| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	3	11	14	4.16	1056/1674	4.20	4.48	4.27	4.07	4.16
2. Did the instructor make clear the expected goals	0	0	0	1	7	7	16	4.23	968/1674	4.20	4.39	4.23	4.16	4.23
3. Did the exam questions reflect the expected goals	0	0	0	2	4	7	18	4.32	781/1423	4.37	4.48	4.27	4.16	4.32
4. Did other evaluations reflect the expected goals	1	0	0	4	6	6	14	4.00	1094/1609	4.04	4.30	4.22	4.05	4.00
5. Did assigned readings contribute to what you learned	0	0	3	3	4	9	12	3.77	1032/1585	4.01	4.16	3.96	3.88	3.77
6. Did written assignments contribute to what you learned	0	0	1	6	9	5	10	3.55	1273/1535	3.90	4.12	4.08	3.89	3.55
7. Was the grading system clearly explained	0	0	1	1	4	7	18	4.29	820/1651	4.20	4.24	4.18	4.10	4.29
8. How many times was class cancelled	1	0	0	0	0	0	30	5.00	1/1673	4.71	4.67	4.69	4.67	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	1	6	9	9	4.04	930/1656	4.11	4.28	4.07	3.96	4.04
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	24	4.79	410/1586	4.65	4.70	4.43	4.37	4.79
2. Did the instructor seem interested in the subject	3	0	0	1	2	4	21	4.61	1142/1585	4.86	4.87	4.69	4.60	4.61
3. Was lecture material presented and explained clearly	2	0	2	2	4	7	14	4.00	1129/1582	4.43	4.53	4.26	4.17	4.00
4. Did the lectures contribute to what you learned	2	0	0	2	1	6	20	4.52	680/1575	4.56	4.61	4.27	4.17	4.52
5. Did audiovisual techniques enhance your understanding	3	0	2	2	5	5	14	3.96	718/1380	3.71	4.00	3.94	3.78	3.96
Discussion														
1. Did class discussions contribute to what you learned	13	0	5	3	5	2	3	2.72	1440/1520	3.82	4.01	4.01	3.76	2.72
2. Were all students actively encouraged to participate	13	0	4	3	6	2	3	2.83	1452/1515	4.15	4.32	4.24	3.97	2.83
3. Did the instructor encourage fair and open discussion	12	0	4	4	4	3	4	2.95	1436/1511	4.24	4.47	4.27	4.00	2.95
4. Were special techniques successful	11	16	1	0	0	1	2	3.75	****/ 994	3.48	3.92	3.94	3.73	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	0	0	1	0	0	0	2.00	****/ 103	****	4.81	4.41	4.33	****
2. Was the instructor available for individual attention	30	0	0	0	1	0	0	3.00	****/ 101	****	4.83	4.48	4.18	****
3. Did research projects contribute to what you learned	30	0	0	1	0	0	0	2.00	****/ 95	****	4.21	4.31	3.99	****
4. Did presentations contribute to what you learned	30	0	0	0	1	0	0	3.00	****/ 99	****	4.72	4.39	4.10	****
5. Were criteria for grading made clear	30	0	0	1	0	0	0	2.00	****/ 97	****	4.33	4.14	3.69	****
Field Work														
1. Did field experience contribute to what you learned	30	0	1	0	0	0	0	1.00	****/ 76	****	****	3.98	3.32	****
2. Did you clearly understand your evaluation criteria	30	0	1	0	0	0	0	1.00	****/ 77	****	****	3.93	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	1	0	0	0	0	1.00	****/ 61	****	****	4.09	3.87	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	9	Required for Majors	18	Graduate	0	Major	2
28-55	8	1.00-1.99	0	B	14						
56-83	8	2.00-2.99	7	C	3	General	2	Under-grad	31	Non-major	29
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	6				
				?	0						

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Course-Section: HIST 100  0201               University of Maryland                                Page  962
Title       WESTERN CIVILIZATION               Baltimore County                                   JAN 21, 2006
Instructor:    HERBERT, SANDRA                 Fall   2005                                         Job IRBR3029
Enrollment:      74
Questionnaires:  47                     Student Course Evaluation Questionnaire
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                                                  Frequencies       Instructor   Course Dept  UMBC Level  Sect
          Questions                        NR NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0  0  0  3  5 19 20  4.19 1026/1674  4.20  4.48  4.27 4.07  4.19
2. Did the instructor make clear the expected goals    1  0  0  3  9 18 16  4.02 1132/1674  4.20  4.39  4.23 4.16  4.02
3. Did the exam questions reflect the expected goals   1  0  0  0  3 14 29  4.57  505/1423  4.37  4.48  4.27 4.16  4.57
4. Did other evaluations reflect the expected goals    0  3  1  3 10 16 14  3.89 1236/1609  4.04  4.30  4.22 4.05  3.89
5. Did assigned readings contribute to what you learned 0  0  1  3  7 14 22  4.13  682/1585  4.01  4.16  3.96 3.88  4.13
6. Did written assignments contribute to what you learned 1 4  3  3  6 13 17  3.90 1022/1535  3.90  4.12  4.08 3.89  3.90
7. Was the grading system clearly explained            2  0  1  2  4 19 19  4.18  956/1651  4.20  4.24  4.18 4.10  4.18
8. How many times was class cancelled                  1  0  0  2  5 38  1  3.83 1632/1673  4.71  4.67  4.69 4.67  3.83
9. How would you grade the overall teaching effectiveness 8 3  0  0  8 24  4  3.89 1139/1656  4.11  4.28  4.07 3.96  3.89

              Lecture
1. Were the instructor's lectures well prepared        0  0  1  0  1 12 33  4.62  738/1586  4.65  4.70  4.43 4.37  4.62
2. Did the instructor seem interested in the subject   0  0  0  0  1  8 38  4.79  853/1585  4.86  4.87  4.69 4.60  4.79
3. Was lecture material presented and explained clearly 0 0  0  0  3 13 31  4.60  535/1582  4.43  4.53  4.26 4.17  4.60
4. Did the lectures contribute to what you learned     0  0  0  0  3 10 34  4.66  509/1575  4.56  4.61  4.27 4.17  4.66
5. Did audiovisual techniques enhance your understanding 0 0  4  6 10 16 11  3.51 1032/1380  3.71  4.00  3.94 3.78  3.51

              Discussion
1. Did class discussions contribute to what you learned 6 0  1  5 10 10 15  3.80  986/1520  3.82  4.01  4.01 3.76  3.80
2. Were all students actively encouraged to participate 6 0  2  4  9 10 16  3.83 1171/1515  4.15  4.32  4.24 3.97  3.83
3. Did the instructor encourage fair and open discussion 6 0  0  2  7 11 21  4.24  906/1511  4.24  4.47  4.27 4.00  4.24
4. Were special techniques successful                  6 14  6  5  5  6  5  2.96  897/ 994  3.48  3.92  3.94 3.73  2.96

              Laboratory
1. Did the lab increase understanding of the material  44  2  1  0  0  0  0  1.00 ****/ 265  ****  ****  4.23 3.97  ****
2. Were you provided with adequate background information 45 0  0  1  0  1  0  3.00 ****/ 278  ****  ****  4.19 3.97  ****
3. Were necessary materials available for lab activities 45 1  0  0  1  0  0  3.00 ****/ 260  ****  ****  4.46 4.41  ****
4. Did the lab instructor provide assistance           45  1  1  0  0  0  0  1.00 ****/ 259  ****  ****  4.33 4.19  ****

              Seminar
1. Were assigned topics relevant to the announced theme 45 0  0  1  0  1  0  3.00 ****/ 103  ****  4.81  4.41 4.33  ****
2. Was the instructor available for individual attention 45 0  0  0  1  1  0  3.50 ****/ 101  ****  4.83  4.48 4.18  ****
3. Did research projects contribute to what you learned 45 0  0  0  1  1  0  3.50 ****/  95  ****  4.21  4.31 3.99  ****
4. Did presentations contribute to what you learned    45  0  1  0  0  1  0  2.50 ****/  99  ****  4.72  4.39 4.10  ****
5. Were criteria for grading made clear                45  0  0  0  2  0  0  3.00 ****/  97  ****  4.33  4.14 3.69  ****

              Field Work
1. Did field experience contribute to what you learned 46 0  0  0  0  1  0  4.00 ****/  76  ****  ****  3.98 3.32  ****
2. Did you clearly understand your evaluation criteria 45  0  0  0  0  2  0  4.00 ****/  77  ****  ****  3.93 3.42  ****
3. Was the instructor available for consultation       45  0  0  1  0  1  0  3.00 ****/  53  ****  ****  4.45 4.34  ****
4. To what degree could you discuss your evaluations   45  0  0  0  0  2  0  4.00 ****/  48  ****  ****  4.12 4.00  ****
5. Did conferences help you carry out field activities 45  1  0  0  0  1  0  4.00 ****/  49  ****  ****  4.27 4.30  ****

              Self  Paced
1. Did self-paced system contribute to what you learned 45 0  0  0  0  2  0  4.00 ****/  61  ****  ****  4.09 3.87  ****
2. Did study questions make clear the expected goal    45  0  0  0  1  1  0  3.50 ****/  52  ****  ****  4.26 3.91  ****
3. Were your contacts with the instructor helpful      45  0  0  1  0  1  0  3.00 ****/  50  ****  ****  4.44 4.39  ****
4. Was the feedback/tutoring by proctors helpful       45  0  1  1  0  0  0  1.50 ****/  35  ****  ****  4.36 3.92  ****
5. Were there enough proctors for all the students     45  1  1  0  0  0  0  1.00 ****/  31  ****  ****  4.34 3.88  ****
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Title   WESTERN CIVILIZATION   Baltimore County   JAN 21, 2006
Instructor: HERBERT, SANDRA   Fall   2005   Job IRBR3029
Enrollment: 74
Questionnaires: 47   Student Course Evaluation Questionnaire

                                              Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
 00-27   12   0.00-0.99   1   A   16   Required for Majors 36   Graduate   0   Major   1
 28-55   0   1.00-1.99   0   B   24
 56-83   3   2.00-2.99   3   C   5   General   3   Under-grad   47   Non-major   46
 84-150   5   3.00-3.49   4   D   0
 Grad.   0   3.50-4.00   5   F   0   Electives   1   #### - Means there are not enough
                                              P   0   responses to be significant
                                              I   0   Other   5
                                              ?   0

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Course-Section: HIST 100  0301             University of Maryland                           Page  963
Title        WESTERN CIVILIZATION           Baltimore County                               JAN 21, 2006
Instructor:  BIRKENMEIER, JO                Fall   2005                                     Job IRBR3029
Enrollment:      42
Questionnaires:  19                     Student Course Evaluation Questionnaire

                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
          Questions                 NR  NA  1   2   3   4   5  Mean   Rank   Mean   Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course   0   0   1   1   1   6  10  4.21 1004/1674  4.20  4.48  4.27 4.07  4.21
2. Did the instructor make clear the expected goals    0   0   0   1   2   4  12  4.42  705/1674  4.20  4.39  4.23 4.16  4.42
3. Did the exam questions reflect the expected goals   0   0   1   0   2   0  16  4.58  493/1423  4.37  4.48  4.27 4.16  4.58
4. Did other evaluations reflect the expected goals    0   2   2   1   2   3   9  3.94 1172/1609  4.04  4.30  4.22 4.05  3.94
5. Did assigned readings contribute to what you learned 1  0   0   0   4   5   9  4.28  539/1585  4.01  4.16  3.96 3.88  4.28
6. Did written assignments contribute to what you learned 0 1  2   0   3   7   6  3.83 1083/1535  3.90  4.12  4.08 3.89  3.83
7. Was the grading system clearly explained            0   0   0   1   3   3  12  4.37  727/1651  4.20  4.24  4.18 4.10  4.37
8. How many times was class cancelled                  0   0   0   0   0   0  19  5.00    1/1673  4.71  4.67  4.69 4.67  5.00
9. How would you grade the overall teaching effectiveness 2 1  0   1   2   8   5  4.06  918/1656  4.11  4.28  4.07 3.96  4.06

          Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   3  15  4.74  538/1586  4.65  4.70  4.43 4.37  4.74
2. Did the instructor seem interested in the subject   0   0   0   0   0   1  18  4.95  340/1585  4.86  4.87  4.69 4.60  4.95
3. Was lecture material presented and explained clearly 0  0   0   1   1   4  13  4.53  610/1582  4.43  4.53  4.26 4.17  4.53
4. Did the lectures contribute to what you learned     0   0   1   1   1   1  15  4.47  730/1575  4.56  4.61  4.27 4.17  4.47
5. Did audiovisual techniques enhance your understanding 0 2  0   1   4   4   8  4.12  612/1380  3.71  4.00  3.94 3.78  4.12

          Discussion
1. Did class discussions contribute to what you learned 10 0  0   0   1   2   6  4.56  367/1520  3.82  4.01  4.01 3.76  4.56
2. Were all students actively encouraged to participate 10 0  0   0   0   3   6  4.67  483/1515  4.15  4.32  4.24 3.97  4.67
3. Did the instructor encourage fair and open discussion 10 0 0   0   0   4   5  4.56  602/1511  4.24  4.47  4.27 4.00  4.56
4. Were special techniques successful                  10   4  1   1   0   1   2  3.40  784/ 994  3.48  3.92  3.94 3.73  3.40

          Laboratory
2. Were you provided with adequate background information 18 0 0  0   0   0   1  5.00 ****/ 278  ****  ****  4.19 3.97  ****

          Seminar
1. Were assigned topics relevant to the announced theme 18 0  0   0   0   1   0  4.00 ****/ 103  ****  4.81  4.41 4.33  ****
2. Was the instructor available for individual attention 18 0 0   0   0   1   0  4.00 ****/ 101  ****  4.83  4.48 4.18  ****
3. Did research projects contribute to what you learned 18 0  0   0   0   0   1  5.00 ****/  95  ****  4.21  4.31 3.99  ****
4. Did presentations contribute to what you learned    18   0  0   0   0   0   1  5.00 ****/  99  ****  4.72  4.39 4.10  ****
5. Were criteria for grading made clear                18   0  0   0   0   1   0  4.00 ****/  97  ****  4.33  4.14 3.69  ****

          Field Work
1. Did field experience contribute to what you learned 18   0  0   0   1   0   0  3.00 ****/  76  ****  ****  3.98 3.32  ****
2. Did you clearly understand your evaluation criteria 18   0  0   0   0   1   0  4.00 ****/  77  ****  ****  3.93 3.42  ****
3. Was the instructor available for consultation       18   0  0   0   0   1   0  4.00 ****/  53  ****  ****  4.45 4.34  ****
4. To what degree could you discuss your evaluations   18   0  0   0   0   0   1  5.00 ****/  48  ****  ****  4.12 4.00  ****

          Self  Paced
1. Did self-paced system contribute to what you learned 18  0  0   0   1   0   0  3.00 ****/  61  ****  ****  4.09 3.87  ****
2. Did study questions make clear the expected goal    18   0  0   0   0   1   0  4.00 ****/  52  ****  ****  4.26 3.91  ****
3. Were your contacts with the instructor helpful      18   0  0   0   1   0   0  3.00 ****/  50  ****  ****  4.44 4.39  ****
4. Was the feedback/tutoring by proctors helpful       18   0  0   0   1   0   0  3.00 ****/  35  ****  ****  4.36 3.92  ****
5. Were there enough proctors for all the students     18   0  0   0   0   1   0  4.00 ****/  31  ****  ****  4.34 3.88  ****
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                                         Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
  00-27   4   0.00-0.99   0   A   8   Required for Majors 13   Graduate   0   Major   0
  28-55   3   1.00-1.99   0   B   8
  56-83   2   2.00-2.99   3   C   0   General   3   Under-grad   19   Non-major 19
  84-150   2   3.00-3.49   5   D   0
  Grad.   0   3.50-4.00   1   F   0   Electives   0   #### - Means there are not enough
                                          P   0   responses to be significant
                                          I   0   Other   3
                                          ?   1

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Course-Section: HIST 100  0401                University of Maryland                                      Page  964
Title      WESTERN CIVILIZATION                  Baltimore County                                        JAN 21, 2006
Instructor:   BECKER, MARTIN                        Fall   2005                                          Job IRBR3029
Enrollment:     38
Questionnaires: 28                        Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
          Questions                          NR  NA  1  2  3  4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0  2  2  2  7  15  4.11 1115/1674  4.20  4.48  4.27 4.07  4.11
2. Did the instructor make clear the expected goals    0   0  1  1  4 10  12  4.11 1077/1674  4.20  4.39  4.23 4.16  4.11
3. Did the exam questions reflect the expected goals   0   0  0  3  4  8  13  4.11  957/1423  4.37  4.48  4.27 4.16  4.11
4. Did other evaluations reflect the expected goals    0   1  0  1  7  9  10  4.04 1074/1609  4.04  4.30  4.22 4.05  4.04
5. Did assigned readings contribute to what you learned 0  1  4  0  7 10   6  3.52 1217/1585  4.01  4.16  3.96 3.88  3.52
6. Did written assignments contribute to what you learned 0 0 0 2 6 12  8  3.93  991/1535  3.90  4.12  4.08 3.89  3.93
7. Was the grading system clearly explained            0   0  0  1  7  9  11  4.07 1050/1651  4.20  4.24  4.18 4.10  4.07
8. How many times was class cancelled                  0   0  0  0  0  0  28  5.00    1/1673  4.71  4.67  4.69 4.67  5.00
9. How would you grade the overall teaching effectiveness 7 1 1 1 1 5 12  4.30  655/1656  4.11  4.28  4.07 3.96  4.30

            Lecture
1. Were the instructor's lectures well prepared        1   0  0  3  4  4  16  4.22 1168/1586  4.65  4.70  4.43 4.37  4.22
2. Did the instructor seem interested in the subject   1   0  0  0  0  2  25  4.93  453/1585  4.86  4.87  4.69 4.60  4.93
3. Was lecture material presented and explained clearly 1  0  1  0  2 11  13  4.30  892/1582  4.43  4.53  4.26 4.17  4.30
4. Did the lectures contribute to what you learned     1   0  0  2  1  4  20  4.56  635/1575  4.56  4.61  4.27 4.17  4.56
5. Did audiovisual techniques enhance your understanding 2 22 0 0  0  1   3  4.75 ****/1380  3.71  4.00  3.94 3.78  ****

            Discussion
1. Did class discussions contribute to what you learned 13 0 1 0 4  3   7  4.00  810/1520  3.82  4.01  4.01 3.76  4.00
2. Were all students actively encouraged to participate 13 0 0 0 4  3   8  4.27  889/1515  4.15  4.32  4.24 3.97  4.27
3. Did the instructor encourage fair and open discussion 13 0 0 0 3 4   8  4.33  816/1511  4.24  4.47  4.27 4.00  4.33
4. Were special techniques successful                  13  12  0  0  0  1   2  4.67 ****/ 994  3.48  3.92  3.94 3.73  ****

            Laboratory
1. Did the lab increase understanding of the material  26   1  0  0  0  1   0  4.00 ****/ 265  ****  ****  4.23 3.97  ****
2. Were you provided with adequate background information 27 0 0 0 0 1  0  4.00 ****/ 278  ****  ****  4.19 3.97  ****
3. Were necessary materials available for lab activities 27 0 0 0 1 0   0  3.00 ****/ 260  ****  ****  4.46 4.41  ****
4. Did the lab instructor provide assistance           27   0  0  0  1  0   0  3.00 ****/ 259  ****  ****  4.33 4.19  ****
5. Were requirements for lab reports clearly specified 27   0  0  0  0  1   0  4.00 ****/ 233  ****  ****  4.20 4.00  ****

            Seminar
1. Were assigned topics relevant to the announced theme 26  1  0  0  0  1   0  4.00 ****/ 103  ****  4.81  4.41 4.33  ****
2. Was the instructor available for individual attention 27 0 0 0 0 1  0  4.00 ****/ 101  ****  4.83  4.48 4.18  ****
3. Did research projects contribute to what you learned 27  0  0  0  0  1   0  4.00 ****/  95  ****  4.21  4.31 3.99  ****
4. Did presentations contribute to what you learned    27   0  0  0  1  0   0  3.00 ****/  99  ****  4.72  4.39 4.10  ****
5. Were criteria for grading made clear                27   0  0  0  0  1   0  4.00 ****/  97  ****  4.33  4.14 3.69  ****

            Field Work
1. Did field experience contribute to what you learned 27  0  1  0  0  0   0  1.00 ****/  76  ****  ****  3.98 3.32  ****
2. Did you clearly understand your evaluation criteria 27  0  1  0  0  0   0  1.00 ****/  77  ****  ****  3.93 3.42  ****
3. Was the instructor available for consultation       27   0  0  0  1  0   0  3.00 ****/  53  ****  ****  4.45 4.34  ****
4. To what degree could you discuss your evaluations   27   0  0  0  0  1   0  4.00 ****/  48  ****  ****  4.12 4.00  ****
5. Did conferences help you carry out field activities 27   0  0  0  1  0   0  3.00 ****/  49  ****  ****  4.27 4.30  ****

            Self  Paced
1. Did self-paced system contribute to what you learned 27  0  0  0  1  0   0  3.00 ****/  61  ****  ****  4.09 3.87  ****
2. Did study questions make clear the expected goal    27   0  0  0  0  1   0  4.00 ****/  52  ****  ****  4.26 3.91  ****
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Course-Section: HIST 100  0401                        University of Maryland                              Page  964
Title          WESTERN CIVILIZATION                    Baltimore County                                   JAN 21, 2006
Instructor:    BECKER, MARTIN                           Fall   2005                                        Job IRBR3029
Enrollment:     38
Questionnaires: 28                              Student Course Evaluation Questionnaire
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                                        Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades            Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------------------
 00-27     4           0.00-0.99    1        A     9        Required for Majors  17      Graduate      0        Major        2
 28-55     6           1.00-1.99    0        B    15
 56-83     3           2.00-2.99    3        C     4        General               3      Under-grad   28        Non-major   26
 84-150    4           3.00-3.49    8        D     0
 Grad.     0           3.50-4.00    5        F     0        Electives             4      #### - Means there are not enough
                                             P     0                                    responses to be significant
                                             I     0        Other                 3
                                             ?     0
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Course-Section: HIST 100  0501            University of Maryland                        Page 965
Title       WESTERN CIVILIZATION           Baltimore County                            JAN 21, 2006
Instructor:  HUDGINS, NICOLE               Fall   2005                                  Job IRBR3029
Enrollment:     36
Questionnaires:  24                 Student Course Evaluation Questionnaire
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                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
             Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0  0  1  3  6  14  4.38   804/1674  4.20  4.48  4.27  4.07  4.38
2. Did the instructor make clear the expected goals    0   0  0  1  4  8  11  4.21   993/1674  4.20  4.39  4.23  4.16  4.21
3. Did the exam questions reflect the expected goals   0   0  0  1  3  7  13  4.33   771/1423  4.37  4.48  4.27  4.16  4.33
4. Did other evaluations reflect the expected goals    0   2  0  0  2 10  10  4.36   701/1609  4.04  4.30  4.22  4.05  4.36
5. Did assigned readings contribute to what you learned 0   0  0  0  4  9  11  4.29   521/1585  4.01  4.16  3.96  3.88  4.29
6. Did written assignments contribute to what you learned 0  0  0  0  2 12  10  4.33   578/1535  3.90  4.12  4.08  3.89  4.33
7. Was the grading system clearly explained            0   0  0  0  5  9  10  4.21   924/1651  4.20  4.24  4.18  4.10  4.21
8. How many times was class cancelled                  0   0  0  0  0  8  16  4.67  1072/1673  4.71  4.67  4.69  4.67  4.67
9. How would you grade the overall teaching effectiveness 4  0  0  0  5 10  5  4.00   955/1656  4.11  4.28  4.07  3.96  4.00

             Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  4  19  4.83   354/1586  4.65  4.70  4.43  4.37  4.83
2. Did the instructor seem interested in the subject   1   0  0  0  0  1  22  4.96   284/1585  4.86  4.87  4.69  4.60  4.96
3. Was lecture material presented and explained clearly 1  0  0  0  2  7  14  4.52   610/1582  4.43  4.53  4.26  4.17  4.52
4. Did the lectures contribute to what you learned     1   0  0  0  3  4  16  4.57   624/1575  4.56  4.61  4.27  4.17  4.57
5. Did audiovisual techniques enhance your understanding 1  2  1  3  7  6  4  3.43  1082/1380  3.71  4.00  3.94  3.78  3.43

             Discussion
1. Did class discussions contribute to what you learned 8  0  1  0  6  5  4  3.69  1080/1520  3.82  4.01  4.01  3.76  3.69
2. Were all students actively encouraged to participate 8  0  0  0  0  3 13  4.81   313/1515  4.15  4.32  4.24  3.97  4.81
3. Did the instructor encourage fair and open discussion 8  0  0  0  1  4 11  4.63   544/1511  4.24  4.47  4.27  4.00  4.63
4. Were special techniques successful                  8   2  1  1  4  3  5  3.71   657/ 994  3.48  3.92  3.94  3.73  3.71
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                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------------------
  00-27     4       0.00-0.99    0        A    10      Required for Majors  14     Graduate      0      Major        1
  28-55     6       1.00-1.99    0        B     8
  56-83     0       2.00-2.99    5        C     3      General           1      Under-grad   24      Non-major   23
  84-150    2       3.00-3.49    3        D     1
  Grad.     0       3.50-4.00    4        F     0      Electives         1      #### - Means there are not enough
                                          P     0                               responses to be significant
                                          I     0      Other             6
                                          ?     0
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Course-Section: HIST 100  0701             University of Maryland                              Page  966
Title      WESTERN CIVILIZATION               Baltimore County                               JAN 21, 2006
Instructor:  HUDGINS, NICOLE                      Fall   2005                                 Job IRBR3029
Enrollment:      35
Questionnaires:  28                    Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0  0  1  1  3 10 13  4.18 1046/1674  4.20  4.48  4.27  4.07  4.18
2. Did the instructor make clear the expected goals    0  0  0  1  5  9 13  4.21  980/1674  4.20  4.39  4.23  4.16  4.21
3. Did the exam questions reflect the expected goals   0  0  1  0  2 11 14  4.32  781/1423  4.37  4.48  4.27  4.16  4.32
4. Did other evaluations reflect the expected goals    0  0  0  1  6 12  9  4.04 1074/1609  4.04  4.30  4.22  4.05  4.04
5. Did assigned readings contribute to what you learned 0  0  2  1  2 11 12  4.07  722/1585  4.01  4.16  3.96  3.88  4.07
6. Did written assignments contribute to what you learned 0 0 1 0 8 12 7  3.86 1066/1535  3.90  4.12  4.08  3.89  3.86
7. Was the grading system clearly explained            0  0  1  1  5  9 12  4.07 1050/1651  4.20  4.24  4.18  4.10  4.07
8. How many times was class cancelled                  0  0  1  0  0  3 24  4.75  958/1673  4.71  4.67  4.69  4.67  4.75
9. How would you grade the overall teaching effectiveness 3 2 0 0 1 12 10  4.39  535/1656  4.11  4.28  4.07  3.96  4.39


               Lecture
1. Were the instructor's lectures well prepared        2  0  0  0  1  5 20  4.73  538/1586  4.65  4.70  4.43  4.37  4.73
2. Did the instructor seem interested in the subject   2  0  0  0  0  2 24  4.92  453/1585  4.86  4.87  4.69  4.60  4.92
3. Was lecture material presented and explained clearly 2 0 0 0 2 6 18  4.62  510/1582  4.43  4.53  4.26  4.17  4.62
4. Did the lectures contribute to what you learned     2  1  1  0  0  7 17  4.56  624/1575  4.56  4.61  4.27  4.17  4.56
5. Did audiovisual techniques enhance your understanding 2 7 1 2 5 8 3  3.53 1028/1380  3.71  4.00  3.94  3.78  3.53


               Discussion
1. Did class discussions contribute to what you learned 3 0 0 0 8 6 11  4.12  760/1520  3.82  4.01  4.01  3.76  4.12
2. Were all students actively encouraged to participate 3 0 0 0 4 5 16  4.48  655/1515  4.15  4.32  4.24  3.97  4.48
3. Did the instructor encourage fair and open discussion 3 0 0 0 0 7 18  4.72  458/1511  4.24  4.47  4.27  4.00  4.72
4. Were special techniques successful                  3  2  0  2  8  5  8  3.83  604/ 994  3.48  3.92  3.94  3.73  3.83


               Seminar
2. Was the instructor available for individual attention 27 0 0 0 0 0 1  5.00 ****/ 101  ****  4.83  4.48  4.18  ****
3. Did research projects contribute to what you learned 27 0 0 0 0 0 1  5.00 ****/  95  ****  4.21  4.31  3.99  ****
4. Did presentations contribute to what you learned    27  0  0  0  0  1  0  4.00 ****/  99  ****  4.72  4.39  4.10  ****
5. Were criteria for grading made clear                27  0  0  0  0  1  0  4.00 ****/  97  ****  4.33  4.14  3.69  ****


               Field Work
1. Did field experience contribute to what you learned 27 0 0 0 0 1 0  4.00 ****/  76  ****  ****  3.98  3.32  ****
2. Did you clearly understand your evaluation criteria 27 0 0 0 0 0 1  5.00 ****/  77  ****  ****  3.93  3.42  ****
3. Was the instructor available for consultation       27  0  0  0  0  0  1  5.00 ****/  53  ****  ****  4.45  4.34  ****
4. To what degree could you discuss your evaluations   27  0  0  0  0  0  1  5.00 ****/  48  ****  ****  4.12  4.00  ****
5. Did conferences help you carry out field activities 27  0  0  0  0  0  1  5.00 ****/  49  ****  ****  4.27  4.30  ****


               Self  Paced
1. Did self-paced system contribute to what you learned 27 0 0 0 0 0 1  5.00 ****/  61  ****  ****  4.09  3.87  ****
2. Did study questions make clear the expected goal    27  0  0  0  0  0  1  5.00 ****/  52  ****  ****  4.26  3.91  ****
3. Were your contacts with the instructor helpful      27  0  0  0  0  0  1  5.00 ****/  50  ****  ****  4.44  4.39  ****
4. Was the feedback/tutoring by proctors helpful       27  0  0  0  0  0  1  5.00 ****/  35  ****  ****  4.36  3.92  ****
5. Were there enough proctors for all the students     27  0  0  0  0  0  1  5.00 ****/  31  ****  ****  4.34  3.88  ****


                              Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
  00-27     1       0.00-0.99   0      A   4       Required for Majors  13   Graduate      0     Major        0
  28-55     4       1.00-1.99   0      B  15
  56-83     1       2.00-2.99   1      C   5       General              4    Under-grad   28     Non-major   28
  84-150    1       3.00-3.49   1      D   0
  Grad.     0       3.50-4.00   1      F   0       Electives            2    #### - Means there are not enough
                                       P   0                                responses to be significant
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I    0           Other              5
?    1
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Course-Section: HIST 100H 0101          University of Maryland                              Page  967
Title      WESTERN CIV--HONORS          Baltimore County                                   JAN 21, 2006
Instructor: WILLARD, JOHN D             Fall   2005                                         Job IRBR3029
Enrollment:     21
Questionnaires:  17                 Student Course Evaluation Questionnaire

                                          Frequencies          Instructor    Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  1  3 13  4.71  354/1674  4.71  4.48  4.27 4.07  4.71
2. Did the instructor make clear the expected goals     0   0  0  0  0  4 13  4.76  259/1674  4.76  4.39  4.23 4.16  4.76
3. Did the exam questions reflect the expected goals    0   0  0  0  0  6 11  4.65  404/1423  4.65  4.48  4.27 4.16  4.65
4. Did other evaluations reflect the expected goals     0   0  0  0  1  5 11  4.59  397/1609  4.59  4.30  4.22 4.05  4.59
5. Did assigned readings contribute to what you learned 0   0  0  0  3  6  8  4.29  521/1585  4.29  4.16  3.96 3.88  4.29
6. Did written assignments contribute to what you learned 0 0  0  0  2  9  6  4.24  691/1535  4.24  4.12  4.08 3.89  4.24
7. Was the grading system clearly explained             0   0  0  0  1  4 12  4.65  351/1651  4.65  4.24  4.18 4.10  4.65
8. How many times was class cancelled                   0   0  0  0  0  0 17  5.00    1/1673  5.00  4.67  4.69 4.67  5.00
9. How would you grade the overall teaching effectiveness 2 0  0  0  2  7  6  4.27  706/1656  4.27  4.28  4.07 3.96  4.27

                 Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  1 15  4.94  150/1586  4.94  4.70  4.43 4.37  4.94
2. Did the instructor seem interested in the subject    0   0  0  0  1  1 15  4.82  762/1585  4.82  4.87  4.69 4.60  4.82
3. Was lecture material presented and explained clearly 0   0  0  0  0  5 12  4.71  380/1582  4.71  4.53  4.26 4.17  4.71
4. Did the lectures contribute to what you learned      0   0  0  0  1  1 15  4.82  257/1575  4.82  4.61  4.27 4.17  4.82
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  5 12  4.71  173/1380  4.71  4.00  3.94 3.78  4.71

                 Discussion
1. Did class discussions contribute to what you learned 4   0  1  1  3  5  3  3.62 1122/1520  3.62  4.01  4.01 3.76  3.62
2. Were all students actively encouraged to participate 4   0  0  1  2  1  9  4.38  778/1515  4.38  4.32  4.24 3.97  4.38
3. Did the instructor encourage fair and open discussion 4  0  0  1  1  4  7  4.31  845/1511  4.31  4.47  4.27 4.00  4.31
4. Were special techniques successful                   4  11  1  0  1  0  0  2.00 ****/ 994  ****  3.92  3.94 3.73  ****

                                    Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------
 00-27     2       0.00-0.99   0      A   13      Required for Majors  9    Graduate     0      Major       3
 28-55     4       1.00-1.99   0      B    2
 56-83     3       2.00-2.99   0      C    0      General              0    Under-grad  17      Non-major  14
 84-150    2       3.00-3.49   3      D    0
 Grad.     0       3.50-4.00   6      F    0      Electives            0    #### - Means there are not enough
                                      P    0                               responses to be significant
                                      I    0      Other               10
                                      ?    1
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Course-Section: HIST 101  0101           University of Maryland                                    Page  968
Title      AMERICAN HISTORY TO 18          Baltimore County                                       JAN 21, 2006
Instructor:   RUBIN, ANNE                  Fall  2005                                             Job IRBR3029
Enrollment:    62
Questionnaires: 25                       Student Course Evaluation Questionnaire
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                                                  Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                  NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean   Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    1   0  0  0  1 11 12  4.46  687/1674   4.32  4.48  4.27 4.07  4.46
2. Did the instructor make clear the expected goals     1   0  1  0  1  8 14  4.42  721/1674   4.39  4.39  4.23 4.16  4.42
3. Did the exam questions reflect the expected goals    1   0  0  0  0  5 19  4.79  214/1423   4.61  4.48  4.27 4.16  4.79
4. Did other evaluations reflect the expected goals     1   0  0  0  5  8 11  4.25  852/1609   4.22  4.30  4.22 4.05  4.25
5. Did assigned readings contribute to what you learned 2   0  0  0  2 13  8  4.26  548/1585   4.09  4.16  3.96 3.88  4.26
6. Did written assignments contribute to what you learned 1 0  1  2  3 13  5  3.79 1117/1535   3.69  4.12  4.08 3.89  3.79
7. Was the grading system clearly explained             1   0  0  0  3  9 12  4.38  713/1651   4.40  4.24  4.18 4.10  4.38
8. How many times was class cancelled                   1   0  0  0  0  4 20  4.83  832/1673   4.90  4.67  4.69 4.67  4.83
9. How would you grade the overall teaching effectiveness 6 0  0  0  0 12  7  4.37  575/1656   4.25  4.28  4.07 3.96  4.37

                Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  4 20  4.83  336/1586   4.70  4.70  4.43 4.37  4.83
2. Did the instructor seem interested in the subject    1   0  0  0  0  0 24  5.00    1/1585   4.82  4.87  4.69 4.60  5.00
3. Was lecture material presented and explained clearly 2   0  0  0  0  6 17  4.74  339/1582   4.63  4.53  4.26 4.17  4.74
4. Did the lectures contribute to what you learned      1   0  0  0  0  2 22  4.92  154/1575   4.76  4.61  4.27 4.17  4.92
5. Did audiovisual techniques enhance your understanding 1  0  1  1  1  5 16  4.42  371/1380   4.01  4.00  3.94 3.78  4.42

                Discussion
1. Did class discussions contribute to what you learned 1   0  0  0  5  8 11  4.25  645/1520   3.87  4.01  4.01 3.76  4.25
2. Were all students actively encouraged to participate 1   0  0  1  1  3 19  4.67  483/1515   4.25  4.32  4.24 3.97  4.67
3. Did the instructor encourage fair and open discussion 1  0  0  0  0  6 18  4.75  414/1511   4.68  4.47  4.27 4.00  4.75
4. Were special techniques successful                   1   1  0  3  6  7  7  3.78  623/ 994   3.44  3.92  3.94 3.73  3.78

                Laboratory
1. Did the lab increase understanding of the material  23   0  0  0  0  0  2  5.00 ****/ 265   ****  ****  4.23 3.97  ****
2. Were you provided with adequate background information 23 0 0  0  0  0  2  5.00 ****/ 278   ****  ****  4.19 3.97  ****
3. Were necessary materials available for lab activities 23 0  0  0  0  0  2  5.00 ****/ 260   ****  ****  4.46 4.41  ****
4. Did the lab instructor provide assistance           23   0  0  0  0  0  2  5.00 ****/ 259   ****  ****  4.33 4.19  ****
5. Were requirements for lab reports clearly specified 23   0  0  0  0  1  1  4.50 ****/ 233   ****  ****  4.20 4.00  ****

                Seminar
1. Were assigned topics relevant to the announced theme 23  0  0  0  0  1  1  4.50 ****/ 103   ****  4.81  4.41 4.33  ****
2. Was the instructor available for individual attention 23 0 0  0  0  0  2  5.00 ****/ 101   ****  4.83  4.48 4.18  ****
3. Did research projects contribute to what you learned 23  0  0  0  0  1  1  4.50 ****/  95   ****  4.21  4.31 3.99  ****
4. Did presentations contribute to what you learned    23   0  0  0  0  1  1  4.50 ****/  99   ****  4.72  4.39 4.10  ****
5. Were criteria for grading made clear                23   0  0  1  0  0  1  3.50 ****/  97   ****  4.33  4.14 3.69  ****

                Field Work
1. Did field experience contribute to what you learned 23   0  0  0  1  0  1  4.00 ****/  76   ****  ****  3.98 3.32  ****
2. Did you clearly understand your evaluation criteria 23   0  0  0  0  1  1  4.50 ****/  77   ****  ****  3.93 3.42  ****
3. Was the instructor available for consultation       23   0  0  0  0  1  1  4.50 ****/  53   ****  ****  4.45 4.34  ****
4. To what degree could you discuss your evaluations   23   0  0  0  0  0  2  5.00 ****/  48   ****  ****  4.12 4.00  ****
5. Did conferences help you carry out field activities 23   0  0  0  1  0  1  4.00 ****/  49   ****  ****  4.27 4.30  ****

                Self  Paced
1. Did self-paced system contribute to what you learned 23  0  0  0  0  0  2  5.00 ****/  61   ****  ****  4.09 3.87  ****
2. Did study questions make clear the expected goal    23   0  0  0  0  0  2  5.00 ****/  52   ****  ****  4.26 3.91  ****
3. Were your contacts with the instructor helpful      23   0  0  0  0  1  1  4.50 ****/  50   ****  ****  4.44 4.39  ****
4. Was the feedback/tutoring by proctors helpful       23   0  0  0  0  0  2  5.00 ****/  35   ****  ****  4.36 3.92  ****
5. Were there enough proctors for all the students     23   0  0  0  0  1  1  4.50 ****/  31   ****  ****  4.34 3.88  ****
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                                        Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
 00-27   0   0.00-0.99   0   A   7   Required for Majors 8   Graduate   0   Major   1
 28-55   2   1.00-1.99   0   B   10
 56-83   1   2.00-2.99   1   C   3   General   4   Under-grad   25   Non-major 24
 84-150   0   3.00-3.49   0   D   0
 Grad.   0   3.50-4.00   1   F   0   Electives   3   #### - Means there are not enough
                                          P   0   responses to be significant
                                          I   0   Other   3
                                          ?   0

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Course-Section: HIST 101  0201              University of Maryland                              Page  969
Title       AMERICAN HISTORY TO 18          Baltimore County                                    JAN 21, 2006
Instructor: JOHNSON, MICHAE                 Fall   2005                                          Job IRBR3029
Enrollment:     36
Questionnaires:  17                    Student Course Evaluation Questionnaire
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                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR NA  1  2  3  4  5 Mean    Rank     Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0  0  0  1  3  5  8 4.18 1046/1674 4.32 4.48 4.27 4.07 4.18
2. Did the instructor make clear the expected goals    1  0  0  1  1  6  8 4.31  856/1674 4.39 4.39 4.23 4.16 4.31
3. Did the exam questions reflect the expected goals   0  0  0  0  0  6 11 4.65  404/1423 4.61 4.48 4.27 4.16 4.65
4. Did other evaluations reflect the expected goals    2  0  0  0  2  6  7 4.33  743/1609 4.22 4.30 4.22 4.05 4.33
5. Did assigned readings contribute to what you learned 1 0  0  0  1  3 12 4.69  211/1585 4.09 4.16 3.96 3.88 4.69
6. Did written assignments contribute to what you learned 0 0 1 2 5 4 5 3.59 1251/1535 3.69 4.12 4.08 3.89 3.59
7. Was the grading system clearly explained            1  1  0  2  1  2 10 4.33  768/1651 4.40 4.24 4.18 4.10 4.33
8. How many times was class cancelled                  1  0  0  0  0  3 13 4.81  868/1673 4.90 4.67 4.69 4.67 4.81
9. How would you grade the overall teaching effectiveness 3 0 0 0 3 7 4 4.07 912/1656 4.25 4.28 4.07 3.96 4.07

              Lecture
1. Were the instructor's lectures well prepared        1  0  0  1  0  8  7 4.31 1094/1586 4.70 4.70 4.43 4.37 4.31
2. Did the instructor seem interested in the subject   1  0  0  0  1  2 13 4.75  917/1585 4.82 4.87 4.69 4.60 4.75
3. Was lecture material presented and explained clearly 1 0  0  0  1  4 11 4.63  496/1582 4.63 4.53 4.26 4.17 4.63
4. Did the lectures contribute to what you learned     1  0  0  1  1  2 12 4.56  624/1575 4.76 4.61 4.27 4.17 4.56
5. Did audiovisual techniques enhance your understanding 0 1 0 0 3 6 7 4.25  489/1380 4.01 4.00 3.94 3.78 4.25

              Discussion
1. Did class discussions contribute to what you learned 5 0  0  1  5  3  3 3.67 1092/1520 3.87 4.01 4.01 3.76 3.67
2. Were all students actively encouraged to participate 5 0  1  0  2  3  6 4.08  999/1515 4.25 4.32 4.24 3.97 4.08
3. Did the instructor encourage fair and open discussion 5 0 0 0 0 5 7 4.58  578/1511 4.68 4.47 4.27 4.00 4.58
4. Were special techniques successful                  5  1  2  1  4  2  2 3.09  874/ 994 3.44 3.92 3.94 3.73 3.09

              Seminar
1. Were assigned topics relevant to the announced theme 14 0  0  0  1  1  1 4.00 ****/ 103 **** 4.81 4.41 4.33 ****
2. Was the instructor available for individual attention 14 0 0 1 1 0 1 3.33 ****/ 101 **** 4.83 4.48 4.18 ****
3. Did research projects contribute to what you learned 14 0  0  0  1  2  0 3.67 ****/  95 **** 4.21 4.31 3.99 ****
4. Did presentations contribute to what you learned    15  0  0  0  0  1  1 4.50 ****/  99 **** 4.72 4.39 4.10 ****
5. Were criteria for grading made clear                14  0  1  0  1  0  1 3.00 ****/  97 **** 4.33 4.14 3.69 ****

              Field Work
3. Was the instructor available for consultation       16  0  0  0  0  1  0 4.00 ****/  53 **** **** 4.45 4.34 ****

              Self  Paced
1. Did self-paced system contribute to what you learned 15 0  0  0  0  2  0 4.00 ****/  61 **** **** 4.09 3.87 ****
2. Did study questions make clear the expected goal    15  0  0  0  1  0  1 4.00 ****/  52 **** **** 4.26 3.91 ****
3. Were your contacts with the instructor helpful      15  0  0  0  1  0  1 4.00 ****/  50 **** **** 4.44 4.39 ****
4. Was the feedback/tutoring by proctors helpful       15  1  0  0  1  0  0 3.00 ****/  35 **** **** 4.36 3.92 ****
5. Were there enough proctors for all the students     15  1  0  0  1  0  0 3.00 ****/  31 **** **** 4.34 3.88 ****

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons               Type              Majors
-----------------------------------------------------------------------------------------------------------
 00-27    4        0.00-0.99   0      A   6       Required for Majors  11    Graduate     0      Major       0
 28-55    3        1.00-1.99   0      B   7
 56-83    2        2.00-2.99   4      C   3       General               3    Under-grad  17      Non-major  17
 84-150   1        3.00-3.49   2      D   0
 Grad.    0        3.50-4.00   2      F   0       Electives             1    #### - Means there are not enough
                                     P   0                                   responses to be significant
                                     I   0       Other                 1
                                     ?   0
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Course-Section: HIST 101  0301              University of Maryland                                    Page  970
Title        AMERICAN HISTORY TO 18          Baltimore County                                         JAN 21, 2006
Instructor:  FISCHER, LAWREN                  Fall   2005                                              Job IRBR3029
Enrollment:      37
Questionnaires:  25                       Student Course Evaluation Questionnaire


                                              Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions                   NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    1   0   0   1   3   9  11  4.25   954/1674  4.32  4.48  4.27  4.07  4.25
2. Did the instructor make clear the expected goals     1   0   0   1   3   6  14  4.38   776/1674  4.39  4.39  4.23  4.16  4.38
3. Did the exam questions reflect the expected goals    1   0   0   1   0   5  18  4.67   376/1423  4.61  4.48  4.27  4.16  4.67
4. Did other evaluations reflect the expected goals     1  17   1   0   0   2   4  4.14   985/1609  4.22  4.30  4.22  4.05  4.14
5. Did assigned readings contribute to what you learned 1   0   0   3   2   9  10  4.08   715/1585  4.09  4.16  3.96  3.88  4.08
6. Did written assignments contribute to what you learned 1 23  0   0   0   0   1  5.00  ****/1535  3.69  4.12  4.08  3.89  ****
7. Was the grading system clearly explained             1   0   0   1   3   4  16  4.46   598/1651  4.40  4.24  4.18  4.10  4.46
8. How many times was class cancelled                   1   0   0   0   0   0  24  5.00     1/1673  4.90  4.67  4.69  4.67  5.00
9. How would you grade the overall teaching effectiveness 3 0   0   0   3  10   9  4.27   693/1656  4.25  4.28  4.07  3.96  4.27


