Student Course Evaluation Questionnaires

Course-Section:	HCST 100 01	Term - Fall 2010	Enrollment: 64
Title:	Human Context/Sci/Techn		Questionnaires: 25
Instructor:	Tatarewicz,Jose		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	1	5	9	7	3.87	1251/1528	3.87	4.11	4.31	4.16	3.87
2. Did the instructor make clear the expected goals	2	0	1	0	6	8	8	3.96	1169/1527	3.96	4.17	4.28	4.23	3.96
3. Did the exam questions reflect the expected goals	2	16	0	0	1	1	5	4.57	489/1333	4.57	4.55	4.34	4.26	4.57
4. Did other evaluations reflect the expected goals	2	1	0	1	4	3	14	4.36	708/1495	4.36	4.51	4.25	4.11	4.36
5. Did assigned readings contribute to what you learned	2	0	0	1	3	5	14	4.39	509/1439	4.39	4.46	4.11	3.97	4.39
6. Did written assignments contribute to what you learned	2	0	1	1	3	7	11	4.13	796/1425	4.13	4.29	4.12	3.93	4.13
7. Was the grading system clearly explained	2	0	0	2	3	5	13	4.26	771/1508	4.26	4.31	4.18	4.11	4.26
8. How many times was class cancelled	2	0	0	0	0	4	19	4.83	706/1526	4.83	4.82	4.66	4.57	4.83
9. How would you grade the overall teaching effectiveness	5	0	0	1	5	10	4	3.85	1082/1490	3.90	4.04	4.11	4.02	3.90
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	2	4	17	4.50	854/1428	4.57	4.58	4.49	4.43	4.57
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	20	4.87	645/1436	4.85	4.90	4.74	4.70	4.85
3. Was lecture material presented and explained clearly	2	0	1	0	2	7	13	4.35	833/1427	4.40	4.51	4.32	4.27	4.40
4. Did the lectures contribute to what you learned	2	0	1	1	3	5	13	4.22	958/1425	4.19	4.39	4.34	4.31	4.19
5. Did audiovisual techniques enhance your understanding	2	2	2	0	4	4	11	4.05	706/1291	3.96	4.04	4.05	3.97	3.96
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	1	0	4	4	3.90	867/1271	3.90	4.27	4.16	3.98	3.90
2. Were all students actively encouraged to participate	15	0	0	0	1	1	8	4.70	395/1276	4.70	4.80	4.33	4.14	4.70
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	1	8	4.70	471/1273	4.70	4.72	4.38	4.18	4.70
4. Were special techniques successful	15	2	0	0	4	1	3	3.88	564/922	3.88	4.14	4.02	3.87	3.88

