

## Student Course Evaluation Questionnaires

Course-Section:	EHS 200 01
Title:	Concepts Emer Hlth Serv
Instructor:	Krumperman, Kurt

Term - Spring 2011

Enrollment:	43
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	3	0	0	0	5	4	16	4.44	677/1449	4.44	4.38	4.33	4.32	4.44
2. Did the instructor make clear the expected goals	3	0	1	0	2	5	17	4.48	597/1446	4.48	4.30	4.29	4.27	4.48
3. Did the exam questions reflect the expected goals	3	0	1	0	1	7	16	4.48	544/1256	4.48	4.39	4.34	4.36	4.48
4. Did other evaluations reflect the expected goals	3	0	1	0	1	6	17	4.52	504/1402	4.52	4.19	4.27	4.28	4.52
5. Did assigned readings contribute to what you learned	3	0	0	1	0	7	17	4.60	285/1358	4.60	4.08	4.13	4.13	4.60
6. Did written assignments contribute to what you learned	3	0	1	0	1	6	17	4.52	385/1327	4.52	4.04	4.16	4.12	4.52
7. Was the grading system clearly explained	3	0	0	1	2	2	20	4.64	336/1435	4.64	4.37	4.20	4.17	4.64
8. How many times was class cancelled	3	0	0	0	0	6	19	4.76	776/1446	4.76	4.80	4.67	4.63	4.76
9. How would you grade the overall teaching effectiveness	9	0	0	0	2	10	7	4.26	627/1437	4.26	4.23	4.12	4.10	4.26
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	23	4.92	163/1386	4.92	4.59	4.48	4.46	4.92
2. Did the instructor seem interested in the subject	3	0	0	0	0	5	20	4.80	787/1390	4.80	4.62	4.74	4.76	4.80
3. Was lecture material presented and explained clearly	3	0	0	0	2	2	21	4.76	302/1379	4.76	4.52	4.34	4.31	4.76
4. Did the lectures contribute to what you learned	3	0	0	0	1	4	20	4.76	370/1379	4.76	4.59	4.36	4.37	4.76
5. Did audiovisual techniques enhance your understanding	3	0	0	0	3	5	17	4.56	290/1236	4.56	4.44	4.08	4.16	4.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	1	9	11	4.48	422/1121	4.48	4.40	4.18	4.11	4.48
2. Were all students actively encouraged to participate	7	0	0	0	1	5	15	4.67	404/1122	4.67	4.56	4.36	4.34	4.67
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	3	18	4.86	269/1121	4.86	4.52	4.40	4.39	4.86
4. Were special techniques successful	7	3	0	2	6	5	5	3.72	572/790	3.72	4.07	4.06	4.01	3.72

## Student Course Evaluation Questionnaires

Course-Section:	EHS 200 01
Title:	Concepts Emer Hlth Serv
Instructor:	Krumperman, Kurt

Term - Spring 2011

Enrollment:	43
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	27	0	0	0	0	0	1	5.00	****/205	****	5.00	4.29	4.10	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	2	1	4.33	****/67	****	****	4.58	4.48	****
2. Was the instructor available for individual attention	25	1	0	0	0	1	1	4.50	****/66	****	4.50	4.36	4.17	****
3. Did research projects contribute to what you learned	25	1	0	0	1	0	1	4.00	****/64	****	3.50	4.25	3.96	****
4. Did presentations contribute to what you learned	25	1	0	0	1	0	1	4.00	****/75	****	4.50	4.32	4.48	****
5. Were criteria for grading made clear	25	0	0	0	1	0	2	4.33	****/73	****	4.00	4.00	4.04	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	1	5.00	****/34	****	4.86	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	1	5.00	****/35	****	4.44	4.15	3.19	****
3. Was the instructor available for consultation	27	0	0	0	0	0	1	5.00	****/30	****	4.50	4.09	3.74	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	1	5.00	****/30	****	3.99	4.04	3.67	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	1	5.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.75	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	16	Graduate	0	Major	10
28-55	2	1.00-1.99	0	B	11						
56-83	1	2.00-2.99	2	C	2	General	1	Under-grad	28	Non-major	18

## Student Course Evaluation Questionnaires

Course-Section: EHS 200 01	Term - Spring 2011	Enrollment: 43
Title: Concepts Emer Hlth Serv		Questionnaires: 28
Instructor: Krumperman, Kurt		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Self Paced														
84-150	4	3.00-3.49	4	D	0									
Grad.	0	3.50-4.00	3	F	0	Electives		3		**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other		0						
				?	7									

## Student Course Evaluation Questionnaires

Course-Section:	EHS 302 01
Title:	Clincl Concepts/Practice
Instructor:	Williams Jr.,Ga

Term - Spring 2011

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1449	5.00	4.38	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	241/1446	4.75	4.30	4.29	4.33	4.75
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	3	4.00	936/1256	4.00	4.39	4.34	4.39	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	2	5	4.38	697/1402	4.38	4.19	4.27	4.37	4.38
5. Did assigned readings contribute to what you learned	1	1	0	0	0	1	5	4.83	113/1358	4.83	4.08	4.13	4.14	4.83
6. Did written assignments contribute to what you learned	0	0	2	0	1	1	4	3.63	1079/1327	3.63	4.04	4.16	4.23	3.63
7. Was the grading system clearly explained	0	0	0	0	0	2	6	4.75	215/1435	4.75	4.37	4.20	4.25	4.75
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	586/1446	4.88	4.80	4.67	4.68	4.88
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	6	4.75	155/1437	4.75	4.23	4.12	4.14	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	6	4.75	462/1386	4.75	4.59	4.48	4.53	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1390	5.00	4.62	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	5	4.38	796/1379	4.38	4.52	4.34	4.38	4.38
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	211/1379	4.88	4.59	4.36	4.40	4.88
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	2	4	4.43	415/1236	4.43	4.44	4.08	4.18	4.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	3	4.33	547/1121	4.33	4.40	4.18	4.31	4.33
2. Were all students actively encouraged to participate	2	0	0	0	0	1	5	4.83	243/1122	4.83	4.56	4.36	4.46	4.83
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	3	2	4.17	809/1121	4.17	4.52	4.40	4.53	4.17
4. Were special techniques successful	2	1	0	0	1	2	2	4.20	359/790	4.20	4.07	4.06	4.11	4.20

