

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 01
Title:	Interdisc Honors Seminar
Instructor:	Lord,William A

Term - Spring 2012

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	3	4.25	962/1542	4.24	4.27	4.33	4.35	4.25
2. Did the instructor make clear the expected goals	1	0	0	1	3	0	3	3.71	1317/1542	3.92	3.95	4.29	4.29	3.71
3. Did the exam questions reflect the expected goals	0	0	1	0	2	1	4	3.88	1071/1339	3.88	4.24	4.32	4.40	3.88
4. Did other evaluations reflect the expected goals	0	0	1	0	1	3	3	3.88	1176/1498	4.17	4.22	4.26	4.31	3.88
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	5	4.50	390/1428	4.63	4.53	4.12	4.17	4.50
6. Did written assignments contribute to what you learned	0	0	0	1	2	1	4	4.00	874/1407	4.15	4.16	4.15	4.14	4.00
7. Was the grading system clearly explained	0	0	0	0	1	2	5	4.50	518/1521	4.25	3.91	4.20	4.22	4.50
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	738/1541	4.50	4.74	4.70	4.68	4.88
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	4	1	3.86	1093/1518	4.15	4.24	4.11	4.12	3.86
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	6	4.86	288/1472	4.63	4.46	4.46	4.53	4.86
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	5	4.71	969/1475	4.86	4.95	4.72	4.79	4.71
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	5	4.71	399/1471	4.48	4.45	4.32	4.37	4.71
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	6	4.86	244/1470	4.76	4.47	4.33	4.40	4.86
5. Did audiovisual techniques enhance your understanding	2	0	1	0	0	1	4	4.17	658/1310	4.17	3.98	4.06	4.19	4.17
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	0	1	2	3.75	924/1210	4.08	4.50	4.18	4.18	3.75
2. Were all students actively encouraged to participate	5	0	1	0	0	0	2	3.67	1066/1211	4.13	4.65	4.37	4.34	3.67
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	0	3	4.00	918/1207	4.40	4.35	4.41	4.40	4.00

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 01
Title:	Interdisc Honors Seminar
Instructor:	Lord,William A

Term - Spring 2012

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	1	0	0	0	2	3.67	646/859	3.67	4.09	4.08	4.07	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	0
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 02
Title:	Interdisc Honors Seminar
Instructor:	Messinger, Seth

Term - Spring 2012

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	8	7	4.24	984/1542	4.24	4.27	4.33	4.35	4.24
2. Did the instructor make clear the expected goals	0	0	0	0	4	7	6	4.12	1069/1542	3.92	3.95	4.29	4.29	4.12
3. Did the exam questions reflect the expected goals	0	15	0	0	1	0	1	4.00	****/1339	3.88	4.24	4.32	4.40	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	7	9	4.47	590/1498	4.17	4.22	4.26	4.31	4.47
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	13	4.76	173/1428	4.63	4.53	4.12	4.17	4.76
6. Did written assignments contribute to what you learned	0	0	0	0	2	8	7	4.29	640/1407	4.15	4.16	4.15	4.14	4.29
7. Was the grading system clearly explained	0	0	0	1	5	4	7	4.00	1046/1521	4.25	3.91	4.20	4.22	4.00
8. How many times was class cancelled	0	0	0	0	0	15	2	4.12	1422/1541	4.50	4.74	4.70	4.68	4.12
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	7	8	4.44	457/1518	4.15	4.24	4.11	4.12	4.44
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	6	4	4.40	954/1472	4.63	4.46	4.46	4.53	4.40
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	9	5.00	1/1475	4.86	4.95	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	9	0	0	0	1	4	3	4.25	946/1471	4.48	4.45	4.32	4.37	4.25
4. Did the lectures contribute to what you learned	8	0	0	0	0	3	6	4.67	498/1470	4.76	4.47	4.33	4.40	4.67
5. Did audiovisual techniques enhance your understanding	8	6	1	0	2	0	0	2.33	****/1310	4.17	3.98	4.06	4.19	****
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	1	3	4.40	523/1210	4.08	4.50	4.18	4.18	4.40
2. Were all students actively encouraged to participate	12	0	0	0	0	2	3	4.60	507/1211	4.13	4.65	4.37	4.34	4.60
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	4	4.80	344/1207	4.40	4.35	4.41	4.40	4.80
4. Were special techniques successful	12	3	2	0	0	0	0	1.00	****/859	3.67	4.09	4.08	4.07	****

