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Course-Section: GWST 100  0101              University of Maryland                              Page  918
Title       INTRO WOMEN'S STUDIES           Baltimore County                                   FEB 13, 2008
Instructor:  KELBER-KAYE, JO                    Fall   2007                                     Job IRBR3029
Enrollment:      34
Questionnaires:  21                     Student Course Evaluation Questionnaire

                                          Frequencies          Instructor    Course Dept  UMBC Level  Sect
               Questions                NR  NA  1   2   3   4   5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0   0   0   2   5  14  4.57  540/1639  4.64  4.40  4.27  4.08  4.57
2. Did the instructor make clear the expected goals     0   0   0   1   1   9  10  4.33  774/1639  4.40  4.28  4.22  4.17  4.33
3. Did the exam questions reflect the expected goals    0  14   0   0   0   4   3  4.43  632/1397  4.43  4.34  4.28  4.18  4.43
4. Did other evaluations reflect the expected goals     0   0   0   0   0   9  12  4.57  402/1583  4.55  4.34  4.19  4.01  4.57
5. Did assigned readings contribute to what you learned 0   0   0   0   1   6  14  4.62  269/1532  4.66  4.53  4.01  3.88  4.62
6. Did written assignments contribute to what you learned 0 0   0   0   1   7  13  4.57  313/1504  4.54  4.41  4.05  3.78  4.57
7. Was the grading system clearly explained             0   0   0   0   5   9   7  4.10  982/1612  4.14  4.09  4.16  4.10  4.10
8. How many times was class cancelled                   0   0   0   0   4  14   3  3.95 1533/1635  3.62  4.18  4.65  4.56  3.95
9. How would you grade the overall teaching effectiveness 1 0   0   0   3  10   7  4.20  725/1579  4.41  4.18  4.08  3.95  4.20

                Lecture
1. Were the instructor's lectures well prepared         1   0   1   0   1   7  11  4.35 1000/1518  4.07  4.42  4.43  4.38  4.35
2. Did the instructor seem interested in the subject    1   0   0   0   0   1  19  4.95  328/1520  4.91  4.95  4.70  4.61  4.95
3. Was lecture material presented and explained clearly 1   0   0   0   1   6  13  4.60  474/1517  4.53  4.39  4.27  4.20  4.60
4. Did the lectures contribute to what you learned      1   0   0   0   1   5  14  4.65  468/1550  4.36  4.46  4.22  4.17  4.65
5. Did audiovisual techniques enhance your understanding 1  3   0   1   1   3  12  4.53  256/1295  4.10  4.52  3.94  3.84  4.53

                Discussion
1. Did class discussions contribute to what you learned 4   0   0   0   0   4  13  4.76  251/1398  4.67  4.51  4.07  3.85  4.76
2. Were all students actively encouraged to participate 4   0   0   0   1   1  15  4.82  311/1391  4.80  4.59  4.30  4.07  4.82
3. Did the instructor encourage fair and open discussion 4  0   0   0   0   2  15  4.88  244/1388  4.83  4.65  4.28  4.01  4.88
4. Were special techniques successful                   4   0   0   0   3   4  10  4.41  260/ 958  4.31  4.07  3.93  3.71  4.41

                             Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades          Reasons                Type                 Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      4       0.00-0.99    0       A    8       Required for Majors  8     Graduate      0      Major        2
  28-55      1       1.00-1.99    0       B    8
  56-83      0       2.00-2.99    2       C    0       General              5     Under-grad   21      Non-major   19
  84-150     1       3.00-3.49    1       D    0
  Grad.      0       3.50-4.00    2       F    0       Electives            1     #### - Means there are not enough
                                          P    0                                 responses to be significant
                                          I    0       Other                3
                                          ?    1
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Course-Section: GWST 100  0201                  University of Maryland                                      Page  919
Title        INTRO WOMEN'S STUDIES              Baltimore County                                           FEB 13, 2008
Instructor:  KELBER-KAYE, JO                    Fall   2007                                                Job IRBR3029
Enrollment:      28
Questionnaires:  17                        Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                          NR  NA  1   2   3   4   5 Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0   0   0   0   1   3  13  4.71  379/1639  4.64  4.40  4.27  4.08  4.71
2. Did the instructor make clear the expected goals     0   0   0   0   2   5  10  4.47  567/1639  4.40  4.28  4.22  4.17  4.47
3. Did the exam questions reflect the expected goals    2  14   0   0   0   0   1  5.00  ****/1397  4.43  4.34  4.28  4.18  ****
4. Did other evaluations reflect the expected goals     0   0   0   0   2   4  11  4.53  455/1583  4.55  4.34  4.19  4.01  4.53
5. Did assigned readings contribute to what you learned 0   0   0   0   1   3  13  4.71  210/1532  4.66  4.53  4.01  3.88  4.71
6. Did written assignments contribute to what you learned 0 1   0   0   2   4  10  4.50  367/1504  4.54  4.41  4.05  3.78  4.50
7. Was the grading system clearly explained             0   0   0   0   6   2   9  4.18  903/1612  4.14  4.09  4.16  4.10  4.18
8. How many times was class cancelled                   0   0   0   1  11   4   1  3.29 1607/1635  3.62  4.18  4.65  4.56  3.29
9. How would you grade the overall teaching effectiveness 4 0   0   0   1   3   9  4.62  276/1579  4.41  4.18  4.08  3.95  4.62

