Student Course Evaluation Questionnaires

Course-Section:	FREN 101 01	Term - Fall 2011		Enrollment: 29
Title:	Elementary French I			Questionnaires: 22
Instructor:	Bengochea-Cohen			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	6	12	4.36	802/1520	4.15	4.44	4.31	4.14	4.36
2. Did the instructor make clear the expected goals	0	0	0	0	3	9	10	4.32	834/1520	4.09	4.42	4.27	4.20	4.32
3. Did the exam questions reflect the expected goals	1	0	0	0	1	5	15	4.67	386/1291	4.46	4.56	4.33	4.24	4.67
4. Did other evaluations reflect the expected goals	1	3	0	0	3	6	9	4.33	713/1483	4.00	4.45	4.23	4.09	4.33
5. Did assigned readings contribute to what you learned	0	1	0	2	3	8	8	4.05	779/1417	4.09	4.33	4.08	4.02	4.05
6. Did written assignments contribute to what you learned	1	3	3	2	3	3	7	3.50	1198/1405	3.90	4.38	4.12	3.96	3.50
7. Was the grading system clearly explained	0	0	0	1	4	9	8	4.09	924/1504	3.92	4.28	4.16	4.13	4.09
8. How many times was class cancelled	0	0	0	0	0	0	22	5.00	1/1519	4.85	4.70	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	1	5	11	3	3.80	1099/1495	3.76	4.21	4.11	4.01	3.80
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	2	6	11	4.30	1055/1459	4.22	4.55	4.47	4.40	4.30
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	19	4.95	272/1460	4.75	4.83	4.74	4.68	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	4	8	8	4.20	964/1455	4.07	4.43	4.32	4.26	4.20
4. Did the lectures contribute to what you learned	2	0	0	0	3	3	14	4.55	631/1456	4.29	4.55	4.34	4.26	4.55
5. Did audiovisual techniques enhance your understanding	2	0	0	1	6	7	6	3.90	830/1316	3.95	4.16	4.03	3.91	3.90
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	2	2	6	5	3.93	824/1243	3.91	4.37	4.17	3.98	3.93
2. Were all students actively encouraged to participate	7	0	0	1	2	6	6	4.13	859/1241	4.20	4.58	4.33	4.14	4.13
3. Did the instructor encourage fair and open discussion	7	0	1	1	2	5	6	3.93	996/1236	3.92	4.51	4.40	4.19	3.93
4. Were special techniques successful	7	4	0	2	1	5	3	3.82	595/889	3.59	4.20	4.02	3.89	3.82

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 01	Term - Fall 2011										Enrollment:	29
Title:	Elementary French I											Questionnaires:	22
Instructor:	Bengochea-Cohen												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	18	3	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
Seminar														
2. Was the instructor available for individual attention	19	2	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.36	****
3. Did research projects contribute to what you learned	19	2	0	0	0	0	1	5.00	****/62	****	4.83	4.54	4.01	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	20	1	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	1	4.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	19	1	0	0	1	0	1	4.00	****/15	****	5.00	4.17	4.22	****

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 01	Term - Fall 2011		Enrollment:	29
Title:	Elementary French I			Questionnaires:	22
Instructor:	Bengochea-Cohen				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	19	1	0	0	0	1	1	4.50	****/22	****	4.00	4.07	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	11	Required for Majors	6	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	5	General	10	Under-grad	22	Non-major	21
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: FREN 101 02	Term - Fall 2011	Enrollment: 26
Title: Elementary French I		Questionnaires: 17
Instructor: Cooke,Laura		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	5	4	7	4.00	1118/1520	4.15	4.44	4.31	4.14	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	2	9	5	4.06	1054/1520	4.09	4.42	4.27	4.20	4.06
3. Did the exam questions reflect the expected goals	0	0	0	0	2	8	7	4.29	788/1291	4.46	4.56	4.33	4.24	4.29
4. Did other evaluations reflect the expected goals	0	3	0	1	4	5	4	3.86	1153/1483	4.00	4.45	4.23	4.09	3.86
5. Did assigned readings contribute to what you learned	0	1	0	4	0	3	9	4.06	767/1417	4.09	4.33	4.08	4.02	4.06
6. Did written assignments contribute to what you learned	0	7	0	2	0	3	5	4.10	793/1405	3.90	4.38	4.12	3.96	4.10
7. Was the grading system clearly explained	1	0	0	1	3	7	5	4.00	999/1504	3.92	4.28	4.16	4.13	4.00
8. How many times was class cancelled	1	0	0	0	0	3	13	4.81	773/1519	4.85	4.70	4.70	4.71	4.81
9. How would you grade the overall teaching effectiveness	3	1	0	0	3	7	3	4.00	891/1495	3.76	4.21	4.11	4.01	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	4	9	4.47	886/1459	4.22	4.55	4.47	4.40	4.47
2. Did the instructor seem interested in the subject	2	0	0	0	1	4	10	4.60	1120/1460	4.75	4.83	4.74	4.68	4.60
3. Was lecture material presented and explained clearly	2	0	0	0	2	6	7	4.33	842/1455	4.07	4.43	4.32	4.26	4.33
4. Did the lectures contribute to what you learned	2	0	1	0	1	4	9	4.33	866/1456	4.29	4.55	4.34	4.26	4.33
5. Did audiovisual techniques enhance your understanding	2	0	0	0	4	4	7	4.20	587/1316	3.95	4.16	4.03	3.91	4.20
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	3	5	5	4.15	700/1243	3.91	4.37	4.17	3.98	4.15
2. Were all students actively encouraged to participate	4	0	0	0	1	6	6	4.38	679/1241	4.20	4.58	4.33	4.14	4.38
3. Did the instructor encourage fair and open discussion	4	0	0	0	3	6	4	4.08	926/1236	3.92	4.51	4.40	4.19	4.08
4. Were special techniques successful	4	1	0	2	2	4	4	3.83	583/889	3.59	4.20	4.02	3.89	3.83

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 02	Term - Fall 2011		Enrollment: 26
Title:	Elementary French I			Questionnaires: 17
Instructor:	Cooke,Laura			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	1	0	0	0	0	1	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	16	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	16	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	1	0	0	0	0	1	5.00	****/67	****	4.89	4.60	4.51	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.36	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/62	****	4.83	4.54	4.01	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/68	****	5.00	4.59	4.43	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/66	****	4.33	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/15	****	5.00	4.17	4.22	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/22	****	4.00	4.07	3.99	****

