.29 4.30  4.33
3. Did the instructor encourage fair and open discussion 2 0 0 0 0  1  2  4.67   457/1256   4.67   4.53  4.30 4.33  4.67
4. Were special techniques successful                 2   0  1  0  0  0  2  3.67   564/ 788   3.67   4.30  4.00 3.97  3.67

             Field Work
1. Did field experience contribute to what you learned 3 0 0 0 0  0  2  5.00     1/  59   5.00   4.44  4.30 4.01  5.00
2. Did you clearly understand your evaluation criteria 3 0 0 0 0  0  2  5.00     1/  51   5.00   4.22  4.00 3.81  5.00
3. Was the instructor available for consultation      3   1  0  0  0  0  1  5.00  ****/  36   ****   4.42  4.60 4.65  ****
4. To what degree could you discuss your evaluations  3   0  0  0  0  0  2  5.00     1/  41   5.00   4.19  4.26 4.27  5.00
5. Did conferences help you carry out field activities 3 1 0 0 0  0  1  5.00  ****/  31   ****   4.21  4.42 4.58  ****

                                         Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades       Reasons              Type                Majors
---------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99   0       A    4      Required for Majors  0    Graduate     2      Major       0
  28-55      0       1.00-1.99   0       B    0
  56-83      0       2.00-2.99   0       C    0      General              0    Under-grad   3      Non-major   0
  84-150     0       3.00-3.49   0       D    0
  Grad.      2       3.50-4.00   2       F    0      Electives            0    #### - Means there are not enough
                                         P    0                               responses to be significant
                                         I    0      Other                4
                                         ?    0
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Course-Section: EDUC 603  8010              University of Maryland                              Page  555
Title       INSTR SYS DEV II                  Baltimore County                                 JUN 13, 2006
Instructor:   PETSKA, DEBORAH                    Spring 2006                                   Job IRBR3029
Enrollment:    11
Questionnaires:  10                      Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

General

Question	NR	NA	1	2	3	4	5	Mean	Rank	Course	Dept	UMBC	Level	Sect
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	233/1481	4.80	4.34	4.29	4.28	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	8	4.70	286/1481	4.70	4.26	4.23	4.11	4.70
3. Did the exam questions reflect the expected goals	0	5	0	0	1	0	4	4.60	405/1249	4.60	4.20	4.27	4.24	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	8	4.80	178/1424	4.80	4.37	4.21	4.16	4.80
5. Did assigned readings contribute to what you learned	0	0	1	0	1	3	5	4.10	643/1396	4.10	4.09	3.98	4.00	4.10
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	9	4.90	86/1342	4.90	4.22	4.07	4.18	4.90
7. Was the grading system clearly explained	0	0	0	0	0	1	9	4.90	101/1459	4.90	4.30	4.16	4.01	4.90
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1480	5.00	4.72	4.68	4.74	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	5	4.71	184/1450	4.71	4.11	4.09	3.96	4.71

Lecture

Question	NR	NA	1	2	3	4	5	Mean	Rank	Course	Dept	UMBC	Level	Sect
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	8	4.70	514/1409	4.70	4.46	4.42	4.36	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	500/1407	4.90	4.79	4.69	4.73	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	9	4.90	129/1399	4.90	4.39	4.26	4.16	4.90
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	9	4.80	250/1400	4.80	4.29	4.27	4.17	4.80
5. Did audiovisual techniques enhance your understanding	0	1	1	0	2	4	2	3.67	840/1179	3.67	3.92	3.96	3.81	3.67

Discussion

Question	NR	NA	1	2	3	4	5	Mean	Rank	Course	Dept	UMBC	Level	Sect
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	9	4.90	126/1262	4.90	4.41	4.05	4.07	4.90
2. Were all students actively encouraged to participate	0	0	0	0	1	0	9	4.80	304/1259	4.80	4.59	4.29	4.30	4.80
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	9	4.80	296/1256	4.80	4.53	4.30	4.33	4.80
4. Were special techniques successful	0	0	0	0	0	2	8	4.80	89/ 788	4.80	4.30	4.00	3.97	4.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	9	Required for Majors	0	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	8	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	7				
				?	0						

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Course-Section: EDUC 607  0101                University of Maryland                          Page  556
Title      PROCESSES & ACQ READIN              Baltimore County                              JUN 13, 2006
Instructor:   Young, Patricia                   Spring 2006                                   Job IRBR3029
Enrollment:      3
Questionnaires:  3                    Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0   0   0   2   1  4.33   749/1481  4.33  4.34  4.29  4.28  4.33
2. Did the instructor make clear the expected goals    0   0   0   0   1   1   1  4.00  1000/1481  4.00  4.26  4.23  4.11  4.00
3. Did the exam questions reflect the expected goals   0   0   1   0   1   1   0  2.67  1226/1249  2.67  4.20  4.27  4.24  2.67
4. Did other evaluations reflect the expected goals    0   0   0   2   0   0   1  3.00  1361/1424  3.00  4.37  4.21  4.16  3.00
5. Did assigned readings contribute to what you learned 0  0   0   0   0   1   2  4.67   193/1396  4.67  4.09  3.98  4.00  4.67
6. Did written assignments contribute to what you learned 1 0  0   0   0   2   0  4.00   755/1342  4.00  4.22  4.07  4.18  4.00
7. Was the grading system clearly explained            0   0   0   0   1   2   0  3.67  1201/1459  3.67  4.30  4.16  4.01  3.67
8. How many times was class cancelled                  0   0   0   0   0   3   0  4.00  1349/1480  4.00  4.72  4.68  4.74  4.00
9. How would you grade the overall teaching effectiveness 1 0  0   1   0   1   0  3.00  1354/1450  3.00  4.11  4.09  3.96  3.00

              Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   0   2  5.00     1/1409  5.00  4.46  4.42  4.36  5.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   3   0  4.00  1296/1407  4.00  4.79  4.69  4.73  4.00
3. Was lecture material presented and explained clearly 0  0   0   0   2   0   1  3.67  1196/1399  3.67  4.39  4.26  4.16  3.67
4. Did the lectures contribute to what you learned     0   0   0   0   3   0   0  3.00  1312/1400  3.00  4.29  4.27  4.17  3.00
5. Did audiovisual techniques enhance your understanding 0 0  0   0   1   1   1  4.00   590/1179  4.00  3.92  3.96  3.81  4.00

              Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   1   1   1  4.00   708/1262  4.00  4.41  4.05  4.07  4.00
2. Were all students actively encouraged to participate 0  0   0   0   0   2   1  4.33   729/1259  4.33  4.59  4.29  4.30  4.33
3. Did the instructor encourage fair and open discussion 0 0  0   0   0   2   1  4.33   723/1256  4.33  4.53  4.30  4.33  4.33
4. Were special techniques successful                  0   0   0   0   1   1   1  4.00   394/ 788  4.00  4.30  4.00  3.97  4.00


                                      Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons                Type                 Majors
---------------------------------------------------------------------------------------------------------------
  00-27     2       0.00-0.99    0        A    1       Required for Majors   0     Graduate      0       Major       0
  28-55     0       1.00-1.99    0        B    1
  56-83     0       2.00-2.99    0        C    0       General               0     Under-grad    3       Non-major   1
  84-150    0       3.00-3.49    0        D    0
  Grad.     0       3.50-4.00    2        F    0       Electives             0     #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0       Other                 3
                                          ?    0
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Course-Section: EDUC 608  0101                University of Maryland                              Page  557
Title      INSTRUCT READING                    Baltimore County                                 JUN 13, 2006
Instructor:  TILLES, ALYSON                     Spring 2006                                      Job IRBR3029
Enrollment:      9
Questionnaires:  9                        Student Course Evaluation Questionnaire
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| | | Frequencies | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	173/1481	4.89	4.34	4.29	4.28	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	5	4.44	603/1481	4.44	4.26	4.23	4.11	4.44
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	1	5.00	****/1249	****	4.20	4.27	4.24	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	5	4.33	645/1424	4.33	4.37	4.21	4.16	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	6	4.56	269/1396	4.56	4.09	3.98	4.00	4.56
6. Did written assignments contribute to what you learned	0	0	0	0	3	2	4	4.11	683/1342	4.11	4.22	4.07	4.18	4.11
7. Was the grading system clearly explained	0	0	0	0	1	3	5	4.44	550/1459	4.44	4.30	4.16	4.01	4.44
8. How many times was class cancelled	0	0	0	0	0	7	2	4.22	1238/1480	4.22	4.72	4.68	4.74	4.22
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	7	4.78	154/1450	4.78	4.11	4.09	3.96	4.78
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	6	4.67	559/1409	4.67	4.46	4.42	4.36	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	545/1407	4.89	4.79	4.69	4.73	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	7	4.67	376/1399	4.67	4.39	4.26	4.16	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	6	4.67	421/1400	4.67	4.29	4.27	4.17	4.67
5. Did audiovisual techniques enhance your understanding	0	2	0	0	4	2	1	3.57	870/1179	3.57	3.92	3.96	3.81	3.57
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	5	4.71	236/1262	4.71	4.41	4.05	4.07	4.71
2. Were all students actively encouraged to participate	2	0	0	0	0	1	6	4.86	257/1259	4.86	4.59	4.29	4.30	4.86
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	5	4.71	406/1256	4.71	4.53	4.30	4.33	4.71
4. Were special techniques successful	2	1	0	0	0	4	2	4.33	254/ 788	4.33	4.30	4.00	3.97	4.33
Field Work														
1. Did field experience contribute to what you learned	3	0	1	0	0	1	4	4.17	38/ 59	4.17	4.44	4.30	4.01	4.17
2. Did you clearly understand your evaluation criteria	3	0	0	1	2	0	3	3.83	37/ 51	3.83	4.22	4.00	3.81	3.83
3. Was the instructor available for consultation	3	2	0	0	1	1	2	4.25	26/ 36	4.25	4.42	4.60	4.65	4.25
4. To what degree could you discuss your evaluations	3	2	0	0	1	3	0	3.75	28/ 41	3.75	4.19	4.26	4.27	3.75
5. Did conferences help you carry out field activities	3	3	0	0	1	1	1	4.00	23/ 31	4.00	4.21	4.42	4.58	4.00
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	1	0	0	3.00	****/ 55	****	5.00	4.55	4.38	****
3. Were your contacts with the instructor helpful	8	0	0	1	0	0	0	2.00	****/ 51	****	5.00	4.65	4.54	****

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                                         Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	0	Graduate	7	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	2	D	0						
Grad.	7	3.50-4.00	6	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	9				
				?	0						

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Course-Section: EDUC 608S 0101                University of Maryland                                    Page  558
Title                                          Baltimore County                                        JUN 13, 2006
Instructor:    TILLES, ALYSON                     Spring 2006                                          Job IRBR3029
Enrollment:    11
Questionnaires: 11                        Student Course Evaluation Questionnaire


                                                      Frequencies          Instructor    Course Dept  UMBC Level  Sect
             Questions                         NR  NA  1  2  3  4  5  Mean     Rank       Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0   0   0   3   4   4   4.09 1012/1481   4.09  4.34  4.29  4.28  4.09
2. Did the instructor make clear the expected goals    1   0   0   1   0   5   4   4.20  884/1481    4.20  4.26  4.23  4.11  4.20
3. Did the exam questions reflect the expected goals   1   6   0   0   2   2   0   3.50 1118/1249   3.50  4.20  4.27  4.24  3.50
4. Did other evaluations reflect the expected goals    1   0   0   1   1   5   3   4.00  959/1424    4.00  4.37  4.21  4.16  4.00
5. Did assigned readings contribute to what you learned 1   0   0   1   3   3   3   3.80  877/1396    3.80  4.09  3.98  4.00  3.80
6. Did written assignments contribute to what you learned 2   0   0   0   3   3   3   4.00  755/1342    4.00  4.22  4.07  4.18  4.00
7. Was the grading system clearly explained            2   0   1   3   1   1   3   3.22 1343/1459   3.22  4.30  4.16  4.01  3.22
8. How many times was class cancelled                  2   0   0   0   0   8   1   4.11 1316/1480   4.11  4.72  4.68  4.74  4.11
9. How would you grade the overall teaching effectiveness 2   0   0   0   1   5   3   4.22  662/1450    4.22  4.11  4.09  3.96  4.22


             Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   1   3   5   4.44  839/1409    4.44  4.46  4.42  4.36  4.44
2. Did the instructor seem interested in the subject   2   0   0   0   1   0   8   4.78  785/1407    4.78  4.79  4.69  4.73  4.78
3. Was lecture material presented and explained clearly 2   0   0   0   2   1   6   4.44  636/1399    4.44  4.39  4.26  4.16  4.44
4. Did the lectures contribute to what you learned     2   0   0   1   0   3   5   4.33  791/1400    4.33  4.29  4.27  4.17  4.33
5. Did audiovisual techniques enhance your understanding 2   1   0   0   3   3   2   3.88  712/1179    3.88  3.92  3.96  3.81  3.88


             Discussion
1. Did class discussions contribute to what you learned 4   0   0   0   1   3   3   4.29  550/1262    4.29  4.41  4.05  4.07  4.29
2. Were all students actively encouraged to participate 4   0   0   0   0   3   4   4.57  532/1259    4.57  4.59  4.29  4.30  4.57
3. Did the instructor encourage fair and open discussion 4   0   0   0   1   2   4   4.43  658/1256    4.43  4.53  4.30  4.33  4.43
4. Were special techniques successful                  4   0   0   0   1   4   2   4.14  347/ 788    4.14  4.30  4.00  3.97  4.14


             Laboratory
2. Were you provided with adequate background information 10  0   0   0   0   0   1   5.00 ****/ 249   ****  4.33  4.11  3.93  ****
4. Did the lab instructor provide assistance           10  0   0   0   0   0   1   5.00 ****/ 240   ****  4.67  4.20  4.15  ****


             Seminar
1. Were assigned topics relevant to the announced theme 9   0   0   0   0   1   1   4.50 ****/  68   ****  4.37  4.49  4.23  ****
2. Was the instructor available for individual attention 9   0   0   0   1   0   1   4.00 ****/  69   ****  4.50  4.53  4.46  ****
3. Did research projects contribute to what you learned 9   1   0   0   0   0   1   5.00 ****/  63   ****  4.59  4.44  4.44  ****
4. Did presentations contribute to what you learned    9   0   0   0   0   0   2   5.00 ****/  69   ****  4.30  4.35  4.16  ****
5. Were criteria for grading made clear                9   0   0   1   0   0   1   3.50 ****/  68   ****  4.53  3.92  3.71  ****


             Field Work
1. Did field experience contribute to what you learned 6   0   0   1   0   2   2   4.00   39/  59    4.00  4.44  4.30  4.01  4.00
2. Did you clearly understand your evaluation criteria 6   0   0   0   1   3   1   4.00   28/  51    4.00  4.22  4.00  3.81  4.00
3. Was the instructor available for consultation       6   4   1   0   0   0   0   1.00 ****/  36   ****  4.42  4.60  4.65  ****
4. To what degree could you discuss your evaluations   6   0   0   2   1   1   1   3.20   38/  41    3.20  4.19  4.26  4.27  3.20
5. Did conferences help you carry out field activities 6   4   0   1   0   0   0   2.00 ****/  31   ****  4.21  4.42  4.58  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 10  0   0   0   1   0   0   3.00 ****/  55   ****  5.00  4.55  4.38  ****


                              Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades         Reasons              Type               Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27     3        0.00-0.99   0       A    1       Required for Majors  0     Graduate      7     Major        0
  28-55     0        1.00-1.99   0       B    8
  56-83     0        2.00-2.99   0       C    0       General              0     Under-grad    4     Non-major    2
  84-150    0        3.00-3.49   1       D    0
  Grad.     7        3.50-4.00   5       F    0       Electives            0     #### - Means there are not enough
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P    0                                            responses to be significant
I    0              Other              9
?    0
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Course-Section: EDUC 614  0101            University of Maryland                    Page  559
Title      ADOLESCENT LITERATURE              Baltimore County                      JUN 13, 2006
Instructor:  NEUTZE, DONNA                    Spring 2006                           Job IRBR3029
Enrollment:    2
Questionnaires:  2                    Student Course Evaluation Questionnaire


