

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 01
Title:	Intro Gender & Women
Instructor:	Drabinski,Kathr

Term - Fall 2012

Enrollment:	26
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	21	4.88	185/1589	4.73	4.47	4.32	4.20	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	17	4.67	400/1589	4.70	4.35	4.29	4.28	4.67
3. Did the exam questions reflect the expected goals	0	6	0	0	0	5	13	4.72	330/1391	4.77	4.48	4.34	4.29	4.72
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	18	4.75	238/1552	4.63	4.40	4.25	4.16	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	20	4.79	155/1495	4.72	4.59	4.14	4.07	4.79
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	19	4.79	138/1457	4.66	4.46	4.15	3.99	4.79
7. Was the grading system clearly explained	0	0	0	1	0	4	19	4.71	290/1572	4.75	4.19	4.21	4.18	4.71
8. How many times was class cancelled	0	0	0	0	0	6	18	4.75	825/1589	4.80	4.68	4.66	4.59	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	18	4.78	166/1569	4.69	4.26	4.13	4.08	4.78
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	21	4.83	346/1530	4.81	4.53	4.49	4.45	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	24	5.00	1/1533	4.96	4.82	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	20	4.79	294/1528	4.81	4.40	4.35	4.31	4.79
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	19	4.79	336/1529	4.83	4.40	4.36	4.31	4.79
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	2	19	4.74	171/1393	4.74	4.24	4.06	3.99	4.74
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	0	3	11	4.53	430/1337	4.79	4.52	4.17	4.01	4.53
2. Were all students actively encouraged to participate	9	0	0	0	1	3	11	4.67	478/1331	4.78	4.61	4.35	4.18	4.67
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	14	4.93	177/1333	4.94	4.67	4.40	4.22	4.93
4. Were special techniques successful	9	0	0	0	2	7	6	4.27	388/1014	4.28	4.17	4.05	3.91	4.27

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 01
Title:	Intro Gender & Women
Instructor:	Drabinski,Kathr

Term - Fall 2012

Enrollment:	26
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	1	0	0	0	0	1.00	****/194	****	****	4.17	4.36	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	1	0	4.00	****/62	****	5.00	4.46	4.33	****
2. Was the instructor available for individual attention	23	0	0	0	0	1	0	4.00	****/65	****	5.00	4.43	4.13	****
3. Did research projects contribute to what you learned	23	0	0	0	0	1	0	4.00	****/63	****	5.00	4.29	4.12	****
4. Did presentations contribute to what you learned	23	0	0	0	0	1	0	4.00	****/61	****	5.00	4.47	4.61	****
5. Were criteria for grading made clear	23	0	0	0	0	1	0	4.00	****/61	****	5.00	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	1	0	4.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	1	0	4.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	23	0	0	0	0	1	0	4.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	23	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	1	0	4.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	23	0	0	0	0	1	0	4.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	1	0	4.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	1	0	4.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: GWST 100 01	Term - Fall 2012	Enrollment: 26
Title: Intro Gender & Women		Questionnaires: 24
Instructor: Drabinski, Kathr		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	23	0	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	2	A	11	Required for Majors	10	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	0	C	2	General	6	Under-grad	24	Non-major	24
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 02
Title:	Intro Gender & Women
Instructor:	Drabinski,Kathr

Term - Fall 2012

Enrollment:	29
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	25	4.93	125/1589	4.73	4.47	4.32	4.20	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	22	4.78	266/1589	4.70	4.35	4.29	4.28	4.78
3. Did the exam questions reflect the expected goals	1	5	0	0	0	2	19	4.90	156/1391	4.77	4.48	4.34	4.29	4.90
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	23	4.81	170/1552	4.63	4.40	4.25	4.16	4.81
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	23	4.85	126/1495	4.72	4.59	4.14	4.07	4.85
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	22	4.78	154/1457	4.66	4.46	4.15	3.99	4.78
7. Was the grading system clearly explained	0	0	0	0	0	3	24	4.89	113/1572	4.75	4.19	4.21	4.18	4.89
8. How many times was class cancelled	0	0	0	0	0	5	22	4.81	703/1589	4.80	4.68	4.66	4.59	4.81
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	7	17	4.71	211/1569	4.69	4.26	4.13	4.08	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	20	4.70	577/1530	4.81	4.53	4.49	4.45	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	27	5.00	1/1533	4.96	4.82	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	23	4.81	270/1528	4.81	4.40	4.35	4.31	4.81
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	25	4.93	155/1529	4.83	4.40	4.36	4.31	4.93
5. Did audiovisual techniques enhance your understanding	0	3	0	1	0	5	18	4.67	221/1393	4.74	4.24	4.06	3.99	4.67
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	16	4.94	88/1337	4.79	4.52	4.17	4.01	4.94
2. Were all students actively encouraged to participate	10	0	0	0	0	0	17	5.00	1/1331	4.78	4.61	4.35	4.18	5.00
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	15	4.94	177/1333	4.94	4.67	4.40	4.22	4.94

