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Course-Section: ENCE 489R 0101              University of Maryland                           Page  652
Title        ENV RISK ASSESS AND RE         Baltimore County                                 JUL  2, 2009
Instructor:  GHOSH, UPAL                     Spring 2009                                      Job IRBR3029
Enrollment:      5
Questionnaires:  5                       Student Course Evaluation Questionnaire


                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
          Questions                NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0   0   0   2   1   1  3.75 1345/1576  3.75  4.35  4.30  4.46  3.75
2. Did the instructor make clear the expected goals    1   0   0   0   2   2   0  3.50 1392/1576  3.50  3.50  4.27  4.35  3.50
3. Did the exam questions reflect the expected goals   1   0   0   0   1   2   1  4.00  972/1342  4.00  4.40  4.32  4.46  4.00
4. Did other evaluations reflect the expected goals    1   0   0   0   0   4   0  4.00 1041/1520  4.00  4.00  4.25  4.38  4.00
5. Did assigned readings contribute to what you learned 1  1   0   0   1   1   1  4.00  850/1465  4.00  2.80  4.12  4.22  4.00
6. Did written assignments contribute to what you learned 1 0  0   0   2   2   0  3.50 1204/1434  3.50  3.90  4.14  4.30  3.50
7. Was the grading system clearly explained            1   0   0   0   0   2   2  4.50  527/1547  4.50  4.10  4.19  4.24  4.50
8. How many times was class cancelled                  1   0   0   0   0   2   2  4.50 1079/1574  4.50  4.90  4.64  4.69  4.50
9. How would you grade the overall teaching effectiveness 1 0 0  0   2   1   1  3.75 1166/1554  3.75  3.55  4.10  4.24  3.75


                 Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   1   1   2  4.25 1111/1488  4.25  4.35  4.47  4.55  4.25
2. Did the instructor seem interested in the subject   1   0   0   0   1   0   3  4.50 1210/1493  4.50  4.40  4.73  4.80  4.50
3. Was lecture material presented and explained clearly 1  0   0   0   1   1   2  4.25  959/1486  4.25  4.05  4.32  4.41  4.25
4. Did the lectures contribute to what you learned     1   0   0   0   1   1   2  4.25  955/1489  4.25  4.25  4.32  4.38  4.25
5. Did audiovisual techniques enhance your understanding 1 1  0   0   3   0   0  3.00 1149/1277  3.00  4.00  4.03  4.04  3.00


                 Discussion
1. Did class discussions contribute to what you learned 4  0   0   1   0   0   0  2.00 ****/1279  ****  4.00  4.17  4.31  ****
2. Were all students actively encouraged to participate 4  0   0   0   1   0   0  3.00 ****/1270  ****  5.00  4.35  4.53  ****
3. Did the instructor encourage fair and open discussion 4 0  0   1   0   0   0  2.00 ****/1269  ****  5.00  4.35  4.55  ****


                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                 Majors
-------------------------------------------------------------------------------------------------------------------
 00-27     1      0.00-0.99    0        A   1       Required for Majors   0    Graduate     0      Major        0
 28-55     0      1.00-1.99    0        B   3
 56-83     0      2.00-2.99    0        C   0       General               2    Under-grad   5      Non-major    5
 84-150    3      3.00-3.49    3        D   0
 Grad.     0      3.50-4.00    1        F   0       Electives             0    #### - Means there are not enough
                                        P   0                                  responses to be significant
                                        I   0       Other                 2
                                        ?   0
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Course-Section: ENCE 658  0101                University of Maryland                                    Page  653
Title      MODELING/URBAN ENVIR               Baltimore County                                         JUL  2, 2009
Instructor:  WELTY, CLAIRE   (Instr. A)       Spring 2009                                              Job IRBR3029
Enrollment:    2
Questionnaires:  2                       Student Course Evaluation Questionnaire
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                                                  Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1   2   3   4   5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   1  4.50   637/1576  4.50  4.35  4.30 4.43  4.50
2. Did the instructor make clear the expected goals    0   0   0   0   1   1   0  3.50  1392/1576  3.50  3.50  4.27 4.32  3.50
3. Did the exam questions reflect the expected goals   0   0   0   0   0   1   1  4.50   583/1342  4.50  4.40  4.32 4.38  4.50
4. Did other evaluations reflect the expected goals    0   0   0   0   0   2   0  4.00  1041/1520  4.00  4.00  4.25 4.36  4.00
5. Did assigned readings contribute to what you learned 0  0   0   1   1   0   0  2.50  1448/1465  2.50  2.80  4.12 4.25  2.50
6. Did written assignments contribute to what you learned 0 0  0   0   1   0   1  4.00   878/1434  4.00  3.90  4.14 4.35  4.00
7. Was the grading system clearly explained            0   0   0   0   1   0   1  4.00  1041/1547  4.00  4.10  4.19 4.24  4.00
8. How many times was class cancelled                  0   0   0   0   0   0   2  5.00     1/1574  5.00  4.90  4.64 4.75  5.00
9. How would you grade the overall teaching effectiveness 0 0 0  0   0   2   0  4.00   924/1554  3.50  3.55  4.10 4.18  3.50

