Course Section: GERO 672 0101 Title

ISSUES IN AGING POLICY

Instructor: QUINN, CHARLENE

Enrollment: 10 Questionnaires: 10

## University of Maryland Baltimore County Fall 2006

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## Student Course Evaluation Questionnaire

|  |    | R NA 1 0 0 0 0 0 0 0 0 0 0 0 2 0 0 1 0 0 0 0 0 0 0 0 0 1 0 0 0 1 0 0 0 0 1 1 0 0 0 1 1 6 1  2 0 0 2 0 0 2 0 0 2 0 0 2 5 0 |   | equei | ncies | 3 |   | Inst | tructor    | Course              | Dept            | UMBC | Level | Sect            |
|--|----|---|---|-------|-------|---|---|------|------------|---------------------|-----------------|------|-------|-----------------|
| Questions  | NR | NA  | 1 | 2     | 3     | 4 | 5 | Mean | Rank       | Mean                | Mean            | Mean | Mean  | Mean            |
|  |    |   |   |       |       |   |   |      |            |                     |                 |      |       |                 |
| General  | 0  | 0   | ^ | _     | 1     | 2 | 4 | 2 00 | 1000/1660  | 2 00                | 2 45            | 4 02 | 4 25  | 2 00            |
| 1. Did you gain new insights, skills from this course        | 0  | -   | - | 2     | 1     | 3 | 4 |      | 1288/1669  |                     | 3.45            | 4.23 | 4.35  | 3.90            |
| 2. Did the instructor make clear the expected goals          | 0  |   |   | 1     | 4     | 2 | 3 |      | 1358/1666  | 3.70                | 3.44            | 4.19 | 4.19  | 3.70            |
| 3. Did the exam questions reflect the expected goals         | 0  | 2   | - | 1     | Τ     | 2 | 4 | 4.13 |            | 4.13                | 4.56            | 4.24 | 4.33  | 4.13            |
| 4. Did other evaluations reflect the expected goals          | 0  | 1   | • | 1     | 2     | 2 | 4 |      | 1029/1617  | 4.00                | 3.35            | 4.15 | 4.24  | 4.00            |
| 5. Did assigned readings contribute to what you learned      | -  | -   | • | 1     | 2     | 1 | 6 | 4.20 | 611/1555   | 4.20                | 4.15            | 4.00 | 4.07  | 4.20            |
| 6. Did written assignments contribute to what you learned    | -  | -   |   | 0     | 1     | 3 | 6 | 4.50 | 390/1543   | 4.50                | 3.83            | 4.06 | 4.27  | 4.50            |
| <ol> <li>Was the grading system clearly explained</li> </ol> | 0  | -   | _ | 1     | 1     | 2 | 5 |      | 1161/1647  | 3.90                | 3.29            | 4.12 | 4.15  | 3.90            |
| 8. How many times was class cancelled                        | 0  | 0   | - | 0     | 0     | 4 | 6 |      | 1125/1668  | 4.60                | 4.71            | 4.67 | 4.83  | 4.60            |
| 9. How would you grade the overall teaching effectiveness    | 1  | 1   | 0 | 0     | 2     | 4 | 2 | 4.00 | 918/1605   | 4.00                | 3.87            | 4.07 | 4.13  | 4.00            |
| Lecture  |    |   |   |       |       |   |   |      |            |                     |                 |      |       |                 |
| 1. Were the instructor's lectures well prepared              | 0  | 0   | Ω | 0     | 3     | 2 | 5 | 4 20 | 1118/1514  | 4.20                | 3.95            | 4.39 | 4.37  | 4.20            |
| 2. Did the instructor seem interested in the subject         | 0  | •   | • | 0     | 0     | 2 | 8 | 4.80 |            | 4.80                | 4.63            | 4.66 | 4.72  | 4.80            |
| 3. Was lecture material presented and explained clearly      | 0  | -   | - | 1     | 1     | 5 | 2 |      | 1301/1503  | 3.60                | 3.62            | 4.24 | 4.22  | 3.60            |
| 4. Did the lectures contribute to what you learned           | -  | -   | _ | 2     | 0     | 3 | 4 |      | 1262/1506  |                     | 3.58            | 4.26 | 4.24  | 3.70            |
| 5. Did audiovisual techniques enhance your understanding     | 1  | -   | 1 | 0     | 0     | 1 | 1 |      | 1027/1311  |                     | 3.46            | 3.85 | 3.89  |                 |
| 5. Did audiovisual techniques enhance your understanding     | 1  | O   | 1 | U     | U     | Т | 1 | 3.33 | 102//1311  | 3.33                | 3.40            | 3.05 | 3.09  | 3.33            |
| Discussion   |    |   |   |       |       |   |   |      |            |                     |                 |      |       |                 |
| 1. Did class discussions contribute to what you learned      | 2  | 0   | 0 | 0     | 2     | 2 | 4 | 4.25 | 692/1490   | 4.25                | 3.25            | 4.05 | 4.18  | 4.25            |
| 2. Were all students actively encouraged to participate      | 2  | 0   | 0 | 1     | 0     | 0 | 7 | 4.63 | 522/1502   | 4.63                | 4.59            | 4.26 | 4.46  | 4.63            |
| 3. Did the instructor encourage fair and open discussion     | 2  | 0   | 0 | 0     | 1     | 1 | 6 | 4.63 | 574/1489   | 4.63                | 4.13            | 4.29 | 4.44  | 4.63            |
| 4. Were special techniques successful                        | 2  | 5   | 0 | 1     | 0     | 1 | 1 | 3.67 | 694/1006   | 3.67                | 2.78            | 4.00 | 4.11  | 3.67            |
|  |    |   |   |       |       |   |   |      |            |                     |                 |      |       |                 |
| Seminar  | 0  | -   | • | •     | •     | • | - | F 00 | **** / 110 | also also also also | ale ale ale ale | 4 20 | 4 20  | ale ale ale ale |
| 1. Were assigned topics relevant to the announced theme      | -  | Ţ   | - | 0     | U     | U | 1 |      | ****/ 112  | ***                 | ****            | 4.38 | 4.39  | ***             |
| 2. Was the instructor available for individual attention     | 9  | 0   | 0 | 0     | 0     | 0 | Τ |      | ****/ 97   | ****                |                 | 4.36 | 4.38  | ****            |
| 3. Did research projects contribute to what you learned      | 9  | 0   | 0 | 0     | 0     | 0 | 1 |      | ****/ 92   | ****                |                 | 4.22 | 4.36  | ****            |
| 4. Did presentations contribute to what you learned          | 9  | 0   | 0 | 0     | 0     | 1 | 0 |      | ****/ 105  | ****                | ****            | 4.20 | 4.23  | ****            |
| 5. Were criteria for grading made clear                      | 9  | 0   | 0 | 0     | 0     | 1 | 0 | 4.00 | ****/ 98   | ****                | ****            | 3.95 | 3.93  | ****            |
|  |    |   |   |       |       |   |   |      |            |                     |                 |      |       |                 |