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 02
Title:	Intro Gender & Women
Instructor:	Drabinski,Kathr

Term - Fall 2012

Enrollment:	29
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	1	0	1	3	4	6	4.07	521/1014	4.28	4.17	4.05	3.91	4.07

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	5	0.00-0.99	1 A 20	Required for Majors	8	Graduate	0	Major	0
28-55	4	1.00-1.99	0 B 6						
56-83	3	2.00-2.99	2 C 1	General	10	Under-grad	27	Non-major	27
84-150	6	3.00-3.49	3 D 0						
Grad.	0	3.50-4.00	8 F 0	Electives	4	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	4				
			? 0						

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 03
Title:	Intro Gender & Women
Instructor:	Bhatt,Amy

Term - Fall 2012

Enrollment:	30
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	5	3	19	4.39	793/1589	4.73	4.47	4.32	4.20	4.39
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	19	4.64	422/1589	4.70	4.35	4.29	4.28	4.64
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	20	4.68	389/1391	4.77	4.48	4.34	4.29	4.68
4. Did other evaluations reflect the expected goals	0	1	1	0	2	10	14	4.33	756/1552	4.63	4.40	4.25	4.16	4.33
5. Did assigned readings contribute to what you learned	1	0	0	1	2	6	18	4.52	405/1495	4.72	4.59	4.14	4.07	4.52
6. Did written assignments contribute to what you learned	1	1	1	0	4	3	18	4.42	487/1457	4.66	4.46	4.15	3.99	4.42
7. Was the grading system clearly explained	0	0	0	1	2	3	22	4.64	348/1572	4.75	4.19	4.21	4.18	4.64
8. How many times was class cancelled	0	0	0	0	0	5	23	4.82	677/1589	4.80	4.68	4.66	4.59	4.82
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	9	12	4.57	312/1569	4.69	4.26	4.13	4.08	4.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	25	4.89	259/1530	4.81	4.53	4.49	4.45	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	25	4.89	643/1533	4.96	4.82	4.75	4.69	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	22	4.81	270/1528	4.81	4.40	4.35	4.31	4.81
4. Did the lectures contribute to what you learned	1	0	0	0	2	2	23	4.78	366/1529	4.83	4.40	4.36	4.31	4.78
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	1	22	4.80	124/1393	4.74	4.24	4.06	3.99	4.80
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	19	4.90	146/1337	4.79	4.52	4.17	4.01	4.90
2. Were all students actively encouraged to participate	7	0	0	0	0	7	14	4.67	478/1331	4.78	4.61	4.35	4.18	4.67
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	20	4.95	127/1333	4.94	4.67	4.40	4.22	4.95

Student Course Evaluation Questionnaires

Course-Section: GWST 100 03	Term - Fall 2012	Enrollment: 30
Title: Intro Gender & Women		Questionnaires: 28
Instructor: Bhatt,Amy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	0	0	3	4	13	4.50	244/1014	4.28	4.17	4.05	3.91	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	3	0.00-0.99	0	A	21	Required for Majors	8	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	4						
56-83	3	2.00-2.99	3	C	0	General	5	Under-grad	28	Non-major	28
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	GWST 210 01
Title:	Intro to Critical Sexual
Instructor:	Drabinski,Kathr