                Lecture
1. Were the instructor's lectures well prepared         3   0   0   1   0   0  21  4.86   284/1586  4.70  4.70  4.43  4.37  4.86
2. Did the instructor seem interested in the subject    3   0   1   0   1   1  19  4.68  1047/1585  4.82  4.87  4.69  4.60  4.68
3. Was lecture material presented and explained clearly 3   0   0   1   1   4  16  4.59   535/1582  4.63  4.53  4.26  4.17  4.59
4. Did the lectures contribute to what you learned      3   0   0   0   1   3  18  4.77   327/1575  4.76  4.61  4.27  4.17  4.77
5. Did audiovisual techniques enhance your understanding 3  4   2   0   5   6   5  3.67   962/1380  4.01  4.00  3.94  3.78  3.67


                Discussion
1. Did class discussions contribute to what you learned 20   0   0   0   0   3   2  4.40  ****/1520  3.87  4.01  4.01  3.76  ****
2. Were all students actively encouraged to participate 20   0   0   0   0   1   4  4.80  ****/1515  4.25  4.32  4.24  3.97  ****
3. Did the instructor encourage fair and open discussion 20  0   0   0   1   1   3  4.40  ****/1511  4.68  4.47  4.27  4.00  ****
4. Were special techniques successful                   20   4   1   0   0   0   0  1.00  ****/ 994  3.44  3.92  3.94  3.73  ****


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                Majors
------------------------------------------------------------------------------------------------------------------
  00-27      7       0.00-0.99   1      A    4        Required for Majors  13   Graduate      0      Major       1
  28-55      1       1.00-1.99   0      B   15
  56-83      1       2.00-2.99   1      C    3        General               4   Under-grad   25      Non-major  24
  84-150     0       3.00-3.49   1      D    0
  Grad.      0       3.50-4.00   1      F    0        Electives             2   #### - Means there are not enough
                                       P    0                                        responses to be significant
                                       I    0        Other                 4
                                       ?    0
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Course-Section: HIST 101  0401           University of Maryland                        Page  971
Title       AMERICAN HISTORY TO 18         Baltimore County                           JAN 21, 2006
Instructor:  FISCHER, LAWREN                Fall   2005                                Job IRBR3029
Enrollment:    36
Questionnaires: 28                    Student Course Evaluation Questionnaire


                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions                NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    1  0  0  0  2 12 13  4.41   768/1674  4.32  4.48  4.27 4.07  4.41
2. Did the instructor make clear the expected goals     1  0  0  0  1 13 13  4.44   673/1674  4.39  4.39  4.23 4.16  4.44
3. Did the exam questions reflect the expected goals    1  0  0  1  3  9 14  4.33   771/1423  4.61  4.48  4.27 4.16  4.33
4. Did other evaluations reflect the expected goals     1 20  0  0  2  2  3  4.14   985/1609  4.22  4.30  4.22 4.05  4.14
5. Did assigned readings contribute to what you learned 1  0  3  4  6  9  5  3.33  1329/1585  4.09  4.16  3.96 3.88  3.33
6. Did written assignments contribute to what you learned 1 23  0  0  2  1  1  3.75  ****/1535  3.69  4.12  4.08 3.89  ****
7. Was the grading system clearly explained             0  0  0  2  0 10 16  4.43   643/1651  4.40  4.24  4.18 4.10  4.43
8. How many times was class cancelled                   1  0  0  0  0  1 26  4.96   283/1673  4.90  4.67  4.69 4.67  4.96
9. How would you grade the overall teaching effectiveness 2  0  0  0  2 15  9  4.27   706/1656  4.25  4.28  4.07 3.96  4.27

            Lecture
1. Were the instructor's lectures well prepared         3  0  0  0  0  5 20  4.80   389/1586  4.70  4.70  4.43 4.37  4.80
2. Did the instructor seem interested in the subject    2  0  0  0  0  4 22  4.85   713/1585  4.82  4.87  4.69 4.60  4.85
3. Was lecture material presented and explained clearly 2  0  0  0  0 11 15  4.58   557/1582  4.63  4.53  4.26 4.17  4.58
4. Did the lectures contribute to what you learned      2  0  0  0  1  4 21  4.77   343/1575  4.76  4.61  4.27 4.17  4.77
5. Did audiovisual techniques enhance your understanding 3  9  0  2  5  5  4  3.69   950/1380  4.01  4.00  3.94 3.78  3.69

            Discussion
1. Did class discussions contribute to what you learned 15  0  2  1  0  6  4  3.69  1074/1520  3.87  4.01  4.01 3.76  3.69
2. Were all students actively encouraged to participate 15  0  0  2  3  1  7  4.00  1024/1515  4.25  4.32  4.24 3.97  4.00
3. Did the instructor encourage fair and open discussion 15  0  0  0  0  4  9  4.69   479/1511  4.68  4.47  4.27 4.00  4.69
4. Were special techniques successful                   15  9  0  0  2  2  0  3.50  ****/ 994  3.44  3.92  3.94 3.73  ****

                                    Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades          Reasons               Type                Majors
--------------------------------------------------------------------------------------------------------
 00-27    5       0.00-0.99   0        A   8        Required for Majors  13     Graduate      0      Major       0
 28-55    4       1.00-1.99   0        B  12
 56-83    2       2.00-2.99   3        C   3        General               6     Under-grad   28      Non-major  28
 84-150   0       3.00-3.49   5        D   0
 Grad.    0       3.50-4.00   1        F   0        Electives             0     #### - Means there are not enough
                                       P   0                                    responses to be significant
                                       I   0        Other                 3
                                       ?   0
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Course-Section: HIST 102  0101              University of Maryland                        Page  972
Title       AMER HIST SINCE 1877             Baltimore County                         JAN 21, 2006
Instructor:  BECKER, MARTIN                    Fall   2005                            Job IRBR3029
Enrollment:     41
Questionnaires: 21                   Student Course Evaluation Questionnaire


                                      Frequencies      Instructor    Course Dept UMBC Level  Sect
           Questions               NR NA  1  2  3  4  5 Mean    Rank   Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course  0  0  0  1  5  4 11  4.19 1026/1674  4.17 4.48  4.27 4.07  4.19
2. Did the instructor make clear the expected goals   0  0  0  1  1  5 14  4.52  554/1674  4.32 4.39  4.23 4.16  4.52
3. Did the exam questions reflect the expected goals  0  0  1  2  1  2 15  4.33  771/1423  4.52 4.48  4.27 4.16  4.33
4. Did other evaluations reflect the expected goals   0  2  0  1  2  7  9  4.26  839/1609  4.25 4.30  4.22 4.05  4.26
5. Did assigned readings contribute to what you learned 1  0  3  1  6  4  6  3.45 1260/1585  3.86 4.16  3.96 3.88  3.45
6. Did written assignments contribute to what you learned 2  0  2  0  4  6  7  3.84 1074/1535  4.04 4.12  4.08 3.89  3.84
7. Was the grading system clearly explained           1  0  0  1  4  5 10  4.20  934/1651  4.30 4.24  4.18 4.10  4.20
8. How many times was class cancelled                 1  0  0  0  0  0 20  5.00    1/1673  4.80 4.67  4.69 4.67  5.00
9. How would you grade the overall teaching effectiveness 5  0  0  2  0  7  7  4.19  805/1656  4.17 4.28  4.07 3.96  4.19

           Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  2  3 16  4.67  663/1586  4.57 4.70  4.43 4.37  4.67
2. Did the instructor seem interested in the subject  0  0  0  0  0  1 20  4.95  284/1585  4.82 4.87  4.69 4.60  4.95
3. Was lecture material presented and explained clearly 0  0  0  1  2  5 13  4.43  748/1582  4.37 4.53  4.26 4.17  4.43
4. Did the lectures contribute to what you learned    0  0  0  1  0  7 13  4.52  669/1575  4.50 4.61  4.27 4.17  4.52
5. Did audiovisual techniques enhance your understanding 0 13  2  1  3  1  1  2.75 1290/1380  3.72 4.00  3.94 3.78  2.75

           Discussion
1. Did class discussions contribute to what you learned 7  0  2  1  4  3  4  3.43 1210/1520  3.90 4.01  4.01 3.76  3.43
2. Were all students actively encouraged to participate 7  0  3  3  5  1  2  2.71 1464/1515  3.83 4.32  4.24 3.97  2.71
3. Did the instructor encourage fair and open discussion 7  0  2  2  3  0  7  3.57 1296/1511  4.20 4.47  4.27 4.00  3.57
4. Were special techniques successful                 7 11  1  1  1  0  0  2.00 ****/ 994  4.02 3.92  3.94 3.73  ****

           Laboratory
2. Were you provided with adequate background information 20  0  1  0  0  0  0  1.00 ****/ 278  **** ****  4.19 3.97  ****

           Field Work
1. Did field experience contribute to what you learned 20  0  1  0  0  0  0  1.00 ****/  76  **** ****  3.98 3.32  ****

           Self  Paced
1. Did self-paced system contribute to what you learned 20  0  1  0  0  0  0  1.00 ****/  61  **** ****  4.09 3.87  ****

                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------
 00-27    5       0.00-0.99   1       A   5       Required for Majors  8    Graduate     1     Major      2
 28-55    1       1.00-1.99   0       B  12
 56-83    0       2.00-2.99   0       C   2       General              3    Under-grad  20     Non-major 19
 84-150   2       3.00-3.49   1       D   1
 Grad.    1       3.50-4.00   1       F   0       Electives            2    #### - Means there are not enough
                                      P   0                                responses to be significant
                                      I   0       Other                6
                                      ?   0
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Course-Section: HIST 102  0201            University of Maryland                     Page  973
Title       AMER HIST SINCE 1877           Baltimore County                          JAN 21, 2006
Instructor:  SIMPSON, BRADLE               Fall   2005                               Job IRBR3029
Enrollment:     38
Questionnaires: 21                  Student Course Evaluation Questionnaire


                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions              NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  1  0  0  1  8  7  4  3.70 1429/1674  4.17  4.48  4.27  4.07  3.70
2. Did the instructor make clear the expected goals   1  0  0  2  5  8  5  3.80 1340/1674  4.32  4.39  4.23  4.16  3.80
3. Did the exam questions reflect the expected goals  1  0  0  0  4  6 10  4.30  803/1423  4.52  4.48  4.27  4.16  4.30
4. Did other evaluations reflect the expected goals   1  1  0  1  5  3 10  4.16  974/1609  4.25  4.30  4.22  4.05  4.16
5. Did assigned readings contribute to what you learned 1  0  1  2  5  5  7  3.75 1049/1585  3.86  4.16  3.96  3.88  3.75
6. Did written assignments contribute to what you learned 1  0  1  2  6  5  6  3.65 1212/1535  4.04  4.12  4.08  3.89  3.65
7. Was the grading system clearly explained           2  0  0  0  5  6  8  4.16  977/1651  4.30  4.24  4.18  4.10  4.16
8. How many times was class cancelled                 1  0  0  0  0  2 18  4.90  706/1673  4.80  4.67  4.69  4.67  4.90
9. How would you grade the overall teaching effectiveness 5  1  0  1  6  8  0  3.47 1394/1656  4.17  4.28  4.07  3.96  3.47

                Lecture
1. Were the instructor's lectures well prepared       2  0  0  0  2 11  6  4.21 1176/1586  4.57  4.70  4.43  4.37  4.21
2. Did the instructor seem interested in the subject  2  0  0  0  0  7 12  4.63 1106/1585  4.82  4.87  4.69  4.60  4.63
3. Was lecture material presented and explained clearly 2  0  0  2  5  8  4  3.74 1314/1582  4.37  4.53  4.26  4.17  3.74
4. Did the lectures contribute to what you learned    2  1  1  1  2  6  8  4.06 1119/1575  4.50  4.61  4.27  4.17  4.06
5. Did audiovisual techniques enhance your understanding 2  0  0  2  3  6  8  4.05  644/1380  3.72  4.00  3.94  3.78  4.05

                Discussion
1. Did class discussions contribute to what you learned 6  0  1  1  4  4  5  3.73 1043/1520  3.90  4.01  4.01  3.76  3.73
2. Were all students actively encouraged to participate 6  0  0  2  2  2  9  4.20  944/1515  3.83  4.32  4.24  3.97  4.20
3. Did the instructor encourage fair and open discussion 6  0  0  1  2  3  9  4.33  816/1511  4.20  4.47  4.27  4.00  4.33
4. Were special techniques successful                 6  2  0  1  5  3  4  3.77  633/ 994  4.02  3.92  3.94  3.73  3.77


                                  Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type              Majors
---------------------------------------------------------------------------------------------------------
  00-27      4      0.00-0.99    1       A    9       Required for Majors  10    Graduate     0      Major        1
  28-55      5      1.00-1.99    0       B    9
  56-83      2      2.00-2.99    3       C    1       General               4    Under-grad  21      Non-major   20
  84-150     0      3.00-3.49    4       D    0
  Grad.      0      3.50-4.00    0       F    0       Electives             1    #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0       Other                 5
                                         ?    1
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Course-Section: HIST 102  0301            University of Maryland                              Page  974
Title        AMER HIST SINCE 1877          Baltimore County                                  JAN 21, 2006
Instructor:  HAZELL, ERIC                      Fall   2005                                    Job IRBR3029
Enrollment:      42
Questionnaires:  34                   Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5 Mean    Rank   Mean Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0  0  0  1  3 15 15  4.29  903/1674  4.17 4.48  4.27 4.07  4.29
2. Did the instructor make clear the expected goals     1  0  0  0  3 11 19  4.48  609/1674  4.32 4.39  4.23 4.16  4.48
3. Did the exam questions reflect the expected goals    2  0  0  0  2  7 23  4.66  390/1423  4.52 4.48  4.27 4.16  4.66
4. Did other evaluations reflect the expected goals     0  6  1  1  4  8 14  4.18  952/1609  4.25 4.30  4.22 4.05  4.18
5. Did assigned readings contribute to what you learned 0  1  1  1  5 11 15  4.15  652/1585  3.86 4.16  3.96 3.88  4.15
6. Did written assignments contribute to what you learned 0 11  0  2  4  6 11  4.13  797/1535  4.04 4.12  4.08 3.89  4.13
7. Was the grading system clearly explained             0  0  1  0  4  9 20  4.38  700/1651  4.30 4.24  4.18 4.10  4.38
8. How many times was class cancelled                   0  1  0  0  1 10 22  4.64 1103/1673  4.80 4.67  4.69 4.67  4.64
9. How would you grade the overall teaching effectiveness 1  3  0  1  3 10 16  4.37  575/1656  4.17 4.28  4.07 3.96  4.37


                Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  1  9 24  4.68  648/1586  4.57 4.70  4.43 4.37  4.68
2. Did the instructor seem interested in the subject    0  0  0  0  1  4 29  4.82  762/1585  4.82 4.87  4.69 4.60  4.82
3. Was lecture material presented and explained clearly 0  0  0  0  2  7 25  4.68  423/1582  4.37 4.53  4.26 4.17  4.68
4. Did the lectures contribute to what you learned      0  0  0  0  2  6 26  4.71  440/1575  4.50 4.61  4.27 4.17  4.71
5. Did audiovisual techniques enhance your understanding 0 21  2  0  1  2  8  4.08  635/1380  3.72 4.00  3.94 3.78  4.08


                Discussion
1. Did class discussions contribute to what you learned 10  0  2  0  1  7 14  4.29  607/1520  3.90 4.01  4.01 3.76  4.29
2. Were all students actively encouraged to participate 10  0  1  0  1  7 15  4.46  694/1515  3.83 4.32  4.24 3.97  4.46
3. Did the instructor encourage fair and open discussion 10  0  1  0  1  5 17  4.54  610/1511  4.20 4.47  4.27 4.00  4.54
4. Were special techniques successful                   10 14  1  0  2  0  7  4.20  390/ 994  4.02 3.92  3.94 3.73  4.20


                Laboratory
2. Were you provided with adequate background information 30  0  4  0  0  0  0  1.00 ****/ 278  **** ****  4.19 3.97  ****


                Seminar
1. Were assigned topics relevant to the announced theme 30  3  0  0  0  0  1  5.00 ****/ 103  **** 4.81  4.41 4.33  ****


                Field Work
1. Did field experience contribute to what you learned  30  0  3  0  1  0  0  1.50 ****/  76  **** ****  3.98 3.32  ****
2. Did you clearly understand your evaluation criteria  30  0  2  0  1  0  1  2.50 ****/  77  **** ****  3.93 3.42  ****


                Self  Paced
1. Did self-paced system contribute to what you learned 30  0  1  0  2  0  1  3.00 ****/  61  **** ****  4.09 3.87  ****
2. Did study questions make clear the expected goal     30  1  0  0  2  0  1  3.67 ****/  52  **** ****  4.26 3.91  ****
3. Were your contacts with the instructor helpful       30  2  0  0  1  0  1  4.00 ****/  50  **** ****  4.44 4.39  ****
4. Was the feedback/tutoring by proctors helpful        30  3  0  0  0  0  1  5.00 ****/  35  **** ****  4.36 3.92  ****
5. Were there enough proctors for all the students      30  3  0  0  0  0  1  5.00 ****/  31  **** ****  4.34 3.88  ****


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                  Type                  Majors
--------------------------------------------------------------------------------------------------------------------
  00-27      7      0.00-0.99    3      A    4       Required for Majors  19      Graduate      0       Major        1
  28-55      2      1.00-1.99    0      B   17
  56-83      2      2.00-2.99    2      C    6       General               9      Under-grad   34       Non-major   33
  84-150     1      3.00-3.49    4      D    0
  Grad.      0      3.50-4.00    1      F    0       Electives             0      #### - Means there are not enough
                                       P    0                                     responses to be significant
                                       I    0       Other                 2
                                       ?    1
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Course-Section: HIST 102  0401              University of Maryland                        Page  975
Title          AMER HIST SINCE 1877         Baltimore County                         JAN 21, 2006
Instructor:    HAZELL, ERIC                 Fall  2005                               Job IRBR3029
Enrollment:      38
Questionnaires:  35                  Student Course Evaluation Questionnaire


                                             Frequencies     Instructor   Course Dept UMBC Level  Sect
           Questions                 NR NA  1  2  3  4  5  Mean    Rank    Mean Mean Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course   0  0  0  0  3 12 20  4.49  639/1674  4.17 4.48 4.27 4.07 4.49
2. Did the instructor make clear the expected goals    0  0  0  0  4 10 21  4.49  609/1674  4.32 4.39 4.23 4.16 4.49
3. Did the exam questions reflect the expected goals   0  0  0  0  1  5 29  4.80  203/1423  4.52 4.48 4.27 4.16 4.80
4. Did other evaluations reflect the expected goals    0  6  0  0  4  9 16  4.41  629/1609  4.25 4.30 4.22 4.05 4.41
5. Did assigned readings contribute to what you learned 0  0  2  2  4 10 17  4.09  715/1585  3.86 4.16 3.96 3.88 4.09
6. Did written assignments contribute to what you learned 1 12  0  0  2  6 14  4.55  337/1535  4.04 4.12 4.08 3.89 4.55
7. Was the grading system clearly explained            0  0  0  0  6  7 22  4.46  598/1651  4.30 4.24 4.18 4.10 4.46
8. How many times was class cancelled                  0  0  0  0  0 12 23  4.66 1082/1673  4.80 4.67 4.69 4.67 4.66
9. How would you grade the overall teaching effectiveness 5  1  0  1  0  7 21  4.66  266/1656  4.17 4.28 4.07 3.96 4.66


           Lecture
1. Were the instructor's lectures well prepared        0  0  0  1  0  7 27  4.71  581/1586  4.57 4.70 4.43 4.37 4.71
2. Did the instructor seem interested in the subject   0  0  0  0  1  2 32  4.89  615/1585  4.82 4.87 4.69 4.60 4.89
3. Was lecture material presented and explained clearly 0  0  1  0  0  8 26  4.66  452/1582  4.37 4.53 4.26 4.17 4.66
4. Did the lectures contribute to what you learned     0  0  1  0  1  4 29  4.71  423/1575  4.50 4.61 4.27 4.17 4.71
5. Did audiovisual techniques enhance your understanding 0 21  1  0  3  4  6  4.00  666/1380  3.72 4.00 3.94 3.78 4.00


           Discussion
1. Did class discussions contribute to what you learned 15  0  2  0  3  3 12  4.15  734/1520  3.90 4.01 4.01 3.76 4.15
2. Were all students actively encouraged to participate 14  0  2  0  4  6  9  3.95 1080/1515  3.83 4.32 4.24 3.97 3.95
3. Did the instructor encourage fair and open discussion 15  0  0  1  3  4 12  4.35  798/1511  4.20 4.47 4.27 4.00 4.35
4. Were special techniques successful                  14 10  0  0  4  2  5  4.09  447/ 994  4.02 3.92 3.94 3.73 4.09

           Laboratory
2. Were you provided with adequate background information 34  0  0  0  0  1  0  4.00 ****/ 278  **** **** 4.19 3.97 ****


           Field Work
1. Did field experience contribute to what you learned 34  0  1  0  0  0  0  1.00 ****/  76  **** **** 3.98 3.32 ****
2. Did you clearly understand your evaluation criteria 34  0  0  0  0  0  1  5.00 ****/  77  **** **** 3.93 3.42 ****


           Self  Paced
1. Did self-paced system contribute to what you learned 34  0  0  0  0  1  0  4.00 ****/  61  **** **** 4.09 3.87 ****


                                 Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
------------------------------------------------------------------------------------------------------------
00-27      6        0.00-0.99    2     A   10       Required for Majors  17    Graduate     0       Major        0
28-55      7        1.00-1.99    0     B   14
56-83      0        2.00-2.99    2     C    3       General               6    Under-grad  35       Non-major   35
84-150     3        3.00-3.49    6     D    0
Grad.      0        3.50-4.00    2     F    0       Electives             0    #### - Means there are not enough
                                      P    0                                   responses to be significant
                                      I    0       Other                 3
                                      ?    1
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Course-Section: HIST 103  0101              University of Maryland                        Page  976
Title       EAST-ASIAN CIVILIZATIO            Baltimore County                           JAN 21, 2006
Instructor:  YIP, KA-CHE                        Fall   2005                              Job IRBR3029
Enrollment:      81
Questionnaires:  48                  Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions                 NR  NA  1   2   3   4   5  Mean    Rank     Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course  0   0   0   0   4   6  38  4.71  354/1674  4.71  4.48  4.27  4.07  4.71
2. Did the instructor make clear the expected goals   0   0   0   1   2  12  33  4.60  460/1674  4.60  4.39  4.23  4.16  4.60
3. Did the exam questions reflect the expected goals  0   0   0   0   3  12  33  4.63  431/1423  4.63  4.48  4.27  4.16  4.63
4. Did other evaluations reflect the expected goals   0  40   0   0   2   2   4  4.25 ****/1609  ****  4.30  4.22  4.05  ****
5. Did assigned readings contribute to what you learned 0  1   4   0  10  15  18  3.91  893/1585  3.91  4.16  3.96  3.88  3.91
6. Did written assignments contribute to what you learned 0 46 0  0   1   0   1  4.00 ****/1535  ****  4.12  4.08  3.89  ****
7. Was the grading system clearly explained           0   1   0   1   2   3  41  4.79  197/1651  4.79  4.24  4.18  4.10  4.79
8. How many times was class cancelled                 1   0   0   0   0  22  25  4.53 1182/1673  4.53  4.67  4.69  4.67  4.53
9. How would you grade the overall teaching effectiveness 3 1 0  0   1  16  27  4.59  317/1656  4.59  4.28  4.07  3.96  4.59

