

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 401 01</b>
<b>Title:</b>	<b>ELC41</b>
<b>Instructor:</b>	<b>Zhang,Zuotang</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	0	1	3	3.83	1300/1542	4.22	4.10	4.33	4.42	3.83
2. Did the instructor make clear the expected goals	0	0	0	2	0	0	4	4.00	1122/1542	4.30	4.18	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	0	0	2	1	0	3	3.67	1160/1339	4.09	4.10	4.32	4.44	3.67
4. Did other evaluations reflect the expected goals	0	0	1	1	1	1	2	3.33	1401/1498	3.88	4.00	4.26	4.35	3.33
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	2	4.33	552/1428	4.31	3.94	4.12	4.22	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	5	4.83	127/1407	4.41	4.01	4.15	4.30	4.83
7. Was the grading system clearly explained	0	0	0	0	1	1	4	4.50	518/1521	4.22	4.16	4.20	4.24	4.50
8. How many times was class cancelled	0	0	0	1	0	0	5	4.50	1124/1541	4.51	4.56	4.70	4.72	4.50
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	1	0	3.33	1354/1518	3.39	3.97	4.11	4.18	3.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	3	4.40	954/1472	4.61	4.45	4.46	4.50	4.40
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	3	4.40	1271/1475	4.21	4.53	4.72	4.74	4.40
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	3	4.60	538/1471	4.30	4.30	4.32	4.36	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	3	4.60	588/1470	4.52	4.22	4.33	4.38	4.60
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	3	4.60	247/1310	3.83	3.94	4.06	4.09	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1210	4.47	4.30	4.18	4.34	5.00
2. Were all students actively encouraged to participate	4	0	1	0	0	0	1	3.00	1178/1211	3.47	4.18	4.37	4.47	3.00
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	0	1	3.00	1172/1207	4.00	4.38	4.41	4.53	3.00
4. Were special techniques successful	4	0	0	0	0	0	2	5.00	1/859	4.73	4.18	4.08	4.19	5.00

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**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	5	0	0	0	0	0	1	5.00	****/207	****	4.06	4.12	4.41	****
2. Were you provided with adequate background information	5	0	0	0	0	0	1	5.00	****/210	****	3.39	4.17	4.02	****
3. Were necessary materials available for lab activities	5	0	0	0	0	0	1	5.00	****/202	****	4.04	4.50	4.42	****
4. Did the lab instructor provide assistance	5	0	0	0	0	0	1	5.00	****/202	****	4.10	4.32	4.23	****
5. Were requirements for lab reports clearly specified	5	0	0	0	0	0	1	5.00	****/199	****	3.76	4.15	3.77	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	1	5.00	****/69	****	4.34	4.56	4.62	****
2. Was the instructor available for individual attention	5	0	0	0	0	0	1	5.00	****/69	****	4.33	4.60	4.67	****
3. Did research projects contribute to what you learned	5	0	0	0	0	0	1	5.00	****/68	****	3.84	4.50	4.65	****
4. Did presentations contribute to what you learned	5	0	0	0	0	0	1	5.00	****/73	****	4.28	4.54	4.72	****
5. Were criteria for grading made clear	5	0	0	0	0	0	1	5.00	****/67	****	4.35	4.17	4.37	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	5	0	0	0	0	0	1	5.00	****/32	****	4.07	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	5	0	0	0	0	0	1	5.00	****/35	****	4.28	4.36	4.25	****
3. Was the instructor available for consultation	5	0	0	0	0	0	1	5.00	****/25	****	4.11	4.59	4.56	****
4. To what degree could you discuss your evaluations	5	0	0	0	0	0	1	5.00	****/23	****	4.00	4.41	4.33	****
5. Did conferences help you carry out field activities	5	0	0	0	0	0	1	5.00	****/17	****	4.30	4.62	4.70	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	5	0	0	0	0	0	1	5.00	****/30	****	4.02	4.27	3.00	****
2. Did study questions make clear the expected goal	5	0	0	0	0	0	1	5.00	****/19	****	4.43	4.57	4.00	****
3. Were your contacts with the instructor helpful	5	0	0	0	0	0	1	5.00	****/29	****	4.39	4.29	4.00	****

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<b>Title:</b>	<b>ELC41</b>
<b>Instructor:</b>	<b>Zhang,Zuotang</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	5	0	0	0	0	0	1	5.00	****/18	****	4.17	4.25	2.67	****
5. Were there enough proctors for all the students	5	0	0	0	0	0	1	5.00	****/13	****	4.10	4.14	3.33	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 401 02</b>
<b>Title:</b>	<b>ELC41</b>
<b>Instructor:</b>	<b>Flores,Michael</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	2	4.40	780/1542	4.22	4.10	4.33	4.42	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	3	4.60	492/1542	4.30	4.18	4.29	4.33	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	3	4.60	476/1339	4.09	4.10	4.32	4.44	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	3	4.60	428/1498	3.88	4.00	4.26	4.35	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	3	4.60	301/1428	4.31	3.94	4.12	4.22	4.60
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	1	4.25	684/1407	4.41	4.01	4.15	4.30	4.25
7. Was the grading system clearly explained	0	0	0	0	0	2	3	4.60	408/1521	4.22	4.16	4.20	4.24	4.60
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	1047/1541	4.51	4.56	4.70	4.72	4.60
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	1	0	2.50	1489/1518	3.39	3.97	4.11	4.18	2.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	3	4.60	690/1472	4.61	4.45	4.46	4.50	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	3	4.40	1271/1475	4.21	4.53	4.72	4.74	4.40
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	4	4.80	280/1471	4.30	4.30	4.32	4.36	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	4	4.80	311/1470	4.52	4.22	4.33	4.38	4.80
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	2	4.40	425/1310	3.83	3.94	4.06	4.09	4.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	3	4.60	373/1210	4.47	4.30	4.18	4.34	4.60
2. Were all students actively encouraged to participate	0	0	0	0	1	2	2	4.20	829/1211	3.47	4.18	4.37	4.47	4.20
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	4	4.80	344/1207	4.00	4.38	4.41	4.53	4.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 401 02</b>
<b>Title:</b>	<b>ELC41</b>
<b>Instructor:</b>	<b>Flores,Michael</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	1	4	4.80	97/859	4.73	4.18	4.08	4.19	4.80

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 3	A 0	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 5
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 4	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 402 01</b>
<b>Title:</b>	<b>ELC42</b>
<b>Instructor:</b>	<b>Zhang,Zuotang</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	0	3	4.00	1173/1542	4.38	4.10	4.33	4.42	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	4	4.60	492/1542	4.58	4.18	4.29	4.33	4.60
3. Did the exam questions reflect the expected goals	0	0	0	1	1	0	3	4.00	982/1339	4.18	4.10	4.32	4.44	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	1	0	3	4.00	1058/1498	3.78	4.00	4.26	4.35	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	2	4.20	681/1428	4.31	3.94	4.12	4.22	4.20
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	4	4.60	306/1407	4.18	4.01	4.15	4.30	4.60
7. Was the grading system clearly explained	0	0	0	0	1	1	3	4.40	658/1521	4.05	4.16	4.20	4.24	4.40
8. How many times was class cancelled	1	0	0	0	0	0	4	5.00	1/1541	4.76	4.56	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	0	0	3.00	****/1518	4.50	3.97	4.11	4.18	****
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	3	4.75	452/1472	4.81	4.45	4.46	4.50	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	3	4.50	1197/1475	4.55	4.53	4.72	4.74	4.50
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	3	4.75	346/1471	4.28	4.30	4.32	4.36	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	3	4.75	374/1470	4.44	4.22	4.33	4.38	4.75
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	3	4.75	140/1310	4.00	3.94	4.06	4.09	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	2	5.00	1/1210	4.38	4.30	4.18	4.34	5.00
2. Were all students actively encouraged to participate	3	0	1	0	0	0	1	3.00	1178/1211	3.58	4.18	4.37	4.47	3.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	2	5.00	1/1207	4.50	4.38	4.41	4.53	5.00
4. Were special techniques successful	3	0	0	0	0	0	2	5.00	1/859	4.75	4.18	4.08	4.19	5.00

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<b>Instructor:</b>	<b>Zhang,Zuotang</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	4	0	0	0	0	0	1	5.00	****/207	****	4.06	4.12	4.41	****
2. Were you provided with adequate background information	4	0	0	0	0	0	1	5.00	****/210	****	3.39	4.17	4.02	****
3. Were necessary materials available for lab activities	4	0	0	0	0	0	1	5.00	****/202	****	4.04	4.50	4.42	****
4. Did the lab instructor provide assistance	4	0	0	0	0	0	1	5.00	****/202	****	4.10	4.32	4.23	****
5. Were requirements for lab reports clearly specified	4	0	0	0	0	0	1	5.00	****/199	****	3.76	4.15	3.77	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/69	****	4.34	4.56	4.62	****
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/69	****	4.33	4.60	4.67	****
3. Did research projects contribute to what you learned	4	0	0	0	0	0	1	5.00	****/68	****	3.84	4.50	4.65	****
4. Did presentations contribute to what you learned	4	0	0	0	0	0	1	5.00	****/73	****	4.28	4.54	4.72	****
5. Were criteria for grading made clear	4	0	0	0	0	0	1	5.00	****/67	****	4.35	4.17	4.37	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/32	****	4.07	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	1	0	4.00	****/35	****	4.28	4.36	4.25	****
3. Was the instructor available for consultation	4	0	0	0	0	1	0	4.00	****/25	****	4.11	4.59	4.56	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	1	0	4.00	****/23	****	4.00	4.41	4.33	****
5. Did conferences help you carry out field activities	4	0	0	0	0	1	0	4.00	****/17	****	4.30	4.62	4.70	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	1	0	4.00	****/30	****	4.02	4.27	3.00	****
2. Did study questions make clear the expected goal	4	0	0	0	0	1	0	4.00	****/19	****	4.43	4.57	4.00	****
3. Were your contacts with the instructor helpful	4	0	0	0	0	1	0	4.00	****/29	****	4.39	4.29	4.00	****

