

Student Course Evaluation Questionnaires

Course-Section:	HAPP 100 1
Title:	Survey US Hlth Care Sys
Instructor:	Pinet Peralta,L

Term - Fall 2011

Enrollment:	104
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	4	20	20	4.19	983/1520	4.19	3.97	4.31	4.14	4.19
2. Did the instructor make clear the expected goals	1	0	3	4	8	15	17	3.83	1235/1520	3.83	3.95	4.27	4.20	3.83
3. Did the exam questions reflect the expected goals	1	0	6	7	6	15	13	3.47	1195/1291	3.47	3.91	4.33	4.24	3.47
4. Did other evaluations reflect the expected goals	1	12	4	4	5	10	12	3.63	1272/1483	3.63	3.87	4.23	4.09	3.63
5. Did assigned readings contribute to what you learned	3	0	0	3	8	13	21	4.16	701/1417	4.16	3.97	4.08	4.02	4.16
6. Did written assignments contribute to what you learned	3	28	3	1	4	6	3	3.29	1280/1405	3.29	3.90	4.12	3.96	3.29
7. Was the grading system clearly explained	3	0	0	6	7	13	19	4.00	999/1504	4.00	4.13	4.16	4.13	4.00
8. How many times was class cancelled	4	0	0	0	0	0	44	5.00	1/1519	5.00	4.69	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	13	2	2	2	6	19	4	3.64	1225/1495	3.64	3.73	4.11	4.01	3.64
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	13	31	4.60	724/1459	4.60	4.32	4.47	4.40	4.60
2. Did the instructor seem interested in the subject	1	0	0	1	1	5	40	4.79	845/1460	4.79	4.58	4.74	4.68	4.79
3. Was lecture material presented and explained clearly	2	0	1	2	5	22	16	4.09	1037/1455	4.09	4.12	4.32	4.26	4.09
4. Did the lectures contribute to what you learned	2	0	1	1	4	16	24	4.33	877/1456	4.33	4.02	4.34	4.26	4.33
5. Did audiovisual techniques enhance your understanding	4	7	3	2	8	13	11	3.73	950/1316	3.73	3.98	4.03	3.91	3.73
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	2	5	14	13	3.94	815/1243	3.94	3.88	4.17	3.98	3.94
2. Were all students actively encouraged to participate	12	0	1	4	4	11	16	4.03	914/1241	4.03	4.11	4.33	4.14	4.03
3. Did the instructor encourage fair and open discussion	12	0	0	1	2	11	22	4.50	649/1236	4.50	4.29	4.40	4.19	4.50
4. Were special techniques successful	12	15	1	2	8	4	6	3.57	688/889	3.57	3.64	4.02	3.89	3.57

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Term - Fall 2011

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	42	5	0	0	1	0	0	3.00	****/164	****	****	4.15	4.13	****	
2. Were you provided with adequate background information	44	0	0	0	1	1	2	4.25	****/165	****	****	4.19	4.31	****	
3. Were necessary materials available for lab activities	43	4	0	0	0	1	0	4.00	****/160	****	****	4.45	4.49	****	
4. Did the lab instructor provide assistance	45	2	0	0	0	1	0	4.00	****/158	****	****	4.36	4.43	****	
5. Were requirements for lab reports clearly specified	45	2	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****	
Seminar															
1. Were assigned topics relevant to the announced theme	41	6	0	0	0	0	1	5.00	****/67	****	****	4.75	4.60	4.51	****
2. Was the instructor available for individual attention	45	2	0	0	0	0	1	5.00	****/66	****	****	4.75	4.55	4.36	****
3. Did research projects contribute to what you learned	45	2	0	0	0	0	1	5.00	****/62	****	****	4.75	4.54	4.01	****
4. Did presentations contribute to what you learned	45	2	0	0	0	0	1	5.00	****/68	****	****	4.75	4.59	4.43	****
5. Were criteria for grading made clear	45	2	0	0	0	0	1	5.00	****/66	****	****	4.75	4.20	3.90	****
Field Work															
1. Did field experience contribute to what you learned	45	0	0	0	1	1	1	4.00	****/32	****	****	4.36	4.08	****	
2. Did you clearly understand your evaluation criteria	45	0	0	0	1	0	2	4.33	****/31	****	****	4.15	3.67	****	
3. Was the instructor available for consultation	45	0	0	0	1	0	2	4.33	****/23	****	****	4.48	****	****	
4. To what degree could you discuss your evaluations	45	1	0	0	1	0	1	4.00	****/27	****	****	4.23	5.00	****	
5. Did conferences help you carry out field activities	45	1	0	0	1	0	1	4.00	****/20	****	****	4.23	****	****	
Self Paced															
1. Did self-paced system contribute to what you learned	46	0	0	0	0	1	1	4.50	****/24	****	****	4.17	4.37	****	
2. Did study questions make clear the expected goal	46	0	0	0	0	0	2	5.00	****/15	****	****	4.17	4.22	****	
3. Were your contacts with the instructor helpful	46	1	0	0	0	0	1	5.00	****/22	****	****	4.07	3.99	****	

Student Course Evaluation Questionnaires

Course-Section:	HAPP 100 1
Title:	Survey US Hlth Care Sys
Instructor:	Pinet Peralta,L

Term - Fall 2011

Enrollment:	104
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	46	1	0	0	0	0	1	5.00	****/15	****	****	4.06	4.14	****
5. Were there enough proctors for all the students	46	1	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 29	Graduate 0 Major 37
28-55	4	1.00-1.99 0	B 21		
56-83	7	2.00-2.99 3	C 9	General 0	Under-grad 48 Non-major 11
84-150	1	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 4	
			? 11		

Student Course Evaluation Questionnaires

Course-Section:	HAPP 200 1
Title:	Hmn Dev Impl Hlth/Diseas
Instructor:	Canham,Rhonda L

Term - Fall 2011

Enrollment:	33
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	2	13	4.50	607/1520	4.50	3.97	4.31	4.36	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	11	4.50	584/1520	4.50	3.95	4.27	4.34	4.50
3. Did the exam questions reflect the expected goals	0	0	0	2	3	2	11	4.22	837/1291	4.22	3.91	4.33	4.44	4.22
4. Did other evaluations reflect the expected goals	0	5	0	1	2	3	7	4.23	821/1483	4.23	3.87	4.23	4.28	4.23
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	12	4.56	322/1417	4.56	3.97	4.08	4.14	4.56
6. Did written assignments contribute to what you learned	0	4	0	0	3	4	7	4.29	625/1405	4.29	3.90	4.12	4.13	4.29
7. Was the grading system clearly explained	0	0	0	0	0	1	17	4.94	46/1504	4.94	4.13	4.16	4.15	4.94
8. How many times was class cancelled	0	0	0	0	0	3	15	4.83	733/1519	4.83	4.69	4.70	4.64	4.83
9. How would you grade the overall teaching effectiveness	4	1	1	0	1	5	6	4.15	770/1495	4.15	3.73	4.11	4.16	4.15
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	15	4.83	321/1459	4.83	4.32	4.47	4.52	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	17	4.94	326/1460	4.94	4.58	4.74	4.80	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	15	4.83	236/1455	4.83	4.12	4.32	4.39	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	17	4.94	120/1456	4.94	4.02	4.34	4.46	4.94
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	1	15	4.94	56/1316	4.94	3.98	4.03	4.18	4.94
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	10	4.69	277/1243	4.69	3.88	4.17	4.22	4.69
2. Were all students actively encouraged to participate	5	0	0	1	2	5	5	4.08	894/1241	4.08	4.11	4.33	4.38	4.08
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	4	8	4.54	623/1236	4.54	4.29	4.40	4.45	4.54