          Lecture
1. Were the instructor's lectures well prepared       0   0   0   0   0   1  47  4.98   64/1586  4.98  4.70  4.43  4.37  4.98
2. Did the instructor seem interested in the subject  0   0   0   0   0   0  48  5.00    1/1585  5.00  4.87  4.69  4.60  5.00
3. Was lecture material presented and explained clearly 0 0  0   0   1  10  37  4.75  313/1582  4.75  4.53  4.26  4.17  4.75
4. Did the lectures contribute to what you learned    0   0   0   0   0   7  41  4.85  225/1575  4.85  4.61  4.27  4.17  4.85
5. Did audiovisual techniques enhance your understanding 0 4 1  2   5  17  19  4.16  576/1380  4.16  4.00  3.94  3.78  4.16

          Discussion
1. Did class discussions contribute to what you learned 22 0  4   4   4   5   9  3.42 1210/1520  3.42  4.01  4.01  3.76  3.42
2. Were all students actively encouraged to participate 22 0  3   2   4   6  11  3.77 1203/1515  3.77  4.32  4.24  3.97  3.77
3. Did the instructor encourage fair and open discussion 22 0 2  1   5   4  14  4.04 1040/1511  4.04  4.47  4.27  4.00  4.04
4. Were special techniques successful                 21  25   0   1   0   0   1  3.50 ****/ 994  ****  3.92  3.94  3.73  ****

          Seminar
1. Were assigned topics relevant to the announced theme 46 1 0  0   0   0   1  5.00 ****/ 103  ****  4.81  4.41  4.33  ****
4. Did presentations contribute to what you learned   46   1   0   0   0   0   1  5.00 ****/  99  ****  4.72  4.39  4.10  ****

                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                Type                    Majors
--------------------------------------------------------------------------------------------------------------
 00-27      1       0.00-0.99    0      A   22      Required for Majors  21     Graduate      0        Major        12
 28-55      8       1.00-1.99    1      B   16
 56-83     12       2.00-2.99    3      C    5      General               5     Under-grad   48        Non-major    36
 84-150     9       3.00-3.49   11      D    2
 Grad.      0       3.50-4.00    8      F    0      Electives             2     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0      Other                17
                                       ?    0
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Course-Section: HIST 200  0101            University of Maryland                              Page  977
Title      20TH CENTURY WORLD              Baltimore County                                   JAN 21, 2006
Instructor:    COHEN, WARREN   (Instr. A)      Fall   2005                                    Job IRBR3029
Enrollment:      87
Questionnaires:  44                   Student Course Evaluation Questionnaire


                                          Frequencies       Instructor   Course Dept  UMBC Level  Sect
             Questions                 NR NA  1  2  3  4  5 Mean    Rank  Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    4  0  0  1 10 13 16  4.10 1115/1674  4.10  4.48  4.27 4.32  4.10
2. Did the instructor make clear the expected goals     6  0  0  4 11 14  9  3.74 1382/1674  3.74  4.39  4.23 4.26  3.74
3. Did the exam questions reflect the expected goals    5  0  0  3  9 13 14  3.97 1043/1423  3.97  4.48  4.27 4.36  3.97
4. Did other evaluations reflect the expected goals     4  2  2  7 11  8 10  3.45 1471/1609  3.45  4.30  4.22 4.23  3.45
5. Did assigned readings contribute to what you learned 4  1  7  7  7 10  8  3.13 1415/1585  3.13  4.16  3.96 3.91  3.13
6. Did written assignments contribute to what you learned 6 1 6 9 4 9 9   3.16 1414/1535  3.16  4.12  4.08 4.03  3.16
7. Was the grading system clearly explained             6  0  6  4 11  5 12  3.34 1501/1651  3.34  4.24  4.18 4.20  3.34
8. How many times was class cancelled                   4  0  0  0  0  1 39  4.97  212/1673  4.98  4.67  4.69 4.67  4.97
9. How would you grade the overall teaching effectiveness 6 1 0 2 4 23 8   4.00  955/1656  3.93  4.28  4.07 4.10  3.93


             Lecture
1. Were the instructor's lectures well prepared         4  0  0  0  4  9 27  4.57  784/1586  4.63  4.70  4.43 4.48  4.63
2. Did the instructor seem interested in the subject    4  0  0  0  3  7 30  4.68 1059/1585  4.71  4.87  4.69 4.76  4.71
3. Was lecture material presented and explained clearly 4  0  0  1  4 14 21  4.38  808/1582  4.36  4.53  4.26 4.35  4.36
4. Did the lectures contribute to what you learned      4  0  0  2  3 13 22  4.38  847/1575  4.41  4.61  4.27 4.39  4.41
5. Did audiovisual techniques enhance your understanding 4 13 4 4 11 5 3   2.96 1238/1380  3.31  4.00  3.94 4.03  3.31


             Discussion
1. Did class discussions contribute to what you learned 27 0  4  1  6  4  2  2.94 1390/1520  2.94  4.01  4.01 4.03  2.94
2. Were all students actively encouraged to participate 27 0  4  0  4  4  5  3.35 1355/1515  3.35  4.32  4.24 4.28  3.35
3. Did the instructor encourage fair and open discussion 27 0 2 1 3 3 8   3.82 1183/1511  3.82  4.47  4.27 4.28  3.82
4. Were special techniques successful                   26 14 1  1  2  0  0  2.25 ****/ 994  ****  3.92  3.94 3.98  ****


             Laboratory
2. Were you provided with adequate background information 43 0 1 0 0 0 0   1.00 ****/ 278  ****  ****  4.19 4.36  ****


             Seminar
1. Were assigned topics relevant to the announced theme 42 1  0  0  0  1  0  4.00 ****/ 103  ****  4.81  4.41 4.07  ****
2. Was the instructor available for individual attention 42 1 0 0 1 0 0    3.00 ****/ 101  ****  4.83  4.48 4.45  ****
3. Did research projects contribute to what you learned 42 1  0  0  1  0  0  3.00 ****/  95  ****  4.21  4.31 4.33  ****
4. Did presentations contribute to what you learned     42 1  0  0  1  0  0  3.00 ****/  99  ****  4.72  4.39 4.22  ****
5. Were criteria for grading made clear                 42 1  0  0  1  0  0  3.00 ****/  97  ****  4.33  4.14 4.63  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 43 0  1  0  0  0  0  1.00 ****/  61  ****  ****  4.09 4.23  ****
2. Did study questions make clear the expected goal     43 0  0  0  0  0  1  5.00 ****/  52  ****  ****  4.26 4.53  ****
3. Were your contacts with the instructor helpful       43 0  0  0  0  1  0  4.00 ****/  50  ****  ****  4.44 4.42  ****
4. Was the feedback/tutoring by proctors helpful        43 0  0  0  1  0  0  3.00 ****/  35  ****  ****  4.36 4.63  ****
5. Were there enough proctors for all the students      43 0  0  0  1  0  0  3.00 ****/  31  ****  ****  4.34 4.50  ****


                               Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                   Type                    Majors
------------------------------------------------------------------------------------------------------------
  00-27     2       0.00-0.99    1      A     4         Required for Majors  11     Graduate     0        Major       10
  28-55     3       1.00-1.99    0      B    23
  56-83     7       2.00-2.99    6      C    10         General               7     Under-grad  44        Non-major   34
  84-150    4       3.00-3.49    7      D     2
  Grad.     0       3.50-4.00    5      F     0         Electives             1     #### - Means there are not enough
                                        P     0                                     responses to be significant
                                        I     0         Other                21
                                        ?     0
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Course-Section: HIST 200  0101           University of Maryland                              Page  978
Title      20TH CENTURY WORLD             Baltimore County                                   JAN 21, 2006
Instructor:    BROWN, KATHRYN  (Instr. B)      Fall  2005                                    Job IRBR3029
Enrollment:    87
Questionnaires: 44                      Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	10	13	16	4.10	1115/1674	4.10	4.48	4.27	4.32	4.10
2. Did the instructor make clear the expected goals	6	0	0	4	11	14	9	3.74	1382/1674	3.74	4.39	4.23	4.26	3.74
3. Did the exam questions reflect the expected goals	5	0	0	3	9	13	14	3.97	1043/1423	3.97	4.48	4.27	4.36	3.97
4. Did other evaluations reflect the expected goals	4	2	2	7	11	8	10	3.45	1471/1609	3.45	4.30	4.22	4.23	3.45
5. Did assigned readings contribute to what you learned	4	1	7	7	7	10	8	3.13	1415/1585	3.13	4.16	3.96	3.91	3.13
6. Did written assignments contribute to what you learned	6	1	6	9	4	9	9	3.16	1414/1535	3.16	4.12	4.08	4.03	3.16
7. Was the grading system clearly explained	6	0	6	4	11	5	12	3.34	1501/1651	3.34	4.24	4.18	4.20	3.34
8. How many times was class cancelled	4	0	0	0	0	1	39	4.97	212/1673	4.98	4.67	4.69	4.67	4.97
9. How would you grade the overall teaching effectiveness	8	1	1	0	8	20	6	3.86	1162/1656	3.93	4.28	4.07	4.10	3.93
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	3	5	26	4.68	648/1586	4.63	4.70	4.43	4.48	4.63
2. Did the instructor seem interested in the subject	10	0	0	0	2	5	27	4.74	960/1585	4.71	4.87	4.69	4.76	4.71
3. Was lecture material presented and explained clearly	10	0	0	0	5	12	17	4.35	829/1582	4.36	4.53	4.26	4.35	4.36
4. Did the lectures contribute to what you learned	11	0	0	1	2	11	19	4.45	755/1575	4.41	4.61	4.27	4.39	4.41
5. Did audiovisual techniques enhance your understanding	9	1	1	6	8	8	11	3.65	974/1380	3.31	4.00	3.94	4.03	3.31
Discussion														
1. Did class discussions contribute to what you learned	27	0	4	1	6	4	2	2.94	1390/1520	2.94	4.01	4.01	4.03	2.94
2. Were all students actively encouraged to participate	27	0	4	0	4	4	5	3.35	1355/1515	3.35	4.32	4.24	4.28	3.35
3. Did the instructor encourage fair and open discussion	27	0	2	1	3	3	8	3.82	1183/1511	3.82	4.47	4.27	4.28	3.82
4. Were special techniques successful	26	14	1	1	2	0	0	2.25	****/ 994	****	3.92	3.94	3.98	****
Laboratory														
2. Were you provided with adequate background information	43	0	1	0	0	0	0	1.00	****/ 278	****	****	4.19	4.36	****
Seminar														
1. Were assigned topics relevant to the announced theme	42	1	0	0	0	1	0	4.00	****/ 103	****	4.81	4.41	4.07	****
2. Was the instructor available for individual attention	42	1	0	0	1	0	0	3.00	****/ 101	****	4.83	4.48	4.45	****
3. Did research projects contribute to what you learned	42	1	0	0	1	0	0	3.00	****/ 95	****	4.21	4.31	4.33	****
4. Did presentations contribute to what you learned	42	1	0	0	1	0	0	3.00	****/ 99	****	4.72	4.39	4.22	****
5. Were criteria for grading made clear	42	1	0	0	1	0	0	3.00	****/ 97	****	4.33	4.14	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	43	0	1	0	0	0	0	1.00	****/ 61	****	****	4.09	4.23	****
2. Did study questions make clear the expected goal	43	0	0	0	0	0	1	5.00	****/ 52	****	****	4.26	4.53	****
3. Were your contacts with the instructor helpful	43	0	0	0	0	1	0	4.00	****/ 50	****	****	4.44	4.42	****
4. Was the feedback/tutoring by proctors helpful	43	0	0	0	1	0	0	3.00	****/ 35	****	****	4.36	4.63	****
5. Were there enough proctors for all the students	43	0	0	0	1	0	0	3.00	****/ 31	****	****	4.34	4.50	****

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                                        Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	4	Required for Majors	11	Graduate	0	Major	10
28-55	3	1.00-1.99	0	B	23						
56-83	7	2.00-2.99	6	C	10	General	7	Under-grad	44	Non-major	34
84-150	4	3.00-3.49	7	D	2						
Grad.	0	3.50-4.00	5	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	21				
				?	0						

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Course-Section: HIST 201  0101                    University of Maryland                                    Page  979
Title           INTRO TO STUDY OF HIST            Baltimore County                                         JAN 21, 2006
Instructor:     RITSCHEL, DANIE                   Fall  2005                                               Job IRBR3029
Enrollment:     64
Questionnaires: 35                        Student Course Evaluation Questionnaire
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                                                    Frequencies         Instructor    Course Dept  UMBC Level  Sect
            Questions                        NR  NA   1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0   0   1   2   9  10  13  3.91 1309/1674  3.91  4.48  4.27 4.32  3.91
2. Did the instructor make clear the expected goals   0   0   0   1  10  10  14  4.06 1111/1674  4.06  4.39  4.23 4.26  4.06
3. Did the exam questions reflect the expected goals  0  30   0   1   1   1   2  3.80 ****/1423  ****  4.48  4.27 4.36  ****
4. Did other evaluations reflect the expected goals   0   2   0   2   3  15  13  4.18  941/1609  4.18  4.30  4.22 4.23  4.18
5. Did assigned readings contribute to what you learned 1  0   1   3   9   8  13  3.85  956/1585  3.85  4.16  3.96 3.91  3.85
6. Did written assignments contribute to what you learned 1 1  0   3   7  11  12  3.97  930/1535  3.97  4.12  4.08 4.03  3.97
7. Was the grading system clearly explained           1   0   0   5   5   9  15  4.00 1097/1651  4.00  4.24  4.18 4.20  4.00
8. How many times was class cancelled                 2   0   0   0   0   0  33  5.00    1/1673  5.00  4.67  4.69 4.67  5.00
9. How would you grade the overall teaching effectiveness 8 1 0   1   8  13   4  3.77 1230/1656  3.77  4.28  4.07 4.10  3.77

            Lecture
1. Were the instructor's lectures well prepared       2   0   0   0   4   9  20  4.48  887/1586  4.48  4.70  4.43 4.48  4.48
2. Did the instructor seem interested in the subject  2   0   0   0   3   8  22  4.58 1166/1585  4.58  4.87  4.69 4.76  4.58
3. Was lecture material presented and explained clearly 2  0  1   0  10   9  13  4.00 1129/1582  4.00  4.53  4.26 4.35  4.00
4. Did the lectures contribute to what you learned    2   1   1   2   6   9  14  4.03 1126/1575  4.03  4.61  4.27 4.39  4.03
5. Did audiovisual techniques enhance your understanding 3 27 2   0   2   0   1  2.60 ****/1380  ****  4.00  3.94 4.03  ****

            Discussion
1. Did class discussions contribute to what you learned 1  0  3   1   6  10  14  3.91  912/1520  3.91  4.01  4.01 4.03  3.91
2. Were all students actively encouraged to participate 1  0  1   2   4   7  20  4.26  889/1515  4.26  4.32  4.24 4.28  4.26
3. Did the instructor encourage fair and open discussion 1 0 1   3   4   2  24  4.32  826/1511  4.32  4.47  4.27 4.28  4.32
4. Were special techniques successful                 1  17   3   0   5   5   4  3.41  778/ 994  3.41  3.92  3.94 3.98  3.41

            Laboratory
2. Were you provided with adequate background information 33 0 0  0   0   1   1  4.50 ****/ 278  ****  ****  4.19 4.36  ****
3. Were necessary materials available for lab activities 33 1 0  0   0   1   0  4.00 ****/ 260  ****  ****  4.46 4.51  ****
4. Did the lab instructor provide assistance         33   1   0   0   0   0   1  5.00 ****/ 259  ****  ****  4.33 4.42  ****
5. Were requirements for lab reports clearly specified 33  1   0   0   0   0   1  5.00 ****/ 233  ****  ****  4.20 4.48  ****

            Seminar
1. Were assigned topics relevant to the announced theme 31 1 0  0   1   1   1  4.00 ****/ 103  ****  4.81  4.41 4.07  ****
2. Was the instructor available for individual attention 31 0 0  0   1   2   1  4.00 ****/ 101  ****  4.83  4.48 4.45  ****
3. Did research projects contribute to what you learned 31 0 0  1   0   2   1  3.75 ****/  95  ****  4.21  4.31 4.33  ****
4. Did presentations contribute to what you learned   31   0   0   0   1   2   1  4.00 ****/  99  ****  4.72  4.39 4.22  ****
5. Were criteria for grading made clear               31   0   0   1   0   2   1  3.75 ****/  97  ****  4.33  4.14 4.63  ****

            Field Work
1. Did field experience contribute to what you learned 33 0  0   0   1   0   1  4.00 ****/  76  ****  ****  3.98 3.97  ****
2. Did you clearly understand your evaluation criteria 33 0  0   0   1   0   1  4.00 ****/  77  ****  ****  3.93 4.20  ****
3. Was the instructor available for consultation      33   0   0   0   0   1   1  4.50 ****/  53  ****  ****  4.45 4.50  ****
4. To what degree could you discuss your evaluations  33   1   0   0   0   0   1  5.00 ****/  48  ****  ****  4.12 4.50  ****
5. Did conferences help you carry out field activities 33 1  0   0   0   0   1  5.00 ****/  49  ****  ****  4.27 4.82  ****

            Self  Paced
1. Did self-paced system contribute to what you learned 34 0 0  0   0   0   1  5.00 ****/  61  ****  ****  4.09 4.23  ****
2. Did study questions make clear the expected goal   34   0   0   0   0   0   1  5.00 ****/  52  ****  ****  4.26 4.53  ****
3. Were your contacts with the instructor helpful     34   0   0   0   0   0   1  5.00 ****/  50  ****  ****  4.44 4.42  ****
4. Was the feedback/tutoring by proctors helpful      34   0   0   0   0   0   1  5.00 ****/  35  ****  ****  4.36 4.63  ****
5. Were there enough proctors for all the students    34   0   0   0   0   0   1  5.00 ****/  31  ****  ****  4.34 4.50  ****
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Enrollment: 64
Questionnaires: 35   Student Course Evaluation Questionnaire

                                           Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
00-27   2   0.00-0.99   0   A   10   Required for Majors 0   Graduate   0   Major   25
28-55   5   1.00-1.99   1   B   14
56-83   6   2.00-2.99   1   C   7   General   1   Under-grad   35   Non-major   10
84-150   0   3.00-3.49   4   D   0
Grad.   0   3.50-4.00   5   F   0   Electives   0   #### - Means there are not enough
                                         P   0   responses to be significant
                                         I   0   Other   31
                                         ?   2

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Course-Section: HIST 302  0101           University of Maryland                      Page  980
Title      HISTORY OF MARYLAND            Baltimore County                           JAN 21, 2006
Instructor:  BRUGGER, ROBERT              Fall  2005                                 Job IRBR3029
Enrollment:     40
Questionnaires:  30                 Student Course Evaluation Questionnaire


                                          Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  11  0  3  1  7  4  4  3.26 1581/1674  3.26  4.48  4.27 4.26  3.26
2. Did the instructor make clear the expected goals   11  0  6  4  3  4  2  2.58 1658/1674  2.58  4.39  4.23 4.21  2.58
3. Did the exam questions reflect the expected goals  12  0  3  2  4  6  3  3.22 1338/1423  3.22  4.48  4.27 4.27  3.22
4. Did other evaluations reflect the expected goals   11  0  2  1  3  6  7  3.79 1299/1609  3.79  4.30  4.22 4.27  3.79
5. Did assigned readings contribute to what you learned 11 0 1  2  2  4 10  4.05  735/1585  4.05  4.16  3.96 3.95  4.05
6. Did written assignments contribute to what you learned 12 0 1 0 5 6 6  3.89 1039/1535  3.89  4.12  4.08 4.15  3.89
7. Was the grading system clearly explained           11  5  7  1  4  1  1  2.14 1634/1651  2.14  4.24  4.18 4.16  2.14
8. How many times was class cancelled                 11  0  0  0  0  2 17  4.89  724/1673  4.89  4.67  4.69 4.68  4.89
9. How would you grade the overall teaching effectiveness 15 0 6 1 5 2 1  2.40 1627/1656  2.40  4.28  4.07 4.07  2.40


              Lecture
1. Were the instructor's lectures well prepared       11  0  6  4  3  4  2  2.58 1570/1586  2.58  4.70  4.43 4.42  2.58
2. Did the instructor seem interested in the subject  11  0  0  0  3  4 12  4.47 1250/1585  4.47  4.87  4.69 4.66  4.47
3. Was lecture material presented and explained clearly 11 0 1 5 4 5 4  3.32 1461/1582  3.32  4.53  4.26 4.26  3.32
4. Did the lectures contribute to what you learned    11  0  5  3  5  4  2  2.74 1533/1575  2.74  4.61  4.27 4.25  2.74
5. Did audiovisual techniques enhance your understanding 11 0 1 2 8 4 4  3.42 1082/1380  3.42  4.00  3.94 4.01  3.42


              Discussion
1. Did class discussions contribute to what you learned 22 0 0 3 2 2 1  3.13 1327/1520  3.13  4.01  4.01 4.09  3.13
2. Were all students actively encouraged to participate 22 0 0 0 1 5 2  4.13  982/1515  4.13  4.32  4.24 4.32  4.13
3. Did the instructor encourage fair and open discussion 22 0 0 2 0 2 4  4.00 1050/1511  4.00  4.47  4.27 4.34  4.00
4. Were special techniques successful                 22  7  0  0  1  0  0  3.00 ****/ 994  ****  3.92  3.94 3.96  ****


                              Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons                Type                Majors
----------------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99   0       A    4      Required for Majors  0    Graduate    0      Major        5
  28-55     2      1.00-1.99   0       B    8                                                  
  56-83     0      2.00-2.99   2       C    2      General              8    Under-grad  30     Non-major   25
  84-150    6      3.00-3.49   3       D    0
  Grad.     0      3.50-4.00   3       F    0      Electives            1    #### - Means there are not enough
                                       P    1                               responses to be significant
                                       I    0      Other                8
                                       ?    1
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Course-Section: HIST 306  0101            University of Maryland                        Page  981
Title      THE FIRST WORLD WAR            Baltimore County                             JAN 21, 2006
Instructor:   LAURIE, CLAYTON             Fall   2005                                   Job IRBR3029
Enrollment:     93
Questionnaires: 54               Student Course Evaluation Questionnaire
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                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
          Questions                 NR  NA  1  2  3   4   5  Mean    Rank    Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course  2   0  0  0  1   6  45  4.85  205/1674  4.85 4.48  4.27 4.26  4.85
2. Did the instructor make clear the expected goals   2   0  0  0  1  10  41  4.77  259/1674  4.77 4.39  4.23 4.21  4.77
3. Did the exam questions reflect the expected goals  2   0  0  1  0   5  46  4.85  174/1423  4.85 4.48  4.27 4.27  4.85
4. Did other evaluations reflect the expected goals   2   2  0  1  6  11  32  4.48  521/1609  4.48 4.30  4.22 4.27  4.48
5. Did assigned readings contribute to what you learned 2 0  1  1  4  14  32  4.44  378/1585  4.44 4.16  3.96 3.95  4.44
6. Did written assignments contribute to what you learned 2 1 0 1  8  16  26  4.31  598/1535  4.31 4.12  4.08 4.15  4.31
7. Was the grading system clearly explained           2   0  0  3  1   4  44  4.71  276/1651  4.71 4.24  4.18 4.16  4.71
8. How many times was class cancelled                 2   0  0  0  0   4  48  4.92  565/1673  4.92 4.67  4.69 4.68  4.92
9. How would you grade the overall teaching effectiveness 9 0 0 0 1  10  34  4.73  200/1656  4.73 4.28  4.07 4.07  4.73

