

Student Course Evaluation Questionnaires

Course-Section:	HIST 101 01
Title:	American History To 1877
Instructor:	Becker,Martin R

Term - Spring 2011

Enrollment:	43
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	4	11	4.63	432/1449	4.63	4.51	4.33	4.14	4.63
2. Did the instructor make clear the expected goals	2	0	0	0	0	7	9	4.56	492/1446	4.56	4.38	4.29	4.20	4.56
3. Did the exam questions reflect the expected goals	2	0	0	0	2	3	11	4.56	467/1256	4.56	4.46	4.34	4.21	4.56
4. Did other evaluations reflect the expected goals	1	0	1	1	1	5	9	4.18	888/1402	4.18	4.38	4.27	4.10	4.18
5. Did assigned readings contribute to what you learned	1	2	2	1	4	2	6	3.60	1124/1358	3.60	4.34	4.13	4.04	3.60
6. Did written assignments contribute to what you learned	1	0	0	1	2	5	9	4.29	629/1327	4.29	4.30	4.16	3.92	4.29
7. Was the grading system clearly explained	1	0	0	0	4	5	8	4.24	788/1435	4.24	4.37	4.20	4.11	4.24
8. How many times was class cancelled	1	1	0	0	1	2	13	4.75	788/1446	4.75	4.69	4.67	4.57	4.75
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	6	6	4.50	364/1437	4.50	4.31	4.12	4.04	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	15	4.88	237/1386	4.88	4.65	4.48	4.40	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1390	5.00	4.89	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	1	4	11	4.47	675/1379	4.47	4.53	4.34	4.28	4.47
4. Did the lectures contribute to what you learned	1	0	1	0	2	2	12	4.41	776/1379	4.41	4.57	4.36	4.26	4.41
5. Did audiovisual techniques enhance your understanding	0	10	0	0	3	1	4	4.13	658/1236	4.13	4.34	4.08	3.93	4.13
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	3	3	4	3.91	803/1121	3.91	4.09	4.18	3.89	3.91
2. Were all students actively encouraged to participate	7	0	1	2	2	3	3	3.45	1015/1122	3.45	4.32	4.36	4.09	3.45
3. Did the instructor encourage fair and open discussion	7	0	1	1	3	3	3	3.55	1004/1121	3.55	4.49	4.40	4.08	3.55
4. Were special techniques successful	7	8	0	0	0	1	2	4.67	****/790	****	4.08	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 101 01
Title:	American History To 1877
Instructor:	Becker,Martin R

Term - Spring 2011

Enrollment:	43
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	17	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	17	0	0	0	1	0	0	3.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	17	0	0	0	1	0	0	3.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	17	0	0	0	1	0	0	3.00	****/196	****	****	4.25	4.42	****
Seminar														
2. Was the instructor available for individual attention	17	0	0	0	1	0	0	3.00	****/66	****	4.52	4.36	4.35	****
3. Did research projects contribute to what you learned	17	0	0	0	1	0	0	3.00	****/64	****	4.82	4.25	4.01	****
4. Did presentations contribute to what you learned	17	0	0	0	1	0	0	3.00	****/75	****	4.58	4.32	3.95	****
Field Work														
1. Did field experience contribute to what you learned	17	0	1	0	0	0	0	1.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	0	4.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	17	0	0	0	1	0	0	3.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	17	0	0	0	1	0	0	3.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	17	0	0	0	1	0	0	3.00	****/27	****	****	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	1	0	0	0	0	1.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	17	0	0	0	1	0	0	3.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	17	0	0	0	1	0	0	3.00	****/24	****	****	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	1	0	0	3.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	17	0	0	0	1	0	0	3.00	****/13	****	****	4.07	4.63	****

Student Course Evaluation Questionnaires

Course-Section: HIST 101 01	Term - Spring 2011	Enrollment: 43
Title: American History To 1877		Questionnaires: 18
Instructor: Becker, Martin R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	3	General	6	Under-grad	18	Non-major	18
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 01
Title:	Amer Hist Since 1877
Instructor:	Smead,Howard

Term - Spring 2011

Enrollment:	78
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	2	3	8	21	4.41	719/1449	4.41	4.51	4.33	4.14	4.41
2. Did the instructor make clear the expected goals	2	0	1	4	8	6	16	3.91	1142/1446	3.91	4.38	4.29	4.20	3.91
3. Did the exam questions reflect the expected goals	2	0	3	3	5	9	15	3.86	1035/1256	3.86	4.46	4.34	4.21	3.86
4. Did other evaluations reflect the expected goals	2	21	0	1	2	1	10	4.43	641/1402	4.43	4.38	4.27	4.10	4.43
5. Did assigned readings contribute to what you learned	3	0	1	2	8	8	15	4.00	827/1358	4.00	4.34	4.13	4.04	4.00
6. Did written assignments contribute to what you learned	3	25	1	0	0	1	7	4.44	****/1327	****	4.30	4.16	3.92	****
7. Was the grading system clearly explained	3	0	0	3	10	4	17	4.03	959/1435	4.03	4.37	4.20	4.11	4.03
8. How many times was class cancelled	5	0	1	0	8	19	4	3.78	1414/1446	3.78	4.69	4.67	4.57	3.78
9. How would you grade the overall teaching effectiveness	6	0	1	0	7	12	11	4.03	848/1437	4.03	4.31	4.12	4.04	4.03
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	5	11	19	4.40	929/1386	4.40	4.65	4.48	4.40	4.40
2. Did the instructor seem interested in the subject	2	0	0	0	0	10	25	4.71	940/1390	4.71	4.89	4.74	4.67	4.71
3. Was lecture material presented and explained clearly	2	0	1	0	3	10	21	4.43	743/1379	4.43	4.53	4.34	4.28	4.43
4. Did the lectures contribute to what you learned	2	0	1	1	0	6	27	4.63	555/1379	4.63	4.57	4.36	4.26	4.63
5. Did audiovisual techniques enhance your understanding	2	3	0	2	2	7	21	4.47	373/1236	4.47	4.34	4.08	3.93	4.47
Discussion														
1. Did class discussions contribute to what you learned	18	0	5	1	3	1	9	3.42	963/1121	3.42	4.09	4.18	3.89	3.42
2. Were all students actively encouraged to participate	18	0	2	0	6	5	6	3.68	974/1122	3.68	4.32	4.36	4.09	3.68
3. Did the instructor encourage fair and open discussion	18	0	1	1	3	5	9	4.05	844/1121	4.05	4.49	4.40	4.08	4.05
4. Were special techniques successful	18	12	1	0	1	0	5	4.14	****/790	****	4.08	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 01
Title:	Amer Hist Since 1877
Instructor:	Smead,Howard

Term - Spring 2011

Enrollment:	78
Questionnaires:	37

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Laboratory														
2. Were you provided with adequate background information	36	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.37	****
Field Work														
1. Did field experience contribute to what you learned	36	0	0	0	0	0	1	5.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	36	0	0	0	0	0	1	5.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	36	0	0	0	0	0	1	5.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	36	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	36	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	36	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	36	0	0	0	0	0	1	5.00	****/24	****	****	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	36	0	0	0	0	0	1	5.00	****/15	****	****	4.18	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	5
28-55	3	1.00-1.99	0	B	16						
56-83	2	2.00-2.99	3	C	3	General	11	Under-grad	37	Non-major	32
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	HIST 103 01
Title:	East-Asian Civilization
Instructor:	Oakes,Julie Chr

Term - Spring 2011

Enrollment:	74
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	7	23	4.61	460/1449	4.61	4.51	4.33	4.14	4.61
2. Did the instructor make clear the expected goals	0	0	0	2	1	5	25	4.61	440/1446	4.61	4.38	4.29	4.20	4.61
3. Did the exam questions reflect the expected goals	0	0	0	0	4	9	20	4.48	544/1256	4.48	4.46	4.34	4.21	4.48
4. Did other evaluations reflect the expected goals	0	1	0	1	3	9	19	4.44	627/1402	4.44	4.38	4.27	4.10	4.44
5. Did assigned readings contribute to what you learned	1	0	2	0	3	3	24	4.47	415/1358	4.47	4.34	4.13	4.04	4.47
6. Did written assignments contribute to what you learned	0	1	1	2	3	6	20	4.31	611/1327	4.31	4.30	4.16	3.92	4.31
7. Was the grading system clearly explained	0	0	1	1	4	3	24	4.45	545/1435	4.45	4.37	4.20	4.11	4.45
8. How many times was class cancelled	2	1	0	0	0	11	19	4.63	918/1446	4.63	4.69	4.67	4.57	4.63
9. How would you grade the overall teaching effectiveness	3	0	1	0	5	13	11	4.10	803/1437	4.10	4.31	4.12	4.04	4.10
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	2	4	25	4.66	630/1386	4.66	4.65	4.48	4.40	4.66
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	30	4.91	531/1390	4.91	4.89	4.74	4.67	4.91
3. Was lecture material presented and explained clearly	1	0	1	1	2	4	24	4.53	599/1379	4.53	4.53	4.34	4.28	4.53
4. Did the lectures contribute to what you learned	1	0	1	2	2	4	23	4.44	756/1379	4.44	4.57	4.36	4.26	4.44
5. Did audiovisual techniques enhance your understanding	2	1	0	2	1	8	19	4.47	373/1236	4.47	4.34	4.08	3.93	4.47
Discussion														
1. Did class discussions contribute to what you learned	21	0	1	0	3	1	7	4.08	705/1121	4.08	4.09	4.18	3.89	4.08
2. Were all students actively encouraged to participate	21	0	0	0	1	3	8	4.58	471/1122	4.58	4.32	4.36	4.09	4.58
3. Did the instructor encourage fair and open discussion	21	0	0	0	2	0	10	4.67	473/1121	4.67	4.49	4.40	4.08	4.67
4. Were special techniques successful	21	4	0	2	2	2	2	3.50	****/790	****	4.08	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 103 01
Title:	East-Asian Civilization
Instructor:	Oakes,Julie Chr

Term - Spring 2011

Enrollment:	74
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	32	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.37	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	0	0	1	5.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	0	0	1	5.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	32	0	0	0	0	0	1	5.00	****/30	****	****	4.09	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	32	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	32	0	0	0	0	0	1	5.00	****/24	****	****	4.34	4.64	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	14	Required for Majors	9	Graduate	0	Major	9
28-55	3	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	2	C	5	General	12	Under-grad	33	Non-major	24
84-150	4	3.00-3.49	6	D	1						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HIST 110 01
Title:	Western Civ To 1700
Instructor:	Birkenmeier,Joh

Term - Spring 2011

Enrollment:	61
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	4	9	22	4.44	677/1449	4.44	4.51	4.33	4.14	4.44
2. Did the instructor make clear the expected goals	2	0	0	1	4	9	21	4.43	677/1446	4.43	4.38	4.29	4.20	4.43
3. Did the exam questions reflect the expected goals	2	0	0	2	3	9	21	4.40	644/1256	4.40	4.46	4.34	4.21	4.40
4. Did other evaluations reflect the expected goals	2	1	2	1	2	10	19	4.26	800/1402	4.26	4.38	4.27	4.10	4.26
5. Did assigned readings contribute to what you learned	3	0	2	3	4	11	14	3.94	894/1358	3.94	4.34	4.13	4.04	3.94
6. Did written assignments contribute to what you learned	3	0	1	5	4	8	16	3.97	872/1327	3.97	4.30	4.16	3.92	3.97
7. Was the grading system clearly explained	3	0	1	0	5	8	20	4.35	666/1435	4.35	4.37	4.20	4.11	4.35
8. How many times was class cancelled	3	0	0	0	1	6	27	4.76	776/1446	4.76	4.69	4.67	4.57	4.76
9. How would you grade the overall teaching effectiveness	7	1	0	2	3	12	12	4.17	724/1437	4.17	4.31	4.12	4.04	4.17
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	0	4	28	4.71	553/1386	4.71	4.65	4.48	4.40	4.71
2. Did the instructor seem interested in the subject	4	0	0	0	1	1	31	4.91	531/1390	4.91	4.89	4.74	4.67	4.91
3. Was lecture material presented and explained clearly	4	0	1	1	2	6	23	4.48	662/1379	4.48	4.53	4.34	4.28	4.48
4. Did the lectures contribute to what you learned	4	0	0	1	3	3	26	4.64	543/1379	4.64	4.57	4.36	4.26	4.64
5. Did audiovisual techniques enhance your understanding	5	1	2	1	4	10	14	4.06	688/1236	4.06	4.34	4.08	3.93	4.06
Discussion														
1. Did class discussions contribute to what you learned	22	0	2	0	4	4	5	3.67	882/1121	3.67	4.09	4.18	3.89	3.67
2. Were all students actively encouraged to participate	21	0	0	1	1	2	12	4.56	487/1122	4.56	4.32	4.36	4.09	4.56
3. Did the instructor encourage fair and open discussion	21	0	1	0	1	4	10	4.38	710/1121	4.38	4.49	4.40	4.08	4.38
4. Were special techniques successful	21	13	0	0	0	1	2	4.67	****/790	****	4.08	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 110 01
Title:	Western Civ To 1700
Instructor:	Birkenmeier,Joh

Term - Spring 2011

Enrollment:	61
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 6 Required for Majors	2	Graduate 0 Major 0
28-55	7	1.00-1.99 0	B 22		
56-83	4	2.00-2.99 5	C 2 General	25	Under-grad 37 Non-major 37
84-150	4	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 8	F 0 Electives	4	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	2	
			? 6		

Student Course Evaluation Questionnaires

Course-Section:	HIST 111 01
Title:	Western Civ Since 1700
Instructor:	Grubb,James S

