

Course-Section: GREK 102 01  
 Title Elementary Greek II  
 Instructor: Freyman, Jay M  
 Enrollment: 17  
 Questionnaires: 7

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
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General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	7	5.00	1/1447	4.61	4.71	4.31	4.18	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	7	5.00	1/1447	4.94	4.90	4.27	4.30	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	6	5.00	1/1241	4.94	4.96	4.33	4.25	5.00
4. Did other evaluations reflect the expected goals	0	4	0	0	0	0	3	5.00	1/1402	4.94	4.91	4.24	4.15	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	112/1358	4.74	4.83	4.11	4.03	4.86
6. Did written assignments contribute to what you learned	0	2	0	0	0	0	5	5.00	1/1316	5.00	5.00	4.14	3.99	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	6	4.86	120/1427	4.87	4.80	4.19	4.24	4.86
8. How many times was class cancelled	0	0	0	0	0	4	3	4.43	1139/1447	4.28	4.48	4.69	4.68	4.43
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	6	4.86	102/1434	4.71	4.74	4.10	4.10	4.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1387	4.94	4.96	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1387	5.00	5.00	4.73	4.71	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	7	5.00	1/1386	4.94	4.96	4.32	4.32	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1380	5.00	4.94	4.32	4.31	5.00
5. Did audiovisual techniques enhance your understanding	0	5	1	0	0	0	1	3.00	1087/1193	3.00	3.00	4.02	3.99	3.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1172	4.00	4.50	4.15	3.95	****
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1182	4.50	4.75	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1170	4.25	4.46	4.38	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	1	5.00	****/ 66	****	****	4.58	3.95	****
2. Was the instructor available for individual attention	6	0	0	0	0	0	1	5.00	****/ 62	****	****	4.56	4.08	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	4	2.00-2.99	1	C	0	General	2	Under-grad	7	Non-major	7
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Course-Section: GREK 102 02  
 Title Elementary Greek II  
 Instructor: Freyman, Jay M  
 Enrollment: 17  
 Questionnaires: 9

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
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General														
1. Did you gain new insights, skills from this course	0	0	1	0	0	3	5	4.22	899/1447	4.61	4.71	4.31	4.18	4.22
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	128/1447	4.94	4.90	4.27	4.30	4.89
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	8	4.89	159/1241	4.94	4.96	4.33	4.25	4.89
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	7	4.88	114/1402	4.94	4.91	4.24	4.15	4.88
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	6	4.63	265/1358	4.74	4.83	4.11	4.03	4.63
6. Did written assignments contribute to what you learned	1	2	0	0	0	0	6	5.00	1/1316	5.00	5.00	4.14	3.99	5.00
7. Was the grading system clearly explained	1	0	0	0	0	1	7	4.88	106/1427	4.87	4.80	4.19	4.24	4.88
8. How many times was class cancelled	1	0	0	0	1	5	2	4.13	1321/1447	4.28	4.48	4.69	4.68	4.13
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	4	4.57	296/1434	4.71	4.74	4.10	4.10	4.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	7	4.88	245/1387	4.94	4.96	4.46	4.46	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1387	5.00	5.00	4.73	4.71	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	7	4.88	171/1386	4.94	4.96	4.32	4.32	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	8	5.00	1/1380	5.00	4.94	4.32	4.31	5.00
5. Did audiovisual techniques enhance your understanding	1	6	0	0	0	0	2	5.00	****/1193	3.00	3.00	4.02	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	2	0	2	4.00	710/1172	4.00	4.50	4.15	3.95	4.00
2. Were all students actively encouraged to participate	5	0	0	0	1	0	3	4.50	553/1182	4.50	4.75	4.35	4.18	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	2	4.25	763/1170	4.25	4.46	4.38	4.17	4.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
-----											
00-27	0	0.00-0.99	0	A	0	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	3	General	1	Under-grad	9	Non-major	9
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Course-Section: GREK 401 1  
 Title Special Author Seminar  
 Instructor: Sherwin,Walter  
 Enrollment: 11  
 Questionnaires: 11

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					5	Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	Mean		Rank						
-----															
General															
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	9	4.90	148/1447	4.90	4.71	4.31	4.43	4.90	
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	8	4.80	196/1447	4.80	4.90	4.27	4.31	4.80	
3. Did the exam questions reflect the expected goals	2	0	0	0	0	0	9	5.00	1/1241	5.00	4.96	4.33	4.41	5.00	
4. Did other evaluations reflect the expected goals	1	3	0	0	0	1	6	4.86	129/1402	4.86	4.91	4.24	4.34	4.86	
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1358	5.00	4.83	4.11	4.15	5.00	
6. Did written assignments contribute to what you learned	1	7	0	0	0	0	3	5.00	1/1316	5.00	5.00	4.14	4.27	5.00	
7. Was the grading system clearly explained	2	0	0	0	1	1	7	4.67	283/1427	4.67	4.80	4.19	4.20	4.67	
8. How many times was class cancelled	2	0	0	0	0	1	8	4.89	538/1447	4.89	4.48	4.69	4.72	4.89	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	8	4.80	117/1434	4.80	4.74	4.10	4.17	4.80	
Lecture															
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	6	5.00	1/1387	5.00	4.96	4.46	4.48	5.00	
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	7	5.00	1/1387	5.00	5.00	4.73	4.76	5.00	
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	6	5.00	1/1386	5.00	4.96	4.32	4.34	5.00	
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	5	4.83	238/1380	4.83	4.94	4.32	4.34	4.83	
Discussion															
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	6	5.00	1/1172	5.00	4.50	4.15	4.25	5.00	
2. Were all students actively encouraged to participate	5	0	0	0	0	0	6	5.00	1/1182	5.00	4.75	4.35	4.49	5.00	
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	0	5	4.67	480/1170	4.67	4.46	4.38	4.51	4.67	
4. Were special techniques successful	5	5	0	0	1	0	0	3.00	****/ 800	****	****	4.06	4.19	****	
Seminar															
1. Were assigned topics relevant to the announced theme	9	1	0	0	0	0	1	5.00	****/ 66	****	****	4.58	4.87	****	
4. Did presentations contribute to what you learned	9	0	0	0	0	0	2	5.00	****/ 65	****	****	4.42	4.55	****	
5. Were criteria for grading made clear	9	0	0	0	0	0	2	5.00	****/ 64	****	****	4.09	4.43	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	0	0.00-0.99	1	A 7	Required for Majors 5	Graduate 0	Major 0
28-55	0	1.00-1.99	0	B 0			
56-83	0	2.00-2.99	0	C 0	General 0	Under-grad 11	Non-major 11
84-150	4	3.00-3.49	3	D 0			
Grad.	0	3.50-4.00	3	F 0	Electives 2	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 2		
				? 1			