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**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	1	0	4.00	****/18	****	4.17	4.25	2.67	****
5. Were there enough proctors for all the students	4	0	0	0	0	1	0	4.00	****/13	****	4.10	4.14	3.33	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 402 02</b>
<b>Title:</b>	<b>ELC42</b>
<b>Instructor:</b>	<b>Flores,Michael</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	4	4.38	818/1542	4.38	4.10	4.33	4.42	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	297/1542	4.58	4.18	4.29	4.33	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	3	4.13	927/1339	4.18	4.10	4.32	4.44	4.13
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	3	4.13	986/1498	3.78	4.00	4.26	4.35	4.13
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	3	4.13	769/1428	4.31	3.94	4.12	4.22	4.13
6. Did written assignments contribute to what you learned	1	0	0	0	1	4	2	4.14	792/1407	4.18	4.01	4.15	4.30	4.14
7. Was the grading system clearly explained	1	0	0	0	2	2	3	4.14	955/1521	4.05	4.16	4.20	4.24	4.14
8. How many times was class cancelled	1	0	0	0	1	3	3	4.29	1308/1541	4.76	4.56	4.70	4.72	4.29
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	1	2	4.67	244/1518	4.50	3.97	4.11	4.18	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	256/1472	4.81	4.45	4.46	4.50	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	6	4.75	897/1475	4.55	4.53	4.72	4.74	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	5	4.50	637/1471	4.28	4.30	4.32	4.36	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	4	4.38	844/1470	4.44	4.22	4.33	4.38	4.38
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	6	4.75	140/1310	4.00	3.94	4.06	4.09	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	3	4	4.38	546/1210	4.38	4.30	4.18	4.34	4.38
2. Were all students actively encouraged to participate	0	0	0	0	3	2	3	4.00	918/1211	3.58	4.18	4.37	4.47	4.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	5	4.50	630/1207	4.50	4.38	4.41	4.53	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 402 02</b>
<b>Title:</b>	<b>ELC42</b>
<b>Instructor:</b>	<b>Flores,Michael</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	2	2	4	4.25	361/859	4.75	4.18	4.08	4.19	4.25

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 6	A 2	Required for Majors	0
28-55	0	1.00-1.99 0	B 4		Graduate 1
56-83	0	2.00-2.99 0	C 2	General	0
84-150	0	3.00-3.49 0	D 0		Under-grad 7
Grad.	1	3.50-4.00 0	F 0	Electives	1
			P 0		
			I 0	Other	6
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 403 01</b>
<b>Title:</b>	<b>ELC43</b>
<b>Instructor:</b>	<b>Janjigian,Kenne</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	0	9	4.64	473/1542	4.10	4.10	4.33	4.42	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	8	4.73	338/1542	4.46	4.18	4.29	4.33	4.73
3. Did the exam questions reflect the expected goals	0	0	1	0	1	0	9	4.45	638/1339	4.50	4.10	4.32	4.44	4.45
4. Did other evaluations reflect the expected goals	1	0	0	0	2	2	6	4.40	688/1498	4.41	4.00	4.26	4.35	4.40
5. Did assigned readings contribute to what you learned	0	1	0	1	0	1	8	4.60	301/1428	4.17	3.94	4.12	4.22	4.60
6. Did written assignments contribute to what you learned	0	1	1	0	0	3	6	4.30	629/1407	4.04	4.01	4.15	4.30	4.30
7. Was the grading system clearly explained	0	0	0	1	1	2	7	4.36	708/1521	4.65	4.16	4.20	4.24	4.36
8. How many times was class cancelled	0	0	0	1	0	1	9	4.64	1020/1541	4.55	4.56	4.70	4.72	4.64
9. How would you grade the overall teaching effectiveness	6	1	0	1	0	1	2	4.00	920/1518	4.44	3.97	4.11	4.18	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	7	4.55	766/1472	4.78	4.45	4.46	4.50	4.55
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	6	4.36	1290/1475	4.72	4.53	4.72	4.74	4.36
3. Was lecture material presented and explained clearly	0	0	1	0	1	3	6	4.18	1000/1471	4.49	4.30	4.32	4.36	4.18
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	7	4.55	650/1470	4.32	4.22	4.33	4.38	4.55
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	2	7	4.36	465/1310	4.38	3.94	4.06	4.09	4.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	3	6	4.50	430/1210	4.43	4.30	4.18	4.34	4.50
2. Were all students actively encouraged to participate	1	0	0	0	2	2	6	4.40	682/1211	4.40	4.18	4.37	4.47	4.40
3. Did the instructor encourage fair and open discussion	1	0	0	1	1	3	5	4.20	840/1207	3.93	4.38	4.41	4.53	4.20
4. Were special techniques successful	1	0	0	0	2	4	4	4.20	388/859	4.00	4.18	4.08	4.19	4.20

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 403 01</b>
<b>Title:</b>	<b>ELC43</b>
<b>Instructor:</b>	<b>Janjigian,Kenne</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	9	1	0	0	0	0	1	5.00	****/207	4.33	4.06	4.12	4.41	****
2. Were you provided with adequate background information	9	0	0	0	0	1	1	4.50	****/210	3.00	3.39	4.17	4.02	****
3. Were necessary materials available for lab activities	9	0	0	0	0	0	2	5.00	****/202	3.75	4.04	4.50	4.42	****
4. Did the lab instructor provide assistance	9	0	0	0	0	0	2	5.00	****/202	4.00	4.10	4.32	4.23	****
5. Were requirements for lab reports clearly specified	9	0	0	0	0	0	2	5.00	****/199	3.00	3.76	4.15	3.77	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	2	5.00	****/69	3.33	4.34	4.56	4.62	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	2	5.00	****/69	3.33	4.33	4.60	4.67	****
3. Did research projects contribute to what you learned	9	0	0	0	1	0	1	4.00	****/68	3.00	3.84	4.50	4.65	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	2	5.00	****/73	4.00	4.28	4.54	4.72	****
5. Were criteria for grading made clear	9	0	0	0	0	0	2	5.00	****/67	4.00	4.35	4.17	4.37	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	1	1	4.50	****/32	2.67	4.07	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	1	0	1	4.00	****/35	3.67	4.28	4.36	4.25	****
3. Was the instructor available for consultation	9	0	0	0	0	1	1	4.50	****/25	3.33	4.11	4.59	4.56	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	1	1	4.50	****/23	2.67	4.00	4.41	4.33	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	2	5.00	****/17	4.33	4.30	4.62	4.70	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	2	5.00	****/30	3.00	4.02	4.27	3.00	****
2. Did study questions make clear the expected goal	9	0	0	0	0	1	1	4.50	****/19	4.00	4.43	4.57	4.00	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	1	1	4.50	****/29	4.00	4.39	4.29	4.00	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 403 01</b>
<b>Title:</b>	<b>ELC43</b>
<b>Instructor:</b>	<b>Janjigian,Kenne</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	1	1	4.50	****/18	2.67	4.17	4.25	2.67	****
5. Were there enough proctors for all the students	9	0	0	0	1	0	1	4.00	****/13	3.33	4.10	4.14	3.33	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 2	A 3	Required for Majors 5	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 1	General 1	Under-grad 11 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 5		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 403 02</b>
<b>Title:</b>	<b>ELC43</b>
<b>Instructor:</b>	<b>Lyons,Sherry D</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	1	1	1	3.00	1504/1542	4.10	4.10	4.33	4.42	3.00
2. Did the instructor make clear the expected goals	1	0	0	0	3	0	2	3.80	1278/1542	4.46	4.18	4.29	4.33	3.80
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	2	4.20	865/1339	4.50	4.10	4.32	4.44	4.20
4. Did other evaluations reflect the expected goals	1	0	0	0	2	1	2	4.00	1058/1498	4.41	4.00	4.26	4.35	4.00
5. Did assigned readings contribute to what you learned	1	0	1	0	2	0	2	3.40	1263/1428	4.17	3.94	4.12	4.22	3.40
6. Did written assignments contribute to what you learned	1	1	0	1	1	1	1	3.50	1210/1407	4.04	4.01	4.15	4.30	3.50
7. Was the grading system clearly explained	1	0	0	0	1	0	4	4.60	408/1521	4.65	4.16	4.20	4.24	4.60
8. How many times was class cancelled	1	0	0	0	0	1	4	4.80	853/1541	4.55	4.56	4.70	4.72	4.80
9. How would you grade the overall teaching effectiveness	1	2	0	0	0	1	2	4.67	244/1518	4.44	3.97	4.11	4.18	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	4	4.80	367/1472	4.78	4.45	4.46	4.50	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	4	4.80	808/1475	4.72	4.53	4.72	4.74	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	4	4.50	637/1471	4.49	4.30	4.32	4.36	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	3	4.17	1030/1470	4.32	4.22	4.33	4.38	4.17
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	0	4	4.17	658/1310	4.38	3.94	4.06	4.09	4.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	1	0	1	3	4.20	667/1210	4.43	4.30	4.18	4.34	4.20
2. Were all students actively encouraged to participate	1	0	0	0	2	1	2	4.00	918/1211	4.40	4.18	4.37	4.47	4.00
3. Did the instructor encourage fair and open discussion	1	0	2	1	0	0	2	2.80	1190/1207	3.93	4.38	4.41	4.53	2.80
4. Were special techniques successful	1	0	0	2	2	0	1	3.00	813/859	4.00	4.18	4.08	4.19	3.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 403 02</b>
<b>Title:</b>	<b>ELC43</b>
<b>Instructor:</b>	<b>Lyons,Sherry D</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	2	1	0	0	1	0	2	4.33	84/207	4.33	4.06	4.12	4.41	4.33
2. Were you provided with adequate background information	3	0	1	0	1	0	1	3.00	207/210	3.00	3.39	4.17	4.02	3.00
3. Were necessary materials available for lab activities	2	0	0	0	2	1	1	3.75	194/202	3.75	4.04	4.50	4.42	3.75
4. Did the lab instructor provide assistance	3	0	0	0	1	1	1	4.00	148/202	4.00	4.10	4.32	4.23	4.00
5. Were requirements for lab reports clearly specified	3	1	1	0	0	0	1	3.00	197/199	3.00	3.76	4.15	3.77	3.00
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	3	0	0	1	1	0	1	3.33	67/69	3.33	4.34	4.56	4.62	3.33
2. Was the instructor available for individual attention	3	0	0	1	1	0	1	3.33	66/69	3.33	4.33	4.60	4.67	3.33
3. Did research projects contribute to what you learned	3	0	1	0	1	0	1	3.00	66/68	3.00	3.84	4.50	4.65	3.00
4. Did presentations contribute to what you learned	4	0	0	0	1	0	1	4.00	57/73	4.00	4.28	4.54	4.72	4.00
5. Were criteria for grading made clear	3	0	0	0	1	1	1	4.00	45/67	4.00	4.35	4.17	4.37	4.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	3	0	0	2	0	1	0	2.67	28/32	2.67	4.07	4.20	4.39	2.67
2. Did you clearly understand your evaluation criteria	3	0	0	1	0	1	1	3.67	28/35	3.67	4.28	4.36	4.25	3.67
3. Was the instructor available for consultation	3	0	1	0	0	1	1	3.33	25/25	3.33	4.11	4.59	4.56	3.33
4. To what degree could you discuss your evaluations	3	0	1	0	1	1	0	2.67	23/23	2.67	4.00	4.41	4.33	2.67
5. Did conferences help you carry out field activities	3	0	0	0	1	0	2	4.33	14/17	4.33	4.30	4.62	4.70	4.33
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	3	0	0	1	1	1	0	3.00	28/30	3.00	4.02	4.27	3.00	3.00
2. Did study questions make clear the expected goal	3	0	0	0	1	1	1	4.00	15/19	4.00	4.43	4.57	4.00	4.00
3. Were your contacts with the instructor helpful	3	0	0	1	0	0	2	4.00	19/29	4.00	4.39	4.29	4.00	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 403 02</b>
<b>Title:</b>	<b>ELC43</b>
<b>Instructor:</b>	<b>Lyons,Sherry D</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	3	0	1	0	1	1	0	2.67	17/18	2.67	4.17	4.25	2.67	2.67
5. Were there enough proctors for all the students	3	0	1	0	0	1	1	3.33	12/13	3.33	4.10	4.14	3.33	3.33

