

Student Course Evaluation Questionnaires

Course-Section:	FYS 102M 01
Title:	Handling Conflict Constr
Instructor:	Small,Sue E

Term - Spring 2012

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	15	5.00	1/1542	5.00	3.88	4.33	4.18	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	11	4.60	492/1542	4.60	3.40	4.29	4.23	4.60
3. Did the exam questions reflect the expected goals	1	9	0	0	0	1	5	4.83	224/1339	4.83	3.81	4.32	4.14	4.83
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	11	4.73	275/1498	4.73	3.55	4.26	4.08	4.73
5. Did assigned readings contribute to what you learned	2	0	0	0	2	1	11	4.64	268/1428	4.64	3.79	4.12	3.98	4.64
6. Did written assignments contribute to what you learned	2	0	0	1	0	1	12	4.71	208/1407	4.71	3.68	4.15	3.92	4.71
7. Was the grading system clearly explained	2	0	0	0	0	1	13	4.93	79/1521	4.93	3.51	4.20	4.09	4.93
8. How many times was class cancelled	2	0	0	0	0	2	12	4.86	771/1541	4.86	4.65	4.70	4.66	4.86
9. How would you grade the overall teaching effectiveness	2	1	1	0	0	6	6	4.23	709/1518	4.23	3.28	4.11	4.00	4.23
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	10	4.77	435/1472	4.77	4.04	4.46	4.38	4.77
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	13	5.00	1/1475	5.00	4.64	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	4	9	4.69	425/1471	4.69	3.56	4.32	4.23	4.69
4. Did the lectures contribute to what you learned	4	0	0	0	1	2	9	4.67	498/1470	4.67	3.73	4.33	4.21	4.67
5. Did audiovisual techniques enhance your understanding	3	3	0	0	0	2	8	4.80	109/1310	4.80	3.37	4.06	3.93	4.80
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	0	0	10	4.73	274/1210	4.73	4.05	4.18	3.91	4.73
2. Were all students actively encouraged to participate	5	0	0	0	0	0	11	5.00	1/1211	5.00	4.10	4.37	4.15	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	11	5.00	1/1207	5.00	3.96	4.41	4.12	5.00
4. Were special techniques successful	5	0	0	1	0	1	9	4.64	169/859	4.64	3.89	4.08	3.95	4.64

Student Course Evaluation Questionnaires

Course-Section:	FYS 102M 01
Title:	Handling Conflict Constr
Instructor:	Small,Sue E

Term - Spring 2012

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	4	4.80	27/69	4.80	3.58	4.56	4.27	4.80
2. Was the instructor available for individual attention	11	0	0	0	1	0	4	4.60	45/69	4.60	3.77	4.60	4.28	4.60
3. Did research projects contribute to what you learned	11	0	1	0	0	1	3	4.00	56/68	4.00	3.50	4.50	4.15	4.00
4. Did presentations contribute to what you learned	11	0	0	0	0	1	4	4.80	31/73	4.80	3.59	4.54	4.22	4.80
5. Were criteria for grading made clear	11	0	0	0	0	0	5	5.00	1/67	5.00	3.29	4.17	3.14	5.00
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99	1 A 8	Required for Majors	1 Graduate 0 Major 0
28-55	2	1.00-1.99	0 B 3		
56-83	1	2.00-2.99	0 C 1	General	2 Under-grad 16 Non-major 9
84-150	0	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	5 **** - Means there are not enough responses to be significant
			P 0		
			I 1	Other	4
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	FYS 103C 01
Title:	Issues In Biotechnology
Instructor:	Craig,Nessly C