            Lecture
1. Were the instructor's lectures well prepared         2   0   1   0   4   6   4  3.80 1351/1518  4.07  4.42  4.43  4.38  3.80
2. Did the instructor seem interested in the subject    2   0   0   0   0   2  13  4.87  648/1520  4.91  4.95  4.70  4.61  4.87
3. Was lecture material presented and explained clearly 2   0   0   0   2   4   9  4.47  648/1517  4.53  4.39  4.27  4.20  4.47
4. Did the lectures contribute to what you learned      1   0   0   1   4   4   7  4.06 1048/1550  4.36  4.46  4.22  4.17  4.06
5. Did audiovisual techniques enhance your understanding 2  3   2   1   2   1   6  3.67  894/1295  4.10  4.52  3.94  3.84  3.67

            Discussion
1. Did class discussions contribute to what you learned 3   0   0   0   2   2  10  4.57  386/1398  4.67  4.51  4.07  3.85  4.57
2. Were all students actively encouraged to participate 3   0   0   0   0   3  11  4.79  356/1391  4.80  4.59  4.30  4.07  4.79
3. Did the instructor encourage fair and open discussion 3  0   0   0   0   3  11  4.79  351/1388  4.83  4.65  4.28  4.01  4.79
4. Were special techniques successful                   3   4   0   0   2   4   4  4.20  380/ 958  4.31  4.07  3.93  3.71  4.20

            Laboratory
2. Were you provided with adequate background information 16 0  0   0   0   0   1  5.00  ****/ 240  ****  ****  4.11  4.01  ****
3. Were necessary materials available for lab activities 16 0  0   0   0   0   1  5.00  ****/ 219  ****  ****  4.44  4.44  ****
4. Did the lab instructor provide assistance            16   0   0   0   0   0   1  5.00  ****/ 215  ****  ****  4.35  4.43  ****
5. Were requirements for lab reports clearly specified  16   0   0   0   0   0   1  5.00  ****/ 198  ****  ****  4.18  4.25  ****

            Seminar
1. Were assigned topics relevant to the announced theme 16   0   0   0   0   1   0  4.00  ****/  85  ****  5.00  4.58  4.50  ****
2. Was the instructor available for individual attention 16  0   0   0   0   1   0  4.00  ****/  82  ****  4.50  4.52  4.12  ****
3. Did research projects contribute to what you learned 16   0   0   0   0   0   1  5.00  ****/  78  ****  4.50  4.47  4.25  ****
4. Did presentations contribute to what you learned     16   0   0   0   0   1   0  4.00  ****/  80  ****  4.50  4.47  4.39  ****
5. Were criteria for grading made clear                 16   0   0   0   0   1   0  4.00  ****/  82  ****  4.50  4.16  3.90  ****

            Field Work
1. Did field experience contribute to what you learned  16   0   0   0   0   1   0  4.00  ****/  52  ****  ****  4.04  3.61  ****
2. Did you clearly understand your evaluation criteria  16   0   0   0   0   1   0  4.00  ****/  53  ****  ****  4.05  3.51  ****
3. Was the instructor available for consultation        16   0   0   0   0   1   0  4.00  ****/  42  ****  ****  4.75  4.79  ****
4. To what degree could you discuss your evaluations    16   0   0   0   0   1   0  4.00  ****/  37  ****  ****  4.58  5.00  ****
5. Did conferences help you carry out field activities  16   0   0   0   0   0   1  5.00  ****/  32  ****  ****  4.56  4.60  ****

            Self  Paced
1. Did self-paced system contribute to what you learned 16   0   0   0   0   1   0  4.00  ****/  50  ****  ****  4.45  4.54  ****
2. Did study questions make clear the expected goal     16   0   0   0   0   0   1  5.00  ****/  32  ****  ****  4.51  4.67  ****
3. Were your contacts with the instructor helpful       16   0   0   0   0   0   1  5.00  ****/  43  ****  ****  4.69  4.69  ****
4. Was the feedback/tutoring by proctors helpful        16   0   0   0   0   0   1  5.00  ****/  32  ****  ****  4.37  4.67  ****
5. Were there enough proctors for all the students      16   0   0   0   0   1   0  4.00  ****/  21  ****  ****  4.52  5.00  ****
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                                                Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
  00-27   3   0.00-0.99   0   A   7   Required for Majors   3   Graduate   0   Major   0
  28-55   1   1.00-1.99   0   B   3
  56-83   0   2.00-2.99   1   C   2   General   4   Under-grad   17   Non-major   17
  84-150   1   3.00-3.49   2   D   0
  Grad.   0   3.50-4.00   0   F   0   Electives   2   #### - Means there are not enough
                                             P   0   responses to be significant
                                             I   0   Other   4
                                             ?   0

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Course-Section: GWST 100H 0101          University of Maryland                              Page  920
Title        INTRO WOMEN'S STUDIES      Baltimore County                               FEB 13, 2008
Instructor:  KELBER-KAYE, JO            Fall   2007                                     Job IRBR3029
Enrollment:     5
Questionnaires:  3                      Student Course Evaluation Questionnaire