                                          Frequencies       Instructor   Course Dept  UMBC Level  Sect
             Questions              NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  0   0   0  0  0  1  1  4.50  549/1481  4.50  4.34  4.29  4.28  4.50
2. Did the instructor make clear the expected goals   0   0   0  0  0  0  2  5.00    1/1481  5.00  4.26  4.23  4.11  5.00
4. Did other evaluations reflect the expected goals   0   0   0  0  0  0  2  5.00    1/1424  5.00  4.37  4.21  4.16  5.00
5. Did assigned readings contribute to what you learned 0 0  0  0  0  0  2  5.00    1/1396  5.00  4.09  3.98  4.00  5.00
6. Did written assignments contribute to what you learned 0 0 0 0 0 2  0  4.00  755/1342  4.00  4.22  4.07  4.18  4.00
7. Was the grading system clearly explained           0   0   0  0  0  0  2  5.00    1/1459  5.00  4.30  4.16  4.01  5.00
8. How many times was class cancelled                 0   0   0  0  0  0  2  5.00    1/1480  5.00  4.72  4.68  4.74  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 1 1  4.50  334/1450  4.50  4.11  4.09  3.96  4.50


             Lecture
1. Were the instructor's lectures well prepared       0   0   0  0  0  1  1  4.50  762/1409  4.50  4.46  4.42  4.36  4.50
2. Did the instructor seem interested in the subject  0   0   0  0  0  0  2  5.00    1/1407  5.00  4.79  4.69  4.73  5.00
3. Was lecture material presented and explained clearly 0 0  0  0  0  0  2  5.00    1/1399  5.00  4.39  4.26  4.16  5.00
4. Did the lectures contribute to what you learned    0   0   0  0  0  1  1  4.50  591/1400  4.50  4.29  4.27  4.17  4.50
5. Did audiovisual techniques enhance your understanding 0 1 0 0 0 0 1  5.00    1/1179  5.00  3.92  3.96  3.81  5.00


             Discussion
1. Did class discussions contribute to what you learned 0 0  0  0  0  1  1  4.50  345/1262  4.50  4.41  4.05  4.07  4.50
2. Were all students actively encouraged to participate 0 0 0 0 0 0 2  5.00    1/1259  5.00  4.59  4.29  4.30  5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0 0 0 2  5.00    1/1256  5.00  4.53  4.30  4.33  5.00
4. Were special techniques successful                 0   1   0  0  0  0  1  5.00    1/ 788  5.00  4.30  4.00  3.97  5.00


                                    Frequency Distribution


Credits Earned         Cum. GPA         Expected Grades       Reasons              Type              Majors
---------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0       A    2       Required for Majors  0    Graduate    2    Major        0
  28-55      0       1.00-1.99    0       B    0
  56-83      0       2.00-2.99    0       C    0       General              0    Under-grad  0    Non-major    0
  84-150     0       3.00-3.49    0       D    0
  Grad.      2       3.50-4.00    1       F    0       Electives            0    #### - Means there are not enough
                                          P    0                                responses to be significant
                                          I    0       Other                2
                                          ?    0
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Course-Section: EDUC 615  0101                University of Maryland                        Page  560
Title       MATERIALS TCH READ                   Baltimore County                          JUN 13, 2006
Instructor:    Young, Patricia                      Spring 2006                            Job IRBR3029
Enrollment:      5
Questionnaires:  5                        Student Course Evaluation Questionnaire


                                           Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   1   0   0   0   1   3   0  3.75 1254/1481  3.75  4.34  4.29  4.28  3.75
2. Did the instructor make clear the expected goals    1   0   0   0   1   3   0  3.75 1205/1481  3.75  4.26  4.23  4.11  3.75
4. Did other evaluations reflect the expected goals    1   0   0   0   0   1   3  4.75  217/1424  4.75  4.37  4.21  4.16  4.75
5. Did assigned readings contribute to what you learned 1  0   0   0   0   1   3  4.75  136/1396  4.75  4.09  3.98  4.00  4.75
6. Did written assignments contribute to what you learned 1 0   0   1   0   2   1  3.75  987/1342  3.75  4.22  4.07  4.18  3.75
7. Was the grading system clearly explained            1   0   0   0   0   2   2  4.50  460/1459  4.50  4.30  4.16  4.01  4.50
8. How many times was class cancelled                  1   0   0   0   0   2   2  4.50 1044/1480  4.50  4.72  4.68  4.74  4.50
9. How would you grade the overall teaching effectiveness 2 0  0   0   2   1   0  3.33 1285/1450  3.33  4.11  4.09  3.96  3.33


            Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   1   2   1  4.00 1152/1409  4.00  4.46  4.42  4.36  4.00
2. Did the instructor seem interested in the subject   1   0   0   0   1   0   3  4.50 1107/1407  4.50  4.79  4.69  4.73  4.50
3. Was lecture material presented and explained clearly 1  0   0   0   1   2   1  4.00 1002/1399  4.00  4.39  4.26  4.16  4.00
4. Did the lectures contribute to what you learned     1   0   0   0   1   2   1  4.00 1017/1400  4.00  4.29  4.27  4.17  4.00
5. Did audiovisual techniques enhance your understanding 1 0   0   0   1   1   2  4.25  442/1179  4.25  3.92  3.96  3.81  4.25


            Discussion
1. Did class discussions contribute to what you learned 2  0   0   0   0   1   2  4.67  264/1262  4.67  4.41  4.05  4.07  4.67
2. Were all students actively encouraged to participate 2  0   0   0   1   2   0  3.67 1067/1259  3.67  4.59  4.29  4.30  3.67
3. Did the instructor encourage fair and open discussion 2 0  0   0   2   0   1  3.67 1069/1256  3.67  4.53  4.30  4.33  3.67
4. Were special techniques successful                  2   2   0   0   0   1   0  4.00 ****/ 788  ****  4.30  4.00  3.97  ****


            Field Work
1. Did field experience contribute to what you learned  1  0   0   0   0   2   2  4.50   29/  59  4.50  4.44  4.30  4.01  4.50
2. Did you clearly understand your evaluation criteria  1  0   0   0   1   1   2  4.25   24/  51  4.25  4.22  4.00  3.81  4.25
3. Was the instructor available for consultation       2   2   0   0   0   0   1  5.00 ****/  36  ****  4.42  4.60  4.65  ****
4. To what degree could you discuss your evaluations   3   1   0   0   0   0   1  5.00 ****/  41  ****  4.19  4.26  4.27  ****

                                        Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades         Reasons                Type               Majors
---------------------------------------------------------------------------------------------------------
 00-27      1        0.00-0.99    0        A   3       Required for Majors  0      Graduate      2      Major       0
 28-55      0        1.00-1.99    0        B   1
 56-83      0        2.00-2.99    0        C   0       General              1      Under-grad    3      Non-major   1
 84-150     0        3.00-3.49    0        D   0
 Grad.      2        3.50-4.00    1        F   0       Electives            0      #### - Means there are not enough
                                          P   0                                    responses to be significant
                                          I   0       Other                3
                                          ?   0
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Course-Section: EDUC 622  0101              University of Maryland                              Page  561
Title         INSTRUC STRGY ELEM MAT        Baltimore County                                   JUN 13, 2006
Instructor:   KINACH, BARBARA               Spring 2006                                        Job IRBR3029
Enrollment:   2
Questionnaires:  2                   Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  0  0  0  1  1  4.50  549/1481  4.40  4.34  4.29  4.28  4.50
2. Did the instructor make clear the expected goals     0   0  0  0  1  0  1  4.00 1000/1481  3.92  4.26  4.23  4.11  4.00
4. Did other evaluations reflect the expected goals     0   0  0  0  1  0  1  4.00  959/1424  3.81  4.37  4.21  4.16  4.00
5. Did assigned readings contribute to what you learned 0   0  0  0  1  0  1  4.00  707/1396  3.83  4.09  3.98  4.00  4.00
6. Did written assignments contribute to what you learned 0 0  0  0  1  1  0  3.50 1115/1342  3.44  4.22  4.07  4.18  3.50
7. Was the grading system clearly explained             0   0  0  0  0  2  0  4.00  961/1459  3.58  4.30  4.16  4.01  4.00
8. How many times was class cancelled                   0   0  0  0  0  0  2  5.00    1/1480  5.00  4.72  4.68  4.74  5.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  1  1  4.50  334/1450  4.08  4.11  4.09  3.96  4.50

              Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  1  0  4.00 1152/1409  4.00  4.46  4.42  4.36  4.00
2. Did the instructor seem interested in the subject    1   0  0  0  0  0  1  5.00    1/1407  5.00  4.79  4.69  4.73  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  1  0  4.00 1002/1399  4.00  4.39  4.26  4.16  4.00
4. Did the lectures contribute to what you learned      1   0  0  0  0  0  1  5.00    1/1400  5.00  4.29  4.27  4.17  5.00
5. Did audiovisual techniques enhance your understanding 1  0  0  0  1  0  0  3.00 1041/1179  3.00  3.92  3.96  3.81  3.00

              Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  1  1  4.50  345/1262  4.56  4.41  4.05  4.07  4.50
2. Were all students actively encouraged to participate 0   0  0  0  1  1  0  3.50 1094/1259  3.87  4.59  4.29  4.30  3.50
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  2  0  4.00  901/1256  3.96  4.53  4.30  4.33  4.00
4. Were special techniques successful                   0   1  0  0  0  1  0  4.00  394/ 788  4.04  4.30  4.00  3.97  4.00

              Field Work
1. Did field experience contribute to what you learned  0   0  0  0  1  1  0  3.50   47/  59  3.52  4.44  4.30  4.01  3.50
2. Did you clearly understand your evaluation criteria  0   0  0  0  1  1  0  3.50   40/  51  3.44  4.22  4.00  3.81  3.50
3. Was the instructor available for consultation        0   0  0  0  2  0  0  3.00   36/  36  3.40  4.42  4.60  4.65  3.00
4. To what degree could you discuss your evaluations    0   0  0  0  0  2  0  4.00   25/  41  3.75  4.19  4.26  4.27  4.00
5. Did conferences help you carry out field activities  0   1  0  0  0  1  0  4.00   23/  31  3.71  4.21  4.42  4.58  4.00

                                      Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades        Reasons              Type               Majors
-------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0        A    2      Required for Majors  0    Graduate     2     Major        0
28-55      0      1.00-1.99    0        B    0
56-83      0      2.00-2.99    0        C    0      General              0    Under-grad   0     Non-major    0
84-150     0      3.00-3.49    0        D    0
Grad.      2      3.50-4.00    2        F    0      Electives            0    #### - Means there are not enough
                                        P    0                               responses to be significant
                                        I    0      Other                2
                                        ?    0
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Course-Section: EDUC 622  0201                  University of Maryland                              Page  562
Title       INSTRUC STRGY ELEM MAT                Baltimore County                                 JUN 13, 2006
Instructor:    KINACH, BARBARA                       Spring 2006                                   Job IRBR3029
Enrollment:      5
Questionnaires: 14                          Student Course Evaluation Questionnaire


                                           Frequencies         Instructor   Course Dept  UMBC Level  Sect
          Questions                   NR  NA  1  2  3  4  5  Mean   Rank     Mean  Mean   Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------

               General
1. Did you gain new insights,skills from this course   1   0  0  0  2  5  6  4.31  780/1481  4.40  4.34  4.29 4.28 4.31
2. Did the instructor make clear the expected goals    1   0  0  0  4  7  2  3.85 1154/1481  3.92  4.26  4.23 4.11 3.85
3. Did the exam questions reflect the expected goals   1  12  0  0  1  0  0  3.00 ****/1249  ****  4.20  4.27 4.24 ****
4. Did other evaluations reflect the expected goals    1   0  0  2  3  6  2  3.62 1239/1424  3.81  4.37  4.21 4.16 3.62
5. Did assigned readings contribute to what you learned 2  0  0  0  6  4  2  3.67  985/1396  3.83  4.09  3.98 4.00 3.67
6. Did written assignments contribute to what you learned 1 0 1  2  4  3  3  3.38 1171/1342  3.44  4.22  4.07 4.18 3.38
7. Was the grading system clearly explained            1   0  2  1  4  5  1  3.15 1358/1459  3.58  4.30  4.16 4.01 3.15
8. How many times was class cancelled                  1   0  0  0  0  0 13  5.00    1/1480  5.00  4.72  4.68 4.74 5.00
9. How would you grade the overall teaching effectiveness 5 0 0 2 0 6 1  3.67 1160/1450  4.08  4.11  4.09 3.96 3.67


               Lecture
1. Were the instructor's lectures well prepared       13   0  0  0  0  0  1  5.00 ****/1409  4.00  4.46  4.42 4.36 ****
2. Did the instructor seem interested in the subject  13   0  0  0  0  0  1  5.00 ****/1407  5.00  4.79  4.69 4.73 ****


               Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  5  8  4.62  289/1262  4.56  4.41  4.05 4.07 4.62
2. Were all students actively encouraged to participate 1  0  1  0  1  4  7  4.23  796/1259  3.87  4.59  4.29 4.30 4.23
3. Did the instructor encourage fair and open discussion 1 0 2 1 0  3  7  3.92  967/1256  3.96  4.53  4.30 4.33 3.92
4. Were special techniques successful                  1   1  0  0  3  5  4  4.08  374/ 788  4.04  4.30  4.00 3.97 4.08


               Field Work
1. Did field experience contribute to what you learned 1  0  0  3  3  4  3  3.54   46/  59  3.52  4.44  4.30 4.01 3.54
2. Did you clearly understand your evaluation criteria 1  0  1  1  4  6  1  3.38   44/  51  3.44  4.22  4.00 3.81 3.38
3. Was the instructor available for consultation       1   8  0  1  1  1  2  3.80   34/  36  3.40  4.42  4.60 4.65 3.80
4. To what degree could you discuss your evaluations   1   3  0  3  1  4  2  3.50   30/  41  3.75  4.19  4.26 4.27 3.50
5. Did conferences help you carry out field activities 1  6  1  0  2  3  1  3.43   29/  31  3.71  4.21  4.42 4.58 3.43


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------------
 00-27     3      0.00-0.99    0      A    4     Required for Majors  0    Graduate     3      Major      0
 28-55     0      1.00-1.99    0      B    7                               Under-grad  11      Non-major  0
 56-83     0      2.00-2.99    0      C    1     General              0
 84-150    0      3.00-3.49    1      D    0                               #### - Means there are not enough
 Grad.     3      3.50-4.00    6      F    0     Electives            0          responses to be significant
                                      P    0
                                      I    0     Other               12
                                      ?    0
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Course-Section: EDUC 640  8010                    University of Maryland                           Page  563
Title          PROG CBT/WBT MATERIALS             Baltimore County                                JUN 13, 2006
Instructor:    KELLERMAN, PAUL (Instr. A)         Spring 2006                                      Job IRBR3029
Enrollment:      8
Questionnaires:  8                       Student Course Evaluation Questionnaire

                                        Frequencies        Instructor    Course Dept UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5 Mean    Rank   Mean  Mean Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0  0  0  2  0  2  4  4.00 1069/1481  4.00  4.34 4.29 4.28  4.00
2. Did the instructor make clear the expected goals     0  0  0  0  3  2  3  4.00 1000/1481  4.00  4.26 4.23 4.11  4.00
3. Did the exam questions reflect the expected goals    0  4  0  0  2  1  1  3.75 1046/1249  3.75  4.20 4.27 4.24  3.75
4. Did other evaluations reflect the expected goals     0  1  0  1  2  1  3  3.86 1123/1424  3.86  4.37 4.21 4.16  3.86
5. Did assigned readings contribute to what you learned 0  1  0  2  0  3  2  3.71  950/1396  3.71  4.09 3.98 4.00  3.71
6. Did written assignments contribute to what you learned 0 0 2 0 3 0 3  3.25 1207/1342  3.25  4.22 4.07 4.18  3.25
7. Was the grading system clearly explained             0  0  0  1  0  1  6  4.50  460/1459  4.50  4.30 4.16 4.01  4.50
8. How many times was class cancelled                   1  0  0  0  0  0  7  5.00    1/1480  5.00  4.72 4.68 4.74  5.00
9. How would you grade the overall teaching effectiveness 3 0 0 0 1 2 2  4.20  692/1450  3.85  4.11 4.09 3.96  3.85

              Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  3  5  4.63  618/1409  4.63  4.46 4.42 4.36  4.63
2. Did the instructor seem interested in the subject    0  0  0  0  0  1  7  4.88  568/1407  4.88  4.79 4.69 4.73  4.88
3. Was lecture material presented and explained clearly 0  0  0  0  2  2  4  4.25  828/1399  4.25  4.39 4.26 4.16  4.25
4. Did the lectures contribute to what you learned      1  0  0  0  2  2  3  4.14  953/1400  4.14  4.29 4.27 4.17  4.14
5. Did audiovisual techniques enhance your understanding 1 0 0 0 3 0 4  4.14  526/1179  4.14  3.92 3.96 3.81  4.14

              Discussion
1. Did class discussions contribute to what you learned 0  0  0  1  2  1  4  4.00  708/1262  4.00  4.41 4.05 4.07  4.00
2. Were all students actively encouraged to participate 0  0  0  1  1  2  4  4.13  856/1259  4.13  4.59 4.29 4.30  4.13
3. Did the instructor encourage fair and open discussion 1 0 0 0 2 1 4  4.29  754/1256  4.29  4.53 4.30 4.33  4.29
4. Were special techniques successful                   0  4  0  0  2  0  2  4.00  394/ 788  4.00  4.30 4.00 3.97  4.00

              Laboratory
1. Did the lab increase understanding of the material   2  0  0  0  2  1  3  4.17  142/ 246  4.17  4.44 4.20 4.27  4.17
2. Were you provided with adequate background information 2 0 0 1 0 3 2  4.00  145/ 249  4.00  4.33 4.11 3.93  4.00
3. Were necessary materials available for lab activities 2 0 0 1 1 1 3  4.00  184/ 242  4.00  4.33 4.40 4.27  4.00
4. Did the lab instructor provide assistance            2  0  0  0  1  1  4  4.50  103/ 240  4.50  4.67 4.20 4.15  4.50
5. Were requirements for lab reports clearly specified  2  1  0  0  2  0  3  4.20  114/ 217  4.20  4.47 4.04 3.73  4.20

              Seminar
1. Were assigned topics relevant to the announced theme 6  0  0  0  0  0  2  5.00    1/  68  5.00  4.37 4.49 4.23  5.00
2. Was the instructor available for individual attention 6 0 0 0 0 0 2  5.00    1/  69  5.00  4.50 4.53 4.46  5.00
3. Did research projects contribute to what you learned 6  0  0  0  0  0  2  5.00    1/  63  5.00  4.59 4.44 4.44  5.00
4. Did presentations contribute to what you learned     6  0  0  0  0  0  2  5.00    1/  69  5.00  4.30 4.35 4.16  5.00
5. Were criteria for grading made clear                 6  0  0  0  0  0  2  5.00    1/  68  5.00  4.53 3.92 3.71  5.00

                                   Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99   0        A   6        Required for Majors  0    Graduate     7     Major        0
  28-55     0        1.00-1.99   0        B   1
  56-83     0        2.00-2.99   0        C   0        General              3    Under-grad   1     Non-major    7
  84-150    0        3.00-3.49   0        D   0
  Grad.     7        3.50-4.00   5        F   0        Electives            1    #### - Means there are not enough
                                          P   0                                 responses to be significant
                                          I   0        Other                5
                                          ?   0
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Course-Section: EDUC 640  8010                University of Maryland                                     Page  564
Title          PROG CBT/WBT MATERIALS          Baltimore County                                         JUN 13, 2006
Instructor:                    (Instr. B)       Spring 2006                                             Job IRBR3029
Enrollment:      8
Questionnaires:  8                        Student Course Evaluation Questionnaire

                                            Frequencies        Instructor    Course Dept UMBC Level  Sect
                Questions                NR NA  1  2  3  4  5 Mean    Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0  0  0  2  0  2  4 4.00 1069/1481 4.00  4.34  4.29 4.28  4.00
2. Did the instructor make clear the expected goals     0  0  0  0  3  2  3 4.00 1000/1481 4.00  4.26  4.23 4.11  4.00
3. Did the exam questions reflect the expected goals    0  4  0  0  2  1  1 3.75 1046/1249 3.75  4.20  4.27 4.24  3.75
4. Did other evaluations reflect the expected goals     0  1  0  1  2  1  3 3.86 1123/1424 3.86  4.37  4.21 4.16  3.86
5. Did assigned readings contribute to what you learned 0  1  0  2  0  3  2 3.71  950/1396 3.71  4.09  3.98 4.00  3.71
6. Did written assignments contribute to what you learned 0  0  2  0  3  0  3 3.25 1207/1342 3.25  4.22  4.07 4.18  3.25
7. Was the grading system clearly explained             0  0  0  1  0  1  6 4.50  460/1459 4.50  4.30  4.16 4.01  4.50
8. How many times was class cancelled                   1  0  0  0  0  0  7 5.00    1/1480 5.00  4.72  4.68 4.74  5.00
9. How would you grade the overall teaching effectiveness 6 0 0  0  1  1  0 3.50 1223/1450 3.85  4.11  4.09 3.96  3.85

                Lecture
1. Were the instructor's lectures well prepared         7  0  0  0  0  0  1 5.00 ****/1409 4.63  4.46  4.42 4.36  4.63
2. Did the instructor seem interested in the subject    7  0  0  0  0  0  1 5.00 ****/1407 4.88  4.79  4.69 4.73  4.88
3. Was lecture material presented and explained clearly 7  0  0  0  0  0  1 5.00 ****/1399 4.25  4.39  4.26 4.16  4.25
4. Did the lectures contribute to what you learned      7  0  0  0  0  0  1 5.00 ****/1400 4.14  4.29  4.27 4.17  4.14
5. Did audiovisual techniques enhance your understanding 7 0  0  0  0  0  1 5.00 ****/1179 4.14  3.92  3.96 3.81  4.14

                Discussion
1. Did class discussions contribute to what you learned 0  0  0  1  2  1  4 4.00  708/1262 4.00  4.41  4.05 4.07  4.00
2. Were all students actively encouraged to participate 0  0  0  1  1  2  4 4.13  856/1259 4.13  4.59  4.29 4.30  4.13
3. Did the instructor encourage fair and open discussion 1 0  0  0  2  1  4 4.29  754/1256 4.29  4.53  4.30 4.33  4.29
4. Were special techniques successful                   0  4  0  0  2  0  2 4.00  394/ 788 4.00  4.30  4.00 3.97  4.00

                Laboratory
1. Did the lab increase understanding of the material   2  0  0  0  2  1  3 4.17  142/ 246 4.17  4.44  4.20 4.27  4.17
2. Were you provided with adequate background information 2 0  0  1  0  3  2 4.00  145/ 249 4.00  4.33  4.11 3.93  4.00
3. Were necessary materials available for lab activities 2 0  0  1  1  1  3 4.00  184/ 242 4.00  4.33  4.40 4.27  4.00
4. Did the lab instructor provide assistance            2  0  0  0  1  1  4 4.50  103/ 240 4.50  4.67  4.20 4.15  4.50
5. Were requirements for lab reports clearly specified  2  1  0  0  2  0  3 4.20  114/ 217 4.20  4.47  4.04 3.73  4.20

                Seminar
1. Were assigned topics relevant to the announced theme 6  0  0  0  0  0  2 5.00    1/  68 5.00  4.37  4.49 4.23  5.00
2. Was the instructor available for individual attention 6 0  0  0  0  0  2 5.00    1/  69 5.00  4.50  4.53 4.46  5.00
3. Did research projects contribute to what you learned 6  0  0  0  0  0  2 5.00    1/  63 5.00  4.59  4.44 4.44  5.00
4. Did presentations contribute to what you learned     6  0  0  0  0  0  2 5.00    1/  69 5.00  4.30  4.35 4.16  5.00
5. Were criteria for grading made clear                 6  0  0  0  0  0  2 5.00    1/  68 5.00  4.53  3.92 3.71  5.00

                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0      A    6       Required for Majors   0    Graduate      7    Major         0
  28-55      0      1.00-1.99    0      B    1
  56-83      0      2.00-2.99    0      C    0       General               3    Under-grad    1    Non-major     7
  84-150     0      3.00-3.49    0      D    0
  Grad.      7      3.50-4.00    5      F    0       Electives             1    #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0       Other                 5
                                        ?    0
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Enrollment: 1
Questionnaires: 1   Student Course Evaluation Questionnaire

                                       Frequencies   Instructor   Course Dept UMBC Level Sect
           Questions   NR NA   1 2 3 4 5 Mean   Rank   Mean Mean Mean Mean Mean
----
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   1 5.00   1/1481   5.00 4.34 4.29 4.28 5.00
2. Did the instructor make clear the expected goals   0   0   0   0   0   0   1 5.00   1/1481   5.00 4.26 4.23 4.11 5.00
4. Did other evaluations reflect the expected goals   0   0   0   0   0   0   1 5.00   1/1424   5.00 4.37 4.21 4.16 5.00
5. Did assigned readings contribute to what you learned 0 0   0   0   0   1   0 4.00 707/1396 4.00 4.09 3.98 4.00 4.00
6. Did written assignments contribute to what you learned 0 0 0   0   0   0   1 5.00   1/1342   5.00 4.22 4.07 4.18 5.00
7. Was the grading system clearly explained   0   0   0   0   0   0   1 5.00   1/1459   5.00 4.30 4.16 4.01 5.00
8. How many times was class cancelled   0   0   0   0   0   0   1 5.00   1/1480   5.00 4.72 4.68 4.74 5.00

                 Lecture
1. Were the instructor's lectures well prepared   0   0   0   0   0   0   1 5.00   1/1409   5.00 4.46 4.42 4.36 5.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   1 5.00   1/1407   5.00 4.79 4.69 4.73 5.00
3. Was lecture material presented and explained clearly 0 0   0   0   0   0   1 5.00   1/1399   5.00 4.39 4.26 4.16 5.00
4. Did the lectures contribute to what you learned   0   0   0   0   0   0   1 5.00   1/1400   5.00 4.29 4.27 4.17 5.00

                 Discussion
1. Did class discussions contribute to what you learned 0 0   0   0   0   1   0 4.00 708/1262 4.00 4.41 4.05 4.07 4.00
2. Were all students actively encouraged to participate 0 0   0   0   0   0   1 5.00   1/1259   5.00 4.59 4.29 4.30 5.00
3. Did the instructor encourage fair and open discussion 0 0 0   0   0   1   0 4.00 901/1256 4.00 4.53 4.30 4.33 4.00
4. Were special techniques successful   0   0   0   0   0   1   0 4.00 394/ 788 4.00 4.30 4.00 3.97 4.00

                                    Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
  00-27   0   0.00-0.99   0   A   1   Required for Majors 0   Graduate   0   Major   0
  28-55   0   1.00-1.99   0   B   0
  56-83   0   2.00-2.99   0   C   0   General   0   Under-grad   1   Non-major   1
  84-150   0   3.00-3.49   0   D   0
  Grad.   0   3.50-4.00   0   F   0   Electives   0   #### - Means there are not enough
                                        P   0   responses to be significant
                                        I   0   Other   1
                                        ?   0

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Course-Section: EDUC 648  8010                University of Maryland                              Page  566
Title       CONSULTING                          Baltimore County                                JUN 13, 2006
Instructor:  ERDMAN, CAROL B                     Spring 2006                                     Job IRBR3029
Enrollment:      8
Questionnaires:  7                      Student Course Evaluation Questionnaire

                                          Frequencies          Instructor   Course Dept  UMBC Level  Sect
             Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
 1. Did you gain new insights,skills from this course   0   0   0   0   1   1   5  4.57   487/1481  4.57  4.34  4.29  4.28  4.57
 2. Did the instructor make clear the expected goals    0   0   0   0   1   4   2  4.14   925/1481  4.14  4.26  4.23  4.11  4.14
 3. Did the exam questions reflect the expected goals   0   0   1   0   1   3   2  3.71  1066/1249  3.71  4.20  4.27  4.24  3.71
 4. Did other evaluations reflect the expected goals    0   0   0   0   2   4   1  3.86  1123/1424  3.86  4.37  4.21  4.16  3.86
 5. Did assigned readings contribute to what you learned 1  0   1   0   0   3   2  3.83   854/1396  3.83  4.09  3.98  4.00  3.83
 6. Did written assignments contribute to what you learned 2 0  0  0   2   2   1  3.80   956/1342  3.80  4.22  4.07  4.18  3.80
 7. Was the grading system clearly explained            0   0   0   1   1   2   3  4.00   961/1459  4.00  4.30  4.16  4.01  4.00
 8. How many times was class cancelled                  1   0   0   0   0   1   5  4.83   797/1480  4.83  4.72  4.68  4.74  4.83
 9. How would you grade the overall teaching effectiveness 2 0  0  0   1   1   3  4.40   473/1450  4.40  4.11  4.09  3.96  4.40

              Lecture
 1. Were the instructor's lectures well prepared        0   0   0   0   1   3   3  4.29  1013/1409  4.29  4.46  4.42  4.36  4.29
 2. Did the instructor seem interested in the subject   0   0   0   0   0   0   7  5.00     1/1407  5.00  4.79  4.69  4.73  5.00
 3. Was lecture material presented and explained clearly 0  0   0   0   1   2   4  4.43   659/1399  4.43  4.39  4.26  4.16  4.43
 4. Did the lectures contribute to what you learned     0   0   0   1   0   1   5  4.43   681/1400  4.43  4.29  4.27  4.17  4.43

              Discussion
 1. Did class discussions contribute to what you learned 0  0   0   0   1   1   5  4.57   310/1262  4.57  4.41  4.05  4.07  4.57
 2. Were all students actively encouraged to participate 0  0   0   0   3   0   4  4.14   846/1259  4.14  4.59  4.29  4.30  4.14
 3. Did the instructor encourage fair and open discussion 0 0  0   1   1   0   5  4.29   754/1256  4.29  4.53  4.30  4.33  4.29
 4. Were special techniques successful                  0   2   0   0   0   1   4  4.80    89/ 788  4.80  4.30  4.00  3.97  4.80

              Laboratory
 2. Were you provided with adequate background information 6 0  0  0   0   0   1  5.00  ****/ 249  ****  4.33  4.11  3.93  ****
 3. Were necessary materials available for lab activities 6 0  0  0   0   0   1  5.00  ****/ 242  ****  4.33  4.40  4.27  ****
 4. Did the lab instructor provide assistance           6   0   0   0   0   0   1  5.00  ****/ 240  ****  4.67  4.20  4.15  ****

                                    Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades         Reasons                 Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27      1       0.00-0.99    0        A    6      Required for Majors   0     Graduate      1      Major        0
 28-55      2       1.00-1.99    0        B    1                                 Under-grad    6
 56-83      0       2.00-2.99    0        C    0      General               4     Under-grad    6      Non-major    0
 84-150     0       3.00-3.49    0        D    0
 Grad.      1       3.50-4.00    5        F    0      Electives             0     #### - Means there are not enough
                                          P    0                                 responses to be significant
                                          I    0      Other                 2
                                          ?    0
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Course-Section: EDUC 650  0101            University of Maryland                            Page  567
Title          EDUC IN CULTURAL PERSP         Baltimore County                             JUN 13, 2006
Instructor:    TAYLOR, JOBY                      Spring 2006                               Job IRBR3029
Enrollment:      17
Questionnaires:  12                    Student Course Evaluation Questionnaire