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	1	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 501 01</b>
<b>Title:</b>	<b>ELC51</b>
<b>Instructor:</b>	<b>Janjigian,Kenne</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	4	2	3	3.70	1371/1542	3.73	4.10	4.33	4.39	3.70
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	6	4.40	754/1542	3.99	4.18	4.29	4.31	4.40
3. Did the exam questions reflect the expected goals	0	0	0	1	2	4	3	3.90	1054/1339	3.85	4.10	4.32	4.31	3.90
4. Did other evaluations reflect the expected goals	0	0	0	1	2	2	5	4.10	1007/1498	3.73	4.00	4.26	4.25	4.10
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	5	4.20	681/1428	3.84	3.94	4.12	4.13	4.20
6. Did written assignments contribute to what you learned	0	0	0	1	2	4	3	3.90	973/1407	3.81	4.01	4.15	4.20	3.90
7. Was the grading system clearly explained	0	0	0	1	3	3	3	3.80	1201/1521	3.74	4.16	4.20	4.24	3.80
8. How many times was class cancelled	1	0	0	2	0	5	2	3.78	1515/1541	4.30	4.56	4.70	4.75	3.78
9. How would you grade the overall teaching effectiveness	2	0	1	0	0	4	3	4.00	920/1518	3.93	3.97	4.11	4.15	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	6	4.63	659/1472	4.36	4.45	4.46	4.48	4.63
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	6	4.63	1092/1475	4.24	4.53	4.72	4.76	4.63
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	6	4.75	346/1471	4.16	4.30	4.32	4.36	4.75
4. Did the lectures contribute to what you learned	2	0	0	1	1	0	6	4.38	844/1470	4.00	4.22	4.33	4.34	4.38
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	2	3	4.33	495/1310	3.86	3.94	4.06	3.99	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	3	4.33	578/1210	4.03	4.30	4.18	4.28	4.33
2. Were all students actively encouraged to participate	3	0	0	0	0	2	5	4.71	402/1211	4.08	4.18	4.37	4.51	4.71
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	5	4.71	449/1207	4.08	4.38	4.41	4.53	4.71
4. Were special techniques successful	3	0	0	0	2	3	2	4.00	478/859	3.92	4.18	4.08	4.08	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 501 01</b>
<b>Title:</b>	<b>ELC51</b>
<b>Instructor:</b>	<b>Janjigian,Kenne</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	0	0	0	1	1	0	3.50	****/207	****	4.06	4.12	4.20	****
2. Were you provided with adequate background information	8	0	0	0	0	2	0	4.00	****/210	****	3.39	4.17	4.12	****
3. Were necessary materials available for lab activities	8	0	0	1	0	1	0	3.00	****/202	****	4.04	4.50	4.23	****
4. Did the lab instructor provide assistance	8	0	0	1	1	0	0	2.50	****/202	****	4.10	4.32	4.24	****
5. Were requirements for lab reports clearly specified	8	0	0	1	0	1	0	3.00	****/199	****	3.76	4.15	4.30	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	1	0	0	0	1	0	4.00	****/69	****	4.34	4.56	4.62	****
2. Was the instructor available for individual attention	8	1	0	0	0	1	0	4.00	****/69	****	4.33	4.60	4.71	****
3. Did research projects contribute to what you learned	8	1	0	0	1	0	0	3.00	****/68	****	3.84	4.50	4.55	****
4. Did presentations contribute to what you learned	8	0	0	1	0	1	0	3.00	****/73	****	4.28	4.54	4.54	****
5. Were criteria for grading made clear	8	0	0	1	1	0	0	2.50	****/67	****	4.35	4.17	4.35	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	1	0	1	0	0	2.00	****/32	****	4.07	4.20	4.06	****
2. Did you clearly understand your evaluation criteria	8	0	1	0	0	1	0	2.50	****/35	****	4.28	4.36	4.40	****
3. Was the instructor available for consultation	8	1	0	0	0	1	0	4.00	****/25	****	4.11	4.59	4.53	****
4. To what degree could you discuss your evaluations	8	1	0	0	1	0	0	3.00	****/23	****	4.00	4.41	4.39	****
5. Did conferences help you carry out field activities	8	0	0	0	1	1	0	3.50	****/17	****	4.30	4.62	4.43	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	1	1	0	3.50	****/30	****	4.02	4.27	4.36	****
2. Did study questions make clear the expected goal	8	0	0	0	2	0	0	3.00	****/19	****	4.43	4.57	4.45	****
3. Were your contacts with the instructor helpful	8	0	0	0	2	0	0	3.00	****/29	****	4.39	4.29	4.42	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 501 01</b>
<b>Title:</b>	<b>ELC51</b>
<b>Instructor:</b>	<b>Janjigian,Kenne</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	1	1	0	3.50	****/18	****	4.17	4.25	4.35	****
5. Were there enough proctors for all the students	8	0	0	0	2	0	0	3.00	****/13	****	4.10	4.14	4.23	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 0		Major 0
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 10
84-150	0	3.00-3.49 1	D 0		Non-major 0
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 7		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 501 02</b>
<b>Title:</b>	<b>ELC51</b>
<b>Instructor:</b>	<b>Lyons,Sherry D</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	4	4	3	3.54	1425/1542	3.73	4.10	4.33	4.39	3.54
2. Did the instructor make clear the expected goals	0	0	1	2	0	8	2	3.62	1370/1542	3.99	4.18	4.29	4.31	3.62
3. Did the exam questions reflect the expected goals	0	0	4	0	0	6	3	3.31	1264/1339	3.85	4.10	4.32	4.31	3.31
4. Did other evaluations reflect the expected goals	0	1	2	2	1	4	3	3.33	1401/1498	3.73	4.00	4.26	4.25	3.33
5. Did assigned readings contribute to what you learned	0	0	3	1	3	4	2	3.08	1353/1428	3.84	3.94	4.12	4.13	3.08
6. Did written assignments contribute to what you learned	0	0	2	1	1	6	3	3.54	1192/1407	3.81	4.01	4.15	4.20	3.54
7. Was the grading system clearly explained	0	1	3	0	1	4	4	3.50	1331/1521	3.74	4.16	4.20	4.24	3.50
8. How many times was class cancelled	0	0	2	0	0	0	11	4.38	1225/1541	4.30	4.56	4.70	4.75	4.38
9. How would you grade the overall teaching effectiveness	3	1	0	0	2	3	4	4.22	721/1518	3.93	3.97	4.11	4.15	4.22
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	2	0	10	4.46	871/1472	4.36	4.45	4.46	4.48	4.46
2. Did the instructor seem interested in the subject	1	0	0	1	1	4	6	4.25	1335/1475	4.24	4.53	4.72	4.76	4.25
3. Was lecture material presented and explained clearly	0	0	0	2	2	4	5	3.92	1163/1471	4.16	4.30	4.32	4.36	3.92
4. Did the lectures contribute to what you learned	1	0	1	1	1	4	5	3.92	1174/1470	4.00	4.22	4.33	4.34	3.92
5. Did audiovisual techniques enhance your understanding	2	0	2	1	3	1	4	3.36	1129/1310	3.86	3.94	4.06	3.99	3.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	2	2	0	4	3.75	924/1210	4.03	4.30	4.18	4.28	3.75
2. Were all students actively encouraged to participate	5	0	0	3	1	0	4	3.63	1076/1211	4.08	4.18	4.37	4.51	3.63
3. Did the instructor encourage fair and open discussion	5	0	0	2	0	2	4	4.00	918/1207	4.08	4.38	4.41	4.53	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 501 02</b>
<b>Title:</b>	<b>ELC51</b>
<b>Instructor:</b>	<b>Lyons,Sherry D</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	0	0	1	1	1	4	4.14	427/859	3.92	4.18	4.08	4.08	4.14

