Student Course Evaluation Questionnaires

Course-Section:	GWST 100 1	Term - Fall 2010	Enrollment:	33
Title:	Intro Gender & Women		Questionnaires:	21
Instructor:	Kelber-kaye,Jod			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	9	8	4.14	1036/1528	4.32	4.49	4.31	4.16	4.14
2. Did the instructor make clear the expected goals	0	0	0	1	1	11	8	4.24	922/1527	4.21	4.28	4.28	4.23	4.24
3. Did the exam questions reflect the expected goals	1	19	0	0	0	0	1	5.00	****/1333	3.60	4.43	4.34	4.26	****
4. Did other evaluations reflect the expected goals	0	1	1	0	1	8	10	4.30	785/1495	4.32	4.36	4.25	4.11	4.30
5. Did assigned readings contribute to what you learned	0	0	0	0	1	6	14	4.62	283/1439	4.50	4.46	4.11	3.97	4.62
6. Did written assignments contribute to what you learned	0	0	0	1	2	8	10	4.29	635/1425	4.26	4.29	4.12	3.93	4.29
7. Was the grading system clearly explained	0	0	0	2	3	8	8	4.05	1018/1508	4.21	4.39	4.18	4.11	4.05
8. How many times was class cancelled	0	0	0	0	0	18	3	4.14	1368/1526	4.42	4.49	4.66	4.57	4.14
9. How would you grade the overall teaching effectiveness	1	0	0	1	3	9	7	4.10	845/1490	4.13	4.30	4.11	4.02	4.10
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	3	13	3	3.81	1298/1428	4.09	4.47	4.49	4.43	3.81
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	19	4.86	677/1436	4.83	4.83	4.74	4.70	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	2	9	10	4.38	792/1427	4.32	4.47	4.32	4.27	4.38
4. Did the lectures contribute to what you learned	0	0	0	0	2	8	11	4.43	785/1425	4.51	4.56	4.34	4.31	4.43
5. Did audiovisual techniques enhance your understanding	0	5	1	1	4	6	4	3.69	983/1291	3.95	4.29	4.05	3.97	3.69
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	6	13	4.60	365/1271	4.38	4.27	4.16	3.98	4.60
2. Were all students actively encouraged to participate	1	0	0	0	4	2	14	4.50	591/1276	4.37	4.36	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	1	1	1	17	4.70	471/1273	4.49	4.37	4.38	4.18	4.70
4. Were special techniques successful	1	1	0	1	4	8	6	4.00	467/922	4.06	3.66	4.02	3.87	4.00

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 1		Term - Fall 2010			Enrollment:	33
Title:	Intro Gender & Women					Questionnaires:	21
Instructor:	Kelber-kaye,Jod						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.23	****
Seminar														
4. Did presentations contribute to what you learned	20	0	0	1	0	0	0	2.00	****/76	****	4.00	4.27	4.21	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	1	0	4.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	20	0	0	0	1	0	0	3.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	20	0	0	0	1	0	0	3.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	0	4.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	20	0	0	0	1	0	0	3.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	20	0	0	1	0	0	0	2.00	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	1	0	0	3.00	****/21	****	****	4.54	4.63	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	14	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	0	C	2	General	10	Under-grad	21	Non-major	21
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 1	Term - Fall 2010	Enrollment:	33
Title:	Intro Gender & Women		Questionnaires:	21
Instructor:	Kelber-kaye,Jod			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