Student Course Evaluation Questionnaires

Course-Section: FREN 101 02	Term - Fall 2011	Enrollment: 26
Title: Elementary French I		Questionnaires: 17
Instructor: Cooke,Laura		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/15	****	5.00	4.06	4.14	****
5. Were there enough proctors for all the students	16	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	0	C	1	General	12	Under-grad	17	Non-major	17
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: FREN 101 03	Term - Fall 2011	Enrollment: 28
Title: Elementary French I		Questionnaires: 23
Instructor: Bengochea-Cohen		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	5	5	12	4.32	862/1520	4.15	4.44	4.31	4.14	4.32
2. Did the instructor make clear the expected goals	1	0	0	1	3	4	14	4.41	723/1520	4.09	4.42	4.27	4.20	4.41
3. Did the exam questions reflect the expected goals	1	0	0	0	1	1	20	4.86	176/1291	4.46	4.56	4.33	4.24	4.86
4. Did other evaluations reflect the expected goals	1	3	0	0	4	5	10	4.32	735/1483	4.00	4.45	4.23	4.09	4.32
5. Did assigned readings contribute to what you learned	2	0	1	0	4	4	12	4.24	632/1417	4.09	4.33	4.08	4.02	4.24
6. Did written assignments contribute to what you learned	2	2	1	0	4	7	7	4.00	843/1405	3.90	4.38	4.12	3.96	4.00
7. Was the grading system clearly explained	2	0	0	4	2	7	8	3.90	1101/1504	3.92	4.28	4.16	4.13	3.90
8. How many times was class cancelled	2	0	0	0	0	0	21	5.00	1/1519	4.85	4.70	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	4	10	4	4.00	891/1495	3.76	4.21	4.11	4.01	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	21	4.91	199/1459	4.22	4.55	4.47	4.40	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	21	4.95	272/1460	4.75	4.83	4.74	4.68	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	3	9	10	4.32	865/1455	4.07	4.43	4.32	4.26	4.32
4. Did the lectures contribute to what you learned	1	1	0	0	3	3	15	4.57	610/1456	4.29	4.55	4.34	4.26	4.57
5. Did audiovisual techniques enhance your understanding	1	0	1	0	4	4	13	4.27	518/1316	3.95	4.16	4.03	3.91	4.27
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	4	3	9	4.18	684/1243	3.91	4.37	4.17	3.98	4.18
2. Were all students actively encouraged to participate	6	0	0	0	2	2	13	4.65	435/1241	4.20	4.58	4.33	4.14	4.65
3. Did the instructor encourage fair and open discussion	6	0	0	0	5	2	10	4.29	810/1236	3.92	4.51	4.40	4.19	4.29
4. Were special techniques successful	6	4	0	1	4	3	5	3.92	524/889	3.59	4.20	4.02	3.89	3.92

Student Course Evaluation Questionnaires

Course-Section: FREN 101 03	Term - Fall 2011		Enrollment: 28
Title: Elementary French I			Questionnaires: 23
Instructor: Bengochea-Cohen			

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/15	****	5.00	4.17	4.22	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/22	****	4.00	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/15	****	5.00	4.06	4.14	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	2	A	9	Required for Majors	3	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	7						
56-83	5	2.00-2.99	0	C	4	General	12	Under-grad	23	Non-major	22
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 04	Term - Fall 2011		Enrollment: 27
Title:	Elementary French I			Questionnaires: 17
Instructor:	Badagbo,Yawo			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	2	5	7	3.94	1188/1520	4.15	4.44	4.31	4.14	3.94
2. Did the instructor make clear the expected goals	1	0	1	3	2	6	4	3.56	1359/1520	4.09	4.42	4.27	4.20	3.56
3. Did the exam questions reflect the expected goals	1	0	1	1	1	7	6	4.00	974/1291	4.46	4.56	4.33	4.24	4.00
4. Did other evaluations reflect the expected goals	1	6	2	0	1	5	2	3.50	1334/1483	4.00	4.45	4.23	4.09	3.50
5. Did assigned readings contribute to what you learned	2	2	1	0	2	5	5	4.00	803/1417	4.09	4.33	4.08	4.02	4.00
6. Did written assignments contribute to what you learned	2	7	1	0	2	0	5	4.00	843/1405	3.90	4.38	4.12	3.96	4.00
7. Was the grading system clearly explained	2	0	1	2	3	4	5	3.67	1263/1504	3.92	4.28	4.16	4.13	3.67
8. How many times was class cancelled	2	0	0	0	0	6	9	4.60	1024/1519	4.85	4.70	4.70	4.71	4.60
9. How would you grade the overall teaching effectiveness	3	1	1	1	6	4	1	3.23	1377/1495	3.76	4.21	4.11	4.01	3.23
Lecture														
1. Were the instructor's lectures well prepared	1	0	3	2	2	7	2	3.19	1424/1459	4.22	4.55	4.47	4.40	3.19
2. Did the instructor seem interested in the subject	1	0	0	1	1	3	11	4.50	1195/1460	4.75	4.83	4.74	4.68	4.50
3. Was lecture material presented and explained clearly	1	0	1	2	5	5	3	3.44	1337/1455	4.07	4.43	4.32	4.26	3.44
4. Did the lectures contribute to what you learned	1	0	1	2	4	3	6	3.69	1258/1456	4.29	4.55	4.34	4.26	3.69
5. Did audiovisual techniques enhance your understanding	1	0	2	3	1	6	4	3.44	1091/1316	3.95	4.16	4.03	3.91	3.44
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	3	3	1	3.38	1102/1243	3.91	4.37	4.17	3.98	3.38
2. Were all students actively encouraged to participate	9	0	0	1	4	0	3	3.63	1103/1241	4.20	4.58	4.33	4.14	3.63
3. Did the instructor encourage fair and open discussion	9	0	1	0	4	1	2	3.38	1166/1236	3.92	4.51	4.40	4.19	3.38