                                           Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR NA  1  2  3  4  5 Mean   Rank    Mean Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0  0  0  0  0  1  2  4.67  430/1639  4.67 4.40  4.27 4.08  4.67
2. Did the instructor make clear the expected goals     0  0  0  0  0  1  2  4.67  349/1639  4.67 4.28  4.22 4.17  4.67
4. Did other evaluations reflect the expected goals     0  0  0  0  0  1  2  4.67  323/1583  4.67 4.34  4.19 4.01  4.67
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  3  5.00    1/1532  5.00 4.53  4.01 3.88  5.00
6. Did written assignments contribute to what you learned 0 0 0 0 0 0 3  5.00    1/1504  5.00 4.41  4.05 3.78  5.00
7. Was the grading system clearly explained             0  0  0  1  0  0  2  4.00 1044/1612  4.00 4.09  4.16 4.10  4.00
8. How many times was class cancelled                   0  0  0  0  1  2  0  3.67 1596/1635  3.67 4.18  4.65 4.56  3.67
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 0 3  5.00    1/1579  5.00 4.18  4.08 3.95  5.00


              Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  1  2  4.67  602/1518  4.67 4.42  4.43 4.38  4.67
2. Did the instructor seem interested in the subject    0  0  0  0  0  0  3  5.00    1/1520  5.00 4.95  4.70 4.61  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  1  2  4.67  405/1517  4.67 4.39  4.27 4.20  4.67
4. Did the lectures contribute to what you learned      0  0  0  0  0  0  3  5.00    1/1550  5.00 4.46  4.22 4.17  5.00
5. Did audiovisual techniques enhance your understanding 0 1 0 0 0 0 2  5.00    1/1295  5.00 4.52  3.94 3.84  5.00


              Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  3  5.00    1/1398  5.00 4.51  4.07 3.85  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  3  5.00    1/1391  5.00 4.59  4.30 4.07  5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0 0 1 2  4.67  496/1388  4.67 4.65  4.28 4.01  4.67
4. Were special techniques successful                   0  1  0  0  1  0  1  4.00  456/ 958  4.00 4.07  3.93 3.71  4.00


                                      Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades        Reasons                Type                  Majors
--------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99    0        A    1       Required for Majors  0     Graduate      0      Major         0
 28-55      0        1.00-1.99    0        B    0
 56-83      1        2.00-2.99    0        C    0       General              1     Under-grad    3      Non-major     3
 84-150     0        3.00-3.49    0        D    0
 Grad.      0        3.50-4.00    1        F    0       Electives            1     #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0       Other                1
                                          ?    2
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Course-Section: GWST 210  0101              University of Maryland                              Page  921
Title          LESBIAN AND GAY STUDIE       Baltimore County                                   FEB 13, 2008
Instructor:    HAGOVSKY, ELIZA              Fall   2007                                         Job IRBR3029
Enrollment:      32
Questionnaires:  21                      Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                NR NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    0  0  0  2  1  2  16  4.52  593/1639  4.52  4.40  4.27  4.35  4.52
2. Did the instructor make clear the expected goals     0  0  0  2  1  8  10  4.24  877/1639  4.24  4.28  4.22  4.27  4.24
3. Did the exam questions reflect the expected goals    0  1  0  0  1  5  14  4.65  375/1397  4.65  4.34  4.28  4.39  4.65
4. Did other evaluations reflect the expected goals     0  0  0  0  2  5  14  4.57  402/1583  4.57  4.34  4.19  4.28  4.57
5. Did assigned readings contribute to what you learned 0  0  0  0  0  2  19  4.90  105/1532  4.90  4.53  4.01  4.09  4.90
6. Did written assignments contribute to what you learned 1 0  0  3  0  6  11  4.25  612/1504  4.25  4.41  4.05  4.09  4.25
7. Was the grading system clearly explained             1  0  0  0  3  5  12  4.45  575/1612  4.45  4.09  4.16  4.21  4.45
8. How many times was class cancelled                   1  0  0  0  0  18  2  4.10 1454/1635  4.10  4.18  4.65  4.63  4.10
9. How would you grade the overall teaching effectiveness 3 1 0  1  3  8  5  4.00  889/1579  4.00  4.18  4.08  4.14  4.00

             Lecture
1. Were the instructor's lectures well prepared         4  0  0  0  1  4  12  4.65  629/1518  4.65  4.42  4.43  4.48  4.65
2. Did the instructor seem interested in the subject    4  0  0  0  1  0  16  4.88  597/1520  4.88  4.95  4.70  4.78  4.88
3. Was lecture material presented and explained clearly 4  0  0  0  5  2  10  4.29  843/1517  4.29  4.39  4.27  4.34  4.29
4. Did the lectures contribute to what you learned      4  0  0  2  1  2  12  4.41  755/1550  4.41  4.46  4.22  4.33  4.41
5. Did audiovisual techniques enhance your understanding 5 2  1  0  0  1  12  4.64  197/1295  4.64  4.52  3.94  4.07  4.64