Student Course Evaluation Questionnaires

Course-Section:	HAPP 200 1
Title:	Hmn Dev Impl Hlth/Diseas
Instructor:	Canham,Rhonda L

Term - Fall 2011

Enrollment:	33
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	6	1	2	1	0	2	3.00	822/889	3.00	3.64	4.02	3.99	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	9	Required for Majors	11	Graduate	0	Major	13
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	2	General	0	Under-grad	18	Non-major	5
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 354 1
Title:	Soc Bases:Publ/Comm Hlth
Instructor:	Holzer,Jessica

Term - Fall 2011

Enrollment:	43
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	1	10	16	4.43	725/1520	3.92	3.97	4.31	4.33	4.43
2. Did the instructor make clear the expected goals	1	0	1	1	1	6	19	4.46	639/1520	3.93	3.95	4.27	4.26	4.46
3. Did the exam questions reflect the expected goals	1	0	1	2	4	3	18	4.25	816/1291	3.78	3.91	4.33	4.32	4.25
4. Did other evaluations reflect the expected goals	1	1	1	1	3	8	14	4.22	831/1483	3.84	3.87	4.23	4.25	4.22
5. Did assigned readings contribute to what you learned	1	0	0	2	7	4	15	4.14	709/1417	3.98	3.97	4.08	4.07	4.14
6. Did written assignments contribute to what you learned	2	0	0	1	5	8	13	4.22	687/1405	3.87	3.90	4.12	4.13	4.22
7. Was the grading system clearly explained	2	0	0	3	3	6	15	4.22	781/1504	3.79	4.13	4.16	4.15	4.22
8. How many times was class cancelled	2	0	0	0	4	9	14	4.37	1233/1519	4.23	4.69	4.70	4.69	4.37
9. How would you grade the overall teaching effectiveness	12	0	1	0	4	8	4	3.82	1083/1495	3.54	3.73	4.11	4.07	3.82
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	4	21	4.77	445/1459	4.11	4.32	4.47	4.47	4.77
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	25	4.96	218/1460	4.87	4.58	4.74	4.72	4.96
3. Was lecture material presented and explained clearly	3	0	1	0	0	4	21	4.69	413/1455	4.13	4.12	4.32	4.31	4.69
4. Did the lectures contribute to what you learned	3	0	0	1	2	6	17	4.50	683/1456	3.86	4.02	4.34	4.32	4.50
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	10	14	4.58	248/1316	4.18	3.98	4.03	4.08	4.58
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	7	11	4.53	391/1243	3.93	3.88	4.17	4.16	4.53
2. Were all students actively encouraged to participate	10	0	0	0	1	3	15	4.74	344/1241	4.37	4.11	4.33	4.34	4.74
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	1	17	4.84	290/1236	4.74	4.29	4.40	4.41	4.84
4. Were special techniques successful	10	2	1	1	3	3	9	4.06	440/889	3.60	3.64	4.02	4.02	4.06

Student Course Evaluation Questionnaires

Course-Section:	HAPP 354 1
Title:	Soc Bases:Publ/Comm Hlth
Instructor:	Holzer,Jessica

Term - Fall 2011

Enrollment:	43
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	25	2	0	0	0	0	2	5.00	****/164	****	****	4.15	4.12	****	
2. Were you provided with adequate background information	24	0	1	0	0	0	4	4.20	****/165	****	****	4.19	4.15	****	
3. Were necessary materials available for lab activities	26	0	0	0	0	0	3	5.00	****/160	****	****	4.45	4.47	****	
4. Did the lab instructor provide assistance	25	1	0	0	0	0	3	5.00	****/158	****	****	4.36	4.31	****	
5. Were requirements for lab reports clearly specified	25	2	0	0	0	0	2	5.00	****/150	****	****	4.05	3.98	****	
Seminar															
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	4	5.00	****/67	****	****	4.75	4.60	4.75	****
2. Was the instructor available for individual attention	24	0	0	0	0	1	4	4.80	****/66	****	****	4.75	4.55	4.35	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	5	5.00	****/62	****	****	4.75	4.54	4.55	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	5	5.00	****/68	****	****	4.75	4.59	4.63	****
5. Were criteria for grading made clear	24	0	0	0	0	2	3	4.60	****/66	****	****	4.75	4.20	4.14	****
Field Work															
1. Did field experience contribute to what you learned	24	0	0	0	0	0	5	5.00	****/32	****	****	4.36	3.94	****	
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	5	5.00	****/31	****	****	4.15	3.82	****	
3. Was the instructor available for consultation	24	0	0	0	0	1	4	4.80	****/23	****	****	4.48	4.77	****	
4. To what degree could you discuss your evaluations	24	0	0	0	0	1	4	4.80	****/27	****	****	4.23	4.32	****	
5. Did conferences help you carry out field activities	25	1	0	0	0	0	3	5.00	****/20	****	****	4.23	4.50	****	
Self Paced															
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	4	5.00	****/24	****	****	4.17	3.90	****	
2. Did study questions make clear the expected goal	25	0	0	0	0	1	3	4.75	****/15	****	****	4.17	4.60	****	
3. Were your contacts with the instructor helpful	25	1	0	0	0	0	3	5.00	****/22	****	****	4.07	3.91	****	

Student Course Evaluation Questionnaires

Course-Section:	HAPP 354 1
Title:	Soc Bases:Publ/Comm Hlth
Instructor:	Holzer,Jessica

Term - Fall 2011

Enrollment:	43
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	1	0	0	1	0	2	4.33	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	25	1	0	0	0	0	3	5.00	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 13	Required for Majors	15
28-55	0	1.00-1.99	1 B 9		
56-83	2	2.00-2.99	4 C 1	General	0
84-150	4	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	3
			P 0		
			I 0	Other	0
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HAPP 354 2
Title:	Soc Bases:Publ/Comm Hlth
Instructor:	Stanley,Andre G