## Student Course Evaluation Questionnaires

Course-Section:	EHS 302 01
Title:	Clincl Concepts/Practice
Instructor:	Williams Jr.,Ga

Term - Spring 2011

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	6	0	0	0	0	0	2	5.00	1/200	5.00	5.00	4.28	4.44	5.00
2. Were you provided with adequate background information	6	0	0	0	0	0	2	5.00	1/205	5.00	5.00	4.29	4.44	5.00
3. Were necessary materials available for lab activities	6	0	0	0	0	0	2	5.00	1/201	5.00	5.00	4.51	4.59	5.00
4. Did the lab instructor provide assistance	6	0	0	0	0	1	1	4.50	106/202	4.50	4.50	4.42	4.48	4.50
5. Were requirements for lab reports clearly specified	6	0	0	0	1	0	1	4.00	144/196	4.00	4.00	4.25	4.37	4.00
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	6	1	0	0	0	0	1	5.00	****/67	****	****	4.58	5.00	****
2. Was the instructor available for individual attention	6	0	0	0	0	1	1	4.50	33/66	4.50	4.50	4.36	4.70	4.50
3. Did research projects contribute to what you learned	6	0	0	0	1	1	0	3.50	53/64	3.50	3.50	4.25	4.48	3.50
4. Did presentations contribute to what you learned	6	0	0	0	0	1	1	4.50	38/75	4.50	4.50	4.32	4.80	4.50
5. Were criteria for grading made clear	6	0	0	0	1	0	1	4.00	39/73	4.00	4.00	4.00	4.64	4.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	2	5.00	1/34	5.00	4.86	4.33	4.87	5.00
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	1	1	4.50	15/35	4.50	4.44	4.15	4.66	4.50
3. Was the instructor available for consultation	6	0	0	0	0	1	1	4.50	14/30	4.50	4.50	4.09	4.61	4.50
4. To what degree could you discuss your evaluations	6	0	0	0	1	0	1	4.00	17/30	4.00	3.99	4.04	4.49	4.00
5. Did conferences help you carry out field activities	6	0	0	0	1	1	0	3.50	21/27	3.50	4.19	4.13	4.33	3.50
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	7	0	0	0	0	1	0	4.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	1	0	4.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	7	0	0	0	0	1	0	4.00	****/13	****	****	4.07	5.00	****

## Student Course Evaluation Questionnaires

Course-Section: EHS 302 01	Term - Spring 2011	Enrollment: 8
Title: Clincl Concepts/Practice		Questionnaires: 8
Instructor: Williams Jr.,Ga		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	2	C	2	General	0	Under-grad	8	Non-major	3
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	EHS 310 01
Title:	Seminar In EHS Mgmt
Instructor:	Walz,Bruce J

Term - Spring 2011

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	4	0	3	3.86	1212/1449	3.86	4.38	4.33	4.38	3.86
2. Did the instructor make clear the expected goals	2	0	0	0	2	2	3	4.14	970/1446	4.14	4.30	4.29	4.33	4.14
4. Did other evaluations reflect the expected goals	2	2	0	0	1	4	0	3.80	1149/1402	3.80	4.19	4.27	4.37	3.80
5. Did assigned readings contribute to what you learned	3	2	0	0	2	0	2	4.00	827/1358	4.00	4.08	4.13	4.14	4.00
6. Did written assignments contribute to what you learned	3	0	0	0	2	0	4	4.33	591/1327	4.33	4.04	4.16	4.23	4.33
7. Was the grading system clearly explained	3	0	0	0	0	2	4	4.67	313/1435	4.67	4.37	4.20	4.25	4.67
8. How many times was class cancelled	3	0	0	0	0	1	5	4.83	667/1446	4.83	4.80	4.67	4.68	4.83
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	3	1	4.00	868/1437	4.00	4.23	4.12	4.14	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	2	2	2	4.00	1177/1386	4.00	4.59	4.48	4.53	4.00
2. Did the instructor seem interested in the subject	3	0	1	0	2	0	3	3.67	1366/1390	3.67	4.62	4.74	4.76	3.67
3. Was lecture material presented and explained clearly	3	0	0	0	1	3	2	4.17	974/1379	4.17	4.52	4.34	4.38	4.17
4. Did the lectures contribute to what you learned	3	0	0	0	2	1	3	4.17	970/1379	4.17	4.59	4.36	4.40	4.17
5. Did audiovisual techniques enhance your understanding	3	0	1	0	0	0	5	4.33	492/1236	4.33	4.44	4.08	4.18	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	2	1	1	3.75	854/1121	3.75	4.40	4.18	4.31	3.75
2. Were all students actively encouraged to participate	5	0	0	0	1	1	2	4.25	746/1122	4.25	4.56	4.36	4.46	4.25
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	2	4.25	770/1121	4.25	4.52	4.40	4.53	4.25
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	0	0	0	0	1	0	4.00	****/200	****	5.00	4.28	4.44	****
2. Were you provided with adequate background information	8	0	0	0	0	1	0	4.00	****/205	****	5.00	4.29	4.44	****