          Lecture
1. Were the instructor's lectures well prepared       3   0  0  0  1   3  47  4.90  214/1586  4.90 4.70  4.43 4.42  4.90
2. Did the instructor seem interested in the subject  3   0  0  0  0   1  50  4.98  114/1585  4.98 4.87  4.69 4.66  4.98
3. Was lecture material presented and explained clearly 3 0  0  0  1   9  41  4.78  272/1582  4.78 4.53  4.26 4.26  4.78
4. Did the lectures contribute to what you learned    3   0  0  0  0   5  46  4.90  171/1575  4.90 4.61  4.27 4.25  4.90
5. Did audiovisual techniques enhance your understanding 3 0 0 0 10  12  29  4.37  399/1380  4.37 4.00  3.94 4.01  4.37

          Discussion
1. Did class discussions contribute to what you learned 23 0 1 0 9   7  14  4.06  790/1520  4.06 4.01  4.01 4.09  4.06
2. Were all students actively encouraged to participate 23 0 3 0 6   6  16  4.03 1014/1515  4.03 4.32  4.24 4.32  4.03
3. Did the instructor encourage fair and open discussion 23 0 2 1 5  5  18  4.16  976/1511  4.16 4.47  4.27 4.34  4.16
4. Were special techniques successful                 23  25  1  1  0   1   3  3.67  ****/ 994  **** 3.92  3.94 3.96  ****

          Laboratory
2. Were you provided with adequate background information 53 0 1 0 0  0   0  1.00  ****/ 278  **** ****  4.19 4.24  ****

          Seminar
1. Were assigned topics relevant to the announced theme 52 1 0 0 0  0   1  5.00  ****/ 103  **** 4.81  4.41 4.10  ****
2. Was the instructor available for individual attention 52 1 0 0 0  0   1  5.00  ****/ 101  **** 4.83  4.48 4.30  ****
3. Did research projects contribute to what you learned 52 1 0 0 0  1   0  4.00  ****/  95  **** 4.21  4.31 3.91  ****
5. Were criteria for grading made clear               52  1  0  0  0   1   0  4.00  ****/  97  **** 4.33  4.14 3.48  ****

          Field Work
1. Did field experience contribute to what you learned 52 0 1 1 0  0   0  1.50  ****/  76  **** ****  3.98 4.03  ****
2. Did you clearly understand your evaluation criteria 52 0 1 0 1  0   0  2.00  ****/  77  **** ****  3.93 3.70  ****
3. Was the instructor available for consultation      52  1  0  0  0   0   1  5.00  ****/  53  **** ****  4.45 3.87  ****

          Self  Paced
1. Did self-paced system contribute to what you learned 52 0 0 1 1  0   0  2.50  ****/  61  **** ****  4.09 3.20  ****
2. Did study questions make clear the expected goal   52  0  0  0  2   0   0  3.00  ****/  52  **** ****  4.26 3.50  ****
3. Were your contacts with the instructor helpful     52  1  0  0  1   0   0  3.00  ****/  50  **** ****  4.44 3.82  ****
4. Was the feedback/tutoring by proctors helpful      52  1  0  0  1   0   0  3.00  ****/  35  **** ****  4.36 3.29  ****
5. Were there enough proctors for all the students    52  1  0  0  1   0   0  3.00  ****/  31  **** ****  4.34 4.29  ****

                    Frequency Distribution


Credits Earned          Cum. GPA        Expected Grades          Reasons                  Type                Majors
----------------------------------------------------------------------------------------------------------------------------
 00-27     2       0.00-0.99   0        A   26      Required for Majors   3      Graduate      0       Major       21
 28-55     7       1.00-1.99   0        B   21
 56-83    13       2.00-2.99  13        C    2      General              19      Under-grad   54       Non-major   33
 84-150   12       3.00-3.49  11        D    0
 Grad.     0       3.50-4.00   8        F    0      Electives             0      #### - Means there are not enough
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P    1                                           responses to be significant
I    0              Other                28
?    0
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Course-Section: HIST 355A 0101              University of Maryland                                Page  982
Title       NATIVE AMERICAN HISTOR          Baltimore County                                     JAN 21, 2006
Instructor:    BOUTON, TERRY                Fall  2005                                            Job IRBR3029
Enrollment:    35
Questionnaires: 24                     Student Course Evaluation Questionnaire
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                                                   Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                       NR  NA  1  2  3  4  5  Mean    Rank     Mean   Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   2   4  18  4.67  406/1674  4.67  4.48  4.27  4.26  4.67
2. Did the instructor make clear the expected goals    0   0   0   0   0   6  18  4.75  270/1674  4.75  4.39  4.23  4.21  4.75
3. Did the exam questions reflect the expected goals   0   0   0   0   1   5  18  4.71  322/1423  4.71  4.48  4.27  4.27  4.71
4. Did other evaluations reflect the expected goals    0   1   0   0   3   7  13  4.43  598/1609  4.43  4.30  4.22  4.27  4.43
5. Did assigned readings contribute to what you learned 1  0   0   0   4   7  12  4.35  472/1585  4.35  4.16  3.96  3.95  4.35
6. Did written assignments contribute to what you learned 1 0  0   0   6   7  10  4.17  757/1535  4.17  4.12  4.08  4.15  4.17
7. Was the grading system clearly explained            1   0   1   0   1   5  16  4.52  497/1651  4.52  4.24  4.18  4.16  4.52
8. How many times was class cancelled                  1   0   1   0   4  17   1  3.74 1642/1673  3.74  4.67  4.69  4.68  3.74
9. How would you grade the overall teaching effectiveness 1 1 0   0   2   7  13  4.50  381/1656  4.50  4.28  4.07  4.07  4.50

                Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   3  20  4.79  410/1586  4.79  4.70  4.43  4.42  4.79
2. Did the instructor seem interested in the subject   0   0   0   0   1   3  20  4.79  832/1585  4.79  4.87  4.69  4.66  4.79
3. Was lecture material presented and explained clearly 0  0   0   0   1   4  19  4.75  313/1582  4.75  4.53  4.26  4.26  4.75
4. Did the lectures contribute to what you learned     0   0   0   0   1   4  19  4.75  359/1575  4.75  4.61  4.27  4.25  4.75
5. Did audiovisual techniques enhance your understanding 0 0  0   0   0   5  19  4.79  119/1380  4.79  4.00  3.94  4.01  4.79

                Discussion
1. Did class discussions contribute to what you learned 2  0   0   1   5   6  10  4.14  751/1520  4.14  4.01  4.01  4.09  4.14
2. Were all students actively encouraged to participate 2  0   0   0   3   7  12  4.41  759/1515  4.41  4.32  4.24  4.32  4.41
3. Did the instructor encourage fair and open discussion 2 0  0   0   2   7  13  4.50  642/1511  4.50  4.47  4.27  4.34  4.50
4. Were special techniques successful                  2  11   1   1   1   5   3  3.73  652/ 994  3.73  3.92  3.94  3.96  3.73

                Laboratory
1. Did the lab increase understanding of the material  21   2   0   0   0   0   1  5.00 ****/ 265  ****  ****  4.23  4.26  ****
2. Were you provided with adequate background information 22 0 0   0   0   0   2  5.00 ****/ 278  ****  ****  4.19  4.24  ****
3. Were necessary materials available for lab activities 22 1 0   0   0   0   1  5.00 ****/ 260  ****  ****  4.46  4.49  ****
4. Did the lab instructor provide assistance           22   1   0   0   0   0   1  5.00 ****/ 259  ****  ****  4.33  4.33  ****
5. Were requirements for lab reports clearly specified  22   1   0   0   0   0   1  5.00 ****/ 233  ****  ****  4.20  4.18  ****

                Seminar
1. Were assigned topics relevant to the announced theme 21   1   0   0   0   0   2  5.00 ****/ 103  ****  4.81  4.41  4.10  ****
2. Was the instructor available for individual attention 22  0   0   0   0   1   1  4.50 ****/ 101  ****  4.83  4.48  4.30  ****
3. Did research projects contribute to what you learned 21   1   0   1   0   0   1  3.50 ****/  95  ****  4.21  4.31  3.91  ****
4. Did presentations contribute to what you learned    21   1   0   0   0   0   2  5.00 ****/  99  ****  4.72  4.39  4.29  ****
5. Were criteria for grading made clear                21   1   0   0   0   1   1  4.50 ****/  97  ****  4.33  4.14  3.48  ****

                Field Work
1. Did field experience contribute to what you learned 23   0   0   0   0   0   1  5.00 ****/  76  ****  ****  3.98  4.03  ****
2. Did you clearly understand your evaluation criteria  22   0   0   0   0   0   2  5.00 ****/  77  ****  ****  3.93  3.70  ****
3. Was the instructor available for consultation       22   1   0   0   0   0   1  5.00 ****/  53  ****  ****  4.45  3.87  ****
4. To what degree could you discuss your evaluations   22   1   0   0   0   0   1  5.00 ****/  48  ****  ****  4.12  3.67  ****
5. Did conferences help you carry out field activities  22   1   0   0   0   0   1  5.00 ****/  49  ****  ****  4.27  3.27  ****

                Self  Paced
1. Did self-paced system contribute to what you learned 23   0   0   0   0   0   1  5.00 ****/  61  ****  ****  4.09  3.20  ****
2. Did study questions make clear the expected goal    23   0   0   0   0   0   1  5.00 ****/  52  ****  ****  4.26  3.50  ****
3. Were your contacts with the instructor helpful      23   0   0   0   0   0   1  5.00 ****/  50  ****  ****  4.44  3.82  ****
4. Was the feedback/tutoring by proctors helpful       22   1   0   0   0   0   1  5.00 ****/  35  ****  ****  4.36  3.29  ****
5. Were there enough proctors for all the students     22   1   0   0   0   0   1  5.00 ****/  31  ****  ****  4.34  4.29  ****
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Course-Section: HIST 355A 0101            University of Maryland                        Page  982
Title        NATIVE AMERICAN HISTOR         Baltimore County                         JAN 21, 2006
Instructor:  BOUTON, TERRY                      Fall   2005                          Job IRBR3029
Enrollment:     35
Questionnaires:  24                Student Course Evaluation Questionnaire


                                     Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades          Reasons                  Type                       Majors
------------------------------------------------------------------------------------------------------------------------
 00-27    1      0.00-0.99   0       A    5          Required for Majors  2       Graduate    0       Major       11
 28-55    2      1.00-1.99   0       B   15
 56-83    4      2.00-2.99   2       C    1          General             13       Under-grad  24       Non-major   13
 84-150   4      3.00-3.49   5       D    0
 Grad.    0      3.50-4.00   3       F    0          Electives            0       #### - Means there are not enough
                                     P    0                                        responses to be significant
                                     I    0          Other                6
                                     ?    1
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Course-Section: HIST 355B 0101            University of Maryland                              Page  983
Title        HIST OF EAST ASIAN REL        Baltimore County                               JAN 21, 2006
Instructor:  INGEMAN, LARA                 Fall  2005                                      Job IRBR3029
Enrollment:     31
Questionnaires: 21                   Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5 Mean    Rank   Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0  0  0  0  2  3 16  4.67  406/1674  4.67 4.48  4.27 4.26  4.67
2. Did the instructor make clear the expected goals    0  0  0  0  1  3 17  4.76  259/1674  4.76 4.39  4.23 4.21  4.76
3. Did the exam questions reflect the expected goals   0  0  0  0  1  2 18  4.81  203/1423  4.81 4.48  4.27 4.27  4.81
4. Did other evaluations reflect the expected goals    0  1  0  0  2  2 16  4.70  282/1609  4.70 4.30  4.22 4.27  4.70
5. Did assigned readings contribute to what you learned 1  0  0  0  2  2 16  4.70  204/1585  4.70 4.16  3.96 3.95  4.70
6. Did written assignments contribute to what you learned 2 2 0  0  2  2 13 4.65  253/1535  4.65 4.12  4.08 4.15  4.65
7. Was the grading system clearly explained            1  0  0  0  1  2 17  4.80  175/1651  4.80 4.24  4.18 4.16  4.80
8. How many times was class cancelled                  1  0  0  0  0  1 19  4.95  424/1673  4.95 4.67  4.69 4.68  4.95
9. How would you grade the overall teaching effectiveness 6 0 0  0  2  6  7 4.33  615/1656  4.33 4.28  4.07 4.07  4.33


             Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  1  2 18  4.81  389/1586  4.81 4.70  4.43 4.42  4.81
2. Did the instructor seem interested in the subject   0  0  0  0  1  0 20  4.90  567/1585  4.90 4.87  4.69 4.66  4.90
3. Was lecture material presented and explained clearly 0 0 0  0  1  3 17  4.76  299/1582  4.76 4.53  4.26 4.26  4.76
4. Did the lectures contribute to what you learned     0  0  0  0  1  2 18  4.81  279/1575  4.81 4.61  4.27 4.25  4.81
5. Did audiovisual techniques enhance your understanding 1 0 0  0  2  1 17 4.75  143/1380  4.75 4.00  3.94 4.01  4.75


             Discussion
1. Did class discussions contribute to what you learned 3 0 0  1  1  7  9 4.33  572/1520  4.33 4.01  4.01 4.09  4.33
2. Were all students actively encouraged to participate 3 0 0  0  0  6 12 4.67  483/1515  4.67 4.32  4.24 4.32  4.67
3. Did the instructor encourage fair and open discussion 3 0 0  0  0  3 15 4.83  323/1511  4.83 4.47  4.27 4.34  4.83
4. Were special techniques successful                  3  1  0  0  5  3  9  4.24  369/ 994  4.24 3.92  3.94 3.96  4.24


             Laboratory
2. Were you provided with adequate background information 20 0 1 0 0  0  0 1.00 ****/ 278  **** ****  4.19 4.24  ****


             Seminar
1. Were assigned topics relevant to the announced theme 19 1 0 0 0  0  1 5.00 ****/ 103  **** 4.81  4.41 4.10  ****
2. Was the instructor available for individual attention 19 1 0 0 0  0  1 5.00 ****/ 101  **** 4.83  4.48 4.30  ****
4. Did presentations contribute to what you learned    19 1  0  0  0  0  1  5.00 ****/  99  **** 4.72  4.39 4.29  ****
5. Were criteria for grading made clear                19 1  0  0  0  0  1  5.00 ****/  97  **** 4.33  4.14 3.48  ****


             Field Work
1. Did field experience contribute to what you learned 20 0 1  0  0  0  0 1.00 ****/  76  **** ****  3.98 4.03  ****
2. Did you clearly understand your evaluation criteria 20 0 1  0  0  0  0 1.00 ****/  77  **** ****  3.93 3.70  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 20 0 0 0 0  0  1 5.00 ****/  61  **** ****  4.09 3.20  ****
2. Did study questions make clear the expected goal    20 0  0  0  0  0  1  5.00 ****/  52  **** ****  4.26 3.50  ****
3. Were your contacts with the instructor helpful      20 0  0  0  0  0  1  5.00 ****/  50  **** ****  4.44 3.82  ****

                                      Frequency Distribution

Credits Earned       Cum. GPA        Expected Grades          Reasons                  Type              Majors
-----------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0      A    7       Required for Majors   2     Graduate      0      Major       6
  28-55      4      1.00-1.99    0      B    9
  56-83      1      2.00-2.99    3      C    1       General              11     Under-grad   21      Non-major  15
  84-150     4      3.00-3.49    2      D    1
  Grad.      0      3.50-4.00    4      F    0       Electives             1     #### - Means there are not enough
                                       P    0                                    responses to be significant
                                       I    0       Other                 5
                                       ?    1
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Course-Section: HIST 355C 0101            University of Maryland                            Page  984
Title        EUROPEAN WOMEN'S HISTO        Baltimore County                                 JAN 21, 2006
Instructor:   FROIDE, AMY                   Fall   2005                                       Job IRBR3029
Enrollment:    23
Questionnaires: 19                    Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                   NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean   Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0   0  0  0  0  4 15  4.79  265/1674  4.79  4.48  4.27  4.26  4.79
2. Did the instructor make clear the expected goals   0   0  0  0  1  6 12  4.58  495/1674  4.58  4.39  4.23  4.21  4.58
3. Did the exam questions reflect the expected goals  0  15  0  0  0  1  3  4.75 ****/1423  ****  4.48  4.27  4.27  ****
4. Did other evaluations reflect the expected goals   0   2  0  0  0  7 10  4.59  397/1609  4.59  4.30  4.22  4.27  4.59
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1 18  4.95   52/1585  4.95  4.16  3.96  3.95  4.95
6. Did written assignments contribute to what you learned 0 0 0 0  0  4 15  4.79  146/1535  4.79  4.12  4.08  4.15  4.79
7. Was the grading system clearly explained           0   1  0  0  2  3 13  4.61  382/1651  4.61  4.24  4.18  4.16  4.61
8. How many times was class cancelled                 0   0  0  0  0  6 13  4.68 1051/1673  4.68  4.67  4.69  4.68  4.68
9. How would you grade the overall teaching effectiveness 2 0 0 0  0  6 11  4.65  274/1656  4.65  4.28  4.07  4.07  4.65


            Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  0  1 18  4.95  128/1586  4.95  4.70  4.43  4.42  4.95
2. Did the instructor seem interested in the subject  0   0  0  0  0  0 19  5.00    1/1585  5.00  4.87  4.69  4.66  5.00
3. Was lecture material presented and explained clearly 0 0  0  0  0  1 18  4.95   91/1582  4.95  4.53  4.26  4.26  4.95
4. Did the lectures contribute to what you learned    0   0  0  0  0  2 17  4.89  181/1575  4.89  4.61  4.27  4.25  4.89
5. Did audiovisual techniques enhance your understanding 0 9 1 1 1 3  4  3.80  866/1380  3.80  4.00  3.94  4.01  3.80


            Discussion
1. Did class discussions contribute to what you learned 0 0 0 0  0  0 19  5.00    1/1520  5.00  4.01  4.01  4.09  5.00
2. Were all students actively encouraged to participate 0 0 0 0  0  0 19  5.00    1/1515  5.00  4.32  4.24  4.32  5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0 0  1 18  4.95  146/1511  4.95  4.47  4.27  4.34  4.95
4. Were special techniques successful                 0   3  0  0  0  3 13  4.81   93/ 994  4.81  3.92  3.94  3.96  4.81

            Laboratory
2. Were you provided with adequate background information 17 0 0 0 0 1  1  4.50 ****/ 278  ****  ****  4.19  4.24  ****


            Seminar
1. Were assigned topics relevant to the announced theme 18 0 0 0 0  1  0  4.00 ****/ 103  ****  4.81  4.41  4.10  ****
2. Was the instructor available for individual attention 17 0 0 0 0  0  2  5.00 ****/ 101  ****  4.83  4.48  4.30  ****
3. Did research projects contribute to what you learned 17 1 0 0 0  0  1  5.00 ****/  95  ****  4.21  4.31  3.91  ****
4. Did presentations contribute to what you learned   17   0  0  0  0  0  2  5.00 ****/  99  ****  4.72  4.39  4.29  ****
5. Were criteria for grading made clear               17   0  0  0  0  1  1  4.50 ****/  97  ****  4.33  4.14  3.48  ****


            Field Work
1. Did field experience contribute to what you learned 18 0 0 0 1  0  0  3.00 ****/  76  ****  ****  3.98  4.03  ****
2. Did you clearly understand your evaluation criteria 17 0 0 0 1  0  1  4.00 ****/  77  ****  ****  3.93  3.70  ****
3. Was the instructor available for consultation      17   0  0  0  0  0  2  5.00 ****/  53  ****  ****  4.45  3.87  ****
4. To what degree could you discuss your evaluations  17   1  0  0  0  0  1  5.00 ****/  48  ****  ****  4.12  3.67  ****
5. Did conferences help you carry out field activities 17 1 0 0 0  0  1  5.00 ****/  49  ****  ****  4.27  3.27  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 17 0 0 0 0  1  1  4.50 ****/  61  ****  ****  4.09  3.20  ****
2. Did study questions make clear the expected goal   17   1  0  0  0  1  0  4.00 ****/  52  ****  ****  4.26  3.50  ****
3. Were your contacts with the instructor helpful     17   0  0  0  0  1  1  4.50 ****/  50  ****  ****  4.44  3.82  ****
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Enrollment: 23
Questionnaires: 19   Student Course Evaluation Questionnaire

                                            Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
 00-27   3   0.00-0.99   0   A   5   Required for Majors   1   Graduate   0   Major   8
 28-55   1   1.00-1.99   0   B   11
 56-83   1   2.00-2.99   2   C   0   General   8   Under-grad 19   Non-major   11
 84-150   5   3.00-3.49   3   D   0
 Grad.   0   3.50-4.00   1   F   0   Electives   0   #### - Means there are not enough
                                           P   0   responses to be significant
                                           I   0   Other   8
                                           ?   1

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Course-Section: HIST 355E 0101          University of Maryland                          Page  985
Title        THE CAMERA AT WAR            Baltimore County                             JAN 21, 2006
Instructor:  HUDGINS, NICOLE                  Fall  2005                               Job IRBR3029
Enrollment:      7
Questionnaires:  5                   Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5 Mean   Rank   Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   4  4.80   243/1674  4.80  4.48  4.27  4.26  4.80
2. Did the instructor make clear the expected goals    0   0   0   0   0   3   2  4.40   737/1674  4.40  4.39  4.23  4.21  4.40
3. Did the exam questions reflect the expected goals   0   0   0   0   2   2   1  3.80  1155/1423  3.80  4.48  4.27  4.27  3.80
4. Did other evaluations reflect the expected goals    0   0   0   0   0   3   2  4.40   645/1609  4.40  4.30  4.22  4.27  4.40
5. Did assigned readings contribute to what you learned 0   0   0   0   1   0   4  4.60   265/1585  4.60  4.16  3.96  3.95  4.60
6. Did written assignments contribute to what you learned 0 0  0   0   0   2   3  4.60   283/1535  4.60  4.12  4.08  4.15  4.60
7. Was the grading system clearly explained            0   0   0   0   0   2   3  4.60   393/1651  4.60  4.24  4.18  4.16  4.60
8. How many times was class cancelled                  0   0   0   0   0   0   5  5.00     1/1673  5.00  4.67  4.69  4.68  5.00
9. How would you grade the overall teaching effectiveness 0 0  0   0   0   3   2  4.40   522/1656  4.40  4.28  4.07  4.07  4.40


            Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   0   5  5.00     1/1586  5.00  4.70  4.43  4.42  5.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   5  5.00     1/1585  5.00  4.87  4.69  4.66  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   1   2   2  4.20   998/1582  4.20  4.53  4.26  4.26  4.20
4. Did the lectures contribute to what you learned     0   0   0   0   0   2   3  4.60   579/1575  4.60  4.61  4.27  4.25  4.60
5. Did audiovisual techniques enhance your understanding 0 0  0   1   0   1   3  4.20   540/1380  4.20  4.00  3.94  4.01  4.20


            Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   0   4  5.00     1/1520  5.00  4.01  4.01  4.09  5.00
2. Were all students actively encouraged to participate 1  0   0   0   0   1   3  4.75   384/1515  4.75  4.32  4.24  4.32  4.75
3. Did the instructor encourage fair and open discussion 1 0  0   0   0   2   2  4.50   642/1511  4.50  4.47  4.27  4.34  4.50
4. Were special techniques successful                  1   0   0   0   0   2   2  4.50   205/ 994  4.50  3.92  3.94  3.96  4.50


            Laboratory
2. Were you provided with adequate background information 4 0  1   0   0   0   0  1.00  ****/ 278  ****  ****  4.19  4.24  ****