	P	0								to be significant				
	I	0		Other			2							
	?	1												

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 2					Enrollment:	37
Title:	Intro Gender & Women	Term - Fall 2010				Questionnaires:	23
Instructor:	Kelber-kaye,Jod						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	2	17	4.57	567/1528	4.32	4.49	4.31	4.16	4.57
2. Did the instructor make clear the expected goals	0	0	0	1	4	3	15	4.39	748/1527	4.21	4.28	4.28	4.23	4.39
3. Did the exam questions reflect the expected goals	1	19	0	0	0	0	3	5.00	****/1333	3.60	4.43	4.34	4.26	****
4. Did other evaluations reflect the expected goals	0	0	0	1	1	4	17	4.61	369/1495	4.32	4.36	4.25	4.11	4.61
5. Did assigned readings contribute to what you learned	0	0	1	0	2	4	16	4.48	406/1439	4.50	4.46	4.11	3.97	4.48
6. Did written assignments contribute to what you learned	0	0	0	2	0	3	18	4.61	301/1425	4.26	4.29	4.12	3.93	4.61
7. Was the grading system clearly explained	0	0	0	2	1	6	14	4.39	599/1508	4.21	4.39	4.18	4.11	4.39
8. How many times was class cancelled	0	0	0	0	0	12	11	4.48	1091/1526	4.42	4.49	4.66	4.57	4.48
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	6	10	4.44	434/1490	4.13	4.30	4.11	4.02	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	3	7	11	4.17	1132/1428	4.09	4.47	4.49	4.43	4.17
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	22	4.96	258/1436	4.83	4.83	4.74	4.70	4.96
3. Was lecture material presented and explained clearly	0	0	0	2	2	6	13	4.30	874/1427	4.32	4.47	4.32	4.27	4.30
4. Did the lectures contribute to what you learned	0	0	0	0	2	4	17	4.65	489/1425	4.51	4.56	4.34	4.31	4.65
5. Did audiovisual techniques enhance your understanding	1	5	2	0	2	8	5	3.82	888/1291	3.95	4.29	4.05	3.97	3.82
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	1	3	16	4.62	357/1271	4.38	4.27	4.16	3.98	4.62
2. Were all students actively encouraged to participate	2	0	0	0	1	6	14	4.62	494/1276	4.37	4.36	4.33	4.14	4.62
3. Did the instructor encourage fair and open discussion	2	0	1	2	0	1	17	4.48	663/1273	4.49	4.37	4.38	4.18	4.48
4. Were special techniques successful	2	7	0	0	0	4	10	4.71	141/922	4.06	3.66	4.02	3.87	4.71

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 2					Term - Fall 2010						Enrollment:	37
Title:	Intro Gender & Women											Questionnaires:	23
Instructor:	Kelber-kaye,Jod												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/76	****	4.50	4.51	4.44	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/74	****	4.11	4.31	4.43	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/66	****	3.89	4.27	4.15	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/76	****	4.00	4.27	4.21	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/73	****	4.67	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 2		Term - Fall 2010		Enrollment:	37
Title:	Intro Gender & Women				Questionnaires:	23
Instructor:	Kelber-kaye,Jod					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	18	Required for Majors	8	Graduate	0	Major	0
28-55	4	1.00-1.99	1	B	4						
56-83	0	2.00-2.99	0	C	0	General	10	Under-grad	23	Non-major	23
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: GWST 100 3	Term - Fall 2010	Enrollment: 30
Title: Intro Gender & Women		Questionnaires: 20
Instructor: Boswell,Barbara		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	2	5	11	4.25	919/1528	4.32	4.49	4.31	4.16	4.25
2. Did the instructor make clear the expected goals	0	0	1	1	4	5	9	4.00	1113/1527	4.21	4.28	4.28	4.23	4.00
3. Did the exam questions reflect the expected goals	0	15	1	0	1	1	2	3.60	1215/1333	3.60	4.43	4.34	4.26	3.60
4. Did other evaluations reflect the expected goals	0	1	1	0	3	8	7	4.05	1024/1495	4.32	4.36	4.25	4.11	4.05
5. Did assigned readings contribute to what you learned	0	0	0	0	4	4	12	4.40	499/1439	4.50	4.46	4.11	3.97	4.40
6. Did written assignments contribute to what you learned	0	0	1	3	1	7	8	3.90	976/1425	4.26	4.29	4.12	3.93	3.90
7. Was the grading system clearly explained	0	0	0	2	2	6	10	4.20	845/1508	4.21	4.39	4.18	4.11	4.20
8. How many times was class cancelled	0	0	0	0	2	3	15	4.65	929/1526	4.42	4.49	4.66	4.57	4.65
9. How would you grade the overall teaching effectiveness	5	1	0	1	2	9	2	3.86	1082/1490	4.13	4.30	4.11	4.02	3.86
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	1	4	10	4.29	1051/1428	4.09	4.47	4.49	4.43	4.29
2. Did the instructor seem interested in the subject	1	0	0	0	2	2	15	4.68	1019/1436	4.83	4.83	4.74	4.70	4.68
3. Was lecture material presented and explained clearly	2	0	0	1	1	8	8	4.28	899/1427	4.32	4.47	4.32	4.27	4.28
4. Did the lectures contribute to what you learned	2	0	0	0	3	4	11	4.44	755/1425	4.51	4.56	4.34	4.31	4.44
5. Did audiovisual techniques enhance your understanding	3	0	0	0	3	5	9	4.35	464/1291	3.95	4.29	4.05	3.97	4.35
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	2	4	6	3.93	849/1271	4.38	4.27	4.16	3.98	3.93
2. Were all students actively encouraged to participate	6	0	1	1	2	3	7	4.00	926/1276	4.37	4.36	4.33	4.14	4.00
3. Did the instructor encourage fair and open discussion	6	0	1	0	1	4	8	4.29	810/1273	4.49	4.37	4.38	4.18	4.29
4. Were special techniques successful	6	3	1	0	5	3	2	3.45	749/922	4.06	3.66	4.02	3.87	3.45