Student Course Evaluation Questionnaires

Course-Section:	FREN 101 04	Term - Fall 2011		Enrollment:	27
Title:	Elementary French I			Questionnaires:	17
Instructor:	Badagbo,Yawo				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	3	2	0	1	1	1	2.80	861/889	3.59	4.20	4.02	3.89	2.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	6	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	0	C	2	General	10	Under-grad	17	Non-major	17
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 01	Term - Fall 2011		Enrollment:	30
Title:	Elementary French II			Questionnaires:	16
Instructor:	Badagbo,Yawo				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	4	3	7	3.94	1188/1520	4.19	4.44	4.31	4.14	3.94
2. Did the instructor make clear the expected goals	0	0	1	2	3	3	7	3.81	1241/1520	4.34	4.42	4.27	4.20	3.81
3. Did the exam questions reflect the expected goals	0	0	0	1	2	6	7	4.19	865/1291	4.53	4.56	4.33	4.24	4.19
4. Did other evaluations reflect the expected goals	0	3	0	3	2	1	7	3.92	1101/1483	4.29	4.45	4.23	4.09	3.92
5. Did assigned readings contribute to what you learned	0	2	1	0	3	3	7	4.07	761/1417	4.29	4.33	4.08	4.02	4.07
6. Did written assignments contribute to what you learned	0	4	1	0	2	2	7	4.17	742/1405	4.27	4.38	4.12	3.96	4.17
7. Was the grading system clearly explained	0	0	2	1	2	5	6	3.75	1214/1504	4.26	4.28	4.16	4.13	3.75
8. How many times was class cancelled	0	0	0	0	0	2	14	4.88	652/1519	4.70	4.70	4.70	4.71	4.88
9. How would you grade the overall teaching effectiveness	2	1	2	3	0	6	2	3.23	1377/1495	3.94	4.21	4.11	4.01	3.23
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	2	2	3	6	3.60	1376/1459	4.29	4.55	4.47	4.40	3.60
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	10	4.60	1120/1460	4.74	4.83	4.74	4.68	4.60
3. Was lecture material presented and explained clearly	2	0	2	2	2	4	4	3.43	1340/1455	4.27	4.43	4.32	4.26	3.43
4. Did the lectures contribute to what you learned	1	0	0	2	2	4	7	4.07	1068/1456	4.47	4.55	4.34	4.26	4.07
5. Did audiovisual techniques enhance your understanding	1	0	3	2	1	2	7	3.53	1045/1316	4.13	4.16	4.03	3.91	3.53
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	1	0	1	3	3.29	1132/1243	4.01	4.37	4.17	3.98	3.29
2. Were all students actively encouraged to participate	9	0	0	0	2	1	4	4.29	748/1241	4.30	4.58	4.33	4.14	4.29
3. Did the instructor encourage fair and open discussion	9	0	2	1	0	1	3	3.29	1181/1236	4.06	4.51	4.40	4.19	3.29
4. Were special techniques successful	8	0	3	0	1	0	4	3.25	778/889	4.13	4.20	4.02	3.89	3.25

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 01	Term - Fall 2011	Enrollment: 30
Title:	Elementary French II		Questionnaires: 16
Instructor:	Badagbo,Yawo		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	2	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	14	0	0	0	0	0	2	5.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	2	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	2	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	2	5.00	****/67	****	4.89	4.60	4.51	****
2. Was the instructor available for individual attention	14	1	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.36	****
3. Did research projects contribute to what you learned	14	1	0	0	0	0	1	5.00	****/62	****	4.83	4.54	4.01	****
4. Did presentations contribute to what you learned	14	1	0	0	0	0	1	5.00	****/68	****	5.00	4.59	4.43	****
5. Were criteria for grading made clear	14	1	0	0	0	0	1	5.00	****/66	****	4.33	4.20	3.90	****
Field Work														
2. Did you clearly understand your evaluation criteria	15	0	1	0	0	0	0	1.00	****/31	****	****	4.15	3.67	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	4.37	****

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 01	Term - Fall 2011		Enrollment: 30
Title:	Elementary French II			Questionnaires: 16
Instructor:	Badagbo,Yawo			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/22	****	4.00	4.07	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	2	General	8	Under-grad	16	Non-major	16
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1				
				P	0						
				I	0	Other	1				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 02	Term - Fall 2011		Enrollment: 32
Title:	Elementary French II			Questionnaires: 16
Instructor:	Badagbo-Adzra,L			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	5	8	4.40	755/1520	4.19	4.44	4.31	4.14	4.40
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	10	4.60	443/1520	4.34	4.42	4.27	4.20	4.60
3. Did the exam questions reflect the expected goals	1	0	0	1	0	2	12	4.67	386/1291	4.53	4.56	4.33	4.24	4.67
4. Did other evaluations reflect the expected goals	1	4	0	0	1	4	6	4.45	564/1483	4.29	4.45	4.23	4.09	4.45
5. Did assigned readings contribute to what you learned	1	0	0	1	2	3	9	4.33	540/1417	4.29	4.33	4.08	4.02	4.33
6. Did written assignments contribute to what you learned	1	5	0	0	2	2	6	4.40	506/1405	4.27	4.38	4.12	3.96	4.40
7. Was the grading system clearly explained	1	0	0	0	2	3	10	4.53	405/1504	4.26	4.28	4.16	4.13	4.53
8. How many times was class cancelled	1	0	0	0	2	7	6	4.27	1307/1519	4.70	4.70	4.70	4.71	4.27
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	7	3	4.18	738/1495	3.94	4.21	4.11	4.01	4.18
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	11	4.60	712/1459	4.29	4.55	4.47	4.40	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	12	4.73	942/1460	4.74	4.83	4.74	4.68	4.73
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	12	4.67	450/1455	4.27	4.43	4.32	4.26	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	12	4.73	411/1456	4.47	4.55	4.34	4.26	4.73
5. Did audiovisual techniques enhance your understanding	1	2	1	0	2	1	9	4.31	489/1316	4.13	4.16	4.03	3.91	4.31
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	1	5	4.57	358/1243	4.01	4.37	4.17	3.98	4.57
2. Were all students actively encouraged to participate	9	0	0	1	0	1	5	4.43	645/1241	4.30	4.58	4.33	4.14	4.43
3. Did the instructor encourage fair and open discussion	9	0	0	1	0	2	4	4.29	815/1236	4.06	4.51	4.40	4.19	4.29