            Seminar
1. Were assigned topics relevant to the announced theme 2  2   0   0   0   0   1  5.00  ****/ 103  ****  4.81  4.41  4.10  ****
2. Was the instructor available for individual attention 3 0  0   0   0   1   1  4.50    55/ 101  4.50  4.83  4.48  4.30  4.50
3. Did research projects contribute to what you learned 3  0   0   0   0   1   1  4.50    43/  95  4.50  4.21  4.31  3.91  4.50
4. Did presentations contribute to what you learned    4   0   0   0   0   0   1  5.00  ****/  99  ****  4.72  4.39  4.29  ****
5. Were criteria for grading made clear                4   0   0   0   0   0   1  5.00  ****/  97  ****  4.33  4.14  3.48  ****


            Field Work
2. Did you clearly understand your evaluation criteria  4   0   1   0   0   0   0  1.00  ****/  77  ****  ****  3.93  3.70  ****
3. Was the instructor available for consultation       4   0   0   0   0   1   0  4.00  ****/  53  ****  ****  4.45  3.87  ****
4. To what degree could you discuss your evaluations   4   0   0   0   0   0   1  5.00  ****/  48  ****  ****  4.12  3.67  ****
5. Did conferences help you carry out field activities  4   0   0   0   0   1   0  4.00  ****/  49  ****  ****  4.27  3.27  ****


            Self  Paced
3. Were your contacts with the instructor helpful      4   0   0   0   0   1   0  4.00  ****/  50  ****  ****  4.44  3.82  ****

                                   Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades         Reasons                   Type                    Majors
------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0      A    0       Required for Majors   0    Graduate      0      Major         1
28-55      2        1.00-1.99    0      B    4
56-83      0        2.00-2.99    0      C    0       General               1    Under-grad    5      Non-major     4
84-150     0        3.00-3.49    1      D    0
Grad.      0        3.50-4.00    1      F    0       Electives             0    #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0       Other                 3
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Course-Section: HIST 358  0101            University of Maryland                          Page  986
Title       ART & SOCTY: RENAISSAN         Baltimore County                               JAN 21, 2006
Instructor:   GRUBB, JAMES S                   Fall   2005                                Job IRBR3029
Enrollment:    73
Questionnaires: 34                   Student Course Evaluation Questionnaire


                                         Frequencies      Instructor    Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0  12  22  4.65  432/1674  4.65  4.48  4.27  4.26  4.65
2. Did the instructor make clear the expected goals    0   0   0   0   4  10  20  4.47  625/1674  4.47  4.39  4.23  4.21  4.47
3. Did the exam questions reflect the expected goals   0   4   0   1   3   5  21  4.53  540/1423  4.53  4.48  4.27  4.27  4.53
4. Did other evaluations reflect the expected goals    1   3   0   1   3  11  15  4.33  743/1609  4.33  4.30  4.22  4.27  4.33
5. Did assigned readings contribute to what you learned 0  3   1   3   4  11  12  3.97  824/1585  3.97  4.16  3.96  3.95  3.97
6. Did written assignments contribute to what you learned 0 0  0   2   6   8  18  4.24  691/1535  4.24  4.12  4.08  4.15  4.24
7. Was the grading system clearly explained            0   0   1   1   7   8  17  4.15  988/1651  4.15  4.24  4.18  4.16  4.15
8. How many times was class cancelled                  0   0   0   0   0   1  33  4.97  212/1673  4.97  4.67  4.69  4.68  4.97
9. How would you grade the overall teaching effectiveness 6 0  0   0   0   7  21  4.75  185/1656  4.75  4.28  4.07  4.07  4.75

                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   3  31  4.91  192/1586  4.91  4.70  4.43  4.42  4.91
2. Did the instructor seem interested in the subject   0   0   0   0   0   1  33  4.97  170/1585  4.97  4.87  4.69  4.66  4.97
3. Was lecture material presented and explained clearly 1  0   0   0   0   7  26  4.79  272/1582  4.79  4.53  4.26  4.26  4.79
4. Did the lectures contribute to what you learned     0   0   0   0   0   5  29  4.85  225/1575  4.85  4.61  4.27  4.25  4.85
5. Did audiovisual techniques enhance your understanding 2 0  0   0   4   4  24  4.63  227/1380  4.63  4.00  3.94  4.01  4.63

                 Discussion
1. Did class discussions contribute to what you learned 13 0  0   2   6   4   9  3.95  867/1520  3.95  4.01  4.01  4.09  3.95
2. Were all students actively encouraged to participate 13 0  0   0   5   2  14  4.43  733/1515  4.43  4.32  4.24  4.32  4.43
3. Did the instructor encourage fair and open discussion 13 0  1   0   3   3  14  4.38  769/1511  4.38  4.47  4.27  4.34  4.38
4. Were special techniques successful                  14  17  1   0   1   0   1  3.00  ****/ 994  ****  3.92  3.94  3.96  ****

                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades          Reasons                 Type                  Majors
-------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0       A    7         Required for Majors  14    Graduate     0       Major       5
  28-55      3      1.00-1.99    0       B   19
  56-83     10      2.00-2.99    3       C    6         General              11    Under-grad  34       Non-major  29
  84-150     4      3.00-3.49    4       D    0
  Grad.      0      3.50-4.00    5       F    0         Electives             3    #### - Means there are not enough
                                         P    1                                    responses to be significant
                                         I    0         Other                 5
                                         ?    0
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Course-Section: HIST 403  0101            University of Maryland                        Page  987
Title        THE AMERICAN COLONIES            Baltimore County                          JAN 21, 2006
Instructor:  KARS, MARJOLEIN                     Fall  2005                             Job IRBR3029
Enrollment:     36
Questionnaires: 21                    Student Course Evaluation Questionnaire


                                          Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                  NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   3   0   0   0   0   5  13  4.72  331/1674  4.72  4.48  4.27  4.42  4.72
2. Did the instructor make clear the expected goals    3   0   0   0   1   4  13  4.67  379/1674  4.67  4.39  4.23  4.31  4.67
3. Did the exam questions reflect the expected goals   2   0   0   0   1   3  15  4.74  286/1423  4.74  4.48  4.27  4.34  4.74
4. Did other evaluations reflect the expected goals    2   0   0   0   2   6  11  4.47  536/1609  4.47  4.30  4.22  4.30  4.47
5. Did assigned readings contribute to what you learned 3  0   0   0   1   2  15  4.78  154/1585  4.78  4.16  3.96  4.01  4.78
6. Did written assignments contribute to what you learned 2 0  0   0   3   4  12  4.47  413/1535  4.47  4.12  4.08  4.18  4.47
7. Was the grading system clearly explained            3   0   0   0   3   2  13  4.56  458/1651  4.56  4.24  4.18  4.23  4.56
8. How many times was class cancelled                  3   0   0   0   1   1  16  4.83  832/1673  4.83  4.67  4.69  4.67  4.83
9. How would you grade the overall teaching effectiveness 3 0  0   0   2   6  10  4.44  465/1656  4.44  4.28  4.07  4.19  4.44


                Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   0   2  17  4.89  231/1586  4.89  4.70  4.43  4.46  4.89
2. Did the instructor seem interested in the subject   2   0   0   0   0   1  18  4.95  340/1585  4.95  4.87  4.69  4.76  4.95
3. Was lecture material presented and explained clearly 2  0   0   0   1   3  15  4.74  339/1582  4.74  4.53  4.26  4.31  4.74
4. Did the lectures contribute to what you learned     2   0   0   0   0   3  16  4.84  235/1575  4.84  4.61  4.27  4.35  4.84
5. Did audiovisual techniques enhance your understanding 2 0  0   1   0   5  13  4.58  259/1380  4.58  4.00  3.94  4.04  4.58


                Discussion
1. Did class discussions contribute to what you learned 2  0   0   0   0   7  12  4.63  316/1520  4.63  4.01  4.01  4.18  4.63
2. Were all students actively encouraged to participate 2  0   0   0   0   3  16  4.84  277/1515  4.84  4.32  4.24  4.40  4.84
3. Did the instructor encourage fair and open discussion 2 0  0   0   0   6  13  4.68  488/1511  4.68  4.47  4.27  4.45  4.68
4. Were special techniques successful                  2   2   1   2   5   5   4  3.53  725/ 994  3.53  3.92  3.94  4.19  3.53


                            Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades         Reasons                Type               Majors
-----------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0       A    6       Required for Majors  1    Graduate     4       Major       12
  28-55     0      1.00-1.99    0       B    8
  56-83     5      2.00-2.99    2       C    3       General              8    Under-grad  17       Non-major    9
  84-150    4      3.00-3.49    5       D    0
  Grad.     4      3.50-4.00    3       F    0       Electives            1    #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0       Other                6
                                        ?    1
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Enrollment:      44
Questionnaires:  30                   Student Course Evaluation Questionnaire
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                                             Frequencies          Instructor   Course Dept  UMBC Level  Sect
            Questions                   NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   0   0   1   0   1   3  25  4.70  367/1674  4.70  4.48  4.27  4.42  4.70
2. Did the instructor make clear the expected goals    0   0   0   1   2   4  23  4.63  419/1674  4.63  4.39  4.23  4.31  4.63
3. Did the exam questions reflect the expected goals   0   0   0   1   2   4  23  4.63  417/1423  4.63  4.48  4.27  4.34  4.63
4. Did other evaluations reflect the expected goals    0   2   0   1   3   3  21  4.57  408/1609  4.57  4.30  4.22  4.30  4.57
5. Did assigned readings contribute to what you learned 0  0   0   3   4   7  16  4.20  612/1585  4.20  4.16  3.96  4.01  4.20
6. Did written assignments contribute to what you learned 0 0  0   3   3   8  16  4.23  691/1535  4.23  4.12  4.08  4.18  4.23
7. Was the grading system clearly explained            0   0   0   0   1   9  20  4.63  361/1651  4.63  4.24  4.18  4.23  4.63
8. How many times was class cancelled                  0   0   0   0   4  15  11  4.23 1434/1673  4.23  4.67  4.69  4.67  4.23
9. How would you grade the overall teaching effectiveness 1 1  1   0   1   6  20  4.57  331/1656  4.57  4.28  4.07  4.19  4.57

                  Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   1  28  4.90  214/1586  4.90  4.70  4.43  4.46  4.90
2. Did the instructor seem interested in the subject   1   0   0   0   1   1  27  4.90  591/1585  4.90  4.87  4.69  4.76  4.90
3. Was lecture material presented and explained clearly 1  0   0   1   0   2  26  4.83  227/1582  4.83  4.53  4.26  4.31  4.83
4. Did the lectures contribute to what you learned     0   0   0   1   0   1  28  4.87  214/1575  4.87  4.61  4.27  4.35  4.87
5. Did audiovisual techniques enhance your understanding 0 1  0   0   2   5  22  4.69  186/1380  4.69  4.00  3.94  4.04  4.69

                  Discussion
1. Did class discussions contribute to what you learned 9  0   2   1   3   5  10  3.95  867/1520  3.95  4.01  4.01  4.18  3.95
2. Were all students actively encouraged to participate 9  0   1   0   3   1  16  4.48  668/1515  4.48  4.32  4.24  4.40  4.48
3. Did the instructor encourage fair and open discussion 9 0   1   1   1   5  13  4.33  816/1511  4.33  4.47  4.27  4.45  4.33
4. Were special techniques successful                  9  16   0   0   1   1   3  4.40 ****/ 994  ****  3.92  3.94  4.19  ****
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                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                   Type                   Majors
---------------------------------------------------------------------------------------------------------------------------
 00-27      2      0.00-0.99    0      A   10        Required for Majors   2       Graduate      0       Major        21
 28-55      2      1.00-1.99    0      B   15
 56-83      8      2.00-2.99    5      C    4        General               4       Under-grad   30       Non-major     9
 84-150     5      3.00-3.49    4      D    0
 Grad.      0      3.50-4.00   10      F    0        Electives             1       #### - Means there are not enough
                                       P    0                                     responses to be significant
                                       I    0        Other                22
                                       ?    0
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Course-Section: HIST 421  0101          University of Maryland                        Page  989
Title           THE AMERICAN CIVIL WAR  Baltimore County                              JAN 21, 2006
Instructor:     RUBIN, ANNE             Fall   2005                                   Job IRBR3029
Enrollment:     47
Questionnaires: 25                      Student Course Evaluation Questionnaire


                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  0  0  6  19  4.76  287/1674  4.76  4.48  4.27  4.42  4.76
2. Did the instructor make clear the expected goals    0   0  1  0  4  5  15  4.32  843/1674  4.32  4.39  4.23  4.31  4.32
3. Did the exam questions reflect the expected goals   0  12  0  0  2  3   8  4.46  623/1423  4.46  4.48  4.27  4.34  4.46
4. Did other evaluations reflect the expected goals    0   0  1  1  4  8  11  4.08 1042/1609  4.08  4.30  4.22  4.30  4.08
5. Did assigned readings contribute to what you learned 0  0  1  1  0  9  14  4.36  452/1585  4.36  4.16  3.96  4.01  4.36
6. Did written assignments contribute to what you learned 0 0 2  2  5  8   8  3.72 1170/1535  3.72  4.12  4.08  4.18  3.72
7. Was the grading system clearly explained            1   0  0  1  3  6  14  4.38  713/1651  4.38  4.24  4.18  4.23  4.38
8. How many times was class cancelled                  0   0  0  0  3 14   8  4.20 1463/1673  4.20  4.67  4.69  4.67  4.20
9. How would you grade the overall teaching effectiveness 2 1  0  0  2 10  10  4.36  575/1656  4.36  4.28  4.07  4.19  4.36


                Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  6  19  4.76  474/1586  4.76  4.70  4.43  4.46  4.76
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  25  5.00    1/1585  5.00  4.87  4.69  4.76  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  1  6  17  4.67  438/1582  4.67  4.53  4.26  4.31  4.67
4. Did the lectures contribute to what you learned     0   0  0  0  1  3  21  4.80  279/1575  4.80  4.61  4.27  4.35  4.80
5. Did audiovisual techniques enhance your understanding 1 0  1  1  2  8  12  4.21  531/1380  4.21  4.00  3.94  4.04  4.21


                Discussion
1. Did class discussions contribute to what you learned 3  0  3  2  4  5   8  3.59 1133/1520  3.59  4.01  4.01  4.18  3.59
2. Were all students actively encouraged to participate 3  0  1  0  0  5  16  4.59  551/1515  4.59  4.32  4.24  4.40  4.59
3. Did the instructor encourage fair and open discussion 3 0  0  0  0  3  19  4.86  289/1511  4.86  4.47  4.27  4.45  4.86
4. Were special techniques successful                  4   5  5  3  2  1   5  2.88  927/ 994  2.88  3.92  3.94  4.19  2.88


                             Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------
 00-27     0      0.00-0.99    0        A    9      Required for Majors   4   Graduate      1    Major      16
 28-55     0      1.00-1.99    0        B   12
 56-83     5      2.00-2.99    3        C    3      General               6   Under-grad   24    Non-major   9
 84-150    7      3.00-3.49    5        D    0
 Grad.     1      3.50-4.00    5        F    0      Electives             1   #### - Means there are not enough
                                        P    0                               responses to be significant
                                        I    0      Other                15
                                        ?    1
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Course-Section: HIST 435  0101            University of Maryland                            Page  990
Title      20TH C US FOREIGN POLI          Baltimore County                              JAN 21, 2006
Instructor:  SIMPSON, BRADLE                  Fall  2005                                  Job IRBR3029
Enrollment:    30
Questionnaires: 22                    Student Course Evaluation Questionnaire


                                       Frequencies          Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean    Rank  Mean  Mean   Mean Mean  Mean
------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0  1  0  4  6 11  4.18 1036/1674  4.18  4.48  4.27  4.42  4.18
2. Did the instructor make clear the expected goals    0   0  0  1  4  8  9  4.14 1051/1674  4.14  4.39  4.23  4.31  4.14
3. Did the exam questions reflect the expected goals   0  12  0  1  1  1  7  4.40  697/1423  4.40  4.48  4.27  4.34  4.40
4. Did other evaluations reflect the expected goals    0   0  0  1  2  5 14  4.45  567/1609  4.45  4.30  4.22  4.30  4.45
5. Did assigned readings contribute to what you learned 0  0  1  1  2  6 12  4.23  584/1585  4.23  4.16  3.96  4.01  4.23
6. Did written assignments contribute to what you learned 0 0 0 2 2 4 14  4.36  548/1535  4.36  4.12  4.08  4.18  4.36
7. Was the grading system clearly explained            0   0  0  8  2  5  7  3.50 1442/1651  3.50  4.24  4.18  4.23  3.50
8. How many times was class cancelled                  0   0  0  0  0 19  3  4.14 1504/1673  4.14  4.67  4.69  4.67  4.14
9. How would you grade the overall teaching effectiveness 1 1 0 1 3 12 4 3.95 1039/1656  3.95  4.28  4.07  4.19  3.95


            Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  3  7 11  4.38 1024/1586  4.38  4.70  4.43  4.46  4.38
2. Did the instructor seem interested in the subject   1   0  0  0  0  1 20  4.95  284/1585  4.95  4.87  4.69  4.76  4.95
3. Was lecture material presented and explained clearly 1  0  0  2  2  6 11  4.24  956/1582  4.24  4.53  4.26  4.31  4.24
4. Did the lectures contribute to what you learned     1   0  1  2  1  1 16  4.38  838/1575  4.38  4.61  4.27  4.35  4.38
5. Did audiovisual techniques enhance your understanding 1 7 3 0 3 3 5  3.50 1036/1380  3.50  4.00  3.94  4.04  3.50


            Discussion
1. Did class discussions contribute to what you learned 3 0 1 1 3 2 12  4.21  682/1520  4.21  4.01  4.01  4.18  4.21
2. Were all students actively encouraged to participate 3 0 0 0 3 2 14  4.58  568/1515  4.58  4.32  4.24  4.40  4.58
3. Did the instructor encourage fair and open discussion 3 0 1 2 1 1 14 4.32  835/1511  4.32  4.47  4.27  4.45  4.32
4. Were special techniques successful                  3   1  0  0  5  4  9  4.22  374/ 994  4.22  3.92  3.94  4.19  4.22


            Seminar
1. Were assigned topics relevant to the announced theme 21 0 0 0 0 1 0  4.00 ****/ 103  ****  4.81  4.41  4.42  ****
2. Was the instructor available for individual attention 21 0 0 0 0 0 1  5.00 ****/ 101  ****  4.83  4.48  4.65  ****
3. Did research projects contribute to what you learned 21 0 0 0 0 0 1  5.00 ****/  95  ****  4.21  4.31  4.60  ****
4. Did presentations contribute to what you learned    21  0  0  0  0  1  0  4.00 ****/  99  ****  4.72  4.39  4.57  ****
5. Were criteria for grading made clear                21  0  0  0  1  0  0  3.00 ****/  97  ****  4.33  4.14  4.46  ****

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99   0      A    9     Required for Majors   1    Graduate      0      Major      11
  28-55     2      1.00-1.99   0      B   10
  56-83     5      2.00-2.99   4      C    1     General               6    Under-grad   22      Non-major  11
  84-150    7      3.00-3.49   6      D    0
  Grad.     0      3.50-4.00   6      F    0     Electives             1    #### - Means there are not enough
                                      P    0                               responses to be significant
                                      I    0     Other                14
                                      ?    1
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Course-Section: HIST 441  0101              University of Maryland                          Page  991
Title          ORIG MOD AMER:1877-192          Baltimore County                             JAN 21, 2006
Instructor:    LINDENMEYER, KR                 Fall  2005                                   Job IRBR3029
Enrollment:     37
Questionnaires: 24                        Student Course Evaluation Questionnaire

                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions              NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0   0   0   1   3  20  4.79  254/1674  4.79  4.48  4.27  4.42  4.79
2. Did the instructor make clear the expected goals    0   0   0   0   1   3  20  4.79  226/1674  4.79  4.39  4.23  4.31  4.79
3. Did the exam questions reflect the expected goals   0   0   0   0   0   2  22  4.92  118/1423  4.92  4.48  4.27  4.34  4.92
4. Did other evaluations reflect the expected goals    1   0   0   0   0   5  18  4.78  192/1609  4.78  4.30  4.22  4.30  4.78
5. Did assigned readings contribute to what you learned 0  0   2   0   2   5  15  4.29  521/1585  4.29  4.16  3.96  4.01  4.29
6. Did written assignments contribute to what you learned 0 0  0   1   2   5  16  4.50  373/1535  4.50  4.12  4.08  4.18  4.50
7. Was the grading system clearly explained            0   0   0   0   0   2  22  4.92  104/1651  4.92  4.24  4.18  4.23  4.92
8. How many times was class cancelled                  1   0   0   0   0   0  23  5.00    1/1673  5.00  4.67  4.69  4.67  5.00
9. How would you grade the overall teaching effectiveness 5 0 0   0   0   1  18  4.95   64/1656  4.95  4.28  4.07  4.19  4.95

             Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   0   0  22  5.00    1/1586  5.00  4.70  4.43  4.46  5.00
2. Did the instructor seem interested in the subject   2   0   0   0   0   0  22  5.00    1/1585  5.00  4.87  4.69  4.76  5.00
3. Was lecture material presented and explained clearly 3  0   0   0   0   0  21  5.00    1/1582  5.00  4.53  4.26  4.31  5.00
4. Did the lectures contribute to what you learned     2   0   0   0   0   1  21  4.95   86/1575  4.95  4.61  4.27  4.35  4.95
5. Did audiovisual techniques enhance your understanding 2 0  0   0   0   2  20  4.91   79/1380  4.91  4.00  3.94  4.04  4.91

             Discussion
1. Did class discussions contribute to what you learned 5  0   0   0   1   4  14  4.68  281/1520  4.68  4.01  4.01  4.18  4.68
2. Were all students actively encouraged to participate 5  0   0   0   0   3  16  4.84  277/1515  4.84  4.32  4.24  4.40  4.84
3. Did the instructor encourage fair and open discussion 5 0  0   0   0   0  19  5.00    1/1511  5.00  4.47  4.27  4.45  5.00
4. Were special techniques successful                  6   0   0   0   1   6  11  4.56  186/ 994  4.56  3.92  3.94  4.19  4.56

             Seminar
1. Were assigned topics relevant to the announced theme 21 1  0   0   0   0   2  5.00 ****/ 103  ****  4.81  4.41  4.42  ****
2. Was the instructor available for individual attention 22 0 0   0   0   1   1  4.50 ****/ 101  ****  4.83  4.48  4.65  ****
3. Did research projects contribute to what you learned 22  0   0   0   0   0   2  5.00 ****/  95  ****  4.21  4.31  4.60  ****
4. Did presentations contribute to what you learned    22   0   0   0   0   1   1  4.50 ****/  99  ****  4.72  4.39  4.57  ****
5. Were criteria for grading made clear                22   0   0   0   1   0   1  4.00 ****/  97  ****  4.33  4.14  4.46  ****

             Self  Paced
1. Did self-paced system contribute to what you learned 23  0   0   0   0   1   0  4.00 ****/  61  ****  ****  4.09  5.00  ****
2. Did study questions make clear the expected goal    23   0   0   0   0   1   0  4.00 ****/  52  ****  ****  4.26  5.00  ****
3. Were your contacts with the instructor helpful      23   0   0   0   0   0   1  5.00 ****/  50  ****  ****  4.44  5.00  ****
4. Was the feedback/tutoring by proctors helpful       23   0   0   0   0   1   0  4.00 ****/  35  ****  ****  4.36  5.00  ****
5. Were there enough proctors for all the students     23   0   0   0   0   1   0  4.00 ****/  31  ****  ****  4.34  5.00  ****