             Discussion
1. Did class discussions contribute to what you learned 7  0  0  0  2  3   9  4.50  426/1398  4.50  4.51  4.07  4.14  4.50
2. Were all students actively encouraged to participate 7  0  1  0  0  2  11  4.57  564/1391  4.57  4.59  4.30  4.35  4.57
3. Did the instructor encourage fair and open discussion 7 0  0  0  2  1  11  4.64  521/1388  4.64  4.65  4.28  4.37  4.64
4. Were special techniques successful                   7  1  0  1  7  3   2  3.46  742/ 958  3.46  4.07  3.93  4.00  3.46


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                 Type                Majors
------------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99   0        A   12        Required for Majors   3    Graduate      0     Major       3
  28-55     4      1.00-1.99   0        B    6
  56-83     5      2.00-2.99   4        C    1        General              12    Under-grad   21     Non-major  18
  84-150    7      3.00-3.49   5        D    0
  Grad.     0      3.50-4.00   6        F    0        Electives             2    #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0        Other                 7
                                        ?    1
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Course-Section: GWST 300  0101            University of Maryland                              Page  922
Title       METHODOLOGIES OF GWST          Baltimore County                                  FEB 13, 2008
Instructor:   MCCANN, CAROLE               Fall   2007                                       Job IRBR3029
Enrollment:     13
Questionnaires:  11                  Student Course Evaluation Questionnaire


                                    Frequencies          Instructor   Course Dept  UMBC Level  Sect
             Questions            NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0  1  0  3  4  3  3.73 1378/1639  3.73  4.40  4.27  4.28  3.73
2. Did the instructor make clear the expected goals    0   0  0  0  2  6  3  4.09 1021/1639  4.09  4.28  4.22  4.20  4.09
3. Did the exam questions reflect the expected goals   0   8  0  0  0  1  2  4.67  367/1397  4.67  4.34  4.28  4.26  4.67
4. Did other evaluations reflect the expected goals    0   0  0  1  1  5  4  4.09  946/1583  4.09  4.34  4.19  4.24  4.09
5. Did assigned readings contribute to what you learned 1   0  0  0  1  2  7  4.60  276/1532  4.60  4.53  4.01  4.05  4.60
6. Did written assignments contribute to what you learned 0  0  0  1  3  5  2  3.73 1075/1504  3.73  4.41  4.05  4.12  3.73
7. Was the grading system clearly explained            0   0  1  1  4  4  1  3.27 1469/1612  3.27  4.09  4.16  4.12  3.27
8. How many times was class cancelled                  0   0  0  0  1 10  0  3.91 1569/1635  3.91  4.18  4.65  4.66  3.91
9. How would you grade the overall teaching effectiveness 2  1  0  0  1  5  2  4.13  806/1579  4.13  4.18  4.08  4.07  4.13


             Lecture
1. Were the instructor's lectures well prepared        0   0  0  1  1  3  6  4.27 1077/1518  4.27  4.42  4.43  4.39  4.27
2. Did the instructor seem interested in the subject   0   0  0  0  0  0 11  5.00    1/1520  5.00  4.95  4.70  4.68  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  4  5  2  3.82 1235/1517  3.82  4.39  4.27  4.23  3.82
4. Did the lectures contribute to what you learned     0   0  0  0  2  4  5  4.27  882/1550  4.27  4.46  4.22  4.20  4.27
5. Did audiovisual techniques enhance your understanding 0 10  1  0  0  0  0  1.00 ****/1295  ****  4.52  3.94  3.95  ****


             Discussion
1. Did class discussions contribute to what you learned 1  0  0  1  3  2  4  3.90  887/1398  3.90  4.51  4.07  4.13  3.90
2. Were all students actively encouraged to participate 1  0  0  0  5  0  5  4.00  983/1391  4.00  4.59  4.30  4.35  4.00
3. Did the instructor encourage fair and open discussion 1 0  0  0  4  2  4  4.00  944/1388  4.00  4.65  4.28  4.34  4.00
4. Were special techniques successful                  1   9  0  0  1  0  0  3.00 ****/ 958  ****  4.07  3.93  3.97  ****


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                  Majors
-----------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0      A   5        Required for Majors   0    Graduate      0      Major       9
 28-55      1      1.00-1.99    0      B   4
 56-83      3      2.00-2.99    2      C   2        General               0    Under-grad   11      Non-major   2
 84-150     5      3.00-3.49    2      D   0
 Grad.      0      3.50-4.00    5      F   0        Electives             1    #### - Means there are not enough
                                      P   0                                    responses to be significant
                                      I   0        Other                10
                                      ?   0
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Course-Section: GWST 320  0101           University of Maryland                              Page  923
Title      INTRNATL WOMEN DIRECTO         Baltimore County                                  FEB 13, 2008
Instructor:   HOUSEHOLDER, AP             Fall   2007                                        Job IRBR3029
Enrollment:     16
Questionnaires:  14                       Student Course Evaluation Questionnaire