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 02	Term - Fall 2011		Enrollment: 32
Title:	Elementary French II			Questionnaires: 16
Instructor:	Badagbo-Adzra,L			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	9	3	0	0	0	1	3	4.75	105/889	4.13	4.20	4.02	3.89	4.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	2	C	0	General	12	Under-grad	16	Non-major	16
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 03	Term - Fall 2011		Enrollment: 28
Title:	**Elementary French II**			**Questionnaires: 18**
Instructor:	**Wecker,Donna L.**			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	4	9	4.22	954/1520	4.19	4.44	4.31	4.14	4.22
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	13	4.61	429/1520	4.34	4.42	4.27	4.20	4.61
3. Did the exam questions reflect the expected goals	0	0	0	1	1	0	16	4.72	325/1291	4.53	4.56	4.33	4.24	4.72
4. Did other evaluations reflect the expected goals	0	4	0	1	2	0	11	4.50	493/1483	4.29	4.45	4.23	4.09	4.50
5. Did assigned readings contribute to what you learned	0	3	0	0	2	4	9	4.47	406/1417	4.29	4.33	4.08	4.02	4.47
6. Did written assignments contribute to what you learned	0	5	0	2	1	2	8	4.23	677/1405	4.27	4.38	4.12	3.96	4.23
7. Was the grading system clearly explained	0	0	0	1	1	4	12	4.50	437/1504	4.26	4.28	4.16	4.13	4.50
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	355/1519	4.70	4.70	4.70	4.71	4.94
9. How would you grade the overall teaching effectiveness	1	2	0	1	1	4	9	4.40	484/1495	3.94	4.21	4.11	4.01	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	14	4.67	616/1459	4.29	4.55	4.47	4.40	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	17	4.89	596/1460	4.74	4.83	4.74	4.68	4.89
3. Was lecture material presented and explained clearly	0	0	0	1	1	0	16	4.72	374/1455	4.27	4.43	4.32	4.26	4.72
4. Did the lectures contribute to what you learned	0	0	1	0	1	1	15	4.61	566/1456	4.47	4.55	4.34	4.26	4.61
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	2	14	4.56	272/1316	4.13	4.16	4.03	3.91	4.56
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	3	3	5	4.18	676/1243	4.01	4.37	4.17	3.98	4.18
2. Were all students actively encouraged to participate	7	0	0	1	2	2	6	4.18	822/1241	4.30	4.58	4.33	4.14	4.18
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	7	4.60	564/1236	4.06	4.51	4.40	4.19	4.60
4. Were special techniques successful	7	1	0	0	1	4	5	4.40	255/889	4.13	4.20	4.02	3.89	4.40

Student Course Evaluation Questionnaires

Course-Section:	FREN 102 03	Term - Fall 2011		Enrollment: 28
Title:	Elementary French II			Questionnaires: 18
Instructor:	Wecker,Donna L.			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	0	4.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/15	****	5.00	4.17	4.22	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	1	0	4.00	****/22	****	4.00	4.07	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	2	A	11	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	3						
56-83	4	2.00-2.99	2	C	1	General	11	Under-grad	18	Non-major	18
84-150	2	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: FREN 103 01	Term - Fall 2011	Enrollment: 23
Title: Int Rev Elem French		Questionnaires: 15
Instructor: El Omari,Samir		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	2	7	3	3.60	1363/1520	3.60	4.44	4.31	4.14	3.60
2. Did the instructor make clear the expected goals	0	0	1	4	4	3	3	3.20	1446/1520	3.20	4.42	4.27	4.20	3.20
3. Did the exam questions reflect the expected goals	0	0	1	3	3	2	6	3.60	1159/1291	3.60	4.56	4.33	4.24	3.60
4. Did other evaluations reflect the expected goals	0	1	0	1	4	6	3	3.79	1193/1483	3.79	4.45	4.23	4.09	3.79
5. Did assigned readings contribute to what you learned	0	1	1	1	5	6	1	3.36	1245/1417	3.36	4.33	4.08	4.02	3.36
6. Did written assignments contribute to what you learned	0	0	1	1	4	7	2	3.53	1182/1405	3.53	4.38	4.12	3.96	3.53
7. Was the grading system clearly explained	0	0	2	3	5	3	2	3.00	1432/1504	3.00	4.28	4.16	4.13	3.00
8. How many times was class cancelled	0	0	0	0	1	9	5	4.27	1307/1519	4.27	4.70	4.70	4.71	4.27
9. How would you grade the overall teaching effectiveness	0	1	0	3	6	5	0	3.14	1398/1495	3.14	4.21	4.11	4.01	3.14
Lecture														
1. Were the instructor's lectures well prepared	0	0	3	1	4	5	2	3.13	1430/1459	3.13	4.55	4.47	4.40	3.13
2. Did the instructor seem interested in the subject	0	0	0	0	2	2	11	4.60	1120/1460	4.60	4.83	4.74	4.68	4.60
3. Was lecture material presented and explained clearly	0	0	3	2	1	7	2	3.20	1377/1455	3.20	4.43	4.32	4.26	3.20
4. Did the lectures contribute to what you learned	0	0	1	2	3	6	3	3.53	1303/1456	3.53	4.55	4.34	4.26	3.53
5. Did audiovisual techniques enhance your understanding	0	1	1	0	3	9	1	3.64	997/1316	3.64	4.16	4.03	3.91	3.64
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	2	3	4	4	3.57	1032/1243	3.57	4.37	4.17	3.98	3.57
2. Were all students actively encouraged to participate	1	0	2	1	5	4	2	3.21	1185/1241	3.21	4.58	4.33	4.14	3.21
3. Did the instructor encourage fair and open discussion	1	0	2	0	2	4	6	3.86	1034/1236	3.86	4.51	4.40	4.19	3.86
4. Were special techniques successful	1	8	0	1	4	1	0	3.00	822/889	3.00	4.20	4.02	3.89	3.00

Student Course Evaluation Questionnaires

Course-Section: FREN 103 01	Term - Fall 2011	Enrollment: 23
Title: Int Rev Elem French		Questionnaires: 15
Instructor: El Omari,Samir		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	1	1	0	3.50	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	13	0	0	0	2	0	0	3.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	13	1	0	0	0	1	0	4.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	13	0	0	1	1	0	0	2.50	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	13	0	0	1	1	0	0	2.50	****/150	****	****	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	1	0	0	2	0	0	3.00	****/67	****	4.89	4.60	4.51	****
2. Was the instructor available for individual attention	12	1	0	1	1	0	0	2.50	****/66	****	5.00	4.55	4.36	****
3. Did research projects contribute to what you learned	12	2	0	0	1	0	0	3.00	****/62	****	4.83	4.54	4.01	****
4. Did presentations contribute to what you learned	12	1	0	1	1	0	0	2.50	****/68	****	5.00	4.59	4.43	****
5. Were criteria for grading made clear	12	1	0	0	2	0	0	3.00	****/66	****	4.33	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	12	0	1	0	1	1	0	2.67	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	1	1	0	3.50	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	12	1	0	0	2	0	0	3.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	12	1	0	0	1	1	0	3.50	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	12	1	0	0	2	0	0	3.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	1	0	1	0	0	2.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	13	0	1	0	1	0	0	2.00	****/15	****	5.00	4.17	4.22	****
3. Were your contacts with the instructor helpful	13	0	0	1	0	1	0	3.00	****/22	****	4.00	4.07	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	FREN 103 01	Term - Fall 2011												Enrollment: 23
Title:	Int Rev Elem French													Questionnaires: 15
Instructor:	El Omari,Samir													