## Frequency Distribution

| Credits Earned |   | Cum. GPA  |   | Expected | d Grades | Reasons             |   | Type                       |        | Majors    |   |
|----------------|---|-----------|---|----------|----------|---------------------|---|----------------------------|--------|-----------|---|
| 00-27          | 1 | 0.00-0.99 | 0 | A        | <br>6    | Required for Majors | 0 | Graduate                   | 5      | Major     | 6 |
| 28-55          | 0 | 1.00-1.99 | 0 | В        | 2        |                     |   |                            |        |           |   |
| 56-83          | 0 | 2.00-2.99 | 0 | C        | 0        | General             | 2 | Under-grad                 | 5      | Non-major | 4 |
| 84-150         | 0 | 3.00-3.49 | 0 | D        | 0        |                     |   |                            |        |           |   |
| Grad.          | 5 | 3.50-4.00 | 6 | F        | 0        | Electives           |   | #### - Means there are not |        |           |   |
|                |   |           |   | P        | 0        |                     |   | responses to               | be sig | gnificant |   |
|                |   |           |   | I        | 0        | Other               | 7 | -                          | -      | -         |   |
|                |   |           |   | 2        | 0        |                     |   |                            |        |           |   |

Course Section: GERO 700 0101 University of Maryland Title SOCIOCULT GERO Baltimore County

Instructor: CARDER, PAULA (Instr. A)