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 02
Title:	Interdisc Honors Seminar
Instructor:	Messinger, Seth

Term - Spring 2012

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	4	7	4.64	40/69	4.64	4.78	4.56	4.68	4.64
2. Was the instructor available for individual attention	6	0	0	0	0	3	8	4.73	41/69	4.73	4.63	4.60	4.52	4.73
3. Did research projects contribute to what you learned	6	0	0	0	2	5	4	4.18	51/68	4.18	4.24	4.50	4.34	4.18
4. Did presentations contribute to what you learned	6	0	0	0	0	4	7	4.64	41/73	4.64	4.58	4.54	4.63	4.64
5. Were criteria for grading made clear	6	0	0	0	4	1	6	4.18	41/67	4.18	3.78	4.17	3.72	4.18

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	13	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	4	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	0
84-150	6	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HONR 211 01
Title:	Great Books Seminar II
Instructor:	Spitz, Ellen H

Term - Spring 2012

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	5	1	4.00	1173/1542	3.89	4.27	4.33	4.35	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	3	1	2	3.57	1385/1542	3.40	3.95	4.29	4.29	3.57
4. Did other evaluations reflect the expected goals	1	0	0	0	2	3	2	4.00	1058/1498	3.78	4.22	4.26	4.31	4.00
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	5	4.57	327/1428	4.56	4.53	4.12	4.17	4.57
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	3	4.29	651/1407	3.98	4.16	4.15	4.14	4.29
7. Was the grading system clearly explained	1	0	1	2	2	1	1	2.86	1463/1521	2.87	3.91	4.20	4.22	2.86
8. How many times was class cancelled	1	0	0	0	0	3	4	4.57	1070/1541	4.79	4.74	4.70	4.68	4.57
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	3	4.43	469/1518	3.94	4.24	4.11	4.12	4.43
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	2	1	4.33	1022/1472	4.17	4.46	4.46	4.53	4.33
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	3	5.00	1/1475	5.00	4.95	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	1	0	2	4.33	870/1471	4.35	4.45	4.32	4.37	4.33
4. Did the lectures contribute to what you learned	5	0	0	0	0	2	1	4.33	886/1470	3.98	4.47	4.33	4.40	4.33
5. Did audiovisual techniques enhance your understanding	4	0	1	1	1	1	0	2.50	1283/1310	3.38	3.98	4.06	4.19	2.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	1	4.50	430/1210	4.61	4.50	4.18	4.18	4.50
2. Were all students actively encouraged to participate	6	0	0	0	0	0	2	5.00	1/1211	4.93	4.65	4.37	4.34	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	0	0	3.00	1172/1207	3.50	4.35	4.41	4.40	3.00
4. Were special techniques successful	6	1	0	0	1	0	0	3.00	****/859	3.50	4.09	4.08	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	0	5	5.00	1/69	4.80	4.78	4.56	4.68	5.00

Student Course Evaluation Questionnaires

Course-Section:	HONR 211 01
Title:	Great Books Seminar II
Instructor:	Spitz, Ellen H

Term - Spring 2012

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	3	2	0	0	1	0	2	4.33	55/69	4.33	4.63	4.60	4.52	4.33
3. Did research projects contribute to what you learned	3	2	0	0	0	2	1	4.33	47/68	4.33	4.24	4.50	4.34	4.33
4. Did presentations contribute to what you learned	3	0	0	0	0	3	2	4.40	51/73	4.70	4.58	4.54	4.63	4.40
5. Were criteria for grading made clear	3	0	0	1	3	0	1	3.20	59/67	3.10	3.78	4.17	3.72	3.20