Term - Fall 2011

Enrollment:	35
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	5	5	1	1	12	3.42	1436/1520	3.92	3.97	4.31	4.33	3.42
2. Did the instructor make clear the expected goals	1	0	4	4	3	3	9	3.39	1406/1520	3.93	3.95	4.27	4.26	3.39
3. Did the exam questions reflect the expected goals	0	1	7	3	0	2	11	3.30	1239/1291	3.78	3.91	4.33	4.32	3.30
4. Did other evaluations reflect the expected goals	0	4	2	6	2	1	9	3.45	1352/1483	3.84	3.87	4.23	4.25	3.45
5. Did assigned readings contribute to what you learned	0	1	3	1	3	6	10	3.83	994/1417	3.98	3.97	4.08	4.07	3.83
6. Did written assignments contribute to what you learned	1	0	5	2	4	0	12	3.52	1187/1405	3.87	3.90	4.12	4.13	3.52
7. Was the grading system clearly explained	0	2	5	2	4	2	9	3.36	1369/1504	3.79	4.13	4.16	4.15	3.36
8. How many times was class cancelled	1	1	0	0	3	14	5	4.09	1408/1519	4.23	4.69	4.70	4.69	4.09
9. How would you grade the overall teaching effectiveness	7	1	3	2	3	4	4	3.25	1372/1495	3.54	3.73	4.11	4.07	3.25
Lecture														
1. Were the instructor's lectures well prepared	2	0	4	3	2	5	8	3.45	1395/1459	4.11	4.32	4.47	4.47	3.45
2. Did the instructor seem interested in the subject	2	0	0	0	1	3	18	4.77	864/1460	4.87	4.58	4.74	4.72	4.77
3. Was lecture material presented and explained clearly	1	0	3	4	3	3	10	3.57	1302/1455	4.13	4.12	4.32	4.31	3.57
4. Did the lectures contribute to what you learned	1	0	8	2	1	1	11	3.22	1379/1456	3.86	4.02	4.34	4.32	3.22
5. Did audiovisual techniques enhance your understanding	1	1	3	2	3	3	11	3.77	912/1316	4.18	3.98	4.03	4.08	3.77
Discussion														
1. Did class discussions contribute to what you learned	3	0	4	2	5	3	7	3.33	1115/1243	3.93	3.88	4.17	4.16	3.33
2. Were all students actively encouraged to participate	2	0	1	2	3	6	10	4.00	922/1241	4.37	4.11	4.33	4.34	4.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	4	16	4.64	534/1236	4.74	4.29	4.40	4.41	4.64
4. Were special techniques successful	3	7	3	3	1	3	4	3.14	806/889	3.60	3.64	4.02	4.02	3.14

Student Course Evaluation Questionnaires

Course-Section:	HAPP 354 2
Title:	Soc Bases:Publ/Comm Hlth
Instructor:	Stanley,Andre G

Term - Fall 2011

Enrollment:	35
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.15	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	1	0	1	4.00	****/67	****	4.75	4.60	4.75	****
2. Was the instructor available for individual attention	22	1	0	0	0	0	1	5.00	****/66	****	4.75	4.55	4.35	****
3. Did research projects contribute to what you learned	22	1	0	0	0	0	1	5.00	****/62	****	4.75	4.54	4.55	****
4. Did presentations contribute to what you learned	22	0	0	0	1	0	1	4.00	****/68	****	4.75	4.59	4.63	****
5. Were criteria for grading made clear	22	0	1	0	0	0	1	3.00	****/66	****	4.75	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.40	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 354 2
Title:	Soc Bases:Publ/Comm Hlth
Instructor:	Stanley,Andre G

Term - Fall 2011

Enrollment:	35
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 12	Required for Majors	8 Graduate 0 Major 6
28-55	0	1.00-1.99	0 B 5		
56-83	6	2.00-2.99	2 C 0	General	2 Under-grad 24 Non-major 18
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	9 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	HAPP 380 1
Title:	Global Issues In Health
Instructor:	Jeffrey, Jeanett

Term - Fall 2011

Enrollment:	35
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	4	13	4.53	581/1520	4.53	3.97	4.31	4.33	4.53
2. Did the instructor make clear the expected goals	2	0	0	1	2	4	10	4.35	785/1520	4.35	3.95	4.27	4.26	4.35
3. Did the exam questions reflect the expected goals	0	0	1	0	0	5	13	4.53	525/1291	4.53	3.91	4.33	4.32	4.53
4. Did other evaluations reflect the expected goals	0	0	1	0	2	6	10	4.26	789/1483	4.26	3.87	4.23	4.25	4.26
5. Did assigned readings contribute to what you learned	1	0	2	0	2	3	11	4.17	692/1417	4.17	3.97	4.08	4.07	4.17
6. Did written assignments contribute to what you learned	1	1	2	0	1	5	9	4.12	784/1405	4.12	3.90	4.12	4.13	4.12
7. Was the grading system clearly explained	1	0	0	1	1	5	11	4.44	516/1504	4.44	4.13	4.16	4.15	4.44
8. How many times was class cancelled	1	0	0	0	0	14	4	4.22	1335/1519	4.22	4.69	4.70	4.69	4.22
9. How would you grade the overall teaching effectiveness	3	2	0	0	4	6	4	4.00	891/1495	4.00	3.73	4.11	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	3	1	6	7	4.00	1230/1459	4.00	4.32	4.47	4.47	4.00
2. Did the instructor seem interested in the subject	2	0	0	1	0	1	15	4.76	884/1460	4.76	4.58	4.74	4.72	4.76
3. Was lecture material presented and explained clearly	2	0	0	2	2	3	10	4.24	937/1455	4.24	4.12	4.32	4.31	4.24
4. Did the lectures contribute to what you learned	1	0	2	1	2	5	8	3.89	1180/1456	3.89	4.02	4.34	4.32	3.89
5. Did audiovisual techniques enhance your understanding	1	0	1	1	2	5	9	4.11	659/1316	4.11	3.98	4.03	4.08	4.11
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	2	9	4.54	385/1243	4.54	3.88	4.17	4.16	4.54
2. Were all students actively encouraged to participate	6	0	0	0	2	2	9	4.54	537/1241	4.54	4.11	4.33	4.34	4.54
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	9	4.67	505/1236	4.67	4.29	4.40	4.41	4.67
4. Were special techniques successful	7	6	2	0	1	1	2	3.17	800/889	3.17	3.64	4.02	4.02	3.17

Student Course Evaluation Questionnaires

Course-Section:	HAPP 380 1
Title:	Global Issues In Health
Instructor:	Jeffrey, Jeanett