Enrollment: 11

Questionnaires: 11

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Job IRBR3029

| Ouestions   |  |                  |          | <b>.</b>         | 27.7   |      | _     | ncies |        | _    |       | tructor | Course    | _        |        | Level    | Sect       |      |
|---|--|------------------|----------|------------------|--------|------|-------|-------|--------|------|-------|---------|-----------|----------|--------|----------|------------|------|
|   |  | Question         | S<br>    |                  | NR<br> | NA   | 1     | 2     | 3<br>  | 4    | 5<br> | Mean    | Rank      | Mean     | Mean   | Mean     | Mean       | Mean |
|   |  | Genera           | 1        |                  |        |      |       |       |        |      |       |         |           |          |        |          |            |      |
| 1. Did yo   | u gain ne  | ew insights,ski  | lls from | this course      | 0      | 0    | 4     | 1     | 3      | 2    | 1     | 2.55    | 1643/1669 | 2.55     | 3.45   | 4.23     | 4.35       | 2.55 |
| 2. Did the  | e instru   | ctor make clear  | the exp  | ected goals      | 0      | 0    | 3     | 1     | 4      | 3    | 0     | 2.64    | 1628/1666 | 2.64     | 3.44   | 4.19     | 4.19       | 2.64 |
| 3. Did the  | e exam qu  | uestions reflec  | t the ex | pected goals     | 2      | 8    | 0     | 0     | 1      | 0    | 0     | 3.00    | ****/1421 | ****     | 4.56   | 4.24     | 4.33       | **** |
| 4. Did ot   | 4. Did other evaluations reflect the expected goals      |                  |          |                  |        |      |       | 1     | 3      | 0    | 0     | 2.40    | 1599/1617 | 2.40     | 3.35   | 4.15     | 4.24       | 2.40 |
| 5. Did as   | 5. Did assigned readings contribute to what you learned  |                  |          |                  |        |      | 1     | 1     | 2      | 1    | 5     | 3.80    | 1021/1555 | 3.80     | 4.15   | 4.00     | 4.07       | 3.80 |
| 6. Did wr   | itten ass  | signments contr  | ibute to | what you learned | 1      | 1    | 2     | 0     | 3      | 4    | 0     | 3.00    | 1410/1543 | 3.00     | 3.83   | 4.06     | 4.27       | 3.00 |
|   |  | g system clearly |          | ned              | 0      | 0    | 3     | 2     | 3      | 2    | 1     | 2.64    | 1576/1647 | 2.64     | 3.29   | 4.12     | 4.15       | 2.64 |
| 8. How man  | ny times   | was class cance  | elled    |                  | 0      | 0    | 0     | 0     | 0      | 3    | 8     | 4.73    | 1004/1668 | 4.73     | 4.71   | 4.67     | 4.83       | 4.73 |
| 9. How would you grade the overall teaching effectiveness |  |                  |          |                  | 3      | 0    | 1     | 0     | 1      | 6    | 0     | 3.50    | 1357/1605 | 3.44     | 3.87   | 4.07     | 4.13       | 3.44 |
|   |  | Lectur           | e        |                  |        |      |       |       |        |      |       |         |           |          |        |          |            |      |
| 1. Were t   | he instr   | uctor's lecture  | s well p | repared          | 0      | 0    | 1     | 2     | 2      | 4    | 2     | 3.36    | 1413/1514 | 3.41     | 3.95   | 4.39     | 4.37       | 3.41 |
| 2. Did the  | 2. Did the instructor seem interested in the subject     |                  |          |                  |        |      |       | 0     | 1      | 3    | 7     | 4.55    | 1160/1551 | 4.45     | 4.63   | 4.66     | 4.72       | 4.45 |
| 3. Was lecture material presented and explained clearly   |  |                  |          |                  |        |      | 2     | 1     | 3      | 3    | 2     | 3.18    | 1404/1503 | 3.05     | 3.62   | 4.24     | 4.22       | 3.05 |
| 4. Did the lectures contribute to what you learned        |  |                  |          |                  |        |      | 2     | 1     | 5      | 1    | 2     | 3.00    | 1403/1506 | 2.91     | 3.58   | 4.26     | 4.24       | 2.91 |
| 5. Did au   | 5. Did audiovisual techniques enhance your understanding |                  |          |                  |        | 1    | 1     | 0     | 3      | 4    | 2     | 3.60    | 890/1311  | 3.58     | 3.46   | 3.85     | 3.89       | 3.58 |
|   |  | Discus           | sion     |                  |        |      |       |       |        |      |       |         |           |          |        |          |            |      |