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 1	A 3	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 8		
56-83	0	2.00-2.99 0	C 0	General 3	Under-grad 13
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 501 03</b>
<b>Title:</b>	<b>ELC51</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	4	4.67	435/1542	3.73	4.10	4.33	4.39	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	4	4.67	416/1542	3.99	4.18	4.29	4.31	4.67
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	2	4.33	757/1339	3.85	4.10	4.32	4.31	4.33
4. Did other evaluations reflect the expected goals	1	0	0	0	1	2	3	4.33	767/1498	3.73	4.00	4.26	4.25	4.33
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	4	4.67	252/1428	3.84	3.94	4.12	4.13	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	3	4.50	405/1407	3.81	4.01	4.15	4.20	4.50
7. Was the grading system clearly explained	1	0	0	0	0	3	3	4.50	518/1521	3.74	4.16	4.20	4.24	4.50
8. How many times was class cancelled	1	0	0	0	1	0	5	4.67	994/1541	4.30	4.56	4.70	4.75	4.67
9. How would you grade the overall teaching effectiveness	4	0	0	1	0	0	2	4.00	920/1518	3.93	3.97	4.11	4.15	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	3	4.60	690/1472	4.36	4.45	4.46	4.48	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	3	4.60	1119/1475	4.24	4.53	4.72	4.76	4.60
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	3	4.60	538/1471	4.16	4.30	4.32	4.36	4.60
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	3	4.60	588/1470	4.00	4.22	4.33	4.34	4.60
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	3	4.60	247/1310	3.86	3.94	4.06	3.99	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	3	4.60	373/1210	4.03	4.30	4.18	4.28	4.60
2. Were all students actively encouraged to participate	2	0	0	0	0	2	3	4.60	507/1211	4.08	4.18	4.37	4.51	4.60
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	3	4.60	556/1207	4.08	4.38	4.41	4.53	4.60

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 501 03</b>
<b>Title:</b>	<b>ELC51</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	0	0	1	1	3	4.40	273/859	3.92	4.18	4.08	4.08	4.40

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 7
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 6		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 501 04</b>
<b>Title:</b>	<b>ELC51</b>
<b>Instructor:</b>	<b>Van Dam,Anna El</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	6	0	1	2	2	0	2	3.00	1504/1542	3.73	4.10	4.33	4.39	3.00
2. Did the instructor make clear the expected goals	6	0	0	3	1	1	2	3.29	1466/1542	3.99	4.18	4.29	4.31	3.29
3. Did the exam questions reflect the expected goals	6	0	0	0	3	2	2	3.86	1082/1339	3.85	4.10	4.32	4.31	3.86
4. Did other evaluations reflect the expected goals	6	0	0	1	4	2	0	3.14	1442/1498	3.73	4.00	4.26	4.25	3.14
5. Did assigned readings contribute to what you learned	6	0	0	1	3	2	1	3.43	1256/1428	3.84	3.94	4.12	4.13	3.43
6. Did written assignments contribute to what you learned	6	0	0	2	2	2	1	3.29	1292/1407	3.81	4.01	4.15	4.20	3.29
7. Was the grading system clearly explained	6	0	0	4	0	1	2	3.14	1412/1521	3.74	4.16	4.20	4.24	3.14
8. How many times was class cancelled	5	0	0	1	0	2	5	4.38	1234/1541	4.30	4.56	4.70	4.75	4.38
9. How would you grade the overall teaching effectiveness	8	1	1	0	1	0	2	3.50	1283/1518	3.93	3.97	4.11	4.15	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	1	2	0	0	5	3.75	1343/1472	4.36	4.45	4.46	4.48	3.75
2. Did the instructor seem interested in the subject	5	0	1	2	0	2	3	3.50	1447/1475	4.24	4.53	4.72	4.76	3.50
3. Was lecture material presented and explained clearly	5	0	1	1	1	4	1	3.38	1365/1471	4.16	4.30	4.32	4.36	3.38
4. Did the lectures contribute to what you learned	5	0	1	2	1	3	1	3.13	1397/1470	4.00	4.22	4.33	4.34	3.13
5. Did audiovisual techniques enhance your understanding	5	0	1	1	3	2	1	3.13	1206/1310	3.86	3.94	4.06	3.99	3.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	3	1	2	3.43	1037/1210	4.03	4.30	4.18	4.28	3.43
2. Were all students actively encouraged to participate	5	0	1	1	2	2	2	3.38	1128/1211	4.08	4.18	4.37	4.51	3.38
3. Did the instructor encourage fair and open discussion	5	0	1	3	1	1	2	3.00	1172/1207	4.08	4.38	4.41	4.53	3.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 501 04</b>
<b>Title:</b>	<b>ELC51</b>
<b>Instructor:</b>	<b>Van Dam,Anna El</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	1	2	2	1	2	3.13	809/859	3.92	4.18	4.08	4.08	3.13

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 2	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 13
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 6		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 502 01</b>
<b>Title:</b>	<b>ELC52</b>
<b>Instructor:</b>	<b>Janjigian,Kenne</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	0	2	1	3.20	1483/1542	3.47	4.10	4.33	4.39	3.20
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	2	4.67	416/1542	3.86	4.18	4.29	4.31	4.67
3. Did the exam questions reflect the expected goals	0	0	1	1	0	1	2	3.40	1239/1339	3.66	4.10	4.32	4.31	3.40
4. Did other evaluations reflect the expected goals	1	0	0	1	1	0	2	3.75	1239/1498	3.46	4.00	4.26	4.25	3.75
5. Did assigned readings contribute to what you learned	1	0	1	0	1	0	2	3.50	1231/1428	3.53	3.94	4.12	4.13	3.50
6. Did written assignments contribute to what you learned	0	0	1	0	1	1	2	3.60	1153/1407	3.60	4.01	4.15	4.20	3.60
7. Was the grading system clearly explained	1	0	0	0	1	1	2	4.25	838/1521	3.64	4.16	4.20	4.24	4.25
8. How many times was class cancelled	0	0	0	0	1	1	3	4.40	1208/1541	4.59	4.56	4.70	4.75	4.40
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	1	2	4.67	244/1518	3.95	3.97	4.11	4.15	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	0	1	2	4.00	1222/1472	4.11	4.45	4.46	4.48	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	3	5.00	1/1475	4.32	4.53	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	2	4.67	463/1471	4.14	4.30	4.32	4.36	4.67
4. Did the lectures contribute to what you learned	2	0	0	1	0	0	2	4.00	1108/1470	3.83	4.22	4.33	4.34	4.00
5. Did audiovisual techniques enhance your understanding	1	0	1	1	0	0	2	3.25	1168/1310	3.36	3.94	4.06	3.99	3.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	2	4.25	634/1210	4.03	4.30	4.18	4.28	4.25
2. Were all students actively encouraged to participate	1	0	0	0	0	2	2	4.50	580/1211	4.03	4.18	4.37	4.51	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	3	4.75	402/1207	4.26	4.38	4.41	4.53	4.75
4. Were special techniques successful	2	0	0	0	0	1	2	4.67	158/859	3.95	4.18	4.08	4.08	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 502 01</b>
<b>Title:</b>	<b>ELC52</b>
<b>Instructor:</b>	<b>Janjigian,Kenne</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	3	0	1	0	0	0	1	3.00	195/207	3.00	4.06	4.12	4.20	3.00
2. Were you provided with adequate background information	3	0	0	1	0	0	1	3.50	184/210	3.50	3.39	4.17	4.12	3.50
3. Were necessary materials available for lab activities	3	0	0	0	1	0	1	4.00	183/202	4.00	4.04	4.50	4.23	4.00
4. Did the lab instructor provide assistance	3	0	0	0	1	0	1	4.00	148/202	4.00	4.10	4.32	4.24	4.00
5. Were requirements for lab reports clearly specified	3	0	0	1	0	0	1	3.50	164/199	3.50	3.76	4.15	4.30	3.50
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	1	1	4.50	44/69	4.50	4.34	4.56	4.62	4.50
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/69	****	4.33	4.60	4.71	****
3. Did research projects contribute to what you learned	3	0	0	1	0	0	1	3.50	63/68	3.50	3.84	4.50	4.55	3.50
4. Did presentations contribute to what you learned	3	0	0	0	1	0	1	4.00	57/73	4.00	4.28	4.54	4.54	4.00
5. Were criteria for grading made clear	3	0	0	0	1	0	1	4.00	45/67	4.00	4.35	4.17	4.35	4.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	3	0	0	0	1	0	1	4.00	23/32	4.00	4.07	4.20	4.06	4.00
2. Did you clearly understand your evaluation criteria	3	0	0	0	1	0	1	4.00	23/35	4.00	4.28	4.36	4.40	4.00
3. Was the instructor available for consultation	3	0	0	1	0	0	1	3.50	23/25	3.50	4.11	4.59	4.53	3.50
4. To what degree could you discuss your evaluations	3	0	1	0	0	0	1	3.00	22/23	3.00	4.00	4.41	4.39	3.00
5. Did conferences help you carry out field activities	3	0	0	1	0	0	1	3.50	16/17	3.50	4.30	4.62	4.43	3.50
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	3	0	0	1	0	0	1	3.50	24/30	3.50	4.02	4.27	4.36	3.50
2. Did study questions make clear the expected goal	3	0	0	0	0	1	1	4.50	10/19	4.50	4.43	4.57	4.45	4.50
3. Were your contacts with the instructor helpful	3	0	0	0	1	0	1	4.00	19/29	4.00	4.39	4.29	4.42	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 502 01</b>
<b>Title:</b>	<b>ELC52</b>
<b>Instructor:</b>	<b>Janjigian,Kenne</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	3	0	0	1	0	0	1	3.50	16/18	3.50	4.17	4.25	4.35	3.50
5. Were there enough proctors for all the students	3	0	0	1	0	0	1	3.50	11/13	3.50	4.10	4.14	4.23	3.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 502 02</b>
<b>Title:</b>	<b>ELC52</b>
<b>Instructor:</b>	<b>Lyons,Sherry D</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	2	5	2	3.80	1315/1542	3.47	4.10	4.33	4.39	3.80
2. Did the instructor make clear the expected goals	1	0	0	1	4	3	2	3.60	1376/1542	3.86	4.18	4.29	4.31	3.60
3. Did the exam questions reflect the expected goals	1	0	1	2	1	3	3	3.50	1212/1339	3.66	4.10	4.32	4.31	3.50
4. Did other evaluations reflect the expected goals	0	1	2	1	1	4	2	3.30	1413/1498	3.46	4.00	4.26	4.25	3.30
5. Did assigned readings contribute to what you learned	0	0	1	1	1	6	2	3.64	1173/1428	3.53	3.94	4.12	4.13	3.64
6. Did written assignments contribute to what you learned	0	2	1	0	2	3	3	3.78	1069/1407	3.60	4.01	4.15	4.20	3.78
7. Was the grading system clearly explained	0	0	1	1	2	5	2	3.55	1313/1521	3.64	4.16	4.20	4.24	3.55
8. How many times was class cancelled	0	0	0	0	1	0	10	4.82	836/1541	4.59	4.56	4.70	4.75	4.82
9. How would you grade the overall teaching effectiveness	3	1	0	1	0	2	4	4.29	652/1518	3.95	3.97	4.11	4.15	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	1	2	6	4.30	1052/1472	4.11	4.45	4.46	4.48	4.30
2. Did the instructor seem interested in the subject	2	0	0	1	1	3	4	4.11	1382/1475	4.32	4.53	4.72	4.76	4.11
3. Was lecture material presented and explained clearly	2	0	0	1	1	3	4	4.11	1054/1471	4.14	4.30	4.32	4.36	4.11
4. Did the lectures contribute to what you learned	2	0	1	0	1	3	4	4.00	1108/1470	3.83	4.22	4.33	4.34	4.00
5. Did audiovisual techniques enhance your understanding	3	1	0	1	3	1	2	3.57	1033/1310	3.36	3.94	4.06	3.99	3.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	1	3	4.40	523/1210	4.03	4.30	4.18	4.28	4.40
2. Were all students actively encouraged to participate	6	0	0	0	1	1	3	4.40	682/1211	4.03	4.18	4.37	4.51	4.40
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	3	4.60	556/1207	4.26	4.38	4.41	4.53	4.60