Term - Fall 2011

Enrollment:	35
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	18	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.12	****	
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.15	****	
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.47	****	
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****	
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.98	****	
Seminar															
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/67	****	****	4.75	4.60	4.75	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/66	****	****	4.75	4.55	4.35	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/62	****	****	4.75	4.54	4.55	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/68	****	****	4.75	4.59	4.63	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/66	****	****	4.75	4.20	4.14	****
Field Work															
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/32	****	****	4.36	3.94	****	
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.82	****	
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****	
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****	
Self Paced															
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.90	****	
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.60	****	
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.91	****	
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.40	****	

Student Course Evaluation Questionnaires

Course-Section:	HAPP 380 1
Title:	Global Issues In Health
Instructor:	Jeffrey, Jeanett

Term - Fall 2011

Enrollment:	35
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	13	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	5
84-150	6	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 402 1
Title:	Envrnmntl Hlth Pol & Prac
Instructor:	Keenan Jr,Paul

Term - Fall 2011

Enrollment:	36
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	19	4.86	185/1520	4.86	3.97	4.31	4.44	4.86
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	19	4.86	153/1520	4.86	3.95	4.27	4.32	4.86
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	19	4.90	139/1291	4.90	3.91	4.33	4.38	4.90
4. Did other evaluations reflect the expected goals	2	0	0	1	0	2	17	4.75	222/1483	4.75	3.87	4.23	4.33	4.75
5. Did assigned readings contribute to what you learned	2	0	0	1	1	1	17	4.70	194/1417	4.70	3.97	4.08	4.12	4.70
6. Did written assignments contribute to what you learned	2	3	0	1	0	2	14	4.71	204/1405	4.71	3.90	4.12	4.25	4.71
7. Was the grading system clearly explained	2	0	0	0	0	2	18	4.90	77/1504	4.90	4.13	4.16	4.21	4.90
8. How many times was class cancelled	3	0	1	0	1	12	5	4.05	1420/1519	4.05	4.69	4.70	4.70	4.05
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	2	11	4.85	114/1495	4.85	3.73	4.11	4.21	4.85
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	19	4.90	199/1459	4.90	4.32	4.47	4.54	4.90
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	18	4.90	544/1460	4.90	4.58	4.74	4.78	4.90
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	18	4.90	163/1455	4.90	4.12	4.32	4.37	4.90
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	18	4.90	200/1456	4.90	4.02	4.34	4.41	4.90
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	3	15	4.74	157/1316	4.74	3.98	4.03	4.12	4.74
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	2	1	14	4.71	271/1243	4.71	3.88	4.17	4.42	4.71
2. Were all students actively encouraged to participate	5	0	0	0	0	3	14	4.82	251/1241	4.82	4.11	4.33	4.56	4.82
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	15	4.82	315/1236	4.82	4.29	4.40	4.64	4.82
4. Were special techniques successful	5	1	1	2	2	0	11	4.13	411/889	4.13	3.64	4.02	4.26	4.13

Student Course Evaluation Questionnaires

Course-Section:	HAPP 402 1
Title:	Envrnmntl Hlth Pol & Prac
Instructor:	Keenan Jr,Paul

Term - Fall 2011

Enrollment:	36
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	19	0	0	0	0	0	3	5.00	****/164	****	****	4.15	4.36	****	
2. Were you provided with adequate background information	19	0	0	0	0	0	3	5.00	****/165	****	****	4.19	4.23	****	
3. Were necessary materials available for lab activities	19	0	0	0	0	0	3	5.00	****/160	****	****	4.45	4.25	****	
4. Did the lab instructor provide assistance	19	1	0	0	0	0	2	5.00	****/158	****	****	4.36	4.49	****	
5. Were requirements for lab reports clearly specified	20	0	0	0	0	0	2	5.00	****/150	****	****	4.05	3.93	****	
Seminar															
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	3	5.00	****/67	****	****	4.75	4.60	4.59	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	3	5.00	****/66	****	****	4.75	4.55	4.60	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	3	5.00	****/62	****	****	4.75	4.54	4.60	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	3	5.00	****/68	****	****	4.75	4.59	4.56	****
5. Were criteria for grading made clear	19	0	0	0	0	0	3	5.00	****/66	****	****	4.75	4.20	4.19	****
Field Work															
1. Did field experience contribute to what you learned	19	0	0	0	0	0	3	5.00	****/32	****	****	4.36	4.50	****	
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	3	5.00	****/31	****	****	4.15	4.21	****	
3. Was the instructor available for consultation	19	0	0	0	0	0	3	5.00	****/23	****	****	4.48	4.33	****	
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	3	5.00	****/27	****	****	4.23	4.04	****	
5. Did conferences help you carry out field activities	19	0	0	0	0	1	2	4.67	****/20	****	****	4.23	4.01	****	
Self Paced															
1. Did self-paced system contribute to what you learned	19	0	0	0	0	1	2	4.67	****/24	****	****	4.17	3.99	****	
2. Did study questions make clear the expected goal	19	0	0	0	0	1	2	4.67	****/15	****	****	4.17	3.43	****	
3. Were your contacts with the instructor helpful	19	0	0	0	0	1	2	4.67	****/22	****	****	4.07	3.67	****	

Student Course Evaluation Questionnaires

Course-Section:	HAPP 402 1
Title:	Envrnmntl Hlth Pol & Prac
Instructor:	Keenan Jr,Paul

Term - Fall 2011

Enrollment:	36
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	1	2	4.67	****/15	****	****	4.06	2.94	****
5. Were there enough proctors for all the students	19	0	0	0	1	0	2	4.33	****/12	****	****	4.16	3.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	12	Graduate	0	Major	12
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	4	C	1	General	0	Under-grad	22	Non-major	10
84-150	8	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 01
Title:	Health Regul & Qual Impr
Instructor:	Snyder,Annette