| 1. Did class discussions contribute to what you learned   |  |                  |          |                  |        | 0    | 4     | 3     | 2      | 2    | 0     | 2.18    | 1464/1490 | 2.18     | 3.25   | 4.05     | 4.18       | 2.18 |
| 2. Were all students actively encouraged to participate   |  |                  |          |                  | 0      | 0    | 0     | 1     | 1      | 2    | 7     | 4.36    | 790/1502  | 4.36     | 4.59   | 4.26     | 4.46       | 4.36 |
| 3. Did the  | e instru   | ctor encourage : | fair and | open discussion  | 0      | 0    | 0     | 3     | 2      | 3    | 3     | 3.55    | 1262/1489 | 3.55     | 4.13   | 4.29     | 4.44       | 3.55 |
| 4. Were s   | pecial te  | echniques succe  | ssful    |                  | 0      | 8    | 0     | 2     | 1      | 0    | 0     | 2.33    | 993/1006  | 2.33     | 2.78   | 4.00     | 4.11       | 2.33 |
|   |  | Semina:          | r        |                  |        |      |       |       |        |      |       |         |           |          |        |          |            |      |
| 1. Were a   | ssigned t  | topics relevant  | to the   | announced theme  | 10     | 0    | 0     | 0     | 0      | 0    | 1     | 5.00    | ****/ 112 | ****     | ****   | 4.38     | 4.39       | **** |
| 2. Was the  | e instru   | ctor available : | for indi | vidual attention | 10     | 0    | 0     | 0     | 0      | 0    | 1     | 5.00    | ****/ 97  | ****     | ****   | 4.36     | 4.38       | **** |
| 3. Did re   | search p   | rojects contrib  | ute to w | hat you learned  | 10     | 0    | 0     | 0     | 0      | 0    | 1     | 5.00    | ****/ 92  | ****     | ****   | 4.22     | 4.36       | **** |
| 4. Did pro  | esentatio  | ons contribute   | to what  | you learned      | 10     | 0    | 0     | 0     | 0      | 0    | 1     | 5.00    | ****/ 105 | ****     | ****   | 4.20     | 4.23       | **** |
| 5. Were c   | riteria 1  | for grading made | e clear  |                  | 10     | 0    | 0     | 0     | 1      | 0    | 0     | 3.00    | ****/ 98  | ****     | ****   | 3.95     | 3.93       | **** |
|   |  |                  |          | Frequ            | iency  | Dist | rib   | ution | n      |      |       |         |           |          |        |          |            |      |
| Credits E   | arned  | Cum. GPA         |          | Expected Grades  |        |      |       | Rea   | asons  |      |       |         | Туј       | pe       |        |          | Majors     |      |
| 00-27   | <br>5  | 0.00-0.99        | 0        | A 6              |        |      |       |       | or Ma  | ioro |       | 0       | Graduat   |          | 4      | Majo     |            | 8    |
| 28-55   | 0  | 1.00-1.99        | 0        | B 0              |        | re(  | 1u11  | Lu L  | JI IMA | JOTE | ,     | J       | Graduati  | _        | _      | Majc     | ) <u> </u> | O    |
| 56-83   | 0  | 2.00-2.99        | 0        | C 0              |        | Ger  | nera: | 1     |        |      |       | 3       | Under-g   | rad      | 7      | Non-     | -major     | 3    |
|   | 84-150 0 3.00-3.49 0 D 0                                 |                  |          |                  |        | GEI  | тега. | _     |        |      |       | J       | onder -g. | Luu      | ,      | INOII    | iia jui    | J    |
| Grad.   | 4  | 3.50-4.00        | 5        | F 0              |        | ធ1₄  | ectiv | 769   |        |      |       | 0       | #### - 1  | Meane +  | here = | re not   | enous      | h    |
| Graa.   | 1  | 3.30-4.00        | J        | P 0              |        | 11.1 |       | v CD  |        |      |       | 5       | respons   |          |        |          | _          |      |
|   |  |                  |          | I O              |        | O+1  | ner   |       |        |      |       | 8       | T CPFOIIR | נו טו מם | e sign | ııı.cal. | 10         |      |
| I 0<br>2 4  |  |                  |          | ULI              | 1CT    |      |       |       |        | J    |       |         |           |          |        |          |            |      |
|   |  |                  |          | : 4              |        |      |       |       |        |      |       |         |           |          |        |          |            |      |