## Student Course Evaluation Questionnaires

Course-Section:	EHS 310 01
Title:	Seminar In EHS Mgmt
Instructor:	Walz,Bruce J

Term - Spring 2011

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
3. Were necessary materials available for lab activities	8	0	0	0	0	1	0	4.00	****/201	****	5.00	4.51	4.59	****
4. Did the lab instructor provide assistance	8	0	0	0	0	1	0	4.00	****/202	****	4.50	4.42	4.48	****
5. Were requirements for lab reports clearly specified	8	0	0	0	0	1	0	4.00	****/196	****	4.00	4.25	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	1	0	4.00	****/67	****	****	4.58	5.00	****
2. Was the instructor available for individual attention	8	0	0	0	0	1	0	4.00	****/66	****	4.50	4.36	4.70	****
3. Did research projects contribute to what you learned	8	0	0	0	0	1	0	4.00	****/64	****	3.50	4.25	4.48	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	0	1	0	0	0	2.00	****/34	****	4.86	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	0	1	5.00	****/35	****	4.44	4.15	4.66	****
3. Was the instructor available for consultation	8	0	0	0	0	0	1	5.00	****/30	****	4.50	4.09	4.61	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	0	1	5.00	****/30	****	3.99	4.04	4.49	****
5. Did conferences help you carry out field activities	8	0	0	0	0	0	1	5.00	****/27	****	4.19	4.13	4.33	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	8	0	0	0	1	0	0	3.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	8	0	0	1	0	0	0	2.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	1	0	0	3.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	8	0	0	0	1	0	0	3.00	****/13	****	****	4.07	5.00	****

### Frequency Distribution

## Student Course Evaluation Questionnaires

Course-Section: EHS 310 01	Term - Spring 2011	Enrollment: 9
Title: Seminar In EHS Mgmt		Questionnaires: 9
Instructor: Walz, Bruce J		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	4	Required for Majors	0	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	9	Non-major	5
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	EHS 311 01
Title:	Stress/Burnout Emer Pers
Instructor:	Mitchell,Jeffre

Term - Spring 2011

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	1	1	4	13	4.53	567/1449	4.53	4.38	4.33	4.38	4.53
2. Did the instructor make clear the expected goals	3	0	0	0	4	3	12	4.42	677/1446	4.42	4.30	4.29	4.33	4.42
3. Did the exam questions reflect the expected goals	3	0	0	0	2	5	12	4.53	501/1256	4.53	4.39	4.34	4.39	4.53
4. Did other evaluations reflect the expected goals	3	0	0	0	3	4	12	4.47	570/1402	4.47	4.19	4.27	4.37	4.47
5. Did assigned readings contribute to what you learned	3	1	0	2	4	4	8	4.00	827/1358	4.00	4.08	4.13	4.14	4.00
6. Did written assignments contribute to what you learned	3	1	0	1	4	2	11	4.28	645/1327	4.28	4.04	4.16	4.23	4.28
7. Was the grading system clearly explained	3	0	1	1	1	4	12	4.32	709/1435	4.32	4.37	4.20	4.25	4.32
8. How many times was class cancelled	3	0	0	0	0	1	18	4.95	316/1446	4.95	4.80	4.67	4.68	4.95
9. How would you grade the overall teaching effectiveness	6	1	0	0	2	3	10	4.53	338/1437	4.53	4.23	4.12	4.14	4.53
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	4	14	4.68	583/1386	4.68	4.59	4.48	4.53	4.68
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	18	4.95	319/1390	4.95	4.62	4.74	4.76	4.95
3. Was lecture material presented and explained clearly	3	0	0	0	0	5	14	4.74	343/1379	4.74	4.52	4.34	4.38	4.74
4. Did the lectures contribute to what you learned	4	0	0	0	0	4	14	4.78	355/1379	4.78	4.59	4.36	4.40	4.78
5. Did audiovisual techniques enhance your understanding	3	1	0	0	2	2	14	4.67	220/1236	4.67	4.44	4.08	4.18	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	1	4	9	4.57	353/1121	4.57	4.40	4.18	4.31	4.57
2. Were all students actively encouraged to participate	8	0	1	1	1	2	9	4.21	770/1122	4.21	4.56	4.36	4.46	4.21
3. Did the instructor encourage fair and open discussion	8	0	1	0	1	1	11	4.50	591/1121	4.50	4.52	4.40	4.53	4.50
4. Were special techniques successful	8	2	0	0	4	1	7	4.25	329/790	4.25	4.07	4.06	4.11	4.25

## Student Course Evaluation Questionnaires

Course-Section:	EHS 311 01
Title:	Stress/Burnout Emer Pers
Instructor:	Mitchell,Jeffre

Term - Spring 2011

Enrollment:	22
Questionnaires:	22

Questions	Frequencies		Frequencies					Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/205	****	5.00	4.29	4.44	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	21	0	0	0	1	0	0	3.00	****/66	****	4.50	4.36	4.70	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/64	****	3.50	4.25	4.48	****
4. Did presentations contribute to what you learned	21	0	0	0	1	0	0	3.00	****/75	****	4.50	4.32	4.80	****
5. Were criteria for grading made clear	21	0	0	0	1	0	0	3.00	****/73	****	4.00	4.00	4.64	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	0	0	0	1	0	4.00	****/34	****	4.86	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/35	****	4.44	4.15	4.66	****
3. Was the instructor available for consultation	21	0	0	0	0	0	1	5.00	****/30	****	4.50	4.09	4.61	****
4. To what degree could you discuss your evaluations	21	0	0	0	1	0	0	3.00	****/30	****	3.99	4.04	4.49	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	0	3.00	****/31	****	****	4.34	4.38	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	5	C	1	General	2	Under-grad	22	Non-major	11
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						

## Student Course Evaluation Questionnaires

Course-Section:	EHS 311 01
Title:	Stress/Burnout Emer Pers
Instructor:	Mitchell,Jeffre

Term - Spring 2011

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

	I	0	Other						1
	?	6							

## Student Course Evaluation Questionnaires

Course-Section:	EHS 330 01
Title:	Management:Search/Rescue
Instructor:	Mitchell,Jeffre