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	1	1	0	3.50	****/15	****	5.00	4.06	4.14	****
5. Were there enough proctors for all the students	13	0	0	1	1	0	0	2.50	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	2	General	8	Under-grad	15	Non-major	13
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 01	Term - Fall 2011	Enrollment:	27
Title:	Intermediate French I		Questionnaires:	12
Instructor:	Badagbo-Adzra,L			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	0	2	7	4.09	1064/1520	4.40	4.44	4.31	4.36	4.09
2. Did the instructor make clear the expected goals	1	0	0	1	0	3	7	4.45	653/1520	4.40	4.42	4.27	4.34	4.45
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	8	4.64	414/1291	4.56	4.56	4.33	4.44	4.64
4. Did other evaluations reflect the expected goals	1	2	0	0	0	2	7	4.78	201/1483	4.59	4.45	4.23	4.28	4.78
5. Did assigned readings contribute to what you learned	2	2	0	0	1	2	5	4.50	362/1417	4.34	4.33	4.08	4.14	4.50
6. Did written assignments contribute to what you learned	1	3	0	1	0	2	5	4.38	535/1405	4.13	4.38	4.12	4.13	4.38
7. Was the grading system clearly explained	1	0	0	1	2	2	6	4.18	825/1504	4.20	4.28	4.16	4.15	4.18
8. How many times was class cancelled	2	0	0	0	1	7	2	4.10	1405/1519	4.53	4.70	4.70	4.64	4.10
9. How would you grade the overall teaching effectiveness	3	0	1	1	1	5	1	3.44	1307/1495	3.97	4.21	4.11	4.16	3.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	4	6	4.36	1002/1459	4.55	4.55	4.47	4.52	4.36
2. Did the instructor seem interested in the subject	1	0	0	1	1	3	6	4.27	1330/1460	4.63	4.83	4.74	4.80	4.27
3. Was lecture material presented and explained clearly	1	0	1	0	0	3	7	4.36	807/1455	4.41	4.43	4.32	4.39	4.36
4. Did the lectures contribute to what you learned	1	0	1	0	2	2	6	4.09	1056/1456	4.47	4.55	4.34	4.46	4.09
5. Did audiovisual techniques enhance your understanding	2	1	1	1	3	1	3	3.44	1086/1316	3.97	4.16	4.03	4.18	3.44
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	0	0	3	4.00	766/1243	4.39	4.37	4.17	4.22	4.00
2. Were all students actively encouraged to participate	7	0	0	0	0	1	4	4.80	273/1241	4.83	4.58	4.33	4.38	4.80
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	4	4.80	341/1236	4.86	4.51	4.40	4.45	4.80
4. Were special techniques successful	8	3	0	0	0	0	1	5.00	****/889	4.50	4.20	4.02	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 01		Term - Fall 2011			Enrollment:	27
Title:	Intermediate French I					Questionnaires:	12
Instructor:	Badagbo-Adzra,L						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	11	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.40	****
4. Did the lab instructor provide assistance	11	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.63	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	0	General	6	Under-grad	12	Non-major	12
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	1				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: FREN 201 02		Term - Fall 2011		Enrollment: 26
Title: Intermediate French I				Questionnaires: 14
Instructor: Badagbo-Adzra,L				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	8	4.50	607/1520	4.40	4.44	4.31	4.36	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	7	4.21	930/1520	4.40	4.42	4.27	4.34	4.21
3. Did the exam questions reflect the expected goals	0	0	0	0	2	0	12	4.71	337/1291	4.56	4.56	4.33	4.44	4.71
4. Did other evaluations reflect the expected goals	0	6	0	0	0	3	5	4.63	374/1483	4.59	4.45	4.23	4.28	4.63
5. Did assigned readings contribute to what you learned	0	3	0	1	0	3	7	4.45	417/1417	4.34	4.33	4.08	4.14	4.45
6. Did written assignments contribute to what you learned	0	3	1	0	1	3	6	4.18	725/1405	4.13	4.38	4.12	4.13	4.18
7. Was the grading system clearly explained	0	0	0	0	4	2	8	4.29	715/1504	4.20	4.28	4.16	4.15	4.29
8. How many times was class cancelled	0	0	0	0	1	7	6	4.36	1247/1519	4.53	4.70	4.70	4.64	4.36
9. How would you grade the overall teaching effectiveness	2	0	1	0	1	5	5	4.08	835/1495	3.97	4.21	4.11	4.16	4.08
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	7	4.46	886/1459	4.55	4.55	4.47	4.52	4.46
2. Did the instructor seem interested in the subject	1	0	0	0	3	0	10	4.54	1172/1460	4.63	4.83	4.74	4.80	4.54
3. Was lecture material presented and explained clearly	2	0	0	1	0	4	7	4.42	748/1455	4.41	4.43	4.32	4.39	4.42
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	9	4.62	566/1456	4.47	4.55	4.34	4.46	4.62
5. Did audiovisual techniques enhance your understanding	1	2	0	1	2	3	5	4.09	674/1316	3.97	4.16	4.03	4.18	4.09
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	1	2	4.25	624/1243	4.39	4.37	4.17	4.22	4.25
2. Were all students actively encouraged to participate	10	0	0	0	0	1	3	4.75	324/1241	4.83	4.58	4.33	4.38	4.75
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	3	4.75	404/1236	4.86	4.51	4.40	4.45	4.75