                                            Frequencies         Instructor    Course Dept  UMBC Level  Sect
            Questions                  NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   2   5   5  4.25  844/1481   4.25  4.34  4.29  4.28  4.25
2. Did the instructor make clear the expected goals    0   0   0   2   2   3   5  3.92 1106/1481   3.92  4.26  4.23  4.11  3.92
3. Did the exam questions reflect the expected goals   1  10   0   0   1   0   0  3.00 ****/1249   ****  4.20  4.27  4.24  ****
4. Did other evaluations reflect the expected goals    1   0   0   0   1   6   4  4.27  717/1424   4.27  4.37  4.21  4.16  4.27
5. Did assigned readings contribute to what you learned 0  0   0   1   1   4   6  4.25  502/1396   4.25  4.09  3.98  4.00  4.25
6. Did written assignments contribute to what you learned 0 0 0   0   1   3   8  4.58  251/1342   4.58  4.22  4.07  4.18  4.58
7. Was the grading system clearly explained            0   0   0   0   1   5   6  4.42  595/1459   4.42  4.30  4.16  4.01  4.42
8. How many times was class cancelled                  1   0   0   0   0   2   9  4.82  825/1480   4.82  4.72  4.68  4.74  4.82
9. How would you grade the overall teaching effectiveness 4 0 0 0   1   4   3  4.25  630/1450   4.25  4.11  4.09  3.96  4.25

                Lecture
1. Were the instructor's lectures well prepared        3   0   0   0   2   4   3  4.11 1116/1409   4.11  4.46  4.42  4.36  4.11
2. Did the instructor seem interested in the subject   3   0   0   0   0   0   9  5.00    1/1407   5.00  4.79  4.69  4.73  5.00
3. Was lecture material presented and explained clearly 3  0   0   0   1   6   2  4.11  956/1399   4.11  4.39  4.26  4.16  4.11
4. Did the lectures contribute to what you learned     3   0   0   0   2   3   4  4.22  890/1400   4.22  4.29  4.27  4.17  4.22
5. Did audiovisual techniques enhance your understanding 3 5 1   0   1   1   1  3.25  997/1179   3.25  3.92  3.96  3.81  3.25

                Discussion
1. Did class discussions contribute to what you learned 5  0   0   1   0   1   5  4.43  418/1262   4.43  4.41  4.05  4.07  4.43
2. Were all students actively encouraged to participate 5  0   0   0   0   1   6  4.86  257/1259   4.86  4.59  4.29  4.30  4.86
3. Did the instructor encourage fair and open discussion 5 0  0   0   0   1   6  4.86  256/1256   4.86  4.53  4.30  4.33  4.86
4. Were special techniques successful                  5   1   0   0   0   3   3  4.50  176/ 788   4.50  4.30  4.00  3.97  4.50

                Field Work
1. Did field experience contribute to what you learned  9  0   0   0   0   0   3  5.00    1/  59   5.00  4.44  4.30  4.01  5.00
2. Did you clearly understand your evaluation criteria  9  0   0   0   0   1   2  4.67    9/  51   4.67  4.22  4.00  3.81  4.67
3. Was the instructor available for consultation        9  0   0   0   0   1   2  4.67   22/  36   4.67  4.42  4.60  4.65  4.67
4. To what degree could you discuss your evaluations    9  0   0   0   0   0   3  5.00    1/  41   5.00  4.19  4.26  4.27  5.00
5. Did conferences help you carry out field activities  9  0   0   0   0   0   3  5.00    1/  31   5.00  4.21  4.42  4.58  5.00

                                            Frequency Distribution


Credits Earned        Cum. GPA         Expected Grades         Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------------
 00-27      2       0.00-0.99    0      A   11        Required for Majors  0     Graduate      7      Major         0
 28-55      0       1.00-1.99    0      B    0
 56-83      0       2.00-2.99    0      C    0        General              1     Under-grad    5      Non-major     2
 84-150     0       3.00-3.49    0      D    0
 Grad.      7       3.50-4.00    8      F    0        Electives            0     #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0        Other                9
                                        ?    0
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Enrollment:      6
Questionnaires:  6                       Student Course Evaluation Questionnaire

                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                 NR NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   1  0  0  0  0  1  4  4.80  233/1481  4.80  4.34  4.29  4.28  4.80
2. Did the instructor make clear the expected goals    0  0  0  0  0  3  3  4.50  517/1481  4.50  4.26  4.23  4.11  4.50
3. Did the exam questions reflect the expected goals   1  4  0  0  0  0  1  5.00  ****/1249  ****  4.20  4.27  4.24  ****
4. Did other evaluations reflect the expected goals    0  0  0  0  0  0  6  5.00     1/1424  5.00  4.37  4.21  4.16  5.00
5. Did assigned readings contribute to what you learned  0  0  0  0  1  2  3  4.33  435/1396  4.33  4.09  3.98  4.00  4.33
6. Did written assignments contribute to what you learned  0  0  0  0  0  3  3  4.50  303/1342  4.50  4.22  4.07  4.18  4.50
7. Was the grading system clearly explained            0  0  0  0  0  1  5  4.83  143/1459  4.83  4.30  4.16  4.01  4.83
8. How many times was class cancelled                  0  0  0  0  0  0  6  5.00     1/1480  5.00  4.72  4.68  4.74  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  1  5  4.83  127/1450  4.54  4.11  4.09  3.96  4.54

             Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  3  3  4.50  762/1409  4.38  4.46  4.42  4.36  4.38
2. Did the instructor seem interested in the subject   0  0  0  0  0  1  5  4.83  659/1407  4.54  4.79  4.69  4.73  4.54
3. Was lecture material presented and explained clearly  0  0  0  0  0  3  3  4.50  567/1399  4.38  4.39  4.26  4.16  4.38
4. Did the lectures contribute to what you learned     0  0  0  0  2  0  4  4.33  791/1400  4.17  4.29  4.27  4.17  4.17
5. Did audiovisual techniques enhance your understanding  0  2  1  0  1  0  2  3.50  894/1179  3.25  3.92  3.96  3.81  3.25

             Discussion
1. Did class discussions contribute to what you learned  2  0  0  0  1  1  2  4.25  570/1262  4.25  4.41  4.05  4.07  4.25
2. Were all students actively encouraged to participate  2  0  0  0  0  0  4  5.00     1/1259  5.00  4.59  4.29  4.30  5.00
3. Did the instructor encourage fair and open discussion  2  0  0  0  0  1  3  4.75  357/1256  4.75  4.53  4.30  4.33  4.75
4. Were special techniques successful                  2  0  0  0  2  1  1  3.75  533/ 788  3.75  4.30  4.00  3.97  3.75

             Field Work
1. Did field experience contribute to what you learned  5  0  0  0  0  0  1  5.00  ****/  59  ****  4.44  4.30  4.01  ****
2. Did you clearly understand your evaluation criteria  5  0  0  0  0  1  0  4.00  ****/  51  ****  4.22  4.00  3.81  ****
3. Was the instructor available for consultation       5  0  0  0  0  1  0  4.00  ****/  36  ****  4.42  4.60  4.65  ****
4. To what degree could you discuss your evaluations   5  0  0  0  0  1  0  4.00  ****/  41  ****  4.19  4.26  4.27  ****
5. Did conferences help you carry out field activities  5  0  0  0  0  1  0  4.00  ****/  31  ****  4.21  4.42  4.58  ****

             Self  Paced
1. Did self-paced system contribute to what you learned  5  0  0  0  0  0  1  5.00  ****/  55  ****  5.00  4.55  4.38  ****

                                 Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons              Type                 Majors
------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99   0      A   5      Required for Majors  0    Graduate     3     Major      0
28-55      0      1.00-1.99   0      B   0
56-83      0      2.00-2.99   0      C   0      General              0    Under-grad   3     Non-major  2
84-150     0      3.00-3.49   0      D   0
Grad.      3      3.50-4.00   2      F   0      Electives            0    #### - Means there are not enough
                                     P   0                                responses to be significant
                                     I   0      Other                5
                                     ?   0
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Course-Section: EDUC 653  0101              University of Maryland                                    Page  569
Title       MATERIALS FOR EARLY LI          Baltimore County                                         JUN 13, 2006
Instructor:                 (Instr. B)      Spring 2006                                               Job IRBR3029
Enrollment:      6
Questionnaires:  6                          Student Course Evaluation Questionnaire

                                            Frequencies       Instructor    Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   1   0  0  0  0  1  4  4.80  233/1481  4.80  4.34  4.29  4.28  4.80
2. Did the instructor make clear the expected goals    0   0  0  0  0  3  3  4.50  517/1481  4.50  4.26  4.23  4.11  4.50
3. Did the exam questions reflect the expected goals   1   4  0  0  0  0  1  5.00  ****/1249  ****  4.20  4.27  4.24  ****
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  6  5.00    1/1424  5.00  4.37  4.21  4.16  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  1  2  3  4.33  435/1396  4.33  4.09  3.98  4.00  4.33
6. Did written assignments contribute to what you learned 0 0 0  0  0  3  3  4.50  303/1342  4.50  4.22  4.07  4.18  4.50
7. Was the grading system clearly explained            0   0  0  0  0  1  5  4.83  143/1459  4.83  4.30  4.16  4.01  4.83
8. How many times was class cancelled                  0   0  0  0  0  0  6  5.00    1/1480  5.00  4.72  4.68  4.74  5.00
9. How would you grade the overall teaching effectiveness 2 0 0 0  1  1  2  4.25  630/1450  4.54  4.11  4.09  3.96  4.54

            Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  0  3  1  4.25 1031/1409  4.38  4.46  4.42  4.36  4.38
2. Did the instructor seem interested in the subject   2   0  0  0  1  1  2  4.25 1257/1407  4.54  4.79  4.69  4.73  4.54
3. Was lecture material presented and explained clearly 2  0  0  0  0  3  1  4.25  828/1399  4.38  4.39  4.26  4.16  4.38
4. Did the lectures contribute to what you learned     2   0  0  0  2  0  2  4.00 1017/1400  4.17  4.29  4.27  4.17  4.17
5. Did audiovisual techniques enhance your understanding 2 2 1  0  0  0  1  3.00 1041/1179  3.25  3.92  3.96  3.81  3.25

            Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  1  1  2  4.25  570/1262  4.25  4.41  4.05  4.07  4.25
2. Were all students actively encouraged to participate 2  0  0  0  0  0  4  5.00    1/1259  5.00  4.59  4.29  4.30  5.00
3. Did the instructor encourage fair and open discussion 2 0 0  0  0  1  3  4.75  357/1256  4.75  4.53  4.30  4.33  4.75
4. Were special techniques successful                  2   0  0  0  2  1  1  3.75  533/ 788  3.75  4.30  4.00  3.97  3.75

            Field Work
1. Did field experience contribute to what you learned 5  0  0  0  0  0  1  5.00 ****/  59  ****  4.44  4.30  4.01  ****
2. Did you clearly understand your evaluation criteria 5  0  0  0  0  1  0  4.00 ****/  51  ****  4.22  4.00  3.81  ****
3. Was the instructor available for consultation       5   0  0  0  0  1  0  4.00 ****/  36  ****  4.42  4.60  4.65  ****
4. To what degree could you discuss your evaluations   5   0  0  0  0  1  0  4.00 ****/  41  ****  4.19  4.26  4.27  ****
5. Did conferences help you carry out field activities 5  0  0  0  0  1  0  4.00 ****/  31  ****  4.21  4.42  4.58  ****

            Self  Paced
1. Did self-paced system contribute to what you learned 5  0  0  0  0  0  1  5.00 ****/  55  ****  5.00  4.55  4.38  ****

                                       Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
---------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0      A    5      Required for Majors  0    Graduate      3    Major      0
28-55      0      1.00-1.99    0      B    0
56-83      0      2.00-2.99    0      C    0      General              0    Under-grad    3    Non-major  2
84-150     0      3.00-3.49    0      D    0
Grad.      3      3.50-4.00    2      F    0      Electives            0    #### - Means there are not enough
                                      P    0                               responses to be significant
                                      I    0      Other                5
                                      ?    0
```

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Course-Section: EDUC 655  0101                    University of Maryland                              Page 570
Title          TCH READ WRIT ESL II               Baltimore County                                JUN 13, 2006
Instructor:    CRANDALL, JOANN                        Spring 2006                                  Job IRBR3029
Enrollment:      20
Questionnaires:  20                         Student Course Evaluation Questionnaire
```

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                                              Frequencies        Instructor     Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4  5  Mean     Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  4 16  4.80  233/1481  4.80  4.34  4.29  4.28  4.80
2. Did the instructor make clear the expected goals    0   0  0  0  0  6 14  4.70  286/1481  4.70  4.26  4.23  4.11  4.70
3. Did the exam questions reflect the expected goals   1  12  0  0  0  1  6  4.86  172/1249  4.86  4.20  4.27  4.24  4.86
4. Did other evaluations reflect the expected goals    0   0  0  0  0  2 18  4.90  136/1424  4.90  4.37  4.21  4.16  4.90
5. Did assigned readings contribute to what you learned 0  0  0  0  1  3 16  4.75  136/1396  4.75  4.09  3.98  4.00  4.75
6. Did written assignments contribute to what you learned 0 0 0  0  1  4 15  4.70  166/1342  4.70  4.22  4.07  4.18  4.70
7. Was the grading system clearly explained            0   0  0  0  1  6 13  4.60  344/1459  4.60  4.30  4.16  4.01  4.60
8. How many times was class cancelled                  0   0  0  0  0  0 20  5.00    1/1480  5.00  4.72  4.68  4.74  5.00
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  5 15  4.75  164/1450  4.75  4.11  4.09  3.96  4.75

              Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  3 17  4.85  261/1409  4.85  4.46  4.42  4.36  4.85
2. Did the instructor seem interested in the subject   0   0  0  0  0  0 20  5.00    1/1407  5.00  4.79  4.69  4.73  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  1  2 17  4.80  212/1399  4.80  4.39  4.26  4.16  4.80
4. Did the lectures contribute to what you learned     0   0  0  0  1  1 18  4.85  198/1400  4.85  4.29  4.27  4.17  4.85
5. Did audiovisual techniques enhance your understanding 0 1 0  1  3  6  9  4.21  472/1179  4.21  3.92  3.96  3.81  4.21

              Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  1  2 15  4.78  190/1262  4.78  4.41  4.05  4.07  4.78
2. Were all students actively encouraged to participate 2  0  0  0  0  2 16  4.89  229/1259  4.89  4.59  4.29  4.30  4.89
3. Did the instructor encourage fair and open discussion 2 0 0  0  0  0 18  5.00    1/1256  5.00  4.53  4.30  4.33  5.00
4. Were special techniques successful                  2   1  0  0  2  2 13  4.65  139/ 788  4.65  4.30  4.00  3.97  4.65

              Laboratory
1. Did the lab increase understanding of the material 18   1  0  0  0  0  1  5.00 ****/ 246  ****  4.44  4.20  4.27  ****
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                                          Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades           Reasons                Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
00-27     5       0.00-0.99   0      A   20        Required for Majors  1      Graduate     15        Major      0
28-55     0       1.00-1.99   0      B    0                                                                      
56-83     0       2.00-2.99   0      C    0        General              2      Under-grad    5        Non-major  7
84-150    0       3.00-3.49   0      D    0
Grad.    15       3.50-4.00  17      F    0        Electives            1      #### - Means there are not enough
                                     P    0                                   responses to be significant
                                     I    0        Other               15
                                     ?    0
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Course-Section: EDUC 658  0101              University of Maryland                              Page  571
Title         READING CONTENT AREA I        Baltimore County                                   JUN 13, 2006
Instructor:   NORTH-COLEMAN,                Spring 2006                                         Job IRBR3029
Enrollment:      11
Questionnaires:  10                   Student Course Evaluation Questionnaire


