

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 01
Title:	Inquiry Into Education
Instructor:	Oliva,Linda M

Term - Spring 2011

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	8	7	4.47	649/1449	4.67	4.34	4.33	4.38	4.47
2. Did the instructor make clear the expected goals	0	0	0	2	2	4	7	4.07	1028/1446	4.27	4.31	4.29	4.33	4.07
3. Did the exam questions reflect the expected goals	0	11	0	1	1	1	1	3.50	1163/1256	4.25	4.40	4.34	4.39	3.50
4. Did other evaluations reflect the expected goals	0	0	1	2	1	4	7	3.93	1072/1402	4.43	4.28	4.27	4.37	3.93
5. Did assigned readings contribute to what you learned	0	0	2	1	4	5	3	3.40	1204/1358	3.73	4.16	4.13	4.14	3.40
6. Did written assignments contribute to what you learned	0	1	0	0	1	5	8	4.50	404/1327	4.53	4.28	4.16	4.23	4.50
7. Was the grading system clearly explained	0	0	0	0	2	1	12	4.67	313/1435	4.36	4.25	4.20	4.25	4.67
8. How many times was class cancelled	0	0	0	0	3	4	8	4.33	1151/1446	4.32	4.79	4.67	4.68	4.33
9. How would you grade the overall teaching effectiveness	4	0	0	0	4	7	0	3.64	1186/1437	4.22	4.10	4.12	4.14	3.64
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	5	2	7	4.14	1123/1386	4.45	4.50	4.48	4.53	4.14
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	13	4.93	425/1390	4.93	4.77	4.74	4.76	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	7	4.43	743/1379	4.65	4.44	4.34	4.38	4.43
4. Did the lectures contribute to what you learned	1	0	0	1	4	4	5	3.93	1110/1379	4.40	4.32	4.36	4.40	3.93
5. Did audiovisual techniques enhance your understanding	1	1	0	1	3	4	5	4.00	709/1236	4.06	4.02	4.08	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	4	6	4.60	335/1121	4.80	4.39	4.18	4.31	4.60
2. Were all students actively encouraged to participate	4	0	0	0	0	1	10	4.91	170/1122	4.90	4.53	4.36	4.46	4.91
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	11	5.00	1/1121	4.94	4.58	4.40	4.53	5.00
4. Were special techniques successful	4	1	0	1	2	2	5	4.10	409/790	4.55	4.22	4.06	4.11	4.10

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 01
Title:	Inquiry Into Education
Instructor:	Oliva,Linda M

Term - Spring 2011

Enrollment:	24
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	4	4.80	18/34	4.65	4.67	4.33	4.87	4.80
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	4	4.80	12/35	4.40	4.15	4.15	4.66	4.80
3. Was the instructor available for consultation	10	1	0	0	0	1	3	4.75	13/30	4.32	4.33	4.09	4.61	4.75
4. To what degree could you discuss your evaluations	10	1	0	0	0	2	2	4.50	12/30	4.25	4.11	4.04	4.49	4.50
5. Did conferences help you carry out field activities	10	1	0	0	2	0	2	4.00	18/27	4.19	4.15	4.13	4.33	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	2	A	14	Required for Majors	15	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	1						
56-83	3	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	15
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 02
Title:	Inquiry Into Education
Instructor:	Smith,Murdux

Term - Spring 2011

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	15	4.88	158/1449	4.67	4.34	4.33	4.38	4.88
2. Did the instructor make clear the expected goals	1	0	0	0	2	4	9	4.47	624/1446	4.27	4.31	4.29	4.33	4.47
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	6	5.00	1/1256	4.25	4.40	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	12	4.92	86/1402	4.43	4.28	4.27	4.37	4.92
5. Did assigned readings contribute to what you learned	0	0	1	1	2	4	8	4.06	796/1358	3.73	4.16	4.13	4.14	4.06
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	11	4.56	347/1327	4.53	4.28	4.16	4.23	4.56
7. Was the grading system clearly explained	0	0	1	1	3	2	9	4.06	938/1435	4.36	4.25	4.20	4.25	4.06
8. How many times was class cancelled	0	0	0	0	0	11	5	4.31	1167/1446	4.32	4.79	4.67	4.68	4.31
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	12	4.80	118/1437	4.22	4.10	4.12	4.14	4.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	12	4.75	462/1386	4.45	4.50	4.48	4.53	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	372/1390	4.93	4.77	4.74	4.76	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	14	4.88	163/1379	4.65	4.44	4.34	4.38	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	15	4.88	211/1379	4.40	4.32	4.36	4.40	4.88
5. Did audiovisual techniques enhance your understanding	0	0	0	1	4	3	8	4.13	658/1236	4.06	4.02	4.08	4.18	4.13
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	9	5.00	1/1121	4.80	4.39	4.18	4.31	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	1	8	4.89	191/1122	4.90	4.53	4.36	4.46	4.89
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	8	4.89	234/1121	4.94	4.58	4.40	4.53	4.89
4. Were special techniques successful	7	0	0	0	0	0	9	5.00	1/790	4.55	4.22	4.06	4.11	5.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 02
Title:	Inquiry Into Education
Instructor:	Smith,Murdux

Term - Spring 2011

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	15	0	0	0	1	0	0	3.00	****/205	****	****	4.29	4.44	****
Field Work														
1. Did field experience contribute to what you learned	2	0	0	0	3	1	10	4.50	22/34	4.65	4.67	4.33	4.87	4.50
2. Did you clearly understand your evaluation criteria	2	0	1	2	0	4	7	4.00	23/35	4.40	4.15	4.15	4.66	4.00
3. Was the instructor available for consultation	2	5	1	1	1	1	5	3.89	20/30	4.32	4.33	4.09	4.61	3.89
4. To what degree could you discuss your evaluations	2	5	1	0	1	3	4	4.00	17/30	4.25	4.11	4.04	4.49	4.00
5. Did conferences help you carry out field activities	2	6	0	0	1	3	4	4.38	14/27	4.19	4.15	4.13	4.33	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	12	Graduate	0	Major	0
28-55	7	1.00-1.99	1	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	16
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 311 01
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Spring 2011

Enrollment:	35
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	5	13	4.63	418/1449	4.66	4.34	4.33	4.38	4.63
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	13	4.63	397/1446	4.68	4.31	4.29	4.33	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	13	4.60	433/1256	4.64	4.40	4.34	4.39	4.60
4. Did other evaluations reflect the expected goals	2	0	0	1	1	3	13	4.56	468/1402	4.62	4.28	4.27	4.37	4.56
5. Did assigned readings contribute to what you learned	1	0	0	1	4	3	11	4.26	618/1358	4.37	4.16	4.13	4.14	4.26
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	17	4.75	180/1327	4.72	4.28	4.16	4.23	4.75
7. Was the grading system clearly explained	1	0	0	1	1	2	15	4.63	347/1435	4.65	4.25	4.20	4.25	4.63
8. How many times was class cancelled	1	1	0	0	0	2	16	4.89	566/1446	4.84	4.79	4.67	4.68	4.89
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	8	10	4.56	321/1437	4.63	4.10	4.12	4.14	4.56
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	16	4.94	122/1386	4.92	4.50	4.48	4.53	4.94
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	17	5.00	1/1390	4.97	4.77	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	16	4.94	76/1379	4.87	4.44	4.34	4.38	4.94
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	15	4.88	197/1379	4.86	4.32	4.36	4.40	4.88
5. Did audiovisual techniques enhance your understanding	3	2	0	0	2	4	9	4.47	373/1236	4.65	4.02	4.08	4.18	4.47
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	1	5	4.57	353/1121	4.45	4.39	4.18	4.31	4.57
2. Were all students actively encouraged to participate	13	0	0	0	1	1	5	4.57	479/1122	4.56	4.53	4.36	4.46	4.57
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	0	6	4.71	427/1121	4.75	4.58	4.40	4.53	4.71
4. Were special techniques successful	13	1	0	0	0	1	5	4.83	81/790	4.54	4.22	4.06	4.11	4.83

Student Course Evaluation Questionnaires

Course-Section:	EDUC 311 01
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Spring 2011

Enrollment:	35
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	14	Required for Majors	15	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	1	C	0	General	0	Under-grad	20	Non-major	20
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 311 02
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Spring 2011

Enrollment:	36
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	6	13	4.68	348/1449	4.66	4.34	4.33	4.38	4.68
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	14	4.74	263/1446	4.68	4.31	4.29	4.33	4.74
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	14	4.68	345/1256	4.64	4.40	4.34	4.39	4.68
4. Did other evaluations reflect the expected goals	1	0	0	0	0	6	13	4.68	316/1402	4.62	4.28	4.27	4.37	4.68
5. Did assigned readings contribute to what you learned	1	0	0	0	3	4	12	4.47	404/1358	4.37	4.16	4.13	4.14	4.47
6. Did written assignments contribute to what you learned	1	0	0	0	1	4	14	4.68	235/1327	4.72	4.28	4.16	4.23	4.68
7. Was the grading system clearly explained	2	0	0	0	1	4	13	4.67	313/1435	4.65	4.25	4.20	4.25	4.67
8. How many times was class cancelled	1	0	0	0	1	2	16	4.79	752/1446	4.84	4.79	4.67	4.68	4.79
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	4	10	4.71	184/1437	4.63	4.10	4.12	4.14	4.71
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	17	4.89	220/1386	4.92	4.50	4.48	4.53	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	18	4.95	319/1390	4.97	4.77	4.74	4.76	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	16	4.79	275/1379	4.87	4.44	4.34	4.38	4.79
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	16	4.84	253/1379	4.86	4.32	4.36	4.40	4.84
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	16	4.84	107/1236	4.65	4.02	4.08	4.18	4.84
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	4	4	4.33	547/1121	4.45	4.39	4.18	4.31	4.33
2. Were all students actively encouraged to participate	11	0	0	0	1	2	6	4.56	496/1122	4.56	4.53	4.36	4.46	4.56
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	7	4.78	361/1121	4.75	4.58	4.40	4.53	4.78
4. Were special techniques successful	11	1	0	0	1	4	3	4.25	329/790	4.54	4.22	4.06	4.11	4.25

Student Course Evaluation Questionnaires

Course-Section:	EDUC 311 02
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Spring 2011

Enrollment:	36
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	0	2	0	4.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	18	0	0	0	0	1	1	4.50	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	18	0	0	0	0	2	0	4.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	18	0	0	0	0	1	1	4.50	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	18	0	0	0	1	1	0	3.50	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	1	0	4.00	****/67	****	4.41	4.58	5.00	****
2. Was the instructor available for individual attention	19	0	0	0	0	1	0	4.00	****/66	****	4.20	4.36	4.70	****
3. Did research projects contribute to what you learned	19	0	0	0	0	1	0	4.00	****/64	****	4.13	4.25	4.48	****
4. Did presentations contribute to what you learned	19	0	0	0	0	1	0	4.00	****/75	****	4.06	4.32	4.80	****
5. Were criteria for grading made clear	19	0	0	0	0	1	0	4.00	****/73	****	3.74	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	1	0	4.00	****/34	****	4.67	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	1	0	4.00	****/35	****	4.15	4.15	4.66	****
3. Was the instructor available for consultation	19	0	0	0	0	1	0	4.00	****/30	****	4.33	4.09	4.61	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	1	0	4.00	****/30	****	4.11	4.04	4.49	****
5. Did conferences help you carry out field activities	19	0	0	0	0	1	0	4.00	****/27	****	4.15	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	19	0	0	0	0	1	0	4.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	1	0	4.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 311 02
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Spring 2011

Enrollment:	36
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	1	0	4.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	19	0	0	0	1	0	0	3.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	1 A 16	Required for Majors	13 Graduate 0 Major 3
28-55	5	1.00-1.99	0 B 1		
56-83	1	2.00-2.99	3 C 0	General	0 Under-grad 20 Non-major 17
84-150	3	3.00-3.49	6 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	4
			P 0		
			I 0	Other	0
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 313 01
Title:	Peer Assisted Lrning I
Instructor:	Bichy,Cassie L

Term - Spring 2011

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	1	0	2.75	1432/1449	2.75	4.34	4.33	4.38	2.75
2. Did the instructor make clear the expected goals	0	0	0	1	1	1	1	3.50	1327/1446	3.50	4.31	4.29	4.33	3.50
3. Did the exam questions reflect the expected goals	0	2	0	0	2	0	0	3.00	1236/1256	3.00	4.40	4.34	4.39	3.00
4. Did other evaluations reflect the expected goals	0	2	0	1	1	0	0	2.50	1391/1402	2.50	4.28	4.27	4.37	2.50
5. Did assigned readings contribute to what you learned	0	1	0	1	1	1	0	3.00	1296/1358	3.00	4.16	4.13	4.14	3.00
6. Did written assignments contribute to what you learned	0	0	1	0	1	2	0	3.00	1264/1327	3.00	4.28	4.16	4.23	3.00
7. Was the grading system clearly explained	0	0	0	1	0	1	2	4.00	970/1435	4.00	4.25	4.20	4.25	4.00
8. How many times was class cancelled	1	0	0	0	0	0	3	5.00	1/1446	5.00	4.79	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	2	0	0	2.33	1428/1437	2.33	4.10	4.12	4.14	2.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	1	4.00	1177/1386	4.00	4.50	4.48	4.53	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	1	4.00	1331/1390	4.00	4.77	4.74	4.76	4.00
3. Was lecture material presented and explained clearly	1	0	0	1	0	1	1	3.67	1220/1379	3.67	4.44	4.34	4.38	3.67
4. Did the lectures contribute to what you learned	0	0	0	1	2	1	0	3.00	1334/1379	3.00	4.32	4.36	4.40	3.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	3	0	3.50	1012/1236	3.50	4.02	4.08	4.18	3.50
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	0	3.50	931/1121	3.50	4.39	4.18	4.31	3.50
2. Were all students actively encouraged to participate	2	0	0	0	1	0	1	4.00	857/1122	4.00	4.53	4.36	4.46	4.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	1	4.00	855/1121	4.00	4.58	4.40	4.53	4.00
4. Were special techniques successful	2	0	0	1	0	1	0	3.00	731/790	3.00	4.22	4.06	4.11	3.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 313 01		Term - Spring 2011		Enrollment:	4
Title:	Peer Assisted Lrning I				Questionnaires:	4
Instructor:	Bichy,Cassie L					

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	4
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 314 01
Title:	Peer Assisted Lrning II
Instructor:	Bichy,Cassie L

Term - Spring 2011

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	2	1	2	3.25	1401/1449	3.25	4.34	4.33	4.38	3.25
2. Did the instructor make clear the expected goals	0	0	0	1	3	2	2	3.63	1289/1446	3.63	4.31	4.29	4.33	3.63
3. Did the exam questions reflect the expected goals	1	5	0	0	0	1	1	4.50	519/1256	4.50	4.40	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	0	3	1	0	1	1	2	3.60	1236/1402	3.60	4.28	4.27	4.37	3.60
5. Did assigned readings contribute to what you learned	0	1	2	1	3	1	0	2.43	1347/1358	2.43	4.16	4.13	4.14	2.43
6. Did written assignments contribute to what you learned	0	0	1	3	0	4	0	2.88	1290/1327	2.88	4.28	4.16	4.23	2.88
7. Was the grading system clearly explained	0	0	1	2	1	2	2	3.25	1340/1435	3.25	4.25	4.20	4.25	3.25
8. How many times was class cancelled	0	0	0	0	1	6	1	4.00	1354/1446	4.00	4.79	4.67	4.68	4.00
9. How would you grade the overall teaching effectiveness	2	0	1	0	4	1	0	2.83	1395/1437	2.83	4.10	4.12	4.14	2.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	3	2	2	3.63	1303/1386	3.63	4.50	4.48	4.53	3.63
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	3	4.29	1267/1390	4.29	4.77	4.74	4.76	4.29
3. Was lecture material presented and explained clearly	0	0	0	1	2	4	1	3.63	1232/1379	3.63	4.44	4.34	4.38	3.63
4. Did the lectures contribute to what you learned	1	0	0	1	3	2	1	3.43	1284/1379	3.43	4.32	4.36	4.40	3.43
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	5	2	4.13	658/1236	4.13	4.02	4.08	4.18	4.13
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	0	3.67	882/1121	3.67	4.39	4.18	4.31	3.67
2. Were all students actively encouraged to participate	5	0	0	0	1	0	2	4.33	691/1122	4.33	4.53	4.36	4.46	4.33
3. Did the instructor encourage fair and open discussion	5	0	0	1	1	0	1	3.33	1048/1121	3.33	4.58	4.40	4.53	3.33
4. Were special techniques successful	5	0	0	1	0	2	0	3.33	681/790	3.33	4.22	4.06	4.11	3.33

Student Course Evaluation Questionnaires

Course-Section:	EDUC 314 01
Title:	Peer Assisted Lrning II
Instructor:	Bichy,Cassie L

Term - Spring 2011

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7 Required for Majors	2	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 1	C 0 General	0	Under-grad 8 Non-major 8
84-150	4	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 6	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	2	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 388 01
Title:	Inclusion & Instruction
Instructor:	Wilson-Craig,Es