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 502 02</b>
<b>Title:</b>	<b>ELC52</b>
<b>Instructor:</b>	<b>Lyons,Sherry D</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	1	0	1	0	2	1	3.75	607/859	3.95	4.18	4.08	4.08	3.75

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 2	A 5	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 0	General 3	Under-grad 11
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 502 03</b>
<b>Title:</b>	<b>ELC52</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	2	6	4.27	940/1542	3.47	4.10	4.33	4.39	4.27
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	5	4.18	1009/1542	3.86	4.18	4.29	4.31	4.18
3. Did the exam questions reflect the expected goals	0	0	0	1	1	2	7	4.36	730/1339	3.66	4.10	4.32	4.31	4.36
4. Did other evaluations reflect the expected goals	0	0	0	0	3	3	5	4.18	926/1498	3.46	4.00	4.26	4.25	4.18
5. Did assigned readings contribute to what you learned	1	0	0	1	2	2	5	4.10	792/1428	3.53	3.94	4.12	4.13	4.10
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	5	4.27	662/1407	3.60	4.01	4.15	4.20	4.27
7. Was the grading system clearly explained	0	0	0	1	3	2	5	4.00	1046/1521	3.64	4.16	4.20	4.24	4.00
8. How many times was class cancelled	0	0	0	1	0	0	10	4.73	937/1541	4.59	4.56	4.70	4.75	4.73
9. How would you grade the overall teaching effectiveness	4	0	1	0	1	1	4	4.00	920/1518	3.95	3.97	4.11	4.15	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	6	4.40	954/1472	4.11	4.45	4.46	4.48	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	8	4.55	1165/1475	4.32	4.53	4.72	4.76	4.55
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	8	4.55	597/1471	4.14	4.30	4.32	4.36	4.55
4. Did the lectures contribute to what you learned	1	0	0	0	3	1	6	4.30	918/1470	3.83	4.22	4.33	4.34	4.30
5. Did audiovisual techniques enhance your understanding	3	0	0	2	1	3	2	3.63	1010/1310	3.36	3.94	4.06	3.99	3.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	3	4	4.22	654/1210	4.03	4.30	4.18	4.28	4.22
2. Were all students actively encouraged to participate	2	0	0	0	3	2	4	4.11	880/1211	4.03	4.18	4.37	4.51	4.11
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	3	5	4.44	685/1207	4.26	4.38	4.41	4.53	4.44
4. Were special techniques successful	2	0	0	1	2	1	5	4.11	446/859	3.95	4.18	4.08	4.08	4.11

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 502 03</b>
<b>Title:</b>	<b>ELC52</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	0	0	0	1	0	0	3.00	****/207	3.00	4.06	4.12	4.20	****
2. Were you provided with adequate background information	9	0	0	0	2	0	0	3.00	****/210	3.50	3.39	4.17	4.12	****
3. Were necessary materials available for lab activities	10	0	0	1	0	0	0	2.00	****/202	4.00	4.04	4.50	4.23	****
4. Did the lab instructor provide assistance	10	0	0	1	0	0	0	2.00	****/202	4.00	4.10	4.32	4.24	****
5. Were requirements for lab reports clearly specified	10	0	0	1	0	0	0	2.00	****/199	3.50	3.76	4.15	4.30	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	10	0	0	0	1	0	0	3.00	****/69	****	4.33	4.60	4.71	****
3. Did research projects contribute to what you learned	10	0	0	1	0	0	0	2.00	****/68	3.50	3.84	4.50	4.55	****
4. Did presentations contribute to what you learned	10	0	0	1	0	0	0	2.00	****/73	4.00	4.28	4.54	4.54	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	1	0	0	0	2.00	****/32	4.00	4.07	4.20	4.06	****
2. Did you clearly understand your evaluation criteria	10	0	0	1	0	0	0	2.00	****/35	4.00	4.28	4.36	4.40	****
3. Was the instructor available for consultation	10	0	0	0	1	0	0	3.00	****/25	3.50	4.11	4.59	4.53	****
4. To what degree could you discuss your evaluations	10	0	0	1	0	0	0	2.00	****/23	3.00	4.00	4.41	4.39	****
<b>Self Paced</b>														
2. Did study questions make clear the expected goal	10	0	0	0	1	0	0	3.00	****/19	4.50	4.43	4.57	4.45	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	1	0	4.00	****/29	4.00	4.39	4.29	4.42	****
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	1	0	0	3.00	****/18	3.50	4.17	4.25	4.35	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 502 03</b>
<b>Title:</b>	<b>ELC52</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	10	0	0	0	1	0	0	3.00	****/13	3.50	4.10	4.14	4.23	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 11
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 9		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 502 04</b>
<b>Title:</b>	<b>ELC52</b>
<b>Instructor:</b>	<b>Van Dam,Anna El</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	3	1	2	0	2	2.63	1532/1542	3.47	4.10	4.33	4.39	2.63
2. Did the instructor make clear the expected goals	0	0	1	3	1	1	2	3.00	1504/1542	3.86	4.18	4.29	4.31	3.00
3. Did the exam questions reflect the expected goals	0	0	1	1	2	2	2	3.38	1246/1339	3.66	4.10	4.32	4.31	3.38
4. Did other evaluations reflect the expected goals	0	0	1	3	2	2	0	2.63	1482/1498	3.46	4.00	4.26	4.25	2.63
5. Did assigned readings contribute to what you learned	0	0	2	1	2	2	1	2.88	1388/1428	3.53	3.94	4.12	4.13	2.88
6. Did written assignments contribute to what you learned	0	0	2	2	1	2	1	2.75	1382/1407	3.60	4.01	4.15	4.20	2.75
7. Was the grading system clearly explained	0	0	2	3	0	1	2	2.75	1476/1521	3.64	4.16	4.20	4.24	2.75
8. How many times was class cancelled	1	0	0	0	1	2	4	4.43	1191/1541	4.59	4.56	4.70	4.75	4.43
9. How would you grade the overall teaching effectiveness	2	0	3	0	0	1	2	2.83	1460/1518	3.95	3.97	4.11	4.15	2.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	2	0	0	5	3.75	1343/1472	4.11	4.45	4.46	4.48	3.75
2. Did the instructor seem interested in the subject	0	0	0	3	0	2	3	3.63	1441/1475	4.32	4.53	4.72	4.76	3.63
3. Was lecture material presented and explained clearly	0	0	1	2	0	4	1	3.25	1385/1471	4.14	4.30	4.32	4.36	3.25
4. Did the lectures contribute to what you learned	0	0	2	1	1	3	1	3.00	1405/1470	3.83	4.22	4.33	4.34	3.00
5. Did audiovisual techniques enhance your understanding	0	0	2	0	3	2	1	3.00	1218/1310	3.36	3.94	4.06	3.99	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	1	1	3	1	2	3.25	1095/1210	4.03	4.30	4.18	4.28	3.25
2. Were all students actively encouraged to participate	0	0	1	3	0	2	2	3.13	1167/1211	4.03	4.18	4.37	4.51	3.13
3. Did the instructor encourage fair and open discussion	0	0	1	2	1	2	2	3.25	1155/1207	4.26	4.38	4.41	4.53	3.25

