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                                                Frequencies       Instructor   Course Dept  UMBC Level  Sect
           Questions                  NR  NA  1  2  3  4  5  Mean     Rank     Mean  Mean  Mean  Mean  Mean
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           General
1. Did you gain new insights,skills from this course  0   0  0  1  5  3  4  3.77 1352/1639  3.77  4.41  4.27  4.08  3.77
2. Did the instructor make clear the expected goals   0   0  1  0  5  4  3  3.62 1438/1639  3.62  4.26  4.22  4.17  3.62
3. Did the exam questions reflect the expected goals  0   0  0  1  3  5  4  3.92 1063/1397  3.92  4.38  4.28  4.18  3.92
4. Did other evaluations reflect the expected goals   0   0  0  1  4  2  6  4.00 1010/1583  4.00  4.28  4.19  4.01  4.00
5. Did assigned readings contribute to what you learned 0  0  0  1  4  4  4  3.85  957/1532  3.85  4.35  4.01  3.88  3.85
6. Did written assignments contribute to what you learned 0 0  2  4  4  3  3.62 1147/1504  3.62  4.21  4.05  3.78  3.62
7. Was the grading system clearly explained           0   1  1  1  2  4  4  3.75 1279/1612  3.75  4.35  4.16  4.10  3.75
8. How many times was class cancelled                 0   0  0  0  2 10  1  3.92 1554/1635  3.92  4.62  4.65  4.56  3.92
9. How would you grade the overall teaching effectiveness 4 0 0 3 4 2 0 2.89 1515/1579  2.89  4.25  4.08  3.95  2.89


           Lecture
1. Were the instructor's lectures well prepared       1   0  0  1  4  5  2  3.67 1392/1518  3.67  4.60  4.43  4.38  3.67
2. Did the instructor seem interested in the subject  1   0  0  0  1  2  9  4.67 1033/1520  4.67  4.85  4.70  4.61  4.67
3. Was lecture material presented and explained clearly 1  0  1  3  1  4  3  3.42 1380/1517  3.42  4.44  4.27  4.20  3.42
4. Did the lectures contribute to what you learned    1   0  1  2  3  1  5  3.58 1303/1550  3.58  4.42  4.22  4.17  3.58
5. Did audiovisual techniques enhance your understanding 1 0 1 1 3 4 3 3.58  938/1295  3.58  4.16  3.94  3.84  3.58


           Discussion
1. Did class discussions contribute to what you learned 6  0  2  0  1  1  3  3.43 1150/1398  3.43  3.96  4.07  3.85  3.43
2. Were all students actively encouraged to participate 6  0  1  1  0  2  3  3.71 1163/1391  3.71  4.30  4.30  4.07  3.71
3. Did the instructor encourage fair and open discussion 6 0 1 0 2 1 3 3.71 1108/1388  3.71  4.40  4.28  4.01  3.71
4. Were special techniques successful                 6   4  1  0  0  0  2  3.67 ****/ 958  ****  3.87  3.93  3.71  ****


           Laboratory
2. Were you provided with adequate background information 12 0 0 0 0 1 0 4.00 ****/ 240  ****  5.00  4.11  4.01  ****


           Seminar
1. Were assigned topics relevant to the announced theme 12 0 1 0 0 0 0 1.00 ****/  85  ****  4.90  4.58  4.50  ****
2. Was the instructor available for individual attention 12 0 0 0 1 0 0 3.00 ****/  82  ****  4.83  4.52  4.12  ****
3. Did research projects contribute to what you learned 12 0 0 0 0 1 0 4.00 ****/  78  ****  5.00  4.47  4.25  ****
4. Did presentations contribute to what you learned   12   0  0  0  0  0  1  5.00 ****/  80  ****  4.90  4.47  4.39  ****
5. Were criteria for grading made clear               12   0  0  0  0  0  1  5.00 ****/  82  ****  4.58  4.16  3.90  ****


           Field Work
1. Did field experience contribute to what you learned 12 0 0 1 0 0 0 2.00 ****/  52  ****  1.00  4.04  3.61  ****
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                                  Frequency Distribution

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Credits Earned          Cum. GPA         Expected Grades          Reasons                 Type                   Majors
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00-27      0        0.00-0.99   0        A    5      Required for Majors   7     Graduate       0        Major          2
28-55      1        1.00-1.99   0        B    3
56-83      2        2.00-2.99   0        C    1      General               0     Under-grad    13        Non-major     11
84-150     0        3.00-3.49   0        D    0
Grad.      0        3.50-4.00   0        F    0      Electives             1     #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0      Other                 2
                                         ?    0
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Course-Section: HIST 102  0101                University of Maryland                              Page  938
Title      AMER HIST SINCE 1877                Baltimore County                                   FEB 13, 2008
Instructor:   TATAREWICZ, JOS                     Fall   2007                                     Job IRBR3029
Enrollment:      67
Questionnaires:  19                       Student Course Evaluation Questionnaire
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                                              Frequencies       Instructor    Course Dept  UMBC Level  Sect
             Questions                   NR NA  1  2  3  4  5 Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------

             General
1. Did you gain new insights,skills from this course   1  0  2  1  3  9  3 3.56 1475/1639  4.14  4.41  4.27  4.08  3.56
2. Did the instructor make clear the expected goals    1  0  1  2  7  5  3 3.39 1526/1639  4.15  4.26  4.22  4.17  3.39
3. Did the exam questions reflect the expected goals   1  0  2  0  7  6  3 3.44 1287/1397  4.21  4.38  4.28  4.18  3.44
4. Did other evaluations reflect the expected goals    1  1  3  0  4  5  5 3.53 1398/1583  4.09  4.28  4.19  4.01  3.53
5. Did assigned readings contribute to what you learned 1 0  2  2  0 10  4 3.67 1136/1532  4.23  4.35  4.01  3.88  3.67
6. Did written assignments contribute to what you learned 1 2 2 0 1  7  6 3.94  908/1504  4.17  4.21  4.05  3.78  3.94
7. Was the grading system clearly explained            1  0  2  2  2  5  7 3.72 1294/1612  4.29  4.35  4.16  4.10  3.72
8. How many times was class cancelled                  1  1  0  0  0  1 16 4.94  397/1635  4.54  4.62  4.65  4.56  4.94
9. How would you grade the overall teaching effectiveness 4 0 2 1  3  7  2 3.40 1364/1579  4.07  4.25  4.08  3.95  3.40

             Lecture
1. Were the instructor's lectures well prepared        3  0  1  1  5  2  7 3.81 1347/1518  4.43  4.60  4.43  4.38  3.81
2. Did the instructor seem interested in the subject   2  0  1  0  1  3 12 4.47 1213/1520  4.77  4.85  4.70  4.61  4.47
3. Was lecture material presented and explained clearly 2 0  2  1  5  5  4 3.47 1358/1517  4.25  4.44  4.27  4.20  3.47
4. Did the lectures contribute to what you learned     2  1  3  2  2  5  4 3.31 1390/1550  4.22  4.42  4.22  4.17  3.31
5. Did audiovisual techniques enhance your understanding 2 0 1 1  4  2  9 4.00  623/1295  4.09  4.16  3.94  3.84  4.00

             Discussion
1. Did class discussions contribute to what you learned 9 0 4 3  2  1  0 2.00 1384/1398  3.15  3.96  4.07  3.85  2.00
2. Were all students actively encouraged to participate 9 0 3 1  2  0  4 3.10 1308/1391  3.59  4.30  4.30  4.07  3.10
3. Did the instructor encourage fair and open discussion 9 0 2 2  1  3  2 3.10 1307/1388  3.97  4.40  4.28  4.01  3.10
4. Were special techniques successful                  9  7  2  0  1  0  0 1.67 ****/ 958  4.06  3.87  3.93  3.71  ****

             Laboratory
2. Were you provided with adequate background information 18 0 0 0 0 1 0 4.00 ****/ 240  ****  5.00  4.11  4.01  ****
3. Were necessary materials available for lab activities 18 0 0 0 0 1 0 4.00 ****/ 219  ****  5.00  4.44  4.44  ****
4. Did the lab instructor provide assistance           18 0  0  1  0  0  0 2.00 ****/ 215  ****  5.00  4.35  4.43  ****
5. Were requirements for lab reports clearly specified 18 0  0  0  1  0  0 3.00 ****/ 198  ****  5.00  4.18  4.25  ****

             Seminar
1. Were assigned topics relevant to the announced theme 18 0 0 1 0  0  0 2.00 ****/  85  ****  4.90  4.58  4.50  ****
2. Was the instructor available for individual attention 18 0 0 0 0 1  0 4.00 ****/  82  ****  4.83  4.52  4.12  ****
3. Did research projects contribute to what you learned 18 0 0 0 1  0  0 3.00 ****/  78  ****  5.00  4.47  4.25  ****
4. Did presentations contribute to what you learned    18 0  0  0  1  0  0 3.00 ****/  80  ****  4.90  4.47  4.39  ****
5. Were criteria for grading made clear                18 0  0  0  0  1  0 4.00 ****/  82  ****  4.58  4.16  3.90  ****

                               Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	5	Required for Majors	8	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	6	General	4	Under-grad	19	Non-major	16
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	4				
				?	0						

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Course-Section: HIST 102  0201              University of Maryland                          Page  939
Title        AMER HIST SINCE 1877            Baltimore County                             FEB 13, 2008
Instructor:  SMEAD, HOWARD                   Fall   2007                                  Job IRBR3029
Enrollment:     43
Questionnaires: 38                    Student Course Evaluation Questionnaire
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                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
        Questions                   NR  NA  1  2  3  4   5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------

                General
 1. Did you gain new insights,skills from this course   0   0   0   0   1  12  25  4.63  469/1639  4.14  4.41  4.27  4.08  4.63
 2. Did the instructor make clear the expected goals    1   0   0   0   3   8  26  4.62  393/1639  4.15  4.26  4.22  4.17  4.62
 3. Did the exam questions reflect the expected goals   0   0   1   1   0   7  29  4.63  392/1397  4.21  4.38  4.28  4.18  4.63
 4. Did other evaluations reflect the expected goals    1  23   1   0   2   2   9  4.29  761/1583  4.09  4.28  4.19  4.01  4.29
 5. Did assigned readings contribute to what you learned 0   0   1   2   2   5  28  4.50  335/1532  4.23  4.35  4.01  3.88  4.50
 6. Did written assignments contribute to what you learned 0 26   1   0   0   3   8  4.42  478/1504  4.17  4.21  4.05  3.78  4.42
 7. Was the grading system clearly explained            0   0   0   1   4   4  29  4.61  388/1612  4.29  4.35  4.16  4.10  4.61
 8. How many times was class cancelled                  2   0   0   1   8  27   0  3.72 1592/1635  4.54  4.62  4.65  4.56  3.72
 9. How would you grade the overall teaching effectiveness 7 1   0   0   5   8  17  4.40  496/1579  4.07  4.25  4.08  3.95  4.40


                Lecture
 1. Were the instructor's lectures well prepared        2   0   0   1   1   7  27  4.67  602/1518  4.43  4.60  4.43  4.38  4.67
 2. Did the instructor seem interested in the subject   1   0   0   0   0   5  32  4.86  648/1520  4.77  4.85  4.70  4.61  4.86
 3. Was lecture material presented and explained clearly 1  0   0   0   2   9  26  4.65  428/1517  4.25  4.44  4.27  4.20  4.65
 4. Did the lectures contribute to what you learned     0   1   1   0   1   4  31  4.73  388/1550  4.22  4.42  4.22  4.17  4.73
 5. Did audiovisual techniques enhance your understanding 2 6  1   0   9  10  10  3.93  698/1295  4.09  4.16  3.94  3.84  3.93


                Discussion
 1. Did class discussions contribute to what you learned 18  0  4   3   3   3   7  3.30 1192/1398  3.15  3.96  4.07  3.85  3.30
 2. Were all students actively encouraged to participate 18  0  2   3   6   3   6  3.40 1247/1391  3.59  4.30  4.30  4.07  3.40
 3. Did the instructor encourage fair and open discussion 16 0  0   1   5   4  12  4.23  854/1388  3.97  4.40  4.28  4.01  4.23
 4. Were special techniques successful                  17  15  1   0   1   1   3  3.83 ****/ 958  4.06  3.87  3.93  3.71  ****


                Laboratory
 1. Did the lab increase understanding of the material  36  1   0   0   0   0   1  5.00 ****/ 224  ****  ****  4.10  3.90  ****
 2. Were you provided with adequate background information 36 0  0   0   0   1   1  4.50 ****/ 240  ****  5.00  4.11  4.01  ****
 4. Did the lab instructor provide assistance           36  1   0   0   0   0   1  5.00 ****/ 215  ****  5.00  4.35  4.43  ****


                Seminar
 1. Were assigned topics relevant to the announced theme 35  0  0   0   0   1   2  4.67 ****/  85  ****  4.90  4.58  4.50  ****
 4. Did presentations contribute to what you learned    36  1   0   0   0   1   0  4.00 ****/  80  ****  4.90  4.47  4.39  ****
 5. Were criteria for grading made clear                35  2   0   0   0   0   1  5.00 ****/  82  ****  4.58  4.16  3.90  ****


                Field Work
 1. Did field experience contribute to what you learned 36  0   1   0   0   0   1  3.00 ****/  52  ****  1.00  4.04  3.61  ****
 2. Did you clearly understand your evaluation criteria  36  0   1   0   0   0   1  3.00 ****/  53  ****  5.00  4.05  3.51  ****
 3. Was the instructor available for consultation        36  1   0   0   0   0   1  5.00 ****/  42  ****  5.00  4.75  4.79  ****
 4. To what degree could you discuss your evaluations    36  1   0   0   0   0   1  5.00 ****/  37  ****  5.00  4.58  5.00  ****
 5. Did conferences help you carry out field activities  36  1   0   0   0   0   1  5.00 ****/  32  ****  5.00  4.56  4.60  ****


                Self  Paced
 1. Did self-paced system contribute to what you learned 36  0   0   0   0   1   1  4.50 ****/  50  ****  5.00  4.45  4.54  ****
 2. Did study questions make clear the expected goal     36  0   0   0   1   0   1  4.00 ****/  32  ****  5.00  4.51  4.67  ****
 3. Were your contacts with the instructor helpful       36  0   0   0   1   0   1  4.00 ****/  43  ****  5.00  4.69  4.69  ****
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                                              Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	3	A	9	Required for Majors	17	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	15						
56-83	1	2.00-2.99	1	C	6	General	4	Under-grad	38	Non-major	38
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	5				
				?	1						

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Course-Section: HIST 102  0301             University of Maryland                           Page  940
Title       AMER HIST SINCE 1877              Baltimore County                            FEB 13, 2008
Instructor: MERINGOLO, DENI                  Fall   2007                                  Job IRBR3029
Enrollment:    43
Questionnaires: 27                     Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions              NR  NA  1  2  3  4  5  Mean  Rank    Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0   0   3   2   8  14  4.22  919/1639  4.14  4.41  4.27  4.08  4.22
2. Did the instructor make clear the expected goals    0   0   0   1   3   6  17  4.44  617/1639  4.15  4.26  4.22  4.17  4.44
3. Did the exam questions reflect the expected goals   0   0   0   0   2   8  17  4.56  467/1397  4.21  4.38  4.28  4.18  4.56
4. Did other evaluations reflect the expected goals    0   0   0   0   3   9  15  4.44  548/1583  4.09  4.28  4.19  4.01  4.44
5. Did assigned readings contribute to what you learned 0  0   0   0   1  11  15  4.52  329/1532  4.23  4.35  4.01  3.88  4.52
6. Did written assignments contribute to what you learned 0 0  0   2   3  11  11  4.15  724/1504  4.17  4.21  4.05  3.78  4.15
7. Was the grading system clearly explained            0   0   0   0   3   6  18  4.56  439/1612  4.29  4.35  4.16  4.10  4.56
8. How many times was class cancelled                  1   0   0   0   0   1  25  4.96  265/1635  4.54  4.62  4.65  4.56  4.96
9. How would you grade the overall teaching effectiveness 5 0  0   0   3   7  12  4.41  496/1579  4.07  4.25  4.08  3.95  4.41

               Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   5  22  4.81  345/1518  4.43  4.60  4.43  4.38  4.81
2. Did the instructor seem interested in the subject   0   0   0   0   0   1  26  4.96  219/1520  4.77  4.85  4.70  4.61  4.96
3. Was lecture material presented and explained clearly 0  0   0   0   1   8  18  4.63  451/1517  4.25  4.44  4.27  4.20  4.63
4. Did the lectures contribute to what you learned     0   0   0   0   4   2  21  4.63  500/1550  4.22  4.42  4.22  4.17  4.63
5. Did audiovisual techniques enhance your understanding 1 0  0   1   3   8  14  4.35  391/1295  4.09  4.16  3.94  3.84  4.35

               Discussion
1. Did class discussions contribute to what you learned 8  0   0   2   3   4  10  4.16  702/1398  3.15  3.96  4.07  3.85  4.16
2. Were all students actively encouraged to participate 8  0   0   0   4   6   9  4.26  808/1391  3.59  4.30  4.30  4.07  4.26
3. Did the instructor encourage fair and open discussion 8 0  0   0   2   4  13  4.58  593/1388  3.97  4.40  4.28  4.01  4.58
4. Were special techniques successful                  8   1   0   2   4   3   9  4.06  446/ 958  4.06  3.87  3.93  3.71  4.06

               Laboratory
1. Did the lab increase understanding of the material  25  1   0   0   1   0   0  3.00 ****/ 224  ****  ****  4.10  3.90  ****
2. Were you provided with adequate background information 25 0 0   0   0   2   0  4.00 ****/ 240  ****  5.00  4.11  4.01  ****

                                    Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades          Reasons                Type                   Majors
----------------------------------------------------------------------------------------------------------------------------
00-27      7           0.00-0.99   4       A   7         Required for Majors  15    Graduate     0        Major        1
28-55      2           1.00-1.99   0       B   9                                    Under-grad  27        Non-major   26
56-83      0           2.00-2.99   1       C   2         General               1    Under-grad  27        Non-major   26
84-150     1           3.00-3.49   2       D   0
Grad.      0           3.50-4.00   0       F   0         Electives             0    #### - Means there are not enough
                                            P   0                                    responses to be significant
                                            I   0         Other                 4
                                            ?   0
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Course-Section: HIST 103  0101              University of Maryland                              Page  941
Title          EAST-ASIAN CIVILIZATIO       Baltimore County                                    FEB 13, 2008
Instructor:    VAPORIS, CONSTA              Fall   2007                                          Job IRBR3029
Enrollment:      77
Questionnaires:  42                         Student Course Evaluation Questionnaire
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                                            Frequencies          Instructor   Course Dept  UMBC Level  Sect
            Questions                   NR  NA   1   2   3   4   5 Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------

            General
1. Did you gain new insights,skills from this course   0   0   0   0   9   9  24  4.36   797/1639  4.36  4.41  4.27  4.08  4.36
2. Did the instructor make clear the expected goals    0   0   0   0   7  10  25  4.43   650/1639  4.43  4.26  4.22  4.17  4.43
3. Did the exam questions reflect the expected goals   0   0   0   0   8   8  26  4.43   632/1397  4.43  4.38  4.28  4.18  4.43
4. Did other evaluations reflect the expected goals    0   0   0   1   7  18  16  4.17   881/1583  4.17  4.28  4.19  4.01  4.17
5. Did assigned readings contribute to what you learned 0   0   0   0   3  18  21  4.43   419/1532  4.43  4.35  4.01  3.88  4.43
6. Did written assignments contribute to what you learned 0 0  1   0   7  18  16  4.14   724/1504  4.14  4.21  4.05  3.78  4.14
7. Was the grading system clearly explained            0   0   0   0   7   7  28  4.50   490/1612  4.50  4.35  4.16  4.10  4.50
8. How many times was class cancelled                  0   0   0   1   1   3  37  4.81   811/1635  4.81  4.62  4.65  4.56  4.81
9. How would you grade the overall teaching effectiveness 10 0  0   2   5  13  12  4.09   835/1579  4.09  4.25  4.08  3.95  4.09


            Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   3   8  31  4.67   602/1518  4.67  4.60  4.43  4.38  4.67
2. Did the instructor seem interested in the subject   0   0   0   0   2   5  35  4.79   837/1520  4.79  4.85  4.70  4.61  4.79
3. Was lecture material presented and explained clearly 0  0   1   1   3  10  27  4.45   661/1517  4.45  4.44  4.27  4.20  4.45
4. Did the lectures contribute to what you learned     1   0   1   1   2  12  25  4.44   729/1550  4.44  4.42  4.22  4.17  4.44
5. Did audiovisual techniques enhance your understanding 1 1  2   1   3  11  23  4.30   421/1295  4.30  4.16  3.94  3.84  4.30


            Discussion
1. Did class discussions contribute to what you learned 9  0   0   3  10  13   7  3.73   987/1398  3.73  3.96  4.07  3.85  3.73
2. Were all students actively encouraged to participate 9  0   1   2   9  11  10  3.82  1118/1391  3.82  4.30  4.30  4.07  3.82
3. Did the instructor encourage fair and open discussion 9 0  0   1   9  11  12  4.03   936/1388  4.03  4.40  4.28  4.01  4.03
4. Were special techniques successful                 10   4   2   3   8   9   6  3.50   725/ 958  3.50  3.87  3.93  3.71  3.50


            Laboratory
1. Did the lab increase understanding of the material  36   4   0   1   1   0   0  2.50  ****/ 224  ****  ****  4.10  3.90  ****
2. Were you provided with adequate background information 38 0  2   0   1   0   1  2.50  ****/ 240  ****  5.00  4.11  4.01  ****
3. Were necessary materials available for lab activities 38 2  0   0   1   0   1  4.00  ****/ 219  ****  5.00  4.44  4.44  ****
4. Did the lab instructor provide assistance           38   2   0   0   1   0   1  4.00  ****/ 215  ****  5.00  4.35  4.43  ****
5. Were requirements for lab reports clearly specified  38   2   0   0   1   1   0  3.50  ****/ 198  ****  5.00  4.18  4.25  ****


            Seminar
1. Were assigned topics relevant to the announced theme 37  1   0   0   2   0   2  4.00  ****/  85  ****  4.90  4.58  4.50  ****
2. Was the instructor available for individual attention 37 2  0   0   2   1   0  3.33  ****/  82  ****  4.83  4.52  4.12  ****
3. Did research projects contribute to what you learned 37  2   0   0   1   2   0  3.67  ****/  78  ****  5.00  4.47  4.25  ****
4. Did presentations contribute to what you learned    37   1   0   0   3   0   1  3.50  ****/  80  ****  4.90  4.47  4.39  ****
5. Were criteria for grading made clear                37   1   0   0   1   2   1  4.00  ****/  82  ****  4.58  4.16  3.90  ****