Term - Spring 2012

Enrollment:	12
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	2	1	1	2.71	1528/1542	2.71	3.88	4.33	4.18	2.71
2. Did the instructor make clear the expected goals	0	0	5	2	0	0	0	1.29	1541/1542	1.29	3.40	4.29	4.23	1.29
3. Did the exam questions reflect the expected goals	0	1	1	3	1	1	0	2.33	1335/1339	2.33	3.81	4.32	4.14	2.33
4. Did other evaluations reflect the expected goals	0	2	3	0	2	0	0	1.80	1498/1498	1.80	3.55	4.26	4.08	1.80
5. Did assigned readings contribute to what you learned	0	1	1	2	2	1	0	2.50	1409/1428	2.50	3.79	4.12	3.98	2.50
6. Did written assignments contribute to what you learned	0	0	2	3	2	0	0	2.00	1401/1407	2.00	3.68	4.15	3.92	2.00
7. Was the grading system clearly explained	0	1	6	0	0	0	0	1.00	1520/1521	1.00	3.51	4.20	4.09	1.00
8. How many times was class cancelled	0	0	0	0	0	6	1	4.14	1401/1541	4.14	4.65	4.70	4.66	4.14
9. How would you grade the overall teaching effectiveness	1	1	2	2	1	0	0	1.80	1518/1518	1.80	3.28	4.11	4.00	1.80
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	4	0	0	2.60	1461/1472	2.60	4.04	4.46	4.38	2.60
2. Did the instructor seem interested in the subject	2	0	1	0	1	2	1	3.40	1457/1475	3.40	4.64	4.72	4.63	3.40
3. Was lecture material presented and explained clearly	2	0	2	3	0	0	0	1.60	1471/1471	1.60	3.56	4.32	4.23	1.60
4. Did the lectures contribute to what you learned	3	0	1	1	2	0	0	2.25	1453/1470	2.25	3.73	4.33	4.21	2.25
5. Did audiovisual techniques enhance your understanding	3	1	3	0	0	0	0	1.00	1308/1310	1.00	3.37	4.06	3.93	1.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	0	3	0	3.25	1095/1210	3.25	4.05	4.18	3.91	3.25
2. Were all students actively encouraged to participate	3	0	0	2	0	0	2	3.50	1100/1211	3.50	4.10	4.37	4.15	3.50
3. Did the instructor encourage fair and open discussion	3	0	2	1	0	0	1	2.25	1206/1207	2.25	3.96	4.41	4.12	2.25
Laboratory														
2. Were you provided with adequate background information	6	0	1	0	0	0	0	1.00	****/210	****	****	4.17	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	FYS 103C 01
Title:	Issues In Biotechnology
Instructor:	Craig,Nessly C

Term - Spring 2012

Enrollment:	12
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
3. Were necessary materials available for lab activities	6	0	1	0	0	0	0	1.00	****/202	****	****	4.50	4.49	****
4. Did the lab instructor provide assistance	6	0	1	0	0	0	0	1.00	****/202	****	****	4.32	4.22	****
5. Were requirements for lab reports clearly specified	6	0	1	0	0	0	0	1.00	****/199	****	****	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	1	1	2	0	0	2.25	69/69	2.25	3.58	4.56	4.27	2.25
2. Was the instructor available for individual attention	3	1	1	0	2	0	0	2.33	69/69	2.33	3.77	4.60	4.28	2.33
3. Did research projects contribute to what you learned	3	1	1	0	2	0	0	2.33	68/68	2.33	3.50	4.50	4.15	2.33
4. Did presentations contribute to what you learned	3	0	1	0	2	1	0	2.75	72/73	2.75	3.59	4.54	4.22	2.75
5. Were criteria for grading made clear	3	1	3	0	0	0	0	1.00	67/67	1.00	3.29	4.17	3.14	1.00
Field Work														
1. Did field experience contribute to what you learned	6	0	1	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	6	0	1	0	0	0	0	1.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	6	0	1	0	0	0	0	1.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	6	0	1	0	0	0	0	1.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	6	0	1	0	0	0	0	1.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	1	0	0	0	0	1.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	6	0	1	0	0	0	0	1.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	6	0	1	0	0	0	0	1.00	****/29	****	****	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	6	0	1	0	0	0	0	1.00	****/18	****	****	4.25	4.80	****

Student Course Evaluation Questionnaires

Course-Section:	FYS 103C 01
Title:	Issues In Biotechnology
Instructor:	Craig,Nessly C

Term - Spring 2012

Enrollment:	12
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	6	0	1	0	0	0	0	1.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	7	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	FYS 103D 1
Title:	Global Warming
Instructor:	Hoff,Raymond M

Term - Spring 2012

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	10	4.77	310/1542	4.77	3.88	4.33	4.18	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	9	4.57	528/1542	4.57	3.40	4.29	4.23	4.57
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	5	4.83	224/1339	4.83	3.81	4.32	4.14	4.83
4. Did other evaluations reflect the expected goals	1	0	0	0	1	4	8	4.54	512/1498	4.54	3.55	4.26	4.08	4.54
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	11	4.71	212/1428	4.71	3.79	4.12	3.98	4.71
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	9	4.62	297/1407	4.62	3.68	4.15	3.92	4.62
7. Was the grading system clearly explained	1	0	0	0	0	2	11	4.85	150/1521	4.85	3.51	4.20	4.09	4.85
8. How many times was class cancelled	1	0	0	0	0	1	12	4.92	551/1541	4.92	4.65	4.70	4.66	4.92
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	7	3	4.18	763/1518	4.18	3.28	4.11	4.00	4.18
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	8	4.67	598/1472	4.67	4.04	4.46	4.38	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1475	5.00	4.64	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	8	4.58	557/1471	4.58	3.56	4.32	4.23	4.58
4. Did the lectures contribute to what you learned	3	0	1	0	0	4	6	4.27	943/1470	4.27	3.73	4.33	4.21	4.27
5. Did audiovisual techniques enhance your understanding	2	0	1	0	2	4	5	4.00	761/1310	4.00	3.37	4.06	3.93	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	6	4.56	401/1210	4.56	4.05	4.18	3.91	4.56
2. Were all students actively encouraged to participate	5	0	0	0	0	2	7	4.78	327/1211	4.78	4.10	4.37	4.15	4.78
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	4	5	4.56	593/1207	4.56	3.96	4.41	4.12	4.56
4. Were special techniques successful	5	0	0	0	2	2	5	4.33	315/859	4.33	3.89	4.08	3.95	4.33