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Instructor: (Instr. B)

Enrollment: 11 Questionnaires: 11

Fall 2006 Student Course Evaluation Questionnaire Job IRBR3029

| ~  |          |                 |          |                     |       |      |                   |          |        |     |   |      |          |          |         |          |          |     |
|--|----------|-----------------|----------|---------------------|-------|------|-------------------|----------|--------|-----|---|------|----------|----------|---------|----------|----------|-----|
|  |          |                 |          |                     |       |      |                   | _        | ncies  | 3   |   | Ins  | tructor  |          | e Dept  |          | Level    | Sec |
|  |          | Question        | ıs       |                     | NR    | NA   | 1                 | 2        | 3      | 4   | 5 | Mean | Rank     | Mean     | Mean    | Mean     | Mean     | Mea |
|  |          | Genera          | <br>.]   |                     |       |      |                   |          |        |     |   |      |          |          |         |          |          |     |
| . Did vo   | u gain n | ew insights,ski |          | om this course      | 0     | 0    | 4                 | 1        | 3      | 2   | 1 | 2.55 | 1643/166 | 9 2.55   | 3.45    | 4.23     | 4.35     | 2.  |
|  |          | ctor make clear |          |                     | 0     | 0    | 3                 | 1        | 4      | 3   | 0 |      | 1628/166 |          |         | 4.19     | 4.19     | 2.  |
|  |          | uestions reflec |          |                     | 2     | 8    | 0                 | 0        | 1      | 0   | 0 | 3.00 | ****/142 | 1 ****   | 4.56    | 4.24     | 4.33     | **  |
|  | _        | uations reflect |          |                     | 1     | 5    | 1                 | 1        | 3      | 0   | 0 |      | 1599/163 |          |         | 4.15     | 4.24     | 2.  |
| . Did assigned readings contribute to what you learned   |          |                 |          |                     |       | 0    | 1                 | 1        | 2      | 1   | 5 |      | 1021/15  |          |         | 4.00     | 4.07     | 3.  |
| Did written assignments contribute to what you learned   |          |                 |          |                     |       | 1    | 2                 | 0        | 3      | 4   | 0 |      | 1410/154 |          |         |          | 4.27     | 3.  |
|  |          | g system clearl |          |                     | 1     | 0    | 3                 | 2        | 3      | 2   | - |      | 1576/164 |          |         |          | 4.15     | 2.  |
| 3. How many times was class cancelled                    |          |                 |          |                     |       | 0    | 0                 | 0        | 0      | 3   |   |      | 1004/166 |          |         |          | 4.83     | 4   |
|  | -        |                 |          | ching effectiveness | 0     | 0    | 1                 | 0        | 2      | 5   |   |      | 1412/160 |          |         |          | 4.13     |     |
| 110W WO  | aia you  | grade the overa | iii cea  | ching effectiveness | 3     | U    | 1                 | U        | 2      | J   | U | 3.30 | 1412/100 | 3.11     | 3.07    | 4.07     | 4.13     | ٥.  |
|  |          | Lectur          | _        |                     |       |      |                   |          |        |     |   |      |          |          |         |          |          |     |
|  |          | uctor's lecture |          |                     | 0     | 0    | 1                 | 1        | 3      | 4   | 2 |      | 1398/153 |          | 3.95    | 4.39     | 4.37     |     |
|  |          | ctor seem inter |          |                     | 0     | 0    | 0                 | 0        | 2      | 3   | 6 |      | 1289/15  |          |         |          | 4.72     |     |
| 3. Was lecture material presented and explained clearly  |          |                 |          |                     |       |      | 3                 | 1        | 3      | 2   | 2 | 2.91 | 1436/150 | 3.05     | 3.62    | 4.24     | 4.22     | 3 . |
| Did th   | e lectur | es contribute t | o what   | you learned         | 0     | 0    | 3                 | 1        | 4      | 1   | 2 | 2.82 | 1430/150 | 6 2.91   | 3.58    | 4.26     | 4.24     | 2.  |
| 5. Did audiovisual techniques enhance your understanding |          |                 |          |                     | 0     | 2    | 1                 | 0        | 3      | 3   | 2 | 3.56 | 914/133  | 1 3.58   | 3.46    | 3.85     | 3.89     | 3   |