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 02	Term - Fall 2011		Enrollment: 26
Title:	Intermediate French I			Questionnaires: 14
Instructor:	Badagbo-Adzra,L			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	3	0	0	0	0	1	5.00	****/889	4.50	4.20	4.02	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	3	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	4	C	0	General	9	Under-grad	14	Non-major	14
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1				
				P	0						
				I	0	Other	1				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	**FREN 201 03**	**Term - Fall 2011**	**Enrollment:**	**22**
Title:	**Intermediate French I**		**Questionnaires:**	**14**
Instructor:	**Wecker,Donna L.**			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	3	10	4.50	607/1520	4.40	4.44	4.31	4.36	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	10	4.50	584/1520	4.40	4.42	4.27	4.34	4.50
3. Did the exam questions reflect the expected goals	0	0	0	1	0	4	9	4.50	546/1291	4.56	4.56	4.33	4.44	4.50
4. Did other evaluations reflect the expected goals	0	1	0	1	1	4	7	4.31	747/1483	4.59	4.45	4.23	4.28	4.31
5. Did assigned readings contribute to what you learned	0	3	0	2	1	1	7	4.18	675/1417	4.34	4.33	4.08	4.14	4.18
6. Did written assignments contribute to what you learned	1	6	0	1	3	1	2	3.57	1161/1405	4.13	4.38	4.12	4.13	3.57
7. Was the grading system clearly explained	0	0	0	0	4	3	7	4.21	792/1504	4.20	4.28	4.16	4.15	4.21
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1519	4.53	4.70	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	9	2	4.08	835/1495	3.97	4.21	4.11	4.16	4.08
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	12	4.86	286/1459	4.55	4.55	4.47	4.52	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1460	4.63	4.83	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	10	4.64	475/1455	4.41	4.43	4.32	4.39	4.64
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	11	4.64	528/1456	4.47	4.55	4.34	4.46	4.64
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	3	9	4.36	445/1316	3.97	4.16	4.03	4.18	4.36
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	3	4.75	235/1243	4.39	4.37	4.17	4.22	4.75
2. Were all students actively encouraged to participate	10	0	0	0	0	0	4	5.00	1/1241	4.83	4.58	4.33	4.38	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	4	5.00	1/1236	4.86	4.51	4.40	4.45	5.00

Student Course Evaluation Questionnaires

Course-Section: FREN 201 03	Term - Fall 2011	Enrollment: 22
Title: Intermediate French I		Questionnaires: 14
Instructor: Wecker,Donna L.		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	10	0	0	0	0	0	4	5.00	1/889	4.50	4.20	4.02	3.99	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	1	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	5	General	9	Under-grad	14	Non-major	14
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 04	Term - Fall 2011		Enrollment: 22
Title:	Intermediate French I			Questionnaires: 20
Instructor:	Provencher,Deni			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	6	13	4.50	607/1520	4.40	4.44	4.31	4.36	4.50
2. Did the instructor make clear the expected goals	0	0	1	0	1	5	13	4.45	653/1520	4.40	4.42	4.27	4.34	4.45
3. Did the exam questions reflect the expected goals	0	0	1	0	1	6	12	4.40	696/1291	4.56	4.56	4.33	4.44	4.40
4. Did other evaluations reflect the expected goals	0	9	0	0	0	4	7	4.64	361/1483	4.59	4.45	4.23	4.28	4.64
5. Did assigned readings contribute to what you learned	0	6	1	0	2	3	8	4.21	650/1417	4.34	4.33	4.08	4.14	4.21
6. Did written assignments contribute to what you learned	0	10	0	0	1	4	5	4.40	506/1405	4.13	4.38	4.12	4.13	4.40
7. Was the grading system clearly explained	0	0	1	1	2	7	9	4.10	916/1504	4.20	4.28	4.16	4.15	4.10
8. How many times was class cancelled	0	0	0	0	0	7	13	4.65	967/1519	4.53	4.70	4.70	4.64	4.65
9. How would you grade the overall teaching effectiveness	2	2	0	0	0	12	4	4.25	661/1495	3.97	4.21	4.11	4.16	4.25
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	5	11	4.50	833/1459	4.55	4.55	4.47	4.52	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	2	1	15	4.72	962/1460	4.63	4.83	4.74	4.80	4.72
3. Was lecture material presented and explained clearly	2	0	1	0	2	6	9	4.22	946/1455	4.41	4.43	4.32	4.39	4.22
4. Did the lectures contribute to what you learned	3	0	1	0	1	2	13	4.53	662/1456	4.47	4.55	4.34	4.46	4.53
5. Did audiovisual techniques enhance your understanding	2	0	1	0	4	6	7	4.00	729/1316	3.97	4.16	4.03	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	4	5	4.56	372/1243	4.39	4.37	4.17	4.22	4.56
2. Were all students actively encouraged to participate	11	0	0	0	0	2	7	4.78	303/1241	4.83	4.58	4.33	4.38	4.78
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	8	4.89	239/1236	4.86	4.51	4.40	4.45	4.89

Student Course Evaluation Questionnaires

Course-Section:	FREN 201 04	Term - Fall 2011		Enrollment:	22
Title:	Intermediate French I			Questionnaires:	20
Instructor:	Provencher,Deni				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	1	0	1	1	3	3	4.00	456/889	4.50	4.20	4.02	3.99	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	0	C	2	General	12	Under-grad	20	Non-major	19
84-150	4	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	FREN 202 01	Term - Fall 2011		Enrollment: 25
Title:	Intermediate French II			Questionnaires: 22
Instructor:	Provencher,Deni			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	2	5	13	4.23	954/1520	4.23	4.44	4.31	4.36	4.23
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	16	4.73	283/1520	4.73	4.42	4.27	4.34	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	17	4.73	325/1291	4.73	4.56	4.33	4.44	4.73
4. Did other evaluations reflect the expected goals	0	3	0	0	1	7	11	4.53	474/1483	4.53	4.45	4.23	4.28	4.53
5. Did assigned readings contribute to what you learned	0	1	1	0	1	3	16	4.57	306/1417	4.57	4.33	4.08	4.14	4.57
6. Did written assignments contribute to what you learned	0	2	0	0	1	5	14	4.65	243/1405	4.65	4.38	4.12	4.13	4.65
7. Was the grading system clearly explained	0	0	0	2	1	3	16	4.50	437/1504	4.50	4.28	4.16	4.15	4.50
8. How many times was class cancelled	0	0	0	0	0	11	11	4.50	1129/1519	4.50	4.70	4.70	4.64	4.50
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	14	4.70	187/1495	4.70	4.21	4.11	4.16	4.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	19	4.86	269/1459	4.86	4.55	4.47	4.52	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	22	5.00	1/1460	5.00	4.83	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	17	4.73	374/1455	4.73	4.43	4.32	4.39	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	18	4.82	303/1456	4.82	4.55	4.34	4.46	4.82
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	19	4.86	93/1316	4.86	4.16	4.03	4.18	4.86
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	0	5	10	4.44	482/1243	4.44	4.37	4.17	4.22	4.44
2. Were all students actively encouraged to participate	6	0	0	0	3	3	10	4.44	635/1241	4.44	4.58	4.33	4.38	4.44
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	14	4.88	252/1236	4.88	4.51	4.40	4.45	4.88
4. Were special techniques successful	6	3	0	0	3	1	9	4.46	213/889	4.46	4.20	4.02	3.99	4.46