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 7	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 0		
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 8 Non-major 3
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	HONR 211 02
Title:	Great Books Seminar II
Instructor:	Spitz, Ellen H

Term - Spring 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	3	2	3	3.78	1331/1542	3.89	4.27	4.33	4.35	3.78
2. Did the instructor make clear the expected goals	0	0	0	2	4	2	1	3.22	1476/1542	3.40	3.95	4.29	4.29	3.22
3. Did the exam questions reflect the expected goals	0	6	0	0	1	1	1	4.00	982/1339	4.00	4.24	4.32	4.40	4.00
4. Did other evaluations reflect the expected goals	0	0	1	0	2	5	1	3.56	1327/1498	3.78	4.22	4.26	4.31	3.56
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	6	4.56	345/1428	4.56	4.53	4.12	4.17	4.56
6. Did written assignments contribute to what you learned	0	0	0	2	0	6	1	3.67	1126/1407	3.98	4.16	4.15	4.14	3.67
7. Was the grading system clearly explained	0	1	3	1	0	2	2	2.88	1460/1521	2.87	3.91	4.20	4.22	2.88
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1541	4.79	4.74	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	2	1	6	0	3.44	1315/1518	3.94	4.24	4.11	4.12	3.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	2	3	4.00	1222/1472	4.17	4.46	4.46	4.53	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1475	5.00	4.95	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	4	4.38	821/1471	4.35	4.45	4.32	4.37	4.38
4. Did the lectures contribute to what you learned	1	0	1	0	2	3	2	3.63	1282/1470	3.98	4.47	4.33	4.40	3.63
5. Did audiovisual techniques enhance your understanding	1	4	0	0	1	1	2	4.25	576/1310	3.38	3.98	4.06	4.19	4.25
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	0	6	4.71	282/1210	4.61	4.50	4.18	4.18	4.71
2. Were all students actively encouraged to participate	2	0	0	0	0	1	6	4.86	242/1211	4.93	4.65	4.37	4.34	4.86
3. Did the instructor encourage fair and open discussion	2	0	0	1	0	4	2	4.00	918/1207	3.50	4.35	4.41	4.40	4.00
4. Were special techniques successful	2	1	1	0	1	3	1	3.50	713/859	3.50	4.09	4.08	4.07	3.50

Student Course Evaluation Questionnaires

Course-Section:	HONR 211 02
Title:	Great Books Seminar II
Instructor:	Spitz, Ellen H

Term - Spring 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	2	3	4.60	42/69	4.80	4.78	4.56	4.68	4.60
2. Was the instructor available for individual attention	4	3	0	0	1	1	0	3.50	****/69	4.33	4.63	4.60	4.52	****
3. Did research projects contribute to what you learned	4	4	0	0	0	1	0	4.00	****/68	4.33	4.24	4.50	4.34	****
4. Did presentations contribute to what you learned	4	0	0	0	0	0	5	5.00	1/73	4.70	4.58	4.54	4.63	5.00
5. Were criteria for grading made clear	4	0	0	2	1	2	0	3.00	61/67	3.10	3.78	4.17	3.72	3.00
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.95	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99	1 A 7	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0 B 2						
56-83	0	2.00-2.99	0 C 0	General	0	Under-grad	9	Non-major	2
84-150	2	3.00-3.49	0 D 0						
Grad.	0	3.50-4.00	4 F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 0						

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 01
Title:	General Honors Seminar
Instructor:	desJardins,Mari