Term - Fall 2012

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	25	4.96	63/1589	4.96	4.47	4.32	4.33	4.96
2. Did the instructor make clear the expected goals	0	0	0	0	2	0	24	4.85	191/1589	4.85	4.35	4.29	4.30	4.85
3. Did the exam questions reflect the expected goals	1	5	0	0	1	1	18	4.85	204/1391	4.85	4.48	4.34	4.36	4.85
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	24	4.92	86/1552	4.92	4.40	4.25	4.26	4.92
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	25	4.96	42/1495	4.96	4.59	4.14	4.18	4.96
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	24	4.92	64/1457	4.92	4.46	4.15	4.14	4.92
7. Was the grading system clearly explained	0	0	0	0	0	3	23	4.88	113/1572	4.88	4.19	4.21	4.19	4.88
8. How many times was class cancelled	0	0	0	0	1	2	23	4.85	624/1589	4.85	4.68	4.66	4.63	4.85
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	0	20	5.00	1/1569	5.00	4.26	4.13	4.12	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	25	4.96	90/1530	4.96	4.53	4.49	4.47	4.96
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	26	5.00	1/1533	5.00	4.82	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	25	4.96	70/1528	4.96	4.40	4.35	4.35	4.96
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	26	5.00	1/1529	5.00	4.40	4.36	4.39	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	2	22	4.77	151/1393	4.77	4.24	4.06	4.13	4.77
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	0	0	21	4.86	178/1337	4.86	4.52	4.17	4.16	4.86
2. Were all students actively encouraged to participate	4	0	0	0	0	1	21	4.95	109/1331	4.95	4.61	4.35	4.32	4.95
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	21	4.95	127/1333	4.95	4.67	4.40	4.39	4.95

Student Course Evaluation Questionnaires

Course-Section:	GWST 210 01
Title:	Intro to Critical Sexual
Instructor:	Drabinski, Kathr

Term - Fall 2012

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	3	0	1	0	4	14	4.63	192/1014	4.63	4.17	4.05	4.03	4.63

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 15	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 8		Major 6
56-83	4	2.00-2.99 3	C 0	General 10	Under-grad 26
84-150	7	3.00-3.49 3	D 0		Non-major 20
Grad.	0	3.50-4.00 7	F 0	Electives 4	
			P 0		
			I 0	Other 1	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	GWST 300 01
Title:	Methodologies Of Gwst
Instructor:	McCann,Carole R

Term - Fall 2012

Enrollment:	26
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	8	4.46	699/1589	4.46	4.47	4.32	4.33	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	7	3	3	3.69	1405/1589	3.69	4.35	4.29	4.26	3.69
3. Did the exam questions reflect the expected goals	0	10	0	0	2	0	1	3.67	****/1391	****	4.48	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	0	0	2	0	7	4	4.00	1081/1552	4.00	4.40	4.25	4.24	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	2	2	8	4.31	643/1495	4.31	4.59	4.14	4.11	4.31
6. Did written assignments contribute to what you learned	1	0	0	1	2	2	7	4.25	680/1457	4.25	4.46	4.15	4.13	4.25
7. Was the grading system clearly explained	0	0	1	3	4	2	3	3.23	1479/1572	3.23	4.19	4.21	4.18	3.23
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1589	5.00	4.68	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	2	4	5	1	3.42	1411/1569	3.42	4.26	4.13	4.10	3.42
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	7	4.42	1003/1530	4.42	4.53	4.49	4.49	4.42
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	469/1533	4.92	4.82	4.75	4.75	4.92
3. Was lecture material presented and explained clearly	0	0	0	1	4	5	3	3.77	1328/1528	3.77	4.40	4.35	4.33	3.77
4. Did the lectures contribute to what you learned	0	0	0	0	5	3	5	4.00	1174/1529	4.00	4.40	4.36	4.34	4.00
5. Did audiovisual techniques enhance your understanding	2	7	0	2	0	0	2	3.50	1142/1393	3.50	4.24	4.06	4.10	3.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	3	2	5	4.20	702/1337	4.20	4.52	4.17	4.20	4.20
2. Were all students actively encouraged to participate	3	0	0	1	0	4	5	4.30	788/1331	4.30	4.61	4.35	4.35	4.30
3. Did the instructor encourage fair and open discussion	3	0	0	0	4	2	4	4.00	1007/1333	4.00	4.67	4.40	4.41	4.00