Student Course Evaluation Questionnaires

Course-Section:	FYS 103D 1
Title:	Global Warming
Instructor:	Hoff,Raymond M

Term - Spring 2012

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	13	0	0	1	0	0	0	2.00	****/210	****	****	4.17	4.14	****
3. Were necessary materials available for lab activities	13	0	0	1	0	0	0	2.00	****/202	****	****	4.50	4.49	****
4. Did the lab instructor provide assistance	13	0	0	0	0	1	0	4.00	****/202	****	****	4.32	4.22	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	1	0	4.00	****/199	****	****	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	1	3	4.75	31/69	4.75	3.58	4.56	4.27	4.75
2. Was the instructor available for individual attention	9	0	0	0	0	3	2	4.40	51/69	4.40	3.77	4.60	4.28	4.40
3. Did research projects contribute to what you learned	9	0	0	0	0	1	4	4.80	28/68	4.80	3.50	4.50	4.15	4.80
4. Did presentations contribute to what you learned	10	0	0	0	1	1	2	4.25	55/73	4.25	3.59	4.54	4.22	4.25
5. Were criteria for grading made clear	9	0	0	0	0	2	3	4.60	21/67	4.60	3.29	4.17	3.14	4.60
Field Work														
1. Did field experience contribute to what you learned	13	0	1	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	13	0	0	1	0	0	0	2.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	13	0	0	1	0	0	0	2.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	1	0	4.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	13	0	0	0	1	0	0	3.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.84	****

Student Course Evaluation Questionnaires

Course-Section:	FYS 103D 1
Title:	Global Warming
Instructor:	Hoff,Raymond M

Term - Spring 2012

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	7	Required for Majors	3	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	5	Under-grad	14	Non-major	4
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	FYS 103L 01
Title:	What is the World made o
Instructor:	Takacs,Laszlo

Term - Spring 2012

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	5	0	1	2.60	1533/1542	2.60	3.88	4.33	4.18	2.60
2. Did the instructor make clear the expected goals	0	0	4	3	2	0	1	2.10	1536/1542	2.10	3.40	4.29	4.23	2.10
3. Did the exam questions reflect the expected goals	0	0	2	4	2	0	2	2.60	1327/1339	2.60	3.81	4.32	4.14	2.60
4. Did other evaluations reflect the expected goals	0	0	3	2	4	0	1	2.40	1491/1498	2.40	3.55	4.26	4.08	2.40
5. Did assigned readings contribute to what you learned	0	1	3	2	1	1	2	2.67	1403/1428	2.67	3.79	4.12	3.98	2.67
6. Did written assignments contribute to what you learned	0	0	1	3	3	1	2	3.00	1349/1407	3.00	3.68	4.15	3.92	3.00
7. Was the grading system clearly explained	0	0	2	3	2	2	1	2.70	1483/1521	2.70	3.51	4.20	4.09	2.70
8. How many times was class cancelled	0	0	0	0	0	4	6	4.60	1047/1541	4.60	4.65	4.70	4.66	4.60
9. How would you grade the overall teaching effectiveness	2	1	2	4	1	0	0	1.86	1517/1518	1.86	3.28	4.11	4.00	1.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	3	2	2	3	3.50	1399/1472	3.50	4.04	4.46	4.38	3.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1475	5.00	4.64	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	0	0	3	3	2	1	1	2.40	1460/1471	2.40	3.56	4.32	4.23	2.40
4. Did the lectures contribute to what you learned	0	0	2	1	5	0	2	2.90	1422/1470	2.90	3.73	4.33	4.21	2.90
5. Did audiovisual techniques enhance your understanding	0	3	1	3	2	0	1	2.57	1279/1310	2.57	3.37	4.06	3.93	2.57
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	3	3	1	2	3.00	1123/1210	3.00	4.05	4.18	3.91	3.00
2. Were all students actively encouraged to participate	0	0	2	3	3	1	1	2.60	1200/1211	2.60	4.10	4.37	4.15	2.60
3. Did the instructor encourage fair and open discussion	0	0	1	1	4	1	3	3.40	1129/1207	3.40	3.96	4.41	4.12	3.40
4. Were special techniques successful	0	0	3	2	3	2	0	2.40	849/859	2.40	3.89	4.08	3.95	2.40

Student Course Evaluation Questionnaires

Course-Section:	FYS 103L 01
Title:	What is the World made o
Instructor:	Takacs,Laszlo