Term - Spring 2011

Enrollment:	63
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	4	15	16	4.28	886/1449	4.28	4.51	4.33	4.14	4.28
2. Did the instructor make clear the expected goals	1	0	0	0	3	15	18	4.42	690/1446	4.42	4.38	4.29	4.20	4.42
3. Did the exam questions reflect the expected goals	1	0	0	0	4	6	26	4.61	422/1256	4.61	4.46	4.34	4.21	4.61
4. Did other evaluations reflect the expected goals	1	1	0	1	1	17	16	4.37	697/1402	4.37	4.38	4.27	4.10	4.37
5. Did assigned readings contribute to what you learned	1	0	0	1	6	15	14	4.17	717/1358	4.17	4.34	4.13	4.04	4.17
6. Did written assignments contribute to what you learned	1	0	1	2	4	17	12	4.03	836/1327	4.03	4.30	4.16	3.92	4.03
7. Was the grading system clearly explained	1	0	0	0	4	11	21	4.47	518/1435	4.47	4.37	4.20	4.11	4.47
8. How many times was class cancelled	1	0	0	0	0	5	31	4.86	606/1446	4.86	4.69	4.67	4.57	4.86
9. How would you grade the overall teaching effectiveness	4	2	0	0	1	15	15	4.45	417/1437	4.45	4.31	4.12	4.04	4.45
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	32	4.91	183/1386	4.91	4.65	4.48	4.40	4.91
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	33	4.91	478/1390	4.91	4.89	4.74	4.67	4.91
3. Was lecture material presented and explained clearly	2	0	0	0	1	10	24	4.66	451/1379	4.66	4.53	4.34	4.28	4.66
4. Did the lectures contribute to what you learned	2	0	0	1	1	7	26	4.66	520/1379	4.66	4.57	4.36	4.26	4.66
5. Did audiovisual techniques enhance your understanding	3	1	1	2	0	8	22	4.45	383/1236	4.45	4.34	4.08	3.93	4.45
Discussion														
1. Did class discussions contribute to what you learned	20	0	1	0	5	4	7	3.94	772/1121	3.94	4.09	4.18	3.89	3.94
2. Were all students actively encouraged to participate	20	0	0	1	2	3	11	4.41	621/1122	4.41	4.32	4.36	4.09	4.41
3. Did the instructor encourage fair and open discussion	19	0	0	0	1	2	15	4.78	361/1121	4.78	4.49	4.40	4.08	4.78
4. Were special techniques successful	18	10	0	0	2	3	4	4.22	****/790	****	4.08	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 111 01
Title:	Western Civ Since 1700
Instructor:	Grubb,James S

Term - Spring 2011

Enrollment:	63
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	36	0	0	0	1	0	0	3.00	****/205	****	****	4.29	4.37	****
Seminar														
2. Was the instructor available for individual attention	36	0	0	0	0	0	1	5.00	****/66	****	4.52	4.36	4.35	****
3. Did research projects contribute to what you learned	36	0	0	0	0	0	1	5.00	****/64	****	4.82	4.25	4.01	****
Field Work														
1. Did field experience contribute to what you learned	35	0	1	0	0	1	0	2.50	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	36	0	0	0	0	1	0	4.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	36	0	0	0	0	0	1	5.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	36	0	0	0	0	1	0	4.00	****/30	****	****	4.04	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	36	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.82	****
3. Were your contacts with the instructor helpful	36	0	0	0	0	1	0	4.00	****/24	****	****	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	36	0	0	0	0	1	0	4.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	36	0	0	0	0	0	1	5.00	****/13	****	****	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	8	Required for Majors	9	Graduate	0	Major	2
28-55	5	1.00-1.99	0	B	23						
56-83	4	2.00-2.99	2	C	0	General	21	Under-grad	37	Non-major	35
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section:	HIST 111 01	Term - Spring 2011	Enrollment: 63
Title:	Western Civ Since 1700		Questionnaires: 37
Instructor:	Grubb,James S		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

P	0				to be significant
I	0	Other		0	
?	5				

Student Course Evaluation Questionnaires

Course-Section:	HIST 111H 01
Title:	Western Civ Since 1700
Instructor:	Becker,Martin R

Term - Spring 2011

Enrollment:	45
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	4	11	11	4.00	1106/1449	4.00	4.51	4.33	4.14	4.00
2. Did the instructor make clear the expected goals	0	0	3	2	8	11	5	3.45	1346/1446	3.45	4.38	4.29	4.20	3.45
3. Did the exam questions reflect the expected goals	1	0	1	4	8	9	6	3.54	1158/1256	3.54	4.46	4.34	4.21	3.54
4. Did other evaluations reflect the expected goals	0	3	0	1	4	11	10	4.15	908/1402	4.15	4.38	4.27	4.10	4.15
5. Did assigned readings contribute to what you learned	0	1	1	2	8	11	6	3.68	1086/1358	3.68	4.34	4.13	4.04	3.68
6. Did written assignments contribute to what you learned	0	1	0	1	10	8	9	3.89	938/1327	3.89	4.30	4.16	3.92	3.89
7. Was the grading system clearly explained	0	0	3	4	4	4	14	3.76	1165/1435	3.76	4.37	4.20	4.11	3.76
8. How many times was class cancelled	0	0	0	0	0	4	25	4.86	606/1446	4.86	4.69	4.67	4.57	4.86
9. How would you grade the overall teaching effectiveness	3	0	1	1	10	10	4	3.58	1214/1437	3.58	4.31	4.12	4.04	3.58
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	6	7	13	4.15	1123/1386	4.15	4.65	4.48	4.40	4.15
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	25	4.89	582/1390	4.89	4.89	4.74	4.67	4.89
3. Was lecture material presented and explained clearly	3	0	1	2	6	10	7	3.77	1186/1379	3.77	4.53	4.34	4.28	3.77
4. Did the lectures contribute to what you learned	2	0	3	0	2	7	15	4.15	983/1379	4.15	4.57	4.36	4.26	4.15
5. Did audiovisual techniques enhance your understanding	1	23	2	1	1	0	1	2.40	****/1236	****	4.34	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	18	0	4	0	3	2	2	2.82	1074/1121	2.82	4.09	4.18	3.89	2.82
2. Were all students actively encouraged to participate	18	0	2	3	3	2	1	2.73	1104/1122	2.73	4.32	4.36	4.09	2.73
3. Did the instructor encourage fair and open discussion	18	0	4	2	2	2	1	2.45	1114/1121	2.45	4.49	4.40	4.08	2.45
4. Were special techniques successful	18	9	1	1	0	0	0	1.50	****/790	****	4.08	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 111H 01
Title:	Western Civ Since 1700
Instructor:	Becker,Martin R

Term - Spring 2011

Enrollment:	45
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8 Required for Majors 8	Graduate 0	Major 2
28-55	7	1.00-1.99 0	B 12		
56-83	2	2.00-2.99 3	C 7 General 14	Under-grad 29	Non-major 27
84-150	3	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 7	F 0 Electives 5 P 0 I 0 Other 0 ? 1	**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	HIST 200 01
Title:	Themes In World History
Instructor:	Spinney,Russell

Term - Spring 2011

Enrollment:	46
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	4	3	16	4.38	771/1449	4.09	4.51	4.33	4.32	4.38
2. Did the instructor make clear the expected goals	1	0	0	4	2	4	14	4.17	953/1446	3.75	4.38	4.29	4.27	4.17
3. Did the exam questions reflect the expected goals	1	0	1	3	1	6	13	4.13	879/1256	3.70	4.46	4.34	4.36	4.13
4. Did other evaluations reflect the expected goals	1	5	0	1	4	6	8	4.11	957/1402	3.71	4.38	4.27	4.28	4.11
5. Did assigned readings contribute to what you learned	2	0	0	3	1	5	14	4.30	578/1358	3.87	4.34	4.13	4.13	4.30
6. Did written assignments contribute to what you learned	1	8	0	3	2	4	7	3.94	907/1327	3.67	4.30	4.16	4.12	3.94
7. Was the grading system clearly explained	2	0	0	3	3	5	12	4.13	888/1435	3.89	4.37	4.20	4.17	4.13
8. How many times was class cancelled	2	0	0	0	0	1	22	4.96	263/1446	4.82	4.69	4.67	4.63	4.96
9. How would you grade the overall teaching effectiveness	7	1	1	0	3	7	6	4.00	868/1437	3.67	4.31	4.12	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	1	3	17	4.64	660/1386	4.18	4.65	4.48	4.46	4.64
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	23	5.00	1/1390	4.97	4.89	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	2	2	18	4.61	518/1379	4.10	4.53	4.34	4.31	4.61
4. Did the lectures contribute to what you learned	1	0	0	0	1	6	17	4.67	508/1379	4.13	4.57	4.36	4.37	4.67
5. Did audiovisual techniques enhance your understanding	2	0	0	1	3	6	13	4.35	484/1236	4.21	4.34	4.08	4.16	4.35
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	1	10	8	4.20	637/1121	3.70	4.09	4.18	4.11	4.20
2. Were all students actively encouraged to participate	4	0	1	0	3	3	14	4.38	648/1122	3.79	4.32	4.36	4.34	4.38
3. Did the instructor encourage fair and open discussion	4	0	1	1	1	4	14	4.38	704/1121	4.29	4.49	4.40	4.39	4.38
4. Were special techniques successful	3	12	2	0	4	2	2	3.20	706/790	3.20	4.08	4.06	4.01	3.20

Student Course Evaluation Questionnaires

Course-Section:	HIST 200 01
Title:	Themes In World History
Instructor:	Spinney,Russell

Term - Spring 2011

Enrollment:	46
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/67	****	4.84	4.58	4.48	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/18	****	****	4.13	3.50	****
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 5	Required for Majors 13	Graduate 0 Major 4
28-55	0	1.00-1.99 0	B 12		
56-83	4	2.00-2.99 0	C 3	General 4	Under-grad 25 Non-major 21
84-150	1	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0		
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 200 02
Title:	Themes In World History
Instructor:	Tatarewicz,Jose

Term - Spring 2011

Enrollment:	35
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	4	3	7	3.81	1232/1449	4.09	4.51	4.33	4.32	3.81
2. Did the instructor make clear the expected goals	2	0	2	2	4	3	4	3.33	1373/1446	3.75	4.38	4.29	4.27	3.33
3. Did the exam questions reflect the expected goals	2	0	1	4	4	2	4	3.27	1211/1256	3.70	4.46	4.34	4.36	3.27
4. Did other evaluations reflect the expected goals	1	3	0	5	2	3	3	3.31	1325/1402	3.71	4.38	4.27	4.28	3.31
5. Did assigned readings contribute to what you learned	1	0	1	6	0	3	6	3.44	1195/1358	3.87	4.34	4.13	4.13	3.44
6. Did written assignments contribute to what you learned	1	1	2	3	2	3	5	3.40	1170/1327	3.67	4.30	4.16	4.12	3.40
7. Was the grading system clearly explained	1	2	1	2	4	1	6	3.64	1220/1435	3.89	4.37	4.20	4.17	3.64
8. How many times was class cancelled	1	0	0	0	1	3	12	4.69	868/1446	4.82	4.69	4.67	4.63	4.69
9. How would you grade the overall teaching effectiveness	3	2	1	1	4	5	1	3.33	1311/1437	3.67	4.31	4.12	4.10	3.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	2	1	3	7	3.73	1279/1386	4.18	4.65	4.48	4.46	3.73
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	14	4.93	372/1390	4.97	4.89	4.74	4.76	4.93
3. Was lecture material presented and explained clearly	2	0	3	0	3	3	6	3.60	1238/1379	4.10	4.53	4.34	4.31	3.60
4. Did the lectures contribute to what you learned	2	0	2	3	1	2	7	3.60	1231/1379	4.13	4.57	4.36	4.37	3.60
5. Did audiovisual techniques enhance your understanding	2	0	1	1	2	3	8	4.07	688/1236	4.21	4.34	4.08	4.16	4.07
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	2	1	1	3.20	1023/1121	3.70	4.09	4.18	4.11	3.20
2. Were all students actively encouraged to participate	12	0	1	1	0	2	1	3.20	1055/1122	3.79	4.32	4.36	4.34	3.20
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	2	2	4.20	793/1121	4.29	4.49	4.40	4.39	4.20
4. Were special techniques successful	12	4	0	0	0	0	1	5.00	****/790	3.20	4.08	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 200 02	Term - Spring 2011	Enrollment:	35
Title:	Themes In World History		Questionnaires:	17
Instructor:	Tatarewicz,Jose			

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 2	Required for Majors	9 Graduate 0 Major 8
28-55	1	1.00-1.99	0 B 9		
56-83	1	2.00-2.99	1 C 3	General	3 Under-grad 17 Non-major 9
84-150	1	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	1
			P 0		
			I 0		
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 201 01
Title:	Intro To Study Of Hist
Instructor:	Oyen,Meredith L

Term - Spring 2011

Enrollment:	65
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	7	7	14	18	3.87	1202/1449	3.87	4.51	4.33	4.32	3.87
2. Did the instructor make clear the expected goals	1	0	1	1	6	13	26	4.32	797/1446	4.32	4.38	4.29	4.27	4.32
3. Did the exam questions reflect the expected goals	2	34	0	0	2	3	7	4.42	631/1256	4.42	4.46	4.34	4.36	4.42
4. Did other evaluations reflect the expected goals	1	1	1	4	7	9	25	4.15	908/1402	4.15	4.38	4.27	4.28	4.15
5. Did assigned readings contribute to what you learned	1	0	5	4	9	14	15	3.64	1108/1358	3.64	4.34	4.13	4.13	3.64
6. Did written assignments contribute to what you learned	1	1	1	2	9	11	23	4.15	748/1327	4.15	4.30	4.16	4.12	4.15
7. Was the grading system clearly explained	1	0	2	0	2	15	28	4.43	585/1435	4.43	4.37	4.20	4.17	4.43
8. How many times was class cancelled	1	0	0	0	0	4	43	4.91	473/1446	4.91	4.69	4.67	4.63	4.91
9. How would you grade the overall teaching effectiveness	12	2	1	2	6	11	14	4.03	855/1437	4.03	4.31	4.12	4.10	4.03
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	6	38	4.78	407/1386	4.78	4.65	4.48	4.46	4.78
2. Did the instructor seem interested in the subject	2	0	0	0	1	6	39	4.83	735/1390	4.83	4.89	4.74	4.76	4.83
3. Was lecture material presented and explained clearly	2	0	0	1	2	8	35	4.67	424/1379	4.67	4.53	4.34	4.31	4.67
4. Did the lectures contribute to what you learned	4	0	1	3	4	13	23	4.23	926/1379	4.23	4.57	4.36	4.37	4.23
5. Did audiovisual techniques enhance your understanding	2	0	1	0	5	9	31	4.50	331/1236	4.50	4.34	4.08	4.16	4.50
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	2	6	13	14	4.03	721/1121	4.03	4.09	4.18	4.11	4.03
2. Were all students actively encouraged to participate	12	0	1	0	5	9	21	4.36	665/1122	4.36	4.32	4.36	4.34	4.36
3. Did the instructor encourage fair and open discussion	12	0	0	0	4	4	28	4.67	473/1121	4.67	4.49	4.40	4.39	4.67
4. Were special techniques successful	12	14	3	1	4	8	6	3.59	610/790	3.59	4.08	4.06	4.01	3.59

Student Course Evaluation Questionnaires

Course-Section:	HIST 201 01
Title:	Intro To Study Of Hist
Instructor:	Oyen,Meredith L

Term - Spring 2011

Enrollment:	65
Questionnaires:	48

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Seminar														
1. Were assigned topics relevant to the announced theme	45	0	0	0	0	1	2	4.67	****/67	****	4.84	4.58	4.48	****
2. Was the instructor available for individual attention	46	0	0	0	0	0	2	5.00	****/66	****	4.52	4.36	4.17	****
3. Did research projects contribute to what you learned	46	0	0	0	0	0	2	5.00	****/64	****	4.82	4.25	3.96	****
4. Did presentations contribute to what you learned	46	0	0	0	0	0	2	5.00	****/75	****	4.58	4.32	4.48	****
5. Were criteria for grading made clear	46	0	0	0	0	0	2	5.00	****/73	****	4.08	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	47	0	0	0	0	0	1	5.00	****/34	****	****	4.33	3.66	****
Self Paced														
1. Did self-paced system contribute to what you learned	47	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 11	Required for Majors	40
28-55	9	1.00-1.99	0 B 25		
56-83	0	2.00-2.99	4 C 6	General	1
84-150	4	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	9 F 0	Electives	0
			P 0		
			I 0	Other	2
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 274 01
Title:	Contemporary Jewish Hist
Instructor:	Katz,David

Term - Spring 2011

Enrollment:	46
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	1	6	6	18	4.12	1027/1449	4.12	4.51	4.33	4.32	4.12
2. Did the instructor make clear the expected goals	1	0	4	1	4	8	16	3.94	1124/1446	3.94	4.38	4.29	4.27	3.94
3. Did the exam questions reflect the expected goals	1	5	0	2	4	6	16	4.29	763/1256	4.29	4.46	4.34	4.36	4.29
4. Did other evaluations reflect the expected goals	0	14	0	1	4	3	12	4.30	762/1402	4.30	4.38	4.27	4.28	4.30
5. Did assigned readings contribute to what you learned	0	0	2	2	3	7	20	4.21	679/1358	4.21	4.34	4.13	4.13	4.21
6. Did written assignments contribute to what you learned	1	17	1	0	3	4	8	4.13	774/1327	4.13	4.30	4.16	4.12	4.13
7. Was the grading system clearly explained	1	4	3	1	7	5	13	3.83	1126/1435	3.83	4.37	4.20	4.17	3.83
8. How many times was class cancelled	2	2	0	0	7	8	15	4.27	1204/1446	4.27	4.69	4.67	4.63	4.27
9. How would you grade the overall teaching effectiveness	8	1	0	3	7	10	5	3.68	1162/1437	3.68	4.31	4.12	4.10	3.68
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	1	2	26	4.68	599/1386	4.68	4.65	4.48	4.46	4.68
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	29	4.90	531/1390	4.90	4.89	4.74	4.76	4.90
3. Was lecture material presented and explained clearly	4	0	2	3	2	5	18	4.13	996/1379	4.13	4.53	4.34	4.31	4.13
4. Did the lectures contribute to what you learned	4	1	1	3	2	3	20	4.31	850/1379	4.31	4.57	4.36	4.37	4.31
5. Did audiovisual techniques enhance your understanding	5	25	0	0	0	1	3	4.75	****/1236	****	4.34	4.08	4.16	****
Discussion														
1. Did class discussions contribute to what you learned	24	0	5	1	1	2	1	2.30	1110/1121	2.30	4.09	4.18	4.11	2.30
2. Were all students actively encouraged to participate	23	0	4	2	2	2	1	2.45	1112/1122	2.45	4.32	4.36	4.34	2.45
3. Did the instructor encourage fair and open discussion	23	0	4	1	0	1	5	3.18	1063/1121	3.18	4.49	4.40	4.39	3.18
4. Were special techniques successful	23	10	0	0	1	0	0	3.00	****/790	****	4.08	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section: HIST 274 01	Term - Spring 2011	Enrollment: 46
Title: Contemporary Jewish Hist		Questionnaires: 34
Instructor: Katz,David		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	0 A 13	Required for Majors	6 Graduate 0 Major 6
28-55	1	1.00-1.99	0 B 16		
56-83	0	2.00-2.99	1 C 1	General	12 Under-grad 34 Non-major 28
84-150	5	3.00-3.49	5 D 0		
Grad.	0	3.50-4.00	6 F 0	Electives	10
			P 0		
			I 0	Other	0
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 304 01
Title:	U.S.& Vietnam War
Instructor:	Laurie,Clayton

Term - Spring 2011

Enrollment:	101
Questionnaires:	67

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	8	57	4.88	158/1449	4.88	4.51	4.33	4.38	4.88
2. Did the instructor make clear the expected goals	2	0	0	0	2	13	50	4.74	263/1446	4.74	4.38	4.29	4.33	4.74
3. Did the exam questions reflect the expected goals	3	0	0	0	2	11	51	4.77	258/1256	4.77	4.46	4.34	4.39	4.77
4. Did other evaluations reflect the expected goals	2	1	1	0	1	19	43	4.61	408/1402	4.61	4.38	4.27	4.37	4.61
5. Did assigned readings contribute to what you learned	2	0	1	1	3	13	47	4.60	285/1358	4.60	4.34	4.13	4.14	4.60
6. Did written assignments contribute to what you learned	2	0	2	0	4	16	43	4.51	404/1327	4.51	4.30	4.16	4.23	4.51
7. Was the grading system clearly explained	2	0	0	0	2	10	53	4.78	184/1435	4.78	4.37	4.20	4.25	4.78
8. How many times was class cancelled	2	0	0	0	0	7	58	4.89	546/1446	4.89	4.69	4.67	4.68	4.89
9. How would you grade the overall teaching effectiveness	9	1	0	0	1	12	44	4.75	155/1437	4.75	4.31	4.12	4.14	4.75
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	8	55	4.87	254/1386	4.87	4.65	4.48	4.53	4.87
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	61	4.95	266/1390	4.95	4.89	4.74	4.76	4.95
3. Was lecture material presented and explained clearly	4	0	0	0	1	8	54	4.84	199/1379	4.84	4.53	4.34	4.38	4.84
4. Did the lectures contribute to what you learned	4	0	0	0	0	4	59	4.94	118/1379	4.94	4.57	4.36	4.40	4.94
5. Did audiovisual techniques enhance your understanding	5	2	1	0	5	12	42	4.57	290/1236	4.57	4.34	4.08	4.18	4.57
Discussion														
1. Did class discussions contribute to what you learned	37	0	1	2	5	8	14	4.07	710/1121	4.07	4.09	4.18	4.31	4.07
2. Were all students actively encouraged to participate	37	0	2	0	6	9	13	4.03	849/1122	4.03	4.32	4.36	4.46	4.03
3. Did the instructor encourage fair and open discussion	37	0	1	1	2	6	20	4.43	663/1121	4.43	4.49	4.40	4.53	4.43
4. Were special techniques successful	36	16	0	0	3	2	10	4.47	****/790	****	4.08	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 304 01
Title:	U.S.& Vietnam War
Instructor:	Laurie,Clayton

Term - Spring 2011

Enrollment:	101
Questionnaires:	67

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	65	1	0	0	0	1	0	4.00	****/200	****	****	4.28	4.44	****	
2. Were you provided with adequate background information	66	0	0	0	1	0	0	3.00	****/205	****	****	4.29	4.44	****	
3. Were necessary materials available for lab activities	66	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****	
4. Did the lab instructor provide assistance	66	0	0	0	0	1	0	4.00	****/202	****	****	4.42	4.48	****	
5. Were requirements for lab reports clearly specified	66	0	0	0	1	0	0	3.00	****/196	****	****	4.25	4.37	****	
Seminar															
1. Were assigned topics relevant to the announced theme	65	0	0	0	1	0	1	4.00	****/67	****	****	4.84	4.58	5.00	****
2. Was the instructor available for individual attention	65	0	0	0	0	1	1	4.50	****/66	****	****	4.52	4.36	4.70	****
3. Did research projects contribute to what you learned	65	0	0	0	0	0	2	5.00	****/64	****	****	4.82	4.25	4.48	****
4. Did presentations contribute to what you learned	65	0	0	0	0	1	1	4.50	****/75	****	****	4.58	4.32	4.80	****
5. Were criteria for grading made clear	65	0	0	0	1	0	1	4.00	****/73	****	****	4.08	4.00	4.64	****
Field Work															
1. Did field experience contribute to what you learned	65	0	0	0	1	0	1	4.00	****/34	****	****	4.33	4.87	****	
2. Did you clearly understand your evaluation criteria	65	0	0	0	0	1	1	4.50	****/35	****	****	4.15	4.66	****	
3. Was the instructor available for consultation	65	0	0	0	0	1	1	4.50	****/30	****	****	4.09	4.61	****	
4. To what degree could you discuss your evaluations	65	0	0	0	0	1	1	4.50	****/30	****	****	4.04	4.49	****	
5. Did conferences help you carry out field activities	65	0	0	0	0	0	2	5.00	****/27	****	****	4.13	4.33	****	
Self Paced															
1. Did self-paced system contribute to what you learned	64	0	0	0	0	1	2	4.67	****/31	****	****	4.34	4.38	****	
2. Did study questions make clear the expected goal	64	0	0	0	1	0	2	4.33	****/18	****	****	4.13	****	****	
3. Were your contacts with the instructor helpful	64	0	0	0	0	0	3	5.00	****/24	****	****	4.34	5.00	****	

Student Course Evaluation Questionnaires

Course-Section:	HIST 304 01
Title:	U.S.& Vietnam War
Instructor:	Laurie,Clayton

Term - Spring 2011

Enrollment:	101
Questionnaires:	67

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	64	0	0	0	0	1	2	4.67	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	64	1	0	0	0	1	1	4.50	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	2	A	27	Required for Majors	26	Graduate	0	Major	32
28-55	6	1.00-1.99	2	B	27						
56-83	7	2.00-2.99	4	C	4	General	8	Under-grad	67	Non-major	35
84-150	11	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	18	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	HIST 318 01
Title:	United States Constituti
Instructor:	Carr,Melanie K

Term - Spring 2011

Enrollment:	23
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	2	7	4	4	3.20	1407/1449	3.20	4.51	4.33	4.38	3.20
2. Did the instructor make clear the expected goals	0	0	0	2	9	5	4	3.55	1312/1446	3.55	4.38	4.29	4.33	3.55
3. Did the exam questions reflect the expected goals	1	0	0	3	4	6	6	3.79	1064/1256	3.79	4.46	4.34	4.39	3.79
4. Did other evaluations reflect the expected goals	0	1	1	2	4	5	7	3.79	1158/1402	3.79	4.38	4.27	4.37	3.79
5. Did assigned readings contribute to what you learned	0	0	1	2	3	3	11	4.05	801/1358	4.05	4.34	4.13	4.14	4.05
6. Did written assignments contribute to what you learned	0	0	1	3	4	6	6	3.65	1066/1327	3.65	4.30	4.16	4.23	3.65
7. Was the grading system clearly explained	0	0	0	3	4	4	9	3.95	1015/1435	3.95	4.37	4.20	4.25	3.95
8. How many times was class cancelled	0	1	0	1	1	1	16	4.68	868/1446	4.68	4.69	4.67	4.68	4.68
9. How would you grade the overall teaching effectiveness	5	1	0	2	7	3	2	3.36	1305/1437	3.36	4.31	4.12	4.14	3.36
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	3	7	3	6	3.63	1301/1386	3.63	4.65	4.48	4.53	3.63
2. Did the instructor seem interested in the subject	0	0	1	3	5	5	6	3.60	1370/1390	3.60	4.89	4.74	4.76	3.60
3. Was lecture material presented and explained clearly	1	0	1	2	8	3	5	3.47	1271/1379	3.47	4.53	4.34	4.38	3.47
4. Did the lectures contribute to what you learned	2	0	5	3	5	3	2	2.67	1361/1379	2.67	4.57	4.36	4.40	2.67
5. Did audiovisual techniques enhance your understanding	0	0	3	2	8	2	5	3.20	1119/1236	3.20	4.34	4.08	4.18	3.20
Discussion														
1. Did class discussions contribute to what you learned	1	0	3	1	8	4	3	3.16	1036/1121	3.16	4.09	4.18	4.31	3.16
2. Were all students actively encouraged to participate	1	0	2	3	5	5	4	3.32	1034/1122	3.32	4.32	4.36	4.46	3.32
3. Did the instructor encourage fair and open discussion	1	0	1	1	6	4	7	3.79	953/1121	3.79	4.49	4.40	4.53	3.79
4. Were special techniques successful	2	2	2	3	5	4	2	3.06	729/790	3.06	4.08	4.06	4.11	3.06

Student Course Evaluation Questionnaires

Course-Section:	HIST 318 01
Title:	United States Constituti
Instructor:	Carr, Melanie K

Term - Spring 2011

Enrollment:	23
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	1	0	4.00	****/67	****	4.84	4.58	5.00	****
2. Was the instructor available for individual attention	19	0	0	0	1	0	0	3.00	****/66	****	4.52	4.36	4.70	****
3. Did research projects contribute to what you learned	19	0	0	1	0	0	0	2.00	****/64	****	4.82	4.25	4.48	****
4. Did presentations contribute to what you learned	19	0	1	0	0	0	0	1.00	****/75	****	4.58	4.32	4.80	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/73	****	4.08	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	1	0	0	3.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	19	0	0	1	0	0	0	2.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	19	0	0	1	0	0	0	2.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	19	0	1	0	0	0	0	1.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	19	0	1	0	0	0	0	1.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	1	0	0	0	0	1.00	****/31	****	****	4.34	4.38	****
3. Were your contacts with the instructor helpful	19	0	1	0	0	0	0	1.00	****/24	****	****	4.34	5.00	****
5. Were there enough proctors for all the students	19	0	1	0	0	0	0	1.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	9	Required for Majors	12	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	20	Non-major	14
84-150	4	3.00-3.49	2	D	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 318 01
Title:	United States Constituti
Instructor:	Carr,Melanie K

Term - Spring 2011

Enrollment:	23
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Grad.	0	3.50-4.00	3	F	0	Electives			3	**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other			0					
				?	5									

Student Course Evaluation Questionnaires

Course-Section:	HIST 326 01
Title:	Hist/Amer Wmn Since 1870
Instructor:	Scott,Michelle

Term - Spring 2011

Enrollment:	45
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	10	23	4.65	404/1449	4.65	4.51	4.33	4.38	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	3	7	24	4.62	425/1446	4.62	4.38	4.29	4.33	4.62
3. Did the exam questions reflect the expected goals	1	0	0	0	2	6	25	4.70	334/1256	4.70	4.46	4.34	4.39	4.70
4. Did other evaluations reflect the expected goals	0	1	0	0	2	10	21	4.58	444/1402	4.58	4.38	4.27	4.37	4.58
5. Did assigned readings contribute to what you learned	0	0	0	1	3	5	25	4.59	302/1358	4.59	4.34	4.13	4.14	4.59
6. Did written assignments contribute to what you learned	0	0	0	2	4	9	19	4.32	601/1327	4.32	4.30	4.16	4.23	4.32
7. Was the grading system clearly explained	0	0	0	1	2	6	25	4.62	370/1435	4.62	4.37	4.20	4.25	4.62
8. How many times was class cancelled	0	0	0	0	0	7	27	4.79	740/1446	4.79	4.69	4.67	4.68	4.79
9. How would you grade the overall teaching effectiveness	7	1	0	0	1	6	19	4.69	200/1437	4.69	4.31	4.12	4.14	4.69
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	30	4.94	143/1386	4.94	4.65	4.48	4.53	4.94
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	32	5.00	1/1390	5.00	4.89	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	27	4.78	275/1379	4.78	4.53	4.34	4.38	4.78
4. Did the lectures contribute to what you learned	2	0	0	0	2	5	25	4.72	445/1379	4.72	4.57	4.36	4.40	4.72
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	5	26	4.67	220/1236	4.67	4.34	4.08	4.18	4.67
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	2	3	13	4.42	466/1121	4.42	4.09	4.18	4.31	4.42
2. Were all students actively encouraged to participate	15	0	0	1	3	1	14	4.47	565/1122	4.47	4.32	4.36	4.46	4.47
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	3	15	4.74	405/1121	4.74	4.49	4.40	4.53	4.74
4. Were special techniques successful	15	2	0	1	5	3	8	4.06	417/790	4.06	4.08	4.06	4.11	4.06

Student Course Evaluation Questionnaires

Course-Section:	HIST 326 01
Title:	Hist/Amer Wmn Since 1870
Instructor:	Scott,Michelle

Term - Spring 2011

Enrollment:	45
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	33	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****
4. Did the lab instructor provide assistance	33	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
Seminar														
1. Were assigned topics relevant to the announced theme	33	0	0	0	0	0	1	5.00	****/67	****	****	4.84	4.58	5.00
2. Was the instructor available for individual attention	33	0	0	0	0	0	1	5.00	****/66	****	****	4.52	4.36	4.70
4. Did presentations contribute to what you learned	33	0	0	0	0	0	1	5.00	****/75	****	****	4.58	4.32	4.80
5. Were criteria for grading made clear	33	0	0	0	0	0	1	5.00	****/73	****	****	4.08	4.00	4.64
Field Work														
1. Did field experience contribute to what you learned	33	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	33	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
5. Did conferences help you carry out field activities	33	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	33	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	33	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	33	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	33	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	10
			Required for Majors		9
				Graduate	0
				Major	7

Student Course Evaluation Questionnaires

Course-Section:	HIST 326 01
Title:	Hist/Amer Wmn Since 1870
Instructor:	Scott,Michelle

Term - Spring 2011

Enrollment:	45
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
28-55	2	1.00-1.99	0	B	14									
56-83	0	2.00-2.99	0	C	1	General		2	Under-grad	34		Non-major		27
84-150	9	3.00-3.49	5	D	0									
Grad.	0	3.50-4.00	9	F	0	Electives		13	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		1						
				?	9									

Student Course Evaluation Questionnaires

Course-Section:	HIST 342 01
Title:	The American Revolution
Instructor:	Bouton,Robert T

Term - Spring 2011

Enrollment:	47
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	27	4.81	209/1449	4.81	4.51	4.33	4.38	4.81
2. Did the instructor make clear the expected goals	1	0	0	0	2	6	24	4.69	325/1446	4.69	4.38	4.29	4.33	4.69
3. Did the exam questions reflect the expected goals	1	0	1	0	1	4	26	4.69	345/1256	4.69	4.46	4.34	4.39	4.69
4. Did other evaluations reflect the expected goals	2	1	0	0	2	8	20	4.60	408/1402	4.60	4.38	4.27	4.37	4.60
5. Did assigned readings contribute to what you learned	1	0	0	2	1	5	24	4.59	293/1358	4.59	4.34	4.13	4.14	4.59
6. Did written assignments contribute to what you learned	1	0	1	0	6	6	19	4.31	611/1327	4.31	4.30	4.16	4.23	4.31
7. Was the grading system clearly explained	2	0	0	0	2	3	26	4.77	194/1435	4.77	4.37	4.20	4.25	4.77
8. How many times was class cancelled	1	0	0	0	0	15	17	4.53	998/1446	4.53	4.69	4.67	4.68	4.53
9. How would you grade the overall teaching effectiveness	5	0	1	0	0	12	15	4.43	448/1437	4.43	4.31	4.12	4.14	4.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	30	4.91	204/1386	4.91	4.65	4.48	4.53	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	30	4.94	372/1390	4.94	4.89	4.74	4.76	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	25	4.72	370/1379	4.72	4.53	4.34	4.38	4.72
4. Did the lectures contribute to what you learned	1	0	0	1	1	1	29	4.81	295/1379	4.81	4.57	4.36	4.40	4.81
5. Did audiovisual techniques enhance your understanding	3	1	1	0	1	11	16	4.41	425/1236	4.41	4.34	4.08	4.18	4.41
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	3	5	8	4.31	565/1121	4.31	4.09	4.18	4.31	4.31
2. Were all students actively encouraged to participate	17	0	0	0	1	4	11	4.63	438/1122	4.63	4.32	4.36	4.46	4.63
3. Did the instructor encourage fair and open discussion	17	0	0	1	0	3	12	4.63	507/1121	4.63	4.49	4.40	4.53	4.63
4. Were special techniques successful	17	11	1	0	0	1	3	4.00	****/790	****	4.08	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 342 01
Title:	The American Revolution
Instructor:	Bouton,Robert T

Term - Spring 2011

Enrollment:	47
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	31	1	0	0	1	0	0	3.00	****/200	****	****	4.28	4.44	****	
2. Were you provided with adequate background information	31	0	0	0	1	0	1	4.00	****/205	****	****	4.29	4.44	****	
3. Were necessary materials available for lab activities	31	1	0	0	0	1	0	4.00	****/201	****	****	4.51	4.59	****	
4. Did the lab instructor provide assistance	32	0	0	0	1	0	0	3.00	****/202	****	****	4.42	4.48	****	
5. Were requirements for lab reports clearly specified	32	0	0	0	1	0	0	3.00	****/196	****	****	4.25	4.37	****	
Seminar															
1. Were assigned topics relevant to the announced theme	31	0	0	0	1	0	1	4.00	****/67	****	****	4.84	4.58	5.00	****
2. Was the instructor available for individual attention	31	0	0	0	0	0	2	5.00	****/66	****	****	4.52	4.36	4.70	****
3. Did research projects contribute to what you learned	31	0	0	0	1	0	1	4.00	****/64	****	****	4.82	4.25	4.48	****
4. Did presentations contribute to what you learned	31	0	0	0	0	1	1	4.50	****/75	****	****	4.58	4.32	4.80	****
5. Were criteria for grading made clear	31	0	0	0	0	1	1	4.50	****/73	****	****	4.08	4.00	4.64	****
Field Work															
1. Did field experience contribute to what you learned	31	0	0	0	2	0	0	3.00	****/34	****	****	4.33	4.87	****	
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	1	1	4.50	****/35	****	****	4.15	4.66	****	
3. Was the instructor available for consultation	31	0	0	0	1	0	1	4.00	****/30	****	****	4.09	4.61	****	
4. To what degree could you discuss your evaluations	31	0	0	0	1	0	1	4.00	****/30	****	****	4.04	4.49	****	
5. Did conferences help you carry out field activities	31	0	0	0	1	0	1	4.00	****/27	****	****	4.13	4.33	****	
Self Paced															
1. Did self-paced system contribute to what you learned	31	0	0	1	0	0	1	3.50	****/31	****	****	4.34	4.38	****	
2. Did study questions make clear the expected goal	31	0	0	0	0	1	1	4.50	****/18	****	****	4.13	****	****	
3. Were your contacts with the instructor helpful	31	0	0	0	0	1	1	4.50	****/24	****	****	4.34	5.00	****	

Student Course Evaluation Questionnaires

Course-Section:	HIST 342 01
Title:	The American Revolution
Instructor:	Bouton,Robert T

Term - Spring 2011

Enrollment:	47
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	31	0	0	0	1	0	1	4.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	31	0	0	0	0	1	1	4.50	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	21	Graduate	0	Major	23
28-55	3	1.00-1.99	0	B	14						
56-83	9	2.00-2.99	2	C	2	General	3	Under-grad	33	Non-major	10
84-150	9	3.00-3.49	12	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HIST 345 01
Title:	Orig Mod Amer:1877-1920
Instructor:	Meringolo,Denis

Term - Spring 2011

Enrollment:	45
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	4	26	4.72	309/1449	4.72	4.51	4.33	4.38	4.72
2. Did the instructor make clear the expected goals	1	0	0	2	1	6	23	4.56	492/1446	4.56	4.38	4.29	4.33	4.56
3. Did the exam questions reflect the expected goals	1	0	0	0	3	6	23	4.63	411/1256	4.63	4.46	4.34	4.39	4.63
4. Did other evaluations reflect the expected goals	1	0	0	0	4	6	22	4.56	456/1402	4.56	4.38	4.27	4.37	4.56
5. Did assigned readings contribute to what you learned	1	0	1	0	2	5	24	4.59	293/1358	4.59	4.34	4.13	4.14	4.59
6. Did written assignments contribute to what you learned	1	0	0	0	3	6	23	4.63	290/1327	4.63	4.30	4.16	4.23	4.63
7. Was the grading system clearly explained	1	0	0	1	2	8	21	4.53	449/1435	4.53	4.37	4.20	4.25	4.53
8. How many times was class cancelled	1	0	0	0	0	17	15	4.47	1049/1446	4.47	4.69	4.67	4.68	4.47
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	8	17	4.56	321/1437	4.56	4.31	4.12	4.14	4.56
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	6	24	4.74	480/1386	4.74	4.65	4.48	4.53	4.74
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	29	4.94	372/1390	4.94	4.89	4.74	4.76	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	25	4.77	288/1379	4.77	4.53	4.34	4.38	4.77
4. Did the lectures contribute to what you learned	2	0	0	0	1	7	23	4.71	461/1379	4.71	4.57	4.36	4.40	4.71
5. Did audiovisual techniques enhance your understanding	4	0	1	0	2	10	16	4.38	460/1236	4.38	4.34	4.08	4.18	4.38
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	2	8	14	4.40	484/1121	4.40	4.09	4.18	4.31	4.40
2. Were all students actively encouraged to participate	8	0	0	2	1	5	17	4.48	555/1122	4.48	4.32	4.36	4.46	4.48
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	3	21	4.80	328/1121	4.80	4.49	4.40	4.53	4.80
4. Were special techniques successful	8	1	0	1	2	7	14	4.42	253/790	4.42	4.08	4.06	4.11	4.42

Student Course Evaluation Questionnaires

Course-Section:	HIST 345 01
Title:	Orig Mod Amer:1877-1920
Instructor:	Meringolo,Denis

Term - Spring 2011

Enrollment:	45
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 14	Required for Majors	20
28-55	0	1.00-1.99	B 13		
56-83	5	2.00-2.99	C 4	General	3
84-150	5	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	4
			P 0		
			I 0		
			? 2		
				Other	4

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 01
Title:	Selected Topics In Hist
Instructor:	Laurie,Clayton

Term - Spring 2011

Enrollment:	85
Questionnaires:	61

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	0	10	48	4.73	289/1449	4.49	4.51	4.33	4.38	4.73
2. Did the instructor make clear the expected goals	1	0	0	0	4	12	44	4.67	354/1446	4.34	4.38	4.29	4.33	4.67
3. Did the exam questions reflect the expected goals	1	0	0	0	3	11	46	4.72	313/1256	4.50	4.46	4.34	4.39	4.72
4. Did other evaluations reflect the expected goals	2	0	0	0	7	12	40	4.56	468/1402	4.42	4.38	4.27	4.37	4.56
5. Did assigned readings contribute to what you learned	1	0	0	2	5	12	41	4.53	345/1358	4.36	4.34	4.13	4.14	4.53
6. Did written assignments contribute to what you learned	1	0	1	1	5	15	38	4.47	452/1327	4.25	4.30	4.16	4.23	4.47
7. Was the grading system clearly explained	1	0	0	1	4	6	49	4.72	257/1435	4.52	4.37	4.20	4.25	4.72
8. How many times was class cancelled	1	0	0	0	0	3	57	4.95	263/1446	4.77	4.69	4.67	4.68	4.95
9. How would you grade the overall teaching effectiveness	8	2	0	0	1	8	42	4.80	118/1437	4.12	4.31	4.12	4.14	4.80
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	7	50	4.88	254/1386	4.69	4.65	4.48	4.53	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	59	5.00	1/1390	4.92	4.89	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	0	9	49	4.80	261/1379	4.40	4.53	4.34	4.38	4.80
4. Did the lectures contribute to what you learned	4	0	0	0	3	4	50	4.82	281/1379	4.48	4.57	4.36	4.40	4.82
5. Did audiovisual techniques enhance your understanding	4	0	2	2	5	9	39	4.42	415/1236	4.40	4.34	4.08	4.18	4.42
Discussion														
1. Did class discussions contribute to what you learned	31	0	1	2	4	9	14	4.10	700/1121	4.01	4.09	4.18	4.31	4.10
2. Were all students actively encouraged to participate	31	0	1	0	3	6	20	4.47	574/1122	4.52	4.32	4.36	4.46	4.47
3. Did the instructor encourage fair and open discussion	31	0	1	0	4	5	20	4.43	663/1121	4.58	4.49	4.40	4.53	4.43
4. Were special techniques successful	32	19	3	0	2	1	4	3.30	****/790	3.60	4.08	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 01
Title:	Selected Topics In Hist
Instructor:	Laurie,Clayton

Term - Spring 2011

Enrollment:	85
Questionnaires:	61

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	58	0	1	0	0	0	2	3.67	****/200	****	****	4.28	4.44	****	
2. Were you provided with adequate background information	59	0	0	0	0	1	1	4.50	****/205	****	****	4.29	4.44	****	
3. Were necessary materials available for lab activities	59	0	0	0	0	1	1	4.50	****/201	****	****	4.51	4.59	****	
4. Did the lab instructor provide assistance	59	0	0	0	0	1	1	4.50	****/202	****	****	4.42	4.48	****	
5. Were requirements for lab reports clearly specified	59	0	0	0	0	0	2	5.00	****/196	****	****	4.25	4.37	****	
Seminar															
1. Were assigned topics relevant to the announced theme	58	0	0	0	0	0	3	5.00	****/67	****	****	4.84	4.58	5.00	****
2. Was the instructor available for individual attention	58	0	0	0	0	0	3	5.00	****/66	****	****	4.52	4.36	4.70	****
3. Did research projects contribute to what you learned	58	0	0	0	0	1	2	4.67	****/64	****	****	4.82	4.25	4.48	****
4. Did presentations contribute to what you learned	58	0	0	0	0	1	2	4.67	****/75	****	****	4.58	4.32	4.80	****
5. Were criteria for grading made clear	58	0	0	0	0	1	2	4.67	****/73	****	****	4.08	4.00	4.64	****
Field Work															
1. Did field experience contribute to what you learned	59	0	0	0	0	0	2	5.00	****/34	****	****	4.33	4.87	****	
2. Did you clearly understand your evaluation criteria	59	0	0	0	0	0	2	5.00	****/35	****	****	4.15	4.66	****	
3. Was the instructor available for consultation	59	0	0	0	0	1	1	4.50	****/30	****	****	4.09	4.61	****	
4. To what degree could you discuss your evaluations	59	0	0	0	1	1	0	3.50	****/30	****	****	4.04	4.49	****	
5. Did conferences help you carry out field activities	59	0	0	0	1	0	1	4.00	****/27	****	****	4.13	4.33	****	
Self Paced															
1. Did self-paced system contribute to what you learned	59	0	0	0	1	0	1	4.00	****/31	****	****	4.34	4.38	****	
2. Did study questions make clear the expected goal	59	0	0	0	0	1	1	4.50	****/18	****	****	4.13	****	****	
3. Were your contacts with the instructor helpful	59	0	0	0	0	1	1	4.50	****/24	****	****	4.34	5.00	****	

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 01
Title:	Selected Topics In Hist
Instructor:	Laurie,Clayton

Term - Spring 2011

Enrollment:	85
Questionnaires:	61

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	59	0	0	0	0	1	1	4.50	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	59	0	0	0	0	1	1	4.50	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	2	A	21	Required for Majors	22	Graduate	0	Major	34
28-55	5	1.00-1.99	2	B	25						
56-83	4	2.00-2.99	4	C	3	General	7	Under-grad	61	Non-major	27
84-150	14	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	16	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	11						

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 03
Title:	Selected Topics In Hist
Instructor:	Papaioannou,Ste

Term - Spring 2011

Enrollment:	41
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	10	4.47	635/1449	4.49	4.51	4.33	4.38	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	9	4.35	756/1446	4.34	4.38	4.29	4.33	4.35
3. Did the exam questions reflect the expected goals	1	8	0	0	0	1	7	4.88	157/1256	4.50	4.46	4.34	4.39	4.88
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	13	4.81	171/1402	4.42	4.38	4.27	4.37	4.81
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	13	4.76	156/1358	4.36	4.34	4.13	4.14	4.76
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	12	4.65	272/1327	4.25	4.30	4.16	4.23	4.65
7. Was the grading system clearly explained	0	0	0	1	2	1	13	4.53	459/1435	4.52	4.37	4.20	4.25	4.53
8. How many times was class cancelled	0	0	0	0	1	7	9	4.47	1041/1446	4.77	4.69	4.67	4.68	4.47
9. How would you grade the overall teaching effectiveness	5	0	0	1	2	7	2	3.83	1062/1437	4.12	4.31	4.12	4.14	3.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	12	4.73	498/1386	4.69	4.65	4.48	4.53	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	14	4.76	855/1390	4.92	4.89	4.74	4.76	4.76
3. Was lecture material presented and explained clearly	0	0	0	1	0	7	9	4.41	756/1379	4.40	4.53	4.34	4.38	4.41
4. Did the lectures contribute to what you learned	1	0	0	1	0	3	12	4.63	555/1379	4.48	4.57	4.36	4.40	4.63
5. Did audiovisual techniques enhance your understanding	2	0	0	3	0	4	8	4.13	649/1236	4.40	4.34	4.08	4.18	4.13
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	6	5	4.23	618/1121	4.01	4.09	4.18	4.31	4.23
2. Were all students actively encouraged to participate	4	0	0	0	3	2	8	4.38	648/1122	4.52	4.32	4.36	4.46	4.38
3. Did the instructor encourage fair and open discussion	4	0	0	1	0	1	11	4.69	447/1121	4.58	4.49	4.40	4.53	4.69
4. Were special techniques successful	4	8	0	0	2	0	3	4.20	359/790	3.60	4.08	4.06	4.11	4.20

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 03
Title:	Selected Topics In Hist
Instructor:	Papaioannou,Ste

Term - Spring 2011

Enrollment:	41
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	2	0	0	1	0	0	3.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	16	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.44	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	1	0	0	0	1	0	4.00	****/67	****	4.84	4.58	5.00	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/66	****	4.52	4.36	4.70	****
3. Did research projects contribute to what you learned	16	0	0	0	1	0	0	3.00	****/64	****	4.82	4.25	4.48	****
4. Did presentations contribute to what you learned	16	0	0	0	1	0	0	3.00	****/75	****	4.58	4.32	4.80	****
5. Were criteria for grading made clear	16	0	0	0	1	0	0	3.00	****/73	****	4.08	4.00	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	3	General	3	Under-grad	17	Non-major	8
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 04
Title:	Selected Topics In Hist
Instructor:	Spinney,Russell

Term - Spring 2011

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	5	4.27	886/1449	4.49	4.51	4.33	4.38	4.27
2. Did the instructor make clear the expected goals	0	0	0	0	4	3	4	4.00	1061/1446	4.34	4.38	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	0	1	0	2	4	4	3.91	1016/1256	4.50	4.46	4.34	4.39	3.91
4. Did other evaluations reflect the expected goals	0	1	0	1	2	4	3	3.90	1094/1402	4.42	4.38	4.27	4.37	3.90
5. Did assigned readings contribute to what you learned	2	0	0	0	4	3	2	3.78	1033/1358	4.36	4.34	4.13	4.14	3.78
6. Did written assignments contribute to what you learned	2	1	0	2	0	5	1	3.63	1079/1327	4.25	4.30	4.16	4.23	3.63
7. Was the grading system clearly explained	1	0	0	1	0	4	5	4.30	720/1435	4.52	4.37	4.20	4.25	4.30
8. How many times was class cancelled	1	0	0	0	0	1	9	4.90	526/1446	4.77	4.69	4.67	4.68	4.90
9. How would you grade the overall teaching effectiveness	0	0	0	0	4	6	1	3.73	1138/1437	4.12	4.31	4.12	4.14	3.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	7	4.45	866/1386	4.69	4.65	4.48	4.53	4.45
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1390	4.92	4.89	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	3	5	3	4.00	1058/1379	4.40	4.53	4.34	4.38	4.00
4. Did the lectures contribute to what you learned	0	0	1	0	1	5	4	4.00	1053/1379	4.48	4.57	4.36	4.40	4.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	4	7	4.64	242/1236	4.40	4.34	4.08	4.18	4.64
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	0	1	3	4	3.70	872/1121	4.01	4.09	4.18	4.31	3.70
2. Were all students actively encouraged to participate	1	0	0	0	1	1	8	4.70	370/1122	4.52	4.32	4.36	4.46	4.70
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	2	7	4.60	524/1121	4.58	4.49	4.40	4.53	4.60
4. Were special techniques successful	1	4	2	0	1	2	1	3.00	731/790	3.60	4.08	4.06	4.11	3.00

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 04
Title:	Selected Topics In Hist
Instructor:	Spinney,Russell

Term - Spring 2011

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/67	****	4.84	4.58	5.00	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/66	****	4.52	4.36	4.70	****
3. Did research projects contribute to what you learned	10	0	0	0	1	0	0	3.00	****/64	****	4.82	4.25	4.48	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/75	****	4.58	4.32	4.80	****
5. Were criteria for grading made clear	10	0	0	0	0	1	0	4.00	****/73	****	4.08	4.00	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	9	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	3	General	0	Under-grad	11	Non-major	1
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 362 01
Title:	Medieval Europe & Medite
Instructor:	Birkenmeier,Joh

Term - Spring 2011

Enrollment:	44
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	2	9	18	4.39	758/1449	4.39	4.51	4.33	4.38	4.39
2. Did the instructor make clear the expected goals	2	0	0	1	3	7	19	4.47	624/1446	4.47	4.38	4.29	4.33	4.47
3. Did the exam questions reflect the expected goals	1	1	1	2	1	7	19	4.37	686/1256	4.37	4.46	4.34	4.39	4.37
4. Did other evaluations reflect the expected goals	1	1	3	2	2	5	18	4.10	957/1402	4.10	4.38	4.27	4.37	4.10
5. Did assigned readings contribute to what you learned	1	0	8	1	5	4	13	3.42	1201/1358	3.42	4.34	4.13	4.14	3.42
6. Did written assignments contribute to what you learned	1	2	3	1	2	10	13	4.00	847/1327	4.00	4.30	4.16	4.23	4.00
7. Was the grading system clearly explained	1	0	0	1	3	8	19	4.45	545/1435	4.45	4.37	4.20	4.25	4.45
8. How many times was class cancelled	1	0	0	0	0	16	15	4.48	1034/1446	4.48	4.69	4.67	4.68	4.48
9. How would you grade the overall teaching effectiveness	11	0	1	0	3	7	10	4.19	702/1437	4.19	4.31	4.12	4.14	4.19
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	4	25	4.71	553/1386	4.71	4.65	4.48	4.53	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	31	5.00	1/1390	5.00	4.89	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	2	2	26	4.71	384/1379	4.71	4.53	4.34	4.38	4.71
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	27	4.84	267/1379	4.84	4.57	4.36	4.40	4.84
5. Did audiovisual techniques enhance your understanding	1	1	1	0	6	8	15	4.20	591/1236	4.20	4.34	4.08	4.18	4.20
Discussion														
1. Did class discussions contribute to what you learned	14	0	2	0	1	3	12	4.28	593/1121	4.28	4.09	4.18	4.31	4.28
2. Were all students actively encouraged to participate	14	0	0	1	3	1	13	4.44	593/1122	4.44	4.32	4.36	4.46	4.44
3. Did the instructor encourage fair and open discussion	14	0	1	0	1	1	15	4.61	515/1121	4.61	4.49	4.40	4.53	4.61
4. Were special techniques successful	14	12	0	0	2	1	3	4.17	****/790	****	4.08	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: HIST 362 01	Term - Spring 2011	Enrollment: 44
Title: Medieval Europe & Medite		Questionnaires: 32
Instructor: Birkenmeier, Joh		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	31	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	14	Required for Majors	13	Graduate	0	Major	11
28-55	3	1.00-1.99	0	B	11						
56-83	7	2.00-2.99	1	C	1	General	7	Under-grad	32	Non-major	21
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	HIST 435 01
Title:	20Th C US Foreign Policy
Instructor:	Nolan,Andrew Sh

Term - Spring 2011

Enrollment:	26
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	18	4.76	258/1449	4.76	4.51	4.33	4.46	4.76
2. Did the instructor make clear the expected goals	0	0	0	1	2	0	18	4.67	354/1446	4.67	4.38	4.29	4.34	4.67
3. Did the exam questions reflect the expected goals	0	0	0	1	1	1	18	4.71	313/1256	4.71	4.46	4.34	4.43	4.71
4. Did other evaluations reflect the expected goals	1	0	1	0	1	2	16	4.60	408/1402	4.60	4.38	4.27	4.35	4.60
5. Did assigned readings contribute to what you learned	1	0	0	1	1	4	14	4.55	328/1358	4.55	4.34	4.13	4.21	4.55
6. Did written assignments contribute to what you learned	2	0	1	0	1	3	14	4.53	385/1327	4.53	4.30	4.16	4.28	4.53
7. Was the grading system clearly explained	1	0	0	1	2	2	15	4.55	430/1435	4.55	4.37	4.20	4.27	4.55
8. How many times was class cancelled	1	0	0	0	0	0	20	5.00	1/1446	5.00	4.69	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	1	0	1	15	4.76	147/1437	4.76	4.31	4.12	4.20	4.76
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	1	19	4.76	443/1386	4.76	4.65	4.48	4.55	4.76
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	20	4.95	266/1390	4.95	4.89	4.74	4.78	4.95
3. Was lecture material presented and explained clearly	0	0	0	1	1	1	18	4.71	370/1379	4.71	4.53	4.34	4.40	4.71
4. Did the lectures contribute to what you learned	0	0	0	1	0	1	19	4.81	310/1379	4.81	4.57	4.36	4.44	4.81
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	4	15	4.62	256/1236	4.62	4.34	4.08	4.13	4.62
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	1	2	15	4.63	309/1121	4.63	4.09	4.18	4.39	4.63
2. Were all students actively encouraged to participate	2	0	0	1	0	0	18	4.84	233/1122	4.84	4.32	4.36	4.54	4.84
3. Did the instructor encourage fair and open discussion	2	0	1	0	0	0	18	4.79	350/1121	4.79	4.49	4.40	4.60	4.79
4. Were special techniques successful	3	5	0	2	2	3	6	4.00	425/790	4.00	4.08	4.06	4.27	4.00

Student Course Evaluation Questionnaires

Course-Section:	HIST 435 01
Title:	20Th C US Foreign Policy
Instructor:	Nolan,Andrew Sh

Term - Spring 2011

Enrollment:	26
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.91	****	
Seminar															
1. Were assigned topics relevant to the announced theme	20	0	0	0	1	0	0	3.00	****/67	****	****	4.84	4.58	4.47	****
2. Was the instructor available for individual attention	20	0	0	0	1	0	0	3.00	****/66	****	****	4.52	4.36	4.33	****
3. Did research projects contribute to what you learned	20	0	0	0	1	0	0	3.00	****/64	****	****	4.82	4.25	4.24	****
4. Did presentations contribute to what you learned	20	0	0	0	1	0	0	3.00	****/75	****	****	4.58	4.32	4.27	****
5. Were criteria for grading made clear	20	0	0	0	1	0	0	3.00	****/73	****	****	4.08	4.00	4.09	****
Field Work															
1. Did field experience contribute to what you learned	20	0	0	0	1	0	0	3.00	****/34	****	****	4.33	4.42	****	
2. Did you clearly understand your evaluation criteria	20	0	0	0	1	0	0	3.00	****/35	****	****	4.15	4.16	****	
3. Was the instructor available for consultation	20	0	0	0	1	0	0	3.00	****/30	****	****	4.09	4.08	****	
4. To what degree could you discuss your evaluations	20	0	0	0	1	0	0	3.00	****/30	****	****	4.04	3.96	****	
5. Did conferences help you carry out field activities	20	0	0	0	1	0	0	3.00	****/27	****	****	4.13	4.20	****	
Self Paced															
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	0	3.00	****/31	****	****	4.34	4.17	****	
2. Did study questions make clear the expected goal	20	0	0	0	1	0	0	3.00	****/18	****	****	4.13	4.00	****	
3. Were your contacts with the instructor helpful	20	0	0	0	1	0	0	3.00	****/24	****	****	4.34	3.98	****	
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	1	0	0	3.00	****/15	****	****	4.18	3.94	****	
5. Were there enough proctors for all the students	20	0	0	0	1	0	0	3.00	****/13	****	****	4.07	3.80	****	

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: HIST 435 01	Term - Spring 2011	Enrollment: 26
Title: 20Th C US Foreign Policy		Questionnaires: 21
Instructor: Nolan,Andrew Sh		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type		Majors		
00-27	0	0.00-0.99	1	A	5	Required for Majors	14	Graduate	0	Major	15
28-55	1	1.00-1.99	0	B	12						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	21	Non-major	6
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HIST 446 01
Title:	Hist Of Sci Since 1700
Instructor:	Tatarewicz,Jose

Term - Spring 2011

Enrollment:	34
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	4	4.57	500/1449	4.57	4.51	4.33	4.46	4.57
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	3	4.43	677/1446	4.43	4.38	4.29	4.34	4.43
3. Did the exam questions reflect the expected goals	1	0	0	0	2	0	5	4.43	619/1256	4.43	4.46	4.34	4.43	4.43
4. Did other evaluations reflect the expected goals	1	1	0	0	0	4	2	4.33	734/1402	4.33	4.38	4.27	4.35	4.33
5. Did assigned readings contribute to what you learned	1	0	0	0	2	1	4	4.29	598/1358	4.29	4.34	4.13	4.21	4.29
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	3	4.14	756/1327	4.14	4.30	4.16	4.28	4.14
7. Was the grading system clearly explained	1	0	0	0	1	3	3	4.29	739/1435	4.29	4.37	4.20	4.27	4.29
8. How many times was class cancelled	1	0	0	0	0	4	3	4.43	1079/1446	4.43	4.69	4.67	4.71	4.43
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	1	4.00	868/1437	4.00	4.31	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	2	4.14	1123/1386	4.14	4.65	4.48	4.55	4.14
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1390	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	3	4.29	876/1379	4.29	4.53	4.34	4.40	4.29
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	5	4.71	445/1379	4.71	4.57	4.36	4.44	4.71
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	6	4.86	102/1236	4.86	4.34	4.08	4.13	4.86
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	1	1	1	3.50	931/1121	3.50	4.09	4.18	4.39	3.50
2. Were all students actively encouraged to participate	4	0	0	1	1	1	1	3.50	1005/1122	3.50	4.32	4.36	4.54	3.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	2	4.50	591/1121	4.50	4.49	4.40	4.60	4.50
4. Were special techniques successful	4	3	0	0	0	0	1	5.00	****/790	****	4.08	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 446 01
Title:	Hist Of Sci Since 1700
Instructor:	Tatarewicz,Jose

Term - Spring 2011

Enrollment:	34
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/67	****	4.84	4.58	4.47	****
4. Did presentations contribute to what you learned	7	0	0	0	0	1	0	4.00	****/75	****	4.58	4.32	4.27	****
5. Were criteria for grading made clear	7	0	0	0	1	0	0	3.00	****/73	****	4.08	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	2	C	1	General	5	Under-grad	8	Non-major	7
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 447 01
Title:	History Of Civil Rights
Instructor:	Smead,Howard

Term - Spring 2011

Enrollment:	39
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	15	4.88	150/1449	4.88	4.51	4.33	4.46	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	15	4.88	112/1446	4.88	4.38	4.29	4.34	4.88
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	14	4.82	198/1256	4.82	4.46	4.34	4.43	4.82
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	13	4.87	136/1402	4.87	4.38	4.27	4.35	4.87
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	11	4.63	267/1358	4.63	4.34	4.13	4.21	4.63
6. Did written assignments contribute to what you learned	1	1	0	0	1	4	10	4.60	309/1327	4.60	4.30	4.16	4.28	4.60
7. Was the grading system clearly explained	0	0	0	0	3	3	11	4.47	518/1435	4.47	4.37	4.20	4.27	4.47
8. How many times was class cancelled	2	0	0	0	2	6	7	4.33	1151/1446	4.33	4.69	4.67	4.71	4.33
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	6	9	4.60	279/1437	4.60	4.31	4.12	4.20	4.60
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	14	4.88	254/1386	4.88	4.65	4.48	4.55	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	15	4.94	372/1390	4.94	4.89	4.74	4.78	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	16	5.00	1/1379	5.00	4.53	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	16	5.00	1/1379	5.00	4.57	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	1	8	1	2	0	0	5	3.75	910/1236	3.75	4.34	4.08	4.13	3.75
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	2	0	7	4.56	365/1121	4.56	4.09	4.18	4.39	4.56
2. Were all students actively encouraged to participate	8	0	0	1	0	0	8	4.67	404/1122	4.67	4.32	4.36	4.54	4.67
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	8	4.89	234/1121	4.89	4.49	4.40	4.60	4.89
4. Were special techniques successful	8	7	0	1	0	0	1	3.50	****/790	****	4.08	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 447 01
Title:	History Of Civil Rights
Instructor:	Smead,Howard

Term - Spring 2011

Enrollment:	39
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/67	****	4.84	4.58	4.47	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/66	****	4.52	4.36	4.33	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/64	****	4.82	4.25	4.24	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/75	****	4.58	4.32	4.27	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/73	****	4.08	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	9	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	1	C	2	General	0	Under-grad	17	Non-major	13
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 455 01
Title:	The Roman Republic
Instructor:	Phin,Timothy J

Term - Spring 2011

Enrollment:	49
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	0	0	2	18	4.90	133/1449	4.90	4.51	4.33	4.46	4.90
2. Did the instructor make clear the expected goals	8	0	0	0	0	2	18	4.90	94/1446	4.90	4.38	4.29	4.34	4.90
3. Did the exam questions reflect the expected goals	8	1	0	0	2	4	13	4.58	458/1256	4.58	4.46	4.34	4.43	4.58
4. Did other evaluations reflect the expected goals	8	0	0	0	0	2	18	4.90	108/1402	4.90	4.38	4.27	4.35	4.90
5. Did assigned readings contribute to what you learned	9	0	1	0	0	3	15	4.63	258/1358	4.63	4.34	4.13	4.21	4.63
6. Did written assignments contribute to what you learned	10	0	0	0	1	2	15	4.78	165/1327	4.78	4.30	4.16	4.28	4.78
7. Was the grading system clearly explained	9	0	0	0	0	2	17	4.89	91/1435	4.89	4.37	4.20	4.27	4.89
8. How many times was class cancelled	9	0	0	0	0	12	7	4.37	1127/1446	4.37	4.69	4.67	4.71	4.37
9. How would you grade the overall teaching effectiveness	11	0	0	0	0	0	17	5.00	1/1437	5.00	4.31	4.12	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	1	19	4.95	102/1386	4.95	4.65	4.48	4.55	4.95
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	20	5.00	1/1390	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	9	0	0	0	0	1	18	4.95	76/1379	4.95	4.53	4.34	4.40	4.95
4. Did the lectures contribute to what you learned	8	0	0	0	0	1	19	4.95	85/1379	4.95	4.57	4.36	4.44	4.95
5. Did audiovisual techniques enhance your understanding	8	0	0	0	0	1	19	4.95	39/1236	4.95	4.34	4.08	4.13	4.95
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	1	0	9	4.80	165/1121	4.80	4.09	4.18	4.39	4.80
2. Were all students actively encouraged to participate	18	0	0	0	0	1	9	4.90	170/1122	4.90	4.32	4.36	4.54	4.90
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	0	10	5.00	1/1121	5.00	4.49	4.40	4.60	5.00
4. Were special techniques successful	18	7	0	0	0	0	3	5.00	****/790	****	4.08	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 455 01
Title:	The Roman Republic
Instructor:	Phin,Timothy J

Term - Spring 2011

Enrollment:	49
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	14	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	7						
56-83	5	2.00-2.99	2	C	0	General	1	Under-grad	28	Non-major	18
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	HIST 459 01
Title:	Japan Since 1800
Instructor:	Vaporis,Constan

Term - Spring 2011

Enrollment:	31
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	13	4.76	258/1449	4.76	4.51	4.33	4.46	4.76
2. Did the instructor make clear the expected goals	0	0	0	1	2	3	11	4.41	690/1446	4.41	4.38	4.29	4.34	4.41
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	10	4.53	501/1256	4.53	4.46	4.34	4.43	4.53
4. Did other evaluations reflect the expected goals	1	0	0	0	1	5	10	4.56	456/1402	4.56	4.38	4.27	4.35	4.56
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	12	4.65	250/1358	4.65	4.34	4.13	4.21	4.65
6. Did written assignments contribute to what you learned	0	0	0	0	1	7	9	4.47	440/1327	4.47	4.30	4.16	4.28	4.47
7. Was the grading system clearly explained	1	0	0	0	1	6	9	4.50	479/1435	4.50	4.37	4.20	4.27	4.50
8. How many times was class cancelled	1	0	0	1	0	4	11	4.56	977/1446	4.56	4.69	4.67	4.71	4.56
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	9	3	4.15	747/1437	4.15	4.31	4.12	4.20	4.15
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	11	4.69	583/1386	4.69	4.65	4.48	4.55	4.69
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	13	4.81	761/1390	4.81	4.89	4.74	4.78	4.81
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	10	4.50	635/1379	4.50	4.53	4.34	4.40	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	13	4.75	385/1379	4.75	4.57	4.36	4.44	4.75
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	5	10	4.56	290/1236	4.56	4.34	4.08	4.13	4.56
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	2	1	3	5	4.00	727/1121	4.00	4.09	4.18	4.39	4.00
2. Were all students actively encouraged to participate	6	0	0	1	0	3	7	4.45	584/1122	4.45	4.32	4.36	4.54	4.45
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	9	4.82	316/1121	4.82	4.49	4.40	4.60	4.82
4. Were special techniques successful	6	1	0	0	4	0	6	4.20	359/790	4.20	4.08	4.06	4.27	4.20

Student Course Evaluation Questionnaires

Course-Section:	HIST 459 01
Title:	Japan Since 1800
Instructor:	Vaporis,Constan

Term - Spring 2011

Enrollment:	31
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.91	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	1	0	0	0	1	0	4.00	****/67	****	4.84	4.58	4.47	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	2	5.00	****/66	****	4.52	4.36	4.33	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	2	5.00	****/64	****	4.82	4.25	4.24	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	2	5.00	****/75	****	4.58	4.32	4.27	****
5. Were criteria for grading made clear	15	0	0	0	0	0	2	5.00	****/73	****	4.08	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	2	Required for Majors	1	Graduate	3	Major	8
28-55	1	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	0	C	1	General	5	Under-grad	14	Non-major	9
84-150	2	3.00-3.49	1	D	0						
Grad.	3	3.50-4.00	4	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 465 01
Title:	The Renaissance
Instructor:	Grubb,James S

Term - Spring 2011

Enrollment:	45
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	30	4.97	53/1449	4.97	4.51	4.33	4.46	4.97
2. Did the instructor make clear the expected goals	0	0	1	0	0	8	22	4.61	425/1446	4.61	4.38	4.29	4.34	4.61
3. Did the exam questions reflect the expected goals	0	1	0	0	1	6	23	4.73	291/1256	4.73	4.46	4.34	4.43	4.73
4. Did other evaluations reflect the expected goals	0	3	1	0	1	4	22	4.64	362/1402	4.64	4.38	4.27	4.35	4.64
5. Did assigned readings contribute to what you learned	1	0	1	0	2	1	26	4.70	198/1358	4.70	4.34	4.13	4.21	4.70
6. Did written assignments contribute to what you learned	1	1	1	0	1	7	20	4.55	356/1327	4.55	4.30	4.16	4.28	4.55
7. Was the grading system clearly explained	1	0	0	0	4	7	19	4.50	479/1435	4.50	4.37	4.20	4.27	4.50
8. How many times was class cancelled	1	0	0	0	0	1	29	4.97	211/1446	4.97	4.69	4.67	4.71	4.97
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	26	4.90	80/1437	4.90	4.31	4.12	4.20	4.90
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	23	4.73	498/1386	4.73	4.65	4.48	4.55	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	30	5.00	1/1390	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	25	4.83	211/1379	4.83	4.53	4.34	4.40	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	29	4.97	68/1379	4.97	4.57	4.36	4.44	4.97
5. Did audiovisual techniques enhance your understanding	1	5	2	0	2	6	15	4.28	531/1236	4.28	4.34	4.08	4.13	4.28
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	22	4.84	144/1121	4.84	4.09	4.18	4.39	4.84
2. Were all students actively encouraged to participate	6	0	0	0	0	1	24	4.96	68/1122	4.96	4.32	4.36	4.54	4.96
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	25	5.00	1/1121	5.00	4.49	4.40	4.60	5.00
4. Were special techniques successful	7	21	0	1	1	0	1	3.33	****/790	****	4.08	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 465 01
Title:	The Renaissance
Instructor:	Grubb,James S

Term - Spring 2011

Enrollment:	45
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	30	0	0	0	0	0	1	5.00	****/67	****	4.84	4.58	4.47	****
2. Was the instructor available for individual attention	30	0	0	0	0	0	1	5.00	****/66	****	4.52	4.36	4.33	****
3. Did research projects contribute to what you learned	30	0	0	0	0	0	1	5.00	****/64	****	4.82	4.25	4.24	****
4. Did presentations contribute to what you learned	30	0	0	0	0	0	1	5.00	****/75	****	4.58	4.32	4.27	****
5. Were criteria for grading made clear	30	0	0	0	1	0	0	3.00	****/73	****	4.08	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	18	Required for Majors	16	Graduate	2	Major	23
28-55	3	1.00-1.99	0	B	10						
56-83	4	2.00-2.99	1	C	1	General	4	Under-grad	29	Non-major	8
84-150	8	3.00-3.49	6	D	0						
Grad.	2	3.50-4.00	15	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HIST 478 01
Title:	China, 1644 To 1912
Instructor:	Yip,Ka-che

Term - Spring 2011

Enrollment:	17
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	5	4.50	594/1449	4.50	4.51	4.33	4.46	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	5	4.38	735/1446	4.38	4.38	4.29	4.34	4.38
3. Did the exam questions reflect the expected goals	0	1	0	0	1	0	6	4.71	313/1256	4.71	4.46	4.34	4.43	4.71
4. Did other evaluations reflect the expected goals	0	4	0	1	0	0	3	4.25	810/1402	4.25	4.38	4.27	4.35	4.25
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	6	4.63	267/1358	4.63	4.34	4.13	4.21	4.63
6. Did written assignments contribute to what you learned	0	3	0	0	0	2	3	4.60	309/1327	4.60	4.30	4.16	4.28	4.60
7. Was the grading system clearly explained	0	0	0	1	1	0	6	4.38	644/1435	4.38	4.37	4.20	4.27	4.38
8. How many times was class cancelled	0	0	0	0	1	6	1	4.00	1354/1446	4.00	4.69	4.67	4.71	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	4	4.67	226/1437	4.67	4.31	4.12	4.20	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	7	4.75	462/1386	4.75	4.65	4.48	4.55	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1390	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	0	6	4.50	635/1379	4.50	4.53	4.34	4.40	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	211/1379	4.88	4.57	4.36	4.44	4.88
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	1	4	4.29	531/1236	4.29	4.34	4.08	4.13	4.29
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	2	0	1	2	3.60	899/1121	3.60	4.09	4.18	4.39	3.60
2. Were all students actively encouraged to participate	3	0	0	0	2	1	2	4.00	857/1122	4.00	4.32	4.36	4.54	4.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	3	4.60	524/1121	4.60	4.49	4.40	4.60	4.60
4. Were special techniques successful	3	4	0	0	1	0	0	3.00	****/790	****	4.08	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 478 01
Title:	China, 1644 To 1912
Instructor:	Yip,Ka-che

Term - Spring 2011

Enrollment:	17
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3 Required for Majors 3	Graduate 0	Major 6
28-55	1	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 3	C 0 General 1	Under-grad 8	Non-major 2
84-150	3	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0 Electives 4	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other 0		
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	HIST 488 01
Title:	Europe, 1914 To Present
Instructor:	Boehling,Rebecc

Term - Spring 2011

Enrollment:	35
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	2	5	5	3.73	1272/1449	3.73	4.51	4.33	4.46	3.73
2. Did the instructor make clear the expected goals	0	0	1	2	4	6	2	3.40	1359/1446	3.40	4.38	4.29	4.34	3.40
3. Did the exam questions reflect the expected goals	0	0	0	5	2	3	5	3.53	1158/1256	3.53	4.46	4.34	4.43	3.53
4. Did other evaluations reflect the expected goals	0	1	1	1	3	6	3	3.64	1219/1402	3.64	4.38	4.27	4.35	3.64
5. Did assigned readings contribute to what you learned	0	0	1	0	2	9	3	3.87	970/1358	3.87	4.34	4.13	4.21	3.87
6. Did written assignments contribute to what you learned	0	0	0	2	6	4	3	3.53	1115/1327	3.53	4.30	4.16	4.28	3.53
7. Was the grading system clearly explained	0	0	0	1	5	5	4	3.80	1143/1435	3.80	4.37	4.20	4.27	3.80
8. How many times was class cancelled	0	0	0	0	0	3	12	4.80	728/1446	4.80	4.69	4.67	4.71	4.80
9. How would you grade the overall teaching effectiveness	4	0	0	1	3	7	0	3.55	1227/1437	3.55	4.31	4.12	4.20	3.55
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	9	4.47	853/1386	4.47	4.65	4.48	4.55	4.47
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	12	4.80	787/1390	4.80	4.89	4.74	4.78	4.80
3. Was lecture material presented and explained clearly	0	0	0	3	1	8	3	3.73	1197/1379	3.73	4.53	4.34	4.40	3.73
4. Did the lectures contribute to what you learned	0	0	0	2	2	4	7	4.07	1027/1379	4.07	4.57	4.36	4.44	4.07
5. Did audiovisual techniques enhance your understanding	1	6	1	0	2	5	0	3.38	1063/1236	3.38	4.34	4.08	4.13	3.38
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	3	2	0	3	3.38	980/1121	3.38	4.09	4.18	4.39	3.38
2. Were all students actively encouraged to participate	7	0	0	1	1	1	5	4.25	746/1122	4.25	4.32	4.36	4.54	4.25
3. Did the instructor encourage fair and open discussion	7	0	0	2	0	2	4	4.00	855/1121	4.00	4.49	4.40	4.60	4.00
4. Were special techniques successful	7	1	0	1	3	1	2	3.57	617/790	3.57	4.08	4.06	4.27	3.57

Student Course Evaluation Questionnaires

Course-Section:	HIST 488 01
Title:	Europe, 1914 To Present
Instructor:	Boehling,Rebecc

Term - Spring 2011

Enrollment:	35
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3 Required for Majors	8	Graduate 1 Major 10
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 4 General	0	Under-grad 14 Non-major 5
84-150	4	3.00-3.49 3	D 0		
Grad.	1	3.50-4.00 6	F 0 Electives	4	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 01
Title:	Seminar In Amer History
Instructor:	Nolan,Andrew Sh

Term - Spring 2011

Enrollment:	16
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	0	7	4.50	594/1449	4.81	4.51	4.33	4.46	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	7	4.63	411/1446	4.66	4.38	4.29	4.34	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	7	4.75	269/1256	4.79	4.46	4.34	4.43	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	7	4.75	236/1402	4.56	4.38	4.27	4.35	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	5	4.50	371/1358	4.78	4.34	4.13	4.21	4.50
6. Did written assignments contribute to what you learned	0	0	1	0	1	1	5	4.13	774/1327	4.57	4.30	4.16	4.28	4.13
7. Was the grading system clearly explained	0	0	0	0	0	1	7	4.88	107/1435	4.71	4.37	4.20	4.27	4.88
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1446	4.93	4.69	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	1	5	4.83	105/1437	4.69	4.31	4.12	4.20	4.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	7	4.75	462/1386	4.84	4.65	4.48	4.55	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1390	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	6	4.63	491/1379	4.87	4.53	4.34	4.40	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1379	4.94	4.57	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	1	0	0	6	4.57	284/1236	4.47	4.34	4.08	4.13	4.57
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	0	0	7	4.50	396/1121	4.72	4.09	4.18	4.39	4.50
2. Were all students actively encouraged to participate	0	0	0	0	0	0	8	5.00	1/1122	4.86	4.32	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	8	5.00	1/1121	4.88	4.49	4.40	4.60	5.00
4. Were special techniques successful	0	2	0	0	0	2	4	4.67	134/790	4.49	4.08	4.06	4.27	4.67

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 01
Title:	Seminar In Amer History
Instructor:	Nolan,Andrew Sh

Term - Spring 2011

Enrollment:	16
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3 Required for Majors	6	Graduate 0 Major 7
28-55	0	1.00-1.99 0	B 4		
56-83	2	2.00-2.99 0	C 0 General	0	Under-grad 8 Non-major 1
84-150	1	3.00-3.49 0	D 1		
Grad.	0	3.50-4.00 5	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 02
Title:	Seminar In Amer History
Instructor:	Oyen,Meredith L

Term - Spring 2011

Enrollment:	9
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1449	4.81	4.51	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1446	4.66	4.38	4.29	4.34	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	3	4.75	269/1256	4.79	4.46	4.34	4.43	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1402	4.56	4.38	4.27	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1358	4.78	4.34	4.13	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1327	4.57	4.30	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	163/1435	4.71	4.37	4.20	4.27	4.80
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1446	4.93	4.69	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	3	5.00	1/1437	4.69	4.31	4.12	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1386	4.84	4.65	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1390	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	5	5.00	1/1379	4.87	4.53	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1379	4.94	4.57	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	5	5.00	1/1236	4.47	4.34	4.08	4.13	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1121	4.72	4.09	4.18	4.39	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1122	4.86	4.32	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1121	4.88	4.49	4.40	4.60	5.00
4. Were special techniques successful	0	2	0	0	0	1	2	4.67	134/790	4.49	4.08	4.06	4.27	4.67

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 02
Title:	Seminar In Amer History
Instructor:	Oyen,Meredith L

Term - Spring 2011

Enrollment:	9
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/67	5.00	4.84	4.58	4.47	****
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/66	4.72	4.52	4.36	4.33	****
3. Did research projects contribute to what you learned	4	0	0	0	0	0	1	5.00	****/64	5.00	4.82	4.25	4.24	****
4. Did presentations contribute to what you learned	4	0	0	0	0	0	1	5.00	****/75	4.71	4.58	4.32	4.27	****
5. Were criteria for grading made clear	4	0	0	0	0	0	1	5.00	****/73	4.61	4.08	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	4	Graduate	2	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	2	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 03
Title:	Seminar In Amer History
Instructor:	Meringolo,Denis

Term - Spring 2011

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	8	4.64	418/1449	4.81	4.51	4.33	4.46	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	6	4.45	637/1446	4.66	4.38	4.29	4.34	4.45
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	2	4.67	367/1256	4.79	4.46	4.34	4.43	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	9	4.82	171/1402	4.56	4.38	4.27	4.35	4.82
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	7	4.64	258/1358	4.78	4.34	4.13	4.21	4.64
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	9	4.82	138/1327	4.57	4.30	4.16	4.28	4.82
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	155/1435	4.71	4.37	4.20	4.27	4.82
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1446	4.93	4.69	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	5	4.50	364/1437	4.69	4.31	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	9	4.90	204/1386	4.84	4.65	4.48	4.55	4.90
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1390	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	8	4.80	248/1379	4.87	4.53	4.34	4.40	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1379	4.94	4.57	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	2	6	4.20	591/1236	4.47	4.34	4.08	4.13	4.20
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	2	1	6	4.20	637/1121	4.72	4.09	4.18	4.39	4.20
2. Were all students actively encouraged to participate	1	0	0	2	0	0	8	4.40	631/1122	4.86	4.32	4.36	4.54	4.40
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	10	5.00	1/1121	4.88	4.49	4.40	4.60	5.00
4. Were special techniques successful	1	3	0	0	1	2	4	4.43	247/790	4.49	4.08	4.06	4.27	4.43

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 03
Title:	Seminar In Amer History
Instructor:	Meringolo,Denis

Term - Spring 2011

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	5	5.00	1/67	5.00	4.84	4.58	4.47	5.00
2. Was the instructor available for individual attention	6	0	0	0	0	0	5	5.00	1/66	4.72	4.52	4.36	4.33	5.00
3. Did research projects contribute to what you learned	6	0	0	0	0	0	5	5.00	1/64	5.00	4.82	4.25	4.24	5.00
4. Did presentations contribute to what you learned	6	0	0	0	0	1	4	4.80	15/75	4.71	4.58	4.32	4.27	4.80
5. Were criteria for grading made clear	6	0	0	0	0	0	5	5.00	1/73	4.61	4.08	4.00	4.09	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 2	A 4	Required for Majors 11	Graduate 4 Major 10
28-55	0	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 7 Non-major 1
84-150	0	3.00-3.49 2	D 0		
Grad.	4	3.50-4.00 5	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 04
Title:	Seminar In Amer History
Instructor:	Scott,Michelle

Term - Spring 2011

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	9	5.00	1/1449	4.81	4.51	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	6	4.56	505/1446	4.66	4.38	4.29	4.34	4.56
3. Did the exam questions reflect the expected goals	1	7	0	0	0	1	1	4.50	****/1256	4.79	4.46	4.34	4.43	****
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	5	4.56	468/1402	4.56	4.38	4.27	4.35	4.56
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	8	4.89	88/1358	4.78	4.34	4.13	4.21	4.89
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	7	4.78	165/1327	4.57	4.30	4.16	4.28	4.78
7. Was the grading system clearly explained	1	0	0	0	0	1	8	4.89	99/1435	4.71	4.37	4.20	4.27	4.89
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1446	4.93	4.69	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	5	4.71	184/1437	4.69	4.31	4.12	4.20	4.71
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	6	4.67	614/1386	4.84	4.65	4.48	4.55	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1390	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	9	5.00	1/1379	4.87	4.53	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1379	4.94	4.57	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	9	5.00	1/1236	4.47	4.34	4.08	4.13	5.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	6	5.00	1/1121	4.72	4.09	4.18	4.39	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	6	5.00	1/1122	4.86	4.32	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	6	5.00	1/1121	4.88	4.49	4.40	4.60	5.00
4. Were special techniques successful	4	3	0	0	0	1	2	4.67	134/790	4.49	4.08	4.06	4.27	4.67

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 04
Title:	Seminar In Amer History
Instructor:	Scott,Michelle

Term - Spring 2011

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	3	5.00	1/67	5.00	4.84	4.58	4.47	5.00
2. Was the instructor available for individual attention	7	0	0	0	0	0	3	5.00	1/66	4.72	4.52	4.36	4.33	5.00
3. Did research projects contribute to what you learned	7	0	0	0	0	0	3	5.00	1/64	5.00	4.82	4.25	4.24	5.00
4. Did presentations contribute to what you learned	7	0	0	0	0	1	2	4.67	27/75	4.71	4.58	4.32	4.27	4.67
5. Were criteria for grading made clear	7	0	0	0	0	1	2	4.67	21/73	4.61	4.08	4.00	4.09	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	6	Required for Majors	5	Graduate	2	Major	8
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	8	Non-major	2
84-150	2	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 05
Title:	Seminar In Amer History
Instructor:	Kars,Marjoleine

Term - Spring 2011

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1449	4.81	4.51	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	6	4.71	285/1446	4.66	4.38	4.29	4.34	4.71
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	2	5.00	1/1256	4.79	4.46	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	1	4	0	3.80	1149/1402	4.56	4.38	4.27	4.35	3.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1358	4.78	4.34	4.13	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	3	4.43	500/1327	4.57	4.30	4.16	4.28	4.43
7. Was the grading system clearly explained	0	0	0	0	0	4	3	4.43	585/1435	4.71	4.37	4.20	4.27	4.43
8. How many times was class cancelled	0	0	0	0	0	3	4	4.57	970/1446	4.93	4.69	4.67	4.71	4.57
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	4	4.43	448/1437	4.69	4.31	4.12	4.20	4.43
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	2	5.00	1/1386	4.84	4.65	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	2	5.00	1/1390	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	2	5.00	1/1379	4.87	4.53	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	2	5.00	1/1379	4.94	4.57	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	4	0	1	0	0	1	1	3.33	1078/1236	4.47	4.34	4.08	4.13	3.33
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	5	4.83	149/1121	4.72	4.09	4.18	4.39	4.83
2. Were all students actively encouraged to participate	1	0	0	0	0	0	6	5.00	1/1122	4.86	4.32	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	0	5	4.50	591/1121	4.88	4.49	4.40	4.60	4.50
4. Were special techniques successful	1	2	1	0	1	0	2	3.50	643/790	4.49	4.08	4.06	4.27	3.50

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 05
Title:	Seminar In Amer History
Instructor:	Kars,Marjoleine

Term - Spring 2011

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	0	6	5.00	1/67	5.00	4.84	4.58	4.47	5.00
2. Was the instructor available for individual attention	1	0	1	0	0	1	4	4.17	50/66	4.72	4.52	4.36	4.33	4.17
3. Did research projects contribute to what you learned	1	0	0	0	0	0	6	5.00	1/64	5.00	4.82	4.25	4.24	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	2	4	4.67	27/75	4.71	4.58	4.32	4.27	4.67
5. Were criteria for grading made clear	1	0	0	0	1	3	2	4.17	37/73	4.61	4.08	4.00	4.09	4.17

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	3	Required for Majors	4	Graduate	1	Major	6
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	6	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 06
Title:	Seminar In Amer History
Instructor:	Lindenmeyer,Kri

Term - Spring 2011

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	9	4.73	299/1449	4.81	4.51	4.33	4.46	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	8	4.64	397/1446	4.66	4.38	4.29	4.34	4.64
3. Did the exam questions reflect the expected goals	0	1	0	0	0	2	8	4.80	215/1256	4.79	4.46	4.34	4.43	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	7	4.45	599/1402	4.56	4.38	4.27	4.35	4.45
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	8	4.64	258/1358	4.78	4.34	4.13	4.21	4.64
6. Did written assignments contribute to what you learned	0	0	0	1	2	1	7	4.27	645/1327	4.57	4.30	4.16	4.28	4.27
7. Was the grading system clearly explained	0	0	0	0	2	2	7	4.45	545/1435	4.71	4.37	4.20	4.27	4.45
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1446	4.93	4.69	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	1	0	0	0	10	4.64	252/1437	4.69	4.31	4.12	4.20	4.64
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	9	4.73	516/1386	4.84	4.65	4.48	4.55	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1390	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	9	4.82	235/1379	4.87	4.53	4.34	4.40	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	8	4.64	543/1379	4.94	4.57	4.36	4.44	4.64
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	9	4.73	179/1236	4.47	4.34	4.08	4.13	4.73
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	7	4.78	190/1121	4.72	4.09	4.18	4.39	4.78
2. Were all students actively encouraged to participate	2	0	0	0	1	0	8	4.78	303/1122	4.86	4.32	4.36	4.54	4.78
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	8	4.78	361/1121	4.88	4.49	4.40	4.60	4.78
4. Were special techniques successful	2	5	0	0	0	0	4	5.00	1/790	4.49	4.08	4.06	4.27	5.00

Student Course Evaluation Questionnaires

Course-Section: HIST 495 06	Term - Spring 2011	Enrollment: 15
Title: Seminar In Amer History		Questionnaires: 11
Instructor: Lindenmeyer, Kri		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 7	Required for Majors	2 Graduate 2 Major 10
28-55	0	1.00-1.99	0 B 4		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 9 Non-major 1
84-150	3	3.00-3.49	4 D 0		
Grad.	2	3.50-4.00	4 F 0	Electives	5
			P 0		
			I 0		
			? 0		
					**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 496 01
Title:	Historical Research
Instructor:	Rubin,Anne S

Term - Spring 2011

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	5	7	4.13	1017/1449	4.13	4.51	4.33	4.46	4.13
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	11	4.67	354/1446	4.67	4.38	4.29	4.34	4.67
3. Did the exam questions reflect the expected goals	0	11	0	0	0	2	2	4.50	519/1256	4.50	4.46	4.34	4.43	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	0	5	9	4.64	362/1402	4.64	4.38	4.27	4.35	4.64
5. Did assigned readings contribute to what you learned	0	0	2	2	2	3	6	3.60	1124/1358	3.60	4.34	4.13	4.21	3.60
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	11	4.67	253/1327	4.67	4.30	4.16	4.28	4.67
7. Was the grading system clearly explained	0	0	0	0	1	3	11	4.67	313/1435	4.67	4.37	4.20	4.27	4.67
8. How many times was class cancelled	0	0	0	1	0	1	13	4.73	812/1446	4.73	4.69	4.67	4.71	4.73
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	4	6	4.33	550/1437	4.33	4.31	4.12	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	2	4	4.67	614/1386	4.67	4.65	4.48	4.55	4.67
2. Did the instructor seem interested in the subject	9	0	0	0	0	2	4	4.67	1002/1390	4.67	4.89	4.74	4.78	4.67
3. Was lecture material presented and explained clearly	10	0	0	0	0	1	4	4.80	248/1379	4.80	4.53	4.34	4.40	4.80
4. Did the lectures contribute to what you learned	10	0	0	0	1	1	3	4.40	786/1379	4.40	4.57	4.36	4.44	4.40
5. Did audiovisual techniques enhance your understanding	10	3	0	0	0	1	1	4.50	****/1236	****	4.34	4.08	4.13	****
Discussion														
1. Did class discussions contribute to what you learned	3	0	2	0	0	2	8	4.17	662/1121	4.17	4.09	4.18	4.39	4.17
2. Were all students actively encouraged to participate	3	0	0	0	1	2	9	4.67	404/1122	4.67	4.32	4.36	4.54	4.67
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	10	4.83	292/1121	4.83	4.49	4.40	4.60	4.83
4. Were special techniques successful	3	7	0	0	1	2	2	4.20	359/790	4.20	4.08	4.06	4.27	4.20

Student Course Evaluation Questionnaires

Course-Section:	HIST 496 01		Term - Spring 2011		Enrollment:	24
Title:	Historical Research				Questionnaires:	15
Instructor:	Rubin,Anne S					

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5 Required for Majors	13 Graduate	0 Major
28-55	0	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 0	C 0 General	0	Under-grad 15 Non-major
84-150	4	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	HIST 497 01
Title:	Historical Research
Instructor:	Yip,Ka-che

Term - Spring 2011

Enrollment:	11
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	175/1449	4.86	4.51	4.33	4.46	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	6	4.71	285/1446	4.71	4.38	4.29	4.34	4.71
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	2	5.00	1/1256	5.00	4.46	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	5	4.83	157/1402	4.83	4.38	4.27	4.35	4.83
5. Did assigned readings contribute to what you learned	0	2	0	0	0	1	4	4.80	128/1358	4.80	4.34	4.13	4.21	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	6	4.86	117/1327	4.86	4.30	4.16	4.28	4.86
7. Was the grading system clearly explained	0	0	0	0	1	1	5	4.57	411/1435	4.57	4.37	4.20	4.27	4.57
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1446	5.00	4.69	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	3	4.75	155/1437	4.75	4.31	4.12	4.20	4.75
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	2	4.67	614/1386	4.67	4.65	4.48	4.55	4.67
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	3	5.00	1/1390	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	2	4.67	437/1379	4.67	4.53	4.34	4.40	4.67
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	2	4.67	508/1379	4.67	4.57	4.36	4.44	4.67
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	2	4.50	396/1121	4.50	4.09	4.18	4.39	4.50
2. Were all students actively encouraged to participate	3	0	0	0	0	2	2	4.50	537/1122	4.50	4.32	4.36	4.54	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	2	4.50	591/1121	4.50	4.49	4.40	4.60	4.50
4. Were special techniques successful	3	2	0	0	0	0	2	5.00	1/790	5.00	4.08	4.06	4.27	5.00

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: HIST 497 01	Term - Spring 2011	Enrollment: 11
Title: Historical Research		Questionnaires: 7
Instructor: Yip,Ka-che		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	2	Required for Majors	7	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	3	C	2	General	0	Under-grad	7	Non-major	1
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 701 01
Title:	Study Of History
Instructor:	Ritschel,Daniel

Term - Spring 2011

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	5	10	4.50	594/1449	4.50	4.51	4.33	4.41	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	3	8	5	4.13	988/1446	4.13	4.38	4.29	4.30	4.13
3. Did the exam questions reflect the expected goals	0	13	0	0	0	2	1	4.33	****/1256	****	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	1	1	0	0	5	5	4	3.93	1079/1402	3.93	4.38	4.27	4.26	3.93
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	12	4.63	267/1358	4.63	4.34	4.13	4.18	4.63
6. Did written assignments contribute to what you learned	0	0	0	2	3	4	7	4.00	847/1327	4.00	4.30	4.16	4.29	4.00
7. Was the grading system clearly explained	0	0	1	5	6	2	2	2.94	1384/1435	2.94	4.37	4.20	4.23	2.94
8. How many times was class cancelled	0	0	0	0	1	0	15	4.88	586/1446	4.88	4.69	4.67	4.81	4.88
9. How would you grade the overall teaching effectiveness	5	1	0	0	3	5	2	3.90	1016/1437	3.90	4.31	4.12	4.17	3.90
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	3	8	4.46	853/1386	4.46	4.65	4.48	4.47	4.46
2. Did the instructor seem interested in the subject	3	0	0	0	0	4	9	4.69	969/1390	4.69	4.89	4.74	4.77	4.69
3. Was lecture material presented and explained clearly	3	0	0	0	2	5	6	4.31	859/1379	4.31	4.53	4.34	4.34	4.31
4. Did the lectures contribute to what you learned	4	0	0	0	1	5	6	4.42	776/1379	4.42	4.57	4.36	4.35	4.42
5. Did audiovisual techniques enhance your understanding	5	9	0	0	0	1	1	4.50	****/1236	****	4.34	4.08	3.94	****
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	1	2	10	4.50	396/1121	4.50	4.09	4.18	4.29	4.50
2. Were all students actively encouraged to participate	2	0	0	0	2	1	11	4.64	421/1122	4.64	4.32	4.36	4.44	4.64
3. Did the instructor encourage fair and open discussion	2	0	1	0	3	3	7	4.07	840/1121	4.07	4.49	4.40	4.52	4.07
4. Were special techniques successful	2	10	0	1	0	0	3	4.25	329/790	4.25	4.08	4.06	4.08	4.25

Student Course Evaluation Questionnaires

Course-Section:	HIST 701 01
Title:	Study Of History
Instructor:	Ritschel,Daniel

Term - Spring 2011

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	1	2	3	8	4.29	55/67	4.29	4.84	4.58	4.67	4.29
2. Was the instructor available for individual attention	2	0	0	1	1	7	5	4.14	51/66	4.14	4.52	4.36	4.36	4.14
3. Did research projects contribute to what you learned	2	0	0	0	2	3	9	4.50	29/64	4.50	4.82	4.25	4.32	4.50
4. Did presentations contribute to what you learned	2	0	0	0	3	4	7	4.29	49/75	4.29	4.58	4.32	4.37	4.29
5. Were criteria for grading made clear	2	0	4	3	2	3	2	2.71	64/73	2.71	4.08	4.00	4.02	2.71

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 11	Required for Majors 11	Graduate 9 Major 13
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 7 Non-major 3
84-150	0	3.00-3.49 0	D 0		
Grad.	9	3.50-4.00 10	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	HIST 702 01
Title:	U.S. Historiography
Instructor:	Bouton,Robert T

Term - Spring 2011

Enrollment:	21
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	0	3	13	4.65	404/1449	4.65	4.51	4.33	4.41	4.65
2. Did the instructor make clear the expected goals	2	0	0	1	1	8	7	4.24	885/1446	4.24	4.38	4.29	4.30	4.24
3. Did the exam questions reflect the expected goals	2	11	0	0	0	3	3	4.50	519/1256	4.50	4.46	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	2	1	0	0	1	8	7	4.38	697/1402	4.38	4.38	4.27	4.26	4.38
5. Did assigned readings contribute to what you learned	4	0	0	0	1	5	9	4.53	345/1358	4.53	4.34	4.13	4.18	4.53
6. Did written assignments contribute to what you learned	4	0	0	1	1	4	9	4.40	524/1327	4.40	4.30	4.16	4.29	4.40
7. Was the grading system clearly explained	4	0	1	0	4	3	7	4.00	970/1435	4.00	4.37	4.20	4.23	4.00
8. How many times was class cancelled	4	0	0	0	0	13	2	4.13	1296/1446	4.13	4.69	4.67	4.81	4.13
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	7	7	4.50	364/1437	4.50	4.31	4.12	4.17	4.50
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	6	5	4.45	866/1386	4.45	4.65	4.48	4.47	4.45
2. Did the instructor seem interested in the subject	8	0	0	0	1	1	9	4.73	923/1390	4.73	4.89	4.74	4.77	4.73
3. Was lecture material presented and explained clearly	9	0	0	0	1	5	4	4.30	859/1379	4.30	4.53	4.34	4.34	4.30
4. Did the lectures contribute to what you learned	9	0	0	1	2	2	5	4.10	1011/1379	4.10	4.57	4.36	4.35	4.10
5. Did audiovisual techniques enhance your understanding	9	9	1	0	0	0	0	1.00	****/1236	****	4.34	4.08	3.94	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	0	4	9	4.50	396/1121	4.50	4.09	4.18	4.29	4.50
2. Were all students actively encouraged to participate	5	0	0	0	1	2	11	4.71	360/1122	4.71	4.32	4.36	4.44	4.71
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	0	13	4.86	269/1121	4.86	4.49	4.40	4.52	4.86
4. Were special techniques successful	5	7	0	0	3	1	3	4.00	425/790	4.00	4.08	4.06	4.08	4.00

Student Course Evaluation Questionnaires

Course-Section:	HIST 702 01
Title:	U.S. Historiography
Instructor:	Bouton,Robert T

Term - Spring 2011

Enrollment:	21
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	1	0	0	0	1	11	4.92	25/67	4.92	4.84	4.58	4.67	4.92
2. Was the instructor available for individual attention	6	2	0	0	3	2	6	4.27	48/66	4.27	4.52	4.36	4.36	4.27
3. Did research projects contribute to what you learned	6	1	0	0	1	3	8	4.58	27/64	4.58	4.82	4.25	4.32	4.58
4. Did presentations contribute to what you learned	6	0	1	0	0	3	9	4.46	42/75	4.46	4.58	4.32	4.37	4.46
5. Were criteria for grading made clear	6	1	1	1	1	5	4	3.83	47/73	3.83	4.08	4.00	4.02	3.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	6	Required for Majors	16	Graduate	10	Major	14
28-55	1	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	5
84-150	1	3.00-3.49	2	D	0						
Grad.	10	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						