Student Course Evaluation Questionnaires

Course-Section: GWST 300 01	Term - Fall 2012	Enrollment: 26
Title: Methodologies Of Gwst		Questionnaires: 13
Instructor: McCann,Carole R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	1	0	0	4	5	4.20	429/1014	4.20	4.17	4.05	4.04	4.20

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 1	General 2	Under-grad 13
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	GWST 320 01
Title:	International Feminist F
Instructor:	Householder, Apr

Term - Fall 2012

Enrollment:	35
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	7	6	14	4.14	1068/1589	4.14	4.47	4.32	4.33	4.14
2. Did the instructor make clear the expected goals	1	0	1	2	4	9	11	4.00	1151/1589	4.00	4.35	4.29	4.26	4.00
3. Did the exam questions reflect the expected goals	1	0	0	1	6	7	13	4.19	937/1391	4.19	4.48	4.34	4.30	4.19
4. Did other evaluations reflect the expected goals	1	0	2	0	4	9	12	4.07	1030/1552	4.07	4.40	4.25	4.24	4.07
5. Did assigned readings contribute to what you learned	1	0	2	1	5	7	12	3.96	947/1495	3.96	4.59	4.14	4.11	3.96
6. Did written assignments contribute to what you learned	2	0	0	1	4	12	9	4.12	813/1457	4.12	4.46	4.15	4.13	4.12
7. Was the grading system clearly explained	1	0	0	2	10	7	8	3.78	1277/1572	3.78	4.19	4.21	4.18	3.78
8. How many times was class cancelled	1	0	0	0	0	19	8	4.30	1313/1589	4.30	4.68	4.66	4.67	4.30
9. How would you grade the overall teaching effectiveness	5	0	2	2	3	8	8	3.78	1185/1569	3.78	4.26	4.13	4.10	3.78
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	3	4	17	4.38	1038/1530	4.38	4.53	4.49	4.49	4.38
2. Did the instructor seem interested in the subject	2	0	0	0	2	3	21	4.73	994/1533	4.73	4.82	4.75	4.75	4.73
3. Was lecture material presented and explained clearly	2	0	3	0	2	8	13	4.08	1129/1528	4.08	4.40	4.35	4.33	4.08
4. Did the lectures contribute to what you learned	2	1	1	2	2	5	15	4.24	1012/1529	4.24	4.40	4.36	4.34	4.24
5. Did audiovisual techniques enhance your understanding	3	0	0	1	4	10	10	4.16	674/1393	4.16	4.24	4.06	4.10	4.16
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	0	1	2	12	4.29	631/1337	4.29	4.52	4.17	4.20	4.29
2. Were all students actively encouraged to participate	11	0	2	0	0	3	12	4.35	751/1331	4.35	4.61	4.35	4.35	4.35
3. Did the instructor encourage fair and open discussion	11	0	1	0	1	1	14	4.59	632/1333	4.59	4.67	4.40	4.41	4.59

Student Course Evaluation Questionnaires

Course-Section:	GWST 320 01
Title:	International Feminist F
Instructor:	Householder, Apr

Term - Fall 2012

Enrollment:	35
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	4	2	1	4	0	6	3.54	813/1014	3.54	4.17	4.05	4.04	3.54

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	15						
56-83	7	2.00-2.99	1	C	4	General	16	Under-grad	28	Non-major	28
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	GWST 322 01
Title:	Gender, Race, & Media
Instructor:	Epstein,Robyn A