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 3
Title:	Intro Gender & Women
Instructor:	Boswell,Barbara

Term - Fall 2010

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	2	5.00	****/76	****	4.50	4.51	4.44	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	2	5.00	****/74	****	4.11	4.31	4.43	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	2	5.00	****/66	****	3.89	4.27	4.15	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	2	5.00	****/76	****	4.00	4.27	4.21	****
5. Were criteria for grading made clear	18	0	0	0	0	0	2	5.00	****/73	****	4.67	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	1	0	4.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	1	0	4.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	19	0	0	0	0	1	0	4.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	19	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	11	Required for Majors	3	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	1	General	8	Under-grad	20	Non-major	19
84-150	0	3.00-3.49	2	D	0						

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 3		Term - Fall 2010		Enrollment:	30
Title:	Intro Gender & Women				Questionnaires:	20
Instructor:	Boswell,Barbara					

					Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced																

Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses
				P	0			to be significant
				I	0	Other	3	
				?	2			

Student Course Evaluation Questionnaires

Course-Section:	GWST 210 01	Term - Fall 2010	Enrollment:	37
Title:	Lesbian And Gay Studies		Questionnaires:	29
Instructor:	Kelber-kaye,Jod			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	23	4.75	307/1528	4.75	4.49	4.31	4.34	4.75
2. Did the instructor make clear the expected goals	0	0	0	1	2	9	17	4.45	672/1527	4.45	4.28	4.28	4.32	4.45
3. Did the exam questions reflect the expected goals	0	21	0	0	1	0	7	4.75	294/1333	4.75	4.43	4.34	4.40	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	10	18	4.59	394/1495	4.59	4.36	4.25	4.28	4.59
5. Did assigned readings contribute to what you learned	1	0	1	0	0	6	21	4.64	257/1439	4.64	4.46	4.11	4.12	4.64
6. Did written assignments contribute to what you learned	1	0	0	0	4	7	17	4.46	442/1425	4.46	4.29	4.12	4.11	4.46
7. Was the grading system clearly explained	0	0	0	0	4	8	17	4.45	530/1508	4.45	4.39	4.18	4.19	4.45
8. How many times was class cancelled	0	0	0	0	0	22	7	4.24	1294/1526	4.24	4.49	4.66	4.64	4.24
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	13	14	4.46	404/1490	4.46	4.30	4.11	4.11	4.46
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	5	11	11	4.22	1100/1428	4.22	4.47	4.49	4.48	4.22
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	24	4.89	580/1436	4.89	4.83	4.74	4.76	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	1	10	16	4.56	565/1427	4.56	4.47	4.32	4.33	4.56
4. Did the lectures contribute to what you learned	3	0	0	0	3	6	17	4.54	633/1425	4.54	4.56	4.34	4.37	4.54
5. Did audiovisual techniques enhance your understanding	3	2	0	0	3	8	13	4.42	415/1291	4.42	4.29	4.05	4.14	4.42
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	4	3	15	4.50	446/1271	4.50	4.27	4.16	4.21	4.50
2. Were all students actively encouraged to participate	7	0	0	1	0	6	15	4.59	514/1276	4.59	4.36	4.33	4.37	4.59
3. Did the instructor encourage fair and open discussion	7	0	0	1	1	2	18	4.68	489/1273	4.68	4.37	4.38	4.43	4.68
4. Were special techniques successful	7	2	1	0	5	8	6	3.90	551/922	3.90	3.66	4.02	4.11	3.90