Term - Spring 2012

Enrollment:	22
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	13	4.45	706/1542	4.47	4.27	4.33	4.37	4.45
2. Did the instructor make clear the expected goals	0	0	0	1	5	4	10	4.15	1035/1542	4.25	3.95	4.29	4.31	4.15
3. Did the exam questions reflect the expected goals	0	0	0	1	2	6	11	4.35	739/1339	4.40	4.24	4.32	4.36	4.35
4. Did other evaluations reflect the expected goals	0	0	0	0	1	7	12	4.55	488/1498	4.47	4.22	4.26	4.32	4.55
5. Did assigned readings contribute to what you learned	0	0	0	1	2	2	15	4.55	345/1428	4.46	4.53	4.12	4.15	4.55
6. Did written assignments contribute to what you learned	0	0	1	1	2	5	11	4.20	740/1407	4.26	4.16	4.15	4.20	4.20
7. Was the grading system clearly explained	1	0	0	0	1	3	15	4.74	250/1521	4.26	3.91	4.20	4.23	4.74
8. How many times was class cancelled	0	0	0	0	0	1	19	4.95	345/1541	4.84	4.74	4.70	4.71	4.95
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	7	9	4.47	409/1518	4.44	4.24	4.11	4.13	4.47
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	4	10	4.60	690/1472	4.53	4.46	4.46	4.46	4.60
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	15	5.00	1/1475	4.96	4.95	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	2	4	9	4.47	696/1471	4.47	4.45	4.32	4.33	4.47
4. Did the lectures contribute to what you learned	5	0	1	0	1	3	10	4.40	813/1470	4.58	4.47	4.33	4.35	4.40
5. Did audiovisual techniques enhance your understanding	5	1	0	1	1	4	8	4.36	475/1310	4.23	3.98	4.06	4.11	4.36
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	3	8	4.46	467/1210	4.66	4.50	4.18	4.27	4.46
2. Were all students actively encouraged to participate	7	0	0	0	1	3	9	4.62	497/1211	4.76	4.65	4.37	4.45	4.62
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	1	11	4.77	390/1207	4.76	4.35	4.41	4.51	4.77
4. Were special techniques successful	7	0	0	1	1	3	8	4.38	285/859	4.43	4.09	4.08	4.13	4.38

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 01
Title:	General Honors Seminar
Instructor:	desJardins,Mari

Term - Spring 2012

Enrollment:	22
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	4	8	4.67	38/69	4.83	4.78	4.56	4.70	4.67
2. Was the instructor available for individual attention	8	0	0	0	0	3	9	4.75	38/69	4.73	4.63	4.60	4.68	4.75
3. Did research projects contribute to what you learned	8	0	0	2	1	2	7	4.17	52/68	4.23	4.24	4.50	4.51	4.17
4. Did presentations contribute to what you learned	8	0	0	0	0	6	6	4.50	46/73	4.44	4.58	4.54	4.55	4.50
5. Were criteria for grading made clear	8	0	0	0	1	4	7	4.50	24/67	4.25	3.78	4.17	4.46	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99 0	A 13	Required for Majors	11	Graduate	0	Major	0
28-55	4	1.00-1.99 0	B 5						
56-83	1	2.00-2.99 0	C 0	General	1	Under-grad	20	Non-major	2
84-150	6	3.00-3.49 6	D 0						
Grad.	0	3.50-4.00 10	F 0	Electives	6	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 1						

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 02
Title:	General Honors Seminar
Instructor:	Kelber-kaye,Jod