Term - Fall 2011

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	6	3	12	4	0	2.56	1507/1520	2.60	3.97	4.31	4.44	2.56
2. Did the instructor make clear the expected goals	0	0	9	4	10	2	0	2.20	1514/1520	2.21	3.95	4.27	4.32	2.20
3. Did the exam questions reflect the expected goals	1	0	6	7	8	2	1	2.38	1287/1291	2.12	3.91	4.33	4.38	2.38
4. Did other evaluations reflect the expected goals	1	2	5	4	8	4	1	2.64	1472/1483	2.48	3.87	4.23	4.33	2.64
5. Did assigned readings contribute to what you learned	3	0	5	1	9	5	2	2.91	1378/1417	2.67	3.97	4.08	4.12	2.91
6. Did written assignments contribute to what you learned	3	1	2	3	10	5	1	3.00	1331/1405	2.89	3.90	4.12	4.25	3.00
7. Was the grading system clearly explained	2	0	6	6	5	2	4	2.65	1469/1504	2.90	4.13	4.16	4.21	2.65
8. How many times was class cancelled	2	0	0	0	0	1	22	4.96	296/1519	4.94	4.69	4.70	4.70	4.96
9. How would you grade the overall teaching effectiveness	6	0	5	2	11	1	0	2.42	1488/1495	2.67	3.73	4.11	4.21	2.42
Lecture														
1. Were the instructor's lectures well prepared	5	0	2	2	10	5	1	3.05	1435/1459	3.24	4.32	4.47	4.54	3.05
2. Did the instructor seem interested in the subject	5	0	1	3	10	5	1	3.10	1458/1460	3.59	4.58	4.74	4.78	3.10
3. Was lecture material presented and explained clearly	4	0	4	8	7	2	0	2.33	1450/1455	2.94	4.12	4.32	4.37	2.33
4. Did the lectures contribute to what you learned	4	0	3	5	9	2	2	2.76	1431/1456	2.85	4.02	4.34	4.41	2.76
5. Did audiovisual techniques enhance your understanding	5	3	7	1	4	2	3	2.59	1275/1316	2.92	3.98	4.03	4.12	2.59
Discussion														
1. Did class discussions contribute to what you learned	12	0	3	3	6	0	1	2.46	1230/1243	2.48	3.88	4.17	4.42	2.46
2. Were all students actively encouraged to participate	12	0	3	2	3	3	2	2.92	1213/1241	2.66	4.11	4.33	4.56	2.92
3. Did the instructor encourage fair and open discussion	12	0	4	1	5	2	1	2.62	1223/1236	2.70	4.29	4.40	4.64	2.62
4. Were special techniques successful	13	6	2	0	3	0	1	2.67	****/889	2.67	3.64	4.02	4.26	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 01
Title:	Health Regul & Qual Impr
Instructor:	Snyder,Annette

Term - Fall 2011

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	2	0	0	0	0	1.00	****/165	****	****	4.19	4.23	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	1	1	0	0	0	0	1.00	****/67	****	4.75	4.60	4.59	****
2. Was the instructor available for individual attention	23	0	1	0	0	1	0	2.50	****/66	****	4.75	4.55	4.60	****
3. Did research projects contribute to what you learned	23	0	1	0	0	0	1	3.00	****/62	****	4.75	4.54	4.60	****
4. Did presentations contribute to what you learned	23	0	0	0	2	0	0	3.00	****/68	****	4.75	4.59	4.56	****
5. Were criteria for grading made clear	23	0	0	0	1	0	1	4.00	****/66	****	4.75	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	23	0	1	1	0	0	0	1.50	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	23	0	1	0	0	0	1	3.00	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	23	1	1	0	0	0	0	1.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	23	1	1	0	0	0	0	1.00	****/27	****	****	4.23	4.04	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	1	1	0	0	0	1.50	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	23	1	1	0	0	0	0	1.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	23	1	1	0	0	0	0	1.00	****/22	****	****	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	23	1	1	0	0	0	0	1.00	****/15	****	****	4.06	2.94	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 01
Title:	Health Regul & Qual Impr
Instructor:	Snyder,Annette

Term - Fall 2011

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	23	1	1	0	0	0	0	1.00	****/12	****	****	4.16	3.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	2	Required for Majors	16	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	10	General	1	Under-grad	25	Non-major	10
84-150	10	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 02
Title:	Health Regul & Qual Impr
Instructor:	Woodward, Jenine

Term - Fall 2011

Enrollment:	26
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	2	4	5	3	0	2.64	1506/1520	2.60	3.97	4.31	4.44	2.64
2. Did the instructor make clear the expected goals	1	0	3	6	4	1	0	2.21	1513/1520	2.21	3.95	4.27	4.32	2.21
3. Did the exam questions reflect the expected goals	1	0	5	7	1	1	0	1.86	1291/1291	2.12	3.91	4.33	4.38	1.86
4. Did other evaluations reflect the expected goals	2	1	3	3	5	1	0	2.33	1482/1483	2.48	3.87	4.23	4.33	2.33
5. Did assigned readings contribute to what you learned	1	0	4	3	5	1	1	2.43	1398/1417	2.67	3.97	4.08	4.12	2.43
6. Did written assignments contribute to what you learned	1	0	2	4	4	3	1	2.79	1367/1405	2.89	3.90	4.12	4.25	2.79
7. Was the grading system clearly explained	1	0	1	3	6	1	3	3.14	1416/1504	2.90	4.13	4.16	4.21	3.14
8. How many times was class cancelled	1	0	0	0	0	1	13	4.93	473/1519	4.94	4.69	4.70	4.70	4.93
9. How would you grade the overall teaching effectiveness	3	0	2	0	7	3	0	2.92	1440/1495	2.67	3.73	4.11	4.21	2.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	7	4	2	3.43	1400/1459	3.24	4.32	4.47	4.54	3.43
2. Did the instructor seem interested in the subject	3	0	0	0	3	5	4	4.08	1379/1460	3.59	4.58	4.74	4.78	4.08
3. Was lecture material presented and explained clearly	2	0	0	3	3	4	3	3.54	1310/1455	2.94	4.12	4.32	4.37	3.54
4. Did the lectures contribute to what you learned	1	0	2	3	4	4	1	2.93	1414/1456	2.85	4.02	4.34	4.41	2.93
5. Did audiovisual techniques enhance your understanding	1	2	1	0	8	1	2	3.25	1157/1316	2.92	3.98	4.03	4.12	3.25
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	2	5	1	0	2.50	1228/1243	2.48	3.88	4.17	4.42	2.50
2. Were all students actively encouraged to participate	5	0	2	3	4	1	0	2.40	1231/1241	2.66	4.11	4.33	4.56	2.40
3. Did the instructor encourage fair and open discussion	6	0	2	0	5	2	0	2.78	1218/1236	2.70	4.29	4.40	4.64	2.78

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 02
Title:	Health Regul & Qual Impr
Instructor:	Woodward, Jenine

Term - Fall 2011

Enrollment:	26
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	4	1	2	1	2	0	2.67	872/889	2.67	3.64	4.02	4.26	2.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	13	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	4	General	0	Under-grad	15	Non-major	8
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 412 1
Title:	Res Methods In Health
Instructor:	Okafor, Maria-Th