                           Frequency Distribution

Credits Earned       Cum. GPA        Expected Grades        Reasons              Type               Majors
------------------------------------------------------------------------------------------------------------
 00-27      2     0.00-0.99    0       A  14       Required for Majors  5     Graduate      7      Major      15
 28-55      0     1.00-1.99    0       B   6                                                        
 56-83      2     2.00-2.99    2       C   2       General              4     Under-grad   17      Non-major   9
 84-150     8     3.00-3.49    5       D   0                                                        
 Grad.      7     3.50-4.00   12       F   0       Electives            2     #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0       Other               11
                                       ?   0
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Course-Section: HIST 442  0101              University of Maryland                        Page  992
Title       U.S.:1917 TO 1945               Baltimore County                             JAN 21, 2006
Instructor:  SMEAD, HOWARD                     Fall   2005                               Job IRBR3029
Enrollment:     45
Questionnaires: 33                      Student Course Evaluation Questionnaire
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Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	9	23	4.64	445/1674	4.64	4.48	4.27	4.42	4.64
2. Did the instructor make clear the expected goals	0	0	1	0	5	14	13	4.15	1035/1674	4.15	4.39	4.23	4.31	4.15
3. Did the exam questions reflect the expected goals	0	0	0	1	1	8	23	4.61	459/1423	4.61	4.48	4.27	4.34	4.61
4. Did other evaluations reflect the expected goals	0	1	0	2	5	13	12	4.09	1035/1609	4.09	4.30	4.22	4.30	4.09
5. Did assigned readings contribute to what you learned	1	0	0	2	4	9	17	4.28	530/1585	4.28	4.16	3.96	4.01	4.28
6. Did written assignments contribute to what you learned	0	1	1	2	9	9	11	3.84	1074/1535	3.84	4.12	4.08	4.18	3.84
7. Was the grading system clearly explained	0	0	0	2	3	7	21	4.42	643/1651	4.42	4.24	4.18	4.23	4.42
8. How many times was class cancelled	0	1	0	0	8	23	1	3.78	1637/1673	3.78	4.67	4.69	4.67	3.78
9. How would you grade the overall teaching effectiveness	6	1	0	0	3	13	10	4.27	706/1656	4.27	4.28	4.07	4.19	4.27
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	9	22	4.66	678/1586	4.66	4.70	4.43	4.46	4.66
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	30	4.94	397/1585	4.94	4.87	4.69	4.76	4.94
3. Was lecture material presented and explained clearly	2	0	0	1	4	9	17	4.35	829/1582	4.35	4.53	4.26	4.31	4.35
4. Did the lectures contribute to what you learned	1	0	0	0	0	6	26	4.81	268/1575	4.81	4.61	4.27	4.35	4.81
5. Did audiovisual techniques enhance your understanding	3	2	0	2	8	8	10	3.93	770/1380	3.93	4.00	3.94	4.04	3.93
Discussion														
1. Did class discussions contribute to what you learned	16	0	2	3	2	4	6	3.53	1161/1520	3.53	4.01	4.01	4.18	3.53
2. Were all students actively encouraged to participate	16	0	2	3	2	5	5	3.47	1314/1515	3.47	4.32	4.24	4.40	3.47
3. Did the instructor encourage fair and open discussion	16	0	0	0	4	4	9	4.29	855/1511	4.29	4.47	4.27	4.45	4.29
4. Were special techniques successful	16	14	1	0	0	0	2	3.67	****/ 994	****	3.92	3.94	4.19	****

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                                        Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                 Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0       A    9      Required for Majors   2    Graduate      0       Major      16
 28-55      4      1.00-1.99    0       B   15
 56-83      4      2.00-2.99    6       C    4      General              10    Under-grad   33       Non-major  17
 84-150    10      3.00-3.49   12       D    0
 Grad.      0      3.50-4.00    5       F    0      Electives             1    #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0      Other                18
                                        ?    1
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Course-Section: HIST 445  0101                University of Maryland                               Page  993
Title       HISTORY OF SCIENCE                 Baltimore County                                   JAN 21, 2006
Instructor:  HERBERT, SANDRA                      Fall   2005                                     Job IRBR3029
Enrollment:      19
Questionnaires:  13                    Student Course Evaluation Questionnaire


                                                     Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                      NR  NA  1   2   3   4   5  Mean   Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
 1. Did you gain new insights,skills from this course   0   0   0   0   0   3  10  4.77   287/1674   4.77  4.48  4.27  4.42  4.77
 2. Did the instructor make clear the expected goals    0   0   0   0   2   3   8  4.46   641/1674   4.46  4.39  4.23  4.31  4.46
 3. Did the exam questions reflect the expected goals   0   0   0   0   1   4   8  4.54   540/1423   4.54  4.48  4.27  4.34  4.54
 4. Did other evaluations reflect the expected goals    0   0   0   0   0   4   9  4.69   282/1609   4.69  4.30  4.22  4.30  4.69
 5. Did assigned readings contribute to what you learned 0  0   0   0   1   4   8  4.54   307/1585   4.54  4.16  3.96  4.01  4.54
 6. Did written assignments contribute to what you learned 0 0  0   0   0   5   8  4.62   275/1535   4.62  4.12  4.08  4.18  4.62
 7. Was the grading system clearly explained            0   0   0   1   1   4   7  4.31   809/1651   4.31  4.24  4.18  4.23  4.31
 8. How many times was class cancelled                  0   0   0   0   0   9   4  4.31  1383/1673   4.31  4.67  4.69  4.67  4.31
 9. How would you grade the overall teaching effectiveness 2 0  0   0   0   6   5  4.45   451/1656   4.45  4.28  4.07  4.19  4.45


                 Lecture
 1. Were the instructor's lectures well prepared        1   0   0   1   1   4   6  4.25  1144/1586   4.25  4.70  4.43  4.46  4.25
 2. Did the instructor seem interested in the subject   2   0   0   0   0   2   9  4.82   786/1585   4.82  4.87  4.69  4.76  4.82
 3. Was lecture material presented and explained clearly 1  0   1   0   0   5   6  4.25   935/1582   4.25  4.53  4.26  4.31  4.25
 4. Did the lectures contribute to what you learned     1   0   1   0   0   4   7  4.33   886/1575   4.33  4.61  4.27  4.35  4.33
 5. Did audiovisual techniques enhance your understanding 1 2  0   0   1   8   1  4.00   666/1380   4.00  4.00  3.94  4.04  4.00


                 Discussion
 1. Did class discussions contribute to what you learned 6  0   0   0   2   4   1  3.86   955/1520   3.86  4.01  4.01  4.18  3.86
 2. Were all students actively encouraged to participate 6  0   0   1   0   2   4  4.29   873/1515   4.29  4.32  4.24  4.40  4.29
 3. Did the instructor encourage fair and open discussion 6 0  0   0   0   1   6  4.86   301/1511   4.86  4.47  4.27  4.45  4.86
 4. Were special techniques successful                  7   2   0   0   0   2   2  4.50   205/ 994   4.50  3.92  3.94  4.19  4.50


                                     Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades           Reasons                 Type                    Majors
---------------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99   0          A    4        Required for Majors   1     Graduate     0        Major       6
  28-55      0       1.00-1.99   0          B    6                                                          
  56-83      3       2.00-2.99   2          C    0        General               5     Under-grad  13        Non-major   7
  84-150     7       3.00-3.49   2          D    0                                                          
  Grad.      0       3.50-4.00   3          F    0        Electives             0     #### - Means there are not enough
                                            P    0                                    responses to be significant
                                            I    0        Other                 5
                                            ?    1
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                                                      Frequencies          Instructor     Course Dept  UMBC Level  Sect
             Questions                       NR  NA  1   2   3   4   5   Mean    Rank     Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course  0   0   0   0   0   1   4   4.80   243/1674   4.80  4.48  4.27  4.42  4.80
2. Did the instructor make clear the expected goals   0   0   0   0   0   2   3   4.60   460/1674   4.60  4.39  4.23  4.31  4.60
3. Did the exam questions reflect the expected goals  0   0   0   0   0   0   5   5.00     1/1423   5.00  4.48  4.27  4.34  5.00
4. Did other evaluations reflect the expected goals   0   2   0   0   0   2   1   4.33   743/1609   4.33  4.30  4.22  4.30  4.33
5. Did assigned readings contribute to what you learned  0   0   0   0   0   1   4   4.80   136/1585   4.80  4.16  3.96  4.01  4.80
6. Did written assignments contribute to what you learned  0   0   0   0   0   2   3   4.60   283/1535   4.60  4.12  4.08  4.18  4.60
7. Was the grading system clearly explained           0   0   0   1   1   2   1   3.60  1403/1651   3.60  4.24  4.18  4.23  3.60
8. How many times was class cancelled                 0   0   0   0   0   5   0   4.00  1566/1673   4.00  4.67  4.69  4.67  4.00
9. How would you grade the overall teaching effectiveness  1   0   0   0   0   2   2   4.50   381/1656   4.50  4.28  4.07  4.19  4.50

                  Lecture
1. Were the instructor's lectures well prepared       0   0   0   0   0   1   4   4.80   389/1586   4.80  4.70  4.43  4.46  4.80
2. Did the instructor seem interested in the subject  0   0   0   0   0   1   4   4.80   811/1585   4.80  4.87  4.69  4.76  4.80
3. Was lecture material presented and explained clearly  0   0   0   0   0   2   3   4.60   525/1582   4.60  4.53  4.26  4.31  4.60
4. Did the lectures contribute to what you learned    0   0   0   0   0   0   5   5.00     1/1575   5.00  4.61  4.27  4.35  5.00
5. Did audiovisual techniques enhance your understanding  0   0   0   0   1   2   2   4.20   540/1380   4.20  4.00  3.94  4.04  4.20

                  Discussion
1. Did class discussions contribute to what you learned  0   0   0   0   0   2   3   4.60   338/1520   4.60  4.01  4.01  4.18  4.60
2. Were all students actively encouraged to participate  0   0   0   0   0   0   5   5.00     1/1515   5.00  4.32  4.24  4.40  5.00
3. Did the instructor encourage fair and open discussion  0   0   0   0   0   1   4   4.80   358/1511   4.80  4.47  4.27  4.45  4.80
4. Were special techniques successful                 0   3   0   1   0   1   0   3.00   881/ 994   3.00  3.92  3.94  4.19  3.00
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Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                 Type                    Majors
------------------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0          A    3          Required for Majors  1     Graduate      0       Major       0
28-55      0       1.00-1.99    0          B    0                                                           
56-83      4       2.00-2.99    0          C    0          General              2     Under-grad    5       Non-major   5
84-150     0       3.00-3.49    0          D    0                                                           
Grad.      0       3.50-4.00    5          F    0          Electives            0     #### - Means there are not enough
                                           P    0                                     responses to be significant
                                           I    0          Other                2
                                           ?    1
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Course-Section: HIST 447  0101            University of Maryland                                   Page  995
Title        HISTORY OF CIVIL RIGHT         Baltimore County                                       JAN 21, 2006
Instructor:  SMEAD, HOWARD                       Fall   2005                                       Job IRBR3029
Enrollment:    26
Questionnaires: 17                    Student Course Evaluation Questionnaire


                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                  NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0  0  0  1  5 11  4.59  509/1674  4.59  4.48  4.27 4.42  4.59
2. Did the instructor make clear the expected goals    0   0  0  0  2  4 11  4.53  554/1674  4.53  4.39  4.23 4.31  4.53
3. Did the exam questions reflect the expected goals   0   0  0  0  1  3 13  4.71  322/1423  4.71  4.48  4.27 4.34  4.71
4. Did other evaluations reflect the expected goals    0   1  0  0  2  9  5  4.19  941/1609  4.19  4.30  4.22 4.30  4.19
5. Did assigned readings contribute to what you learned 0   0  0  2  2  4  9  4.18  632/1585  4.18  4.16  3.96 4.01  4.18
6. Did written assignments contribute to what you learned 0  1  0  1  1  9  5  4.13  807/1535  4.13  4.12  4.08 4.18  4.13
7. Was the grading system clearly explained            0   0  1  1  2  3 10  4.18  956/1651  4.18  4.24  4.18 4.23  4.18
8. How many times was class cancelled                  0   0  0  0  2 15  0  3.88 1626/1673  3.88  4.67  4.69 4.67  3.88
9. How would you grade the overall teaching effectiveness 4  0  0  0  1 10  2  4.08  912/1656  4.08  4.28  4.07 4.19  4.08


            Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  4 13  4.76  474/1586  4.76  4.70  4.43 4.46  4.76
2. Did the instructor seem interested in the subject   0   0  0  0  0  1 16  4.94  340/1585  4.94  4.87  4.69 4.76  4.94
3. Was lecture material presented and explained clearly 0  0  0  0  0  6 11  4.65  467/1582  4.65  4.53  4.26 4.31  4.65
4. Did the lectures contribute to what you learned     0   0  0  0  0  2 15  4.88  192/1575  4.88  4.61  4.27 4.35  4.88
5. Did audiovisual techniques enhance your understanding 0  6  2  2  4  2  1  2.82 1279/1380  2.82  4.00  3.94 4.04  2.82


            Discussion
1. Did class discussions contribute to what you learned 3  0  2  0  3  4  5  3.71 1059/1520  3.71  4.01  4.01 4.18  3.71
2. Were all students actively encouraged to participate 3  0  1  0  4  3  6  3.93 1114/1515  3.93  4.32  4.24 4.40  3.93
3. Did the instructor encourage fair and open discussion 4  0  1  0  2  3  7  4.15  983/1511  4.15  4.47  4.27 4.45  4.15
4. Were special techniques successful                  3   9  2  0  0  1  2  3.20  847/ 994  3.20  3.92  3.94 4.19  3.20


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                Type                  Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     2      0.00-0.99   0         A    3       Required for Majors   1     Graduate      0       Major      10
  28-55     0      1.00-1.99   0         B    8
  56-83     2      2.00-2.99   2         C    2       General               5     Under-grad   17       Non-major   7
  84-150    6      3.00-3.49   5         D    0
  Grad.     0      3.50-4.00   1         F    0       Electives             0     #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0       Other                10
                                         ?    2
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Course-Section: HIST 462  0101           University of Maryland                              Page  996
Title      MEDIEVAL EUROPE                    Baltimore County                              JAN 21, 2006
Instructor:  BIRKENMEIER, JO                     Fall   2005                                Job IRBR3029
Enrollment:    40
Questionnaires: 27                      Student Course Evaluation Questionnaire

                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions               NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  1  6 20  4.70  354/1674  4.70  4.48  4.27  4.42  4.70
2. Did the instructor make clear the expected goals     0   0  0  0  2  8 17  4.56  519/1674  4.56  4.39  4.23  4.31  4.56
3. Did the exam questions reflect the expected goals    0   0  0  0  2  3 22  4.74  274/1423  4.74  4.48  4.27  4.34  4.74
4. Did other evaluations reflect the expected goals     0   2  0  0  3  5 17  4.56  420/1609  4.56  4.30  4.22  4.30  4.56
5. Did assigned readings contribute to what you learned 0   0  1  3  5  6 12  3.93  879/1585  3.93  4.16  3.96  4.01  3.93
6. Did written assignments contribute to what you learned 0 0  0  0  4 11 12  4.30  619/1535  4.30  4.12  4.08  4.18  4.30
7. Was the grading system clearly explained             0   0  0  1  2  4 20  4.59  406/1651  4.59  4.24  4.18  4.23  4.59
8. How many times was class cancelled                   0   0  0  0  0  0 27  5.00    1/1673  5.00  4.67  4.69  4.67  5.00
9. How would you grade the overall teaching effectiveness 3 0 0  0  1  8 15  4.58  324/1656  4.58  4.28  4.07  4.19  4.58

                Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  1 26  4.96   86/1586  4.96  4.70  4.43  4.46  4.96
2. Did the instructor seem interested in the subject    0   0  0  0  0  1 26  4.96  227/1585  4.96  4.87  4.69  4.76  4.96
3. Was lecture material presented and explained clearly 1   0  0  0  3  6 17  4.54  599/1582  4.54  4.53  4.26  4.31  4.54
4. Did the lectures contribute to what you learned      0   0  0  0  1  5 21  4.74  375/1575  4.74  4.61  4.27  4.35  4.74
5. Did audiovisual techniques enhance your understanding 1  0  1  0  2  9 14  4.35  419/1380  4.35  4.00  3.94  4.04  4.35

                Discussion
1. Did class discussions contribute to what you learned 11  0  0  0  2  4 10  4.50  397/1520  4.50  4.01  4.01  4.18  4.50
2. Were all students actively encouraged to participate 11  0  0  0  1  2 13  4.75  384/1515  4.75  4.32  4.24  4.40  4.75
3. Did the instructor encourage fair and open discussion 11 0 0  0  1  2 13  4.75  414/1511  4.75  4.47  4.27  4.45  4.75
4. Were special techniques successful                   11  3  0  1  2  5  5  4.08  453/ 994  4.08  3.92  3.94  4.19  4.08

                                      Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades         Reasons              Type                 Majors
--------------------------------------------------------------------------------------------------------
  00-27     1       0.00-0.99   0      A   11        Required for Majors   4     Graduate     0      Major       8
  28-55     0       1.00-1.99   0      B   13
  56-83     2       2.00-2.99   3      C    1        General              10     Under-grad  27      Non-major  19
  84-150   12       3.00-3.49   8      D    0
  Grad.     0       3.50-4.00   8      F    0        Electives             1     #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0        Other                12
                                       ?    2
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Course-Section: HIST 470  0101           University of Maryland                     Page  997
Title        TUDOR & STUART ENGLAND       Baltimore County                          JAN 21, 2006
Instructor:  FROIDE, AMY                       Fall   2005                           Job IRBR3029
Enrollment:     32
Questionnaires: 23                   Student Course Evaluation Questionnaire


                                        Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1  22  4.96   74/1674  4.96  4.48  4.27  4.42  4.96
2. Did the instructor make clear the expected goals    0   0  0  0  0  2  21  4.91  124/1674  4.91  4.39  4.23  4.31  4.91
3. Did the exam questions reflect the expected goals   0   0  0  0  0  1  22  4.96   66/1423  4.96  4.48  4.27  4.34  4.96
4. Did other evaluations reflect the expected goals    0   0  0  0  0  2  21  4.91  109/1609  4.91  4.30  4.22  4.30  4.91
5. Did assigned readings contribute to what you learned 0   0  0  0  0  6  17  4.74  179/1585  4.74  4.16  3.96  4.01  4.74
6. Did written assignments contribute to what you learned 0 0  0  0  0  2  21  4.91   84/1535  4.91  4.12  4.08  4.18  4.91
7. Was the grading system clearly explained            0   0  0  0  1  2  20  4.83  163/1651  4.83  4.24  4.18  4.23  4.83
8. How many times was class cancelled                  0   0  0  0  0  1  22  4.96  353/1673  4.96  4.67  4.69  4.67  4.96
9. How would you grade the overall teaching effectiveness 2 0  0  0  0  3  18  4.86  127/1656  4.86  4.28  4.07  4.19  4.86


              Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  1  22  4.96  107/1586  4.96  4.70  4.43  4.46  4.96
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  23  5.00    1/1585  5.00  4.87  4.69  4.76  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  1  22  4.96   76/1582  4.96  4.53  4.26  4.31  4.96
4. Did the lectures contribute to what you learned     1   0  0  0  0  0  22  5.00    1/1575  5.00  4.61  4.27  4.35  5.00
5. Did audiovisual techniques enhance your understanding 0 7  1  1  4  3   7  3.88  817/1380  3.88  4.00  3.94  4.04  3.88


              Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  1  3  18  4.77  213/1520  4.77  4.01  4.01  4.18  4.77
2. Were all students actively encouraged to participate 1  0  0  0  0  2  20  4.91  207/1515  4.91  4.32  4.24  4.40  4.91
3. Did the instructor encourage fair and open discussion 1 0  0  0  1  0  21  4.91  244/1511  4.91  4.47  4.27  4.45  4.91
4. Were special techniques successful                  1   0  1  0  1  3  17  4.59  170/ 994  4.59  3.92  3.94  4.19  4.59


                                  Frequency Distribution

Credits Earned          Cum. GPA           Expected Grades          Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99    1         A   10        Required for Majors   2       Graduate      2        Major       16
  28-55     0        1.00-1.99    0         B   12
  56-83     6        2.00-2.99    4         C    1        General               6       Under-grad   21        Non-major    7
  84-150    6        3.00-3.49    4         D    0
  Grad.     2        3.50-4.00    6         F    0        Electives             0       #### - Means there are not enough
                                            P    0                                      responses to be significant
                                            I    0        Other                14
                                            ?    0
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Course-Section: HIST 479  0101              University of Maryland                          Page  998
Title      CHINA, 1912 TO 1949                  Baltimore County                          JAN 21, 2006
Instructor:   YIP, KA-CHE                          Fall   2005                             Job IRBR3029
Enrollment:    21
Questionnaires:  9                  Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
 1. Did you gain new insights,skills from this course    0   0  0  0  0  3  6  4.67   406/1674   4.67  4.48  4.27  4.42  4.67
 2. Did the instructor make clear the expected goals     0   0  0  0  0  2  7  4.78   248/1674   4.78  4.39  4.23  4.31  4.78
 3. Did the exam questions reflect the expected goals    0   0  0  0  1  1  7  4.67   376/1423   4.67  4.48  4.27  4.34  4.67
 4. Did other evaluations reflect the expected goals     0   2  0  0  2  1  4  4.29   812/1609   4.29  4.30  4.22  4.30  4.29
 5. Did assigned readings contribute to what you learned 0   0  0  0  1  2  6  4.56   295/1585   4.56  4.16  3.96  4.01  4.56
 6. Did written assignments contribute to what you learned 0  3  0  0  1  1  4  4.50   373/1535   4.50  4.12  4.08  4.18  4.50
 7. Was the grading system clearly explained             0   0  0  0  1  2  6  4.56   458/1651   4.56  4.24  4.18  4.23  4.56
 8. How many times was class cancelled                   0   0  0  0  0  7  2  4.22  1442/1673   4.22  4.67  4.69  4.67  4.22
 9. How would you grade the overall teaching effectiveness 1  0  0  0  0  1  7  4.88   118/1656   4.88  4.28  4.07  4.19  4.88

              Lecture
 1. Were the instructor's lectures well prepared         0   0  0  0  0  0  9  5.00     1/1586   5.00  4.70  4.43  4.46  5.00
 2. Did the instructor seem interested in the subject    0   0  0  0  0  0  9  5.00     1/1585   5.00  4.87  4.69  4.76  5.00
 3. Was lecture material presented and explained clearly 0   0  0  0  0  1  8  4.89   170/1582   4.89  4.53  4.26  4.31  4.89
 4. Did the lectures contribute to what you learned      0   0  0  0  0  1  8  4.89   192/1575   4.89  4.61  4.27  4.35  4.89
 5. Did audiovisual techniques enhance your understanding 0  0  0  0  2  3  4  4.22   514/1380   4.22  4.00  3.94  4.04  4.22

              Discussion
 1. Did class discussions contribute to what you learned 6   0  0  0  0  0  3  5.00     1/1520   5.00  4.01  4.01  4.18  5.00
 2. Were all students actively encouraged to participate 6   0  0  0  0  0  3  5.00     1/1515   5.00  4.32  4.24  4.40  5.00
 3. Did the instructor encourage fair and open discussion 6  0  0  0  0  0  3  5.00     1/1511   5.00  4.47  4.27  4.45  5.00
 4. Were special techniques successful                   6   2  0  0  0  0  1  5.00  ****/ 994   ****  3.92  3.94  4.19  ****