Term - Spring 2012

Enrollment:	26
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	9	13	4.48	676/1542	4.47	4.27	4.33	4.37	4.48
2. Did the instructor make clear the expected goals	0	0	0	1	6	5	11	4.13	1052/1542	4.25	3.95	4.29	4.31	4.13
3. Did the exam questions reflect the expected goals	0	17	0	1	0	2	3	4.17	896/1339	4.40	4.24	4.32	4.36	4.17
4. Did other evaluations reflect the expected goals	0	0	0	0	3	7	13	4.43	646/1498	4.47	4.22	4.26	4.32	4.43
5. Did assigned readings contribute to what you learned	1	0	1	0	2	2	17	4.55	354/1428	4.46	4.53	4.12	4.15	4.55
6. Did written assignments contribute to what you learned	2	0	1	0	1	9	10	4.29	651/1407	4.26	4.16	4.15	4.20	4.29
7. Was the grading system clearly explained	1	0	0	0	4	8	10	4.27	817/1521	4.26	3.91	4.20	4.23	4.27
8. How many times was class cancelled	1	0	0	0	0	13	9	4.41	1208/1541	4.84	4.74	4.70	4.71	4.41
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	10	9	4.40	494/1518	4.44	4.24	4.11	4.13	4.40
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	2	7	9	4.26	1079/1472	4.53	4.46	4.46	4.46	4.26
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	19	5.00	1/1475	4.96	4.95	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	4	0	0	1	2	6	10	4.32	894/1471	4.47	4.45	4.32	4.33	4.32
4. Did the lectures contribute to what you learned	5	0	0	1	2	0	15	4.61	573/1470	4.58	4.47	4.33	4.35	4.61
5. Did audiovisual techniques enhance your understanding	4	3	0	1	4	4	7	4.06	728/1310	4.23	3.98	4.06	4.11	4.06
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	2	10	4.69	298/1210	4.66	4.50	4.18	4.27	4.69
2. Were all students actively encouraged to participate	10	0	0	0	0	3	10	4.77	340/1211	4.76	4.65	4.37	4.45	4.77
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	1	11	4.77	390/1207	4.76	4.35	4.41	4.51	4.77
4. Were special techniques successful	10	2	0	0	5	2	4	3.91	547/859	4.43	4.09	4.08	4.13	3.91

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 02
Title:	General Honors Seminar
Instructor:	Kelber-kaye,Jod

Term - Spring 2012

Enrollment:	26
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	8	5.00	1/69	4.83	4.78	4.56	4.70	5.00
2. Was the instructor available for individual attention	15	1	0	0	0	2	5	4.71	42/69	4.73	4.63	4.60	4.68	4.71
3. Did research projects contribute to what you learned	15	1	0	0	1	3	3	4.29	49/68	4.23	4.24	4.50	4.51	4.29
4. Did presentations contribute to what you learned	15	0	0	0	1	3	4	4.38	51/73	4.44	4.58	4.54	4.55	4.38
5. Were criteria for grading made clear	15	0	0	0	3	2	3	4.00	45/67	4.25	3.78	4.17	4.46	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	20	Required for Majors	22	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	23	Non-major	1
84-150	10	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	16	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 03
Title:	General Honors Seminar
Instructor:	Joshi,Anupam

Term - Spring 2012

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	4	3	12	4.14	1069/1542	4.47	4.27	4.33	4.37	4.14
2. Did the instructor make clear the expected goals	0	0	1	4	3	4	9	3.76	1295/1542	4.25	3.95	4.29	4.31	3.76
3. Did the exam questions reflect the expected goals	1	2	0	0	6	2	10	4.22	849/1339	4.40	4.24	4.32	4.36	4.22
4. Did other evaluations reflect the expected goals	1	0	1	0	5	5	9	4.05	1032/1498	4.47	4.22	4.26	4.32	4.05
5. Did assigned readings contribute to what you learned	0	2	1	2	1	9	6	3.89	992/1428	4.46	4.53	4.12	4.15	3.89
6. Did written assignments contribute to what you learned	0	0	1	1	4	7	8	3.95	923/1407	4.26	4.16	4.15	4.20	3.95
7. Was the grading system clearly explained	0	0	4	2	7	3	5	3.14	1412/1521	4.26	3.91	4.20	4.23	3.14
8. How many times was class cancelled	0	0	0	0	0	0	21	5.00	1/1541	4.84	4.74	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	3	8	8	4.26	675/1518	4.44	4.24	4.11	4.13	4.26
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	3	0	6	11	4.25	1086/1472	4.53	4.46	4.46	4.46	4.25
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	17	4.85	673/1475	4.96	4.95	4.72	4.74	4.85
3. Was lecture material presented and explained clearly	2	0	0	1	4	5	9	4.16	1023/1471	4.47	4.45	4.32	4.33	4.16
4. Did the lectures contribute to what you learned	1	0	0	2	1	3	14	4.45	752/1470	4.58	4.47	4.33	4.35	4.45
5. Did audiovisual techniques enhance your understanding	1	3	2	2	1	5	7	3.76	943/1310	4.23	3.98	4.06	4.11	3.76
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	1	4	4.50	430/1210	4.66	4.50	4.18	4.27	4.50
2. Were all students actively encouraged to participate	15	0	0	0	0	1	5	4.83	261/1211	4.76	4.65	4.37	4.45	4.83
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	1	4	4.50	630/1207	4.76	4.35	4.41	4.51	4.50
4. Were special techniques successful	15	2	1	0	0	1	2	3.75	****/859	4.43	4.09	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 03
Title:	General Honors Seminar
Instructor:	Joshi,Anupam