Term - Fall 2012

Enrollment:	33
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	2	4	5	10	4.10	1117/1589	3.77	4.47	4.32	4.33	4.10
2. Did the instructor make clear the expected goals	1	0	0	3	5	4	10	3.95	1209/1589	3.75	4.35	4.29	4.26	3.95
3. Did the exam questions reflect the expected goals	0	12	1	0	0	4	6	4.27	855/1391	3.80	4.48	4.34	4.30	4.27
4. Did other evaluations reflect the expected goals	1	0	2	0	4	5	11	4.05	1052/1552	3.95	4.40	4.25	4.24	4.05
5. Did assigned readings contribute to what you learned	1	0	0	1	1	6	14	4.50	416/1495	4.46	4.59	4.14	4.11	4.50
6. Did written assignments contribute to what you learned	1	1	0	1	5	5	10	4.14	786/1457	3.90	4.46	4.15	4.13	4.14
7. Was the grading system clearly explained	1	0	0	4	4	3	11	3.95	1142/1572	3.56	4.19	4.21	4.18	3.95
8. How many times was class cancelled	3	0	0	0	1	12	7	4.30	1304/1589	4.15	4.68	4.66	4.67	4.30
9. How would you grade the overall teaching effectiveness	7	0	0	1	3	9	3	3.88	1107/1569	3.44	4.26	4.13	4.10	3.88
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	2	3	15	4.41	1016/1530	4.04	4.53	4.49	4.49	4.41
2. Did the instructor seem interested in the subject	2	0	0	0	0	6	15	4.71	1029/1533	4.59	4.82	4.75	4.75	4.71
3. Was lecture material presented and explained clearly	2	0	0	1	2	6	12	4.38	843/1528	4.03	4.40	4.35	4.33	4.38
4. Did the lectures contribute to what you learned	2	0	0	3	2	5	11	4.14	1097/1529	3.80	4.40	4.36	4.34	4.14
5. Did audiovisual techniques enhance your understanding	3	1	0	1	1	5	12	4.47	374/1393	4.13	4.24	4.06	4.10	4.47
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	3	2	9	4.27	655/1337	4.28	4.52	4.17	4.20	4.27
2. Were all students actively encouraged to participate	9	0	0	0	1	1	12	4.79	344/1331	4.48	4.61	4.35	4.35	4.79
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	0	13	4.86	313/1333	4.60	4.67	4.40	4.41	4.86

Student Course Evaluation Questionnaires

Course-Section:	GWST 322 01
Title:	Gender, Race, & Media
Instructor:	Epstein,Robyn A

Term - Fall 2012

Enrollment:	33
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	1	0	1	2	3	7	4.23	408/1014	3.89	4.17	4.05	4.04	4.23

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	4	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	0	C	0	General	8	Under-grad	23	Non-major	20
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	GWST 322 02
Title:	Gender, Race, & Media
Instructor:	Epstein,Robyn A

Term - Fall 2012

Enrollment:	34
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	6	4	7	9	3.45	1514/1589	3.77	4.47	4.32	4.33	3.45
2. Did the instructor make clear the expected goals	0	0	1	8	3	8	9	3.55	1458/1589	3.75	4.35	4.29	4.26	3.55
3. Did the exam questions reflect the expected goals	0	17	1	1	5	3	2	3.33	1323/1391	3.80	4.48	4.34	4.30	3.33
4. Did other evaluations reflect the expected goals	0	2	1	3	4	10	9	3.85	1227/1552	3.95	4.40	4.25	4.24	3.85
5. Did assigned readings contribute to what you learned	0	0	0	2	1	9	17	4.41	519/1495	4.46	4.59	4.14	4.11	4.41
6. Did written assignments contribute to what you learned	0	0	3	4	5	5	12	3.66	1200/1457	3.90	4.46	4.15	4.13	3.66
7. Was the grading system clearly explained	0	0	4	9	4	2	10	3.17	1489/1572	3.56	4.19	4.21	4.18	3.17
8. How many times was class cancelled	0	0	0	1	4	18	6	4.00	1500/1589	4.15	4.68	4.66	4.67	4.00
9. How would you grade the overall teaching effectiveness	2	0	5	4	7	8	3	3.00	1508/1569	3.44	4.26	4.13	4.10	3.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	3	2	7	5	11	3.68	1445/1530	4.04	4.53	4.49	4.49	3.68
2. Did the instructor seem interested in the subject	1	0	0	3	1	4	20	4.46	1296/1533	4.59	4.82	4.75	4.75	4.46
3. Was lecture material presented and explained clearly	1	0	2	4	7	3	12	3.68	1364/1528	4.03	4.40	4.35	4.33	3.68
4. Did the lectures contribute to what you learned	1	0	6	3	3	4	12	3.46	1415/1529	3.80	4.40	4.36	4.34	3.46
5. Did audiovisual techniques enhance your understanding	1	1	4	1	5	4	13	3.78	986/1393	4.13	4.24	4.06	4.10	3.78
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	2	2	3	16	4.29	631/1337	4.28	4.52	4.17	4.20	4.29
2. Were all students actively encouraged to participate	5	0	1	2	3	4	14	4.17	899/1331	4.48	4.61	4.35	4.35	4.17
3. Did the instructor encourage fair and open discussion	6	0	0	2	3	3	15	4.35	824/1333	4.60	4.67	4.40	4.41	4.35

