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Course-Section: HUM  120H 0101            University of Maryland                         Page 1010
Title         INTRO TO HUMANITIES I        Baltimore County                            JAN 21, 2006
Instructor:   FITZPATRICK, CA (Instr. A)      Fall   2005                              Job IRBR3029
Enrollment:      17
Questionnaires: 15                    Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions              NR  NA  1   2   3   4   5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0   0   0   1   3   6   5  4.00 1196/1674  4.00  4.23  4.27  4.07  4.00
2. Did the instructor make clear the expected goals     0   0   1   2   4   5   3  3.47 1515/1674  3.47  4.26  4.23  4.16  3.47
3. Did the exam questions reflect the expected goals    0  13   0   0   1   1   0  3.50 ****/1423  ****  4.36  4.27  4.16  ****
4. Did other evaluations reflect the expected goals     0   0   1   0   6   4   4  3.67 1377/1609  3.67  4.23  4.22  4.05  3.67
5. Did assigned readings contribute to what you learned 0   0   1   1   1   4   8  4.13  672/1585  4.13  4.04  3.96  3.88  4.13
6. Did written assignments contribute to what you learned 0 0   1   2   1   4   7  3.93  976/1535  3.93  4.08  4.08  3.89  3.93
7. Was the grading system clearly explained             0   1   5   2   5   2   0  2.29 1626/1651  2.29  4.20  4.18  4.10  2.29
8. How many times was class cancelled                   0   0   0   0   0   2  13  4.87  778/1673  4.87  4.65  4.69  4.67  4.87
9. How would you grade the overall teaching effectiveness 0 1  1   0   6   6   1  3.43 1412/1656  3.79  4.06  4.07  3.96  3.79


            Lecture
1. Were the instructor's lectures well prepared         2   0   0   1   2   3   7  4.23 1160/1586  4.32  4.43  4.43  4.37  4.32
2. Did the instructor seem interested in the subject    2   0   0   3   0   2   8  4.15 1437/1585  4.29  4.72  4.69  4.60  4.29
3. Was lecture material presented and explained clearly 3   0   1   2   1   3   5  3.75 1302/1582  3.78  4.30  4.26  4.17  3.78
4. Did the lectures contribute to what you learned      2   0   2   0   3   3   5  3.69 1318/1575  3.93  4.32  4.27  4.17  3.93
5. Did audiovisual techniques enhance your understanding 2  1   0   1   3   3   5  4.00  666/1380  4.04  3.94  3.94  3.78  4.04


            Discussion
1. Did class discussions contribute to what you learned 1   0   1   1   1   4   7  4.07  786/1520  4.07  4.14  4.01  3.76  4.07
2. Were all students actively encouraged to participate 1   0   0   1   2   2   9  4.36  808/1515  4.36  4.37  4.24  3.97  4.36
3. Did the instructor encourage fair and open discussion 1  0   0   2   1   4   7  4.14  990/1511  4.14  4.37  4.27  4.00  4.14
4. Were special techniques successful                   1   1   1   1   1   6   4  3.85  595/ 994  3.85  3.97  3.94  3.73  3.85


            Seminar
1. Were assigned topics relevant to the announced theme 12  0   0   0   0   2   1  4.33 ****/ 103  ****  4.39  4.41  4.33  ****
2. Was the instructor available for individual attention 12 0   0   0   1   0   2  4.33 ****/ 101  ****  4.33  4.48  4.18  ****
3. Did research projects contribute to what you learned 12  0   0   0   1   0   2  4.33 ****/  95  ****  4.15  4.31  3.99  ****
4. Did presentations contribute to what you learned     12  0   0   0   0   1   2  4.67 ****/  99  ****  4.36  4.39  4.10  ****
5. Were criteria for grading made clear                 12  1   0   0   1   1   0  3.50 ****/  97  ****  3.76  4.14  3.69  ****