            Field Work
1. Did field experience contribute to what you learned 37  0   2   1   1   1   0  2.20  ****/  52  ****  1.00  4.04  3.61  ****
2. Did you clearly understand your evaluation criteria  37  0   1   0   3   0   1  3.00  ****/  53  ****  5.00  4.05  3.51  ****
3. Was the instructor available for consultation       37   3   0   0   1   1   0  3.50  ****/  42  ****  5.00  4.75  4.79  ****
4. To what degree could you discuss your evaluations   37   2   0   0   1   2   0  3.67  ****/  37  ****  5.00  4.58  5.00  ****
5. Did conferences help you carry out field activities  37  2   0   0   3   0   0  3.00  ****/  32  ****  5.00  4.56  4.60  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 38  0   1   1   2   0   0  2.25  ****/  50  ****  5.00  4.45  4.54  ****
2. Did study questions make clear the expected goal    38   1   0   0   1   2   0  3.67  ****/  32  ****  5.00  4.51  4.67  ****
3. Were your contacts with the instructor helpful      38   2   0   0   1   1   0  3.50  ****/  43  ****  5.00  4.69  4.69  ****
4. Was the feedback/tutoring by proctors helpful       38   2   0   0   1   1   0  3.50  ****/  32  ****  5.00  4.37  4.67  ****
5. Were there enough proctors for all the students     38   2   0   0   1   0   1  4.00  ****/  21  ****  5.00  4.52  5.00  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	2	A	13	Required for Majors	12	Graduate	0	Major	17
28-55	4	1.00-1.99	0	B	17						
56-83	2	2.00-2.99	4	C	8	General	7	Under-grad	42	Non-major	25
84-150	6	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	6	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	20				
				?	1						

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Course-Section: HIST 110  0101                University of Maryland                                    Page  942
Title     WESTERN CIV TO 1700                  Baltimore County                                         FEB 13, 2008
Instructor:   LAURIE, CLAYTON                  Fall   2007                                              Job IRBR3029
Enrollment:       74
Questionnaires:  54                       Student Course Evaluation Questionnaire
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                                                    Frequencies          Instructor     Course Dept  UMBC Level  Sect
              Questions                     NR  NA  1   2   3   4   5  Mean    Rank      Mean  Mean  Mean Mean  Mean
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              General
1. Did you gain new insights,skills from this course  0   0   2   2  11  16  23  4.04 1117/1639  4.19  4.41  4.27 4.08  4.04
2. Did the instructor make clear the expected goals   0   0   1   3   9  18  23  4.09 1021/1639  4.30  4.26  4.22 4.17  4.09
3. Did the exam questions reflect the expected goals  0   0   2   4   5  18  25  4.11  925/1397  4.34  4.38  4.28 4.18  4.11
4. Did other evaluations reflect the expected goals   0  16   3   4   9  12  10  3.58 1378/1583  3.94  4.28  4.19 4.01  3.58
5. Did assigned readings contribute to what you learned 1  1   1   3   6  18  24  4.17  648/1532  4.25  4.35  4.01 3.88  4.17
6. Did written assignments contribute to what you learned 0 28  3   6   4   6   7  3.31 1323/1504  3.75  4.21  4.05 3.78  3.31
7. Was the grading system clearly explained           1   0   1   4   3  11  34  4.38  669/1612  4.33  4.35  4.16 4.10  4.38
8. How many times was class cancelled                 1   0   1   0   0   1  51  4.91  662/1635  4.78  4.62  4.65 4.56  4.91
9. How would you grade the overall teaching effectiveness 13 1  2   2   8  12  16  3.95  972/1579  4.05  4.25  4.08 3.95  3.95

              Lecture
1. Were the instructor's lectures well prepared       1   0   1   2   4  14  32  4.40  957/1518  4.65  4.60  4.43 4.38  4.40
2. Did the instructor seem interested in the subject  1   0   0   0   4   9  40  4.68 1019/1520  4.84  4.85  4.70 4.61  4.68
3. Was lecture material presented and explained clearly 1  0   2   5   8  14  24  4.00 1083/1517  4.40  4.44  4.27 4.20  4.00
4. Did the lectures contribute to what you learned    1   0   6   2   4  13  28  4.04 1062/1550  4.42  4.42  4.22 4.17  4.04
5. Did audiovisual techniques enhance your understanding 2 0  7   3  11  14  17  3.60  933/1295  4.07  4.16  3.94 3.84  3.60

              Discussion
1. Did class discussions contribute to what you learned 21 0  8   4   4   8   9  3.18 1229/1398  3.69  3.96  4.07 3.85  3.18
2. Were all students actively encouraged to participate 20 0  6   3   8   5  12  3.41 1244/1391  4.08  4.30  4.30 4.07  3.41
3. Did the instructor encourage fair and open discussion 21 0  3   3   3   8  16  3.94 1007/1388  4.23  4.40  4.28 4.01  3.94
4. Were special techniques successful                 21  23  2   1   2   1   4  3.40 ****/ 958  3.20  3.87  3.93 3.71  ****

              Laboratory
1. Did the lab increase understanding of the material 51  1   0   0   0   0   2  5.00 ****/ 224  ****  ****  4.10 3.90  ****
2. Were you provided with adequate background information 52 0  0   0   0   0   2  5.00 ****/ 240  ****  5.00  4.11 4.01  ****
3. Were necessary materials available for lab activities 52 0  0   0   0   0   2  5.00 ****/ 219  ****  5.00  4.44 4.44  ****
4. Did the lab instructor provide assistance          51  0   0   0   1   0   2  4.33 ****/ 215  ****  5.00  4.35 4.43  ****
5. Were requirements for lab reports clearly specified 52  0   0   0   0   0   2  5.00 ****/ 198  ****  5.00  4.18 4.25  ****

              Seminar
1. Were assigned topics relevant to the announced theme 52 0  0   0   0   0   2  5.00 ****/  85  ****  4.90  4.58 4.50  ****
2. Was the instructor available for individual attention 52 0  0   0   0   0   2  5.00 ****/  82  ****  4.83  4.52 4.12  ****
3. Did research projects contribute to what you learned 52 0  0   0   0   0   2  5.00 ****/  78  ****  5.00  4.47 4.25  ****
4. Did presentations contribute to what you learned   52  0   0   0   0   0   2  5.00 ****/  80  ****  4.90  4.47 4.39  ****
5. Were criteria for grading made clear               52  0   0   0   0   0   2  5.00 ****/  82  ****  4.58  4.16 3.90  ****

              Field Work
1. Did field experience contribute to what you learned 52 0  0   0   0   0   2  5.00 ****/  52  ****  1.00  4.04 3.61  ****
2. Did you clearly understand your evaluation criteria 53 0  0   0   0   0   1  5.00 ****/  53  ****  5.00  4.05 3.51  ****
3. Was the instructor available for consultation      52  0   0   0   0   0   2  5.00 ****/  42  ****  5.00  4.75 4.79  ****
4. To what degree could you discuss your evaluations  52  0   0   0   0   0   2  5.00 ****/  37  ****  5.00  4.58 5.00  ****
5. Did conferences help you carry out field activities 52 0  0   0   0   0   2  5.00 ****/  32  ****  5.00  4.56 4.60  ****

              Self  Paced
1. Did self-paced system contribute to what you learned 49 0  1   0   0   1   3  4.00 ****/  50  ****  5.00  4.45 4.54  ****
2. Did study questions make clear the expected goal   49  0   1   1   0   1   2  3.40 ****/  32  ****  5.00  4.51 4.67  ****
3. Were your contacts with the instructor helpful     48  0   0   1   1   1   3  4.00 ****/  43  ****  5.00  4.69 4.69  ****
4. Was the feedback/tutoring by proctors helpful      49  1   0   1   0   1   2  4.00 ****/  32  ****  5.00  4.37 4.67  ****
5. Were there enough proctors for all the students    49  2   0   0   0   0   3  5.00 ****/  21  ****  5.00  4.52 5.00  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	11	0.00-0.99	2	A	21	Required for Majors	26	Graduate	0	Major	4
28-55	6	1.00-1.99	0	B	20						
56-83	2	2.00-2.99	1	C	3	General	12	Under-grad	54	Non-major	50
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	8				
				?	0						

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Course-Section: HIST 110  0301              University of Maryland                                    Page  943
Title      WESTERN CIV TO 1700              Baltimore County                                         FEB 13, 2008
Instructor:    BIRKENMEIER, JO              Fall   2007                                              Job IRBR3029
Enrollment:    43
Questionnaires: 23                     Student Course Evaluation Questionnaire
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                                             Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                   NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------

            General
1. Did you gain new insights,skills from this course   2   0   0   1   1   7  12  4.43  726/1639  4.19  4.41  4.27  4.08  4.43
2. Did the instructor make clear the expected goals    2   0   0   0   4   3  14  4.48  567/1639  4.30  4.26  4.22  4.17  4.48
3. Did the exam questions reflect the expected goals   2   0   0   0   2   7  12  4.48  560/1397  4.34  4.38  4.28  4.18  4.48
4. Did other evaluations reflect the expected goals    2   0   1   0   3   8   9  4.14  900/1583  3.94  4.28  4.19  4.01  4.14
5. Did assigned readings contribute to what you learned 2  0   1   0   1  10   9  4.24  598/1532  4.25  4.35  4.01  3.88  4.24
6. Did written assignments contribute to what you learned 3 0  0   3   3   7   7  3.90  945/1504  3.75  4.21  4.05  3.78  3.90
7. Was the grading system clearly explained            2   0   0   2   3   4  12  4.24  837/1612  4.33  4.35  4.16  4.10  4.24
8. How many times was class cancelled                  2   0   0   0   0  11  10  4.48 1165/1635  4.78  4.62  4.65  4.56  4.48
9. How would you grade the overall teaching effectiveness 6 1  0   0   2   8   6  4.25  657/1579  4.05  4.25  4.08  3.95  4.25

            Lecture
1. Were the instructor's lectures well prepared        3   0   0   0   1   3  16  4.75  454/1518  4.65  4.60  4.43  4.38  4.75
2. Did the instructor seem interested in the subject   3   0   0   0   0   1  19  4.95  328/1520  4.84  4.85  4.70  4.61  4.95
3. Was lecture material presented and explained clearly 3  0   0   1   0   5  14  4.60  474/1517  4.40  4.44  4.27  4.20  4.60
4. Did the lectures contribute to what you learned     3   0   0   0   2   3  15  4.65  468/1550  4.42  4.42  4.22  4.17  4.65
5. Did audiovisual techniques enhance your understanding 5 1  0   2   1   3  11  4.35  383/1295  4.07  4.16  3.94  3.84  4.35

            Discussion
1. Did class discussions contribute to what you learned 9  0   0   1   2   4   7  4.21  660/1398  3.69  3.96  4.07  3.85  4.21
2. Were all students actively encouraged to participate 9  0   0   0   1   4   9  4.57  564/1391  4.08  4.30  4.30  4.07  4.57
3. Did the instructor encourage fair and open discussion 9 0  0   0   1   6   7  4.43  721/1388  4.23  4.40  4.28  4.01  4.43
4. Were special techniques successful                  9   9   2   0   1   1   1  2.80 ****/ 958  3.20  3.87  3.93  3.71  ****

            Laboratory
1. Did the lab increase understanding of the material  22  0   0   0   0   0   1  5.00 ****/ 224  ****  ****  4.10  3.90  ****
2. Were you provided with adequate background information 22 0 0  0   0   0   1  5.00 ****/ 240  ****  5.00  4.11  4.01  ****
3. Were necessary materials available for lab activities 22 0  0   0   0   1   0  4.00 ****/ 219  ****  5.00  4.44  4.44  ****
4. Did the lab instructor provide assistance           22  0   0   0   0   0   1  5.00 ****/ 215  ****  5.00  4.35  4.43  ****
5. Were requirements for lab reports clearly specified 22  0   0   0   0   0   1  5.00 ****/ 198  ****  5.00  4.18  4.25  ****

            Seminar
1. Were assigned topics relevant to the announced theme 22 0  0   0   0   1   0  4.00 ****/  85  ****  4.90  4.58  4.50  ****
2. Was the instructor available for individual attention 22 0 0  0   0   1   0  4.00 ****/  82  ****  4.83  4.52  4.12  ****
3. Did research projects contribute to what you learned 22 0  0   0   0   1   0  4.00 ****/  78  ****  5.00  4.47  4.25  ****
4. Did presentations contribute to what you learned    22  0   0   0   0   0   1  5.00 ****/  80  ****  4.90  4.47  4.39  ****
5. Were criteria for grading made clear                22  0   0   0   0   0   1  5.00 ****/  82  ****  4.58  4.16  3.90  ****

            Field Work
1. Did field experience contribute to what you learned 22  0   0   0   0   0   1  5.00 ****/  52  ****  1.00  4.04  3.61  ****
2. Did you clearly understand your evaluation criteria 22  0   0   0   0   0   1  5.00 ****/  53  ****  5.00  4.05  3.51  ****
3. Was the instructor available for consultation       22  0   0   0   0   0   1  5.00 ****/  42  ****  5.00  4.75  4.79  ****
4. To what degree could you discuss your evaluations   22  0   0   0   0   1   0  4.00 ****/  37  ****  5.00  4.58  5.00  ****
5. Did conferences help you carry out field activities 22  0   0   0   0   1   0  4.00 ****/  32  ****  5.00  4.56  4.60  ****

            Self Paced
1. Did self-paced system contribute to what you learned 22 0  0   0   0   0   1  5.00 ****/  50  ****  5.00  4.45  4.54  ****
2. Did study questions make clear the expected goal    22  0   0   0   0   0   1  5.00 ****/  32  ****  5.00  4.51  4.67  ****
3. Were your contacts with the instructor helpful      22  0   0   0   0   0   1  5.00 ****/  43  ****  5.00  4.69  4.69  ****
4. Was the feedback/tutoring by proctors helpful       22  0   0   0   0   0   1  5.00 ****/  32  ****  5.00  4.37  4.67  ****
5. Were there enough proctors for all the students     22  0   0   0   0   0   1  5.00 ****/  21  ****  5.00  4.52  5.00  ****
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                                          Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
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 00-27   3   0.00-0.99   1   A   7   Required for Majors 6   Graduate   0   Major   2
 28-55   2   1.00-1.99   0   B   6
 56-83   2   2.00-2.99   0   C   4   General   5   Under-grad 23   Non-major 21
 84-150   1   3.00-3.49   2   D   0
 Grad.   0   3.50-4.00   0   F   0   Electives   0   #### - Means there are not enough
                                            P   0   responses to be significant
                                            I   0   Other   6
                                            ?   0

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Course-Section: HIST 110  0401              University of Maryland                        Page  944
Title      WESTERN CIV TO 1700                  Baltimore County                         FEB 13, 2008
Instructor:  MCDONOUGH, SUSA                    Fall   2007                              Job IRBR3029
Enrollment:    76
Questionnaires: 51                   Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  2  0  2  2  9 12 24  4.10 1068/1639  4.19  4.41  4.27  4.08  4.10
2. Did the instructor make clear the expected goals   2  0  0  4  2 17 26  4.33  787/1639  4.30  4.26  4.22  4.17  4.33
3. Did the exam questions reflect the expected goals  2  0  0  2  4 14 29  4.43  632/1397  4.34  4.38  4.28  4.18  4.43
4. Did other evaluations reflect the expected goals   2  1  0  5  7 14 22  4.10  939/1583  3.94  4.28  4.19  4.01  4.10
5. Did assigned readings contribute to what you learned  3  0  0  2  5 16 25  4.33  506/1532  4.25  4.35  4.01  3.88  4.33
6. Did written assignments contribute to what you learned  4  0  2  3  7 14 21  4.04  802/1504  3.75  4.21  4.05  3.78  4.04
7. Was the grading system clearly explained           3  0  1  2  3 14 28  4.38  669/1612  4.33  4.35  4.16  4.10  4.38
8. How many times was class cancelled                 3  0  0  0  0  2 46  4.96  331/1635  4.78  4.62  4.65  4.56  4.96
9. How would you grade the overall teaching effectiveness 11  0  1  0  8 22  9  3.95  972/1579  4.05  4.25  4.08  3.95  3.95


              Lecture
1. Were the instructor's lectures well prepared       2  0  0  0  0 10 39  4.80  378/1518  4.65  4.60  4.43  4.38  4.80
2. Did the instructor seem interested in the subject  2  0  0  0  0  6 43  4.88  622/1520  4.84  4.85  4.70  4.61  4.88
3. Was lecture material presented and explained clearly  2  0  0  0  5  9 35  4.61  462/1517  4.40  4.44  4.27  4.20  4.61
4. Did the lectures contribute to what you learned    2  0  0  0  8  5 36  4.57  556/1550  4.42  4.42  4.22  4.17  4.57
5. Did audiovisual techniques enhance your understanding  4  1  0  2 10  8 26  4.26  451/1295  4.07  4.16  3.94  3.84  4.26


              Discussion
1. Did class discussions contribute to what you learned 23  0  3  4  4  5 12  3.68 1023/1398  3.69  3.96  4.07  3.85  3.68
2. Were all students actively encouraged to participate 23  0  2  1  3  4 18  4.25  816/1391  4.08  4.30  4.30  4.07  4.25
3. Did the instructor encourage fair and open discussion 23  0  0  1  6  4 17  4.32  789/1388  4.23  4.40  4.28  4.01  4.32
4. Were special techniques successful                 23  8  3  3  4  7  3  3.20  818/ 958  3.20  3.87  3.93  3.71  3.20


                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                Type                  Majors
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  00-27      8      0.00-0.99   3       A   19       Required for Majors  25    Graduate      0       Major        3
  28-55      8      1.00-1.99   0       B   18
  56-83      5      2.00-2.99   1       C    5       General               7    Under-grad   51       Non-major   48
  84-150     4      3.00-3.49   7       D    0
  Grad.      0      3.50-4.00   8       F    0       Electives             1    #### - Means there are not enough
                                        P    1                                  responses to be significant
                                        I    0       Other                10
                                        ?    1
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Course-Section: HIST 111  0101            University of Maryland                          Page  945
Title      WESTERN CIV SINCE 1700          Baltimore County                            FEB 13, 2008
Instructor:    BIRKENMEIER, JO             Fall   2007                                  Job IRBR3029
Enrollment:     37
Questionnaires:  22                  Student Course Evaluation Questionnaire

                                   Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions              NR NA  1  2  3  4  5 Mean   Rank     Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  1  0  0  1  3  9  8  4.14 1016/1639  4.23  4.41  4.27  4.08  4.14
2. Did the instructor make clear the expected goals   1  0  0  0  2 12  7  4.24  877/1639  4.28  4.26  4.22  4.17  4.24
3. Did the exam questions reflect the expected goals  1  0  0  0  3  4 14  4.52  497/1397  4.45  4.38  4.28  4.18  4.52
4. Did other evaluations reflect the expected goals   2  2  0  2  3  8  5  3.89 1171/1583  3.98  4.28  4.19  4.01  3.89
5. Did assigned readings contribute to what you learned 1  1  2  1  3  7  7  3.80  989/1532  3.99  4.35  4.01  3.88  3.80
6. Did written assignments contribute to what you learned 1  2  1  0  5  8  5  3.84  984/1504  3.79  4.21  4.05  3.78  3.84
7. Was the grading system clearly explained           1  0  0  2  2  9  8  4.10  982/1612  4.26  4.35  4.16  4.10  4.10
8. How many times was class cancelled                 2  0  0  0  0 12  8  4.40 1235/1635  4.70  4.62  4.65  4.56  4.40
9. How would you grade the overall teaching effectiveness 4  0  0  0  1 12  5  4.22  691/1579  4.27  4.25  4.08  3.95  4.22


            Lecture
1. Were the instructor's lectures well prepared       2  0  0  0  1  4 15  4.70  561/1518  4.78  4.60  4.43  4.38  4.70
2. Did the instructor seem interested in the subject  2  0  0  0  1  3 16  4.75  890/1520  4.86  4.85  4.70  4.61  4.75
3. Was lecture material presented and explained clearly 2  0  0  1  2  8  9  4.25  886/1517  4.45  4.44  4.27  4.20  4.25
4. Did the lectures contribute to what you learned    2  0  0  0  2  4 14  4.60  522/1550  4.62  4.42  4.22  4.17  4.60
5. Did audiovisual techniques enhance your understanding 2  1  1  2  1  9  6  3.89  738/1295  4.10  4.16  3.94  3.84  3.89


            Discussion
1. Did class discussions contribute to what you learned 11  0  1  1  4  1  4  3.55 1093/1398  3.98  3.96  4.07  3.85  3.55
2. Were all students actively encouraged to participate 11  0  0  1  1  2  7  4.36  727/1391  4.36  4.30  4.30  4.07  4.36
3. Did the instructor encourage fair and open discussion 11  0  0  0  2  3  6  4.36  764/1388  4.49  4.40  4.28  4.01  4.36
4. Were special techniques successful                 11  9  0  1  0  0  1  3.50 ****/ 958  4.33  3.87  3.93  3.71  ****


            Laboratory
1. Did the lab increase understanding of the material 21  0  1  0  0  0  0  1.00 ****/ 224  ****  ****  4.10  3.90  ****
2. Were you provided with adequate background information 21  0  1  0  0  0  0  1.00 ****/ 240  ****  5.00  4.11  4.01  ****


            Field Work
1. Did field experience contribute to what you learned 21  0  1  0  0  0  0  1.00 ****/  52  ****  1.00  4.04  3.61  ****
2. Did you clearly understand your evaluation criteria 21  0  1  0  0  0  0  1.00 ****/  53  ****  5.00  4.05  3.51  ****
3. Was the instructor available for consultation      21  0  0  0  0  0  1  5.00 ****/  42  ****  5.00  4.75  4.79  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 21  0  0  0  1  0  0  3.00 ****/  50  ****  5.00  4.45  4.54  ****
2. Did study questions make clear the expected goal   21  0  0  0  0  0  1  5.00 ****/  32  ****  5.00  4.51  4.67  ****
3. Were your contacts with the instructor helpful     21  0  0  0  0  0  1  5.00 ****/  43  ****  5.00  4.69  4.69  ****