Term - Spring 2011

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	16	4.88	150/1449	4.69	4.34	4.33	4.38	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	16	4.94	56/1446	4.87	4.31	4.29	4.33	4.94
3. Did the exam questions reflect the expected goals	1	2	0	0	0	1	13	4.93	106/1256	4.85	4.40	4.34	4.39	4.93
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	15	4.94	75/1402	4.87	4.28	4.27	4.37	4.94
5. Did assigned readings contribute to what you learned	0	0	0	0	3	2	12	4.53	353/1358	4.45	4.16	4.13	4.14	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	13	4.71	217/1327	4.60	4.28	4.16	4.23	4.71
7. Was the grading system clearly explained	0	0	1	0	1	0	15	4.65	336/1435	4.76	4.25	4.20	4.25	4.65
8. How many times was class cancelled	0	0	1	0	0	1	15	4.71	848/1446	4.73	4.79	4.67	4.68	4.71
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	3	9	4.62	270/1437	4.31	4.10	4.12	4.14	4.62
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	17	5.00	1/1386	4.78	4.50	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	16	5.00	1/1390	5.00	4.77	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	16	5.00	1/1379	5.00	4.44	4.34	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	16	5.00	1/1379	5.00	4.32	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	2	12	4.73	172/1236	4.76	4.02	4.08	4.18	4.73
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	8	4.89	124/1121	4.78	4.39	4.18	4.31	4.89
2. Were all students actively encouraged to participate	8	0	0	0	0	0	9	5.00	1/1122	4.92	4.53	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	9	5.00	1/1121	4.92	4.58	4.40	4.53	5.00
4. Were special techniques successful	8	2	0	0	0	0	7	5.00	1/790	5.00	4.22	4.06	4.11	5.00

Student Course Evaluation Questionnaires

Course-Section: EDUC 388 01	Term - Spring 2011	Enrollment: 17
Title: Inclusion & Instruction		Questionnaires: 17
Instructor: Wilson-Craig,Es		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 14	Required for Majors	15
28-55	2	1.00-1.99	B 1		
56-83	4	2.00-2.99	C 0	General	0
84-150	2	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0		
			? 2		
				**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	EDUC 388 02
Title:	Inclusion & Instruction
Instructor:	Danna,Sandra

Term - Spring 2011

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	5	4.50	594/1449	4.69	4.34	4.33	4.38	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	186/1446	4.87	4.31	4.29	4.33	4.80
3. Did the exam questions reflect the expected goals	0	1	0	0	0	2	7	4.78	247/1256	4.85	4.40	4.34	4.39	4.78
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	8	4.80	179/1402	4.87	4.28	4.27	4.37	4.80
5. Did assigned readings contribute to what you learned	2	0	0	1	0	2	5	4.38	511/1358	4.45	4.16	4.13	4.14	4.38
6. Did written assignments contribute to what you learned	2	0	0	1	0	1	6	4.50	404/1327	4.60	4.28	4.16	4.23	4.50
7. Was the grading system clearly explained	2	0	0	0	0	1	7	4.88	107/1435	4.76	4.25	4.20	4.25	4.88
8. How many times was class cancelled	2	0	0	0	0	2	6	4.75	788/1446	4.73	4.79	4.67	4.68	4.75
9. How would you grade the overall teaching effectiveness	3	0	0	1	0	4	2	4.00	868/1437	4.31	4.10	4.12	4.14	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	5	4.56	755/1386	4.78	4.50	4.48	4.53	4.56
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1390	5.00	4.77	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	9	5.00	1/1379	5.00	4.44	4.34	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1379	5.00	4.32	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	7	4.78	146/1236	4.76	4.02	4.08	4.18	4.78
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	4	4.67	283/1121	4.78	4.39	4.18	4.31	4.67
2. Were all students actively encouraged to participate	4	0	0	0	0	1	5	4.83	243/1122	4.92	4.53	4.36	4.46	4.83
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	5	4.83	292/1121	4.92	4.58	4.40	4.53	4.83
4. Were special techniques successful	4	1	0	0	0	0	5	5.00	1/790	5.00	4.22	4.06	4.11	5.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 388 02
Title:	Inclusion & Instruction
Instructor:	Danna,Sandra

Term - Spring 2011

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7 Required for Majors	5 Graduate	2 Major
28-55	1	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0 General	0	8 Non-major
84-150	3	3.00-3.49 0	D 0		
Grad.	2	3.50-4.00 4	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	2	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 410 01
Title:	Read Contnt Area I
Instructor:	North-Coleman,C

Term - Spring 2011

Enrollment:	33
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	7	17	4.46	649/1449	4.46	4.34	4.33	4.46	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	20	4.68	339/1446	4.74	4.31	4.29	4.34	4.68
3. Did the exam questions reflect the expected goals	0	17	0	0	0	3	8	4.73	302/1256	4.73	4.40	4.34	4.43	4.73
4. Did other evaluations reflect the expected goals	0	0	0	1	3	4	20	4.54	492/1402	4.68	4.28	4.27	4.35	4.54
5. Did assigned readings contribute to what you learned	0	0	1	2	4	6	15	4.14	737/1358	4.11	4.16	4.13	4.21	4.14
6. Did written assignments contribute to what you learned	0	0	0	1	1	5	21	4.64	272/1327	4.51	4.28	4.16	4.28	4.64
7. Was the grading system clearly explained	0	0	0	2	4	4	18	4.36	666/1435	4.45	4.25	4.20	4.27	4.36
8. How many times was class cancelled	0	0	0	0	0	20	8	4.29	1190/1446	4.28	4.79	4.67	4.71	4.29
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	9	12	4.57	304/1437	4.51	4.10	4.12	4.20	4.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	27	5.00	1/1386	4.94	4.50	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	26	4.96	213/1390	4.98	4.77	4.74	4.78	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	23	4.81	235/1379	4.82	4.44	4.34	4.40	4.81
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	25	4.89	197/1379	4.82	4.32	4.36	4.44	4.89
5. Did audiovisual techniques enhance your understanding	2	0	0	1	2	3	20	4.62	256/1236	4.63	4.02	4.08	4.13	4.62
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	4	18	4.82	159/1121	4.76	4.39	4.18	4.39	4.82
2. Were all students actively encouraged to participate	6	0	0	0	1	3	18	4.77	303/1122	4.86	4.53	4.36	4.54	4.77
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	3	19	4.86	257/1121	4.84	4.58	4.40	4.60	4.86
4. Were special techniques successful	6	0	1	1	1	2	17	4.50	200/790	4.72	4.22	4.06	4.27	4.50

Student Course Evaluation Questionnaires

Course-Section:	EDUC 410 01
Title:	Read Contnt Area I
Instructor:	North-Coleman,C

Term - Spring 2011

Enrollment:	33
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	0	1	5.00	****/67	****	4.41	4.58	4.47	****
2. Was the instructor available for individual attention	27	0	0	0	0	0	1	5.00	****/66	****	4.20	4.36	4.33	****
3. Did research projects contribute to what you learned	27	0	0	0	0	0	1	5.00	****/64	****	4.13	4.25	4.24	****
4. Did presentations contribute to what you learned	27	0	0	0	0	0	1	5.00	****/75	****	4.06	4.32	4.27	****
5. Were criteria for grading made clear	27	0	0	0	0	0	1	5.00	****/73	****	3.74	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99	1 A 23	Required for Majors	25 Graduate 5 Major 0
28-55	0	1.00-1.99	0 B 3		
56-83	1	2.00-2.99	1 C 0	General	0 Under-grad 23 Non-major 28
84-150	5	3.00-3.49	4 D 0		
Grad.	5	3.50-4.00	9 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 410 02
Title:	Read Contnt Area I
Instructor:	North-Coleman,C

Term - Spring 2011

Enrollment:	32
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	5	17	4.46	649/1449	4.46	4.34	4.33	4.46	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	21	4.81	186/1446	4.74	4.31	4.29	4.34	4.81
3. Did the exam questions reflect the expected goals	1	19	0	0	0	2	4	4.67	****/1256	4.73	4.40	4.34	4.43	****
4. Did other evaluations reflect the expected goals	1	2	0	0	1	2	20	4.83	164/1402	4.68	4.28	4.27	4.35	4.83
5. Did assigned readings contribute to what you learned	0	0	1	0	6	8	11	4.08	791/1358	4.11	4.16	4.13	4.21	4.08
6. Did written assignments contribute to what you learned	0	0	0	0	4	8	14	4.38	543/1327	4.51	4.28	4.16	4.28	4.38
7. Was the grading system clearly explained	0	0	0	0	3	6	17	4.54	449/1435	4.45	4.25	4.20	4.27	4.54
8. How many times was class cancelled	0	0	0	0	0	19	7	4.27	1204/1446	4.28	4.79	4.67	4.71	4.27
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	9	10	4.45	417/1437	4.51	4.10	4.12	4.20	4.45
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	21	4.88	254/1386	4.94	4.50	4.48	4.55	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	24	5.00	1/1390	4.98	4.77	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	20	4.83	211/1379	4.82	4.44	4.34	4.40	4.83
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	20	4.75	385/1379	4.82	4.32	4.36	4.44	4.75
5. Did audiovisual techniques enhance your understanding	2	1	1	0	1	2	19	4.65	228/1236	4.63	4.02	4.08	4.13	4.65
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	0	2	14	4.71	249/1121	4.76	4.39	4.18	4.39	4.71
2. Were all students actively encouraged to participate	10	0	0	0	0	1	15	4.94	119/1122	4.86	4.53	4.36	4.54	4.94
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	1	14	4.81	316/1121	4.84	4.58	4.40	4.60	4.81
4. Were special techniques successful	10	1	0	0	0	1	14	4.93	47/790	4.72	4.22	4.06	4.27	4.93

Student Course Evaluation Questionnaires

Course-Section: EDUC 410 02	Term - Spring 2011	Enrollment: 32
Title: Read Contnt Area I		Questionnaires: 26
Instructor: North-Coleman,C		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 25	Required for Majors 25	Graduate 6 Major 2
28-55	0	1.00-1.99 0	B 1		
56-83	3	2.00-2.99 0	C 0	General 0	Under-grad 20 Non-major 24
84-150	10	3.00-3.49 7	D 0		
Grad.	6	3.50-4.00 14	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 412 01
Title:	Analysis Of Tchng & Lrng
Instructor:	Williams,Vickie

Term - Spring 2011

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	5	17	4.52	567/1449	4.57	4.34	4.33	4.46	4.52
2. Did the instructor make clear the expected goals	0	0	0	0	4	1	20	4.64	382/1446	4.59	4.31	4.29	4.34	4.64
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	19	4.68	345/1256	4.51	4.40	4.34	4.43	4.68
4. Did other evaluations reflect the expected goals	0	0	0	0	3	2	20	4.68	316/1402	4.67	4.28	4.27	4.35	4.68
5. Did assigned readings contribute to what you learned	0	0	0	0	3	4	18	4.60	285/1358	4.42	4.16	4.13	4.21	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	3	2	20	4.68	235/1327	4.69	4.28	4.16	4.28	4.68
7. Was the grading system clearly explained	0	0	0	0	2	2	21	4.76	205/1435	4.53	4.25	4.20	4.27	4.76
8. How many times was class cancelled	0	0	0	0	1	5	19	4.72	824/1446	4.74	4.79	4.67	4.71	4.72
9. How would you grade the overall teaching effectiveness	10	0	0	0	1	4	10	4.60	279/1437	4.40	4.10	4.12	4.20	4.60
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	20	4.91	204/1386	4.72	4.50	4.48	4.55	4.91
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	21	4.95	266/1390	4.82	4.77	4.74	4.78	4.95
3. Was lecture material presented and explained clearly	3	0	0	0	1	3	18	4.77	288/1379	4.69	4.44	4.34	4.40	4.77
4. Did the lectures contribute to what you learned	2	0	0	1	1	1	20	4.74	415/1379	4.68	4.32	4.36	4.44	4.74
5. Did audiovisual techniques enhance your understanding	3	0	1	0	1	3	17	4.59	270/1236	4.64	4.02	4.08	4.13	4.59
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	1	10	4.62	326/1121	4.81	4.39	4.18	4.39	4.62
2. Were all students actively encouraged to participate	12	0	0	0	2	1	10	4.62	446/1122	4.81	4.53	4.36	4.54	4.62
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	1	10	4.62	515/1121	4.81	4.58	4.40	4.60	4.62
4. Were special techniques successful	12	1	0	0	2	2	8	4.50	200/790	4.75	4.22	4.06	4.27	4.50

Student Course Evaluation Questionnaires

Course-Section:	EDUC 412 01
Title:	Analysis Of Tchng & Lrng
Instructor:	Williams,Vickie

Term - Spring 2011

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	22	2	0	0	0	0	1	5.00	****/200	****	****	4.28	4.11	****	
2. Were you provided with adequate background information	23	0	0	0	1	0	1	4.00	****/205	****	****	4.29	3.91	****	
3. Were necessary materials available for lab activities	23	1	0	0	0	0	1	5.00	****/201	****	****	4.51	4.19	****	
4. Did the lab instructor provide assistance	23	1	0	0	0	0	1	5.00	****/202	****	****	4.42	3.90	****	
5. Were requirements for lab reports clearly specified	23	1	0	0	0	0	1	5.00	****/196	****	****	4.25	3.43	****	
Seminar															
1. Were assigned topics relevant to the announced theme	23	0	0	0	1	0	1	4.00	****/67	****	****	4.41	4.58	4.47	****
2. Was the instructor available for individual attention	23	0	0	0	1	0	1	4.00	****/66	****	****	4.20	4.36	4.33	****
3. Did research projects contribute to what you learned	23	0	0	0	1	0	1	4.00	****/64	****	****	4.13	4.25	4.24	****
4. Did presentations contribute to what you learned	23	0	0	0	1	0	1	4.00	****/75	****	****	4.06	4.32	4.27	****
5. Were criteria for grading made clear	23	0	0	0	1	0	1	4.00	****/73	****	****	3.74	4.00	4.09	****
Field Work															
1. Did field experience contribute to what you learned	20	0	0	1	2	0	2	3.60	****/34	****	****	4.67	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	21	0	0	1	1	0	2	3.75	****/35	****	****	4.15	4.15	4.16	****
3. Was the instructor available for consultation	21	1	0	0	1	0	2	4.33	****/30	****	****	4.33	4.09	4.08	****
4. To what degree could you discuss your evaluations	21	2	0	1	0	0	1	3.50	****/30	****	****	4.11	4.04	3.96	****
5. Did conferences help you carry out field activities	21	3	0	0	0	0	1	5.00	****/27	****	****	4.15	4.13	4.20	****
Self Paced															
1. Did self-paced system contribute to what you learned	22	0	0	0	2	0	1	3.67	****/31	****	****	4.34	4.17	****	
2. Did study questions make clear the expected goal	22	0	0	0	2	0	1	3.67	****/18	****	****	4.13	4.00	****	
3. Were your contacts with the instructor helpful	22	0	0	0	2	0	1	3.67	****/24	****	****	4.34	3.98	****	

Student Course Evaluation Questionnaires

Course-Section:	EDUC 412 01
Title:	Analysis Of Tchng & Lrng
Instructor:	Williams,Vickie

Term - Spring 2011

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	1	0	0	1	0	1	4.00	****/15	****	****	4.18	3.94	****
5. Were there enough proctors for all the students	22	1	0	0	1	0	1	4.00	****/13	****	****	4.07	3.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	18	Required for Majors	21	Graduate	1	Major	1
28-55	0	1.00-1.99	0	B	3						
56-83	5	2.00-2.99	0	C	0	General	0	Under-grad	24	Non-major	24
84-150	5	3.00-3.49	6	D	0						
Grad.	1	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 412 02
Title:	Analysis Of Tchng & Lrng
Instructor:	Singer,Jonathan

Term - Spring 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	0	11	4.62	446/1449	4.57	4.34	4.33	4.46	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	9	4.54	531/1446	4.59	4.31	4.29	4.34	4.54
3. Did the exam questions reflect the expected goals	0	4	0	1	1	1	6	4.33	717/1256	4.51	4.40	4.34	4.43	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	1	2	9	4.67	339/1402	4.67	4.28	4.27	4.35	4.67
5. Did assigned readings contribute to what you learned	0	0	0	1	3	1	8	4.23	648/1358	4.42	4.16	4.13	4.21	4.23
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	10	4.69	226/1327	4.69	4.28	4.16	4.28	4.69
7. Was the grading system clearly explained	0	0	0	2	1	1	9	4.31	720/1435	4.53	4.25	4.20	4.27	4.31
8. How many times was class cancelled	0	0	0	0	0	3	10	4.77	776/1446	4.74	4.79	4.67	4.71	4.77
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	4	4	4.20	691/1437	4.40	4.10	4.12	4.20	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	9	4.54	774/1386	4.72	4.50	4.48	4.55	4.54
2. Did the instructor seem interested in the subject	0	0	0	0	2	0	11	4.69	969/1390	4.82	4.77	4.74	4.78	4.69
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	9	4.62	504/1379	4.69	4.44	4.34	4.40	4.62
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	10	4.62	567/1379	4.68	4.32	4.36	4.44	4.62
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	0	11	4.69	199/1236	4.64	4.02	4.08	4.13	4.69
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	5	5.00	1/1121	4.81	4.39	4.18	4.39	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	6	5.00	1/1122	4.81	4.53	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	5	5.00	1/1121	4.81	4.58	4.40	4.60	5.00
4. Were special techniques successful	7	0	0	0	0	0	6	5.00	1/790	4.75	4.22	4.06	4.27	5.00