                                            Frequencies         Instructor   Course Dept  UMBC Level  Sect
           Questions                    NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course     0   0   0   0   0   0  14  5.00    1/1639  5.00  4.40  4.27  4.28  5.00
2. Did the instructor make clear the expected goals      0   0   0   0   1   4   9  4.57  445/1639  4.57  4.28  4.22  4.20  4.57
3. Did the exam questions reflect the expected goals     0   0   0   2   3   2   7  4.00  973/1397  4.00  4.34  4.28  4.26  4.00
4. Did other evaluations reflect the expected goals      0   0   0   0   1   5   8  4.50  476/1583  4.50  4.34  4.19  4.24  4.50
5. Did assigned readings contribute to what you learned  1   0   0   0   2   0  11  4.69  216/1532  4.69  4.53  4.01  4.05  4.69
6. Did written assignments contribute to what you learned 2  0   0   0   1   3   8  4.58  306/1504  4.58  4.41  4.05  4.12  4.58
7. Was the grading system clearly explained              2   0   0   0   1   3   8  4.58  408/1612  4.58  4.09  4.16  4.12  4.58
8. How many times was class cancelled                    1   0   0   0   0   0  13  5.00    1/1635  5.00  4.18  4.65  4.66  5.00
9. How would you grade the overall teaching effectiveness 4  0   0   0   0   4   6  4.60  283/1579  4.60  4.18  4.08  4.07  4.60


           Lecture
1. Were the instructor's lectures well prepared          2   0   0   0   0   2  10  4.83  315/1518  4.83  4.42  4.43  4.39  4.83
2. Did the instructor seem interested in the subject     2   0   0   0   0   0  12  5.00    1/1520  5.00  4.95  4.70  4.68  5.00
3. Was lecture material presented and explained clearly  2   0   0   0   0   3   9  4.75  299/1517  4.75  4.39  4.27  4.23  4.75
4. Did the lectures contribute to what you learned       2   0   0   0   0   4   8  4.67  457/1550  4.67  4.46  4.22  4.20  4.67
5. Did audiovisual techniques enhance your understanding 2   0   0   0   0   0  12  5.00    1/1295  5.00  4.52  3.94  3.95  5.00


           Discussion
1. Did class discussions contribute to what you learned  2   0   0   1   1   4   6  4.25  625/1398  4.25  4.51  4.07  4.13  4.25
2. Were all students actively encouraged to participate  2   0   0   0   2   1   9  4.58  557/1391  4.58  4.59  4.30  4.35  4.58
3. Did the instructor encourage fair and open discussion 2   0   0   0   0   2  10  4.83  296/1388  4.83  4.65  4.28  4.34  4.83
4. Were special techniques successful                    2   5   0   1   2   3   1  3.57  694/ 958  3.57  4.07  3.93  3.97  3.57

                                   Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons               Type                Majors
----------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    1      A    3       Required for Majors   2    Graduate      0     Major        1
  28-55      1      1.00-1.99    0      B    8
  56-83      3      2.00-2.99    2      C    1       General               6    Under-grad   14     Non-major   13
  84-150     4      3.00-3.49    2      D    0
  Grad.      0      3.50-4.00    6      F    0       Electives             0    #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0       Other                 3
                                       ?    0
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Course-Section: GWST 322  0101            University of Maryland                                        Page  924
Title        WOMEN AND THE MEDIA           Baltimore County                                            FEB 13, 2008
Instructor:  KELBER-KAYE, JO                  Fall   2007                                              Job IRBR3029
Enrollment:     41
Questionnaires: 29                     Student Course Evaluation Questionnaire


                                            Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4   5  Mean  Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0  2  0  4  6  17  4.24  899/1639  4.18  4.40  4.27  4.28  4.24
2. Did the instructor make clear the expected goals    0   0  1  2  0 10  16  4.31  800/1639  4.25  4.28  4.22  4.20  4.31
3. Did the exam questions reflect the expected goals   0  24  0  0  0  3   2  4.40 ****/1397  4.31  4.34  4.28  4.26  ****
4. Did other evaluations reflect the expected goals    2   0  0  2  3  5  17  4.37  640/1583  4.15  4.34  4.19  4.24  4.37
5. Did assigned readings contribute to what you learned 0   0  1  1  4  5  18  4.31  525/1532  4.13  4.53  4.01  4.05  4.31
6. Did written assignments contribute to what you learned 0   0  0  2  6  6  15  4.17  690/1504  4.33  4.41  4.05  4.12  4.17
7. Was the grading system clearly explained            1   0  0  1  4  6  17  4.39  644/1612  4.12  4.09  4.16  4.12  4.39
8. How many times was class cancelled                  0   1  0  0  0  8  20  4.71  943/1635  4.66  4.18  4.65  4.66  4.71
9. How would you grade the overall teaching effectiveness 5   0  1  1  2 10  10  4.13  806/1579  3.83  4.18  4.08  4.07  4.13


               Lecture
1. Were the instructor's lectures well prepared        4   0  0  0  3 11  11  4.32 1031/1518  4.37  4.42  4.43  4.39  4.32
2. Did the instructor seem interested in the subject   2   0  0  0  0  1  26  4.96  219/1520  4.99  4.95  4.70  4.68  4.96
3. Was lecture material presented and explained clearly 3   0  0  0  4  7  15  4.42  700/1517  4.41  4.39  4.27  4.23  4.42
4. Did the lectures contribute to what you learned     3   0  0  3  2  7  14  4.23  912/1550  4.38  4.46  4.22  4.20  4.23
5. Did audiovisual techniques enhance your understanding 2   3  2  1  1  5  15  4.25  459/1295  4.45  4.52  3.94  3.95  4.25