                                   Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades       Reasons              Type              Majors
---------------------------------------------------------------------------------------------------------------
 00-27    3        0.00-0.99   0       A    4        Required for Majors  7     Graduate     0      Major       0
 28-55    0        1.00-1.99   0       B   10
 56-83    1        2.00-2.99   1       C    0        General              4     Under-grad  22      Non-major  22
 84-150   2        3.00-3.49   1       D    0
 Grad.    0        3.50-4.00   2       F    0        Electives            0     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0        Other                6
                                       ?    2
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Course-Section: HIST 111  0201              University of Maryland                          Page  946
Title       WESTERN CIV SINCE 1700          Baltimore County                               FEB 13, 2008
Instructor:   GRUBB, JAMES S                Fall   2007                                    Job IRBR3029
Enrollment:      71
Questionnaires:  34                  Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR NA  1  2  3  4  5 Mean   Rank    Mean Mean   Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0  0  0  2  4  9 19  4.32  823/1639  4.23 4.41  4.27 4.08  4.32
2. Did the instructor make clear the expected goals     0  0  0  1  6  8 19  4.32  787/1639  4.28 4.26  4.22 4.17  4.32
3. Did the exam questions reflect the expected goals    0  0  0  2  4  7 21  4.38  678/1397  4.45 4.38  4.28 4.18  4.38
4. Did other evaluations reflect the expected goals     0  5  0  2  4 13 10  4.07  967/1583  3.98 4.28  4.19 4.01  4.07
5. Did assigned readings contribute to what you learned 0  0  0  1  7 11 15  4.18  648/1532  3.99 4.35  4.01 3.88  4.18
6. Did written assignments contribute to what you learned 0 4 1  1 12  7  9  3.73 1067/1504  3.79 4.21  4.05 3.78  3.73
7. Was the grading system clearly explained             1  0  0  3  0 10 20  4.42  603/1612  4.26 4.35  4.16 4.10  4.42
8. How many times was class cancelled                   0  0  0  0  0  0 34  5.00    1/1635  4.70 4.62  4.65 4.56  5.00
9. How would you grade the overall teaching effectiveness 9 0 0  0  3 11 11  4.32  580/1579  4.27 4.25  4.08 3.95  4.32


                 Lecture
1. Were the instructor's lectures well prepared         4  0  0  0  1  2 27  4.87  271/1518  4.78 4.60  4.43 4.38  4.87
2. Did the instructor seem interested in the subject    3  0  0  0  0  1 30  4.97  219/1520  4.86 4.85  4.70 4.61  4.97
3. Was lecture material presented and explained clearly 5  0  0  0  2  6 21  4.66  417/1517  4.45 4.44  4.27 4.20  4.66
4. Did the lectures contribute to what you learned      3  0  0  1  0  8 22  4.65  478/1550  4.62 4.42  4.22 4.17  4.65
5. Did audiovisual techniques enhance your understanding 4 1 0  0  6  8 15  4.31  413/1295  4.10 4.16  3.94 3.84  4.31


                 Discussion
1. Did class discussions contribute to what you learned 12 0 1  0  1  7 13  4.41  511/1398  3.98 3.96  4.07 3.85  4.41
2. Were all students actively encouraged to participate 11 0 1  0  3  5 14  4.35  744/1391  4.36 4.30  4.30 4.07  4.35
3. Did the instructor encourage fair and open discussion 11 0 1  0  1  3 18  4.61  571/1388  4.49 4.40  4.28 4.01  4.61
4. Were special techniques successful                   12 13 0  0  1  4  4  4.33  307/ 958  4.33 3.87  3.93 3.71  4.33


                 Laboratory
1. Did the lab increase understanding of the material   33  0  0  0  0  0  1  5.00 ****/ 224  **** ****  4.10 3.90  ****
2. Were you provided with adequate background information 33 0 0  0  0  0  1  5.00 ****/ 240  **** 5.00  4.11 4.01  ****


                 Seminar
1. Were assigned topics relevant to the announced theme 33  0  0  0  0  0  1  5.00 ****/  85  **** 4.90  4.58 4.50  ****
2. Was the instructor available for individual attention 33 0 0  0  0  0  1  5.00 ****/  82  **** 4.83  4.52 4.12  ****


                 Field Work
1. Did field experience contribute to what you learned  33  0  0  0  0  0  1  5.00 ****/  52  **** 1.00  4.04 3.61  ****
2. Did you clearly understand your evaluation criteria   33  0  0  0  0  0  1  5.00 ****/  53  **** 5.00  4.05 3.51  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 33  0  0  0  0  0  1  5.00 ****/  50  **** 5.00  4.45 4.54  ****
2. Did study questions make clear the expected goal     33  0  0  0  0  0  1  5.00 ****/  32  **** 5.00  4.51 4.67  ****


                             Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                 Majors
------------------------------------------------------------------------------------------------------------
 00-27      2      0.00-0.99    1      A    6      Required for Majors  7    Graduate      0    Major       0
 28-55      2      1.00-1.99    0      B    3
 56-83      0      2.00-2.99    1      C    1      General              4    Under-grad   34    Non-major  34
 84-150     0      3.00-3.49    3      D    0
 Grad.      0      3.50-4.00    0      F    0      Electives            0    #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0      Other               3
                                       ?    0
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Course-Section: HIST 200  0101          University of Maryland                        Page  947
Title     THEMES IN WORLD HISTOR         Baltimore County                             FEB 13, 2008
Instructor:  SIMPSON, BRADLE             Fall  2007                                   Job IRBR3029
Enrollment:     73
Questionnaires:  47                 Student Course Evaluation Questionnaire


                                       Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions              NR  NA  1  2  3  4  5  Mean  Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0   0   2   7  19  19  4.17  977/1639  4.17  4.41  4.27  4.35  4.17
2. Did the instructor make clear the expected goals    0   0   0   2  20  14  11  3.72 1375/1639  3.72  4.26  4.22  4.27  3.72
3. Did the exam questions reflect the expected goals   1   0   1   1   5  15  24  4.30  749/1397  4.30  4.38  4.28  4.39  4.30
4. Did other evaluations reflect the expected goals    0   0   3   3   4  15  22  4.06  967/1583  4.06  4.28  4.19  4.28  4.06
5. Did assigned readings contribute to what you learned 1  0   1   5   8  12  20  3.98  815/1532  3.98  4.35  4.01  4.09  3.98
6. Did written assignments contribute to what you learned 1 0  3   1   8  17  17  3.96  884/1504  3.96  4.21  4.05  4.09  3.96
7. Was the grading system clearly explained            1   0   1   0   7  13  25  4.33  731/1612  4.33  4.35  4.16  4.21  4.33
8. How many times was class cancelled                  1   1   0   0   0   4  41  4.91  595/1635  4.91  4.62  4.65  4.63  4.91
9. How would you grade the overall teaching effectiveness 6 0  0   1   9  21  10  3.98  939/1579  3.98  4.25  4.08  4.14  3.98

             Lecture
1. Were the instructor's lectures well prepared        0   0   1   2   8  12  24  4.19 1141/1518  4.19  4.60  4.43  4.48  4.19
2. Did the instructor seem interested in the subject   0   0   0   0   1   5  41  4.85  674/1520  4.85  4.85  4.70  4.78  4.85
3. Was lecture material presented and explained clearly 0  0   1   8  13  12  13  3.60 1313/1517  3.60  4.44  4.27  4.34  3.60
4. Did the lectures contribute to what you learned     0   1   2   2   8  15  19  4.02 1067/1550  4.02  4.42  4.22  4.33  4.02
5. Did audiovisual techniques enhance your understanding 1 1  1   4   3  15  22  4.18  521/1295  4.18  4.16  3.94  4.07  4.18

             Discussion
1. Did class discussions contribute to what you learned 8  0   6   1   8  16   8  3.49 1117/1398  3.49  3.96  4.07  4.14  3.49
2. Were all students actively encouraged to participate 8  0   0   2   4   9  24  4.41  686/1391  4.41  4.30  4.30  4.35  4.41
3. Did the instructor encourage fair and open discussion 8 0  0   5   2   8  24  4.31  802/1388  4.31  4.40  4.28  4.37  4.31
4. Were special techniques successful                  8  10   4   4   5  10   6  3.34  784/ 958  3.34  3.87  3.93  4.00  3.34


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
  00-27     3       0.00-0.99   0      A   22          Required for Majors   2    Graduate     0      Major       28
  28-55     5       1.00-1.99   0      B   20
  56-83     5       2.00-2.99   6      C    2          General               7    Under-grad  47      Non-major   19
  84-150    9       3.00-3.49   9      D    0
  Grad.     0       3.50-4.00   8      F    0          Electives             2    #### - Means there are not enough
                                       P    0                                     responses to be significant
                                       I    0          Other                32
                                       ?    0
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Course-Section: HIST 201  0101              University of Maryland                                    Page  948
Title       INTRO TO STUDY OF HIST          Baltimore County                                         FEB 13, 2008
Instructor:  LINDENMEYER, KR                Fall   2007                                              Job IRBR3029
Enrollment:      79
Questionnaires:  52                    Student Course Evaluation Questionnaire
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	1	7	16	25	4.26	880/1639	4.26	4.41	4.27	4.35	4.26
2. Did the instructor make clear the expected goals	2	0	0	0	1	11	38	4.74	273/1639	4.74	4.26	4.22	4.27	4.74
3. Did the exam questions reflect the expected goals	2	40	0	0	1	3	6	4.50	****/1397	****	4.38	4.28	4.39	****
4. Did other evaluations reflect the expected goals	3	0	0	0	5	12	32	4.55	423/1583	4.55	4.28	4.19	4.28	4.55
5. Did assigned readings contribute to what you learned	2	0	2	5	10	16	17	3.82	973/1532	3.82	4.35	4.01	4.09	3.82
6. Did written assignments contribute to what you learned	3	1	0	0	2	15	31	4.60	291/1504	4.60	4.21	4.05	4.09	4.60
7. Was the grading system clearly explained	2	0	0	0	2	9	39	4.74	238/1612	4.74	4.35	4.16	4.21	4.74
8. How many times was class cancelled	2	0	0	0	1	5	44	4.86	721/1635	4.86	4.62	4.65	4.63	4.86
9. How would you grade the overall teaching effectiveness	9	1	1	0	1	12	28	4.57	312/1579	4.57	4.25	4.08	4.14	4.57
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	9	41	4.82	330/1518	4.82	4.60	4.43	4.48	4.82
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	46	4.92	437/1520	4.92	4.85	4.70	4.78	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	2	9	39	4.74	323/1517	4.74	4.44	4.27	4.34	4.74
4. Did the lectures contribute to what you learned	2	0	0	0	6	10	34	4.56	568/1550	4.56	4.42	4.22	4.33	4.56
5. Did audiovisual techniques enhance your understanding	3	1	1	1	3	12	31	4.48	289/1295	4.48	4.16	3.94	4.07	4.48
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	2	6	18	18	4.18	682/1398	4.18	3.96	4.07	4.14	4.18
2. Were all students actively encouraged to participate	8	0	0	0	1	13	30	4.66	498/1391	4.66	4.30	4.30	4.35	4.66
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	11	32	4.70	447/1388	4.70	4.40	4.28	4.37	4.70
4. Were special techniques successful	7	20	1	3	6	6	9	3.76	603/ 958	3.76	3.87	3.93	4.00	3.76
Laboratory														
2. Were you provided with adequate background information	51	0	0	0	1	0	0	3.00	****/ 240	****	5.00	4.11	4.47	****
4. Did the lab instructor provide assistance	51	0	0	0	0	1	0	4.00	****/ 215	****	5.00	4.35	4.43	****
Seminar														
1. Were assigned topics relevant to the announced theme	48	0	0	0	0	2	2	4.50	****/ 85	****	4.90	4.58	4.00	****
2. Was the instructor available for individual attention	48	0	0	0	0	1	3	4.75	****/ 82	****	4.83	4.52	3.00	****
3. Did research projects contribute to what you learned	48	0	0	0	0	1	3	4.75	****/ 78	****	5.00	4.47	****	****
4. Did presentations contribute to what you learned	48	0	0	0	1	2	1	4.00	****/ 80	****	4.90	4.47	2.00	****
5. Were criteria for grading made clear	48	0	0	0	1	1	2	4.25	****/ 82	****	4.58	4.16	4.00	****
Field Work														
1. Did field experience contribute to what you learned	51	0	0	0	1	0	0	3.00	****/ 52	****	1.00	4.04	4.78	****
2. Did you clearly understand your evaluation criteria	51	0	0	1	0	0	0	2.00	****/ 53	****	5.00	4.05	4.28	****
3. Was the instructor available for consultation	51	0	0	0	1	0	0	3.00	****/ 42	****	5.00	4.75	****	****
4. To what degree could you discuss your evaluations	51	0	0	0	1	0	0	3.00	****/ 37	****	5.00	4.58	****	****
5. Did conferences help you carry out field activities	51	0	0	0	1	0	0	3.00	****/ 32	****	5.00	4.56	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	50	0	0	0	0	2	0	4.00	****/ 50	****	5.00	4.45	3.24	****
2. Did study questions make clear the expected goal	50	0	0	0	1	0	1	4.00	****/ 32	****	5.00	4.51	4.33	****
3. Were your contacts with the instructor helpful	50	0	0	0	1	0	1	4.00	****/ 43	****	5.00	4.69	****	****
4. Was the feedback/tutoring by proctors helpful	50	1	0	0	0	0	1	5.00	****/ 32	****	5.00	4.37	1.00	****
5. Were there enough proctors for all the students	50	1	0	0	0	1	0	4.00	****/ 21	****	5.00	4.52	3.00	****

Enrollment: 79
Questionnaires: 52   Student Course Evaluation Questionnaire

                                                Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
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00-27   10   0.00-0.99   0   A   24   Required for Majors 0   Graduate   0   Major   33
28-55   4   1.00-1.99   0   B   10
56-83   7   2.00-2.99   5   C   7   General   1   Under-grad   52   Non-major   19
84-150   6   3.00-3.49   5   D   0
Grad.   0   3.50-4.00   8   F   0   Electives   0   #### - Means there are not enough
                                          P   0   responses to be significant
                                          I   0   Other   37
                                          ?   0

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Course-Section: HIST 303  0101            University of Maryland                         Page  949
Title       SECOND WORLD WAR              Baltimore County                               FEB 13, 2008
Instructor: LAURIE, CLAYTON               Fall   2007                                    Job IRBR3029
Enrollment:     85
Questionnaires: 61                   Student Course Evaluation Questionnaire
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                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                  NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    1   0   0  1  2  5 52  4.80   257/1639  4.80  4.41  4.27  4.28  4.80
2. Did the instructor make clear the expected goals     0   0   0  1  1 10 49  4.75   252/1639  4.75  4.26  4.22  4.20  4.75
3. Did the exam questions reflect the expected goals    2   0   1  0  0  8 50  4.80   240/1397  4.80  4.38  4.28  4.26  4.80
4. Did other evaluations reflect the expected goals     1   1   0  1  3 10 45  4.68   315/1583  4.68  4.28  4.19  4.24  4.68
5. Did assigned readings contribute to what you learned 1   0   1  2  2 12 43  4.57   299/1532  4.57  4.35  4.01  4.05  4.57
6. Did written assignments contribute to what you learned 1 0   0  1  7 12 40  4.52   359/1504  4.52  4.21  4.05  4.12  4.52
7. Was the grading system clearly explained             0   0   0  0  0  7 54  4.89   123/1612  4.89  4.35  4.16  4.12  4.89
8. How many times was class cancelled                   1   0   0  0  0  5 55  4.92   595/1635  4.92  4.62  4.65  4.66  4.92
9. How would you grade the overall teaching effectiveness 10 2  0  0  0  9 40  4.82   134/1579  4.82  4.25  4.08  4.07  4.82


            Lecture
1. Were the instructor's lectures well prepared         2   0   0  0  0  2 57  4.97    85/1518  4.97  4.60  4.43  4.39  4.97
2. Did the instructor seem interested in the subject    2   0   0  0  0  1 58  4.98   110/1520  4.98  4.85  4.70  4.68  4.98
3. Was lecture material presented and explained clearly 2   0   0  1  3 12 43  4.64   428/1517  4.64  4.44  4.27  4.23  4.64
4. Did the lectures contribute to what you learned      2   0   1  0  2  3 53  4.81   276/1550  4.81  4.42  4.22  4.20  4.81
5. Did audiovisual techniques enhance your understanding 1  1   0  1  8 10 40  4.51   265/1295  4.51  4.16  3.94  3.95  4.51


            Discussion
1. Did class discussions contribute to what you learned 24  0   3  1  3  9 21  4.19   682/1398  4.19  3.96  4.07  4.13  4.19
2. Were all students actively encouraged to participate 27  0   0  0  5  4 25  4.59   557/1391  4.59  4.30  4.30  4.35  4.59
3. Did the instructor encourage fair and open discussion 25 0   0  1  4 10 21  4.42   730/1388  4.42  4.40  4.28  4.34  4.42
4. Were special techniques successful                   25 28   1  0  4  1  2  3.38  ****/ 958  ****  3.87  3.93  3.97  ****


            Seminar
1. Were assigned topics relevant to the announced theme 60  0   0  0  0  0  1  5.00  ****/  85  ****  4.90  4.58  4.50  ****
2. Was the instructor available for individual attention 60 0   0  0  0  0  1  5.00  ****/  82  ****  4.83  4.52  4.59  ****
3. Did research projects contribute to what you learned 60  0   0  0  0  0  1  5.00  ****/  78  ****  5.00  4.47  4.60  ****
4. Did presentations contribute to what you learned     60  0   0  0  0  0  1  5.00  ****/  80  ****  4.90  4.47  4.65  ****
5. Were criteria for grading made clear                 60  0   0  0  0  0  1  5.00  ****/  82  ****  4.58  4.16  4.08  ****


            Self  Paced
4. Was the feedback/tutoring by proctors helpful        60  0   0  0  1  0  0  3.00  ****/  32  ****  5.00  4.37  5.00  ****


                                 Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades         Reasons                Type                    Majors
---------------------------------------------------------------------------------------------------------------------
  00-27      1       0.00-0.99   0      A   27       Required for Majors   5      Graduate      0      Major        17
  28-55      6       1.00-1.99   0      B   29
  56-83      9       2.00-2.99  14      C    2       General              24      Under-grad   61      Non-major    44
  84-150    19       3.00-3.49  13      D    0
  Grad.      0       3.50-4.00   6      F    0       Electives             3      #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0       Other                25
                                        ?    3
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Course-Section: HIST 322  0101              University of Maryland                                    Page  950
Title          AFROAMER HIST SINCE 18        Baltimore County                                         FEB 13, 2008
Instructor:    SCOTT, MICHELLE              Fall   2007                                               Job IRBR3029
Enrollment:      34
Questionnaires:  28                  Student Course Evaluation Questionnaire


                                          Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    1   0  0  0  1  5  21  4.74  330/1639  4.74  4.41  4.27  4.28  4.74
2. Did the instructor make clear the expected goals     1   0  0  0  0  2  25  4.93  102/1639  4.93  4.26  4.22  4.20  4.93
3. Did the exam questions reflect the expected goals    1   0  0  0  0  6  21  4.78  261/1397  4.78  4.38  4.28  4.26  4.78
4. Did other evaluations reflect the expected goals     1   0  0  0  2  5  20  4.67  323/1583  4.67  4.28  4.19  4.24  4.67
5. Did assigned readings contribute to what you learned 1   0  1  0  2  5  19  4.52  329/1532  4.52  4.35  4.01  4.05  4.52
6. Did written assignments contribute to what you learned 2 0  0  0  1  7  18  4.65  253/1504  4.65  4.21  4.05  4.12  4.65
7. Was the grading system clearly explained             1   0  0  0  1  3  23  4.81  160/1612  4.81  4.35  4.16  4.12  4.81
8. How many times was class cancelled                   1   0  0  0  0  9  18  4.67 1001/1635  4.67  4.62  4.65  4.66  4.67
9. How would you grade the overall teaching effectiveness 5 0  0  1  1  5  16  4.57  322/1579  4.57  4.25  4.08  4.07  4.57


                 Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  4  23  4.85  286/1518  4.85  4.60  4.43  4.39  4.85
2. Did the instructor seem interested in the subject    1   0  0  0  0  0  27  5.00    1/1520  5.00  4.85  4.70  4.68  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  5  22  4.81  230/1517  4.81  4.44  4.27  4.23  4.81
4. Did the lectures contribute to what you learned      1   0  0  0  0  3  24  4.89  196/1550  4.89  4.42  4.22  4.20  4.89
5. Did audiovisual techniques enhance your understanding 1  0  0  0  0  5  22  4.81  106/1295  4.81  4.16  3.94  3.95  4.81


                 Discussion
1. Did class discussions contribute to what you learned 4   0  0  0  1  6  17  4.67  329/1398  4.67  3.96  4.07  4.13  4.67
2. Were all students actively encouraged to participate 3   0  0  0  0  1  24  4.96   91/1391  4.96  4.30  4.30  4.35  4.96
3. Did the instructor encourage fair and open discussion 3  0  0  0  0  0  25  5.00    1/1388  5.00  4.40  4.28  4.34  5.00
4. Were special techniques successful                   3   4  1  0  4  3  13  4.29  334/ 958  4.29  3.87  3.93  3.97  4.29


                              Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades          Reasons               Type               Majors
----------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0       A   11        Required for Majors   3      Graduate     0      Major       17
  28-55      0      1.00-1.99   0       B   11
  56-83      5      2.00-2.99   3       C    0        General               4      Under-grad  28      Non-major   11
  84-150     6      3.00-3.49   4       D    0
  Grad.      0      3.50-4.00   3       F    0        Electives             0      #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                15
                                        ?    0
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Course-Section: HIST 326  0101              University of Maryland                                Page  951
Title         HIST/AMER WMN SINCE 18         Baltimore County                                    FEB 13, 2008
Instructor:   SCOTT, MICHELLE                Fall   2007                                         Job IRBR3029
Enrollment:      47
Questionnaires:  35                    Student Course Evaluation Questionnaire

                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5 Mean   Rank    Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1  0  0  0  0  5 29 4.85  214/1639 4.85 4.41 4.27 4.28 4.85
2. Did the instructor make clear the expected goals    2  0  0  0  0  6 27 4.82  191/1639 4.82 4.26 4.22 4.20 4.82
3. Did the exam questions reflect the expected goals   1  0  0  0  0  5 29 4.85  196/1397 4.85 4.38 4.28 4.26 4.85
4. Did other evaluations reflect the expected goals    1  0  0  0  0  8 26 4.76  228/1583 4.76 4.28 4.19 4.24 4.76
5. Did assigned readings contribute to what you learned 2  0  0  0  1  5 27 4.79  158/1532 4.79 4.35 4.01 4.05 4.79
6. Did written assignments contribute to what you learned 1  0  0  0  1  5 28 4.79  156/1504 4.79 4.21 4.05 4.12 4.79
7. Was the grading system clearly explained            1  0  0  0  1  6 27 4.76  207/1612 4.76 4.35 4.16 4.12 4.76
8. How many times was class cancelled                  1  0  0  0  0 13 21 4.62 1056/1635 4.62 4.62 4.65 4.66 4.62
9. How would you grade the overall teaching effectiveness 6  0  0  0  0  7 22 4.76  175/1579 4.76 4.25 4.08 4.07 4.76


              Lecture
1. Were the instructor's lectures well prepared        2  0  0  0  0  4 29 4.88  257/1518 4.88 4.60 4.43 4.39 4.88
2. Did the instructor seem interested in the subject   1  0  0  0  0  0 34 5.00    1/1520 5.00 4.85 4.70 4.68 5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  2 32 4.94   94/1517 4.94 4.44 4.27 4.23 4.94
4. Did the lectures contribute to what you learned     1  0  0  0  0  0 34 5.00    1/1550 5.00 4.42 4.22 4.20 5.00
5. Did audiovisual techniques enhance your understanding 2  0  0  0  1  7 25 4.73  150/1295 4.73 4.16 3.94 3.95 4.73