                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   0   2  5.00     1/1488  4.38  4.35  4.47 4.52  4.38
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   2  5.00     1/1493  4.38  4.40  4.73 4.80  4.38
3. Was lecture material presented and explained clearly 0  0   0   0   0   0   2  5.00     1/1486  4.00  4.05  4.32 4.37  4.00
4. Did the lectures contribute to what you learned     0   0   0   0   0   1   1  4.50   696/1489  4.25  4.25  4.32 4.38  4.25
5. Did audiovisual techniques enhance your understanding 0 1  0   0   0   0   1  5.00     1/1277  4.25  4.00  4.03 4.08  4.25

                 Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   1   0  4.00   802/1279  4.00  4.00  4.17 4.34  4.00
2. Were all students actively encouraged to participate 1  0   0   0   0   0   1  5.00     1/1270  5.00  5.00  4.35 4.53  5.00
3. Did the instructor encourage fair and open discussion 1 0  0   0   0   0   1  5.00     1/1269  5.00  5.00  4.35 4.55  5.00
4. Were special techniques successful                  1   0   0   1   0   0   0  2.00   862/ 878  2.00  2.00  4.05 4.11  2.00

                 Laboratory
1. Did the lab increase understanding of the material  1   0   0   0   0   0   1  5.00     1/ 234  5.00  5.00  4.23 4.36  5.00
2. Were you provided with adequate background information 1 0 0  0   0   0   1  5.00     1/ 240  5.00  5.00  4.35 4.37  5.00
3. Were necessary materials available for lab activities 1 0  0   0   0   0   1  5.00     1/ 229  5.00  5.00  4.51 4.51  5.00
4. Did the lab instructor provide assistance           1   0   0   0   0   0   1  5.00     1/ 232  5.00  5.00  4.29 4.47  5.00
5. Were requirements for lab reports clearly specified  1  0   0   0   0   0   1  5.00     1/ 379  5.00  5.00  4.20 4.37  5.00

                 Seminar
1. Were assigned topics relevant to the announced theme 1  0   0   0   0   0   1  5.00     1/  85  5.00  5.00  4.72 4.79  5.00
2. Was the instructor available for individual attention 1 0  0   0   0   0   1  5.00     1/  79  5.00  5.00  4.69 4.77  5.00
3. Did research projects contribute to what you learned 1  0   0   0   0   0   1  5.00     1/  72  5.00  5.00  4.64 4.70  5.00
4. Did presentations contribute to what you learned    1   0   0   0   0   0   1  5.00     1/  80  5.00  5.00  4.61 4.70  5.00
5. Were criteria for grading made clear                1   0   0   0   0   0   1  5.00     1/ 375  5.00  5.00  4.01 4.10  5.00
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                                Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                  Type                 Majors
------------------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99    0          A    2          Required for Majors  0      Graduate      2      Major        1
  28-55     0       1.00-1.99    0          B    0                                                           
  56-83     0       2.00-2.99    0          C    0          General              0      Under-grad    0      Non-major    1
  84-150    0       3.00-3.49    0          D    0                                                           
  Grad.     2       3.50-4.00    2          F    0          Electives            0      #### - Means there are not enough
                                            P    0                                       responses to be significant
                                            I    0          Other                2
                                            ?    0
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Course-Section: ENCE 658  0101                   University of Maryland                                    Page  654
Title        MODELING/URBAN ENVIR                 Baltimore County                                        JUL  2, 2009
Instructor:  SWAN, CHRIS    (Instr. B)            Spring 2009                                             Job IRBR3029
Enrollment:     2
Questionnaires:  2                          Student Course Evaluation Questionnaire