Term - Spring 2011

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	25	5.00	1/1449	5.00	4.38	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	20	4.80	186/1446	4.80	4.30	4.29	4.33	4.80
3. Did the exam questions reflect the expected goals	0	0	0	0	1	8	16	4.60	433/1256	4.60	4.39	4.34	4.39	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	1	10	14	4.52	504/1402	4.52	4.19	4.27	4.37	4.52
5. Did assigned readings contribute to what you learned	1	0	0	0	4	7	13	4.38	511/1358	4.38	4.08	4.13	4.14	4.38
6. Did written assignments contribute to what you learned	1	1	0	2	4	8	9	4.04	825/1327	4.04	4.04	4.16	4.23	4.04
7. Was the grading system clearly explained	1	0	0	0	3	3	18	4.63	359/1435	4.63	4.37	4.20	4.25	4.63
8. How many times was class cancelled	1	0	0	1	0	0	23	4.88	586/1446	4.88	4.80	4.67	4.68	4.88
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	7	17	4.71	192/1437	4.71	4.23	4.12	4.14	4.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	23	4.92	163/1386	4.92	4.59	4.48	4.53	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	23	4.92	425/1390	4.92	4.62	4.74	4.76	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	21	4.84	199/1379	4.84	4.52	4.34	4.38	4.84
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	22	4.88	197/1379	4.88	4.59	4.36	4.40	4.88
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	7	18	4.72	179/1236	4.72	4.44	4.08	4.18	4.72
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	2	2	16	4.70	249/1121	4.70	4.40	4.18	4.31	4.70
2. Were all students actively encouraged to participate	5	0	0	0	0	3	17	4.85	222/1122	4.85	4.56	4.36	4.46	4.85
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	18	4.89	222/1121	4.89	4.52	4.40	4.53	4.89
4. Were special techniques successful	5	3	0	0	0	5	12	4.71	118/790	4.71	4.07	4.06	4.11	4.71

## Student Course Evaluation Questionnaires

Course-Section:	EHS 330 01
Title:	Management:Search/Rescue
Instructor:	Mitchell,Jeffre

Term - Spring 2011

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	0	0	0	0	0	2	5.00	****/200	****	5.00	4.28	4.44	****
2. Were you provided with adequate background information	23	0	0	0	0	0	2	5.00	****/205	****	5.00	4.29	4.44	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	2	5.00	****/201	****	5.00	4.51	4.59	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	2	5.00	****/202	****	4.50	4.42	4.48	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	0	2	5.00	****/196	****	4.00	4.25	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	22	1	0	0	0	0	2	5.00	****/67	****	****	4.58	5.00	****
2. Was the instructor available for individual attention	22	1	0	0	0	0	2	5.00	****/66	****	4.50	4.36	4.70	****
3. Did research projects contribute to what you learned	22	1	0	0	0	0	2	5.00	****/64	****	3.50	4.25	4.48	****
4. Did presentations contribute to what you learned	22	1	0	0	0	0	2	5.00	****/75	****	4.50	4.32	4.80	****
5. Were criteria for grading made clear	22	0	0	0	0	0	3	5.00	****/73	****	4.00	4.00	4.64	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	1	10	4.91	14/34	4.91	4.86	4.33	4.87	4.91
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	10	4.91	11/35	4.91	4.44	4.15	4.66	4.91
3. Was the instructor available for consultation	14	2	0	0	0	1	8	4.89	9/30	4.89	4.50	4.09	4.61	4.89
4. To what degree could you discuss your evaluations	14	1	0	0	1	1	8	4.70	11/30	4.70	3.99	4.04	4.49	4.70
5. Did conferences help you carry out field activities	14	3	0	0	0	2	6	4.75	11/27	4.75	4.19	4.13	4.33	4.75
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	1	2	4.67	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	22	1	0	0	0	0	2	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	22	1	0	0	0	0	2	5.00	****/24	****	****	4.34	5.00	****

## Student Course Evaluation Questionnaires

Course-Section:	EHS 330 01
Title:	Management:Search/Rescue
Instructor:	Mitchell,Jeffre

Term - Spring 2011

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	1	0	0	0	0	2	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	22	1	0	0	0	0	2	5.00	****/13	****	****	4.07	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	14	Required for Majors	3	Graduate	0	Major	23
28-55	3	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	1	C	0	General	1	Under-grad	25	Non-major	2
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	15	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	EHS 350 01
Title:	Supervision:EHS Systems
Instructor:	Walz,Bruce J

Term - Spring 2011

Enrollment:	29
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	7	0	0	1	13	7	1	3.36	1384/1449	3.36	4.38	4.33	4.38	3.36
2. Did the instructor make clear the expected goals	7	0	0	1	6	11	4	3.82	1203/1446	3.82	4.30	4.29	4.33	3.82
3. Did the exam questions reflect the expected goals	7	0	0	0	6	6	10	4.18	834/1256	4.18	4.39	4.34	4.39	4.18
4. Did other evaluations reflect the expected goals	7	0	1	1	6	6	8	3.86	1116/1402	3.86	4.19	4.27	4.37	3.86
5. Did assigned readings contribute to what you learned	9	0	0	2	3	12	3	3.80	1018/1358	3.80	4.08	4.13	4.14	3.80
6. Did written assignments contribute to what you learned	8	0	0	3	4	10	4	3.71	1037/1327	3.71	4.04	4.16	4.23	3.71
7. Was the grading system clearly explained	9	0	0	3	2	3	12	4.20	818/1435	4.20	4.37	4.20	4.25	4.20
8. How many times was class cancelled	8	0	0	0	0	2	19	4.90	526/1446	4.90	4.80	4.67	4.68	4.90
9. How would you grade the overall teaching effectiveness	12	0	0	0	5	11	1	3.76	1110/1437	3.76	4.23	4.12	4.14	3.76
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	7	0	1	0	2	7	12	4.32	1006/1386	4.32	4.59	4.48	4.53	4.32
2. Did the instructor seem interested in the subject	7	0	1	1	2	4	14	4.32	1258/1390	4.32	4.62	4.74	4.76	4.32
3. Was lecture material presented and explained clearly	7	0	0	1	2	10	9	4.23	928/1379	4.23	4.52	4.34	4.38	4.23
4. Did the lectures contribute to what you learned	7	0	0	2	3	8	9	4.09	1015/1379	4.09	4.59	4.36	4.40	4.09
5. Did audiovisual techniques enhance your understanding	8	0	0	0	7	5	9	4.10	678/1236	4.10	4.44	4.08	4.18	4.10
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	1	0	2	7	3	3.85	822/1121	3.85	4.40	4.18	4.31	3.85
2. Were all students actively encouraged to participate	16	0	1	0	2	3	7	4.15	804/1122	4.15	4.56	4.36	4.46	4.15
3. Did the instructor encourage fair and open discussion	16	0	1	0	2	4	6	4.08	840/1121	4.08	4.52	4.40	4.53	4.08
4. Were special techniques successful	16	0	1	3	1	4	4	3.54	632/790	3.54	4.07	4.06	4.11	3.54