Student Course Evaluation Questionnaires

Course-Section: HCST 100 01	Term - Fall 2010	Enrollment: 64
Title: Human Context/Sci/Techn		Questionnaires: 25
Instructor: Tatarewicz,Jose		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/76	****	****	4.51	4.44	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/74	****	****	4.31	4.43	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/66	****	****	4.27	4.15	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/76	****	****	4.27	4.21	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	****	3.94	3.82	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	24	0	0	1	0	0	0	2.00	****/31	****	****	4.53	4.51	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	6	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	2	C	2	General	10	Under-grad	25	Non-major	7
84-150	4	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	8	F	0	Electives	1				
				P	0						
				I	0	Other	1				
				?	5						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: HCST 100 01	Term - Fall 2010	Enrollment: 64
Title: Human Context/Sci/Techn		Questionnaires: 25
Instructor: Brown,Eric J		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	2	0	1	1	5	9	7	3.87	1251/1528	3.87	4.11	4.31	4.16	3.87
2. Did the instructor make clear the expected goals	2	0	1	0	6	8	8	3.96	1169/1527	3.96	4.17	4.28	4.23	3.96
3. Did the exam questions reflect the expected goals	2	16	0	0	1	1	5	4.57	489/1333	4.57	4.55	4.34	4.26	4.57
4. Did other evaluations reflect the expected goals	2	1	0	1	4	3	14	4.36	708/1495	4.36	4.51	4.25	4.11	4.36
5. Did assigned readings contribute to what you learned	2	0	0	1	3	5	14	4.39	509/1439	4.39	4.46	4.11	3.97	4.39
6. Did written assignments contribute to what you learned	2	0	1	1	3	7	11	4.13	796/1425	4.13	4.29	4.12	3.93	4.13
7. Was the grading system clearly explained	2	0	0	2	3	5	13	4.26	771/1508	4.26	4.31	4.18	4.11	4.26
8. How many times was class cancelled	2	0	0	0	0	4	19	4.83	706/1526	4.83	4.82	4.66	4.57	4.83
9. How would you grade the overall teaching effectiveness	6	0	0	1	3	11	4	3.95	992/1490	3.90	4.04	4.11	4.02	3.90
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	1	5	13	4.63	686/1428	4.57	4.58	4.49	4.43	4.57
2. Did the instructor seem interested in the subject	7	0	0	0	0	3	15	4.83	742/1436	4.85	4.90	4.74	4.70	4.85
3. Was lecture material presented and explained clearly	7	0	0	0	1	8	9	4.44	713/1427	4.40	4.51	4.32	4.27	4.40
4. Did the lectures contribute to what you learned	7	0	0	1	3	6	8	4.17	997/1425	4.19	4.39	4.34	4.31	4.19
5. Did audiovisual techniques enhance your understanding	7	2	2	0	3	4	7	3.88	855/1291	3.96	4.04	4.05	3.97	3.96
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	1	0	4	4	3.90	867/1271	3.90	4.27	4.16	3.98	3.90
2. Were all students actively encouraged to participate	15	0	0	0	1	1	8	4.70	395/1276	4.70	4.80	4.33	4.14	4.70
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	1	8	4.70	471/1273	4.70	4.72	4.38	4.18	4.70
4. Were special techniques successful	15	2	0	0	4	1	3	3.88	564/922	3.88	4.14	4.02	3.87	3.88

Student Course Evaluation Questionnaires

Course-Section: HCST 100 01	Term - Fall 2010	Enrollment: 64
Title: Human Context/Sci/Techn		Questionnaires: 25
Instructor: Brown,Eric J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/76	****	****	4.51	4.44	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/74	****	****	4.31	4.43	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/66	****	****	4.27	4.15	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/76	****	****	4.27	4.21	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	****	3.94	3.82	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	24	0	0	1	0	0	0	2.00	****/31	****	****	4.53	4.51	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	6	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	2	C	2	General	10	Under-grad	25	Non-major	7
84-150	4	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	8	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HCST 100H 02	Term - Fall 2010		Enrollment:	5
Title:	Hum Contxt of Sci/Tech H			Questionnaires:	5
Instructor:	Brown,Eric J				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	3	4.60	521/1528	4.60	4.11	4.31	4.16	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	4	4.60	453/1527	4.60	4.17	4.28	4.23	4.60
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	1	4.50	564/1333	4.50	4.55	4.34	4.26	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	177/1495	4.80	4.51	4.25	4.11	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	3	4.60	292/1439	4.60	4.46	4.11	3.97	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	3	4.60	301/1425	4.60	4.29	4.12	3.93	4.60
7. Was the grading system clearly explained	0	0	0	0	1	1	3	4.40	586/1508	4.40	4.31	4.18	4.11	4.40
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	742/1526	4.80	4.82	4.66	4.57	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	1	4.33	579/1490	4.33	4.04	4.11	4.02	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	4	4.60	735/1428	4.60	4.58	4.49	4.43	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1436	5.00	4.90	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	3	4.75	297/1427	4.75	4.51	4.32	4.27	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	4	4.80	277/1425	4.80	4.39	4.34	4.31	4.80
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	1	3	4.20	574/1291	4.20	4.04	4.05	3.97	4.20
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1271	5.00	4.27	4.16	3.98	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	4	5.00	1/1276	5.00	4.80	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	3	4.75	408/1273	4.75	4.72	4.38	4.18	4.75
4. Were special techniques successful	1	1	0	0	0	1	2	4.67	158/922	4.67	4.14	4.02	3.87	4.67

Student Course Evaluation Questionnaires

Course-Section:	HCST 100H 02	Term - Fall 2010		Enrollment:	5
Title:	Hum Contxt of Sci/Tech H			Questionnaires:	5
Instructor:	Brown,Eric J				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	0	C	0	General	1	Under-grad	5	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						