Term - Fall 2011

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	5	4	9	3.73	1317/1520	3.73	3.97	4.31	4.44	3.73
2. Did the instructor make clear the expected goals	0	0	2	2	5	6	7	3.64	1333/1520	3.64	3.95	4.27	4.32	3.64
3. Did the exam questions reflect the expected goals	0	0	3	3	3	7	6	3.45	1198/1291	3.45	3.91	4.33	4.38	3.45
4. Did other evaluations reflect the expected goals	0	1	2	4	4	3	8	3.52	1323/1483	3.52	3.87	4.23	4.33	3.52
5. Did assigned readings contribute to what you learned	1	0	1	1	6	5	8	3.86	971/1417	3.86	3.97	4.08	4.12	3.86
6. Did written assignments contribute to what you learned	0	0	0	2	5	6	9	4.00	843/1405	4.00	3.90	4.12	4.25	4.00
7. Was the grading system clearly explained	0	0	0	2	4	6	10	4.09	924/1504	4.09	4.13	4.16	4.21	4.09
8. How many times was class cancelled	0	0	0	0	0	5	17	4.77	829/1519	4.77	4.69	4.70	4.70	4.77
9. How would you grade the overall teaching effectiveness	8	0	1	2	5	4	2	3.29	1365/1495	3.29	3.73	4.11	4.21	3.29
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	4	4	12	4.24	1108/1459	4.24	4.32	4.47	4.54	4.24
2. Did the instructor seem interested in the subject	1	0	0	1	4	1	15	4.43	1253/1460	4.43	4.58	4.74	4.78	4.43
3. Was lecture material presented and explained clearly	1	0	1	7	3	3	7	3.38	1349/1455	3.38	4.12	4.32	4.37	3.38
4. Did the lectures contribute to what you learned	3	0	2	1	5	5	6	3.63	1275/1456	3.63	4.02	4.34	4.41	3.63
5. Did audiovisual techniques enhance your understanding	2	2	4	3	2	4	5	3.17	1184/1316	3.17	3.98	4.03	4.12	3.17
Discussion														
1. Did class discussions contribute to what you learned	6	0	3	3	2	5	3	3.13	1174/1243	3.13	3.88	4.17	4.42	3.13
2. Were all students actively encouraged to participate	6	0	0	1	3	6	6	4.06	898/1241	4.06	4.11	4.33	4.56	4.06
3. Did the instructor encourage fair and open discussion	6	0	0	3	1	4	8	4.06	929/1236	4.06	4.29	4.40	4.64	4.06
4. Were special techniques successful	8	2	1	1	1	5	4	3.83	583/889	3.83	3.64	4.02	4.26	3.83

Student Course Evaluation Questionnaires

Course-Section:	HAPP 412 1
Title:	Res Methods In Health
Instructor:	Okafor, Maria-Th

Term - Fall 2011

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	1	0	0	0	1	0	4.00	****/164	****	****	4.15	4.36	****
2. Were you provided with adequate background information	20	0	1	0	0	1	0	2.50	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	20	0	1	0	0	1	0	2.50	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	20	0	1	0	0	1	0	2.50	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	20	1	0	0	0	1	0	4.00	****/150	****	****	4.05	3.93	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	1	0	0	0	1	0	4.00	****/67	****	4.75	4.60	4.59	****
2. Was the instructor available for individual attention	20	1	0	0	0	1	0	4.00	****/66	****	4.75	4.55	4.60	****
3. Did research projects contribute to what you learned	20	0	0	0	0	1	1	4.50	****/62	****	4.75	4.54	4.60	****
4. Did presentations contribute to what you learned	20	1	0	0	0	1	0	4.00	****/68	****	4.75	4.59	4.56	****
5. Were criteria for grading made clear	20	1	0	0	0	1	0	4.00	****/66	****	4.75	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	20	0	1	0	0	1	0	2.50	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	20	0	1	0	0	1	0	2.50	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	20	1	0	0	0	1	0	4.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	20	1	0	0	0	1	0	4.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	20	1	0	0	0	1	0	4.00	****/20	****	****	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	1	0	0	1	0	2.50	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	20	1	0	0	0	1	0	4.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	20	1	0	0	0	1	0	4.00	****/22	****	****	4.07	3.67	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 412 1
Title:	Res Methods In Health
Instructor:	Okafor, Maria-Th

Term - Fall 2011

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	1	0	0	0	1	0	4.00	****/15	****	****	4.06	2.94	****
5. Were there enough proctors for all the students	20	1	0	0	1	0	0	3.00	****/12	****	****	4.16	3.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	19	Graduate	0	Major	19
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	2	C	3	General	0	Under-grad	22	Non-major	3
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 452 1
Title:	Health Care Org/Del
Instructor:	Donahue,Donald

Term - Fall 2011

Enrollment:	39
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	4	9	9	14	3.84	1259/1520	4.11	3.97	4.31	4.44	3.84
2. Did the instructor make clear the expected goals	1	0	1	2	9	8	17	4.03	1073/1520	4.22	3.95	4.27	4.32	4.03
3. Did the exam questions reflect the expected goals	1	0	0	2	7	11	17	4.16	880/1291	4.27	3.91	4.33	4.38	4.16
4. Did other evaluations reflect the expected goals	1	0	0	3	5	8	21	4.27	778/1483	4.14	3.87	4.23	4.33	4.27
5. Did assigned readings contribute to what you learned	3	0	1	2	10	11	11	3.83	994/1417	4.04	3.97	4.08	4.12	3.83
6. Did written assignments contribute to what you learned	3	0	1	0	7	13	14	4.11	784/1405	4.27	3.90	4.12	4.25	4.11
7. Was the grading system clearly explained	6	0	0	3	7	8	14	4.03	974/1504	4.22	4.13	4.16	4.21	4.03
8. How many times was class cancelled	4	1	0	0	0	0	33	5.00	1/1519	4.96	4.69	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	3	10	15	5	3.67	1203/1495	3.79	3.73	4.11	4.21	3.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	13	19	4.39	984/1459	4.57	4.32	4.47	4.54	4.39
2. Did the instructor seem interested in the subject	2	0	0	1	1	14	20	4.47	1216/1460	4.61	4.58	4.74	4.78	4.47
3. Was lecture material presented and explained clearly	4	0	2	2	7	8	15	3.94	1127/1455	4.22	4.12	4.32	4.37	3.94
4. Did the lectures contribute to what you learned	3	3	2	5	2	10	13	3.84	1198/1456	4.21	4.02	4.34	4.41	3.84
5. Did audiovisual techniques enhance your understanding	4	1	0	2	7	8	16	4.15	627/1316	4.33	3.98	4.03	4.12	4.15
Discussion														
1. Did class discussions contribute to what you learned	14	0	2	5	2	5	10	3.67	987/1243	3.83	3.88	4.17	4.42	3.67
2. Were all students actively encouraged to participate	14	0	0	3	2	7	12	4.17	837/1241	4.23	4.11	4.33	4.56	4.17
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	10	13	4.50	649/1236	4.45	4.29	4.40	4.64	4.50
4. Were special techniques successful	14	1	3	3	4	4	9	3.57	691/889	4.00	3.64	4.02	4.26	3.57