## Student Course Evaluation Questionnaires

Course-Section:	EHS 350 01
Title:	Supervision:EHS Systems
Instructor:	Walz,Bruce J

Term - Spring 2011

Enrollment:	29
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	0	0	1	0	1	4.00	****/34	****	4.86	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	1	1	4.50	****/35	****	4.44	4.15	4.66	****
3. Was the instructor available for consultation	27	1	0	0	0	0	1	5.00	****/30	****	4.50	4.09	4.61	****
4. To what degree could you discuss your evaluations	27	0	0	0	1	0	1	4.00	****/30	****	3.99	4.04	4.49	****
5. Did conferences help you carry out field activities	27	1	0	0	1	0	0	3.00	****/27	****	4.19	4.13	4.33	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	28	0	0	0	1	0	0	3.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	28	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	1	Required for Majors	18	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	17						
56-83	2	2.00-2.99	4	C	2	General	2	Under-grad	29	Non-major	15
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

## Student Course Evaluation Questionnaires

Course-Section:	EHS 351 01
Title:	Financial Management:EHS
Instructor:	Krumperman,Kurt

Term - Spring 2011

Enrollment:	32
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	2	9	7	4.28	886/1449	4.28	4.38	4.33	4.38	4.28
2. Did the instructor make clear the expected goals	3	0	0	0	3	6	8	4.29	819/1446	4.29	4.30	4.29	4.33	4.29
3. Did the exam questions reflect the expected goals	2	0	0	0	1	7	10	4.50	519/1256	4.50	4.39	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	2	0	0	0	1	9	8	4.39	688/1402	4.39	4.19	4.27	4.37	4.39
5. Did assigned readings contribute to what you learned	2	0	0	1	4	7	6	4.00	827/1358	4.00	4.08	4.13	4.14	4.00
6. Did written assignments contribute to what you learned	2	0	0	0	3	10	5	4.11	783/1327	4.11	4.04	4.16	4.23	4.11
7. Was the grading system clearly explained	2	0	0	0	2	7	9	4.39	633/1435	4.39	4.37	4.20	4.25	4.39
8. How many times was class cancelled	2	0	0	0	0	11	7	4.39	1111/1446	4.39	4.80	4.67	4.68	4.39
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	9	4	4.13	769/1437	4.13	4.23	4.12	4.14	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	9	9	4.42	903/1386	4.42	4.59	4.48	4.53	4.42
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	16	4.84	684/1390	4.84	4.62	4.74	4.76	4.84
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	12	4.53	611/1379	4.53	4.52	4.34	4.38	4.53
4. Did the lectures contribute to what you learned	1	0	0	0	0	10	9	4.47	717/1379	4.47	4.59	4.36	4.40	4.47
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	5	10	4.39	452/1236	4.39	4.44	4.08	4.18	4.39
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	0	3	5	4.63	317/1121	4.63	4.40	4.18	4.31	4.63
2. Were all students actively encouraged to participate	12	0	0	0	0	2	6	4.75	322/1122	4.75	4.56	4.36	4.46	4.75
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	2	6	4.75	383/1121	4.75	4.52	4.40	4.53	4.75
4. Were special techniques successful	12	0	0	1	2	2	3	3.88	512/790	3.88	4.07	4.06	4.11	3.88

## Student Course Evaluation Questionnaires

Course-Section:	EHS 351 01
Title:	Financial Management:EHS
Instructor:	Krumperman,Kurt

Term - Spring 2011

Enrollment:	32
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 7	Required for Majors	17
28-55	0	1.00-1.99	B 10	Graduate	0
56-83	1	2.00-2.99	C 2	General	0
84-150	4	3.00-3.49	D 0	Under-grad	20
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0	**** - Means there are not enough responses to be significant	
			I 0	Other	0
			? 1		

## Student Course Evaluation Questionnaires

Course-Section:	EHS 360 01
Title:	Instruct Issues In EHS
Instructor:	Mitchell,Jeffre

Term - Spring 2011

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	6	10	4.53	567/1449	4.53	4.38	4.33	4.38	4.53
2. Did the instructor make clear the expected goals	1	0	0	0	2	6	9	4.41	690/1446	4.41	4.30	4.29	4.33	4.41
3. Did the exam questions reflect the expected goals	1	12	0	0	0	0	5	5.00	1/1256	5.00	4.39	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	1	4	12	4.65	362/1402	4.65	4.19	4.27	4.37	4.65
5. Did assigned readings contribute to what you learned	1	2	0	2	2	4	7	4.07	796/1358	4.07	4.08	4.13	4.14	4.07
6. Did written assignments contribute to what you learned	1	1	0	0	1	5	10	4.56	347/1327	4.56	4.04	4.16	4.23	4.56
7. Was the grading system clearly explained	2	0	0	0	0	4	12	4.75	215/1435	4.75	4.37	4.20	4.25	4.75
8. How many times was class cancelled	1	0	0	0	0	10	7	4.41	1087/1446	4.41	4.80	4.67	4.68	4.41
9. How would you grade the overall teaching effectiveness	7	1	0	0	0	3	7	4.70	192/1437	4.70	4.23	4.12	4.14	4.70
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	14	4.88	254/1386	4.88	4.59	4.48	4.53	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	14	4.88	607/1390	4.88	4.62	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	14	4.81	235/1379	4.81	4.52	4.34	4.38	4.81
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	14	4.88	211/1379	4.88	4.59	4.36	4.40	4.88
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	3	13	4.71	192/1236	4.71	4.44	4.08	4.18	4.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	1	0	7	4.75	207/1121	4.75	4.40	4.18	4.31	4.75
2. Were all students actively encouraged to participate	10	0	0	0	0	1	7	4.88	201/1122	4.88	4.56	4.36	4.46	4.88
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	6	4.86	269/1121	4.86	4.52	4.40	4.53	4.86
4. Were special techniques successful	11	1	1	0	0	2	3	4.00	425/790	4.00	4.07	4.06	4.11	4.00