Student Course Evaluation Questionnaires

Course-Section:	GWST 210 01	Term - Fall 2010		Enrollment:	37
Title:	Lesbian And Gay Studies			Questionnaires:	29
Instructor:	Kelber-kaye,Jod				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	17	Required for Majors	5	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	1	C	2	General	6	Under-grad	29	Non-major	25
84-150	6	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	14	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: GWST 300 1	Term - Fall 2010	Enrollment: 21
Title: Methodologies Of Gwst		Questionnaires: 13
Instructor: McCann,Carole R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	1	8	4.31	865/1528	4.31	4.49	4.31	4.34	4.31
2. Did the instructor make clear the expected goals	0	0	0	1	2	7	3	3.92	1202/1527	3.92	4.28	4.28	4.27	3.92
3. Did the exam questions reflect the expected goals	0	10	0	0	0	1	2	4.67	****/1333	****	4.43	4.34	4.34	****
4. Did other evaluations reflect the expected goals	0	0	0	0	3	5	5	4.15	952/1495	4.15	4.36	4.25	4.28	4.15
5. Did assigned readings contribute to what you learned	0	0	0	1	4	1	7	4.08	813/1439	4.08	4.46	4.11	4.13	4.08
6. Did written assignments contribute to what you learned	0	0	0	0	2	6	5	4.23	692/1425	4.23	4.29	4.12	4.17	4.23
7. Was the grading system clearly explained	0	0	0	0	2	4	7	4.38	613/1508	4.38	4.39	4.18	4.17	4.38
8. How many times was class cancelled	0	0	0	0	0	10	3	4.23	1304/1526	4.23	4.49	4.66	4.68	4.23
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	7	3	4.08	858/1490	4.29	4.30	4.11	4.11	4.29
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	0	10	4.67	637/1428	4.70	4.47	4.49	4.48	4.70
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	10	4.83	742/1436	4.78	4.83	4.74	4.74	4.78
3. Was lecture material presented and explained clearly	1	0	0	0	3	1	8	4.42	757/1427	4.44	4.47	4.32	4.31	4.44
4. Did the lectures contribute to what you learned	1	0	0	1	2	0	9	4.42	800/1425	4.44	4.56	4.34	4.34	4.44
5. Did audiovisual techniques enhance your understanding	1	1	1	0	2	4	4	3.91	836/1291	3.86	4.29	4.05	4.09	3.86
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	5	1	2	3.63	1027/1271	3.63	4.27	4.16	4.19	3.63
2. Were all students actively encouraged to participate	5	0	0	1	3	1	3	3.75	1062/1276	3.75	4.36	4.33	4.37	3.75
3. Did the instructor encourage fair and open discussion	5	0	1	0	4	2	1	3.25	1214/1273	3.25	4.37	4.38	4.40	3.25
4. Were special techniques successful	5	4	1	1	1	0	1	2.75	887/922	2.75	3.66	4.02	4.02	2.75

