Student Course Evaluation Questionnaires

Course-Section:	HIST 101 01		Term - Spring 2012						Enrollment: 46				
Title:	American History To 1877								Questionnaires: 24				
Instructor:	Becker,Martin R												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	5	6	11	4.04	1145/1542	4.04	4.56	4.33	4.18	4.04
2. Did the instructor make clear the expected goals	0	0	2	0	6	9	7	3.79	1282/1542	3.79	4.47	4.29	4.23	3.79
3. Did the exam questions reflect the expected goals	0	0	0	4	6	5	9	3.79	1114/1339	3.79	4.57	4.32	4.14	3.79
4. Did other evaluations reflect the expected goals	0	1	1	2	3	7	10	4.00	1058/1498	4.00	4.41	4.26	4.08	4.00
5. Did assigned readings contribute to what you learned	0	0	3	2	6	5	8	3.54	1215/1428	3.54	4.39	4.12	3.98	3.54
6. Did written assignments contribute to what you learned	0	1	1	2	5	6	9	3.87	1005/1407	3.87	4.38	4.15	3.92	3.87
7. Was the grading system clearly explained	0	0	0	2	4	5	13	4.21	892/1521	4.21	4.40	4.20	4.09	4.21
8. How many times was class cancelled	0	0	0	0	0	0	24	5.00	1/1541	5.00	4.63	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	0	1	2	1	5	9	6	3.70	1196/1518	3.70	4.34	4.11	4.00	3.70
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	3	8	11	4.26	1079/1472	4.26	4.66	4.46	4.38	4.26
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	23	5.00	1/1475	5.00	4.92	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	1	0	0	4	1	8	10	4.04	1087/1471	4.04	4.58	4.32	4.23	4.04
4. Did the lectures contribute to what you learned	1	0	0	2	3	4	14	4.30	918/1470	4.30	4.63	4.33	4.21	4.30
5. Did audiovisual techniques enhance your understanding	1	20	0	0	0	1	2	4.67	****/1310	****	4.18	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	1	2	3	4.33	578/1210	4.33	4.33	4.18	3.91	4.33
2. Were all students actively encouraged to participate	18	0	0	0	2	3	1	3.83	1015/1211	3.83	4.42	4.37	4.15	3.83
3. Did the instructor encourage fair and open discussion	18	0	0	1	1	0	4	4.17	860/1207	4.17	4.58	4.41	4.12	4.17
4. Were special techniques successful	18	5	0	0	0	0	1	5.00	****/859	****	4.06	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 101 01		Term - Spring 2012		Enrollment: 46
Title:	American History To 1877				Questionnaires: 24
Instructor:	Becker,Martin R				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	1	0	0	0	0	1.00	****/210	****	****	4.17	4.14	****
Field Work														
1. Did field experience contribute to what you learned	23	0	1	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	23	0	1	0	0	0	0	1.00	****/35	****	****	4.36	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	1	0	0	3.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	23	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	23	0	0	1	0	0	0	2.00	****/29	****	****	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	23	0	0	1	0	0	0	2.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	23	0	0	1	0	0	0	2.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	12						
56-83	3	2.00-2.99	0	C	5	General	13	Under-grad	24	Non-major	23
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 01		Term - Spring 2012								Enrollment: 72			
Title:	Amer Hist Since 1877										Questionnaires: 26			
Instructor:	Smead,Howard													

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	6	9	10	4.08	1124/1542	4.08	4.56	4.33	4.18	4.08
2. Did the instructor make clear the expected goals	0	0	0	1	4	7	14	4.31	867/1542	4.31	4.47	4.29	4.23	4.31
3. Did the exam questions reflect the expected goals	0	0	0	0	5	7	14	4.35	748/1339	4.35	4.57	4.32	4.14	4.35
4. Did other evaluations reflect the expected goals	0	20	0	2	0	2	2	3.67	****/1498	****	4.41	4.26	4.08	****
5. Did assigned readings contribute to what you learned	0	0	1	2	4	9	10	3.96	904/1428	3.96	4.39	4.12	3.98	3.96
6. Did written assignments contribute to what you learned	0	22	0	1	1	0	2	3.75	****/1407	****	4.38	4.15	3.92	****
7. Was the grading system clearly explained	0	0	0	1	6	4	15	4.27	827/1521	4.27	4.40	4.20	4.09	4.27
8. How many times was class cancelled	0	1	0	0	1	22	2	4.04	1444/1541	4.04	4.63	4.70	4.66	4.04
9. How would you grade the overall teaching effectiveness	3	0	0	0	8	9	6	3.91	1043/1518	3.91	4.34	4.11	4.00	3.91
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	4	8	12	4.15	1155/1472	4.15	4.66	4.46	4.38	4.15
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	21	4.73	933/1475	4.73	4.92	4.72	4.63	4.73
3. Was lecture material presented and explained clearly	1	0	0	0	3	10	12	4.36	833/1471	4.36	4.58	4.32	4.23	4.36
4. Did the lectures contribute to what you learned	0	0	0	1	4	5	16	4.38	834/1470	4.38	4.63	4.33	4.21	4.38
5. Did audiovisual techniques enhance your understanding	0	1	0	1	5	7	12	4.20	626/1310	4.20	4.18	4.06	3.93	4.20
Discussion														
1. Did class discussions contribute to what you learned	13	0	2	0	3	6	2	3.46	1022/1210	3.46	4.33	4.18	3.91	3.46
2. Were all students actively encouraged to participate	13	0	1	1	6	1	4	3.46	1110/1211	3.46	4.42	4.37	4.15	3.46
3. Did the instructor encourage fair and open discussion	13	0	0	0	4	3	6	4.15	866/1207	4.15	4.58	4.41	4.12	4.15
4. Were special techniques successful	13	9	2	1	1	0	0	1.75	****/859	****	4.06	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 01		Term - Spring 2012										Enrollment:	72
Title:	Amer Hist Since 1877												Questionnaires:	26
Instructor:	Smead,Howard													

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	1	1	0	3.50	****/207	****	****	4.12	3.92	****
2. Were you provided with adequate background information	24	0	0	0	1	0	1	4.00	****/210	****	****	4.17	4.14	****
3. Were necessary materials available for lab activities	24	1	0	0	1	0	0	3.00	****/202	****	****	4.50	4.49	****
4. Did the lab instructor provide assistance	24	1	0	0	0	1	0	4.00	****/202	****	****	4.32	4.22	****
5. Were requirements for lab reports clearly specified	24	1	0	0	1	0	0	3.00	****/199	****	****	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	2	0	4.00	****/69	****	4.82	4.56	4.27	****
2. Was the instructor available for individual attention	24	1	0	0	1	0	0	3.00	****/69	****	4.87	4.60	4.28	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	1	0	0	3.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	0	1	5.00	****/35	****	****	4.36	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 01		Term - Spring 2012			Enrollment:	72
Title:	Amer Hist Since 1877					Questionnaires:	26
Instructor:	Smead,Howard						

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	1	0	0	3.00	****/30	****	****	4.27	4.84	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	6	Required for Majors	2	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	3	C	2	General	14	Under-grad	26	Non-major	24
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HIST 103 01		Term - Spring 2012							Enrollment:	80		
Title:	East-Asian Civilization									Questionnaires:	47		
Instructor:	Vaporis,Constan												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	4	8	12	20	3.89	1270/1542	3.89	4.56	4.33	4.18	3.89
2. Did the instructor make clear the expected goals	0	0	1	4	11	16	15	3.85	1243/1542	3.85	4.47	4.29	4.23	3.85
3. Did the exam questions reflect the expected goals	0	0	3	7	11	13	13	3.55	1198/1339	3.55	4.57	4.32	4.14	3.55
4. Did other evaluations reflect the expected goals	0	12	2	5	1	14	13	3.89	1171/1498	3.89	4.41	4.26	4.08	3.89
5. Did assigned readings contribute to what you learned	0	0	2	1	9	19	16	3.98	891/1428	3.98	4.39	4.12	3.98	3.98
6. Did written assignments contribute to what you learned	1	13	3	1	9	13	7	3.61	1153/1407	3.61	4.38	4.15	3.92	3.61
7. Was the grading system clearly explained	0	0	2	3	10	8	24	4.04	1026/1521	4.04	4.40	4.20	4.09	4.04
8. How many times was class cancelled	0	0	1	0	1	23	22	4.38	1225/1541	4.38	4.63	4.70	4.66	4.38
9. How would you grade the overall teaching effectiveness	3	1	3	2	9	23	6	3.63	1236/1518	3.63	4.34	4.11	4.00	3.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	2	4	16	24	4.28	1072/1472	4.28	4.66	4.46	4.38	4.28
2. Did the instructor seem interested in the subject	1	0	1	0	1	4	40	4.78	843/1475	4.78	4.92	4.72	4.63	4.78
3. Was lecture material presented and explained clearly	1	0	3	4	10	13	16	3.76	1241/1471	3.76	4.58	4.32	4.23	3.76
4. Did the lectures contribute to what you learned	1	0	2	1	10	11	22	4.09	1079/1470	4.09	4.63	4.33	4.21	4.09
5. Did audiovisual techniques enhance your understanding	2	0	3	2	5	15	20	4.04	739/1310	4.04	4.18	4.06	3.93	4.04
Discussion														
1. Did class discussions contribute to what you learned	24	0	3	3	5	3	9	3.52	1003/1210	3.52	4.33	4.18	3.91	3.52
2. Were all students actively encouraged to participate	24	0	3	3	5	7	5	3.35	1132/1211	3.35	4.42	4.37	4.15	3.35
3. Did the instructor encourage fair and open discussion	24	0	2	0	9	5	7	3.65	1065/1207	3.65	4.58	4.41	4.12	3.65
4. Were special techniques successful	24	12	3	1	0	3	4	3.36	****/859	****	4.06	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 103 01		Term - Spring 2012		Enrollment:	80
Title:	East-Asian Civilization				Questionnaires:	47
Instructor:	Vaporis,Constan					

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	46	0	0	0	0	0	1	5.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	46	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	46	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	46	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	46	0	0	0	0	0	1	5.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	0	A	10	Required for Majors	9	Graduate	0	Major	2
28-55	2	1.00-1.99	1	B	14						
56-83	2	2.00-2.99	8	C	11	General	27	Under-grad	47	Non-major	45
84-150	2	3.00-3.49	4	D	2						
Grad.	0	3.50-4.00	4	F	0	Electives	4				
				P	0			**** - Means there are not enough responses			
				I	0	Other	3	to be significant			
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	HIST 110 01	Term - Spring 2012		Enrollment: 74
Title:	Western Civ To 1700			Questionnaires: 46
Instructor:	Birkenmeier,Joh			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	3	10	30	4.46	706/1542	4.46	4.56	4.33	4.18	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	4	15	27	4.50	615/1542	4.50	4.47	4.29	4.23	4.50
3. Did the exam questions reflect the expected goals	0	3	0	0	7	10	26	4.44	649/1339	4.44	4.57	4.32	4.14	4.44
4. Did other evaluations reflect the expected goals	0	3	0	3	9	11	20	4.12	996/1498	4.12	4.41	4.26	4.08	4.12
5. Did assigned readings contribute to what you learned	1	1	1	5	10	12	16	3.84	1030/1428	3.84	4.39	4.12	3.98	3.84
6. Did written assignments contribute to what you learned	1	0	1	2	8	12	22	4.16	784/1407	4.16	4.38	4.15	3.92	4.16
7. Was the grading system clearly explained	0	0	0	4	4	7	31	4.41	644/1521	4.41	4.40	4.20	4.09	4.41
8. How many times was class cancelled	0	0	0	1	0	34	11	4.20	1366/1541	4.20	4.63	4.70	4.66	4.20
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	17	19	4.45	445/1518	4.45	4.34	4.11	4.00	4.45
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	6	37	4.82	351/1472	4.82	4.66	4.46	4.38	4.82
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	41	4.95	269/1475	4.95	4.92	4.72	4.63	4.95
3. Was lecture material presented and explained clearly	4	0	0	1	2	8	31	4.64	488/1471	4.64	4.58	4.32	4.23	4.64
4. Did the lectures contribute to what you learned	3	1	0	0	3	9	30	4.64	528/1470	4.64	4.63	4.33	4.21	4.64
5. Did audiovisual techniques enhance your understanding	4	2	1	0	7	13	19	4.23	606/1310	4.23	4.18	4.06	3.93	4.23
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	3	8	7	7	3.72	940/1210	3.72	4.33	4.18	3.91	3.72
2. Were all students actively encouraged to participate	22	0	0	0	2	4	18	4.67	451/1211	4.67	4.42	4.37	4.15	4.67
3. Did the instructor encourage fair and open discussion	22	0	0	0	4	3	17	4.54	600/1207	4.54	4.58	4.41	4.12	4.54
4. Were special techniques successful	22	14	1	2	2	1	4	3.50	****/859	****	4.06	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 110 01			Term - Spring 2012								Enrollment: 74		
Title:	Western Civ To 1700											Questionnaires: 46		
Instructor:	Birkenmeier,Joh													

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Laboratory														
2. Were you provided with adequate background information	44	0	0	0	1	1	0	3.50	****/210	****	****	4.17	4.14	****
4. Did the lab instructor provide assistance	44	1	0	0	0	0	1	5.00	****/202	****	****	4.32	4.22	****
5. Were requirements for lab reports clearly specified	44	1	0	0	0	0	1	5.00	****/199	****	****	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	44	1	0	0	0	0	1	5.00	****/69	****	4.82	4.56	4.27	****
2. Was the instructor available for individual attention	44	0	0	0	0	0	2	5.00	****/69	****	4.87	4.60	4.28	****
3. Did research projects contribute to what you learned	44	0	0	0	0	0	2	5.00	****/68	****	4.80	4.50	4.15	****
4. Did presentations contribute to what you learned	44	1	0	0	0	0	1	5.00	****/73	****	4.88	4.54	4.22	****
5. Were criteria for grading made clear	44	1	0	0	0	0	1	5.00	****/67	****	4.29	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	44	0	1	0	0	0	1	3.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	44	0	1	0	0	0	1	3.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	44	0	0	1	0	0	1	3.50	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	44	1	0	0	0	0	1	5.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	44	1	0	0	0	0	1	5.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	44	0	1	0	0	0	1	3.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	44	1	0	0	0	0	1	5.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	44	1	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	44	1	0	0	0	0	1	5.00	****/18	****	****	4.25	4.80	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 110 01		Term - Spring 2012		Enrollment:	74
Title:	Western Civ To 1700				Questionnaires:	46
Instructor:	Birkenmeier,Joh					