Student Course Evaluation Questionnaires

Course-Section:	FREN 202 01		Term - Fall 2011		Enrollment:	25
Title:	Intermediate French II				Questionnaires:	22
Instructor:	Provencher,Deni					

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/67	****	4.89	4.60	4.33	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/68	****	5.00	4.59	4.59	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/66	****	4.33	4.20	4.34	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	11	Required for Majors	11	Graduate	0	Major	5
28-55	5	1.00-1.99	1	B	9						
56-83	2	2.00-2.99	5	C	2	General	1	Under-grad	22	Non-major	17
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	**FREN 301 01**
Title:	**Advanced French I**
Instructor:	**Deverneil,Marie**

Term - Fall 2011

Enrollment:	**13**
Questionnaires:	**11**

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	1	7	4.27	904/1520	4.27	4.44	4.31	4.33	4.27
2. Did the instructor make clear the expected goals	0	0	0	1	1	1	8	4.45	653/1520	4.45	4.42	4.27	4.26	4.45
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	10	4.91	139/1291	4.91	4.56	4.33	4.32	4.91
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	9	4.73	253/1483	4.73	4.45	4.23	4.25	4.73
5. Did assigned readings contribute to what you learned	0	1	0	0	0	2	8	4.80	119/1417	4.80	4.33	4.08	4.07	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	8	4.55	344/1405	4.55	4.38	4.12	4.13	4.55
7. Was the grading system clearly explained	0	0	0	0	0	1	10	4.91	77/1504	4.91	4.28	4.16	4.15	4.91
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	592/1519	4.91	4.70	4.70	4.69	4.91
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	6	4.56	306/1495	4.56	4.21	4.11	4.07	4.56
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	8	4.73	516/1459	4.73	4.55	4.47	4.47	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	544/1460	4.91	4.83	4.74	4.72	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	7	4.64	487/1455	4.64	4.43	4.32	4.31	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	8	4.73	425/1456	4.73	4.55	4.34	4.32	4.73
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	9	4.82	110/1316	4.82	4.16	4.03	4.08	4.82
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	5	4.50	405/1243	4.50	4.37	4.17	4.16	4.50
2. Were all students actively encouraged to participate	3	0	0	0	0	1	7	4.88	198/1241	4.88	4.58	4.33	4.34	4.88
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	2	5	4.50	649/1236	4.50	4.51	4.40	4.41	4.50

Student Course Evaluation Questionnaires

Course-Section:	FREN 301 01	Term - Fall 2011	Enrollment:	13
Title:	Advanced French I		Questionnaires:	11
Instructor:	Deverneil,Marie			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	3	2	0	0	0	1	5	4.83	85/889	4.83	4.20	4.02	4.02	4.83

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	9
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: FREN 302 01	Term - Fall 2011	Enrollment: 10
Title: Advanced French II		Questionnaires: 6
Instructor: Bazgan,Nicoleta		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	3	4.60	479/1520	4.60	4.44	4.31	4.33	4.60
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	4	4.80	192/1520	4.80	4.42	4.27	4.26	4.80
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	4	4.80	232/1291	4.80	4.56	4.33	4.32	4.80
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	4	4.80	171/1483	4.80	4.45	4.23	4.25	4.80
5. Did assigned readings contribute to what you learned	1	0	0	1	1	2	1	3.60	1139/1417	3.60	4.33	4.08	4.07	3.60
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	3	4.60	283/1405	4.60	4.38	4.12	4.13	4.60
7. Was the grading system clearly explained	1	0	0	0	1	2	2	4.20	803/1504	4.20	4.28	4.16	4.15	4.20
8. How many times was class cancelled	1	0	0	0	0	0	5	5.00	1/1519	5.00	4.70	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	0	4	4.20	718/1495	4.20	4.21	4.11	4.07	4.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1459	5.00	4.55	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	4	5.00	1/1460	5.00	4.83	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	3	4.60	525/1455	4.60	4.43	4.32	4.31	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1456	5.00	4.55	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	3	4.60	233/1316	4.60	4.16	4.03	4.08	4.60
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1243	5.00	4.37	4.17	4.16	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1241	5.00	4.58	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	2	5.00	1/1236	5.00	4.51	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	FREN 302 01	Term - Fall 2011		Enrollment: 10
Title:	Advanced French II			Questionnaires: 6
Instructor:	Bazgan,Nicoleta			

		Frequencies						Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	0	0	0	1	0	4.00	****/889	****	4.20	4.02	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: FREN 310 01	Term - Fall 2011	Enrollment: 14
Title: Interconnections: Lang		Questionnaires: 6
Instructor: McCray,Stanley		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	203/1520	4.83	4.44	4.31	4.33	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	3	4.50	584/1520	4.50	4.42	4.27	4.26	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	3	4.50	546/1291	4.50	4.56	4.33	4.32	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	151/1483	4.83	4.45	4.23	4.25	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	5	4.83	106/1417	4.83	4.33	4.08	4.07	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1405	5.00	4.38	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	126/1504	4.83	4.28	4.16	4.15	4.83
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	733/1519	4.83	4.70	4.70	4.69	4.83
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	4	4.67	217/1495	4.67	4.21	4.11	4.07	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1459	5.00	4.55	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1460	5.00	4.83	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1455	5.00	4.43	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1456	5.00	4.55	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	4	1	0	0	0	1	3.00	1210/1316	3.00	4.16	4.03	4.08	3.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	5	4.83	178/1243	4.83	4.37	4.17	4.16	4.83
2. Were all students actively encouraged to participate	0	0	0	0	0	0	6	5.00	1/1241	5.00	4.58	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1236	5.00	4.51	4.40	4.41	5.00
4. Were special techniques successful	0	1	0	0	0	2	3	4.60	158/889	4.60	4.20	4.02	4.02	4.60