Student Course Evaluation Questionnaires

Course-Section:	GWST 300 1		Term - Fall 2010			Enrollment:	21
Title:	Methodologies Of Gwst					Questionnaires:	13
Instructor:	McCann,Carole R						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	11	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	5
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: GWST 300 1	Term - Fall 2010	Enrollment: 21
Title: Methodologies Of Gwst		Questionnaires: 13
Instructor: Ergun,Emek		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	1	8	4.31	865/1528	4.31	4.49	4.31	4.34	4.31
2. Did the instructor make clear the expected goals	0	0	0	1	2	7	3	3.92	1202/1527	3.92	4.28	4.28	4.27	3.92
3. Did the exam questions reflect the expected goals	0	10	0	0	0	1	2	4.67	****/1333	****	4.43	4.34	4.34	****
4. Did other evaluations reflect the expected goals	0	0	0	0	3	5	5	4.15	952/1495	4.15	4.36	4.25	4.28	4.15
5. Did assigned readings contribute to what you learned	0	0	0	1	4	1	7	4.08	813/1439	4.08	4.46	4.11	4.13	4.08
6. Did written assignments contribute to what you learned	0	0	0	0	2	6	5	4.23	692/1425	4.23	4.29	4.12	4.17	4.23
7. Was the grading system clearly explained	0	0	0	0	2	4	7	4.38	613/1508	4.38	4.39	4.18	4.17	4.38
8. How many times was class cancelled	0	0	0	0	0	10	3	4.23	1304/1526	4.23	4.49	4.66	4.68	4.23
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	2	8	4.50	344/1490	4.29	4.30	4.11	4.11	4.29
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	9	4.73	534/1428	4.70	4.47	4.49	4.48	4.70
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	8	4.73	964/1436	4.78	4.83	4.74	4.74	4.78
3. Was lecture material presented and explained clearly	2	0	0	0	2	2	7	4.45	698/1427	4.44	4.47	4.32	4.31	4.44
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	7	4.45	741/1425	4.44	4.56	4.34	4.34	4.44
5. Did audiovisual techniques enhance your understanding	2	0	1	0	2	5	3	3.82	895/1291	3.86	4.29	4.05	4.09	3.86
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	5	1	2	3.63	1027/1271	3.63	4.27	4.16	4.19	3.63
2. Were all students actively encouraged to participate	5	0	0	1	3	1	3	3.75	1062/1276	3.75	4.36	4.33	4.37	3.75
3. Did the instructor encourage fair and open discussion	5	0	1	0	4	2	1	3.25	1214/1273	3.25	4.37	4.38	4.40	3.25
4. Were special techniques successful	5	4	1	1	1	0	1	2.75	887/922	2.75	3.66	4.02	4.02	2.75

Student Course Evaluation Questionnaires

Course-Section:	GWST 300 1		Term - Fall 2010		Enrollment:	21
Title:	Methodologies Of Gwst				Questionnaires:	13
Instructor:	Ergun,Emek					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	11	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	5
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	GWST 322 2
Title:	Women And The Media
Instructor:	Boswell,Barbara

Term - Fall 2010

Enrollment:	44
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	6	22	4.56	567/1528	4.56	4.49	4.31	4.34	4.56
2. Did the instructor make clear the expected goals	1	0	1	1	6	5	18	4.23	932/1527	4.23	4.28	4.28	4.27	4.23
3. Did the exam questions reflect the expected goals	1	0	0	1	2	7	21	4.55	521/1333	4.55	4.43	4.34	4.34	4.55
4. Did other evaluations reflect the expected goals	1	0	0	1	4	9	17	4.35	721/1495	4.35	4.36	4.25	4.28	4.35
5. Did assigned readings contribute to what you learned	0	0	1	0	9	8	14	4.06	818/1439	4.06	4.46	4.11	4.13	4.06
6. Did written assignments contribute to what you learned	0	1	0	4	5	8	14	4.03	871/1425	4.03	4.29	4.12	4.17	4.03
7. Was the grading system clearly explained	1	0	1	0	5	8	17	4.29	734/1508	4.29	4.39	4.18	4.17	4.29
8. How many times was class cancelled	2	0	1	0	0	2	27	4.80	742/1526	4.80	4.49	4.66	4.68	4.80
9. How would you grade the overall teaching effectiveness	9	0	1	0	3	15	4	3.91	1032/1490	3.91	4.30	4.11	4.11	3.91
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	4	4	22	4.52	842/1428	4.52	4.47	4.49	4.48	4.52
2. Did the instructor seem interested in the subject	2	0	0	0	2	3	25	4.77	901/1436	4.77	4.83	4.74	4.74	4.77
3. Was lecture material presented and explained clearly	3	0	0	2	4	7	16	4.28	899/1427	4.28	4.47	4.32	4.31	4.28
4. Did the lectures contribute to what you learned	3	0	0	2	4	5	18	4.34	862/1425	4.34	4.56	4.34	4.34	4.34
5. Did audiovisual techniques enhance your understanding	4	0	1	1	0	5	21	4.57	275/1291	4.57	4.29	4.05	4.09	4.57
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	1	1	3	16	4.45	497/1271	4.45	4.27	4.16	4.19	4.45
2. Were all students actively encouraged to participate	10	0	0	1	1	4	16	4.59	514/1276	4.59	4.36	4.33	4.37	4.59
3. Did the instructor encourage fair and open discussion	10	0	0	1	1	2	18	4.68	489/1273	4.68	4.37	4.38	4.40	4.68
4. Were special techniques successful	11	5	1	2	4	0	9	3.88	564/922	3.88	3.66	4.02	4.02	3.88