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Self Paced														
5. Were there enough proctors for all the students	44	1	0	0	0	0	1	5.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	21	Required for Majors	7	Graduate	0	Major	2
28-55	6	1.00-1.99	0	B	16						
56-83	3	2.00-2.99	8	C	2	General	27	Under-grad	46	Non-major	44
84-150	9	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	10	F	1	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	HIST 111 01		Term - Spring 2012							Enrollment: 79				
Title:	Western Civ Since 1700									Questionnaires: 34				
Instructor:	Grubb,James S													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	9	22	4.56	572/1542	4.08	4.56	4.33	4.18	4.56
2. Did the instructor make clear the expected goals	1	0	0	0	0	12	21	4.64	454/1542	3.96	4.47	4.29	4.23	4.64
3. Did the exam questions reflect the expected goals	0	0	0	0	1	8	25	4.71	373/1339	4.04	4.57	4.32	4.14	4.71
4. Did other evaluations reflect the expected goals	0	2	1	1	5	12	13	4.09	1012/1498	3.72	4.41	4.26	4.08	4.09
5. Did assigned readings contribute to what you learned	0	1	0	1	10	6	16	4.12	769/1428	3.71	4.39	4.12	3.98	4.12
6. Did written assignments contribute to what you learned	0	3	1	2	6	13	9	3.87	997/1407	3.58	4.38	4.15	3.92	3.87
7. Was the grading system clearly explained	0	0	1	0	2	9	22	4.50	518/1521	4.10	4.40	4.20	4.09	4.50
8. How many times was class cancelled	0	0	0	0	0	0	34	5.00	1/1541	5.00	4.63	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	12	0	0	0	1	8	13	4.55	341/1518	3.72	4.34	4.11	4.00	4.55
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	31	4.91	188/1472	4.41	4.66	4.46	4.38	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	32	4.94	323/1475	4.88	4.92	4.72	4.63	4.94
3. Was lecture material presented and explained clearly	0	0	1	0	0	5	28	4.74	373/1471	3.84	4.58	4.32	4.23	4.74
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	31	4.91	159/1470	4.14	4.63	4.33	4.21	4.91
5. Did audiovisual techniques enhance your understanding	1	2	0	1	2	10	18	4.45	374/1310	4.45	4.18	4.06	3.93	4.45
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	2	6	2	9	3.95	822/1210	3.27	4.33	4.18	3.91	3.95
2. Were all students actively encouraged to participate	15	0	1	1	3	5	9	4.05	902/1211	3.13	4.42	4.37	4.15	4.05
3. Did the instructor encourage fair and open discussion	15	0	0	2	1	4	12	4.37	749/1207	3.50	4.58	4.41	4.12	4.37
4. Were special techniques successful	15	13	0	1	1	3	1	3.67	****/859	****	4.06	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 111 01	Term - Spring 2012		Enrollment: 79
Title:	Western Civ Since 1700			Questionnaires: 34
Instructor:	Grubb,James S			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	33	0	1	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	1	0	0	0	0	1.00	****/30	****	****	4.27	4.84	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	13	Required for Majors	7	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	1	C	2	General	16	Under-grad	34	Non-major	33
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3				
				P	0			**** - Means there are not enough responses			
				I	0	Other	0	to be significant			
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	HIST 111 02	Term - Spring 2012	Enrollment: 49
Title:	Western Civ Since 1700		Questionnaires: 32
Instructor:	Becker,Martin R		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	5	10	6	10	3.59	1413/1542	4.08	4.56	4.33	4.18	3.59
2. Did the instructor make clear the expected goals	0	0	2	8	8	7	7	3.28	1466/1542	3.96	4.47	4.29	4.23	3.28
3. Did the exam questions reflect the expected goals	0	0	4	5	7	7	9	3.38	1246/1339	4.04	4.57	4.32	4.14	3.38
4. Did other evaluations reflect the expected goals	0	1	3	5	8	8	7	3.35	1394/1498	3.72	4.41	4.26	4.08	3.35
5. Did assigned readings contribute to what you learned	1	0	4	2	11	9	5	3.29	1307/1428	3.71	4.39	4.12	3.98	3.29
6. Did written assignments contribute to what you learned	0	1	2	5	11	8	5	3.29	1290/1407	3.58	4.38	4.15	3.92	3.29
7. Was the grading system clearly explained	0	1	0	5	9	7	10	3.71	1238/1521	4.10	4.40	4.20	4.09	3.71
8. How many times was class cancelled	0	0	0	0	0	0	32	5.00	1/1541	5.00	4.63	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	4	0	3	8	10	3	4	2.89	1448/1518	3.72	4.34	4.11	4.00	2.89
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	2	9	6	13	3.90	1296/1472	4.41	4.66	4.46	4.38	3.90
2. Did the instructor seem interested in the subject	0	0	0	0	2	2	28	4.81	781/1475	4.88	4.92	4.72	4.63	4.81
3. Was lecture material presented and explained clearly	1	0	7	7	5	5	7	2.94	1425/1471	3.84	4.58	4.32	4.23	2.94
4. Did the lectures contribute to what you learned	0	0	4	6	5	8	9	3.38	1351/1470	4.14	4.63	4.33	4.21	3.38
5. Did audiovisual techniques enhance your understanding	1	26	1	2	2	0	0	2.20	****/1310	4.45	4.18	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	22	0	2	4	1	2	1	2.60	1189/1210	3.27	4.33	4.18	3.91	2.60
2. Were all students actively encouraged to participate	22	0	3	3	3	1	0	2.20	1210/1211	3.13	4.42	4.37	4.15	2.20
3. Did the instructor encourage fair and open discussion	21	0	3	0	6	2	0	2.64	1201/1207	3.50	4.58	4.41	4.12	2.64

Student Course Evaluation Questionnaires

Course-Section:	HIST 111 02		Term - Spring 2012		Enrollment:	49
Title:	Western Civ Since 1700				Questionnaires:	32
Instructor:	Becker,Martin R					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	20	11	0	0	1	0	0	3.00	****/859	****	4.06	4.08	3.95	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	12	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	12						
56-83	2	2.00-2.99	2	C	7	General	13	Under-grad	32	Non-major	27
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: HIST 200 01	**Term - Spring 2012**	**Enrollment: 45**	
Title: Themes In World History		**Questionnaires: 25**	
Instructor: Oyen,Meredith L			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	3	19	4.67	435/1542	4.67	4.56	4.33	4.35	4.67
2. Did the instructor make clear the expected goals	1	0	0	1	1	5	17	4.58	516/1542	4.58	4.47	4.29	4.29	4.58
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	21	4.83	224/1339	4.83	4.57	4.32	4.40	4.83
4. Did other evaluations reflect the expected goals	1	1	0	0	1	5	17	4.70	321/1498	4.70	4.41	4.26	4.31	4.70
5. Did assigned readings contribute to what you learned	1	0	0	0	1	6	17	4.67	252/1428	4.67	4.39	4.12	4.17	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	0	7	17	4.71	216/1407	4.71	4.38	4.15	4.14	4.71
7. Was the grading system clearly explained	1	0	0	0	1	5	18	4.71	278/1521	4.71	4.40	4.20	4.22	4.71
8. How many times was class cancelled	1	0	0	0	0	2	22	4.92	620/1541	4.92	4.63	4.70	4.68	4.92
9. How would you grade the overall teaching effectiveness	8	0	0	0	1	7	9	4.47	409/1518	4.47	4.34	4.11	4.12	4.47
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	24	5.00	1/1472	5.00	4.66	4.46	4.53	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	24	5.00	1/1475	5.00	4.92	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	6	16	4.73	386/1471	4.73	4.58	4.32	4.37	4.73
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	21	4.88	217/1470	4.88	4.63	4.33	4.40	4.88
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	6	16	4.58	262/1310	4.58	4.18	4.06	4.19	4.58
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	5	11	4.69	306/1210	4.69	4.33	4.18	4.18	4.69
2. Were all students actively encouraged to participate	9	0	0	0	1	2	13	4.75	352/1211	4.75	4.42	4.37	4.34	4.75
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	15	4.94	164/1207	4.94	4.58	4.41	4.40	4.94

Student Course Evaluation Questionnaires

Course-Section:	HIST 200 01		Term - Spring 2012			Enrollment:	45
Title:	Themes In World History					Questionnaires:	25
Instructor:	Oyen,Meredith L						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	2	0	0	4	4	6	4.14	427/859	4.14	4.06	4.08	4.07	4.14

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	11	Required for Majors	12	Graduate	0	Major	12
28-55	2	1.00-1.99	1	B	7						
56-83	3	2.00-2.99	1	C	5	General	5	Under-grad	25	Non-major	13
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HIST 201 01				Term - Spring 2012						Enrollment: 60			
Title:	Intro To Study Of Hist										Questionnaires: 43			
Instructor:	Kars,Marjoleine													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	3	6	15	15	3.79	1320/1542	3.79	4.56	4.33	4.35	3.79
2. Did the instructor make clear the expected goals	0	0	5	3	8	15	12	3.60	1376/1542	3.60	4.47	4.29	4.29	3.60
3. Did the exam questions reflect the expected goals	0	0	3	2	14	13	11	3.63	1176/1339	3.63	4.57	4.32	4.40	3.63
4. Did other evaluations reflect the expected goals	0	0	1	4	7	19	12	3.86	1182/1498	3.86	4.41	4.26	4.31	3.86
5. Did assigned readings contribute to what you learned	0	0	5	1	8	18	11	3.67	1151/1428	3.67	4.39	4.12	4.17	3.67
6. Did written assignments contribute to what you learned	1	0	3	1	9	9	20	4.00	874/1407	4.00	4.38	4.15	4.14	4.00
7. Was the grading system clearly explained	0	1	4	5	10	14	9	3.45	1347/1521	3.45	4.40	4.20	4.22	3.45
8. How many times was class cancelled	0	0	0	0	0	6	37	4.86	754/1541	4.86	4.63	4.70	4.68	4.86
9. How would you grade the overall teaching effectiveness	6	0	2	2	11	15	7	3.62	1236/1518	3.62	4.34	4.11	4.12	3.62
Lecture														
1. Were the instructor's lectures well prepared	3	0	3	3	2	13	19	4.05	1206/1472	4.05	4.66	4.46	4.53	4.05
2. Did the instructor seem interested in the subject	1	0	2	0	2	7	31	4.55	1165/1475	4.55	4.92	4.72	4.79	4.55
3. Was lecture material presented and explained clearly	2	0	3	0	9	15	14	3.90	1178/1471	3.90	4.58	4.32	4.37	3.90
4. Did the lectures contribute to what you learned	2	0	3	2	6	10	20	4.02	1100/1470	4.02	4.63	4.33	4.40	4.02
5. Did audiovisual techniques enhance your understanding	2	0	4	3	8	12	14	3.71	973/1310	3.71	4.18	4.06	4.19	3.71
Discussion														
1. Did class discussions contribute to what you learned	14	0	4	0	7	7	11	3.72	940/1210	3.72	4.33	4.18	4.18	3.72
2. Were all students actively encouraged to participate	14	0	2	1	4	6	16	4.14	868/1211	4.14	4.42	4.37	4.34	4.14
3. Did the instructor encourage fair and open discussion	14	0	2	0	1	8	18	4.38	742/1207	4.38	4.58	4.41	4.40	4.38
4. Were special techniques successful	14	2	4	1	7	6	9	3.56	695/859	3.56	4.06	4.08	4.07	3.56

Student Course Evaluation Questionnaires

Course-Section:	HIST 201 01		Term - Spring 2012			Enrollment: 60
Title:	Intro To Study Of Hist					Questionnaires: 43
Instructor:	Kars,Marjoleine					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	42	0	0	0	0	0	1	5.00	****/69	****	4.82	4.56	4.68	****
2. Was the instructor available for individual attention	42	0	0	0	0	0	1	5.00	****/69	****	4.87	4.60	4.52	****
3. Did research projects contribute to what you learned	42	0	0	0	0	0	1	5.00	****/68	****	4.80	4.50	4.34	****
4. Did presentations contribute to what you learned	42	0	0	0	0	0	1	5.00	****/73	****	4.88	4.54	4.63	****
5. Were criteria for grading made clear	42	0	0	0	0	0	1	5.00	****/67	****	4.29	4.17	3.72	****
Self Paced														
1. Did self-paced system contribute to what you learned	42	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	42	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	42	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.50	****
4. Was the feedback/tutoring by proctors helpful	42	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.50	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	3	Required for Majors	33	Graduate	0	Major	29
28-55	7	1.00-1.99	0	B	20						
56-83	4	2.00-2.99	4	C	12	General	0	Under-grad	43	Non-major	14
84-150	7	3.00-3.49	10	D	1						
Grad.	0	3.50-4.00	9	F	1	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	HIST 274 01	Term - Spring 2012		Enrollment: 45
Title:	Contemporary Jewish Hist			Questionnaires: 31
Instructor:	Katz,David			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	5	6	17	4.27	951/1542	4.27	4.56	4.33	4.35	4.27
2. Did the instructor make clear the expected goals	1	0	1	3	8	9	9	3.73	1308/1542	3.73	4.47	4.29	4.29	3.73
3. Did the exam questions reflect the expected goals	1	7	1	0	6	4	12	4.13	919/1339	4.13	4.57	4.32	4.40	4.13
4. Did other evaluations reflect the expected goals	1	14	3	0	3	2	8	3.75	1239/1498	3.75	4.41	4.26	4.31	3.75
5. Did assigned readings contribute to what you learned	1	0	2	0	7	5	16	4.10	792/1428	4.10	4.39	4.12	4.17	4.10
6. Did written assignments contribute to what you learned	2	10	2	1	3	3	10	3.95	933/1407	3.95	4.38	4.15	4.14	3.95
7. Was the grading system clearly explained	1	2	3	2	9	5	9	3.54	1317/1521	3.54	4.40	4.20	4.22	3.54
8. How many times was class cancelled	1	0	1	0	5	16	8	4.00	1455/1541	4.00	4.63	4.70	4.68	4.00
9. How would you grade the overall teaching effectiveness	5	0	0	1	9	14	2	3.65	1219/1518	3.65	4.34	4.11	4.12	3.65
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	4	4	19	4.38	983/1472	4.38	4.66	4.46	4.53	4.38
2. Did the instructor seem interested in the subject	2	0	0	1	0	2	26	4.83	754/1475	4.83	4.92	4.72	4.79	4.83
3. Was lecture material presented and explained clearly	3	0	0	3	5	8	12	4.04	1091/1471	4.04	4.58	4.32	4.37	4.04
4. Did the lectures contribute to what you learned	2	0	1	2	3	2	21	4.38	844/1470	4.38	4.63	4.33	4.40	4.38
5. Did audiovisual techniques enhance your understanding	3	24	1	0	2	0	1	3.00	****/1310	****	4.18	4.06	4.19	****
Discussion														
1. Did class discussions contribute to what you learned	16	0	6	1	3	2	3	2.67	1186/1210	2.67	4.33	4.18	4.18	2.67
2. Were all students actively encouraged to participate	16	0	5	1	5	0	4	2.80	1194/1211	2.80	4.42	4.37	4.34	2.80
3. Did the instructor encourage fair and open discussion	16	0	1	4	1	1	8	3.73	1044/1207	3.73	4.58	4.41	4.40	3.73

Student Course Evaluation Questionnaires

Course-Section:	HIST 274 01		Term - Spring 2012		Enrollment:	45
Title:	Contemporary Jewish Hist				Questionnaires:	31
Instructor:	Katz,David					