                                  Frequency Distribution

 Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                 Majors
------------------------------------------------------------------------------------------------------------------
   00-27      0      0.00-0.99   0        A    5      Required for Majors   2      Graduate      0       Major       7
   28-55      0      1.00-1.99   0        B    3
   56-83      0      2.00-2.99   1        C    1      General               3      Under-grad    9       Non-major   2
   84-150     5      3.00-3.49   2        D    0
   Grad.      0      3.50-4.00   3        F    0      Electives             0      #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    0      Other                 4
                                          ?    0
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Course-Section: HIST 485  0101            University of Maryland                                Page  999
Title      RUSSIA TO 1900                 Baltimore County                                     JAN 21, 2006
Instructor:   BROWN, KATHRYN              Fall   2005                                          Job IRBR3029
Enrollment:    23
Questionnaires: 11                   Student Course Evaluation Questionnaire
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                                                Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1  2  3  4  5  Mean    Rank  Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0  0  0  0  2  2  7  4.45  687/1674  4.45  4.48  4.27  4.42  4.45
2. Did the instructor make clear the expected goals     0  0  0  0  0  5  6  4.55  530/1674  4.55  4.39  4.23  4.31  4.55
3. Did the exam questions reflect the expected goals    0  2  1  1  0  3  4  3.89 1116/1423  3.89  4.48  4.27  4.34  3.89
4. Did other evaluations reflect the expected goals     0  0  0  0  3  3  5  4.18  941/1609  4.18  4.30  4.22  4.30  4.18
5. Did assigned readings contribute to what you learned 0  0  0  0  1  5  5  4.36  452/1585  4.36  4.16  3.96  4.01  4.36
6. Did written assignments contribute to what you learned 0 0 0  1  3  2  5  4.00  870/1535  4.00  4.12  4.08  4.18  4.00
7. Was the grading system clearly explained             0  0  1  2  2  2  4  3.55 1426/1651  3.55  4.24  4.18  4.23  3.55
8. How many times was class cancelled                   0  0  0  0  0  7  4  4.36 1339/1673  4.36  4.67  4.69  4.67  4.36
9. How would you grade the overall teaching effectiveness 2 1 0  0  0  2  6  4.75  185/1656  4.75  4.28  4.07  4.19  4.75

              Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  3  8  4.73  560/1586  4.73  4.70  4.43  4.46  4.73
2. Did the instructor seem interested in the subject    0  0  0  0  0  0 11  5.00    1/1585  5.00  4.87  4.69  4.76  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  3  8  4.73  353/1582  4.73  4.53  4.26  4.31  4.73
4. Did the lectures contribute to what you learned      0  0  0  0  0  3  8  4.73  407/1575  4.73  4.61  4.27  4.35  4.73
5. Did audiovisual techniques enhance your understanding 0 0 0  0  3  2  6  4.27  472/1380  4.27  4.00  3.94  4.04  4.27

              Discussion
1. Did class discussions contribute to what you learned 1  0  0  1  2  4  3  3.90  924/1520  3.90  4.01  4.01  4.18  3.90
2. Were all students actively encouraged to participate 1  0  0  0  1  1  8  4.70  453/1515  4.70  4.32  4.24  4.40  4.70
3. Did the instructor encourage fair and open discussion 1 0 0  0  0  2  8  4.80  358/1511  4.80  4.47  4.27  4.45  4.80
4. Were special techniques successful                   1  0  0  1  1  4  4  4.10  445/ 994  4.10  3.92  3.94  4.19  4.10

              Laboratory
2. Were you provided with adequate background information 10 0 0 0  0  0  1  5.00 ****/ 278  ****  ****  4.19  4.21  ****

              Seminar
1. Were assigned topics relevant to the announced theme 10  0  0  0  0  0  1  5.00 ****/ 103  ****  4.81  4.41  4.42  ****
2. Was the instructor available for individual attention 10 0 0  0  0  0  1  5.00 ****/ 101  ****  4.83  4.48  4.65  ****
3. Did research projects contribute to what you learned 10  0  0  0  0  0  1  5.00 ****/  95  ****  4.21  4.31  4.60  ****
4. Did presentations contribute to what you learned     10  0  0  0  0  1  0  4.00 ****/  99  ****  4.72  4.39  4.57  ****
5. Were criteria for grading made clear                 10  0  0  0  1  0  0  3.00 ****/  97  ****  4.33  4.14  4.46  ****

              Field Work
1. Did field experience contribute to what you learned  10  0  1  0  0  0  0  1.00 ****/  76  ****  ****  3.98  4.86  ****
2. Did you clearly understand your evaluation criteria  10  0  0  0  1  0  0  3.00 ****/  77  ****  ****  3.93  4.24  ****

              Self  Paced
1. Did self-paced system contribute to what you learned 10  0  0  0  0  0  1  5.00 ****/  61  ****  ****  4.09  5.00  ****
2. Did study questions make clear the expected goal     10  0  0  0  0  0  1  5.00 ****/  52  ****  ****  4.26  5.00  ****

                               Frequency Distribution
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Credits Earned        Cum. GPA       Expected Grades        Reasons            Type              Majors
------------------------------------------------------------------------------------------------------------
00-27     0       0.00-0.99    0     A   3    Required for Majors  0    Graduate     0      Major       8
28-55     0       1.00-1.99    0     B   7                              
56-83     1       2.00-2.99    2     C   0    General              2    Under-grad  11      Non-major   3
84-150    8       3.00-3.49    5     D   0
Grad.     0       3.50-4.00    1     F   0    Electives            2    #### - Means there are not enough
                                     P   0                              responses to be significant
                                     I   0    Other                6
                                     ?   0
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Course-Section: HIST 494  0101            University of Maryland                                    Page 1000
Title       COLLOQUIUM WORLD HISTO         Baltimore County                                         JAN 21, 2006
Instructor:  VAPORIS, CONSTA                   Fall   2005                                          Job IRBR3029
Enrollment:     8
Questionnaires:  6                    Student Course Evaluation Questionnaire


                                            Frequencies       Instructor    Course Dept  UMBC Level  Sect
             Questions                 NR  NA  1   2   3   4   5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0   0   0   0   6  5.00    1/1674  5.00  4.48  4.27  4.42  5.00
2. Did the instructor make clear the expected goals     0   0   0   0   0   4   2  4.33   830/1674  4.33  4.39  4.23  4.31  4.33
4. Did other evaluations reflect the expected goals     0   0   0   0   0   1   5  4.83   157/1609  4.83  4.30  4.22  4.30  4.83
5. Did assigned readings contribute to what you learned 0   0   0   0   0   2   4  4.67   224/1585  4.67  4.16  3.96  4.01  4.67
6. Did written assignments contribute to what you learned 1  0   0   0   0   3   2  4.40   508/1535  4.40  4.12  4.08  4.18  4.40
7. Was the grading system clearly explained             0   0   0   0   1   2   3  4.33   768/1651  4.33  4.24  4.18  4.23  4.33
8. How many times was class cancelled                   0   0   0   0   0   6   0  4.00  1566/1673  4.00  4.67  4.69  4.67  4.00
9. How would you grade the overall teaching effectiveness 1 0   0   0   0   5   0  4.00   955/1656  4.00  4.28  4.07  4.19  4.00


                 Lecture
1. Were the instructor's lectures well prepared         0   0   0   0   0   2   4  4.67   663/1586  4.67  4.70  4.43  4.46  4.67
2. Did the instructor seem interested in the subject    0   0   0   0   0   1   5  4.83   737/1585  4.83  4.87  4.69  4.76  4.83
3. Was lecture material presented and explained clearly 0   0   0   0   1   2   3  4.33   850/1582  4.33  4.53  4.26  4.31  4.33
4. Did the lectures contribute to what you learned      0   1   0   0   1   0   4  4.60   579/1575  4.60  4.61  4.27  4.35  4.60
5. Did audiovisual techniques enhance your understanding 0  1   1   1   0   1   2  3.40  1094/1380  3.40  4.00  3.94  4.04  3.40


                 Discussion
1. Did class discussions contribute to what you learned 0   0   0   0   0   1   5  4.83   173/1520  4.83  4.01  4.01  4.18  4.83
2. Were all students actively encouraged to participate 0   0   0   0   0   2   4  4.67   483/1515  4.67  4.32  4.24  4.40  4.67
3. Did the instructor encourage fair and open discussion 0  0   0   0   0   1   5  4.83   323/1511  4.83  4.47  4.27  4.45  4.83
4. Were special techniques successful                   0   4   0   0   0   0   2  5.00     1/ 994  5.00  3.92  3.94  4.19  5.00


                 Seminar
1. Were assigned topics relevant to the announced theme 2   0   0   0   0   1   3  4.75    42/ 103  4.75  4.81  4.41  4.42  4.75
2. Was the instructor available for individual attention 2  1   0   0   0   0   3  5.00     1/ 101  5.00  4.83  4.48  4.65  5.00
3. Did research projects contribute to what you learned 2   1   0   1   0   0   2  4.00    62/  95  4.00  4.21  4.31  4.60  4.00
4. Did presentations contribute to what you learned     2   0   0   0   0   2   2  4.50    49/  99  4.50  4.72  4.39  4.57  4.50
5. Were criteria for grading made clear                 2   0   0   0   1   2   1  4.00    50/  97  4.00  4.33  4.14  4.46  4.00

                                    Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades          Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99    1        A    3        Required for Majors   2     Graduate      4       Major        3
  28-55     0        1.00-1.99    0        B    2
  56-83     0        2.00-2.99    0        C    1        General               2     Under-grad    2       Non-major    3
  84-150    1        3.00-3.49    0        D    0
  Grad.     4        3.50-4.00    2        F    0        Electives             0     #### - Means there are not enough
                                           P    0                                   responses to be significant
                                           I    0        Other                 4
                                           ?    0
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Course-Section: HIST 495  0101            University of Maryland                              Page 1001
Title      COLLOQUIUM: AMER HISTO          Baltimore County                                  JAN 21, 2006
Instructor:    LANMAN, BARRY               Fall   2005                                       Job IRBR3029
Enrollment:       1
Questionnaires:  1                    Student Course Evaluation Questionnaire
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                                                Frequencies       Instructor   Course Dept  UMBC Level  Sect
                  Questions                 NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  1  5.00    1/1674  5.00  4.48  4.27  4.42  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  1  5.00    1/1674  5.00  4.39  4.23  4.31  5.00
4. Did other evaluations reflect the expected goals     0   0   0  0  0  1  0  4.00 1094/1609  4.00  4.30  4.22  4.30  4.00
5. Did assigned readings contribute to what you learned 0   0   0  0  0  1  0  4.00  769/1585  4.00  4.16  3.96  4.01  4.00
6. Did written assignments contribute to what you learned 0  0  0  0  1  0  0  3.00 1435/1535  3.00  4.12  4.08  4.18  3.00
7. Was the grading system clearly explained             0   0   0  0  0  0  1  4.00 1097/1651  4.00  4.24  4.18  4.23  4.00
8. How many times was class cancelled                   0   0   0  0  0  0  1  5.00    1/1673  5.00  4.67  4.69  4.67  5.00
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  1  0  4.00  955/1656  4.00  4.28  4.07  4.19  4.00

                  Lecture
1. Were the instructor's lectures well prepared         0   0   0  0  0  0  1  5.00    1/1586  5.00  4.70  4.43  4.46  5.00
2. Did the instructor seem interested in the subject    0   0   0  0  0  0  1  5.00    1/1585  5.00  4.87  4.69  4.76  5.00
3. Was lecture material presented and explained clearly 0   0   0  0  0  1  0  4.00 1129/1582  4.00  4.53  4.26  4.31  4.00
4. Did the lectures contribute to what you learned      0   0   0  0  0  1  0  4.00 1138/1575  4.00  4.61  4.27  4.35  4.00

                  Discussion
1. Did class discussions contribute to what you learned 0   0   0  0  1  0  0  3.00 1353/1520  3.00  4.01  4.01  4.18  3.00
2. Were all students actively encouraged to participate 0   0   0  0  0  1  0  4.00 1024/1515  4.00  4.32  4.24  4.40  4.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  1  5.00    1/1511  5.00  4.47  4.27  4.45  5.00
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Frequency Distribution

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Credits Earned         Cum. GPA         Expected Grades         Reasons                 Type                    Majors
------------------------------------------------------------------------------------------------------------
00-27      0           0.00-0.99    0      A    1         Required for Majors  0      Graduate     0         Major      1
28-55      0           1.00-1.99    0      B    0
56-83      0           2.00-2.99    0      C    0         General              0      Under-grad   1         Non-major  0
84-150     1           3.00-3.49    0      D    0
Grad.      0           3.50-4.00    1      F    0         Electives            0      #### - Means there are not enough
                                           P    0                                     responses to be significant
                                           I    0         Other                1
                                           ?    0
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Course-Section: HIST 496  0101            University of Maryland                          Page 1002
Title      HISTORICAL RESEARCH             Baltimore County                              JAN 21, 2006
Instructor: TATAREWICZ, JOS                    Fall   2005                               Job IRBR3029
Enrollment:    19
Questionnaires: 10                   Student Course Evaluation Questionnaire
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                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
          Questions                NR  NA  1   2   3   4   5  Mean   Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course   0   0   0   0   1   4   5  4.40   768/1674  4.40  4.48  4.27 4.42  4.40
2. Did the instructor make clear the expected goals    0   0   0   1   0   2   7  4.50   578/1674  4.50  4.39  4.23 4.31  4.50
3. Did the exam questions reflect the expected goals   0   8   0   0   0   0   2  5.00  ****/1423  ****  4.48  4.27 4.34  ****
4. Did other evaluations reflect the expected goals    1   5   0   0   0   1   3  4.75   222/1609  4.75  4.30  4.22 4.30  4.75
5. Did assigned readings contribute to what you learned 0  0   1   1   5   2   1  3.10  1423/1585  3.10  4.16  3.96 4.01  3.10
6. Did written assignments contribute to what you learned 0 0  0   0   0   3   7  4.70   215/1535  4.70  4.12  4.08 4.18  4.70
7. Was the grading system clearly explained            0   0   0   0   0   2   8  4.80   175/1651  4.80  4.24  4.18 4.23  4.80
8. How many times was class cancelled                  1   0   0   0   0   0   9  5.00     1/1673  5.00  4.67  4.69 4.67  5.00
9. How would you grade the overall teaching effectiveness 2 0  0   0   1   4   3  4.25   719/1656  4.25  4.28  4.07 4.19  4.25

          Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   2   7  4.78   453/1586  4.78  4.70  4.43 4.46  4.78
2. Did the instructor seem interested in the subject   1   0   0   0   0   1   8  4.89   615/1585  4.89  4.87  4.69 4.76  4.89
3. Was lecture material presented and explained clearly 1  0   0   0   1   3   5  4.44   719/1582  4.44  4.53  4.26 4.31  4.44
4. Did the lectures contribute to what you learned     1   0   0   0   3   3   3  4.00  1138/1575  4.00  4.61  4.27 4.35  4.00
5. Did audiovisual techniques enhance your understanding 1 1  0   0   5   1   2  3.63   986/1380  3.63  4.00  3.94 4.04  3.63

          Discussion
1. Did class discussions contribute to what you learned 6  0   0   0   1   2   1  4.00   810/1520  4.00  4.01  4.01 4.18  4.00
2. Were all students actively encouraged to participate 6  0   0   0   0   2   2  4.50   629/1515  4.50  4.32  4.24 4.40  4.50
3. Did the instructor encourage fair and open discussion 6 0  0   0   0   2   2  4.50   642/1511  4.50  4.47  4.27 4.45  4.50
4. Were special techniques successful                  6   0   1   0   0   1   2  3.75   638/ 994  3.75  3.92  3.94 4.19  3.75
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                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
--------------------------------------------------------------------------------------------------------------------
  00-27      0     0.00-0.99   0        A    4        Required for Majors  0     Graduate      0     Major       9
  28-55      0     1.00-1.99   0        B    2
  56-83      1     2.00-2.99   1        C    1        General              0     Under-grad   10     Non-major   1
  84-150     7     3.00-3.49   2        D    0
  Grad.      0     3.50-4.00   2        F    0        Electives            0     #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0        Other                9
                                        ?    3
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Course-Section: HIST 701  0101            University of Maryland                                    Page 1003
Title          STUDY OF HISTORY            Baltimore County                                         JAN 21, 2006
Instructor:    KARS, MARJOLEIN                 Fall   2005                                          Job IRBR3029
Enrollment:    13
Questionnaires: 9                     Student Course Evaluation Questionnaire


                                        Frequencies        Instructor    Course Dept  UMBC Level  Sect
                  Questions            NR NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course    0  0  0  0  0  1  8  4.89  167/1674  4.89  4.48  4.27  4.44  4.89
2. Did the instructor make clear the expected goals     0  0  0  0  1  4  4  4.33  830/1674  4.33  4.39  4.23  4.34  4.33
4. Did other evaluations reflect the expected goals     0  0  0  1  0  4  4  4.22  892/1609  4.22  4.30  4.22  4.34  4.22
5. Did assigned readings contribute to what you learned 0  0  0  0  0  4  5  4.56  295/1585  4.56  4.16  3.96  4.23  4.56
6. Did written assignments contribute to what you learned 0  0  0  0  1  6  2  4.11  817/1535  4.11  4.12  4.08  4.27  4.11
7. Was the grading system clearly explained             1  0  1  2  1  3  1  3.13 1551/1651  3.13  4.24  4.18  4.32  3.13
8. How many times was class cancelled                   0  0  0  0  0  0  9  5.00    1/1673  5.00  4.67  4.69  4.78  5.00
9. How would you grade the overall teaching effectiveness 2  0  0  0  0  4  3  4.43  493/1656  4.43  4.28  4.07  4.15  4.43


                  Lecture
1. Were the instructor's lectures well prepared         1  0  0  0  1  2  5  4.50  858/1586  4.50  4.70  4.43  4.50  4.50
2. Did the instructor seem interested in the subject    1  0  0  0  0  0  8  5.00    1/1585  5.00  4.87  4.69  4.79  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  2  6  4.75  313/1582  4.75  4.53  4.26  4.33  4.75
4. Did the lectures contribute to what you learned      1  0  0  0  0  1  7  4.88  203/1575  4.88  4.61  4.27  4.30  4.88
5. Did audiovisual techniques enhance your understanding 1  0  0  1  2  2  3  3.88  817/1380  3.88  4.00  3.94  3.85  3.88


                  Discussion
1. Did class discussions contribute to what you learned 0  0  1  0  1  0  7  4.33  572/1520  4.33  4.01  4.01  4.19  4.33
2. Were all students actively encouraged to participate 0  0  0  0  1  1  7  4.67  483/1515  4.67  4.32  4.24  4.47  4.67
3. Did the instructor encourage fair and open discussion 0  0  0  0  3  2  4  4.11 1011/1511  4.11  4.47  4.27  4.49  4.11
4. Were special techniques successful                   1  1  0  0  2  1  4  4.29  346/ 994  4.29  3.92  3.94  4.07  4.29


                  Seminar
1. Were assigned topics relevant to the announced theme 6  0  0  0  0  1  2  4.67   48/ 103  4.67  4.81  4.41  4.56  4.67
2. Was the instructor available for individual attention 7  0  0  0  0  1  1  4.50 ****/ 101  ****  4.83  4.48  4.62  ****
3. Did research projects contribute to what you learned 6  0  0  1  1  0  1  3.33   86/  95  3.33  4.21  4.31  4.43  3.33
4. Did presentations contribute to what you learned     6  0  0  0  0  1  2  4.67   44/  99  4.67  4.72  4.39  4.54  4.67
5. Were criteria for grading made clear                 6  0  0  0  1  1  1  4.00   50/  97  4.00  4.33  4.14  4.26  4.00

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type               Majors
--------------------------------------------------------------------------------------------------------------
00-27     5       0.00-0.99   1        A    2       Required for Majors  0    Graduate     2       Major      9
28-55     0       1.00-1.99   0        B    7
56-83     0       2.00-2.99   0        C    0       General              0    Under-grad   7       Non-major  0
84-150    0       3.00-3.49   0        D    0
Grad.     2       3.50-4.00   4        F    0       Electives            0    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0       Other                9
                                       ?    0
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Course-Section: HIST 711  0101            University of Maryland                              Page 1004
Title      COLLOQUIUM: AMER HISTO         Baltimore County                                   JAN 21, 2006
Instructor:    LANMAN, BARRY              Fall  2005                                          Job IRBR3029
Enrollment:     7
Questionnaires:  7                    Student Course Evaluation Questionnaire

                                           Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   6   4.86   195/1674   4.86  4.48  4.27  4.44  4.86
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   6   4.86   176/1674   4.86  4.39  4.23  4.34  4.86
3. Did the exam questions reflect the expected goals   0   5   0   0   1   0   1   4.00  1016/1423   4.00  4.48  4.27  4.28  4.00
4. Did other evaluations reflect the expected goals    0   0   0   0   0   1   6   4.86   147/1609   4.86  4.30  4.22  4.34  4.86
5. Did assigned readings contribute to what you learned 0   0   0   1   1   0   5   4.29   530/1585   4.29  4.16  3.96  4.23  4.29
6. Did written assignments contribute to what you learned 0 0  0   0   0   3   4   4.57   310/1535   4.57  4.12  4.08  4.27  4.57
7. Was the grading system clearly explained            0   0   0   0   0   1   6   4.86   145/1651   4.86  4.24  4.18  4.32  4.86
8. How many times was class cancelled                  0   0   0   0   0   0   7   5.00     1/1673   5.00  4.67  4.69  4.78  5.00
9. How would you grade the overall teaching effectiveness 2 0 0   0   0   2   3   4.60   310/1656   4.60  4.28  4.07  4.15  4.60

                Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   0   6   5.00     1/1586   5.00  4.70  4.43  4.50  5.00
2. Did the instructor seem interested in the subject   1   0   0   0   0   1   5   4.83   737/1585   4.83  4.87  4.69  4.79  4.83
3. Was lecture material presented and explained clearly 1  0   0   0   0   1   5   4.83   217/1582   4.83  4.53  4.26  4.33  4.83
4. Did the lectures contribute to what you learned     1   0   0   0   0   1   5   4.83   246/1575   4.83  4.61  4.27  4.30  4.83
5. Did audiovisual techniques enhance your understanding 1 1  0   0   0   1   4   4.80   114/1380   4.80  4.00  3.94  3.85  4.80

                Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   1   5   4.83   173/1520   4.83  4.01  4.01  4.19  4.83
2. Were all students actively encouraged to participate 1  0   0   0   0   0   6   5.00     1/1515   5.00  4.32  4.24  4.47  5.00
3. Did the instructor encourage fair and open discussion 1 0  0   0   0   0   6   5.00     1/1511   5.00  4.47  4.27  4.49  5.00
4. Were special techniques successful                  1   1   0   0   0   2   3   4.60   167/ 994   4.60  3.92  3.94  4.07  4.60

                Seminar
1. Were assigned topics relevant to the announced theme 5  0   0   0   0   0   2   5.00     1/ 103   5.00  4.81  4.41  4.56  5.00
2. Was the instructor available for individual attention 5 0  0   0   0   0   2   5.00     1/ 101   5.00  4.83  4.48  4.62  5.00
3. Did research projects contribute to what you learned 5  0   0   0   0   0   2   5.00     1/  95   5.00  4.21  4.31  4.43  5.00
4. Did presentations contribute to what you learned    5   0   0   0   0   0   2   5.00     1/  99   5.00  4.72  4.39  4.54  5.00
5. Were criteria for grading made clear                5   0   0   0   0   0   2   5.00     1/  97   5.00  4.33  4.14  4.26  5.00

                              Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                  Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27     3       0.00-0.99    0        A    6        Required for Majors   2     Graduate      4      Major       6
  28-55     0       1.00-1.99    0        B    1                                                        
  56-83     0       2.00-2.99    0        C    0        General               2     Under-grad    3      Non-major   1
  84-150    0       3.00-3.49    3        D    0                                                        
  Grad.     4       3.50-4.00    4        F    0        Electives             1     #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0        Other                 2
                                          ?    0
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