Student Course Evaluation Questionnaires

Course-Section:	GWST 322 02
Title:	Gender, Race, & Media
Instructor:	Epstein,Robyn A

Term - Fall 2012

Enrollment:	34
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	4	1	2	6	7	4	3.55	807/1014	3.89	4.17	4.05	4.04	3.55

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	9	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	3	C	2	General	7	Under-grad	29	Non-major	25
84-150	8	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	GWST 390 01
Title:	Topics in GWST
Instructor:	Bhatt,Amy

Term - Fall 2012

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	19	4.86	204/1589	4.86	4.47	4.32	4.33	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	18	4.81	228/1589	4.81	4.35	4.29	4.26	4.81
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	16	4.76	291/1391	4.76	4.48	4.34	4.30	4.76
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	19	4.90	108/1552	4.90	4.40	4.25	4.24	4.90
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	19	4.90	105/1495	4.90	4.59	4.14	4.11	4.90
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	18	4.86	105/1457	4.86	4.46	4.15	4.13	4.86
7. Was the grading system clearly explained	1	0	0	0	0	3	17	4.85	137/1572	4.85	4.19	4.21	4.18	4.85
8. How many times was class cancelled	0	0	0	0	0	3	18	4.86	598/1589	4.86	4.68	4.66	4.67	4.86
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	16	4.89	113/1569	4.89	4.26	4.13	4.10	4.89
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	19	4.90	224/1530	4.90	4.53	4.49	4.49	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	19	4.90	586/1533	4.90	4.82	4.75	4.75	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	18	4.86	227/1528	4.86	4.40	4.35	4.33	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	19	4.90	194/1529	4.90	4.40	4.36	4.34	4.90
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	3	17	4.67	221/1393	4.67	4.24	4.06	4.10	4.67
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	12	4.80	226/1337	4.80	4.52	4.17	4.20	4.80
2. Were all students actively encouraged to participate	6	0	0	0	1	1	13	4.80	322/1331	4.80	4.61	4.35	4.35	4.80
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	14	4.93	177/1333	4.93	4.67	4.40	4.41	4.93
4. Were special techniques successful	6	0	0	0	2	2	11	4.60	205/1014	4.60	4.17	4.05	4.04	4.60

Student Course Evaluation Questionnaires

Course-Section:	GWST 390 01
Title:	Topics in GWST
Instructor:	Bhatt,Amy

Term - Fall 2012

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/65	****	5.00	4.43	4.58	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/63	****	5.00	4.29	4.53	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/61	****	5.00	4.47	5.00	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/61	****	5.00	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: GWST 390 01	Term - Fall 2012	Enrollment: 25
Title: Topics in GWST		Questionnaires: 21
Instructor: Bhatt,Amy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 5	Graduate 0
28-55	1	1.00-1.99 0	B 3		
56-83	3	2.00-2.99 0	C 0	General 4	Under-grad 21
84-150	3	3.00-3.49 4	D 0		Non-major 20
Grad.	0	3.50-4.00 3	F 0	Electives 5	
			P 0		
			I 0	Other 1	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	GWST 480 01
Title:	Theories of Feminism
Instructor:	McCann,Carole R