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	12	2	0	1	0	0	1.67	****/859	****	4.06	4.08	4.07	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	6	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	2	C	2	General	9	Under-grad	31	Non-major	26
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	HIST 303 01			Term - Spring 2012						Enrollment: 45				
Title:	**Second World War**									**Questionnaires: 41**				
Instructor:	**Laurie,Clayton**													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	37	4.93	135/1542	4.93	4.56	4.33	4.37	4.93
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	35	4.85	186/1542	4.85	4.47	4.29	4.31	4.85
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	38	4.95	79/1339	4.95	4.57	4.32	4.36	4.95
4. Did other evaluations reflect the expected goals	1	0	0	0	0	9	31	4.78	228/1498	4.78	4.41	4.26	4.32	4.78
5. Did assigned readings contribute to what you learned	1	0	1	1	5	12	21	4.28	608/1428	4.28	4.39	4.12	4.15	4.28
6. Did written assignments contribute to what you learned	1	1	0	0	3	7	29	4.67	252/1407	4.67	4.38	4.15	4.20	4.67
7. Was the grading system clearly explained	2	0	0	0	0	7	32	4.82	167/1521	4.82	4.40	4.20	4.23	4.82
8. How many times was class cancelled	1	0	0	0	0	2	38	4.95	345/1541	4.95	4.63	4.70	4.71	4.95
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	2	34	4.94	66/1518	4.94	4.34	4.11	4.13	4.94
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	39	5.00	1/1472	5.00	4.66	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	39	5.00	1/1475	5.00	4.92	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	36	4.92	130/1471	4.92	4.58	4.32	4.33	4.92
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	36	4.90	190/1470	4.90	4.63	4.33	4.35	4.90
5. Did audiovisual techniques enhance your understanding	2	0	0	2	5	9	23	4.36	475/1310	4.36	4.18	4.06	4.11	4.36
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	2	2	4	12	4.30	602/1210	4.30	4.33	4.18	4.27	4.30
2. Were all students actively encouraged to participate	22	0	0	1	1	5	12	4.47	610/1211	4.47	4.42	4.37	4.45	4.47
3. Did the instructor encourage fair and open discussion	21	0	0	0	2	5	13	4.55	593/1207	4.55	4.58	4.41	4.51	4.55

Student Course Evaluation Questionnaires

Course-Section:	HIST 303 01		Term - Spring 2012			Enrollment: 45
Title:	Second World War					Questionnaires: 41
Instructor:	Laurie,Clayton					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	21	16	1	0	1	2	0	3.00	****/859	****	4.06	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	28	Required for Majors	12	Graduate	0	Major	19
28-55	1	1.00-1.99	0	B	8						
56-83	8	2.00-2.99	5	C	0	General	6	Under-grad	41	Non-major	22
84-150	9	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	15	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HIST 306 01	Term - Spring 2012		Enrollment: 28
Title:	The First World War			Questionnaires: 28
Instructor:	Nolan,Andrew Sh			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	1	0	6	14	4.57	548/1542	4.57	4.56	4.33	4.37	4.57
2. Did the instructor make clear the expected goals	7	0	0	0	1	3	17	4.76	283/1542	4.76	4.47	4.29	4.31	4.76
3. Did the exam questions reflect the expected goals	7	0	0	1	1	5	14	4.52	560/1339	4.52	4.57	4.32	4.36	4.52
4. Did other evaluations reflect the expected goals	7	0	0	1	0	6	14	4.57	464/1498	4.57	4.41	4.26	4.32	4.57
5. Did assigned readings contribute to what you learned	8	0	0	0	2	5	13	4.55	345/1428	4.55	4.39	4.12	4.15	4.55
6. Did written assignments contribute to what you learned	8	0	0	0	4	4	12	4.40	530/1407	4.40	4.38	4.15	4.20	4.40
7. Was the grading system clearly explained	8	0	1	1	1	3	14	4.40	658/1521	4.40	4.40	4.20	4.23	4.40
8. How many times was class cancelled	8	0	0	0	0	1	19	4.95	345/1541	4.95	4.63	4.70	4.71	4.95
9. How would you grade the overall teaching effectiveness	16	1	0	0	1	1	9	4.73	199/1518	4.73	4.34	4.11	4.13	4.73
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	1	5	14	4.65	614/1472	4.65	4.66	4.46	4.46	4.65
2. Did the instructor seem interested in the subject	8	0	0	0	0	2	18	4.90	538/1475	4.90	4.92	4.72	4.74	4.90
3. Was lecture material presented and explained clearly	8	0	0	0	1	4	15	4.70	413/1471	4.70	4.58	4.32	4.33	4.70
4. Did the lectures contribute to what you learned	8	0	0	0	1	5	14	4.65	513/1470	4.65	4.63	4.33	4.35	4.65
5. Did audiovisual techniques enhance your understanding	9	6	3	2	3	2	3	3.00	1218/1310	3.00	4.18	4.06	4.11	3.00
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	6	13	4.60	373/1210	4.60	4.33	4.18	4.27	4.60
2. Were all students actively encouraged to participate	8	0	0	0	0	1	19	4.95	97/1211	4.95	4.42	4.37	4.45	4.95
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	17	4.80	344/1207	4.80	4.58	4.41	4.51	4.80
4. Were special techniques successful	8	2	0	1	1	5	11	4.44	250/859	4.44	4.06	4.08	4.13	4.44

Student Course Evaluation Questionnaires

Course-Section:	HIST 306 01		Term - Spring 2012		Enrollment:	28
Title:	The First World War				Questionnaires:	28
Instructor:	Nolan,Andrew Sh					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	0	1	5.00	****/69	****	4.82	4.56	4.70	****
2. Was the instructor available for individual attention	27	0	0	0	0	0	1	5.00	****/69	****	4.87	4.60	4.68	****
3. Did research projects contribute to what you learned	27	0	0	0	0	0	1	5.00	****/68	****	4.80	4.50	4.51	****
4. Did presentations contribute to what you learned	27	0	0	0	0	0	1	5.00	****/73	****	4.88	4.54	4.55	****
5. Were criteria for grading made clear	27	0	0	0	0	0	1	5.00	****/67	****	4.29	4.17	4.46	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	27	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	12	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	3	General	1	Under-grad	28	Non-major	12
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	13						

Student Course Evaluation Questionnaires

Course-Section:	HIST 327 01		Term - Spring 2012								Enrollment: 25			
Title:	Latin American History										Questionnaires: 24			
Instructor:	Gustafson,Reid													

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
General														
1. Did you gain new insights,skills from this course	7	0	0	1	0	5	11	4.53	608/1542	4.53	4.56	4.33	4.37	4.53
2. Did the instructor make clear the expected goals	8	0	0	0	1	5	10	4.56	541/1542	4.56	4.47	4.29	4.31	4.56
3. Did the exam questions reflect the expected goals	7	0	0	0	0	5	12	4.71	373/1339	4.71	4.57	4.32	4.36	4.71
4. Did other evaluations reflect the expected goals	7	0	0	0	0	6	11	4.65	380/1498	4.65	4.41	4.26	4.32	4.65
5. Did assigned readings contribute to what you learned	7	0	0	0	0	7	10	4.59	318/1428	4.59	4.39	4.12	4.15	4.59
6. Did written assignments contribute to what you learned	7	0	0	0	2	6	9	4.41	517/1407	4.41	4.38	4.15	4.20	4.41
7. Was the grading system clearly explained	7	0	0	0	3	0	14	4.65	356/1521	4.65	4.40	4.20	4.23	4.65
8. How many times was class cancelled	7	0	0	0	0	1	16	4.94	413/1541	4.94	4.63	4.70	4.71	4.94
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	7	7	4.40	494/1518	4.40	4.34	4.11	4.13	4.40
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	1	4	12	4.65	629/1472	4.65	4.66	4.46	4.46	4.65
2. Did the instructor seem interested in the subject	7	0	0	0	0	1	16	4.94	323/1475	4.94	4.92	4.72	4.74	4.94
3. Was lecture material presented and explained clearly	7	0	1	0	2	5	9	4.24	961/1471	4.24	4.58	4.32	4.33	4.24
4. Did the lectures contribute to what you learned	7	0	0	0	0	5	12	4.71	438/1470	4.71	4.63	4.33	4.35	4.71
5. Did audiovisual techniques enhance your understanding	7	0	0	1	4	5	7	4.06	733/1310	4.06	4.18	4.06	4.11	4.06
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	2	4	10	4.29	608/1210	4.29	4.33	4.18	4.27	4.29
2. Were all students actively encouraged to participate	7	0	0	0	1	5	11	4.59	521/1211	4.59	4.42	4.37	4.45	4.59
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	3	14	4.82	322/1207	4.82	4.58	4.41	4.51	4.82

Student Course Evaluation Questionnaires

Course-Section:	HIST 327 01		Term - Spring 2012			Enrollment: 25
Title:	Latin American History					Questionnaires: 24
Instructor:	Gustafson,Reid					

			Frequencies						**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	7	0	0	0	1	7	9	4.47	233/859	4.47	4.06	4.08	4.13	4.47

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	9	Required for Majors	8	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	24	Non-major	17
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	HIST 346 01	Term - Spring 2012		Enrollment: 42
Title:	U.S.:1917 To 1945			Questionnaires: 28
Instructor:	Reilly,Kimberle			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	2	1	9	13	4.19	1025/1542	4.19	4.56	4.33	4.37	4.19
2. Did the instructor make clear the expected goals	3	0	0	1	2	7	15	4.44	698/1542	4.44	4.47	4.29	4.31	4.44
3. Did the exam questions reflect the expected goals	2	0	1	0	0	4	21	4.69	383/1339	4.69	4.57	4.32	4.36	4.69
4. Did other evaluations reflect the expected goals	2	1	0	0	3	5	17	4.56	476/1498	4.56	4.41	4.26	4.32	4.56
5. Did assigned readings contribute to what you learned	2	0	0	1	5	6	14	4.27	619/1428	4.27	4.39	4.12	4.15	4.27
6. Did written assignments contribute to what you learned	2	0	2	2	1	9	12	4.04	860/1407	4.04	4.38	4.15	4.20	4.04
7. Was the grading system clearly explained	2	0	0	2	1	4	19	4.54	485/1521	4.54	4.40	4.20	4.23	4.54
8. How many times was class cancelled	2	0	0	0	0	5	21	4.81	853/1541	4.81	4.63	4.70	4.71	4.81
9. How would you grade the overall teaching effectiveness	4	0	1	0	2	18	3	3.92	1043/1518	3.92	4.34	4.11	4.13	3.92
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	4	6	14	4.19	1127/1472	4.19	4.66	4.46	4.46	4.19
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	23	4.92	430/1475	4.92	4.92	4.72	4.74	4.92
3. Was lecture material presented and explained clearly	2	0	1	1	4	8	12	4.12	1054/1471	4.12	4.58	4.32	4.33	4.12
4. Did the lectures contribute to what you learned	2	0	2	0	3	5	16	4.27	951/1470	4.27	4.63	4.33	4.35	4.27
5. Did audiovisual techniques enhance your understanding	3	0	2	1	5	6	11	3.92	842/1310	3.92	4.18	4.06	4.11	3.92
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	9	10	4.38	538/1210	4.38	4.33	4.18	4.27	4.38
2. Were all students actively encouraged to participate	7	0	0	1	0	4	16	4.67	451/1211	4.67	4.42	4.37	4.45	4.67
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	1	18	4.76	390/1207	4.76	4.58	4.41	4.51	4.76

Student Course Evaluation Questionnaires

Course-Section:	HIST 346 01	Term - Spring 2012		Enrollment:	42
Title:	U.S.:1917 To 1945			Questionnaires:	28
Instructor:	Reilly,Kimberle				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	8	2	1	0	3	8	6	4.00	478/859	4.00	4.06	4.08	4.13	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	14	Required for Majors	14	Graduate	0	Major	15
28-55	1	1.00-1.99	0	B	8						
56-83	6	2.00-2.99	5	C	3	General	2	Under-grad	28	Non-major	13
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	4				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 347 01		Term - Spring 2012								Enrollment: 28			
Title:	**The U.S. Since 1945**										**Questionnaires: 20**			
Instructor:	**Nolan,Andrew Sh**													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	1	15	4.72	360/1542	4.72	4.56	4.33	4.37	4.72
2. Did the instructor make clear the expected goals	2	0	0	0	2	2	14	4.67	416/1542	4.67	4.47	4.29	4.31	4.67
3. Did the exam questions reflect the expected goals	2	0	0	0	1	3	14	4.72	349/1339	4.72	4.57	4.32	4.36	4.72
4. Did other evaluations reflect the expected goals	2	0	1	0	1	2	14	4.56	488/1498	4.56	4.41	4.26	4.32	4.56
5. Did assigned readings contribute to what you learned	2	0	0	0	2	4	12	4.56	345/1428	4.56	4.39	4.12	4.15	4.56
6. Did written assignments contribute to what you learned	2	0	0	1	1	3	13	4.56	355/1407	4.56	4.38	4.15	4.20	4.56
7. Was the grading system clearly explained	2	0	0	1	0	3	14	4.67	330/1521	4.67	4.40	4.20	4.23	4.67
8. How many times was class cancelled	2	0	0	0	0	0	18	5.00	1/1541	5.00	4.63	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	1	12	4.92	88/1518	4.92	4.34	4.11	4.13	4.92
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	2	1	14	4.56	753/1472	4.56	4.66	4.46	4.46	4.56
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	16	4.89	592/1475	4.89	4.92	4.72	4.74	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	2	2	14	4.67	463/1471	4.67	4.58	4.32	4.33	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	2	1	15	4.72	412/1470	4.72	4.63	4.33	4.35	4.72
5. Did audiovisual techniques enhance your understanding	2	3	4	0	3	2	6	3.40	1113/1310	3.40	4.18	4.06	4.11	3.40
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	2	1	14	4.56	401/1210	4.56	4.33	4.18	4.27	4.56
2. Were all students actively encouraged to participate	2	0	0	0	0	3	15	4.83	261/1211	4.83	4.42	4.37	4.45	4.83
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	15	4.83	311/1207	4.83	4.58	4.41	4.51	4.83
4. Were special techniques successful	2	4	3	2	3	2	4	3.14	806/859	3.14	4.06	4.08	4.13	3.14

Student Course Evaluation Questionnaires

Course-Section:	HIST 347 01		Term - Spring 2012									Enrollment: 28		
Title:	The U.S. Since 1945											Questionnaires: 20		
Instructor:	Nolan,Andrew Sh													

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	1	0	0	0	0	1	5.00	****/69	****	4.82	4.56	4.70	****
2. Was the instructor available for individual attention	18	1	0	0	0	0	1	5.00	****/69	****	4.87	4.60	4.68	****
3. Did research projects contribute to what you learned	18	1	0	0	0	0	1	5.00	****/68	****	4.80	4.50	4.51	****
4. Did presentations contribute to what you learned	18	1	0	0	0	0	1	5.00	****/73	****	4.88	4.54	4.55	****
5. Were criteria for grading made clear	18	1	0	0	0	0	1	5.00	****/67	****	4.29	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	19	0	1	0	0	0	0	1.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	19	0	1	0	0	0	0	1.00	****/35	****	****	4.36	4.08	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	1	0	0	3.00	****/30	****	****	4.27	3.17	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 347 01		Term - Spring 2012		Enrollment:	28
Title:	The U.S. Since 1945				Questionnaires:	20
Instructor:	Nolan,Andrew Sh					

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced															
2. Did study questions make clear the expected goal	19	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	9	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	0	C	2	General	3	Under-grad	20	Non-major	7
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 01		Term - Spring 2012								Enrollment: 32			
Title:	Selected Topics In Hist										Questionnaires: 29			
Instructor:	Cincinnati,Noah													

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	23	4.79	272/1542	4.72	4.56	4.33	4.37	4.79
2. Did the instructor make clear the expected goals	0	0	0	0	0	9	20	4.69	391/1542	4.67	4.47	4.29	4.31	4.69
3. Did the exam questions reflect the expected goals	0	1	0	0	1	3	24	4.82	234/1339	4.76	4.57	4.32	4.36	4.82
4. Did other evaluations reflect the expected goals	1	9	1	0	2	7	9	4.21	895/1498	4.51	4.41	4.26	4.32	4.21
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	23	4.76	181/1428	4.50	4.39	4.12	4.15	4.76
6. Did written assignments contribute to what you learned	0	9	0	0	2	7	11	4.45	467/1407	4.46	4.38	4.15	4.20	4.45
7. Was the grading system clearly explained	0	0	0	0	4	6	19	4.52	507/1521	4.60	4.40	4.20	4.23	4.52
8. How many times was class cancelled	0	0	0	1	9	16	3	3.72	1519/1541	4.55	4.63	4.70	4.71	3.72
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	11	12	4.52	357/1518	4.54	4.34	4.11	4.13	4.52
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	26	4.90	224/1472	4.80	4.66	4.46	4.46	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	29	5.00	1/1475	4.92	4.92	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	27	4.93	114/1471	4.79	4.58	4.32	4.33	4.93
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	27	4.93	124/1470	4.84	4.63	4.33	4.35	4.93
5. Did audiovisual techniques enhance your understanding	0	1	0	0	4	6	18	4.50	324/1310	4.64	4.18	4.06	4.11	4.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	7	14	4.52	418/1210	4.56	4.33	4.18	4.27	4.52
2. Were all students actively encouraged to participate	6	0	0	0	2	2	19	4.74	377/1211	4.70	4.42	4.37	4.45	4.74
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	2	20	4.83	322/1207	4.75	4.58	4.41	4.51	4.83
4. Were special techniques successful	6	11	1	2	2	5	2	3.42	741/859	3.80	4.06	4.08	4.13	3.42

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 01		Term - Spring 2012								Enrollment: 32			
Title:	Selected Topics In Hist										Questionnaires: 29			
Instructor:	Cincinnati,Noah													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	0	0	0	0	1	0	4.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	28	0	0	0	0	1	0	4.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	28	0	0	0	0	1	0	4.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	28	0	0	0	0	1	0	4.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	28	0	0	0	0	1	0	4.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	1	1	4.50	****/69	****	4.82	4.56	4.70	****
2. Was the instructor available for individual attention	27	1	0	0	0	1	0	4.00	****/69	****	4.87	4.60	4.68	****
3. Did research projects contribute to what you learned	27	1	0	0	0	1	0	4.00	****/68	****	4.80	4.50	4.51	****
4. Did presentations contribute to what you learned	27	0	0	0	0	1	1	4.50	****/73	****	4.88	4.54	4.55	****
5. Were criteria for grading made clear	27	1	0	0	0	1	0	4.00	****/67	****	4.29	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	2	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	27	0	1	0	0	0	1	3.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	27	1	0	0	1	0	0	3.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	27	1	0	0	0	1	0	4.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	27	1	0	0	0	1	0	4.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	2	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	2	5.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 01		Term - Spring 2012		Enrollment:	32
Title:	Selected Topics In Hist				Questionnaires:	29
Instructor:	Cincinnati,Noah					

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	27	1	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	27	1	0	0	0	1	0	4.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	4	A	12	Required for Majors	4	Graduate	1	Major	6
28-55	1	1.00-1.99	0	B	10						
56-83	10	2.00-2.99	4	C	6	General	7	Under-grad	28	Non-major	23
84-150	6	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	4	F	0	Electives	14	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 02	Term - Spring 2012	Enrollment: 64
Title:	Selected Topics In Hist		Questionnaires: 49
Instructor:	Laurie,Clayton		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	5	42	4.85	214/1542	4.72	4.56	4.33	4.37	4.85
2. Did the instructor make clear the expected goals	1	0	0	0	0	6	42	4.88	169/1542	4.67	4.47	4.29	4.31	4.88
3. Did the exam questions reflect the expected goals	2	0	0	1	1	3	42	4.83	234/1339	4.76	4.57	4.32	4.36	4.83
4. Did other evaluations reflect the expected goals	2	0	0	1	1	10	35	4.68	333/1498	4.51	4.41	4.26	4.32	4.68
5. Did assigned readings contribute to what you learned	1	0	1	2	3	11	31	4.44	462/1428	4.50	4.39	4.12	4.15	4.44
6. Did written assignments contribute to what you learned	1	0	0	1	7	11	29	4.42	517/1407	4.46	4.38	4.15	4.20	4.42
7. Was the grading system clearly explained	1	0	0	0	0	4	44	4.92	89/1521	4.60	4.40	4.20	4.23	4.92
8. How many times was class cancelled	1	0	0	0	0	2	46	4.96	345/1541	4.55	4.63	4.70	4.71	4.96
9. How would you grade the overall teaching effectiveness	11	2	0	0	0	1	35	4.97	33/1518	4.54	4.34	4.11	4.13	4.97
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	45	4.94	146/1472	4.80	4.66	4.46	4.46	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	48	5.00	1/1475	4.92	4.92	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	43	4.91	146/1471	4.79	4.58	4.32	4.33	4.91
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	47	4.96	89/1470	4.84	4.63	4.33	4.35	4.96
5. Did audiovisual techniques enhance your understanding	1	0	1	2	2	10	33	4.50	324/1310	4.64	4.18	4.06	4.11	4.50
Discussion														
1. Did class discussions contribute to what you learned	22	0	1	0	3	8	15	4.33	578/1210	4.56	4.33	4.18	4.27	4.33
2. Were all students actively encouraged to participate	22	0	0	2	1	7	17	4.44	641/1211	4.70	4.42	4.37	4.45	4.44
3. Did the instructor encourage fair and open discussion	22	0	0	1	5	0	21	4.52	622/1207	4.75	4.58	4.41	4.51	4.52

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 02		Term - Spring 2012								Enrollment: 64				
Title:	Selected Topics In Hist										Questionnaires: 49				
Instructor:	Laurie,Clayton														

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															
4. Were special techniques successful		22	15	0	2	0	1	9	4.42	****/859	3.80	4.06	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	27	Required for Majors	16	Graduate	0	Major	21
28-55	3	1.00-1.99	0	B	17						
56-83	5	2.00-2.99	11	C	0	General	3	Under-grad	49	Non-major	28
84-150	14	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	18	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	4				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 03			Term - Spring 2012						Enrollment: 23			
Title:	Selected Topics In Hist									Questionnaires: 22			
Instructor:	Orisich,Shari M												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	6	15	4.59	524/1542	4.72	4.56	4.33	4.37	4.59
2. Did the instructor make clear the expected goals	0	0	0	1	1	5	15	4.55	565/1542	4.67	4.47	4.29	4.31	4.55
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	17	4.73	349/1339	4.76	4.57	4.32	4.36	4.73
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	15	4.55	500/1498	4.51	4.41	4.26	4.32	4.55
5. Did assigned readings contribute to what you learned	0	0	0	0	2	6	14	4.55	354/1428	4.50	4.39	4.12	4.15	4.55
6. Did written assignments contribute to what you learned	0	0	0	0	2	5	15	4.59	315/1407	4.46	4.38	4.15	4.20	4.59
7. Was the grading system clearly explained	0	0	0	2	0	8	12	4.36	708/1521	4.60	4.40	4.20	4.23	4.36
8. How many times was class cancelled	0	0	0	0	0	6	16	4.73	937/1541	4.55	4.63	4.70	4.71	4.73
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	10	7	4.26	675/1518	4.54	4.34	4.11	4.13	4.26
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	17	4.73	503/1472	4.80	4.66	4.46	4.46	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	20	4.91	538/1475	4.92	4.92	4.72	4.74	4.91
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	17	4.76	333/1471	4.79	4.58	4.32	4.33	4.76
4. Did the lectures contribute to what you learned	0	0	0	0	2	4	16	4.64	543/1470	4.84	4.63	4.33	4.35	4.64
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	5	14	4.48	354/1310	4.64	4.18	4.06	4.11	4.48
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	15	4.88	145/1210	4.56	4.33	4.18	4.27	4.88
2. Were all students actively encouraged to participate	5	0	0	0	0	1	16	4.94	116/1211	4.70	4.42	4.37	4.45	4.94
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	16	4.94	140/1207	4.75	4.58	4.41	4.51	4.94
4. Were special techniques successful	7	0	0	1	1	5	8	4.33	315/859	3.80	4.06	4.08	4.13	4.33

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 03	Term - Spring 2012		Enrollment: 23
Title:	Selected Topics In Hist			Questionnaires: 22
Instructor:	Orisich,Shari M			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	20	1	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	20	0	0	0	0	0	2	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	21	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	21	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	21	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	2	5.00	****/69	****	4.82	4.56	4.70	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	2	5.00	****/69	****	4.87	4.60	4.68	****
3. Did research projects contribute to what you learned	20	0	0	0	0	1	1	4.50	****/68	****	4.80	4.50	4.51	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	2	5.00	****/73	****	4.88	4.54	4.55	****
5. Were criteria for grading made clear	20	0	0	0	0	0	2	5.00	****/67	****	4.29	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	21	0	0	0	0	1	0	4.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	21	0	0	0	0	1	0	4.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	21	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 03		Term - Spring 2012				Enrollment:	23
Title:	Selected Topics In Hist						Questionnaires:	22
Instructor:	Orisich,Shari M							

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	21	0	0	0	0	1	0	4.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	11	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	9						
56-83	7	2.00-2.99	1	C	2	General	2	Under-grad	22	Non-major	13
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 04		Term - Spring 2012							Enrollment: 34
Title:	Selected Topics In Hist									Questionnaires: 20
Instructor:	Scott,Michelle									

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	17	4.89	178/1542	4.72	4.56	4.33	4.37	4.89
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	16	4.84	195/1542	4.67	4.47	4.29	4.31	4.84
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	16	4.84	215/1339	4.76	4.57	4.32	4.36	4.84
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	15	4.79	217/1498	4.51	4.41	4.26	4.32	4.79
5. Did assigned readings contribute to what you learned	1	0	0	1	1	3	14	4.58	327/1428	4.50	4.39	4.12	4.15	4.58
6. Did written assignments contribute to what you learned	1	0	0	0	1	5	13	4.63	279/1407	4.46	4.38	4.15	4.20	4.63
7. Was the grading system clearly explained	1	0	0	0	0	2	17	4.89	107/1521	4.60	4.40	4.20	4.23	4.89
8. How many times was class cancelled	1	0	0	0	0	0	19	5.00	1/1541	4.55	4.63	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	3	12	4.56	326/1518	4.54	4.34	4.11	4.13	4.56
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	18	5.00	1/1472	4.80	4.66	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	2	0	1	0	0	0	17	4.78	861/1475	4.92	4.92	4.72	4.74	4.78
3. Was lecture material presented and explained clearly	2	0	1	0	0	1	16	4.72	386/1471	4.79	4.58	4.32	4.33	4.72
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	18	5.00	1/1470	4.84	4.63	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	18	5.00	1/1310	4.64	4.18	4.06	4.11	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	0	0	16	4.82	195/1210	4.56	4.33	4.18	4.27	4.82
2. Were all students actively encouraged to participate	3	0	0	0	0	2	15	4.88	213/1211	4.70	4.42	4.37	4.45	4.88
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	15	4.88	256/1207	4.75	4.58	4.41	4.51	4.88

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 04	Term - Spring 2012	Enrollment: 34
Title:	Selected Topics In Hist		Questionnaires: 20
Instructor:	Scott,Michelle		

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	3	2	1	1	2	7	3.85	572/859	3.80	4.06	4.08	4.13	3.85

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	9	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	2	C	1	General	1	Under-grad	20	Non-major	13
84-150	4	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 05		Term - Spring 2012						Enrollment: 45				
Title:	Selected Topics In Hist								Questionnaires: 36				
Instructor:	Oakes,Julie Chr												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	6	8	22	4.44	720/1542	4.72	4.56	4.33	4.37	4.44
2. Did the instructor make clear the expected goals	0	0	0	1	2	14	19	4.42	740/1542	4.67	4.47	4.29	4.31	4.42
3. Did the exam questions reflect the expected goals	0	0	0	0	1	14	21	4.56	529/1339	4.76	4.57	4.32	4.36	4.56
4. Did other evaluations reflect the expected goals	1	2	0	1	6	7	19	4.33	767/1498	4.51	4.41	4.26	4.32	4.33
5. Did assigned readings contribute to what you learned	2	0	0	2	7	8	17	4.18	714/1428	4.50	4.39	4.12	4.15	4.18
6. Did written assignments contribute to what you learned	2	0	0	1	5	14	14	4.21	740/1407	4.46	4.38	4.15	4.20	4.21
7. Was the grading system clearly explained	3	0	0	2	4	9	18	4.30	785/1521	4.60	4.40	4.20	4.23	4.30
8. How many times was class cancelled	2	0	0	1	0	19	14	4.35	1251/1541	4.55	4.63	4.70	4.71	4.35
9. How would you grade the overall teaching effectiveness	8	2	0	0	3	10	13	4.38	521/1518	4.54	4.34	4.11	4.13	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	7	5	23	4.46	885/1472	4.80	4.66	4.46	4.46	4.46
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	33	4.91	484/1475	4.92	4.92	4.72	4.74	4.91
3. Was lecture material presented and explained clearly	1	0	0	0	3	7	25	4.63	513/1471	4.79	4.58	4.32	4.33	4.63
4. Did the lectures contribute to what you learned	2	0	0	0	2	7	25	4.68	483/1470	4.84	4.63	4.33	4.35	4.68
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	4	28	4.71	164/1310	4.64	4.18	4.06	4.11	4.71
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	1	3	6	14	4.24	641/1210	4.56	4.33	4.18	4.27	4.24
2. Were all students actively encouraged to participate	10	0	0	0	3	7	16	4.50	580/1211	4.70	4.42	4.37	4.45	4.50
3. Did the instructor encourage fair and open discussion	10	0	0	0	3	5	18	4.58	578/1207	4.75	4.58	4.41	4.51	4.58
4. Were special techniques successful	10	8	2	1	5	4	6	3.61	672/859	3.80	4.06	4.08	4.13	3.61

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 05		Term - Spring 2012								Enrollment: 45				
Title:	Selected Topics In Hist										Questionnaires: 36				
Instructor:	Oakes,Julie Chr														

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Laboratory														
1. Did the lab increase understanding of the material	35	0	0	0	1	0	0	3.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	35	0	0	0	1	0	0	3.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	35	0	0	0	1	0	0	3.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	35	0	0	0	1	0	0	3.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	35	0	0	0	1	0	0	3.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	35	0	0	1	0	0	0	2.00	****/69	****	4.82	4.56	4.70	****
2. Was the instructor available for individual attention	35	0	0	0	1	0	0	3.00	****/69	****	4.87	4.60	4.68	****
3. Did research projects contribute to what you learned	35	0	0	0	1	0	0	3.00	****/68	****	4.80	4.50	4.51	****
4. Did presentations contribute to what you learned	35	0	0	0	1	0	0	3.00	****/73	****	4.88	4.54	4.55	****
5. Were criteria for grading made clear	35	0	0	0	1	0	0	3.00	****/67	****	4.29	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	35	0	0	0	1	0	0	3.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	1	0	0	3.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	35	0	0	0	1	0	0	3.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	35	0	0	0	1	0	0	3.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	35	0	0	0	1	0	0	3.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	0	1	0	0	3.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	35	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	35	0	0	0	1	0	0	3.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 355 05		Term - Spring 2012		Enrollment:	45
Title:	Selected Topics In Hist				Questionnaires:	36
Instructor:	Oakes,Julie Chr					

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	35	0	0	0	1	0	0	3.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	35	0	0	0	1	0	0	3.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	12	Required for Majors	12	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	17						
56-83	3	2.00-2.99	3	C	4	General	4	Under-grad	36	Non-major	29
84-150	8	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	15	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: HIST 371 01	**Term - Spring 2012**	**Enrollment: 46**	
Title: History And Film		**Questionnaires: 28**	
Instructor: Brown,Kathryn L			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	10	14	4.37	818/1542	4.37	4.56	4.33	4.37	4.37
2. Did the instructor make clear the expected goals	1	0	1	2	6	6	12	3.96	1156/1542	3.96	4.47	4.29	4.31	3.96
3. Did the exam questions reflect the expected goals	2	0	0	1	5	3	17	4.38	712/1339	4.38	4.57	4.32	4.36	4.38
4. Did other evaluations reflect the expected goals	0	2	0	1	3	8	14	4.35	756/1498	4.35	4.41	4.26	4.32	4.35
5. Did assigned readings contribute to what you learned	1	0	1	3	2	8	13	4.07	809/1428	4.07	4.39	4.12	4.15	4.07
6. Did written assignments contribute to what you learned	1	0	2	1	4	8	12	4.00	874/1407	4.00	4.38	4.15	4.20	4.00
7. Was the grading system clearly explained	1	0	1	4	5	3	14	3.93	1120/1521	3.93	4.40	4.20	4.23	3.93
8. How many times was class cancelled	1	0	0	0	0	4	23	4.85	771/1541	4.85	4.63	4.70	4.71	4.85
9. How would you grade the overall teaching effectiveness	2	0	0	1	4	15	6	4.00	920/1518	4.00	4.34	4.11	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	4	21	4.61	690/1472	4.61	4.66	4.46	4.46	4.61
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	23	4.79	843/1475	4.79	4.92	4.72	4.74	4.79
3. Was lecture material presented and explained clearly	1	0	0	2	3	4	18	4.41	785/1471	4.41	4.58	4.32	4.33	4.41
4. Did the lectures contribute to what you learned	0	0	0	2	1	6	19	4.50	692/1470	4.50	4.63	4.33	4.35	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	2	24	4.75	140/1310	4.75	4.18	4.06	4.11	4.75
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	2	6	6	4.13	718/1210	4.13	4.33	4.18	4.27	4.13
2. Were all students actively encouraged to participate	11	0	0	2	3	2	10	4.18	846/1211	4.18	4.42	4.37	4.45	4.18
3. Did the instructor encourage fair and open discussion	11	0	0	2	1	3	11	4.35	756/1207	4.35	4.58	4.41	4.51	4.35
4. Were special techniques successful	11	15	0	1	1	0	0	2.50	****/859	****	4.06	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 371 01	Term - Spring 2012		Enrollment: 46
Title:	History And Film			Questionnaires: 28
Instructor:	Brown,Kathryn L			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	27	0	0	0	0	1	0	4.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	27	0	0	0	1	0	0	3.00	****/210	****	****	4.17	4.21	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	0	1	5.00	****/69	****	4.82	4.56	4.70	****
2. Was the instructor available for individual attention	27	0	0	0	1	0	0	3.00	****/69	****	4.87	4.60	4.68	****
4. Did presentations contribute to what you learned	27	0	0	0	0	1	0	4.00	****/73	****	4.88	4.54	4.55	****
5. Were criteria for grading made clear	27	0	1	0	0	0	0	1.00	****/67	****	4.29	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	27	0	1	0	0	0	0	1.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	27	0	1	0	0	0	0	1.00	****/35	****	****	4.36	4.08	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	1	0	0	0	0	1.00	****/30	****	****	4.27	3.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	10	Required for Majors	7	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	12						
56-83	4	2.00-2.99	4	C	5	General	13	Under-grad	28	Non-major	21
84-150	12	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	7				
				P	1			**** - Means there are not enough responses			
				I	0	Other	1	to be significant			
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 380 01	Term - Spring 2012		Enrollment: 46
Title:	Women/Gender In Asia			Questionnaires: 34
Instructor:	Oakes,Julie Chr			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	10	20	4.48	661/1542	4.48	4.56	4.33	4.37	4.48
2. Did the instructor make clear the expected goals	2	0	0	0	5	6	21	4.50	615/1542	4.50	4.47	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	1	0	0	1	1	6	25	4.67	414/1339	4.67	4.57	4.32	4.36	4.67
4. Did other evaluations reflect the expected goals	1	4	0	2	5	7	15	4.21	906/1498	4.21	4.41	4.26	4.32	4.21
5. Did assigned readings contribute to what you learned	2	0	0	1	3	5	23	4.56	336/1428	4.56	4.39	4.12	4.15	4.56
6. Did written assignments contribute to what you learned	3	1	1	1	7	8	13	4.03	860/1407	4.03	4.38	4.15	4.20	4.03
7. Was the grading system clearly explained	2	0	0	2	4	9	17	4.28	806/1521	4.28	4.40	4.20	4.23	4.28
8. How many times was class cancelled	2	0	0	0	4	21	7	4.09	1431/1541	4.09	4.63	4.70	4.71	4.09
9. How would you grade the overall teaching effectiveness	6	0	0	0	4	16	8	4.14	802/1518	4.14	4.34	4.11	4.13	4.14
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	4	10	18	4.44	912/1472	4.44	4.66	4.46	4.46	4.44
2. Did the instructor seem interested in the subject	2	0	0	0	0	5	27	4.84	700/1475	4.84	4.92	4.72	4.74	4.84
3. Was lecture material presented and explained clearly	2	0	0	0	1	12	19	4.56	577/1471	4.56	4.58	4.32	4.33	4.56
4. Did the lectures contribute to what you learned	2	0	0	0	3	7	22	4.59	598/1470	4.59	4.63	4.33	4.35	4.59
5. Did audiovisual techniques enhance your understanding	3	0	0	0	6	9	16	4.32	505/1310	4.32	4.18	4.06	4.11	4.32
Discussion														
1. Did class discussions contribute to what you learned	18	0	1	1	2	4	8	4.06	754/1210	4.06	4.33	4.18	4.27	4.06
2. Were all students actively encouraged to participate	18	0	0	0	0	7	9	4.56	536/1211	4.56	4.42	4.37	4.45	4.56
3. Did the instructor encourage fair and open discussion	18	0	0	0	1	6	9	4.50	630/1207	4.50	4.58	4.41	4.51	4.50
4. Were special techniques successful	18	2	2	2	2	4	4	3.43	738/859	3.43	4.06	4.08	4.13	3.43

Student Course Evaluation Questionnaires

| Course-Section: | HIST 380 01 | | Term - Spring 2012 | | | | Enrollment: | 46 |

| Title: | Women/Gender In Asia | | | | | Questionnaires: | 34 |

| Instructor: | Oakes,Julie Chr | | | | |

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Laboratory														
2. Were you provided with adequate background information	33	0	1	0	0	0	0	1.00	****/210	****	****	4.17	4.21	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	12	Required for Majors	10	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	7	C	3	General	9	Under-grad	34	Non-major	31
84-150	9	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	HIST 387 01		Term - Spring 2012						Enrollment:	50
Title:	Med/Health Care In China								Questionnaires:	29
Instructor:	Yip,Ka-che									

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	23	4.76	322/1542	4.76	4.56	4.33	4.37	4.76
2. Did the instructor make clear the expected goals	0	0	0	0	2	8	19	4.59	516/1542	4.59	4.47	4.29	4.31	4.59
3. Did the exam questions reflect the expected goals	1	3	0	0	1	4	20	4.76	301/1339	4.76	4.57	4.32	4.36	4.76
4. Did other evaluations reflect the expected goals	0	4	0	1	0	9	15	4.52	524/1498	4.52	4.41	4.26	4.32	4.52
5. Did assigned readings contribute to what you learned	0	0	1	1	2	6	19	4.41	483/1428	4.41	4.39	4.12	4.15	4.41
6. Did written assignments contribute to what you learned	0	10	0	0	0	5	14	4.74	193/1407	4.74	4.38	4.15	4.20	4.74
7. Was the grading system clearly explained	0	0	0	0	2	6	21	4.66	343/1521	4.66	4.40	4.20	4.23	4.66
8. How many times was class cancelled	1	0	0	0	0	10	18	4.64	1011/1541	4.64	4.63	4.70	4.71	4.64
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	15	8	4.29	640/1518	4.29	4.34	4.11	4.13	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	25	4.86	272/1472	4.86	4.66	4.46	4.46	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	28	4.97	215/1475	4.97	4.92	4.72	4.74	4.97
3. Was lecture material presented and explained clearly	0	0	0	1	1	3	24	4.72	386/1471	4.72	4.58	4.32	4.33	4.72
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	26	4.90	190/1470	4.90	4.63	4.33	4.35	4.90
5. Did audiovisual techniques enhance your understanding	0	2	3	1	4	6	13	3.93	842/1310	3.93	4.18	4.06	4.11	3.93
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	1	3	3	10	4.29	608/1210	4.29	4.33	4.18	4.27	4.29
2. Were all students actively encouraged to participate	12	0	0	3	3	1	10	4.06	902/1211	4.06	4.42	4.37	4.45	4.06
3. Did the instructor encourage fair and open discussion	12	0	1	0	2	1	13	4.47	657/1207	4.47	4.58	4.41	4.51	4.47
4. Were special techniques successful	12	11	0	0	0	2	4	4.67	****/859	****	4.06	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 387 01		Term - Spring 2012									Enrollment:	50
Title:	Med/Health Care In China											Questionnaires:	29
Instructor:	Yip,Ka-che												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	27	0	0	0	1	0	1	4.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	27	1	0	0	1	0	0	3.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	27	0	0	0	1	0	1	4.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	27	1	0	0	1	0	0	3.00	****/199	****	****	4.15	4.18	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	7	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	15						
56-83	2	2.00-2.99	5	C	2	General	11	Under-grad	29	Non-major	20
84-150	7	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	8	**** - Means there are not enough responses			
				P	1			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HIST 446 01					Term - Spring 2012						Enrollment: 41		
Title:	Hist Of Sci Since 1700											Questionnaires: 22		
Instructor:	Brown,Eric J													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	8	10	4.33	869/1542	4.33	4.56	4.33	4.42	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	6	6	9	4.14	1043/1542	4.14	4.47	4.29	4.33	4.14
3. Did the exam questions reflect the expected goals	1	0	0	1	2	4	14	4.48	615/1339	4.48	4.57	4.32	4.44	4.48
4. Did other evaluations reflect the expected goals	1	0	0	1	2	10	8	4.19	916/1498	4.19	4.41	4.26	4.35	4.19
5. Did assigned readings contribute to what you learned	1	0	1	0	3	3	14	4.38	510/1428	4.38	4.39	4.12	4.22	4.38
6. Did written assignments contribute to what you learned	1	0	0	0	3	10	8	4.24	706/1407	4.24	4.38	4.15	4.30	4.24
7. Was the grading system clearly explained	1	0	0	1	0	5	15	4.62	395/1521	4.62	4.40	4.20	4.24	4.62
8. How many times was class cancelled	1	0	0	0	1	16	4	4.14	1401/1541	4.14	4.63	4.70	4.72	4.14
9. How would you grade the overall teaching effectiveness	4	0	0	1	3	7	7	4.11	832/1518	4.11	4.34	4.11	4.18	4.11
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	7	10	4.35	1003/1472	4.35	4.66	4.46	4.50	4.35
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	17	4.85	673/1475	4.85	4.92	4.72	4.74	4.85
3. Was lecture material presented and explained clearly	3	0	0	1	3	4	11	4.32	894/1471	4.32	4.58	4.32	4.36	4.32
4. Did the lectures contribute to what you learned	2	0	0	1	4	5	10	4.20	1002/1470	4.20	4.63	4.33	4.38	4.20
5. Did audiovisual techniques enhance your understanding	2	0	0	2	3	6	9	4.10	706/1310	4.10	4.18	4.06	4.09	4.10
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	2	3	7	4.15	704/1210	4.15	4.33	4.18	4.34	4.15
2. Were all students actively encouraged to participate	9	0	0	1	1	4	7	4.31	764/1211	4.31	4.42	4.37	4.47	4.31
3. Did the instructor encourage fair and open discussion	9	0	0	1	1	2	9	4.46	666/1207	4.46	4.58	4.41	4.53	4.46
4. Were special techniques successful	9	4	1	0	1	2	5	4.11	446/859	4.11	4.06	4.08	4.19	4.11

Student Course Evaluation Questionnaires

Course-Section:	HIST 446 01	Term - Spring 2012		Enrollment:	41
Title:	Hist Of Sci Since 1700			Questionnaires:	22
Instructor:	Brown,Eric J				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	1	0	0	0	2.00	****/69	****	4.82	4.56	4.62	****
4. Did presentations contribute to what you learned	21	0	1	0	0	0	0	1.00	****/73	****	4.88	4.54	4.72	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/67	****	4.29	4.17	4.37	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	9	Graduate	2	Major	6
28-55	0	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	2	C	1	General	6	Under-grad	20	Non-major	16
84-150	5	3.00-3.49	4	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 447 01	Term - Spring 2012		Enrollment: 40
Title:	History Of Civil Rights			Questionnaires: 35
Instructor:	Smead,Howard			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	30	4.86	214/1542	4.86	4.56	4.33	4.42	4.86
2. Did the instructor make clear the expected goals	2	0	0	0	2	8	23	4.64	454/1542	4.64	4.47	4.29	4.33	4.64
3. Did the exam questions reflect the expected goals	1	0	0	0	2	4	28	4.76	301/1339	4.76	4.57	4.32	4.44	4.76
4. Did other evaluations reflect the expected goals	2	2	0	0	0	6	25	4.81	194/1498	4.81	4.41	4.26	4.35	4.81
5. Did assigned readings contribute to what you learned	1	0	1	1	3	8	21	4.38	510/1428	4.38	4.39	4.12	4.22	4.38
6. Did written assignments contribute to what you learned	0	1	1	0	2	8	23	4.53	385/1407	4.53	4.38	4.15	4.30	4.53
7. Was the grading system clearly explained	0	0	0	0	1	5	29	4.80	185/1521	4.80	4.40	4.20	4.24	4.80
8. How many times was class cancelled	0	0	0	0	2	27	6	4.11	1422/1541	4.11	4.63	4.70	4.72	4.11
9. How would you grade the overall teaching effectiveness	10	0	1	0	1	7	16	4.48	397/1518	4.48	4.34	4.11	4.18	4.48
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	28	4.84	303/1472	4.84	4.66	4.46	4.50	4.84
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	31	4.97	215/1475	4.97	4.92	4.72	4.74	4.97
3. Was lecture material presented and explained clearly	3	0	0	0	1	2	29	4.88	198/1471	4.88	4.58	4.32	4.36	4.88
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	30	4.91	177/1470	4.91	4.63	4.33	4.38	4.91
5. Did audiovisual techniques enhance your understanding	4	0	1	2	2	5	21	4.39	445/1310	4.39	4.18	4.06	4.09	4.39
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	2	2	17	4.71	282/1210	4.71	4.33	4.18	4.34	4.71
2. Were all students actively encouraged to participate	14	0	0	0	1	3	17	4.76	340/1211	4.76	4.42	4.37	4.47	4.76
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	19	4.95	117/1207	4.95	4.58	4.41	4.53	4.95

Student Course Evaluation Questionnaires

Course-Section:	HIST 447 01	Term - Spring 2012		Enrollment:	40
Title:	History Of Civil Rights			Questionnaires:	35
Instructor:	Smead,Howard				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	10	1	1	0	1	7	4.20	388/859	4.20	4.06	4.08	4.19	4.20

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	19	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	14						
56-83	4	2.00-2.99	1	C	3	General	3	Under-grad	35	Non-major	23
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	HIST 453 01			Term - Spring 2012								Enrollment: 44		
Title:	Ancient Greece											Questionnaires: 32		
Instructor:	Phin,Timothy J													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	0	4	25	4.77	310/1542	4.77	4.56	4.33	4.42	4.77
2. Did the instructor make clear the expected goals	2	0	0	0	1	4	25	4.80	229/1542	4.80	4.47	4.29	4.33	4.80
3. Did the exam questions reflect the expected goals	3	0	0	0	2	4	23	4.72	349/1339	4.72	4.57	4.32	4.44	4.72
4. Did other evaluations reflect the expected goals	2	3	0	0	0	9	18	4.67	357/1498	4.67	4.41	4.26	4.35	4.67
5. Did assigned readings contribute to what you learned	3	0	0	0	1	10	18	4.59	318/1428	4.59	4.39	4.12	4.22	4.59
6. Did written assignments contribute to what you learned	3	0	1	0	4	9	15	4.28	662/1407	4.28	4.38	4.15	4.30	4.28
7. Was the grading system clearly explained	3	0	0	0	1	8	20	4.66	343/1521	4.66	4.40	4.20	4.24	4.66
8. How many times was class cancelled	3	0	0	1	1	14	13	4.34	1260/1541	4.34	4.63	4.70	4.72	4.34
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	25	4.89	114/1518	4.89	4.34	4.11	4.18	4.89
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	27	4.87	272/1472	4.87	4.66	4.46	4.50	4.87
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	30	5.00	1/1475	5.00	4.92	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	25	4.77	333/1471	4.77	4.58	4.32	4.36	4.77
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	27	4.90	177/1470	4.90	4.63	4.33	4.38	4.90
5. Did audiovisual techniques enhance your understanding	2	2	0	0	0	8	20	4.71	164/1310	4.71	4.18	4.06	4.09	4.71
Discussion														
1. Did class discussions contribute to what you learned	19	0	1	1	4	2	5	3.69	954/1210	3.69	4.33	4.18	4.34	3.69
2. Were all students actively encouraged to participate	19	0	0	1	3	3	6	4.08	895/1211	4.08	4.42	4.37	4.47	4.08
3. Did the instructor encourage fair and open discussion	19	0	1	0	1	3	8	4.31	790/1207	4.31	4.58	4.41	4.53	4.31
4. Were special techniques successful	19	8	0	0	2	1	2	4.00	****/859	****	4.06	4.08	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 453 01	Term - Spring 2012		Enrollment: 44
Title:	Ancient Greece			Questionnaires: 32
Instructor:	Phin,Timothy J			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	31	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.02	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	0	0	0	1	0	0	3.00	****/69	****	4.82	4.56	4.62	****
Field Work														
1. Did field experience contribute to what you learned	31	0	1	0	0	0	0	1.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	31	0	1	0	0	0	0	1.00	****/35	****	****	4.36	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	23	Required for Majors	21	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	1	C	1	General	6	Under-grad	32	Non-major	21
84-150	12	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HIST 457 01	Term - Spring 2012		Enrollment: 25
Title:	Byzantine Civilization			Questionnaires: 18
Instructor:	Birkenmeier,Joh			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	14	4.72	360/1542	4.72	4.56	4.33	4.42	4.72
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	15	4.83	203/1542	4.83	4.47	4.29	4.33	4.83
3. Did the exam questions reflect the expected goals	0	1	0	0	0	2	15	4.88	176/1339	4.88	4.57	4.32	4.44	4.88
4. Did other evaluations reflect the expected goals	1	0	0	0	2	2	13	4.65	380/1498	4.65	4.41	4.26	4.35	4.65
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	13	4.72	204/1428	4.72	4.39	4.12	4.22	4.72
6. Did written assignments contribute to what you learned	0	1	0	0	3	1	13	4.59	325/1407	4.59	4.38	4.15	4.30	4.59
7. Was the grading system clearly explained	0	0	0	0	1	3	14	4.72	259/1521	4.72	4.40	4.20	4.24	4.72
8. How many times was class cancelled	1	0	0	0	0	10	7	4.41	1199/1541	4.41	4.63	4.70	4.72	4.41
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	10	7	4.41	481/1518	4.41	4.34	4.11	4.18	4.41
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	18	5.00	1/1472	5.00	4.66	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	18	5.00	1/1475	5.00	4.92	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	15	4.88	186/1471	4.88	4.58	4.32	4.36	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	16	4.94	106/1470	4.94	4.63	4.33	4.38	4.94
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	5	10	4.35	475/1310	4.35	4.18	4.06	4.09	4.35
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	7	10	4.50	430/1210	4.50	4.33	4.18	4.34	4.50
2. Were all students actively encouraged to participate	0	0	0	2	1	5	10	4.28	783/1211	4.28	4.42	4.37	4.47	4.28
3. Did the instructor encourage fair and open discussion	0	0	0	1	2	3	12	4.44	685/1207	4.44	4.58	4.41	4.53	4.44

Student Course Evaluation Questionnaires

Course-Section:	HIST 457 01		Term - Spring 2012		Enrollment:	25
Title:	Byzantine Civilization				Questionnaires:	18
Instructor:	Birkenmeier,Joh					

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	0	7	2	1	3	1	4	3.36	759/859	3.36	4.06	4.08	4.19	3.36

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	5	Required for Majors	5	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	3	General	3	Under-grad	18	Non-major	8
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	HIST 463 01		Term - Spring 2012								Enrollment: 36			
Title:	Jews, Christians, Muslim										Questionnaires: 22			
Instructor:	McDonough,Susan													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	6	14	4.50	632/1542	4.50	4.56	4.33	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	13	4.36	799/1542	4.36	4.47	4.29	4.33	4.36
3. Did the exam questions reflect the expected goals	0	11	0	0	1	1	9	4.73	349/1339	4.73	4.57	4.32	4.44	4.73
4. Did other evaluations reflect the expected goals	0	1	1	0	4	5	11	4.19	916/1498	4.19	4.41	4.26	4.35	4.19
5. Did assigned readings contribute to what you learned	0	0	0	1	0	4	17	4.68	236/1428	4.68	4.39	4.12	4.22	4.68
6. Did written assignments contribute to what you learned	0	0	0	1	0	6	15	4.59	315/1407	4.59	4.38	4.15	4.30	4.59
7. Was the grading system clearly explained	0	0	0	0	2	7	13	4.50	518/1521	4.50	4.40	4.20	4.24	4.50
8. How many times was class cancelled	0	0	0	0	0	17	5	4.23	1347/1541	4.23	4.63	4.70	4.72	4.23
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	6	12	4.47	409/1518	4.47	4.34	4.11	4.18	4.47
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	17	4.73	503/1472	4.73	4.66	4.46	4.50	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	20	4.86	646/1475	4.86	4.92	4.72	4.74	4.86
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	16	4.75	346/1471	4.75	4.58	4.32	4.36	4.75
4. Did the lectures contribute to what you learned	1	0	0	1	0	1	19	4.81	311/1470	4.81	4.63	4.33	4.38	4.81
5. Did audiovisual techniques enhance your understanding	2	6	2	0	5	2	5	3.57	1033/1310	3.57	4.18	4.06	4.09	3.57
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	1	14	4.81	203/1210	4.81	4.33	4.18	4.34	4.81
2. Were all students actively encouraged to participate	5	0	0	1	0	1	15	4.76	340/1211	4.76	4.42	4.37	4.47	4.76
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	0	16	4.88	256/1207	4.88	4.58	4.41	4.53	4.88
4. Were special techniques successful	5	6	1	1	3	5	1	3.36	759/859	3.36	4.06	4.08	4.19	3.36

Student Course Evaluation Questionnaires

Course-Section:	HIST 463 01		Term - Spring 2012			Enrollment: 36
Title:	Jews, Christians, Muslim					Questionnaires: 22
Instructor:	McDonough,Susan					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/69	****	4.82	4.56	4.62	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/69	****	4.87	4.60	4.67	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/68	****	4.80	4.50	4.65	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/73	****	4.88	4.54	4.72	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/67	****	4.29	4.17	4.37	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	11	Graduate	1	Major	15
28-55	1	1.00-1.99	0	B	12						
56-83	3	2.00-2.99	2	C	4	General	3	Under-grad	21	Non-major	7
84-150	6	3.00-3.49	8	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: HIST 466 01	**Term - Spring 2012**	**Enrollment: 43**
Title: The Reformation		**Questionnaires: 29**
Instructor: Grubb,James S		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	6	21	4.78	297/1542	4.78	4.56	4.33	4.42	4.78
2. Did the instructor make clear the expected goals	2	0	0	0	1	5	21	4.74	311/1542	4.74	4.47	4.29	4.33	4.74
3. Did the exam questions reflect the expected goals	2	1	0	0	0	4	22	4.85	215/1339	4.85	4.57	4.32	4.44	4.85
4. Did other evaluations reflect the expected goals	2	0	0	0	3	4	20	4.63	404/1498	4.63	4.41	4.26	4.35	4.63
5. Did assigned readings contribute to what you learned	2	0	0	1	1	3	22	4.70	220/1428	4.70	4.39	4.12	4.22	4.70
6. Did written assignments contribute to what you learned	2	1	0	0	3	4	19	4.62	297/1407	4.62	4.38	4.15	4.30	4.62
7. Was the grading system clearly explained	2	0	0	1	1	6	19	4.59	419/1521	4.59	4.40	4.20	4.24	4.59
8. How many times was class cancelled	2	0	0	0	0	0	27	5.00	1/1541	5.00	4.63	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	6	17	4.74	193/1518	4.74	4.34	4.11	4.18	4.74
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	27	4.96	84/1472	4.96	4.66	4.46	4.50	4.96
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	28	5.00	1/1475	5.00	4.92	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	25	4.89	174/1471	4.89	4.58	4.32	4.36	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	23	4.82	284/1470	4.82	4.63	4.33	4.38	4.82
5. Did audiovisual techniques enhance your understanding	1	3	1	0	2	7	15	4.40	425/1310	4.40	4.18	4.06	4.09	4.40
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	3	3	19	4.64	339/1210	4.64	4.33	4.18	4.34	4.64
2. Were all students actively encouraged to participate	4	0	0	0	0	0	25	5.00	1/1211	5.00	4.42	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	24	4.96	94/1207	4.96	4.58	4.41	4.53	4.96

Student Course Evaluation Questionnaires

Course-Section:	HIST 466 01		Term - Spring 2012								Enrollment:	43
Title:	The Reformation										Questionnaires:	29
Instructor:	Grubb,James S											

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															
4. Were special techniques successful		4	17	1	0	0	1	6	4.38	291/859	4.38	4.06	4.08	4.19	4.38

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	15	Required for Majors	18	Graduate	3	Major	19
28-55	1	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	3	C	1	General	1	Under-grad	26	Non-major	10
84-150	6	3.00-3.49	6	D	0						
Grad.	3	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 471 01		Term - Spring 2012									Enrollment: 26		
Title:	Britain: 1714-1848											Questionnaires: 20		
Instructor:	Ritschel,Daniel													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	5	4	8	4.06	1138/1542	4.06	4.56	4.33	4.42	4.06
2. Did the instructor make clear the expected goals	2	0	0	0	5	3	10	4.28	904/1542	4.28	4.47	4.29	4.33	4.28
3. Did the exam questions reflect the expected goals	1	2	0	1	1	5	10	4.41	682/1339	4.41	4.57	4.32	4.44	4.41
4. Did other evaluations reflect the expected goals	2	1	1	3	1	5	7	3.82	1204/1498	3.82	4.41	4.26	4.35	3.82
5. Did assigned readings contribute to what you learned	2	0	0	2	1	5	10	4.28	608/1428	4.28	4.39	4.12	4.22	4.28
6. Did written assignments contribute to what you learned	2	0	1	1	1	3	12	4.33	599/1407	4.33	4.38	4.15	4.30	4.33
7. Was the grading system clearly explained	2	1	0	2	4	3	8	4.00	1046/1521	4.00	4.40	4.20	4.24	4.00
8. How many times was class cancelled	2	0	0	0	1	1	16	4.83	803/1541	4.83	4.63	4.70	4.72	4.83
9. How would you grade the overall teaching effectiveness	4	0	0	0	6	4	6	4.00	920/1518	4.00	4.34	4.11	4.18	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	3	1	13	4.59	715/1472	4.59	4.66	4.46	4.50	4.59
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	15	4.82	754/1475	4.82	4.92	4.72	4.74	4.82
3. Was lecture material presented and explained clearly	3	0	0	3	2	2	10	4.12	1054/1471	4.12	4.58	4.32	4.36	4.12
4. Did the lectures contribute to what you learned	3	0	0	2	3	1	11	4.24	976/1470	4.24	4.63	4.33	4.38	4.24
5. Did audiovisual techniques enhance your understanding	3	0	3	1	4	2	7	3.53	1055/1310	3.53	4.18	4.06	4.09	3.53
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	3	3	4.29	615/1210	4.29	4.33	4.18	4.34	4.29
2. Were all students actively encouraged to participate	13	0	0	0	1	3	3	4.29	777/1211	4.29	4.42	4.37	4.47	4.29
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	3	3	4.29	800/1207	4.29	4.58	4.41	4.53	4.29
4. Were special techniques successful	13	4	0	0	1	1	1	4.00	****/859	****	4.06	4.08	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 471 01		Term - Spring 2012			Enrollment:	26
Title:	Britain: 1714-1848					Questionnaires:	20
Instructor:	Ritschel,Daniel						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	1	2	4.67	****/69	****	4.82	4.56	4.62	****
2. Was the instructor available for individual attention	17	0	0	0	1	0	2	4.33	****/69	****	4.87	4.60	4.67	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	3	5.00	****/68	****	4.80	4.50	4.65	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	2	4.67	****/73	****	4.88	4.54	4.72	****
5. Were criteria for grading made clear	17	0	0	0	1	0	2	4.33	****/67	****	4.29	4.17	4.37	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	5	Required for Majors	10	Graduate	3	Major	13
28-55	0	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	3	C	3	General	1	Under-grad	17	Non-major	7
84-150	4	3.00-3.49	2	D	0						
Grad.	3	3.50-4.00	6	F	1	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 480 01			Term - Spring 2012						Enrollment: 36				
Title:	Contemp China Since 1949									Questionnaires: 20				
Instructor:	Yip,Ka-che													

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	16	4.79	285/1542	4.79	4.56	4.33	4.42	4.79
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	12	4.53	590/1542	4.53	4.47	4.29	4.33	4.53
3. Did the exam questions reflect the expected goals	1	1	0	0	0	5	13	4.72	349/1339	4.72	4.57	4.32	4.44	4.72
4. Did other evaluations reflect the expected goals	1	8	0	0	1	3	7	4.55	500/1498	4.55	4.41	4.26	4.35	4.55
5. Did assigned readings contribute to what you learned	1	0	0	0	2	6	11	4.47	421/1428	4.47	4.39	4.12	4.22	4.47
6. Did written assignments contribute to what you learned	1	6	0	1	0	4	8	4.46	455/1407	4.46	4.38	4.15	4.30	4.46
7. Was the grading system clearly explained	2	1	0	0	2	4	11	4.53	496/1521	4.53	4.40	4.20	4.24	4.53
8. How many times was class cancelled	1	0	0	0	0	2	17	4.89	705/1541	4.89	4.63	4.70	4.72	4.89
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	6	9	4.41	481/1518	4.41	4.34	4.11	4.18	4.41
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	18	4.89	224/1472	4.89	4.66	4.46	4.50	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	18	4.95	323/1475	4.95	4.92	4.72	4.74	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	15	4.79	306/1471	4.79	4.58	4.32	4.36	4.79
4. Did the lectures contribute to what you learned	1	0	0	1	1	1	16	4.68	468/1470	4.68	4.63	4.33	4.38	4.68
5. Did audiovisual techniques enhance your understanding	1	1	1	1	1	4	11	4.28	556/1310	4.28	4.18	4.06	4.09	4.28
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	1	8	4.55	407/1210	4.55	4.33	4.18	4.34	4.55
2. Were all students actively encouraged to participate	9	0	0	1	0	2	8	4.55	550/1211	4.55	4.42	4.37	4.47	4.55
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	9	4.82	333/1207	4.82	4.58	4.41	4.53	4.82
4. Were special techniques successful	9	10	0	0	0	0	1	5.00	****/859	****	4.06	4.08	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 480 01	Term - Spring 2012	Enrollment: 36
Title:	Contemp China Since 1949		Questionnaires: 20
Instructor:	Yip,Ka-che		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	1	0	0	3.00	****/210	****	****	4.17	4.02	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	2	0	0	0	1	0	4.00	****/69	****	4.82	4.56	4.62	****
Field Work														
1. Did field experience contribute to what you learned	18	0	1	0	0	0	1	3.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	18	0	1	0	0	0	1	3.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	18	1	0	0	0	0	1	5.00	****/25	****	****	4.59	4.56	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	1	0	0	1	3.50	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	18	1	0	0	0	0	1	5.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	18	1	0	0	0	0	1	5.00	****/29	****	****	4.29	4.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	13	Graduate	1	Major	12
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	3	C	2	General	0	Under-grad	19	Non-major	8
84-150	6	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HIST 486 01			Term - Spring 2012								Enrollment: 38		
Title:	Soviet History On Trial											Questionnaires: 23		
Instructor:	Brown,Kathryn L													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	21	4.95	85/1542	4.94	4.56	4.33	4.42	4.95
2. Did the instructor make clear the expected goals	1	0	0	0	0	7	15	4.68	391/1542	4.72	4.47	4.29	4.33	4.68
3. Did the exam questions reflect the expected goals	0	9	0	0	2	4	8	4.43	671/1339	4.71	4.57	4.32	4.44	4.43
4. Did other evaluations reflect the expected goals	0	1	0	0	0	4	18	4.82	187/1498	4.66	4.41	4.26	4.35	4.82
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	20	4.83	132/1428	4.87	4.39	4.12	4.22	4.83
6. Did written assignments contribute to what you learned	1	0	0	0	2	5	15	4.59	315/1407	4.63	4.38	4.15	4.30	4.59
7. Was the grading system clearly explained	0	0	0	0	0	5	18	4.78	203/1521	4.80	4.40	4.20	4.24	4.78
8. How many times was class cancelled	0	1	0	0	0	9	13	4.59	1054/1541	4.38	4.63	4.70	4.72	4.59
9. How would you grade the overall teaching effectiveness	2	3	0	0	0	5	13	4.72	199/1518	4.71	4.34	4.11	4.18	4.72
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	21	4.87	272/1472	4.93	4.66	4.46	4.50	4.87
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	20	4.86	646/1475	4.93	4.92	4.72	4.74	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	0	6	16	4.73	386/1471	4.82	4.58	4.32	4.36	4.73
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	17	4.68	468/1470	4.80	4.63	4.33	4.38	4.68
5. Did audiovisual techniques enhance your understanding	1	1	0	1	1	3	16	4.62	239/1310	4.56	4.18	4.06	4.09	4.62
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	1	3	9	4.43	504/1210	4.51	4.33	4.18	4.34	4.43
2. Were all students actively encouraged to participate	10	0	0	0	0	2	11	4.85	251/1211	4.67	4.42	4.37	4.47	4.85
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	12	4.86	289/1207	4.73	4.58	4.41	4.53	4.86
4. Were special techniques successful	10	2	0	0	2	4	5	4.27	350/859	4.25	4.06	4.08	4.19	4.27

Student Course Evaluation Questionnaires

Course-Section:	HIST 486 01	Term - Spring 2012		Enrollment: 38
Title:	Soviet History On Trial			Questionnaires: 23
Instructor:	Brown,Kathryn L			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	1	0	4.00	****/69	****	4.82	4.56	4.62	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	14	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	3	C	2	General	2	Under-grad	23	Non-major	9
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	6	F	1	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	HIST 486 02	Term - Spring 2012		Enrollment: 14
Title:	Soviet History On Trial			Questionnaires: 14
Instructor:	Smith,Susan N			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	11	4.92	152/1542	4.94	4.56	4.33	4.42	4.92
2. Did the instructor make clear the expected goals	2	0	0	0	0	3	9	4.75	297/1542	4.72	4.47	4.29	4.33	4.75
3. Did the exam questions reflect the expected goals	3	6	0	0	0	0	5	5.00	1/1339	4.71	4.57	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	2	0	1	0	0	2	9	4.50	549/1498	4.66	4.41	4.26	4.35	4.50
5. Did assigned readings contribute to what you learned	2	0	0	0	0	1	11	4.92	83/1428	4.87	4.39	4.12	4.22	4.92
6. Did written assignments contribute to what you learned	2	0	0	0	0	4	8	4.67	252/1407	4.63	4.38	4.15	4.30	4.67
7. Was the grading system clearly explained	3	0	0	0	0	2	9	4.82	176/1521	4.80	4.40	4.20	4.24	4.82
8. How many times was class cancelled	2	0	0	0	0	10	2	4.17	1387/1541	4.38	4.63	4.70	4.72	4.17
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	7	4.70	211/1518	4.71	4.34	4.11	4.18	4.70
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	12	5.00	1/1472	4.93	4.66	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1475	4.93	4.92	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	11	4.92	146/1471	4.82	4.58	4.32	4.36	4.92
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	11	4.92	159/1470	4.80	4.63	4.33	4.38	4.92
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	2	8	4.50	324/1310	4.56	4.18	4.06	4.09	4.50
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	7	4.60	373/1210	4.51	4.33	4.18	4.34	4.60
2. Were all students actively encouraged to participate	4	0	0	1	0	2	7	4.50	580/1211	4.67	4.42	4.37	4.47	4.50
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	0	9	4.60	556/1207	4.73	4.58	4.41	4.53	4.60

Student Course Evaluation Questionnaires

Course-Section:	HIST 486 02		Term - Spring 2012		Enrollment:	14
Title:	Soviet History On Trial				Questionnaires:	14
Instructor:	Smith,Susan N					

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	4	1	0	1	0	4	4	4.22	377/859	4.25	4.06	4.08	4.19	4.22

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	3	Required for Majors	5	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	14	Non-major	7
84-150	4	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	HIST 494 01		Term - Spring 2012								Enrollment: 7			
Title:	Seminar In World History										Questionnaires: 7			
Instructor:	Boehling,Rebecc													

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	5	4.83	232/1542	4.92	4.56	4.33	4.42	4.83
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	4	4.67	416/1542	4.83	4.47	4.29	4.33	4.67
3. Did the exam questions reflect the expected goals	1	5	0	0	0	0	1	5.00	****/1339	5.00	4.57	4.32	4.44	****
4. Did other evaluations reflect the expected goals	1	0	0	0	1	1	4	4.50	549/1498	4.63	4.41	4.26	4.35	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1428	5.00	4.39	4.12	4.22	5.00
6. Did written assignments contribute to what you learned	1	1	0	0	1	2	2	4.20	740/1407	4.60	4.38	4.15	4.30	4.20
7. Was the grading system clearly explained	1	0	2	0	1	1	2	3.17	1408/1521	3.96	4.40	4.20	4.24	3.17
8. How many times was class cancelled	1	0	0	0	0	0	6	5.00	1/1541	5.00	4.63	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	3	4.60	295/1518	4.68	4.34	4.11	4.18	4.60
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	5	4.83	319/1472	4.92	4.66	4.46	4.50	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1475	5.00	4.92	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	4	5.00	1/1471	5.00	4.58	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1470	5.00	4.63	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	2	3	0	1	0	0	1	3.50	1064/1310	3.50	4.18	4.06	4.09	3.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1210	5.00	4.33	4.18	4.34	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	5	4.83	261/1211	4.92	4.42	4.37	4.47	4.83
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	6	5.00	1/1207	5.00	4.58	4.41	4.53	5.00
4. Were special techniques successful	1	1	0	0	0	0	5	5.00	1/859	5.00	4.06	4.08	4.19	5.00

Student Course Evaluation Questionnaires

Course-Section:	HIST 494 01		Term - Spring 2012		Enrollment:	7
Title:	Seminar In World History				Questionnaires:	7
Instructor:	Boehling,Rebecc					

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	1	0	0	0	0	4	5.00	1/69	5.00	4.82	4.56	4.62	5.00
2. Was the instructor available for individual attention	2	0	0	0	0	1	4	4.80	34/69	4.90	4.87	4.60	4.67	4.80
3. Did research projects contribute to what you learned	2	0	0	0	0	2	3	4.60	39/68	4.80	4.80	4.50	4.65	4.60
4. Did presentations contribute to what you learned	2	0	0	0	0	2	3	4.60	43/73	4.80	4.88	4.54	4.72	4.60
5. Were criteria for grading made clear	2	0	2	0	0	3	0	2.80	63/67	3.78	4.29	4.17	4.37	2.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	3	Major	5
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	4	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: HIST 494 02		Term - Spring 2012		Enrollment: 8
Title: Seminar In World History				Questionnaires: 4
Instructor: McDonough,Susan				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1542	4.92	4.56	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1542	4.83	4.47	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	2	5.00	1/1339	5.00	4.57	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	3	4.75	252/1498	4.63	4.41	4.26	4.35	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1428	5.00	4.39	4.12	4.22	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1407	4.60	4.38	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	231/1521	3.96	4.40	4.20	4.24	4.75
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1541	5.00	4.63	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	3	4.75	181/1518	4.68	4.34	4.11	4.18	4.75
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	1	5.00	1/1472	4.92	4.66	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	1	5.00	1/1475	5.00	4.92	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	1	5.00	1/1471	5.00	4.58	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1470	5.00	4.63	4.33	4.38	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1210	5.00	4.33	4.18	4.34	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	1	5.00	1/1211	4.92	4.42	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	1	5.00	1/1207	5.00	4.58	4.41	4.53	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	4	5.00	1/69	5.00	4.82	4.56	4.62	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	4	5.00	1/69	4.90	4.87	4.60	4.67	5.00

Student Course Evaluation Questionnaires

Course-Section:	HIST 494 02		Term - Spring 2012			Enrollment: 8
Title:	Seminar In World History					Questionnaires: 4
Instructor:	McDonough,Susan					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
3. Did research projects contribute to what you learned	0	0	0	0	0	0	4	5.00	1/68	4.80	4.80	4.50	4.65	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	4	5.00	1/73	4.80	4.88	4.54	4.72	5.00
5. Were criteria for grading made clear	0	0	0	0	0	1	3	4.75	17/67	3.78	4.29	4.17	4.37	4.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	3	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	2
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 01		Term - Spring 2012								Enrollment:			15
Title:	Seminar In Amer History										Questionnaires:			13
Instructor:	Meringolo,Denis													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	10	4.69	397/1542	4.86	4.56	4.33	4.42	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	7	4.46	670/1542	4.72	4.47	4.29	4.33	4.46
3. Did the exam questions reflect the expected goals	1	11	0	0	0	0	1	5.00	****/1339	4.67	4.57	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	6	4.23	874/1498	4.62	4.41	4.26	4.35	4.23
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	10	4.69	228/1428	4.75	4.39	4.12	4.22	4.69
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	9	4.62	297/1407	4.73	4.38	4.15	4.30	4.62
7. Was the grading system clearly explained	0	0	1	2	3	2	5	3.62	1281/1521	4.46	4.40	4.20	4.24	3.62
8. How many times was class cancelled	0	0	0	0	0	2	11	4.85	787/1541	4.59	4.63	4.70	4.72	4.85
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	2	6	4.75	181/1518	4.77	4.34	4.11	4.18	4.75
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	9	4.73	503/1472	4.71	4.66	4.46	4.50	4.73
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	11	5.00	1/1475	5.00	4.92	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	0	10	4.82	268/1471	4.89	4.58	4.32	4.36	4.82
4. Did the lectures contribute to what you learned	2	0	0	0	1	0	10	4.82	297/1470	4.89	4.63	4.33	4.38	4.82
5. Did audiovisual techniques enhance your understanding	2	5	0	0	3	3	0	3.50	1064/1310	4.20	4.18	4.06	4.09	3.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	11	4.92	116/1210	4.83	4.33	4.18	4.34	4.92
2. Were all students actively encouraged to participate	1	0	0	0	0	2	10	4.83	261/1211	4.71	4.42	4.37	4.47	4.83
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	11	4.92	210/1207	4.90	4.58	4.41	4.53	4.92
4. Were special techniques successful	1	0	0	0	1	4	7	4.50	216/859	4.23	4.06	4.08	4.19	4.50

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 01	Term - Spring 2012		Enrollment:	15
Title:	Seminar In Amer History			Questionnaires:	13
Instructor:	Meringolo,Denis				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	1	9	4.90	23/69	4.69	4.82	4.56	4.62	4.90
2. Was the instructor available for individual attention	3	0	0	0	0	2	8	4.80	34/69	4.87	4.87	4.60	4.67	4.80
3. Did research projects contribute to what you learned	3	0	0	0	0	2	8	4.80	28/68	4.80	4.80	4.50	4.65	4.80
4. Did presentations contribute to what you learned	3	0	0	0	0	2	8	4.80	31/73	4.91	4.88	4.54	4.72	4.80
5. Were criteria for grading made clear	3	0	1	1	1	2	5	3.90	53/67	4.44	4.29	4.17	4.37	3.90