              Discussion
1. Did class discussions contribute to what you learned 4  0  0  1  2  9 19 4.48  443/1398 4.48 3.96 4.07 4.13 4.48
2. Were all students actively encouraged to participate 4  0  0  0  0  4 27 4.87  258/1391 4.87 4.30 4.30 4.35 4.87
3. Did the instructor encourage fair and open discussion 3  0  0  0  0  3 29 4.91  224/1388 4.91 4.40 4.28 4.34 4.91
4. Were special techniques successful                  5  2  1  2  7 11  7 3.75  610/ 958 3.75 3.87 3.93 3.97 3.75

              Laboratory
2. Were you provided with adequate background information 34  0  0  0  0  1  0 4.00 ****/ 240 **** 5.00 4.11 4.08 ****


              Seminar
2. Was the instructor available for individual attention 34  0  0  0  1  0  0 3.00 ****/  82 **** 4.83 4.52 4.59 ****
4. Did presentations contribute to what you learned    34  0  0  0  0  1  0 4.00 ****/  80 **** 4.90 4.47 4.65 ****
5. Were criteria for grading made clear                34  0  0  0  1  0  0 3.00 ****/  82 **** 4.58 4.16 4.08 ****


              Field Work
1. Did field experience contribute to what you learned 34  0  0  0  0  1  0 4.00 ****/  52 **** 1.00 4.04 4.78 ****
2. Did you clearly understand your evaluation criteria 34  0  0  0  0  1  0 4.00 ****/  53 **** 5.00 4.05 4.31 ****
3. Was the instructor available for consultation       34  0  0  0  1  0  0 3.00 ****/  42 **** 5.00 4.75 4.63 ****


              Self  Paced
1. Did self-paced system contribute to what you learned 34  0  0  0  0  1  0 4.00 ****/  50 **** 5.00 4.45 5.00 ****


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                    Type                   Majors
-----------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99   0      A   12        Required for Majors   4       Graduate     0       Major       9
  28-55     1        1.00-1.99   0      B   19
  56-83     7        2.00-2.99   3      C    0        General              15       Under-grad  35       Non-major  26
  84-150    6        3.00-3.49   5      D    0
  Grad.     0        3.50-4.00   4      F    0        Electives             1       #### - Means there are not enough
                                       P    0                                      responses to be significant
                                       I    0        Other                11
                                       ?    1
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Course-Section: HIST 355A 0101                University of Maryland                           Page  952
Title        HIST ASIANS IN AMERICA            Baltimore County                               FEB 13, 2008
Instructor:  MOHAN, JYOTI                         Fall  2007                                   Job IRBR3029
Enrollment:     12
Questionnaires:  7                       Student Course Evaluation Questionnaire
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                                                 Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
                General
 1. Did you gain new insights,skills from this course  0   0  0  0  1  4  2  4.14 1016/1639  4.14  4.41  4.27 4.28  4.14
 2. Did the instructor make clear the expected goals   0   0  1  0  0  1  5  4.29  831/1639  4.29  4.26  4.22 4.20  4.29
 3. Did the exam questions reflect the expected goals  0   0  0  0  0  2  5  4.71  323/1397  4.71  4.38  4.28 4.26  4.71
 4. Did other evaluations reflect the expected goals   0   0  0  1  1  2  3  4.00 1010/1583  4.00  4.28  4.19 4.24  4.00
 5. Did assigned readings contribute to what you learned 0 0  1  0  0  2  4  4.14  670/1532  4.14  4.35  4.01 4.05  4.14
 6. Did written assignments contribute to what you learned 0 0 1 1 1 1 3 3.57 1171/1504  3.57  4.21  4.05 4.12  3.57
 7. Was the grading system clearly explained           0   0  0  0  0  2  5  4.71  259/1612  4.71  4.35  4.16 4.12  4.71
 8. How many times was class cancelled                 1   0  0  0  5  1  0  3.17 1615/1635  3.17  4.62  4.65 4.66  3.17
 9. How would you grade the overall teaching effectiveness 0 1 0 0 1 3 2 4.17  760/1579  4.17  4.25  4.08 4.07  4.17

                Lecture
 1. Were the instructor's lectures well prepared       0   0  0  0  0  3  4  4.57  720/1518  4.57  4.60  4.43 4.39  4.57
 2. Did the instructor seem interested in the subject  0   0  0  0  0  1  6  4.86  674/1520  4.86  4.85  4.70 4.68  4.86
 3. Was lecture material presented and explained clearly 0 0  0  0  0  4  3  4.43  700/1517  4.43  4.44  4.27 4.23  4.43
 4. Did the lectures contribute to what you learned    0   0  0  0  0  1  6  4.86  231/1550  4.86  4.42  4.22 4.20  4.86
 5. Did audiovisual techniques enhance your understanding 1 1 0 0 0 2 3 4.60  221/1295  4.60  4.16  3.94 3.95  4.60

                Discussion
 1. Did class discussions contribute to what you learned 4 0  0  0  0  1  2  4.67  329/1398  4.67  3.96  4.07 4.13  4.67
 2. Were all students actively encouraged to participate 4 0  0  0  0  1  2  4.67  489/1391  4.67  4.30  4.30 4.35  4.67
 3. Did the instructor encourage fair and open discussion 4 0 0 0 0 0 3 5.00    1/1388  5.00  4.40  4.28 4.34  5.00
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                                        Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons                Type                  Majors
--------------------------------------------------------------------------------------------------------------------------
 00-27      1       0.00-0.99    0         A    2        Required for Majors  0     Graduate      0       Major      4
 28-55      1       1.00-1.99    0         B    2
 56-83      0       2.00-2.99    0         C    0        General              2     Under-grad    7       Non-major  3
 84-150     1       3.00-3.49    2         D    0
 Grad.      0       3.50-4.00    0         F    0        Electives            1     #### - Means there are not enough
                                           P    1                                  responses to be significant
                                           I    0        Other                2
                                           ?    0
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Course-Section: HIST 387  0101           University of Maryland                                    Page  953
Title      MED/HEALTH CARE IN CHI         Baltimore County                                         FEB 13, 2008
Instructor:   YIP, KA-CHE                 Fall  2007                                               Job IRBR3029
Enrollment:     44
Questionnaires: 30                        Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
          Questions                NR NA  1  2  3  4  5  Mean    Rank     Mean  Mean   Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course   0  0  0  1  2  4 23  4.63  469/1639   4.63  4.41   4.27 4.28  4.63
2. Did the instructor make clear the expected goals    0  0  0  2  6  9 13  4.10 1014/1639   4.10  4.26   4.22 4.20  4.10
3. Did the exam questions reflect the expected goals   0  2  1  2  0  6 19  4.43  632/1397   4.43  4.38   4.28 4.26  4.43
4. Did other evaluations reflect the expected goals    0 16  0  2  3  3  6  3.93 1128/1583   3.93  4.28   4.19 4.24  3.93
5. Did assigned readings contribute to what you learned 1  0  1  1  4 10 13  4.14  677/1532   4.14  4.35   4.01 4.05  4.14
6. Did written assignments contribute to what you learned 1 13  1  2  1  5  7  3.94  908/1504   3.94  4.21   4.05 4.12  3.94
7. Was the grading system clearly explained            1  0  2  0  3  5 19  4.34  706/1612   4.34  4.35   4.16 4.12  4.34
8. How many times was class cancelled                  2  0  0  0  0  1 27  4.96  265/1635   4.96  4.62   4.65 4.66  4.96
9. How would you grade the overall teaching effectiveness 6  0  0  0  3 13  8  4.21  714/1579   4.21  4.25   4.08 4.07  4.21


          Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  2  4 24  4.73  491/1518   4.73  4.60   4.43 4.39  4.73
2. Did the instructor seem interested in the subject   0  0  0  0  1  2 27  4.87  648/1520   4.87  4.85   4.70 4.68  4.87
3. Was lecture material presented and explained clearly 0  0  0  1  2 10 17  4.43  687/1517   4.43  4.44   4.27 4.23  4.43
4. Did the lectures contribute to what you learned     0  0  0  1  0  4 25  4.77  338/1550   4.77  4.42   4.22 4.20  4.77
5. Did audiovisual techniques enhance your understanding 0  3  3  6  6  5  7  3.26 1101/1295   3.26  4.16   3.94 3.95  3.26


          Discussion
1. Did class discussions contribute to what you learned 10  0  1  2  8  4  5  3.50 1106/1398   3.50  3.96   4.07 4.13  3.50
2. Were all students actively encouraged to participate 11  0  1  1  3  4 10  4.11  936/1391   4.11  4.30   4.30 4.35  4.11
3. Did the instructor encourage fair and open discussion  9  0  1  1  3  6 10  4.10  920/1388   4.10  4.40   4.28 4.34  4.10
4. Were special techniques successful                  11 16  1  0  0  2  0  3.00 ****/ 958   ****  3.87   3.93 3.97  ****


          Laboratory
1. Did the lab increase understanding of the material  27  2  0  0  0  1  0  4.00 ****/ 224   ****  ****   4.10 4.06  ****
2. Were you provided with adequate background information 27  0  1  0  0  1  1  3.33 ****/ 240   ****  5.00   4.11 4.08  ****
3. Were necessary materials available for lab activities 27  2  0  0  0  1  0  4.00 ****/ 219   ****  5.00   4.44 4.44  ****
4. Did the lab instructor provide assistance           27  2  0  0  0  1  0  4.00 ****/ 215   ****  5.00   4.35 4.21  ****
5. Were requirements for lab reports clearly specified 27  2  0  0  0  1  0  4.00 ****/ 198   ****  5.00   4.18 4.04  ****


          Seminar
1. Were assigned topics relevant to the announced theme 27  1  0  0  0  1  1  4.50 ****/  85   ****  4.90   4.58 4.50  ****
2. Was the instructor available for individual attention 27  2  0  0  0  1  0  4.00 ****/  82   ****  4.83   4.52 4.59  ****
3. Did research projects contribute to what you learned 27  2  0  0  0  1  0  4.00 ****/  78   ****  5.00   4.47 4.60  ****
4. Did presentations contribute to what you learned    27  1  0  0  0  1  1  4.50 ****/  80   ****  4.90   4.47 4.65  ****
5. Were criteria for grading made clear                27  1  0  0  0  1  1  4.50 ****/  82   ****  4.58   4.16 4.08  ****


          Field Work
1. Did field experience contribute to what you learned 27  0  1  1  0  1  0  2.33 ****/  52   ****  1.00   4.04 4.78  ****
2. Did you clearly understand your evaluation criteria 27  0  1  0  1  1  0  2.67 ****/  53   ****  5.00   4.05 4.31  ****
3. Was the instructor available for consultation       27  2  0  0  0  1  0  4.00 ****/  42   ****  5.00   4.75 4.63  ****
4. To what degree could you discuss your evaluations   27  1  0  0  0  1  1  4.50 ****/  37   ****  5.00   4.58 4.52  ****
5. Did conferences help you carry out field activities 27  2  0  0  0  1  0  4.00 ****/  32   ****  5.00   4.56 4.30  ****


          Self Paced
1. Did self-paced system contribute to what you learned 27  0  1  0  0  0  2  3.67 ****/  50   ****  5.00   4.45 5.00  ****
2. Did study questions make clear the expected goal    27  2  0  0  0  1  0  4.00 ****/  32   ****  5.00   4.51 5.00  ****
3. Were your contacts with the instructor helpful      27  1  0  0  0  1  1  4.50 ****/  43   ****  5.00   4.69 5.00  ****
4. Was the feedback/tutoring by proctors helpful       27  2  0  0  0  1  0  4.00 ****/  32   ****  5.00   4.37 5.00  ****
5. Were there enough proctors for all the students     27  2  0  0  0  1  0  4.00 ****/  21   ****  5.00   4.52 5.00  ****
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Course-Section: HIST 387  0101            University of Maryland                        Page  953
Title          MED/HEALTH CARE IN CHI        Baltimore County                           FEB 13, 2008
Instructor:    YIP, KA-CHE                    Fall  2007                                Job IRBR3029
Enrollment:    44
Questionnaires: 30                   Student Course Evaluation Questionnaire


                                       Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades           Reasons                Type                   Majors
---------------------------------------------------------------------------------------------------------------------------
00-27    1       0.00-0.99    0        A    9       Required for Majors  5     Graduate    0       Major       6
28-55    2       1.00-1.99    0        B   13
56-83    2       2.00-2.99    3        C    5       General             12     Under-grad  30      Non-major   24
84-150   9       3.00-3.49    7        D    0
Grad.    0       3.50-4.00    2        F    0       Electives            1     #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0       Other                8
                                       ?    1
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Course-Section: HIST 421  0101            University of Maryland                              Page  954
Title       THE AMERICAN CIVIL WAR        Baltimore County                               FEB 13, 2008
Instructor:  RUBIN, ANNE                  Fall   2007                                     Job IRBR3029
Enrollment:     52
Questionnaires: 29                   Student Course Evaluation Questionnaire


                                          Frequencies          Instructor   Course Dept  UMBC Level  Sect
                Questions                NR NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
        ------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    1  0  0  1  2  7  18  4.50  615/1639  4.50  4.41  4.27  4.42  4.50
2. Did the instructor make clear the expected goals     1  0  0  0  2  7  19  4.61  415/1639  4.61  4.26  4.22  4.29  4.61
3. Did the exam questions reflect the expected goals    2  5  0  0  2  8  12  4.45  589/1397  4.45  4.38  4.28  4.38  4.45
4. Did other evaluations reflect the expected goals     1  1  0  1  2 11  13  4.33  697/1583  4.33  4.28  4.19  4.31  4.33
5. Did assigned readings contribute to what you learned 1  0  0  1  1  5  21  4.64  249/1532  4.64  4.35  4.01  4.07  4.64
6. Did written assignments contribute to what you learned 1  0  0  0  5  8  15  4.36  529/1504  4.36  4.21  4.05  4.20  4.36
7. Was the grading system clearly explained             2  0  0  0  1  4  22  4.78  197/1612  4.78  4.35  4.16  4.18  4.78
8. How many times was class cancelled                   1  0  0  0  0  0  28  5.00    1/1635  5.00  4.62  4.65  4.72  5.00
9. How would you grade the overall teaching effectiveness 2  0  0  0  3  8  16  4.48  404/1579  4.48  4.25  4.08  4.21  4.48


                Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  4  25  4.86  271/1518  4.86  4.60  4.43  4.51  4.86
2. Did the instructor seem interested in the subject    1  0  0  0  0  1  27  4.96  219/1520  4.96  4.85  4.70  4.75  4.96
3. Was lecture material presented and explained clearly 0  0  0  0  1  6  22  4.72  335/1517  4.72  4.44  4.27  4.34  4.72
4. Did the lectures contribute to what you learned      0  0  1  0  4  4  20  4.45  716/1550  4.45  4.42  4.22  4.24  4.45
5. Did audiovisual techniques enhance your understanding 1  0  2  1  3  5  17  4.21  489/1295  4.21  4.16  3.94  4.01  4.21


                Discussion
1. Did class discussions contribute to what you learned 4  0  2  1  4  7  11  3.96  816/1398  3.96  3.96  4.07  4.23  3.96
2. Were all students actively encouraged to participate 4  0  0  0  1  3  21  4.80  332/1391  4.80  4.30  4.30  4.48  4.80
3. Did the instructor encourage fair and open discussion 4  0  0  0  1  3  21  4.80  328/1388  4.80  4.40  4.28  4.50  4.80
4. Were special techniques successful                   4  2  0  1  6  7   9  4.04  448/ 958  4.04  3.87  3.93  4.24  4.04

                Seminar
1. Were assigned topics relevant to the announced theme 28  0  0  0  0  0   1  5.00 ****/  85  ****  4.90  4.58  4.83  ****
2. Was the instructor available for individual attention 28  0  0  0  0  1   0  4.00 ****/  82  ****  4.83  4.52  4.49  ****

                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                  Type                      Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      1       0.00-0.99    0       A   10      Required for Majors  4     Graduate     0      Major        24
28-55      1       1.00-1.99    0       B   13                                                    
56-83      1       2.00-2.99    3       C    2      General              4     Under-grad  29      Non-major     5
84-150     8       3.00-3.49    4       D    0
Grad.      0       3.50-4.00    7       F    0      Electives            0     #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0      Other               20
                                        ?    2
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Course-Section: HIST 445  0101          University of Maryland                              Page  955
Title      HISTORY OF SCIENCE             Baltimore County                               FEB 13, 2008
Instructor:   WELCH, G.                   Fall   2007                                     Job IRBR3029
Enrollment:     22
Questionnaires: 16                    Student Course Evaluation Questionnaire


                                        Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1  15  4.94  120/1639  4.94  4.41  4.27  4.42  4.94
2. Did the instructor make clear the expected goals    0   0   0   0   1   4  11  4.63  393/1639  4.63  4.26  4.22  4.29  4.63
3. Did the exam questions reflect the expected goals   0   0   0   0   1   4  11  4.63  400/1397  4.63  4.38  4.28  4.38  4.63
4. Did other evaluations reflect the expected goals    1   5   0   0   1   2   7  4.60  371/1583  4.60  4.28  4.19  4.31  4.60
5. Did assigned readings contribute to what you learned 0   0   0   0   0   7   9  4.56  299/1532  4.56  4.35  4.01  4.07  4.56
6. Did written assignments contribute to what you learned 1  1   0   0   2   4   8  4.43  466/1504  4.43  4.21  4.05  4.20  4.43
7. Was the grading system clearly explained            0   0   1   1   0   2  12  4.44  589/1612  4.44  4.35  4.16  4.18  4.44
8. How many times was class cancelled                  0   0   0   0   0   2  14  4.88  706/1635  4.88  4.62  4.65  4.72  4.88
9. How would you grade the overall teaching effectiveness 1  0   0   0   0   4  11  4.73  190/1579  4.73  4.25  4.08  4.21  4.73


            Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   2  14  4.88  257/1518  4.88  4.60  4.43  4.51  4.88
2. Did the instructor seem interested in the subject   0   0   0   0   0   0  16  5.00    1/1520  5.00  4.85  4.70  4.75  5.00
3. Was lecture material presented and explained clearly 1  0   0   0   1   2  12  4.73  323/1517  4.73  4.44  4.27  4.34  4.73
4. Did the lectures contribute to what you learned     0   0   0   0   0   4  12  4.75  351/1550  4.75  4.42  4.22  4.24  4.75
5. Did audiovisual techniques enhance your understanding 0  0   0   1   3   4   8  4.19  513/1295  4.19  4.16  3.94  4.01  4.19


            Discussion
1. Did class discussions contribute to what you learned 7  0   0   1   0   3   5  4.33  560/1398  4.33  3.96  4.07  4.23  4.33
2. Were all students actively encouraged to participate 7  0   0   0   1   2   6  4.56  579/1391  4.56  4.30  4.30  4.48  4.56
3. Did the instructor encourage fair and open discussion 7  0   0   0   2   2   5  4.33  783/1388  4.33  4.40  4.28  4.50  4.33
4. Were special techniques successful                  7   5   0   0   0   1   3  4.75  119/ 958  4.75  3.87  3.93  4.24  4.75


            Laboratory
2. Were you provided with adequate background information 15  0   0   0   0   0   1  5.00 ****/ 240  ****  5.00  4.11  4.26  ****
4. Did the lab instructor provide assistance           15   0   0   0   1   0   0  3.00 ****/ 215  ****  5.00  4.35  4.28  ****
5. Were requirements for lab reports clearly specified 15   0   0   0   1   0   0  3.00 ****/ 198  ****  5.00  4.18  4.21  ****


            Seminar
1. Were assigned topics relevant to the announced theme 14  1   0   0   0   1   0  4.00 ****/  85  ****  4.90  4.58  4.83  ****
2. Was the instructor available for individual attention 14  0   1   0   1   0   0  2.00 ****/  82  ****  4.83  4.52  4.49  ****
3. Did research projects contribute to what you learned 14  0   0   1   1   0   0  2.50 ****/  78  ****  5.00  4.47  4.56  ****
4. Did presentations contribute to what you learned    14   0   0   0   1   1   0  3.50 ****/  80  ****  4.90  4.47  4.59  ****
5. Were criteria for grading made clear                14   0   0   1   1   0   0  2.50 ****/  82  ****  4.58  4.16  4.02  ****


            Field Work
1. Did field experience contribute to what you learned 15  0   1   0   0   0   0  1.00 ****/  52  ****  1.00  4.04  4.84  ****
2. Did you clearly understand your evaluation criteria 15  0   0   0   0   1   0  4.00 ****/  53  ****  5.00  4.05  4.58  ****
3. Was the instructor available for consultation       15   0   0   0   0   1   0  4.00 ****/  42  ****  5.00  4.75  4.71  ****
4. To what degree could you discuss your evaluations   15   0   0   0   1   0   0  3.00 ****/  37  ****  5.00  4.58  4.73  ****
5. Did conferences help you carry out field activities 15  0   0   0   1   0   0  3.00 ****/  32  ****  5.00  4.56  4.64  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 15  0   0   0   0   1   0  4.00 ****/  50  ****  5.00  4.45  4.85  ****
3. Were your contacts with the instructor helpful      15   0   0   0   1   0   0  3.00 ****/  43  ****  5.00  4.69  4.85  ****
4. Was the feedback/tutoring by proctors helpful       15   0   0   0   1   0   0  3.00 ****/  32  ****  5.00  4.37  4.67  ****
5. Were there enough proctors for all the students     15   0   0   0   1   0   0  3.00 ****/  21  ****  5.00  4.52  4.50  ****
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Course-Section: HIST 445  0101                University of Maryland                    Page  955
Title       HISTORY OF SCIENCE                 Baltimore County                         FEB 13, 2008
Instructor:  WELCH, G.                         Fall   2007                              Job IRBR3029
Enrollment:   22
Questionnaires:  16                    Student Course Evaluation Questionnaire