Student Course Evaluation Questionnaires

Course-Section: GWST 322 2	Term - Fall 2010	Enrollment: 44
Title: Women And The Media		Questionnaires: 32
Instructor: Boswell,Barbara		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	23	Required for Majors	4	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	7	Under-grad	32	Non-major	32
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	9	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	GWST 413 01	Term - Fall 2010			Enrollment: 21
Title:	Lang, Gender, Culture				Questionnaires: 19
Instructor:	Mallinson,Chris				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	12	4.47	674/1528	4.47	4.49	4.31	4.39	4.47
2. Did the instructor make clear the expected goals	1	0	0	0	3	4	11	4.44	672/1527	4.44	4.28	4.28	4.30	4.44
3. Did the exam questions reflect the expected goals	1	11	0	1	0	1	5	4.43	676/1333	4.43	4.43	4.34	4.37	4.43
4. Did other evaluations reflect the expected goals	1	0	0	2	3	2	11	4.22	879/1495	4.22	4.36	4.25	4.33	4.22
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	16	4.74	183/1439	4.74	4.46	4.11	4.20	4.74
6. Did written assignments contribute to what you learned	0	0	0	1	2	6	10	4.32	603/1425	4.32	4.29	4.12	4.26	4.32
7. Was the grading system clearly explained	0	0	0	1	2	2	14	4.53	428/1508	4.53	4.39	4.18	4.24	4.53
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1526	5.00	4.49	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	6	10	4.53	328/1490	4.53	4.30	4.11	4.19	4.53
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	18	4.89	237/1428	4.89	4.47	4.49	4.54	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	548/1436	4.89	4.83	4.74	4.75	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	16	4.84	193/1427	4.84	4.47	4.32	4.37	4.84
4. Did the lectures contribute to what you learned	0	0	0	1	0	3	15	4.68	448/1425	4.68	4.56	4.34	4.37	4.68
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	5	13	4.63	229/1291	4.63	4.29	4.05	4.10	4.63
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	5	10	4.47	476/1271	4.47	4.27	4.16	4.33	4.47
2. Were all students actively encouraged to participate	2	0	0	0	2	3	12	4.59	523/1276	4.59	4.36	4.33	4.49	4.59
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	16	4.88	257/1273	4.88	4.37	4.38	4.55	4.88
4. Were special techniques successful	2	1	0	0	1	3	12	4.69	152/922	4.69	3.66	4.02	4.23	4.69

Student Course Evaluation Questionnaires

Course-Section:	GWST 413 01	Term - Fall 2010		Enrollment:	21
Title:	Lang, Gender, Culture			Questionnaires:	19
Instructor:	Mallinson,Chris				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.21	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	3	5.00	****/76	****	4.50	4.51	4.83	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	2	4.67	****/74	****	4.11	4.31	4.42	****
3. Did research projects contribute to what you learned	16	0	0	0	0	1	2	4.67	****/66	****	3.89	4.27	4.26	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	3	5.00	****/76	****	4.00	4.27	4.42	****
5. Were criteria for grading made clear	16	0	0	0	0	0	3	5.00	****/73	****	4.67	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/42	****	****	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.33	****
4. To what degree could you discuss your evaluations	18	0	1	0	0	0	0	1.00	****/32	****	****	4.20	4.24	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.38	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	7	Graduate	4	Major	1
28-55	0	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	18