Student Course Evaluation Questionnaires

Course-Section: FREN 310 01	Term - Fall 2011	Enrollment: 14
Title: Interconnections: Lang		Questionnaires: 6
Instructor: McCray,Stanley		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	5	0	1	0	0	0	0	1.00	****/165	****	5.00	4.19	4.15	****
Field Work														
1. Did field experience contribute to what you learned	5	0	1	0	0	0	0	1.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	5	0	1	0	0	0	0	1.00	****/31	****	****	4.15	3.82	****
Self Paced														
1. Did self-paced system contribute to what you learned	5	0	1	0	0	0	0	1.00	****/24	****	5.00	4.17	3.90	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	2
28-55	0	1.00-1.99	1	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	4
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	FREN 319 01	Term - Fall 2011		Enrollment:	15
Title:	French Translation			Questionnaires:	6
Instructor:	McCray,Stanley				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	5	4.67	399/1520	4.67	4.44	4.31	4.33	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1520	5.00	4.42	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1291	5.00	4.56	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	151/1483	4.83	4.45	4.23	4.25	4.83
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	5	5.00	1/1417	5.00	4.33	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1405	5.00	4.38	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	6	5.00	1/1504	5.00	4.28	4.16	4.15	5.00
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	733/1519	4.83	4.70	4.70	4.69	4.83
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	4	4.80	130/1495	4.80	4.21	4.11	4.07	4.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	5	4.83	321/1459	4.83	4.55	4.47	4.47	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1460	5.00	4.83	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1455	5.00	4.43	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1456	5.00	4.55	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	1	1	0	2	3.75	927/1316	3.75	4.16	4.03	4.08	3.75
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	0	4	4.20	660/1243	4.20	4.37	4.17	4.16	4.20
2. Were all students actively encouraged to participate	1	0	0	0	0	0	5	5.00	1/1241	5.00	4.58	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1236	5.00	4.51	4.40	4.41	5.00
4. Were special techniques successful	1	2	0	0	1	0	2	4.33	292/889	4.33	4.20	4.02	4.02	4.33

Student Course Evaluation Questionnaires

Course-Section:	FREN 319 01	Term - Fall 2011	Enrollment:	15
Title:	French Translation		Questionnaires:	6
Instructor:	McCray,Stanley			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	5	0	1	0	0	0	0	1.00	****/165	****	5.00	4.19	4.15	****
Field Work														
1. Did field experience contribute to what you learned	5	0	1	0	0	0	0	1.00	****/32	****	****	4.36	3.94	****
4. To what degree could you discuss your evaluations	5	0	1	0	0	0	0	1.00	****/27	****	****	4.23	4.32	****
Self Paced														
1. Did self-paced system contribute to what you learned	5	0	1	0	0	0	0	1.00	****/24	****	5.00	4.17	3.90	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	3
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	FREN 340 01	Term - Fall 2011		Enrollment:	8
Title:	Interconnections: Social			Questionnaires:	3
Instructor:	Bazgan,Nicoleta				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	1	4.33	838/1520	4.33	4.44	4.31	4.33	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	360/1520	4.67	4.42	4.27	4.26	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	1	4.00	974/1291	4.00	4.56	4.33	4.32	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	1	4.33	713/1483	4.33	4.45	4.23	4.25	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	2	4.67	229/1417	4.67	4.33	4.08	4.07	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	1	4.33	575/1405	4.33	4.38	4.12	4.13	4.33
7. Was the grading system clearly explained	0	0	0	0	1	0	2	4.33	656/1504	4.33	4.28	4.16	4.15	4.33
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1519	5.00	4.70	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	0	4.00	891/1495	4.00	4.21	4.11	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	2	4.67	616/1459	4.67	4.55	4.47	4.47	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1460	5.00	4.83	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1455	5.00	4.43	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	2	4.67	503/1456	4.67	4.55	4.34	4.32	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	1	4.33	462/1316	4.33	4.16	4.03	4.08	4.33
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1243	5.00	4.37	4.17	4.16	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1241	5.00	4.58	4.33	4.34	5.00

Student Course Evaluation Questionnaires

Course-Section:	FREN 340 01	Term - Fall 2011		Enrollment: 8
Title:	Interconnections: Social			Questionnaires: 3
Instructor:	Bazgan,Nicoleta			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1236	5.00	4.51	4.40	4.41	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: FREN 410 01	**Term - Fall 2011**	**Enrollment: 11**
Title: Studies French Lang Ling		**Questionnaires: 6**
Instructor: Field,Thomas T		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	3	4.50	607/1520	4.50	4.44	4.31	4.44	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	168/1520	4.83	4.42	4.27	4.32	4.83
3. Did the exam questions reflect the expected goals	0	2	0	0	1	0	3	4.50	546/1291	4.50	4.56	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	4	4.50	493/1483	4.50	4.45	4.23	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	5	4.83	106/1417	4.83	4.33	4.08	4.12	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	3	4.50	385/1405	4.50	4.38	4.12	4.25	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	126/1504	4.83	4.28	4.16	4.21	4.83
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	733/1519	4.83	4.70	4.70	4.70	4.83
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	4	5.00	1/1495	5.00	4.21	4.11	4.21	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	5	4.83	321/1459	4.83	4.55	4.47	4.54	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1460	5.00	4.83	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	2	4.17	989/1455	4.17	4.43	4.32	4.37	4.17
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	4	4.67	503/1456	4.67	4.55	4.34	4.41	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	4	4.67	198/1316	4.67	4.16	4.03	4.12	4.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	4	4.67	298/1243	4.67	4.37	4.17	4.42	4.67
2. Were all students actively encouraged to participate	0	0	0	0	0	3	3	4.50	564/1241	4.50	4.58	4.33	4.56	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	5	4.83	302/1236	4.83	4.51	4.40	4.64	4.83

Student Course Evaluation Questionnaires

Course-Section: FREN 410 01	Term - Fall 2011	Enrollment: 11
Title: Studies French Lang Ling		Questionnaires: 6
Instructor: Field,Thomas T		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	0	3	0	0	1	0	2	4.33	292/889	4.33	4.20	4.02	4.26	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	3	Required for Majors	5	Graduate	1	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	4
84-150	1	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	1				
				?	0						

**** - Means there are not enough responses to be significant