                                          Frequency Distribution


Credits Earned          Cum. GPA        Expected Grades          Reasons                Type                   Majors
----------------------------------------------------------------------------------------------------------------------------
 00-27    1       0.00-0.99    0         A    5          Required for Majors   5     Graduate     0        Major        4
 28-55    0       1.00-1.99    0         B    5
 56-83    4       2.00-2.99    3         C    3          General               2     Under-grad  16        Non-major   12
 84-150   5       3.00-3.49    1         D    0
 Grad.    0       3.50-4.00    5         F    0          Electives             0     #### - Means there are not enough
                                         P    0                                      responses to be significant
                                         I    0          Other                 7
                                         ?    1
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Course-Section: HIST 445H 0101                    University of Maryland                                Page 956
Title       HISTORY OF SCIENCE                     Baltimore County                                     FEB 13, 2008
Instructor:  WELCH, G.                             Fall  2007                                           Job IRBR3029
Enrollment:       4
Questionnaires:   4                       Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions                  NR  NA   1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0   0   0   0   0   0   4  5.00    1/1639   5.00  4.41  4.27  4.42  5.00
2. Did the instructor make clear the expected goals   0   0   0   0   1   0   3  4.50  517/1639   4.50  4.26  4.22  4.29  4.50
3. Did the exam questions reflect the expected goals  0   0   0   0   0   0   4  5.00    1/1397   5.00  4.38  4.28  4.38  5.00
4. Did other evaluations reflect the expected goals   0   1   0   0   0   0   3  5.00    1/1583   5.00  4.28  4.19  4.31  5.00
5. Did assigned readings contribute to what you learned  0   0   0   0   0   1   3  4.75  178/1532   4.75  4.35  4.01  4.07  4.75
6. Did written assignments contribute to what you learned  0   0   0   0   1   0   3  4.50  367/1504   4.50  4.21  4.05  4.20  4.50
7. Was the grading system clearly explained           0   0   0   0   0   1   3  4.75  218/1612   4.75  4.35  4.16  4.18  4.75
8. How many times was class cancelled                 0   0   0   0   0   0   4  5.00    1/1635   5.00  4.62  4.65  4.72  5.00
9. How would you grade the overall teaching effectiveness  0   0   0   0   1   0   3  4.50  382/1579   4.50  4.25  4.08  4.21  4.50


            Lecture
1. Were the instructor's lectures well prepared       1   0   0   0   0   0   3  5.00    1/1518   5.00  4.60  4.43  4.51  5.00
2. Did the instructor seem interested in the subject  1   0   0   0   0   0   3  5.00    1/1520   5.00  4.85  4.70  4.75  5.00
3. Was lecture material presented and explained clearly  1   0   0   0   1   0   2  4.33  800/1517   4.33  4.44  4.27  4.34  4.33
4. Did the lectures contribute to what you learned    1   0   0   0   0   1   2  4.67  457/1550   4.67  4.42  4.22  4.24  4.67
5. Did audiovisual techniques enhance your understanding  1   2   0   0   0   0   1  5.00    1/1295   5.00  4.16  3.94  4.01  5.00


            Discussion
1. Did class discussions contribute to what you learned  3   0   0   1   0   0   0  2.00 1384/1398   2.00  3.96  4.07  4.23  2.00
2. Were all students actively encouraged to participate  3   0   0   0   1   0   0  3.00 1321/1391   3.00  4.30  4.30  4.48  3.00
3. Did the instructor encourage fair and open discussion  3   0   0   0   1   0   0  3.00 1320/1388   3.00  4.40  4.28  4.50  3.00


                                        Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons                Type                   Majors
-----------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0        A    0        Required for Majors  1     Graduate      0      Major        0
  28-55      0       1.00-1.99    0        B    1
  56-83      0       2.00-2.99    1        C    1        General              0     Under-grad    4      Non-major    4
  84-150     1       3.00-3.49    0        D    0
  Grad.      0       3.50-4.00    1        F    0        Electives            0     #### - Means there are not enough
                                           P    0                                  responses to be significant
                                           I    0        Other                2
                                           ?    1
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Course-Section: HIST 447  0101           University of Maryland                        Page  957
Title       HISTORY OF CIVIL RIGHT        Baltimore County                             FEB 13, 2008
Instructor:   SMEAD, HOWARD               Fall   2007                                  Job IRBR3029
Enrollment:      38
Questionnaires: 23                  Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
          Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean   Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    1   0  0  0  0  3 19  4.86   205/1639   4.86  4.41  4.27  4.42  4.86
2. Did the instructor make clear the expected goals     1   0  0  0  0  6 16  4.73   284/1639   4.73  4.26  4.22  4.29  4.73
3. Did the exam questions reflect the expected goals    1   0  0  0  0  3 19  4.86   189/1397   4.86  4.38  4.28  4.38  4.86
4. Did other evaluations reflect the expected goals     1   0  0  1  2  6 13  4.41   597/1583   4.41  4.28  4.19  4.31  4.41
5. Did assigned readings contribute to what you learned 1   0  0  0  2  5 15  4.59   281/1532   4.59  4.35  4.01  4.07  4.59
6. Did written assignments contribute to what you learned 1 0  1  1  1  5 14  4.36   521/1504   4.36  4.21  4.05  4.20  4.36
7. Was the grading system clearly explained             1   0  0  0  2  2 18  4.73   249/1612   4.73  4.35  4.16  4.18  4.73
8. How many times was class cancelled                   1   0  0  0  0 18  4  4.18  1402/1635   4.18  4.62  4.65  4.72  4.18
9. How would you grade the overall teaching effectiveness 6 1  0  0  1  8  7  4.38   527/1579   4.38  4.25  4.08  4.21  4.38


            Lecture
1. Were the instructor's lectures well prepared         2   0  0  0  0  2 19  4.90   213/1518   4.90  4.60  4.43  4.51  4.90
2. Did the instructor seem interested in the subject    1   0  0  0  0  1 21  4.95   273/1520   4.95  4.85  4.70  4.75  4.95
3. Was lecture material presented and explained clearly 1   0  0  0  0  4 18  4.82   230/1517   4.82  4.44  4.27  4.34  4.82
4. Did the lectures contribute to what you learned      1   0  0  0  0  2 20  4.91   174/1550   4.91  4.42  4.22  4.24  4.91
5. Did audiovisual techniques enhance your understanding 2  6  1  1  4  3  6  3.80   806/1295   3.80  4.16  3.94  4.01  3.80


            Discussion
1. Did class discussions contribute to what you learned 7   0  0  0  4  5  7  4.19   682/1398   4.19  3.96  4.07  4.23  4.19
2. Were all students actively encouraged to participate 7   0  0  1  3  2 10  4.31   769/1391   4.31  4.30  4.30  4.48  4.31
3. Did the instructor encourage fair and open discussion 7  0  0  0  1  3 12  4.69   471/1388   4.69  4.40  4.28  4.50  4.69
4. Were special techniques successful                   7  10  0  0  0  2  4  4.67   155/ 958   4.67  3.87  3.93  4.24  4.67


            Laboratory
1. Did the lab increase understanding of the material  20   2  0  0  0  0  1  5.00  ****/ 224   ****  ****  4.10  4.49  ****
2. Were you provided with adequate background information 20 0 1  0  0  1  1  3.33  ****/ 240   ****  5.00  4.11  4.26  ****
3. Were necessary materials available for lab activities 20 1  1  0  0  0  1  3.00  ****/ 219   ****  5.00  4.44  4.42  ****
4. Did the lab instructor provide assistance           20   2  0  0  0  0  1  5.00  ****/ 215   ****  5.00  4.35  4.28  ****
5. Were requirements for lab reports clearly specified 20   2  0  0  0  0  1  5.00  ****/ 198   ****  5.00  4.18  4.21  ****


            Seminar
1. Were assigned topics relevant to the announced theme 20  1  0  0  0  0  2  5.00  ****/  85   ****  4.90  4.58  4.83  ****
2. Was the instructor available for individual attention 20 0  0  0  1  0  2  4.33  ****/  82   ****  4.83  4.52  4.49  ****
3. Did research projects contribute to what you learned 20  0  0  0  1  0  2  4.33  ****/  78   ****  5.00  4.47  4.56  ****
4. Did presentations contribute to what you learned    20   1  0  0  0  1  1  4.50  ****/  80   ****  4.90  4.47  4.59  ****
5. Were criteria for grading made clear                20   1  0  0  0  1  1  4.50  ****/  82   ****  4.58  4.16  4.02  ****


            Field Work
1. Did field experience contribute to what you learned 21   0  1  0  1  0  0  2.00  ****/  52   ****  1.00  4.04  4.84  ****
2. Did you clearly understand your evaluation criteria 21   0  2  0  0  0  0  1.00  ****/  53   ****  5.00  4.05  4.58  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 21  0  1  0  0  0  1  3.00  ****/  50   ****  5.00  4.45  4.85  ****
2. Did study questions make clear the expected goal    21   0  0  0  1  0  1  4.00  ****/  32   ****  5.00  4.51  4.00  ****
3. Were your contacts with the instructor helpful      21   1  0  0  0  0  1  5.00  ****/  43   ****  5.00  4.69  4.85  ****
4. Was the feedback/tutoring by proctors helpful       21   1  0  0  0  0  1  5.00  ****/  32   ****  5.00  4.37  4.67  ****
5. Were there enough proctors for all the students     21   1  0  0  0  0  1  5.00  ****/  21   ****  5.00  4.52  4.50  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	2	Graduate	2	Major	2
28-55	1	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	0	C	2	General	6	Under-grad	21	Non-major	21
84-150	4	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	8				
				?	0						

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Course-Section: HIST 450  0101            University of Maryland                                    Page  958
Title        SOCIAL HIST OF MEDICIN            Baltimore County                                    FEB 13, 2008
Instructor:  ROTHSTEIN, WILL                   Fall   2007                                          Job IRBR3029
Enrollment:     21
Questionnaires:  20                      Student Course Evaluation Questionnaire


                                                Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                   NR  NA  1  2  3  4   5  Mean    Rank      Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0   0  1  1  1  6  11  4.25  890/1639   4.25  4.41  4.27  4.42  4.25
2. Did the instructor make clear the expected goals     0   0  0  0  3  8   9  4.30  813/1639   4.30  4.26  4.22  4.29  4.30
3. Did the exam questions reflect the expected goals    0   0  0  0  4  8   8  4.20  850/1397   4.20  4.38  4.28  4.38  4.20
4. Did other evaluations reflect the expected goals     0   2  1  1  2  9   5  3.89 1171/1583   3.89  4.28  4.19  4.31  3.89
5. Did assigned readings contribute to what you learned 0   0  0  2  1  7  10  4.25  580/1532   4.25  4.35  4.01  4.07  4.25
6. Did written assignments contribute to what you learned 0 4  4  0  1  5   6  3.56 1177/1504   3.56  4.21  4.05  4.20  3.56
7. Was the grading system clearly explained             0   0  1  1  5  4   9  3.95 1109/1612   3.95  4.35  4.16  4.18  3.95
8. How many times was class cancelled                   1   0  0  0  0  0  19  5.00    1/1635   5.00  4.62  4.65  4.72  5.00
9. How would you grade the overall teaching effectiveness 1 0 0  1  1 11   6  4.16  772/1579   4.16  4.25  4.08  4.21  4.16


            Lecture
1. Were the instructor's lectures well prepared         0   0  0  1  1  4  14  4.55  745/1518   4.55  4.60  4.43  4.51  4.55
2. Did the instructor seem interested in the subject    0   0  0  0  1  1  18  4.85  674/1520   4.85  4.85  4.70  4.75  4.85
3. Was lecture material presented and explained clearly 0   0  0  1  3  6  10  4.25  886/1517   4.25  4.44  4.27  4.34  4.25
4. Did the lectures contribute to what you learned      0   0  1  0  0  6  13  4.50  638/1550   4.50  4.42  4.22  4.24  4.50
5. Did audiovisual techniques enhance your understanding 0  6  2  1  4  4   3  3.36 1058/1295   3.36  4.16  3.94  4.01  3.36


            Discussion
1. Did class discussions contribute to what you learned 3   0  0  3  3  6   5  3.76  958/1398   3.76  3.96  4.07  4.23  3.76
2. Were all students actively encouraged to participate 3   0  0  0  4  8   5  4.06  959/1391   4.06  4.30  4.30  4.48  4.06
3. Did the instructor encourage fair and open discussion 3  0  0  0  4  6   7  4.18  882/1388   4.18  4.40  4.28  4.50  4.18
4. Were special techniques successful                   3  14  1  0  0  1   1  3.33 ****/ 958   ****  3.87  3.93  4.24  ****


            Laboratory
1. Did the lab increase understanding of the material  18   1  0  0  0  0   1  5.00 ****/ 224   ****  ****  4.10  4.49  ****
2. Were you provided with adequate background information 19 0  0  0  0  0   1  5.00 ****/ 240   ****  5.00  4.11  4.26  ****
3. Were necessary materials available for lab activities 19 0  0  0  0  0   1  5.00 ****/ 219   ****  5.00  4.44  4.42  ****
4. Did the lab instructor provide assistance           19   0  0  0  0  0   1  5.00 ****/ 215   ****  5.00  4.35  4.28  ****
5. Were requirements for lab reports clearly specified 19   0  0  0  0  0   1  5.00 ****/ 198   ****  5.00  4.18  4.21  ****


            Seminar
1. Were assigned topics relevant to the announced theme 18  0  0  0  1  0   1  4.00 ****/  85   ****  4.90  4.58  4.83  ****
2. Was the instructor available for individual attention 18 1  0  0  0  0   1  5.00 ****/  82   ****  4.83  4.52  4.49  ****
3. Did research projects contribute to what you learned 18  0  1  0  0  0   1  3.00 ****/  78   ****  5.00  4.47  4.56  ****
4. Did presentations contribute to what you learned    18   1  0  0  0  0   1  5.00 ****/  80   ****  4.90  4.47  4.59  ****
5. Were criteria for grading made clear                18   1  0  0  0  0   1  5.00 ****/  82   ****  4.58  4.16  4.02  ****


            Field Work
2. Did you clearly understand your evaluation criteria 19   0  0  0  1  0   0  3.00 ****/  53   ****  5.00  4.05  4.58  ****
3. Was the instructor available for consultation       19   0  0  0  1  0   0  3.00 ****/  42   ****  5.00  4.75  4.71  ****
4. To what degree could you discuss your evaluations   19   0  0  0  1  0   0  3.00 ****/  37   ****  5.00  4.58  4.73  ****
5. Did conferences help you carry out field activities 19   0  0  0  0  0   1  5.00 ****/  32   ****  5.00  4.56  4.64  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 19  0  0  0  0  1   0  4.00 ****/  50   ****  5.00  4.45  4.85  ****
2. Did study questions make clear the expected goal    19   0  0  0  1  0   0  3.00 ****/  32   ****  5.00  4.51  4.00  ****
3. Were your contacts with the instructor helpful      19   0  0  0  1  0   0  3.00 ****/  43   ****  5.00  4.69  4.85  ****
5. Were there enough proctors for all the students     19   0  0  0  1  0   0  3.00 ****/  21   ****  5.00  4.52  4.50  ****
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Course-Section: HIST 450  0101            University of Maryland              Page  958
Title          SOCIAL HIST OF MEDICIN       Baltimore County                  FEB 13, 2008
Instructor:    ROTHSTEIN, WILL              Fall   2007                        Job IRBR3029
Enrollment:      21
Questionnaires:  20               Student Course Evaluation Questionnaire


                                     Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons              Type                Majors
------------------------------------------------------------------------------------------------------------------
 00-27     2       0.00-0.99   0       A    7        Required for Majors  3    Graduate    4     Major        5
 28-55     0       1.00-1.99   0       B   11
 56-83     4       2.00-2.99   0       C    0        General              8    Under-grad  16    Non-major    15
 84-150    1       3.00-3.49   2       D    0
 Grad.     4       3.50-4.00   4       F    0        Electives            0    #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0        Other                8
                                       ?    1
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Course-Section: HIST 455  0101              University of Maryland                        Page  959
Title       THE ROMAN REPUBLIC              Baltimore County                            FEB 13, 2008
Instructor:   STORCH, RUDOLPH               Fall   2007                                 Job IRBR3029
Enrollment:      36
Questionnaires:  26                 Student Course Evaluation Questionnaire
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                                       Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   1  0  0  0  3  8 14  4.44  698/1639  4.44  4.41  4.27  4.42  4.44
2. Did the instructor make clear the expected goals    1  0  2  3  4  6 10  3.76 1350/1639  3.76  4.26  4.22  4.29  3.76
3. Did the exam questions reflect the expected goals   1  0  1  6  5  5  8  3.52 1264/1397  3.52  4.38  4.28  4.38  3.52
4. Did other evaluations reflect the expected goals    1  9  0  2  4  6  4  3.75 1261/1583  3.75  4.28  4.19  4.31  3.75
5. Did assigned readings contribute to what you learned 1  0  0  0  8  8  9  4.04  744/1532  4.04  4.35  4.01  4.07  4.04
6. Did written assignments contribute to what you learned 1 9 0 4  5  2  5  3.50 1212/1504  3.50  4.21  4.05  4.20  3.50
7. Was the grading system clearly explained            1  0  1  1  2  9 12  4.20  882/1612  4.20  4.35  4.16  4.18  4.20
8. How many times was class cancelled                  1  0  0  0  0  5 20  4.80  811/1635  4.80  4.62  4.65  4.72  4.80
9. How would you grade the overall teaching effectiveness 4 0 0 2  5  8  7  3.91 1056/1579  3.91  4.25  4.08  4.21  3.91

            Lecture
1. Were the instructor's lectures well prepared        1  0  0  1  2  7 15  4.44  891/1518  4.44  4.60  4.43  4.51  4.44
2. Did the instructor seem interested in the subject   1  0  0  0  1  4 20  4.76  872/1520  4.76  4.85  4.70  4.75  4.76
3. Was lecture material presented and explained clearly 1 0  0  2  5  4 14  4.20  947/1517  4.20  4.44  4.27  4.34  4.20
4. Did the lectures contribute to what you learned     1  0  0  0  3  5 17  4.56  568/1550  4.56  4.42  4.22  4.24  4.56
5. Did audiovisual techniques enhance your understanding 1 0 0  1  2  6 16  4.48  281/1295  4.48  4.16  3.94  4.01  4.48

            Discussion
1. Did class discussions contribute to what you learned 15 0 5  0  2  3  1  2.55 1353/1398  2.55  3.96  4.07  4.23  2.55
2. Were all students actively encouraged to participate 15 0 3  1  5  1  1  2.64 1371/1391  2.64  4.30  4.30  4.48  2.64
3. Did the instructor encourage fair and open discussion 15 0 2 2  3  1  3  3.09 1308/1388  3.09  4.40  4.28  4.50  3.09
4. Were special techniques successful                  15  9  0  1  0  1  0  3.00 ****/ 958  ****  3.87  3.93  4.24  ****

            Laboratory
2. Were you provided with adequate background information 25 0 0 0 1  0  0  3.00 ****/ 240  ****  5.00  4.11  4.26  ****

            Seminar
1. Were assigned topics relevant to the announced theme 25 0 0  0  1  0  0  3.00 ****/  85  ****  4.90  4.58  4.83  ****
4. Did presentations contribute to what you learned    25  0  0  0  1  0  0  3.00 ****/  80  ****  4.90  4.47  4.59  ****
5. Were criteria for grading made clear                25  0  0  0  1  0  0  3.00 ****/  82  ****  4.58  4.16  4.02  ****

            Field Work
1. Did field experience contribute to what you learned 25  0  1  0  0  0  0  1.00 ****/  52  ****  1.00  4.04  4.84  ****
2. Did you clearly understand your evaluation criteria  25  0  1  0  0  0  0  1.00 ****/  53  ****  5.00  4.05  4.58  ****
3. Was the instructor available for consultation        25  0  0  0  1  0  0  3.00 ****/  42  ****  5.00  4.75  4.71  ****

            Self  Paced
1. Did self-paced system contribute to what you learned 25 0 0  0  1  0  0  3.00 ****/  50  ****  5.00  4.45  4.85  ****
2. Did study questions make clear the expected goal    25  0  0  1  0  0  0  2.00 ****/  32  ****  5.00  4.51  4.00  ****
3. Were your contacts with the instructor helpful      25  0  0  0  1  0  0  3.00 ****/  43  ****  5.00  4.69  4.85  ****
4. Was the feedback/tutoring by proctors helpful       25  0  0  0  1  0  0  3.00 ****/  32  ****  5.00  4.37  4.67  ****
5. Were there enough proctors for all the students     25  0  0  0  1  0  0  3.00 ****/  21  ****  5.00  4.52  4.50  ****

                            Frequency Distribution
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Credits Earned          Cum. GPA        Expected Grades         Reasons              Type               Majors
-----------------------------------------------------------------------------------------------------------------
00-27      1         0.00-0.99   0        A    4        Required for Majors  3      Graduate     1       Major       10
28-55      1         1.00-1.99   0        B   12
56-83      4         2.00-2.99   5        C    8        General              6      Under-grad  25       Non-major   16
84-150     7         3.00-3.49   5        D    1
Grad.      1         3.50-4.00   9        F    0        Electives            0      #### - Means there are not enough
                                         P    0                                    responses to be significant
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I     0              Other              16
?     0
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Course-Section: HIST 462  0101              University of Maryland                              Page  960
Title      MEDIEVAL EUROPE                       Baltimore County                              FEB 13, 2008
Instructor:   MCDONOUGH, SUSA                    Fall   2007                                   Job IRBR3029
Enrollment:    45
Questionnaires:  29                      Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    1   0  0  0  3  5 20  4.61  508/1639  4.61  4.41  4.27 4.42  4.61
2. Did the instructor make clear the expected goals     1   0  0  1  5  7 15  4.29  831/1639  4.29  4.26  4.22 4.29  4.29
3. Did the exam questions reflect the expected goals    1   0  0  1  3  7 17  4.43  632/1397  4.43  4.38  4.28 4.38  4.43
4. Did other evaluations reflect the expected goals     1   1  0  0  4 10 13  4.33  697/1583  4.33  4.28  4.19 4.31  4.33
5. Did assigned readings contribute to what you learned 1   0  0  0  4  8 16  4.43  419/1532  4.43  4.35  4.01 4.07  4.43
6. Did written assignments contribute to what you learned 1 0  1  0  2 10 15  4.36  529/1504  4.36  4.21  4.05 4.20  4.36
7. Was the grading system clearly explained             1   0  0  2  0  7 19  4.54  459/1612  4.54  4.35  4.16 4.18  4.54
8. How many times was class cancelled                   1   0  0  0  0  9 19  4.68  990/1635  4.68  4.62  4.65 4.72  4.68
9. How would you grade the overall teaching effectiveness 3 0  1  0  1 12 12  4.31  601/1579  4.31  4.25  4.08 4.21  4.31


              Lecture
1. Were the instructor's lectures well prepared         2   0  0  0  0  6 21  4.78  416/1518  4.78  4.60  4.43 4.51  4.78
2. Did the instructor seem interested in the subject    2   0  0  0  0  1 26  4.96  219/1520  4.96  4.85  4.70 4.75  4.96
3. Was lecture material presented and explained clearly 2   0  0  0  1  9 17  4.59  486/1517  4.59  4.44  4.27 4.34  4.59
4. Did the lectures contribute to what you learned      2   0  0  0  1  7 19  4.67  457/1550  4.67  4.42  4.22 4.24  4.67
5. Did audiovisual techniques enhance your understanding 2  0  0  1  3 10 13  4.30  428/1295  4.30  4.16  3.94 4.01  4.30