Term - Fall 2012

Enrollment:	26
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	2	4	9	4.00	1182/1589	4.00	4.47	4.32	4.46	4.00
2. Did the instructor make clear the expected goals	0	0	1	2	1	7	7	3.94	1220/1589	3.94	4.35	4.29	4.35	3.94
3. Did the exam questions reflect the expected goals	0	10	0	1	0	4	3	4.13	988/1391	4.13	4.48	4.34	4.46	4.13
4. Did other evaluations reflect the expected goals	0	2	2	2	1	5	6	3.69	1343/1552	3.69	4.40	4.25	4.37	3.69
5. Did assigned readings contribute to what you learned	0	0	1	1	1	5	10	4.22	723/1495	4.22	4.59	4.14	4.25	4.22
6. Did written assignments contribute to what you learned	0	0	1	0	3	6	8	4.11	813/1457	4.11	4.46	4.15	4.30	4.11
7. Was the grading system clearly explained	0	0	1	1	2	8	6	3.94	1152/1572	3.94	4.19	4.21	4.28	3.94
8. How many times was class cancelled	0	0	0	1	0	0	17	4.83	651/1589	4.83	4.68	4.66	4.68	4.83
9. How would you grade the overall teaching effectiveness	3	0	1	1	3	4	6	3.87	1116/1569	3.87	4.26	4.13	4.22	3.87
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	1	7	8	4.11	1273/1530	4.11	4.53	4.49	4.56	4.11
2. Did the instructor seem interested in the subject	0	0	0	1	0	4	13	4.61	1167/1533	4.61	4.82	4.75	4.76	4.61
3. Was lecture material presented and explained clearly	0	0	1	2	3	5	7	3.83	1294/1528	3.83	4.40	4.35	4.41	3.83
4. Did the lectures contribute to what you learned	0	0	3	1	2	4	8	3.72	1347/1529	3.72	4.40	4.36	4.44	3.72
5. Did audiovisual techniques enhance your understanding	1	10	3	1	0	0	3	2.86	1341/1393	2.86	4.24	4.06	4.18	2.86
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	4	1	8	4.14	745/1337	4.14	4.52	4.17	4.36	4.14
2. Were all students actively encouraged to participate	4	0	0	0	2	4	8	4.43	696/1331	4.43	4.61	4.35	4.56	4.43
3. Did the instructor encourage fair and open discussion	5	0	0	1	2	3	7	4.23	896/1333	4.23	4.67	4.40	4.63	4.23
4. Were special techniques successful	5	2	1	1	1	1	7	4.09	511/1014	4.09	4.17	4.05	4.32	4.09

Student Course Evaluation Questionnaires

Course-Section:	GWST 480 01
Title:	Theories of Feminism
Instructor:	McCann,Carole R

Term - Fall 2012

Enrollment:	26
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	1	2	4.67	****/62	****	5.00	4.46	4.56	****
2. Was the instructor available for individual attention	15	0	0	0	0	3	0	4.00	****/65	****	5.00	4.43	4.54	****
3. Did research projects contribute to what you learned	15	0	0	0	0	1	2	4.67	****/63	****	5.00	4.29	4.31	****
4. Did presentations contribute to what you learned	15	1	0	0	1	1	0	3.50	****/61	****	5.00	4.47	4.49	****
5. Were criteria for grading made clear	15	0	0	0	1	1	1	4.00	****/61	****	5.00	4.19	4.12	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	11	Graduate	1	Major	4
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	3	General	1	Under-grad	17	Non-major	14
84-150	5	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	GWST 690 03
Title:	Advanced Topics In Gwst
Instructor:	McCann,Carole R

Term - Fall 2012

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1589	5.00	4.47	4.32	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1589	5.00	4.35	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1391	5.00	4.48	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1552	5.00	4.40	4.25	4.30	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1495	5.00	4.59	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1457	5.00	4.46	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	1	4.00	1095/1572	4.00	4.19	4.21	4.29	4.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1589	5.00	4.68	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1569	5.00	4.26	4.13	4.18	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	2	5.00	1/62	5.00	5.00	4.46	4.44	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	2	5.00	1/65	5.00	5.00	4.43	4.61	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	0	2	5.00	1/63	5.00	5.00	4.29	4.42	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	2	5.00	1/61	5.00	5.00	4.47	4.33	5.00

Student Course Evaluation Questionnaires

Course-Section:	GWST 690 03
Title:	Advanced Topics In Gwst
Instructor:	McCann,Carole R

Term - Fall 2012

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
5. Were criteria for grading made clear	0	0	0	0	0	0	2	5.00	1/61	5.00	5.00	4.19	4.22	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors	0
28-55	0	1.00-1.99 0	B 0		Graduate 2
56-83	0	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 0	D 0		Under-grad 0
Grad.	2	3.50-4.00 2	F 0	Electives	2
			P 0		
			I 0	Other	0
			? 0		

**** - Means there are not enough responses to be significant