               Discussion
1. Did class discussions contribute to what you learned 3   0  1  0  4  6  15  4.31  582/1398  4.55  4.51  4.07  4.13  4.31
2. Were all students actively encouraged to participate 3   0  1  0  3  5  17  4.42  678/1391  4.67  4.59  4.30  4.35  4.42
3. Did the instructor encourage fair and open discussion 3   0  1  1  0  3  21  4.62  558/1388  4.75  4.65  4.28  4.34  4.62
4. Were special techniques successful                  3   9  2  1  3  4   7  3.76  603/ 958  4.26  4.07  3.93  3.97  3.76


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                    Type                 Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99   0       A   16        Required for Majors   7       Graduate      0        Major        0
  28-55     3        1.00-1.99   0       B    9
  56-83     2        2.00-2.99   9       C    0        General               9       Under-grad   29        Non-major   29
  84-150    6        3.00-3.49   2       D    0
  Grad.     0        3.50-4.00   6       F    0        Electives             0       #### - Means there are not enough
                                         P    0                                      responses to be significant
                                         I    0        Other                 9
                                         ?    1
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Course-Section: GWST 322  0201                  University of Maryland                              Page  925
Title         WOMEN AND THE MEDIA               Baltimore County                                   FEB 13, 2008
Instructor:   MCCULLY, SUSAN                    Fall   2007                                         Job IRBR3029
Enrollment:      37
Questionnaires:  28                       Student Course Evaluation Questionnaire
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                                              Frequencies       Instructor   Course Dept  UMBC Level  Sect
           Questions                    NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------

                General
1. Did you gain new insights,skills from this course    0   0  1  0  1  8 18  4.50  615/1639  4.18  4.40  4.27 4.28  4.50
2. Did the instructor make clear the expected goals     0   0  1  0  9  5 13  4.04 1067/1639  4.25  4.28  4.22 4.20  4.04
3. Did the exam questions reflect the expected goals    0  19  0  0  3  2  4  4.11  925/1397  4.31  4.34  4.28 4.26  4.11
4. Did other evaluations reflect the expected goals     0   1  0  1  1  9 16  4.48  500/1583  4.15  4.34  4.19 4.24  4.48
5. Did assigned readings contribute to what you learned 1   0  2  3  2  4 16  4.07  722/1532  4.13  4.53  4.01 4.05  4.07
6. Did written assignments contribute to what you learned 0 1  0  0  0  5 22  4.81  146/1504  4.33  4.41  4.05 4.12  4.81
7. Was the grading system clearly explained             0   0  0  1  6  8 13  4.18  903/1612  4.12  4.09  4.16 4.12  4.18
8. How many times was class cancelled                   0   0  0  0  1  7 20  4.68  990/1635  4.66  4.18  4.65 4.66  4.68
9. How would you grade the overall teaching effectiveness 6 2  0  0  2  9  9  4.35  548/1579  3.83  4.18  4.08 4.07  4.35

                Lecture
1. Were the instructor's lectures well prepared         3   0  0  1  6  5 13  4.20 1141/1518  4.37  4.42  4.43 4.39  4.20
2. Did the instructor seem interested in the subject    3   0  0  0  0  0 25  5.00    1/1520  4.99  4.95  4.70 4.68  5.00
3. Was lecture material presented and explained clearly 3   0  0  0  6  5 14  4.32  811/1517  4.41  4.39  4.27 4.23  4.32
4. Did the lectures contribute to what you learned      3   0  2  0  5  4 14  4.12 1010/1550  4.38  4.46  4.22 4.20  4.12
5. Did audiovisual techniques enhance your understanding 4  0  0  2  2  7 13  4.29  428/1295  4.45  4.52  3.94 3.95  4.29

                Discussion
1. Did class discussions contribute to what you learned 7   0  0  2  3  2 14  4.33  560/1398  4.55  4.51  4.07 4.13  4.33
2. Were all students actively encouraged to participate 6   0  0  0  4  1 17  4.59  550/1391  4.67  4.59  4.30 4.35  4.59
3. Did the instructor encourage fair and open discussion 6  0  0  0  3  2 17  4.64  533/1388  4.75  4.65  4.28 4.34  4.64
4. Were special techniques successful                   7   4  0  2  1  3 11  4.35  296/ 958  4.26  4.07  3.93 3.97  4.35

                Laboratory
2. Were you provided with adequate background information 27 0 0  0  0  0  1  5.00 ****/ 240  ****  ****  4.11 4.08  ****
3. Were necessary materials available for lab activities 27 0 0  0  0  0  1  5.00 ****/ 219  ****  ****  4.44 4.44  ****
4. Did the lab instructor provide assistance            27  0  0  0  0  1  0  4.00 ****/ 215  ****  ****  4.35 4.21  ****
5. Were requirements for lab reports clearly specified  27  0  0  0  0  0  1  5.00 ****/ 198  ****  ****  4.18 4.04  ****

                Seminar
1. Were assigned topics relevant to the announced theme 26  0  0  0  0  0  2  5.00 ****/  85  5.00  5.00  4.58 4.50  ****
2. Was the instructor available for individual attention 26 0 0  0  0  1  1  4.50 ****/  82  4.50  4.50  4.52 4.59  ****
3. Did research projects contribute to what you learned 26  0  0  0  0  0  2  5.00 ****/  78  4.50  4.50  4.47 4.60  ****
4. Did presentations contribute to what you learned     26  0  0  0  0  1  1  4.50 ****/  80  4.50  4.50  4.47 4.65  ****
5. Were criteria for grading made clear                 26  0  0  0  1  0  1  4.00 ****/  82  4.50  4.50  4.16 4.08  ****