                                            Frequencies       Instructor    Course Dept  UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5  Mean   Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1  0  0  0  0  3  6  4.67  395/1481  4.67  4.34  4.29  4.28  4.67
2. Did the instructor make clear the expected goals    0  0  0  0  1  6  3  4.20  884/1481  4.20  4.26  4.23  4.11  4.20
3. Did the exam questions reflect the expected goals   0  9  0  0  0  0  1  5.00 ****/1249  ****  4.20  4.27  4.24  ****
4. Did other evaluations reflect the expected goals    0  1  0  0  1  4  4  4.33  645/1424  4.33  4.37  4.21  4.16  4.33
5. Did assigned readings contribute to what you learned 0  0  0  0  2  3  5  4.30  459/1396  4.30  4.09  3.98  4.00  4.30
6. Did written assignments contribute to what you learned 0  0  0  0  2  3  5  4.30  504/1342  4.30  4.22  4.07  4.18  4.30
7. Was the grading system clearly explained            0  0  0  1  1  2  6  4.30  732/1459  4.30  4.30  4.16  4.01  4.30
8. How many times was class cancelled                  0  0  0  0  0  0 10  5.00    1/1480  5.00  4.72  4.68  4.74  5.00
9. How would you grade the overall teaching effectiveness 1  0  0  0  1  6  2  4.11  771/1450  4.11  4.11  4.09  3.96  4.11

              Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  3  7  4.70  514/1409  4.70  4.46  4.42  4.36  4.70
2. Did the instructor seem interested in the subject   0  0  0  0  0  2  8  4.80  728/1407  4.80  4.79  4.69  4.73  4.80
3. Was lecture material presented and explained clearly 0  0  0  0  1  5  4  4.30  783/1399  4.30  4.39  4.26  4.16  4.30
4. Did the lectures contribute to what you learned     0  0  0  0  1  3  6  4.50  591/1400  4.50  4.29  4.27  4.17  4.50
5. Did audiovisual techniques enhance your understanding 0  1  0  0  1  2  6  4.56  233/1179  4.56  3.92  3.96  3.81  4.56

              Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  1  1  5  4.57  310/1262  4.57  4.41  4.05  4.07  4.57
2. Were all students actively encouraged to participate 3  0  0  1  0  1  5  4.43  661/1259  4.43  4.59  4.29  4.30  4.43
3. Did the instructor encourage fair and open discussion 3  0  0  1  1  1  4  4.14  837/1256  4.14  4.53  4.30  4.33  4.14
4. Were special techniques successful                  3  1  0  0  2  0  4  4.33  254/ 788  4.33  4.30  4.00  3.97  4.33

              Field Work
1. Did field experience contribute to what you learned 5  0  0  0  1  1  3  4.40   35/  59  4.40  4.44  4.30  4.01  4.40
2. Did you clearly understand your evaluation criteria 5  0  0  0  0  2  3  4.60   10/  51  4.60  4.22  4.00  3.81  4.60
3. Was the instructor available for consultation       5  0  0  0  0  0  5  5.00    1/  36  5.00  4.42  4.60  4.65  5.00
4. To what degree could you discuss your evaluations   5  0  0  1  0  1  3  4.20   23/  41  4.20  4.19  4.26  4.27  4.20
5. Did conferences help you carry out field activities 5  1  0  0  0  2  2  4.50   19/  31  4.50  4.21  4.42  4.58  4.50

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
  00-27     3      0.00-0.99    0       A    7        Required for Majors  0    Graduate    5     Major      0
  28-55     0      1.00-1.99    0       B    0
  56-83     0      2.00-2.99    0       C    1        General              0    Under-grad  5     Non-major  1
  84-150    1      3.00-3.49    0       D    0
  Grad.     5      3.50-4.00    4       F    0        Electives            0    #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0        Other                8
                                        ?    0
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Course-Section: EDUC 663  0101            University of Maryland                              Page  572
Title       SOCIAL STUDIES:ELEM SC         Baltimore County                                  JUN 13, 2006
Instructor:  FITZHUGH, WILLI               Spring 2006                                        Job IRBR3029
Enrollment:     3
Questionnaires:  3                    Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions                NR NA  1  2  3  4  5 Mean   Rank     Mean  Mean Mean Mean Mean
-------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  3 5.00    1/1481    5.00 4.34 4.29 4.28 5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  0  3 5.00    1/1481    5.00 4.26 4.23 4.11 5.00
3. Did the exam questions reflect the expected goals   0  0  0  0  0  1  2 4.67  334/1249    4.67 4.20 4.27 4.24 4.67
4. Did other evaluations reflect the expected goals    0  0  0  0  0  1  2 4.67  287/1424    4.67 4.37 4.21 4.16 4.67
5. Did assigned readings contribute to what you learned 0 0  0  0  0  1  2 4.67  193/1396    4.67 4.09 3.98 4.00 4.67
6. Did written assignments contribute to what you learned 0 0 0  0  0  1  2 4.67  190/1342    4.67 4.22 4.07 4.18 4.67
7. Was the grading system clearly explained            0  0  1  0  0  0  2 3.67 1201/1459    3.67 4.30 4.16 4.01 3.67
8. How many times was class cancelled                  0  0  0  0  0  1  2 4.67  951/1480    4.67 4.72 4.68 4.74 4.67
9. How would you grade the overall teaching effectiveness 0 1 0 0  0  1  1 4.50  334/1450    4.50 4.11 4.09 3.96 4.50


               Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  1  0  2 4.33  968/1409    4.33 4.46 4.42 4.36 4.33
2. Did the instructor seem interested in the subject   0  0  0  0  0  1  2 4.67  963/1407    4.67 4.79 4.69 4.73 4.67
3. Was lecture material presented and explained clearly 0 0  0  0  0  1  2 4.67  376/1399    4.67 4.39 4.26 4.16 4.67
4. Did the lectures contribute to what you learned     0  0  0  0  0  1  2 4.67  421/1400    4.67 4.29 4.27 4.17 4.67
5. Did audiovisual techniques enhance your understanding 0 0 0  0  0  1  2 4.67  177/1179    4.67 3.92 3.96 3.81 4.67


               Discussion
1. Did class discussions contribute to what you learned 0 0  0  0  0  2  1 4.33  507/1262    4.33 4.41 4.05 4.07 4.33
2. Were all students actively encouraged to participate 0 0  0  0  0  1  2 4.67  451/1259    4.67 4.59 4.29 4.30 4.67
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  1  2 4.67  457/1256    4.67 4.53 4.30 4.33 4.67
4. Were special techniques successful                  0  0  0  0  0  2  1 4.33  254/ 788    4.33 4.30 4.00 3.97 4.33


                                   Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
-------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99   0         A    3       Required for Majors  0    Graduate      0     Major        0
  28-55     0      1.00-1.99   0         B    0
  56-83     0      2.00-2.99   0         C    0       General              0    Under-grad    3     Non-major    3
  84-150    0      3.00-3.49   0         D    0
  Grad.     0      3.50-4.00   1         F    0       Electives            0    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0       Other                2
                                         ?    0
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Course-Section: EDUC 669  0101                University of Maryland                                   Page 573
Title        ASSESS READING                    Baltimore County                                     JUN 13, 2006
Instructor:  CANTOR, RONNI                         Spring 2006                                      Job IRBR3029
Enrollment:      4
Questionnaires:  3                   Student Course Evaluation Questionnaire


                                          Frequencies          Instructor    Course Dept  UMBC Level  Sect
             Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    0   0  0  1  1  0  1  3.33 1407/1481  3.33  4.34  4.29  4.28  3.33
2. Did the instructor make clear the expected goals     0   0  0  1  1  0  1  3.33 1371/1481  3.33  4.26  4.23  4.11  3.33
3. Did the exam questions reflect the expected goals    0   0  0  2  1  0  0  2.33 1242/1249  2.33  4.20  4.27  4.24  2.33
4. Did other evaluations reflect the expected goals     0   0  1  0  1  0  1  3.00 1361/1424  3.00  4.37  4.21  4.16  3.00
5. Did assigned readings contribute to what you learned 0   0  0  0  1  1  1  4.00  707/1396  4.00  4.09  3.98  4.00  4.00
6. Did written assignments contribute to what you learned 0 0  1  0  0  1  1  3.33 1186/1342  3.33  4.22  4.07  4.18  3.33
7. Was the grading system clearly explained             0   0  1  0  0  2  0  3.00 1380/1459  3.00  4.30  4.16  4.01  3.00
8. How many times was class cancelled                   0   0  0  0  0  0  3  5.00    1/1480  5.00  4.72  4.68  4.74  5.00
9. How would you grade the overall teaching effectiveness 2 0  0  0  1  0  0  3.00 1354/1450  3.00  4.11  4.09  3.96  3.00


             Lecture
1. Were the instructor's lectures well prepared         0   0  0  1  0  2  0  3.33 1325/1409  3.33  4.46  4.42  4.36  3.33
2. Did the instructor seem interested in the subject    0   0  0  0  0  1  2  4.67  963/1407  4.67  4.79  4.69  4.73  4.67
3. Was lecture material presented and explained clearly 0   0  0  0  2  1  0  3.33 1277/1399  3.33  4.39  4.26  4.16  3.33
4. Did the lectures contribute to what you learned      0   0  0  2  1  0  0  2.33 1383/1400  2.33  4.29  4.27  4.17  2.33
5. Did audiovisual techniques enhance your understanding 0  2  0  0  0  1  0  4.00  590/1179  4.00  3.92  3.96  3.81  4.00


             Discussion
1. Did class discussions contribute to what you learned 1   0  0  0  0  1  1  4.50  345/1262  4.50  4.41  4.05  4.07  4.50
2. Were all students actively encouraged to participate 1   0  0  1  1  0  0  2.50 1226/1259  2.50  4.59  4.29  4.30  2.50
3. Did the instructor encourage fair and open discussion 1  0  0  1  0  0  1  3.50 1106/1256  3.50  4.53  4.30  4.33  3.50
4. Were special techniques successful                   1   0  0  0  2  0  0  3.00  713/ 788  3.00  4.30  4.00  3.97  3.00


                                        Frequency Distribution

Credits Earned          Cum. GPA           Expected Grades        Reasons             Type              Majors
---------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99    0          A    1        Required for Majors  0   Graduate     2     Major       0
 28-55      0       1.00-1.99    0          B    0
 56-83      0       2.00-2.99    0          C    1        General              0   Under-grad   1     Non-major   3
 84-150     0       3.00-3.49    0          D    0
 Grad.      2       3.50-4.00    2          F    0        Electives            0   #### - Means there are not enough
                                           P    0                                  responses to be significant
                                           I    0        Other                3
                                           ?    1
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Course-Section: EDUC 669S 0101            University of Maryland                              Page  574
Title      ASSESSMENT FOR READING          Baltimore County                               JUN 13, 2006
Instructor:   CANTOR, FRED                    Spring 2006                                  Job IRBR3029
Enrollment:    12
Questionnaires: 10                 Student Course Evaluation Questionnaire
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                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                 NR NA  1  2  3  4  5 Mean    Rank    Mean Mean Mean Mean  Mean
-----------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   1  0  0  0  3  3  3  4.00 1069/1481  4.00 4.34 4.29 4.28 4.00
2. Did the instructor make clear the expected goals    1  0  0  0  3  4  2  3.89 1130/1481  3.89 4.26 4.23 4.11 3.89
3. Did the exam questions reflect the expected goals   1  0  0  1  3  3  2  3.67 1081/1249  3.67 4.20 4.27 4.24 3.67
4. Did other evaluations reflect the expected goals    1  0  0  1  2  2  4  4.00  959/1424  4.00 4.37 4.21 4.16 4.00
5. Did assigned readings contribute to what you learned 1  0  0  0  4  2  3  3.89  816/1396  3.89 4.09 3.98 4.00 3.89
6. Did written assignments contribute to what you learned 1 0 0 1 3 3 2 3.67 1039/1342 3.67 4.22 4.07 4.18 3.67
7. Was the grading system clearly explained            1  0  0  1  3  2  3  3.78 1142/1459  3.78 4.30 4.16 4.01 3.78
8. How many times was class cancelled                  1  0  0  0  0  1  8  4.89  729/1480  4.89 4.72 4.68 4.74 4.89
9. How would you grade the overall teaching effectiveness 3 0 0 0 2 4 1 3.86 1014/1450 3.86 4.11 4.09 3.96 3.86

             Lecture
1. Were the instructor's lectures well prepared        1  0  0  0  1  2  6  4.56  705/1409  4.56 4.46 4.42 4.36 4.56
2. Did the instructor seem interested in the subject   1  0  0  0  0  1  8  4.89  545/1407  4.89 4.79 4.69 4.73 4.89
3. Was lecture material presented and explained clearly 1  0  0  0  1  3  5  4.44  636/1399  4.44 4.39 4.26 4.16 4.44
4. Did the lectures contribute to what you learned     1  0  0  0  1  3  5  4.44  658/1400  4.44 4.29 4.27 4.17 4.44
5. Did audiovisual techniques enhance your understanding 1 1 1 0 3 2 2 3.50  894/1179  3.50 3.92 3.96 3.81 3.50

             Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  1  4  4  4.33  507/1262  4.33 4.41 4.05 4.07 4.33
2. Were all students actively encouraged to participate 1  0  0  0  1  3  5  4.44  643/1259  4.44 4.59 4.29 4.30 4.44
3. Did the instructor encourage fair and open discussion 1 0 0 1 3 1 4 3.89  992/1256  3.89 4.53 4.30 4.33 3.89
4. Were special techniques successful                  1  0  0  1  2  3  3  3.89  492/ 788  3.89 4.30 4.00 3.97 3.89

             Seminar
1. Were assigned topics relevant to the announced theme 8  0  0  0  1  1  0  3.50 ****/  68  **** 4.37 4.49 4.23 ****
2. Was the instructor available for individual attention 9 0 0 0 0 1 0 4.00 ****/  69  **** 4.50 4.53 4.46 ****
3. Did research projects contribute to what you learned 9  0  0  0  0  0  1  5.00 ****/  63  **** 4.59 4.44 4.44 ****
4. Did presentations contribute to what you learned    9  0  0  0  0  1  0  4.00 ****/  69  **** 4.30 4.35 4.16 ****
5. Were criteria for grading made clear                9  0  0  0  0  1  0  4.00 ****/  68  **** 4.53 3.92 3.71 ****

             Field Work
1. Did field experience contribute to what you learned  6  0  0  1  0  2  1  3.75   45/  59  3.75 4.44 4.30 4.01 3.75
2. Did you clearly understand your evaluation criteria  6  0  0  0  2  2  0  3.50   40/  51  3.50 4.22 4.00 3.81 3.50
3. Was the instructor available for consultation        6  2  0  0  0  1  1  4.50 ****/  36  **** 4.42 4.60 4.65 ****
4. To what degree could you discuss your evaluations    6  2  0  1  1  0  0  2.50 ****/  41  **** 4.19 4.26 4.27 ****
5. Did conferences help you carry out field activities  6  3  0  0  0  1  0  4.00 ****/  31  **** 4.21 4.42 4.58 ****

                                   Frequency Distribution
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Credits Earned        Cum. GPA         Expected Grades         Reasons              Type                Majors
------------------------------------------------------------------------------------------------------------------
 00-27    3       0.00-0.99   1        A    3      Required for Majors  0     Graduate      6      Major       0
 28-55    0       1.00-1.99   0        B    4
 56-83    0       2.00-2.99   0        C    1      General              0     Under-grad    4      Non-major   0
 84-150   0       3.00-3.49   0        D    0
 Grad.    6       3.50-4.00   6        F    0      Electives            0     #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other                8
                                       ?    0
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Course-Section: EDUC 678  0101            University of Maryland                            Page  575
Title        INST STRAT/DIV NEEDS          Baltimore County                              JUN 13, 2006
Instructor:  BERGE, NANCY B                Spring 2006                                   Job IRBR3029
Enrollment:      15
Questionnaires:  14                  Student Course Evaluation Questionnaire