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	9	Required for Majors	6	Graduate	6	Major	11
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 02		Term - Spring 2012								Enrollment: 9			
Title:	Seminar In Amer History										Questionnaires: 8			
Instructor:	Rubin,Anne S													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1542	4.86	4.56	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	169/1542	4.72	4.47	4.29	4.33	4.88
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	3	5.00	1/1339	4.67	4.57	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	6	4.63	404/1498	4.62	4.41	4.26	4.35	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1428	4.75	4.39	4.12	4.22	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	5	4.63	288/1407	4.73	4.38	4.15	4.30	4.63
7. Was the grading system clearly explained	0	0	0	0	0	0	8	5.00	1/1521	4.46	4.40	4.20	4.24	5.00
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1541	4.59	4.63	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	7	5.00	1/1518	4.77	4.34	4.11	4.18	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	5	4.71	520/1472	4.71	4.66	4.46	4.50	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1475	5.00	4.92	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	6	4.86	221/1471	4.89	4.58	4.32	4.36	4.86
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	7	5.00	1/1470	4.89	4.63	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	1	5	4.43	404/1310	4.20	4.18	4.06	4.09	4.43
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1210	4.83	4.33	4.18	4.34	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	8	5.00	1/1211	4.71	4.42	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	8	5.00	1/1207	4.90	4.58	4.41	4.53	5.00
4. Were special techniques successful	0	2	1	0	0	1	4	4.17	414/859	4.23	4.06	4.08	4.19	4.17

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 02	Term - Spring 2012		Enrollment:	9
Title:	Seminar In Amer History			Questionnaires:	8
Instructor:	Rubin,Anne S				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	1	6	4.86	25/69	4.69	4.82	4.56	4.62	4.86
2. Was the instructor available for individual attention	1	0	0	0	0	1	6	4.86	31/69	4.87	4.87	4.60	4.67	4.86
3. Did research projects contribute to what you learned	1	0	0	0	0	2	5	4.71	34/68	4.80	4.80	4.50	4.65	4.71
4. Did presentations contribute to what you learned	1	0	0	0	0	1	6	4.86	28/73	4.91	4.88	4.54	4.72	4.86
5. Were criteria for grading made clear	1	0	0	0	0	1	6	4.86	12/67	4.44	4.29	4.17	4.37	4.86

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	2	Required for Majors	3	Graduate	4	Major	8
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	1	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 03		Term - Spring 2012							Enrollment:	10		
Title:	**Seminar In Amer History**									**Questionnaires:**	**8**		
Instructor:	**Scott,Michelle**												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	6	4.75	322/1542	4.86	4.56	4.33	4.42	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	169/1542	4.72	4.47	4.29	4.33	4.88
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	3	5.00	1/1339	4.67	4.57	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	5	4.63	404/1498	4.62	4.41	4.26	4.35	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	6	4.63	284/1428	4.75	4.39	4.12	4.22	4.63
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1407	4.73	4.38	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	7	4.88	124/1521	4.46	4.40	4.20	4.24	4.88
8. How many times was class cancelled	0	0	0	0	0	4	4	4.50	1124/1541	4.59	4.63	4.70	4.72	4.50
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	4	4.67	244/1518	4.77	4.34	4.11	4.18	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	7	4.75	452/1472	4.71	4.66	4.46	4.50	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1475	5.00	4.92	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	7	4.88	198/1471	4.89	4.58	4.32	4.36	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	7	4.75	374/1470	4.89	4.63	4.33	4.38	4.75
5. Did audiovisual techniques enhance your understanding	0	3	0	0	1	2	2	4.20	626/1310	4.20	4.18	4.06	4.09	4.20
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	7	4.75	251/1210	4.83	4.33	4.18	4.34	4.75
2. Were all students actively encouraged to participate	0	0	0	0	0	0	8	5.00	1/1211	4.71	4.42	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	8	5.00	1/1207	4.90	4.58	4.41	4.53	5.00
4. Were special techniques successful	0	4	0	0	0	1	3	4.75	120/859	4.23	4.06	4.08	4.19	4.75

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 03				Term - Spring 2012								Enrollment: 10
Title:	Seminar In Amer History												Questionnaires: 8
Instructor:	Scott,Michelle												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	6	5.00	1/69	4.69	4.82	4.56	4.62	5.00
2. Was the instructor available for individual attention	2	0	0	0	0	1	5	4.83	32/69	4.87	4.87	4.60	4.67	4.83
3. Did research projects contribute to what you learned	2	0	0	0	0	2	4	4.67	36/68	4.80	4.80	4.50	4.65	4.67
4. Did presentations contribute to what you learned	2	0	0	0	0	0	6	5.00	1/73	4.91	4.88	4.54	4.72	5.00
5. Were criteria for grading made clear	2	0	0	0	0	0	6	5.00	1/67	4.44	4.29	4.17	4.37	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	1	Graduate	4	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	4	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 04		Term - Spring 2012								Enrollment: 6			
Title:	**Seminar In Amer History**										**Questionnaires: 3**			
Instructor:	**Tatarewicz,Jose**													

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1542	4.86	4.56	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	416/1542	4.72	4.47	4.29	4.33	4.67
3. Did the exam questions reflect the expected goals	0	1	0	0	1	0	1	4.00	982/1339	4.67	4.57	4.32	4.44	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1498	4.62	4.41	4.26	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	2	4.67	252/1428	4.75	4.39	4.12	4.22	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	2	4.67	252/1407	4.73	4.38	4.15	4.30	4.67
7. Was the grading system clearly explained	0	0	0	0	1	0	2	4.33	746/1521	4.46	4.40	4.20	4.24	4.33
8. How many times was class cancelled	0	0	0	0	0	3	0	4.00	1455/1541	4.59	4.63	4.70	4.72	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	2	4.67	244/1518	4.77	4.34	4.11	4.18	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	2	4.67	598/1472	4.71	4.66	4.46	4.50	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1475	5.00	4.92	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1471	4.89	4.58	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1470	4.89	4.63	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	2	4.67	201/1310	4.20	4.18	4.06	4.09	4.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	2	4.67	323/1210	4.83	4.33	4.18	4.34	4.67
2. Were all students actively encouraged to participate	0	0	0	0	1	1	1	4.00	918/1211	4.71	4.42	4.37	4.47	4.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	2	4.67	499/1207	4.90	4.58	4.41	4.53	4.67
4. Were special techniques successful	0	1	0	1	0	0	1	3.50	713/859	4.23	4.06	4.08	4.19	3.50

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 04		Term - Spring 2012		Enrollment:	6
Title:	Seminar In Amer History				Questionnaires:	3
Instructor:	Tatarewicz,Jose					

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	1	0	4.00	58/69	4.69	4.82	4.56	4.62	4.00
2. Was the instructor available for individual attention	2	0	0	0	0	0	1	5.00	1/69	4.87	4.87	4.60	4.67	5.00
3. Did research projects contribute to what you learned	2	0	0	0	0	0	1	5.00	1/68	4.80	4.80	4.50	4.65	5.00
4. Did presentations contribute to what you learned	2	0	0	0	0	0	1	5.00	1/73	4.91	4.88	4.54	4.72	5.00
5. Were criteria for grading made clear	2	0	0	0	0	1	0	4.00	45/67	4.44	4.29	4.17	4.37	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	1	Required for Majors	2	Graduate	2	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 496 01		Term - Spring 2012								Enrollment: 25			
Title:	Historical Research										Questionnaires: 20			
Instructor:	Oyen,Meredith L													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	8	10	4.47	676/1542	4.47	4.56	4.33	4.42	4.47
2. Did the instructor make clear the expected goals	1	0	0	0	4	3	12	4.42	726/1542	4.42	4.47	4.29	4.33	4.42
3. Did the exam questions reflect the expected goals	1	12	0	0	0	2	5	4.71	361/1339	4.71	4.57	4.32	4.44	4.71
4. Did other evaluations reflect the expected goals	1	1	0	0	3	2	13	4.56	488/1498	4.56	4.41	4.26	4.35	4.56
5. Did assigned readings contribute to what you learned	1	1	1	4	3	2	8	3.67	1156/1428	3.67	4.39	4.12	4.22	3.67
6. Did written assignments contribute to what you learned	2	1	0	0	2	1	14	4.71	216/1407	4.71	4.38	4.15	4.30	4.71
7. Was the grading system clearly explained	1	0	0	0	2	4	13	4.58	441/1521	4.58	4.40	4.20	4.24	4.58
8. How many times was class cancelled	1	0	0	0	1	5	13	4.63	1020/1541	4.63	4.63	4.70	4.72	4.63
9. How would you grade the overall teaching effectiveness	4	0	1	1	2	8	4	3.81	1121/1518	3.81	4.34	4.11	4.18	3.81
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	3	13	4.53	791/1472	4.53	4.66	4.46	4.50	4.53
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	17	4.89	565/1475	4.89	4.92	4.72	4.74	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	12	4.56	587/1471	4.56	4.58	4.32	4.36	4.56
4. Did the lectures contribute to what you learned	2	0	1	0	4	3	10	4.17	1030/1470	4.17	4.63	4.33	4.38	4.17
5. Did audiovisual techniques enhance your understanding	2	2	1	3	1	4	7	3.81	917/1310	3.81	4.18	4.06	4.09	3.81
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	4	7	4.38	538/1210	4.38	4.33	4.18	4.34	4.38
2. Were all students actively encouraged to participate	6	0	0	0	0	2	12	4.86	242/1211	4.86	4.42	4.37	4.47	4.86
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	3	9	4.75	402/1207	4.75	4.58	4.41	4.53	4.75

Student Course Evaluation Questionnaires

Course-Section:	HIST 496 01		Term - Spring 2012									Enrollment:	25	
Title:	Historical Research											Questionnaires:	20	
Instructor:	Oyen,Meredith L													

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	7	3	1	0	0	1	8	4.50	216/859	4.50	4.06	4.08	4.19	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	3	Required for Majors	19	Graduate	0	Major	19
28-55	0	1.00-1.99	0	B	14						
56-83	1	2.00-2.99	4	C	2	General	1	Under-grad	20	Non-major	1
84-150	9	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	**HIST 497 01**	**Term - Spring 2012**	**Enrollment:**	**14**
Title:	**Historical Research**		**Questionnaires:**	**10**
Instructor:	**Vaporis,Constan**			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	5	4.30	908/1542	4.30	4.56	4.33	4.42	4.30
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	2	3.80	1278/1542	3.80	4.47	4.29	4.33	3.80
3. Did the exam questions reflect the expected goals	0	8	0	0	1	0	1	4.00	****/1339	****	4.57	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	0	1	0	2	2	5	4.00	1058/1498	4.00	4.41	4.26	4.35	4.00
5. Did assigned readings contribute to what you learned	0	0	1	2	1	3	3	3.50	1231/1428	3.50	4.39	4.12	4.22	3.50
6. Did written assignments contribute to what you learned	0	0	1	0	1	3	5	4.10	828/1407	4.10	4.38	4.15	4.30	4.10
7. Was the grading system clearly explained	0	0	0	1	3	5	1	3.60	1286/1521	3.60	4.40	4.20	4.24	3.60
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	853/1541	4.80	4.63	4.70	4.72	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	1	3	3	1	3.50	1283/1518	3.50	4.34	4.11	4.18	3.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	3	4.22	1106/1472	4.22	4.66	4.46	4.50	4.22
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	8	4.89	592/1475	4.89	4.92	4.72	4.74	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	4	4.33	870/1471	4.33	4.58	4.32	4.36	4.33
4. Did the lectures contribute to what you learned	1	0	2	0	1	2	4	3.67	1268/1470	3.67	4.63	4.33	4.38	3.67
5. Did audiovisual techniques enhance your understanding	1	2	1	0	1	2	3	3.86	893/1310	3.86	4.18	4.06	4.09	3.86
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	3	4	4.57	390/1210	4.57	4.33	4.18	4.34	4.57
2. Were all students actively encouraged to participate	3	0	0	0	1	0	6	4.71	402/1211	4.71	4.42	4.37	4.47	4.71
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	6	4.71	449/1207	4.71	4.58	4.41	4.53	4.71
4. Were special techniques successful	3	1	1	0	0	1	4	4.17	414/859	4.17	4.06	4.08	4.19	4.17

Student Course Evaluation Questionnaires

Course-Section:	HIST 497 01		Term - Spring 2012			Enrollment:	14
Title:	Historical Research					Questionnaires:	10
Instructor:	Vaporis,Constan						

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	9	0	0	0	1	0	0	3.00	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	9	Graduate	0	Major	8
28-55	2	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	3	C	6	General	0	Under-grad	10	Non-major	2
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 702 01	Term - Spring 2012		Enrollment:	19
Title:	U.S. Historiography			Questionnaires:	17
Instructor:	Bouton,Robert T				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	15	4.82	241/1542	4.82	4.56	4.33	4.39	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	12	4.71	366/1542	4.71	4.47	4.29	4.31	4.71
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	5	5.00	1/1339	5.00	4.57	4.32	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	13	4.76	240/1498	4.76	4.41	4.26	4.25	4.76
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	16	4.88	102/1428	4.88	4.39	4.12	4.13	4.88
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	13	4.71	216/1407	4.71	4.38	4.15	4.20	4.71
7. Was the grading system clearly explained	0	0	0	0	0	4	13	4.76	222/1521	4.76	4.40	4.20	4.24	4.76
8. How many times was class cancelled	0	0	0	0	0	0	17	5.00	1/1541	5.00	4.63	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	5	0	1	0	0	3	8	4.42	481/1518	4.42	4.34	4.11	4.15	4.42
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	14	4.93	146/1472	4.93	4.66	4.46	4.48	4.93
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	15	5.00	1/1475	5.00	4.92	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	14	5.00	1/1471	5.00	4.58	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	14	5.00	1/1470	5.00	4.63	4.33	4.34	5.00
5. Did audiovisual techniques enhance your understanding	4	10	1	0	0	0	2	3.67	****/1310	****	4.18	4.06	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	13	4.93	103/1210	4.93	4.33	4.18	4.28	4.93
2. Were all students actively encouraged to participate	3	0	0	0	1	2	11	4.71	402/1211	4.71	4.42	4.37	4.51	4.71
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	12	4.86	289/1207	4.86	4.58	4.41	4.53	4.86
4. Were special techniques successful	4	8	0	0	0	1	4	4.80	97/859	4.80	4.06	4.08	4.08	4.80

Student Course Evaluation Questionnaires

Course-Section:	HIST 702 01	Term - Spring 2012		Enrollment: 19
Title:	U.S. Historiography			Questionnaires: 17
Instructor:	Bouton,Robert T			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	8	5.00	1/69	5.00	4.82	4.56	4.62	5.00
2. Was the instructor available for individual attention	9	2	0	0	0	1	5	4.83	32/69	4.83	4.87	4.60	4.71	4.83
3. Did research projects contribute to what you learned	9	2	0	0	0	1	5	4.83	26/68	4.83	4.80	4.50	4.55	4.83
4. Did presentations contribute to what you learned	9	0	0	0	0	1	7	4.88	27/73	4.88	4.88	4.54	4.54	4.88
5. Were criteria for grading made clear	9	0	0	0	0	2	6	4.75	17/67	4.75	4.29	4.17	4.35	4.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	8	Required for Majors	15	Graduate	8	Major	1
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	16
84-150	0	3.00-3.49	2	D	0						
Grad.	8	3.50-4.00	9	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						