              Discussion
1. Did class discussions contribute to what you learned 6   0  2  0  2  6 13  4.22  660/1398  4.22  3.96  4.07 4.23  4.22
2. Were all students actively encouraged to participate 6   0  1  1  1  4 16  4.43  670/1391  4.43  4.30  4.30 4.48  4.43
3. Did the instructor encourage fair and open discussion 6  0  0  0  2  1 20  4.78  351/1388  4.78  4.40  4.28 4.50  4.78
4. Were special techniques successful                   6  15  1  0  3  0  4  3.75  610/ 958  3.75  3.87  3.93 4.24  3.75


                                        Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons                 Type                 Majors
-----------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99    1      A   12        Required for Majors  4      Graduate      0      Major      18
  28-55     0        1.00-1.99    0      B   11
  56-83     3        2.00-2.99    6      C    4        General              5      Under-grad   29      Non-major  11
  84-150    9        3.00-3.49    1      D    0
  Grad.     0        3.50-4.00   10      F    0        Electives            1      #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other               17
                                         ?    1
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Course-Section: HIST 465  0101           University of Maryland                              Page  961
Title       THE RENAISSANCE                 Baltimore County                               FEB 13, 2008
Instructor:  GRUBB, JAMES S                    Fall   2007                                 Job IRBR3029
Enrollment:     47
Questionnaires:  32                 Student Course Evaluation Questionnaire


                                        Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------

               General
1. Did you gain new insights,skills from this course   0   0   0   0   2   3  27  4.78  281/1639  4.78  4.41  4.27  4.42  4.78
2. Did the instructor make clear the expected goals    0   0   0   0   3   4  25  4.69  327/1639  4.69  4.26  4.22  4.29  4.69
3. Did the exam questions reflect the expected goals   1   0   0   0   0   5  26  4.84  209/1397  4.84  4.38  4.28  4.38  4.84
4. Did other evaluations reflect the expected goals    0   0   1   1   2   8  20  4.41  597/1583  4.41  4.28  4.19  4.31  4.41
5. Did assigned readings contribute to what you learned 0  0   0   0   0   5  27  4.84  129/1532  4.84  4.35  4.01  4.07  4.84
6. Did written assignments contribute to what you learned 0 1  0   0   1   9  21  4.65  260/1504  4.65  4.21  4.05  4.20  4.65
7. Was the grading system clearly explained            0   0   0   0   4   6  22  4.56  428/1612  4.56  4.35  4.16  4.18  4.56
8. How many times was class cancelled                  1   0   0   0   2   8  21  4.61 1056/1635  4.61  4.62  4.65  4.72  4.61
9. How would you grade the overall teaching effectiveness 2 0  0   0   0   3  27  4.90  108/1579  4.90  4.25  4.08  4.21  4.90


               Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   6  25  4.75  454/1518  4.75  4.60  4.43  4.51  4.75
2. Did the instructor seem interested in the subject   0   0   0   0   0   1  31  4.97  219/1520  4.97  4.85  4.70  4.75  4.97
3. Was lecture material presented and explained clearly 0  0   0   0   0   5  27  4.84  206/1517  4.84  4.44  4.27  4.34  4.84
4. Did the lectures contribute to what you learned     1   0   0   0   0   6  25  4.81  288/1550  4.81  4.42  4.22  4.24  4.81
5. Did audiovisual techniques enhance your understanding 3 3  0   1   2   6  17  4.50  265/1295  4.50  4.16  3.94  4.01  4.50


               Discussion
1. Did class discussions contribute to what you learned 7  0   0   0   1   6  18  4.68  322/1398  4.68  3.96  4.07  4.23  4.68
2. Were all students actively encouraged to participate 7  0   0   0   1   0  24  4.92  181/1391  4.92  4.30  4.30  4.48  4.92
3. Did the instructor encourage fair and open discussion 7 0  0   0   0   2  23  4.92  179/1388  4.92  4.40  4.28  4.50  4.92
4. Were special techniques successful                  8  13   1   0   2   2   6  4.09  438/ 958  4.09  3.87  3.93  4.24  4.09


                              Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades          Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27     1       0.00-0.99    0        A    9       Required for Majors   1     Graduate      0      Major       13
  28-55     1       1.00-1.99    0        B   15
  56-83     4       2.00-2.99    8        C    5       General               8     Under-grad   32      Non-major   19
  84-150    8       3.00-3.49    3        D    0
  Grad.     0       3.50-4.00    8        F    0       Electives             0     #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0       Other                22
                                          ?    2
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Course-Section: HIST 479  0101                University of Maryland                                    Page  962
Title       CHINA, 1912 TO 1949                  Baltimore County                                      FEB 13, 2008
Instructor:  YIP, KA-CHE                            Fall   2007                                         Job IRBR3029
Enrollment:      37
Questionnaires:  22                     Student Course Evaluation Questionnaire


                                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions                       NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0  0  0  1  8 13  4.55  572/1639   4.55  4.41  4.27 4.42  4.55
2. Did the instructor make clear the expected goals   0   0  0  1  3  7 11  4.27  840/1639   4.27  4.26  4.22 4.29  4.27
3. Did the exam questions reflect the expected goals  0   1  0  2  1  4 14  4.43  632/1397   4.43  4.38  4.28 4.38  4.43
4. Did other evaluations reflect the expected goals   0   5  0  1  3  6  7  4.12  929/1583   4.12  4.28  4.19 4.31  4.12
5. Did assigned readings contribute to what you learned  0  0  0  0  2  8 12  4.45  388/1532   4.45  4.35  4.01 4.07  4.45
6. Did written assignments contribute to what you learned 0  5  1  0  2  5  9  4.24  629/1504   4.24  4.21  4.05 4.20  4.24
7. Was the grading system clearly explained           0   0  1  2  2  5 12  4.14  944/1612   4.14  4.35  4.16 4.18  4.14
8. How many times was class cancelled                 0   0  0  0  0  1 21  4.95  331/1635   4.95  4.62  4.65 4.72  4.95
9. How would you grade the overall teaching effectiveness 5 0  0  0  0 12  5  4.29  612/1579   4.29  4.25  4.08 4.21  4.29

                 Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  1  2 19  4.82  345/1518   4.82  4.60  4.43 4.51  4.82
2. Did the instructor seem interested in the subject  0   0  0  0  1  0 21  4.91  546/1520   4.91  4.85  4.70 4.75  4.91
3. Was lecture material presented and explained clearly 0  0  1  0  1  7 13  4.41  726/1517   4.41  4.44  4.27 4.34  4.41
4. Did the lectures contribute to what you learned    1   0  0  0  0  5 16  4.76  338/1550   4.76  4.42  4.22 4.24  4.76
5. Did audiovisual techniques enhance your understanding 1 2  1  2  6  5  5  3.58  943/1295   3.58  4.16  3.94 4.01  3.58

                 Discussion
1. Did class discussions contribute to what you learned 8 0  1  2  2  3  6  3.79  943/1398   3.79  3.96  4.07 4.23  3.79
2. Were all students actively encouraged to participate 8 0  0  0  1  4  9  4.57  564/1391   4.57  4.30  4.30 4.48  4.57
3. Did the instructor encourage fair and open discussion 8 0 0  0  1  2 11  4.71  435/1388   4.71  4.40  4.28 4.50  4.71
4. Were special techniques successful                 8  11  0  0  2  0  1  3.67 ****/ 958   ****  3.87  3.93 4.24  ****


                                            Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0      A   7        Required for Majors  0     Graduate    0      Major      15
  28-55      2      1.00-1.99    0      B  13
  56-83      1      2.00-2.99    4      C   0        General              8     Under-grad  22     Non-major   7
  84-150     5      3.00-3.49    2      D   0
  Grad.      0      3.50-4.00    4      F   0        Electives            0     #### - Means there are not enough
                                       P   0                                   responses to be significant
                                       I   0        Other               10
                                       ?   0
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Course-Section: HIST 487  0101             University of Maryland                              Page  963
Title          EUROPE, 1815-1914            Baltimore County                                  FEB 13, 2008
Instructor:    CAMPBELL, DOUG               Fall   2007                                        Job IRBR3029
Enrollment:     29
Questionnaires: 18                  Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course      0   0  0  1  4  4  9  4.17  990/1639  4.17  4.41  4.27  4.42  4.17
2. Did the instructor make clear the expected goals       0   0  0  1  2  9  6  4.11 1003/1639  4.11  4.26  4.22  4.29  4.11
3. Did the exam questions reflect the expected goals      0   0  0  0  2  6 10  4.44  603/1397  4.44  4.38  4.28  4.38  4.44
4. Did other evaluations reflect the expected goals       0   4  0  1  1  4  8  4.36  669/1583  4.36  4.28  4.19  4.31  4.36
5. Did assigned readings contribute to what you learned   0   0  0  1  1  7  9  4.33  506/1532  4.33  4.35  4.01  4.07  4.33
6. Did written assignments contribute to what you learned 0   0  0  1  2  8  7  4.17  701/1504  4.17  4.21  4.05  4.20  4.17
7. Was the grading system clearly explained               0   0  0  0  1  5 12  4.61  376/1612  4.61  4.35  4.16  4.18  4.61
8. How many times was class cancelled                     0   0  0  0  0  3 15  4.83  766/1635  4.83  4.62  4.65  4.72  4.83
9. How would you grade the overall teaching effectiveness 1   1  0  0  3 10  3  4.00  889/1579  4.00  4.25  4.08  4.21  4.00

              Lecture
1. Were the instructor's lectures well prepared           1   0  0  0  0  8  9  4.53  782/1518  4.53  4.60  4.43  4.51  4.53
2. Did the instructor seem interested in the subject      1   0  0  0  0  5 12  4.71  979/1520  4.71  4.85  4.70  4.75  4.71
3. Was lecture material presented and explained clearly   1   0  0  0  1  6 10  4.53  572/1517  4.53  4.44  4.27  4.34  4.53
4. Did the lectures contribute to what you learned        1   0  0  0  2  4 11  4.53  614/1550  4.53  4.42  4.22  4.24  4.53
5. Did audiovisual techniques enhance your understanding  1  10  1  0  1  3  2  3.71  864/1295  3.71  4.16  3.94  4.01  3.71

              Discussion
1. Did class discussions contribute to what you learned   3   0  1  0  2  8  4  3.93  851/1398  3.93  3.96  4.07  4.23  3.93
2. Were all students actively encouraged to participate   3   0  0  0  2  3 10  4.53  594/1391  4.53  4.30  4.30  4.48  4.53
3. Did the instructor encourage fair and open discussion  3   0  0  0  1  4 10  4.60  571/1388  4.60  4.40  4.28  4.50  4.60
4. Were special techniques successful                     3   6  1  2  2  2  2  3.22  813/ 958  3.22  3.87  3.93  4.24  3.22

                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99   0      A    4        Required for Majors   2    Graduate      0      Major      14
  28-55      1       1.00-1.99   0      B   11
  56-83      0       2.00-2.99   5      C    2        General               2    Under-grad   18      Non-major   4
  84-150     8       3.00-3.49   4      D    0
  Grad.      0       3.50-4.00   3      F    0        Electives             0    #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0        Other                12
                                       ?    0
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Course-Section: HIST 493  0101            University of Maryland                           Page  964
Title        COLLOQUIUM EUROPEAN HI        Baltimore County                               FEB 13, 2008
Instructor:  HERBERT, SANDRA               Fall  2007                                     Job IRBR3029
Enrollment:     12
Questionnaires:  8                   Student Course Evaluation Questionnaire


                                           Frequencies        Instructor    Course Dept  UMBC Level  Sect
                Questions               NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1  7  4.88   196/1639  4.88  4.41  4.27  4.42  4.88
2. Did the instructor make clear the expected goals    0   0  0  0  0  2  6  4.75   252/1639  4.75  4.26  4.22  4.29  4.75
3. Did the exam questions reflect the expected goals   1   5  0  0  0  0  2  5.00     1/1397  5.00  4.38  4.28  4.38  5.00
4. Did other evaluations reflect the expected goals    1   0  0  0  0  2  5  4.71   281/1583  4.71  4.28  4.19  4.31  4.71
5. Did assigned readings contribute to what you learned 0  0  0  0  0  2  6  4.75   178/1532  4.75  4.35  4.01  4.07  4.75
6. Did written assignments contribute to what you learned 0 0 0  0  0  1  7  4.88   122/1504  4.88  4.21  4.05  4.20  4.88
7. Was the grading system clearly explained            0   0  0  0  1  3  4  4.38   669/1612  4.38  4.35  4.16  4.18  4.38
8. How many times was class cancelled                  0   0  0  0  0  6  2  4.25  1350/1635  4.25  4.62  4.65  4.72  4.25
9. How would you grade the overall teaching effectiveness 0 0 0 0  0  3  5  4.63   269/1579  4.63  4.25  4.08  4.21  4.63

                Lecture
1. Were the instructor's lectures well prepared        3   0  0  0  0  1  4  4.80   360/1518  4.80  4.60  4.43  4.51  4.80
2. Did the instructor seem interested in the subject   3   0  0  0  0  0  5  5.00     1/1520  5.00  4.85  4.70  4.75  5.00
3. Was lecture material presented and explained clearly 3  0  0  0  0  1  4  4.80   239/1517  4.80  4.44  4.27  4.34  4.80
4. Did the lectures contribute to what you learned     3   0  0  0  1  0  4  4.60   522/1550  4.60  4.42  4.22  4.24  4.60
5. Did audiovisual techniques enhance your understanding 3 3 0 0  0  1  1  4.50   265/1295  4.50  4.16  3.94  4.01  4.50

                Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  1  7  4.88   177/1398  4.88  3.96  4.07  4.23  4.88
2. Were all students actively encouraged to participate 0  0  0  0  0  1  7  4.88   258/1391  4.88  4.30  4.30  4.48  4.88
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  0  8  5.00     1/1388  5.00  4.40  4.28  4.50  5.00
4. Were special techniques successful                  0   3  0  0  0  0  5  5.00     1/ 958  5.00  3.87  3.93  4.24  5.00

                Seminar
1. Were assigned topics relevant to the announced theme 3  1  0  0  0  0  4  5.00     1/  85  5.00  4.90  4.58  4.83  5.00
2. Was the instructor available for individual attention 3 0  0  0  0  0  5  5.00     1/  82  5.00  4.83  4.52  4.49  5.00
3. Did research projects contribute to what you learned 3  0  0  0  0  0  5  5.00     1/  78  5.00  5.00  4.47  4.56  5.00
4. Did presentations contribute to what you learned    3   0  0  0  0  0  5  5.00     1/  80  5.00  4.90  4.47  4.59  5.00
5. Were criteria for grading made clear                4   0  0  0  0  1  3  4.75    28/  82  4.75  4.58  4.16  4.02  4.75

                              Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99   0          A   3        Required for Majors  1     Graduate     0      Major        7
28-55      0       1.00-1.99   0          B   4
56-83      3       2.00-2.99   4          C   1        General              1     Under-grad   8      Non-major    1
84-150     3       3.00-3.49   0          D   0
Grad.      0       3.50-4.00   3          F   0        Electives            0     #### - Means there are not enough
                                          P   0                                  responses to be significant
                                          I   0        Other                6
                                          ?   0
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Course-Section: HIST 494  0101            University of Maryland                            Page  965
Title      COLLOQUIUM WORLD HISTO          Baltimore County                                 FEB 13, 2008
Instructor:  SIMPSON, BRAD                 Fall   2007                                      Job IRBR3029
Enrollment:     6
Questionnaires:  5                     Student Course Evaluation Questionnaire

                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    0  0  0  0  0  0  5  5.00   1/1639  5.00  4.41  4.27  4.42  5.00
2. Did the instructor make clear the expected goals     0  0  0  0  0  2  3  4.60  415/1639  4.60  4.26  4.22  4.29  4.60
3. Did the exam questions reflect the expected goals    0  4  0  0  0  0  1  5.00 ****/1397  ****  4.38  4.28  4.38  ****
4. Did other evaluations reflect the expected goals     0  0  0  0  0  0  5  5.00   1/1583  5.00  4.28  4.19  4.31  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  5  5.00   1/1532  5.00  4.35  4.01  4.07  5.00
6. Did written assignments contribute to what you learned 0 0 0  0  0  0  5  5.00   1/1504  5.00  4.21  4.05  4.20  5.00
7. Was the grading system clearly explained             0  0  0  0  0  3  2  4.40  632/1612  4.40  4.35  4.16  4.18  4.40
8. How many times was class cancelled                   0  0  0  0  0  0  5  5.00   1/1635  5.00  4.62  4.65  4.72  5.00
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  0  4  5.00   1/1579  5.00  4.25  4.08  4.21  5.00

             Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  0  5  5.00   1/1518  5.00  4.60  4.43  4.51  5.00
2. Did the instructor seem interested in the subject    0  0  0  0  0  0  5  5.00   1/1520  5.00  4.85  4.70  4.75  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  1  4  4.80  239/1517  4.80  4.44  4.27  4.34  4.80
4. Did the lectures contribute to what you learned      0  0  0  0  0  1  4  4.80  288/1550  4.80  4.42  4.22  4.24  4.80

             Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  1  4  4.80  217/1398  4.80  3.96  4.07  4.23  4.80
2. Were all students actively encouraged to participate 0  0  0  0  0  1  4  4.80  332/1391  4.80  4.30  4.30  4.48  4.80
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  0  5  5.00   1/1388  5.00  4.40  4.28  4.50  5.00

             Seminar
1. Were assigned topics relevant to the announced theme 3  0  0  0  0  0  2  5.00   1/ 85  5.00  4.90  4.58  4.83  5.00
2. Was the instructor available for individual attention 3 0 0  0  0  1  1  4.50  47/ 82  4.50  4.83  4.52  4.49  4.50
3. Did research projects contribute to what you learned 3  0  0  0  0  0  2  5.00   1/ 78  5.00  5.00  4.47  4.56  5.00
4. Did presentations contribute to what you learned     3  0  0  0  0  0  2  5.00   1/ 80  5.00  4.90  4.47  4.59  5.00
5. Were criteria for grading made clear                 3  0  0  0  0  1  1  4.50  33/ 82  4.50  4.58  4.16  4.02  4.50

                                   Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0       A   1       Required for Majors  1     Graduate     0     Major       2
 28-55      0      1.00-1.99    0       B   2
 56-83      0      2.00-2.99    1       C   0       General              1     Under-grad   5     Non-major   3
 84-150     5      3.00-3.49    2       D   0
 Grad.      0      3.50-4.00    2       F   0       Electives            0     #### - Means there are not enough
                                        P   0                                 responses to be significant
                                        I   0       Other                4
                                        ?   1
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Course-Section: HIST 496  0101            University of Maryland                         Page  966
Title      HISTORICAL RESEARCH            Baltimore County                              FEB 13, 2008
Instructor: MERINGOLO, DENI               Fall   2007                                   Job IRBR3029
Enrollment:    22
Questionnaires: 14                 Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1   0  1  0  1  1  10  4.46  670/1639  4.46  4.41  4.27  4.42  4.46
2. Did the instructor make clear the expected goals    1   0  0  0  1  1  11  4.77  241/1639  4.77  4.26  4.22  4.29  4.77
3. Did the exam questions reflect the expected goals   0  12  0  1  0  0   1  3.50 ****/1397  ****  4.38  4.28  4.38  ****
4. Did other evaluations reflect the expected goals    1   0  0  2  0  3   8  4.31  741/1583  4.31  4.28  4.19  4.31  4.31
5. Did assigned readings contribute to what you learned 0  0  3  0  2  5   4  3.50 1241/1532  3.50  4.35  4.01  4.07  3.50
6. Did written assignments contribute to what you learned 0 0 0 2 0 2  10  4.43  466/1504  4.43  4.21  4.05  4.20  4.43
7. Was the grading system clearly explained            0   0  0  0  1  3  10  4.64  340/1612  4.64  4.35  4.16  4.18  4.64
8. How many times was class cancelled                  1   0  0  0  0  0  13  5.00    1/1635  5.00  4.62  4.65  4.72  5.00
9. How would you grade the overall teaching effectiveness 5 0 0 0 0 4  5  4.56  332/1579  4.56  4.25  4.08  4.21  4.56


              Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  1  2  10  4.69  561/1518  4.69  4.60  4.43  4.51  4.69
2. Did the instructor seem interested in the subject   2   0  0  0  1  0  11  4.83  725/1520  4.83  4.85  4.70  4.75  4.83
3. Was lecture material presented and explained clearly 3  0  0  0  0  0  11  5.00    1/1517  5.00  4.44  4.27  4.34  5.00
4. Did the lectures contribute to what you learned     2   0  0  1  0  1  10  4.67  457/1550  4.67  4.42  4.22  4.24  4.67
5. Did audiovisual techniques enhance your understanding 2 3 3 1 0 3   2  3.00 1158/1295  3.00  4.16  3.94  4.01  3.00


              Discussion
1. Did class discussions contribute to what you learned 2  0  1  0  1  2   8  4.33  560/1398  4.33  3.96  4.07  4.23  4.33
2. Were all students actively encouraged to participate 3  0  0  0  0  2   9  4.82  321/1391  4.82  4.30  4.30  4.48  4.82
3. Did the instructor encourage fair and open discussion 3 0 0 1 0 1   9  4.64  533/1388  4.64  4.40  4.28  4.50  4.64
4. Were special techniques successful                  3   0  0  1  0  1   9  4.64  167/ 958  4.64  3.87  3.93  4.24  4.64


                                 Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades           Reasons                 Type                     Majors
------------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0         A    7       Required for Majors  0     Graduate     0        Major      9
  28-55      0      1.00-1.99    0         B    2                                                       
  56-83      1      2.00-2.99    1         C    2       General              0     Under-grad  14        Non-major  5
  84-150     7      3.00-3.49    1         D    0
  Grad.      0      3.50-4.00    6         F    0       Electives            0     #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    0       Other               11
                                          ?    0
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Course-Section: HIST 497  0101           University of Maryland                      Page  967
Title     HISTORICAL RESEARCH            Baltimore County                            FEB 13, 2008
Instructor:  VAPORIS, CONSTA (Instr. A)       Fall  2007                             Job IRBR3029
Enrollment:    13
Questionnaires:  8                  Student Course Evaluation Questionnaire


                                          Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions             NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  1  2  1  3  1 3.13 1588/1639  3.13  4.41  4.27 4.42  3.13
2. Did the instructor make clear the expected goals     0   0  2  1  3  2  0 2.63 1621/1639  2.63  4.26  4.22 4.29  2.63
3. Did the exam questions reflect the expected goals    0   4  1  1  0  1  1 3.00 1363/1397  3.00  4.38  4.28 4.38  3.00
4. Did other evaluations reflect the expected goals     0   0  2  1  1  3  1 3.00 1532/1583  3.00  4.28  4.19 4.31  3.00
5. Did assigned readings contribute to what you learned 0   0  0  2  4  1  1 3.13 1402/1532  3.13  4.35  4.01 4.07  3.13
6. Did written assignments contribute to what you learned 0 0  0  3  2  2  1 3.13 1385/1504  3.13  4.21  4.05 4.20  3.13
7. Was the grading system clearly explained             0   0  2  0  3  2  1 3.00 1519/1612  3.00  4.35  4.16 4.18  3.00
8. How many times was class cancelled                   0   0  2  4  0  0  2 2.50 1629/1635  2.50  4.62  4.65 4.72  2.50
9. How would you grade the overall teaching effectiveness 4 0  1  1  1  1  0 2.50 1555/1579  2.50  4.25  4.08 4.21  2.50