                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
          Questions               NR NA  1  2  3  4  5 Mean   Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  1  0  1  2  1  4  5  3.77 1248/1481  3.77  4.34  4.29  4.28  3.77
2. Did the instructor make clear the expected goals   1  0  1  3  2  5  2  3.31 1375/1481  3.31  4.26  4.23  4.11  3.31
3. Did the exam questions reflect the expected goals  1  9  0  0  1  1  2  4.25  742/1249  4.25  4.20  4.27  4.24  4.25
4. Did other evaluations reflect the expected goals   1  0  1  1  2  5  4  3.77 1181/1424  3.77  4.37  4.21  4.16  3.77
5. Did assigned readings contribute to what you learned 1 1  1  3  0  5  3  3.50 1083/1396  3.50  4.09  3.98  4.00  3.50
6. Did written assignments contribute to what you learned 1 0 1 2 2 3 5  3.69 1023/1342  3.69  4.22  4.07  4.18  3.69
7. Was the grading system clearly explained           1  0  0  2  5  4  2  3.46 1272/1459  3.46  4.30  4.16  4.01  3.46
8. How many times was class cancelled                 2  0  0  0  0  5  7  4.58 1006/1480  4.58  4.72  4.68  4.74  4.58
9. How would you grade the overall teaching effectiveness 4 0 0 2 4 4 0 3.20 1320/1450  3.20  4.11  4.09  3.96  3.20


                Lecture
1. Were the instructor's lectures well prepared       3  0  1  1  5  2  2  3.27 1335/1409  3.27  4.46  4.42  4.36  3.27
2. Did the instructor seem interested in the subject  2  0  0  0  2  6  4  4.17 1283/1407  4.17  4.79  4.69  4.73  4.17
3. Was lecture material presented and explained clearly 4 0 1 1 4 4 0 3.10 1316/1399  3.10  4.39  4.26  4.16  3.10
4. Did the lectures contribute to what you learned    3  0  1  2  2  4  2  3.36 1263/1400  3.36  4.29  4.27  4.17  3.36
5. Did audiovisual techniques enhance your understanding 3 1 1 2 3 2 2 3.20 1011/1179  3.20  3.92  3.96  3.81  3.20


                Discussion
1. Did class discussions contribute to what you learned 2 0 1 2 4 1 4  3.42 1030/1262  3.42  4.41  4.05  4.07  3.42
2. Were all students actively encouraged to participate 3 0 0 1 2 3 5  4.09  869/1259  4.09  4.59  4.29  4.30  4.09
3. Did the instructor encourage fair and open discussion 3 0 1 1 3 4 2 3.45 1115/1256  3.45  4.53  4.30  4.33  3.45
4. Were special techniques successful                 3  0  1  2  3  2  3  3.36  662/ 788  3.36  4.30  4.00  3.97  3.36


                Seminar
1. Were assigned topics relevant to the announced theme 11 1 0 0 0 1 1  4.50 ****/  68  ****  4.37  4.49  4.23  ****
2. Was the instructor available for individual attention 12 0 0 0 0 1 1  4.50 ****/  69  ****  4.50  4.53  4.46  ****
3. Did research projects contribute to what you learned 12 0 0 1 0 0 1  3.50 ****/  63  ****  4.59  4.44  4.44  ****
4. Did presentations contribute to what you learned   12  0  0  0  0  1  1  4.50 ****/  69  ****  4.30  4.35  4.16  ****
5. Were criteria for grading made clear               12  0  0  0  1  1  0  3.50 ****/  68  ****  4.53  3.92  3.71  ****

                                    Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades         Reasons                Type                  Majors
--------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99    0      A   10      Required for Majors   0    Graduate      6      Major        0
 28-55      0      1.00-1.99    0      B    2
 56-83      0      2.00-2.99    0      C    0      General               0    Under-grad    8      Non-major    2
 84-150     0      3.00-3.49    0      D    0
 Grad.      6      3.50-4.00   10      F    0      Electives             0    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other                11
                                       ?    0
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Course-Section: EDUC 688  0101              University of Maryland                         Page  576
Title       METHODOLOGY TEACH ESL              Baltimore County                           JUN 13, 2006
Instructor:  NELSON, JOHN E.                    Spring 2006                                Job IRBR3029
Enrollment:     19
Questionnaires: 18                     Student Course Evaluation Questionnaire


                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions               NR  NA  1  2  3  4  5 Mean   Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0   0   0   0   2  16  4.89  173/1481  4.89  4.34  4.29  4.28  4.89
2. Did the instructor make clear the expected goals     0   0   0   0   0   5  13  4.72  255/1481  4.72  4.26  4.23  4.11  4.72
3. Did the exam questions reflect the expected goals    0   5   0   0   0   1  12  4.92  113/1249  4.92  4.20  4.27  4.24  4.92
4. Did other evaluations reflect the expected goals     0   0   0   0   1   3  14  4.72  240/1424  4.72  4.37  4.21  4.16  4.72
5. Did assigned readings contribute to what you learned 0   0   0   1   3   4  10  4.28  484/1396  4.28  4.09  3.98  4.00  4.28
6. Did written assignments contribute to what you learned 0 0   0   0   0   5  13  4.72  148/1342  4.72  4.22  4.07  4.18  4.72
7. Was the grading system clearly explained             0   0   0   0   0   4  14  4.78  182/1459  4.78  4.30  4.16  4.01  4.78
8. How many times was class cancelled                   0   0   0   0   0   0  18  5.00    1/1480  5.00  4.72  4.68  4.74  5.00
9. How would you grade the overall teaching effectiveness 1 0   0   0   0   7  10  4.59  274/1450  4.59  4.11  4.09  3.96  4.59

              Lecture
1. Were the instructor's lectures well prepared         0   0   0   0   0   3  15  4.83  290/1409  4.83  4.46  4.42  4.36  4.83
2. Did the instructor seem interested in the subject    0   0   0   0   0   3  15  4.83  659/1407  4.83  4.79  4.69  4.73  4.83
3. Was lecture material presented and explained clearly 0   0   0   0   0   5  13  4.72  300/1399  4.72  4.39  4.26  4.16  4.72
4. Did the lectures contribute to what you learned      0   0   0   0   0   3  15  4.83  218/1400  4.83  4.29  4.27  4.17  4.83
5. Did audiovisual techniques enhance your understanding 0 13  0   0   0   3   2  4.40  340/1179  4.40  3.92  3.96  3.81  4.40

              Discussion
1. Did class discussions contribute to what you learned 0   0   0   0   3   4  11  4.44  400/1262  4.44  4.41  4.05  4.07  4.44
2. Were all students actively encouraged to participate 0   0   0   0   1   7  10  4.50  588/1259  4.50  4.59  4.29  4.30  4.50
3. Did the instructor encourage fair and open discussion 0  0   0   0   2   3  13  4.61  506/1256  4.61  4.53  4.30  4.33  4.61
4. Were special techniques successful                   0   0   0   1   0   9   8  4.33  254/ 788  4.33  4.30  4.00  3.97  4.33

              Field Work
1. Did field experience contribute to what you learned 17   0   0   0   0   0   1  5.00 ****/  59  ****  4.44  4.30  4.01  ****
2. Did you clearly understand your evaluation criteria 17   0   0   0   0   0   1  5.00 ****/  51  ****  4.22  4.00  3.81  ****
3. Was the instructor available for consultation       17   0   0   0   0   0   1  5.00 ****/  36  ****  4.42  4.60  4.65  ****
4. To what degree could you discuss your evaluations   17   0   0   0   0   0   1  5.00 ****/  41  ****  4.19  4.26  4.27  ****
5. Did conferences help you carry out field activities 17   0   0   0   0   0   1  5.00 ****/  31  ****  4.21  4.42  4.58  ****

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------
00-27      7        0.00-0.99   6       A   14        Required for Majors  0     Graduate    11       Major       0
28-55      0        1.00-1.99   0       B    4                                                         
56-83      0        2.00-2.99   0       C    0        General              0     Under-grad   7       Non-major   0
84-150     0        3.00-3.49   0       D    0                                                         
Grad.     11        3.50-4.00   4       F    0        Electives            0     #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0        Other               18
                                        ?    0
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Course-Section: EDUC 689H 8720              University of Maryland                                    Page  577
Title          RES 6+1 WRITING TRAITS       Baltimore County                                         JUN 13, 2006
Instructor:    JEFFERSON, CHER              Spring 2006                                               Job IRBR3029
Enrollment:    17
Questionnaires: 15                     Student Course Evaluation Questionnaire


                                              Frequencies         Instructor   Course Dept  UMBC Level  Sect
         Questions                     NR  NA  1   2   3   4   5  Mean    Rank  Mean   Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
         General
1. Did you gain new insights,skills from this course   0   0   0   0   4   5   6  4.13   976/1481  4.13  4.34  4.29  4.28  4.13
2. Did the instructor make clear the expected goals    0   0   0   0   1   9   5  4.27   811/1481  4.27  4.26  4.23  4.11  4.27
3. Did the exam questions reflect the expected goals   0  14   0   0   0   0   1  5.00  ****/1249  ****  4.20  4.27  4.24  ****
4. Did other evaluations reflect the expected goals    0   0   1   0   1   9   4  4.00   959/1424  4.00  4.37  4.21  4.16  4.00
5. Did assigned readings contribute to what you learned 3  0   0   0   1   3   8  4.58   252/1396  4.58  4.09  3.98  4.00  4.58
6. Did written assignments contribute to what you learned 2 1  0   0   2   5   5  4.25   542/1342  4.25  4.22  4.07  4.18  4.25
7. Was the grading system clearly explained            2   0   0   0   3   5   5  4.15   863/1459  4.15  4.30  4.16  4.01  4.15
8. How many times was class cancelled                  2   0   0   0   0  11   2  4.15  1288/1480  4.15  4.72  4.68  4.74  4.15
9. How would you grade the overall teaching effectiveness 1 0  0   0   8   5   1  3.50  1223/1450  3.50  4.11  4.09  3.96  3.50

         Lecture
1. Were the instructor's lectures well prepared        0   0   1   0   3   6   5  3.93  1198/1409  3.93  4.46  4.42  4.36  3.93
2. Did the instructor seem interested in the subject   0   0   0   0   0   2  13  4.87   591/1407  4.87  4.79  4.69  4.73  4.87
3. Was lecture material presented and explained clearly 0  0   1   0   4   5   5  3.87  1115/1399  3.87  4.39  4.26  4.16  3.87
4. Did the lectures contribute to what you learned     0   0   1   0   8   3   3  3.47  1240/1400  3.47  4.29  4.27  4.17  3.47
5. Did audiovisual techniques enhance your understanding 0 12  2   0   0   1   0  2.00  ****/1179  ****  3.92  3.96  3.81  ****

         Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   1   4  10  4.60   295/1262  4.60  4.41  4.05  4.07  4.60
2. Were all students actively encouraged to participate 0  0   0   0   1   1  13  4.80   304/1259  4.80  4.59  4.29  4.30  4.80
3. Did the instructor encourage fair and open discussion 0 0  0   0   0   3  12  4.80   296/1256  4.80  4.53  4.30  4.33  4.80
4. Were special techniques successful                  0   4   1   1   4   3   2  3.36   662/ 788  3.36  4.30  4.00  3.97  3.36

         Laboratory
2. Were you provided with adequate background information 14 0  0   0   0   1   0  4.00  ****/ 249  ****  4.33  4.11  3.93  ****

         Seminar
1. Were assigned topics relevant to the announced theme 13  0   0   0   0   0   2  5.00  ****/  68  ****  4.37  4.49  4.23  ****
2. Was the instructor available for individual attention 13 0  0   0   0   1   1  4.50  ****/  69  ****  4.50  4.53  4.46  ****
3. Did research projects contribute to what you learned 13  0   0   0   0   0   2  5.00  ****/  63  ****  4.59  4.44  4.44  ****
4. Did presentations contribute to what you learned    13   0   0   0   0   0   2  5.00  ****/  69  ****  4.30  4.35  4.16  ****
5. Were criteria for grading made clear                13   0   1   0   0   1   0  2.50  ****/  68  ****  4.53  3.92  3.71  ****

         Field Work
1. Did field experience contribute to what you learned 13   0   0   0   0   0   2  5.00  ****/  59  ****  4.44  4.30  4.01  ****
2. Did you clearly understand your evaluation criteria 13   0   0   0   1   1   0  3.50  ****/  51  ****  4.22  4.00  3.81  ****
3. Was the instructor available for consultation       13   0   0   0   1   1   0  3.50  ****/  36  ****  4.42  4.60  4.65  ****
4. To what degree could you discuss your evaluations   13   1   0   0   0   0   1  5.00  ****/  41  ****  4.19  4.26  4.27  ****
5. Did conferences help you carry out field activities 13   0   0   0   1   0   1  4.00  ****/  31  ****  4.21  4.42  4.58  ****

         Self  Paced
1. Did self-paced system contribute to what you learned 12  0   0   1   0   0   2  4.00  ****/  55  ****  5.00  4.55  4.38  ****
2. Did study questions make clear the expected goal    12   0   1   0   0   2   0  3.00  ****/  31  ****  5.00  4.75  4.95  ****
3. Were your contacts with the instructor helpful      12   0   1   0   0   1   1  3.33  ****/  51  ****  5.00  4.65  4.54  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	0	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	1	General	4	Under-grad	10	Non-major	15
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	0	F	0	Electives	3	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	3				
				?	0						

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                                                   Frequencies          Instructor      Course Dept  UMBC Level  Sect
            Questions                      NR  NA   1   2   3   4   5  Mean    Rank       Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------------
                    General
 1. Did you gain new insights,skills from this course   0   0   0   0   1   9  11  4.48   587/1481   4.48  4.34  4.29  4.28  4.48
 2. Did the instructor make clear the expected goals    0   0   1   0   0   8  12  4.43   632/1481   4.43  4.26  4.23  4.11  4.43
 3. Did the exam questions reflect the expected goals   0   0   0   2   1   6  12  4.33   679/1249   4.33  4.20  4.27  4.24  4.33
 4. Did other evaluations reflect the expected goals    0   1   0   1   0   8  11  4.45   509/1424   4.45  4.37  4.21  4.16  4.45
 5. Did assigned readings contribute to what you learned 1  0   0   0   2   6  12  4.50   297/1396   4.50  4.09  3.98  4.00  4.50
 6. Did written assignments contribute to what you learned 1 0  0   0   1   8  11  4.50   303/1342   4.50  4.22  4.07  4.18  4.50
 7. Was the grading system clearly explained            2   0   1   0   2   5  11  4.32   719/1459   4.32  4.30  4.16  4.01  4.32
 8. How many times was class cancelled                  1   0   0   0   0   0  20  5.00     1/1480   5.00  4.72  4.68  4.74  5.00
 9. How would you grade the overall teaching effectiveness 6 1 0   0   1   5   8  4.50   334/1450   4.50  4.11  4.09  3.96  4.50

                    Lecture
 1. Were the instructor's lectures well prepared        0   0   0   1   0   2  18  4.76   400/1409   4.76  4.46  4.42  4.36  4.76
 2. Did the instructor seem interested in the subject   0   0   1   0   0   4  16  4.62  1019/1407   4.62  4.79  4.69  4.73  4.62
 3. Was lecture material presented and explained clearly 0  0   0   1   1   5  14  4.52   545/1399   4.52  4.39  4.26  4.16  4.52
 4. Did the lectures contribute to what you learned     0   0   0   1   0   4  16  4.67   421/1400   4.67  4.29  4.27  4.17  4.67
 5. Did audiovisual techniques enhance your understanding 0 0  1   1   2   4  13  4.29   419/1179   4.29  3.92  3.96  3.81  4.29