                Field Work
1. Did field experience contribute to what you learned  27  0  0  0  1  0  0  3.00 ****/  52  ****  ****  4.04 4.78  ****
2. Did you clearly understand your evaluation criteria  27  0  0  0  0  0  1  5.00 ****/  53  ****  ****  4.05 4.31  ****
3. Was the instructor available for consultation        27  0  0  0  0  0  1  5.00 ****/  42  ****  ****  4.75 4.63  ****
4. To what degree could you discuss your evaluations    27  0  0  0  0  1  0  4.00 ****/  37  ****  ****  4.58 4.52  ****
5. Did conferences help you carry out field activities  27  0  0  0  0  1  0  4.00 ****/  32  ****  ****  4.56 4.30  ****

                Self  Paced
1. Did self-paced system contribute to what you learned 27  0  0  0  0  0  1  5.00 ****/  50  ****  ****  4.45 5.00  ****
2. Did study questions make clear the expected goal     27  0  0  0  0  0  1  5.00 ****/  32  ****  ****  4.51 5.00  ****
3. Were your contacts with the instructor helpful       27  0  0  0  0  0  1  5.00 ****/  43  ****  ****  4.69 5.00  ****
4. Was the feedback/tutoring by proctors helpful        27  0  0  0  0  0  1  5.00 ****/  32  ****  ****  4.37 5.00  ****
5. Were there enough proctors for all the students      27  0  0  0  0  0  1  5.00 ****/  21  ****  ****  4.52 5.00  ****
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Title   WOMEN AND THE MEDIA   Baltimore County   FEB 13, 2008
Instructor: MCCULLY, SUSAN   Fall   2007   Job IRBR3029
Enrollment: 37
Questionnaires: 28   Student Course Evaluation Questionnaire

                                             Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
00-27   0   0.00-0.99   0   A   11   Required for Majors 8   Graduate   0   Major   1
28-55   0   1.00-1.99   0   B   8
56-83   3   2.00-2.99   1   C   0   General   4   Under-grad   28   Non-major   27
84-150   10   3.00-3.49   5   D   0
Grad.   0   3.50-4.00   4   F   0   Electives   0   #### - Means there are not enough
                                         P   0   responses to be significant
                                         I   0   Other   4
                                         ?   0

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Course-Section: GWST 322  8020                    University of Maryland                                   Page  926
Title          WOMEN AND THE MEDIA                Baltimore County                                        FEB 13, 2008
Instructor:    STAFF                              Fall   2007                                             Job IRBR3029
Enrollment:      5
Questionnaires:  5                        Student Course Evaluation Questionnaire


                                         Frequencies          Instructor    Course Dept  UMBC Level  Sect
              Questions               NR NA  1  2  3  4  5  Mean    Rank     Mean  Mean   Mean Mean  Mean
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                General
 1. Did you gain new insights,skills from this course  0  0  0  0  3  0  2  3.80 1326/1639  4.18  4.40   4.27 4.28  3.80
 2. Did the instructor make clear the expected goals   0  0  0  0  1  1  3  4.40  684/1639  4.25  4.28   4.22 4.20  4.40
 3. Did the exam questions reflect the expected goals  0  1  0  0  0  2  2  4.50  517/1397  4.31  4.34   4.28 4.26  4.50
 4. Did other evaluations reflect the expected goals   0  0  1  0  1  1  2  3.60 1367/1583  4.15  4.34   4.19 4.24  3.60
 5. Did assigned readings contribute to what you learned 0  0  0  1  0  2  2  4.00  774/1532  4.13  4.53   4.01 4.05  4.00
 6. Did written assignments contribute to what you learned 0  0  1  0  0  1  3  4.00  824/1504  4.33  4.41   4.05 4.12  4.00
 7. Was the grading system clearly explained           0  0  0  0  2  2  1  3.80 1253/1612  4.12  4.09   4.16 4.12  3.80
 8. How many times was class cancelled                 0  0  0  0  0  2  3  4.60 1067/1635  4.66  4.18   4.65 4.66  4.60
 9. How would you grade the overall teaching effectiveness 2  1  0  0  2  0  0  3.00 1477/1579  3.83  4.18   4.08 4.07  3.00


                Lecture
 1. Were the instructor's lectures well prepared       0  0  0  0  0  2  3  4.60  684/1518  4.37  4.42   4.43 4.39  4.60
 2. Did the instructor seem interested in the subject  0  0  0  0  0  0  5  5.00    1/1520  4.99  4.95   4.70 4.68  5.00
 3. Was lecture material presented and explained clearly 1  0  0  0  0  2  2  4.50  597/1517  4.41  4.39   4.27 4.23  4.50
 4. Did the lectures contribute to what you learned    0  0  0  0  0  1  4  4.80  288/1550  4.38  4.46   4.22 4.20  4.80
 5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  1  4  4.80  109/1295  4.45  4.52   3.94 3.95  4.80