                                                 Frequencies       Instructor    Course Dept  UMBC Level  Sect
                Questions                   NR  NA  1   2   3   4   5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   1  4.50   637/1576   4.50  4.35  4.30  4.43  4.50
2. Did the instructor make clear the expected goals    0   0   0   0   1   1   0  3.50  1392/1576   3.50  3.50  4.27  4.32  3.50
3. Did the exam questions reflect the expected goals   0   0   0   0   0   1   1  4.50   583/1342   4.50  4.40  4.32  4.38  4.50
4. Did other evaluations reflect the expected goals    0   0   0   0   0   2   0  4.00  1041/1520   4.00  4.00  4.25  4.36  4.00
5. Did assigned readings contribute to what you learned 0   0   0   1   1   0   0  2.50  1448/1465   2.50  2.80  4.12  4.25  2.50
6. Did written assignments contribute to what you learned 0  0   0   0   1   0   1  4.00   878/1434   4.00  3.90  4.14  4.35  4.00
7. Was the grading system clearly explained            0   0   0   0   1   0   1  4.00  1041/1547   4.00  4.10  4.19  4.24  4.00
8. How many times was class cancelled                  0   0   0   0   0   0   2  5.00     1/1574   5.00  4.90  4.64  4.75  5.00
9. How would you grade the overall teaching effectiveness 0 0  0   0   1   1   0  3.50  1303/1554   3.50  3.55  4.10  4.18  3.50


                Lecture
1. Were the instructor's lectures well prepared        0   0   0   1   0   0   1  3.50  1388/1488   4.38  4.35  4.47  4.52  4.38
2. Did the instructor seem interested in the subject   0   0   0   0   1   1   0  3.50  1473/1493   4.38  4.40  4.73  4.80  4.38
3. Was lecture material presented and explained clearly 0  0   1   0   0   0   1  3.00  1421/1486   4.00  4.05  4.32  4.37  4.00
4. Did the lectures contribute to what you learned     0   0   0   0   0   1   1  4.50   696/1489   4.25  4.25  4.32  4.38  4.25
5. Did audiovisual techniques enhance your understanding 0  1  0   0   0   0   1  5.00     1/1277   4.25  4.00  4.03  4.08  4.25


                Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   1   0  4.00   802/1279   4.00  4.00  4.17  4.34  4.00
2. Were all students actively encouraged to participate 1  0   0   0   0   0   1  5.00     1/1270   5.00  5.00  4.35  4.53  5.00
3. Did the instructor encourage fair and open discussion 1 0  0   0   0   0   1  5.00     1/1269   5.00  5.00  4.35  4.55  5.00
4. Were special techniques successful                  1   0   0   1   0   0   0  2.00   862/ 878   2.00  2.00  4.05  4.11  2.00


                Laboratory
1. Did the lab increase understanding of the material  1   0   0   0   0   0   1  5.00     1/ 234   5.00  5.00  4.23  4.36  5.00
2. Were you provided with adequate background information 1 0  0   0   0   0   1  5.00     1/ 240   5.00  5.00  4.35  4.37  5.00
3. Were necessary materials available for lab activities 1  0  0   0   0   0   1  5.00     1/ 229   5.00  5.00  4.51  4.51  5.00
4. Did the lab instructor provide assistance           1   0   0   0   0   0   1  5.00     1/ 232   5.00  5.00  4.29  4.47  5.00
5. Were requirements for lab reports clearly specified 1   0   0   0   0   0   1  5.00     1/ 379   5.00  5.00  4.20  4.37  5.00


                Seminar
1. Were assigned topics relevant to the announced theme 1  0   0   0   0   0   1  5.00     1/  85   5.00  5.00  4.72  4.79  5.00
2. Was the instructor available for individual attention 1 0  0   0   0   0   1  5.00     1/  79   5.00  5.00  4.69  4.77  5.00
3. Did research projects contribute to what you learned 1  0   0   0   0   0   1  5.00     1/  72   5.00  5.00  4.64  4.70  5.00
4. Did presentations contribute to what you learned    1   0   0   0   0   0   1  5.00     1/  80   5.00  5.00  4.61  4.70  5.00
5. Were criteria for grading made clear                1   0   0   0   0   0   1  5.00     1/ 375   5.00  5.00  4.01  4.10  5.00