Term - Spring 2012

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	2	5.00	****/69	4.83	4.78	4.56	4.70	****
2. Was the instructor available for individual attention	19	0	0	0	1	1	0	3.50	****/69	4.73	4.63	4.60	4.68	****
3. Did research projects contribute to what you learned	19	0	0	0	0	1	1	4.50	****/68	4.23	4.24	4.50	4.51	****
4. Did presentations contribute to what you learned	19	0	0	0	1	0	1	4.00	****/73	4.44	4.58	4.54	4.55	****
5. Were criteria for grading made clear	19	0	2	0	0	0	0	1.00	****/67	4.25	3.78	4.17	4.46	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 11	Required for Majors 17	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 7		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 21 Non-major 2
84-150	8	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 11	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 04
Title:	General Honors Seminar
Instructor:	Leupen,Sarah Ma

Term - Spring 2012

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	17	4.80	260/1542	4.47	4.27	4.33	4.37	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	19	4.95	72/1542	4.25	3.95	4.29	4.31	4.95
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	11	4.85	215/1339	4.40	4.24	4.32	4.36	4.85
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	17	4.85	161/1498	4.47	4.22	4.26	4.32	4.85
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	17	4.85	117/1428	4.46	4.53	4.12	4.15	4.85
6. Did written assignments contribute to what you learned	0	0	0	0	1	6	13	4.60	306/1407	4.26	4.16	4.15	4.20	4.60
7. Was the grading system clearly explained	0	0	0	0	0	2	18	4.90	99/1521	4.26	3.91	4.20	4.23	4.90
8. How many times was class cancelled	0	0	0	0	0	0	20	5.00	1/1541	4.84	4.74	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	7	11	4.61	286/1518	4.44	4.24	4.11	4.13	4.61
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	19	5.00	1/1472	4.53	4.46	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1475	4.96	4.95	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	18	4.95	98/1471	4.47	4.45	4.32	4.33	4.95
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	17	4.84	257/1470	4.58	4.47	4.33	4.35	4.84
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	5	14	4.74	152/1310	4.23	3.98	4.06	4.11	4.74
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	0	6	5.00	1/1210	4.66	4.50	4.18	4.27	5.00
2. Were all students actively encouraged to participate	14	0	0	0	0	1	5	4.83	261/1211	4.76	4.65	4.37	4.45	4.83
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	0	6	5.00	1/1207	4.76	4.35	4.41	4.51	5.00
4. Were special techniques successful	14	0	0	0	0	0	6	5.00	1/859	4.43	4.09	4.08	4.13	5.00

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 04
Title:	General Honors Seminar
Instructor:	Leupen,Sarah Ma

Term - Spring 2012

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/69	4.83	4.78	4.56	4.70	****
4. Did presentations contribute to what you learned	19	0	0	0	0	1	0	4.00	****/73	4.44	4.58	4.54	4.55	****
5. Were criteria for grading made clear	19	0	0	0	0	1	0	4.00	****/67	4.25	3.78	4.17	4.46	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	16	Required for Majors	14	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	20	Non-major	1
84-150	16	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	14	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						