                Discussion
 1. Did class discussions contribute to what you learned 0  0  0  0  0  0  5  5.00    1/1398  4.55  4.51   4.07 4.13  5.00
 2. Were all students actively encouraged to participate 0  0  0  0  0  0  5  5.00    1/1391  4.67  4.59   4.30 4.35  5.00
 3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  5  5.00    1/1388  4.75  4.65   4.28 4.34  5.00
 4. Were special techniques successful                 1  1  0  0  0  1  2  4.67  155/ 958  4.26  4.07   3.93 3.97  4.67


                Seminar
 1. Were assigned topics relevant to the announced theme 3  0  0  0  0  0  2  5.00    1/  85  5.00  5.00   4.58 4.50  5.00
 2. Was the instructor available for individual attention 3  0  0  0  0  1  1  4.50   47/  82  4.50  4.50   4.52 4.59  4.50
 3. Did research projects contribute to what you learned 3  0  0  0  0  1  1  4.50   45/  78  4.50  4.50   4.47 4.60  4.50
 4. Did presentations contribute to what you learned   3  0  0  0  0  1  1  4.50   44/  80  4.50  4.50   4.47 4.65  4.50
 5. Were criteria for grading made clear               3  0  0  0  0  1  1  4.50   33/  82  4.50  4.50   4.16 4.08  4.50

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type               Majors
-------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99   0       A    2       Required for Majors  0     Graduate     0      Major        0
 28-55      1       1.00-1.99   0       B    1
 56-83      0       2.00-2.99   0       C    1       General              4     Under-grad   5      Non-major    5
 84-150     2       3.00-3.49   1       D    0
 Grad.      0       3.50-4.00   1       F    0       Electives            0     #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0       Other                0
                                        ?    0
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Course-Section: GWST 480  0101               University of Maryland                              Page  927
Title      THEORIES OF FEMINISM               Baltimore County                                   FEB 13, 2008
Instructor:   MCCANN, CAROLE                      Fall   2007                                    Job IRBR3029
Enrollment:    13
Questionnaires:  12                  Student Course Evaluation Questionnaire


                                            Frequencies      Instructor    Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  2  5  5  4.25  890/1639   4.25  4.40  4.27  4.42  4.25
2. Did the instructor make clear the expected goals     1   0  0  1  4  3  3  3.73 1375/1639   3.73  4.28  4.22  4.29  3.73
3. Did the exam questions reflect the expected goals    1   5  0  0  2  2  2  4.00  973/1397   4.00  4.34  4.28  4.38  4.00
4. Did other evaluations reflect the expected goals     0   0  1  0  2  4  5  4.00 1010/1583   4.00  4.34  4.19  4.31  4.00
5. Did assigned readings contribute to what you learned 1   0  0  0  1  5  5  4.36  478/1532   4.36  4.53  4.01  4.07  4.36
6. Did written assignments contribute to what you learned 2 0  0  0  0  5  5  4.50  367/1504   4.50  4.41  4.05  4.20  4.50
7. Was the grading system clearly explained             1   0  0  0  5  2  4  3.91 1175/1612   3.91  4.09  4.16  4.18  3.91
8. How many times was class cancelled                   1   0  0  0  1 10  0  3.91 1569/1635   3.91  4.18  4.65  4.72  3.91
9. How would you grade the overall teaching effectiveness 2 0  0  1  3  3  3  3.80 1133/1579   3.80  4.18  4.08  4.21  3.80

                Lecture
1. Were the instructor's lectures well prepared         2   0  0  0  2  1  7  4.50  807/1518   4.50  4.42  4.43  4.51  4.50
2. Did the instructor seem interested in the subject    1   0  0  0  1  0 10  4.82  776/1520   4.82  4.95  4.70  4.75  4.82
3. Was lecture material presented and explained clearly 1   0  0  0  4  2  5  4.09 1030/1517   4.09  4.39  4.27  4.34  4.09
4. Did the lectures contribute to what you learned      1   0  0  0  2  3  6  4.36  805/1550   4.36  4.46  4.22  4.24  4.36
5. Did audiovisual techniques enhance your understanding 1  9  0  0  2  0  0  3.00 ****/1295   ****  4.52  3.94  4.01  ****

                Discussion
1. Did class discussions contribute to what you learned 3   0  0  0  1  3  5  4.44  477/1398   4.44  4.51  4.07  4.23  4.44
2. Were all students actively encouraged to participate 3   0  0  1  1  3  4  4.11  927/1391   4.11  4.59  4.30  4.48  4.11
3. Did the instructor encourage fair and open discussion 3  0  0  1  0  2  6  4.44  702/1388   4.44  4.65  4.28  4.50  4.44
4. Were special techniques successful                   3   4  0  0  1  2  2  4.20  380/ 958   4.20  4.07  3.93  4.24  4.20

                              Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades         Reasons                 Type                Majors
--------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0       A    4        Required for Majors   0     Graduate      0     Major       6
  28-55      0      1.00-1.99   0       B    7
  56-83      3      2.00-2.99   3       C    0        General               1     Under-grad   12     Non-major   6
  84-150     6      3.00-3.49   3       D    0
  Grad.      0      3.50-4.00   2       F    0        Electives             0     #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                11
                                        ?    0
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