Student Course Evaluation Questionnaires

Course-Section:	HAPP 452 1
Title:	Health Care Org/Del
Instructor:	Donahue,Donald

Term - Fall 2011

Enrollment:	39
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	36	1	0	0	0	0	1	5.00	****/164	****	****	4.15	4.36	****
2. Were you provided with adequate background information	36	0	0	0	0	1	1	4.50	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	36	1	0	0	0	0	1	5.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	36	1	0	0	0	0	1	5.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	36	1	0	0	0	0	1	5.00	****/150	****	****	4.05	3.93	****
Seminar														
1. Were assigned topics relevant to the announced theme	36	0	0	1	0	0	1	3.50	****/67	4.75	4.75	4.60	4.59	****
2. Was the instructor available for individual attention	36	0	0	0	0	0	2	5.00	****/66	4.75	4.75	4.55	4.60	****
3. Did research projects contribute to what you learned	36	0	0	0	0	0	2	5.00	****/62	4.75	4.75	4.54	4.60	****
4. Did presentations contribute to what you learned	36	0	0	0	0	0	2	5.00	****/68	4.75	4.75	4.59	4.56	****
5. Were criteria for grading made clear	36	0	0	0	0	0	2	5.00	****/66	4.75	4.75	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	36	0	0	0	0	0	2	5.00	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	36	0	0	0	0	1	1	4.50	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	36	0	0	0	0	0	2	5.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	36	0	0	0	0	0	2	5.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	36	0	0	0	0	0	2	5.00	****/20	****	****	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	36	0	0	0	0	1	1	4.50	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	36	0	0	0	0	1	1	4.50	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	37	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.67	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 452 1
Title:	Health Care Org/Del
Instructor:	Donahue,Donald

Term - Fall 2011

Enrollment:	39
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	36	0	0	0	0	1	1	4.50	****/15	****	****	4.06	2.94	****
5. Were there enough proctors for all the students	36	0	0	0	0	1	1	4.50	****/12	****	****	4.16	3.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	15	Required for Majors	21	Graduate	3	Major	22
28-55	0	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	4	C	0	General	2	Under-grad	35	Non-major	16
84-150	6	3.00-3.49	6	D	0						
Grad.	3	3.50-4.00	5	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 452 2
Title:	Health Care Org/Del
Instructor:	Kim,Michael Kuh

Term - Fall 2011

Enrollment:	17
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	2	8	4.38	778/1520	4.11	3.97	4.31	4.44	4.38
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	7	4.42	709/1520	4.22	3.95	4.27	4.32	4.42
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	8	4.38	713/1291	4.27	3.91	4.33	4.38	4.38
4. Did other evaluations reflect the expected goals	1	0	0	1	3	3	5	4.00	1010/1483	4.14	3.87	4.23	4.33	4.00
5. Did assigned readings contribute to what you learned	1	0	0	1	1	4	6	4.25	614/1417	4.04	3.97	4.08	4.12	4.25
6. Did written assignments contribute to what you learned	1	0	0	0	2	3	7	4.42	493/1405	4.27	3.90	4.12	4.25	4.42
7. Was the grading system clearly explained	1	0	0	1	0	4	7	4.42	555/1504	4.22	4.13	4.16	4.21	4.42
8. How many times was class cancelled	1	0	0	0	0	1	11	4.92	532/1519	4.96	4.69	4.70	4.70	4.92
9. How would you grade the overall teaching effectiveness	2	0	0	1	2	5	3	3.91	1022/1495	3.79	3.73	4.11	4.21	3.91
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	10	4.75	463/1459	4.57	4.32	4.47	4.54	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	9	4.75	903/1460	4.61	4.58	4.74	4.78	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	2	2	8	4.50	637/1455	4.22	4.12	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	1	0	0	1	0	2	9	4.58	599/1456	4.21	4.02	4.34	4.41	4.58
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	2	8	4.50	312/1316	4.33	3.98	4.03	4.12	4.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	2	2	5	4.00	766/1243	3.83	3.88	4.17	4.42	4.00
2. Were all students actively encouraged to participate	3	0	1	0	1	1	7	4.30	734/1241	4.23	4.11	4.33	4.56	4.30
3. Did the instructor encourage fair and open discussion	3	0	1	0	0	2	7	4.40	725/1236	4.45	4.29	4.40	4.64	4.40
4. Were special techniques successful	3	1	0	0	0	5	4	4.44	227/889	4.00	3.64	4.02	4.26	4.44

Student Course Evaluation Questionnaires

Course-Section:	HAPP 452 2
Title:	Health Care Org/Del
Instructor:	Kim,Michael Kuh

Term - Fall 2011

Enrollment:	17
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	0	1	1	4.50	****/164	****	****	4.15	4.36	****
2. Were you provided with adequate background information	11	0	0	0	0	1	1	4.50	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	11	0	0	0	0	1	1	4.50	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	11	0	0	0	0	1	1	4.50	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	11	0	0	0	0	1	1	4.50	****/150	****	****	4.05	3.93	****
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	3	4.75	36/67	4.75	4.75	4.60	4.59	4.75
2. Was the instructor available for individual attention	9	0	0	0	0	1	3	4.75	31/66	4.75	4.75	4.55	4.60	4.75
3. Did research projects contribute to what you learned	9	0	0	0	0	1	3	4.75	29/62	4.75	4.75	4.54	4.60	4.75
4. Did presentations contribute to what you learned	9	0	0	0	0	1	3	4.75	31/68	4.75	4.75	4.59	4.56	4.75
5. Were criteria for grading made clear	9	0	0	0	0	1	3	4.75	18/66	4.75	4.75	4.20	4.19	4.75
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	1	1	4.50	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	1	4.50	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	11	0	0	0	0	1	1	4.50	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	1	1	4.50	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	11	0	0	0	0	1	1	4.50	****/20	****	****	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	1	4.50	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	11	0	0	0	0	1	1	4.50	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	1	1	4.50	****/22	****	****	4.07	3.67	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 452 2
Title:	Health Care Org/Del
Instructor:	Kim,Michael Kuh

Term - Fall 2011

Enrollment:	17
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	1	1	4.50	****/15	****	****	4.06	2.94	****
5. Were there enough proctors for all the students	11	0	0	0	0	1	1	4.50	****/12	****	****	4.16	3.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	4	Graduate	4	Major	4
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	9	Non-major	9
84-150	2	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 496 1
Title:	Internship Seminar
Instructor:	Pinet Peralta,L