Term - Spring 2012

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	1	0	1	0	0	0	2.00	****/207	****	****	4.12	3.92	****
2. Were you provided with adequate background information	8	0	1	0	1	0	0	2.00	****/210	****	****	4.17	4.14	****
3. Were necessary materials available for lab activities	8	1	0	0	1	0	0	3.00	****/202	****	****	4.50	4.49	****
4. Did the lab instructor provide assistance	8	0	1	0	1	0	0	2.00	****/202	****	****	4.32	4.22	****
5. Were requirements for lab reports clearly specified	8	1	0	1	0	0	0	2.00	****/199	****	****	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	3	1	2	1	1	2.50	68/69	2.50	3.58	4.56	4.27	2.50
2. Was the instructor available for individual attention	2	0	1	0	2	2	3	3.75	64/69	3.75	3.77	4.60	4.28	3.75
3. Did research projects contribute to what you learned	2	0	1	0	6	1	0	2.88	67/68	2.88	3.50	4.50	4.15	2.88
4. Did presentations contribute to what you learned	3	0	2	0	4	1	0	2.57	73/73	2.57	3.59	4.54	4.22	2.57
5. Were criteria for grading made clear	3	0	1	2	3	1	0	2.57	64/67	2.57	3.29	4.17	3.14	2.57
Field Work														
2. Did you clearly understand your evaluation criteria	9	0	0	1	0	0	0	2.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	9	0	0	0	0	1	0	4.00	****/25	****	****	4.59	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	1	0	0	0	2.00	****/30	****	****	4.27	4.84	****

Student Course Evaluation Questionnaires

Course-Section:	FYS 103L 01
Title:	What is the World made o
Instructor:	Takacs,Laszlo

Term - Spring 2012

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
2. Did study questions make clear the expected goal	9	0	1	0	0	0	0	1.00	****/19	****	****	4.57	4.84	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	2	C	2	General	5	Under-grad	10	Non-major	0
84-150	0	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	FYS 104D 01
Title:	Paris: The Happy Years
Instructor:	Rosenthal,Alan

Term - Spring 2012

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	8	4.33	869/1542	4.33	3.88	4.33	4.18	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	8	4.47	670/1542	4.47	3.40	4.29	4.23	4.47
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	8	4.47	626/1339	4.47	3.81	4.32	4.14	4.47
4. Did other evaluations reflect the expected goals	0	0	0	1	0	8	6	4.27	843/1498	4.27	3.55	4.26	4.08	4.27
5. Did assigned readings contribute to what you learned	1	0	0	0	1	6	7	4.43	473/1428	4.43	3.79	4.12	3.98	4.43
6. Did written assignments contribute to what you learned	1	0	0	1	2	6	5	4.07	841/1407	4.07	3.68	4.15	3.92	4.07
7. Was the grading system clearly explained	1	0	1	0	2	5	6	4.07	1011/1521	4.07	3.51	4.20	4.09	4.07
8. How many times was class cancelled	1	0	0	0	1	2	11	4.71	948/1541	4.71	4.65	4.70	4.66	4.71
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	6	5	4.33	588/1518	4.33	3.28	4.11	4.00	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	10	4.64	629/1472	4.64	4.04	4.46	4.38	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	12	4.79	843/1475	4.79	4.64	4.72	4.63	4.79
3. Was lecture material presented and explained clearly	1	0	0	1	0	4	9	4.50	637/1471	4.50	3.56	4.32	4.23	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	9	4.57	619/1470	4.57	3.73	4.33	4.21	4.57
5. Did audiovisual techniques enhance your understanding	3	0	0	1	1	1	9	4.50	324/1310	4.50	3.37	4.06	3.93	4.50
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	3	7	4.70	290/1210	4.70	4.05	4.18	3.91	4.70
2. Were all students actively encouraged to participate	5	0	0	0	0	4	6	4.60	507/1211	4.60	4.10	4.37	4.15	4.60
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	4	6	4.60	556/1207	4.60	3.96	4.41	4.12	4.60
4. Were special techniques successful	5	0	0	0	2	4	4	4.20	388/859	4.20	3.89	4.08	3.95	4.20

Student Course Evaluation Questionnaires

Course-Section:	FYS 104D 01
Title:	Paris: The Happy Years
Instructor:	Rosenthal,Alan

Term - Spring 2012

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/69	****	3.58	4.56	4.27	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/73	****	3.59	4.54	4.22	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/67	****	3.29	4.17	3.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 6	Required for Majors 3	Graduate 0
28-55	3	1.00-1.99 0	B 7		
56-83	3	2.00-2.99 0	C 1	General 7	Under-grad 15
84-150	0	3.00-3.49 3	D 0		Non-major 4
Grad.	0	3.50-4.00 3	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant