

Student Course Evaluation Questionnaires

Course-Section:	HIST 101 01
Title:	American History To 1877
Instructor:	Zimring,David R

Term - Fall 2012

Enrollment:	73
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	9	25	4.61	505/1589	4.61	4.51	4.32	4.20	4.61
2. Did the instructor make clear the expected goals	1	0	0	0	1	12	23	4.61	455/1589	4.61	4.42	4.29	4.28	4.61
3. Did the exam questions reflect the expected goals	2	0	0	0	1	4	30	4.83	232/1391	4.83	4.50	4.34	4.29	4.83
4. Did other evaluations reflect the expected goals	1	1	0	0	4	15	16	4.34	744/1552	4.34	4.30	4.25	4.16	4.34
5. Did assigned readings contribute to what you learned	2	0	0	0	1	15	19	4.51	405/1495	4.51	4.34	4.14	4.07	4.51
6. Did written assignments contribute to what you learned	2	1	0	0	6	12	16	4.29	639/1457	4.29	4.29	4.15	3.99	4.29
7. Was the grading system clearly explained	3	0	0	0	2	6	26	4.71	290/1572	4.71	4.30	4.21	4.18	4.71
8. How many times was class cancelled	2	0	0	0	0	22	13	4.37	1240/1589	4.37	4.66	4.66	4.59	4.37
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	10	20	4.61	280/1569	4.61	4.28	4.13	4.08	4.61
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	33	4.91	201/1530	4.91	4.68	4.49	4.45	4.91
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	34	4.97	176/1533	4.97	4.91	4.75	4.69	4.97
3. Was lecture material presented and explained clearly	3	0	0	0	1	1	32	4.91	156/1528	4.91	4.56	4.35	4.31	4.91
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	33	4.91	174/1529	4.91	4.57	4.36	4.31	4.91
5. Did audiovisual techniques enhance your understanding	3	4	1	1	3	9	16	4.27	577/1393	4.27	4.19	4.06	3.99	4.27
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	2	5	12	14	4.06	798/1337	4.06	4.25	4.17	4.01	4.06
2. Were all students actively encouraged to participate	3	0	1	0	3	9	21	4.44	678/1331	4.44	4.39	4.35	4.18	4.44
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	2	30	4.79	386/1333	4.79	4.62	4.40	4.22	4.79
4. Were special techniques successful	3	4	0	3	3	10	14	4.17	460/1014	4.17	4.02	4.05	3.91	4.17

Student Course Evaluation Questionnaires

Course-Section:	HIST 101 01
Title:	American History To 1877
Instructor:	Zimring,David R

Term - Fall 2012

Enrollment:	73
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
3. Was the instructor available for consultation	36	0	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	36	0	0	0	1	0	0	3.00	****/29	****	****	4.15	4.81	****
Self Paced														
3. Were your contacts with the instructor helpful	36	0	1	0	0	0	0	1.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	36	0	0	1	0	0	0	2.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	36	0	0	0	1	0	0	3.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	9	0.00-0.99 4	A 13	Required for Majors 3	Graduate 0 Major 1
28-55	5	1.00-1.99 0	B 18		
56-83	6	2.00-2.99 3	C 3	General 24	Under-grad 37 Non-major 36
84-150	1	3.00-3.49 7	D 0		
Grad.	0	3.50-4.00 2	F 1	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 01
Title:	Amer Hist Since 1877
Instructor:	Musgrove,George

Term - Fall 2012

Enrollment:	45
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	9	12	4.38	819/1589	4.35	4.51	4.32	4.20	4.38
2. Did the instructor make clear the expected goals	1	0	0	1	1	10	11	4.35	840/1589	4.24	4.42	4.29	4.28	4.35
3. Did the exam questions reflect the expected goals	1	0	0	0	1	7	15	4.61	482/1391	4.48	4.50	4.34	4.29	4.61
4. Did other evaluations reflect the expected goals	1	0	1	1	5	9	7	3.87	1218/1552	3.95	4.30	4.25	4.16	3.87
5. Did assigned readings contribute to what you learned	3	0	0	0	1	8	12	4.52	394/1495	4.36	4.34	4.14	4.07	4.52
6. Did written assignments contribute to what you learned	2	1	3	2	6	4	6	3.38	1320/1457	3.78	4.29	4.15	3.99	3.38
7. Was the grading system clearly explained	2	0	1	1	4	5	11	4.09	1014/1572	4.09	4.30	4.21	4.18	4.09
8. How many times was class cancelled	2	0	0	0	0	5	17	4.77	787/1589	4.87	4.66	4.66	4.59	4.77
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	11	8	4.29	658/1569	4.05	4.28	4.13	4.08	4.29
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	17	4.70	593/1530	4.63	4.68	4.49	4.45	4.70
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	23	5.00	1/1533	4.93	4.91	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	7	15	4.61	570/1528	4.54	4.56	4.35	4.31	4.61
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	17	4.65	544/1529	4.66	4.57	4.36	4.31	4.65
5. Did audiovisual techniques enhance your understanding	1	2	1	2	9	1	8	3.62	1083/1393	3.95	4.19	4.06	3.99	3.62
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	3	2	5	9	4.05	798/1337	3.79	4.25	4.17	4.01	4.05
2. Were all students actively encouraged to participate	5	0	0	2	2	1	14	4.42	696/1331	4.05	4.39	4.35	4.18	4.42
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	3	14	4.63	581/1333	4.47	4.62	4.40	4.22	4.63
4. Were special techniques successful	5	5	3	1	3	2	5	3.36	886/1014	3.36	4.02	4.05	3.91	3.36

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 01
Title:	Amer Hist Since 1877
Instructor:	Musgrove,George

Term - Fall 2012

Enrollment:	45
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
2. Were you provided with adequate background information	23	0	1	0	0	0	0	1.00	****/194	****	****	4.17	4.36	****	
Seminar															
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	2	5.00	****/62	****	****	4.56	4.46	4.33	****
2. Was the instructor available for individual attention	22	1	0	0	0	0	1	5.00	****/65	****	****	4.69	4.43	4.13	****
3. Did research projects contribute to what you learned	22	1	0	0	0	0	1	5.00	****/63	****	****	4.53	4.29	4.12	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	2	5.00	****/61	****	****	4.51	4.47	4.61	****
5. Were criteria for grading made clear	22	0	0	0	0	0	2	5.00	****/61	****	****	4.14	4.19	3.98	****
Self Paced															
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/39	****	****	4.00	3.52	****	
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/22	****	****	4.12	3.23	****	
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 0	Required for Majors 5	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 16		
56-83	2	2.00-2.99 0	C 5	General 10	Under-grad 24 Non-major 24
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 02
Title:	Amer Hist Since 1877
Instructor:	Chapin,Christy

Term - Fall 2012

Enrollment:	46
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	15	13	4.32	884/1589	4.35	4.51	4.32	4.20	4.32
2. Did the instructor make clear the expected goals	0	0	0	0	6	15	10	4.13	1072/1589	4.24	4.42	4.29	4.28	4.13
3. Did the exam questions reflect the expected goals	0	0	0	0	4	12	15	4.35	780/1391	4.48	4.50	4.34	4.29	4.35
4. Did other evaluations reflect the expected goals	0	0	1	2	4	12	12	4.03	1059/1552	3.95	4.30	4.25	4.16	4.03
5. Did assigned readings contribute to what you learned	1	0	0	2	2	14	12	4.20	744/1495	4.36	4.34	4.14	4.07	4.20
6. Did written assignments contribute to what you learned	0	2	0	1	4	13	11	4.17	759/1457	3.78	4.29	4.15	3.99	4.17
7. Was the grading system clearly explained	0	0	1	1	5	11	13	4.10	1014/1572	4.09	4.30	4.21	4.18	4.10
8. How many times was class cancelled	0	0	0	0	0	1	30	4.97	187/1589	4.87	4.66	4.66	4.59	4.97
9. How would you grade the overall teaching effectiveness	4	1	2	0	5	13	6	3.81	1170/1569	4.05	4.28	4.13	4.08	3.81
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	11	18	4.57	801/1530	4.63	4.68	4.49	4.45	4.57
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	26	4.87	700/1533	4.93	4.91	4.75	4.69	4.87
3. Was lecture material presented and explained clearly	1	0	0	1	2	9	18	4.47	743/1528	4.54	4.56	4.35	4.31	4.47
4. Did the lectures contribute to what you learned	1	0	0	0	1	8	21	4.67	530/1529	4.66	4.57	4.36	4.31	4.67
5. Did audiovisual techniques enhance your understanding	1	1	0	1	4	10	14	4.28	568/1393	3.95	4.19	4.06	3.99	4.28
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	3	6	3	6	3.53	1134/1337	3.79	4.25	4.17	4.01	3.53
2. Were all students actively encouraged to participate	12	0	1	3	3	6	6	3.68	1168/1331	4.05	4.39	4.35	4.18	3.68
3. Did the instructor encourage fair and open discussion	12	0	0	2	2	3	12	4.32	846/1333	4.47	4.62	4.40	4.22	4.32

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 02
Title:	Amer Hist Since 1877
Instructor:	Chapin,Christy

Term - Fall 2012

Enrollment:	46
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	13	1	0	1	1	3	3.83	****/1014	3.36	4.02	4.05	3.91	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	11	0.00-0.99	1	A	10	Required for Majors	7	Graduate	0	Major	2
28-55	3	1.00-1.99	1	B	15						
56-83	3	2.00-2.99	0	C	4	General	10	Under-grad	31	Non-major	29
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 103 01
Title:	East-Asian Civilization
Instructor:	Oakes,Julie Chr

Term - Fall 2012

Enrollment:	85
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	4	7	30	4.57	557/1589	4.57	4.51	4.32	4.20	4.57
2. Did the instructor make clear the expected goals	1	0	0	1	4	8	29	4.55	555/1589	4.55	4.42	4.29	4.28	4.55
3. Did the exam questions reflect the expected goals	1	0	0	4	2	9	27	4.40	733/1391	4.40	4.50	4.34	4.29	4.40
4. Did other evaluations reflect the expected goals	2	1	1	1	3	9	26	4.45	588/1552	4.45	4.30	4.25	4.16	4.45
5. Did assigned readings contribute to what you learned	1	0	0	3	2	11	26	4.43	508/1495	4.43	4.34	4.14	4.07	4.43
6. Did written assignments contribute to what you learned	1	0	1	4	4	11	22	4.17	768/1457	4.17	4.29	4.15	3.99	4.17
7. Was the grading system clearly explained	1	0	0	3	4	8	27	4.40	647/1572	4.40	4.30	4.21	4.18	4.40
8. How many times was class cancelled	2	0	0	0	0	9	32	4.78	768/1589	4.78	4.66	4.66	4.59	4.78
9. How would you grade the overall teaching effectiveness	3	0	1	0	3	19	17	4.28	670/1569	4.28	4.28	4.13	4.08	4.28
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	3	12	25	4.55	816/1530	4.55	4.68	4.49	4.45	4.55
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	41	4.98	176/1533	4.98	4.91	4.75	4.69	4.98
3. Was lecture material presented and explained clearly	1	0	0	0	2	13	27	4.60	582/1528	4.60	4.56	4.35	4.31	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	4	3	35	4.74	428/1529	4.74	4.57	4.36	4.31	4.74
5. Did audiovisual techniques enhance your understanding	1	0	0	1	3	12	26	4.50	349/1393	4.50	4.19	4.06	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	20	0	1	1	7	4	10	3.91	914/1337	3.91	4.25	4.17	4.01	3.91
2. Were all students actively encouraged to participate	18	0	0	4	1	7	13	4.16	899/1331	4.16	4.39	4.35	4.18	4.16
3. Did the instructor encourage fair and open discussion	19	0	0	1	0	2	21	4.79	386/1333	4.79	4.62	4.40	4.22	4.79
4. Were special techniques successful	20	15	1	1	1	1	4	3.75	****/1014	****	4.02	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 103 01
Title:	East-Asian Civilization
Instructor:	Oakes,Julie Chr

Term - Fall 2012

Enrollment:	85
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	42	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	42	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****
Seminar														
1. Were assigned topics relevant to the announced theme	41	0	0	0	0	0	2	5.00	****/62	****	4.56	4.46	4.33	****
2. Was the instructor available for individual attention	41	0	0	0	0	0	2	5.00	****/65	****	4.69	4.43	4.13	****
3. Did research projects contribute to what you learned	41	0	0	0	0	0	2	5.00	****/63	****	4.53	4.29	4.12	****
4. Did presentations contribute to what you learned	41	0	0	0	0	0	2	5.00	****/61	****	4.51	4.47	4.61	****
5. Were criteria for grading made clear	41	0	0	0	0	0	2	5.00	****/61	****	4.14	4.19	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	6	0.00-0.99	0	A	17	Required for Majors	12	Graduate	0	Major	8
28-55	9	1.00-1.99	0	B	18						
56-83	3	2.00-2.99	2	C	1	General	24	Under-grad	43	Non-major	35
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	HIST 110 01
Title:	Western Civ To 1700
Instructor:	Birkenmeier,Joh

Term - Fall 2012

Enrollment:	70
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	2	8	12	23	4.24	967/1589	4.24	4.51	4.32	4.20	4.24
2. Did the instructor make clear the expected goals	1	0	0	0	8	20	18	4.22	985/1589	4.22	4.42	4.29	4.28	4.22
3. Did the exam questions reflect the expected goals	1	3	3	0	1	12	27	4.40	742/1391	4.40	4.50	4.34	4.29	4.40
4. Did other evaluations reflect the expected goals	1	0	1	2	8	16	19	4.09	1023/1552	4.09	4.30	4.25	4.16	4.09
5. Did assigned readings contribute to what you learned	1	0	0	2	13	11	20	4.07	866/1495	4.07	4.34	4.14	4.07	4.07
6. Did written assignments contribute to what you learned	1	1	2	4	7	23	9	3.73	1146/1457	3.73	4.29	4.15	3.99	3.73
7. Was the grading system clearly explained	2	0	1	2	5	13	24	4.27	829/1572	4.27	4.30	4.21	4.18	4.27
8. How many times was class cancelled	2	1	0	0	0	2	42	4.95	234/1589	4.95	4.66	4.66	4.59	4.95
9. How would you grade the overall teaching effectiveness	7	1	0	2	4	17	16	4.21	754/1569	4.21	4.28	4.13	4.08	4.21
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	7	35	4.75	488/1530	4.75	4.68	4.49	4.45	4.75
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	41	4.93	410/1533	4.93	4.91	4.75	4.69	4.93
3. Was lecture material presented and explained clearly	3	0	0	0	3	6	35	4.73	391/1528	4.73	4.56	4.35	4.31	4.73
4. Did the lectures contribute to what you learned	3	2	0	0	0	10	32	4.76	382/1529	4.76	4.57	4.36	4.31	4.76
5. Did audiovisual techniques enhance your understanding	3	7	0	2	5	12	18	4.24	594/1393	4.24	4.19	4.06	3.99	4.24
Discussion														
1. Did class discussions contribute to what you learned	26	0	0	1	4	6	10	4.19	709/1337	4.19	4.25	4.17	4.01	4.19
2. Were all students actively encouraged to participate	26	0	0	0	1	0	20	4.90	217/1331	4.90	4.39	4.35	4.18	4.90
3. Did the instructor encourage fair and open discussion	26	0	0	0	0	1	20	4.95	127/1333	4.95	4.62	4.40	4.22	4.95
4. Were special techniques successful	26	18	2	0	0	1	0	2.00	****/1014	****	4.02	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 110 01
Title:	Western Civ To 1700
Instructor:	Birkenmeier,Joh

Term - Fall 2012

Enrollment:	70
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
2. Were you provided with adequate background information	46	0	1	0	0	0	0	1.00	****/194	****	****	4.17	4.36	****	
Seminar															
1. Were assigned topics relevant to the announced theme	45	0	0	0	0	0	2	5.00	****/62	****	****	4.56	4.46	4.33	****
2. Was the instructor available for individual attention	45	0	0	0	0	1	1	4.50	****/65	****	****	4.69	4.43	4.13	****
3. Did research projects contribute to what you learned	45	0	0	0	1	1	0	3.50	****/63	****	****	4.53	4.29	4.12	****
4. Did presentations contribute to what you learned	45	0	0	0	0	1	1	4.50	****/61	****	****	4.51	4.47	4.61	****
5. Were criteria for grading made clear	45	0	0	0	1	1	0	3.50	****/61	****	****	4.14	4.19	3.98	****
Field Work															
1. Did field experience contribute to what you learned	45	0	1	0	0	0	1	3.00	****/40	****	****	3.85	3.17	****	
2. Did you clearly understand your evaluation criteria	45	0	1	0	0	0	1	3.00	****/40	****	****	3.89	3.11	****	
3. Was the instructor available for consultation	45	0	0	0	0	1	1	4.50	****/32	****	****	4.30	3.86	****	
5. Did conferences help you carry out field activities	45	1	0	0	0	1	0	4.00	****/21	****	****	4.32	4.57	****	
Self Paced															
1. Did self-paced system contribute to what you learned	45	0	0	0	0	0	2	5.00	****/39	****	****	4.00	3.52	****	
2. Did study questions make clear the expected goal	45	0	0	0	0	0	2	5.00	****/22	****	****	4.12	3.23	****	
3. Were your contacts with the instructor helpful	45	0	0	0	0	1	1	4.50	****/33	****	****	4.42	4.30	****	
4. Was the feedback/tutoring by proctors helpful	45	0	0	0	0	1	1	4.50	****/19	****	****	4.44	5.00	****	

Student Course Evaluation Questionnaires

Course-Section: HIST 110 01	Term - Fall 2012	Enrollment: 70
Title: Western Civ To 1700		Questionnaires: 47
Instructor: Birkenmeier,Joh		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	45	1	0	0	1	0	0	3.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	9	Required for Majors	6	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	21						
56-83	7	2.00-2.99	4	C	7	General	28	Under-grad	47	Non-major	45
84-150	7	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	9	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	HIST 111 01
Title:	Western Civ Since 1700
Instructor:	Grubb,James S

Term - Fall 2012

Enrollment:	78
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	10	20	4.56	569/1589	4.56	4.51	4.32	4.20	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	2	12	18	4.50	614/1589	4.50	4.42	4.29	4.28	4.50
3. Did the exam questions reflect the expected goals	0	0	0	1	4	5	22	4.50	600/1391	4.50	4.50	4.34	4.29	4.50
4. Did other evaluations reflect the expected goals	0	4	1	1	7	9	10	3.93	1165/1552	3.93	4.30	4.25	4.16	3.93
5. Did assigned readings contribute to what you learned	1	1	3	3	6	7	11	3.67	1215/1495	3.67	4.34	4.14	4.07	3.67
6. Did written assignments contribute to what you learned	1	1	2	3	3	9	13	3.93	964/1457	3.93	4.29	4.15	3.99	3.93
7. Was the grading system clearly explained	0	0	1	1	6	7	17	4.19	931/1572	4.19	4.30	4.21	4.18	4.19
8. How many times was class cancelled	1	0	0	0	0	2	29	4.94	327/1589	4.94	4.66	4.66	4.59	4.94
9. How would you grade the overall teaching effectiveness	10	1	0	0	1	11	9	4.38	534/1569	4.38	4.28	4.13	4.08	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	4	25	4.69	610/1530	4.69	4.68	4.49	4.45	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	30	4.94	410/1533	4.94	4.91	4.75	4.69	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	24	4.69	449/1528	4.69	4.56	4.35	4.31	4.69
4. Did the lectures contribute to what you learned	0	0	0	0	2	5	25	4.72	458/1529	4.72	4.57	4.36	4.31	4.72
5. Did audiovisual techniques enhance your understanding	0	0	2	2	2	8	18	4.19	651/1393	4.19	4.19	4.06	3.99	4.19
Discussion														
1. Did class discussions contribute to what you learned	15	0	3	2	2	2	8	3.59	1101/1337	3.59	4.25	4.17	4.01	3.59
2. Were all students actively encouraged to participate	14	0	3	0	7	2	6	3.44	1229/1331	3.44	4.39	4.35	4.18	3.44
3. Did the instructor encourage fair and open discussion	15	0	1	1	2	3	10	4.18	933/1333	4.18	4.62	4.40	4.22	4.18

Student Course Evaluation Questionnaires

Course-Section:	HIST 111 01
Title:	Western Civ Since 1700
Instructor:	Grubb,James S

Term - Fall 2012

Enrollment:	78
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	15	1	0	0	0	3	4.00	****/1014	****	4.02	4.05	3.91	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 2	A 9	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 1	B 6		Major 0
56-83	0	2.00-2.99 0	C 3	General 10	Under-grad 32
84-150	0	3.00-3.49 1	D 0		Non-major 32
Grad.	0	3.50-4.00 2	F 0	Electives 4	
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other 0	
			? 14		

Student Course Evaluation Questionnaires

Course-Section:	HIST 111Y 02
Title:	Western Civ Since 1700
Instructor:	Grubb,James S

Term - Fall 2012

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	6	7	4.25	957/1589	4.25	4.51	4.32	4.20	4.25
2. Did the instructor make clear the expected goals	0	0	0	1	2	3	10	4.38	802/1589	4.38	4.42	4.29	4.28	4.38
3. Did the exam questions reflect the expected goals	0	2	0	1	3	2	8	4.21	911/1391	4.21	4.50	4.34	4.29	4.21
4. Did other evaluations reflect the expected goals	1	3	1	0	5	2	4	3.67	1352/1552	3.67	4.30	4.25	4.16	3.67
5. Did assigned readings contribute to what you learned	0	1	1	2	4	1	7	3.73	1168/1495	3.73	4.34	4.14	4.07	3.73
6. Did written assignments contribute to what you learned	0	0	1	0	5	3	7	3.94	964/1457	3.94	4.29	4.15	3.99	3.94
7. Was the grading system clearly explained	0	0	0	0	2	4	10	4.50	495/1572	4.50	4.30	4.21	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	4	12	4.75	825/1589	4.75	4.66	4.66	4.59	4.75
9. How would you grade the overall teaching effectiveness	6	1	0	0	2	3	4	4.22	730/1569	4.22	4.28	4.13	4.08	4.22
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	15	4.94	157/1530	4.94	4.68	4.49	4.45	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	410/1533	4.93	4.91	4.75	4.69	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	11	4.67	479/1528	4.67	4.56	4.35	4.31	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	12	4.63	586/1529	4.63	4.57	4.36	4.31	4.63
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	3	10	4.40	435/1393	4.40	4.19	4.06	3.99	4.40
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	0	4	2	3	3.36	1194/1337	3.36	4.25	4.17	4.01	3.36
2. Were all students actively encouraged to participate	5	0	2	0	2	3	4	3.64	1188/1331	3.64	4.39	4.35	4.18	3.64
3. Did the instructor encourage fair and open discussion	5	0	0	1	2	2	6	4.18	926/1333	4.18	4.62	4.40	4.22	4.18

Student Course Evaluation Questionnaires

Course-Section:	HIST 111Y 02
Title:	Western Civ Since 1700
Instructor:	Grubb,James S

Term - Fall 2012

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	3	0	0	2	3	3	4.13	491/1014	4.13	4.02	4.05	3.91	4.13

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 5	Under-grad 16
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 11		

Student Course Evaluation Questionnaires

Course-Section:	HIST 200 01
Title:	Themes In World History
Instructor:	Smead,Howard

Term - Fall 2012

Enrollment:	79
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	1	1	2	31	4.69	393/1589	4.69	4.51	4.32	4.33	4.69
2. Did the instructor make clear the expected goals	2	0	0	0	5	8	23	4.50	614/1589	4.50	4.42	4.29	4.30	4.50
3. Did the exam questions reflect the expected goals	2	0	0	0	3	7	26	4.64	442/1391	4.64	4.50	4.34	4.36	4.64
4. Did other evaluations reflect the expected goals	2	24	0	1	1	0	10	4.58	425/1552	4.58	4.30	4.25	4.26	4.58
5. Did assigned readings contribute to what you learned	2	1	5	4	9	4	13	3.46	1332/1495	3.46	4.34	4.14	4.18	3.46
6. Did written assignments contribute to what you learned	2	29	0	0	1	1	5	4.57	****/1457	****	4.29	4.15	4.14	****
7. Was the grading system clearly explained	2	0	0	0	4	5	27	4.64	358/1572	4.64	4.30	4.21	4.19	4.64
8. How many times was class cancelled	3	0	0	0	3	27	5	4.06	1483/1589	4.06	4.66	4.66	4.63	4.06
9. How would you grade the overall teaching effectiveness	7	2	0	0	1	14	14	4.45	453/1569	4.45	4.28	4.13	4.12	4.45
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	5	5	26	4.58	773/1530	4.58	4.68	4.49	4.47	4.58
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	34	4.92	527/1533	4.92	4.91	4.75	4.78	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	30	4.78	322/1528	4.78	4.56	4.35	4.35	4.78
4. Did the lectures contribute to what you learned	2	0	0	0	1	0	35	4.94	116/1529	4.94	4.57	4.36	4.39	4.94
5. Did audiovisual techniques enhance your understanding	2	2	0	0	2	9	23	4.62	258/1393	4.62	4.19	4.06	4.13	4.62
Discussion														
1. Did class discussions contribute to what you learned	14	0	3	0	5	4	12	3.92	914/1337	3.92	4.25	4.17	4.16	3.92
2. Were all students actively encouraged to participate	14	0	1	1	4	4	14	4.21	861/1331	4.21	4.39	4.35	4.32	4.21
3. Did the instructor encourage fair and open discussion	14	0	1	0	1	4	18	4.58	632/1333	4.58	4.62	4.40	4.39	4.58
4. Were special techniques successful	14	19	0	1	3	0	1	3.20	****/1014	****	4.02	4.05	4.03	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 200 01
Title:	Themes In World History
Instructor:	Smead,Howard

Term - Fall 2012

Enrollment:	79
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	36	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.50	****	
2. Were you provided with adequate background information	36	0	1	0	0	0	1	3.00	****/194	****	****	4.17	4.12	****	
3. Were necessary materials available for lab activities	36	1	0	0	0	0	1	5.00	****/178	****	****	4.47	4.63	****	
Seminar															
1. Were assigned topics relevant to the announced theme	36	1	0	0	0	0	1	5.00	****/62	****	****	4.56	4.46	4.07	****
2. Was the instructor available for individual attention	36	1	0	0	0	0	1	5.00	****/65	****	****	4.69	4.43	4.06	****
4. Did presentations contribute to what you learned	36	1	0	0	0	0	1	5.00	****/61	****	****	4.51	4.47	4.25	****
Field Work															
1. Did field experience contribute to what you learned	37	0	1	0	0	0	0	1.00	****/40	****	****	3.85	3.77	****	
2. Did you clearly understand your evaluation criteria	37	0	1	0	0	0	0	1.00	****/40	****	****	3.89	3.86	****	
Self Paced															
1. Did self-paced system contribute to what you learned	37	0	1	0	0	0	0	1.00	****/39	****	****	4.00	4.01	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	18	Graduate	0	Major	8
28-55	3	1.00-1.99	0	B	13						
56-83	4	2.00-2.99	2	C	4	General	6	Under-grad	38	Non-major	30
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	HIST 201 01
Title:	Intro To Study Of Hist
Instructor:	Kars,Marjoleine

Term - Fall 2012

Enrollment:	63
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	8	6	6	11	14	3.38	1527/1589	3.69	4.51	4.32	4.33	3.38
2. Did the instructor make clear the expected goals	1	0	8	5	12	8	12	3.24	1529/1589	3.79	4.42	4.29	4.30	3.24
3. Did the exam questions reflect the expected goals	1	24	5	2	4	1	9	3.33	1323/1391	3.72	4.50	4.34	4.36	3.33
4. Did other evaluations reflect the expected goals	1	1	8	6	6	14	10	3.27	1492/1552	3.59	4.30	4.25	4.26	3.27
5. Did assigned readings contribute to what you learned	1	0	5	7	11	8	14	3.42	1347/1495	3.84	4.34	4.14	4.18	3.42
6. Did written assignments contribute to what you learned	1	0	4	5	9	12	15	3.64	1205/1457	3.70	4.29	4.15	4.14	3.64
7. Was the grading system clearly explained	1	0	14	17	8	4	2	2.18	1560/1572	2.86	4.30	4.21	4.19	2.18
8. How many times was class cancelled	1	0	0	0	0	8	37	4.82	677/1589	4.62	4.66	4.66	4.63	4.82
9. How would you grade the overall teaching effectiveness	8	0	9	6	9	12	2	2.79	1537/1569	3.47	4.28	4.13	4.12	2.79
Lecture														
1. Were the instructor's lectures well prepared	3	0	4	3	10	6	20	3.81	1416/1530	4.12	4.68	4.49	4.47	3.81
2. Did the instructor seem interested in the subject	4	0	1	1	4	10	26	4.40	1350/1533	4.62	4.91	4.75	4.78	4.40
3. Was lecture material presented and explained clearly	5	0	4	6	9	7	15	3.56	1395/1528	4.10	4.56	4.35	4.35	3.56
4. Did the lectures contribute to what you learned	4	0	9	3	8	10	12	3.31	1451/1529	3.74	4.57	4.36	4.39	3.31
5. Did audiovisual techniques enhance your understanding	3	2	5	7	11	6	12	3.32	1230/1393	3.37	4.19	4.06	4.13	3.32
Discussion														
1. Did class discussions contribute to what you learned	10	0	3	5	10	5	13	3.56	1117/1337	4.08	4.25	4.17	4.16	3.56
2. Were all students actively encouraged to participate	10	0	2	4	6	11	13	3.81	1121/1331	4.25	4.39	4.35	4.32	3.81
3. Did the instructor encourage fair and open discussion	10	0	4	2	7	10	13	3.72	1166/1333	4.21	4.62	4.40	4.39	3.72
4. Were special techniques successful	10	9	4	4	10	5	4	3.04	942/1014	3.42	4.02	4.05	4.03	3.04

Student Course Evaluation Questionnaires

Course-Section:	HIST 201 01
Title:	Intro To Study Of Hist
Instructor:	Kars,Marjoleine

Term - Fall 2012

Enrollment:	63
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	45	0	1	0	0	0	0	1.00	****/65	****	4.69	4.43	4.06	****
3. Did research projects contribute to what you learned	45	0	0	1	0	0	0	2.00	****/63	****	4.53	4.29	3.83	****
4. Did presentations contribute to what you learned	45	0	1	0	0	0	0	1.00	****/61	****	4.51	4.47	4.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors	
00-27	8	0.00-0.99 2	A 10	Required for Majors 36	Graduate 0	Major 34
28-55	4	1.00-1.99 0	B 13			
56-83	3	2.00-2.99 3	C 14	General 0	Under-grad 46	Non-major 12
84-150	8	3.00-3.49 6	D 1			
Grad.	0	3.50-4.00 7	F 0	Electives 0	**** - Means there are not enough responses to be significant	
			P 0			
			I 0	Other 0		
			? 7			

Student Course Evaluation Questionnaires

Course-Section:	HIST 201 02
Title:	Intro To Study Of Hist
Instructor:	Nolan,Andrew Sh

Term - Fall 2012

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	3	5	4.00	1182/1589	3.69	4.51	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	5	4.33	853/1589	3.79	4.42	4.29	4.30	4.33
3. Did the exam questions reflect the expected goals	0	3	0	0	2	4	3	4.11	996/1391	3.72	4.50	4.34	4.36	4.11
4. Did other evaluations reflect the expected goals	0	1	0	0	2	8	1	3.91	1186/1552	3.59	4.30	4.25	4.26	3.91
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	5	4.25	693/1495	3.84	4.34	4.14	4.18	4.25
6. Did written assignments contribute to what you learned	0	0	0	1	4	4	3	3.75	1129/1457	3.70	4.29	4.15	4.14	3.75
7. Was the grading system clearly explained	0	1	0	1	5	3	2	3.55	1390/1572	2.86	4.30	4.21	4.19	3.55
8. How many times was class cancelled	0	0	0	0	0	7	5	4.42	1203/1589	4.62	4.66	4.66	4.63	4.42
9. How would you grade the overall teaching effectiveness	4	1	0	1	0	3	3	4.14	829/1569	3.47	4.28	4.13	4.12	4.14
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	6	4.42	1003/1530	4.12	4.68	4.49	4.47	4.42
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	10	4.83	786/1533	4.62	4.91	4.75	4.78	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	7	4.64	524/1528	4.10	4.56	4.35	4.35	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	2	6	4	4.17	1081/1529	3.74	4.57	4.36	4.39	4.17
5. Did audiovisual techniques enhance your understanding	0	0	0	2	6	1	3	3.42	1189/1393	3.37	4.19	4.06	4.13	3.42
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	7	4.60	379/1337	4.08	4.25	4.17	4.16	4.60
2. Were all students actively encouraged to participate	2	0	0	0	1	1	8	4.70	436/1331	4.25	4.39	4.35	4.32	4.70
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	8	4.70	503/1333	4.21	4.62	4.40	4.39	4.70
4. Were special techniques successful	2	0	0	0	3	6	1	3.80	686/1014	3.42	4.02	4.05	4.03	3.80

Student Course Evaluation Questionnaires

Course-Section:	HIST 201 02
Title:	Intro To Study Of Hist
Instructor:	Nolan,Andrew Sh

Term - Fall 2012

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	0	4.00	****/62	****	4.56	4.46	4.07	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/65	****	4.69	4.43	4.06	****
3. Did research projects contribute to what you learned	11	0	0	0	0	1	0	4.00	****/63	****	4.53	4.29	3.83	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	1	5.00	****/61	****	4.51	4.47	4.25	****
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/61	****	4.14	4.19	4.26	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	10	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	0	C	1	General	1	Under-grad	12	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 273 01
Title:	Hist Of Jews:Modrn Times
Instructor:	Katz,David

Term - Fall 2012

Enrollment:	45
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	2	6	4	18	4.06	1138/1589	4.06	4.51	4.32	4.33	4.06
2. Did the instructor make clear the expected goals	1	0	2	4	8	6	12	3.69	1410/1589	3.69	4.42	4.29	4.30	3.69
3. Did the exam questions reflect the expected goals	3	6	1	2	8	1	12	3.88	1162/1391	3.88	4.50	4.34	4.36	3.88
4. Did other evaluations reflect the expected goals	2	11	3	2	1	6	8	3.70	1334/1552	3.70	4.30	4.25	4.26	3.70
5. Did assigned readings contribute to what you learned	2	0	0	5	6	6	14	3.94	983/1495	3.94	4.34	4.14	4.18	3.94
6. Did written assignments contribute to what you learned	4	13	1	3	2	3	7	3.75	1129/1457	3.75	4.29	4.15	4.14	3.75
7. Was the grading system clearly explained	3	3	5	3	4	6	9	3.41	1439/1572	3.41	4.30	4.21	4.19	3.41
8. How many times was class cancelled	2	0	1	2	8	4	16	4.03	1490/1589	4.03	4.66	4.66	4.63	4.03
9. How would you grade the overall teaching effectiveness	4	0	1	4	8	8	8	3.62	1305/1569	3.62	4.28	4.13	4.12	3.62
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	2	6	20	4.43	977/1530	4.43	4.68	4.49	4.47	4.43
2. Did the instructor seem interested in the subject	2	0	0	0	1	5	25	4.77	924/1533	4.77	4.91	4.75	4.78	4.77
3. Was lecture material presented and explained clearly	3	0	2	2	5	6	15	4.00	1171/1528	4.00	4.56	4.35	4.35	4.00
4. Did the lectures contribute to what you learned	2	0	2	1	3	4	21	4.32	935/1529	4.32	4.57	4.36	4.39	4.32
5. Did audiovisual techniques enhance your understanding	5	20	2	1	3	1	1	2.75	****/1393	****	4.19	4.06	4.13	****
Discussion														
1. Did class discussions contribute to what you learned	13	0	4	2	4	2	8	3.40	1181/1337	3.40	4.25	4.17	4.16	3.40
2. Were all students actively encouraged to participate	14	0	4	3	5	3	4	3.00	1284/1331	3.00	4.39	4.35	4.32	3.00
3. Did the instructor encourage fair and open discussion	14	0	4	0	7	2	6	3.32	1275/1333	3.32	4.62	4.40	4.39	3.32
4. Were special techniques successful	14	13	1	1	1	0	3	3.50	****/1014	****	4.02	4.05	4.03	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 273 01	Term - Fall 2012	Enrollment:	45
Title:	Hist Of Jews:Modrn Times		Questionnaires:	33
Instructor:	Katz,David			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	31	0	0	0	1	0	1	4.00	****/194	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	31	1	0	0	0	0	1	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	31	1	0	0	0	0	1	5.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	31	1	0	0	0	0	1	5.00	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	1	0	0	0	0	1	5.00	****/62	****	4.56	4.46	4.07	****
2. Was the instructor available for individual attention	31	1	0	0	0	0	1	5.00	****/65	****	4.69	4.43	4.06	****
Field Work														
1. Did field experience contribute to what you learned	32	0	1	0	0	0	0	1.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	0	2	5.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	31	1	0	0	0	1	0	4.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	31	1	0	0	1	0	0	3.00	****/29	****	****	4.15	3.26	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	1	0	1	4.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	31	1	0	0	1	0	0	3.00	****/22	****	****	4.12	3.93	****

Student Course Evaluation Questionnaires

Course-Section: HIST 273 01	Term - Fall 2012	Enrollment: 45
Title: Hist Of Jews:Modrn Times		Questionnaires: 33
Instructor: Katz,David		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	31	1	0	0	1	0	0	3.00	****/33	****	****	4.42	4.30	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 2	A 7	Required for Majors 2	Graduate 0
28-55	3	1.00-1.99 1	B 13		Major 3
56-83	6	2.00-2.99 3	C 5	General 17	Under-grad 33
84-150	2	3.00-3.49 2	D 0		Non-major 30
Grad.	0	3.50-4.00 3	F 1	Electives 5	
			P 0		
			I 0	Other 2	
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 304 01
Title:	U.S.& Vietnam War
Instructor:	Laurie,Clayton

Term - Fall 2012

Enrollment:	47
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	27	4.81	243/1589	4.81	4.51	4.32	4.33	4.81
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	27	4.81	218/1589	4.81	4.42	4.29	4.26	4.81
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	27	4.81	242/1391	4.81	4.50	4.34	4.30	4.81
4. Did other evaluations reflect the expected goals	1	1	0	0	3	8	20	4.55	467/1552	4.55	4.30	4.25	4.24	4.55
5. Did assigned readings contribute to what you learned	1	0	0	2	4	7	19	4.34	598/1495	4.34	4.34	4.14	4.11	4.34
6. Did written assignments contribute to what you learned	1	0	0	0	4	6	22	4.56	344/1457	4.56	4.29	4.15	4.13	4.56
7. Was the grading system clearly explained	1	0	0	0	1	4	27	4.81	168/1572	4.81	4.30	4.21	4.18	4.81
8. How many times was class cancelled	1	0	0	0	0	8	24	4.75	825/1589	4.75	4.66	4.66	4.67	4.75
9. How would you grade the overall teaching effectiveness	7	1	0	0	0	2	23	4.92	82/1569	4.92	4.28	4.13	4.10	4.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	31	4.97	90/1530	4.97	4.68	4.49	4.49	4.97
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	30	4.94	410/1533	4.94	4.91	4.75	4.75	4.94
3. Was lecture material presented and explained clearly	2	0	0	1	0	2	28	4.84	248/1528	4.84	4.56	4.35	4.33	4.84
4. Did the lectures contribute to what you learned	1	0	0	0	2	2	28	4.81	308/1529	4.81	4.57	4.36	4.34	4.81
5. Did audiovisual techniques enhance your understanding	1	0	1	0	3	6	22	4.50	349/1393	4.50	4.19	4.06	4.10	4.50
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	1	2	1	12	4.50	452/1337	4.50	4.25	4.17	4.20	4.50
2. Were all students actively encouraged to participate	17	0	0	0	1	4	11	4.63	521/1331	4.63	4.39	4.35	4.35	4.63
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	3	12	4.69	525/1333	4.69	4.62	4.40	4.41	4.69

Student Course Evaluation Questionnaires

Course-Section:	HIST 304 01
Title:	U.S.& Vietnam War
Instructor:	Laurie,Clayton

Term - Fall 2012

Enrollment:	47
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	11	0	1	1	0	3	4.00	****/1014	****	4.02	4.05	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 19	Required for Majors 12	Graduate 0
28-55	1	1.00-1.99 0	B 9		
56-83	2	2.00-2.99 4	C 1	General 4	Under-grad 33
84-150	9	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 8	F 0	Electives 10	**** - Means there are not enough responses to be significant
			P 1		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	HIST 327 01
Title:	Latin American History
Instructor:	Orisich,Shari M

Term - Fall 2012

Enrollment:	44
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	7	23	4.63	491/1589	4.63	4.51	4.32	4.33	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	4	9	19	4.47	674/1589	4.47	4.42	4.29	4.26	4.47
3. Did the exam questions reflect the expected goals	0	0	0	2	1	3	26	4.66	416/1391	4.66	4.50	4.34	4.30	4.66
4. Did other evaluations reflect the expected goals	0	1	1	0	4	5	21	4.45	588/1552	4.45	4.30	4.25	4.24	4.45
5. Did assigned readings contribute to what you learned	0	0	0	1	4	9	18	4.38	564/1495	4.38	4.34	4.14	4.11	4.38
6. Did written assignments contribute to what you learned	0	0	0	1	3	10	18	4.41	509/1457	4.41	4.29	4.15	4.13	4.41
7. Was the grading system clearly explained	1	0	1	0	3	8	19	4.42	631/1572	4.42	4.30	4.21	4.18	4.42
8. How many times was class cancelled	0	0	0	0	1	17	14	4.41	1213/1589	4.41	4.66	4.66	4.67	4.41
9. How would you grade the overall teaching effectiveness	7	1	1	0	4	9	10	4.13	854/1569	4.13	4.28	4.13	4.10	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	6	23	4.63	711/1530	4.63	4.68	4.49	4.49	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	28	4.84	757/1533	4.84	4.91	4.75	4.75	4.84
3. Was lecture material presented and explained clearly	0	0	0	1	5	7	19	4.38	856/1528	4.38	4.56	4.35	4.33	4.38
4. Did the lectures contribute to what you learned	0	0	1	0	2	4	25	4.63	586/1529	4.63	4.57	4.36	4.34	4.63
5. Did audiovisual techniques enhance your understanding	0	0	2	1	4	10	15	4.09	748/1393	4.09	4.19	4.06	4.10	4.09
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	1	4	19	4.60	379/1337	4.60	4.25	4.17	4.20	4.60
2. Were all students actively encouraged to participate	8	0	0	0	3	5	16	4.54	591/1331	4.54	4.39	4.35	4.35	4.54
3. Did the instructor encourage fair and open discussion	7	0	0	0	3	3	19	4.64	570/1333	4.64	4.62	4.40	4.41	4.64
4. Were special techniques successful	7	12	2	0	3	4	4	3.62	785/1014	3.62	4.02	4.05	4.04	3.62

Student Course Evaluation Questionnaires

Course-Section:	HIST 327 01
Title:	Latin American History
Instructor:	Orisich,Shari M

Term - Fall 2012

Enrollment:	44
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	2	0	0	0	0	2	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	29	0	0	0	0	0	3	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	29	2	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	29	2	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	29	2	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	28	0	0	0	0	1	3	4.75	****/62	****	4.56	4.46	5.00	****
2. Was the instructor available for individual attention	28	0	0	0	1	0	3	4.50	****/65	****	4.69	4.43	4.58	****
3. Did research projects contribute to what you learned	28	1	0	0	0	0	3	5.00	****/63	****	4.53	4.29	4.53	****
4. Did presentations contribute to what you learned	28	0	0	0	0	0	4	5.00	****/61	****	4.51	4.47	5.00	****
5. Were criteria for grading made clear	28	2	0	0	1	0	1	4.00	****/61	****	4.14	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	29	0	1	0	1	0	1	3.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	1	0	2	4.33	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	29	0	0	0	1	0	2	4.33	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	29	0	0	0	1	0	2	4.33	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	29	1	0	0	1	0	1	4.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	1	0	0	1	1	3.33	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	29	0	0	0	0	1	2	4.67	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	1	2	4.67	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 327 01
Title:	Latin American History
Instructor:	Orisich,Shari M

Term - Fall 2012

Enrollment:	44
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	2	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	29	2	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 5	Graduate 0
28-55	4	1.00-1.99 0	B 10		Major 6
56-83	1	2.00-2.99 1	C 9	General 12	Under-grad 32
84-150	2	3.00-3.49 1	D 1		Non-major 26
Grad.	0	3.50-4.00 3	F 1	Electives 5	
			P 0		
			I 0	Other 0	
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 342 01
Title:	The American Revolution
Instructor:	Bouton,Robert T

Term - Fall 2012

Enrollment:	45
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	29	4.91	156/1589	4.91	4.51	4.32	4.33	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	28	4.88	163/1589	4.88	4.42	4.29	4.26	4.88
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	31	4.97	63/1391	4.97	4.50	4.34	4.30	4.97
4. Did other evaluations reflect the expected goals	0	1	0	0	1	9	21	4.65	362/1552	4.65	4.30	4.25	4.24	4.65
5. Did assigned readings contribute to what you learned	0	0	1	0	0	6	25	4.69	237/1495	4.69	4.34	4.14	4.11	4.69
6. Did written assignments contribute to what you learned	0	0	0	0	1	6	25	4.75	169/1457	4.75	4.29	4.15	4.13	4.75
7. Was the grading system clearly explained	0	0	0	0	1	5	26	4.78	198/1572	4.78	4.30	4.21	4.18	4.78
8. How many times was class cancelled	0	0	0	0	6	17	9	4.09	1470/1589	4.09	4.66	4.66	4.67	4.09
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	6	19	4.76	177/1569	4.76	4.28	4.13	4.10	4.76
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	30	4.94	157/1530	4.94	4.68	4.49	4.49	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	31	4.97	235/1533	4.97	4.91	4.75	4.75	4.97
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	30	4.94	122/1528	4.94	4.56	4.35	4.33	4.94
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	31	4.97	78/1529	4.97	4.57	4.36	4.34	4.97
5. Did audiovisual techniques enhance your understanding	0	4	0	1	4	4	19	4.46	383/1393	4.46	4.19	4.06	4.10	4.46
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	1	3	3	11	4.33	601/1337	4.33	4.25	4.17	4.20	4.33
2. Were all students actively encouraged to participate	14	0	0	0	4	3	11	4.39	729/1331	4.39	4.39	4.35	4.35	4.39
3. Did the instructor encourage fair and open discussion	14	0	0	0	2	4	12	4.56	658/1333	4.56	4.62	4.40	4.41	4.56

Student Course Evaluation Questionnaires

Course-Section: HIST 342 01	Term - Fall 2012	Enrollment: 45
Title: The American Revolution		Questionnaires: 32
Instructor: Bouton,Robert T		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	12	0	0	0	0	6	5.00	****/1014	****	4.02	4.05	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	1	A	12	Required for Majors	16	Graduate	0	Major	20
28-55	1	1.00-1.99	0	B	12						
56-83	2	2.00-2.99	2	C	3	General	5	Under-grad	32	Non-major	12
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	HIST 344 01
Title:	The American Civil War
Instructor:	Zimring,David R

Term - Fall 2012

Enrollment:	41
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	1	2	3	17	4.42	766/1589	4.42	4.51	4.32	4.33	4.42
2. Did the instructor make clear the expected goals	3	0	0	1	1	9	13	4.42	749/1589	4.42	4.42	4.29	4.26	4.42
3. Did the exam questions reflect the expected goals	2	6	0	2	3	3	11	4.21	911/1391	4.21	4.50	4.34	4.30	4.21
4. Did other evaluations reflect the expected goals	3	2	2	1	2	6	11	4.05	1052/1552	4.05	4.30	4.25	4.24	4.05
5. Did assigned readings contribute to what you learned	2	0	0	1	2	5	17	4.52	394/1495	4.52	4.34	4.14	4.11	4.52
6. Did written assignments contribute to what you learned	4	1	1	2	1	5	13	4.23	711/1457	4.23	4.29	4.15	4.13	4.23
7. Was the grading system clearly explained	2	0	0	4	2	3	16	4.24	857/1572	4.24	4.30	4.21	4.18	4.24
8. How many times was class cancelled	3	0	0	1	1	15	7	4.17	1423/1589	4.17	4.66	4.66	4.67	4.17
9. How would you grade the overall teaching effectiveness	4	1	1	0	2	11	8	4.14	841/1569	4.14	4.28	4.13	4.10	4.14
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	22	4.88	276/1530	4.88	4.68	4.49	4.49	4.88
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	23	5.00	1/1533	5.00	4.91	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	20	4.91	174/1528	4.91	4.56	4.35	4.33	4.91
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	23	4.92	174/1529	4.92	4.57	4.36	4.34	4.92
5. Did audiovisual techniques enhance your understanding	4	1	1	0	3	5	13	4.32	532/1393	4.32	4.19	4.06	4.10	4.32
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	2	6	16	4.44	510/1337	4.44	4.25	4.17	4.20	4.44
2. Were all students actively encouraged to participate	4	0	1	0	2	3	17	4.52	607/1331	4.52	4.39	4.35	4.35	4.52
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	22	4.91	227/1333	4.91	4.62	4.40	4.41	4.91

Student Course Evaluation Questionnaires

Course-Section:	HIST 344 01
Title:	The American Civil War
Instructor:	Zimring,David R

Term - Fall 2012

Enrollment:	41
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	4	2	0	3	4	11	4.10	507/1014	4.10	4.02	4.05	4.04	4.10

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 7	Required for Majors	10
28-55	1	1.00-1.99	0 B 12		Graduate
56-83	8	2.00-2.99	2 C 6	General	9
84-150	1	3.00-3.49	5 D 0		Under-grad
Grad.	0	3.50-4.00	6 F 0	Electives	5
			P 0		
			I 0	Other	1
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 345 01
Title:	Orig Mod Amer:1877-1920
Instructor:	Meringolo,Denis

Term - Fall 2012

Enrollment:	42
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	11	17	4.45	713/1589	4.45	4.51	4.32	4.33	4.45
2. Did the instructor make clear the expected goals	1	0	0	0	3	9	19	4.52	599/1589	4.52	4.42	4.29	4.26	4.52
3. Did the exam questions reflect the expected goals	2	0	0	0	2	9	19	4.57	529/1391	4.57	4.50	4.34	4.30	4.57
4. Did other evaluations reflect the expected goals	0	0	0	0	3	14	15	4.38	706/1552	4.38	4.30	4.25	4.24	4.38
5. Did assigned readings contribute to what you learned	1	0	0	2	3	12	14	4.23	723/1495	4.23	4.34	4.14	4.11	4.23
6. Did written assignments contribute to what you learned	1	0	0	0	4	9	18	4.45	454/1457	4.45	4.29	4.15	4.13	4.45
7. Was the grading system clearly explained	2	0	0	0	3	8	19	4.53	462/1572	4.53	4.30	4.21	4.18	4.53
8. How many times was class cancelled	1	0	0	0	0	8	23	4.74	844/1589	4.74	4.66	4.66	4.67	4.74
9. How would you grade the overall teaching effectiveness	10	0	0	2	0	10	10	4.27	670/1569	4.27	4.28	4.13	4.10	4.27
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	10	18	4.53	844/1530	4.53	4.68	4.49	4.49	4.53
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	27	4.87	700/1533	4.87	4.91	4.75	4.75	4.87
3. Was lecture material presented and explained clearly	1	0	0	0	1	7	23	4.71	419/1528	4.71	4.56	4.35	4.33	4.71
4. Did the lectures contribute to what you learned	2	0	0	0	2	4	24	4.73	428/1529	4.73	4.57	4.36	4.34	4.73
5. Did audiovisual techniques enhance your understanding	5	0	0	0	4	7	16	4.44	400/1393	4.44	4.19	4.06	4.10	4.44
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	3	5	13	4.48	481/1337	4.48	4.25	4.17	4.20	4.48
2. Were all students actively encouraged to participate	11	0	0	0	4	5	12	4.38	729/1331	4.38	4.39	4.35	4.35	4.38
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	6	13	4.52	684/1333	4.52	4.62	4.40	4.41	4.52

Student Course Evaluation Questionnaires

Course-Section:	HIST 345 01
Title:	Orig Mod Amer:1877-1920
Instructor:	Meringolo,Denis

Term - Fall 2012

Enrollment:	42
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	1	0	0	4	6	10	4.30	362/1014	4.30	4.02	4.05	4.04	4.30

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	14	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	1	C	1	General	5	Under-grad	32	Non-major	28
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	HIST 347 01
Title:	The U.S. Since 1945
Instructor:	Musgrove,George

Term - Fall 2012

Enrollment:	42
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	6	7	15	4.10	1117/1589	4.10	4.51	4.32	4.33	4.10
2. Did the instructor make clear the expected goals	1	0	1	6	8	8	8	3.52	1468/1589	3.52	4.42	4.29	4.26	3.52
3. Did the exam questions reflect the expected goals	1	0	2	5	5	10	9	3.61	1275/1391	3.61	4.50	4.34	4.30	3.61
4. Did other evaluations reflect the expected goals	1	1	1	3	9	7	10	3.73	1314/1552	3.73	4.30	4.25	4.24	3.73
5. Did assigned readings contribute to what you learned	1	0	2	3	3	8	15	4.00	899/1495	4.00	4.34	4.14	4.11	4.00
6. Did written assignments contribute to what you learned	1	1	2	2	5	9	12	3.90	998/1457	3.90	4.29	4.15	4.13	3.90
7. Was the grading system clearly explained	2	0	2	5	1	10	12	3.83	1240/1572	3.83	4.30	4.21	4.18	3.83
8. How many times was class cancelled	1	0	0	0	2	10	19	4.55	1074/1589	4.55	4.66	4.66	4.67	4.55
9. How would you grade the overall teaching effectiveness	6	0	1	0	9	12	4	3.69	1256/1569	3.69	4.28	4.13	4.10	3.69
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	5	13	11	4.13	1259/1530	4.13	4.68	4.49	4.49	4.13
2. Did the instructor seem interested in the subject	4	0	0	0	1	4	23	4.79	907/1533	4.79	4.91	4.75	4.75	4.79
3. Was lecture material presented and explained clearly	4	0	0	2	7	13	6	3.82	1299/1528	3.82	4.56	4.35	4.33	3.82
4. Did the lectures contribute to what you learned	5	0	1	2	7	7	10	3.85	1282/1529	3.85	4.57	4.36	4.34	3.85
5. Did audiovisual techniques enhance your understanding	3	2	0	5	8	7	7	3.59	1094/1393	3.59	4.19	4.06	4.10	3.59
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	2	3	7	5	3.88	938/1337	3.88	4.25	4.17	4.20	3.88
2. Were all students actively encouraged to participate	15	0	2	0	2	7	6	3.88	1089/1331	3.88	4.39	4.35	4.35	3.88
3. Did the instructor encourage fair and open discussion	15	0	0	0	2	6	9	4.41	773/1333	4.41	4.62	4.40	4.41	4.41

Student Course Evaluation Questionnaires

Course-Section:	HIST 347 01
Title:	The U.S. Since 1945
Instructor:	Musgrove,George

Term - Fall 2012

Enrollment:	42
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	1	2	1	3	6	4	3.56	803/1014	3.56	4.02	4.05	4.04	3.56

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99 0	A 5	Required for Majors	14	Graduate	0	Major	8
28-55	3	1.00-1.99 0	B 15						
56-83	4	2.00-2.99 1	C 5	General	4	Under-grad	32	Non-major	24
84-150	2	3.00-3.49 6	D 0						
Grad.	0	3.50-4.00 4	F 0	Electives	5	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 6						

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 02
Title:	Selected Topics In Hist
Instructor:	Chapin,Christy

Term - Fall 2012

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	5	13	4.38	806/1589	4.49	4.51	4.32	4.33	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	13	4.52	584/1589	4.61	4.42	4.29	4.26	4.52
3. Did the exam questions reflect the expected goals	1	0	0	0	3	2	15	4.60	482/1391	4.75	4.50	4.34	4.30	4.60
4. Did other evaluations reflect the expected goals	0	1	0	1	4	4	11	4.25	847/1552	4.48	4.30	4.25	4.24	4.25
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	14	4.57	341/1495	4.59	4.34	4.14	4.11	4.57
6. Did written assignments contribute to what you learned	0	0	1	1	4	4	11	4.10	829/1457	4.10	4.29	4.15	4.13	4.10
7. Was the grading system clearly explained	1	1	0	1	2	7	9	4.26	829/1572	4.58	4.30	4.21	4.18	4.26
8. How many times was class cancelled	1	0	0	0	0	16	4	4.20	1395/1589	4.55	4.66	4.66	4.67	4.20
9. How would you grade the overall teaching effectiveness	3	1	0	0	4	7	6	4.12	866/1569	4.27	4.28	4.13	4.10	4.12
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	19	4.86	311/1530	4.82	4.68	4.49	4.49	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	19	4.90	586/1533	4.95	4.91	4.75	4.75	4.90
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	14	4.65	494/1528	4.60	4.56	4.35	4.33	4.65
4. Did the lectures contribute to what you learned	0	0	1	1	0	1	18	4.62	600/1529	4.64	4.57	4.36	4.34	4.62
5. Did audiovisual techniques enhance your understanding	0	7	4	1	1	4	4	3.21	1264/1393	3.77	4.19	4.06	4.10	3.21
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	2	3	12	4.44	510/1337	4.32	4.25	4.17	4.20	4.44
2. Were all students actively encouraged to participate	3	0	0	1	0	5	12	4.56	583/1331	4.73	4.39	4.35	4.35	4.56
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	3	14	4.72	477/1333	4.86	4.62	4.40	4.41	4.72
4. Were special techniques successful	3	7	2	0	3	2	4	3.55	810/1014	3.88	4.02	4.05	4.04	3.55

Student Course Evaluation Questionnaires

Course-Section: HIST 355 02		Term - Fall 2012							Enrollment: 30					
Title: Selected Topics In Hist									Questionnaires: 21					
Instructor: Chapin,Christy														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	1	0	0	0	1	1	4.50	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	18	0	0	1	0	1	1	3.67	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	18	2	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	18	2	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	1	0	0	1	0	1	4.00	****/62	****	4.56	4.46	5.00	****
2. Was the instructor available for individual attention	18	0	0	0	1	0	2	4.33	****/65	****	4.69	4.43	4.58	****
3. Did research projects contribute to what you learned	18	0	1	0	0	0	2	3.67	****/63	****	4.53	4.29	4.53	****
4. Did presentations contribute to what you learned	18	0	1	0	0	0	2	3.67	****/61	****	4.51	4.47	5.00	****
5. Were criteria for grading made clear	18	0	0	1	0	1	1	3.67	****/61	****	4.14	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	18	0	1	0	1	1	0	2.67	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	18	0	1	0	1	1	0	2.67	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	18	2	0	0	0	1	0	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	18	1	0	0	0	1	1	4.50	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	18	0	0	1	0	0	2	4.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	1	0	1	1	3.67	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	18	1	0	0	0	0	2	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	18	1	1	0	0	0	1	3.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section: HIST 355 02	Term - Fall 2012	Enrollment: 30
Title: Selected Topics In Hist		Questionnaires: 21
Instructor: Chapin,Christy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	1	0	1	0	0	1	3.50	****/19	****	****	4.44	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	3	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	3	C	4	General	3	Under-grad	21	Non-major	17
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	6				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 03
Title:	Selected Topics In Hist
Instructor:	Gustafson,Reid

Term - Fall 2012

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	6	4.60	519/1589	4.49	4.51	4.32	4.33	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	356/1589	4.61	4.42	4.29	4.26	4.70
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	9	4.90	156/1391	4.75	4.50	4.34	4.30	4.90
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	7	4.70	299/1552	4.48	4.30	4.25	4.24	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	7	4.60	309/1495	4.59	4.34	4.14	4.11	4.60
6. Did written assignments contribute to what you learned	0	0	1	0	1	3	5	4.10	823/1457	4.10	4.29	4.15	4.13	4.10
7. Was the grading system clearly explained	0	0	0	0	0	1	9	4.90	98/1572	4.58	4.30	4.21	4.18	4.90
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	467/1589	4.55	4.66	4.66	4.67	4.90
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	4	3	4.43	481/1569	4.27	4.28	4.13	4.10	4.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	7	4.78	452/1530	4.82	4.68	4.49	4.49	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1533	4.95	4.91	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	6	4.56	632/1528	4.60	4.56	4.35	4.33	4.56
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	6	4.67	530/1529	4.64	4.57	4.36	4.34	4.67
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	4	4	4.33	510/1393	3.77	4.19	4.06	4.10	4.33
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	1	3	5	4.20	702/1337	4.32	4.25	4.17	4.20	4.20
2. Were all students actively encouraged to participate	0	0	0	0	0	1	9	4.90	217/1331	4.73	4.39	4.35	4.35	4.90
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	10	5.00	1/1333	4.86	4.62	4.40	4.41	5.00
4. Were special techniques successful	1	0	0	1	0	4	4	4.22	415/1014	3.88	4.02	4.05	4.04	4.22

Student Course Evaluation Questionnaires

Course-Section: HIST 355 03		Term - Fall 2012							Enrollment: 13					
Title: Selected Topics In Hist									Questionnaires: 10					
Instructor: Gustafson,Reid														
Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	9	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/62	****	4.56	4.46	5.00	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/65	****	4.69	4.43	4.58	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/63	****	4.53	4.29	4.53	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/61	****	4.51	4.47	5.00	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/61	****	4.14	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 03
Title:	Selected Topics In Hist
Instructor:	Gustafson,Reid

Term - Fall 2012

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	9	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 8		
56-83	3	2.00-2.99 0	C 0	General 0	Under-grad 10
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 3	
			P 0		
			I 0	Other 1	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 364 01
Title:	The Rise of Islam
Instructor:	Birkenmeier,Joh

Term - Fall 2012

Enrollment:	42
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	17	4.63	491/1589	4.63	4.51	4.32	4.33	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	3	8	13	4.42	749/1589	4.42	4.42	4.29	4.26	4.42
3. Did the exam questions reflect the expected goals	1	1	0	1	6	3	12	4.18	937/1391	4.18	4.50	4.34	4.30	4.18
4. Did other evaluations reflect the expected goals	0	0	0	1	1	10	12	4.38	706/1552	4.38	4.30	4.25	4.24	4.38
5. Did assigned readings contribute to what you learned	0	0	0	1	7	7	9	4.00	899/1495	4.00	4.34	4.14	4.11	4.00
6. Did written assignments contribute to what you learned	0	1	0	2	3	6	12	4.22	721/1457	4.22	4.29	4.15	4.13	4.22
7. Was the grading system clearly explained	0	0	0	1	2	8	13	4.38	685/1572	4.38	4.30	4.21	4.18	4.38
8. How many times was class cancelled	0	0	0	0	0	1	23	4.96	234/1589	4.96	4.66	4.66	4.67	4.96
9. How would you grade the overall teaching effectiveness	4	1	0	0	2	6	11	4.47	411/1569	4.47	4.28	4.13	4.10	4.47
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	20	4.87	294/1530	4.87	4.68	4.49	4.49	4.87
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	24	5.00	1/1533	5.00	4.91	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	16	4.68	449/1528	4.68	4.56	4.35	4.33	4.68
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	18	4.78	351/1529	4.78	4.57	4.36	4.34	4.78
5. Did audiovisual techniques enhance your understanding	1	0	1	0	4	6	12	4.22	620/1393	4.22	4.19	4.06	4.10	4.22
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	4	1	13	4.37	579/1337	4.37	4.25	4.17	4.20	4.37
2. Were all students actively encouraged to participate	5	0	0	2	1	5	11	4.32	780/1331	4.32	4.39	4.35	4.35	4.32
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	17	4.89	265/1333	4.89	4.62	4.40	4.41	4.89
4. Were special techniques successful	5	8	2	0	2	2	5	3.73	724/1014	3.73	4.02	4.05	4.04	3.73

Student Course Evaluation Questionnaires

Course-Section:	HIST 364 01
Title:	The Rise of Islam
Instructor:	Birkenmeier,Joh

Term - Fall 2012

Enrollment:	42
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	22	0	0	0	0	0	2	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	22	1	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	2	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	0	2	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	3	5.00	****/62	****	4.56	4.46	5.00	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	3	5.00	****/65	****	4.69	4.43	4.58	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	3	5.00	****/63	****	4.53	4.29	4.53	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	3	5.00	****/61	****	4.51	4.47	5.00	****
5. Were criteria for grading made clear	21	0	0	0	0	0	3	5.00	****/61	****	4.14	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	2	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	2	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	22	0	0	0	0	0	2	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	2	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	2	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	2	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	2	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	2	5.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 364 01
Title:	The Rise of Islam
Instructor:	Birkenmeier,Joh

Term - Fall 2012

Enrollment:	42
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	2	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	2	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 12		Major 2
56-83	2	2.00-2.99 3	C 1	General 10	Under-grad 24
84-150	2	3.00-3.49 3	D 0		Non-major 22
Grad.	0	3.50-4.00 3	F 0	Electives 7	
			P 0		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 365 01
Title:	War In The Modern World
Instructor:	Laurie,Clayton

Term - Fall 2012

Enrollment:	45
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	6	29	4.73	353/1589	4.73	4.51	4.32	4.33	4.73
2. Did the instructor make clear the expected goals	2	0	0	0	1	5	31	4.81	218/1589	4.81	4.42	4.29	4.26	4.81
3. Did the exam questions reflect the expected goals	2	0	0	1	0	3	33	4.84	223/1391	4.84	4.50	4.34	4.30	4.84
4. Did other evaluations reflect the expected goals	2	0	0	1	0	5	31	4.78	201/1552	4.78	4.30	4.25	4.24	4.78
5. Did assigned readings contribute to what you learned	2	0	0	2	4	8	23	4.41	531/1495	4.41	4.34	4.14	4.11	4.41
6. Did written assignments contribute to what you learned	2	0	0	0	3	8	26	4.62	288/1457	4.62	4.29	4.15	4.13	4.62
7. Was the grading system clearly explained	2	0	0	0	1	2	34	4.89	105/1572	4.89	4.30	4.21	4.18	4.89
8. How many times was class cancelled	2	0	0	0	1	8	28	4.73	882/1589	4.73	4.66	4.66	4.67	4.73
9. How would you grade the overall teaching effectiveness	14	0	0	0	0	2	23	4.92	82/1569	4.92	4.28	4.13	4.10	4.92
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	36	5.00	1/1530	5.00	4.68	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	36	5.00	1/1533	5.00	4.91	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	34	4.94	104/1528	4.94	4.56	4.35	4.33	4.94
4. Did the lectures contribute to what you learned	3	0	0	0	1	2	33	4.89	219/1529	4.89	4.57	4.36	4.34	4.89
5. Did audiovisual techniques enhance your understanding	6	0	0	0	3	9	21	4.55	315/1393	4.55	4.19	4.06	4.10	4.55
Discussion														
1. Did class discussions contribute to what you learned	20	0	1	1	3	3	11	4.16	738/1337	4.16	4.25	4.17	4.20	4.16
2. Were all students actively encouraged to participate	20	0	0	0	2	6	11	4.47	650/1331	4.47	4.39	4.35	4.35	4.47
3. Did the instructor encourage fair and open discussion	20	0	0	0	1	4	14	4.68	525/1333	4.68	4.62	4.40	4.41	4.68

Student Course Evaluation Questionnaires

Course-Section:	HIST 365 01
Title:	War In The Modern World
Instructor:	Laurie,Clayton

Term - Fall 2012

Enrollment:	45
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	20	8	2	0	2	1	6	3.82	681/1014	3.82	4.02	4.05	4.04	3.82

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	21	Required for Majors	9	Graduate	1	Major	18
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	5	C	3	General	6	Under-grad	38	Non-major	21
84-150	8	3.00-3.49	7	D	0						
Grad.	1	3.50-4.00	6	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	HIST 369 01
Title:	Darwinism
Instructor:	Brown, Eric J

Term - Fall 2012

Enrollment:	43
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	1	1	3	6	13	4.21	1005/1589	4.21	4.51	4.32	4.33	4.21
2. Did the instructor make clear the expected goals	1	0	1	4	4	7	8	3.71	1401/1589	3.71	4.42	4.29	4.26	3.71
3. Did the exam questions reflect the expected goals	1	0	0	2	3	5	14	4.29	837/1391	4.29	4.50	4.34	4.30	4.29
4. Did other evaluations reflect the expected goals	1	1	2	5	3	2	11	3.65	1357/1552	3.65	4.30	4.25	4.24	3.65
5. Did assigned readings contribute to what you learned	1	0	1	2	2	6	13	4.17	784/1495	4.17	4.34	4.14	4.11	4.17
6. Did written assignments contribute to what you learned	1	0	2	1	4	9	8	3.83	1060/1457	3.83	4.29	4.15	4.13	3.83
7. Was the grading system clearly explained	1	0	1	2	4	6	11	4.00	1095/1572	4.00	4.30	4.21	4.18	4.00
8. How many times was class cancelled	1	1	0	0	0	13	10	4.43	1183/1589	4.43	4.66	4.66	4.67	4.43
9. How would you grade the overall teaching effectiveness	3	0	0	1	6	9	6	3.91	1081/1569	3.91	4.28	4.13	4.10	3.91
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	2	2	8	8	3.95	1352/1530	3.95	4.68	4.49	4.49	3.95
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	20	4.79	889/1533	4.79	4.91	4.75	4.75	4.79
3. Was lecture material presented and explained clearly	3	0	0	2	4	5	11	4.14	1088/1528	4.14	4.56	4.35	4.33	4.14
4. Did the lectures contribute to what you learned	2	0	1	4	0	5	13	4.09	1138/1529	4.09	4.57	4.36	4.34	4.09
5. Did audiovisual techniques enhance your understanding	2	1	0	1	1	7	13	4.45	392/1393	4.45	4.19	4.06	4.10	4.45
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	5	4	9	4.22	686/1337	4.22	4.25	4.17	4.20	4.22
2. Were all students actively encouraged to participate	7	0	0	0	3	3	12	4.50	623/1331	4.50	4.39	4.35	4.35	4.50
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	3	15	4.83	337/1333	4.83	4.62	4.40	4.41	4.83
4. Were special techniques successful	8	6	2	2	0	2	5	3.55	810/1014	3.55	4.02	4.05	4.04	3.55

Student Course Evaluation Questionnaires

Course-Section:	HIST 369 01
Title:	Darwinism
Instructor:	Brown, Eric J

Term - Fall 2012

Enrollment:	43
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	24	0	1	0	0	0	0	1.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	24	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	24	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	1	0	1	4.00	****/62	****	4.56	4.46	5.00	****
2. Was the instructor available for individual attention	23	0	0	0	0	1	1	4.50	****/65	****	4.69	4.43	4.58	****
3. Did research projects contribute to what you learned	23	0	0	0	1	0	1	4.00	****/63	****	4.53	4.29	4.53	****
4. Did presentations contribute to what you learned	23	0	0	0	0	1	1	4.50	****/61	****	4.51	4.47	5.00	****
5. Were criteria for grading made clear	23	0	0	1	0	0	1	3.50	****/61	****	4.14	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	24	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 369 01
Title:	Darwinism
Instructor:	Brown, Eric J

Term - Fall 2012

Enrollment:	43
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 12	Required for Majors 2	Graduate 0
28-55	1	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 1	C 2	General 7	Under-grad 25
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 9	
			P 0		
			I 0	Other 1	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 373 01
Title:	History Of Holocaust
Instructor:	Hochberg,Severi

Term - Fall 2012

Enrollment:	45
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	9	17	4.48	672/1589	4.48	4.51	4.32	4.33	4.48
2. Did the instructor make clear the expected goals	0	0	0	2	5	5	17	4.28	922/1589	4.28	4.42	4.29	4.26	4.28
3. Did the exam questions reflect the expected goals	1	1	0	0	2	2	23	4.78	281/1391	4.78	4.50	4.34	4.30	4.78
4. Did other evaluations reflect the expected goals	1	6	0	0	2	3	17	4.68	320/1552	4.68	4.30	4.25	4.24	4.68
5. Did assigned readings contribute to what you learned	1	0	1	0	1	6	20	4.57	341/1495	4.57	4.34	4.14	4.11	4.57
6. Did written assignments contribute to what you learned	1	3	0	1	5	7	12	4.20	732/1457	4.20	4.29	4.15	4.13	4.20
7. Was the grading system clearly explained	0	0	1	0	4	5	19	4.41	631/1572	4.41	4.30	4.21	4.18	4.41
8. How many times was class cancelled	2	0	0	0	0	0	27	5.00	1/1589	5.00	4.66	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	6	9	12	4.22	730/1569	4.22	4.28	4.13	4.10	4.22
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	5	20	4.67	644/1530	4.67	4.68	4.49	4.49	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	27	4.96	235/1533	4.96	4.91	4.75	4.75	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	4	9	15	4.39	830/1528	4.39	4.56	4.35	4.33	4.39
4. Did the lectures contribute to what you learned	1	0	0	0	3	5	20	4.61	615/1529	4.61	4.57	4.36	4.34	4.61
5. Did audiovisual techniques enhance your understanding	1	9	3	2	3	4	7	3.53	1131/1393	3.53	4.19	4.06	4.10	3.53
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	3	12	4.59	393/1337	4.59	4.25	4.17	4.20	4.59
2. Were all students actively encouraged to participate	12	0	0	0	2	0	15	4.76	367/1331	4.76	4.39	4.35	4.35	4.76
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	17	5.00	1/1333	5.00	4.62	4.40	4.41	5.00
4. Were special techniques successful	12	9	1	1	0	0	6	4.13	491/1014	4.13	4.02	4.05	4.04	4.13

Student Course Evaluation Questionnaires

Course-Section:	HIST 373 01	Term - Fall 2012	Enrollment:	45
Title:	History Of Holocaust		Questionnaires:	29
Instructor:	Hochberg,Severi			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	28	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	28	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	28	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	28	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	5	5.00	****/62	****	4.56	4.46	5.00	****
2. Was the instructor available for individual attention	24	0	0	0	2	1	2	4.00	****/65	****	4.69	4.43	4.58	****
3. Did research projects contribute to what you learned	24	0	0	0	0	1	4	4.80	****/63	****	4.53	4.29	4.53	****
4. Did presentations contribute to what you learned	24	0	0	1	0	2	2	4.00	****/61	****	4.51	4.47	5.00	****
5. Were criteria for grading made clear	24	0	0	0	1	2	2	4.20	****/61	****	4.14	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	28	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	27	1	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	28	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	28	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 373 01
Title:	History Of Holocaust
Instructor:	Hochberg,Severi

Term - Fall 2012

Enrollment:	45
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	28	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 11	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 13		
56-83	3	2.00-2.99 1	C 0	General 9	Under-grad 29
84-150	7	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 9	F 0	Electives 10	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	HIST 374 01
Title:	Euro Womens Hist To 1750
Instructor:	Froide,Amy M.

Term - Fall 2012

Enrollment:	43
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	26	4.73	353/1589	4.73	4.51	4.32	4.33	4.73
2. Did the instructor make clear the expected goals	0	0	1	0	4	8	20	4.39	777/1589	4.39	4.42	4.29	4.26	4.39
3. Did the exam questions reflect the expected goals	0	22	0	0	0	3	8	4.73	330/1391	4.73	4.50	4.34	4.30	4.73
4. Did other evaluations reflect the expected goals	0	1	1	0	4	11	16	4.28	816/1552	4.28	4.30	4.25	4.24	4.28
5. Did assigned readings contribute to what you learned	0	0	0	0	3	4	26	4.70	228/1495	4.70	4.34	4.14	4.11	4.70
6. Did written assignments contribute to what you learned	0	0	2	0	2	8	21	4.39	521/1457	4.39	4.29	4.15	4.13	4.39
7. Was the grading system clearly explained	0	1	0	1	7	6	18	4.28	801/1572	4.28	4.30	4.21	4.18	4.28
8. How many times was class cancelled	1	0	0	0	1	0	31	4.94	327/1589	4.94	4.66	4.66	4.67	4.94
9. How would you grade the overall teaching effectiveness	8	0	1	0	3	15	6	4.00	957/1569	4.00	4.28	4.13	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	4	26	4.72	559/1530	4.72	4.68	4.49	4.49	4.72
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	30	4.94	410/1533	4.94	4.91	4.75	4.75	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	25	4.72	405/1528	4.72	4.56	4.35	4.33	4.72
4. Did the lectures contribute to what you learned	1	0	1	0	4	4	23	4.50	739/1529	4.50	4.57	4.36	4.34	4.50
5. Did audiovisual techniques enhance your understanding	1	3	0	0	6	4	19	4.45	400/1393	4.45	4.19	4.06	4.10	4.45
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	1	3	22	4.70	309/1337	4.70	4.25	4.17	4.20	4.70
2. Were all students actively encouraged to participate	6	0	0	0	3	3	21	4.67	478/1331	4.67	4.39	4.35	4.35	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	2	24	4.85	313/1333	4.85	4.62	4.40	4.41	4.85
4. Were special techniques successful	6	1	1	1	5	5	14	4.15	468/1014	4.15	4.02	4.05	4.04	4.15

Student Course Evaluation Questionnaires

Course-Section:	HIST 374 01
Title:	Euro Womens Hist To 1750
Instructor:	Froide,Amy M.

Term - Fall 2012

Enrollment:	43
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
2. Were you provided with adequate background information	32	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****	
Seminar															
1. Were assigned topics relevant to the announced theme	31	0	0	0	0	0	2	5.00	****/62	****	****	4.56	4.46	5.00	****
2. Was the instructor available for individual attention	31	0	0	0	0	0	2	5.00	****/65	****	****	4.69	4.43	4.58	****
3. Did research projects contribute to what you learned	31	0	0	0	0	0	2	5.00	****/63	****	****	4.53	4.29	4.53	****
4. Did presentations contribute to what you learned	31	0	0	0	0	0	2	5.00	****/61	****	****	4.51	4.47	5.00	****
5. Were criteria for grading made clear	31	0	0	0	1	0	1	4.00	****/61	****	****	4.14	4.19	4.80	****
Field Work															
1. Did field experience contribute to what you learned	32	0	0	0	1	0	0	3.00	****/40	****	****	3.85	3.93	****	
2. Did you clearly understand your evaluation criteria	32	0	0	0	1	0	0	3.00	****/40	****	****	3.89	4.16	****	
3. Was the instructor available for consultation	31	1	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****	
4. To what degree could you discuss your evaluations	32	0	0	0	1	0	0	3.00	****/29	****	****	4.15	4.15	****	

Student Course Evaluation Questionnaires

Course-Section: HIST 374 01	Term - Fall 2012	Enrollment: 43
Title: Euro Womens Hist To 1750		Questionnaires: 33
Instructor: Froide,Amy M.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	1	0	4.00	****/39	****	****	4.00	4.49	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	12	Graduate	1	Major	6
28-55	0	1.00-1.99	1	B	16						
56-83	1	2.00-2.99	3	C	0	General	8	Under-grad	32	Non-major	27
84-150	9	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	8	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	HIST 382 01
Title:	PACIFIC CROSSINGS: RACE
Instructor:	Oyen,Meredith L

Term - Fall 2012

Enrollment:	24
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	0	1	3	11	4.67	435/1589	4.67	4.51	4.32	4.33	4.67
2. Did the instructor make clear the expected goals	8	0	0	0	0	8	7	4.47	674/1589	4.47	4.42	4.29	4.26	4.47
3. Did the exam questions reflect the expected goals	8	0	0	0	2	7	6	4.27	865/1391	4.27	4.50	4.34	4.30	4.27
4. Did other evaluations reflect the expected goals	8	2	0	0	1	9	3	4.15	954/1552	4.15	4.30	4.25	4.24	4.15
5. Did assigned readings contribute to what you learned	8	0	0	0	0	4	11	4.73	197/1495	4.73	4.34	4.14	4.11	4.73
6. Did written assignments contribute to what you learned	8	0	0	0	2	7	6	4.27	670/1457	4.27	4.29	4.15	4.13	4.27
7. Was the grading system clearly explained	8	0	0	0	3	8	4	4.07	1041/1572	4.07	4.30	4.21	4.18	4.07
8. How many times was class cancelled	8	0	0	0	0	4	11	4.73	863/1589	4.73	4.66	4.66	4.67	4.73
9. How would you grade the overall teaching effectiveness	11	0	0	1	2	6	3	3.92	1068/1569	3.92	4.28	4.13	4.10	3.92
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	1	14	4.93	157/1530	4.93	4.68	4.49	4.49	4.93
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	15	5.00	1/1533	5.00	4.91	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	0	9	6	4.40	817/1528	4.40	4.56	4.35	4.33	4.40
4. Did the lectures contribute to what you learned	8	0	0	0	0	3	12	4.80	321/1529	4.80	4.57	4.36	4.34	4.80
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	2	12	4.86	102/1393	4.86	4.19	4.06	4.10	4.86
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	2	6	6	4.13	752/1337	4.13	4.25	4.17	4.20	4.13
2. Were all students actively encouraged to participate	8	0	0	0	2	6	7	4.33	766/1331	4.33	4.39	4.35	4.35	4.33
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	3	11	4.67	547/1333	4.67	4.62	4.40	4.41	4.67

Student Course Evaluation Questionnaires

Course-Section: HIST 382 01	Term - Fall 2012	Enrollment: 24
Title: PACIFIC CROSSINGS: RACE		Questionnaires: 23
Instructor: Oyen,Meredith L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	0	1	3	5	6	4.07	525/1014	4.07	4.02	4.05	4.04	4.07

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99 0	A 3	Required for Majors	5	Graduate	0	Major	10
28-55	0	1.00-1.99 0	B 11						
56-83	1	2.00-2.99 1	C 0	General	3	Under-grad	23	Non-major	13
84-150	2	3.00-3.49 3	D 0						
Grad.	0	3.50-4.00 2	F 0	Electives	4	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 9						

Student Course Evaluation Questionnaires

Course-Section:	HIST 383 01
Title:	Japan In Shogun Age
Instructor:	Vaporis,Constan

Term - Fall 2012

Enrollment:	44
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	7	22	4.53	607/1589	4.21	4.51	4.32	4.33	4.53
2. Did the instructor make clear the expected goals	0	0	0	1	0	9	22	4.63	444/1589	4.28	4.42	4.29	4.26	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	3	4	25	4.69	376/1391	4.45	4.50	4.34	4.30	4.69
4. Did other evaluations reflect the expected goals	0	0	0	0	2	11	19	4.53	477/1552	4.19	4.30	4.25	4.24	4.53
5. Did assigned readings contribute to what you learned	0	0	1	0	0	9	22	4.59	319/1495	4.37	4.34	4.14	4.11	4.59
6. Did written assignments contribute to what you learned	0	0	1	0	0	12	19	4.50	400/1457	4.25	4.29	4.15	4.13	4.50
7. Was the grading system clearly explained	0	0	0	0	3	7	22	4.59	398/1572	3.95	4.30	4.21	4.18	4.59
8. How many times was class cancelled	0	0	0	0	0	4	28	4.88	545/1589	4.84	4.66	4.66	4.67	4.88
9. How would you grade the overall teaching effectiveness	4	0	0	1	2	17	8	4.14	829/1569	4.09	4.28	4.13	4.10	4.14
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	26	4.78	434/1530	4.59	4.68	4.49	4.49	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	30	4.94	410/1533	4.95	4.91	4.75	4.75	4.94
3. Was lecture material presented and explained clearly	0	0	1	0	2	8	21	4.50	695/1528	4.43	4.56	4.35	4.33	4.50
4. Did the lectures contribute to what you learned	0	0	1	0	2	8	21	4.50	739/1529	4.38	4.57	4.36	4.34	4.50
5. Did audiovisual techniques enhance your understanding	1	0	1	0	4	5	21	4.45	392/1393	4.44	4.19	4.06	4.10	4.45
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	2	6	13	4.52	437/1337	4.30	4.25	4.17	4.20	4.52
2. Were all students actively encouraged to participate	10	0	0	0	1	5	16	4.68	457/1331	4.50	4.39	4.35	4.35	4.68
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	5	17	4.77	412/1333	4.69	4.62	4.40	4.41	4.77
4. Were special techniques successful	10	2	0	0	3	9	8	4.25	395/1014	3.83	4.02	4.05	4.04	4.25

Student Course Evaluation Questionnaires

Course-Section:	HIST 383 01
Title:	Japan In Shogun Age
Instructor:	Vaporis,Constan

Term - Fall 2012

Enrollment:	44
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	31	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
Seminar														
2. Was the instructor available for individual attention	31	0	0	0	0	0	1	5.00	****/65	****	4.69	4.43	4.58	****
3. Did research projects contribute to what you learned	31	0	0	0	0	0	1	5.00	****/63	****	4.53	4.29	4.53	****
Field Work														
1. Did field experience contribute to what you learned	31	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	10	Required for Majors	10	Graduate	1	Major	7
28-55	0	1.00-1.99	0	B	16						
56-83	5	2.00-2.99	3	C	2	General	8	Under-grad	31	Non-major	25
84-150	3	3.00-3.49	7	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	HIST 383 02
Title:	Japan In Shogun Age
Instructor:	Oakes,Julie Chr

Term - Fall 2012

Enrollment:	32
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	3	5	8	11	3.89	1300/1589	4.21	4.51	4.32	4.33	3.89
2. Did the instructor make clear the expected goals	2	0	1	4	2	9	11	3.93	1243/1589	4.28	4.42	4.29	4.26	3.93
3. Did the exam questions reflect the expected goals	1	0	0	0	6	10	12	4.21	911/1391	4.45	4.50	4.34	4.30	4.21
4. Did other evaluations reflect the expected goals	1	1	1	3	6	6	11	3.85	1227/1552	4.19	4.30	4.25	4.24	3.85
5. Did assigned readings contribute to what you learned	2	1	0	1	5	9	11	4.15	794/1495	4.37	4.34	4.14	4.11	4.15
6. Did written assignments contribute to what you learned	2	0	1	1	4	12	9	4.00	886/1457	4.25	4.29	4.15	4.13	4.00
7. Was the grading system clearly explained	2	0	3	5	8	3	8	3.30	1466/1572	3.95	4.30	4.21	4.18	3.30
8. How many times was class cancelled	2	0	0	0	0	5	22	4.81	703/1589	4.84	4.66	4.66	4.67	4.81
9. How would you grade the overall teaching effectiveness	7	0	0	0	4	13	5	4.05	925/1569	4.09	4.28	4.13	4.10	4.05
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	5	7	16	4.39	1027/1530	4.59	4.68	4.49	4.49	4.39
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	27	4.96	235/1533	4.95	4.91	4.75	4.75	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	6	6	16	4.36	883/1528	4.43	4.56	4.35	4.33	4.36
4. Did the lectures contribute to what you learned	1	0	0	2	3	9	14	4.25	1003/1529	4.38	4.57	4.36	4.34	4.25
5. Did audiovisual techniques enhance your understanding	1	0	0	2	4	2	20	4.43	417/1393	4.44	4.19	4.06	4.10	4.43
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	2	5	6	14	4.07	788/1337	4.30	4.25	4.17	4.20	4.07
2. Were all students actively encouraged to participate	1	0	1	2	0	9	16	4.32	773/1331	4.50	4.39	4.35	4.35	4.32
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	7	19	4.61	615/1333	4.69	4.62	4.40	4.41	4.61

Student Course Evaluation Questionnaires

Course-Section: HIST 383 02	Term - Fall 2012	Enrollment: 32
Title: Japan In Shogun Age		Questionnaires: 29
Instructor: Oakes,Julie Chr		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	4	3	2	8	4	7	3.42	869/1014	3.83	4.02	4.05	4.04	3.42

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	8	Required for Majors	16	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	14						
56-83	5	2.00-2.99	0	C	4	General	6	Under-grad	29	Non-major	18
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 435 01
Title:	20Th C US Foreign Policy
Instructor:	Oyen,Meredith L

Term - Fall 2012

Enrollment:	35
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	5	19	4.62	505/1589	4.62	4.51	4.32	4.46	4.62
2. Did the instructor make clear the expected goals	1	0	0	0	0	9	17	4.65	411/1589	4.65	4.42	4.29	4.35	4.65
3. Did the exam questions reflect the expected goals	1	0	0	0	2	7	17	4.58	517/1391	4.58	4.50	4.34	4.46	4.58
4. Did other evaluations reflect the expected goals	2	0	0	0	3	8	14	4.44	604/1552	4.44	4.30	4.25	4.37	4.44
5. Did assigned readings contribute to what you learned	2	0	1	0	3	3	18	4.48	439/1495	4.48	4.34	4.14	4.25	4.48
6. Did written assignments contribute to what you learned	2	0	0	1	5	3	16	4.36	557/1457	4.36	4.29	4.15	4.30	4.36
7. Was the grading system clearly explained	2	0	0	0	0	7	18	4.72	267/1572	4.72	4.30	4.21	4.28	4.72
8. How many times was class cancelled	2	2	0	0	0	4	19	4.83	677/1589	4.83	4.66	4.66	4.68	4.83
9. How would you grade the overall teaching effectiveness	10	0	1	0	4	5	7	4.00	957/1569	4.00	4.28	4.13	4.22	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	19	4.72	541/1530	4.72	4.68	4.49	4.56	4.72
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	21	4.91	527/1533	4.91	4.91	4.75	4.76	4.91
3. Was lecture material presented and explained clearly	5	0	0	0	3	3	16	4.59	582/1528	4.59	4.56	4.35	4.41	4.59
4. Did the lectures contribute to what you learned	4	0	0	0	3	3	17	4.61	615/1529	4.61	4.57	4.36	4.44	4.61
5. Did audiovisual techniques enhance your understanding	4	0	1	0	3	6	13	4.30	543/1393	4.30	4.19	4.06	4.18	4.30
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	4	14	4.60	379/1337	4.60	4.25	4.17	4.36	4.60
2. Were all students actively encouraged to participate	8	0	0	0	2	2	15	4.68	457/1331	4.68	4.39	4.35	4.56	4.68
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	4	15	4.70	503/1333	4.70	4.62	4.40	4.63	4.70
4. Were special techniques successful	6	5	1	1	4	4	6	3.81	681/1014	3.81	4.02	4.05	4.32	3.81

Student Course Evaluation Questionnaires

Course-Section:	HIST 435 01
Title:	20Th C US Foreign Policy
Instructor:	Oyen,Meredith L

Term - Fall 2012

Enrollment:	35
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	26	0	1	0	0	0	0	1.00	****/194	****	****	4.17	4.27	****
Seminar														
2. Was the instructor available for individual attention	26	0	0	0	0	0	1	5.00	****/65	****	4.69	4.43	4.54	****
3. Did research projects contribute to what you learned	26	0	0	0	0	0	1	5.00	****/63	****	4.53	4.29	4.31	****
4. Did presentations contribute to what you learned	26	0	0	0	0	0	1	5.00	****/61	****	4.51	4.47	4.49	****
Field Work														
1. Did field experience contribute to what you learned	26	0	1	0	0	0	0	1.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	26	0	1	0	0	0	0	1.00	****/40	****	****	3.89	4.10	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	1	0	0	0	0	1.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	26	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****

Student Course Evaluation Questionnaires

Course-Section: HIST 435 01	Term - Fall 2012	Enrollment: 35
Title: 20Th C US Foreign Policy		Questionnaires: 27
Instructor: Oyen,Meredith L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	8	Graduate	1	Major	17
28-55	1	1.00-1.99	0	B	11						
56-83	2	2.00-2.99	0	C	2	General	0	Under-grad	26	Non-major	10
84-150	8	3.00-3.49	5	D	0						
Grad.	1	3.50-4.00	7	F	1	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	HIST 445 01
Title:	History Of Science
Instructor:	Tatarewicz,Jose

Term - Fall 2012

Enrollment:	28
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	4	13	4.76	303/1589	4.76	4.51	4.32	4.46	4.76
2. Did the instructor make clear the expected goals	1	0	0	0	2	7	8	4.35	828/1589	4.35	4.42	4.29	4.35	4.35
3. Did the exam questions reflect the expected goals	1	0	0	0	0	7	10	4.59	505/1391	4.59	4.50	4.34	4.46	4.59
4. Did other evaluations reflect the expected goals	1	1	0	0	3	5	8	4.31	782/1552	4.31	4.30	4.25	4.37	4.31
5. Did assigned readings contribute to what you learned	2	0	0	0	1	5	10	4.56	351/1495	4.56	4.34	4.14	4.25	4.56
6. Did written assignments contribute to what you learned	2	0	0	0	0	8	8	4.50	400/1457	4.50	4.29	4.15	4.30	4.50
7. Was the grading system clearly explained	2	0	0	0	5	4	7	4.13	986/1572	4.13	4.30	4.21	4.28	4.13
8. How many times was class cancelled	2	0	0	0	0	9	7	4.44	1183/1589	4.44	4.66	4.66	4.68	4.44
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	8	6	4.33	596/1569	4.33	4.28	4.13	4.22	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	5	9	4.44	977/1530	4.44	4.68	4.49	4.56	4.44
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	16	5.00	1/1533	5.00	4.91	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	4	6	5	3.94	1229/1528	3.94	4.56	4.35	4.41	3.94
4. Did the lectures contribute to what you learned	4	0	0	0	2	6	6	4.29	974/1529	4.29	4.57	4.36	4.44	4.29
5. Did audiovisual techniques enhance your understanding	4	0	0	0	2	2	10	4.57	290/1393	4.57	4.19	4.06	4.18	4.57
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	1	5	4	3.83	971/1337	3.83	4.25	4.17	4.36	3.83
2. Were all students actively encouraged to participate	6	0	1	0	4	5	2	3.58	1203/1331	3.58	4.39	4.35	4.56	3.58
3. Did the instructor encourage fair and open discussion	6	0	1	0	3	3	5	3.92	1062/1333	3.92	4.62	4.40	4.63	3.92
4. Were special techniques successful	6	9	1	0	0	0	2	3.67	****/1014	****	4.02	4.05	4.32	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 445 01
Title:	History Of Science
Instructor:	Tatarewicz,Jose

Term - Fall 2012

Enrollment:	28
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.27	****	
Seminar															
2. Was the instructor available for individual attention	16	1	0	0	0	0	1	5.00	****/65	****	****	4.69	4.43	4.54	****
Field Work															
3. Was the instructor available for consultation	16	1	0	0	0	0	1	5.00	****/32	****	****	4.30	4.35	****	
4. To what degree could you discuss your evaluations	16	0	0	0	1	0	1	4.00	****/29	****	****	4.15	4.20	****	
Self Paced															
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****	
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****	
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****	
4. Was the feedback/tutoring by proctors helpful	16	1	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	2	A	4	Required for Majors	7	Graduate	3	Major	7
28-55	1	1.00-1.99	0	B	11						
56-83	1	2.00-2.99	0	C	1	General	5	Under-grad	15	Non-major	11
84-150	5	3.00-3.49	2	D	0						
Grad.	3	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HIST 446 01
Title:	Hist Of Sci Since 1700
Instructor:	Nolan,Andrew Sh

Term - Fall 2012

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	0	2	11	4.85	214/1589	4.85	4.51	4.32	4.46	4.85
2. Did the instructor make clear the expected goals	4	0	0	0	1	1	11	4.77	279/1589	4.77	4.42	4.29	4.35	4.77
3. Did the exam questions reflect the expected goals	4	0	0	0	0	1	12	4.92	125/1391	4.92	4.50	4.34	4.46	4.92
4. Did other evaluations reflect the expected goals	4	0	0	0	0	3	10	4.77	225/1552	4.77	4.30	4.25	4.37	4.77
5. Did assigned readings contribute to what you learned	4	0	0	0	2	1	10	4.62	300/1495	4.62	4.34	4.14	4.25	4.62
6. Did written assignments contribute to what you learned	4	0	0	0	1	1	11	4.77	161/1457	4.77	4.29	4.15	4.30	4.77
7. Was the grading system clearly explained	4	0	0	0	1	3	9	4.62	378/1572	4.62	4.30	4.21	4.28	4.62
8. How many times was class cancelled	4	0	0	0	0	8	5	4.38	1231/1589	4.38	4.66	4.66	4.68	4.38
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	4	7	4.64	264/1569	4.64	4.28	4.13	4.22	4.64
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	11	4.85	329/1530	4.85	4.68	4.49	4.56	4.85
2. Did the instructor seem interested in the subject	4	0	0	0	1	1	11	4.77	942/1533	4.77	4.91	4.75	4.76	4.77
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	11	4.85	238/1528	4.85	4.56	4.35	4.41	4.85
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	12	4.92	155/1529	4.92	4.57	4.36	4.44	4.92
5. Did audiovisual techniques enhance your understanding	6	0	1	1	0	4	5	4.00	796/1393	4.00	4.19	4.06	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	3	8	4.46	491/1337	4.46	4.25	4.17	4.36	4.46
2. Were all students actively encouraged to participate	4	0	0	0	0	3	10	4.77	367/1331	4.77	4.39	4.35	4.56	4.77
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	12	4.92	202/1333	4.92	4.62	4.40	4.63	4.92

Student Course Evaluation Questionnaires

Course-Section:	HIST 446 01
Title:	Hist Of Sci Since 1700
Instructor:	Nolan,Andrew Sh

Term - Fall 2012

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	2	0	0	0	3	8	4.73	153/1014	4.73	4.02	4.05	4.32	4.73

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	6	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	3	General	1	Under-grad	17	Non-major	8
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	HIST 455 01
Title:	The Roman Republic
Instructor:	Phin,Timothy J

Term - Fall 2012

Enrollment:	51
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	0	7	26	4.71	379/1589	4.71	4.51	4.32	4.46	4.71
2. Did the instructor make clear the expected goals	2	0	0	0	1	7	26	4.74	317/1589	4.74	4.42	4.29	4.35	4.74
3. Did the exam questions reflect the expected goals	2	0	0	0	0	2	32	4.94	94/1391	4.94	4.50	4.34	4.46	4.94
4. Did other evaluations reflect the expected goals	2	1	0	0	2	5	26	4.73	274/1552	4.73	4.30	4.25	4.37	4.73
5. Did assigned readings contribute to what you learned	3	0	1	1	1	8	22	4.48	439/1495	4.48	4.34	4.14	4.25	4.48
6. Did written assignments contribute to what you learned	3	0	0	0	5	6	22	4.52	390/1457	4.52	4.29	4.15	4.30	4.52
7. Was the grading system clearly explained	3	0	0	0	1	7	25	4.73	267/1572	4.73	4.30	4.21	4.28	4.73
8. How many times was class cancelled	3	0	0	0	0	18	15	4.45	1164/1589	4.45	4.66	4.66	4.68	4.45
9. How would you grade the overall teaching effectiveness	9	1	0	0	0	5	21	4.81	155/1569	4.81	4.28	4.13	4.22	4.81
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	2	29	4.94	157/1530	4.94	4.68	4.49	4.56	4.94
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	29	4.97	235/1533	4.97	4.91	4.75	4.76	4.97
3. Was lecture material presented and explained clearly	6	0	0	0	0	4	26	4.87	216/1528	4.87	4.56	4.35	4.41	4.87
4. Did the lectures contribute to what you learned	5	0	0	0	1	2	28	4.87	232/1529	4.87	4.57	4.36	4.44	4.87
5. Did audiovisual techniques enhance your understanding	7	3	0	0	1	5	20	4.73	171/1393	4.73	4.19	4.06	4.18	4.73
Discussion														
1. Did class discussions contribute to what you learned	26	0	0	0	2	2	6	4.40	550/1337	4.40	4.25	4.17	4.36	4.40
2. Were all students actively encouraged to participate	26	0	0	0	0	1	9	4.90	217/1331	4.90	4.39	4.35	4.56	4.90
3. Did the instructor encourage fair and open discussion	26	0	0	0	1	1	8	4.70	503/1333	4.70	4.62	4.40	4.63	4.70

Student Course Evaluation Questionnaires

Course-Section: HIST 455 01	Term - Fall 2012	Enrollment: 51
Title: The Roman Republic		Questionnaires: 36
Instructor: Phin,Timothy J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	27	4	0	0	1	0	4	4.60	****/1014	****	4.02	4.05	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	22	Required for Majors	21	Graduate	0	Major	9
28-55	0	1.00-1.99	1	B	4						
56-83	1	2.00-2.99	3	C	3	General	3	Under-grad	36	Non-major	27
84-150	16	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	12	F	1	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	HIST 472 01
Title:	Victorian Britain
Instructor:	Ritschel,Daniel

Term - Fall 2012

Enrollment:	35
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	1	5	10	4.11	1110/1589	4.11	4.51	4.32	4.46	4.11
2. Did the instructor make clear the expected goals	0	0	2	0	3	2	12	4.16	1044/1589	4.16	4.42	4.29	4.35	4.16
3. Did the exam questions reflect the expected goals	0	14	0	0	1	0	4	4.60	482/1391	4.60	4.50	4.34	4.46	4.60
4. Did other evaluations reflect the expected goals	0	1	0	0	3	3	12	4.50	509/1552	4.50	4.30	4.25	4.37	4.50
5. Did assigned readings contribute to what you learned	0	1	0	2	0	1	15	4.61	300/1495	4.61	4.34	4.14	4.25	4.61
6. Did written assignments contribute to what you learned	0	1	0	0	0	3	15	4.83	115/1457	4.83	4.29	4.15	4.30	4.83
7. Was the grading system clearly explained	0	2	2	0	0	5	10	4.24	871/1572	4.24	4.30	4.21	4.28	4.24
8. How many times was class cancelled	0	0	0	0	0	11	8	4.42	1193/1589	4.42	4.66	4.66	4.68	4.42
9. How would you grade the overall teaching effectiveness	2	0	0	2	3	4	8	4.06	918/1569	4.06	4.28	4.13	4.22	4.06
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	16	4.79	434/1530	4.79	4.68	4.49	4.56	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	17	4.84	757/1533	4.84	4.91	4.75	4.76	4.84
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	13	4.63	524/1528	4.63	4.56	4.35	4.41	4.63
4. Did the lectures contribute to what you learned	0	0	2	1	1	2	13	4.21	1040/1529	4.21	4.57	4.36	4.44	4.21
5. Did audiovisual techniques enhance your understanding	1	2	1	0	2	6	7	4.13	720/1393	4.13	4.19	4.06	4.18	4.13
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	1	1	3	8	3.93	894/1337	3.93	4.25	4.17	4.36	3.93
2. Were all students actively encouraged to participate	4	0	1	1	1	4	8	4.13	928/1331	4.13	4.39	4.35	4.56	4.13
3. Did the instructor encourage fair and open discussion	4	0	1	0	1	2	11	4.47	733/1333	4.47	4.62	4.40	4.63	4.47
4. Were special techniques successful	5	10	0	1	1	1	1	3.50	****/1014	****	4.02	4.05	4.32	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 472 01
Title:	Victorian Britain
Instructor:	Ritschel,Daniel

Term - Fall 2012

Enrollment:	35
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	18	0	1	0	0	0	0	1.00	****/194	****	****	4.17	4.27	****
Seminar														
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/65	****	4.69	4.43	4.54	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/63	****	4.53	4.29	4.31	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/61	****	4.51	4.47	4.49	****
5. Were criteria for grading made clear	18	0	0	0	1	0	0	3.00	****/61	****	4.14	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	18	0	1	0	0	0	0	1.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	18	0	1	0	0	0	0	1.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.20	****

Student Course Evaluation Questionnaires

Course-Section: HIST 472 01	Term - Fall 2012	Enrollment: 35
Title: Victorian Britain		Questionnaires: 19
Instructor: Ritschel, Daniel		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	1	0	0	0	0	1.00	****/39	****	****	4.00	4.43	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	1	A	2	Required for Majors	9	Graduate	1	Major	15
28-55	0	1.00-1.99	0	B	11						
56-83	2	2.00-2.99	2	C	3	General	0	Under-grad	18	Non-major	4
84-150	2	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HIST 477 01
Title:	History Of China To 1644
Instructor:	Yip,Ka-che

Term - Fall 2012

Enrollment:	44
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	18	4.73	353/1589	4.73	4.51	4.32	4.46	4.73
2. Did the instructor make clear the expected goals	1	0	1	1	0	3	16	4.52	584/1589	4.52	4.42	4.29	4.35	4.52
3. Did the exam questions reflect the expected goals	0	0	2	0	0	1	19	4.59	493/1391	4.59	4.50	4.34	4.46	4.59
4. Did other evaluations reflect the expected goals	2	4	1	0	1	4	10	4.38	706/1552	4.38	4.30	4.25	4.37	4.38
5. Did assigned readings contribute to what you learned	0	0	0	1	0	5	16	4.64	282/1495	4.64	4.34	4.14	4.25	4.64
6. Did written assignments contribute to what you learned	0	3	1	0	0	3	15	4.63	278/1457	4.63	4.29	4.15	4.30	4.63
7. Was the grading system clearly explained	0	1	0	0	1	2	18	4.81	176/1572	4.81	4.30	4.21	4.28	4.81
8. How many times was class cancelled	0	0	0	0	1	1	20	4.86	572/1589	4.86	4.66	4.66	4.68	4.86
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	6	12	4.47	411/1569	4.47	4.28	4.13	4.22	4.47
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	18	4.90	224/1530	4.90	4.68	4.49	4.56	4.90
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	20	5.00	1/1533	5.00	4.91	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	16	4.75	350/1528	4.75	4.56	4.35	4.41	4.75
4. Did the lectures contribute to what you learned	2	0	0	1	0	0	19	4.85	257/1529	4.85	4.57	4.36	4.44	4.85
5. Did audiovisual techniques enhance your understanding	2	2	0	0	3	5	10	4.39	456/1393	4.39	4.19	4.06	4.18	4.39
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	3	1	10	4.33	601/1337	4.33	4.25	4.17	4.36	4.33
2. Were all students actively encouraged to participate	7	0	0	0	2	1	12	4.67	478/1331	4.67	4.39	4.35	4.56	4.67
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	3	12	4.80	373/1333	4.80	4.62	4.40	4.63	4.80
4. Were special techniques successful	7	11	1	1	0	0	2	3.25	****/1014	****	4.02	4.05	4.32	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 477 01
Title:	History Of China To 1644
Instructor:	Yip,Ka-che

Term - Fall 2012

Enrollment:	44
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	1	0	4.00	****/62	****	4.56	4.46	4.56	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/65	****	4.69	4.43	4.54	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/63	****	4.53	4.29	4.31	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/61	****	4.51	4.47	4.49	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 6	Graduate 2 Major 10
28-55	0	1.00-1.99 0	B 8		
56-83	4	2.00-2.99 2	C 2	General 1	Under-grad 20 Non-major 12
84-150	4	3.00-3.49 6	D 1		
Grad.	2	3.50-4.00 3	F 0	Electives 11	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	HIST 485 01
Title:	Russia To 1900
Instructor:	Brown,Kathryn L

Term - Fall 2012

Enrollment:	41
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	25	4.71	379/1589	4.71	4.51	4.32	4.46	4.71
2. Did the instructor make clear the expected goals	1	0	0	1	1	7	21	4.60	467/1589	4.60	4.42	4.29	4.35	4.60
3. Did the exam questions reflect the expected goals	0	0	0	1	2	5	23	4.61	468/1391	4.61	4.50	4.34	4.46	4.61
4. Did other evaluations reflect the expected goals	0	0	0	0	2	7	22	4.65	362/1552	4.65	4.30	4.25	4.37	4.65
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	25	4.77	169/1495	4.77	4.34	4.14	4.25	4.77
6. Did written assignments contribute to what you learned	0	1	0	0	3	5	22	4.63	278/1457	4.63	4.29	4.15	4.30	4.63
7. Was the grading system clearly explained	0	0	0	1	3	5	22	4.55	452/1572	4.55	4.30	4.21	4.28	4.55
8. How many times was class cancelled	0	0	0	0	1	11	19	4.58	1032/1589	4.58	4.66	4.66	4.68	4.58
9. How would you grade the overall teaching effectiveness	6	2	0	0	1	7	15	4.61	288/1569	4.61	4.28	4.13	4.22	4.61
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	25	4.74	505/1530	4.74	4.68	4.49	4.56	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	30	4.94	410/1533	4.94	4.91	4.75	4.76	4.94
3. Was lecture material presented and explained clearly	0	0	0	1	1	6	23	4.65	509/1528	4.65	4.56	4.35	4.41	4.65
4. Did the lectures contribute to what you learned	0	0	0	1	2	7	21	4.55	689/1529	4.55	4.57	4.36	4.44	4.55
5. Did audiovisual techniques enhance your understanding	2	2	1	0	4	7	15	4.30	551/1393	4.30	4.19	4.06	4.18	4.30
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	2	6	12	4.50	452/1337	4.50	4.25	4.17	4.36	4.50
2. Were all students actively encouraged to participate	11	0	0	0	4	3	13	4.45	669/1331	4.45	4.39	4.35	4.56	4.45
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	4	15	4.70	503/1333	4.70	4.62	4.40	4.63	4.70
4. Were special techniques successful	11	5	1	1	3	1	9	4.07	525/1014	4.07	4.02	4.05	4.32	4.07

Student Course Evaluation Questionnaires

Course-Section:	HIST 485 01
Title:	Russia To 1900
Instructor:	Brown,Kathryn L

Term - Fall 2012

Enrollment:	41
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
3. Were necessary materials available for lab activities	30	0	0	0	0	1	0	4.00	****/178	****	****	4.47	4.32	****	
4. Did the lab instructor provide assistance	30	0	0	0	0	1	0	4.00	****/181	****	****	4.40	4.37	****	
Seminar															
1. Were assigned topics relevant to the announced theme	30	0	0	0	0	1	0	4.00	****/62	****	****	4.56	4.46	4.56	****
2. Was the instructor available for individual attention	30	0	0	0	0	1	0	4.00	****/65	****	****	4.69	4.43	4.54	****
3. Did research projects contribute to what you learned	30	0	0	0	0	1	0	4.00	****/63	****	****	4.53	4.29	4.31	****
4. Did presentations contribute to what you learned	30	0	0	0	0	1	0	4.00	****/61	****	****	4.51	4.47	4.49	****
5. Were criteria for grading made clear	30	0	0	0	0	1	0	4.00	****/61	****	****	4.14	4.19	4.12	****
Field Work															
3. Was the instructor available for consultation	30	0	0	0	0	1	0	4.00	****/32	****	****	4.30	4.35	****	
Self Paced															
3. Were your contacts with the instructor helpful	30	0	0	0	0	1	0	4.00	****/33	****	****	4.42	4.51	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	3	A	14	Required for Majors	9	Graduate	2	Major	13
28-55	1	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	2	C	0	General	7	Under-grad	29	Non-major	18
84-150	7	3.00-3.49	6	D	0						
Grad.	2	3.50-4.00	5	F	1	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HIST 487 01
Title:	Europe, 1815-1914
Instructor:	Smith,Susan N

Term - Fall 2012

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	1	5	10	4.56	569/1589	4.56	4.51	4.32	4.46	4.56
2. Did the instructor make clear the expected goals	5	0	0	0	1	8	7	4.38	802/1589	4.38	4.42	4.29	4.35	4.38
3. Did the exam questions reflect the expected goals	5	0	0	0	2	5	9	4.44	693/1391	4.44	4.50	4.34	4.46	4.44
4. Did other evaluations reflect the expected goals	5	0	0	0	1	7	8	4.44	620/1552	4.44	4.30	4.25	4.37	4.44
5. Did assigned readings contribute to what you learned	5	0	0	0	1	8	7	4.38	564/1495	4.38	4.34	4.14	4.25	4.38
6. Did written assignments contribute to what you learned	5	0	0	0	1	9	6	4.31	617/1457	4.31	4.29	4.15	4.30	4.31
7. Was the grading system clearly explained	5	0	0	0	0	5	11	4.69	309/1572	4.69	4.30	4.21	4.28	4.69
8. How many times was class cancelled	5	0	0	0	0	6	10	4.63	992/1589	4.63	4.66	4.66	4.68	4.63
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	8	6	4.25	694/1569	4.25	4.28	4.13	4.22	4.25
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	13	4.81	381/1530	4.81	4.68	4.49	4.56	4.81
2. Did the instructor seem interested in the subject	5	0	0	0	0	3	13	4.81	843/1533	4.81	4.91	4.75	4.76	4.81
3. Was lecture material presented and explained clearly	6	0	0	0	2	7	6	4.27	983/1528	4.27	4.56	4.35	4.41	4.27
4. Did the lectures contribute to what you learned	6	0	0	1	1	4	9	4.40	852/1529	4.40	4.57	4.36	4.44	4.40
5. Did audiovisual techniques enhance your understanding	6	0	0	1	2	7	5	4.07	764/1393	4.07	4.19	4.06	4.18	4.07
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	2	8	5	4.06	793/1337	4.06	4.25	4.17	4.36	4.06
2. Were all students actively encouraged to participate	5	0	0	1	5	4	6	3.94	1054/1331	3.94	4.39	4.35	4.56	3.94
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	8	7	4.31	846/1333	4.31	4.62	4.40	4.63	4.31
4. Were special techniques successful	5	2	1	0	4	5	4	3.79	695/1014	3.79	4.02	4.05	4.32	3.79

Student Course Evaluation Questionnaires

Course-Section:	HIST 487 01
Title:	Europe, 1815-1914
Instructor:	Smith,Susan N

Term - Fall 2012

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/62	****	4.56	4.46	4.56	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/65	****	4.69	4.43	4.54	****
3. Did research projects contribute to what you learned	20	0	0	0	0	1	0	4.00	****/63	****	4.53	4.29	4.31	****
4. Did presentations contribute to what you learned	20	0	0	0	0	1	0	4.00	****/61	****	4.51	4.47	4.49	****
5. Were criteria for grading made clear	20	0	0	0	0	1	0	4.00	****/61	****	4.14	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	1	0	4.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	1	0	4.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	20	0	0	0	0	1	0	4.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	20	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	0	4.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	20	0	0	0	0	1	0	4.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	1	0	4.00	****/33	****	****	4.42	4.51	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	1	0	0	3.00	****/19	****	****	4.44	4.23	****

Student Course Evaluation Questionnaires

Course-Section: HIST 487 01	Term - Fall 2012	Enrollment: 21
Title: Europe, 1815-1914		Questionnaires: 21
Instructor: Smith,Susan N		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	20	0	0	1	0	0	0	2.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	9	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	0	C	7	General	4	Under-grad	21	Non-major	10
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HIST 493 01
Title:	Seminar In European Hist
Instructor:	Froide,Amy M.

Term - Fall 2012

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	10	4.83	223/1589	4.83	4.51	4.32	4.46	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	8	4.67	400/1589	4.67	4.42	4.29	4.35	4.67
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	5	4.83	223/1391	4.83	4.50	4.34	4.46	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	10	4.83	156/1552	4.83	4.30	4.25	4.37	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	10	4.83	135/1495	4.83	4.34	4.14	4.25	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	9	4.58	326/1457	4.58	4.29	4.15	4.30	4.58
7. Was the grading system clearly explained	0	0	0	0	1	3	8	4.58	409/1572	4.58	4.30	4.21	4.28	4.58
8. How many times was class cancelled	1	0	0	0	0	1	10	4.91	467/1589	4.91	4.66	4.66	4.68	4.91
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	8	4.89	113/1569	4.89	4.28	4.13	4.22	4.89
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	1	6	4.44	964/1530	4.44	4.68	4.49	4.56	4.44
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	9	5.00	1/1533	5.00	4.91	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	2	6	4.56	632/1528	4.56	4.56	4.35	4.41	4.56
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	7	4.78	366/1529	4.78	4.57	4.36	4.44	4.78
5. Did audiovisual techniques enhance your understanding	3	7	0	0	0	0	2	5.00	****/1393	****	4.19	4.06	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	10	4.83	202/1337	4.83	4.25	4.17	4.36	4.83
2. Were all students actively encouraged to participate	0	0	0	1	0	2	9	4.58	559/1331	4.58	4.39	4.35	4.56	4.58
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	11	4.92	227/1333	4.92	4.62	4.40	4.63	4.92
4. Were special techniques successful	0	9	0	0	0	0	3	5.00	1/1014	5.00	4.02	4.05	4.32	5.00

Student Course Evaluation Questionnaires

Course-Section:	HIST 493 01
Title:	Seminar In European Hist
Instructor:	Froide,Amy M.

Term - Fall 2012

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	1	4	4.80	27/62	4.80	4.56	4.46	4.56	4.80
2. Was the instructor available for individual attention	7	0	0	0	1	1	3	4.40	39/65	4.40	4.69	4.43	4.54	4.40
3. Did research projects contribute to what you learned	7	0	0	0	2	0	3	4.20	43/63	4.20	4.53	4.29	4.31	4.20
4. Did presentations contribute to what you learned	7	0	0	0	0	2	3	4.60	26/61	4.60	4.51	4.47	4.49	4.60
5. Were criteria for grading made clear	7	0	0	0	2	0	3	4.20	37/61	4.20	4.14	4.19	4.12	4.20

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors			
00-27	2	0.00-0.99 0	A 4	Required for Majors	6	Graduate 6	Major	7
28-55	0	1.00-1.99 0	B 6					
56-83	0	2.00-2.99 0	C 1	General	0	Under-grad 6	Non-major	5
84-150	1	3.00-3.49 0	D 0					
Grad.	6	3.50-4.00 3	F 0	Electives	4	**** - Means there are not enough responses to be significant		
			P 0					
			I 0	Other	0			
			? 1					

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 01
Title:	Seminar In Amer History
Instructor:	Bouton,Robert T

Term - Fall 2012

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	10	4.73	353/1589	4.85	4.51	4.32	4.46	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	8	4.64	433/1589	4.70	4.42	4.29	4.35	4.64
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	1	5.00	****/1391	****	4.50	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	2	0	0	1	3	5	4.44	604/1552	4.41	4.30	4.25	4.37	4.44
5. Did assigned readings contribute to what you learned	1	0	0	1	0	1	8	4.60	309/1495	4.60	4.34	4.14	4.25	4.60
6. Did written assignments contribute to what you learned	1	0	0	1	0	3	6	4.40	509/1457	4.58	4.29	4.15	4.30	4.40
7. Was the grading system clearly explained	1	0	0	0	1	2	7	4.60	388/1572	4.32	4.30	4.21	4.28	4.60
8. How many times was class cancelled	3	0	0	0	0	4	4	4.50	1116/1589	4.83	4.66	4.66	4.68	4.50
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	6	4.67	241/1569	4.53	4.28	4.13	4.22	4.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	6	4.56	816/1530	4.85	4.68	4.49	4.56	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	10	4.82	843/1533	4.88	4.91	4.75	4.76	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	9	4.73	391/1528	4.61	4.56	4.35	4.41	4.73
4. Did the lectures contribute to what you learned	0	0	0	1	0	0	10	4.73	443/1529	4.54	4.57	4.36	4.44	4.73
5. Did audiovisual techniques enhance your understanding	0	6	2	0	0	1	2	3.20	1268/1393	4.10	4.19	4.06	4.18	3.20
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	10	4.82	218/1337	4.83	4.25	4.17	4.36	4.82
2. Were all students actively encouraged to participate	0	0	0	0	1	1	9	4.73	413/1331	4.80	4.39	4.35	4.56	4.73
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	10	4.91	253/1333	4.97	4.62	4.40	4.63	4.91
4. Were special techniques successful	0	3	1	0	0	3	4	4.13	491/1014	4.71	4.02	4.05	4.32	4.13

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 01
Title:	Seminar In Amer History
Instructor:	Bouton,Robert T

Term - Fall 2012

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/62	5.00	4.56	4.46	4.56	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/65	5.00	4.69	4.43	4.54	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/61	5.00	4.51	4.47	4.49	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/61	4.50	4.14	4.19	4.12	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 3	A 3	Required for Majors 6	Graduate 8 Major 9
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 2
84-150	0	3.00-3.49 0	D 0		
Grad.	8	3.50-4.00 3	F 0	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 02
Title:	Seminar In Amer History
Instructor:	Lanman,Barry A.

Term - Fall 2012

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	156/1589	4.85	4.51	4.32	4.46	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	9	4.73	330/1589	4.70	4.42	4.29	4.35	4.73
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	1	5.00	****/1391	****	4.50	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	1	0	0	2	2	6	4.40	668/1552	4.41	4.30	4.25	4.37	4.40
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	6	4.60	309/1495	4.60	4.34	4.14	4.25	4.60
6. Did written assignments contribute to what you learned	2	0	0	0	1	1	7	4.67	248/1457	4.58	4.29	4.15	4.30	4.67
7. Was the grading system clearly explained	0	0	0	0	3	3	5	4.18	931/1572	4.32	4.30	4.21	4.28	4.18
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1589	4.83	4.66	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	5	4.50	369/1569	4.53	4.28	4.13	4.22	4.46
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	5	5.00	1/1530	4.85	4.68	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	5	4.83	786/1533	4.88	4.91	4.75	4.76	4.92
3. Was lecture material presented and explained clearly	5	0	0	0	1	1	4	4.50	695/1528	4.61	4.56	4.35	4.41	4.55
4. Did the lectures contribute to what you learned	5	0	0	0	0	3	3	4.50	739/1529	4.54	4.57	4.36	4.44	4.45
5. Did audiovisual techniques enhance your understanding	5	0	0	0	1	1	4	4.50	349/1393	4.10	4.19	4.06	4.18	4.55
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	5	4.83	202/1337	4.83	4.25	4.17	4.36	4.83
2. Were all students actively encouraged to participate	5	0	0	0	0	1	5	4.83	290/1331	4.80	4.39	4.35	4.56	4.83
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	6	5.00	1/1333	4.97	4.62	4.40	4.63	5.00
4. Were special techniques successful	5	1	0	0	0	0	5	5.00	1/1014	4.71	4.02	4.05	4.32	5.00

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 02
Title:	Seminar In Amer History
Instructor:	Lanman,Barry A.

Term - Fall 2012

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	0	10	5.00	1/62	5.00	4.56	4.46	4.56	5.00
2. Was the instructor available for individual attention	1	0	0	0	0	0	10	5.00	1/65	5.00	4.69	4.43	4.54	5.00
3. Did research projects contribute to what you learned	1	0	0	0	0	0	10	5.00	1/63	5.00	4.53	4.29	4.31	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	0	10	5.00	1/61	5.00	4.51	4.47	4.49	5.00
5. Were criteria for grading made clear	1	0	0	0	1	3	6	4.50	18/61	4.50	4.14	4.19	4.12	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99 0	A 9	Required for Majors	5	Graduate	7	Major	5
28-55	0	1.00-1.99 0	B 1						
56-83	0	2.00-2.99 0	C 0	General	1	Under-grad	4	Non-major	6
84-150	1	3.00-3.49 1	D 0						
Grad.	7	3.50-4.00 6	F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 02
Title:	Seminar In Amer History
Instructor:	Willard,John D

Term - Fall 2012

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	156/1589	4.85	4.51	4.32	4.46	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	9	4.73	330/1589	4.70	4.42	4.29	4.35	4.73
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	1	5.00	****/1391	****	4.50	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	1	0	0	2	2	6	4.40	668/1552	4.41	4.30	4.25	4.37	4.40
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	6	4.60	309/1495	4.60	4.34	4.14	4.25	4.60
6. Did written assignments contribute to what you learned	2	0	0	0	1	1	7	4.67	248/1457	4.58	4.29	4.15	4.30	4.67
7. Was the grading system clearly explained	0	0	0	0	3	3	5	4.18	931/1572	4.32	4.30	4.21	4.28	4.18
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1589	4.83	4.66	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	3	4.43	481/1569	4.53	4.28	4.13	4.22	4.46
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	4	5.00	1/1530	4.85	4.68	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	4	5.00	1/1533	4.88	4.91	4.75	4.76	4.92
3. Was lecture material presented and explained clearly	6	0	0	0	0	2	3	4.60	570/1528	4.61	4.56	4.35	4.41	4.55
4. Did the lectures contribute to what you learned	6	0	0	0	0	3	2	4.40	852/1529	4.54	4.57	4.36	4.44	4.45
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	2	3	4.60	266/1393	4.10	4.19	4.06	4.18	4.55
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	5	4.83	202/1337	4.83	4.25	4.17	4.36	4.83
2. Were all students actively encouraged to participate	5	0	0	0	0	1	5	4.83	290/1331	4.80	4.39	4.35	4.56	4.83
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	6	5.00	1/1333	4.97	4.62	4.40	4.63	5.00
4. Were special techniques successful	5	1	0	0	0	0	5	5.00	1/1014	4.71	4.02	4.05	4.32	5.00

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 02
Title:	Seminar In Amer History
Instructor:	Willard,John D

Term - Fall 2012

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	0	10	5.00	1/62	5.00	4.56	4.46	4.56	5.00
2. Was the instructor available for individual attention	1	0	0	0	0	0	10	5.00	1/65	5.00	4.69	4.43	4.54	5.00
3. Did research projects contribute to what you learned	1	0	0	0	0	0	10	5.00	1/63	5.00	4.53	4.29	4.31	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	0	10	5.00	1/61	5.00	4.51	4.47	4.49	5.00
5. Were criteria for grading made clear	1	0	0	0	1	3	6	4.50	18/61	4.50	4.14	4.19	4.12	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors 5	Graduate 7
28-55	0	1.00-1.99 0	B 1		Major 5
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 4
84-150	1	3.00-3.49 1	D 0		Non-major 6
Grad.	7	3.50-4.00 6	F 0	Electives 2	
			P 0		
			I 0	Other 2	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 496 01
Title:	Historical Research
Instructor:	Scott,Michelle

Term - Fall 2012

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	12	4.79	278/1589	4.79	4.51	4.32	4.46	4.79
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	14	5.00	1/1589	5.00	4.42	4.29	4.35	5.00
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	3	5.00	****/1391	****	4.50	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	10	4.77	225/1552	4.77	4.30	4.25	4.37	4.77
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	11	4.64	273/1495	4.64	4.34	4.14	4.25	4.64
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	14	5.00	1/1457	5.00	4.29	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	13	4.86	137/1572	4.86	4.30	4.21	4.28	4.86
8. How many times was class cancelled	0	0	1	0	0	3	10	4.50	1116/1589	4.50	4.66	4.66	4.68	4.50
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	9	4.75	183/1569	4.75	4.28	4.13	4.22	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	13	4.93	179/1530	4.93	4.68	4.49	4.56	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1533	5.00	4.91	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	14	5.00	1/1528	5.00	4.56	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	13	4.86	257/1529	4.86	4.57	4.36	4.44	4.86
5. Did audiovisual techniques enhance your understanding	0	1	1	0	0	4	8	4.38	456/1393	4.38	4.19	4.06	4.18	4.38
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	2	6	4.40	550/1337	4.40	4.25	4.17	4.36	4.40
2. Were all students actively encouraged to participate	4	0	0	0	0	1	9	4.90	217/1331	4.90	4.39	4.35	4.56	4.90
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	9	4.90	253/1333	4.90	4.62	4.40	4.63	4.90

Student Course Evaluation Questionnaires

Course-Section:	HIST 496 01
Title:	Historical Research
Instructor:	Scott,Michelle

Term - Fall 2012

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	2	1	0	0	2	5	4.25	395/1014	4.25	4.02	4.05	4.32	4.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	12	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	2	C	1	General	0	Under-grad	14	Non-major	4
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 497 01
Title:	Historical Research
Instructor:	Grubb,James S

Term - Fall 2012

Enrollment:	22
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	204/1589	4.86	4.51	4.32	4.46	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	182/1589	4.86	4.42	4.29	4.35	4.86
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	3	5.00	1/1391	5.00	4.50	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	4	4.67	341/1552	4.67	4.30	4.25	4.37	4.67
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	4	4.14	804/1495	4.14	4.34	4.14	4.25	4.14
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1457	5.00	4.29	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	2	0	5	4.43	616/1572	4.43	4.30	4.21	4.28	4.43
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1589	5.00	4.66	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	3	4.50	369/1569	4.50	4.28	4.13	4.22	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	6	4.86	311/1530	4.86	4.68	4.49	4.56	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1533	5.00	4.91	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	5	4.83	248/1528	4.83	4.56	4.35	4.41	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	257/1529	4.86	4.57	4.36	4.44	4.86
5. Did audiovisual techniques enhance your understanding	0	3	1	0	0	1	2	3.75	1000/1393	3.75	4.19	4.06	4.18	3.75
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	1	4.33	601/1337	4.33	4.25	4.17	4.36	4.33
2. Were all students actively encouraged to participate	4	0	0	0	0	1	2	4.67	478/1331	4.67	4.39	4.35	4.56	4.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	2	4.67	547/1333	4.67	4.62	4.40	4.63	4.67

Student Course Evaluation Questionnaires

Course-Section:	HIST 497 01
Title:	Historical Research
Instructor:	Grubb,James S

Term - Fall 2012

Enrollment:	22
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	2	0	0	0	0	1	5.00	****/1014	****	4.02	4.05	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	3	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 701 01
Title:	Study Of History
Instructor:	Brown,Kathryn L

Term - Fall 2012

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	1	3	5	3.67	1440/1589	3.67	4.51	4.32	4.39	3.67
2. Did the instructor make clear the expected goals	0	0	2	0	2	4	4	3.67	1419/1589	3.67	4.42	4.29	4.33	3.67
3. Did the exam questions reflect the expected goals	1	10	0	1	0	0	0	2.00	****/1391	****	4.50	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	0	2	0	1	3	6	3.92	1175/1552	3.92	4.30	4.25	4.30	3.92
5. Did assigned readings contribute to what you learned	0	0	2	0	1	5	4	3.75	1153/1495	3.75	4.34	4.14	4.18	3.75
6. Did written assignments contribute to what you learned	0	0	2	0	2	2	6	3.83	1060/1457	3.83	4.29	4.15	4.30	3.83
7. Was the grading system clearly explained	0	1	0	2	4	2	3	3.55	1390/1572	3.55	4.30	4.21	4.29	3.55
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1589	5.00	4.66	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	2	1	0	3	5	3.73	1233/1569	3.73	4.28	4.13	4.18	3.73
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	0	2	5	4.00	1319/1530	4.00	4.68	4.49	4.55	4.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	6	4.75	959/1533	4.75	4.91	4.75	4.82	4.75
3. Was lecture material presented and explained clearly	4	0	0	2	0	2	4	4.00	1171/1528	4.00	4.56	4.35	4.38	4.00
4. Did the lectures contribute to what you learned	4	0	2	0	1	1	4	3.63	1381/1529	3.63	4.57	4.36	4.38	3.63
5. Did audiovisual techniques enhance your understanding	3	4	0	1	1	2	1	3.60	1089/1393	3.60	4.19	4.06	3.91	3.60
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	3	2	3	3.67	1066/1337	3.67	4.25	4.17	4.29	3.67
2. Were all students actively encouraged to participate	3	0	1	0	0	4	4	4.11	948/1331	4.11	4.39	4.35	4.51	4.11
3. Did the instructor encourage fair and open discussion	3	0	2	1	0	0	6	3.78	1139/1333	3.78	4.62	4.40	4.51	3.78
4. Were special techniques successful	3	5	1	1	0	1	1	3.00	944/1014	3.00	4.02	4.05	4.13	3.00

Student Course Evaluation Questionnaires

Course-Section:	HIST 701 01
Title:	Study Of History
Instructor:	Brown,Kathryn L

Term - Fall 2012

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	3	0	1	3	4	3.45	55/62	3.45	4.56	4.46	4.44	3.45
2. Was the instructor available for individual attention	1	0	1	0	1	1	8	4.36	41/65	4.36	4.69	4.43	4.61	4.36
3. Did research projects contribute to what you learned	1	0	1	0	3	2	5	3.91	47/63	3.91	4.53	4.29	4.42	3.91
4. Did presentations contribute to what you learned	1	0	2	2	0	3	4	3.45	58/61	3.45	4.51	4.47	4.33	3.45
5. Were criteria for grading made clear	1	0	2	0	3	4	2	3.36	53/61	3.36	4.14	4.19	4.22	3.36

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	6	A	5	Required for Majors	12	Graduate	12	Major	10
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	12	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 711 01
Title:	Practicum In Publ Hist
Instructor:	Meringolo,Denis

Term - Fall 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	290/1589	4.78	4.51	4.32	4.39	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	7	4.78	266/1589	4.78	4.42	4.29	4.33	4.78
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	1	5.00	****/1391	****	4.50	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	0	0	1	0	1	7	4.56	457/1552	4.56	4.30	4.25	4.30	4.56
5. Did assigned readings contribute to what you learned	1	0	0	0	1	5	2	4.13	824/1495	4.13	4.34	4.14	4.18	4.13
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	4	4.38	545/1457	4.38	4.29	4.15	4.30	4.38
7. Was the grading system clearly explained	1	0	0	0	1	3	4	4.38	685/1572	4.38	4.30	4.21	4.29	4.38
8. How many times was class cancelled	1	0	0	0	0	1	7	4.88	545/1589	4.88	4.66	4.66	4.79	4.88
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	5	4.71	205/1569	4.71	4.28	4.13	4.18	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	8	4.78	452/1530	4.78	4.68	4.49	4.55	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1533	5.00	4.91	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	7	4.67	479/1528	4.67	4.56	4.35	4.38	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	8	4.78	366/1529	4.78	4.57	4.36	4.38	4.78
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	5	4.44	400/1393	4.44	4.19	4.06	3.91	4.44
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	8	4.89	162/1337	4.89	4.25	4.17	4.29	4.89
2. Were all students actively encouraged to participate	0	0	0	0	0	2	7	4.78	356/1331	4.78	4.39	4.35	4.51	4.78
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	8	4.89	277/1333	4.89	4.62	4.40	4.51	4.89
4. Were special techniques successful	0	1	0	0	0	1	7	4.88	93/1014	4.88	4.02	4.05	4.13	4.88

Student Course Evaluation Questionnaires

Course-Section:	HIST 711 01
Title:	Practicum In Publ Hist
Instructor:	Meringolo,Denis

Term - Fall 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	1	0	4.00	****/62	****	4.56	4.46	4.44	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/65	****	4.69	4.43	4.61	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/63	****	4.53	4.29	4.42	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/61	****	4.51	4.47	4.33	****
5. Were criteria for grading made clear	8	0	0	0	0	1	0	4.00	****/61	****	4.14	4.19	4.22	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 2	A 7	Required for Majors 7	Graduate 3 Major 9
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	3	3.50-4.00 4	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		