Student Course Evaluation Questionnaires

Course-Section: EDUC 412 02	Term - Spring 2011	Enrollment: 15
Title: Analysis Of Tchng & Lrng		Questionnaires: 13
Instructor: Singer,Jonathan		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9 Required for Majors	10 Graduate	7 Major
28-55	2	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 2	C 0 General	0	6 Non-major
84-150	1	3.00-3.49 1	D 0		
Grad.	7	3.50-4.00 3	F 0 Electives	0	
			P 0		
			I 0 Other	0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 414 01
Title:	Adolescent Literature
Instructor:	North-Coleman,C

Term - Spring 2011

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	4	12	4.50	594/1449	4.50	4.34	4.33	4.46	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	4	6	8	4.22	896/1446	4.22	4.31	4.29	4.34	4.22
3. Did the exam questions reflect the expected goals	0	13	0	0	1	0	4	4.60	433/1256	4.60	4.40	4.34	4.43	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	14	4.78	213/1402	4.78	4.28	4.27	4.35	4.78
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	14	4.72	184/1358	4.72	4.16	4.13	4.21	4.72
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	15	4.78	165/1327	4.78	4.28	4.16	4.28	4.78
7. Was the grading system clearly explained	1	0	0	1	4	3	9	4.18	848/1435	4.18	4.25	4.20	4.27	4.18
8. How many times was class cancelled	0	0	0	0	0	15	3	4.17	1275/1446	4.17	4.79	4.67	4.71	4.17
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	6	6	4.29	606/1437	4.29	4.10	4.12	4.20	4.29
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	2	12	4.73	498/1386	4.73	4.50	4.48	4.55	4.73
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	15	5.00	1/1390	5.00	4.77	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	2	2	11	4.60	518/1379	4.60	4.44	4.34	4.40	4.60
4. Did the lectures contribute to what you learned	3	0	0	0	0	4	11	4.73	415/1379	4.73	4.32	4.36	4.44	4.73
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	5	10	4.67	220/1236	4.67	4.02	4.08	4.13	4.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	13	4.93	91/1121	4.93	4.39	4.18	4.39	4.93
2. Were all students actively encouraged to participate	4	0	0	0	0	0	14	5.00	1/1122	5.00	4.53	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	14	5.00	1/1121	5.00	4.58	4.40	4.60	5.00
4. Were special techniques successful	4	1	0	0	0	1	12	4.92	53/790	4.92	4.22	4.06	4.27	4.92

Student Course Evaluation Questionnaires

Course-Section:	EDUC 414 01
Title:	Adolescent Literature
Instructor:	North-Coleman,C

Term - Spring 2011

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/67	****	4.41	4.58	4.47	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/66	****	4.20	4.36	4.33	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	0	4.00	****/64	****	4.13	4.25	4.24	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/75	****	4.06	4.32	4.27	****
5. Were criteria for grading made clear	17	0	0	0	1	0	0	3.00	****/73	****	3.74	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	9	Required for Majors	13	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	18
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 416 01
Title:	Materials Tch Read
Instructor:	McCann,Teresa

Term - Spring 2011

Enrollment:	22
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	1	8	7	4.06	1077/1449	4.06	4.34	4.33	4.46	4.06
2. Did the instructor make clear the expected goals	1	0	0	0	3	6	9	4.33	776/1446	4.33	4.31	4.29	4.34	4.33
3. Did the exam questions reflect the expected goals	2	11	0	0	0	4	2	4.33	717/1256	4.33	4.40	4.34	4.43	4.33
4. Did other evaluations reflect the expected goals	1	0	0	1	2	8	7	4.17	898/1402	4.17	4.28	4.27	4.35	4.17
5. Did assigned readings contribute to what you learned	1	0	0	0	2	8	8	4.33	549/1358	4.33	4.16	4.13	4.21	4.33
6. Did written assignments contribute to what you learned	1	0	0	1	2	4	11	4.39	543/1327	4.39	4.28	4.16	4.28	4.39
7. Was the grading system clearly explained	3	0	0	0	2	5	9	4.44	572/1435	4.44	4.25	4.20	4.27	4.44
8. How many times was class cancelled	1	0	0	0	0	9	9	4.50	1019/1446	4.50	4.79	4.67	4.71	4.50
9. How would you grade the overall teaching effectiveness	3	0	0	1	4	9	2	3.75	1117/1437	3.75	4.10	4.12	4.20	3.75
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	2	2	10	4.40	929/1386	4.40	4.50	4.48	4.55	4.40
2. Did the instructor seem interested in the subject	4	0	0	1	1	4	9	4.40	1223/1390	4.40	4.77	4.74	4.78	4.40
3. Was lecture material presented and explained clearly	4	0	0	0	3	2	10	4.47	689/1379	4.47	4.44	4.34	4.40	4.47
4. Did the lectures contribute to what you learned	4	0	0	1	3	3	8	4.20	943/1379	4.20	4.32	4.36	4.44	4.20
5. Did audiovisual techniques enhance your understanding	4	1	0	0	3	5	6	4.21	583/1236	4.21	4.02	4.08	4.13	4.21
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	3	4	3	4.00	727/1121	4.00	4.39	4.18	4.39	4.00
2. Were all students actively encouraged to participate	9	0	0	0	2	3	5	4.30	717/1122	4.30	4.53	4.36	4.54	4.30
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	4	6	4.60	524/1121	4.60	4.58	4.40	4.60	4.60
4. Were special techniques successful	9	3	0	0	2	2	3	4.14	389/790	4.14	4.22	4.06	4.27	4.14

Student Course Evaluation Questionnaires

Course-Section:	EDUC 416 01
Title:	Materials Tch Read
Instructor:	McCann,Teresa

Term - Spring 2011

Enrollment:	22
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	16	Required for Majors	16	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	19	Non-major	19
84-150	7	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 418 01
Title:	Instruction Of Reading
Instructor:	Priestly,Nicole

Term - Spring 2011

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	14	4.67	376/1449	4.67	4.34	4.33	4.46	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	10	4.44	650/1446	4.44	4.31	4.29	4.34	4.44
3. Did the exam questions reflect the expected goals	0	11	0	0	3	0	4	4.14	864/1256	4.14	4.40	4.34	4.43	4.14
4. Did other evaluations reflect the expected goals	0	0	0	0	4	2	12	4.44	613/1402	4.44	4.28	4.27	4.35	4.44
5. Did assigned readings contribute to what you learned	0	0	0	1	4	4	9	4.17	717/1358	4.17	4.16	4.13	4.21	4.17
6. Did written assignments contribute to what you learned	0	0	0	0	4	2	12	4.44	476/1327	4.44	4.28	4.16	4.28	4.44
7. Was the grading system clearly explained	0	0	2	1	3	3	9	3.89	1076/1435	3.89	4.25	4.20	4.27	3.89
8. How many times was class cancelled	0	0	0	0	0	9	9	4.50	1019/1446	4.50	4.79	4.67	4.71	4.50
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	6	8	4.38	504/1437	4.38	4.10	4.12	4.20	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	14	4.67	614/1386	4.67	4.50	4.48	4.55	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	2	0	16	4.78	838/1390	4.78	4.77	4.74	4.78	4.78
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	13	4.61	504/1379	4.61	4.44	4.34	4.40	4.61
4. Did the lectures contribute to what you learned	0	0	0	0	3	2	13	4.56	633/1379	4.56	4.32	4.36	4.44	4.56
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	7	9	4.39	452/1236	4.39	4.02	4.08	4.13	4.39
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	4	9	4.57	353/1121	4.57	4.39	4.18	4.39	4.57
2. Were all students actively encouraged to participate	5	0	0	0	2	1	10	4.62	446/1122	4.62	4.53	4.36	4.54	4.62
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	11	4.77	372/1121	4.77	4.58	4.40	4.60	4.77
4. Were special techniques successful	5	2	1	0	2	1	7	4.18	369/790	4.18	4.22	4.06	4.27	4.18

Student Course Evaluation Questionnaires

Course-Section:	EDUC 418 01
Title:	Instruction Of Reading
Instructor:	Priestly,Nicole

Term - Spring 2011

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	14	0	1	0	1	0	2	3.50	****/34	****	4.67	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	14	0	0	1	1	0	2	3.75	****/35	****	4.15	4.15	4.16	****
3. Was the instructor available for consultation	14	2	0	0	1	0	1	4.00	****/30	****	4.33	4.09	4.08	****
4. To what degree could you discuss your evaluations	14	2	0	0	1	1	0	3.50	****/30	****	4.11	4.04	3.96	****
5. Did conferences help you carry out field activities	14	2	0	0	1	1	0	3.50	****/27	****	4.15	4.13	4.20	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	15	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	18
84-150	6	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 419 01
Title:	Assess Reading
Instructor:	Small,Sue E

Term - Spring 2011

Enrollment:	20
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	9	4.58	486/1449	4.58	4.34	4.33	4.46	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	8	4.58	466/1446	4.58	4.31	4.29	4.34	4.58
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	2	5.00	****/1256	****	4.40	4.34	4.43	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	11	4.92	97/1402	4.92	4.28	4.27	4.35	4.92
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	11	4.92	70/1358	4.92	4.16	4.13	4.21	4.92
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	10	4.83	128/1327	4.83	4.28	4.16	4.28	4.83
7. Was the grading system clearly explained	0	0	0	0	1	4	7	4.50	479/1435	4.50	4.25	4.20	4.27	4.50
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1446	5.00	4.79	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	5	3	4.10	803/1437	4.10	4.10	4.12	4.20	4.10
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	9	4.82	354/1386	4.82	4.50	4.48	4.55	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	10	4.91	531/1390	4.91	4.77	4.74	4.78	4.91
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	7	4.55	588/1379	4.55	4.44	4.34	4.40	4.55
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	9	4.73	430/1379	4.73	4.32	4.36	4.44	4.73
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	5	4	4.18	607/1236	4.18	4.02	4.08	4.13	4.18
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	4	5	4.27	593/1121	4.27	4.39	4.18	4.39	4.27
2. Were all students actively encouraged to participate	1	0	0	0	1	2	8	4.64	429/1122	4.64	4.53	4.36	4.54	4.64
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	10	4.82	316/1121	4.82	4.58	4.40	4.60	4.82
4. Were special techniques successful	1	1	0	0	2	1	7	4.50	200/790	4.50	4.22	4.06	4.27	4.50

Student Course Evaluation Questionnaires

Course-Section:	EDUC 419 01
Title:	Assess Reading
Instructor:	Small,Sue E

Term - Spring 2011

Enrollment:	20
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	1	1	5	4.57	41/67	4.57	4.41	4.58	4.47	4.57
2. Was the instructor available for individual attention	5	0	0	0	0	1	6	4.86	20/66	4.86	4.20	4.36	4.33	4.86
3. Did research projects contribute to what you learned	5	0	0	0	0	4	3	4.43	31/64	4.43	4.13	4.25	4.24	4.43
4. Did presentations contribute to what you learned	5	0	0	0	0	3	4	4.57	35/75	4.57	4.06	4.32	4.27	4.57
5. Were criteria for grading made clear	5	0	0	0	3	2	2	3.86	47/73	3.86	3.74	4.00	4.09	3.86
Field Work														
1. Did field experience contribute to what you learned	0	0	0	0	0	1	11	4.92	12/34	4.92	4.67	4.33	4.42	4.92
2. Did you clearly understand your evaluation criteria	0	0	1	1	0	4	6	4.08	21/35	4.08	4.15	4.15	4.16	4.08
3. Was the instructor available for consultation	0	3	0	0	0	1	8	4.89	9/30	4.89	4.33	4.09	4.08	4.89
4. To what degree could you discuss your evaluations	0	0	0	0	2	4	6	4.33	16/30	4.33	4.11	4.04	3.96	4.33
5. Did conferences help you carry out field activities	0	3	0	0	2	0	7	4.56	12/27	4.56	4.15	4.13	4.20	4.56

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	10	Graduate	9	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	12
84-150	1	3.00-3.49	1	D	0						
Grad.	9	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 421 01
Title:	Tchgng Science: Elem Sch
Instructor:	Blunck,Susan M

Term - Spring 2011

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	133/1449	4.91	4.34	4.33	4.46	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	10	4.82	176/1446	4.82	4.31	4.29	4.34	4.82
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	9	5.00	1/1256	5.00	4.40	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	10	5.00	1/1402	5.00	4.28	4.27	4.35	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1358	5.00	4.16	4.13	4.21	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1327	5.00	4.28	4.16	4.28	5.00
7. Was the grading system clearly explained	1	0	0	0	2	1	7	4.50	479/1435	4.50	4.25	4.20	4.27	4.50
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1446	5.00	4.79	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	0	6	5.00	1/1437	5.00	4.10	4.12	4.20	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1121	5.00	4.39	4.18	4.39	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	10	5.00	1/1122	5.00	4.53	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	10	5.00	1/1121	5.00	4.58	4.40	4.60	5.00
4. Were special techniques successful	1	0	0	0	0	1	9	4.90	67/790	4.90	4.22	4.06	4.27	4.90
Field Work														
1. Did field experience contribute to what you learned	0	0	0	0	0	2	9	4.82	17/34	4.82	4.67	4.33	4.42	4.82
2. Did you clearly understand your evaluation criteria	0	0	0	0	0	0	11	5.00	1/35	5.00	4.15	4.15	4.16	5.00
3. Was the instructor available for consultation	0	0	0	0	0	1	10	4.91	9/30	4.91	4.33	4.09	4.08	4.91
4. To what degree could you discuss your evaluations	0	0	0	0	0	2	9	4.82	8/30	4.82	4.11	4.04	3.96	4.82
5. Did conferences help you carry out field activities	0	1	0	0	0	1	9	4.90	9/27	4.90	4.15	4.13	4.20	4.90

Student Course Evaluation Questionnaires

Course-Section:	EDUC 421 01
Title:	Tchng Science: Elem Sch
Instructor:	Blunck,Susan M

Term - Spring 2011

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 8	Required for Majors	8 Graduate 4 Major 0
28-55	0	1.00-1.99	0 B 0		
56-83	0	2.00-2.99	1 C 0	General	0 Under-grad 7 Non-major 11
84-150	2	3.00-3.49	1 D 0		
Grad.	4	3.50-4.00	4 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 422 01
Title:	Social Studies: Elem Sch
Instructor:	Fitzhugh,Willia

Term - Spring 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	5	7	4.29	877/1449	4.29	4.34	4.33	4.46	4.29
2. Did the instructor make clear the expected goals	1	0	0	1	1	4	8	4.36	756/1446	4.36	4.31	4.29	4.34	4.36
3. Did the exam questions reflect the expected goals	0	5	0	0	0	3	7	4.70	324/1256	4.70	4.40	4.34	4.43	4.70
4. Did other evaluations reflect the expected goals	0	0	0	1	1	3	10	4.47	584/1402	4.47	4.28	4.27	4.35	4.47
5. Did assigned readings contribute to what you learned	1	0	0	0	3	1	10	4.50	371/1358	4.50	4.16	4.13	4.21	4.50
6. Did written assignments contribute to what you learned	1	0	0	1	2	2	9	4.36	572/1327	4.36	4.28	4.16	4.28	4.36
7. Was the grading system clearly explained	0	0	1	2	1	2	9	4.07	938/1435	4.07	4.25	4.20	4.27	4.07
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1446	5.00	4.79	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	6	2	4.00	868/1437	4.00	4.10	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	1	0	8	4.50	803/1386	4.50	4.50	4.48	4.55	4.50
2. Did the instructor seem interested in the subject	5	0	0	1	0	0	9	4.70	958/1390	4.70	4.77	4.74	4.78	4.70
3. Was lecture material presented and explained clearly	5	0	1	0	0	2	7	4.40	770/1379	4.40	4.44	4.34	4.40	4.40
4. Did the lectures contribute to what you learned	5	0	1	0	0	4	5	4.20	943/1379	4.20	4.32	4.36	4.44	4.20
5. Did audiovisual techniques enhance your understanding	5	1	0	0	2	2	5	4.33	492/1236	4.33	4.02	4.08	4.13	4.33
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	7	4.60	335/1121	4.60	4.39	4.18	4.39	4.60
2. Were all students actively encouraged to participate	5	0	0	0	0	2	8	4.80	275/1122	4.80	4.53	4.36	4.54	4.80
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	8	4.80	328/1121	4.80	4.58	4.40	4.60	4.80
4. Were special techniques successful	5	2	0	0	0	2	6	4.75	102/790	4.75	4.22	4.06	4.27	4.75

Student Course Evaluation Questionnaires

Course-Section:	EDUC 422 01	Term - Spring 2011		Enrollment:	15
Title:	Social Studies: Elem Sch			Questionnaires:	15
Instructor:	Fitzhugh,Willia				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	11	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	4	2.00-2.99	1	C	0	General	0	Under-grad	11	Non-major	15
84-150	0	3.00-3.49	2	D	0						
Grad.	4	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 439 01
Title:	Observation & Assessment
Instructor:	Rivkin, Mary S