                                   Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades         Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27     6        0.00-0.99    0       A    5        Required for Majors   0      Graduate      0        Major       0
  28-55     2        1.00-1.99    0       B    9
  56-83     0        2.00-2.99    0       C    0        General               0      Under-grad   15        Non-major   5
  84-150    0        3.00-3.49    0       D    0
  Grad.     0        3.50-4.00    1       F    0        Electives             0      #### - Means there are not enough
                                          P    0                                     responses to be significant
                                          I    0        Other                15
                                          ?    0
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Course-Section: HUM  120H 0101            University of Maryland                        Page 1011
Title           INTRO TO HUMANITIES I          Baltimore County                        JAN 21, 2006
Instructor:     STOLLE-MCALLIST (Instr. B)       Fall   2005                            Job IRBR3029
Enrollment:      17
Questionnaires:  15                     Student Course Evaluation Questionnaire
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                                                     Frequencies        Instructor    Course Dept  UMBC Level  Sect
             Questions                       NR  NA   1  2  3  4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
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             General
 1. Did you gain new insights,skills from this course  0   0   0  1  3  6   5  4.00 1196/1674  4.00  4.23  4.27  4.07  4.00
 2. Did the instructor make clear the expected goals   0   0   1  2  4  5   3  3.47 1515/1674  3.47  4.26  4.23  4.16  3.47
 3. Did the exam questions reflect the expected goals  0  13   0  0  1  1   0  3.50 ****/1423  ****  4.36  4.27  4.16  ****
 4. Did other evaluations reflect the expected goals   0   0   1  0  6  4   4  3.67 1377/1609  3.67  4.23  4.22  4.05  3.67
 5. Did assigned readings contribute to what you learned 0   0   1  1  1  4   8  4.13  672/1585  4.13  4.04  3.96  3.88  4.13
 6. Did written assignments contribute to what you learned 0  0  1  2  1  4   7  3.93  976/1535  3.93  4.08  4.08  3.89  3.93
 7. Was the grading system clearly explained           0   1   5  2  5  2   0  2.29 1626/1651  2.29  4.20  4.18  4.10  2.29
 8. How many times was class cancelled                 0   0   0  0  0  2  13  4.87  778/1673  4.87  4.65  4.69  4.67  4.87
 9. How would you grade the overall teaching effectiveness 2  0  0  0  2  7   4  4.15  838/1656  3.79  4.06  4.07  3.96  3.79

             Lecture
 1. Were the instructor's lectures well prepared       3   0   0  0  2  3   7  4.42  989/1586  4.32  4.43  4.43  4.37  4.32
 2. Did the instructor seem interested in the subject  3   0   0  1  1  2   8  4.42 1300/1585  4.29  4.72  4.69  4.60  4.29
 3. Was lecture material presented and explained clearly 4  0  1  2  0  3   5  3.82 1266/1582  3.78  4.30  4.26  4.17  3.78
 4. Did the lectures contribute to what you learned    3   0   1  0  2  2   7  4.17 1040/1575  3.93  4.32  4.27  4.17  3.93
 5. Did audiovisual techniques enhance your understanding 3  0  0  1  2  4   5  4.08  630/1380  4.04  3.94  3.94  3.78  4.04

             Discussion
 1. Did class discussions contribute to what you learned 1  0  1  1  1  4   7  4.07  786/1520  4.07  4.14  4.01  3.76  4.07
 2. Were all students actively encouraged to participate 1  0  0  1  2  2   9  4.36  808/1515  4.36  4.37  4.24  3.97  4.36
 3. Did the instructor encourage fair and open discussion 1  0  0  2  1  4   7  4.14  990/1511  4.14  4.37  4.27  4.00  4.14
 4. Were special techniques successful                 1   1   1  1  1  6   4  3.85  595/ 994  3.85  3.97  3.94  3.73  3.85

             Seminar
 1. Were assigned topics relevant to the announced theme 12  0  0  0  0  2   1  4.33 ****/ 103  ****  4.39  4.41  4.33  ****
 2. Was the instructor available for individual attention 12 0  0  0  1  0   2  4.33 ****/ 101  ****  4.33  4.48  4.18  ****
 3. Did research projects contribute to what you learned 12  0  0  0  1  0   2  4.33 ****/  95  ****  4.15  4.31  3.99  ****
 4. Did presentations contribute to what you learned   12   0   0  0  0  1   2  4.67 ****/  99  ****  4.36  4.39  4.10  ****
 5. Were criteria for grading made clear               12   1   0  0  1  1   0  3.50 ****/  97  ****  3.76  4.14  3.69  ****
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28-55	2	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	15				
				?	0						