Term - Fall 2011

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	4	5	3	7	3.68	1334/1520	3.68	3.97	4.31	4.44	3.68
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	12	4.53	555/1520	4.53	3.95	4.27	4.32	4.53
3. Did the exam questions reflect the expected goals	0	13	0	0	0	0	6	5.00	1/1291	5.00	3.91	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	1	2	1	0	3	6	6	4.00	1010/1483	4.00	3.87	4.23	4.33	4.00
5. Did assigned readings contribute to what you learned	2	12	1	0	0	0	4	4.20	659/1417	4.20	3.97	4.08	4.12	4.20
6. Did written assignments contribute to what you learned	2	3	2	1	3	2	6	3.64	1127/1405	3.64	3.90	4.12	4.25	3.64
7. Was the grading system clearly explained	2	0	1	0	0	3	13	4.59	352/1504	4.59	4.13	4.16	4.21	4.59
8. How many times was class cancelled	2	0	0	0	0	2	15	4.88	632/1519	4.88	4.69	4.70	4.70	4.88
9. How would you grade the overall teaching effectiveness	8	1	0	0	3	5	2	3.90	1022/1495	3.90	3.73	4.11	4.21	3.90
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	11	4.79	409/1459	4.79	4.32	4.47	4.54	4.79
2. Did the instructor seem interested in the subject	5	0	0	0	1	2	11	4.71	981/1460	4.71	4.58	4.74	4.78	4.71
3. Was lecture material presented and explained clearly	5	0	0	0	0	4	10	4.71	387/1455	4.71	4.12	4.32	4.37	4.71
4. Did the lectures contribute to what you learned	6	0	2	0	1	3	7	4.00	1094/1456	4.00	4.02	4.34	4.41	4.00
5. Did audiovisual techniques enhance your understanding	8	0	1	0	0	4	6	4.27	518/1316	4.27	3.98	4.03	4.12	4.27
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	2	3	5	4.00	766/1243	4.00	3.88	4.17	4.42	4.00
2. Were all students actively encouraged to participate	8	0	0	0	1	3	7	4.55	528/1241	4.55	4.11	4.33	4.56	4.55
3. Did the instructor encourage fair and open discussion	8	0	0	1	1	2	7	4.36	757/1236	4.36	4.29	4.40	4.64	4.36
4. Were special techniques successful	8	7	0	0	1	1	2	4.25	****/889	****	3.64	4.02	4.26	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 496 1
Title:	Internship Seminar
Instructor:	Pinet Peralta,L

Term - Fall 2011

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	0	4.00	****/67	****	4.75	4.60	4.59	****
4. Did presentations contribute to what you learned	18	0	0	0	0	1	0	4.00	****/68	****	4.75	4.59	4.56	****
5. Were criteria for grading made clear	18	0	0	0	0	1	0	4.00	****/66	****	4.75	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.01	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	17	Required for Majors	15	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	3
84-150	8	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 497 1
Title:	Hlth Plng & Admin
Instructor:	Coakley,Paul E

Term - Fall 2011

Enrollment:	30
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	23	4.88	158/1520	4.88	3.97	4.31	4.44	4.88
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	24	4.92	92/1520	4.92	3.95	4.27	4.32	4.92
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	24	4.92	111/1291	4.92	3.91	4.33	4.38	4.92
4. Did other evaluations reflect the expected goals	1	1	0	0	0	1	24	4.96	43/1483	4.96	3.87	4.23	4.33	4.96
5. Did assigned readings contribute to what you learned	2	0	0	0	3	5	17	4.56	314/1417	4.56	3.97	4.08	4.12	4.56
6. Did written assignments contribute to what you learned	1	0	0	1	1	4	20	4.65	243/1405	4.65	3.90	4.12	4.25	4.65
7. Was the grading system clearly explained	1	0	0	0	0	3	23	4.88	91/1504	4.88	4.13	4.16	4.21	4.88
8. How many times was class cancelled	1	0	0	0	0	1	25	4.96	237/1519	4.96	4.69	4.70	4.70	4.96
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	6	16	4.73	175/1495	4.73	3.73	4.11	4.21	4.73
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	24	4.96	80/1459	4.96	4.32	4.47	4.54	4.96
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	22	4.92	489/1460	4.92	4.58	4.74	4.78	4.92
3. Was lecture material presented and explained clearly	5	0	0	0	0	3	19	4.86	205/1455	4.86	4.12	4.32	4.37	4.86
4. Did the lectures contribute to what you learned	3	0	1	0	0	1	22	4.79	328/1456	4.79	4.02	4.34	4.41	4.79
5. Did audiovisual techniques enhance your understanding	4	16	1	0	1	1	4	4.00	729/1316	4.00	3.98	4.03	4.12	4.00
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	17	4.94	77/1243	4.94	3.88	4.17	4.42	4.94
2. Were all students actively encouraged to participate	9	0	0	0	0	2	16	4.89	188/1241	4.89	4.11	4.33	4.56	4.89
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	18	5.00	1/1236	5.00	4.29	4.40	4.64	5.00
4. Were special techniques successful	10	7	0	1	0	2	7	4.50	186/889	4.50	3.64	4.02	4.26	4.50

Student Course Evaluation Questionnaires

Course-Section:	HAPP 497 1
Title:	Hlth Plng & Admin
Instructor:	Coakley,Paul E

Term - Fall 2011

Enrollment:	30
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	25	1	0	0	0	0	1	5.00	****/164	****	****	4.15	4.36	****	
2. Were you provided with adequate background information	26	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.23	****	
3. Were necessary materials available for lab activities	26	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.25	****	
4. Did the lab instructor provide assistance	26	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.49	****	
5. Were requirements for lab reports clearly specified	26	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.93	****	
Seminar															
1. Were assigned topics relevant to the announced theme	25	1	0	0	0	0	1	5.00	****/67	****	****	4.75	4.60	4.59	****
2. Was the instructor available for individual attention	25	1	0	0	0	0	1	5.00	****/66	****	****	4.75	4.55	4.60	****
3. Did research projects contribute to what you learned	26	0	0	0	0	0	1	5.00	****/62	****	****	4.75	4.54	4.60	****
4. Did presentations contribute to what you learned	26	0	0	0	0	0	1	5.00	****/68	****	****	4.75	4.59	4.56	****
5. Were criteria for grading made clear	26	0	0	0	0	0	1	5.00	****/66	****	****	4.75	4.20	4.19	****
Field Work															
1. Did field experience contribute to what you learned	26	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.50	****	
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.21	****	
3. Was the instructor available for consultation	26	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.33	****	
4. To what degree could you discuss your evaluations	26	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.04	****	
5. Did conferences help you carry out field activities	26	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.01	****	
Self Paced															
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.99	****	
2. Did study questions make clear the expected goal	26	0	0	0	0	0	1	5.00	****/15	****	****	4.17	3.43	****	
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	0	1	5.00	****/15	****	****	4.06	2.94	****	

Student Course Evaluation Questionnaires

Course-Section: HAPP 497 1	Term - Fall 2011	Enrollment: 30
Title: Hlth Plng & Admin		Questionnaires: 27
Instructor: Coakley,Paul E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
5. Were there enough proctors for all the students	26	0	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	21	Required for Majors	23	Graduate	0	Major	22
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	27	Non-major	5
84-150	8	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						