Term - Spring 2011

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	3	5	5	4.00	1106/1449	4.00	4.34	4.33	4.46	4.00
2. Did the instructor make clear the expected goals	1	0	1	0	5	4	3	3.62	1293/1446	3.62	4.31	4.29	4.34	3.62
3. Did the exam questions reflect the expected goals	1	8	0	0	1	3	1	4.00	936/1256	4.00	4.40	4.34	4.43	4.00
4. Did other evaluations reflect the expected goals	1	1	0	0	2	5	5	4.25	810/1402	4.25	4.28	4.27	4.35	4.25
5. Did assigned readings contribute to what you learned	0	0	0	1	4	6	3	3.79	1028/1358	3.79	4.16	4.13	4.21	3.79
6. Did written assignments contribute to what you learned	1	0	0	0	5	4	4	3.92	915/1327	3.92	4.28	4.16	4.28	3.92
7. Was the grading system clearly explained	1	0	0	2	6	3	2	3.38	1301/1435	3.38	4.25	4.20	4.27	3.38
8. How many times was class cancelled	2	0	0	0	0	0	12	5.00	1/1446	5.00	4.79	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	1	2	4	2	3.78	1103/1437	3.78	4.10	4.12	4.20	3.78
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	4	3	6	4.15	1117/1386	4.15	4.50	4.48	4.55	4.15
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	9	4.62	1058/1390	4.62	4.77	4.74	4.78	4.62
3. Was lecture material presented and explained clearly	1	0	0	2	3	4	4	3.77	1186/1379	3.77	4.44	4.34	4.40	3.77
4. Did the lectures contribute to what you learned	1	0	1	1	2	6	3	3.69	1204/1379	3.69	4.32	4.36	4.44	3.69
5. Did audiovisual techniques enhance your understanding	2	1	0	1	4	2	4	3.82	876/1236	3.82	4.02	4.08	4.13	3.82
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	1	5	4.57	353/1121	4.57	4.39	4.18	4.39	4.57
2. Were all students actively encouraged to participate	7	0	0	0	0	1	6	4.86	222/1122	4.86	4.53	4.36	4.54	4.86
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	4	4.43	673/1121	4.43	4.58	4.40	4.60	4.43
4. Were special techniques successful	7	1	0	1	2	0	3	3.83	531/790	3.83	4.22	4.06	4.27	3.83

Student Course Evaluation Questionnaires

Course-Section:	EDUC 439 01
Title:	Observation & Assessment
Instructor:	Rivkin, Mary S

Term - Spring 2011

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	1	0	2	4.33	****/34	****	4.67	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	2	1	4.33	****/35	****	4.15	4.15	4.16	****
3. Was the instructor available for consultation	11	0	0	0	1	0	2	4.33	****/30	****	4.33	4.09	4.08	****
4. To what degree could you discuss your evaluations	11	0	0	0	1	1	1	4.00	****/30	****	4.11	4.04	3.96	****
5. Did conferences help you carry out field activities	11	0	0	0	1	1	1	4.00	****/27	****	4.15	4.13	4.20	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	10	Graduate	5	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	12
84-150	0	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 441 01
Title:	Materials For Early Lit
Instructor:	Scully,Patricia

Term - Spring 2011

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	13	4.75	269/1449	4.75	4.34	4.33	4.46	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	12	4.69	325/1446	4.69	4.31	4.29	4.34	4.69
3. Did the exam questions reflect the expected goals	0	8	0	0	1	2	5	4.50	519/1256	4.50	4.40	4.34	4.43	4.50
4. Did other evaluations reflect the expected goals	0	3	0	0	1	2	10	4.69	304/1402	4.69	4.28	4.27	4.35	4.69
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	11	4.56	319/1358	4.56	4.16	4.13	4.21	4.56
6. Did written assignments contribute to what you learned	0	0	0	0	1	6	9	4.50	404/1327	4.50	4.28	4.16	4.28	4.50
7. Was the grading system clearly explained	0	0	0	0	1	3	12	4.69	290/1435	4.69	4.25	4.20	4.27	4.69
8. How many times was class cancelled	0	0	0	0	0	1	15	4.94	368/1446	4.94	4.79	4.67	4.71	4.94
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	10	4.83	105/1437	4.83	4.10	4.12	4.20	4.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	14	4.81	354/1386	4.81	4.50	4.48	4.55	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	14	4.81	761/1390	4.81	4.77	4.74	4.78	4.81
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	15	4.88	163/1379	4.88	4.44	4.34	4.40	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	15	4.88	211/1379	4.88	4.32	4.36	4.44	4.88
5. Did audiovisual techniques enhance your understanding	0	1	0	0	4	5	6	4.13	649/1236	4.13	4.02	4.08	4.13	4.13
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	11	4.85	144/1121	4.85	4.39	4.18	4.39	4.85
2. Were all students actively encouraged to participate	3	0	0	0	0	2	11	4.85	233/1122	4.85	4.53	4.36	4.54	4.85
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	12	4.92	169/1121	4.92	4.58	4.40	4.60	4.92
4. Were special techniques successful	3	2	0	0	1	2	8	4.64	146/790	4.64	4.22	4.06	4.27	4.64

Student Course Evaluation Questionnaires

Course-Section:	EDUC 441 01
Title:	Materials For Early Lit
Instructor:	Scully,Patricia

Term - Spring 2011

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	14	Required for Majors	14	Graduate	2	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	9
84-150	0	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 442 01
Title:	Process Sem ECE - Media
Instructor:	Costello,Margar

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	10	4.57	500/1449	4.57	4.34	4.33	4.46	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	10	4.64	382/1446	4.64	4.31	4.29	4.34	4.64
3. Did the exam questions reflect the expected goals	0	8	0	0	1	1	4	4.50	519/1256	4.50	4.40	4.34	4.43	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	3	2	8	4.38	688/1402	4.38	4.28	4.27	4.35	4.38
5. Did assigned readings contribute to what you learned	0	0	1	0	3	2	8	4.14	737/1358	4.14	4.16	4.13	4.21	4.14
6. Did written assignments contribute to what you learned	0	2	0	0	2	2	8	4.50	404/1327	4.50	4.28	4.16	4.28	4.50
7. Was the grading system clearly explained	0	0	0	0	1	2	11	4.71	257/1435	4.71	4.25	4.20	4.27	4.71
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1446	5.00	4.79	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	3	6	4.50	364/1437	4.50	4.10	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	10	4.64	645/1386	4.64	4.50	4.48	4.55	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	11	4.71	940/1390	4.71	4.77	4.74	4.78	4.71
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	11	4.71	370/1379	4.71	4.44	4.34	4.40	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	11	4.71	445/1379	4.71	4.32	4.36	4.44	4.71
5. Did audiovisual techniques enhance your understanding	0	6	0	0	1	0	7	4.75	159/1236	4.75	4.02	4.08	4.13	4.75
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	9	5.00	1/1121	5.00	4.39	4.18	4.39	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	9	5.00	1/1122	5.00	4.53	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	9	5.00	1/1121	5.00	4.58	4.40	4.60	5.00
4. Were special techniques successful	5	0	1	0	0	0	8	4.56	179/790	4.56	4.22	4.06	4.27	4.56

Student Course Evaluation Questionnaires

Course-Section:	EDUC 442 01
Title:	Process Sem ECE - Media
Instructor:	Costello,Margar

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	2	5.00	****/34	****	4.67	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	2	5.00	****/35	****	4.15	4.15	4.16	****
3. Was the instructor available for consultation	12	1	0	0	0	0	1	5.00	****/30	****	4.33	4.09	4.08	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	2	5.00	****/30	****	4.11	4.04	3.96	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	2	5.00	****/27	****	4.15	4.13	4.20	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	11	Graduate	5	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	12
84-150	0	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 447 01
Title:	Tchng Rdg & Writing ECE
Instructor:	Scully,Patricia

Term - Spring 2011

Enrollment:	20
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	11	4.65	404/1449	4.65	4.34	4.33	4.46	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	13	4.76	230/1446	4.76	4.31	4.29	4.34	4.76
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	5	5.00	1/1256	5.00	4.40	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	12	4.71	293/1402	4.71	4.28	4.27	4.35	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	14	4.76	156/1358	4.76	4.16	4.13	4.21	4.76
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	13	4.76	173/1327	4.76	4.28	4.16	4.28	4.76
7. Was the grading system clearly explained	0	0	0	0	0	3	14	4.82	147/1435	4.82	4.25	4.20	4.27	4.82
8. How many times was class cancelled	0	0	0	0	0	0	17	5.00	1/1446	5.00	4.79	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	11	4.79	132/1437	4.79	4.10	4.12	4.20	4.79
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	12	4.69	583/1386	4.69	4.50	4.48	4.55	4.69
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	15	4.94	372/1390	4.94	4.77	4.74	4.78	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	12	4.75	316/1379	4.75	4.44	4.34	4.40	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	11	4.69	484/1379	4.69	4.32	4.36	4.44	4.69
5. Did audiovisual techniques enhance your understanding	1	1	0	0	5	3	7	4.13	649/1236	4.13	4.02	4.08	4.13	4.13
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	3	12	4.80	165/1121	4.80	4.39	4.18	4.39	4.80
2. Were all students actively encouraged to participate	2	0	0	0	1	3	11	4.67	404/1122	4.67	4.53	4.36	4.54	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	15	5.00	1/1121	5.00	4.58	4.40	4.60	5.00
4. Were special techniques successful	2	2	0	0	2	1	10	4.62	154/790	4.62	4.22	4.06	4.27	4.62

Student Course Evaluation Questionnaires

Course-Section:	EDUC 447 01
Title:	Tchng Rdg & Writing ECE
Instructor:	Scully,Patricia

Term - Spring 2011

Enrollment:	20
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	5	4.83	32/67	4.83	4.41	4.58	4.47	4.83
2. Was the instructor available for individual attention	11	1	0	0	1	0	4	4.60	32/66	4.60	4.20	4.36	4.33	4.60
3. Did research projects contribute to what you learned	11	0	0	1	0	1	4	4.33	34/64	4.33	4.13	4.25	4.24	4.33
4. Did presentations contribute to what you learned	11	0	0	0	1	0	5	4.67	27/75	4.67	4.06	4.32	4.27	4.67
5. Were criteria for grading made clear	11	0	0	0	0	1	5	4.83	13/73	4.83	3.74	4.00	4.09	4.83
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	1	9	4.90	14/34	4.90	4.67	4.33	4.42	4.90
2. Did you clearly understand your evaluation criteria	7	0	0	0	2	1	7	4.50	15/35	4.50	4.15	4.15	4.16	4.50
3. Was the instructor available for consultation	7	3	0	0	0	1	6	4.86	11/30	4.86	4.33	4.09	4.08	4.86
4. To what degree could you discuss your evaluations	7	2	0	0	0	1	7	4.88	7/30	4.88	4.11	4.04	3.96	4.88
5. Did conferences help you carry out field activities	7	2	0	0	0	1	7	4.88	9/27	4.88	4.15	4.13	4.20	4.88

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	14	Required for Majors	14	Graduate	8	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	15
84-150	1	3.00-3.49	3	D	0						
Grad.	8	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 453 01
Title:	Elem Intrnshp Seminar
Instructor:	Bourne,Barbara

Term - Spring 2011

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	0	3	3.43	1373/1449	3.43	4.34	4.33	4.46	3.43
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	3	4.43	677/1446	4.43	4.31	4.29	4.34	4.43
3. Did the exam questions reflect the expected goals	0	4	0	0	2	0	1	3.67	1123/1256	3.67	4.40	4.34	4.43	3.67
4. Did other evaluations reflect the expected goals	0	1	1	1	2	1	1	3.00	1363/1402	3.00	4.28	4.27	4.35	3.00
5. Did assigned readings contribute to what you learned	0	2	0	1	3	0	1	3.20	1272/1358	3.20	4.16	4.13	4.21	3.20
6. Did written assignments contribute to what you learned	0	0	1	3	2	0	1	2.57	1310/1327	2.57	4.28	4.16	4.28	2.57
7. Was the grading system clearly explained	1	0	0	1	2	0	3	3.83	1118/1435	3.83	4.25	4.20	4.27	3.83
8. How many times was class cancelled	1	0	0	0	0	0	6	5.00	1/1446	5.00	4.79	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	2	1	3.60	1201/1437	3.60	4.10	4.12	4.20	3.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	2	4.00	1177/1386	4.00	4.50	4.48	4.55	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	5	4.71	940/1390	4.71	4.77	4.74	4.78	4.71
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	3	4.14	989/1379	4.14	4.44	4.34	4.40	4.14
4. Did the lectures contribute to what you learned	0	0	0	1	3	1	2	3.57	1237/1379	3.57	4.32	4.36	4.44	3.57
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	3	1	3.83	864/1236	3.83	4.02	4.08	4.13	3.83
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	3	2	4.40	484/1121	4.40	4.39	4.18	4.39	4.40
2. Were all students actively encouraged to participate	2	0	0	1	0	2	2	4.00	857/1122	4.00	4.53	4.36	4.54	4.00
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	2	1	3.60	991/1121	3.60	4.58	4.40	4.60	3.60
4. Were special techniques successful	2	4	0	0	0	1	0	4.00	****/790	****	4.22	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 453 01
Title:	Elem Intrnshp Seminar
Instructor:	Bourne,Barbara

Term - Spring 2011

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	1	2	4.67	38/67	4.67	4.41	4.58	4.47	4.67
2. Was the instructor available for individual attention	4	0	0	0	0	1	2	4.67	28/66	4.67	4.20	4.36	4.33	4.67
3. Did research projects contribute to what you learned	4	0	0	0	0	2	1	4.33	34/64	4.33	4.13	4.25	4.24	4.33
4. Did presentations contribute to what you learned	4	0	0	1	0	1	1	3.67	63/75	3.67	4.06	4.32	4.27	3.67
5. Were criteria for grading made clear	4	0	0	0	1	0	2	4.33	33/73	4.33	3.74	4.00	4.09	4.33
Field Work														
1. Did field experience contribute to what you learned	2	0	0	0	0	0	5	5.00	1/34	5.00	4.67	4.33	4.42	5.00
2. Did you clearly understand your evaluation criteria	2	0	0	0	1	2	2	4.20	20/35	4.20	4.15	4.15	4.16	4.20
3. Was the instructor available for consultation	3	1	0	0	1	0	2	4.33	16/30	4.33	4.33	4.09	4.08	4.33
4. To what degree could you discuss your evaluations	3	1	0	0	1	0	2	4.33	16/30	4.33	4.11	4.04	3.96	4.33
5. Did conferences help you carry out field activities	3	1	0	1	0	0	2	4.00	18/27	4.00	4.15	4.13	4.20	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	5	Required for Majors	5	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 457 01
Title:	Scndry Intrnshp Seminar
Instructor:	Oliva,Linda M

Term - Spring 2011

Enrollment:	56
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	6	1	3	6	3	2.95	1420/1449	2.95	4.34	4.33	4.46	2.95
2. Did the instructor make clear the expected goals	0	0	6	3	2	7	1	2.68	1431/1446	2.68	4.31	4.29	4.34	2.68
3. Did the exam questions reflect the expected goals	0	15	1	0	1	2	0	3.00	****/1256	****	4.40	4.34	4.43	****
4. Did other evaluations reflect the expected goals	0	5	6	1	4	1	2	2.43	1395/1402	2.43	4.28	4.27	4.35	2.43
5. Did assigned readings contribute to what you learned	1	14	3	0	1	0	0	1.50	****/1358	****	4.16	4.13	4.21	****
6. Did written assignments contribute to what you learned	0	3	7	1	5	3	0	2.25	1324/1327	2.25	4.28	4.16	4.28	2.25
7. Was the grading system clearly explained	0	3	4	2	5	2	3	2.88	1391/1435	2.88	4.25	4.20	4.27	2.88
8. How many times was class cancelled	0	0	0	0	2	4	13	4.58	970/1446	4.58	4.79	4.67	4.71	4.58
9. How would you grade the overall teaching effectiveness	4	1	4	4	1	4	1	2.57	1414/1437	2.57	4.10	4.12	4.20	2.57
Lecture														
1. Were the instructor's lectures well prepared	4	0	3	3	3	4	2	2.93	1370/1386	2.93	4.50	4.48	4.55	2.93
2. Did the instructor seem interested in the subject	4	0	2	2	3	4	4	3.40	1377/1390	3.40	4.77	4.74	4.78	3.40
3. Was lecture material presented and explained clearly	4	0	3	3	4	2	3	2.93	1347/1379	2.93	4.44	4.34	4.40	2.93
4. Did the lectures contribute to what you learned	4	0	6	3	2	2	2	2.40	1374/1379	2.40	4.32	4.36	4.44	2.40
5. Did audiovisual techniques enhance your understanding	5	1	5	2	2	3	1	2.46	1209/1236	2.46	4.02	4.08	4.13	2.46
Discussion														
1. Did class discussions contribute to what you learned	7	0	6	1	2	2	1	2.25	1113/1121	2.25	4.39	4.18	4.39	2.25
2. Were all students actively encouraged to participate	7	0	2	2	2	2	4	3.33	1032/1122	3.33	4.53	4.36	4.54	3.33
3. Did the instructor encourage fair and open discussion	8	0	2	2	2	2	3	3.18	1063/1121	3.18	4.58	4.40	4.60	3.18
4. Were special techniques successful	8	3	2	1	1	2	2	3.13	723/790	3.13	4.22	4.06	4.27	3.13