                    Discussion
 1. Did class discussions contribute to what you learned 0  0   0   1   4   4  12  4.29   550/1262   4.29  4.41  4.05  4.07  4.29
 2. Were all students actively encouraged to participate 0  0   0   1   5   2  13  4.29   764/1259   4.29  4.59  4.29  4.30  4.29
 3. Did the instructor encourage fair and open discussion 0 0  0   0   1   6  14  4.62   506/1256   4.62  4.53  4.30  4.33  4.62
 4. Were special techniques successful                  0   3   2   0   1   4  11  4.22   304/ 788   4.22  4.30  4.00  3.97  4.22
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                                           Frequency Distribution

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Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                 Majors
--------------------------------------------------------------------------------------------------------------------------
 00-27     5        0.00-0.99    0       A   16        Required for Majors   0     Graduate      9       Major        0
 28-55     1        1.00-1.99    0       B    0
 56-83     0        2.00-2.99    0       C    0        General               0     Under-grad   12       Non-major    6
 84-150    1        3.00-3.49    1       D    0
 Grad.     9        3.50-4.00   14       F    0        Electives             0     #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other                17
                                         ?    0
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Course-Section: EDUC 690  0201              University of Maryland                             Page  579
Title      INDIV PROJECTS IN EDUC            Baltimore County                                  JUN 13, 2006
Instructor:   HUANG, YI-PING                 Spring 2006                                       Job IRBR3029
Enrollment:    1
Questionnaires:  1                     Student Course Evaluation Questionnaire


                                       Frequencies        Instructor   Course Dept  UMBC Level  Sect
        Questions                  NR  NA  1  2  3  4  5  Mean  Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
        General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  1  5.00   1/1481   5.00  4.34  4.29  4.28  5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  0  1  5.00   1/1481   5.00  4.26  4.23  4.11  5.00
3. Did the exam questions reflect the expected goals   0  0  0  0  0  0  1  5.00   1/1249   5.00  4.20  4.27  4.24  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  1  5.00   1/1396   5.00  4.09  3.98  4.00  5.00
7. Was the grading system clearly explained            0  0  0  0  0  0  1  5.00   1/1459   5.00  4.30  4.16  4.01  5.00
8. How many times was class cancelled                  0  0  0  1  0  0  0  2.00 1478/1480  2.00  4.72  4.68  4.74  2.00
9. How would you grade the overall teaching effectiveness 0 0 0 0  0  0  1  5.00   1/1450   5.00  4.11  4.09  3.96  5.00

        Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  0  1  5.00   1/1409   5.00  4.46  4.42  4.36  5.00
2. Did the instructor seem interested in the subject   0  0  0  0  0  0  1  5.00   1/1407   5.00  4.79  4.69  4.73  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  1  5.00   1/1399   5.00  4.39  4.26  4.16  5.00
4. Did the lectures contribute to what you learned     0  0  0  0  0  0  1  5.00   1/1400   5.00  4.29  4.27  4.17  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0 0 0  0  1  5.00   1/1179   5.00  3.92  3.96  3.81  5.00

        Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  1  5.00   1/1262   5.00  4.41  4.05  4.07  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  1  5.00   1/1259   5.00  4.59  4.29  4.30  5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0 0  0  1  5.00   1/1256   5.00  4.53  4.30  4.33  5.00
4. Were special techniques successful                  0  0  0  0  0  0  1  5.00   1/ 788   5.00  4.30  4.00  3.97  5.00

        Laboratory
1. Did the lab increase understanding of the material  0  0  0  0  0  0  1  5.00   1/ 246   5.00  4.44  4.20  4.27  5.00
2. Were you provided with adequate background information 0 0 0 0 0  0  1  5.00   1/ 249   5.00  4.33  4.11  3.93  5.00
3. Were necessary materials available for lab activities 0  0  0  0  0  0  1  5.00   1/ 242   5.00  4.33  4.40  4.27  5.00
4. Did the lab instructor provide assistance           0  0  0  0  0  0  1  5.00   1/ 240   5.00  4.67  4.20  4.15  5.00
5. Were requirements for lab reports clearly specified 0  0  0  0  0  0  1  5.00   1/ 217   5.00  4.47  4.04  3.73  5.00

        Seminar
1. Were assigned topics relevant to the announced theme 0  0  0  0  0  0  1  5.00   1/  68   5.00  4.37  4.49  4.23  5.00
2. Was the instructor available for individual attention 0 0 0 0 0  0  1  5.00   1/  69   5.00  4.50  4.53  4.46  5.00
3. Did research projects contribute to what you learned 0  0  0  0  0  0  1  5.00   1/  63   5.00  4.59  4.44  4.44  5.00

        Field Work
1. Did field experience contribute to what you learned 0  0  0  0  0  0  1  5.00   1/  59   5.00  4.44  4.30  4.01  5.00
2. Did you clearly understand your evaluation criteria 0  0  0  0  0  0  1  5.00   1/  51   5.00  4.22  4.00  3.81  5.00
3. Was the instructor available for consultation       0  0  0  0  0  0  1  5.00   1/  36   5.00  4.42  4.60  4.65  5.00
4. To what degree could you discuss your evaluations   0  0  0  0  0  0  1  5.00   1/  41   5.00  4.19  4.26  4.27  5.00
5. Did conferences help you carry out field activities 0  0  0  0  0  0  1  5.00   1/  31   5.00  4.21  4.42  4.58  5.00

        Self  Paced
1. Did self-paced system contribute to what you learned 0  0  0  0  0  0  1  5.00   1/  55   5.00  5.00  4.55  4.38  5.00
2. Did study questions make clear the expected goal    0  0  0  0  0  0  1  5.00   1/  31   5.00  5.00  4.75  4.95  5.00
3. Were your contacts with the instructor helpful      0  0  0  0  0  0  1  5.00   1/  51   5.00  5.00  4.65  4.54  5.00
4. Was the feedback/tutoring by proctors helpful       0  0  0  0  0  0  1  5.00   1/  34   5.00  5.00  4.83  5.00  5.00
5. Were there enough proctors for all the students     0  0  0  0  0  0  1  5.00   1/  24   5.00  5.00  4.82  5.00  5.00
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				
				?	0						

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Course-Section: EDUC 690S 0101              University of Maryland                              Page  580
Title                                        Baltimore County                                  JUN 13, 2006
Instructor:    ZONGKER, SHIRLE                  Spring 2006                                    Job IRBR3029
Enrollment:    11
Questionnaires: 11                      Student Course Evaluation Questionnaire


                                               Frequencies      Instructor   Course Dept UMBC Level  Sect
                  Questions                 NR NA  1  2  3  4  5 Mean   Rank   Mean Mean Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course    0  0  0  3  2  2  4 3.64 1311/1481  3.64 4.34 4.29 4.28 3.64
2. Did the instructor make clear the expected goals     0  0  0  2  3  3  3 3.64 1269/1481  3.64 4.26 4.23 4.11 3.64
3. Did the exam questions reflect the expected goals    0  8  1  0  0  0  2 3.67 1081/1249  3.67 4.20 4.27 4.24 3.67
4. Did other evaluations reflect the expected goals     0  6  0  1  0  2  2 4.00  959/1424  4.00 4.37 4.21 4.16 4.00
5. Did assigned readings contribute to what you learned 0  7  0  0  1  1  2 4.25  502/1396  4.25 4.09 3.98 4.00 4.25
6. Did written assignments contribute to what you learned 0 7 0  0  2  0  2 4.00  755/1342  4.00 4.22 4.07 4.18 4.00
7. Was the grading system clearly explained             0  3  0  2  2  0  4 3.75 1154/1459  3.75 4.30 4.16 4.01 3.75
8. How many times was class cancelled                   0  0  0  0  0  3  8 4.73  904/1480  4.73 4.72 4.68 4.74 4.73
9. How would you grade the overall teaching effectiveness 7 0 0  0  0  2  2 4.50  334/1450  4.50 4.11 4.09 3.96 4.50


                  Lecture
1. Were the instructor's lectures well prepared         6  0  0  1  0  3  1 3.80 1238/1409  3.80 4.46 4.42 4.36 3.80
2. Did the instructor seem interested in the subject    6  0  0  0  2  0  3 4.20 1277/1407  4.20 4.79 4.69 4.73 4.20
3. Was lecture material presented and explained clearly 6  0  0  1  0  2  2 4.00 1002/1399  4.00 4.39 4.26 4.16 4.00
4. Did the lectures contribute to what you learned      6  0  1  0  0  1  3 4.00 1017/1400  4.00 4.29 4.27 4.17 4.00
5. Did audiovisual techniques enhance your understanding 6 4 0  0  0  1  0 4.00 ****/1179  **** 3.92 3.96 3.81 ****


                  Discussion
1. Did class discussions contribute to what you learned 4  0  0  1  0  3  3 4.14  645/1262  4.14 4.41 4.05 4.07 4.14
2. Were all students actively encouraged to participate 4  0  0  0  2  1  4 4.29  764/1259  4.29 4.59 4.29 4.30 4.29
3. Did the instructor encourage fair and open discussion 5 0 0  0  1  1  4 4.50  571/1256  4.50 4.53 4.30 4.33 4.50
4. Were special techniques successful                   5  4  0  0  1  0  1 4.00 ****/ 788  **** 4.30 4.00 3.97 ****


                  Seminar
1. Were assigned topics relevant to the announced theme 1  1  0  1  2  1  5 4.11   53/  68  4.11 4.37 4.49 4.23 4.11
2. Was the instructor available for individual attention 1 2 0  1  1  1  5 4.25   54/  69  4.25 4.50 4.53 4.46 4.25
3. Did research projects contribute to what you learned 1  4  0  0  1  2  3 4.33   39/  63  4.33 4.59 4.44 4.44 4.33
4. Did presentations contribute to what you learned     1  1  0  2  0  2  5 4.11   47/  69  4.11 4.30 4.35 4.16 4.11
5. Were criteria for grading made clear                 1  4  0  0  2  1  3 4.17   34/  68  4.17 4.53 3.92 3.71 4.17


                  Field Work
1. Did field experience contribute to what you learned  7  0  0  0  0  0  4 5.00    1/  59  5.00 4.44 4.30 4.01 5.00
2. Did you clearly understand your evaluation criteria  7  0  1  0  0  1  2 3.75   39/  51  3.75 4.22 4.00 3.81 3.75
3. Was the instructor available for consultation        7  0  0  0  0  0  4 5.00    1/  36  5.00 4.42 4.60 4.65 5.00
4. To what degree could you discuss your evaluations    8  0  0  0  0  0  3 5.00    1/  41  5.00 4.19 4.26 4.27 5.00
5. Did conferences help you carry out field activities  8  0  0  0  0  1  2 4.67   16/  31  4.67 4.21 4.42 4.58 4.67


                  Self  Paced
1. Did self-paced system contribute to what you learned 10 0  0  0  0  0  1 5.00 ****/  55  **** 5.00 4.55 4.38 ****
3. Were your contacts with the instructor helpful       10 0  0  0  0  0  1 5.00 ****/  51  **** 5.00 4.65 4.54 ****
4. Was the feedback/tutoring by proctors helpful        10 0  0  0  0  0  1 5.00 ****/  34  **** 5.00 4.83 5.00 ****
5. Were there enough proctors for all the students      10 0  0  0  0  0  1 5.00 ****/  24  **** 5.00 4.82 5.00 ****

                             Frequency Distribution


Credits Earned         Cum. GPA        Expected Grades        Reasons              Type              Majors

-------------------------------------------------------------------------------------------------------------
 00-27      2         0.00-0.99   0      A   9      Required for Majors  0     Graduate      4      Major        0
 28-55      1         1.00-1.99   0      B   1
 56-83      0         2.00-2.99   0      C   0      General              0     Under-grad    7      Non-major    2
 84-150     0         3.00-3.49   0      D   0
 Grad.      4         3.50-4.00   7      F   0      Electives            0     #### - Means there are not enough
                                         P   0                                responses to be significant
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I    0              Other              10
?    0
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Course-Section: EDUC 791P 0101                   University of Maryland                              Page  581
Title         PRACT SCHOOL ISD                    Baltimore County                                  JUN 13, 2006
Instructor:   MURPHY, JOYCE A                         Spring 2006                                   Job IRBR3029
Enrollment:       8
Questionnaires:   7                       Student Course Evaluation Questionnaire
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                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------

            General
1. Did you gain new insights,skills from this course   0   0  0  0  2  1  4  4.29  805/1481  4.29 4.34  4.29 4.28  4.29
2. Did the instructor make clear the expected goals    0   0  0  0  1  2  4  4.43  632/1481  4.43 4.26  4.23 4.11  4.43
3. Did the exam questions reflect the expected goals   0   5  0  0  0  1  1  4.50  498/1249  4.50 4.20  4.27 4.24  4.50
4. Did other evaluations reflect the expected goals    0   0  0  0  2  1  4  4.29  706/1424  4.29 4.37  4.21 4.16  4.29
5. Did assigned readings contribute to what you learned 1  0  0  1  1  1  3  4.00  707/1396  4.00 4.09  3.98 4.00  4.00
6. Did written assignments contribute to what you learned 1 0 0 1 0 3  2  4.00  755/1342  4.00 4.22  4.07 4.18  4.00
7. Was the grading system clearly explained            1   0  0  1  2  0  4  4.33  695/1459  4.33 4.30  4.16 4.01  4.33
8. How many times was class cancelled                  1   0  0  0  0  2  4  4.67  951/1480  4.67 4.72  4.68 4.74  4.67
9. How would you grade the overall teaching effectiveness 3 0 0 0 1 2  1  4.00  836/1450  4.00 4.11  4.09 3.96  4.00

            Lecture
1. Were the instructor's lectures well prepared        5   0  0  0  0  0  2  5.00    1/1409  5.00 4.46  4.42 4.36  5.00
2. Did the instructor seem interested in the subject   5   0  0  0  0  0  2  5.00    1/1407  5.00 4.79  4.69 4.73  5.00
3. Was lecture material presented and explained clearly 5  0  0  0  0  0  2  5.00    1/1399  5.00 4.39  4.26 4.16  5.00
4. Did the lectures contribute to what you learned     6   0  0  0  0  0  1  5.00 ****/1400  **** 4.29  4.27 4.17  ****
5. Did audiovisual techniques enhance your understanding 5 0 1 0 1 0  0  2.00 1156/1179  2.00 3.92  3.96 3.81  2.00

            Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  0  3  1  4.25  570/1262  4.25 4.41  4.05 4.07  4.25
2. Were all students actively encouraged to participate 3  0  0  0  0  0  4  5.00    1/1259  5.00 4.59  4.29 4.30  5.00
3. Did the instructor encourage fair and open discussion 3 0 0 0 0 1  3  4.75  357/1256  4.75 4.53  4.30 4.33  4.75
4. Were special techniques successful                  3   0  0  0  1  1  2  4.25  291/ 788  4.25 4.30  4.00 3.97  4.25

            Seminar
1. Were assigned topics relevant to the announced theme 0  0  0  0  0  4  3  4.43   47/  68  4.43 4.37  4.49 4.23  4.43
2. Was the instructor available for individual attention 0 0 0 0 0 3  4  4.57   35/  69  4.57 4.50  4.53 4.46  4.57
3. Did research projects contribute to what you learned 0  0  0  0  1  2  4  4.43   37/  63  4.43 4.59  4.44 4.44  4.43
4. Did presentations contribute to what you learned    0   0  0  0  0  3  4  4.57   35/  69  4.57 4.30  4.35 4.16  4.57
5. Were criteria for grading made clear                0   0  0  0  0  2  5  4.71   24/  68  4.71 4.53  3.92 3.71  4.71