|  |          | Discus          | sion     |                     |       |      |                   |          |        |     |   |      |          |          |         |          |          |     |
| 1. Did class discussions contribute to what you learned  |          |                 |          |                     |       | 0    | 4                 | 3        | 2      | 2   | 0 | 2.18 | 1464/149 | 0 2.18   | 3.25    | 4.05     | 4.18     | 2.  |
|  |          |                 |          | ed to participate   | 0     | 0    | 0                 | 1        | 1      | 2   | 7 |      | 790/150  |          |         | 4.26     | 4.46     | 4   |
|  |          |                 |          | nd open discussion  | 0     | 0    | 0                 | 3        | 2      | 3   | 3 |      | 1262/148 |          |         | 4.29     | 4.44     |     |
|  |          | echniques succe |          | ia opon arboabbron  | 0     | 8    | 0                 | 2        | 1      | 0   | 0 |      | 993/100  |          |         |          | 4.11     |     |
|  |          |                 |          |                     |       |      |                   |          |        |     |   |      |          |          |         |          |          |     |
| Maria  |          | Semina          |          |                     | 1.0   | 0    | 0                 | 0        | 0      | 0   | 1 | F 00 | ++++/ 1- | 0 ++++   | ****    | 4.38     | 4 20     | * * |
|  |          |                 |          | e announced theme   | 10    | 0    | -                 | -        | -      | -   | 1 |      | ****/ 11 | -        |         |          | 4.39     | * * |
|  |          |                 |          | dividual attention  | 10    | 0    | 0                 | 0        | 0      | 0   | 1 |      | , .      | 7 ****   | ****    | 4.36     | 4.38     | **  |
|  |          |                 |          | what you learned    | 10    | 0    | 0                 | 0        | 0      | 0   | 1 |      | , -      |          | ****    | 4.22     | 4.36     |     |
|  |          | ons contribute  |          |                     | 10    | 0    | 0                 | 0        | 0      | 0   | 1 |      | ****/ 10 | -        | ****    | 4.20     | 4.23     | * * |
| Were c   | riteria  | for grading mad | le cleai | C                   | 10    | 0    | 0                 | 0        | 1      | 0   | 0 | 3.00 | ****/    | 8 ****   | ****    | 3.95     | 3.93     | * 1 |
|  |          |                 |          | Frequ               | iency | Dist | trib              | utio     | n      |     |   |      |          |          |         |          |          |     |
| edits E  | arned    | Cum. GPA        | 1        | Expected Grades     |       |      |                   | Re       | asons  | 5   |   |      | 5        | 'ype     |         |          | Majors   | \$  |
| 0-27   | <br>5    | 0.00-0.99       | 0        | <br>A 6             |       |      | าแรก              | <br>ed f | or Ma  | ior |   | 0    | Gradua   |          | <br>4   | <br>Majo |          |     |
| 8-55   | 0        | 1.00-1.99       | 0        | В 0                 |       | 1000 | 2411              | ca I     | 01 110 | . , | _ | -    | Gradue   |          | -       | 1100     | -        |     |
| 6-83   | 0        | 2.00-2.99       | 0        | C 0                 |       | Ger  | nera              | 1        |        |     |   | 3    | Under-   | arad     | 7       | Non-     | -major   |     |
| 4-150  | 0        | 3.00-3.49       | 0        | D 0                 |       | Gei  | лста              | _        |        |     |   | J    | onder-   | grau     | ,       | INOII    | iiia jul |     |
| rad.   | 4        | 3.50-4.00       | 5        | F 0                 |       | רים. | ecti <sup>.</sup> | 7700     |        |     |   | 0    | ####     | Means    | there : | ara not  | enous    | rh  |
| rau.   | 4        | 3.30-4.00       | 5        | P 0                 |       | ъте  | CULI              | veb      |        |     |   | U    |          |          |         |          | _        | 111 |
|  |          |                 |          | - *                 |       | 0-1  |                   |          |        |     |   | 0    | respor   | ses to 1 | ne sigi | iiicar   | IL       |     |
|  |          |                 |          | I 0                 |       | Oth  | ner               |          |        |     |   | 8    |          |          |         |          |          |     |
|  |          |                 |          | ? 4                 |       |      |                   |          |        |     |   |      |          |          |         |          |          |     |