## Student Course Evaluation Questionnaires

Course-Section:	EHS 360 01
Title:	Instruct Issues In EHS
Instructor:	Mitchell,Jeffre

Term - Spring 2011

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	15	Graduate	0	Major	14
28-55	4	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	18	Non-major	4
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	EHS 475 01
Title:	Resp & Crit III Patients
Instructor:	Polk,Dwight A

Term - Spring 2011

Enrollment:	51
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	6	0	0	1	1	6	6	4.21	938/1449	4.21	4.38	4.33	4.46	4.21
2. Did the instructor make clear the expected goals	5	0	0	1	2	5	7	4.20	918/1446	4.20	4.30	4.29	4.34	4.20
3. Did the exam questions reflect the expected goals	5	0	0	2	3	5	5	3.87	1031/1256	3.87	4.39	4.34	4.43	3.87
4. Did other evaluations reflect the expected goals	5	0	0	4	2	4	5	3.67	1210/1402	3.67	4.19	4.27	4.35	3.67
5. Did assigned readings contribute to what you learned	5	0	0	2	2	5	6	4.00	827/1358	4.00	4.08	4.13	4.21	4.00
6. Did written assignments contribute to what you learned	5	0	2	0	3	5	5	3.73	1027/1327	3.73	4.04	4.16	4.28	3.73
7. Was the grading system clearly explained	5	0	0	3	1	4	7	4.00	970/1435	4.00	4.37	4.20	4.27	4.00
8. How many times was class cancelled	5	0	0	0	0	2	13	4.87	606/1446	4.87	4.80	4.67	4.71	4.87
9. How would you grade the overall teaching effectiveness	10	1	0	0	1	4	4	4.33	550/1437	4.33	4.23	4.12	4.20	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	4	4	7	4.20	1090/1386	4.20	4.59	4.48	4.55	4.20
2. Did the instructor seem interested in the subject	5	0	0	0	4	3	8	4.27	1273/1390	4.27	4.62	4.74	4.78	4.27
3. Was lecture material presented and explained clearly	5	0	0	0	5	3	7	4.13	996/1379	4.13	4.52	4.34	4.40	4.13
4. Did the lectures contribute to what you learned	5	0	0	2	2	3	8	4.13	990/1379	4.13	4.59	4.36	4.44	4.13
5. Did audiovisual techniques enhance your understanding	5	0	1	0	3	2	9	4.20	591/1236	4.20	4.44	4.08	4.13	4.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	2	3	6	4.36	520/1121	4.36	4.40	4.18	4.39	4.36
2. Were all students actively encouraged to participate	9	0	0	1	1	1	8	4.45	584/1122	4.45	4.56	4.36	4.54	4.45
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	2	7	4.45	642/1121	4.45	4.52	4.40	4.60	4.45
4. Were special techniques successful	9	1	1	0	3	2	4	3.80	545/790	3.80	4.07	4.06	4.27	3.80

## Student Course Evaluation Questionnaires

Course-Section:	EHS 475 01
Title:	Resp & Crit III Patients
Instructor:	Polk,Dwight A

Term - Spring 2011

Enrollment:	51
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	0	0	0	0	1	0	4.00	****/200	****	5.00	4.28	4.11	****
2. Were you provided with adequate background information	19	0	0	0	0	1	0	4.00	****/205	****	5.00	4.29	3.91	****
3. Were necessary materials available for lab activities	19	0	0	0	0	1	0	4.00	****/201	****	5.00	4.51	4.19	****
4. Did the lab instructor provide assistance	19	0	0	0	0	1	0	4.00	****/202	****	4.50	4.42	3.90	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	1	0	4.00	****/196	****	4.00	4.25	3.43	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	1	0	4.00	****/67	****	****	4.58	4.47	****
2. Was the instructor available for individual attention	19	0	0	0	0	1	0	4.00	****/66	****	4.50	4.36	4.33	****
3. Did research projects contribute to what you learned	19	0	0	0	0	1	0	4.00	****/64	****	3.50	4.25	4.24	****
4. Did presentations contribute to what you learned	19	0	0	0	0	1	0	4.00	****/75	****	4.50	4.32	4.27	****
5. Were criteria for grading made clear	19	0	0	0	0	1	0	4.00	****/73	****	4.00	4.00	4.09	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	2	5.00	****/34	****	4.86	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	2	5.00	****/35	****	4.44	4.15	4.16	****
3. Was the instructor available for consultation	18	0	0	0	1	0	1	4.00	****/30	****	4.50	4.09	4.08	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	1	4.50	****/30	****	3.99	4.04	3.96	****
5. Did conferences help you carry out field activities	18	0	0	0	1	0	1	4.00	****/27	****	4.19	4.13	4.20	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	3	Required for Majors	13	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	9						

## Student Course Evaluation Questionnaires

Course-Section:	EHS 475 01
Title:	Resp & Crit III Patients
Instructor:	Polk,Dwight A

Term - Spring 2011

Enrollment:	51
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
56-83	1	2.00-2.99	0	C	1	General			0	Under-grad	20	Non-major		9
84-150	1	3.00-3.49	1	D	0									
Grad.	0	3.50-4.00	2	F	0	Electives			0	**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other			0					
				?	7									

## Student Course Evaluation Questionnaires

Course-Section:	EHS 481 01
Title:	Als Field & Clin Exp I
Instructor:	Williams Jr.,Ga

Term - Spring 2011

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	5	0	0	0	0	1	11	4.92	119/1449	4.92	4.38	4.33	4.46	4.92
2. Did the instructor make clear the expected goals	5	0	0	2	1	1	8	4.25	863/1446	4.25	4.30	4.29	4.34	4.25
3. Did the exam questions reflect the expected goals	5	7	0	0	0	0	5	5.00	1/1256	5.00	4.39	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	5	2	2	0	1	0	7	4.00	1022/1402	4.00	4.19	4.27	4.35	4.00
5. Did assigned readings contribute to what you learned	5	9	0	0	0	0	3	5.00	****/1358	****	4.08	4.13	4.21	****
6. Did written assignments contribute to what you learned	5	2	1	2	0	0	7	4.00	847/1327	4.00	4.04	4.16	4.28	4.00
7. Was the grading system clearly explained	5	0	2	1	2	1	6	3.67	1209/1435	3.67	4.37	4.20	4.27	3.67
8. How many times was class cancelled	5	0	0	0	0	2	10	4.83	667/1446	4.83	4.80	4.67	4.71	4.83
9. How would you grade the overall teaching effectiveness	6	0	1	0	3	3	4	3.82	1075/1437	3.82	4.23	4.12	4.20	3.82
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	10	0	0	0	0	1	6	4.86	287/1386	4.86	4.59	4.48	4.55	4.86
2. Did the instructor seem interested in the subject	10	0	0	0	1	1	5	4.57	1097/1390	4.57	4.62	4.74	4.78	4.57
3. Was lecture material presented and explained clearly	11	0	0	0	1	0	5	4.67	437/1379	4.67	4.52	4.34	4.40	4.67
4. Did the lectures contribute to what you learned	10	0	0	0	0	1	6	4.86	239/1379	4.86	4.59	4.36	4.44	4.86
5. Did audiovisual techniques enhance your understanding	10	1	0	0	2	0	4	4.33	492/1236	4.33	4.44	4.08	4.13	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	1	1	5	4.57	353/1121	4.57	4.40	4.18	4.39	4.57
2. Were all students actively encouraged to participate	10	0	0	0	1	1	5	4.57	479/1122	4.57	4.56	4.36	4.54	4.57
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	0	5	4.43	673/1121	4.43	4.52	4.40	4.60	4.43
4. Were special techniques successful	10	0	0	0	1	1	5	4.57	170/790	4.57	4.07	4.06	4.27	4.57

## Student Course Evaluation Questionnaires

Course-Section:	EHS 481 01
Title:	Als Field & Clin Exp I
Instructor:	Williams Jr.,Ga

Term - Spring 2011

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	0	0	0	1	0	3	4.50	****/200	****	5.00	4.28	4.11	****
2. Were you provided with adequate background information	13	0	1	0	0	0	3	4.00	****/205	****	5.00	4.29	3.91	****
3. Were necessary materials available for lab activities	13	1	0	0	0	1	2	4.67	****/201	****	5.00	4.51	4.19	****
4. Did the lab instructor provide assistance	13	0	1	0	0	0	3	4.00	****/202	****	4.50	4.42	3.90	****
5. Were requirements for lab reports clearly specified	13	1	1	0	0	0	2	3.67	****/196	****	4.00	4.25	3.43	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/67	****	****	4.58	4.47	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/66	****	4.50	4.36	4.33	****
3. Did research projects contribute to what you learned	16	0	0	0	1	0	0	3.00	****/64	****	3.50	4.25	4.24	****
4. Did presentations contribute to what you learned	16	0	0	0	1	0	0	3.00	****/75	****	4.50	4.32	4.27	****
5. Were criteria for grading made clear	16	0	0	0	1	0	0	3.00	****/73	****	4.00	4.00	4.09	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	1	0	6	4.71	20/34	4.71	4.86	4.33	4.42	4.71
2. Did you clearly understand your evaluation criteria	10	0	0	1	2	1	3	3.86	25/35	3.86	4.44	4.15	4.16	3.86
3. Was the instructor available for consultation	10	0	0	0	2	0	5	4.43	15/30	4.43	4.50	4.09	4.08	4.43
4. To what degree could you discuss your evaluations	9	0	0	2	4	0	2	3.25	25/30	3.25	3.99	4.04	3.96	3.25
5. Did conferences help you carry out field activities	9	2	0	1	0	1	4	4.33	15/27	4.33	4.19	4.13	4.20	4.33
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.98	****

## Student Course Evaluation Questionnaires

Course-Section:	EHS 481 01
Title:	Als Field & Clin Exp I
Instructor:	Williams Jr.,Ga

Term - Spring 2011

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/15	****	****	4.18	3.94	****
5. Were there enough proctors for all the students	16	0	0	0	0	0	1	5.00	****/13	****	****	4.07	3.80	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	11	Graduate	0	Major	12
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	5
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

## Student Course Evaluation Questionnaires

Course-Section:	EHS 483 01
Title:	Als Field & Clin Exp III
Instructor:	Williams Jr.,Ga

