

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	0	0	0	1	0	6	4	4.18	970/1522	4.18	4.18	4.30	4.45	4.18	
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	5	4.27	854/1522	4.27	4.27	4.26	4.29	4.27	
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	1	5.00	****/1285	****	****	4.30	4.31	****	
4. Did other evaluations reflect the expected goals	0	1	0	0	2	5	3	4.10	956/1476	4.10	4.10	4.22	4.31	4.10	
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	5	4.09	703/1412	4.09	4.09	4.06	4.25	4.09	
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	7	4.45	382/1381	4.45	4.45	4.08	4.25	4.45	
7. Was the grading system clearly explained	0	0	0	0	1	2	8	4.64	349/1500	4.64	4.64	4.18	4.22	4.64	
8. How many times was class cancelled	0	0	0	0	0	6	5	4.45	1120/1517	4.45	4.45	4.65	4.73	4.45	
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	6	1	3.78	1133/1497	3.78	3.78	4.11	4.21	3.78	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	6	4.45	864/1440	4.45	4.45	4.45	4.48	4.45	
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	494/1448	4.91	4.91	4.71	4.80	4.91	
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	5	4.36	762/1436	4.36	4.36	4.29	4.37	4.36	
4. Did the lectures contribute to what you learned	0	0	1	0	2	3	5	4.00	1036/1432	4.00	4.00	4.29	4.33	4.00	
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	2	7	4.27	448/1221	4.27	4.27	3.93	3.83	4.27	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	1	0	6	4	4.18	631/1280	4.18	4.18	4.10	4.24	4.18	
2. Were all students actively encouraged to participate	0	0	0	0	1	2	8	4.64	498/1277	4.64	4.64	4.34	4.52	4.64	
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	10	4.82	321/1269	4.82	4.82	4.31	4.51	4.82	
4. Were special techniques successful	0	9	0	0	1	0	1	4.00	****/ 854	****	****	4.02	4.08	****	
Seminar															
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/ 79	****	****	4.58	4.76	****	
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/ 77	****	****	4.52	4.70	****	
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/ 65	****	****	4.49	4.71	****	
4. Did presentations contribute to what you learned	10	0	0	0	1	0	0	3.00	****/ 78	****	****	4.45	4.66	****	
5. Were criteria for grading made clear	10	0	0	0	0	1	0	4.00	****/ 80	****	****	4.11	4.38	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 9	Required for Majors	1 Graduate 9 Major 9
28-55	1	1.00-1.99	B 1		
56-83	0	2.00-2.99	C 0	General	1 Under-grad 2 Non-major 2
84-150	0	3.00-3.49	D 0		
Grad.	9	3.50-4.00	F 0	Electives	2 #### - Means there are not enough responses to be significant
			P 0		
			I 0	Other	9
			? 1		