Student Course Evaluation Questionnaires

Course-Section:	EDUC 457 01
Title:	Scndry Intrnshp Seminar
Instructor:	Oliva,Linda M

Term - Spring 2011

Enrollment:	56
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	1	0	1	0	4	2	4.00	58/67	4.00	4.41	4.58	4.47	4.00
2. Was the instructor available for individual attention	11	1	3	0	2	2	0	2.43	64/66	2.43	4.20	4.36	4.33	2.43
3. Did research projects contribute to what you learned	11	1	2	0	4	0	1	2.71	62/64	2.71	4.13	4.25	4.24	2.71
4. Did presentations contribute to what you learned	11	0	0	4	1	2	1	3.00	68/75	3.00	4.06	4.32	4.27	3.00
5. Were criteria for grading made clear	11	0	5	0	1	1	1	2.13	72/73	2.13	3.74	4.00	4.09	2.13
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	2	5.00	****/34	****	4.67	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	17	0	0	1	1	0	0	2.50	****/35	****	4.15	4.15	4.16	****
3. Was the instructor available for consultation	17	1	0	0	0	1	0	4.00	****/30	****	4.33	4.09	4.08	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	1	4.50	****/30	****	4.11	4.04	3.96	****
5. Did conferences help you carry out field activities	18	0	0	0	1	0	0	3.00	****/27	****	4.15	4.13	4.20	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 15	Required for Majors	16 Graduate 6 Major 0
28-55	2	1.00-1.99	0 B 0		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 13 Non-major 19
84-150	1	3.00-3.49	0 D 0		
Grad.	6	3.50-4.00	14 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 601 01
Title:	Human Learning/Cognition
Instructor:	Oliva,Linda M

Term - Spring 2011

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	3	4.14	1007/1449	4.14	4.34	4.33	4.41	4.14
2. Did the instructor make clear the expected goals	0	0	0	1	0	5	1	3.86	1180/1446	3.86	4.31	4.29	4.30	3.86
3. Did the exam questions reflect the expected goals	0	4	1	0	0	1	1	3.33	1199/1256	3.33	4.40	4.34	4.30	3.33
4. Did other evaluations reflect the expected goals	0	0	1	0	0	3	3	4.00	1022/1402	4.00	4.28	4.27	4.26	4.00
5. Did assigned readings contribute to what you learned	1	0	1	0	1	1	3	3.83	994/1358	3.83	4.16	4.13	4.18	3.83
6. Did written assignments contribute to what you learned	1	0	1	0	0	0	5	4.33	591/1327	4.33	4.28	4.16	4.29	4.33
7. Was the grading system clearly explained	1	0	0	0	0	1	5	4.83	139/1435	4.83	4.25	4.20	4.23	4.83
8. How many times was class cancelled	0	0	0	0	1	0	6	4.71	836/1446	4.71	4.79	4.67	4.81	4.71
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	0	4.00	868/1437	4.00	4.10	4.12	4.17	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	2	4.14	1123/1386	4.14	4.50	4.48	4.47	4.14
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	5	4.57	1097/1390	4.57	4.77	4.74	4.77	4.57
3. Was lecture material presented and explained clearly	0	0	1	1	0	2	3	3.71	1205/1379	3.71	4.44	4.34	4.34	3.71
4. Did the lectures contribute to what you learned	0	0	1	0	2	3	1	3.43	1284/1379	3.43	4.32	4.36	4.35	3.43
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	1	4	4.14	641/1236	4.14	4.02	4.08	3.94	4.14
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	2	3	4.33	547/1121	4.33	4.39	4.18	4.29	4.33
2. Were all students actively encouraged to participate	1	0	0	0	1	1	4	4.50	537/1122	4.50	4.53	4.36	4.44	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	4	4.50	591/1121	4.50	4.58	4.40	4.52	4.50
4. Were special techniques successful	1	0	0	1	1	1	3	4.00	425/790	4.00	4.22	4.06	4.08	4.00

Student Course Evaluation Questionnaires

Course-Section: EDUC 601 01	Term - Spring 2011	Enrollment: 8
Title: Human Learning/Cognition		Questionnaires: 7
Instructor: Oliva,Linda M		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 1	A 6	Required for Majors 5	Graduate 3	Major 7
28-55 0	1.00-1.99 0	B 0			
56-83 0	2.00-2.99 0	C 0	General 0	Under-grad 4	Non-major 0
84-150 0	3.00-3.49 0	D 0			
Grad. 3	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 1			

Student Course Evaluation Questionnaires

Course-Section:	EDUC 602 03
Title:	Instructional Sys Dev I
Instructor:	Hodell,Charles

Term - Spring 2011

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1449	5.00	4.34	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	121/1446	4.88	4.31	4.29	4.30	4.88
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	6	4.63	385/1402	4.63	4.28	4.27	4.26	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	7	4.88	93/1358	4.88	4.16	4.13	4.18	4.88
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	7	4.88	106/1327	4.88	4.28	4.16	4.29	4.88
7. Was the grading system clearly explained	0	1	0	0	0	2	5	4.71	257/1435	4.71	4.25	4.20	4.23	4.71
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1446	5.00	4.79	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	5	4.50	364/1437	4.50	4.10	4.12	4.17	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	6	4.75	462/1386	4.75	4.50	4.48	4.47	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1390	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	6	4.75	316/1379	4.75	4.44	4.34	4.34	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	211/1379	4.88	4.32	4.36	4.35	4.88
5. Did audiovisual techniques enhance your understanding	0	0	0	0	4	1	3	3.88	840/1236	3.88	4.02	4.08	3.94	3.88
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	6	4.75	207/1121	4.75	4.39	4.18	4.29	4.75
2. Were all students actively encouraged to participate	0	0	0	0	0	2	6	4.75	322/1122	4.75	4.53	4.36	4.44	4.75
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	6	4.75	383/1121	4.75	4.58	4.40	4.52	4.75
4. Were special techniques successful	0	2	0	0	1	3	2	4.17	379/790	4.17	4.22	4.06	4.08	4.17
Seminar														
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/73	****	3.74	4.00	4.02	****

Student Course Evaluation Questionnaires

Course-Section: EDUC 602 03	Term - Spring 2011	Enrollment: 8
Title: Instructional Sys Dev I		Questionnaires: 8
Instructor: Hodell, Charles		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	2	0.00-0.99	0	A	8	Required for Majors	8	Graduate	4	Major	7
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 603 01
Title:	Instr Sys Dev II
Instructor:	Petska,Deborah

Term - Spring 2011

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	3	5	4.22	929/1449	4.22	4.34	4.33	4.41	4.22
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	6	4.44	650/1446	4.44	4.31	4.29	4.30	4.44
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	2	4.67	367/1256	4.67	4.40	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	4	4.38	697/1402	4.38	4.28	4.27	4.26	4.38
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	3	4.11	766/1358	4.11	4.16	4.13	4.18	4.11
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	7	4.67	253/1327	4.67	4.28	4.16	4.29	4.67
7. Was the grading system clearly explained	0	0	0	0	2	1	6	4.44	558/1435	4.44	4.25	4.20	4.23	4.44
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	566/1446	4.89	4.79	4.67	4.81	4.89
9. How would you grade the overall teaching effectiveness	1	0	0	1	1	3	3	4.00	868/1437	4.00	4.10	4.12	4.17	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	1	5	4.11	1139/1386	4.11	4.50	4.48	4.47	4.11
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	6	4.67	1002/1390	4.67	4.77	4.74	4.77	4.67
3. Was lecture material presented and explained clearly	0	0	1	0	2	1	5	4.00	1058/1379	4.00	4.44	4.34	4.34	4.00
4. Did the lectures contribute to what you learned	0	0	0	2	1	2	4	3.89	1132/1379	3.89	4.32	4.36	4.35	3.89
5. Did audiovisual techniques enhance your understanding	0	1	2	1	1	1	3	3.25	1104/1236	3.25	4.02	4.08	3.94	3.25
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	0	2	6	4.44	448/1121	4.44	4.39	4.18	4.29	4.44
2. Were all students actively encouraged to participate	0	0	0	1	0	0	8	4.67	404/1122	4.67	4.53	4.36	4.44	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	2	0	1	6	4.22	784/1121	4.22	4.58	4.40	4.52	4.22
4. Were special techniques successful	0	1	2	0	0	2	4	3.75	562/790	3.75	4.22	4.06	4.08	3.75

Student Course Evaluation Questionnaires

Course-Section:	EDUC 603 01
Title:	Instr Sys Dev II
Instructor:	Petska,Deborah

Term - Spring 2011

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	8	0	0	0	0	0	1	5.00	****/34	****	4.67	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	0	1	5.00	****/35	****	4.15	4.15	3.87	****
3. Was the instructor available for consultation	8	0	0	0	0	0	1	5.00	****/30	****	4.33	4.09	3.81	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	0	1	5.00	****/30	****	4.11	4.04	3.79	****
5. Did conferences help you carry out field activities	8	0	0	0	0	0	1	5.00	****/27	****	4.15	4.13	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	7	Major	8
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 608 01
Title:	Instruct Reading
Instructor:	Priestly,Nicole

Term - Spring 2011

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	1	3	4	0	2.73	1435/1449	2.73	4.34	4.33	4.41	2.73
2. Did the instructor make clear the expected goals	0	0	2	5	4	0	0	2.18	1444/1446	2.18	4.31	4.29	4.30	2.18
3. Did the exam questions reflect the expected goals	0	8	0	2	0	1	0	2.67	1251/1256	2.67	4.40	4.34	4.30	2.67
4. Did other evaluations reflect the expected goals	0	0	4	2	4	1	0	2.18	1401/1402	2.18	4.28	4.27	4.26	2.18
5. Did assigned readings contribute to what you learned	0	0	4	1	3	1	2	2.64	1340/1358	2.64	4.16	4.13	4.18	2.64
6. Did written assignments contribute to what you learned	1	0	3	2	3	2	0	2.40	1319/1327	2.40	4.28	4.16	4.29	2.40
7. Was the grading system clearly explained	0	2	5	4	0	0	0	1.44	1434/1435	1.44	4.25	4.20	4.23	1.44
8. How many times was class cancelled	0	0	0	0	0	6	5	4.45	1057/1446	4.45	4.79	4.67	4.81	4.45
9. How would you grade the overall teaching effectiveness	0	0	3	1	7	0	0	2.36	1427/1437	2.36	4.10	4.12	4.17	2.36
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	1	2	3	1	3.00	1362/1386	3.00	4.50	4.48	4.47	3.00
2. Did the instructor seem interested in the subject	2	0	1	1	0	3	4	3.89	1345/1390	3.89	4.77	4.74	4.77	3.89
3. Was lecture material presented and explained clearly	2	0	1	1	5	2	0	2.89	1351/1379	2.89	4.44	4.34	4.34	2.89
4. Did the lectures contribute to what you learned	2	0	2	1	5	1	0	2.56	1368/1379	2.56	4.32	4.36	4.35	2.56
5. Did audiovisual techniques enhance your understanding	1	0	2	0	7	1	0	2.70	1194/1236	2.70	4.02	4.08	3.94	2.70
Discussion														
1. Did class discussions contribute to what you learned	0	0	3	3	3	1	1	2.45	1102/1121	2.45	4.39	4.18	4.29	2.45
2. Were all students actively encouraged to participate	0	0	3	1	2	2	3	3.09	1075/1122	3.09	4.53	4.36	4.44	3.09
3. Did the instructor encourage fair and open discussion	0	0	3	0	2	4	2	3.18	1063/1121	3.18	4.58	4.40	4.52	3.18
4. Were special techniques successful	0	4	2	2	2	1	0	2.29	784/790	2.29	4.22	4.06	4.08	2.29

Student Course Evaluation Questionnaires

Course-Section:	EDUC 608 01
Title:	Instruct Reading
Instructor:	Priestly,Nicole

Term - Spring 2011

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	0	0	2	1	1	2	5	3.64	27/34	3.64	4.67	4.33	4.35	3.64
2. Did you clearly understand your evaluation criteria	0	0	7	1	1	2	0	1.82	35/35	1.82	4.15	4.15	3.87	1.82
3. Was the instructor available for consultation	0	4	4	0	2	1	0	2.00	29/30	2.00	4.33	4.09	3.81	2.00
4. To what degree could you discuss your evaluations	0	5	3	3	0	0	0	1.50	30/30	1.50	4.11	4.04	3.79	1.50
5. Did conferences help you carry out field activities	0	5	4	0	0	1	1	2.17	25/27	2.17	4.15	4.13	3.92	2.17

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	1	Required for Majors	8	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 615 01
Title:	Children's Literature
Instructor:	Young,Patricia

Term - Spring 2011

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	8	4.67	376/1449	4.67	4.34	4.33	4.41	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	7	4.58	466/1446	4.58	4.31	4.29	4.30	4.58
3. Did the exam questions reflect the expected goals	0	5	0	0	0	3	4	4.57	458/1256	4.57	4.40	4.34	4.30	4.57
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	9	4.75	236/1402	4.75	4.28	4.27	4.26	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	8	4.67	232/1358	4.67	4.16	4.13	4.18	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	10	4.83	128/1327	4.83	4.28	4.16	4.29	4.83
7. Was the grading system clearly explained	0	0	0	0	0	1	11	4.92	75/1435	4.92	4.25	4.20	4.23	4.92
8. How many times was class cancelled	0	1	0	0	0	1	10	4.91	526/1446	4.91	4.79	4.67	4.81	4.91
9. How would you grade the overall teaching effectiveness	4	2	0	0	1	3	2	4.17	735/1437	4.17	4.10	4.12	4.17	4.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	11	4.92	183/1386	4.92	4.50	4.48	4.47	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	10	4.83	710/1390	4.83	4.77	4.74	4.77	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	9	4.75	316/1379	4.75	4.44	4.34	4.34	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	9	4.75	385/1379	4.75	4.32	4.36	4.35	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	1	10	4.67	220/1236	4.67	4.02	4.08	3.94	4.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	9	4.75	207/1121	4.75	4.39	4.18	4.29	4.75
2. Were all students actively encouraged to participate	0	0	0	0	1	1	10	4.75	322/1122	4.75	4.53	4.36	4.44	4.75
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	10	4.83	292/1121	4.83	4.58	4.40	4.52	4.83
4. Were special techniques successful	0	0	0	1	1	3	7	4.33	287/790	4.33	4.22	4.06	4.08	4.33

Student Course Evaluation Questionnaires

Course-Section: EDUC 615 01	Term - Spring 2011	Enrollment: 13
Title: Children's Literature		Questionnaires: 12
Instructor: Young,Patricia		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	11	Graduate	12	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	12	3.50-4.00	7	F	1	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 625 01
Title:	Teach Read Writ ELS I
Instructor:	Shin,Sarah J

Term - Spring 2011

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	248/1449	4.78	4.34	4.33	4.41	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	7	4.78	219/1446	4.78	4.31	4.29	4.30	4.78
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	6	4.67	367/1256	4.67	4.40	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	6	4.56	468/1402	4.56	4.28	4.27	4.26	4.56
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1358	5.00	4.16	4.13	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	8	4.78	165/1327	4.78	4.28	4.16	4.29	4.78
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	99/1435	4.89	4.25	4.20	4.23	4.89
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	566/1446	4.89	4.79	4.67	4.81	4.89
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	4	4.67	226/1437	4.67	4.10	4.12	4.17	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	8	4.89	237/1386	4.89	4.50	4.48	4.47	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1390	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	9	5.00	1/1379	5.00	4.44	4.34	4.34	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	8	4.89	197/1379	4.89	4.32	4.36	4.35	4.89
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	5	4.44	394/1236	4.44	4.02	4.08	3.94	4.44
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	7	4.78	190/1121	4.78	4.39	4.18	4.29	4.78
2. Were all students actively encouraged to participate	0	0	0	0	0	2	7	4.78	303/1122	4.78	4.53	4.36	4.44	4.78
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	7	4.78	361/1121	4.78	4.58	4.40	4.52	4.78
4. Were special techniques successful	0	1	0	0	0	3	5	4.63	150/790	4.63	4.22	4.06	4.08	4.63

Student Course Evaluation Questionnaires

Course-Section: EDUC 625 01	Term - Spring 2011	Enrollment: 10
Title: Teach Read Writ ELS I		Questionnaires: 9
Instructor: Shin,Sarah J		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 4	0.00-0.99 0	A 6	Required for Majors 8	Graduate 2	Major 6
28-55 0	1.00-1.99 0	B 0			
56-83 0	2.00-2.99 0	C 0	General 0	Under-grad 7	Non-major 3
84-150 0	3.00-3.49 0	D 0			
Grad. 2	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 3			

