

Course-Section: HUM 121H 0101
 Title INTRO TO HUMANITIES II
 Instructor: TAYLOR, JOBY (Instr. A)
 Enrollment: 9
 Questionnaires: 9

University of Maryland
 Baltimore County
 Spring 2007

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	0	0	0	1	0	3	5	4.33	814/1522	4.33	4.33	4.30	4.14	4.33	
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	4	4.11	1016/1522	4.11	4.11	4.26	4.18	4.11	
3. Did the exam questions reflect the expected goals	0	6	0	0	0	3	5.00	1/1285	5.00	5.00	4.30	4.22	5.00		
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	6	4.56	425/1476	4.56	4.56	4.22	4.09	4.56	
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	7	4.67	231/1412	4.67	4.67	4.06	4.01	4.67	
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	5	4.44	392/1381	4.44	4.44	4.08	3.93	4.44	
7. Was the grading system clearly explained	0	0	0	1	1	2	5	4.22	809/1500	4.22	4.22	4.18	4.16	4.22	
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1517	5.00	5.00	4.65	4.62	5.00	
9. How would you grade the overall teaching effectiveness	0	0	1	0	0	4	4	4.11	820/1497	4.06	4.06	4.11	4.02	4.06	
Lecture															
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	4	4.80	353/1440	4.78	4.78	4.45	4.40	4.78	
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	5	5.00	1/1448	5.00	5.00	4.71	4.63	5.00	
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	4	4.80	217/1436	4.78	4.78	4.29	4.24	4.78	
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	5	5.00	1/1432	5.00	5.00	4.29	4.23	5.00	
5. Did audiovisual techniques enhance your understanding	4	2	0	0	0	0	3	5.00	1/1221	5.00	5.00	3.93	3.86	5.00	
Discussion															
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	4	5.00	1/1280	5.00	5.00	4.10	3.92	5.00	
2. Were all students actively encouraged to participate	5	0	0	0	0	0	4	5.00	1/1277	5.00	5.00	4.34	4.13	5.00	
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	4	5.00	1/1269	5.00	5.00	4.31	4.04	5.00	
4. Were special techniques successful	5	2	1	0	0	0	1	3.00	****/ 854	****	****	4.02	3.87	****	
Seminar															
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	1	7	4.88	36/ 79	4.88	4.88	4.58	4.13	4.88	
2. Was the instructor available for individual attention	1	0	0	0	0	0	8	5.00	1/ 77	5.00	5.00	4.52	4.03	5.00	
3. Did research projects contribute to what you learned	1	0	0	0	1	4	3	4.25	52/ 65	4.25	4.25	4.49	3.85	4.25	
4. Did presentations contribute to what you learned	1	1	0	0	2	2	3	4.14	62/ 78	4.14	4.14	4.45	3.88	4.14	
5. Were criteria for grading made clear	1	1	0	0	1	4	2	4.14	47/ 80	4.14	4.14	4.11	3.79	4.14	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	4	Required for Majors	0	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	9
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	8				
				?	0						

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Student Course Evaluation Questionnaire

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General															
1. Did you gain new insights, skills from this course	0	0	0	1	0	3	5	4.33	814/1522	4.33	4.33	4.30	4.14	4.33	
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	4	4.11	1016/1522	4.11	4.11	4.26	4.18	4.11	
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	3	5.00	1/1285	5.00	5.00	4.30	4.22	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	6	4.56	425/1476	4.56	4.56	4.22	4.09	4.56	
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	7	4.67	231/1412	4.67	4.67	4.06	4.01	4.67	
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	5	4.44	392/1381	4.44	4.44	4.08	3.93	4.44	
7. Was the grading system clearly explained	0	0	0	1	1	2	5	4.22	809/1500	4.22	4.22	4.18	4.16	4.22	
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1517	5.00	5.00	4.65	4.62	5.00	
9. How would you grade the overall teaching effectiveness	2	0	1	0	0	3	3	4.00	898/1497	4.06	4.06	4.11	4.02	4.06	
Lecture															
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	3	4.75	452/1440	4.78	4.78	4.45	4.40	4.78	
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	4	5.00	1/1448	5.00	5.00	4.71	4.63	5.00	
3. Was lecture material presented and explained clearly	5	0	0	0	0	1	3	4.75	295/1436	4.78	4.78	4.29	4.24	4.78	
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	4	5.00	1/1432	5.00	5.00	4.29	4.23	5.00	
5. Did audiovisual techniques enhance your understanding	5	2	0	0	0	0	2	5.00	****/1221	5.00	5.00	3.93	3.86	5.00	
Discussion															
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	4	5.00	1/1280	5.00	5.00	4.10	3.92	5.00	
2. Were all students actively encouraged to participate	5	0	0	0	0	0	4	5.00	1/1277	5.00	5.00	4.34	4.13	5.00	
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	4	5.00	1/1269	5.00	5.00	4.31	4.04	5.00	
4. Were special techniques successful	5	2	1	0	0	0	1	3.00	****/ 854	****	****	4.02	3.87	****	
Seminar															
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	1	7	4.88	36/ 79	4.88	4.88	4.58	4.13	4.88	
2. Was the instructor available for individual attention	1	0	0	0	0	0	8	5.00	1/ 77	5.00	5.00	4.52	4.03	5.00	
3. Did research projects contribute to what you learned	1	0	0	0	1	4	3	4.25	52/ 65	4.25	4.25	4.49	3.85	4.25	
4. Did presentations contribute to what you learned	1	1	0	0	2	2	3	4.14	62/ 78	4.14	4.14	4.45	3.88	4.14	
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56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	9
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough responses to be significant			
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				?	0						