Student Course Evaluation Questionnaires

Course-Section:	GWST 413 01
Title:	Lang, Gender, Culture
Instructor:	Mallinson,Chris

Term - Fall 2010

| Enrollment: | 21 |
| Questionnaires: | 19 |

		Questions			NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
		Self Paced																

84-150	3	3.00-3.49	3	D	0				
Grad.	4	3.50-4.00	5	F	0	Electives		9	**** - Means there are not enough responses
				P	0				to be significant
				I	0	Other		1	
				?	3				

Student Course Evaluation Questionnaires

Course-Section:	GWST 490 2	Term - Fall 2010		Enrollment:	20
Title:	Advanced Topics In Gwst			Questionnaires:	17
Instructor:	Householder,Apr				

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	3	10	4.29	875/1528	4.29	4.49	4.31	4.39	4.29
2. Did the instructor make clear the expected goals	0	0	0	3	2	4	8	4.00	1113/1527	4.00	4.28	4.28	4.30	4.00
3. Did the exam questions reflect the expected goals	0	0	0	2	4	6	5	3.82	1133/1333	3.82	4.43	4.34	4.37	3.82
4. Did other evaluations reflect the expected goals	0	0	0	3	1	7	6	3.94	1114/1495	3.94	4.36	4.25	4.33	3.94
5. Did assigned readings contribute to what you learned	1	0	0	1	2	4	9	4.31	594/1439	4.31	4.46	4.11	4.20	4.31
6. Did written assignments contribute to what you learned	1	0	2	0	4	3	7	3.81	1048/1425	3.81	4.29	4.12	4.26	3.81
7. Was the grading system clearly explained	1	0	0	1	2	4	9	4.31	708/1508	4.31	4.39	4.18	4.24	4.31
8. How many times was class cancelled	1	0	0	0	0	9	7	4.44	1132/1526	4.44	4.49	4.66	4.71	4.44
9. How would you grade the overall teaching effectiveness	5	0	0	0	3	6	3	4.00	911/1490	4.00	4.30	4.11	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	1	3	10	4.25	1079/1428	4.25	4.47	4.49	4.54	4.25
2. Did the instructor seem interested in the subject	2	0	0	1	0	4	10	4.53	1162/1436	4.53	4.83	4.74	4.75	4.53
3. Was lecture material presented and explained clearly	2	0	0	2	0	6	7	4.20	959/1427	4.20	4.47	4.32	4.37	4.20
4. Did the lectures contribute to what you learned	2	0	0	1	1	3	10	4.47	726/1425	4.47	4.56	4.34	4.37	4.47
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	2	10	4.69	181/1291	4.69	4.29	4.05	4.10	4.69
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	3	2	2	7	3.73	971/1271	3.73	4.27	4.16	4.33	3.73
2. Were all students actively encouraged to participate	2	0	0	0	4	1	10	4.40	696/1276	4.40	4.36	4.33	4.49	4.40
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	2	11	4.53	614/1273	4.53	4.37	4.38	4.55	4.53
4. Were special techniques successful	2	3	2	1	2	3	4	3.50	719/922	3.50	3.66	4.02	4.23	3.50