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	11	4.85	184/1449	4.85	4.38	4.33	4.46	4.85
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	7	4.46	624/1446	4.46	4.30	4.29	4.34	4.46
3. Did the exam questions reflect the expected goals	2	9	0	0	0	1	2	4.67	****/1256	****	4.39	4.34	4.43	****
4. Did other evaluations reflect the expected goals	1	1	0	0	1	7	4	4.25	810/1402	4.25	4.19	4.27	4.35	4.25
5. Did assigned readings contribute to what you learned	1	9	0	0	1	1	2	4.25	628/1358	4.25	4.08	4.13	4.21	4.25
6. Did written assignments contribute to what you learned	2	2	0	1	3	2	4	3.90	933/1327	3.90	4.04	4.16	4.28	3.90
7. Was the grading system clearly explained	1	0	0	1	1	4	7	4.31	720/1435	4.31	4.37	4.20	4.27	4.31
8. How many times was class cancelled	2	0	0	0	0	0	12	5.00	1/1446	5.00	4.80	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	5	2	3.90	1016/1437	3.90	4.23	4.12	4.20	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	11	0	0	0	1	1	1	4.00	****/1386	****	4.59	4.48	4.55	****
2. Did the instructor seem interested in the subject	11	0	0	0	1	1	1	4.00	****/1390	****	4.62	4.74	4.78	****
3. Was lecture material presented and explained clearly	11	0	0	0	0	2	1	4.33	****/1379	****	4.52	4.34	4.40	****
4. Did the lectures contribute to what you learned	11	0	0	0	0	2	1	4.33	****/1379	****	4.59	4.36	4.44	****
5. Did audiovisual techniques enhance your understanding	12	0	0	0	0	1	1	4.50	****/1236	****	4.44	4.08	4.13	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	1	1	0	3.50	****/1121	****	4.40	4.18	4.39	****
2. Were all students actively encouraged to participate	11	0	0	0	1	1	1	4.00	****/1122	****	4.56	4.36	4.54	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	1	4.00	****/1121	****	4.52	4.40	4.60	****
4. Were special techniques successful	11	0	0	0	1	1	1	4.00	****/790	****	4.07	4.06	4.27	****

## Student Course Evaluation Questionnaires

Course-Section:	EHS 483 01
Title:	Als Field & Clin Exp III
Instructor:	Williams Jr.,Ga

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	8	0	0	0	0	1	5	4.83	16/34	4.83	4.86	4.33	4.42	4.83
2. Did you clearly understand your evaluation criteria	8	0	0	0	1	1	4	4.50	15/35	4.50	4.44	4.15	4.16	4.50
3. Was the instructor available for consultation	8	0	0	1	0	2	3	4.17	18/30	4.17	4.50	4.09	4.08	4.17
4. To what degree could you discuss your evaluations	8	0	0	1	0	3	2	4.00	17/30	4.00	3.99	4.04	3.96	4.00
5. Did conferences help you carry out field activities	8	0	0	1	0	2	3	4.17	17/27	4.17	4.19	4.13	4.20	4.17

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	13	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	3
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	EHS 492 01
Title:	Sr Paramedic Seminar II
Instructor:	Williams Jr.,Ga

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	6	4	2	3.54	1348/1449	3.54	4.38	4.33	4.46	3.54
2. Did the instructor make clear the expected goals	1	0	0	2	4	4	3	3.62	1293/1446	3.62	4.30	4.29	4.34	3.62
3. Did the exam questions reflect the expected goals	1	9	0	0	1	3	0	3.75	1081/1256	3.75	4.39	4.34	4.43	3.75
4. Did other evaluations reflect the expected goals	1	1	0	1	2	8	1	3.75	1171/1402	3.75	4.19	4.27	4.35	3.75
5. Did assigned readings contribute to what you learned	1	9	1	0	1	2	0	3.00	1296/1358	3.00	4.08	4.13	4.21	3.00
6. Did written assignments contribute to what you learned	1	2	0	1	3	6	1	3.64	1075/1327	3.64	4.04	4.16	4.28	3.64
7. Was the grading system clearly explained	1	0	1	0	1	6	5	4.08	933/1435	4.08	4.37	4.20	4.27	4.08
8. How many times was class cancelled	2	1	0	0	0	1	10	4.91	526/1446	4.91	4.80	4.67	4.71	4.91
9. How would you grade the overall teaching effectiveness	4	0	0	1	2	4	3	3.90	1016/1437	3.90	4.23	4.12	4.20	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	11	0	0	0	1	1	1	4.00	****/1386	****	4.59	4.48	4.55	****
2. Did the instructor seem interested in the subject	11	0	0	0	1	1	1	4.00	****/1390	****	4.62	4.74	4.78	****
3. Was lecture material presented and explained clearly	11	0	0	0	1	1	1	4.00	****/1379	****	4.52	4.34	4.40	****
4. Did the lectures contribute to what you learned	11	0	0	0	1	1	1	4.00	****/1379	****	4.59	4.36	4.44	****
5. Did audiovisual techniques enhance your understanding	11	0	0	0	1	1	1	4.00	****/1236	****	4.44	4.08	4.13	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	1	2	0	3.67	****/1121	****	4.40	4.18	4.39	****
2. Were all students actively encouraged to participate	11	0	0	0	1	2	0	3.67	****/1122	****	4.56	4.36	4.54	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	2	0	3.67	****/1121	****	4.52	4.40	4.60	****
4. Were special techniques successful	12	0	0	0	1	1	0	3.50	****/790	****	4.07	4.06	4.27	****

## Student Course Evaluation Questionnaires

Course-Section:	EHS 492 01
Title:	Sr Paramedic Seminar II
Instructor:	Williams Jr.,Ga

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	11	0	0	1	0	2	0	3.33	****/67	****	****	4.58	4.47	****
2. Was the instructor available for individual attention	11	0	0	1	0	2	0	3.33	****/66	****	4.50	4.36	4.33	****
3. Did research projects contribute to what you learned	11	0	0	1	0	1	1	3.67	****/64	****	3.50	4.25	4.24	****
5. Were criteria for grading made clear	11	1	1	0	0	0	1	3.00	****/73	****	4.00	4.00	4.09	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/34	****	4.86	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/35	****	4.44	4.15	4.16	****
3. Was the instructor available for consultation	13	0	0	0	0	0	1	5.00	****/30	****	4.50	4.09	4.08	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/30	****	3.99	4.04	3.96	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/27	****	4.19	4.13	4.20	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	13	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	3
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	6						
				I	0	Other	0				
				?	1						