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 502 04</b>
<b>Title:</b>	<b>ELC52</b>
<b>Instructor:</b>	<b>Van Dam,Anna El</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	1	1	1	2	1	2	3.29	784/859	3.95	4.18	4.08	4.08	3.29

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 0	A 2	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 8
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 503 01</b>
<b>Title:</b>	<b>ELC53</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	7	0	0	0	1	3	2	4.17	1051/1542	4.16	4.10	4.33	4.39	4.17
2. Did the instructor make clear the expected goals	7	0	0	0	2	1	3	4.17	1026/1542	4.18	4.18	4.29	4.31	4.17
3. Did the exam questions reflect the expected goals	7	0	0	0	2	1	3	4.17	896/1339	3.88	4.10	4.32	4.31	4.17
4. Did other evaluations reflect the expected goals	7	0	0	0	4	1	1	3.50	1346/1498	3.81	4.00	4.26	4.25	3.50
5. Did assigned readings contribute to what you learned	9	0	0	0	3	1	0	3.25	1315/1428	3.46	3.94	4.12	4.13	3.25
6. Did written assignments contribute to what you learned	9	0	0	1	2	0	1	3.25	1298/1407	3.60	4.01	4.15	4.20	3.25
7. Was the grading system clearly explained	8	0	0	0	3	0	2	3.80	1201/1521	3.98	4.16	4.20	4.24	3.80
8. How many times was class cancelled	9	0	0	0	1	1	2	4.25	1327/1541	4.16	4.56	4.70	4.75	4.25
9. How would you grade the overall teaching effectiveness	12	0	0	0	0	1	0	4.00	****/1518	2.85	3.97	4.11	4.15	****
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	10	0	0	0	1	1	1	4.00	****/1472	4.16	4.45	4.46	4.48	****
2. Did the instructor seem interested in the subject	10	0	0	0	1	1	1	4.00	****/1475	4.42	4.53	4.72	4.76	****
3. Was lecture material presented and explained clearly	10	0	0	0	1	1	1	4.00	****/1471	4.45	4.30	4.32	4.36	****
4. Did the lectures contribute to what you learned	10	0	0	0	1	1	1	4.00	****/1470	4.19	4.22	4.33	4.34	****
5. Did audiovisual techniques enhance your understanding	10	0	0	1	1	0	1	3.33	****/1310	3.95	3.94	4.06	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	2	1	0	3.33	****/1210	4.10	4.30	4.18	4.28	****
2. Were all students actively encouraged to participate	10	0	0	0	2	0	1	3.67	****/1211	4.19	4.18	4.37	4.51	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	0	1	3.67	****/1207	4.23	4.38	4.41	4.53	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 503 01</b>
<b>Title:</b>	<b>ELC53</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	0	0	0	2	0	1	3.67	****/859	3.89	4.18	4.08	4.08	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 3	Required for Majors	3 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 13 Non-major 0
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	0 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	0
			9 ? 9		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 503 02</b>
<b>Title:</b>	<b>ELC53</b>
<b>Instructor:</b>	<b>Van Dam,Anna El</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	4	6	3	3.60	1411/1542	4.16	4.10	4.33	4.39	3.60
2. Did the instructor make clear the expected goals	0	0	1	1	4	5	4	3.67	1343/1542	4.18	4.18	4.29	4.31	3.67
3. Did the exam questions reflect the expected goals	0	0	2	1	4	4	4	3.47	1222/1339	3.88	4.10	4.32	4.31	3.47
4. Did other evaluations reflect the expected goals	1	0	2	1	3	5	3	3.43	1370/1498	3.81	4.00	4.26	4.25	3.43
5. Did assigned readings contribute to what you learned	1	0	1	4	1	6	2	3.29	1309/1428	3.46	3.94	4.12	4.13	3.29
6. Did written assignments contribute to what you learned	1	1	0	4	1	5	3	3.54	1192/1407	3.60	4.01	4.15	4.20	3.54
7. Was the grading system clearly explained	2	1	0	4	0	5	3	3.58	1295/1521	3.98	4.16	4.20	4.24	3.58
8. How many times was class cancelled	1	0	0	0	1	4	9	4.57	1070/1541	4.16	4.56	4.70	4.75	4.57
9. How would you grade the overall teaching effectiveness	1	0	2	0	4	7	1	3.36	1349/1518	2.85	3.97	4.11	4.15	3.36
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	3	2	2	5	3.75	1343/1472	4.16	4.45	4.46	4.48	3.75
2. Did the instructor seem interested in the subject	1	0	0	2	3	2	7	4.00	1397/1475	4.42	4.53	4.72	4.76	4.00
3. Was lecture material presented and explained clearly	1	0	0	1	4	2	7	4.07	1074/1471	4.45	4.30	4.32	4.36	4.07
4. Did the lectures contribute to what you learned	1	0	1	2	3	2	6	3.71	1250/1470	4.19	4.22	4.33	4.34	3.71
5. Did audiovisual techniques enhance your understanding	1	0	3	2	0	2	7	3.57	1033/1310	3.95	3.94	4.06	3.99	3.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	4	2	6	4.00	774/1210	4.10	4.30	4.18	4.28	4.00
2. Were all students actively encouraged to participate	1	0	1	2	2	3	6	3.79	1031/1211	4.19	4.18	4.37	4.51	3.79
3. Did the instructor encourage fair and open discussion	1	0	0	3	3	1	7	3.86	1003/1207	4.23	4.38	4.41	4.53	3.86

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 503 02</b>
<b>Title:</b>	<b>ELC53</b>
<b>Instructor:</b>	<b>Van Dam,Anna El</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	1	3	0	4	6	3.79	596/859	3.89	4.18	4.08	4.08	3.79

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 9	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 1	General 1	Under-grad 14 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 503 03</b>
<b>Title:</b>	<b>ELC53</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	5	4.71	372/1542	4.16	4.10	4.33	4.39	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	5	4.71	352/1542	4.18	4.18	4.29	4.31	4.71
3. Did the exam questions reflect the expected goals	1	0	1	0	0	3	3	4.00	982/1339	3.88	4.10	4.32	4.31	4.00
4. Did other evaluations reflect the expected goals	2	0	0	0	0	3	3	4.50	549/1498	3.81	4.00	4.26	4.25	4.50
5. Did assigned readings contribute to what you learned	1	0	0	2	0	2	3	3.86	1023/1428	3.46	3.94	4.12	4.13	3.86
6. Did written assignments contribute to what you learned	1	0	0	1	0	4	2	4.00	874/1407	3.60	4.01	4.15	4.20	4.00
7. Was the grading system clearly explained	1	0	0	0	0	3	4	4.57	441/1521	3.98	4.16	4.20	4.24	4.57
8. How many times was class cancelled	2	0	0	2	0	2	2	3.67	1523/1541	4.16	4.56	4.70	4.75	3.67
9. How would you grade the overall teaching effectiveness	5	0	1	1	0	1	0	2.33	1501/1518	2.85	3.97	4.11	4.15	2.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	4	4.57	728/1472	4.16	4.45	4.46	4.48	4.57
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	5	4.83	727/1475	4.42	4.53	4.72	4.76	4.83
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	5	4.83	244/1471	4.45	4.30	4.32	4.36	4.83
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	4	4.67	498/1470	4.19	4.22	4.33	4.34	4.67
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	3	4.33	495/1310	3.95	3.94	4.06	3.99	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	2	4.20	667/1210	4.10	4.30	4.18	4.28	4.20
2. Were all students actively encouraged to participate	3	0	0	0	0	2	3	4.60	507/1211	4.19	4.18	4.37	4.51	4.60
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	3	4.60	556/1207	4.23	4.38	4.41	4.53	4.60
4. Were special techniques successful	4	0	0	0	1	2	1	4.00	478/859	3.89	4.18	4.08	4.08	4.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 503 03</b>
<b>Title:</b>	<b>ELC53</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	5	1	0	0	0	2	0	4.00	121/207	4.00	4.06	4.12	4.20	4.00
2. Were you provided with adequate background information	5	0	0	0	1	2	0	3.67	173/210	3.67	3.39	4.17	4.12	3.67
3. Were necessary materials available for lab activities	5	0	0	0	0	3	0	4.00	183/202	4.00	4.04	4.50	4.23	4.00
4. Did the lab instructor provide assistance	5	0	0	0	0	3	0	4.00	148/202	4.00	4.10	4.32	4.24	4.00
5. Were requirements for lab reports clearly specified	5	0	0	0	1	1	1	4.00	122/199	4.00	3.76	4.15	4.30	4.00
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	2	1	4.33	53/69	4.33	4.34	4.56	4.62	4.33
2. Was the instructor available for individual attention	5	0	0	1	0	1	1	3.67	65/69	3.67	4.33	4.60	4.71	3.67
3. Did research projects contribute to what you learned	5	0	0	0	1	1	1	4.00	56/68	4.00	3.84	4.50	4.55	4.00
4. Did presentations contribute to what you learned	5	0	0	0	0	2	1	4.33	53/73	4.33	4.28	4.54	4.54	4.33
5. Were criteria for grading made clear	5	0	0	0	1	1	1	4.00	45/67	4.00	4.35	4.17	4.35	4.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	5	0	0	0	0	3	0	4.00	23/32	4.00	4.07	4.20	4.06	4.00
2. Did you clearly understand your evaluation criteria	5	0	0	0	0	3	0	4.00	23/35	4.00	4.28	4.36	4.40	4.00
3. Was the instructor available for consultation	5	0	0	0	0	2	1	4.33	19/25	4.33	4.11	4.59	4.53	4.33
4. To what degree could you discuss your evaluations	5	0	0	0	0	2	1	4.33	16/23	4.33	4.00	4.41	4.39	4.33
5. Did conferences help you carry out field activities	5	0	0	0	1	2	0	3.67	15/17	3.67	4.30	4.62	4.43	3.67
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	5	0	0	0	0	2	1	4.33	19/30	4.33	4.02	4.27	4.36	4.33
2. Did study questions make clear the expected goal	5	0	0	0	0	2	1	4.33	14/19	4.33	4.43	4.57	4.45	4.33
3. Were your contacts with the instructor helpful	5	0	0	0	0	2	1	4.33	18/29	4.33	4.39	4.29	4.42	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 503 03</b>
<b>Title:</b>	<b>ELC53</b>
<b>Instructor:</b>	<b>Milter,Katalin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	5	0	0	0	0	1	2	4.67	9/18	4.67	4.17	4.25	4.35	4.67
5. Were there enough proctors for all the students	5	0	0	0	1	2	0	3.67	10/13	3.67	4.10	4.14	4.23	3.67

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 8
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 7		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 504 02</b>
<b>Title:</b>	<b>ELC54</b>
<b>Instructor:</b>	<b>Sorokin,Anissa</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	0	0	2	1	2	4.00	1173/1542	4.00	4.10	4.33	4.39	4.00
2. Did the instructor make clear the expected goals	4	0	0	0	0	3	2	4.40	754/1542	4.40	4.18	4.29	4.31	4.40
3. Did the exam questions reflect the expected goals	4	0	0	0	0	3	2	4.40	694/1339	4.40	4.10	4.32	4.31	4.40
4. Did other evaluations reflect the expected goals	4	0	0	0	1	2	2	4.20	906/1498	4.20	4.00	4.26	4.25	4.20
5. Did assigned readings contribute to what you learned	4	0	0	0	1	2	2	4.20	681/1428	4.20	3.94	4.12	4.13	4.20
6. Did written assignments contribute to what you learned	4	0	0	0	1	1	3	4.40	530/1407	4.40	4.01	4.15	4.20	4.40
7. Was the grading system clearly explained	4	0	0	0	0	2	3	4.60	408/1521	4.60	4.16	4.20	4.24	4.60
8. How many times was class cancelled	4	0	0	0	0	1	4	4.80	853/1541	4.80	4.56	4.70	4.75	4.80
9. How would you grade the overall teaching effectiveness	4	0	0	1	0	3	1	3.80	1129/1518	3.80	3.97	4.11	4.15	3.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	3	4.60	690/1472	4.60	4.45	4.46	4.48	4.60
2. Did the instructor seem interested in the subject	4	0	0	0	1	1	3	4.40	1271/1475	4.40	4.53	4.72	4.76	4.40
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	3	4.60	538/1471	4.60	4.30	4.32	4.36	4.60
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	3	4.60	588/1470	4.60	4.22	4.33	4.34	4.60
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	3	2	4.40	425/1310	4.40	3.94	4.06	3.99	4.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	3	4.60	373/1210	4.60	4.30	4.18	4.28	4.60
2. Were all students actively encouraged to participate	4	0	1	0	1	1	2	3.60	1081/1211	3.60	4.18	4.37	4.51	3.60
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	4	4.80	344/1207	4.80	4.38	4.41	4.53	4.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 504 02</b>
<b>Title:</b>	<b>ELC54</b>
<b>Instructor:</b>	<b>Sorokin,Anissa</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	0	0	0	0	4	1	4.20	388/859	4.20	4.18	4.08	4.08	4.20

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 601 01</b>
<b>Title:</b>	<b>ELC61</b>
<b>Instructor:</b>	<b>England, Yuliya</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	1	2	5	4.50	632/1542	4.50	4.10	4.33	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	0	3	4	4.25	929/1542	4.25	4.18	4.29	4.31	4.25
3. Did the exam questions reflect the expected goals	0	1	1	0	1	0	5	4.14	911/1339	4.14	4.10	4.32	4.31	4.14
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	6	4.63	404/1498	4.63	4.00	4.26	4.25	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	6	4.75	181/1428	4.75	3.94	4.12	4.13	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	5	4.50	405/1407	4.50	4.01	4.15	4.20	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	7	4.88	124/1521	4.88	4.16	4.20	4.24	4.88
8. How many times was class cancelled	0	0	0	0	0	5	3	4.38	1234/1541	4.38	4.56	4.70	4.75	4.38
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	1	1	4.00	920/1518	4.00	3.97	4.11	4.15	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	4	4.38	983/1472	4.44	4.45	4.46	4.48	4.44
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	6	4.63	1092/1475	4.56	4.53	4.72	4.76	4.56
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	4	4.38	821/1471	4.38	4.30	4.32	4.36	4.38
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	4	4.50	692/1470	4.50	4.22	4.33	4.34	4.50
5. Did audiovisual techniques enhance your understanding	0	1	1	0	1	2	3	3.86	893/1310	3.86	3.94	4.06	3.99	3.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	5	4.50	430/1210	4.50	4.30	4.18	4.28	4.50
2. Were all students actively encouraged to participate	0	0	0	0	2	1	5	4.38	706/1211	4.38	4.18	4.37	4.51	4.38
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	1	5	4.38	742/1207	4.38	4.38	4.41	4.53	4.38
4. Were special techniques successful	0	3	0	0	1	1	3	4.40	273/859	4.40	4.18	4.08	4.08	4.40

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 601 01</b>
<b>Title:</b>	<b>ELC61</b>
<b>Instructor:</b>	<b>England, Yuliya</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	2	0	0	0	0	3	3	4.50	60/207	4.50	4.06	4.12	4.20	4.50
2. Were you provided with adequate background information	2	0	0	0	1	1	4	4.50	49/210	4.50	3.39	4.17	4.12	4.50
3. Were necessary materials available for lab activities	2	0	0	0	0	2	4	4.67	81/202	4.67	4.04	4.50	4.23	4.67
4. Did the lab instructor provide assistance	2	0	0	0	0	3	3	4.50	89/202	4.50	4.10	4.32	4.24	4.50
5. Were requirements for lab reports clearly specified	2	0	0	0	0	4	2	4.33	89/199	4.33	3.76	4.15	4.30	4.33
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	1	4	4.80	27/69	4.80	4.34	4.56	4.62	4.80
2. Was the instructor available for individual attention	4	0	0	0	0	0	4	5.00	1/69	5.00	4.33	4.60	4.71	5.00
3. Did research projects contribute to what you learned	3	0	0	1	0	1	3	4.20	50/68	4.20	3.84	4.50	4.55	4.20
4. Did presentations contribute to what you learned	3	0	0	0	0	2	3	4.60	43/73	4.60	4.28	4.54	4.54	4.60
5. Were criteria for grading made clear	3	0	0	0	0	1	4	4.80	14/67	4.80	4.35	4.17	4.35	4.80
<b>Field Work</b>														
1. Did field experience contribute to what you learned	5	0	0	0	0	1	2	4.67	15/32	4.67	4.07	4.20	4.06	4.67
2. Did you clearly understand your evaluation criteria	5	0	0	0	0	0	3	5.00	1/35	5.00	4.28	4.36	4.40	5.00
3. Was the instructor available for consultation	5	0	0	0	0	0	3	5.00	1/25	5.00	4.11	4.59	4.53	5.00
4. To what degree could you discuss your evaluations	5	0	0	0	0	0	3	5.00	1/23	5.00	4.00	4.41	4.39	5.00
5. Did conferences help you carry out field activities	5	0	0	0	0	0	3	5.00	1/17	5.00	4.30	4.62	4.43	5.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	1	3	4.75	14/30	4.75	4.02	4.27	4.36	4.75
2. Did study questions make clear the expected goal	4	0	0	0	0	0	4	5.00	1/19	5.00	4.43	4.57	4.45	5.00
3. Were your contacts with the instructor helpful	4	0	0	0	0	0	4	5.00	1/29	5.00	4.39	4.29	4.42	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 601 01</b>
<b>Title:</b>	<b>ELC61</b>
<b>Instructor:</b>	<b>England, Yuliya</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	4	5.00	1/18	5.00	4.17	4.25	4.35	5.00
5. Were there enough proctors for all the students	4	0	0	0	0	0	4	5.00	1/13	5.00	4.10	4.14	4.23	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 601 01</b>
<b>Title:</b>	<b>ELC61</b>
<b>Instructor:</b>	<b>Garcia-Houser,L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	5	4.50	632/1542	4.50	4.10	4.33	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	0	3	4	4.25	929/1542	4.25	4.18	4.29	4.31	4.25
3. Did the exam questions reflect the expected goals	0	1	1	0	1	0	5	4.14	911/1339	4.14	4.10	4.32	4.31	4.14
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	6	4.63	404/1498	4.63	4.00	4.26	4.25	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	6	4.75	181/1428	4.75	3.94	4.12	4.13	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	5	4.50	405/1407	4.50	4.01	4.15	4.20	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	7	4.88	124/1521	4.88	4.16	4.20	4.24	4.88
8. How many times was class cancelled	0	0	0	0	0	5	3	4.38	1234/1541	4.38	4.56	4.70	4.75	4.38
9. How would you grade the overall teaching effectiveness	6	1	0	0	1	0	0	3.00	****/1518	4.00	3.97	4.11	4.15	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	1	4.50	817/1472	4.44	4.45	4.46	4.48	4.44
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	1	4.50	1197/1475	4.56	4.53	4.72	4.76	4.56
3. Was lecture material presented and explained clearly	7	0	0	0	1	0	0	3.00	****/1471	4.38	4.30	4.32	4.36	4.38
4. Did the lectures contribute to what you learned	7	0	0	0	0	1	0	4.00	****/1470	4.50	4.22	4.33	4.34	4.50
5. Did audiovisual techniques enhance your understanding	7	0	0	0	0	0	1	5.00	****/1310	3.86	3.94	4.06	3.99	3.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	5	4.50	430/1210	4.50	4.30	4.18	4.28	4.50
2. Were all students actively encouraged to participate	0	0	0	0	2	1	5	4.38	706/1211	4.38	4.18	4.37	4.51	4.38
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	1	5	4.38	742/1207	4.38	4.38	4.41	4.53	4.38
4. Were special techniques successful	0	3	0	0	1	1	3	4.40	273/859	4.40	4.18	4.08	4.08	4.40