Student Course Evaluation Questionnaires

Course-Section:	EDUC 644 01
Title:	Ling/Esol Educators
Instructor:	Shin,Sarah J

Term - Spring 2011

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	17	4.89	141/1449	4.89	4.34	4.33	4.41	4.89
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	15	4.78	219/1446	4.78	4.31	4.29	4.30	4.78
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	14	4.78	247/1256	4.78	4.40	4.34	4.30	4.78
4. Did other evaluations reflect the expected goals	0	4	0	3	1	1	10	4.20	859/1402	4.20	4.28	4.27	4.26	4.20
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	16	4.79	142/1358	4.79	4.16	4.13	4.18	4.79
6. Did written assignments contribute to what you learned	0	0	1	1	0	2	15	4.53	385/1327	4.53	4.28	4.16	4.29	4.53
7. Was the grading system clearly explained	0	0	0	0	0	3	16	4.84	131/1435	4.84	4.25	4.20	4.23	4.84
8. How many times was class cancelled	0	0	0	0	1	1	17	4.84	647/1446	4.84	4.79	4.67	4.81	4.84
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	2	12	4.73	169/1437	4.73	4.10	4.12	4.17	4.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	2	16	4.74	498/1386	4.74	4.50	4.48	4.47	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	19	5.00	1/1390	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	0	4	14	4.63	477/1379	4.63	4.44	4.34	4.34	4.63
4. Did the lectures contribute to what you learned	0	0	0	1	0	1	17	4.79	340/1379	4.79	4.32	4.36	4.35	4.79
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	2	15	4.68	206/1236	4.68	4.02	4.08	3.94	4.68
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	1	2	13	4.59	347/1121	4.59	4.39	4.18	4.29	4.59
2. Were all students actively encouraged to participate	2	0	0	1	0	4	12	4.59	471/1122	4.59	4.53	4.36	4.44	4.59
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	14	4.76	372/1121	4.76	4.58	4.40	4.52	4.76
4. Were special techniques successful	2	8	1	1	0	1	6	4.11	404/790	4.11	4.22	4.06	4.08	4.11

Student Course Evaluation Questionnaires

Course-Section:	EDUC 644 01
Title:	Ling/Esol Educators
Instructor:	Shin,Sarah J

Term - Spring 2011

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	18	0	0	0	0	0	1	5.00	****/200	****	****	4.28	3.91	****	
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.54	****	
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.30	****	
Seminar															
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/67	****	****	4.41	4.58	****	
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/75	****	****	4.06	4.32	****	
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/73	****	****	3.74	4.00	****	
Field Work															
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.15	3.87	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/30	****	****	4.11	4.04	3.79	****
Self Paced															
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/31	****	****	4.34	4.38	****	
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.22	****	
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/24	****	****	4.34	4.63	****	
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	0	0	3.00	****/15	****	****	4.18	4.75	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	14	Required for Majors	14	Graduate	9	Major	16
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	3
84-150	0	3.00-3.49	0	D	0						

Student Course Evaluation Questionnaires

Course-Section: EDUC 644 01	Term - Spring 2011	Enrollment: 19
Title: Ling/Esol Educators		Questionnaires: 19
Instructor: Shin,Sarah J		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Self Paced														
Grad.	9	3.50-4.00	7	F	0	Electives		2	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other	1							
				?	1									

Student Course Evaluation Questionnaires

Course-Section:	EDUC 648 01
Title:	Consulting
Instructor:	Buelow,John W.

Term - Spring 2011

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	10	4.77	258/1449	4.77	4.34	4.33	4.41	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	11	4.77	230/1446	4.77	4.31	4.29	4.30	4.77
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	3	5.00	****/1256	****	4.40	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	11	4.85	150/1402	4.85	4.28	4.27	4.26	4.85
5. Did assigned readings contribute to what you learned	0	0	0	1	1	0	11	4.62	276/1358	4.62	4.16	4.13	4.18	4.62
6. Did written assignments contribute to what you learned	0	0	0	1	0	1	11	4.69	226/1327	4.69	4.28	4.16	4.29	4.69
7. Was the grading system clearly explained	0	1	0	0	0	3	9	4.75	215/1435	4.75	4.25	4.20	4.23	4.75
8. How many times was class cancelled	0	0	0	0	0	8	5	4.38	1111/1446	4.38	4.79	4.67	4.81	4.38
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	8	4.67	226/1437	4.67	4.10	4.12	4.17	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	10	4.83	320/1386	4.83	4.50	4.48	4.47	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1390	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	10	4.69	397/1379	4.69	4.44	4.34	4.34	4.69
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	11	4.77	370/1379	4.77	4.32	4.36	4.35	4.77
5. Did audiovisual techniques enhance your understanding	0	1	2	0	1	2	7	4.00	709/1236	4.00	4.02	4.08	3.94	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	10	4.69	257/1121	4.69	4.39	4.18	4.29	4.69
2. Were all students actively encouraged to participate	0	0	0	0	3	0	10	4.54	512/1122	4.54	4.53	4.36	4.44	4.54
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	10	4.77	372/1121	4.77	4.58	4.40	4.52	4.77
4. Were special techniques successful	1	0	0	1	0	3	8	4.50	200/790	4.50	4.22	4.06	4.08	4.50

Student Course Evaluation Questionnaires

Course-Section:	EDUC 648 01
Title:	Consulting
Instructor:	Buelow, John W.

Term - Spring 2011

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/67	****	4.41	4.58	4.67	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/66	****	4.20	4.36	4.36	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/64	****	4.13	4.25	4.32	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/34	****	4.67	4.33	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	1	Graduate	9	Major	12
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	8	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 650 01
Title:	Educ In Cultural Perspec
Instructor:	Young,Patricia

Term - Spring 2011

Enrollment:	22
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	13	4.67	376/1449	4.67	4.34	4.33	4.41	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	14	4.93	66/1446	4.93	4.31	4.29	4.30	4.93
3. Did the exam questions reflect the expected goals	0	3	0	1	0	2	9	4.58	450/1256	4.58	4.40	4.34	4.30	4.58
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	13	4.87	136/1402	4.87	4.28	4.27	4.26	4.87
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	13	4.93	62/1358	4.93	4.16	4.13	4.18	4.93
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	13	4.93	73/1327	4.93	4.28	4.16	4.29	4.93
7. Was the grading system clearly explained	1	0	0	0	0	1	13	4.93	67/1435	4.93	4.25	4.20	4.23	4.93
8. How many times was class cancelled	1	0	0	0	0	0	14	5.00	1/1446	5.00	4.79	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	3	7	4.70	192/1437	4.70	4.10	4.12	4.17	4.70
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	12	4.92	163/1386	4.92	4.50	4.48	4.47	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	13	4.93	425/1390	4.93	4.77	4.74	4.77	4.93
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	11	4.85	199/1379	4.85	4.44	4.34	4.34	4.85
4. Did the lectures contribute to what you learned	1	0	0	1	0	1	12	4.71	445/1379	4.71	4.32	4.36	4.35	4.71
5. Did audiovisual techniques enhance your understanding	4	0	0	1	0	0	10	4.73	179/1236	4.73	4.02	4.08	3.94	4.73
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	10	4.83	149/1121	4.83	4.39	4.18	4.29	4.83
2. Were all students actively encouraged to participate	3	0	0	0	1	0	11	4.83	243/1122	4.83	4.53	4.36	4.44	4.83
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	12	5.00	1/1121	5.00	4.58	4.40	4.52	5.00
4. Were special techniques successful	3	0	1	0	1	4	6	4.17	379/790	4.17	4.22	4.06	4.08	4.17

Student Course Evaluation Questionnaires

Course-Section: EDUC 650 01	Term - Spring 2011	Enrollment: 22
Title: Educ In Cultural Perspec		Questionnaires: 15
Instructor: Young,Patricia		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	10	Required for Majors	10	Graduate	8	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	15
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 655 01
Title:	Tch Read Writ ELS II
Instructor:	De Wit, Kathleen

Term - Spring 2011

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	4	3	8	4.27	894/1449	4.27	4.34	4.33	4.41	4.27
2. Did the instructor make clear the expected goals	0	0	0	1	3	6	5	4.00	1061/1446	4.00	4.31	4.29	4.30	4.00
3. Did the exam questions reflect the expected goals	0	0	0	2	1	7	5	4.00	936/1256	4.00	4.40	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	0	0	0	2	2	7	4	3.87	1116/1402	3.87	4.28	4.27	4.26	3.87
5. Did assigned readings contribute to what you learned	0	0	0	0	2	6	7	4.33	549/1358	4.33	4.16	4.13	4.18	4.33
6. Did written assignments contribute to what you learned	0	0	0	2	3	5	5	3.87	956/1327	3.87	4.28	4.16	4.29	3.87
7. Was the grading system clearly explained	0	0	2	1	2	8	2	3.47	1275/1435	3.47	4.25	4.20	4.23	3.47
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1446	5.00	4.79	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	2	3	5	3	3.69	1157/1437	3.88	4.10	4.12	4.17	3.88
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	5	7	4.20	1090/1386	4.18	4.50	4.48	4.47	4.18
2. Did the instructor seem interested in the subject	0	0	0	1	1	6	7	4.27	1273/1390	4.38	4.77	4.74	4.77	4.38
3. Was lecture material presented and explained clearly	0	0	0	2	5	3	5	3.73	1197/1379	3.95	4.44	4.34	4.34	3.95
4. Did the lectures contribute to what you learned	0	0	1	1	5	4	4	3.60	1231/1379	3.76	4.32	4.36	4.35	3.76
5. Did audiovisual techniques enhance your understanding	0	2	1	3	3	5	1	3.15	1127/1236	3.28	4.02	4.08	3.94	3.28
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	2	2	4	7	4.07	710/1121	4.07	4.39	4.18	4.29	4.07
2. Were all students actively encouraged to participate	0	0	0	0	0	8	7	4.47	574/1122	4.47	4.53	4.36	4.44	4.47
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	5	10	4.67	473/1121	4.67	4.58	4.40	4.52	4.67
4. Were special techniques successful	0	0	0	0	5	8	2	3.80	545/790	3.80	4.22	4.06	4.08	3.80

Student Course Evaluation Questionnaires

Course-Section: EDUC 655 01	Term - Spring 2011	Enrollment: 17
Title: Tch Read Writ ELS II		Questionnaires: 15
Instructor: De Wit, Kathleen		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 9	Required for Majors	10 Graduate 8 Major 2
28-55	0	1.00-1.99	0 B 2		
56-83	0	2.00-2.99	0 C 0	General	1 Under-grad 7 Non-major 13
84-150	0	3.00-3.49	0 D 0		
Grad.	8	3.50-4.00	8 F 0	Electives	4
			P 0		
			I 0		
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 655 01
Title:	Tch Read Writ ELS II
Instructor:	England,Yuliya

Term - Spring 2011

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	3	8	4.27	894/1449	4.27	4.34	4.33	4.41	4.27
2. Did the instructor make clear the expected goals	0	0	0	1	3	6	5	4.00	1061/1446	4.00	4.31	4.29	4.30	4.00
3. Did the exam questions reflect the expected goals	0	0	0	2	1	7	5	4.00	936/1256	4.00	4.40	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	0	0	0	2	2	7	4	3.87	1116/1402	3.87	4.28	4.27	4.26	3.87
5. Did assigned readings contribute to what you learned	0	0	0	0	2	6	7	4.33	549/1358	4.33	4.16	4.13	4.18	4.33
6. Did written assignments contribute to what you learned	0	0	0	2	3	5	5	3.87	956/1327	3.87	4.28	4.16	4.29	3.87
7. Was the grading system clearly explained	0	0	2	1	2	8	2	3.47	1275/1435	3.47	4.25	4.20	4.23	3.47
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1446	5.00	4.79	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	2	1	4	6	4.08	822/1437	3.88	4.10	4.12	4.17	3.88
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	3	4	5	4.17	1112/1386	4.18	4.50	4.48	4.47	4.18
2. Did the instructor seem interested in the subject	3	0	0	0	1	4	7	4.50	1162/1390	4.38	4.77	4.74	4.77	4.38
3. Was lecture material presented and explained clearly	3	0	0	1	3	1	7	4.17	974/1379	3.95	4.44	4.34	4.34	3.95
4. Did the lectures contribute to what you learned	3	0	0	2	3	1	6	3.92	1117/1379	3.76	4.32	4.36	4.35	3.76
5. Did audiovisual techniques enhance your understanding	3	2	0	4	1	2	3	3.40	1052/1236	3.28	4.02	4.08	3.94	3.28
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	2	2	4	7	4.07	710/1121	4.07	4.39	4.18	4.29	4.07
2. Were all students actively encouraged to participate	0	0	0	0	0	8	7	4.47	574/1122	4.47	4.53	4.36	4.44	4.47
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	5	10	4.67	473/1121	4.67	4.58	4.40	4.52	4.67
4. Were special techniques successful	0	0	0	0	5	8	2	3.80	545/790	3.80	4.22	4.06	4.08	3.80

Student Course Evaluation Questionnaires

Course-Section:	EDUC 655 01
Title:	Tch Read Writ ELS II
Instructor:	England,Yuliya

Term - Spring 2011

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	9	Required for Majors	10	Graduate	8	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	13
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	8	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 667 01
Title:	Grammar For Amer Engl
Instructor:	Nelson,John E

Term - Spring 2011

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	13	4.69	348/1449	4.69	4.34	4.33	4.41	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	11	4.63	411/1446	4.63	4.31	4.29	4.30	4.63
3. Did the exam questions reflect the expected goals	0	0	0	1	0	1	14	4.75	269/1256	4.75	4.40	4.34	4.30	4.75
4. Did other evaluations reflect the expected goals	0	0	0	1	0	4	11	4.56	456/1402	4.56	4.28	4.27	4.26	4.56
5. Did assigned readings contribute to what you learned	0	1	1	1	0	4	9	4.27	618/1358	4.27	4.16	4.13	4.18	4.27
6. Did written assignments contribute to what you learned	0	0	0	1	0	2	13	4.69	235/1327	4.69	4.28	4.16	4.29	4.69
7. Was the grading system clearly explained	0	0	0	1	0	1	14	4.75	215/1435	4.75	4.25	4.20	4.23	4.75
8. How many times was class cancelled	0	0	0	0	0	7	9	4.56	977/1446	4.56	4.79	4.67	4.81	4.56
9. How would you grade the overall teaching effectiveness	2	1	1	0	0	2	10	4.54	338/1437	4.54	4.10	4.12	4.17	4.54
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	0	15	4.81	354/1386	4.81	4.50	4.48	4.47	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	14	4.81	761/1390	4.81	4.77	4.74	4.77	4.81
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	12	4.63	491/1379	4.63	4.44	4.34	4.34	4.63
4. Did the lectures contribute to what you learned	0	0	0	1	0	1	14	4.75	385/1379	4.75	4.32	4.36	4.35	4.75
5. Did audiovisual techniques enhance your understanding	0	8	2	1	0	1	4	3.50	1012/1236	3.50	4.02	4.08	3.94	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	2	0	5	9	4.31	565/1121	4.31	4.39	4.18	4.29	4.31
2. Were all students actively encouraged to participate	0	0	0	1	1	3	11	4.50	537/1122	4.50	4.53	4.36	4.44	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	2	0	1	13	4.56	550/1121	4.56	4.58	4.40	4.52	4.56
4. Were special techniques successful	0	3	1	0	1	5	6	4.15	384/790	4.15	4.22	4.06	4.08	4.15

Student Course Evaluation Questionnaires

Course-Section:	EDUC 667 01
Title:	Grammar For Amer Engl
Instructor:	Nelson,John E

Term - Spring 2011

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Field Work															
1. Did field experience contribute to what you learned	15	0	0	0	0	0	0	1	5.00	****/34	****	4.67	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	0	1	5.00	****/35	****	4.15	4.15	3.87	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	9	Required for Majors	11	Graduate	8	Major	13
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	8	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 678 01
Title:	Inst Strat/Div Needs
Instructor:	Berge,Nancy B

Term - Spring 2011

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	6	4.56	527/1449	4.56	4.34	4.33	4.41	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	6	4.67	354/1446	4.67	4.31	4.29	4.30	4.67
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	4	4.80	215/1256	4.80	4.40	4.34	4.30	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	5	4.56	468/1402	4.56	4.28	4.27	4.26	4.56
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	3	4.22	658/1358	4.22	4.16	4.13	4.18	4.22
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	4	4.22	687/1327	4.22	4.28	4.16	4.29	4.22
7. Was the grading system clearly explained	0	1	0	0	1	3	4	4.38	644/1435	4.38	4.25	4.20	4.23	4.38
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1446	5.00	4.79	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	3	4.43	448/1437	4.43	4.10	4.12	4.17	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	9	5.00	1/1386	5.00	4.50	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1390	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	7	4.78	288/1379	4.78	4.44	4.34	4.34	4.78
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	6	4.67	508/1379	4.67	4.32	4.36	4.35	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	6	4.67	220/1236	4.67	4.02	4.08	3.94	4.67
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	4	3	4.43	466/1121	4.43	4.39	4.18	4.29	4.43
2. Were all students actively encouraged to participate	2	0	0	0	0	3	4	4.57	479/1122	4.57	4.53	4.36	4.44	4.57
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	6	4.86	269/1121	4.86	4.58	4.40	4.52	4.86
4. Were special techniques successful	2	1	0	0	3	2	1	3.67	590/790	3.67	4.22	4.06	4.08	3.67