Course Section: GERO 750 0101 University of Maryland Page 962
Title THEORY/METHODS I Baltimore County JAN 18, 2007
Instructor: MORGAN, LESLIE Fall 2006 Job IRBR3029
Enrollment: 5

| C+udon+ | Courac | Erraluation | Ouestionnaire |
|---------|--------|-------------|---------------|
| Student | Course | Evaluation  | Ouestronnarie |

Questionnaires: 5

|  |                                       |                 |         |                    | Frequencies In |     |      |       |       |       | Inst         | ructor | Dept      | Dept UMBC Level |        |        |        |      |
|--|---------------------------------------|-----------------|---------|--------------------|----------------|-----|------|-------|-------|-------|--------------|--------|-----------|-----------------|--------|--------|--------|------|
|  |                                       | Question        | s       |                    | NR             | NA  | 1    | 2     | 3     | 4     | 5            | Mean   | Rank      | Mean            | Mean   | Mean   | Mean   | Mean |
|  |                                       | <br>Genera      | <br>1   |                    |                |     |      |       |       |       |              |        |           |                 |        |        |        |      |
| 1. Did   | you gain n                            | ew insights,ski | lls fro | m this course      | 0              | 0   | 0    | 0     | 0     | 1     | 4            | 4.80   | 207/1669  | 4.80            | 3.45   | 4.23   | 4.35   | 4.80 |
| 2. Did   | the instru                            | ctor make clear | the ex  | spected goals      | 0              | 0   | 0    | 0     | 0     | 1     | 4            | 4.80   | 181/1666  | 4.80            | 3.44   | 4.19   | 4.19   | 4.80 |
| 3. Did   | the exam q                            | uestions reflec | t the e | expected goals     | 0              | 2   | 0    | 0     | 0     | 0     | 3            | 5.00   | 1/1421    | 5.00            | 4.56   | 4.24   | 4.33   | 5.00 |
| 4. Did   | other eval                            | uations reflect | the ex  | spected goals      | 0              | 0   | 0    | 0     | 0     | 2     | 3            | 4.60   | 394/1617  | 4.60            | 3.35   | 4.15   | 4.24   | 4.60 |
| 5. Did   | assigned r                            | eadings contrib | ute to  | what you learned   | 0              | 0   | 0    | 0     | 0     | 1     | 4            | 4.80   | 141/1555  | 4.80            | 4.15   | 4.00   | 4.07   | 4.80 |
| 6. Did   | written as                            | signments contr | ibute t | o what you learned | 0              | 0   | 0    | 0     | 0     | 1     | 4            | 4.80   | 142/1543  | 4.80            | 3.83   | 4.06   | 4.27   | 4.80 |
| 7. Was the grading system clearly explained              |                                       |                 |         |                    |                | 0   | 0    | 0     | 2     | 1     | 2            | 4.00   | 1043/1647 | 4.00            | 3.29   | 4.12   | 4.15   | 4.00 |
| 8. How 1   | 8. How many times was class cancelled |                 |         |                    |                |     | 0    | 0     | 0     | 1     | 4            | 4.80   | 901/1668  | 4.80            | 4.71   | 4.67   | 4.83   | 4.80 |
| 9. How   | would you                             | grade the overa | ll tead | hing effectiveness | 0              | 0   | 0    | 0     | 0     | 2     | 3            | 4.60   | 298/1605  | 4.60            | 3.87   | 4.07   | 4.13   | 4.60 |
|  |                                       | Lectur          | e       |                    |                |     |      |       |       |       |              |        |           |                 |        |        |        |      |
| 1. Were  | the instr                             | uctor's lecture | s well  | prepared           | 0              | 0   | 0    | 0     | 0     | 1     | 4            | 4.80   | 360/1514  | 4.80            | 3.95   | 4.39   | 4.37   | 4.80 |
|  |                                       | ctor seem inter |         |                    | 0              | 0   | 0    | 0     | 0     | 1     | 4            | 4.80   | 788/1551  | 4.80            | 4.63   | 4.66   | 4.72   | 4.80 |
| 3. Was lecture material presented and explained clearly  |                                       |                 |         |                    |                | 0   | 0    | 0     | 0     | 1     | 4            | 4.80   | 220/1503  | 4.80            | 3.62   | 4.24   | 4.22   | 4.80 |
| 4. Did the lectures contribute to what you learned       |                                       |                 |         |                    |                | 0   | 0    | 0     | 0     | 1     | 4            | 4.80   | 286/1506  | 4.80            | 3.58   | 4.26   | 4.24   | 4.80 |
| 5. Did audiovisual techniques enhance your understanding |                                       |                 |         |                    | 0              | 2   | 0    | 0     | 2     | 1     | 0            | 3.33   | 1027/1311 | 3.33            | 3.46   | 3.85   | 3.89   | 3.33 |
|  |                                       | Discus          | sion    |                    |                |     |      |       |       |       |              |        |           |                 |        |        |        |      |
| 1. Did   | class disc                            |                 |         | what you learned   | 0              | 0   | 0    | 0     | 1     | 1     | 3            | 4.40   | 558/1490  | 4.40            | 3.25   | 4.05   | 4.18   | 4.40 |
|  |                                       |                 |         | ed to participate  | 0              | 0   | 0    | 0     | 0     | 0     | 5            | 5.00   | 1/1502    | 5.00            | 4.59   | 4.26   | 4.46   | 5.00 |
|  |                                       |                 |         | nd open discussion | 0              | 0   | 0    | 0     | 0     | 1     | 4            | 4.80   | 378/1489  | 4.80            | 4.13   | 4.29   | 4.44   | 4.80 |
|  |                                       | echniques succe |         | a open arbeassion  | 1              | 3   | 0    | 0     | 0     | 0     | 1            |        | ****/1006 | ****            | 2.78   | 4.00   | 4.11   | **** |
|  |                                       |                 |         | E                  |                | - D |      |       | _     |       |              |        |           |                 |        |        |        |      |
|  |                                       |                 |         | Frequ              | iency          | DIS | trib | ltloi | n     |       |              |        |           |                 |        |        |        |      |
| Credits  | Earned                                | Cum. GPA        |         | Expected Grades    |                |     |      | Rea   | asons | 3     |              |        | Туј       | pe              |        |        | Majors | ;    |
| 00-27  | 2                                     | 0.00-0.99       | 0       | A 2                |                | Red | quir | ed fo | or Ma | ajors | - – – –<br>S | 0      | Graduat   | <br>e           | 1      | Majo   | r<br>• | 5    |
| 28-55  | 0                                     | 1.00-1.99       | 0       | в 2                |                |     | -    |       |       | J     |              |        |           |                 |        | 5      |        |      |
| 56-83  | 0                                     | 2.00-2.99       | 0       | C 0                |                | Gei | nera | 1     |       |       |              | 0      | Under-g   | rad             | 4      | Non-   | major  | 0    |
| 84-150   | 0                                     | 3.00-3.49       | 0       | D 0                |                |     |      |       |       |       |              |        | 3         |                 |        |        | -      |      |
| Grad.  | 1                                     | 3.50-4.00       | 2       | F 0                |                | Ele | ecti | ves   |       |       |              | 0      | #### - 1  | Means t         | here a | re not | enous  | ιh   |
|  |                                       |                 |         | P 0                |                |     |      |       |       |       |              |        | respons   |                 |        |        | _      |      |
|  |                                       |                 |         | I 0                |                | Ot1 | her  |       |       |       |              | 5      | _         |                 | 5      |        |        |      |
|  |                                       |                 |         | ? 1                |                |     |      |       |       |       |              |        |           |                 |        |        |        |      |
|  |                                       |                 |         |                    |                |     |      |       |       |       |              |        |           |                 |        |        |        |      |