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 601 01</b>
<b>Title:</b>	<b>ELC61</b>
<b>Instructor:</b>	<b>Garcia-Houser,L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	2	0	0	0	0	3	3	4.50	60/207	4.50	4.06	4.12	4.20	4.50
2. Were you provided with adequate background information	2	0	0	0	1	1	4	4.50	49/210	4.50	3.39	4.17	4.12	4.50
3. Were necessary materials available for lab activities	2	0	0	0	0	2	4	4.67	81/202	4.67	4.04	4.50	4.23	4.67
4. Did the lab instructor provide assistance	2	0	0	0	0	3	3	4.50	89/202	4.50	4.10	4.32	4.24	4.50
5. Were requirements for lab reports clearly specified	2	0	0	0	0	4	2	4.33	89/199	4.33	3.76	4.15	4.30	4.33
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	1	4	4.80	27/69	4.80	4.34	4.56	4.62	4.80
2. Was the instructor available for individual attention	4	0	0	0	0	0	4	5.00	1/69	5.00	4.33	4.60	4.71	5.00
3. Did research projects contribute to what you learned	3	0	0	1	0	1	3	4.20	50/68	4.20	3.84	4.50	4.55	4.20
4. Did presentations contribute to what you learned	3	0	0	0	0	2	3	4.60	43/73	4.60	4.28	4.54	4.54	4.60
5. Were criteria for grading made clear	3	0	0	0	0	1	4	4.80	14/67	4.80	4.35	4.17	4.35	4.80
<b>Field Work</b>														
1. Did field experience contribute to what you learned	5	0	0	0	0	1	2	4.67	15/32	4.67	4.07	4.20	4.06	4.67
2. Did you clearly understand your evaluation criteria	5	0	0	0	0	0	3	5.00	1/35	5.00	4.28	4.36	4.40	5.00
3. Was the instructor available for consultation	5	0	0	0	0	0	3	5.00	1/25	5.00	4.11	4.59	4.53	5.00
4. To what degree could you discuss your evaluations	5	0	0	0	0	0	3	5.00	1/23	5.00	4.00	4.41	4.39	5.00
5. Did conferences help you carry out field activities	5	0	0	0	0	0	3	5.00	1/17	5.00	4.30	4.62	4.43	5.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	1	3	4.75	14/30	4.75	4.02	4.27	4.36	4.75
2. Did study questions make clear the expected goal	4	0	0	0	0	0	4	5.00	1/19	5.00	4.43	4.57	4.45	5.00
3. Were your contacts with the instructor helpful	4	0	0	0	0	0	4	5.00	1/29	5.00	4.39	4.29	4.42	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 601 01</b>
<b>Title:</b>	<b>ELC61</b>
<b>Instructor:</b>	<b>Garcia-Houser,L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	4	5.00	1/18	5.00	4.17	4.25	4.35	5.00
5. Were there enough proctors for all the students	4	0	0	0	0	0	4	5.00	1/13	5.00	4.10	4.14	4.23	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 603 01</b>
<b>Title:</b>	<b>Speaking &amp; Listening Lev</b>
<b>Instructor:</b>	<b>Janjigian,Kenne</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	5	0	0	0	0	4	4	4.50	632/1542	4.50	4.10	4.33	4.39	4.50
2. Did the instructor make clear the expected goals	5	0	0	0	0	5	3	4.38	787/1542	4.38	4.18	4.29	4.31	4.38
3. Did the exam questions reflect the expected goals	5	0	0	0	1	3	4	4.38	721/1339	4.38	4.10	4.32	4.31	4.38
4. Did other evaluations reflect the expected goals	5	1	0	0	2	3	2	4.00	1058/1498	4.00	4.00	4.26	4.25	4.00
5. Did assigned readings contribute to what you learned	5	0	1	0	1	1	5	4.13	769/1428	4.13	3.94	4.12	4.13	4.13
6. Did written assignments contribute to what you learned	5	0	1	0	4	3	0	3.13	1332/1407	3.13	4.01	4.15	4.20	3.13
7. Was the grading system clearly explained	5	0	0	0	1	1	6	4.63	382/1521	4.63	4.16	4.20	4.24	4.63
8. How many times was class cancelled	5	0	0	0	0	2	6	4.75	906/1541	4.75	4.56	4.70	4.75	4.75
9. How would you grade the overall teaching effectiveness	7	0	0	1	0	2	3	4.17	783/1518	4.17	3.97	4.11	4.15	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	1	0	0	7	4.63	659/1472	4.63	4.45	4.46	4.48	4.63
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	6	4.86	673/1475	4.86	4.53	4.72	4.76	4.86
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	6	4.86	221/1471	4.86	4.30	4.32	4.36	4.86
4. Did the lectures contribute to what you learned	5	0	0	0	0	4	4	4.50	692/1470	4.50	4.22	4.33	4.34	4.50
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	3	5	4.63	231/1310	4.63	3.94	4.06	3.99	4.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	6	4.75	251/1210	4.75	4.30	4.18	4.28	4.75
2. Were all students actively encouraged to participate	5	0	0	0	0	1	7	4.88	222/1211	4.88	4.18	4.37	4.51	4.88
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	8	5.00	1/1207	5.00	4.38	4.41	4.53	5.00
4. Were special techniques successful	5	2	0	0	2	2	2	4.00	478/859	4.00	4.18	4.08	4.08	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 603 01</b>
<b>Title:</b>	<b>Speaking &amp; Listening Lev</b>
<b>Instructor:</b>	<b>Janjigian,Kenne</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	6	0	0	0	3	1	3	4.00	121/207	4.00	4.06	4.12	4.20	4.00
2. Were you provided with adequate background information	6	0	0	1	2	3	1	3.57	179/210	3.57	3.39	4.17	4.12	3.57
3. Were necessary materials available for lab activities	6	0	0	2	2	3	0	3.14	201/202	3.14	4.04	4.50	4.23	3.14
4. Did the lab instructor provide assistance	6	2	0	1	0	4	0	3.60	179/202	3.60	4.10	4.32	4.24	3.60
5. Were requirements for lab reports clearly specified	6	2	0	0	3	2	0	3.40	173/199	3.40	3.76	4.15	4.30	3.40
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	6	0	0	0	1	3	3	4.29	55/69	4.29	4.34	4.56	4.62	4.29
2. Was the instructor available for individual attention	7	0	0	0	0	2	4	4.67	43/69	4.67	4.33	4.60	4.71	4.67
3. Did research projects contribute to what you learned	7	0	0	0	0	5	1	4.17	52/68	4.17	3.84	4.50	4.55	4.17
4. Did presentations contribute to what you learned	7	0	0	0	0	5	1	4.17	56/73	4.17	4.28	4.54	4.54	4.17
5. Were criteria for grading made clear	7	0	0	0	0	3	3	4.50	24/67	4.50	4.35	4.17	4.35	4.50
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	0	0	1	1	3	4.40	20/32	4.40	4.07	4.20	4.06	4.40
2. Did you clearly understand your evaluation criteria	8	0	0	0	2	1	2	4.00	23/35	4.00	4.28	4.36	4.40	4.00
3. Was the instructor available for consultation	8	1	0	0	2	2	0	3.50	23/25	3.50	4.11	4.59	4.53	3.50
4. To what degree could you discuss your evaluations	8	2	0	0	1	2	0	3.67	****/23	****	4.00	4.41	4.39	****
5. Did conferences help you carry out field activities	8	2	0	0	1	1	1	4.00	****/17	****	4.30	4.62	4.43	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	3	0	2	3.80	22/30	3.80	4.02	4.27	4.36	3.80
2. Did study questions make clear the expected goal	8	1	0	0	1	3	0	3.75	19/19	3.75	4.43	4.57	4.45	3.75
3. Were your contacts with the instructor helpful	8	1	0	0	1	2	1	4.00	19/29	4.00	4.39	4.29	4.42	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ELCA 603 01</b>
<b>Title:</b>	<b>Speaking &amp; Listening Lev</b>
<b>Instructor:</b>	<b>Janjigian,Kenne</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	8	2	0	0	2	0	1	3.67	****/18	****	4.17	4.25	4.35	****
5. Were there enough proctors for all the students	8	2	0	0	0	2	1	4.33	****/13	****	4.10	4.14	4.23	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	3	Graduate	1	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						