                 Lecture
1. Were the instructor's lectures well prepared         3   0  3  1  1  0  0 1.60 1517/1518  1.60  4.60  4.43 4.51  1.60
2. Did the instructor seem interested in the subject    2   0  1  0  2  2  1 3.33 1504/1520  3.33  4.85  4.70 4.75  3.33
3. Was lecture material presented and explained clearly 2   0  3  1  1  1  0 2.00 1511/1517  2.00  4.44  4.27 4.34  2.00
4. Did the lectures contribute to what you learned      2   0  4  0  2  0  0 1.67 1544/1550  1.58  4.42  4.22 4.24  1.58


                 Discussion
1. Did class discussions contribute to what you learned 3   0  1  2  1  1  0 2.40 1364/1398  2.40  3.96  4.07 4.23  2.40
2. Were all students actively encouraged to participate 3   0  0  1  2  1  1 3.40 1247/1391  3.40  4.30  4.30 4.48  3.40
3. Did the instructor encourage fair and open discussion 3  0  0  2  1  1  1 3.20 1282/1388  3.20  4.40  4.28 4.50  3.20
4. Were special techniques successful                   3   0  1  3  1  0  0 2.00  937/ 958  2.00  3.87  3.93 4.24  2.00

                 Seminar
4. Did presentations contribute to what you learned     7   0  0  0  1  0  0 3.00 ****/  80  ****  4.90  4.47 4.59  ****


                                 Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------
  00-27    0        0.00-0.99   0       A   1         Required for Majors  0    Graduate    0     Major       7
  28-55    0        1.00-1.99   0       B   1
  56-83    0        2.00-2.99   0       C   4         General              0    Under-grad  8     Non-major   1
  84-150   2        3.00-3.49   1       D   0
  Grad.    0        3.50-4.00   1       F   0         Electives            0    #### - Means there are not enough
                                        P   0                                  responses to be significant
                                        I   0         Other                7
                                        ?   0
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Course-Section: HIST 497  0101                    University of Maryland                            Page  968
Title      HISTORICAL RESEARCH                     Baltimore County                                 FEB 13, 2008
Instructor:               (Instr. C)                  Fall   2007                                   Job IRBR3029
Enrollment:      13
Questionnaires:   8                       Student Course Evaluation Questionnaire


                                                 Frequencies        Instructor   Course Dept  UMBC Level  Sect
                     Questions                 NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                     General
 1. Did you gain new insights,skills from this course    0   0  1  2  1  3  1  3.13 1588/1639  3.13  4.41  4.27 4.42  3.13
 2. Did the instructor make clear the expected goals     0   0  2  1  3  2  0  2.63 1621/1639  2.63  4.26  4.22 4.29  2.63
 3. Did the exam questions reflect the expected goals    0   4  1  1  0  1  1  3.00 1363/1397  3.00  4.38  4.28 4.38  3.00
 4. Did other evaluations reflect the expected goals     0   0  2  1  1  3  1  3.00 1532/1583  3.00  4.28  4.19 4.31  3.00
 5. Did assigned readings contribute to what you learned 0   0  0  2  4  1  1  3.13 1402/1532  3.13  4.35  4.01 4.07  3.13
 6. Did written assignments contribute to what you learned 0  0  0  3  2  2  1  3.13 1385/1504  3.13  4.21  4.05 4.20  3.13
 7. Was the grading system clearly explained             0   0  2  0  3  2  1  3.00 1519/1612  3.00  4.35  4.16 4.18  3.00
 8. How many times was class cancelled                   0   0  2  4  0  0  2  2.50 1629/1635  2.50  4.62  4.65 4.72  2.50


                     Lecture
 4. Did the lectures contribute to what you learned      7   0  0  1  0  0  0  2.00 ****/1550  1.58  4.42  4.22 4.24  1.58


                     Discussion
 1. Did class discussions contribute to what you learned 3   0  1  2  1  1  0  2.40 1364/1398  2.40  3.96  4.07 4.23  2.40
 2. Were all students actively encouraged to participate 3   0  0  1  2  1  1  3.40 1247/1391  3.40  4.30  4.30 4.48  3.40
 3. Did the instructor encourage fair and open discussion 3  0  0  2  1  1  1  3.20 1282/1388  3.20  4.40  4.28 4.50  3.20
 4. Were special techniques successful                   3   0  1  3  1  0  0  2.00  937/ 958  2.00  3.87  3.93 4.24  2.00


                     Seminar
 4. Did presentations contribute to what you learned     7   0  0  0  1  0  0  3.00 ****/  80  ****  4.90  4.47 4.59  ****


                                        Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades            Reasons                 Type                    Majors
------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0         A    1          Required for Majors  0       Graduate     0          Major       7
  28-55      0        1.00-1.99    0         B    1                                                                   
  56-83      0        2.00-2.99    0         C    4          General              0       Under-grad   8          Non-major   1
  84-150     2        3.00-3.49    1         D    0                                                                   
  Grad.      0        3.50-4.00    1         F    0          Electives            0       #### - Means there are not enough
                                             P    0                                         responses to be significant
                                             I    0          Other                7
                                             ?    0
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Course-Section: HIST 621  0101            University of Maryland                         Page  969
Title       THE AMERICAN CIVIL WAR        Baltimore County                              FEB 13, 2008
Instructor:    RUBIN, ANNE                    Fall   2007                               Job IRBR3029
Enrollment:     12
Questionnaires: 11                    Student Course Evaluation Questionnaire
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                                          Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean Mean
--------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  3  8  4.73  354/1639  4.73  4.41  4.27  4.42  4.73
2. Did the instructor make clear the expected goals    1   0  0  0  1  3  6  4.50  517/1639  4.50  4.26  4.22  4.26  4.50
3. Did the exam questions reflect the expected goals   0   9  0  0  0  1  1  4.50 ****/1397  ****  4.38  4.28  4.37  ****
4. Did other evaluations reflect the expected goals    1   0  0  0  1  3  6  4.50  476/1583  4.50  4.28  4.19  4.31  4.50
5. Did assigned readings contribute to what you learned 0  0  0  0  1  2  8  4.64  256/1532  4.64  4.35  4.01  4.10  4.64
6. Did written assignments contribute to what you learned 0 0 0  0  1  4  6  4.45  429/1504  4.45  4.21  4.05  4.29  4.45
7. Was the grading system clearly explained            0   0  0  1  1  2  7  4.36  681/1612  4.36  4.35  4.16  4.27  4.36
8. How many times was class cancelled                  1   0  0  0  0  0 10  5.00    1/1635  5.00  4.62  4.65  4.81  5.00
9. How would you grade the overall teaching effectiveness 1 0 1 0  1  3  5  4.10  830/1579  4.10  4.25  4.08  4.17  4.10

              Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  1 10  4.91  213/1518  4.91  4.60  4.43  4.49  4.91
2. Did the instructor seem interested in the subject   0   0  0  0  0  1 10  4.91  546/1520  4.91  4.85  4.70  4.79  4.91
3. Was lecture material presented and explained clearly 1  0  0  0  0  2  8  4.80  239/1517  4.80  4.44  4.27  4.32  4.80
4. Did the lectures contribute to what you learned     0   0  0  0  1  1  9  4.73  388/1550  4.73  4.42  4.22  4.23  4.73
5. Did audiovisual techniques enhance your understanding 0 0 0  0  1  0 10  4.82  106/1295  4.82  4.16  3.94  3.95  4.82

              Discussion
1. Did class discussions contribute to what you learned 0  0  1  0  2  4  4  3.91  887/1398  3.91  3.96  4.07  4.22  3.91
2. Were all students actively encouraged to participate 0  0  0  0  2  2  7  4.45  655/1391  4.45  4.30  4.30  4.47  4.45
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  2  9  4.82  317/1388  4.82  4.40  4.28  4.49  4.82
4. Were special techniques successful                  0   0  0  2  2  5  2  3.64  670/ 958  3.64  3.87  3.93  4.01  3.64
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                                   Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                   Majors
------------------------------------------------------------------------------------------------------------------
 00-27     4     0.00-0.99    1        A    4      Required for Majors  0     Graduate      2      Major       10
 28-55     0     1.00-1.99    0        B    5                                                              
 56-83     1     2.00-2.99    0        C    0      General              3     Under-grad    9      Non-major    1
 84-150    0     3.00-3.49    1        D    0
 Grad.     2     3.50-4.00    3        F    0      Electives            1     #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0      Other                5
                                       ?    0
```

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Enrollment:      4
Questionnaires:  4                        Student Course Evaluation Questionnaire
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                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0   0  0  0  0  1  3  4.75  318/1639  4.75  4.41  4.27  4.42  4.75
2. Did the instructor make clear the expected goals     0   0  0  0  1  2  1  4.00 1090/1639  4.00  4.26  4.22  4.26  4.00
3. Did the exam questions reflect the expected goals    0   0  0  0  0  1  3  4.75  282/1397  4.75  4.38  4.28  4.37  4.75
4. Did other evaluations reflect the expected goals     0   2  0  0  0  1  1  4.50  476/1583  4.50  4.28  4.19  4.31  4.50
5. Did assigned readings contribute to what you learned 0   0  0  0  0  2  2  4.50  335/1532  4.50  4.35  4.01  4.10  4.50
6. Did written assignments contribute to what you learned 0 1  0  0  0  3  0  4.00  824/1504  4.00  4.21  4.05  4.29  4.00
7. Was the grading system clearly explained             0   0  0  0  1  0  3  4.50  490/1612  4.50  4.35  4.16  4.27  4.50
8. How many times was class cancelled                   0   0  0  0  0  1  3  4.75  884/1635  4.75  4.62  4.65  4.81  4.75
9. How would you grade the overall teaching effectiveness 0 0  0  0  1  2  1  4.00  889/1579  4.00  4.25  4.08  4.17  4.00

            Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  1  2  1  4.00 1237/1518  4.00  4.60  4.43  4.49  4.00
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  4  5.00    1/1520  5.00  4.85  4.70  4.79  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  1  2  1  4.00 1083/1517  4.00  4.44  4.27  4.32  4.00
4. Did the lectures contribute to what you learned      0   0  0  0  1  1  2  4.25  897/1550  4.25  4.42  4.22  4.23  4.25
5. Did audiovisual techniques enhance your understanding 0  0  0  0  2  2  0  3.50  978/1295  3.50  4.16  3.94  3.95  3.50

            Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  1  1  2  4.25  625/1398  4.25  3.96  4.07  4.22  4.25
2. Were all students actively encouraged to participate 0   0  0  0  0  0  4  5.00    1/1391  5.00  4.30  4.30  4.47  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  4  5.00    1/1388  5.00  4.40  4.28  4.49  5.00
4. Were special techniques successful                   0   3  0  0  0  1  0  4.00  456/ 958  4.00  3.87  3.93  4.01  4.00
```

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                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type               Majors
-------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99  0        A    2        Required for Majors  1    Graduate    4      Major      2
  28-55     0       1.00-1.99  0        B    2
  56-83     0       2.00-2.99  0        C    0        General              3    Under-grad  0      Non-major  2
  84-150    0       3.00-3.49  1        D    0
  Grad.     4       3.50-4.00  0        F    0        Electives            0    #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0        Other                0
                                        ?    0
```

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Course-Section: HIST 650  0101            University of Maryland                              Page  971
Title         SOC HIST OF AMER MEDCN        Baltimore County                                  FEB 13, 2008
Instructor:   ROTHSTEIN, WILL              Fall   2007                                        Job IRBR3029
Enrollment:      3
Questionnaires:  3                    Student Course Evaluation Questionnaire

                                              Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean   Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   0   0   2   0   1  3.67 1416/1639  3.67  4.41  4.27  4.42  3.67
2. Did the instructor make clear the expected goals    0   0   1   0   1   0   1  3.00 1579/1639  3.00  4.26  4.22  4.26  3.00
3. Did the exam questions reflect the expected goals   0   0   0   0   0   1   2  4.67  367/1397  4.67  4.38  4.28  4.37  4.67
4. Did other evaluations reflect the expected goals    0   1   0   0   0   0   2  5.00    1/1583  5.00  4.28  4.19  4.31  5.00
5. Did assigned readings contribute to what you learned 0  0   0   0   1   0   2  4.33  506/1532  4.33  4.35  4.01  4.10  4.33
6. Did written assignments contribute to what you learned 0 1 0 0 0 1 1  4.50  367/1504  4.50  4.21  4.05  4.29  4.50
7. Was the grading system clearly explained            0   0   0   0   1   0   2  4.33  718/1612  4.33  4.35  4.16  4.27  4.33
8. How many times was class cancelled                  0   0   0   0   0   0   3  5.00    1/1635  5.00  4.62  4.65  4.81  5.00
9. How would you grade the overall teaching effectiveness 2 0 0 1 0 0 0  2.00 1574/1579  2.00  4.25  4.08  4.17  2.00

            Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   0   2  4.33 1021/1518  4.33  4.60  4.43  4.49  4.33
2. Did the instructor seem interested in the subject   0   0   0   0   0   1   2  4.67 1033/1520  4.67  4.85  4.70  4.79  4.67
3. Was lecture material presented and explained clearly 0  0   0   1   0   0   2  4.00 1083/1517  4.00  4.44  4.27  4.32  4.00
4. Did the lectures contribute to what you learned     0   0   0   1   0   0   2  4.00 1077/1550  4.00  4.42  4.22  4.23  4.00
5. Did audiovisual techniques enhance your understanding 0 0 0 0 2 0 1  3.67  894/1295  3.67  4.16  3.94  3.95  3.67

            Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   0   2  5.00    1/1398  5.00  3.96  4.07  4.22  5.00
2. Were all students actively encouraged to participate 1  0   0   1   0   0   1  3.50 1220/1391  3.50  4.30  4.30  4.47  3.50
3. Did the instructor encourage fair and open discussion 1 0 0 1 0 0 1  3.50 1185/1388  3.50  4.40  4.28  4.49  3.50
4. Were special techniques successful                  1   1   0   0   0   0   1  5.00    1/ 958  5.00  3.87  3.93  4.01  5.00

            Laboratory
2. Were you provided with adequate background information 2 0 0 0 0 0 1  5.00    1/ 240  5.00  5.00  4.11  3.96  5.00
3. Were necessary materials available for lab activities 2 0 0 0 0 0 1  5.00    1/ 219  5.00  5.00  4.44  4.23  5.00
4. Did the lab instructor provide assistance           2   0   0   0   0   0   1  5.00    1/ 215  5.00  5.00  4.35  4.72  5.00
5. Were requirements for lab reports clearly specified 2   0   0   0   0   0   1  5.00    1/ 198  5.00  5.00  4.18  4.74  5.00

            Seminar
1. Were assigned topics relevant to the announced theme 2  0   0   0   0   0   1  5.00    1/  85  5.00  4.90  4.58  4.58  5.00
2. Was the instructor available for individual attention 2 0 0 0 0 0 1  5.00    1/  82  5.00  4.83  4.52  4.74  5.00
3. Did research projects contribute to what you learned 2  0   0   0   0   0   1  5.00    1/  78  5.00  5.00  4.47  4.52  5.00
4. Did presentations contribute to what you learned    2   0   0   0   0   0   1  5.00    1/  80  5.00  4.90  4.47  4.50  5.00
5. Were criteria for grading made clear                2   0   0   0   0   0   1  5.00    1/  82  5.00  4.58  4.16  4.37  5.00

            Field Work
1. Did field experience contribute to what you learned 2  0   1   0   0   0   0  1.00   48/  52  1.00  1.00  4.04  3.64  1.00
2. Did you clearly understand your evaluation criteria 2   0   0   0   0   0   1  5.00    1/  53  5.00  5.00  4.05  4.03  5.00
3. Was the instructor available for consultation       2   0   0   0   0   0   1  5.00    1/  42  5.00  5.00  4.75  4.78  5.00
4. To what degree could you discuss your evaluations   2   0   0   0   0   0   1  5.00    1/  37  5.00  5.00  4.58  4.33  5.00
5. Did conferences help you carry out field activities 2   0   0   0   0   0   1  5.00    1/  32  5.00  5.00  4.56  4.59  5.00

            Self  Paced
1. Did self-paced system contribute to what you learned 2  0   0   0   0   0   1  5.00    1/  50  5.00  5.00  4.45  4.39  5.00
2. Did study questions make clear the expected goal    2   0   0   0   0   0   1  5.00    1/  32  5.00  5.00  4.51  4.50  5.00
3. Were your contacts with the instructor helpful      2   0   0   0   0   0   1  5.00    1/  43  5.00  5.00  4.69  4.61  5.00
4. Was the feedback/tutoring by proctors helpful       2   0   0   0   0   0   1  5.00    1/  32  5.00  5.00  4.37  4.31  5.00
5. Were there enough proctors for all the students     2   0   0   0   0   0   1  5.00    1/  21  5.00  5.00  4.52  4.42  5.00
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Course-Section: HIST 650  0101                    University of Maryland                         Page  971
Title          SOC HIST OF AMER MEDCN               Baltimore County                            FEB 13, 2008
Instructor:    ROTHSTEIN, WILL                        Fall   2007                               Job IRBR3029
Enrollment:      3
Questionnaires:  3                            Student Course Evaluation Questionnaire
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                                           Frequency Distribution


Credits Earned           Cum. GPA          Expected Grades            Reasons                Type                    Majors
---------------------------------------------------------------------------------------------------------------------------
  00-27     0          0.00-0.99    0        A    1        Required for Majors  0     Graduate      0      Major      1
  28-55     0          1.00-1.99    0        B    1
  56-83     0          2.00-2.99    0        C    0        General              0     Under-grad    3      Non-major  2
  84-150    2          3.00-3.49    1        D    0
  Grad.     0          3.50-4.00    1        F    0        Electives            0     #### - Means there are not enough
                                             P    0                                  responses to be significant
                                             I    0        Other                0
                                             ?    0
```

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Course-Section: HIST 662  0101                    University of Maryland                          Page  972
Title          MEDIEVAL EUROPE                    Baltimore County                               FEB 13, 2008
Instructor:    MCDONOUGH, SUSA                    Fall   2007                                    Job IRBR3029
Enrollment:    2
Questionnaires:  2                       Student Course Evaluation Questionnaire
```

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                                                Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   1  4.50   615/1639   4.50  4.41  4.27  4.42  4.50
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   1  4.50   517/1639   4.50  4.26  4.22  4.26  4.50
4. Did other evaluations reflect the expected goals    0   0   0   0   1   0   1  4.00  1010/1583   4.00  4.28  4.19  4.31  4.00
5. Did assigned readings contribute to what you learned 0  0   0   0   0   0   2  5.00     1/1532   5.00  4.35  4.01  4.10  5.00
6. Did written assignments contribute to what you learned 0 0  0   0   0   1   1  4.50   367/1504   4.50  4.21  4.05  4.29  4.50
7. Was the grading system clearly explained            0   0   0   0   0   1   1  4.50   490/1612   4.50  4.35  4.16  4.27  4.50
8. How many times was class cancelled                  0   0   0   0   0   0   2  5.00     1/1635   5.00  4.62  4.65  4.81  5.00
9. How would you grade the overall teaching effectiveness 0 0  0   0   0   1   1  4.50   382/1579   4.50  4.25  4.08  4.17  4.50

                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   0   2  5.00     1/1518   5.00  4.60  4.43  4.49  5.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   2  5.00     1/1520   5.00  4.85  4.70  4.79  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   1   1  4.50   597/1517   4.50  4.44  4.27  4.32  4.50
4. Did the lectures contribute to what you learned     0   0   0   0   0   1   1  4.50   638/1550   4.50  4.42  4.22  4.23  4.50
5. Did audiovisual techniques enhance your understanding 0 0  0   0   0   1   1  4.50   265/1295   4.50  4.16  3.94  3.95  4.50

                 Discussion
1. Did class discussions contribute to what you learned 0  0   1   0   0   0   1  3.00  1271/1398   3.00  3.96  4.07  4.22  3.00
2. Were all students actively encouraged to participate 0  0   0   0   0   1   1  4.50   616/1391   4.50  4.30  4.30  4.47  4.50
3. Did the instructor encourage fair and open discussion 0 0  0   0   0   1   1  4.50   647/1388   4.50  4.40  4.28  4.49  4.50
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                                             Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                  Type                    Majors
------------------------------------------------------------------------------------------------------------------
00-27        0         0.00-0.99   0        A    1        Required for Majors   0     Graduate      2        Major        2
28-55        0         1.00-1.99   0        B    0
56-83        0         2.00-2.99   0        C    0        General               1     Under-grad    0        Non-major    0
84-150       0         3.00-3.49   0        D    0
Grad.        2         3.50-4.00   1        F    0        Electives             0     #### - Means there are not enough
                                            P    0                                    responses to be significant
                                            I    0        Other                 1
                                            ?    1
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Course-Section: HIST 665  0101                University of Maryland                              Page  973
Title          THE RENAISSANCE                Baltimore County                                   FEB 13, 2008
Instructor:    GRUBB, JAMES S                 Fall   2007                                        Job IRBR3029
Enrollment:    2
Questionnaires:  2                     Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions               NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  2  5.00    1/1639   5.00  4.41  4.27  4.42  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  2  5.00    1/1639   5.00  4.26  4.22  4.26  5.00
3. Did the exam questions reflect the expected goals    0   0   0  0  0  0  2  5.00    1/1397   5.00  4.38  4.28  4.37  5.00
4. Did other evaluations reflect the expected goals     0   0   0  0  0  0  2  5.00    1/1583   5.00  4.28  4.19  4.31  5.00
5. Did assigned readings contribute to what you learned 0   0   0  0  0  0  2  5.00    1/1532   5.00  4.35  4.01  4.10  5.00
6. Did written assignments contribute to what you learned 0 0   0  0  0  0  2  5.00    1/1504   5.00  4.21  4.05  4.29  5.00
7. Was the grading system clearly explained             0   0   0  0  0  0  2  5.00    1/1612   5.00  4.35  4.16  4.27  5.00
8. How many times was class cancelled                   0   0   0  0  0  1  1  4.50 1135/1635   4.50  4.62  4.65  4.81  4.50
9. How would you grade the overall teaching effectiveness 1 0   0  0  0  0  1  5.00    1/1579   5.00  4.25  4.08  4.17  5.00


              Lecture
1. Were the instructor's lectures well prepared         0   0   0  0  0  0  2  5.00    1/1518   5.00  4.60  4.43  4.49  5.00
2. Did the instructor seem interested in the subject    0   0   0  0  0  0  2  5.00    1/1520   5.00  4.85  4.70  4.79  5.00
3. Was lecture material presented and explained clearly 0   0   0  0  0  0  2  5.00    1/1517   5.00  4.44  4.27  4.32  5.00
4. Did the lectures contribute to what you learned      0   0   0  0  0  0  2  5.00    1/1550   5.00  4.42  4.22  4.23  5.00
5. Did audiovisual techniques enhance your understanding 0  0   0  0  0  0  2  5.00    1/1295   5.00  4.16  3.94  3.95  5.00


              Discussion
1. Did class discussions contribute to what you learned 0   0   0  0  0  0  2  5.00    1/1398   5.00  3.96  4.07  4.22  5.00
2. Were all students actively encouraged to participate 0   0   0  0  0  0  2  5.00    1/1391   5.00  4.30  4.30  4.47  5.00
3. Did the instructor encourage fair and open discussion 0  0   0  0  0  0  2  5.00    1/1388   5.00  4.40  4.28  4.49  5.00


                                      Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons              Type                Majors
--------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99   0        A   2      Required for Majors   0     Graduate      0      Major        2
  28-55      0      1.00-1.99   0        B   0
  56-83      0      2.00-2.99   0        C   0      General               1     Under-grad    2      Non-major    0
  84-150     1      3.00-3.49   0        D   0
  Grad.      0      3.50-4.00   1        F   0      Electives             0     #### - Means there are not enough
                                         P   0                                 responses to be significant
                                         I   0      Other                 1
                                         ?   0
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Course-Section: HIST 679  0101            University of Maryland                        Page  974
Title       CHINA, 1912 TO 1949            Baltimore County                             FEB 13, 2008
Instructor:   YIP, KA-CHE                  Fall   2007                                  Job IRBR3029
Enrollment:   1
Questionnaires:  1                  Student Course Evaluation Questionnaire
```

| | Frequencies | | Instructor | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1639	5.00	4.41	4.27	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1639	5.00	4.26	4.22	4.26	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1397	5.00	4.38	4.28	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1583	5.00	4.28	4.19	4.31	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1532	5.00	4.35	4.01	4.10	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1504	5.00	4.21	4.05	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1612	5.00	4.35	4.16	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1635	5.00	4.62	4.65	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1579	5.00	4.25	4.08	4.17	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1518	5.00	4.60	4.43	4.49	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.85	4.70	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1517	5.00	4.44	4.27	4.32	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1550	5.00	4.42	4.22	4.23	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1295	5.00	4.16	3.94	3.95	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1398	5.00	3.96	4.07	4.22	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1391	5.00	4.30	4.30	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1388	5.00	4.40	4.28	4.49	5.00