                                          Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades           Reasons                 Type                    Majors
--------------------------------------------------------------------------------------------------------------------
  00-27       0        0.00-0.99    0        A    2        Required for Majors   0      Graduate      2        Major       1
  28-55       0        1.00-1.99    0        B    0                                                            
  56-83       0        2.00-2.99    0        C    0        General               0      Under-grad    0        Non-major   1
  84-150      0        3.00-3.49    0        D    0                                                            
  Grad.       2        3.50-4.00    2        F    0        Electives             0      #### - Means there are not enough
                                             P    0                                     responses to be significant
                                             I    0        Other                 2
                                             ?    0
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Course-Section: ENCE 658  0101                University of Maryland                                Page  655
Title        MODELING/URBAN ENVIR              Baltimore County                                  JUL  2, 2009
Instructor:                 (Instr. C)         Spring 2009                                       Job IRBR3029
Enrollment:      2
Questionnaires:  2                        Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
                  Questions                 NR  NA  1  2  3  4  5  Mean      Rank     Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course  0  0  0  0  0  1  1  4.50   637/1576  4.50  4.35  4.30 4.43  4.50
2. Did the instructor make clear the expected goals   0  0  0  0  1  1  0  3.50  1392/1576  3.50  3.50  4.27 4.32  3.50
3. Did the exam questions reflect the expected goals  0  0  0  0  0  1  1  4.50   583/1342  4.50  4.40  4.32 4.38  4.50
4. Did other evaluations reflect the expected goals   0  0  0  0  0  2  0  4.00  1041/1520  4.00  4.00  4.25 4.36  4.00
5. Did assigned readings contribute to what you learned 0 0 0 1  1  0  0  2.50  1448/1465  2.50  2.80  4.12 4.25  2.50
6. Did written assignments contribute to what you learned 0 0 0 0 1 0 1  4.00   878/1434  4.00  3.90  4.14 4.35  4.00
7. Was the grading system clearly explained           0  0  0  0  1  0  1  4.00  1041/1547  4.00  4.10  4.19 4.24  4.00
8. How many times was class cancelled                 0  0  0  0  0  0  2  5.00     1/1574  5.00  4.90  4.64 4.75  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 2 0  4.00   924/1554  3.50  3.55  4.10 4.18  3.50

                  Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  0  0  2  5.00     1/1488  4.38  4.35  4.47 4.52  4.38
2. Did the instructor seem interested in the subject  0  0  0  0  0  1  1  4.50  1210/1493  4.38  4.40  4.73 4.80  4.38
3. Was lecture material presented and explained clearly 0 0 0 0  0  0  2  5.00     1/1486  4.00  4.05  4.32 4.37  4.00
4. Did the lectures contribute to what you learned    0  0  0  0  0  0  2  5.00     1/1489  4.25  4.25  4.32 4.38  4.25
5. Did audiovisual techniques enhance your understanding 0 1 0 0 0 1 0  4.00   692/1277  4.25  4.00  4.03 4.08  4.25

                  Discussion
1. Did class discussions contribute to what you learned 1 0 0 0 0 1 0  4.00   802/1279  4.00  4.00  4.17 4.34  4.00
2. Were all students actively encouraged to participate 1 0 0 0 0 0 1  5.00     1/1270  5.00  5.00  4.35 4.53  5.00
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 0 1  5.00     1/1269  5.00  5.00  4.35 4.55  5.00
4. Were special techniques successful                 1  0  0  1  0  0  0  2.00   862/ 878  2.00  2.00  4.05 4.11  2.00

                  Laboratory
1. Did the lab increase understanding of the material 1  0  0  0  0  0  1  5.00     1/ 234  5.00  5.00  4.23 4.36  5.00
2. Were you provided with adequate background information 1 0 0 0 0 0 1  5.00    1/ 240  5.00  5.00  4.35 4.37  5.00
3. Were necessary materials available for lab activities 1 0 0 0 0 0 1  5.00     1/ 229  5.00  5.00  4.51 4.51  5.00
4. Did the lab instructor provide assistance          1  0  0  0  0  0  1  5.00     1/ 232  5.00  5.00  4.29 4.47  5.00
5. Were requirements for lab reports clearly specified 1 0 0 0  0  0  1  5.00     1/ 379  5.00  5.00  4.20 4.37  5.00

                  Seminar
1. Were assigned topics relevant to the announced theme 1 0 0 0 0 0 1  5.00     1/  85  5.00  5.00  4.72 4.79  5.00
2. Was the instructor available for individual attention 1 0 0 0 0 0 1  5.00    1/  79  5.00  5.00  4.69 4.77  5.00
3. Did research projects contribute to what you learned 1 0 0 0 0 0 1  5.00     1/  72  5.00  5.00  4.64 4.70  5.00
4. Did presentations contribute to what you learned   1  0  0  0  0  0  1  5.00     1/  80  5.00  5.00  4.61 4.70  5.00
5. Were criteria for grading made clear               1  0  0  0  0  0  1  5.00     1/ 375  5.00  5.00  4.01 4.10  5.00
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	2	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	0						