Student Course Evaluation Questionnaires

Course-Section:	EDUC 678 01	Term - Spring 2011	Enrollment:	9
Title:	Inst Strat/Div Needs		Questionnaires:	9
Instructor:	Berge,Nancy B			

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 0	A 6	Required for Majors 8	Graduate 6	Major 0
28-55 0	1.00-1.99 0	B 1			
56-83 0	2.00-2.99 0	C 0	General 0	Under-grad 3	Non-major 9
84-150 0	3.00-3.49 3	D 0			
Grad. 6	3.50-4.00 2	F 1	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 1			

Student Course Evaluation Questionnaires

Course-Section:	EDUC 688 01
Title:	Methodology Teach ELS
Instructor:	Nelson,John E

Term - Spring 2011

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	16	4.94	80/1449	4.94	4.34	4.33	4.41	4.94
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	13	4.71	297/1446	4.71	4.31	4.29	4.30	4.71
3. Did the exam questions reflect the expected goals	0	1	0	0	0	4	12	4.75	269/1256	4.75	4.40	4.34	4.30	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	16	4.94	65/1402	4.94	4.28	4.27	4.26	4.94
5. Did assigned readings contribute to what you learned	0	0	1	0	4	3	9	4.12	766/1358	4.12	4.16	4.13	4.18	4.12
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	12	4.65	272/1327	4.65	4.28	4.16	4.29	4.65
7. Was the grading system clearly explained	0	0	0	0	1	4	12	4.65	336/1435	4.65	4.25	4.20	4.23	4.65
8. How many times was class cancelled	0	0	0	0	0	0	17	5.00	1/1446	5.00	4.79	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	3	8	4.73	177/1437	4.73	4.10	4.12	4.17	4.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	17	5.00	1/1386	5.00	4.50	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1390	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	4	11	4.53	611/1379	4.53	4.44	4.34	4.34	4.53
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	14	4.76	370/1379	4.76	4.32	4.36	4.35	4.76
5. Did audiovisual techniques enhance your understanding	0	3	2	1	4	5	2	3.29	1095/1236	3.29	4.02	4.08	3.94	3.29
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	4	12	4.75	207/1121	4.75	4.39	4.18	4.29	4.75
2. Were all students actively encouraged to participate	1	0	0	0	2	2	12	4.63	438/1122	4.63	4.53	4.36	4.44	4.63
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	2	13	4.75	383/1121	4.75	4.58	4.40	4.52	4.75
4. Were special techniques successful	1	0	0	0	2	3	11	4.56	174/790	4.56	4.22	4.06	4.08	4.56

Student Course Evaluation Questionnaires

Course-Section:	EDUC 688 01
Title:	Methodology Teach ELS
Instructor:	Nelson,John E

Term - Spring 2011

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 12	Required for Majors 13	Graduate 4 Major 12
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 13 Non-major 5
84-150	0	3.00-3.49 1	D 0		
Grad.	4	3.50-4.00 7	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 689 01
Title:	Adv Spec Top In Educ
Instructor:	Small,Sue E

Term - Spring 2011

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1449	5.00	4.34	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1446	5.00	4.31	4.29	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1402	5.00	4.28	4.27	4.26	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1358	5.00	4.16	4.13	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1327	5.00	4.28	4.16	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1435	5.00	4.25	4.20	4.23	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1446	5.00	4.79	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1437	5.00	4.10	4.12	4.17	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1386	5.00	4.50	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1390	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1379	5.00	4.44	4.34	4.34	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1379	5.00	4.32	4.36	4.35	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	0	0	2.00	1227/1236	2.00	4.02	4.08	3.94	2.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1121	5.00	4.39	4.18	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1122	5.00	4.53	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1121	5.00	4.58	4.40	4.52	5.00
4. Were special techniques successful	0	0	0	0	0	0	1	5.00	1/790	5.00	4.22	4.06	4.08	5.00

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: EDUC 689 01	Term - Spring 2011	Enrollment: 1
Title: Adv Spec Top In Educ		Questionnaires: 1
Instructor: Small,Sue E		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 771 01
Title:	Research Designs In Educ
Instructor:	Nwankwo,Adam F

Term - Spring 2011

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	2	3	6	3	2	3.00	1417/1449	3.40	4.34	4.33	4.41	3.00
2. Did the instructor make clear the expected goals	3	0	5	3	5	2	1	2.44	1439/1446	2.81	4.31	4.29	4.30	2.44
3. Did the exam questions reflect the expected goals	3	15	0	0	0	1	0	4.00	****/1256	4.00	4.40	4.34	4.30	****
4. Did other evaluations reflect the expected goals	3	0	1	5	3	3	4	3.25	1331/1402	3.17	4.28	4.27	4.26	3.25
5. Did assigned readings contribute to what you learned	3	1	3	3	4	4	1	2.80	1326/1358	3.17	4.16	4.13	4.18	2.80
6. Did written assignments contribute to what you learned	3	0	3	2	5	4	2	3.00	1264/1327	3.34	4.28	4.16	4.29	3.00
7. Was the grading system clearly explained	3	0	3	4	4	2	3	2.88	1391/1435	3.05	4.25	4.20	4.23	2.88
8. How many times was class cancelled	3	0	0	0	0	1	15	4.94	368/1446	4.93	4.79	4.67	4.81	4.94
9. How would you grade the overall teaching effectiveness	6	0	2	4	6	1	0	2.46	1421/1437	2.79	4.10	4.12	4.17	2.46
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	2	4	6	2	3.40	1332/1386	3.57	4.50	4.48	4.47	3.40
2. Did the instructor seem interested in the subject	3	0	0	0	3	2	11	4.50	1162/1390	4.74	4.77	4.74	4.77	4.50
3. Was lecture material presented and explained clearly	4	0	3	2	6	4	0	2.73	1358/1379	3.44	4.44	4.34	4.34	2.73
4. Did the lectures contribute to what you learned	4	0	3	3	5	2	2	2.80	1352/1379	3.26	4.32	4.36	4.35	2.80
5. Did audiovisual techniques enhance your understanding	4	2	1	6	2	3	1	2.77	1185/1236	2.90	4.02	4.08	3.94	2.77
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	2	4	6	1	3.13	1041/1121	3.62	4.39	4.18	4.29	3.13
2. Were all students actively encouraged to participate	4	0	4	2	3	4	2	2.87	1094/1122	3.67	4.53	4.36	4.44	2.87
3. Did the instructor encourage fair and open discussion	4	0	2	1	5	5	2	3.27	1055/1121	3.93	4.58	4.40	4.52	3.27
4. Were special techniques successful	4	9	0	3	2	1	0	2.67	774/790	3.32	4.22	4.06	4.08	2.67

Student Course Evaluation Questionnaires

Course-Section:	EDUC 771 01
Title:	Research Designs In Educ
Instructor:	Nwankwo,Adam F

Term - Spring 2011

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	4	5	5	2	3.31	63/67	3.31	4.41	4.58	4.67	3.31
2. Was the instructor available for individual attention	3	0	1	3	2	7	3	3.50	58/66	3.50	4.20	4.36	4.36	3.50
3. Did research projects contribute to what you learned	3	0	1	3	5	4	3	3.31	56/64	3.31	4.13	4.25	4.32	3.31
4. Did presentations contribute to what you learned	3	0	3	3	5	3	2	2.88	73/75	2.88	4.06	4.32	4.37	2.88
5. Were criteria for grading made clear	3	0	2	5	4	3	2	2.88	62/73	2.88	3.74	4.00	4.02	2.88

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	11	Graduate	12	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	19
84-150	0	3.00-3.49	0	D	0						
Grad.	12	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 771 03
Title:	Research Designs In Educ
Instructor:	Schaffer,Eugene

Term - Spring 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	4	5	2	3.20	1407/1449	3.40	4.34	4.33	4.41	3.20
2. Did the instructor make clear the expected goals	0	0	3	2	3	6	1	3.00	1411/1446	2.81	4.31	4.29	4.30	3.00
3. Did the exam questions reflect the expected goals	0	11	0	0	1	2	1	4.00	936/1256	4.00	4.40	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	0	0	2	1	6	3	3	3.27	1330/1402	3.17	4.28	4.27	4.26	3.27
5. Did assigned readings contribute to what you learned	0	0	4	0	3	5	3	3.20	1272/1358	3.17	4.16	4.13	4.18	3.20
6. Did written assignments contribute to what you learned	0	0	2	1	3	5	4	3.53	1115/1327	3.34	4.28	4.16	4.29	3.53
7. Was the grading system clearly explained	0	1	1	6	3	3	1	2.79	1399/1435	3.05	4.25	4.20	4.23	2.79
8. How many times was class cancelled	0	0	0	0	1	0	14	4.87	606/1446	4.93	4.79	4.67	4.81	4.87
9. How would you grade the overall teaching effectiveness	4	1	1	1	6	2	0	2.90	1387/1437	2.79	4.10	4.12	4.17	2.90
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	4	3	6	3.80	1256/1386	3.57	4.50	4.48	4.47	3.80
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	12	4.73	906/1390	4.74	4.77	4.74	4.77	4.73
3. Was lecture material presented and explained clearly	0	0	0	2	7	1	5	3.60	1238/1379	3.44	4.44	4.34	4.34	3.60
4. Did the lectures contribute to what you learned	0	0	0	4	3	5	3	3.47	1269/1379	3.26	4.32	4.36	4.35	3.47
5. Did audiovisual techniques enhance your understanding	1	1	3	1	3	6	0	2.92	1163/1236	2.90	4.02	4.08	3.94	2.92
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	1	4	4	5	3.73	861/1121	3.62	4.39	4.18	4.29	3.73
2. Were all students actively encouraged to participate	0	0	0	2	1	5	7	4.13	815/1122	3.67	4.53	4.36	4.44	4.13
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	5	9	4.53	570/1121	3.93	4.58	4.40	4.52	4.53
4. Were special techniques successful	0	5	1	1	5	0	3	3.30	688/790	3.32	4.22	4.06	4.08	3.30

Student Course Evaluation Questionnaires

Course-Section:	EDUC 771 03
Title:	Research Designs In Educ
Instructor:	Schaffer,Eugene

Term - Spring 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/200	****	****	4.28	3.91	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.54	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.10	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.30	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.16	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	1	0	1	4.00	****/67	3.31	4.41	4.58	4.67	****
2. Was the instructor available for individual attention	13	0	0	0	1	0	1	4.00	****/66	3.50	4.20	4.36	4.36	****
3. Did research projects contribute to what you learned	13	0	0	0	1	0	1	4.00	****/64	3.31	4.13	4.25	4.32	****
4. Did presentations contribute to what you learned	13	0	0	0	1	0	1	4.00	****/75	2.88	4.06	4.32	4.37	****
5. Were criteria for grading made clear	13	0	0	0	1	0	1	4.00	****/73	2.88	3.74	4.00	4.02	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/34	****	4.67	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/35	****	4.15	4.15	3.87	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/30	****	4.33	4.09	3.81	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/30	****	4.11	4.04	3.79	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/27	****	4.15	4.13	3.92	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.22	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/24	****	****	4.34	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 771 03
Title:	Research Designs In Educ
Instructor:	Schaffer,Eugene

Term - Spring 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/15	****	****	4.18	4.75	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	7	Required for Majors	15	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	15
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 771 05
Title:	Research Designs In Educ
Instructor:	Schaffer,Eugene

Term - Spring 2011

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	1	4.00	1106/1449	3.40	4.34	4.33	4.41	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	0	0	3.00	1411/1446	2.81	4.31	4.29	4.30	3.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	0	0	3.00	1363/1402	3.17	4.28	4.27	4.26	3.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	0	3.50	1174/1358	3.17	4.16	4.13	4.18	3.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	0	3.50	1127/1327	3.34	4.28	4.16	4.29	3.50
7. Was the grading system clearly explained	0	0	0	0	1	1	0	3.50	1262/1435	3.05	4.25	4.20	4.23	3.50
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1446	4.93	4.79	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	0	0	3.00	1364/1437	2.79	4.10	4.12	4.17	3.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	0	3.50	1319/1386	3.57	4.50	4.48	4.47	3.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1390	4.74	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	1	4.00	1058/1379	3.44	4.44	4.34	4.34	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	0	3.50	1254/1379	3.26	4.32	4.36	4.35	3.50
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	1	0	3.00	1144/1236	2.90	4.02	4.08	3.94	3.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	0	4.00	727/1121	3.62	4.39	4.18	4.29	4.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	0	4.00	857/1122	3.67	4.53	4.36	4.44	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	0	4.00	855/1121	3.93	4.58	4.40	4.52	4.00
4. Were special techniques successful	1	0	0	0	0	1	0	4.00	425/790	3.32	4.22	4.06	4.08	4.00

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: EDUC 771 05	Term - Spring 2011	Enrollment: 2
Title: Research Designs In Educ		Questionnaires: 2
Instructor: Schaffer,Eugene		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 781 01
Title:	Teacher Leadership
Instructor:	Ward,Debra L

Term - Spring 2011

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	7	8	4	3.43	1371/1449	3.72	4.34	4.33	4.41	3.43
2. Did the instructor make clear the expected goals	0	0	1	2	3	11	6	3.83	1197/1446	3.91	4.31	4.29	4.30	3.83
3. Did the exam questions reflect the expected goals	0	22	0	0	0	1	0	4.00	****/1256	3.50	4.40	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	0	0	1	8	9	5	3.78	1158/1402	3.64	4.28	4.27	4.26	3.78
5. Did assigned readings contribute to what you learned	0	1	1	6	8	7	0	2.95	1308/1358	2.98	4.16	4.13	4.18	2.95
6. Did written assignments contribute to what you learned	1	1	1	1	8	10	1	3.43	1161/1327	3.46	4.28	4.16	4.29	3.43
7. Was the grading system clearly explained	0	0	0	2	8	7	6	3.74	1173/1435	3.87	4.25	4.20	4.23	3.74
8. How many times was class cancelled	0	0	0	0	0	0	23	5.00	1/1446	5.00	4.79	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	1	3	0	5	10	2	3.40	1288/1437	3.20	4.10	4.12	4.17	3.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	3	5	14	4.39	937/1386	4.70	4.50	4.48	4.47	4.39
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	18	4.70	969/1390	4.85	4.77	4.74	4.77	4.70
3. Was lecture material presented and explained clearly	0	0	0	0	5	8	10	4.22	937/1379	4.61	4.44	4.34	4.34	4.22
4. Did the lectures contribute to what you learned	0	0	1	4	6	3	9	3.65	1216/1379	3.58	4.32	4.36	4.35	3.65
5. Did audiovisual techniques enhance your understanding	1	0	2	4	7	7	2	3.14	1130/1236	3.07	4.02	4.08	3.94	3.14
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	6	11	5	3.87	816/1121	3.93	4.39	4.18	4.29	3.87
2. Were all students actively encouraged to participate	0	0	0	1	3	5	14	4.39	639/1122	4.20	4.53	4.36	4.44	4.39
3. Did the instructor encourage fair and open discussion	1	0	0	0	5	6	11	4.27	761/1121	4.39	4.58	4.40	4.52	4.27
4. Were special techniques successful	0	0	0	1	3	9	10	4.22	353/790	4.36	4.22	4.06	4.08	4.22

Student Course Evaluation Questionnaires

Course-Section:	EDUC 781 01
Title:	Teacher Leadership
Instructor:	Ward,Debra L

Term - Spring 2011

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	22	0	0	0	1	0	0	3.00	****/205	****	****	4.29	3.54	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	1	0	0	3.00	****/67	****	4.41	4.58	4.67	****
2. Was the instructor available for individual attention	22	0	0	1	0	0	0	2.00	****/66	****	4.20	4.36	4.36	****
3. Did research projects contribute to what you learned	22	0	1	0	0	0	0	1.00	****/64	****	4.13	4.25	4.32	****
4. Did presentations contribute to what you learned	22	0	1	0	0	0	0	1.00	****/75	****	4.06	4.32	4.37	****
5. Were criteria for grading made clear	22	0	1	0	0	0	0	1.00	****/73	****	3.74	4.00	4.02	****
Field Work														
1. Did field experience contribute to what you learned	22	0	1	0	0	0	0	1.00	****/34	****	4.67	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	22	0	1	0	0	0	0	1.00	****/35	****	4.15	4.15	3.87	****
4. To what degree could you discuss your evaluations	22	0	0	1	0	0	0	2.00	****/30	****	4.11	4.04	3.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	1	0	0	0	0	1.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	22	0	0	1	0	0	0	2.00	****/18	****	****	4.13	4.22	****
3. Were your contacts with the instructor helpful	22	0	1	0	0	0	0	1.00	****/24	****	****	4.34	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	11	0.00-0.99	0	A	21	Required for Majors	23	Graduate	11	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	23
84-150	0	3.00-3.49	1	D	1						

Student Course Evaluation Questionnaires

Course-Section: EDUC 781 01	Term - Spring 2011	Enrollment: 23
Title: Teacher Leadership		Questionnaires: 23
Instructor: Ward,Debra L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Grad.	11	3.50-4.00	18	F	0	Electives	0	**** - Means there are not enough responses to be significant						
				P	0									
				I	0	Other	0							
				?	0									