            Field Work
1. Did field experience contribute to what you learned 1  0  0  0  2  2  2  4.00   39/  59  4.00 4.44  4.30 4.01  4.00
2. Did you clearly understand your evaluation criteria 1  0  0  0  2  1  3  4.17   26/  51  4.17 4.22  4.00 3.81  4.17
3. Was the instructor available for consultation       1   2  0  0  0  0  4  5.00    1/  36  5.00 4.42  4.60 4.65  5.00
4. To what degree could you discuss your evaluations   1   2  0  0  1  0  3  4.50   21/  41  4.50 4.19  4.26 4.27  4.50
5. Did conferences help you carry out field activities 1  4  0  0  0  1  1  4.50   19/  31  4.50 4.21  4.42 4.58  4.50
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                                        Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
00-27    0        0.00-0.99   0        A    4        Required for Majors  0    Graduate     1    Major      0
28-55    0        1.00-1.99   0        B    0
56-83    0        2.00-2.99   0        C    0        General              0    Under-grad   6    Non-major  3
84-150   0        3.00-3.49   1        D    0
Grad.    1        3.50-4.00   1        F    0        Electives            0    #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0        Other                4
                                       ?    0
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Course-Section: EDUC 791S 0101                    University of Maryland                                Page  582
Title                                               Baltimore County                                    JUN 13, 2006
Instructor:    ANAND, SUPREET                         Spring 2006                                       Job IRBR3029
Enrollment:     2
Questionnaires:  2                                Student Course Evaluation Questionnaire
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                                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                     NR  NA   1   2   3   4   5  Mean   Rank    Mean Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   1  4.50   549/1481   4.50 4.34  4.29 4.28  4.50
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   2  5.00     1/1481   5.00 4.26  4.23 4.11  5.00
4. Did other evaluations reflect the expected goals    0   0   0   0   0   0   2  5.00     1/1424   5.00 4.37  4.21 4.16  5.00
5. Did assigned readings contribute to what you learned 0   0   0   0   0   0   2  5.00     1/1396   5.00 4.09  3.98 4.00  5.00
6. Did written assignments contribute to what you learned 0  0   0   0   0   2   0  4.00   755/1342   4.00 4.22  4.07 4.18  4.00
7. Was the grading system clearly explained            0   0   0   1   0   0   1  3.50  1256/1459   3.50 4.30  4.16 4.01  3.50
8. How many times was class cancelled                  0   0   0   0   0   0   2  5.00     1/1480   5.00 4.72  4.68 4.74  5.00
9. How would you grade the overall teaching effectiveness 0  0   0   0   0   1   1  4.50   334/1450   4.50 4.11  4.09 3.96  4.50


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   1   0   0   1  3.50  1293/1409   3.50 4.46  4.42 4.36  3.50
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   2  5.00     1/1407   5.00 4.79  4.69 4.73  5.00
3. Was lecture material presented and explained clearly 0   0   0   0   0   1   1  4.50   567/1399   4.50 4.39  4.26 4.16  4.50
4. Did the lectures contribute to what you learned     0   0   1   0   0   0   1  3.00  1312/1400   3.00 4.29  4.27 4.17  3.00


                 Discussion
1. Did class discussions contribute to what you learned 0   0   0   0   0   0   2  5.00     1/1262   5.00 4.41  4.05 4.07  5.00
2. Were all students actively encouraged to participate 0   0   0   0   0   0   2  5.00     1/1259   5.00 4.59  4.29 4.30  5.00
3. Did the instructor encourage fair and open discussion 0  0   0   0   0   1   1  4.50   571/1256   4.50 4.53  4.30 4.33  4.50
4. Were special techniques successful                  0   0   0   0   0   0   2  5.00     1/ 788   5.00 4.30  4.00 3.97  5.00
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                  Majors
---------------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99   0        A    1       Required for Majors  0       Graduate    2        Major       0
28-55      0       1.00-1.99   0        B    1
56-83      0       2.00-2.99   0        C    0       General              0       Under-grad  0        Non-major   0
84-150     0       3.00-3.49   0        D    0
Grad.      2       3.50-4.00   1        F    0       Electives            0       #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0       Other                2
                                        ?    0
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Course-Section: EDUC 794  0101                University of Maryland                                    Page  583
Title        ISD PROJECT SEMINAR              Baltimore County                                         JUN 13, 2006
Instructor:  KINERNEY, DONNA                  Spring 2006                                              Job IRBR3029
Enrollment:       7
Questionnaires:   7                      Student Course Evaluation Questionnaire
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                                                  Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                   NR NA  1   2   3   4   5 Mean    Rank  Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   1   0   3   1   2  3.43 1380/1481  3.43  4.34  4.29  4.28  3.43
2. Did the instructor make clear the expected goals    0   0   0   2   1   1   3  3.71 1226/1481  3.71  4.26  4.23  4.11  3.71
3. Did the exam questions reflect the expected goals   0   4   0   0   0   2   1  4.33  679/1249  4.33  4.20  4.27  4.24  4.33
4. Did other evaluations reflect the expected goals    0   3   0   1   0   1   2  4.00  959/1424  4.00  4.37  4.21  4.16  4.00
5. Did assigned readings contribute to what you learned 0   4   0   0   1   0   2  4.33  435/1396  4.33  4.09  3.98  4.00  4.33
6. Did written assignments contribute to what you learned 1  0   0   0   2   1   3  4.17  626/1342  4.17  4.22  4.07  4.18  4.17
7. Was the grading system clearly explained            0   0   1   0   1   2   3  3.86 1086/1459  3.86  4.30  4.16  4.01  3.86
8. How many times was class cancelled                  0   0   0   0   0   5   2  4.29 1193/1480  4.29  4.72  4.68  4.74  4.29
9. How would you grade the overall teaching effectiveness 3 0   0   0   1   2   1  4.00  836/1450  4.00  4.11  4.09  3.96  4.00

                Lecture
1. Were the instructor's lectures well prepared        3   0   1   0   1   0   2  3.50 1293/1409  3.50  4.46  4.42  4.36  3.50
2. Did the instructor seem interested in the subject   3   0   0   0   1   1   2  4.25 1257/1407  4.25  4.79  4.69  4.73  4.25
3. Was lecture material presented and explained clearly 3  0   0   1   1   1   1  3.50 1237/1399  3.50  4.39  4.26  4.16  3.50
4. Did the lectures contribute to what you learned     3   0   1   0   0   1   2  3.75 1145/1400  3.75  4.29  4.27  4.17  3.75
5. Did audiovisual techniques enhance your understanding 2  0   1   0   1   2   1  3.40  945/1179  3.40  3.92  3.96  3.81  3.40

                Discussion
1. Did class discussions contribute to what you learned 3  0   0   1   0   2   1  3.75  887/1262  3.75  4.41  4.05  4.07  3.75
2. Were all students actively encouraged to participate 3  0   0   0   1   2   1  4.00  895/1259  4.00  4.59  4.29  4.30  4.00
3. Did the instructor encourage fair and open discussion 3 0   0   0   1   2   1  4.00  901/1256  4.00  4.53  4.30  4.33  4.00
4. Were special techniques successful                  3   0   1   0   1   1   1  3.25  690/ 788  3.25  4.30  4.00  3.97  3.25

                Seminar
1. Were assigned topics relevant to the announced theme 2  0   0   0   2   2   1  3.80   60/  68  3.80  4.37  4.49  4.23  3.80
2. Was the instructor available for individual attention 2 0   0   0   0   3   2  4.40   48/  69  4.40  4.50  4.53  4.46  4.40
3. Did research projects contribute to what you learned 2  0   0   0   1   2   2  4.20   41/  63  4.20  4.59  4.44  4.44  4.20
4. Did presentations contribute to what you learned    2   0   0   0   2   3   0  3.60   56/  69  3.60  4.30  4.35  4.16  3.60
5. Were criteria for grading made clear                2   0   0   0   1   1   3  4.40   30/  68  4.40  4.53  3.92  3.71  4.40

                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades         Reasons              Type                 Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      1       0.00-0.99    0       A    5      Required for Majors   0    Graduate      3     Major        0
  28-55      3       1.00-1.99    0       B    1
  56-83      0       2.00-2.99    0       C    0      General               0    Under-grad    4     Non-major    2
  84-150     0       3.00-3.49    0       D    0
  Grad.      3       3.50-4.00    5       F    0      Electives             0    #### - Means there are not enough
                                          P    0                                responses to be significant
                                          I    0      Other                 7
                                          ?    0
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Course-Section: EDUC 797  0101                    University of Maryland                             Page  584
Title     SCNDRY INTRNSHP SEMINA                      Baltimore County                               JUN 13, 2006
Instructor:   OLIVA, LINDA M.                            Spring 2006                                  Job IRBR3029
Enrollment:     7
Questionnaires:  6                              Student Course Evaluation Questionnaire

                                               Frequencies        Instructor  Course Dept  UMBC Level  Sect
               Questions                  NR NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0  0  0  2  3  0  1  3.00 1451/1481  3.00  4.34  4.29  4.28  3.00
2. Did the instructor make clear the expected goals    0  0  0  0  4  1  1  3.50 1320/1481  3.50  4.26  4.23  4.11  3.50
3. Did the exam questions reflect the expected goals   1  3  1  0  0  0  1  3.00 1193/1249  3.00  4.20  4.27  4.24  3.00
4. Did other evaluations reflect the expected goals    0  0  0  1  2  0  3  3.83 1138/1424  3.83  4.37  4.21  4.16  3.83
5. Did assigned readings contribute to what you learned 0 1  1  1  2  1  0  2.60 1358/1396  2.60  4.09  3.98  4.00  2.60
6. Did written assignments contribute to what you learned 0 0 0 2 1 1 2  3.50 1115/1342  3.50  4.22  4.07  4.18  3.50
7. Was the grading system clearly explained            1  0  0  1  0  0  4  4.40  611/1459  4.40  4.30  4.16  4.01  4.40
8. How many times was class cancelled                  0  0  0  0  0  0  6  5.00    1/1480  5.00  4.72  4.68  4.74  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 3 3 0  3.50 1223/1450  3.50  4.11  4.09  3.96  3.50

               Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  2  1  3  4.17 1086/1409  4.17  4.46  4.42  4.36  4.17
2. Did the instructor seem interested in the subject   0  0  0  1  0  1  4  4.33 1221/1407  4.33  4.79  4.69  4.73  4.33
3. Was lecture material presented and explained clearly 0 0 0 2 0 4 0  3.33 1277/1399  3.33  4.39  4.26  4.16  3.33
4. Did the lectures contribute to what you learned     0  0  1  0  2  2  1  3.33 1269/1400  3.33  4.29  4.27  4.17  3.33
5. Did audiovisual techniques enhance your understanding 0 1 1 0 2 1 1  3.20 1011/1179  3.20  3.92  3.96  3.81  3.20

               Discussion
1. Did class discussions contribute to what you learned 0 0 0 0 1 4 1  4.00  708/1262  4.00  4.41  4.05  4.07  4.00
2. Were all students actively encouraged to participate 0 0 0 0 0 3 3  4.50  588/1259  4.50  4.59  4.29  4.30  4.50
3. Did the instructor encourage fair and open discussion 0 0 0 0 1 2 3  4.33  723/1256  4.33  4.53  4.30  4.33  4.33
4. Were special techniques successful                  0  4  0  0  1  0  1  4.00  394/ 788  4.00  4.30  4.00  3.97  4.00

               Laboratory
2. Were you provided with adequate background information 5 0 1 0 0 0 0  1.00 ****/ 249  ****  4.33  4.11  3.93  ****
3. Were necessary materials available for lab activities 5 0 0 1 0 0 0  2.00 ****/ 242  ****  4.33  4.40  4.27  ****
4. Did the lab instructor provide assistance           5  0  0  0  1  0  0  3.00 ****/ 240  ****  4.67  4.20  4.15  ****
5. Were requirements for lab reports clearly specified  5 0 0 1 0 0 0  2.00 ****/ 217  ****  4.47  4.04  3.73  ****

               Seminar
1. Were assigned topics relevant to the announced theme 5 0 0 0 1 0 0  3.00 ****/  68  ****  4.37  4.49  4.23  ****
2. Was the instructor available for individual attention 5 0 0 0 0 0 1  5.00 ****/  69  ****  4.50  4.53  4.46  ****
3. Did research projects contribute to what you learned 5 0 0 0 0 1 0  4.00 ****/  63  ****  4.59  4.44  4.44  ****
4. Did presentations contribute to what you learned    5  0  0  0  0  1  0  4.00 ****/  69  ****  4.30  4.35  4.16  ****
5. Were criteria for grading made clear                5  0  0  0  1  0  0  3.00 ****/  68  ****  4.53  3.92  3.71  ****

                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------------
00-27     3       0.00-0.99   1        A   2       Required for Majors  0     Graduate      1     Major        0
28-55     0       1.00-1.99   0        B   3
56-83     0       2.00-2.99   0        C   1       General              0     Under-grad    5     Non-major    0
84-150    0       3.00-3.49   0        D   0
Grad.     1       3.50-4.00   2        F   0       Electives            0     #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0       Other                6
                                       ?   0
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Course-Section: EDUC 798  0101            University of Maryland                           Page  585
Title          ELEM INTRNSHP SEMINAR      Baltimore County                                JUN 13, 2006
Instructor:    BOURNE, BARBARA            Spring 2006                                      Job IRBR3029
Enrollment:    6
Questionnaires: 4                         Student Course Evaluation Questionnaire


                                         Frequencies         Instructor   Course Dept  UMBC Level  Sect
               Questions              NR NA  1  2  3  4  5  Mean   Rank    Mean  Mean   Mean Mean  Mean
           ------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course  0  0  0  1  0  2  1  3.75 1254/1481  3.75  4.34  4.29  4.28  3.75
2. Did the instructor make clear the expected goals   0  0  0  0  1  2  1  4.00 1000/1481  4.00  4.26  4.23  4.11  4.00
4. Did other evaluations reflect the expected goals   0  1  0  0  0  1  2  4.67  287/1424  4.67  4.37  4.21  4.16  4.67
5. Did assigned readings contribute to what you learned  0  0  0  0  1  2  1  4.00  707/1396  4.00  4.09  3.98  4.00  4.00
6. Did written assignments contribute to what you learned  1  0  0  0  1  1  1  4.00  755/1342  4.00  4.22  4.07  4.18  4.00
7. Was the grading system clearly explained           1  0  0  0  0  1  2  4.67  276/1459  4.67  4.30  4.16  4.01  4.67
8. How many times was class cancelled                 0  0  0  0  0  0  4  5.00    1/1480  5.00  4.72  4.68  4.74  5.00
9. How would you grade the overall teaching effectiveness  2  0  0  0  0  1  1  4.50  334/1450  4.50  4.11  4.09  3.96  4.50


               Lecture
1. Were the instructor's lectures well prepared       2  0  0  0  0  1  1  4.50  762/1409  4.50  4.46  4.42  4.36  4.50
2. Did the instructor seem interested in the subject  1  0  0  0  0  0  3  5.00    1/1407  5.00  4.79  4.69  4.73  5.00
3. Was lecture material presented and explained clearly  2  0  0  0  0  0  2  5.00    1/1399  5.00  4.39  4.26  4.16  5.00
4. Did the lectures contribute to what you learned    2  0  0  0  1  0  1  4.00 1017/1400  4.00  4.29  4.27  4.17  4.00


               Discussion
1. Did class discussions contribute to what you learned  1  0  0  0  1  1  1  4.00  708/1262  4.00  4.41  4.05  4.07  4.00
2. Were all students actively encouraged to participate  1  0  0  0  0  0  3  5.00    1/1259  5.00  4.59  4.29  4.30  5.00
3. Did the instructor encourage fair and open discussion  1  0  0  0  0  0  3  5.00    1/1256  5.00  4.53  4.30  4.33  5.00
4. Were special techniques successful                 1  2  0  0  0  0  1  5.00    1/ 788  5.00  4.30  4.00  3.97  5.00


                                    Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99  0        A    1        Required for Majors  0    Graduate     0      Major       0
28-55      2       1.00-1.99  0        B    1
56-83      0       2.00-2.99  0        C    0        General              0    Under-grad   4      Non-major   1
84-150     0       3.00-3.49  0        D    0
Grad.      0       3.50-4.00  3        F    0        Electives            0    #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0        Other                2
                                       ?    0
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