Enrollment: 2
Questionnaires: 2   Student Course Evaluation Questionnaire

```
                                                      Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                      NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0  0  0  0  0  1  1  4.50   637/1576   4.50  4.35  4.30 4.43  4.50
2. Did the instructor make clear the expected goals   0  0  0  0  1  1  0  3.50  1392/1576   3.50  3.50  4.27 4.32  3.50
3. Did the exam questions reflect the expected goals  0  0  0  0  0  1  1  4.50   583/1342   4.50  4.40  4.32 4.38  4.50
4. Did other evaluations reflect the expected goals   0  0  0  0  0  2  0  4.00  1041/1520   4.00  4.00  4.25 4.36  4.00
5. Did assigned readings contribute to what you learned 0 0 0 1 1 0  0  2.50  1448/1465   2.50  2.80  4.12 4.25  2.50
6. Did written assignments contribute to what you learned 0 0 0 0 1 0 1 4.00  878/1434   4.00  3.90  4.14 4.35  4.00
7. Was the grading system clearly explained           0  0  0  0  1  0  1  4.00  1041/1547   4.00  4.10  4.19 4.24  4.00
8. How many times was class cancelled                 0  0  0  0  0  0  2  5.00     1/1574   5.00  4.90  4.64 4.75  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 1 1 0 0 2.50 1524/1554   3.50  3.55  4.10 4.18  3.50

              Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  0  2  0  4.00  1233/1488   4.38  4.35  4.47 4.52  4.38
2. Did the instructor seem interested in the subject  0  0  0  0  0  1  1  4.50  1210/1493   4.38  4.40  4.73 4.80  4.38
3. Was lecture material presented and explained clearly 0 0 0 1 0 1 0  3.00  1421/1486   4.00  4.05  4.32 4.37  4.00
4. Did the lectures contribute to what you learned    0  0  0  1  0  1  0  3.00  1415/1489   4.25  4.25  4.32 4.38  4.25
5. Did audiovisual techniques enhance your understanding 0 1 0 0 1 0 0 3.00  1149/1277   4.25  4.00  4.03 4.08  4.25

              Discussion
1. Did class discussions contribute to what you learned 1 0 0 0 0 1 0 4.00  802/1279   4.00  4.00  4.17 4.34  4.00
2. Were all students actively encouraged to participate 1 0 0 0 0 0 1 5.00    1/1270   5.00  5.00  4.35 4.53  5.00
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 0 1 5.00   1/1269   5.00  5.00  4.35 4.55  5.00
4. Were special techniques successful                 1  0  0  1  0  0  0  2.00   862/ 878   2.00  2.00  4.05 4.11  2.00

              Laboratory
1. Did the lab increase understanding of the material 1  0  0  0  0  0  1  5.00     1/ 234   5.00  5.00  4.23 4.36  5.00
2. Were you provided with adequate background information 1 0 0 0 0 0 1 5.00    1/ 240   5.00  5.00  4.35 4.37  5.00
3. Were necessary materials available for lab activities 1 0 0 0 0 0 1 5.00    1/ 229   5.00  5.00  4.51 4.51  5.00
4. Did the lab instructor provide assistance          1  0  0  0  0  0  1  5.00     1/ 232   5.00  5.00  4.29 4.47  5.00
5. Were requirements for lab reports clearly specified 1 0 0 0 0 0 1  5.00     1/ 379   5.00  5.00  4.20 4.37  5.00

              Seminar
1. Were assigned topics relevant to the announced theme 1 0 0 0 0 0 1 5.00    1/  85   5.00  5.00  4.72 4.79  5.00
2. Was the instructor available for individual attention 1 0 0 0 0 0 1 5.00    1/  79   5.00  5.00  4.69 4.77  5.00
3. Did research projects contribute to what you learned 1 0 0 0 0 0 1 5.00    1/  72   5.00  5.00  4.64 4.70  5.00
4. Did presentations contribute to what you learned   1  0  0  0  0  0  1  5.00     1/  80   5.00  5.00  4.61 4.70  5.00
5. Were criteria for grading made clear               1  0  0  0  0  0  1  5.00     1/ 375   5.00  5.00  4.01 4.10  5.00
```

                                    Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                   Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99    0          A    2       Required for Majors  0     Graduate     2        Major        1
 28-55      0       1.00-1.99    0          B    0                                                              
 56-83      0       2.00-2.99    0          C    0       General              0     Under-grad   0        Non-major    1
 84-150     0       3.00-3.49    0          D    0                                                              
 Grad.      2       3.50-4.00    2          F    0       Electives            0     #### - Means there are not enough
                                            P    0                                  responses to be significant
                                            I    0       Other                2
                                            ?    0
```