Student Course Evaluation Questionnaires

Course-Section:	EDUC 781 02
Title:	Teacher Leadership
Instructor:	Ward,Debra L

Term - Spring 2011

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	0	4.00	1106/1449	3.72	4.34	4.33	4.41	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	0	4.00	1061/1446	3.91	4.31	4.29	4.30	4.00
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	0	3.50	1163/1256	3.50	4.40	4.34	4.30	3.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	0	3.50	1274/1402	3.64	4.28	4.27	4.26	3.50
5. Did assigned readings contribute to what you learned	0	0	0	0	2	0	0	3.00	1296/1358	2.98	4.16	4.13	4.18	3.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	0	3.50	1127/1327	3.46	4.28	4.16	4.29	3.50
7. Was the grading system clearly explained	0	0	0	0	0	2	0	4.00	970/1435	3.87	4.25	4.20	4.23	4.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1446	5.00	4.79	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	0	0	3.00	1364/1437	3.20	4.10	4.12	4.17	3.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1386	4.70	4.50	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1390	4.85	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1379	4.61	4.44	4.34	4.34	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	0	3.50	1254/1379	3.58	4.32	4.36	4.35	3.50
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	1	0	3.00	1144/1236	3.07	4.02	4.08	3.94	3.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	0	4.00	727/1121	3.93	4.39	4.18	4.29	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	2	0	4.00	857/1122	4.20	4.53	4.36	4.44	4.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	1	4.50	591/1121	4.39	4.58	4.40	4.52	4.50
4. Were special techniques successful	0	0	0	0	0	1	1	4.50	200/790	4.36	4.22	4.06	4.08	4.50

Student Course Evaluation Questionnaires

Course-Section: EDUC 781 02	Term - Spring 2011	Enrollment: 2
Title: Teacher Leadership		Questionnaires: 2
Instructor: Ward,Debra L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 791P 01
Title:	Practicum In Ed Sec 7-12
Instructor:	Murphy, Joyce A

Term - Spring 2011

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	6	8	4.18	977/1449	4.18	4.34	4.33	4.41	4.18
2. Did the instructor make clear the expected goals	0	0	0	0	4	8	5	4.06	1033/1446	4.06	4.31	4.29	4.30	4.06
3. Did the exam questions reflect the expected goals	0	11	0	0	1	1	4	4.50	519/1256	4.50	4.40	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	3	8	6	4.18	888/1402	4.18	4.28	4.27	4.26	4.18
5. Did assigned readings contribute to what you learned	0	0	1	1	2	6	7	4.00	827/1358	4.00	4.16	4.13	4.18	4.00
6. Did written assignments contribute to what you learned	0	0	0	2	3	5	7	4.00	847/1327	4.00	4.28	4.16	4.29	4.00
7. Was the grading system clearly explained	0	1	2	1	3	3	7	3.75	1165/1435	3.75	4.25	4.20	4.23	3.75
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	316/1446	4.94	4.79	4.67	4.81	4.94
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	4	4	4.20	691/1437	4.20	4.10	4.12	4.17	4.20
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	1	1	4	4.50	803/1386	4.50	4.50	4.48	4.47	4.50
2. Did the instructor seem interested in the subject	11	0	0	0	0	2	4	4.67	1002/1390	4.67	4.77	4.74	4.77	4.67
3. Was lecture material presented and explained clearly	11	0	0	0	1	2	3	4.33	832/1379	4.33	4.44	4.34	4.34	4.33
4. Did the lectures contribute to what you learned	11	0	0	0	1	2	3	4.33	836/1379	4.33	4.32	4.36	4.35	4.33
5. Did audiovisual techniques enhance your understanding	10	1	1	0	2	0	3	3.67	954/1236	3.67	4.02	4.08	3.94	3.67
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	5	8	4.40	484/1121	4.40	4.39	4.18	4.29	4.40
2. Were all students actively encouraged to participate	2	0	0	0	1	2	12	4.73	341/1122	4.73	4.53	4.36	4.44	4.73
3. Did the instructor encourage fair and open discussion	2	0	0	0	3	1	11	4.53	570/1121	4.53	4.58	4.40	4.52	4.53
4. Were special techniques successful	2	2	0	0	1	4	8	4.54	187/790	4.54	4.22	4.06	4.08	4.54

Student Course Evaluation Questionnaires

Course-Section: EDUC 791P 01	Term - Spring 2011	Enrollment: 19
Title: Practicum In Ed Sec 7-12		Questionnaires: 17
Instructor: Murphy, Joyce A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type		Majors		
00-27	3	0.00-0.99	2	A	14	Required for Majors	15	Graduate	7	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	17
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 791S 01
Title:	ESOL Certification Inter
Instructor:	James,Anne P

Term - Spring 2011

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	2	4.50	594/1449	4.50	4.34	4.33	4.41	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	1	1	1	3.50	1327/1446	3.50	4.31	4.29	4.30	3.50
3. Did the exam questions reflect the expected goals	0	2	0	0	1	0	1	4.00	936/1256	4.00	4.40	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	1	1	1	3.50	1274/1402	3.50	4.28	4.27	4.26	3.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	2	4.25	628/1358	4.25	4.16	4.13	4.18	4.25
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	1	3.75	1017/1327	3.75	4.28	4.16	4.29	3.75
7. Was the grading system clearly explained	0	0	0	1	1	1	1	3.50	1262/1435	3.50	4.25	4.20	4.23	3.50
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1446	5.00	4.79	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	1	4.50	364/1437	4.50	4.10	4.12	4.17	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	1	1	3.75	1272/1386	3.75	4.50	4.48	4.47	3.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	3	4.75	872/1390	4.75	4.77	4.74	4.77	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	2	4.25	902/1379	4.25	4.44	4.34	4.34	4.25
4. Did the lectures contribute to what you learned	0	0	0	0	2	0	2	4.00	1053/1379	4.00	4.32	4.36	4.35	4.00
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	0	2	3.50	1012/1236	3.50	4.02	4.08	3.94	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	1	4.00	727/1121	4.00	4.39	4.18	4.29	4.00
2. Were all students actively encouraged to participate	0	0	0	0	1	1	2	4.25	746/1122	4.25	4.53	4.36	4.44	4.25
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	3	4.75	383/1121	4.75	4.58	4.40	4.52	4.75
4. Were special techniques successful	0	0	0	0	1	1	2	4.25	329/790	4.25	4.22	4.06	4.08	4.25

Student Course Evaluation Questionnaires

Course-Section:	EDUC 791S 01
Title:	ESOL Certification Inter
Instructor:	James, Anne P

Term - Spring 2011

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	1	1	4.50	44/67	4.50	4.41	4.58	4.67	4.50
2. Was the instructor available for individual attention	2	0	0	0	0	1	1	4.50	33/66	4.50	4.20	4.36	4.36	4.50
3. Did research projects contribute to what you learned	2	0	0	0	0	0	2	5.00	1/64	5.00	4.13	4.25	4.32	5.00
4. Did presentations contribute to what you learned	2	0	0	0	0	0	2	5.00	1/75	5.00	4.06	4.32	4.37	5.00
5. Were criteria for grading made clear	2	0	0	0	1	0	1	4.00	39/73	4.00	3.74	4.00	4.02	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	1	Major	4
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 792L 01
Title:	Int In Edu Tesol K-12
Instructor:	Stein,Hollis G

Term - Spring 2011

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	192/1449	4.83	4.34	4.33	4.41	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	158/1446	4.83	4.31	4.29	4.30	4.83
3. Did the exam questions reflect the expected goals	1	4	0	0	0	0	1	5.00	****/1256	****	4.40	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	5	5.00	1/1402	5.00	4.28	4.27	4.26	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	4	4.80	128/1358	4.80	4.16	4.13	4.18	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1327	5.00	4.28	4.16	4.29	5.00
7. Was the grading system clearly explained	0	2	0	0	0	2	2	4.50	479/1435	4.50	4.25	4.20	4.23	4.50
8. How many times was class cancelled	0	0	0	0	0	4	2	4.33	1151/1446	4.33	4.79	4.67	4.81	4.33
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	3	4.75	155/1437	4.75	4.10	4.12	4.17	4.75
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	3	5.00	1/1386	5.00	4.50	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	3	5.00	1/1390	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	2	4.67	437/1379	4.67	4.44	4.34	4.34	4.67
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1379	5.00	4.32	4.36	4.35	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	0	2	4.33	492/1236	4.33	4.02	4.08	3.94	4.33
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1121	5.00	4.39	4.18	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	6	5.00	1/1122	5.00	4.53	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1121	5.00	4.58	4.40	4.52	5.00
4. Were special techniques successful	0	2	0	0	1	1	2	4.25	329/790	4.25	4.22	4.06	4.08	4.25

Student Course Evaluation Questionnaires

Course-Section:	EDUC 792L 01
Title:	Int In Edu Tesol K-12
Instructor:	Stein,Hollis G

Term - Spring 2011

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	6	5.00	1/67	5.00	4.41	4.58	4.67	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	1	5	4.83	20/66	4.83	4.20	4.36	4.36	4.83
3. Did research projects contribute to what you learned	0	1	0	0	0	1	4	4.80	18/64	4.80	4.13	4.25	4.32	4.80
4. Did presentations contribute to what you learned	0	0	0	0	0	2	4	4.67	27/75	4.67	4.06	4.32	4.37	4.67
5. Were criteria for grading made clear	0	0	0	0	2	1	3	4.17	37/73	4.17	3.74	4.00	4.02	4.17
Field Work														
1. Did field experience contribute to what you learned	1	0	0	0	0	1	4	4.80	18/34	4.80	4.67	4.33	4.35	4.80
2. Did you clearly understand your evaluation criteria	1	0	0	0	0	1	4	4.80	12/35	4.80	4.15	4.15	3.87	4.80
3. Was the instructor available for consultation	1	2	0	0	0	0	3	5.00	1/30	5.00	4.33	4.09	3.81	5.00
4. To what degree could you discuss your evaluations	1	1	0	0	1	0	3	4.50	12/30	4.50	4.11	4.04	3.79	4.50
5. Did conferences help you carry out field activities	1	2	0	0	1	0	2	4.33	15/27	4.33	4.15	4.13	3.92	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	6	Major	6
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 794 01
Title:	ISD Project Seminar
Instructor:	Schwartz,Ronald

Term - Spring 2011

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	6	4.56	527/1449	4.56	4.34	4.33	4.41	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	4	4.33	776/1446	4.33	4.31	4.29	4.30	4.33
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	1	4.50	****/1256	****	4.40	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	2	0	1	1	0	5	4.29	781/1402	4.29	4.28	4.27	4.26	4.29
5. Did assigned readings contribute to what you learned	0	4	0	2	0	1	2	3.60	1124/1358	3.60	4.16	4.13	4.18	3.60
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	8	4.89	101/1327	4.89	4.28	4.16	4.29	4.89
7. Was the grading system clearly explained	0	1	0	2	1	3	2	3.63	1231/1435	3.63	4.25	4.20	4.23	3.63
8. How many times was class cancelled	0	0	0	0	0	2	7	4.78	764/1446	4.78	4.79	4.67	4.81	4.78
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	2	4.17	735/1437	4.17	4.10	4.12	4.17	4.17
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	4	4.25	1052/1386	4.25	4.50	4.48	4.47	4.25
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	7	4.88	607/1390	4.88	4.77	4.74	4.77	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	4	4.43	743/1379	4.43	4.44	4.34	4.34	4.43
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	5	4.71	445/1379	4.71	4.32	4.36	4.35	4.71
5. Did audiovisual techniques enhance your understanding	1	1	2	0	2	0	3	3.29	1095/1236	3.29	4.02	4.08	3.94	3.29
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	1	4	4.29	587/1121	4.29	4.39	4.18	4.29	4.29
2. Were all students actively encouraged to participate	2	0	0	0	1	3	3	4.29	728/1122	4.29	4.53	4.36	4.44	4.29
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	5	4.71	427/1121	4.71	4.58	4.40	4.52	4.71
4. Were special techniques successful	3	2	0	0	2	1	1	3.75	562/790	3.75	4.22	4.06	4.08	3.75

Student Course Evaluation Questionnaires

Course-Section:	EDUC 794 01
Title:	ISD Project Seminar
Instructor:	Schwartz,Ronald

Term - Spring 2011

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/67	****	4.41	4.58	4.67	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/66	****	4.20	4.36	4.36	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/64	****	4.13	4.25	4.32	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/75	****	4.06	4.32	4.37	****
5. Were criteria for grading made clear	8	0	0	0	0	1	0	4.00	****/73	****	3.74	4.00	4.02	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	8	Graduate	2	Major	7
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 795 01
Title:	Sem Study Teaching
Instructor:	Frick, Jerri L.

Term - Spring 2011

Enrollment:	21
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	2	6	7	4	3.68	1296/1449	4.34	4.34	4.33	4.41	3.68
2. Did the instructor make clear the expected goals	1	0	0	0	3	11	5	4.11	1006/1446	4.55	4.31	4.29	4.30	4.11
3. Did the exam questions reflect the expected goals	1	13	0	0	0	5	1	4.17	849/1256	4.58	4.40	4.34	4.30	4.17
4. Did other evaluations reflect the expected goals	1	1	0	2	2	7	7	4.06	989/1402	4.53	4.28	4.27	4.26	4.06
5. Did assigned readings contribute to what you learned	2	0	1	2	8	4	3	3.33	1232/1358	3.67	4.16	4.13	4.18	3.33
6. Did written assignments contribute to what you learned	2	0	0	0	5	6	7	4.11	783/1327	4.56	4.28	4.16	4.29	4.11
7. Was the grading system clearly explained	2	0	0	1	5	6	6	3.94	1024/1435	4.47	4.25	4.20	4.23	3.94
8. How many times was class cancelled	2	0	0	0	0	1	17	4.94	316/1446	4.97	4.79	4.67	4.81	4.94
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	11	4	4.00	868/1437	4.50	4.10	4.12	4.17	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	14	4.74	498/1386	4.87	4.50	4.48	4.47	4.74
2. Did the instructor seem interested in the subject	1	0	0	0	0	7	12	4.63	1036/1390	4.82	4.77	4.74	4.77	4.63
3. Was lecture material presented and explained clearly	1	0	0	0	3	9	7	4.21	937/1379	4.61	4.44	4.34	4.34	4.21
4. Did the lectures contribute to what you learned	1	0	0	1	3	9	6	4.05	1032/1379	4.53	4.32	4.36	4.35	4.05
5. Did audiovisual techniques enhance your understanding	1	0	0	1	5	9	4	3.84	858/1236	4.42	4.02	4.08	3.94	3.84
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	1	5	9	1	3.47	943/1121	4.24	4.39	4.18	4.29	3.47
2. Were all students actively encouraged to participate	3	0	0	1	3	9	4	3.94	896/1122	4.47	4.53	4.36	4.44	3.94
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	9	6	4.24	779/1121	4.62	4.58	4.40	4.52	4.24
4. Were special techniques successful	3	1	1	0	7	5	3	3.56	621/790	3.78	4.22	4.06	4.08	3.56

Student Course Evaluation Questionnaires

Course-Section:	EDUC 795 01
Title:	Sem Study Teaching
Instructor:	Frick, Jerri L.

Term - Spring 2011

Enrollment:	21
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	1	0	0	3.00	****/34	****	4.67	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	1	0	0	3.00	****/35	****	4.15	4.15	3.87	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	1	0	4.00	****/30	****	4.11	4.04	3.79	****
5. Did conferences help you carry out field activities	19	0	0	0	0	1	0	4.00	****/27	****	4.15	4.13	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	9	0.00-0.99	1 A 6	Required for Majors	18	Graduate	10	Major	0
28-55	0	1.00-1.99	0 B 13						
56-83	0	2.00-2.99	0 C 0	General	0	Under-grad	10	Non-major	20
84-150	0	3.00-3.49	0 D 0						
Grad.	10	3.50-4.00	17 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 795 02
Title:	Sem Study Teaching
Instructor:	Frick, Jerri L.

Term - Spring 2011

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	1	5.00	1/1449	4.34	4.34	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1446	4.55	4.31	4.29	4.30	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1256	4.58	4.40	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1402	4.53	4.28	4.27	4.26	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	0	4.00	827/1358	3.67	4.16	4.13	4.18	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1327	4.56	4.28	4.16	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1435	4.47	4.25	4.20	4.23	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1446	4.97	4.79	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1437	4.50	4.10	4.12	4.17	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1386	4.87	4.50	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1390	4.82	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1379	4.61	4.44	4.34	4.34	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1379	4.53	4.32	4.36	4.35	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1236	4.42	4.02	4.08	3.94	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1121	4.24	4.39	4.18	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1122	4.47	4.53	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1121	4.62	4.58	4.40	4.52	5.00
4. Were special techniques successful	0	0	0	0	0	1	0	4.00	425/790	3.78	4.22	4.06	4.08	4.00

Student Course Evaluation Questionnaires

Course-Section: EDUC 795 02	Term - Spring 2011	Enrollment: 1
Title: Sem Study Teaching		Questionnaires: 1
Instructor: Frick, Jerri L.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1 Required for Majors	1 Graduate	1 Major
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0 General	0	0 Non-major
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 0	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		