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                                         Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades        Reasons              Type                  Majors
------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99   0        A    1          Required for Majors   0    Graduate     0       Major         1
 28-55      0       1.00-1.99   0        B    0
 56-83      0       2.00-2.99   0        C    0          General               0    Under-grad   1       Non-major     0
 84-150     1       3.00-3.49   0        D    0
 Grad.      0       3.50-4.00   1        F    0          Electives             0    #### - Means there are not enough
                                         P    0                                     responses to be significant
                                         I    0          Other                 1
                                         ?    0
```

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Course-Section: HIST 687  0101                   University of Maryland                        Page  975
Title       EUROPE, 1815-1914                       Baltimore County                          FEB 13, 2008
Instructor:  CAMPBELL, DOUG                            Fall   2007                            Job IRBR3029
Enrollment:      6
Questionnaires:  1                          Student Course Evaluation Questionnaire


                                                Frequencies      Instructor   Course Dept  UMBC Level  Sect
                   Questions                 NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course   0   0   0  0  1  0  0  3.00 1599/1639  3.00  4.41  4.27  4.42  3.00
2. Did the instructor make clear the expected goals    0   0   0  0  1  0  0  3.00 1579/1639  3.00  4.26  4.22  4.26  3.00
3. Did the exam questions reflect the expected goals   0   0   0  0  1  0  0  3.00 1363/1397  3.00  4.38  4.28  4.37  3.00
4. Did other evaluations reflect the expected goals    0   0   0  0  0  1  0  4.00 1010/1583  4.00  4.28  4.19  4.31  4.00
5. Did assigned readings contribute to what you learned 0  0   0  0  1  0  0  3.00 1421/1532  3.00  4.35  4.01  4.10  3.00
6. Did written assignments contribute to what you learned 0 0  0  0  1  0  0  3.00 1415/1504  3.00  4.21  4.05  4.29  3.00
7. Was the grading system clearly explained            0   0   0  0  0  1  0  4.00 1044/1612  4.00  4.35  4.16  4.27  4.00
8. How many times was class cancelled                  0   0   0  0  0  0  1  5.00    1/1635  5.00  4.62  4.65  4.81  5.00


                                            Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type              Majors
-------------------------------------------------------------------------------------------------------------
   00-27     1      0.00-0.99   0        A    1        Required for Majors  0     Graduate    0      Major      1
   28-55     0      1.00-1.99   0        B    0
   56-83     0      2.00-2.99   0        C    0        General              0     Under-grad  1      Non-major  0
   84-150    0      3.00-3.49   0        D    0
   Grad.     0      3.50-4.00   0        F    0        Electives            0     #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0        Other                1
                                         ?    0
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Course-Section: HIST 701  0101            University of Maryland                          Page  976
Title           STUDY OF HISTORY          Baltimore County                               FEB 13, 2008
Instructor:     KARS, MARJOLEIN           Fall   2007                                    Job IRBR3029
Enrollment:     17
Questionnaires: 16                 Student Course Evaluation Questionnaire


                                            Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean   Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  0  0  0  3 13  4.81  248/1639  4.81  4.41  4.27  4.42  4.81
2. Did the instructor make clear the expected goals     0   0  0  0  0  7  9  4.56  455/1639  4.56  4.26  4.22  4.26  4.56
3. Did the exam questions reflect the expected goals    1  11  0  0  0  1  3  4.75  282/1397  4.75  4.38  4.28  4.37  4.75
4. Did other evaluations reflect the expected goals     0   0  0  0  2  7  7  4.31  726/1583  4.31  4.28  4.19  4.31  4.31
5. Did assigned readings contribute to what you learned 0   0  0  0  0  3 13  4.81  141/1532  4.81  4.35  4.01  4.10  4.81
6. Did written assignments contribute to what you learned 0 0  0  0  1  2 13  4.75  182/1504  4.75  4.21  4.05  4.29  4.75
7. Was the grading system clearly explained             0   0  0  0  5  5  6  4.06 1003/1612  4.06  4.35  4.16  4.27  4.06
8. How many times was class cancelled                   0   0  0  0  0  7  9  4.56 1094/1635  4.56  4.62  4.65  4.81  4.56
9. How would you grade the overall teaching effectiveness 2 0  0  0  0  5  9  4.64  255/1579  4.64  4.25  4.08  4.17  4.64


              Lecture
1. Were the instructor's lectures well prepared         2   0  0  0  1  4  9  4.57  720/1518  4.57  4.60  4.43  4.49  4.57
2. Did the instructor seem interested in the subject    2   0  0  0  0  0 14  5.00    1/1520  5.00  4.85  4.70  4.79  5.00
3. Was lecture material presented and explained clearly 2   0  0  0  0  2 12  4.86  198/1517  4.86  4.44  4.27  4.32  4.86
4. Did the lectures contribute to what you learned      2   0  0  0  0  1 13  4.93  139/1550  4.93  4.42  4.22  4.23  4.93
5. Did audiovisual techniques enhance your understanding 3  2  1  0  5  3  2  3.45 1006/1295  3.45  4.16  3.94  3.95  3.45


              Discussion
1. Did class discussions contribute to what you learned 1   0  0  0  0  3 12  4.80  217/1398  4.80  3.96  4.07  4.22  4.80
2. Were all students actively encouraged to participate 1   0  0  0  0  1 14  4.93  159/1391  4.93  4.30  4.30  4.47  4.93
3. Did the instructor encourage fair and open discussion 1  0  0  0  0  2 13  4.87  265/1388  4.87  4.40  4.28  4.49  4.87
4. Were special techniques successful                   1   4  1  0  3  2  5  3.91  531/ 958  3.91  3.87  3.93  4.01  3.91


              Seminar
1. Were assigned topics relevant to the announced theme 15  0  0  0  0  0  1  5.00 ****/  85  ****  4.90  4.58  4.58  ****
2. Was the instructor available for individual attention 15 0  0  0  0  0  1  5.00 ****/  82  ****  4.83  4.52  4.74  ****
3. Did research projects contribute to what you learned 15  0  0  0  0  0  1  5.00 ****/  78  ****  5.00  4.47  4.52  ****
4. Did presentations contribute to what you learned     15  0  0  0  0  0  1  5.00 ****/  80  ****  4.90  4.47  4.50  ****
5. Were criteria for grading made clear                 15  0  0  0  0  1  0  4.00 ****/  82  ****  4.58  4.16  4.37  ****

                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades          Reasons                Type               Majors
-----------------------------------------------------------------------------------------------------------------
  00-27     5       0.00-0.99    2        A    6       Required for Majors   0     Graduate    10      Major      16
  28-55     0       1.00-1.99    0        B    6
  56-83     0       2.00-2.99    0        C    0       General               0     Under-grad   6      Non-major   0
  84-150    0       3.00-3.49    0        D    0
  Grad.    10       3.50-4.00    4        F    0       Electives             0     #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0       Other                13
                                          ?    2
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Course-Section: HIST 704  0101                University of Maryland                        Page  977
Title        ASIAN HISTORIOGRAPHY              Baltimore County                             FEB 13, 2008
Instructor:  VAPORIS, CONSTA (Instr. A)        Fall  2007                                   Job IRBR3029
Enrollment:      5
Questionnaires:  5                   Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5 Mean    Rank  Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  5  5.00    1/1639  5.00  4.41  4.27  4.42  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  3  2  4.40  684/1639  4.40  4.26  4.22  4.26  4.40
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  5  5.00    1/1583  5.00  4.28  4.19  4.31  5.00
5. Did assigned readings contribute to what you learned 0   0  0  0  0  0  5  5.00    1/1532  5.00  4.35  4.01  4.10  5.00
6. Did written assignments contribute to what you learned 0 0  0  0  0  2  3  4.60  291/1504  4.60  4.21  4.05  4.29  4.60
7. Was the grading system clearly explained            0   0  0  0  1  2  2  4.20  882/1612  4.20  4.35  4.16  4.27  4.20
8. How many times was class cancelled                  0   0  0  0  0  0  5  5.00    1/1635  5.00  4.62  4.65  4.81  5.00
9. How would you grade the overall teaching effectiveness 1 0  0  0  0  1  3  4.75  175/1579  4.88  4.25  4.08  4.17  4.88


              Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  0  5  5.00    1/1518  5.00  4.60  4.43  4.49  5.00
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  5  5.00    1/1520  5.00  4.85  4.70  4.79  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  5  5.00    1/1517  5.00  4.44  4.27  4.32  5.00
4. Did the lectures contribute to what you learned     0   0  0  0  0  1  4  4.80  288/1550  4.80  4.42  4.22  4.23  4.80
5. Did audiovisual techniques enhance your understanding 0 4  1  0  0  0  0  1.00 ****/1295  ****  4.16  3.94  3.95  ****


              Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  5  5.00    1/1398  5.00  3.96  4.07  4.22  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  1  4  4.80  332/1391  4.80  4.30  4.30  4.47  4.80
3. Did the instructor encourage fair and open discussion 0 0  0  0  0  0  5  5.00    1/1388  5.00  4.40  4.28  4.49  5.00
4. Were special techniques successful                  0   4  0  1  0  0  0  2.00 ****/ 958  ****  3.87  3.93  4.01  ****

                                     Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades        Reasons                Type                   Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0       A    2        Required for Majors  0      Graduate    4       Major      4
  28-55      0       1.00-1.99    0       B    3
  56-83      0       2.00-2.99    0       C    0        General              1      Under-grad  1       Non-major  1
  84-150     0       3.00-3.49    0       D    0
  Grad.      4       3.50-4.00    2       F    0        Electives            0      #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0        Other                3
                                          ?    0
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Course-Section: HIST 704  0101              University of Maryland                                    Page  978
Title      ASIAN HISTORIOGRAPHY                 Baltimore County                                      FEB 13, 2008
Instructor:               (Instr. B)               Fall   2007                                        Job IRBR3029
Enrollment:      5
Questionnaires:  5                        Student Course Evaluation Questionnaire


                                               Frequencies          Instructor   Course Dept  UMBC Level  Sect
                   Questions                NR  NA  1  2  3  4  5  Mean   Rank      Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  5  5.00   1/1639   5.00  4.41  4.27  4.42  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  3  2  4.40  684/1639   4.40  4.26  4.22  4.26  4.40
4. Did other evaluations reflect the expected goals     0   0  0  0  0  0  5  5.00   1/1583   5.00  4.28  4.19  4.31  5.00
5. Did assigned readings contribute to what you learned 0   0  0  0  0  0  5  5.00   1/1532   5.00  4.35  4.01  4.10  5.00
6. Did written assignments contribute to what you learned 0 0  0  0  0  2  3  4.60  291/1504   4.60  4.21  4.05  4.29  4.60
7. Was the grading system clearly explained             0   0  0  0  1  2  2  4.20  882/1612   4.20  4.35  4.16  4.27  4.20
8. How many times was class cancelled                   0   0  0  0  0  0  5  5.00   1/1635   5.00  4.62  4.65  4.81  5.00
9. How would you grade the overall teaching effectiveness 3 0  0  0  0  0  2  5.00   1/1579   4.88  4.25  4.08  4.17  4.88


                   Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  0  5  5.00   1/1398   5.00  3.96  4.07  4.22  5.00
2. Were all students actively encouraged to participate 0   0  0  0  0  1  4  4.80  332/1391   4.80  4.30  4.30  4.47  4.80
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  5  5.00   1/1388   5.00  4.40  4.28  4.49  5.00
4. Were special techniques successful                   0   4  0  1  0  0  0  2.00 ****/ 958   ****  3.87  3.93  4.01  ****


                              Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons              Type                Majors
------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0        A   2        Required for Majors  0    Graduate     4      Major       4
  28-55      0      1.00-1.99    0        B   3
  56-83      0      2.00-2.99    0        C   0        General              1    Under-grad   1      Non-major   1
  84-150     0      3.00-3.49    0        D   0
  Grad.      4      3.50-4.00    2        F   0        Electives            0    #### - Means there are not enough
                                         P   0                                  responses to be significant
                                         I   0        Other                3
                                         ?   0
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Course-Section: HIST 714  0101                     University of Maryland                                    Page  979
Title          SEM.IN INTELLECTUAL HI              Baltimore County                                         FEB 13, 2008
Instructor:    SIMPSON, BRAD                       Fall   2007                                               Job IRBR3029
Enrollment:       7
Questionnaires:   7                           Student Course Evaluation Questionnaire


                                                 Frequencies        Instructor    Course Dept  UMBC Level  Sect
                  Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
             ------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course    0   0  0  0  2  1  4  4.29  860/1639  4.29  4.41  4.27  4.42  4.29
2. Did the instructor make clear the expected goals     0   0  0  1  1  2  3  4.00 1090/1639  4.00  4.26  4.22  4.26  4.00
3. Did the exam questions reflect the expected goals    0   6  0  0  0  0  1  5.00 ****/1397  ****  4.38  4.28  4.37  ****
4. Did other evaluations reflect the expected goals     0   0  0  0  2  2  3  4.14  900/1583  4.14  4.28  4.19  4.31  4.14
5. Did assigned readings contribute to what you learned 0   0  0  1  0  2  4  4.29  553/1532  4.29  4.35  4.01  4.10  4.29
6. Did written assignments contribute to what you learned 0 0  0  0  1  1  5  4.57  313/1504  4.57  4.21  4.05  4.29  4.57
7. Was the grading system clearly explained             0   0  1  1  1  0  4  3.71 1299/1612  3.71  4.35  4.16  4.27  3.71
8. How many times was class cancelled                   0   0  0  0  0  0  7  5.00    1/1635  5.00  4.62  4.65  4.81  5.00
9. How would you grade the overall teaching effectiveness 1 0  0  0  1  3  2  4.17  760/1579  4.17  4.25  4.08  4.17  4.17

                  Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  2  0  4  4.33 1021/1518  4.33  4.60  4.43  4.49  4.33
2. Did the instructor seem interested in the subject    2   0  0  0  0  0  5  5.00    1/1520  5.00  4.85  4.70  4.79  5.00
3. Was lecture material presented and explained clearly 2   0  0  0  2  1  2  4.00 1083/1517  4.00  4.44  4.27  4.32  4.00
4. Did the lectures contribute to what you learned      2   0  1  0  0  1  3  4.00 1077/1550  4.00  4.42  4.22  4.23  4.00

                  Discussion
1. Did class discussions contribute to what you learned 0   0  1  1  0  2  3  3.71  994/1398  3.71  3.96  4.07  4.22  3.71
2. Were all students actively encouraged to participate 0   0  1  0  0  3  3  4.00  983/1391  4.00  4.30  4.30  4.47  4.00
3. Did the instructor encourage fair and open discussion 0  0  2  0  0  0  5  3.86 1056/1388  3.86  4.40  4.28  4.49  3.86
4. Were special techniques successful                   0   6  0  0  1  0  0  3.00 ****/ 958  ****  3.87  3.93  4.01  ****

                  Seminar
1. Were assigned topics relevant to the announced theme 5   0  0  0  0  1  1  4.50   52/  85  4.50  4.90  4.58  4.58  4.50
2. Was the instructor available for individual attention 5  0  0  0  0  0  2  5.00    1/  82  5.00  4.83  4.52  4.74  5.00
3. Did research projects contribute to what you learned 5   0  0  0  0  0  2  5.00    1/  78  5.00  5.00  4.47  4.52  5.00
4. Did presentations contribute to what you learned     5   0  0  0  0  1  1  4.50   44/  80  4.50  4.90  4.47  4.50  4.50
5. Were criteria for grading made clear                 5   0  0  0  0  0  2  5.00    1/  82  5.00  4.58  4.16  4.37  5.00

                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type                Majors
        ------------------------------------------------------------------------------------------------------------
00-27      1       0.00-0.99   0        A   6       Required for Majors  1    Graduate    5       Major       6
28-55      0       1.00-1.99   0        B   1
56-83      0       2.00-2.99   0        C   0       General              3    Under-grad  2       Non-major   1
84-150     0       3.00-3.49   0        D   0
Grad.      5       3.50-4.00   6        F   0       Electives            0    #### - Means there are not enough
                                        P   0                                responses to be significant
                                        I   0       Other                3
                                        ?   0
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Course-Section: HIST 717  0101                    University of Maryland                              Page  980
Title        SEM. IN HIST OF SCIENC               Baltimore County                                   FEB 13, 2008
Instructor:  HERBERT, SANDRA                       Fall  2007                                         Job IRBR3029
Enrollment:      3
Questionnaires:  3                         Student Course Evaluation Questionnaire


                                           Frequencies        Instructor    Course Dept  UMBC Level  Sect
                Questions                 NR NA  1  2  3  4  5 Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0  0  0  0  0  1  2 4.67  430/1639  4.67  4.41  4.27 4.42  4.67
2. Did the instructor make clear the expected goals   0  0  0  0  1  0  2 4.33  774/1639  4.33  4.26  4.22 4.26  4.33
3. Did the exam questions reflect the expected goals  0  2  0  0  0  1  0 4.00  973/1397  4.00  4.38  4.28 4.37  4.00
4. Did other evaluations reflect the expected goals   0  0  0  0  1  1  1 4.00 1010/1583  4.00  4.28  4.19 4.31  4.00
5. Did assigned readings contribute to what you learned 0 0  0  0  0  0  3 5.00    1/1532  5.00  4.35  4.01 4.10  5.00
6. Did written assignments contribute to what you learned 0 0 0 0  0  1  2 4.67  245/1504  4.67  4.21  4.05 4.29  4.67
7. Was the grading system clearly explained           0  0  0  0  1  0  2 4.33  718/1612  4.33  4.35  4.16 4.27  4.33
8. How many times was class cancelled                 0  0  0  0  0  3  0 4.00 1497/1635  4.00  4.62  4.65 4.81  4.00
9. How would you grade the overall teaching effectiveness 2 0 0 0 0  1  0 4.00  889/1579  4.00  4.25  4.08 4.17  4.00

                Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  0  1  2 4.67  602/1518  4.67  4.60  4.43 4.49  4.67
2. Did the instructor seem interested in the subject  0  0  0  0  0  1  2 4.67 1033/1520  4.67  4.85  4.70 4.79  4.67
3. Was lecture material presented and explained clearly 0 0  0  0  0  1  2 4.67  405/1517  4.67  4.44  4.27 4.32  4.67
4. Did the lectures contribute to what you learned    0  0  0  0  0  2  1 4.33  832/1550  4.33  4.42  4.22 4.23  4.33

                Discussion
1. Did class discussions contribute to what you learned 0 0  0  0  0  1  2 4.67  329/1398  4.67  3.96  4.07 4.22  4.67
2. Were all students actively encouraged to participate 0 0 0  0  1  0  2 4.33  752/1391  4.33  4.30  4.30 4.47  4.33
3. Did the instructor encourage fair and open discussion 0 0 0 0 0  1  2 4.67  496/1388  4.67  4.40  4.28 4.49  4.67
4. Were special techniques successful                 0  2  0  0  0  1  0 4.00  456/ 958  4.00  3.87  3.93 4.01  4.00

                Seminar
1. Were assigned topics relevant to the announced theme 0 0 0  0  0  0  3 5.00    1/  85  5.00  4.90  4.58 4.58  5.00
2. Was the instructor available for individual attention 0 0 0 0  0  1  2 4.67   40/  82  4.67  4.83  4.52 4.74  4.67
3. Did research projects contribute to what you learned 0 0  0  0  0  0  3 5.00    1/  78  5.00  5.00  4.47 4.52  5.00
4. Did presentations contribute to what you learned   0  0  0  0  0  0  3 5.00    1/  80  5.00  4.90  4.47 4.50  5.00
5. Were criteria for grading made clear               0  0  0  1  0  1  1 3.67   60/  82  3.67  4.58  4.16 4.37  3.67

                             Frequency Distribution

Credits Earned       Cum. GPA        Expected Grades        Reasons              Type               Majors
-----------------------------------------------------------------------------------------------------------------
 00-27     1      0.00-0.99   0       A    2       Required for Majors  0     Graduate    2       Major       3
 28-55     0      1.00-1.99   0       B    0
 56-83     0      2.00-2.99   0       C    0       General              1     Under-grad  1       Non-major   0
 84-150    0      3.00-3.49   0       D    0
 Grad.     2      3.50-4.00   1       F    0       Electives            0     #### - Means there are not enough
                                      P    0                                  responses to be significant
                                      I    0       Other                2
                                      ?    1
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