Student Course Evaluation Questionnaires

Course-Section:	GWST 490 2	Term - Fall 2010	Enrollment:	20
Title:	Advanced Topics In Gwst		Questionnaires:	17
Instructor:	Householder,Apr			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	2	1	7	4.50	40/76	4.50	4.50	4.51	4.83	4.50
2. Was the instructor available for individual attention	8	0	0	0	3	2	4	4.11	52/74	4.11	4.11	4.31	4.42	4.11
3. Did research projects contribute to what you learned	8	0	0	0	3	4	2	3.89	54/66	3.89	3.89	4.27	4.26	3.89
4. Did presentations contribute to what you learned	8	0	0	0	4	1	4	4.00	55/76	4.00	4.00	4.27	4.42	4.00
5. Were criteria for grading made clear	8	0	0	0	0	3	6	4.67	16/73	4.67	4.67	3.94	4.23	4.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	2	Graduate	0	Major	4
28-55	0	1.00-1.99	1	B	7						
56-83	2	2.00-2.99	0	C	8	General	2	Under-grad	17	Non-major	13
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	10				
				P	0			**** - Means there are not enough responses			
				I	0	Other	1	to be significant			
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	GWST 601 2	Term - Fall 2010	Enrollment:	1
Title:	Directed Independent Stu		Questionnaires:	1
Instructor:	McCann,Carole R			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1528	5.00	4.49	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1527	5.00	4.28	4.28	4.36	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1333	5.00	4.43	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.36	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1439	5.00	4.46	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1425	5.00	4.29	4.12	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1508	5.00	4.39	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1526	5.00	4.49	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1490	5.00	4.30	4.11	4.16	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1428	5.00	4.47	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1436	5.00	4.83	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1427	5.00	4.47	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1425	5.00	4.56	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1291	5.00	4.29	4.05	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1271	5.00	4.27	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1276	5.00	4.36	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1273	5.00	4.37	4.38	4.52	5.00

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	GWST 601 2	Term - Fall 2010		Enrollment:	1
Title:	Directed Independent Stu			Questionnaires:	1
Instructor:	McCann,Carole R				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: GWST 680 1	Term - Fall 2010	Enrollment: 24
Title: Theories Of Feminism		Questionnaires: 16
Instructor: McCann,Carole R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	12	4.69	405/1528	4.69	4.49	4.31	4.45	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	10	4.50	575/1527	4.50	4.28	4.28	4.36	4.50
3. Did the exam questions reflect the expected goals	0	10	0	0	0	1	5	4.83	210/1333	4.83	4.43	4.34	4.39	4.83
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	10	4.60	369/1495	4.60	4.36	4.25	4.33	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	12	4.69	222/1439	4.69	4.46	4.11	4.24	4.69
6. Did written assignments contribute to what you learned	0	1	0	0	3	5	7	4.27	658/1425	4.27	4.29	4.12	4.28	4.27
7. Was the grading system clearly explained	1	0	0	1	2	3	9	4.33	681/1508	4.33	4.39	4.18	4.25	4.33
8. How many times was class cancelled	0	0	0	0	0	13	3	4.19	1344/1526	4.19	4.49	4.66	4.81	4.19
9. How would you grade the overall teaching effectiveness	2	1	0	1	1	3	8	4.38	518/1490	4.38	4.30	4.11	4.16	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	11	4.67	637/1428	4.67	4.47	4.49	4.56	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	361/1436	4.93	4.83	4.74	4.83	4.93
3. Was lecture material presented and explained clearly	2	0	0	0	3	2	9	4.43	742/1427	4.43	4.47	4.32	4.36	4.43
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	12	4.73	378/1425	4.73	4.56	4.34	4.34	4.73
5. Did audiovisual techniques enhance your understanding	2	12	0	0	0	0	2	5.00	****/1291	****	4.29	4.05	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	3	1	9	4.46	487/1271	4.46	4.27	4.16	4.27	4.46
2. Were all students actively encouraged to participate	3	0	1	0	2	3	7	4.15	863/1276	4.15	4.36	4.33	4.43	4.15
3. Did the instructor encourage fair and open discussion	4	0	1	0	2	0	9	4.33	776/1273	4.33	4.37	4.38	4.52	4.33
4. Were special techniques successful	4	4	2	2	0	2	2	3.00	857/922	3.00	3.66	4.02	4.00	3.00

Student Course Evaluation Questionnaires

Course-Section:	GWST 680 1	Term - Fall 2010		Enrollment:	24
Title:	Theories Of Feminism			Questionnaires:	16
Instructor:	McCann,Carole R				

Questions			Frequencies						Instructor		Course	Org	UMBC	Level	Sect
		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	7	Required for Majors	15	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	16	Non-major	9
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						